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## INTRODUCTION

### The survey series

This report describes the design, administration and data format of *British Social Attitudes 1990 Survey*. This is the seventh in the series started by SCPR in 1983 and core-funded by the Sainsbury Family Charitable Trusts until at least 1996. The series is designed to chart movements in a wide range of social attitudes in Britain, including attitudes towards politics, the economy, the workplace, and other social and moral issues. It is similar to, and indeed was inspired by, the *General Social Survey* carried out since 1973 by NORC in the United States. Our data derive from annual cross-sectional surveys with representative samples of adults aged 18 or over living in private households in Great Britain. In 1990, the second in a series of *Northern Ireland Social Attitudes* (NISA) surveys was carried out (see below). This report also presents technical details of the second NISA survey.

Surveys in the *British Social Attitudes* (BSA) series have been carried out annually between 1983 and 1990, except in 1988. Instead, with the agreement of the core-funders, the 1988 survey budget was brought forward and deployed towards a post-1987 election study of political attitudes, carried out by SCPR and Nuffield College, Oxford as the latest of the *British General Election* studies. (The results of the 1987 post-election survey were published in 1991<sup>1</sup>) There will be a gap in the series in 1992 for the same reason.

The *British Social Attitudes* study has been designed as a *series* of surveys, to allow the monitoring and understanding of *trends* in attitudes. The survey is repeated at annual intervals not because we believe that most social attitudes change greatly from year to year, but because one of the aims of the study is to examine the *relative* rates at which different sorts of attitude change.

Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated annually tend either to be on subjects where fairly rapid change in attitude might be expected - and for which an annual trend line is therefore likely to be *helpful* - or on variables such as socio-economic and demographic characteristics, or party identification, which are needed for interpreting other answers. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to insert at least one new module into the questionnaire every year, combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for repetition - some each year, some at regular intervals and others less frequently. Appendix I of this report contains a cross-index of those questions asked more than once between 1983 and 1990.

Inevitably perhaps, a few questions do not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or the other is unavoidable. And, of course, the vocabulary changes over the years and our questions have inevitably to change to reflect this. The main changes in question wording,

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<sup>1</sup> Heath A, Jowell R, Curtice J, Evans G, Field J and Witherspoon S, *Understanding Political Change: Young Behaviour in Britain 1964-1987*, Pergamon, Oxford (1991)

interviewer instructions and so on made in 1990 are noted at the end of the cross-index. Other changes, including those to filter instructions between years, are noted in the *Cumulative Sourcebook* (see below).

Standardised SPSS-x set-up files have been created for all the existing datasets, and each year the latest available dataset is deposited at the Economic and Social Research Council (ESRC) Data Archive at the University of Essex. This enables anyone in the social science community to do analytic or interpretative work of their own, or to use the datasets for teaching purposes. Eric Tannenbaum at the Archive will provide details about 'on line' access. The survey may be of interest substantively (either as a single cross-sectional sample or eventually as recording change over time) or methodologically (for instance, comparing different ways of asking questions, or the development of scale items). This volume is intended to serve as the technical documentation for the British and Northern Ireland 1990 datasets, to allow users to find and interpret the information they need.

'On-line' access is also available through the Data Library at the University of Edinburgh. Peter Burnhill or Donald Morse at the Centre for Applications, Software and Technology (CAST), University of Edinburgh, will provide details.

### Developments and offshoots

Users may like to take note of other developments in the *British Social Attitudes* series, some of which might affect the analyses they intend to carry out.

1. Between 1989 and 1991, the Nuffield Foundation and the Central Community Relations Unit in Belfast have funded an extension of the annual BSA survey within Northern Ireland - the *Northern Ireland Social Attitudes* (NISA) survey. Around 900 people have been interviewed there each spring by the Policy Planning and Research Unit, using a questionnaire which contains all of the 'core' questions asked each year on BSA, and several of the 'special' modules in that year. In addition, it contains a module dealing with issues of particular concern to the province (for example, community relations and attitudes towards the security forces); some of these questions are also asked in Britain. The two annual datasets are, of course, independent and cannot simply be added together to provide UK data. But they do allow data-users to make comparisons on a range of issues between the attitudes of UK citizens on either side of the Irish Sea.<sup>2</sup> Technical details of the second NISA survey are given in Section II of this report. These datasets are also made available *via* the ESRC Data Archive.

2. In November 1991, the first *British Social Attitudes Cumulative Sourcebook* (part-funded by Shell UK Ltd.) will be published.<sup>3</sup> The *Sourcebook* brings together responses to all the questions asked in the series between 1983 and 1989 (with all variations noted),

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<sup>2</sup> A selection of findings has been published in both *The 7th Report* (Curtice, J. and Gallagher, T., 'The Northern Irish dimension') and *The 8th Report* (Gallagher, T., 'Justice and the law in Northern Ireland'). More comprehensive results are given in Stringer, P. and Robinson, G. (eds.), *Social Attitudes in Northern Ireland*, The Blackstaff Press, Belfast (1991). The second book in the NISA series (the 1991-92 edition) is in press.

<sup>3</sup> *British Social Attitudes: Cumulative Sourcebook*, compiled by Social and Community Planning Research, Gower, Aldershot (1991).

together with year-by-year distributions of answers (numbers and percentages), and each variable's SPSS-x name. Fully cross-referenced and with three indexes, the *Sourcebook* is intended both as a companion volume to the series of annual *Reports* (also published until 1990 by Gower<sup>4</sup>), and as a comprehensive codebook for users of the dataset.

3 Thanks to funding from the ESRC, the *Sourcebook* will be complemented within the next year or so by a combined dataset, providing in one computer file the data for all eight BSA surveys carried out between 1983 and 1991. A parallel dataset for Northern Ireland, containing data from the 1989, 1990 and 1991 NISA surveys is also being prepared. The two combined datasets together with full documentation will be lodged at the ESRC Data Archive during 1992 for the benefit of academic researchers and others who wish to carry out secondary analysis or to use them as teaching resources. In addition, the Data Archive has produced a CD-Rom disk containing the seven individual (not combined) BSA datasets from 1983 to 1990.

4 Since 1985, a module of questions included in each year's *British Social Attitudes* survey has allowed users of the British datasets to make cross-national comparisons. This initiative began in 1984 when the Nuffield Foundation funded SCPR to convene a series of meetings with research organisations abroad which were also carrying out regular national surveys of social attitudes. From these meetings, a group called the *International Social Survey Programme* (ISSP) has evolved. Each member undertakes to field annually an agreed module of questions which conform to ISSP working principles. Each module is designed for repetition at intervals, to allow comparisons both between countries and over time. The following 18 institutions comprise the current (1991/92) membership.

Research School of Social Sciences  
Australian National University  
Canberra, Australia

Institute of Sociology  
University of Graz, Austria

Institute for Trade Union and Social Studies  
Sofia, Bulgaria

School of Journalism  
Carleton University  
Ottawa, Canada

Institute of Sociology  
Czechoslovak Academy of Sciences  
Prague, Czechoslovakia

Zentrum für Umfragen, Methoden und Analysen  
(ZUMA)  
Mannheim, Germany

Social and Community Planning Research (SCPR)  
London

Társadalomkutatási Informatikai Egyesülés  
(TARKI)  
Budapest, Hungary

Department of Sociology and Anthropology  
Tel Aviv University, Israel

Eunsko  
Milan, Italy

Broadcasting Culture Research Institute, NHK  
Tokyo, Japan

Sociaal en Cultureel Planbureau  
Rijswijk, Netherlands

Faculty of Business Studies  
Massey University  
Palmerston North, New Zealand

Norwegian Social Science Data Services  
Bergen, Norway

Social Weather Stations  
Philippine Social Science Center  
Quezon City, Philippines

Social Science Research Centre  
University College Dublin, Republic of Ireland

National Opinion Research Center (NORC)  
Chicago, USA

Soviet Public Opinion Research Center  
Moscow, USSR

<sup>4</sup> The latest *Report*, based on the 1990 data, is published by Dartmouth. Jowell, R., Brook, L. and Taylor, B. with Prior, G. (eds), *British Social Attitudes the 8th report*, Dartmouth, Aldershot (1991).

Since 1989, the ISSP modules have also been fielded in Northern Ireland, on the *Northern Ireland Social Attitudes* survey.

The ZentralArchiv at the University of Köln acts as archivist to the ISSP and has produced combined datasets for each of the first five modules, fielded between 1985 and 1989, and accompanying codebooks. Modules fielded or planned are:

1985	Role of government
1986	Family networks and support systems
1987	Social inequality
1988	Women and the family
1989	Work orientations
1990	Role of government (part-replication)
1991	Religion
1992	Social inequality (part-replication)
1993	Environment
1994	National identity
1995	Role of government (second replication)

In 1990, the module on the role of government was carried on the L version of the self-completion questionnaire (Qs. 2.01 to 2.19). *British Social Attitudes: special international report* was published in 1989 as the sixth *Report* in the annual series. This volume presents and comments on some of the data collected between 1985 and 1988.

Contact names and addresses for each of the current ISSP member countries are given in **Appendix L**.

5. In 1989, SCPR and Nuffield College, Oxford set up the Joint Unit for the Study of Social Trends (JUSST), which has been awarded the status of an ESRC Research Centre. Part of its role is to initiate further methodological research via the BSA and BGES series. For instance, one of the Unit's aims is to improve and help to standardise key measures of social and political attitudes in Britain. Work is in progress on two methodological experiments which has already begun to feed into the two survey series.

6. Between 1984 and 1986 the ESRC funded the introduction of a panel element into the series, enabling us to reinterview respondents to the 1983 questionnaire in the three following years. In this way we have been able to examine *individual* attitude changes, not simply aggregate change, and to assess the possible effects of attrition and conditioning in the panel.<sup>5</sup> The datatape for all four panel surveys is lodged at the ESRC Data Archive, together with copies of the Technical Report.<sup>6</sup>

## Arrangement of the report

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<sup>5</sup> For a discussion on a comparison between the 1983 and 1984 results, see Lievesley, D. and Waterton, J., 'Measuring individual attitude change' in *British Social Attitudes: the 1985 Report* (eds. Jowell, R. and Witherspoon, S.), Gower, Aldershot (1985), pp.177-194.

<sup>6</sup> MacGrath, K. and Waterton, J., *British Social Attitudes: 1983-1986 Panel Survey. Technical Report*, SCPR (1986).

Section I of this report describes the 1990 *British Social Attitudes* survey. The 1990 *Northern Ireland Social Attitudes* survey is described in Section II. Appendices A - L contain full technical details of the surveys and further information for users of the two datasets.

# I BRITISH SOCIAL ATTITUDES

## 1. THE 1990 SURVEY

### 1.1 Structure and funding

In common with previous *British Social Attitudes* surveys, the 1990 survey had two components. The main one was a questionnaire administered by interviewers and lasting, on average, a little over an hour. The second was a self-completion supplement for respondents to fill in after the interview. The supplement was either collected by the interviewer or posted by the respondent to SCPR's Field Office. The questionnaires appear as **Appendix III** of each annual *Report*, and the 1990 questionnaires are reproduced in **Appendix G** of this report.

Since 1986 the generosity of the core-funders, the Sainsbury Family Charitable Trusts, has allowed us to interview around 3,000 respondents, a substantial increase from the 1,700 to 1,800 interviewed in the first three years of the *British Social Attitudes* survey series. The additional funding has enabled us to field two different versions of both questionnaires. Certain 'core' questions (including all the classificatory items) are asked of all respondents; the remainder are asked of (random) halves of the sample. Full details are given in **Section 2.4** below.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the main findings<sup>7</sup>. The contents pages of the eight *Reports* published to date are reproduced in **Appendix K**. Potential users of the data may wish to look at this appendix to see whether topic areas relating to their field of interest have been covered in any of the *Reports*.

The steadfast support of the core-funders has guaranteed the continuation of the survey until at least 1996. However the series needs, and has been fortunate enough to receive, substantial additional financial support from a variety of sources. The Department of Employment has now committed itself to nine years of annual funding (until 1994), to enable us to continue including (and reporting on) labour market questions. The Department of the Environment has provided support for a series of questions on housing since 1985. The Countryside Commission provided funding between 1985 and 1987 for us to include questions designed to monitor 'green' issues: annual funding will, with additional support from the ESRC, now continue until 1993. From 1990 the Department of Health and the Home Office also guaranteed funds until 1993 so that we can continue to ask questions within their respective spheres of interest. The Health Education Authority has also committed several years of funding to enable us to field modules of questions on public perceptions of the links between dietary habits and health, and on attitudes to smoking.

In addition to these various continuous sources of funds, the survey has in some years benefited from contributions, such as from the Department of Transport and the Department of Trade and Industry, enabling us to carry questionnaire modules on topics of mutual interest. In each case, the aim is to repeat these measures in a future, but as yet unspecified, round of the series.

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<sup>7</sup> See page 3, note 4, for details of the latest book, based on the findings of the 1990 survey.



The Economic and Social Research Council, which contributed seed-funding for *British Social Attitudes*, has also - besides its funding for the panel study - helped to ensure (with the Countryside Commission) that the series can continue to field questions on environmental concerns, and supports the series through the Joint Unit for the Study of Social Trends (JUSST). The Nuffield Foundation has also provided welcome funding over the years, to help launch the ISSP and to allow us to ask questions on popular perceptions of right and wrong and on civil libertarian issues, and since 1989 (as already noted) the Foundation has contributed to the *Northern Ireland Social Attitudes* survey.

## 1.2 Topic areas covered

Each year the interview questionnaire contains a number of 'core' questions. These cover major topic areas such as defence, the economy, labour market participation and the welfare state. The majority of these questions are repeated in most years, if not every year. In addition, a wide range of background and classificatory questions is always included. The remainder of the questionnaire is devoted to a series of questions (modules) on specific issues - such as public and private morality or crime and the police - which are intended for repetition at longer intervals. The chart overleaf is intended as a guide to the topic areas covered in the seven surveys carried out to date.

The annual substantive *Report* to some extent mirrors the content of the previous year's questionnaire (see **Appendix K**). The *Reports* can, of course, present and interpret only a small fraction of the findings. Nevertheless, they may be a useful starting point for potential users of the data.

## British questionnaire

TOPIC	SURVEY YEAR						
	1983	1984	1985	1986	1987	1989	1990
Newspaper readership	X	X	X	X	X	X	X
Party politics	X	X	X	X	X	X	X
Political efficacy	X	X		X			
Britain's relationship with other countries	X	X	X	X	X	X	X
Defence	X	X	X	X	X	X	X
Economic issues and policies	X	X	X	X	X	X	X
Household income	X	X	X	X	X	X	X
Taxation	X			X	X	X	X
Economic activity	X	X	X	X	X	X	X
Labour market participation	X	X	X	X	X	X	X
- and the work ethic		X	X			X	
- and new technology			X		X		X
- and childcare							X
- and training					X		
Government spending	X	X	X	X	X	X	X
Welfare state	X	X	X	X	X	X	X
Health care and the NHS	X	X		X	X	X	X
Education	X	X	X		X		X
Housing	X		X	X	X	X	X
Social class	X	X	X	X	X	X	
Race	X	X	X	X	X	X	X
- and racial discrimination	X	X		X		X	
Divorce	X	X	X	X	X	X	X
- and maintenance	X	X			X		
Sex and gender issues	X	X			X		
- and domestic division of labour	X	X			X		
Sexual relations	X	X	X		X	X	X
- and discrimination against homosexuals	X		X		X	X	X
Judgements of right and wrong		X			X		
Crime and policing	X						X
Countryside			X	X	X		X
Trust in institutions					X		
Industry and jobs				X	X	X	
Poverty				X		X	
Families and children				X		X	
Diet and health				X		X	
Smoking							X
AIDS					X	X	
Role of government and civil liberties			X				X
Road traffic and the law				X			

## 2 THE SAMPLE

The survey was designed to yield a representative sample of adults aged 18 or over living in Great Britain

For practical reasons, the sample was confined to those living in *private* households whose addresses were listed in the electoral registers. People living in institutions (though not in private households at such institutions) were excluded, as were households whose addresses were not on the electoral registers. Fieldwork was timed to start in mid-March, so the sample had necessarily to be drawn from the 1989 registers, which were just reaching the end of their period of currency

The sampling involved a multi-stage design, with four separate stages of selection

### 2.1 Selection of parliamentary constituencies

One hundred and fifty two parliamentary constituencies were selected from those in England, Scotland and Wales. In Scotland, the four sparsely-populated constituencies north of the Caledonian Canal were omitted for reasons of cost

Before selection, the constituencies were stratified according to information held in SCPR's constituency datafile. This datafile is a compilation of information gathered from OPCS *Monitors*, and includes a variety of social indicators such as population density, percentage of Labour vote at the 1987 general election, percentage of those holding professional qualifications, percentage of male unemployment and so on. The stratification factors used in the 1990 survey were

- 1 Registrar General's Standard Region (see Appendix A)
- 2 Population density (persons per hectare) with variable banding used according to region, in order to make the strata roughly equal in size<sup>8</sup>
- 3 Ranking by percentage of homes that are owner-occupied

Because 1989 registers were used, to compensate we updated the size of the electorate in each constituency to its 1990 level, using the figures from *Electoral Statistics*. Constituencies were then selected systematically, with probability of selection proportionate to size of electorate

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<sup>8</sup> The population density bands used were as follows

Region	Density banding (persons per hectare)
North	Under 6, 6-13, over 13
North West	
Yorks and Humberside	Under 8, 8-21, over 21
West Midlands	Under 5, 5-34, over 34
East Midlands	Under 2, 2-10, over 10
East Anglia	
South West	
South East	Under 4, 4-8, over 8
Greater London	Under 40, 40-65, over 65
Wales	Under 2, 2-10, over 10
Scotland	

## 2.2 Selection of polling districts

In the course of selecting constituencies, an elector was picked at random in each selected constituency. Then all the polling districts in the constituency were listed in order within wards, and all wards in order within the constituency, using the order given in the constituency datafile. The electorate was then cumulated for each polling district throughout the datafile, and the polling district that contained the random elector was then identified and selected. One hundred and seventy-six polling districts were selected using this procedure, which again results in random selection with probability proportionate to size of electorate.

Within most of the selected constituencies a single polling district was chosen. However, if any polling district had fewer than 500 electors, it was combined with one or more other polling districts before the selection stage. In some constituencies, therefore, a combination of polling districts was selected.

Appendix A contains a listing of the selected constituencies, wards and polling districts included in the sample.

## 2.3 Selection of addresses

Twenty-six addresses were selected in each of the 176 polling districts. The sample issued to interviewers was therefore  $176 \times 26 = 4,576$  addresses.

The addresses in each polling district were selected by starting from a random point on the list of electors and, treating the list as circular, choosing each address at a fixed interval. The fixed interval was calculated for each polling district separately to generate the required number of addresses.

By this means, addresses were chosen with probability proportionate to their number of listed electors. At each sampled address the names of all electors given on the register were listed, and the name of the individual on which the sampling interval had landed was marked with an asterisk. (This person was designated the 'starred elector'.) Each starred elector was allocated a serial number.

## 2.4 Questionnaire versions

Alternate serial numbers were allocated to the L or Y half of the sample. Odd serial numbers were allocated to the L sample, and even serial numbers to the Y sample, so that each questionnaire version was assigned to 2,288 addresses. This meant that each sampling area (and each interviewer) had both L and Y addresses. In the event, the L version was used in all 176 areas but, due to interviewer error, the Y version was used in 175 areas.

## 2.5 Selection of individuals

The electoral register is an unsatisfactory sampling frame of *individuals*, although it is reasonably complete as a frame of *addresses*. Overall only about 3.6 per cent of adults live at addresses which are not in the electoral registers in the April following publication. The age group least well covered is 18-24 year olds, of whom about 8 per cent live at addresses not in the registers. As many as 14 per cent of New

Commonwealth citizens who are eligible to vote live at addresses not in the registers. There is also some regional variation, with about 9 per cent of adults in Inner London, and about 6 per cent in the South West of England, living at addresses which are not in the registers.

To convert this sample of addresses into a sample of individuals, a further selection stage is required. Interviewers were instructed to call at the address of each starred elector and to list all those eligible for inclusion in the sample - that is, all persons currently aged 18 or over and resident at the selected household.

In households where the list of people eligible to take part in the survey was the same as the electoral register listing, the interviewer was instructed to interview the starred elector. Where there was a difference between the household members named in the register and those eligible to take part in the survey (because there had been movement into or out of the address since the register was compiled, or because some people were not registered), the interviewer selected one respondent (using a random selection procedure based on the 'Kish grid' principle). Where there were two or more households at the selected address, interviewers were required to identify the household of the starred elector, or the household occupying the part of the address where he or she used to live, or to select a household using the same random selection procedures, they then followed the same procedure to select a person for interview. The document used to identify addresses and to select households and respondents (the Calls and Sample Selection Sheet, or CASS) will be found in Appendix C.

### 3 WEIGHTING

Before analysis, the data were weighted to take account of differences between the number of electors listed for that address on the register (which determined the original selection probability) and the number of eligible adults found at the address (and listed by the interviewer on the CASS and in the 'household grid' on the questionnaire). Such differences were found in about 26 per cent of addresses, in each of which the data were weighted by the number of persons aged 18 or over currently living at the address, divided by the number of electors listed on the register for that address.

Weights were calculated using the following information:

- A number of electors listed at the address (cols 115-16)
- B number of dwelling units at the address (cols 132-33)
- C number of eligible people in the household (cols 139-40)
- D number of adults aged 18 or over in household (Q 901 cols 1611-55)

Weights were applied as follows:

**Electors on register correspond with eligible people in the household**

	Weight
1 AND number of eligible people corresponds with the number of adults aged 18 or over in the household grid	1
2 BUT the number of eligible people does not correspond with the number of adults aged 18 or over in the household grid	$\frac{D}{A}$

**Electors on register DO NOT correspond with eligible people in the household:**

**One household at the address**

- |  |               |
|--|---------------|
| 3. the number of eligible people corresponds with the number of adults aged 18 or over in the household grid         | $\frac{C}{A}$ |
| 4. the number of eligible people does not correspond with the number of adults aged 18 or over in the household grid | $\frac{D}{A}$ |

**Two or more households at the address**

- |  |                        |
|--|------------------------|
| 5. the number of eligible people corresponds with the number of adults aged 18 or over in the household grid         | $\frac{B \times C}{A}$ |
| 6. the number of eligible people does not correspond with the number of adults aged 18 or over in the household grid | $\frac{B \times D}{A}$ |

The vast majority of such weights fell within a range 0.25 to 2.0. In only 17 cases were weights below 0.25 assigned, and in only 13 cases were weights greater than 2.0. At 74 per cent of addresses the number of persons listed on the register and the number found at the address matched, so the effective weight was one. The unweighted sample (the number of persons interviewed) was 2,797 and the weighted sample was 2,698.

Users *must* weight the data before analysis. The weight for each record has been computed and has been recoded on columns 172-78 of the dataset. A decimal point is implied at column 174 (i.e. the format is xx.xxxx). The relevant SPSS-x variable is WTFACOR.

#### **4. DATA COLLECTION AND RESPONSE**

##### **4.1 Piloting**

A small-scale pilot to test new questions was carried out in early February 1990. Respondents were selected by quota sampling methods to include men and women in manual and non-manual jobs across a range of ages. Thirty-six interviews were achieved. All interviewers were personally debriefed by the members of the research team.

##### **4.2 Main stage fieldwork**

Interviewing was carried out mainly during March, April and May 1990, with 13 per cent of interviews taking place later.

Fieldwork was conducted by 174 interviewers drawn from SCPR's regular panel. The 87 interviewers who had not worked on a previous *British Social Attitudes* survey attended a one-day briefing conference to familiarise them with the selection procedures and questionnaires. Eighty-seven interviewers who had worked on a BSA survey before did not attend a briefing, but were sent detailed instructions about the project (included in Appendix J), and asked to telephone the office if they needed to clarify any point. The

average interview length was, for version L of the questionnaire, 62 minutes, and for version Y, 59 minutes

The final response achieved is shown below

	No	%
Addresses issued	4576	
Vacant, derelict, other out of scope	174	
In scope	4402	100
Interview achieved	2797	64
Interview not achieved	1605	36
Refused <sup>9</sup>	1177	27
Not contacted <sup>10</sup>	255	6
Other non-response	173	4

The response rate achieved with the L version of the questionnaire was 63 per cent, and with the Y version, 64 per cent. Response rates ranged between 74 per cent in the North of England and 55 per cent in Greater London and 52 per cent in the East Midlands

A more detailed statement of response, by questionnaire version and by Standard Region, is included in **Appendix B**

### 4.3 Self-completion questionnaire

As in earlier rounds of the series, respondents were asked to fill in a self-completion questionnaire which was, whenever possible, collected by the interviewer. Otherwise the respondent was asked to post it to SCPR. If necessary, up to three postal reminders were sent to obtain the self-completion supplement

Three hundred and sixty-seven respondents (13 per cent of those interviewed) did not return their self-completion questionnaire. Version L of the self-completion questionnaire was returned by 86 per cent of respondents, and version Y by 88 per cent. Non-respondents to the self-completion questionnaire included a higher proportion of unskilled manual workers, people living in Greater London and Scotland, respondents with no formal educational qualifications and those aged 65 or over. However, since the overall proportion returning a self-completion questionnaire was high, we decided against additional weighting to correct for non-response

Those not returning a self-completion questionnaire will have blank records on the following cards

L Version Cards 21, 22, 23, 25, 26  
 Y Version Cards 12, 23, 24, 25, 26

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<sup>9</sup> 'Refusals' comprise refusals before selection of an individual at the address, refusals to the office, refusal by the selected person, 'proxy' refusals (on behalf of the selected respondent) and broken appointments after which the selected person could not be recontacted

<sup>10</sup> 'Non-contacts' comprise households where no-one was contacted, and those where the selected person could not be contacted (never found at home, known to be away on business, on holiday, in hospital, and so on)

and are coded '51' on columns 168-69. Records with a self-completion supplement are identified by code '61' on columns 168-69.

## 5. DATA PREPARATION AND ANALYSIS

### 5.1 Data preparation

As questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's data processing office for editing. A coding supervisor was appointed for this stage of the survey and worked closely with the team members and the programmer.

Data editing was carried out using both clerical and computer methods. The clerical coding team initially went through each questionnaire, and at this stage occupation coding was carried out, as well as the coding of any new open questions. Listings were prepared (from 200 questionnaires) of verbatim 'other' answers to selected precoded questions. From these listings, code frames were agreed by members of the research team, and were then incorporated into the clerical edit and coding process (see Appendix E).

Following the clerical edit, the questionnaires were sent for keying which was 100 per cent verified. A computer edit was carried out and included a full set of range and filter checks. Error reports generated by the computer edit were of two kinds: a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were resubmitted to the edit procedure. The edit process continued until all records 'passed'.

Appendix D contains a copy of all four questionnaires marked with editing instructions and all extra codes added during analysis. In general, code 8 (or 98, 998 or 9998 depending on the range of the column field) was used for 'don't know' responses, while 9 (or 99, 999 or 9999) was used to indicate no response. Final listings of 'other' answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames used for open-ended questions, and 'other answers' and coding instructions for selected precoded questions, may be found in Appendix E.

### 5.2 Occupation coding

The occupation coding scheme used by SCPR is based on the 1980 *Classification of Occupations* as used for the 1981 Census. Two elements, Occupation Code and Employment Status, are coded. This enables Socio-economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table. These items are then added to the dataset, as indicated below. In addition, Goldthorpe's (revised) class schema is also derived from a look-up table and added to the dataset.

The filtering for this question is the same as that used in all *British Social Attitudes* surveys, except the 1983 one. Since 1984, occupation information has been collected about the respondent and the respondent's spouse or partner. In 1983, occupation information was also obtained about a traditionally-defined 'head of household' (see the filter instructions before Q.97 in the 1983 questionnaire).



Social Class may be classified according to each respondent's current occupation only, or according to respondent's current or last occupation, if the respondent is not presently in paid employment. Thus, for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired or as looking after the home, the occupation (present, future or last as appropriate) was classified. (This differs from the practice adopted in the 1983 *British Social Attitudes* survey, in that information about the last occupation of those looking after the home was also collected.)

In the 1980 *Classification of Occupations*, codes appear as the 161 categories of KOS (the Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. The full five-digit coding of occupations has always been part of the *British Social Attitudes* dataset. In 1986, however, SCPR changed the way it recorded this information so that data would be easily readable by commonly-used computer packages. In all surveys since 1986, a leading zero has been added after the position of the (imputed) full stop, so that each coding has five digits. For example, in 1985 the code for kilnsetters would have been recorded as '0951-', in 1986 and all subsequent surveys, it would be read as '09501'. The respondent's occupation coding may be found on columns 1832-36 while the occupation coding of the respondent's spouse or partner appears on columns 1872-76.

In practice, however, usually only the first 3 digits of the full occupation code are used in analysis, these form a numeric code of constant length with a range of 001 to 161 (plus the exceptions noted below). A variable for these three-digit KOS codings has been created as part of the SPSS-x set-up file. The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class, which are also part of the set-up file. SCPR has renumbered four codes in the 1980 *Classification of Occupations* as follows, and made one addition for those who have never had a job.

Classification of Occupations	SCPR Code	Description
- 1	9981	Foremen (engineering and allied)
- 2	9982	Trainee craftsmen (ditto)
- 1	9991	Inadequately described
- 2	9992	Not stated
---	9993	Never had a job (and meets filter conditions)

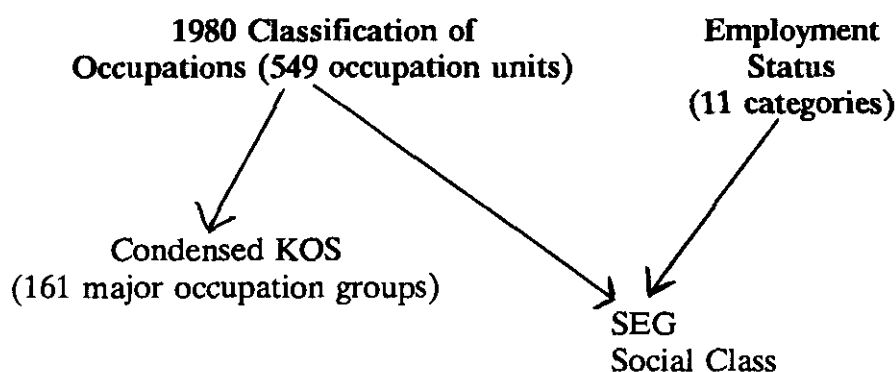
(As noted in the *Classification of Occupations* on page vi, these groups do not form part of the Condensed KOS structure.)

SCPR has expanded the categories for Employment Status in the 1980 *Classification of Occupations* to eleven, introducing codes for partial information and missing data. This enables the available data to be fully used in deriving SEG and Social Class. Coding of respondent's Employment Status appears on columns 1837-38, that for respondent's spouse or partner appears on columns 1877-78. The eleven categories used are as follows.

## Employment Status

Codes	Description
01	self employed (25+ employees)
02	self employed (1-24 employees)
03	self employed (no employees)
04	self employed (not stated how many employees)
05	manager (establishment of 25+ employees)
06	manager (establishment of 1-24 employees)
07	manager (not stated size of establishment)
08	foreman/supervisor
09	other employee
10	employee (not stated if manager/foreman/other)
11	not stated/insufficient information to code more specifically

The occupation coding, in conjunction with employment status, is then the basis for coding SEG and Social Class.<sup>11</sup> The following diagram may help explain this process.



It should be noted that SEG and Social Class are not completely interconvertible (see Appendix C of the 1980 *Classification of Occupations*).

In order to derive SEG and Social Class, the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the *Classification of Occupations*. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well. At the end of the process, the values for respondent's SEG are located on columns 1839-40; spouse/partner's SEG is on columns 1908-09. Respondent's Social Class is on columns 1841-42; spouse/partner's Social Class is on columns 1910-11.

The codes used for SEG are the standard codes 01-17 as noted below, from the *Classification of Occupations*.

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<sup>11</sup> For further details, see Hakim, C., *Secondary Analysis in Social Research : A Guide to Data Sources and Methods with Examples*, George Allen & Unwin, London (1982), pp. 178-180.

Socio-economic Group	
Code	Description
01	Employers and managers in central and local government, industry, commerce etc - large establishment (25+ employees)
02	Employers and managers in industry, commerce, etc - small establishments (1-24 employees)
03	Professional workers - self-employed
04	Professional workers - employees
05	Intermediate non-manual workers
06	Junior non-manual workers
07	Personal service workers
08	Foremen and supervisors - manual
09	Skilled manual workers
10	Semi-skilled manual workers
11	Unskilled manual workers
12	'Own account' workers (other than professional)
13	Farmers - employers and managers
14	Farmers - own account
15	Agricultural workers
16	Member of armed forces
17	Inadequately described occupations, or occupations not stated

Social Class is shown in two distinct fields, each of one digit. The first digit is the Social Class category, with 1-5 corresponding to I-V, and two additional codes 8 meaning not classified by the system and 9 indicating insufficient information to classify, or occupation not stated. The second digit indicates whether the occupation is classified as non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

#### Social Class

I	Professional	
II	Intermediate	} 'Non-manual' <sup>12</sup>
III (non-manual)	Skilled occupations	
III (manual)	Skilled occupations	
IV	Partly skilled occupations	} 'Manual'
V	Unskilled occupations	

The current economic positions of both respondent and spouse/partner are coded, and may be found on columns 273-74 (respondent) and on columns 1868-69 (spouse/partner). It should be noted that the conventions used for classifying those in paid work differ from those used in the Census, in that a lower limit to the number of hours worked per week is specified, the classification used in the *British Social Attitudes* surveys is based on those working 10 or more hours in the seven days preceding the interview. This especially affects the classification of women's economic positions.

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<sup>12</sup> The six categories are often dichotomised into manual and non-manual groups. This, however, is not strictly accurate, since a few occupations that come under the first three categories are in fact manual ones.

In addition to SEG and Social Class, John Goldthorpe's (revised) class schema is also coded. This system classifies occupations by their 'general comparability', considering such factors as sources and levels of income, economic security, promotion prospects, and level of job autonomy and authority. As for SEG and Social Class, it is based on the current or last job held.

The full Goldthorpe schema has eleven categories, to which we have added a residual category of those who have never had a job or who have given insufficient information to allow classification (see **Appendix H**, derived variable 9). It appears on columns 1843-44 (respondent), and on columns 1912-13 (spouse/partner). Instead of the full schema, a compressed schema of five classes (plus a residual category described above) is often employed:

1. Salaried (professional and managerial)
2. Routine non-manual workers (office and sales)
3. Petty bourgeoisie (the self-employed, inc. farmers, with and without employees)
4. Manual foremen and supervisors
5. Working class (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)

This is located on column 2711 (respondent) and 2712 (spouse/partner).

Of course, all of these social classification and occupational variables have at least one, and sometimes several, associated variables in the SPSS-x file.

### 5.3 Industry coding

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification (SIC) Code (CSO as revised 1980). Two-digit class codes were applied. Respondent's SIC is located on columns 1852-53; spouse/partner's SIC on columns 1923-24. As with Social Class, SIC may be generated only on the basis of current occupation or the most recently classifiable occupation. For a full listing of SIC categories, see **Appendix F**. SIC also appears as a compressed variable on columns 2716-17 (respondent) and 2718-19 (spouse/partner). See **Appendix H**, derived variable 10b.

Respondents with an occupation were also divided into public sector services, public sector manufacturing and transport, private sector manufacturing and private sector non-manufacturing. This was done by cross-analyzing SIC categories with responses to a question about the type of employer worked for. This classification is located on columns 2714 (respondent) and 2715 (spouse/partner). See **Appendix H**, derived variable 10a.

### 5.4 Other analysis groupings

Some variables have been recoded at the end of the data set on cards 26 and 27 (in addition to retaining their original location) to simplify the creation of the SPSS-x set-up files. **Appendix H** contains a listing of these derived variables and their column and code locations. If the data user wishes to examine the SEG, SIC or Social Class only of those currently economically active, further variable construction may be necessary. This may be accomplished by filtering out respondents based on their current economic position,

and adding codes for those who are retired, looking after the home or in full-time education

Other variables in the dataset include

### Region\*

The Registrar General's ten Standard Regions have been used, except that we have distinguished between Greater London and the remainder of the South East. Standard Region appears on columns 2650-51 as follows

	Code		Code
Scotland	01	East Anglia	07
Northern	02	South West	08
North West	03	South East (excl	
Yorkshire and		Greater London)	09
Humberside	04	Greater London	10
West Midlands	05	Wales	11
East Midlands	06		

(Northern Ireland is coded '12' on the same columns) A compressed version of region also appears on column 2652 (see Appendix H, derived variable 3b)

Great care must be taken with regional analysis: the sample in several regions is small and heavily clustered and so could be subject to large sampling errors. For most purposes, it will be advisable to group regions to form broader categories for analysis, or to combine two or more years' data<sup>13</sup>. As noted above, a combined dataset for 1983-90 will be deposited at the ESRC Data Archive in early 1992, and an updated version of the combined dataset (including 1991 data) will be available at the Archive before the end of 1992.

### Party identification

Respondents were classified as identified with a particular political party, or party grouping, on one of three counts: if they considered themselves supporters of the party (Q 2a,d), or as closer to it than to others (Q 2b,d), or as more likely to support it in the event of a general election (Q 2c). These three groups are described respectively in the *British Social Attitudes* annual reports as *partisans*, *sympathisers* and *residual identifiers*. The three groups combined are referred to as *identifiers*. Liberal Democrat and SDP identifiers (in Spring 1990) included those nominating the (Social and) Liberal Democrats, the Liberal Party, the Social Democrat Party or the Alliance. Respondents saying "Alliance" were asked whether this meant Liberal Democrat or SDP (Owen). Those who indicated no party preference were classified as *non-aligned*. A derived variable for full party identification appears on columns 2656-57, a variable for

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<sup>13</sup> For examples of analyses carried out using the combined dataset, see Curtice, J, 'One Nation?' in *British Social Attitudes: The 5th Report* (eds Jowell, R, Witherspoon, S and Brook, L), Gower, Aldershot (1988), pp 127-154, and Blanchflower, D and Oswald, A, 'Self-employment and the enterprise culture' in *British Social Attitudes: The 7th Report* (eds Jowell, R, Witherspoon, S and Brook, L with Taylor, B), Gower, Aldershot (1990), pp 127-144

compressed party identification will be found on column 2659. Both are specified in Appendix H, derived variables 5a and 5b.

## 6. SAMPLING ERRORS

No sample precisely reflects the characteristics of the population it represents because of both sampling and non-sampling errors. If a sample were designed as a simple random sample (i.e. if every adult had an equal and independent chance of inclusion in the sample) then we could calculate the sampling error of any percentage,  $p$ , using the formula

$$\text{s.e. } (p) = \sqrt{\frac{p(100 - p)}{n}}$$

where  $n$  is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95 per cent confidence interval would be given by the formula

$$p \pm 1.96 \times \text{s.e. } (p)$$

Clearly, for a simple random sample, the sampling error depends only on the values of  $p$  and  $n$ . However, simple random sampling is almost never used in British surveys because of its inefficiency in terms of time and cost.

As noted above, the *British Social Attitudes* sample, like those drawn for most large-scale surveys, was clustered according to a stratified multi-stage design - in this case, into 176 polling districts (or combinations of polling districts). With a complex design like this, the sampling error of a percentage giving a particular response is not simply a function of the number of respondents in the sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts.

So, in the case of a complex sample design, we need to calculate the complex standard error, taking into account how percentage response is spread between different areas. The underlying principle is that, since the areas themselves are now samples, the clustering of responses in areas is in itself a source of response variation.

Estimates of complex sampling errors for the 1990 survey were made using the same procedure as that followed in 1989. First, we chose a range of questions and then looked at the proportions answering in a certain way (for example "expect inflation to go up"), separately for each of the 176 different sampling points. These sampling points were then treated as if they were a sample of areas, and we calculated the variance of the proportions between areas. This gives an unbiased estimate of the complex sampling error for the sample as a whole. The fact that this estimate takes into account neither the fact that different areas had different response rates, nor the improvements in precision due to stratification, means that the estimates will tend to overstate the size of the complex error, though the size of this overstatement is likely to be small.

However, this procedure does not allow us to calculate the *components* of sampling variation - that is, how much of it would have occurred as a result of random sampling

variation even if there had been no clustering, and how much is due to clustering. This means that we cannot calculate design factors which give us a yardstick for comparing our sample with the efficiency obtained using simple random sampling. Nonetheless, we can see which variables have larger or smaller confidence intervals, which helps us to interpret responses.

The table below gives examples of the complex standard errors and confidence intervals calculated. In the case of most attitudinal questions asked of the whole sample, we can see that the confidence interval is usually around plus or minus two per cent of the survey proportion, so we can be 95 per cent certain that the true population proportion is within two per cent (in either direction) of the proportion we report. However, for certain variables (those most associated with the area a person lives in) we find that the confidence interval is plus or minus three per cent or more. This is particularly so for party identification and housing tenure. For instance, Labour identifiers and local authority tenants tend to be concentrated within certain areas, consequently there is proportionately more variation in a clustered sample than there would be in a simple random sample. But for most variables, especially attitudinal ones, the use of standard statistical tests of significance (based on the assumption of simple random sampling) is unlikely to be misleading. The table below also shows that when questions were asked of only half the sample, confidence intervals are correspondingly greater.

Classification variables		% ( <i>p</i> )	Complex standard error of <i>p</i> (%)	95 per cent confidence interval	Weighted <i>n</i>
Q.2	<b>Party identification</b>				
	Conservative	34.9	1.46	32.04 - 37.76	943
	Liberal Democrat	7.8	1.59	6.58 - 9.02	210
	Labour	38.6	0.62	35.48 - 41.72	1041
Q.24	<b>Self-employed</b>	14.9	0.62	13.69 - 16.11	221
L154/ Y146	<b>Housing tenure</b>				
	Owens	72.3	1.75	68.87 - 75.73	1950
	Rents from local authority	18.5	1.72	15.13 - 21.87	500
	Rents from housing association	1.7	0.34	1.04 - 2.36	46
	Other renting	6.3	0.75	4.83 - 7.77	169
Q.907	<b>Age of completing continuous full-time education</b>				
	16 or under	68.4	1.39	65.68 - 71.12	1846
	17 or 18	16.5	0.85	14.83 - 18.17	444
	19 or over	12.3	0.93	10.47 - 14.13	331
L113a/ Y118a	<b>Religion</b>				
	No religion	36.3	1.23	33.89 - 38.71	981
	Protestant	48.5	1.35	45.86 - 51.14	1309
	Catholic	8.9	0.82	7.29 - 10.51	240
<b>Attitudinal variables</b>					
Q.7	<b>Britain should rid itself of nuclear weapons</b>	27.6	1.00	25.63 - 29.57	745
Q.12	<b>Expect inflation to go up</b>	85.0	0.82	83.39 - 86.61	2294
Q.13	<b>Expect unemployment to go up</b>	47.0	1.19	44.66 - 49.34	1267
Q.108	<b>Government should increase taxes and spend more on health, education and social benefits</b>	54.3	1.26	51.83 - 56.77	1465
L148a	<b>Nationalisation/privatisation</b>				
	Favour more nationalisation	19.2	1.39	16.48 - 21.92	260
	Favour more privatisation	16.0	1.16	13.72 - 18.28	216
	Things should be left as now	57.5	1.79	54.00 - 61.00	1778
Y125	<b>Concern about environmental issues</b>				
	Very concerned about the greenhouse effect	45.5	1.52	42.52 - 48.48	612
	A bit concerned about the greenhouse effect	36.3	1.40	33.56 - 39.04	488
	Not very concerned about the greenhouse effect	11.5	1.12	9.31 - 13.69	155
	Not at all concerned about the greenhouse effect	3.7	0.63	2.46 - 4.94	50

These calculations are based on the total sample from the 1990 survey (2,698 weighted, 2,797 unweighted), or on L version respondents (1,353 weighted, 1,397 unweighted) or Y version respondents (1,345 weighted, 1,400 unweighted). As the examples above show,



sampling errors for proportions based only on the Y or L sample, or on subgroups within the sample, are somewhat larger than they would have been, had the questions been asked of everyone

## 7 STRUCTURE OF THE QUESTIONNAIRES

As already noted, two different versions of the questionnaire were used (versions L and Y), each containing a 'core' of standard attitudinal and classificatory questions, but the middle part covering different topic areas according to which version was used

The structure of the British personal interview and self-completion questionnaires, and the topics covered by each, is shown below. For ease of reference, the contents of the *Northern Ireland Social Attitudes* questionnaires are shown alongside

## Structure of the questionnaires

<b>Britain</b>		<b>Northern Ireland</b>
<b>Interview questionnaire</b>		<b>Interview questionnaire</b>
<b>Both versions</b>		
Section 1. Newspaper readership Party political identification International relations Defence		Section 1. Newspaper readership International relations Defence
Section 2. Economic issues and policies Perceptions of own household income Economic activity Labour market participation Flexible working arrangements New technology		Section 2. Economic issues and policies Perceptions of own household income Economic activity Labour market participation
Section 3. Welfare State National Health Service		Section 3. Welfare State National Health Service
<b>Version L</b>	<b>Version Y</b>	
Section 4. Religion Race Moral issues	Section 4. Education	Section 4. Social class* Religion Moral issues
Section 5. Crime and the police	Section 5. Religion	Section 5. Northern Ireland module: Crime and the police Reporting crime* Evenhandedness of security forces* Security operations* Party political identification
Section 6. Civil liberties	Section 6. Countryside and the environment	Section 6. Civil liberties
Section 7. Politics Poll tax European Community	Section 7. Smoking and health	Section 7. Countryside and the environment
Section 8. Housing (short)	Section 8. Housing (long)	Section 8. Housing (short)
<b>Both versions</b>		
Section 9. Demographics and other classificatory variables		Section 9. Demographics and other classificatory variables
<b>Self-completion questionnaire</b>		<b>Self-completion questionnaire</b>
<b>Version L</b>	<b>Version Y</b>	
Qs.2.01-19 <i>ISSP</i> module: role of government	Qs.2.01-02 National Health Service	Qs.2.01-19 <i>ISSP</i> module: role of government
Q.2.20-21 National Health Service	Qs.2.03-05 Education	Qs.2.20-21 Moral issues
Qs.2.22-23 Moral issues	Qs.2.06-08 Women's work and childcare	Q.2.22 Immigration Q.2.23 Death penalty
Q.2.24 Immigration Q.2.25 Death penalty	Qs.2.09-17 Countryside and the environment	Qs.2.24-26 Northern Ireland: crime and the police*
Qs.2.26-28 Women's work and childcare	Qs.2.18-22 Smoking and health	Qs.2.27-34 Civil liberties
Qs.2.29-38 Civil liberties	Qs.2.23-25 Housing	Qs.2.35-42 Countryside and the environment
Qs.2.39-40 New technology	Qs.2.26-27 New technology	Qs.2.43 Left-Right scale
Q.2.41 Left-Right scale	Q.2.28 Left-Right scale and Liberal-Authoritarian	Q.2.44 Liberal-Authoritarian scale
Q.2.42 Liberal-Authoritarian scale	scale	

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\* These modules were asked in Northern Ireland only; all others were also asked in Britain.

Appendix D contains a copy of the questionnaires marked with editing and coding instructions relevant to the analysis. In Appendix G, there is another copy of the questionnaires with the keying codes removed and the percentage distribution of weighted responses added, together with SPSS variable names (bracketed and in italics). Percentages for the core questions are based on the total British sample (2,698 weighted), except where indicated otherwise, while those for questions in version L or Y are based on the appropriate sub-samples (1,353 and 1,345 weighted) unless indicated otherwise. Percentages on the British self-completion questionnaire are based on the total number returning it (2,349 weighted), or the total number returning the L version (1,163 weighted) or the Y version (1,186 weighted), as appropriate. Percentages for the *Northern Ireland Social Attitudes* survey are also based on the total sample (896 weighted and unweighted) except where indicated otherwise, and, for the self-completion questionnaire, on the total number returning it (783 weighted). Since both the percentage distributions and the numerical frequency counts are based on weighted data, figures will not necessarily add up to 100 per cent.

## II NORTHERN IRELAND SOCIAL ATTITUDES

### 1. THE SURVEY

In 1989, the Nuffield Foundation and the Central Community Relations Unit in Belfast agreed to fund three extensions of the *British Social Attitudes* survey to Northern Ireland. Core questions were asked in both surveys, but in addition in the Northern Ireland questionnaire there was a special module in both years, addressing the particular concerns of the province. In 1990 this module mainly covered crime, policing and the administration of justice (Qs. 78-100 on the interview questionnaire and Qs. 2.24-2.26 on the self-completion supplement). Some of these questions were asked in Great Britain too, on version L of the interview questionnaire (Qs. 124-134), so allowing us to compare the attitudes of those living in Northern Ireland with the attitudes of people in Great Britain. The structure of the Northern Ireland questionnaire, and its relationship to the British questionnaire, is shown on page 24 above and in Appendix III of *The 8th Report*.

An advisory board consisting of representatives from Social and Community Planning Research, the Policy Planning and Research Unit (PPRU) in Belfast (which also carried out the sampling and the fieldwork), the Centre for Social Research at Queen's University, Belfast, the Central Community Relations Unit and the academic community met several times in the months before fieldwork to plan the survey and design the questionnaire module. (As with all modules, however, final responsibility for its coverage and wording remains with SCPR.)

We give below brief details of the methodology of the *Northern Ireland Social Attitudes* survey. Further information may be obtained from Dr. Kevin Sweeney and his colleagues at PPRU, 2nd Floor, Londonderry House, Chichester Street, Belfast BT1 4SX.<sup>14</sup>

### 2. THE SAMPLE

#### 2.1 Selection of addresses

The survey was designed to yield a representative sample of all adults aged 18 or over living in private households in Northern Ireland.

The sample was drawn from the rating list, the most up-to-date listing of private households, made available to PPRU for research purposes. People living in institutions (though not in private households in such institutions) were excluded.

A combination of the small geographical size of Northern Ireland, the generally low population density (outside the Greater Belfast area) and the extent of coverage of PPRU's fieldforce mean that it is not necessary to cluster addresses within areas. The sample was therefore a simple random sample of all households listed on the rating list. Addresses were selected from a computer-based copy of the rating list using a NAG

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<sup>14</sup> A full account of the survey methodology will be found in Sweeney, K., 'Technical details of the survey,' in Stringer, P. and Robinson, G., (eds.), *Social Attitudes in Northern Ireland: 1991-92 edition*, The Blackstaff Press, Belfast (1992).

random number generation routine (The addresses selected for all surveys conducted by PPRU are excluded from further sampling for a period of two years) Before addresses were selected, the rating list file was stratified into three geographical areas Belfast, East Northern Ireland and West Northern Ireland Within each of these strata a simple random sample of addresses was selected, with probability proportionate to the number of addresses in that stratum The issued sample was 1,400 addresses

## 2.2 Selection of individuals

The rating list provides a good sampling frame of *addresses*, but contains no information about the number of *people* living at an address So a further selection stage was required to convert the listing of addresses to a listing of individuals

Interviewers were instructed to call at each address issued in their assignments They then had to list all persons aged 18 or over living there From this listing of eligible adults, the interviewer selected one respondent by a random selection procedure (using a computer-generated 'Kish grid') The document used in identifying addresses and selecting respondents (the Calls and Sample Selection Sheet, or CASS) will be found in Appendix C

## 3 WEIGHTING

In Northern Ireland, addresses could not be selected with probability proportionate to the size of the household (as with the electoral register sampling used in *British Social Attitudes*) So before the analysis, the data were weighted to adjust for the fact that individuals living in large households had a lower chance than individuals in small households of being included in the sample This means that the weights applied to the Northern Ireland sample are, in general, larger than those applied to the British one All the weights fell within a range between one and seven, the average weight applied was 2.06 The distribution of weights used is shown below

No of adults 18 and over	Weight	No	%	Scaled weight
1	1	290	32.4	0.511
2	2	436	48.7	1.021
3	3	110	12.3	1.532
4	4	43	4.8	2.042
5	5	13	1.5	2.533
6	6	2	0.2	3.063
7	7	2	0.2	3.574

Thus, 32 per cent of households had only one adult present, 49 per cent were two-adult households, 12 per cent were three-adult households, and so on The weighted sample was then scaled back to the size of the unweighted sample, so that both consisted of 896 cases

## 4 DATA COLLECTION AND RESPONSE

### 4.1 Piloting

A pilot survey was conducted in late January and early February 1990. Electoral wards were chosen purposively to ensure that a wide range of respondents was represented in the pilot sample, the questionnaire consisting only of the special Northern Ireland module and some background questions. (The other modules for inclusion in the 1990 questionnaire were piloted in Britain.) The wards used were the same as in 1989; details can be found in Stringer and Robinson (1991). Approximately 60 interviews were carried out.

### 4.2 Fieldwork

Fieldwork in Northern Ireland began in late February 1990. Over 90 per cent of interviews were carried out in February and March, with the remaining 84 interviews carried out in April.

Fieldwork was conducted by 55 interviewers drawn from PPRU's panel. All interviewers attended a one-day briefing conference to familiarise them with the selection procedures and the questionnaires. The interview took on average 68 minutes to administer.

Overall response achieved was:

	No.	%
Addresses issued	1400	
Vacant, derelict, other out of scope	123	
In scope	1277	100
Interview achieved	896	70
Interview not achieved	381	30
Refused*	293	23
Not contacted*	56	4
Other non-response	32	3

\* For definitions, see p.13 above

A response rate of 68 per cent was achieved in Belfast; it was 69 per cent in East Northern Ireland and 73 per cent in West Northern Ireland.

As in the *British Social Attitudes* survey, respondents were asked to fill in a self-completion questionnaire which was, whenever possible, collected by the interviewer. Otherwise, the respondent was asked to post it direct to a Northern Ireland Post Office box from which it was forwarded, through PPRU, to SCPR. If necessary, up to two postal reminders were sent to obtain the self-completion questionnaire from those who had not returned it. In all, 772 respondents returned the self-completion questionnaire, 86 per cent of those interviewed. The two questionnaires are reproduced in Appendix G, and other survey documents, including the reminder letters, are in Appendix J.

### 4.3 Advance letter experiment

As an experiment to test the effect on response rates, a letter was sent to a random half of the selected households in the *Northern Ireland Social Attitudes* sample (those with

even serial numbers) shortly before fieldwork began. This briefly described the purpose of the survey and the coverage of the questionnaire, and asked for cooperation when the interviewer called. In the event, the effect of the advance letter on overall response was negligible<sup>15</sup> (A similar experiment, carried out on the 1989 *British Social Attitudes* survey, also appeared to have no effect either way on response rates<sup>16</sup>)

## 5 DATA PREPARATION AND ANALYSIS

### 5.1 Data preparation

The completed questionnaires underwent clerical editing, coding, keying, verification and computer editing, exactly the same procedures being used as for the *British Social Attitudes* dataset. Appendix D contains a copy of both Northern Ireland questionnaires marked with editing instructions and all extra codes added during analysis. Coding frames and coding instructions are reproduced in Appendix E. Questionnaires with weighted marginals (percentages) and variable names are in Appendix G.

### 5.2 Analysis groupings

Analysis variables (except, of course, for region) were the same as used in the British survey, though of course the questions about party identification included Northern Irish political parties. The location of the derived variables is given in Appendix H.

### 5.3 Sampling errors

Because the *Northern Ireland Social Attitudes* survey is drawn as a simple random sample, there are no complex sampling errors to calculate. The sampling error of any percentage,  $p$ , can be calculated using the formula

$$s e (p) = \sqrt{\frac{p(100 - p)}{n}}$$

where  $n$  is the number of respondents on which the percentage is based.

The absence of design effects in the *Northern Ireland Social Attitudes* survey (and therefore of the need to calculate complex standard errors) means that the standard error and confidence intervals for percentage estimates from NISA are only slightly greater than for the British survey, despite the smaller sample size of the former.

The table below gives examples of the sampling errors and confidence intervals for typical percentage estimates from the *Northern Ireland Social Attitudes* survey.

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<sup>15</sup> Further details of the advance letter experiment, as well as of the rest of the *Northern Ireland Social Attitudes* survey, are in Sweeney (1992), *op cit*, p 25.

<sup>16</sup> See Brook, L., Taylor, B. and Prior, G., *British Social Attitudes 1989 Survey Technical Report*, SCPR, London (1990), pp 14-15.

Classification variables		% ( <i>p</i> )	Standard error of <i>p</i> (%)	95 per cent confidence interval	95 per cent confidence limits
Q.65	<b>Religion</b>				
	Protestant	50.2	1.7	3.3	46.9 - 53.6
	Catholic	36.2	1.6	3.2	33.0 - 39.4
	No religion	12.6	1.1	2.2	10.4 - 14.8
Q.100	<b>Housing tenure (unweighted data)</b>				
	Owns	62.8	1.6	3.2	59.6 - 66.0
	Rents from NIHE	30.1	1.6	3.1	27.1 - 33.2
Q.20	<b>Economic activity</b>				
	Working	50.2	1.7	3.3	46.8 - 53.5
	Unemployed	9.3	1.0	1.9	7.4 - 11.2
<b>Attitudinal variables</b>					
Q.10	Expects inflation to go up	88.3	1.1	2.1	86.1 - 90.4
Q.78a	Worries about being a victim of crime	62.8	1.6	3.2	59.6 - 66.0
Q.11	Expects unemployment to rise	47.2	1.7	3.3	43.8 - 50.5
Q.112	Very concerned about changes to the countryside	32.3	1.6	3.1	29.2 - 35.4
Q.77a	Pre-marital sex mostly wrong	12.4	1.1	2.2	10.2 - 14.6

Thus a percentage of 10 per cent (or 90 per cent) from the *Northern Ireland Social Attitudes* survey has a standard error of 1.02 per cent and a 95 per cent confidence interval of + or - 2.0 per cent. A percentage estimate of 50 per cent has a standard error of 1.7 and a 95 per cent confidence interval of + or - 3.3 per cent.



## **APPENDIX A**

### **BRITISH SOCIAL ATTITUDES**

- (1) *Distribution of the sample between Standard Regions*
- (2) *Sampled constituencies, wards and polling districts*

APPENDIX A

DISTRIBUTION OF THE SAMPLE BETWEEN STANDARD REGIONS

<u>REGION</u>	<u>SAMPLE TYPE</u>		<u>TOTAL SELECTED</u>
	<u>L</u>	<u>Y</u>	
01 <u>Scotland</u>	195	195	390
02 <u>Northern</u> (Cleveland, Cumbria, Durham Northumberland, Tyne and Wear)	130	130	260
03 <u>North West</u> (Cheshire, Lancashire, Greater Manchester, Merseyside)	260	260	520
04 <u>Yorkshire and Humberside</u> (Humberside, North Yorks, South Yorks, West Yorks)	208	208	416
05 <u>West Midlands</u> (Hereford and Worcester, Salop, Staffordshire, Warwickshire, West Midlands)	208	208	416
06 <u>East Midlands</u> (Derbyshire, Leicestershire, Lincolnshire, Northamptonshire, Nottinghamshire)	169	169	338
07 <u>East Anglia</u> (Cambridgeshire, Norfolk, Suffolk)	91	91	182
08 <u>South West</u> (Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire)	195	195	390
09 <u>South East</u> (excl Greater London) (Bedfordshire, Berkshire, Buckingham- shire, East Sussex, Essex, Hampshire, Hertfordshire, Isle of Wight, Kent, Oxfordshire, Surrey, West Sussex)	442	442	884
10 <u>Greater London</u>	273	273	546
11 <u>Wales</u>	117	117	234
TOTAL SELECTED	<u>2288</u>	<u>2288</u>	<u>4576</u>

REGION 01  
SCOTLAND

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Dumbarton	No. 9	DB41	0001	0001-0026
North Tayside	Forfar Central	NAA	0002	0027-0052
Moray	Bishopmill	MAB	0003	0053-0078
Stirling	No.19	SUV	0004	0079-0104
Gordon	Ellon	GNA	0005	0105-0130
Livingston	No.15	LVS	0006	0131-0156
Falkirk East	Beancross	FQM	0007	0157-0182
Kilmarnock & Loudon	No. 5	KL10	0008	0183-0208
Renfrew W. & Inverclyde	Inchinman	RW9/10	0009	0209-0234
Eastwood	Williamwood	EW09	0010	0235-0260
Glasgow Maryhill	Woodlands	MA52	0011	0261-0286
Glasgow Govan	Penilee	GV22	0012	0287-0312
Glasgow Shettleston	Parkhead	SH24	0013	0313-0338
Paisley North	Barshaw	PN14	0014	0339-0364
Aberdeen South	Mid Stocket	SAA	0015	0365-0390

REGION 02  
NORTHERN

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Bishop Auckland	Middridge	DL	0016	0391-0416
North West Durham	Burnhope	CJ	0017	0417-0442
Westmorland & Lonsdale	Kendal Glebelands	AM	0018	0443-0468
Houghton & Washington	Washington East	W	0019	0469-0494
North Durham	Chester Central	F	0020	0495-0520
Stockton South	Preston	AWE	0021	0521-0546
Gateshead East	Low Fell	LF	0022	0547-0572
Wallsend	Wallsend	ID	0023	0573-0598
Newcastle-upon-Tyne	Fawdon	NCA	0024	0599-0624
Tynemouth	Chirton	LD	0025	0625-0650

REGION 03  
NORTH WEST

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Ellesmere Port & Neston	Rossmore	MC	0026	0651-0676
Tatton	Dean Row	ED	0027	0677-0702
Burnley	Calder	EC	0028	0703-0728
Congleton	Congleton North	DD	0029	0729-0754
Ribble Valley	Ribchester	O182	0030	0755-0780
Warrington North	Hulme	WDC	0031	0781-0806
Wigan	Swinley	DE	0032	0807-0832
Leigh	Hope Carr	BE	0033	0833-0858
Makerfield	Winstanley	GA	0034	0859-0884

REGION 03  
NORTH WEST  
(continued)

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Wirral South	Heswall	RB	0035	0885-0910
Southport	Meols	CC	0036	0911-0936
Hyndburn	Eachill	NB	0037	0937-0962
Liverpool Riverside	Dingle	GG	0038	0963-0988
Liverpool Garston	Pirrie	AW	0039	0989-1014
Manchester Withington	Northenden	NOB	0040	1015-1040
Birkenhead	Birkenhead	BA	0041	1041-1066
Oldham Central & Royton	Royton North	CB	0042	1067-1092
Liverpool Mossley	Smithdown	ET	0043	1093-1118
Bolton N East	Bromley Cross	NQ	0044	1119-1144
Blackpool North	Park	JI	0045	1145-1170

REGION 04  
YORKSHIRE & HUMBERSIDE

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Doncaster North	Thorne	SE	0046	1171-1196
Don Valley	South East	VF	0047	1197-1222
Sheffield Hillsborough	Chapel Green	GA	0048	1223-1248
Boothferry	Snaith	JC	0049	1249-1274
Selby	Cawood	V	0050	1275-1300
Brigg & Cleethorpes	Cleethorpes Riverside 1	Q	0051	1301-1326
Colne Valley	Colne Valley West	2CW	0052	1327-1352
Sheffield Attercliffe	Birley	BA	0053	1353-1378
Wakefield	Wakefield South No 6	WG	0054	1379-1404
Leeds North West	Headingley	HED	0055	1405-1430
Halifax	North Ofram Shelf	HC	0056	1431-1456
Sheffield Central	Burngreave	EC	0057	1457-1482
Kingston-upon Hull N	Avenue	D	0058	1483-1508
Kingston-upon-Hull W	Newington	W	0059	1509-1534
York	Guildhall	HC	0060	1535-1560
Great Grimsby	Willows	U2	0061	1561-1586

REGION 05  
WEST MIDLANDS

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Ludlow	Bridgnorth West	BL	0062	1587-1612
Stratford-upon-Avon	Quinton	HX	0063	1613-1638
North Warwickshire	Mancetter	BD	0064	1639-1664
Mid Staffordshire	Fulford	EEC	0065	1665-1690
Nuneaton	Galley Common	AA	0066	1691-1716
South Staffordshire	Codsall North	N	0067	1717-1742
West Bromwich West	Tipton Green	VA	0068	1743-1768
Walsall South	Bentley Darlaston North	SA	0069	1769-1794

REGION 05  
WEST MIDLANDS  
(continued)

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Stoke-on-Trent S.	Trentham Park	3QDI	0070	1795-1820
Cannock and Burntwood	Heath Hayes	FY	0071	1821-1846
Coventry N.W.	Bablake	AC	0072	1847-1872
Solihull	Shirley South	FC	0073	1873-1898
Birmingham Small Heath	Nechells	ATH	0074	1899-1924
Dudley East	Coseley West	AB8	0075	1925-1950
Birmingham Edgbaston	Harborne	ALF	0076	1951-1976
Coventry S.E.	Cheylesmore	C	0077	1977-2002

REGION 06  
EAST MIDLANDS

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Corby	Danesholme 1	CD	0078	2003-2028
Newark	Beacon	A	0079	2029-2054
Daventry	Brackley West	GR	0080	2055-2080
East Lindsey	Winthorpe	CCH	0081	2081-2106
N.E. Derbyshire	N. Wingfield Central	NT2	0082	2107-2132
Wellingborough	Swanspool No.2	WMB	0083	2133-2158
South Derbyshire	Overseal	FA	0084	2159-2184
Loughborough	Birstall Stonehill	AB	0085	2185-2210
Blaby	Fosse	E	0086	2211-2236
Nottingham South	Clifton West	A	0087	2237-2262
Leicester South	Stoneygate	STA	0088	2263-2288
Lincoln	Castle	BC	0089	2289-2314
Erewash	Nottingham Rd	MB	0090	2315-2340

REGION 07  
EAST ANGLIA

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Bury St. Edmunds	Great Heath	RHJ	0091	2341-2366
North Norfolk	Sheringham	MQ1	0092	2367-2392
Cambridgeshire South West	Comberton	PB1	0093	2393-2418
Huntingdon	Somersham	DM1	0094	2419-2444
Mid Norfolk	East Dereham	A/A/D	0095	2445-2470
Norwich South	Town Close	JAI	0096	2471-2496
Norwich North	Sprowston East	EDI	0097	2497-2522

REGION 08  
SOUTH WEST

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
West Dorset	Charmouth	CG	0098	2523-2548
Tiverton	Canal	CCF	0099	2549-2574
South Dorset	Swanage North	CA	0100	2575-2600
St Ives	St Ives North	3R	0101	2601-2626
Westbury	Warminster West	IC2	0102	2627-2652
South Hams	Avonleigh	FAP	0103	2653-2678
Teignbridge	Bovey	DAE1	0104	2679-2704
Yeovil	Crewkerne Town	4	0105	2705-2730
Wansdyke	Batheaston	AF	0106	2731-2756
Christchurch	Ferndown Central	EA	0107	2757-2782
Bristol N W	Stoke Gifford North	SBA	0108	2783-2808
Swindon	Gorsehill	AA	0109	2809-2834
Bournemouth W	Canford Magna	MC	0110	2835-2860
Gloucester	Barton	A	0111	2861-2886
Torbay	Ellacombe	DA	0112	2887-2912

REGION 09  
SOUTH EAST

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
North Hertfordshire	Oughton	B/A	0113	2913-2938
Braintree	Bocking North	CQA	0114	2939-2964
Ashford	Windmill	Q	0115	2965-2990
Chichester	Lavant	GS	0116	2991-3016
Mid Bedfordshire	Kempson West	EO	0117	3017-3042
Maldstone	Shepway East	VB	0118	3043-3068
North Bedfordshire	Oakley	BH	0119	3069-3094
Horsham	Cowfold	NL	0120	3095-3120
East Hampshire	19	HF	0121	3121-3146
East Surrey	Harestone	H	0122	3147-3172
North Colchester	Dedham	FA	0123	3173-3198
Wealden	Forest Row	WFF	0124	3199-3224
Stevenage	Knebworth	F/P/B	0125	3225-3250
West Hertfordshire	Bennetts End	AQA	0126	3251-3276
Dover	Pineham	PWT	0127	3277-3302
Aldershot	Alexandra	RN	0128	3303-3328
South W Herts	Bedmond	DAB	0129	3329-3354
Chelmsford	The Lawns	U	0130	3355-3380
Mid Kent	Thurnham	CWM	0131	3381-3406
Beaconsfield	Taplow	Z	0132	3407-3432
Mid Sussex	Burgess Hill West	SF	0133	3433-3458
Billericay	Burstead	HH	0134	3459-3484
Basildon	Lee Chapel N	FK	0135	3485-3510
Oxford East	Blackbird Leys	LA	0136	3511-3536
Slough	Cippenham	E	0137	3537-3562
Hertsmere	Lyndhurst	MA	0138	3563-3588
Portsmouth N	Copnor	I	0139	3589-3614

REGION 09  
SOUTH EAST  
(continued)

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Watford	Central	HA	0140	3615-3640
Luton South	Putteridge	ME	0141	3641-3666
Eastbourne	Upperton	JC	0142	3667-3692
Spelthorne	Stanwell South	E	0143	3693-3718
Epsom and Ewell	West Ewell	E (A)	0144	3719-3744
Shoreham	Widewater	AZ	0145	3745-3770
Castle Point	Canvey Island East	A	0146	3771-3796

REGION 10  
GREATER LONDON

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Brentford and Isleworth	Isleworth North	R	0147	3797-3822
Hayes and Harlington	Crane	HDI	0148	3823-3848
Chislehurst	Bickley	CF	0149	3849-3874
Ilford North	Alborough	A2	0150	3875-3900
Harrow East	Stanmore Park	FB	0151	3901-3926
Ravensbourne	Hayes	RG	0152	3927-3952
Bow and Poplar	Bromley	BR3	0153	3953-3978
Putney	Southfield	EB	0154	3979-4004
Lewisham East	St. Mildred	EWC	0155	4005-4030
Ealing Acton	Hanger Lane	FC	0156	4031-4056
Hendon South	Golders Green	MB	0157	4057-4082
Croydon N.E.	Monks Orchard	D	0158	4083-4108
Chingford	Hatch Lane	M	0159	4109-4134
Sutton and Cheam	North Cheam	CA	0160	4135-4160
Peckham	St. Giles	LA	0161	4161-4186
Holborn St. Pancras	St. Johns	NB	0162	4187-4212
Hammersmith	Wormholt	BA	0163	4213-4238
Norwood	St. Martin	NMB	0164	4239-4264
Streatham	Streatham South	SWB	0165	4265-4290
Tooting	Bedford	TB	0166	4291-4316
Croydon N.W.	Broad Green	6A	0167	4317-4342

REGION 11  
WALES

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No.</u>	<u>Serial number range</u>
Ynys Mon	No. 2	X	0168	4343-4368
Caernarfon	Penygroes	0138	0169	4369-4394
Wrexham	New Broughton	FBB	0170	4395-4420
Newport West	1	AL3	0171	4421-4446
Newport East	3	BD3	0172	4447-4472
Cynon Valley	Llwydcoed	CA1	0173	4473-4498
Delyn	Greenfield	DB	0174	4499-4524
Cardiff S. & Penarth	Grangetown	OE	0175	4525-4550
Cardiff North	Heath	HC	0176	4551-4576

## **APPENDIX B**

### **BRITISH SOCIAL ATTITUDES**

- (1) Statement of response
- (2) Summary of response by Standard Region
  - (a) L Sample
  - (b) Y Sample
  - (c) Total Sample



STATEMENT OF RESPONSE

	<u>L VERSION</u>		<u>Y VERSION</u>		<u>TOTAL</u>	
	No	%	No	%	No	%
<u>ADDRESSES</u>						
Issued	2293		2283		4576	
Found to be out of scope						
- address empty/vacant	64		70		134	
- address an institution	3		4		7	
- premises derelict/demolished	1		3		4	
- other	6		6		12	
Assumed to be out of scope						
- no trace of address	8		9		17	
Total out of scope	82		92		174	
<u>SELECTED PERSONS</u>						
Total in scope	2210	100	2192	100	4402	100
Total interviewed	1397	63.2	1400	63.9	2797	63.5
Self-completion questionnaire collected/sent to office	1197	54.2	1233	56.3	2430	55.2
Total not interviewed	813	36.8	792	36.1	1605	36.5
<u>Reasons for non-response</u>						
Refusal (total)	588	26.6	589	26.9	1177	26.7
- personally refused interview	380	17.2	390	17.8	770	17.5
- refusal on behalf of selected person by someone else in household	85	3.8	77	3.5	162	3.7
- complete refusal of information about occupants	85	3.8	73	3.3	158	3.6
- broke appointment and could not be recontacted	35	1.6	44	2.0	79	1.8
- refusal to office (letter/'phone)	3	0.1	5	0.2	8	0.2
Non-contact (total)	128	5.8	127	5.8	255	5.8
- no contact with anyone at address after four or more calls	45	2.0	57	2.6	102	2.3
- selected person not contacted (eg never in)	60	2.7	48	2.2	108	2.5
- away/in hospital during survey period	23	1.0	22	1.0	45	1.0
Other (total)	97	4.4	76	3.5	173	3.9
- senile/incapacitated	38	1.7	31	1.4	69	1.6
- ill (at home) during survey period	17	0.8	11	0.5	28	0.6
- could not speak adequate English	8	0.4	4	0.2	12	0.3
- partially complete/other reason	34	1.5	30	1.4	64	1.5

SUMMARY OF RESPONSE BY STANDARD REGION

(1) L SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	196	130	259	208	208	170	91	195	443	275	118	2293	
Found to be out of scope	11	-	9	6	3	4	1	7	12	17	5	75	
Assumed to be out of scope	-	-	3	-	1	-	-	1	2	1	-	8	
Total out of scope	11	-	12	6	4	4	1	8	14	18	5	83	
Total in scope (=100%)	185	130	247	202	204	166	90	187	429	257	113	2210	
<u>PERSONS</u>													
Interviewed	No.	123	94	153	144	126	84	61	123	265	140	84	1397
	%	66	72	62	71	62	51	68	66	62	54	74	63.2
Self-completion supplement returned	No.	97	84	135	118	113	76	56	110	236	105	68	1197
	%	52	65	55	58	55	46	62	59	55	41	60	54.2
Not interviewed	No.	62	36	94	58	78	82	29	64	164	117	29	813
	%	34	28	38	29	38	49	32	34	38	46	26	36.8
<u>Reasons for non-response</u>													
Refusal (total)	No.	41	29	61	39	56	55	24	49	131	83	20	588
	%	22	22	25	19	27	33	27	26	31	32	18	26.6
Non-contact (total)	No.	10	3	19	10	10	22	2	8	25	15	4	128
	%	5	2	8	5	5	13	2	4	6	6	4	5.8
Other reason (total)	No.	11	4	14	9	12	5	3	7	8	19	5	97
	%	6	3	6	4	6	3	3	4	2	7	4	4.4

SUMMARY OF RESPONSE BY STANDARD REGION

(2) Y SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	194	130	261	208	208	168	91	195	441	271	116	2283	
Found to be out of scope	10	3	7	7	4	10	2	11	13	11	4	82	
Assumed to be out of scope	2	1	-	1	1	-	-	-	4	-	-	9	
Total out of scope	12	4	7	8	5	10	21	11	17	11	4	91	
Total in scope (=100%)	182	126	254	200	203	158	89	184	424	260	112	2192	
<u>PERSONS</u>													
Interviewed	No.	117	95	147	141	122	85	65	126	278	146	78	1400
	%	64	75	58	71	60	54	73	68	66	56	70	63.9
Self-completion supplement returned	No.	97	79	135	117	106	78	61	118	253	121	68	1233
	%	53	63	53	59	52	49	69	64	60	47	61	56.3
Not interviewed	No.	65	31	107	59	81	73	24	58	146	114	34	792
	%	36	25	42	30	40	46	27	32	34	44	30	36.1
<u>Reasons for non-response</u>													
Refusal (total)	No.	43	27	74	44	57	51	20	48	113	87	25	589
	%	24	21	29	22	28	32	22	26	27	33	22	26.9
Non-contact (total)	No.	18	4	19	5	15	18	1	5	18	19	5	127
	%	10	3	7	3	7	11	1	3	4	7	4	5.8
Other reason (total)	No.	4	-	14	10	9	4	3	5	15	8	4	76
	%	2	-	6	5	4	3	3	3	4	3	4	3.5

SUMMARY OF RESPONSE BY STANDARD REGION

(3) TOTAL SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	390	260	520	416	416	338	182	390	884	546	234	4576	
Found to be out of scope	16	3	17	13	8	14	3	18	27	29	9	157	
Assumed to be out of scope	2	1	3	1	2	-	-	1	6	1	-	17	
Total out of scope	18	4	20	14	10	14	3	19	33	30	9	174	
Total in scope (=100%)	372	256	501	402	407	324	179	371	853	517	225	4402	
<u>PERSONS</u>													
Interviewed	No.	240	189	300	285	248	169	126	249	543	286	162	2797
	%	65	74	60	71	61	52	70	67	64	55	72	63.5
Self-completion supplement returned	No.	194	163	270	235	219	154	117	228	488	226	136	2430
	%	53	64	54	58	54	48	65	61	57	44	60	55.2
Not interviewed	No.	127	67	201	117	159	155	53	122	310	231	63	1605
	%	35	26	40	29	39	48	30	33	36	45	28	36.5
<u>Reasons for non-response</u>													
Refusal (total)	No.	84	56	135	83	113	106	44	97	244	170	45	1177
	%	23	22	27	21	28	33	25	26	29	33	20	26.7
Non-contact (total)	No.	28	7	38	15	25	40	3	13	43	34	9	255
	%	8	3	8	4	6	12	2	4	5	7	4	5.8
Other reason (total)	No.	15	4	28	19	21	9	6	12	23	27	9	173
	%	42	2	6	5	5	3	3	3	3	5	4	3.9

## **APPENDIX C**

### **BRITISH SOCIAL ATTITUDES**

Calls and Sample Selection Sheet (CASS) with editing instructions

### **NORTHERN IRELAND SOCIAL ATTITUDES**

Calls and Sample Selection Sheet (CASS) with editing instructions



P 1090/Britain

BRITISH SOCIAL ATTITUDES 1990  
Calls and Sample Selection Sheet

KEY IN S IF  
SUPERVISED i.e.  
INITIALED IN GREEN

Selection label

(101) (102-105) (106-107) (108-109) (110-113)  
 Serial number  Region Area  
 Year Card

(114) (115-116) (117-124)  
 1 = Lavender No of P.C.  
 2 = Yellow electors  
 3 = Nil at address  
 Version

Interviewer name

AT THE RESIDENCE  
 STREET CHECK & NAME (125-128)  
 IS DISMATCH  
 INTERVIEWER NUMBER

Details of Calls (in the order you make them)

TIME (24 hour clock)	DAY MON = 1 TUE = 2 FRI = 5 WED = 3 SAT = 6 THU = 4 SUN = 7	DATE	If address occupied, or if contact made, write in name of called and names of occupants made. If more calls are made than can be accommodated on this sheet use a Call Continuation Sheet.			
			HRS	MINS	DAY of WK	DAY MTH
1						
2						
3						
4						
5						
6						

P 1090/British Social Attitudes 1990

KEY IN TOTAL NUMBER  
OF NAMES WRITTEN IN

IF WHOLE PAGE BLANK THEN/ AND NO SEND CODE

123 = 1 132 133 = 01  
 INTERVIEWER: YOU DO NOT NEED TO ASK QUESTIONS ON PAGE 2  
 THEY CAN BE CODED FROM OBSERVATION

Q 1 Is this address traceable occupied and residential? Yes  1 GO TO Q 3 No  2 ANSWER Q 2

IF NO AT Q 1

Q 2 Why not? No trace or address ONE CODE ONLY

Address in: Empc / acunc  
 Derelict/demolished  
 Business/Industrial only  
 Institution only (no private hh)

Other (PLEASE GIVE DETAILS) HOLIDAY HOME

01 CALL OFFICE BEFORE RETURNING  
 02  
 03  
 04 RETURN CASS WITH DETAILS  
 05  
 06  
 07

IF YES AT Q 1

Q 3 How many dwelling units (flats, bedsits etc) are there at the exact address (as given on label)?

CODE: One only  
 OR WRITE IN: 2-10 units  
 11+ units

01 GO TO Q 6  
 ANSWER Q 4  
 02  
 03  
 04  
 05  
 06  
 07

Q 4 List all dwelling units (flat nos, etc) at address working as appropriate:

- In flat/room number order lowest to highest.  
 OR - bottom to top, left to right, front to back

DWELLING UNIT	DU' CODE	DWELLING UNIT	DU' CODE
	01		06
	02		07
	03		08
	04		09
	05		10

Q 5 INTERVIEWER:

• If 10 or fewer dwelling units selected dwelling unit number is printed under 'Person/DU' - on label as on of CASS, page 1

• If 11 or more dwelling units selected dwelling unit no is printed at the back of the project instructions

WRITE IN SELECTED DU' CODE

70 42 C-00000

• Full name of selected respondent:  
 Mr Mrs/Miss/No IF QUESTIONNAIRE PRODUCTIVE AND 143 = 1 KEY  
 (If refused write in 'refused')  
 IN NAME AND ADDRESS

• Telephone number (if code is known)  
 IF CODE IS GIVEN, DO NOT LEAVE SPACE BETWEEN CODE AND NUMBER

SEEK CONTACT WITH RESPONSIBLE ADULT RESIDENT, INTRODUCE SURVEY AND ASK OR CODE:

Q.5a) The names on the Electoral Register for this household are ... READOUT ALL NAMES ON NAME LABELS, PAGE 1. Do all these people still live here now?

TICK NAMES OF THOSE STILL LIVING AT ADDRESS

IF Q.6 NOT ANSWERED THEN  
CODE 9 ON EACH COLUMN  
UNLESS OUTCOME CODE = 23  
IN WHICH CASE 136-2

Yes 1 ASK b) 9 136  
No/DK 2 GO TO d)

b) Are all these people aged 18 or over?

Yes 1 ASK c) 9 137  
No/DK 2 GO TO d)

c) Does anyone else aged 18 or over live here now, as part of your household?

Yes 1 ASK d) 9 138  
No 2 INTERVIEW STARRED ELECTOR - GO TO Q.9

d) Including yourself how many people aged 18 or over live in this (house/flat/accommodation)?

**H.H. RULES:**

**Include:**

- People away for under 6 mths
- People away on work for whom this is their main address
- Boarders and lodgers, if it is main address, not institution

**Exclude:**

- People aged 18+ who live elsewhere to study or work
- Spouses who are separated/ not resident
- People away for 6+ months

No contact after 4+ calls

Complete refusal of all information

Only one adult

2-10 adults

11+ adults

22 RETURN CASS TO OFFICE

SEEK INTERVIEW: 01 GO TO Q.9

ANSWER Q.7

SEE INSTRUCTIONS GO TO Q.8

136

137

138

139-40

Q.7 List all adults aged 18 or older, in age order, oldest to youngest. (Use alphabetic order to fill in, between ages, if necessary.)

AGE OF ADULTS	PERSON NUMBER	AGE OF ADULTS	PERSON NUMBER
	01		06
	02		07
	03		08
	04		09
	05		10

Q.8 INTERVIEWER:

- If 10 or fewer adults, selected person number is printed under 'Person/DU' on label at top of CASS, page 1.
- If 11 or more adults, selected person number is printed at back of project instructions.

WRITE IN SELECTED 'PERSON NUMBER'

TO BE CHECKED

141-2

Q.9 INTERVIEWER: FIND OUT NAME OF SELECTED RESPONDENT, AND WRITE IN ON BACK OF AMP SLIP IF AT ALL POSSIBLE.

Name written in 1  
Name refused 2

IF BLANK AND PRODUCTIVE CODE 1 IF NAME GIVEN

143

Q.10

INTERVIEWER:

Did you carry out an interview?

CODE ONE ONLY

- Yes: - full interview  
- partial interview
- No: - Office refusal (phone or letter)  
- No contact with selected person after 3+ calls  
- Personal refusal by selected person  
80. UNPRODUCTIVE - PARTIAL: Broken appointment, no recontact.  
- Ill at home during survey period  
81. LOST IN POST: - Away/in hospital during survey period  
- Selected person senile/incapacitated  
- Proxy refusal (on behalf of selected person)  
- Inadequate English
- Other reason (WRITE IN)

51 ANSWER Q.11  
52  
70 (NAME FILTER)  
71  
72  
73 GO TO Q.13 -  
74 WRITE IN REASONS FOR REFUSAL AT DETAILS OF CALLS ON PAGE 1  
75  
76  
77  
78  
79

RECORD IF POSSIBLE

4. RETURNED LATER BY INTERVIEWER

(This should arrive in a large envelope with other work)

Q.11

IF INTERVIEW AT Q.10

How is self-completion questionnaire being returned?

CODE ONE ONLY: YOUR PLANS NOW

5. RETURNED BY RESPONDENT

(This should arrive in a small envelope, with a crease down the middle)

Returned attached to main interview questionnaire

7. SAYS HAS ALREADY RETURNED

S/C QUESTIONNAIRE To be collected by interviewer

To be posted by respondent

8. WRONG VERSION RETURNED

Not expected (SAY WHY NOT) i.e. different colour from main questionnaire

1 4  
2 5  
3 7  
6 8

144

O.D.O. 4, 5

Q.12

Total length of interview:

CHECK Q'NAIRE BEFORE WRITE IN FROM END OF QUESTIONNAIRE USING NUMS. CODES.

Minutes 999. n/a.  
END

145-7

IF NO INTERVIEW AT Q.10 CHECK NAME BEFORE

Q.13a)

Sex of selected person USING n/a. CODES.

Man 1 9. n/a.  
Woman 2

148

b)

Age of selected person CHECK Q.7 BEFORE WRITE IN EXACT AGE FROM Q.7 USING n/a. CODES

Age: 99. n/a

149-50

AND CODE ONE:

Exact age 1  
Estimated age 2 9. n/a

151

152/1. DWELLING UNIT ERROR

Don't know/couldn't establish

153/1. PERSON SELECTION ERROR

(152)

154/1. MAIN QUESTIONNAIRE - WRONG VERSION

(153)

(154)



P 1090/N I

NORTHERN IRELAND SOCIAL ATTITUDES 1990

Calls and Sample Selection Sheet

Selection label

(101) (102-105) (106-107) (108-109) (110-113)  
 [3] Serial [01] Region Area  
 Year Number Card  
 (114) (117-124)  
 [3] 3 - Northern Ireland P C  
 Version

Interviewer name

4 DIGITS [ ] [ ] (125-128)  
 Interviewer number

Details of Calls (In the order you make them)

	TIME (24 hour clock)		DAY	DATE		If address deadwood, or if contact made, write in result of call(s) and notes of appointments made. If more calls are made than can be accommodated on this sheet use a Call Continuation Sheet.
	HRS	MINS	MON - 1 TUE - 2 FRI - 5 WED - 3 SAT - 6 THU - 4 SUN - 7	DAY	MTH	
1	[ ]	[ ]	[ ]	[ ]	[ ]	
2	[ ]	[ ]	[ ]	[ ]	[ ]	
3	[ ]	[ ]	[ ]	[ ]	[ ]	
4	[ ]	[ ]	[ ]	[ ]	[ ]	
5	[ ]	[ ]	[ ]	[ ]	[ ]	
6	[ ]	[ ]	[ ]	[ ]	[ ]	

P 1090 NORTHERN IRELAND SOCIAL ATTITUDES 1990

KEY IN TOTAL NUMBER OF NAMES WRITTEN IN

\* = outcome

IF WHOLE PAGE BLANK THEN 129 = 1

132-133 = 01

ALL

INTERVIEWER: YOU DO NOT NEED TO ASK QUESTIONS ON PAGE 2: THEY CAN BE CODED FROM OBSERVATION

Q 1 Is this address traceable occupied and residential? Yes  1 GO TO Q 3 129  
 No  2 ANSWER Q 2

IF NO AT Q 1 IF 129/2  
 Q 2 Why not? No trace of address ONE CODE ONLY  
 Address is: Empty/vacant  
 Derelict/demolished  
 Business/industrial only  
 Institution only (no private hh)  
 Other (PLEASE GIVE DETAILS) HOLIDAY HOME  
 CALL OFFICE BEFORE RETURNING  
 01  
 02  
 03  
 04 RETURN CASS WITH DETAILS  
 05  
 06  
 07

IF YES AT Q 1 IF 129/1  
 Q 3 How many dwelling units (flats bedsits, etc) are there at the exact address (as given on label)?  
 CODE: One only  
 OR WRITE IN: 2-10 units  
 11+ units

01 GO TO Q 6 132-13  
 ANSWER Q 4  
 SEE INSTRUCTIONS - GO TO Q 5

Q 4 IF 132-133/02-10  
 List all dwelling units (flat nos etc) at address working as appropriate:  
 - in flat/room number order, lowest to highest  
 OR - bottom to top left to right, front to back

DWELLING UNIT	DU' CODE	DWELLING UNIT	DU' CODE
	01		06
	02		07
	03		08
	04		09
	05		10

Q 5 INTERVIEWER: IF 132-133/701  
 WRITE IN SELECTED DU' CODE  
 • If 10 or fewer dwelling units, selected dwelling unit number is printed under Person/DU' row on label at top of CASS, page 1  
 • If 11 or more dwelling units, selected dwelling unit no is printed at the back of the project instructions

• Full name of selected respondent:  
 Mr/Mrs/Miss/Ms IF questionnaire productive and 143=1 Key in (if refused write 14 refused) IF DU name and address



IP 129/1

SEEK CONTACT WITH RESPONSIBLE ADULT RESIDENT, INTRODUCE SURVEY, AND ASK/OR CODE:

Q.6 Including yourself, how many people aged 18 or over, live in this (house/flat/accommodation)?

**H.B. RULES:**

**Include:**

- People away for under 6 mths
- People away on work for whom this is their main address
- Boarders and lodgers if it is main address, not institution

**Exclude:**

- People aged 18+ who live elsewhere to study or work
- Spouses who are separated/not resident
- People away for 6+ months

No contact after 4+ calls  
Complete refusal of all information

Only one adult

2-10 adults

11+ adults

22	} RETURN CASS TO OFFICE	
23		
SEEK INTERVIEW - GO TO Q.9		139-40
<input type="checkbox"/>	ANSWER Q.7	
<input type="checkbox"/>	SEE INSTR- UCTIONS - GO TO Q.8	

Q.7 IP 139-140/02-10  
List all adults aged 18 or older, in age order, oldest to youngest. (Use alphabetic order to fill in, between ages, if necessary.)

AGE OF ADULTS	PERSON NUMBER	AGE OF ADULTS	PERSON NUMBER
	01		06
	02		07
	03		08
	04		09
	05		10

Q.8 INTERVIEWER: IP 139-140/701

- IF 10 or fewer adults, selected person number is printed under 'Person/DU' on label at top of CASS, page 1.
- If 11 or more adults, selected person number is printed at back of project instructions.

WRITE IN SELECTED 'PERSON NUMBER'

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Q.9 INTERVIEWER: IP 139-140/01+

FIND OUT NAME OF SELECTED RESPONDENT, AND WRITE IN ON BACK OF AFB SLIP IF AT ALL POSSIBLE.

if blank and productive Code 1 if name given on opposite page.

Name written in 1  
Name refused 2

143

Q.10 IP 139-140/01+  
INTERVIEWER:  
Did you carry out an interview?

CODE ONE ONLY

Yes: - full interview  
- partial interview

No: - Office refusal (phone or letter)  
- No contact with selected person after 3+ calls  
- Personal refusal by selected person  
- Broken appointment, no recontact  
- Ill at home during survey period  
- Selected person senile/incapacitated  
- Proxy refusal (on behalf of selected person)  
- Inadequate English

- Other reason (WRITE IN) \_\_\_\_\_

\* 80 = unproductive partial  
81: lost in post

51	ANSWER Q.11
52	
70	END
71	
72	
73	GO TO Q.13 -
74	WRITE IN
75	REASONS FOR
76	REFUSAL AT
77	DETAILS OF
78	CALLS ON PAGE 1
79	

recode if possible

IF INTERVIEW AT Q.10 IP 130-131/51 or 52

Q.11 How is self-completion questionnaire being returned?

CODE ONE ONLY:  
YOUR PLANS NOW

Returned attached to main interview questionnaire  
7: says has already returned s/c questionnaire to be collected by interviewer  
To be posted by respondent  
Not expected (SAY WHY NOT)

4 = Returned later by interviewer  
5 = returned by respondent

1	↑	144
2	5	
3	7	
6		
O.U.O. 4, 5		

Q.12 Total length of interview:  
check q'nnaire before using n/ans. codes. WRITE IN FROM END OF QUESTIONNAIRE

Minutes 999=N/A

<input type="checkbox"/>	<input type="checkbox"/>	END	145-47
--------------------------	--------------------------	-----	--------

IF NO INTERVIEW AT Q.10 IP 130-131/71-81

Q.13a) Sex of selected person

Man	1	148
Woman	2	9 = N/ANS

b) Age of selected person  
WRITE IN EXACT AGE FROM Q.7

Age:	<input type="checkbox"/>	<input type="checkbox"/>	99 = N/ANS	149-50
------	--------------------------	--------------------------	------------	--------

AND CODE ONE:

Exact age	1	151
Estimated age	2	9 = N/ANS.
Don't know/couldn't establish	8	(152)

152/1 = dwelling unit error  
153/1 = person selection error

## **APPENDIX D**

### **BRITISH SOCIAL ATTITUDES**

Questionnaires with editing instructions

- (1) L version interview questionnaire
- (2) Y version interview questionnaire, pp 40Y - 62Y
- (3) L version self-completion questionnaire
- (4) Y version self-completion questionnaire

### **NORTHERN IRELAND SOCIAL ATTITUDES**

Questionnaires with editing instructions

- (1) Interview questionnaire
- (2) Self-completion questionnaire

Head Office: 11 NORTHAMPTON SQUARE,  
LONDON EC1V 6AE Telephone 01 250 1844



Field and BP Office: BARENTWOOD, ESSEX  
Northern Field Office: BARKINGTON CO. BURNHAM



MASTER COPY

P 1090/Britain

Spring 1990

BRITISH SOCIAL ATTITUDES  
1990 SURVEY

Serial Number	<sup>202-05</sup> 4 dig 51	Card	<sup>205-A7</sup> 02	Version	L = 1 Y = 2 NI = 3	<sup>208</sup> 1
Area Number	0	Time interview started	<sup>209-12</sup> 4 dig 5	24 hr clock	9999:4	
Interviewer Number		OOO: Batch Code	<sup>213-15</sup> 1			

SECTION ONE

ALL

1.a) Do you normally read any daily morning newspaper at least 3 times a week?

8 = D/K  
9 = N/A

Yes 1 ASK b) 216  
No 2 GO TO Q.2

IF YES: P 216/1

b) Which one do you normally read?  
IF MORE THAN ONE ASK: Which one do you read most frequently?

ONE CODE ONLY

\* NEW CODE 96: MORE THAN ONE PAPER (Scottish) Daily Express 01  
READ WITH EQUAL FREQUENCY Daily Mail 02  
(DELETE ORIGINAL CODES - FINAL LIST WITH S.No.) Daily Mirror/Record 03  
Daily Star 04  
The Sun 05  
Today 06  
Daily Telegraph 07  
Financial Times 08  
The Guardian 09  
The Independent 10  
The Times 11  
Morning Star 12

98 = D/K  
99 = N/A

(EVENING PAPERS SHOULD BE DELETED)  
e.g. Liverpool Echo

Other Irish/Northern Irish/Scottish regional or local daily morning paper (WRITE IN:) 94

Recode if possible otherwise? - list with S.No.

Other (WRITE IN:) 95

ASK ALL

a) Generally speaking, do you think of yourself as a supporter of any one political party?

8 = D/K  
9 = N/A

Yes 1 GO TO d) 219  
No 2 ASK b)

IF NO AT a) P 219/2

b) Do you think of yourself as a little closer to one political party than to the others?

8 = D/K  
9 = N/A

Yes 1 GO TO d) 220  
No 2 ASK c)

IF NO AT b) P 220/2

c) If there were a general election tomorrow, which political party do you think you would be most likely to support? CODE ONE ONLY UNDER c & d

IF ALLIANCE, PROBE: Liberal Democrat or SDP (Owen)?

IF YES AT a) OR b) P 219/1 or 220/1

d) Which one? CODE ONE ONLY UNDER c & d).

IF ALLIANCE, PROBE: Liberal Democrat or SDP (Owen)?

98 = D/K / undecided  
99 = N/A

c & d 221-22

- Conservative 01
- Labour 02
- (Social and) Liberal Democrat/Liberal/SLD 03
- SDP/Social Democrat 04
- Alliance (AFTER PROBE) 05 ASK e)
- Scottish Nationalist 06
- Plaid Cymru 07
- Green Party/Ecology Party 95
- Other party (WRITE IN) Recode if possible otherwise Final List with S.No. 08

Other party (WRITE IN) Recode if possible otherwise Final List with S.No.

Other answer (WRITE IN) No listing required

None 09  
Refused/unwilling to say 10 GO TO Q.3  
97

IF ANY PARTY CODED AT c) & d) P 221-222/01-08 or 95

e) Would you call yourself very strong ... (QUOTE PARTY NAMED) ... fairly strong, or not very strong?

9 = N/A

- Very strong 1
- Fairly strong 2
- Not very strong 3
- (Don't know) 8

223

3 a) ASK ALL  
Do you think that local councils ought to be controlled by central government more, less or about the same amount as now?

9.2 N/A  
More 1  
Less 2  
About the same 3  
(Don't know) 8

224

b) And do you think the level of local community charges - that is, the poll tax or rates - should be up to the local council to decide or should central government have the final say?

9.1 N/A  
Local council 1  
Central government 2  
(Don't know) 8

225

c) How about the level of council rents? Should that be up to the local council to decide or should central government have the final say?

9 N/A  
Local council 1  
Central government 2  
(Don't know) 8

226

227-28  
SPARE

4 How a few questions about Britain's relationships with other countries

a) Do you think Britain should continue to be a member of the EC - the Common Market - or should it withdraw?

8. D/K  
9. N/A  
EC: Continue 1  
Withdraw 2

229

b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?

8. D/K  
9. N/A  
NATO: Continue 1  
Withdraw 2

230

All

On the whole do you think that Britain's interests are better served by READ OUT

9.2 N/A  
closer links with Western Europe, 1  
or - closer links with America? 2  
(Both equally) 3  
(Neither) 4  
(Don't know) 8

231

a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live?

9. N/A  
4 = no difference  
Safer 1  
Less safe 2  
(Don't know) 8

232

b) And do you think that having its own independent nuclear missiles makes Britain a safer or a less safe place to live?

9.2 N/A  
4 = no difference  
Safer 1  
Less safe 2  
(Don't know) 8

233

CARD A

Which, if either, of these two statements comes closest to your own opinion on Britain's nuclear policy?

Britain should rid itself of nuclear weapons while persuading others to do the same 1  
Britain should keep its nuclear weapons until it can persuade others to reduce theirs 2  
8.2 D/K  
9.2 N/A  
(Neither of these) 3

234

Which political party's views on defence would you say comes closest to your own views?

CODE ONE ONLY

ONLY CODE ALLIANCE AFTER PROBE:  
Liberal Democrats or SDP (Oven)?  
9.2 N/A  
6 = green party  
Conservative 1  
Labour 2  
(Social and) Liberal Democrat/Liberal/SLD 3  
SDP/Social Democrat 4  
Alliance (AFTER PROBE) 5  
Other (WRITE IN): The code if possible otherwise find list with SNo 7  
(Don't know) 8  
None 0

235

ALL

CARD 8

9. Which of the phrases on this card is closest to your opinion about threats to world peace?

America is a greater threat to world peace than Russia 1

Russia is a greater threat to world peace than America 2

Russia and America are equally great threats to world peace 3

9. N/A Neither is a threat to world peace 4

(Don't know) 8

10. a) Do you think the long term policy for Northern Ireland should be for it ... READ OUT ...

NEW CODES 8 = D/K 9 = N/A

5. N. IRELAND INDEPENDENT STATE to remain part of the United Kingdom, 1

5. UP TO USH TO DECIDE or - to reunify with the rest of Ireland? 2

Other answer (WRITE IN): Recode if possible otherwise final list with S.No. 7

b) Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? PROBE: Strongly or a little?

NEW CODES Support strongly 1

5. WITHDRAWAL OF TROOPS IN THE LONG TERM / NOT IMMEDIATELY Support a little 2

6. IT'S UP TO THE USH TO DECIDE Oppose strongly 3

8. D/K Oppose a little 4

9. N/A

Other answer (WRITE IN): Recode if possible. Print final list with S.No. 7

11. a) If British troops were withdrawn from Northern Ireland, do you think there would be more or less bloodshed in the short term, or would it make no difference? IF MORE/LESS: A lot (more/less) bloodshed or a little (more/less)?

8 = D/K A lot more bloodshed 1

9 = N/A A little more bloodshed 2

A little less bloodshed 3

A lot less bloodshed 4

No difference 5

b) And in the long term, if British troops were withdrawn, do you think there would be more or less bloodshed or would it make no difference? IF MORE/LESS: A lot (more/less) bloodshed or a little (more/less)?

8. D/K A lot more bloodshed 1

9. N/A A little more bloodshed 2

A little less bloodshed 3

A lot less bloodshed 4

No difference 5

236

237

238

239

240

241-44 SPARE

ALL

SECTION TWO

Now I would like to ask you about two economic problems - inflation and unemployment.

12. First, inflation: in a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?

IF CAME UP OR CAME DOWN: To have gone up by a lot 1

By a lot or a little? To have gone up by a little 2

9. N/A To have stayed the same 3

To have gone down by a little 4

To have gone down by a lot 5

(Don't know) 8

13. Second, unemployment: in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?

IF CAME UP OR CAME DOWN: To have gone up by a lot 1

By a lot or a little? To have gone up by a little 2

9. N/A To have stayed the same 3

To have gone down by a little 4

To have gone down by a lot 5

(Don't know) 8

14. a) If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

8 = D/K 9 = N/A

NEW CODE 3 = BOTH EQUALLY / CAN'T SEPARATE

Keeping down inflation 1

Keeping down unemployment 2

Other answer (WRITE IN): Recode if possible otherwise final list with S.No. 7

b) Which do you think is of most concern to you and your family ... READ OUT ...

NEW CODES 3 = BOTH EQUALLY / CAN'T SEPARATE ... inflation, 1

4 = NEITHER A THREAT or - unemployment? 2

Other (WRITE IN): Recode if possible otherwise final list with S.No. 7

9. N/A (Don't know) 8

245

246

247

248

ALL

15 Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?

IF IMPROVE OR DECLINE:  
By a lot or a little?

9 N/A

Improve a lot	1
Improve a little	2
Stay much the same	3
Decline a little	4
Decline a lot	5
(Don't know)	8

249

16 Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS 1)-x) AND CODE FOR EACH ONE CODE FOR EACH STATEMENT

		Support	Oppose	
i)	Control of <u>wages</u> by law	1	2	250
ii)	Control of <u>prices</u> by law	1	2	251
iii)	Reducing the level of government spending on health and education	1	2	252
iv)	Government controls to cut down goods from abroad	1	2	253
v)	Increasing government <u>subsidies</u> for private industry	1	2	254
vi)	Reducing government spending on defence	1	2	255
vii)	Government schemes to encourage job sharing	1	2	256
viii)	Government to set up construction projects to create more jobs	1	2	257
ix)	Government action to cut interest rates	1	2	258
x)	Government controls on hire purchase and credit	1	2	259

ALL

17 On the whole, would you like to see more or less state ownership of industry about the same amount as now?

9 = N/A

More	1
Less	2
About the same amount	3
(Don't know)	8

260

18 Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is

READ OUT

8 = DK  
9 = N/A

too large	1
about right	2
or - too small?	3

261

262-6 SPARE

ALL

CARD C  
19 Generally, how would you describe levels of taxation?

- a) Firstly for those with high incomes? Please choose a phrase from this card RECORD ANSWER IN COL a) BELOW
- b) Next for those with middle incomes? Please choose a phrase from this card RECORD ANSWER IN COL b) BELOW
- c) And lastly for those with low incomes? Please choose a phrase from this card RECORD ANSWER IN COL c) BELOW

ONE CODE IN EACH COLUMN

8 = DK  
9 = N/A

	(a) High incomes	(b) Middle incomes	(c) Low incomes
Taxes are: Much too high	5	5	5
Too high	4	4	4
About right	3	3	3
Too low	2	2	2
Much too low	1	1	1

ALL

20 a) Among which group would you place yourself

READ OUT

8 = DK  
9 = N/A

high income,	1
middle income,	2
or - low income?	3

269

CARD D

b) Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

8 = DK  
9 = N/A

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
Other (WRITE IN) <u>Recode possible otherwise Final List with S.No</u>	7

270

1 Looking back over the last year or so, would you say your household's income has

9 = N/A

fallen behind prices,	1
kept up with prices,	2
or - gone up by more than prices?	3
(Don't know)	8

271

ALL

22. And looking forward to the year ahead, do you expect your household's income will ... READ OUT ...

- 9 = N/A ... fall behind prices, 1
- ... keep up with prices, 2
- ... or - go up by more than prices? 3
- (Don't know) 8

CARD E

23. Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II  
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

PRIORITY CODING - ONE CODE ONLY

COL I POSITION	COL II ECONOMIC POSITION
In full-time education (not paid for by employer, including on vacation) A	01 GO TO Q.69
On government training/employment scheme (eg. Employment Training, Youth Training Scheme, etc) B	02 GO TO Q.70
In paid work (or away temporarily) for at least 10 hours in week C	03 ASK Q.24
Waiting to take up paid work already accepted D	04 GO TO Q.71
Unemployed and registered at a benefit office E	05
Unemployed, <u>not</u> registered, but actively looking for a job F	06 GO TO Q.72
Unemployed, wanting a job (of at least 10 hrs per week) but <u>not</u> actively looking for a job G	07
Permanently sick or disabled H	08 GO TO Q.76
Wholly retired from work J	09 GO TO Q.77
Looking after the home K	10 GO TO Q.82
Doing something else (WRITE IN: <u>Recode if possible - otherwise Final List with S.No</u> ) L	11 GO TO Q.103

IP 273-274/03

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q.23)

24. In your (main) job are you ... READ OUT ...

- 9 = N/A ... an employee, 1 ASK Q. 25
- or - self employed? 2 GO TO Q. 51

272

273-7-

275

276-30 SPARE

ALL EMPLOYEES (CODE 1 AT Q.24) IP 275/1

25. In your present job, are you working ... READ OUT ...

- RESPONDENT'S OWN DEFINITION 9 = N/A ... full-time, 1
- or - part-time? 2

26. How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)

95 = 95 + hours ROUND TO NEAREST HOUR  
98 = DK  
99 = N/A

N.B. BOTH SECTIONS SHOULD BE ANSWERED

- WRITE IN:
- AND CODE: 10-15 hours a week 1  
8 = DK 16-23 hours a week 2  
9 = N/A 24-29 hours a week 3  
30 or more hours a week 4

27.a) How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF LOW: Very low or a bit low?

- 8 = DK Very low 1
- 9 = N/A A bit low 2
- Reasonable 3
- On the high side 4

Other answer (WRITE IN) Recode if possible otherwise Final List with S.No.

CARD F

b) Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.

- 9 = N/A Much too big a gap 1
- Too big 2
- About right 3
- Too small 4
- Much too small a gap 5
- (Don't know) 8

\*NEW CODE T = ANY OTHER ANSWERS (FINAL LIST WITH S.No.)

308

309-

311

312

313



28

IF 275/1

If you stay in this job, would you expect your wages or salary over the coming year to **READ OUT**

- 9. N/A rise by more than the cost of living, 1
- rise by the same as the cost of living, 2
- rise by less than the cost of living, 3
- or - not to rise at all? 4
- (Will not stay in job) 5
- (Don't know) 8

314

29

Over the coming year do you expect your workplace will be **READ OUT**

- 8 = D/K increasing its number of employees, 1
- 9 = N/A reducing its number of employees, 2
- or - will the number of employees stay about the same? 3

315

Other answer (WRITE IN: Reduce if possible otherwise Final List with S.No) 7

30 a)

Thinking now about your own job How likely or unlikely is it that you will leave employer over the next year for an Is it **READ OUT**

- 8 = D/K very likely, 1
- 9 = N/A quite likely, 2
- not very likely, 3
- or - not at all likely? 4

316

IF VERY OR QUITE LIKELY AT a) 2 2  
CARD C

b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is **CODE UP TO 4 ANSWERS ON CONS 317-324**

**MORE THAN ONE CODE MAY BE ENTERED**

- 98. D/K on cons 317-18 Firm will close down 01
- 99. N/A I will be declared redundant 02
- I will reach normal retirement age 03
- My contract of employment will expire 04
- I will take early retirement 05
- I will decide to leave and work for another employer 06
- I will decide to leave and work for myself, as self-employed 11
- I will leave to look after home/children/relative 12

317-1E  
319-2C  
321-2C  
323-2C  
EXP  
325-1  
334-3E  
SPARE

Other answer (WRITE IN: Reduce if possible otherwise Final List with S.No) 97

ASK ALL EMPLOYEES IF 275/1

31 a) During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

- 8 = D/K
- 9 = N/A

Yes	1 ASK b)	336
No	2 GO TO Q 32	

IF YES AT a) IF 336/1

b) For how many months in total during the last five years?

- 98 = D/K on cons 337 338
- 99 = N/A

01-60 MONTHS		01-05 YEARS	
2	0		
MONTHS		YEARS	
OR			
MONTHS		YEARS	

01 = 1 month or less on cons 337 338

337-4E

ASK ALL EMPLOYEES IF 275/1

32 a) For any period during the last five years, have you worked as a self-employed person as your main job?

- 8 = D/K
- 9 = N/A

Yes	1 GO TO Q 33	341
No	2 ASK b)	

IF NO AT a) IF 341/2

b) How seriously in the last five years have you considered working as a self-employed person **READ OUT**

- 8 = D/K very seriously, 1
- 9 = N/A quite seriously, 2
- not very seriously, 3
- or - not at all seriously? 4

342

ASK ALL EMPLOYEES P 275/1

33.a) Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...

7 = N/A

... more hours per week,  
 fewer hours per week,  
 or - are you happy with the number of hours you work at present?  
 (Don't know)

- 1 ASK b)
- 2 GO TO Q.34
- 3 } GO TO Q.35
- 8 }

IF WOULD PREFER MORE HOURS PER WEEK (CODE 1 AT a) P 343/1

b) Is the reason why you don't work more hours because ... READ OUT ...

8 = DK

9 = N/A

... your employer can't offer you more hours,  
 or - your personal circumstances don't allow it?  
 (Both)

- 1 } GO TO Q.35
- 2 }
- 3 }
- 7 }

Other reason (WRITE IN:) Recode if possible otherwise Final List  
 with S.No.

IF WOULD PREFER FEWER HOURS (CODE 2 AT Q.33a) P 343/2

34.a) In which of these ways would you like your working hours to be shortened ... READ OUT ...

8 = DK

9 = N/A

... shorter hours each day, 1  
 or - fewer days each week? 2  
 Other (WRITE IN:) Recode if possible otherwise Final List with S.No. 7

b) Would you still like to work fewer hours if it meant earning less money as a result?

9 = N/A

Yes 1  
 No 2  
 It depends 3  
 (Don't know) 8

ASK ALL EMPLOYEES P 275/1  
 CARD B

35. Please use this card to say whether any of the following arrangements are available to you, at your workplace... READ OUT a)-k) AND CODE ONE FOR EACH

Not available- and I would not use it (if it were)      Not available- but I would use it if it were      Available- but I do not use it      Available- and I do use it      (Don't know)

- 9 = N/A in each column (a-m-r-k).
- a) ...part-time working, allowing you to work less than the full working day? 1 2 3 4 8 347
  - b) ...flexible hours, so that you can adjust your own daily working hours? 1 2 3 4 8 348
  - c) ...job-sharing schemes, where part-timers share one full-time job? 1 2 3 4 8 349
  - d) ...working from home at least some of the time? 1 2 3 4 8 350
  - e) ...term-time contracts, allowing parents special time off during school holidays? 1 2 3 4 8 351
  - f) ...nurseries provided by your employer for the young children of employees? 1 2 3 4 8 352
  - g) ...arrangements by your employer for the care of children during school holidays? 1 2 3 4 8 353
  - h) ...child care allowances towards the cost of child care? 1 2 3 4 8 354
  - i) ...'career breaks', that is keeping women's jobs open for a few years so that mothers can return to work after caring for young children? P 275/1 and (P 368/2) ASK WOMEN ONLY 1 2 3 4 8 355
  - j) ...paternity leave, allowing fathers extra leave when their children are born? P 275/1 and (P 368/1) ASK MEN ONLY 1 2 3 4 8 356
  - k) ...Any other arrangement to help people combine jobs and childcare? (PLEASE WRITE IN:) TAB OR if resp. states No - none etc Code 5 on col 357 1 2 3 4 8 357
  - l) NEW CODE: TIME OFF (EITHER PAID OR UNPAID) TO CARE FOR SICK CHILDREN 1 2 3 4 8 358

(359-36- SPARE

INTERVIEWER P 275/1

36 a) CHECK Q 35a) AND Q 25:

CHECK CAREFULLY

Respondent is part-time at both questions  
Re code 3 (CODE 4 AT Q 35a AND CODE 2 AT Q 25)  
to code 1 Respondent is full-time at both questions  
or 2 by (CODES 1-3 AT Q 35a AND CODE 1 AT Q 25)  
Correcting or 8  
mistake Respondent's answers differ at Q 35a AND Q 25

1	ASK b)
2	GO TO Q 37
3	INTERVIEWER, CHECK Q 25 & Q 35a) & RE-CODE AS NECESSARY THEN FOLLOW FILTERING

366

IF PART-TIME AT a) P 366/1

b) You say you are now working part-time As things are now, would you be willing to work full-time or not?

8 = D/K  
9 = N/A

Yes 1  
No 2

367

ASK ALL EMPLOYEES P 275/1

37 INTERVIEWER, CODE:

CHECK WITH HOUSEHOLD GRD, Q 901(a)

RESPONDENT IS MAN  
RESPONDENT IS WOMAN

1	GO TO Q 44
2	ASK Q 38

368

ASK ALL WOMEN EMPLOYEES P 368/2

38 a) Can I just check, do you have any children under five living at home?

CHECK WITH HOUSEHOLD GRD)

Yes  
No

1	GO TO Q 39
2	ASK b)

369

IF NO AT a) P 369/2

b) Do you have any children over five but under twelve living at home?

CHECK WITH HOUSEHOLD GRD)

Yes  
No

1	ASK Q 39
2	GO TO Q 44

370

P 369/1 or 370/1

IF WOMAN EMPLOYEE WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q 38a OR b)

CARD J

39 a) Which of the following best describes the way you arrange for your children to be looked after while you are at work? Any others?

CODE ALL THAT APPLY

99. N/A on code 3/1 2) I work only while they are at school  
They look after themselves until I get home  
I work from home  
A mother's help or nanny looks after them at home  
They go to a work-place nursery  
They go to a day nursery  
They go to a child-minder  
A relative looks after them  
A friend or neighbour looks after them

Other (WRITE IN):

TAB

01		371-72
02		373-74
03	GO TO Q 40	375-76
04		377-78
05		379-80
06 ASK b)		
07		
08	GO TO Q 40	
09		
97		

IF DAY-NURSERY AT a) P 371 380/06

b) Is that day nursery a private nursery, or does it receive funds from the local council?

9 = N/A

- Private nursery only 1  
Council-funded nursery only 2  
(Both - use both kinds) 3  
(Don't know) 8

CARD 4  
408-31  
EXP

432

IF WOMAN EMPLOYEE WITH CHILDREN UNDER 12 P 369/1 or 370/1

40 a) How convenient are the arrangements you now have for looking after your children? Are they READ OUT

8: other, hard to say D/K etc  
9: N/A

- very convenient 1  
fairly convenient, 2  
not very convenient, 3  
or - not at all convenient? 4

433

b) And how satisfied overall are you with these arrangements? Are you READ OUT

8: other hard to say, D/K etc  
9: N/A

- very satisfied, 1  
fairly satisfied 2  
not very satisfied 3  
or - not at all satisfied? 4

434

CARD K if 369/1 or 370/1

41. Suppose you could choose from any of the types of child-care on the card. Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding.

CODE ONE UNDER 'FIRST CHOICE'  
AND ONE UNDER 'SECOND CHOICE'

	First choice 435-36	Second choice 437-38
I would work only while they are at school	01	01
They would look after themselves until I got home	02	02
I would work from home	03	03
A mother's help or nanny would look after them at home	04	04
They would go to a work-place nursery	05	05
They would go to a council-funded day nursery	06	06
They would go to a private day nursery	07	07
They would go to a child-minder	08	08
A relative would look after them	09	09
A friend or neighbour would look after them	10	10
(NONE OF THESE)	97	97
	DK 98	98
	N/A 99	99

if 369/1 or 370/1

42.a) And if you did have the child-care arrangement of your choice, would you prefer to ... READ OUT ...

9 = N/A

... work more hours than now,  
work fewer hours than now,  
or - are you happy with the hours you work at present?  
(Don't know)

1 ASK b)	439
2	
3 GO TO Q.43	
8	

IF MORE HOURS AT a) if 439/1

b) INTERVIEWER CHECK:

Respondent works less than 30 hours a week  
if 311/1, 2 or 3 (CODES 1, 2 OR 3 AT Q.26)  
Respondent works 30+ hours a week  
if 311/4 (CODE 4 AT Q.26)

1 ASK c)	440
2 GO TO Q.43	

IF CODE 1 AT b) if 440/1

c) Do you think you might work full-time then, or not?

9 = N/A

Yes, might work full-time 1  
No, would not 2  
(Don't know) 8

441

if 369/1 or 370/1

IF WOMAN EMPLOYEE WITH CHILDREN UNDER 12

43. When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...

8 = D/K  
9 = N/A

... work full-time, 1  
work part-time, 2  
or - not have a paid job at all? 3

442

ASK ALL EMPLOYEES if 275/1

44.a) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

9 = N/A  
8 = D/K

Yes  
No

1 ASK b)	443
2 GO TO Q.45	

IF YES AT a) if 443/1

b) Does this responsibility ... READ OUT ...

8 = D/K Hard to say  
9 = N/A

... prevent you from working longer hours in your job, 1  
or - does it make no difference to your working hours? 2

444

ASK ALL EMPLOYEES P 275/11

CARD L

Now I'd like to ask you about new technology at your workplace

45 a) Which, if any of these kinds of new technology are installed at your place of work? It doesn't matter whether you work with them or not, just tell me all that you know or at your workplace

CODE ALL MENTIONED IN COL a) 99 = N/A on cols 445-6

FOR EACH MENTIONED AT a) ASK b) P 445-66/01 or 95

b) Do you yourself use, or does your own work involve the use of (ITEM MENTIONED AT a)?

CODE YES OR NO FOR EACH MENTIONED AT a)

	(a) At workplace 445-66	(b) Use/work with:		
		YES	NO	
Computer:				
Main frame computer	01	1	2	532
Telephone link to computer at another place	02	1	2	533
Micro/mini computer or computer network	03	1	2	534
Type of computer unknown	04	1	2	535
Word processor	05	1	2	536
Electronic memory typewriter	06	1	2	537
Computer controlled plant, machinery or equipment (including robots) used for design, assembly, handling, or production	07	1	2	538
Other new technology (WRITE IN) <u>Recode if possible otherwise Final List with S.No.</u>	95	1	2	539
(NONE OF THESE)	96	→ GO TO Q 49		
(Don't know)	98			

467-

SPAR

508-

EXP

540-

SPAR

IF ANY NEW TECHNOLOGY AT WORKPLACE P 445 66/01 - 07 or 95  
(CODES 01-95 AT Q 45a)

46 Would you say that the use of new technology at your place or work has affected your own job READ OUT

7 N/A for the better, 1  
8 = DK for the worse 2  
or - has it made no difference? 3

544

P 445-466/01-07 or 95

Now thinking about all employees affected by new technology Has new technology at your workplace generally meant READ OUT a)-c) AND CODE ONE FOR EACH

9 = N/A For each column

	More	Less	No Differ- ence	(Don't know)	
a) that those affected by it have to work at a <u>more</u> or <u>less</u> skilled level, or has it made no difference?	1	2	3	8	545
b) that those affected by it have <u>more</u> or <u>less</u> responsibility in their work, or has it made no difference?	1	2	3	8	546
c) that those affected by it are paid <u>more</u> or <u>less</u> or has it made no difference?	1	2	3	8	547
48 a) And has the use of new technology at your workplace meant that READ OUT					
9 = N/A the organisation has increased the number of employees, reduced the number of employees, or - has it made no difference? (Don't know)	1	2	3	8	548
b) And has the use of new technology at your workplace meant that those affected by it READ OUT					
9 = N/A have <u>more</u> control over the pace of their work, have <u>less</u> control over the pace of their work, or - has it made no difference? (Don't know)	1	2	3	8	549
c) And has the use of new technology at your workplace meant that those affected by it READ OUT					
9 = N/A can work from home at least some or the time, or - not? (Don't know)	1	2	3	8	550

ASK ALL EMPLOYEES IF 275/1

49.a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

9: N/A

Yes 1 ASK b) 55.  
No 2 GO TO Q. 50

IF YES AT a) IF 275/1

b) On the whole, do you think these unions or staff associations do their job well or not?

8: D/K  
9: N/A

Yes 1 552  
No 2

ASK ALL EMPLOYEES IF 275/1

50.a) In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

8: D/K  
9: N/A

... very good 1 553  
... quite good, 2  
... not very good, 3  
... or - not at all good? 4

b) And in general, would you say your workplace was ... READ OUT ...

8: D/K  
9: N/A

... very well managed, 1 554  
... quite well managed, 2  
... or - not well managed? 3

ALL SELF-EMPLOYED (CODE 2 AT Q. 24) IF 275/2

51. In your present job, are you working ... READ OUT ...

RESPONDENT'S OWN DEFINITION

9: N/A

... full-time, 1 561  
... or - part-time? 2

52. How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT 'LAST WEEK')

95: 95+ hours  
98: D/K  
99: N/A

ROUND TO NEAREST HOUR

WRITE IN: 2 digit

AND CODE: 10-15 hours a week 1  
8: D/K 16-23 hours a week 2  
9: N/A 24-29 hours a week 3  
30 or more hours a week 4

N.B. BOTH SECTIONS SHOULD BE ANSWERED

IF 275/2

53. During the last 5 years - that is since March 1985 - have you been unemployed and seeking work for any period?

8: D/K  
9: N/A

Yes 1  
No 2

54. Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?

9: N/A

Yes 1  
No 2

55. Compared with a year ago, would you say your business is doing ... READ OUT ...

8: D/K  
9: N/A

... very well, 1 567  
... quite well, 2  
... about the same, 3  
... not very well, 4  
... or - not at all well? 5  
(Business not in existence then) 6

56. And over the coming year, do you think your business will do ... READ OUT ...

9: N/A

... better, 1 568  
... about the same, 2  
... or - worse than this year? 3

Other (WRITE IN: Recode if possible otherwise Final list with S.No. (Don't know) 8

57. In your work or business, do you have any partners or other self-employed colleagues?

NOTE: DOES NOT INCLUDE EMPLOYERS

9: N/A

Yes, have partner(s) 1  
No 2 569

58. And in your work or business do you have any employees, or not?

N.B. FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.

9: N/A

Yes, has employee(s) 1  
No 2 570

59 INTERVIEWER CODE

CHECK HOUSEHOLD Q2.D Q901 a)

RESPONDENT IS MAN  
RESPONDENT IS WOMAN

1	GO TO Q 67	571
2	ASK Q 60	

ASK ALL SELF-EMPLOYED WOMEN P 571/2

60 a) Can I just check, do you have any children under five living at home?

CHECK WITH HOUSEHOLD Q2.D

Yes	1	GO TO Q 61	572
No	2	ASK b)	

IF NO AT a) P 572/2

b) Do you have any children over five but under twelve living at home?

CHECK WITH HOUSEHOLD Q2.D

Yes	1	ASK Q 61	573
No	2	GO TO Q 67	

P 572/1 or 573/1

IF SELF-EMPLOYED WOMAN WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q 60a OR b)

CARD J

61 a) Which of the following best describes the way you arrange for your children to be looked after while you are at work? Any others?

CODE ALL THAT APPLY

- 99 N/A on cards 574 575 I work only while they are at school  
They look after themselves until I get home  
I work from home  
A mother's help or nanny looks after them at home  
They go to a workplace nursery  
They go to a day nursery  
They go to a child-minder  
A relative looks after them  
A friend or neighbour looks after them

Other (WRITE IN): TAB

01		574--
02		576--
03	GO TO Q 62	578--
04		
05		
06	ASK b)	
07		
08	GO TO Q 62	
09		580
97		SPARE

CARD

608--

EXP

IF DAY-NURSERY AT a) P 574 579/06

b) Is that day nursery a private nursery, or does it receive funds from the local council?

- 9 N/A  
Private nursery only 1  
Council-funded nursery only 2  
(Both - use both kinds) 3  
(Don't know) 8

628

P 572/1 or 573/1

IF SELF-EMPLOYED WOMAN WITH CHILDREN UNDER 12

How convenient are the arrangements you now have for looking after your children? Are they READ OUT

- 8 other hard to say D/K etc very convenient, 1  
9 N/A fairly convenient, 2  
not very convenient 3  
or - not at all convenient? 4

And how satisfied overall are you with these arrangements? Are you READ OUT

- 8 other hard to say D/K etc very satisfied, 1  
9 N/A fairly satisfied, 2  
not very satisfied, 3  
or - not at all satisfied? 4

CARD K

Suppose you could choose from any of the types of child-care on the card Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding

CODE ONE UNDER 'FIRST CHOICE'  
AND ONE UNDER 'SECOND CHOICE'

	First choice 031-32	Second choice 033-34
I would work only while they are at school	01	01
They would look after themselves until I get home	02	02
I would work from home	03	03
A mother's help or nanny would look after them at home	04	04
They would go to a workplace nursery	05	05
They would go to a council-funded day nursery	06	06
They would go to a private day nursery	07	07
They would go to a child-minder	08	08
A relative would look after them	09	09
A friend or neighbour would look after them	10	10
(NONE OF THESE)	97	97
	D/K 98	98
	N/A 99	98

629

630

65. a) P 572/1 or 573/1  
 And if you did have the child-care arrangement of your choice, would you prefer to ... READ OUT ...  
 9: N/A  
 ... work more hours than now,  
 work fewer hours than now,  
 or - are you happy with the hours you work at present?  
 (Don't know)

1	ASK b)	635
2	} GO TO Q.66	
3		
8		

IF MORE HOURS AT a) P 635/1  
 b) INTERVIEWER CHECK:  
 Respondent works less than 30 hours a week  
P 564/1, 2 or 3 (CODES 1, 2 OR 3 AT Q.52)  
 Respondent works 30+ hours a week  
P 564/4 (CODE 4 AT Q.52)

1	ASK c)	636
2	GO TO Q.66	

IF CODE 1 AT b) P 636/1  
 c) Do you think you might work full-time then, or not?  
 9: N/A  
 Yes, might work full-time 1  
 No, would not 2  
 (Don't know) 8

637
-----

66. IF SELF-EMPLOYED WOMAN WITH CHILDREN UNDER 12 P 572/1 or 573/1  
 When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...  
 8: DK  
 9: N/A  
 ... work full-time, 1  
 work part-time, 2  
 or - not have a paid job at all? 3

638
-----

ASK ALL SELF-EMPLOYED P 275/2  
 67. a) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?  
 9: N/A  
 8: DK  
 Yes 1  
 No 2

1	ASK b)	639
2	GO TO Q.68	

70.

IF YES AT a) P 639/1  
 b) Does this responsibility ... READ OUT ...  
 8: DK Hard to say ... prevent you from working longer hours in your job, 1  
 9: N/A  
 or - does it make no difference to your working hours? 2

640
-----

P 275/2  
 ASK ALL SELF-EMPLOYED  
 CARD L

68. a) Which, if any, of these kinds of new technology do you have or use in your work?

CODE ALL THAT APPLY  
 98: DK  
 99: N/A  
 Computer:  
 Main frame computer  
 Telephone link to computer at another place  
 Micro/mini computer or computer network  
 Type of computer unknown  
 Other:  
 Word processor  
 Electronic memory typewriter  
 Computer-controlled plant, machinery, or equipment (including robots)

01	} ASK b)	641-42
02		643-44
03		645-46
04		647-48
05		649-50
06		651-52
07		653-54
95		655-56
96		GO TO Q104

Other new technology (WRITE IN:) Recode if possible otherwise  
Final List with S.No.  
 (NONE OF THESE)

IF ANY NEW TECHNOLOGY (CODES 01-95 AT a) P 641-656/01-07 or 95  
 b) Would you say the use of new technology has affected your work ... READ OUT ...  
 8: DK  
 9: N/A

... for the better,  
 for the worse,  
 or - has it made no difference?

1	} GO TO Q104	657
2		
3		

ALL IN FULL-TIME EDUCATION (CODE 01 AT Q.23) P 273/1 or 101

And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?  
 9: N/A

Yes	} GO TO Q104	658
No		

ALL ON GOVERNMENT SCHEMES (CODE 02 AT Q.23) P 273/4/02

During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

8: DK  
 9: N/A

Yes	} GO TO Q104	659
No		



P 273 74/04

ALL THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q 23)

71 a) And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?
9 = N/A
Yes 1
No 2

b) During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?
8 = DK
9 = N/A
Yes 1 } CO TO Q104
No 2 }

P 273 74/05 06 & 07

ALL UNEMPLOYED (CODES 05, 06, 07 AT Q 23)

72 a) In total how many months in the last five years - that is, since March 1985 - have you been unemployed and seeking work?
98 = DK on cols 664-665
99 = N/A on cols 664-665
WRITE IN: 01-60 OR 01-05
MONTHS OR YEARS
2 digit entry MONTHS OR YEARS

b) How long has this present period of unemployment and seeking work lasted so far?
COL 668 to be used only if more than 2 digit months
98 = DK on cols 669-670
99 = N/A
WRITE IN: OR
MONTHS OR YEARS
2 digit entry MONTHS OR YEARS

73 And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?
9 = N/A
Yes 1
No 2

74 How confident are you that you will find a job to match your qualifications READ OUT
8 = DK very confident, 1
9 = N/A quite confident, 2
not very confident, 3
or - not at all confident? 4

75 a) Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?
COL 675 to be used only if more than 2 digit months
99 = N/A on cols 676-677
WRITE IN: OR
MONTHS OR YEARS
2 digit entry MONTHS OR YEARS
OR CODE: 98
(Don't know)

b) Do you think that there is a real chance nowadays that you will get a job in this area, or is there no real chance nowadays?
98 = DK Real chance 1 } CO TO Q104
99 = N/A No real chance 2 }

660-0 SPARE

662

663

664-67

668

669-72

673

674

675

676-77

680

P 273 274/08

ALL PERMANENTLY SICK OR DISABLED (CODE 08 AT Q 23)

And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?
9 = N/A
Yes 1 } CO TO Q104
No 2 }

P 273 274/09

ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 23)

And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?
9 = N/A
Yes 1 75
No 2

Do you (or does your husband/wife) receive a pension from any past employer?
8 = DK 752
9 = N/A
Yes 1
No 2

(Can I just check) are you over (MEN: 65 (WOMEN: 60)?
CHECK HOUSEHOLD GRID Q901
8 = DK 753
9 = N/A
Yes 1 ASK Q 80
No 2 CO TO Q 81

IF YES AT Q 79 P 753/1
On the whole would you say the present state pension is on the low side, reasonable, or on the high side?
IF 'ON THE LOW SIDE': Very low or a bit low?
Very low 1 754
A bit low 2
Reasonable 3
On the high side 4

b) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?
9 = N/A
More 1
Less 2 } CO TO Q104
About the same 3
(Don't know) 4

IF NO AT Q 79 P 753/2
At what age did you retire from work?
98 DK DELETE YEARS WRITE IN:
99 N/A AND TRANSFER TO COLS 748-49 OR CODE: Never worked
DELETED YEARS GO TO Q 104

Co.R. 08 SPAR

75C

75

752

753

754

754

754

P 273-274/10

ALL LOOKING AFTER HOME (CODE 10 AT Q.23)

82.a) And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

INCLUDE THOSE TEMPORARILY AWAY FROM A PAID JOB OF LESS THAN 10 HOURS A WEEK  
 Yes 1  
 No 2

b) What are the main reasons you do not have a paid job (of more than 10 hours a week), outside the home? PLEASE FULLY FOR MAIN REASONS AND RECORD VERBATIM

SEE OPEN CODING.

P 273-274/10

83.a) Have you, during the last five years, ever had a full- or part-time job of 10 hours per week or more?

8-DK  
 9-N/A  
 Yes 1 ASK b)  
 No 2 GO TO Q.84

IF YES AT a) P 766/1 TRANSFER MONTHS TO COLS. 766-765

b) How long ago was it that you left that job?  
 01 = 01 month or less on cas  
 98-N/A (766-765)  
 WRITE IN: NO. OF MONTHS AGO OR NO. OF YEARS AGO  
 01-60 OR 1-5 GO TO Q.85

IF NO AT Q.83a) P 766/2

84.a) How seriously in the past five years have you considered getting a full-time job? ... READ OUT ...  
 8-DK  
 9-N/A  
 ... very seriously, 1 } GO TO Q.85  
 ... quite seriously, 2 }  
 ... not very seriously, 3 } ASK b)  
 or - not at all seriously? 4 }

IF NOT VERY OR NOT AT ALL SERIOUSLY AT a) P 768/3 or 4

b) How seriously, in the past five years, have you considered getting a part-time job? ... READ OUT ...  
 8 = DK  
 9 = N/A  
 ... very seriously, 1  
 ... quite seriously, 2  
 ... not very seriously, 3  
 or - not at all seriously? 4

770  
 SPARE

ASK ALL LOOKING AFTER THE HOME P 273-274/10

35 INTERVIEWER CHECK:  
 RESPONDENT WORKS LESS THAN 10 HOURS A WEEK (CODE 1 AT Q.82a)  
 1 ASK Q.86  
 ALL OTHERS 2 GO TO Q.95

ASK THOSE LOOKING AFTER HOME AND WORKING LESS THAN 10 HOURS A WEEK  
 CARD # P 771/1

36 Please use this card to say whether any of the following arrangements are available to you, at your workplace ...

READ OUT a)-k) AND CODE ONE FOR EACH

	Not available- and I would not use it if it were	Not available- but I would use it if it were	Available- but I do not use it	Available- and I do use it	(Don't know)
--	--	--	--------------------------------	----------------------------	--------------

- 1) ... part-time working, allowing you to work less than the full working day? 1 2 3 4 8 772
- 2) ... flexible hours, so that you can adjust your own daily working hours? 1 2 3 4 8 773
- 3) ... job-sharing schemes, where part-timers share one full-time job? 1 2 3 4 8 774
- 4) ... working from home at least some of the time? 1 2 3 4 8 775
- 5) ... term-time contracts, allowing parents special time off during school holidays? 1 2 3 4 8 776
- 6) ... nurseries provided by your employer for the young children of employees? 1 2 3 4 8 777
- 7) ... arrangements by your employer for the care of children during school holidays? 1 2 3 4 8 778
- 8) ... child-care allowances towards the cost of child care? 1 2 3 4 8 779
- 9) ASK WOMEN ONLY P 771/1 AND 86/2  
 ... 'career break', that is keeping women's jobs open for a few years so that mothers can return to work after caring for young children? 1 2 3 4 8 780
- 10) ASK MEN ONLY P 771/1 AND 86/1  
 ... paternity leave, allowing fathers extra leave when their children are born? 1 2 3 4 8 808
- 11) ASK ALL EMPLOYERS P 771/1  
 ... any other arrangement to help people combine jobs and childcare? (PLEASE WRITE IN.) TAB a  
 P resp. states No 'non' etc  
 code 5 on col. 357 1 2 3 4 8 809
- 12) NEW CODE: TIME OFF TO CARE FOR SICK CHILDREN (EITHER PAID OR UNPAID) 1 2 3 4 8 811

CARD

811-1

87 P 77/1  
 INTERVIEWER: CODE:  
 CHECK WITH HOUSEHOLD CRD Q90 a) RESPONDENT IS MAN 1 GO TO Q 94 816  
 RESPONDENT IS WOMAN 2 ASK Q 88

P 11/12  
 ASK ALL WOMEN LOOKING AFTER BONE AND WORKING LESS THAN 10 HOURS A WEEK

88 a) Can I just check, do you have any children under five living at home?  
 CHECK WITH HOUSEHOLD CRD Q90  
 Yes 1 GO TO Q 89 817  
 No 2 ASK b)

IF NO AT a)  
 b) Do you have any children over five but under twelve living at home?  
 CHECK WITH HOUSEHOLD CRD Q90  
 Yes 1 ASK Q 89 818  
 No 2 GO TO Q 94

IF WOMAN WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q 88a OR b)  
 CARD J P 817/1 OR 818/1

89 a) Which of the following best describes the way you arrange for your children to be looked after while you are at work?  
 CODE ALL THAT APPLY  
 99. n/a on card (8A 20) I work only while they are at school 01 819-2  
 They look after themselves until I get home 02 821-2  
 I work from home 03 GO TO Q 90 823-2  
 A mother's help or - looks after them at home 04 825-2  
 They go to a workplace nursery 05 827-2  
 They go to a day nursery 06 ASK b)  
 They go to a child-minder 07  
 A relative looks after them 08 GO TO Q 90  
 A friend or neighbour looks after them 09  
 Other (WRITE IN.) TAB 97

IF DAY-NURSERY AT a) P 819-828/06 829-4  
 EXP

b) Is that day nursery a private nursery, or does it receive funds from the local council?  
 9. n/a  
 Private nursery only 1 853  
 Council-funded nursery only 2  
 (Both - use both kinds) 3  
 (Don't know) 8

90 a) IF WOMAN WITH CHILDREN UNDER 12 P 817/1 OR 818/1  
 How convenient are the arrangements you now have for looking after your children? Are they READ OUT  
 8 - other hard to say D/k etc very convenient 1 854  
 9. n/a fairly convenient 2  
 not very convenient 3  
 or - not at all convenient 4

b) And how satisfied overall are you with these arrangements? Are you READ OUT  
 8 - other, hard to say, D/k etc very satisfied, 1 855  
 9 n/a fairly satisfied 2  
 not very satisfied 3  
 or - not at all satisfied 4

CARD K  
 Suppose you could choose from any of the types of child-care on the card Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding  
 CODE ONE UNDER 'FIRST CHOICE' AND ONE UNDER 'SECOND CHOICE'

	First choice	Second choice
I would work only while they are at school	01	01
They would look after themselves until I got home	02	02
I would work from home	03	03
A mother's help or nanny would look after them at home	04	04
They would go to a work-place nursery	05	05
They would go to a council-funded day nursery	06	06
They would go to a private day nursery	07	07
They would go to a child-minder	08	08
A relative would look after them	09	09
A friend or neighbour would look after them	10	10
(NONE OF THESE)	97	97
D/k	98	98
n/a	99	99

91 a) P 817/1 OR 818/1  
 And if you did have the child-care arrangements of your choice, would you prefer to READ OUT  
 9. n/a  
 work more hours than now 1 ASK b) 860  
 work fewer hours than now, 2  
 or - are you happy with the hours you work at present? 3 GO TO Q 93  
 (Don't know) 8

IF CODE 1 AT a) P 860/1  
 b) Do you think you might work full-time then, or not?  
 9. n/a Yes, might work full-time 1 861  
 No, would not 2  
 (Don't know) 8

93. IF WOMAN WITH CHILDREN UNDER 12 if 817/1 or 818/1  
 When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...  
 8: D/K ... work full-time, 1  
 9: N/A ... work part-time, 2  
 or - not have a paid job at all? 3

94.a) IF LOOKING AFTER HOME AND WORKING UP TO 10 HOURS if 771/1  
 Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?  
 9: N/A  
 8: D/K  
 Yes 1 ASK b) 863  
 No 2 GO TO Q102

IF YES AT a) if 863/1  
 b) Does this responsibility ... READ OUT ...  
 8: D/K Hard to say  
 9: N/A ... prevent you from working longer hours in your job, or - does it make no difference to your working hours?  
 1 } GO TO Q102 864  
 2 }

95.a) IF LOOKING AFTER THE HOME AND NOT WORKING (CODE 2 AT Q.85) if 771/2  
 Can I just check, do you have any children under five living at home?  
 CHECK WITH HOUSEHOLD Q.85, Q.901  
 Yes 1 GO TO Q.96 865  
 No 2 ASK b)

IF NO AT a) if 865/2  
 b) Do you have any children over five but under twelve living at home?  
 CHECK WITH HOUSEHOLD Q.85  
 Yes 1 ASK Q.96 866  
 No 2 GO TO Q104

if 865/1 or 866/1  
 IF LOOKING AFTER HOME AND WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q.95a OR b)

CARD M  
 96.a) Do you regularly use any of these childcare arrangements for your child or children during the day?  
 9: N/A on col. 867  
 YES: A mother's help or nanny looks after them at home  
 They go to a day-nursery  
 They go to a child-minder  
 A relative looks after them  
 A friend or neighbour looks after them  
 Other (WRITE IN:) TAB

NO: NONE OF THESE

IF DAY-NURSERY AT a) if 868/2  
 b) Is that day-nursery a private nursery, or does it receive funds from the local council?  
 9: N/A  
 Private nursery only 1 873  
 Council-funded nursery only 2  
 (Both - use both kinds) 3  
 (Don't know) 8

97.a) IF LOOKING AFTER HOME AND USING CHILD-CARE REGULARLY (CODES 1-7 AT Q.96) if 867-872/1-7  
 How convenient are the arrangements you now have for looking after your children? Are they ... READ OUT ...  
 8: other, hard to say, D/K etc ... very convenient, 1 874  
 9: N/A ... fairly convenient, 2  
 ... not very convenient, 3  
 or - not at all convenient? 4

b) And how satisfied overall are you with these arrangements? Are you ... READ OUT ...  
 ... very satisfied, 1 875  
 ... fairly satisfied, 2  
 ... not very satisfied, 3  
 or - not at all satisfied? 4

1	GO TO Q.97	867
2	ASK b)	868
3	} GO TO Q.97	869
4		870
5		871
7		872
8	GO TO Q.98	

1208-: EXP

P 865/1 or 866/1

- 15

IF LOOKING AFTER HOME AND WITH CHILDREN UNDER 12

CARD K

98

Suppose you decided to take a job outside the home and you could choose from any of the types of child-care on the card. Which would be your first choice for child-care while you were at work, and which would be your second choice? Please read through the whole list before deciding.

CODE ONE UNDER 'FIRST CHOICE' AND ONE UNDER 'SECOND CHOICE'

First choice 876-77 Second choice 878-79

- I would work only while they are at school 01 01
They would look after themselves until I got home 02 02
I would work from home 03 03
A mother's help or nanny would look after them at home 04 04
They would go to a workplace nursery 05 05
They would go to a council-funded day nursery 06 06
They would go to a private day nursery 07 07
They would go to a child-minder 08 08
A relative would look after them 09 09
A friend or neighbour would look after them 10 10

(NONE OF THESE) 97 97
D/K 98 98
N/A 99 99

P 865/1 or 866/1

99

And if you did have the child-care arrangement of your choice, would you prefer to READ OUT

- work part-time 1
work full-time, 2
or - would you choose not to work outside the home? 3
(Either full-time or part-time) 4
(Don't know) 8

880

100

When all your children have gone to secondary school, which do you think you are most likely to do READ OUT

- work full-time, 1
work part-time 2
or - not have a paid job at all? 3

CARD O

908

101 a)

Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

Yes 1 ASK b)
No 2 GO TO Q102

909

IF YES AT a) P 909/1

b) Does this responsibility READ OUT

- prevent you from getting a paid job, 1
or - would you not want a paid job anyway? 2

910

- 36 -

ALL LOOKING AFTER HOME P 273-274/10

(U2a) INTERVIEWER CHECK:

Respondent has children aged under 12 (CODE 1 AT Q 88a OR Q 88b OR Q 95a OR Q 95b)

1 ASK b)
2 GO TO Q104

911

IF CODE 1 AT Q 102a) P 911/1

CARD N

b) I am going to read out some reasons mothers of young children give for not working, or not working many hours. Please use this card to say how important each of these reasons is for you personally.

READ (i) - viii) AND CODE ONE FOR EACH

8 = D/K for each column
9 = N/A

Table with 5 columns: Very important, Fairly important, Not very important, Not at all important, Does not apply to me. Rows include: I enjoy spending time with my children more than working, It's better for the children if I am home to look after them, It would cost too much to find suitable child-care, I cannot find the kind of childcare I would like, My life would be too difficult if I had to combine child-care and paid work, My husband or partner would not want me to work, I cannot find the kind of work I want with suitable hours, I cannot find the kind of work I want near my home.

P 273-274/10

ALL DOING SOMETHING ELSE (CODE 11 AT Q.23)

And in the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

Yes 1
No 2

920

9 = N/A

**SECTION THREE**

ALL

ASK ALL

CARD O

104. Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COLUMN

	1st Priority 921-22	2nd Priority 923-24
Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
(NONE OF THESE)	11	11
(Don't know)	98	98
N/A	99	99

CARD P ALL

105. Thinking now only of the government spending on social benefits like those on extra spending? And which next? Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COLUMN

	1st Priority 925	2nd Priority 926
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
(NONE OF THESE)	6	6
(Don't know)	8	8
N/A	9	9

ALL

106. (I will read two statements. For each one please say whether you agree or disagree. Strongly or slightly?)

ONE CODE ONLY IN EACH COLUMN

- a) Large numbers of people these days falsely claim benefits. RECORD IN COLUMN a)
- b) Large numbers of people who are eligible for benefits these days fail to claim them. RECORD IN COLUMN b)

	(a) Falsely claim 927	(b) Fail to claim 928
Agree strongly	1	1
Agree slightly	2	2
Disagree slightly	3	3
Disagree strongly	4	4
(Don't know)	8	8
N/A	9	9

ALL

107. Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own ... READ OUT ...

- ... benefits for the unemployed are too low and cause hardship 1
- OR - benefits for the unemployed are too high and discourage people from finding jobs? 2
- 9=N/A
- 8=D/K (Neither) 3
- Other (WRITE IN.) SEE OPEN CODING INSTRUCTION 7
- (Don't know) 8

CARD Q ALL

108. Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- Reduce taxes and spend less on health, education and social benefits 1
- Keep taxes and spending on these services at the same level as now 2
- Increase taxes and spend more on health, education and social benefits 3
- 9=N/A (None) 4
- (Don't know) 8

CARD R ALL

109. All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.

- Very satisfied 1
- Quite satisfied 2
- Neither satisfied nor dissatisfied 3
- Quite dissatisfied 4
- Very dissatisfied 5
- 8=D/K
- 9=N/A

929

930

931

CARE & AGAIN ALL

110 From your own experience or from what you have heard please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays

READ OUT 1-6 BELOW AND RING ONE CODE FOR EACH

8 = D/K Breach column  
9 = N/A

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	
1) First, local doctors/GPs?	1	2	3	4	5	932
11) National Health Service dentists?	1	2	3	4	5	931
111) Health visitors?	1	2	3	4	5	934
1v) District nurses?	1	2	3	4	5	935
v) Being in hospital as an inpatient?	1	2	3	4	5	936
vi) Attending hospital as an outpatient?	1	2	3	4	5	937

111 a) ALL  
Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?  
For example: BUPA and PPP

8 = D/K  
9 = N/A

Yes	1	ASK b)	938
No	2	GO TO Q 112	

IF YES AT a) P 938/1

b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

9 = N/A

Yes	1	939
No	2	
(Don't know)	3	

ASK ALL

112 It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

9 = N/A

Support	1	940
Oppose	2	
(Don't know)	3	

941-50  
SPARE

SECTION FOUR

ALL

ASK ALL

113 a) Do you regard yourself as belonging to any particular religion?  
IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

98 = D/K  
99 = N/A

CODE ONE ONLY - DO NOT PROMPT	No religion	
98 = D/K	Christian - no denomination	01
99 = N/A	Roman Catholic	02
	Church of England/Anglican	03
	Baptist	04
	Methodist	05
	Presbyterian/Church of Scotland	06
	Free Presbyterian	07
	Brethren	21
	United Reform Church (URC)/Congregational	22
Other Protestant (WRITE IN.) <u>FINAL LIST WITH S No</u>		23
Other Christian (WRITE IN.)		27
	Hindu	08
	Jewish	09
	Islam/Muslim	10
	Sikh	11
	Buddhist	12
Other non-Christian (WRITE IN.) <u>FINAL LIST WITH S No</u>		13
	Refused/unwilling to say	14
		97

IF NO RELIGION (CODE 01 AT a) P 901 b2/01

b) In what religion were you brought up? PROBE IF NECESSARY. What was your family's religion?

98 = D/K  
99 = N/A

CODE ONE ONLY - DO NOT PROMPT	No religion	
98 = D/K	Christian - no denomination	01
99 = N/A	Roman Catholic	02
	Church of England/Anglican	03
	Baptist	04
	Methodist	05
	Presbyterian/Church of Scotland	06
	Free Presbyterian	07
	Brethren	21
	United Reform Church (URC)/Congregational	22
Other Protestant (WRITE IN.) <u>FINAL LIST WITH S No</u>		23
Other Christian (WRITE IN.)		27
	Hindu	08
	Jewish	09
	Islam/Muslim	10
	Sikh	11
	Buddhist	12
Other non-Christian (WRITE IN.) <u>FINAL LIST WITH S No</u>		13
	Refused/unwilling to say	14
		97

961-52

961-64

01 ASK b)  
02  
03  
04  
05  
06  
07  
21  
22  
23 GO TO Q 114  
27  
08  
09  
10  
11  
12  
13  
14  
97 GO TO Q 115  
01 GO TO Q 115  
02  
03  
04  
05  
06  
07  
21  
22  
23 ASK Q 114  
27  
08  
09  
10  
11  
12  
13  
14  
97 GO TO Q 115

IF ANY RELIGION AT a) OR b) 1961-62/02-27 OR 1963-64/02-27

114. Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?
- PROBE AS NECESSARY
- |          |   |    |
|----------|---|----|
|          | Once a week or more                       | 01 |
| 98 = DK  | Less often but at least once in two weeks | 02 |
| 99 = N/A | Less often but at least once a month      | 03 |
|          | Less often but at least twice a year      | 04 |
|          | Less often but at least once a year       | 05 |
|          | Less often                                | 06 |
|          | Never or practically never                | 07 |
|          | Varies too much to say                    | 08 |
|          | Refused/unwilling to answer               | 97 |

ASK ALL ALL  
CARD 5

115. To which of these groups do you consider you belong?
- CODE ONE ONLY
- |        |   |    |
|--------|---|----|
| Black: | of African or Caribbean or other origin | 01 |
| Asian: | of Indian origin                        | 02 |
|        | of Pakistani origin                     | 03 |
|        | of Bangladeshi origin                   | 04 |
|        | of Chinese origin                       | 05 |
|        | of other origin                         | 06 |
|        | (WRITE IN) <u>TAB</u>                   |    |
| White: | of British origin                       | 07 |
|        | of Irish origin                         | 08 |
|        | of other origin                         | 09 |
|        | (WRITE IN) <u>TAB</u>                   |    |
|        | Refused                                 | 97 |
- 99 = N/A

ALL

Now I would like to ask you some questions about racial prejudice in Britain.

- 116 a) First, thinking of Asians - that is, people whose families were originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

- |       |         |              |   |     |
|-------|---------|--------------|---|-----|
| 965-6 | 9 = N/A | A lot        | 1 | 965 |
|       |         | A little     | 2 |     |
|       |         | Hardly any   | 3 |     |
|       |         | (Don't know) | 8 |     |

- b) And black people - that is people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

- |  |         |              |   |     |
|--|---------|--------------|---|-----|
|  | 9 = N/A | A lot        | 1 | 970 |
|  |         | A little     | 2 |     |
|  |         | Hardly any   | 3 |     |
|  |         | (Don't know) | 8 |     |

- c) Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- |        |                   |  |   |     |
|--------|-------------------|--|---|-----|
| 967-6c | 8 = DK<br>9 = N/A | More now   | 1 | 971 |
|        |                   | Less now   | 2 |     |
|        |                   | About the same   | 3 |     |
|        |                   | Other answer (WRITE IN): <u>Recode if possible otherwise Final List with S.No.</u> | 7 |     |

- d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- |  |                   |  |   |     |
|--|-------------------|--|---|-----|
|  | 8 = DK<br>9 = N/A | More in 5 years  | 1 | 972 |
|  |                   | Less   | 2 |     |
|  |                   | About the same   | 3 |     |
|  |                   | Other answer (WRITE IN): <u>Recode if possible otherwise Final List with S.No.</u> | 7 |     |

- e) How would you describe yourself: ... READ OUT ...

- |  |                   |  |   |     |
|--|-------------------|--|---|-----|
|  | 8 = DK<br>9 = N/A | ... as very prejudiced against people of other races,                              | 1 | 973 |
|  |                   | a little prejudiced,   | 2 |     |
|  |                   | or - not prejudiced at all?  | 3 |     |
|  |                   | Other answer (WRITE IN): <u>Recode if possible otherwise Final List with S.No.</u> | 7 |     |



ALL

117 a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race **READ OUT**  
 9 = N/A

a lot,	1
a little,	2
or - hardly at all?	3
(Don't know)	8

b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race **READ OUT**  
 9 = N/A

a lot,	1
a little,	2
or - hardly at all?	3
(Don't know)	8

118 a) There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?  
 8 = D/K  
 9 = N/A

Support	1
Oppose	2

b) Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right?  
 8 = D/K  
 9 = N/A

Too little	1
Present arrangements right	2
Too much	3
Other answer (WRITE IN:)	7

974

119

ALL

IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT "BRITAIN"  
 IF INTERVIEWING IN SCOTLAND, ASK ABOUT "SCOTLAND"

Do you think that divorce in (Britain/Scotland) should be **READ OUT**  
 9 = N/A

easier to obtain than it is now,	1
more difficult,	2
or - should things remain as they are?	3
(Don't know)	8

120 There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose?  
 8 = D/K  
 9 = N/A

Support	1
Oppose	2

CARD T

Now I would like to ask you some questions about sexual relationships

a) If a man and a woman have sexual relations before marriage what would your general opinion be? Please choose a phrase from this card **RECORD IN COL a)**

b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card **RECORD IN COL b)**

c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card **RECORD IN COL c)**

	(a) BEFORE MARRIAGE 1010	(b) EXTRA MARITAL 1011	(c) SAME SEX 1012
Always wrong	1	1	1
Mostly wrong	2	2	2
Sometimes wrong	3	3	3
Rarely wrong	4	4	4
Not wrong at all	5	5	5
(Depends/varies)	6	6	6
D/K	8	8	8
N/A	9	9	9

978-80  
 SPARE

976

977

CARD 10

1008

1009

ALL

122. Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person ... READ OUT a)-c) AND CODE ONE FOR EACH ...

a) ... to be a teacher in a school?
8 = DK Yes 1
9 = N/A No 2

Other answer (WRITE IN:) SEE CODE FRAME 7

b) ... to be a teacher in a college or university?
8 = DK Yes 1
9 = N/A No 2

Other answer (WRITE IN:) SEE CODE FRAME 7

c) ... to hold a responsible position in public life?
8 = DK Yes 1
9 = N/A No 2

Other answer (WRITE IN:) SEE CODE FRAME 7

d) What did you understand the word "homosexual" to mean at this question: ... READ OUT ...
8 = DK ... men only - that is, gays, 1
9 = N/A women only - that is, lesbians, 2
or - either? 3

ALL

123 a) Do you think female homosexual couples - that is, lesbians - should be allowed to adopt a baby under the same conditions as other couples?
8 = DK Yes 1
9 = N/A No 2

Other answer (WRITE IN:) SEE CODE FRAME 7

b) And do you think male homosexual couples - that is, gays - should be allowed to adopt a baby under the same conditions as other couples?
8 = DK Yes 1
9 = N/A No 2

Other answer (WRITE IN:) SEE CODE FRAME 7

SECTION FIVE

ALL

124 a) Now some questions about crime. Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

9 = N/A
8 = DK

Yes 1 ASK b) 1021
No 2 GO TO Q125

IF YES AT a) P 1021/1

b) Is this ... READ OUT ...

9 = N/A
8 = DK

... a big worry, 1
a bit of a worry, 2
or - an occasional doubt? 3

1022

ASK ALL

125 How safe do you feel walking alone in this area after dark ... READ OUT ...

9 = N/A
8 = DK

... very safe, 1
fairly safe, 2
a bit unsafe, 3
or - very unsafe? 4

1023

126 a) How common is it for people's homes to be burgled in this area ... READ OUT ...

9 = N/A

... very common, 1
fairly common, 2
not very common, 3
or - not at all common? 4
(Don't know) 8

1024

b) How common is deliberate damage done by vandals in this area ... READ OUT ...

9 = N/A

... very common, 1
fairly common, 2
not very common, 3
or - not at all common? 4
(Don't know) 8

1025

1019-1
SPARE

ALL

127

How common in this area is it for people to be attacked and to have things stolen from them in the street READ OUT

- 9. n/a very common, 1
- fairly common, 2
- not very common, 3
- or - not at all common? 4
- (Don't know) 5

1026

128

Compared with the rest of Britain, how much crime would you say there is in your area READ OUT

- 9. n/a a lot more in your area, 1
- a bit more, 2
- about the same amount, 3
- a bit less, 4
- or - a lot less in your area? 5
- (Don't know) 6

1027

1028-4  
SPARE

129 a)

During the past two years, have you ever reported a crime or accident to the police or gone to them for help or advice?

9. n/a

- Yes 1 ASK b)
- No 2 GO TO Q 130

1041

IF YES AT a) IF 1041/1

b) On those occasions, how helpful have you found them in the way they dealt with you READ OUT

- 9. n/a very helpful, 1
- 8. D/K fairly helpful, 2
- fairly unhelpful, 3
- or - very unhelpful? 4
- (Varied) 5

1042

ASK ALL

130 a)

During the past two years, have you ever been stopped or asked questions by the police about an offence which they thought had been committed?

9. n/a

- Yes 1 ASK b)
- No 2 GO TO Q 131

1043

IF YES AT a) IF 1043/1

b) On those occasions, how polite have you found them when they approached you READ OUT

9. n/a very polite, 1  
8. D/K can't say etc fairly polite, 2

- fairly impolite, 3
- or - very impolite? 4
- (Varied) 5

1044

ASK ALL

During the past two years, have you been really annoyed about the way a police officer behaved towards you, or someone you know, or about the way the police handled a matter in which you were involved?

9. n/a  
8. D/K

- Yes 1
- No 2

1045

During the last two years, have you been really pleased about the way a police officer behaved towards you, or someone you know, or about the way the police handled a matter in which you were involved?

9. n/a  
8. D/K

- Yes 1
- No 2

1046

CARD V

In general, how satisfied or dissatisfied are you with the way the police in Britain do their job? Choose a phrase from the card

9. n/a  
8. D/K, can't say

- Very satisfied 1
- Quite satisfied 2
- Neither satisfied nor dissatisfied 3
- Not very satisfied 4
- Not at all satisfied 5

1047

May I just check, have you, or someone you know, had any contact at all with the police in the past two years?

8. D/K can't remember  
9. n/a

- Yes 1
- No 2

1048

1049-11  
SPARE

131

132

133

134

SECTION SIX

ALL  
CARD W

135. Some countries are called 'free societies' because their citizens' basic rights are protected. Please use this card to say how well-protected you think citizens' basic rights are in each of the following countries. Just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Q = N/A for each country

Citizens' basic rights are:

	Very well protected	Fairly well protected	Not very well protected	Not at all well protected	(Don't know/ Can't say)	
a) ... the USA?	1	2	3	4	8	1121
b) ... West Germany?	1	2	3	4	8	1122
c) ... the Soviet Union?	1	2	3	4	8	1123
d) ... Britain?	1	2	3	4	8	1124
e) ... China?	1	2	3	4	8	1125
f) ... Canada?	1	2	3	4	8	1126

ALL  
CARD X

136. Some countries are called 'open societies' because their citizens have a right to know what decisions the government is making and why. Please use this card to say how 'open' you think each of the following countries is. Again, just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Q = N/A for each country

Government is:

	Very open	Fairly open	Not very open	Not at all open	(Don't know/ Can't say)	
a) ... the USA?	1	2	3	4	8	1127
b) ... West Germany?	1	2	3	4	8	1128
c) ... the Soviet Union?	1	2	3	4	8	1129
d) ... Britain?	1	2	3	4	8	1130
e) ... China?	1	2	3	4	8	1131
f) ... Canada?	1	2	3	4	8	1132

ALL  
CARD Y

137. All governments keep certain things secret. For each of the following, use this card to say whether you think British governments should or should not be allowed to keep it secret.

READ OUT a)-c) AND CODE ONE FOR EACH

a) ... Suppose there was a minor leak of radiation from a nuclear power station which was unlikely to have harmed anyone. Should the government be allowed to keep it secret or not?

- Q = N/A
- Definitely allowed to keep it secret 1
  - Probably allowed 2
  - Probably not allowed 3
  - Definitely not allowed to keep it secret 4
  - (Don't know) 8

CARD Y AGAIN

b) ... Suppose the government decided to start developing a new weapons system. Should the government be allowed to keep it secret or not?

- Q = N/A
- Definitely allowed to keep it secret 1
  - Probably allowed 2
  - Probably not allowed 3
  - Definitely not allowed to keep it secret 4
  - (Don't know) 8

CARD Y AGAIN

c) ... Suppose a cabinet minister was asked to resign for having used his position to make a lot of money. Should the government be allowed to keep the reason secret or not?

- Q = N/A
- Definitely allowed to keep it secret 1
  - Probably allowed 2
  - Probably not allowed 3
  - Definitely not allowed to keep it secret 4
  - (Don't know) 8

1133

1134

1135

CARD 2 ALL

138 a) Suppose a person leaked secret defence plans to a newspaper and the government wanted to find out who it was Using the card, tell me whether you think the paper should have the legal right to keep the person's name secret, or not?

- Q = N/A
- Definitely should have the legal right 1
- Probably should 2
- Probably should not 3
- Definitely should not have the legal right 4
- (Don't know/Can't say) 8

CARD 2 AGAIN

b) Now suppose a person leaked secret plans about a new commercial invention, and the firm wanted to find out who it was Do you think the paper should have the legal right to keep the person's name secret, or not?

- Q = N/A
- Definitely should have the legal right 1
- Probably should 2
- Probably should not 3
- Definitely should not have the legal right 4
- (Don't know/Can't say) 8

CARD AA

139 a) Some books or films offend people in Britain who have strong religious beliefs Do you think there should or should not be a law to ban such books or films?

- Q = N/A
- Definitely should be a law to ban them 1
- Probably should be a law to ban them 2
- Probably should not be a law to ban them 3
- Definitely should not be a law to ban them 4
- (Don't know) 8

b) There is a blasphemy law in Britain to punish people who offend against Christian beliefs Should the law READ OUT

- Q = N/A
- apply just to Christianity, 1
- apply to other religions as well, 2
- or - should the law be abolished altogether? 3
- (Don't know) 8

ALL

CARD BB

140 Some people say that video cameras ought to be installed in public places to detect criminals Others say that this will cut down on everyone's privacy Do you think video cameras should or should not be allowed in the following places?

1136 READ OUT a)-d) AND CODE ONE FOR EACH

Video cameras should:

Q = N/A for each statement

	Definitely be allowed	Probably be allowed	Probably not be allowed	Definitely not be allowed	(It depends/ Don't know)
--	--------------------------	------------------------	-------------------------------	---------------------------------	-----------------------------

- a) installed on roads to detect speeding drivers? 1 2 3 4 8 1140
- b) installed at football grounds to detect troublemakers? 1 2 3 4 8 1141
- c) installed on housing estates to detect vandals? 1 2 3 4 8 1142
- d) at political demonstrations to identify people taking part? 1 2 3 4 8 1143

ALL

141 a) Suppose two people - one white, one black - each appear in court charged with a crime they did not commit What do you think their chances are of being found guilty READ OUT

- Q = N/A
- the white person is more likely to be found guilty, 1
- they have the same chance, 2
- or - the black person is more likely to be found guilty? 3
- (Don't know) 8

b) Now suppose another two people from different backgrounds - one rich, one poor - each appear in court charged with a crime they did not commit What do you think their chances are of being found guilty READ OUT

- Q = N/A
- the rich person is more likely to be found guilty, 1
- they have the same chance, 2
- or - the poor person is more likely to be found guilty? 3
- (Don't know) 8

ALL  
CARD CC

142. Some prisoners in Britain are 'remand prisoners', that is they are waiting, often for long periods, for their cases to come up in court.

Which of the statements on this card comes closest to your views about remand prisoners?

ONE CODE ONLY

All those accused of a crime for which they might get a prison sentence should be remanded in prison 1

OR Only those who the courts believe might commit another offence or go missing should be remanded in prison 2

Q = N/A (Don't know) 8

**SECTION SEVEN**

ALL

143. Now I would like to ask some questions about politics.

How much interest do you generally have in what is going on in politics ... READ OUT ...

- Q = N/A
- ... a great deal, 1
  - quite a lot, 2
  - some, 3
  - not very much, 4
  - or - not at all? 5
  - (Don't know) 8

144. Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system as it is, to produce more effective government. Which view comes closest to your own ... READ OUT ...

IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'

- Q = N/A
- ... that we should change the voting system, 1
  - or - keep it as it is? 2
  - (Don't know) 8

ALL  
CARD DD

145. Please choose a phrase from this card to say how you feel about ... READ OUT ...

Q = N/A For each party (a-e + g) Neither in favour nor against

	Very strongly in favour	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Very strongly against	Don't know/Can't say
--	-------------------------	--------------------	-----------	-------------------------------	---------	------------------	-----------------------	----------------------

a) ... the Conservative Party? 1 2 3 4 5 6 7 8 1153

b) ... the Labour Party? 1 2 3 4 5 6 7 8 1154

c) ... the Liberal Democrats? 1 2 3 4 5 6 7 8 1155

d) ... the Social Democrat Party? 1 2 3 4 5 6 7 8 1156

1148-50 SPARE

IN SCOTLAND ASK: IP 202-205/0001-0390

e) ... the Scottish Nationalist Party? 1 2 3 4 5 6 7 8 1157

IN WALES ASK: IP 202/205/4343-4576

f) ... Plaid Cymru? 1 2 3 4 5 6 7 8 1158

ASK ALL ALL

g) ... the Green Party? 1 2 3 4 5 6 7 8 1159

ALL

146a) On the whole, would you describe the Conservative Party nowadays as extreme or moderate? (a) Conservative (b) Labour

	Extremely	Moderate	(Neither or both)	(Don't know)	N/A
b) And the <u>Labour Party</u> nowadays, is it extreme or moderate?	1	2	3	8	9

RECORD IN APPROPRIATE COLUMN

c) On the whole, would you describe the Conservative Party as good for one class, or good for all classes? (c) Conservative (d) Labour

	Good for one class	Good for all classes	(Neither or both)	(Don't know)	N/A
d) And the <u>Labour Party</u> , is it good for one class or good for all classes?	1	2	3	8	9

RECORD IN APPROPRIATE COLUMN

1152

ALL

- 147 a) And would you describe the Conservative Party nowadays as united or divided?
- b) And the Labour Party, is it united or divided?

RECORD IN APPROPRIATE COLUMN

	(a) <u>Conservative</u> 1164	(b) <u>Labour</u> 1165
United	1	1
Divided	2	2
(Neither or both)	3	3
(Don't know)	8	8
N/A	9	9

- 148 a) Are you generally in favour of READ OUT

9 = N/A

- more nationalisation of companies by government.
- more privatisation of companies by government.
- or - should things be left as they are now?

Other (WRITE IN) Record if possible otherwise Final List with S.No  
(Don't know)

1	} ASK b)
2	
3	} GO TO Q 149
7	
8	

IF MORE NATIONALISATION OR PRIVATISATION AT a), P 1166/1 or 2

- b) A lot more (nationalisation/privatisation) or a little more?

9 = N/A

- A lot more 1
- A little more 2
- Don't know 8

ASK ALL

CARD EE

- 149 Suppose your local council had to choose between the three options on this card Which do you think it should choose?

- Reduce the level of poll tax and spend less on local services 1
- Keep the poll tax and spending on local services at the same level as now 2
- Increase the poll tax and spend more on local services 3
- (None) 4
- (Don't know) 8

9 = N/A

ALL

150

- Do you think that local taxes - whether poll tax or rates - should READ OUT

- be at the same level for everyone, except the very poor, 1
- or - be at different levels, according to people's ability to pay? 2
- 9 = N/A (Don't know) 8

- 151 a) Do you think that closer links with the European Community would give Britain READ OUT

- 9 = N/A
- more influence in the world, 1
- less influence in the world, 2
- or - would it make no difference? 3
- (Don't know) 8

- b) And would closer links with the European Community make Britain READ OUT

- 9 = N/A
- stronger economically, 1
- weaker economically, 2
- or - would it make no difference? 3
- (Don't know) 8

- c) Should Eastern European countries - the former communist countries - READ OUT

- 9 = N/A
- be encouraged to join the European Community, 1
- or not? 2
- (Don't know) 8

1169

1170

1171

1172

1173 14

1166

1167

1168

SECTION EIGHT

ASK ALL  
CARD FF

Now a few questions on housing.

152. First, in general how satisfied or dissatisfied are you with your own (house/flat)? Choose a phrase from the card.

8 = D/K  
9 = N/A

- Very satisfied 1
- Quite satisfied 2
- Neither satisfied nor dissatisfied 3
- Quite dissatisfied 4
- Very dissatisfied 5

1476

152.

153.a)

How about the area you live in? Taking everything into account, would you say this area has got better, worse or remained about the same as a place to live during the last two years?

9 = N/A

- Better 1
- Worse 2
- About the same 3
- (Don't know) 4

1477

b)

And what do you think will happen during the next two years: will this area get better, worse or remain about the same as a place to live?

9 = N/A

- Better 1
- Worse 2
- About the same 3
- (Don't know) 4

1478

154.

Does your household own or rent this accommodation?  
PROBE AS NECESSARY

IF OWN: Outright or on a mortgage?  
IF RENTS: From whom?

98 = D/K  
99 = N/A

- Owne: Own (leasehold/freehold) outright 01
- Buying (leasehold/freehold) on mortgage 02
- Rents: Local authority 03
- New Town Development Corporation 04
- Housing Association 05
- Property company 06
- Employer 07
- Other organisation 08
- Relative 09
- Other individual 10
- Rent free: Rent free, squatting, etc. 11

1479-80

CARD I  
1508-34  
SPARE

ALL

INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

155.

Would I be right in describing this accommodation as a ... READ OUT ONE THAT YOU THINK APPLIES

8 = D/K  
9 = N/A

- ... detached house or bungalow 1
- ... semi-detached house or bungalow 2
- ... terraced house 3
- ... self-contained, purpose-built flat/maisonette (inc. in tenement block) 4
- ... self-contained converted flat/maisonette 5
- ... room(s) - not self-contained 6
- Other (WRITE IN: Record possible otherwise Final List with S.No.) 7

153

156.a)

How long have you lived in your present home ... READ OUT ...

8 = D/K  
9 = N/A

- ... less than a year, 1 GO TO Q.157
- or - one year or more? 2 ASK b)

1536

IF 'ONE YEAR OR MORE' AT a) 1536/2

b) How many years? 97 = 97+

PROBE FOR BEST ESTIMATE 98 = D/K  
99 = N/A

97 = 97+  
98 = D/K  
99 = N/A

WRITE IN: NUMBER OF YEARS

2 digit

1537-

1539-

SPARE

ALL  
CARD GG

157.

Please use this card to say how common or uncommon each of the following things is in your area.

READ OUT a)-g) AND CODE ONE FOR EACH

In my area, it is...

9 = N/A for each row (items a-g)

	Very common	Fairly common	Not very common	Not at all common	(Don't know/ Can't say)
--	-------------	---------------	-----------------	-------------------	-------------------------

- a) ... Noisy neighbours or loud parties? 1 2 3 4 8 1559
- b) ... Graffiti on walls or buildings? 1 2 3 4 8 1560
- c) ... Teenagers hanging around on the streets? 1 2 3 4 8 1561
- d) ... Drunks or cramps on the streets? 1 2 3 4 8 1562
- e) ... Rubbish and litter lying about? 1 2 3 4 8 1563
- f) ... Homes and gardens in bad condition? 1 2 3 4 8 1564
- g) ... Vandalism and deliberate damage to property? 1 2 3 4 8 1565

1566-3

SPARE



ALL

SECTION NINE

900 a) Can I just check your own marital status?  
 At present are you **READ OUT** married, 1  
 CODE FIRST TO APPLY living as married, 2  
 8 = DK separated or divorced, 3  
 9 = N/A widowed, 4  
 or - not married? 5

CARD 1608

ASK ALL

902 Apart from people you've just mentioned who live in your household have you had any (other) children, including stepchildren who grew up in your household?  
 NB: (INCLUDES CHILDREN NO LONGER LIVING)

8 = DK  
 9 = N/A

Yes 1  
 No 2

ALL INTERVIEWER TO COMPLETE:

903 a) RESPONDENT IS:  
 CHECK WITH HOUSEHOLD GRID Q901a)

Man 1 GO TO Q 904  
 Woman 2 ANSWER b)

IF WOMAN: P1671/2

b) RESPONDENT:  
 CHECK WITH HOUSEHOLD GRID Q901c OR Has children (SEE R/B GRID Q 901) and Q902 OR Has had children (CODE 1 AT Q 902) and Q902  
 9 = N/A

1 ASK c)  
 2 GO TO Q 904

IF WOMAN WITH CHILDREN (CODE 1 AT Q 903b) P1672/1

CARD XI

c) Please use this card to say whether you worked full-time, part-time or not at all

READ i)-iv) BELOW AND CODE ONE FOR EACH

9 = N/A for each row

	Worked full-time	Worked part-time	Stayed at home	Does not apply
--	------------------	------------------	----------------	----------------

- i) after marrying and before you had children? 1 2 3 8 1673
- ii) and what about when a child was under school age? 1 2 3 8 1674
- iii) after the youngest child started school? 1 2 3 8 1675
- iv) and how about after the children left home? 1 2 3 8 1676

b) Finally, a few questions about you and your household including yourself, how many people live here regularly as members of this household?  
 98 = DK  
 99 = N/A

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY  
 WRITE IN: 22/9/94

1609-1

901 Now I'd like to ask for a few details about each person in your household Starting with yourself, what was your age last birthday?

WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER

DELETE PERSON NUMBER IF RACED

a) Sex:  
 SEX OF RESP  
 BLANK - THE ALLOTMENT 9 = N/A  
 Male  
 Female

Resp-ondenc	2	3	4	5	6	7	8	9	10
11	13	20	25	30	35	40	45	50	55
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2

b) Age last birthday:

12-13	14-17	21-22	26-27	31-32	36-37	41-42	46-47	51-52	56-57
1	1	1	1	1	1	1	1	1	1

c) Relationship to respondent:  
 Spouse/partner  
 Son/daughter  
 Parent/parent-in-law  
 Other relative  
 Not related

18	23	28	33	38	43	48	53	58
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5

d) HOUSEHOLD MEMBER WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC JOINT AND SHARED)  
 Yes  
 No

14	19	24	29	34	39	44	49	54	59
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2

01 = UNK  
 98 = DK  
 99 = N/A  
 8 = 1  
 9 = N/A  
 9 = N/A

1660-SPARE

\* CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT Q 900b)

1671  
 1672  
 1673  
 1674  
 1675  
 1676  
 1677-  
 SPARE

ASK ALL

904.a) Have you ever attended a private primary or secondary school in the United Kingdom?

NB: 'PRIVATE' INCLUDES PUBLIC AND DIRECT GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS

9 = N/A

- Yes 1
- No 2
- (Don't know/Couldn't establish) 8

1708

INTERVIEWER:

b) RESPONDENT IS:

CHECK QUESTION 900

Married or living as married (CODES 1 OR 2 AT Q.900)

1 ASK c)

1709

Not married

2 GO TO d)

IF MARRIED OR LIVING AS MARRIED

P 1709/1

c) And has your (husband/wife/partner) ever attended a private primary or secondary school in the United Kingdom?

9 = N/A

- Yes 1
- No 2
- (Don't know/Couldn't establish) 8

1710

INTERVIEWER:

d) RESPONDENT: ALL

Has son or daughter over 5 years old (SEE H/H GRID Q.901)

CHECK WITH HOUSEHOLD

OR Has had children (CODE 1 AT Q.902)

GRID AND Q.902

9 = N/A

Has not

1 ASK e)

1711

2 GO TO Q.905

P 1711/1

e) And (have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom?

9 = N/A

- Yes 1
- No 2
- (Don't know/Couldn't establish) 8

1712

(Don't know/Couldn't establish) 8

1713-17

SPARE

ASK ALL

905.a) INTERVIEWER: IS THIS A SINGLE PERSON HOUSEHOLD - RESPONDENT ONLY PERSON AT Q.901 (p.59)

CHECK HOUSEHOLD GRID

- YES 1 GO TO Q.906
- NO 2 ASK b)

1718

IF NO AT a) P 1718/2

b) Who is the person mainly responsible for general domestic duties in this household?

9 = N/A

- Respondent mainly 1
- Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) 2

1719

SEE OPEN CODING INSTRUCTIONS

Duties shared equally (WRITE IN BY WHOM) 3

SEE OPEN CODING INSTRUCTIONS

O.U.O.

1720-21

ASK ALL

906.a) INTERVIEWER: IS THERE A CHILD UNDER 16 YEARS IN HOUSEHOLD? SEE H.H. GRID, Q.901 (p.59).

CHECK WITH HOUSEHOLD GRID

- YES 1 ASK b)
- NO 2 GO TO Q.907

1722

IF YES AT a) P 1722/1

b) Who is the person mainly responsible for the general care of the child(ren) here?

9 = N/A

- Respondent mainly 1
- Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) 2

1723

SEE OPEN CODING INSTRUCTIONS

Care shared equally (WRITE IN BY WHOM) 3

SEE OPEN CODING INSTRUCTIONS

O.U.O.

1724-25

ASK ALL

907. How old were you when you completed your continuous full-time education?

PROBE AS NECESSARY

15 or under 01

98 = DK

16 02

99 = N/A

17 03

18 04

19 or over 05

Still at school 06

Still at college, polytechnic, or university 07

Other answer (WRITE IN) TAB ALL OTHER ANSWERS 97

1726-29

SPARE

1730-31

CARD 12 ALL

908.a) Have you passed any of the school or college-based examinations on this card?

9. N/A

Yes 1 ASK b) 1732  
No 2 GO TO Q 922

IF YES AT a) P 1732/1

b) Which ones? Any others?

CODE ALL THAT APPLY

99. N/A

CSE Grades 2-3	} 01	1733-4
GCSE - Grades B-C		
CSE Grade 1	} 02	
CCE 'O' level		
GCSE Grade A-C		
School Certificate		
Scottish School-leaving Certificate	} 03	
Scottish (S) Ordinary		
Scottish Higher Grade Certificate		
1' level/'S' level	} 04	
school certificate		
Matriculation	} 05	
Scottish SLC/SURE at higher grade		
Irish Leaving Certificate	} 06	
Overseas School Leaving Exam/Certificate		

ASK ALL

CARD 13

909.a) And have you passed any of the exams or got any of the qualifications on this card?

9. N/A

Yes 1 ASK b) 1741  
No 2 GO TO Q 910

IF YES AT a) P 1741/1

b) Which ones? Any others?

CODE ALL THAT APPLY

99. N/A

Recognised trade apprenticeship completed	05	1742-6'
NSA/other clerical, commercial qualification	06	
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	07	EXP
City & Guilds Certificate - Advanced/Final/Part II or Part III	08	1766-79
City & Guilds Certificate - Full technological	09	1888-23
SEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	10	
SEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	11	
Teacher training qualification	12	
Nursing qualification	13	
Other technical or business qualification/certificate	14	
University or CMAA degree or diploma	15	
Other recognised academic or vocational qualification (WRITE IN)		
Percece if possible otherwise further with S.No	97	

ALL

910 INTERVIEWER: REFER TO ECONOMIC POSITION OF RESPONDENT (Q 23, PAGE 9)

CHECK Q23 CAREFULLY

RESPONDENT IS IN PAID WORK  
P 273-274.03 (CODE 03)

RESPONDENT IS WAITING TO TAKE UP PAID WORK  
P 273-274.04 (CODE 04)

P 273-274.04 or ALL OTHERS  
(CODES 01-02; 03-11)

1	ASK a)-h) ABOUT PRESENT JOB	1831
2	ASK a)-h) ABOUT FUTURE JOB	
3	ASK a)-h) ABOUT LAST JOB	

a) How I want to ask you about your (present/future/last) job  
CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) your job?

PROBE AS NECESSARY: What (is) the name or title of the job?

IF 'NEVER HAD JOB', WRITE IN AND GO TO Q 911  
9993 - never had a job  
(on cols 1832-35)

5 digit occupation code on cols 1832-36

2 digit employer status on cols 1837-38

P 1832-36/0100-99902

b) What kind of work (do) you do most of the time?

IF RELEVANT: What materials/machinery (do) you use?

c) What training or qualifications (are) needed for that job?

d) (Do) you directly supervise or (are) you directly responsible for the work of any other people?

IF YES: How many?  
9998 - D/K CLK  
9999 - N/A

Yes: WRITE IN NO.     
No: RING: 0000

e) Can I just check: (are) you READ OUT

8 = DK  
9 = N/A

an employee,  
or - self-employed?

1	ASK f)	349
2	GO TO g)	

O B O

O C

1837-38

R S

1839-40

S R G

1841-42

SC/PM H

1843-44

R-C

1845-46

IF EMPLOYEE (CODE 1 AT a) P 1849/1

CARD X4

f) Which of the types of organisation on this card (do) you work for?

CODE FIRST TO APPLY	Private firm or company	01
<u>98 = DK</u>	Nationalised industry/public corp.	02
<u>99 = N/A</u>	Local Authority/Local Education Authority	03
	Health Authority/hospital	04
	Central Government/Civil Service	05
	Charity or Trust	06
	Other (WRITE IN: <u>Recode if possible otherwise leave</u> )	07

ASK ALL WHO HAVE EVER WORKED P 1832-36/00100-99902

What (does) your employer (IF SELF-EMPLOYED, you) make or do at the place where you usually work?

IF FARM, GIVE NO. OF ACRES

2 digit 1980 industry coding on cols. 1852-53

h) Including yourself, how many people (are) employed at the place you usually (work) from?

IF SELF-EMPLOYED: (Do) you have any employees? IF YES: How many?

(No employees)	0	1854
<u>8 = DK</u>	Under 10	1
<u>9 = N/A</u>	10-24	2
	25-99	3
	100-499	4
	500 or more	5

ASK ALL

911.a) Are you now a member of a trade union or staff association?

CODE FIRST TO APPLY

<u>9 = N/A</u>	Yes: trade union	1 } GO TO Q.912	1855
	Yes: staff association	2 } GO TO Q.912	
	No	3 ASK b)	

IF NO AT a) P 1855/3

b) Have you ever been a member of a trade union or staff association?

CODE FIRST TO APPLY

<u>9 = N/A</u>	Yes: trade union	1 } ASK Q.912	1856
	Yes: staff association	2 } ASK Q.912	
	No	3 GO TO Q.913	

1857-60 SPARE

P 1855/1-2 or 1856/1-2

IF NOW OR EVER A MEMBER (CODES 1 OR 2 AT Q.911)

8 = DK each row  
9 = N/A

912.	Have you ever ... READ OUT (i)-(vi) AND RING ONE CODE FOR EACH	Yes	No	
	(i) ... attended a union or staff association meeting?	1	2	1861
	(ii) ... voted in a union or staff association election or meeting?	1	2	1862
	(iii) ... put forward a proposal or motion at a union or staff association meeting?	1	2	1863
	(iv) ... gone on strike?	1	2	1864
	(v) ... stood on a picket line?	1	2	1865
	(vi) ... served as a lay representative such as a shop steward or branch committee member?	1	2	1866

INTERVIEWER:

913.a) RESPONDENT IS: ALL

Married or living as married (CODES 1 OR 2 AT Q.900)	1 ASK b)	1867
CHECK Q.900.	2 GO TO Q.916	
All others		

CARD X5 P 1867/1

b) Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? FROM: Any others? CODE ALL THAT APPLY IN COL. I

IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II  
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

COL. I	COL. II ECONOMIC POSITION	1868-69
In full-time education (not paid for by employer, including on vacation)	01 } ASK c)	
On government training/employment scheme (e.g. Employment Training, Youth Training Scheme ecc.)	02 } ASK c)	
In paid work (or away temporarily) for at least 10 hours in the week	03 } GO TO Q.914	
Waiting to take up paid work already accepted	04 } GO TO Q.914	
Unemployed and registered at a benefit office	05 }	
Unemployed, not registered, but actively looking for a job	06 }	
Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job	07 } ASK c)	
Permanently sick or disabled	08 }	
Wholly retired from work	09 }	
Looking after the home	10 }	
Doing something else (WRITE IN: <u>Recode if possible otherwise P 1868/01 or 05-11</u> )	11 }	

TAB if blank

IF CODES 01-02, OR 05-11 AT b)

c) How long ago did your (husband/wife/partner) last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week?	Within past 12 months	1	1870
	Over 1-5 years ago	2	
	Over 5-10 years ago	3 } ASK Q.914	
	Over 10-20 years ago	4	
	Over 20 years ago	5	
	Never had a paid job of 10+ hours a week	6 GO TO Q.916	

8 = DK  
9 = N/A

7 = N/A and occupation answered at Q.914

N.B.

P 1870/1 or 57 OR 1808-07/03 or 27

914

INTERVIEWER: REFER TO ECONOMIC POSITION OF SPOUSE/PARTNER (Q 913)

CHECK (Q913b) CAREFULLY

RESPONDENT IS IN PAID WORK (CODE 03)

RESPONDENT IS WAITING TO TAKE UP PAID WORK (CODE 04)

ALL OTHERS (CODES 01-02 05-11)

1	ASK a)-1) ABOUT PRESENT JOB	187
2	ASK a)-1) ABOUT FUTURE JOB	
3	ASK a)-1) ABOUT LAST JOB	

915 a)

How I want to ask you about your (husband's/wife's/partner's) job CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) the name or title of that job?

5 digit occupation code on cols 1872-76  
2 digit employment status on cols 1877-78

b)

What kind of work (does) he/she do most of the time?

IF RELEVANT: What materials/machinery (does) he/she use?

c)

What training or qualifications ... needed for that job?

d)

(Does) he/she directly supervise responsible for the work of any ... ly

IF YES: How many?

9998 - D/K  
9999 - N/A

Yes: WRITE IN NO: 424242  
No: RING: 0000

e)

(Is) he/she READ OUT ..

8 - D/K  
9 - N/A

an employee,  
or - self-employed?

1	ASK f)	191
2	GO TO g)	

IF EMPLOYEE (CODE 1 AT a) P 1918/1

CARD X6

f) Which of the types of organisation on this card (does) he/she work for?

98 - D/K  
99 - N/A

PRIORITY CODE

Private firm or company	01
Nationalised industry/public corporation	02
Local Authority/Local Education Authority	03
Health Authority/hospital	04
Central Government/Civil Service	05
Charity or Trust	06

Other (WRITE IN) Recode if possible otherwise leave

ASK ALL WHO HAVE EVER WORKED P 1871/12 or 3

What (does) the employer (IF SELF-EMPLOYED: he/she) make or do at the place where he/she usually (works)?

IF FARM, GIVE NO OF ACRES

2 digit 1980 industry code on cols 1923 24

h)

Including him/herself, roughly how many people (are) employed at the place where he/she usually (works) (from)?

IF SELF-EMPLOYED: (Does) he/she have any employees?

IF YES: How many?

8 - D/K  
9 - N/A

(No employees)	0
Under 10	1
10-24	2
25-99	3
100-499	4
500 or more	5

i)

(Is) the job READ OUT

8 - D/K  
9 - N/A

full-time (30 HOURS+)	1
or - part-time (10-29 HOURS)?	2

1919- SPAI

1921-2-

1923-24 SIC

1925

1926

1927-35 SPARE

ASK ALL

916.

Do you, or does anyone else in your household, own or have the regular use of a car or a van?

9: N/A

Yes 1  
No 2

CARD 17

917.

Have you or anyone in this household received any of the benefits on this card during the last five years?

IF YES: Which ones? Any others?

CODE ALL THAT APPLY

98: D/K on cols. 1937.38

- YES:
- 99: N/A Child benefit (family allowance) 01
  - Mat. allowance 02
  - one-parent benefit 03
  - Family credit (family income supplement) 04
  - State retirement or widow's pension 05
  - State supplementary pension 06
  - Invalidity or old pension or benefit 11
  - Attendance/Inva. /Mobility allowance 12
  - State is or injury benefit 13
  - Unemployment benefit 14
  - Income support (supplementary benefit) 15
  - Housing benefit (Community Charge, rate or rent rebate) 16
  - Other state benefit(s) volunteered (WRITE IN) Recode if 17

N.B.  
IF BENEFIT IS PRIVATE e.g.  
PRIVATE PENSION, ANNUITY OR  
LOCAL EDUCATION AUTHORITY  
BENEFIT e.g. MILK TREAS.  
DELETE CODES AND IF  
NECESSARY RECODE  
TO 21 (NONE).

POSSIBLE OTHERWISE FINAL LIST WITH S.No.

IF NO: CODE + NONE 21

1936

1937-64

EXP  
1965-78

(37)

ASK ALL

CARD 18

918. a)

Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.

NB: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

ONE CODE IN COLUMN a) 98: D/K 99: N/A (cols. 2022-23)

b)

INTERVIEWER: CHECK Q.23, PAGE 9:

RESPONDENT IS IN PAID WORK (CODE 03)

1 ASK c)

2021

ALL OTHERS

2 GO TO Q.919

IF 2021/1

c) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

ONE CODE IN COLUMN c)

98: D/K } cols 2024.25  
99: N/A

	(a) House- hold income 2022-23	(c) Own earn- ings 2024-25
P =	02	02
Q =	03	03
R =	04	04
T =	05	05
S =	06	06
O =	07	07
K =	08	08
L =	09	09
B =	10	10
Z =	11	11
M =	12	12
F =	13	13
J =	14	14
D =	15	15
H =	16	16
G =	17	17

ASK ALL ALL

919.

Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including units trusts? 8: D/K 9: N/A

Yes 1  
No 2

2026

920.

Is there a telephone in (your part of) this accommodation? 8: D/K 9: N/A

Yes 1 ASK Q.921  
No 2 GO TO Q.922

2027

IF YES AT Q 920 1 P 2027/1

921 A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

WRITE NUMBER ON BACK OF TEAR-OFF SLIP ON CASS - NOT HERE!

9 = N/A  
Number given 1  
Number refused 2

**ASK ALL**

922 In a year's time we may be doing a similar interview and we may wish to include you again. Would this be all right?

9 = N/A  
Yes 1  
No 2

INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND COMPLETE Q 923-926

ALL

923 a) THE SELF-COMPLETION QUESTIONNAIRE WAS

filled in immediately after interview in your presence 1  
or - left behind to be filled in later 2  
or refused (WHY?) FINAL WST WITH S No 3

b) INTERVIEWER: COMPLETE Q 11 ON CASS ABOUT HOW YOU EXPECT SELF-COMPLETION QUESTIONNAIRE TO BE RETURNED

\*  
Completed 1  
9 = N/A IF NOT CODED

\* Check CASS

ALL

924 a) IN ADDITION TO RESPONDENT, WAS ANYBODY ELSE AGED 16 OR OLDER PRESENT DURING PART OR ALL OF THE INTERVIEW?

9 = N/A  
Yes 1  
No 2

b) TIME INTERVIEW COMPLETED:

9999 = N/A  
WRITE IN: 24 hr clock  
4 digit

c) TOTAL DURATION OF INTERVIEW: (SEE FRONT COVER AND b ABOVE)

CHECK START + END TIME  
999 = N/A  
MINUTES: 3 digit

d) INTERVIEWER SIGNATURE AND NUMBER

IF BLANK CHECK FRONT PAGE

INTERVIEWER NUMBER: 4 digit  
Date Alpha

e) DATE OF INTERVIEW:

DAY 2 digit 99 N/A  
MONTH 2 digit 03-08  
YEAR 9 0

THANK YOU:

NEW CODE ON COL (2079)  
1 = SP ASSIGNED

PLEASE MAKE SURE THAT CASS AND CASS SLIP ARE COMPLETELY FILLED IN. DETACH CASS SLIP AND RETURN IN SEPARATE ENVELOPE FROM QUESTIONNAIRE

ATTACH REST OF CASS, MAIN QUESTIONNAIRE AND SELF-COMPLETION (IF POSSIBLE) AND RETURN IN A4 ENVELOPE - AS SOON AS POSSIBLE.

2028

2029

2030-33

SPARE

2034

2035

2036-40

SPARE

2041

2042-45

2046-48

2049-52

2053-58

2059-60

SPARE

(2079)

ASSIGNED

Head Office: 11 BEDFORD SQUARE  
LONDON WC1R 4EJ Telephone: 01 230 1264



Field and DP Office: BALEYTHORP, ELSLEY  
Northants Field Office: BAILLINGTON CO. BURNHAM

Y

MASTER COPY

P 1090/Britain

Spring 1990

BRITISH SOCIAL ATTITUDES  
1990 SURVEY

Serial Number	<sup>282-05</sup> 4 210 05	Card	<sup>286-07</sup> 02	Version	L = 1 Y = 2 SI = 3	<sup>288</sup> 2
Area Number	0	Time interview started	<sup>209-17</sup> 4 210 05	24 hr clock		
Interviewer Number		QDD: Batch Code	<sup>211-15</sup> 1 1 1			



**SECTION FOUR**

ALL

ASK ALL

Now a few questions on education.

CARD 5

113. First, which of the groups on this card, if any, would be your highest priority for extra government spending on education, and which next?

ONE CODE ONLY IN EACH COLUMN

	1st Priority	2nd Priority
	941	942
Nursery/pre-school children	1	1
Primary school children	2	2
Secondary school children	3	3
Less able children with special needs	4	4
Students at colleges, universities or polytechnics	5	5
(NONE OF THESE)	6	6
(Don't know)	8	8
N/A	9	9

CARD T ALL

114. Here are a number of factors that some people think would improve education in our schools.

a) Which do you think is the most important one for children in primary schools - aged 5-11 years? Please look at the whole list before deciding.

ONE CODE ONLY IN COLUMN a)

b) And which do you think is the more important one for children in secondary schools - aged 11-18 years?

ONE CODE ONLY IN COLUMN b)

	(a) PRIMARY	(b) SECON- DARY
	943-44	945-46
More resources for books and equipment	01	01
Better buildings	02	02
Better pay for teachers	03	03
More involvement of parents in governing bodies	04	04
More discussion between parents and teachers	05	05
Smaller classes	06	06
More emphasis on preparation for exams	07	07
More emphasis on developing the child's skills and interests	08	08
More training and preparation for jobs	09	09
More emphasis on arts subjects	10	10
More emphasis on mathematics	11	11
More emphasis on English	12	12
Stricter discipline	13	13
(NONE OF THESE)	96	96
(Don't know)	98	98
N/A	99	99

ALL

115. Do you think that what is taught in schools should be up to ... READ OUT ...

9. N/A ... the local education authority to decide, 1  
or - should central government have the final say? 2  
(Don't know) 8

116. Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren not to be separated in this way, and to attend comprehensive schools.

On balance, which system do you think provides the best all-round education for secondary schoolchildren ... READ OUT ...  
9. N/A ... a system of grammar and secondary modern schools, 1  
or - a system of comprehensive schools? 2  
Other (WRITE IN: because if possible otherwise Final List with S.No.) 7  
(Don't know) 8

117a) Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: A lot or a little?  
9. N/A Increased a lot 1  
Increased a little 2  
About right 3  
Reduced a little 4  
Reduced a lot 5  
(Don't know) 8

b) When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working?

9. N/A Grants 1  
7 = other Final List Loans 2  
(Don't know) 8

947

948

949

950

951

SPARE

SECTION SIX

Now I'd like to ask you a few questions about the countryside and the environment

CARD W (INTERVIEWER: PRINTED BELOW)

121 a) On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

8 = DK  
9 = N/A

- Yes 1 GO TO Q 122 1241
No 2 ASK b)

IF NO AT a) P 1241/2

b) Can you remember when you last did any of these activities in the countryside? IF YES: How long ago was that?

PROBE FOR CORRECT CODE

9 = N/A

- Within past month 1
1-3 months ago 2
4-6 months ago 3
7-12 months ago 4
More than one year ago 5
No can't remember 8

1242

ASK ALL ALL

122 a) Do you think the countryside generally is much the same as it was twenty years ago, or do you think it has changed? IF CHANGED: Has it changed a bit or a lot?

9 = N/A

- Much the same 1 GO TO Q 123 1243
Changed a bit 2 ASK b)
Changed a lot 3
(Don't know) 8 GO TO Q 123

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a) P 1243/2 OR 3

b) Do you think the countryside generally has changed for the better or worse?

8 = DK  
9 = N/A

(Better in some ways/worse in others) 3

1244

(INTERVIEWER REFERENCE ONLY)

CARD W

In the last four weeks have you

been for a drive outing or picnic in the countryside

been for a long walk, ramble or hike (of more than 2 miles) in the countryside

visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside

gone fishing, horse riding, shooting or hunting in the countryside

visited seacoast or cliffs

989-1240 SPARE

ALL ASK ALL

123 Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?

8 = DK  
9 = N/A

- Very concerned 1
A bit concerned 2
Does not concern me particularly 3

1245

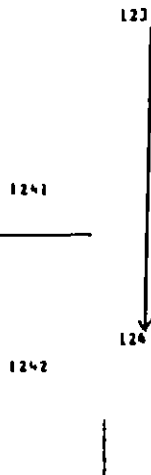
CARD X

124 a) Which, if any, of the things on this card do you think is the greatest threat to the countryside: If you think none of them is a threat, please say so

CODE ONE ONLY IN COL a) BELOW

b) And which do you think is the next greatest threat? CODE ONE ONLY IN COL b)

Table with 3 columns: Threat description, (a) Greatest threat, (b) Next greatest threat. Rows include Motorways and road building, Industrial pollution, etc.



ALL

CARD 1

125. How concerned are you about each of these environmental issues? Please choose a phrase from the card.

READ OUT a)-i) AND CODE ONE FOR EACH

Q: N/A FOR EACH ROW

	Very concerned	A bit concerned	Not very concerned	Not at all concerned	Don't know/ Can't say	
a) ... insecticides, fertilisers and chemical sprays?	1	2	3	4	8	1250
b) ... disposal of sewage?	1	2	3	4	8	1251
c) ... thinning of the ozone layer?	1	2	3	4	8	1252
d) ... risks from nuclear power stations?	1	2	3	4	8	1253
e) ... the growth in the world's population?	1	2	3	4	8	1254
f) ... the 'greenhouse effect' - a rise in the world's temperature?	1	2	3	4	8	1255
g) ... using up the earth's remaining coal, oil and gas?	1	2	3	4	8	1256
h) ... the quality of drinking water?	1	2	3	4	8	1257
i) ... the loss of plant and animal species?	1	2	3	4	8	1258

CARD 2 ALL

126. Do you personally belong to any of the groups listed on this card?

CODE ALL THAT APPLY

YES: MEMBER OF:

99. N/A

The National Trust	01
Royal Society for the Protection of Birds	02
Friends of the Earth	03
World Wildlife Fund/Worldwide Fund for Nature	04
Greenpeace	05
Council for the Protection of Rural (England/Scotland/Wales)	06
Other wildlife or countryside <u>protection</u> group	07
Ramblers Association	08
Other countryside sport or <u>recreation</u> group	09
Urban conservation group	10
Campaign for Nuclear Disarmament	11
NO:	97
NONE OF THESE	97

CARD 13  
EXP  
1308-31

ALL

127. a) Do you do any of the following regularly, sometimes or not at all nowadays?

8 = D/K  
9 = N/A

READ OUT 1)-x) AND CODE ONE FOR EACH AT a)

DOES NOT APPLY MEANS PHYSICALLY IMPOSSIBLE (EG. NO CAR)

FOR EACH ITEM CODED 3 (NOT AT ALL) AT a) if 1332, 1334 etc / 3

b) Do you intend to ... READ ITEM ... in the next year or so, or not?

9 = N/A

CODE AT b)

	(a)				(b)			
	Does:				Intend to:			
	Regularly	Sometimes	Not at all	(Does not apply to me)	Yes	No	(Don't know)	
i) ... return bottles, tins, newspapers and so on for recycling?	1	2	3	4	1	2	8	1332-33
ii) ... use unleaded petrol?	1	2	3	4	1	2	8	1334-35
iii) ... buy organically-grown fruit and vegetables?	1	2	3	4	1	2	8	1336-37
iv) ... buy toiletries or cosmetics not tested on animals?	1	2	3	4	1	2	8	1338-39
v) ... buy environment-friendly washing powders or detergents?	1	2	3	4	1	2	8	1340-41
vi) ... choose to eat less meat?	1	2	3	4	1	2	8	1342-43
vii) ... choose products made out of recycled materials?	1	2	3	4	1	2	8	1344-45
viii) ... make a conscious effort to save electricity?	1	2	3	4	1	2	8	1346-47
ix) ... cut back on driving your car?	1	2	3	4	1	2	8	1348-49
x) ... buy environment-friendly aerosols?	1	2	3	4	1	2	8	1350-51

ALL  
ASK ALL

128

Which political party's views on the environment would you say come closest to your own views?

DO NOT PROMPT

ONE CODE ONLY

99: n/a

- Conservative 01
- Labour 02
- (Social and) Liberal Democrat/Liberal/SLD 03
- SDP/Social Democrat 04
- (Alliance) - AFTER PROBE 05
- Green Party/(Ecology Party) 06
- Other (WRITE IN:) Recode possible otherwise Final List with S.No. 97
- (Don't know) 98
- None 96

INTERVIEWER: CODE FROM OBSERVATION AND THEN CHECK WITH RESPONDENT:

129

Can I just check, would you describe the place where you live as being **READ OUT SELECTED CODE**

9: n/a

- in a big city, 1
- in the suburbs or outskirts of a city, 2
- in a small city or town, 3
- in a COUNTRY village or town, 4
- or - in the countryside? 5

1352-53

1354

1355-60

SPARE

**SECTION SEVEN**

ALL

CARD AA

130

Suppose you were advising a young person on how best to improve his or her health generally

Please tell me, using this card which you would say are the three most important things he or she should do to improve his or her health generally

a) First, tell me the most important thing  
RECORD IN COLUMN (a) BELOW

b) Now, tell me the second most important thing  
RECORD IN COLUMN (b) BELOW

c) And now, the third most important thing  
RECORD IN COLUMN (c) BELOW

	(a) Most <u>important</u> 1361-62	(b) Second most <u>important</u> 1363-64	(c) Third most <u>important</u> 1365-66
Eat less fatty food	01	01	01
Eat more fresh fruit and vegetables	02	02	02
Not to smoke	03	03	03
Take more exercise	04	04	04
Drink less alcohol	05	05	05
Take less sugar	06	06	06
Try to reduce stress	07	07	07
(NONE OF THESE)	97	97	97
(Don't know)	98	98	98
n/a	99	99	99

ALL  
CARD AA AGAIN

131.

Now suppose you were advising that young person on how best to avoid getting heart disease.

From the card, which would you say are the three most important things he or she should do.

a) First, tell me the most important thing.  
RECORD IN COLUMN (a) BELOW.

b) Now, tell me the second most important thing.  
RECORD IN COLUMN (b) BELOW.

c) And now, the third most important thing.  
RECORD IN COLUMN (c) BELOW.

	(a) Most important 1367-68	(b) Second most important 1369-70	(c) Third most important 1371-72
Eat less fatty food	01	01	01
Eat more fresh fruit and vegetables	02	02	02
Not to smoke	03	03	03
Take more exercise	04	04	04
Drink less alcohol	05	05	05
Take less sugar	06	06	06
Try to reduce stress	07	07	07
(NONE OF THESE)	97	97	97
(Don't know)	98	98	98
N/A	99	99	99

ALL

132.a) Do you smoke cigarettes at all nowadays?

9 = N/A

IF NO AT a) iP 1373/2

b) Have you ever smoked cigarettes regularly?

9 = N/A

IF NO AT b) iP 1374/2

c) Have you ever smoked cigars regularly, that is, at least one cigar per month?

9 = N/A

IF NO AT c) iP 1375/2

d) Have you ever smoked a pipe regularly?

9 = N/A

133.

When you were smoking most heavily, about how many cigarettes did you smoke in a day?

999 = N/A

WRITE IN NUMBER:

--	--	--

OR CODE: Less than one

000

Can't say

998

Yes 1 GO TO Q. 135 1373  
No 2 ASK b)

Yes 1 GO TO Q. 133 1374  
No 2 ASK c)

Yes 1 GO TO Q. 134 1375  
No 2 ASK d)

Yes 1 GO TO Q. 134 1376  
No 2 GO TO Q. 142

1377-79

1380  
SPARE

P 1374/1 OR 1375/1 OR 1376/1

IF YES AT Q 132 b) or c) or d) ['EX-SMOKER']

134 How long ago did you stop smoking?

PROBE AS NECESSARY

999, N/A on cols 1410-12

000 less than one month

997 = still smokes cigars/pipe

WRITE IN:

YEARS AGO

[ ] [ ]

OR

MONTHS AGO

[ ] [ ] [ ]

GO TO Q 140

OR CODE: Can't remember

998

1408-09

1410-12

IF YES AT Q 132a) ['CURRENT SMOKER'] P 1373/1

35 a) About how many cigarettes a day do you usually smoke at weekends?

999, N/A

WRITE IN NUMBER:

[ ] [ ] [ ]

OR CODE: Less than one 000

Can't say 998

1413-15

b) And about how many cigarettes a day do you usually smoke on weekdays?

999, N/A

WRITE IN NUMBER:

[ ] [ ] [ ]

OR CODE: Less than one 000

Can't say 998

1416-18

36 a) Have you ever seriously tried to give up smoking?

8 = DK can't remember

9 = N/A

Yes

1 ASK b)

No

2 GO TO Q 138

1419

IF YES AT a) P 1419/1

b) Have you tried READ OUT

8 = can't remember DK

9 = N/A

often, 1

a few times, 2

or - just once? 3

1420

P 1419/1

137 On the last occasion you tried to give up smoking, how long did you manage to give up for?

9999, N/A on COLS 1430 33

WRITE IN:

YEARS:

[ ] [ ]

1421-22

OR

MONTHS:

[ ] [ ] [ ]

1423-25

OR

WEEKS:

[ ] [ ] [ ] [ ]

1426-29

OR

DAYS:

[ ] [ ] [ ] [ ]

1430-33

OR CODE: Less than one day 0000

Can't remember 9998

IF YES AT Q 132a) ['CURRENT SMOKER'] P 1373/1

138a) How likely is it that you will try to give up smoking within the next two years or so? Is it READ OUT

9 = N/A

very likely, 1

fairly likely, 2

not very likely, 3

or - not at all likely? 4

(Don't know) 8

1 } ASK b)

2 }

3 }

4 } GO TO Q 139

8 }

1434-40 SPARE

1441

IF VERY OR FAIRLY LIKELY AT a) P 1441/1 or 2

b) And if you tried in the next two years, how likely do you think it is that you would succeed in giving up smoking? Is it READ OUT

9 = N/A

very likely, 1

fairly likely, 2

not very likely, 3

or - not at all likely? 4

(Don't know) 8

1442

IF YES AT Q.132a) ('CURRENT SMOKER') IP 1373/1  
CARD BB

139. How much, if at all, do you want to give up smoking? Please choose a phrase from this card.

9 = N/A

Very much	1	} ASK Q. 140	1443
Quite a lot	2		
Not very much	3		
Not at all	4	} GO TO Q. 141	
(Don't know)	8		

IP 1374/1 OR 1375/1 OR 1376/1 OR 1443/1, 2 or 3

IF YES AT Q.132b) OR c) OR d) ('EX-SMOKER') OR WANTS TO GIVE UP SMOKING AT ALL (CODES 1-3 AT Q.139)

INTERVIEWER: USE SECOND PHRASE IN BRACKETS FOR EX-SMOKERS

CARD CC

140. Please use this card to say how important to you each of the following reasons (is/was) for wanting to give up smoking?

READ OUT a)-g) AND CODE ONE FOR EACH

8 = D/K for each row  
9 = N/A

	Very important reason	Fairly important reason	Not a very important reason	Not a reason at all	
a) ...because it cost(s) too much to continue smoking?	1	2	3	4	1444
b) ...for health reasons?	1	2	3	4	1445
c) ...because there (are/were) more and more places where I (can't/couldn't) smoke?	1	2	3	4	1446
d) ...because my family (wants/wanted) me to give up?	1	2	3	4	1447
e) ...because smoking (is/was) getting less and less fashionable?	1	2	3	4	1448
f) ...because more and more of the people I (mix(ed) with (are/were) non-smokers?	1	2	3	4	1449
g) ...because I (do/did) not want tobacco smoke on my clothes and hair?	1	2	3	4	1450

1451-54  
SPARE

IP 1373/1 OR 1374/1 OR 1375/1 OR 1376/1

IF YES AT Q.132b) OR c) OR d) ('EX-SMOKERS') OR YES AT Q.132a) ('CURRENT SMOKER')

INTERVIEWER: USE SECOND PHRASE IN BRACKETS FOR EX-SMOKERS

CARD CC AGAIN

141. People smoke for different reasons. Using this card, please say how important each of the following reasons (is/was) for you?

READ OUT a)-1) AND CODE ONE FOR EACH

8 = D/K for each row  
9 = N/A

	Very important reason	Fairly important reason	Not a very important reason	Not a reason at all	
a) ... smoking (helps/helped) me relax?	1	2	3	4	1455
b) ... smoking (is/was) just a very hard habit to give up?	1	2	3	4	1456
c) ... smoking (helps/helped) me feel more confident with other people?	1	2	3	4	1457
d) ... smoking (helps/helped) me keep my weight down?	1	2	3	4	1458
e) ... smoking (is/was) the normal thing to do among people I (mix/mixed) with?	1	2	3	4	1459
f) ... smoking (helps/helped) me cope with everyday life?	1	2	3	4	1460
g) ... smoking (helps/helped) me concentrate?	1	2	3	4	1461
h) ... I just (don't/didn't) have the willpower to give up?	1	2	3	4	1462
1) ... smoking (is/was) simply something I (enjoy/enjoyed)?	1	2	3	4	1463

1464-67  
SPARE

ALL

ASK ALL

42a) Are you bothered by other people's cigarette smoke READ OUT

Q. N/A

often,	1	} ASK b)	1466
sometimes	2		
hardly ever	3		
or - never?	4	} GO TO Q 143	
(Don't know)	8		

IF OFTEN, SOMETIMES OR HARDLY EVER AT a) P 1466/1, 2 or 3

b) Do you regularly avoid places or events because you would be bothered by cigarette smoke READ OUT

Q. N/A

often,	1
sometimes,	2
hardly ever	3
or - never?	4
(Don't know)	8

1469

ASK ALL

43a) Tobacco companies give money to SPORTS in return for publicity On the whole, are you READ OUT

Q. N/A

strongly in favour,	1
in favour,	2
neither in favour nor against,	3
against,	4
or - strongly against this?	5
(Don't know)	8

1470

b) Tobacco companies also give money to the arts - for concerts, plays and so on - in return for publicity On the whole are you READ OUT

Q. N/A

strongly in favour	1
in favour,	2
neither in favour nor against,	3
against,	4
or - strongly against this?	5
(Don't know)	8

1471

1472-73  
SPARE

P 1314-1315/03-04

IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT CORPORATION TENANT (CODES 03 OR 04 AT Q 146)

47 Is it likely or unlikely that you or the person responsible for paying the rent - will buy this accommodation at some time in the future?

IF LIKELY OR UNLIKELY: Very or quite?	Very likely	1	1500
Q. N/A	Quite likely	2	
	Quite unlikely	3	
	Very unlikely	4	
	Not allowed to buy	5	
	(Don't know)	8	

ASK ALL RENTERS (CODES 03-10 AT Q 146) P 1314-1315/03-10

48 How would you describe the rent - not including rates - for this accommodation? Would you say it was READ OUT

8 = DK	on the high side,	} GO TO Q 150	1509
Q. N/A	reasonable,		
	or - on the low side?		

IF CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT Q 146) P 1314-1315/01-02

49 a) Did you, or the person responsible for the mortgage, buy your present home from the local authority as a tenant?

'LOCAL AUTHORITY' (INCLUDES GLC, London Residuary Body and New Town Development Corp)

Q. N/A

Yes	1 GO TO c)	1510
No	2 ASK b)	

IF NO AT a) P 1510/2

b) Have you ever lived in rented accommodation?

8 = DK  
Q. N/A

Yes	1 ASK e)	1511
No	2 GO TO Q 150	

IF YES AT a) OR b) P 1510/1 or 1511/1

c) How long ago was it that you last lived in rented accommodation? INCLUDES PRESENT HOUSE/FLAT

8 = DK  
Q. N/A 0 = 1 year or less WRITE IN NO OF YEARS AGO. 2 d. DK

1512-13

d) Were you renting them from a local authority or from someone else?

'LOCAL AUTHORITY' (INCLUDES GLC, London Residuary Body and New Town Development Corp)

Local authority

Someone else (WRITE IN.) FINAL LIST WITH S/Ns  
1  
2. PRIVATE LANDLORD/PRIVATE CO (INCLUDES PARENTS W/ RENT PAID) (Don't know) 8

1514

3. RENT FREE/COME WITH JOB/TIED ACCOMMODATION (INC MOD/ARMY ETC)

Q. N/A

N B



ALL

ASK ALL

150. a) If you had a free choice, would you choose to stay in your present home, or would you choose to move out?

9 = N/A

- |                          |   |             |      |
|--------------------------|---|-------------|------|
| Would choose to stay     | 1 | GO TO Q.151 | 1515 |
| Would choose to move out | 2 | ASK b)      |      |
| (Don't know)             | 8 | GO TO Q.151 |      |

IF MOVE OUT AT a) P 1515/2

b) How keen are you to move out? Are you ... READ OUT ...

8 = D/K  
9 = N/A

- |                     |   |      |
|---------------------|---|------|
| ... very keen,      | 1 | 1516 |
| fairly keen,        | 2 |      |
| or - not that keen? | 3 |      |

ASK ALL

151. a) And apart from what you would like, where do you expect to be living in two years time - do you expect to ... READ OUT ...

9 = N/A

- |                              |   |             |      |
|------------------------------|---|-------------|------|
| ... stay in this house/flat, | 1 | GO TO Q.152 | 1517 |
| or - move elsewhere?         | 2 | ASK b)      |      |
| (Don't know)                 | 8 | GO TO Q.152 |      |

IF MOVE ELSEWHERE AT a) P 1517/2

b) Which do you think is most likely - that you will buy or rent your next home?

IF RENT: PROBE FOR LOCAL AUTHORITY/COUNCIL OR OTHER LANDLORD

9 = N/A

- |                                    |   |      |
|------------------------------------|---|------|
| Buy                                | 1 | 1518 |
| Rent: from local authority/council | 2 |      |
| Rent: from other landlord          | 3 |      |
| (Don't know)                       | 8 |      |

INTERVIEWER CHECK:

152. RESPONDENT: ALL

DELETE CODES

Lives in rented accommodation (CODES 03-10 AT Q.146)

- |                                     |             |
|-------------------------------------|-------------|
| <input checked="" type="checkbox"/> | ASK Q.153   |
| <input checked="" type="checkbox"/> | GO TO Q.157 |

NOT BEING CODED

P 1479-80/03-10

IF RENT AT Q.152

If you had a free choice would you choose to rent accommodation, or would you choose to buy?

9 = N/A

- |                      |   |      |
|----------------------|---|------|
| Would choose to rent | 1 | 1519 |
| Would choose to buy  | 2 |      |
| (Don't know)         | 8 |      |

And apart from what you would like, do you expect to buy a house or a flat in the next two years, or not?

INCLUDES BUYING PRESENT HOUSE/FLAT

9 = N/A

- |                           |   |      |
|---------------------------|---|------|
| Yes - expect to buy       | 1 | 1520 |
| No - do not expect to buy | 2 |      |
| (Don't know)              | 8 |      |

55. a) Have you ever owned your own accommodation? That is, lived in a house or flat, which was in your sole or joint name?

9 = N/A

- |     |   |             |      |
|-----|---|-------------|------|
| Yes | 1 | ASK b)      | 1521 |
| No  | 2 | GO TO Q.156 |      |

IF YES AT a) P 1521/1

b) How long ago was it that you last owned your own accommodation?

PROBE FOR BEST ESTIMATE

98: D/K  
99: N/A

WRITE IN NO. OF YEARS AGO:

01 = 1 year or less

ASK ALL RENTERS P 1479-80/03-10

156

Here are some reasons people might give for not wanting to buy a home. As I read out each one, please tell me whether or not it applies to you, at present.

READ OUT

9 = N/A for each row

		<u>Applies</u>	<u>Does not apply</u>	<u>(Don't know)</u>	
a)	I could not afford the deposit	1	2	8	1524
b)	I would not be able to get a mortgage	1	2	8	1525
c)	It might be difficult to keep up the repayments	1	2	8	1526
d)	I can't afford any of the properties I'd want to buy	1	2	8	1527
e)	I do not have a secure enough job	1	2	8	1528
f)	I would not want to be in debt	1	2	8	1529
g)	It would cost too much to repair and maintain	1	2	8	1530
h)	I might not be able to resell the property when I wanted to	1	2	8	1531
i)	It is just too much of a responsibility	1	2	8	1532
j)	At my age, I would not want to change	1	2	8	1533

ASK ALL

When you were a child, did your parents own their home, rent it from a local authority, or rent it from someone else?

IF DIFFERENT TYPES OF TENURE, PROBE FOR ONE RESPONDENT LIVED IN LONGEST

Owned it	1	1534
Rented from local authority	2	
Rented from someone else	3	
Other (WRITE IN: <u>Recode if possible otherwise Finalist with SNo</u> )	7	

INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

58

Would I be right in describing this accommodation as a READ OUT ONE THAT YOU THINK APPLIES

detached house or bungalow	1	1535
semi-detached house or bungalow	2	
terraced house	3	
self-contained, purpose-built flat/maisonette (inc in tenement block)	4	
self-contained converted flat/maisonette	5	
room(s) - not self-contained	6	
Other (WRITE IN: <u>Recode if possible otherwise Finalist with SNo</u> )	7	

ALL

.9 a) How long have you lived in your present home READ OUT

8 = DK  
9 = N/A

less than a year,  
or - one year or more?

1	GO TO Q 160	1536
2	ASK b)	

IF 'ONE YEAR OR MORE' AT a) P 1536/2

b) How many years?

98 = DK  
99 = N/A  
97 = 97+

PROBE FOR BEST ESTIMATE

WRITE IN: NUMBER OF YEARS

24

1537-38

ASK ALL

CARD EE

1539-58

SPARE

.10 Please use this card to say how common or uncommon each of the following things is in your area

READ OUT a)-g) AND CODE ONE FOR EACH

9 = N/A for each row

In my area, it is

	<u>Vary common</u>	<u>Fairly common</u>	<u>Not very common</u>	<u>Not at all common</u>	<u>(Don't know/ Can't say)</u>
--	--------------------	----------------------	------------------------	--------------------------	--------------------------------

a)	Noisy neighbours or loud parties?	1	2	3	4	8	1559
b)	Graffiti on walls or buildings?	1	2	3	4	8	1560
c)	Teenagers hanging around on the streets?	1	2	3	4	8	1561
d)	Drunks or tramps on the streets?	1	2	3	4	8	1562
e)	Rubbish and litter lying about?	1	2	3	4	8	1563
f)	Homes and gardens in bad condition?	1	2	3	4	8	1564
g)	Vandalism and deliberate damage to property?	1	2	3	4	8	1565

P 1090/GB

**BRITISH SOCIAL ATTITUDES 1990  
SELF-COMPLETION QUESTIONNAIRE**

Spring 1990 COL 2116  
CODES ALLOWABLE = 1 2 OR 3  
IF BLANK AND THERE IS A CREASE  
DOWN THE MIDDLE OF S/C, CODE  
3 OR COL 2116 IF NO CREASE  
CODE 2116/2

To the selected respondent:

OFFICE USE ONLY:		Area No
Interviewer	2108-11	0 4 digit entry
to enter:	Serial No.	
	2112-15	+ digit entry
Rec	Interviewer No	
<input type="checkbox"/> 2116	2117-20	4 digit entry

Thank you very much for agreeing to take part in this important study— the seventh in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn, some of the questions are also being asked in ten other countries, as part of an international survey.

*Completing the questionnaire:*

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick ( / ) or a number in one or more of the boxes. No special knowledge is required. We are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in only by the person actually interviewed at your address. The answers you give will be treated as confidential and anonymous.

*Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

---

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes Survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, the Nuffield Foundation, universities and industry. Please contact us if you would like further information.*

OFFICE USE ONLY

L. ALL

20. 1 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX

One code only

9 = N/A

Obey the law without exception  (1)

Follow conscience on occasions

Can't choose

2121

ALL

20. 2 There are many ways people or organisations can protest against a government action they strongly oppose.

Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

One code for each statement

9 = N/A

Should it be allowed?

Defin- Prob- Prob- Defin- Can't  
itely ably ably not not choose

Organising public meetings to protest against the government

1  2  3  4  5

2122

Publishing pamphlets to protest against the government

1  2  3  4  5

2123

Organising protest marches and demonstrations

1  2  3  4  5

2124

Occupying a government office and stopping work there for several days

1  2  3  4  5

2125

Seriously damaging government buildings

1  2  3  4  5

2126

Organising a nationwide strike of all workers against the government

1  2  3  4  5

2127

Please continue .....

OFFICE USE ONLY

L. ALL

20. 3 There are some people whose views are considered extreme by the majority.

First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

One code for each statement  
9 = N/A

PLEASE TICK ONE BOX ON EACH LINE

Defin- Prob- Prob- Defin- Can't  
itely ably ably not not choose

i) ... hold public meetings to express their views?

1  2  3  4  5

2128

ii) ... publish books expressing their views?

1  2  3  4  5

2129

ALL

20. 4 Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to ...

One code for each statement  
9 = N/A

PLEASE TICK ONE BOX ON EACH LINE

Defin- Prob- Prob- Defin- Can't  
itely ably ably not not choose

i) ... hold public meetings to express their views?

1  2  3  4  5

2130

ii) ... publish books expressing their views?

1  2  3  4  5

2131

ALL

20. 5 Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

One code for each statement  
9 = N/A

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order ...

Defin- Prob- Prob- Defin- Can't  
itely ably ably not not choose

i) ... to keep the man under surveillance?

1  2  3  4  5

2132

ii) ... to tap his telephone?

1  2  3  4  5

2133

iii) ... to open his mail?

1  2  3  4  5

2134

iv) ... to detain the man overnight for questioning?

1  2  3  4  5

2135

OFFICE  
USE  
ONLY

L ALL

20 6 All systems of justice make mistakes, but which do you think is worse:

PLEASE TICK ONE BOX

One code only  
9 = N/A

- (/)
- to convict an innocent person,  1
- OR
- to let a guilty person go free?  2
- Can't choose  3

2136

20 7 What are your personal feelings about

A People who organise protests against a government action they strongly oppose?

PLEASE TICK ONE BOX

one code only  
9 = N/A

- (/)
- Extremely favourable  1
- Favourable  2
- Neither favourable or unfavourable  3
- Unfavourable  4
- Extremely unfavourable  5
- Can't choose  6

2137

B People who want to overthrow the government by revolution?

PLEASE TICK ONE BOX

One code only  
9 = N/A

- (/)
- Extremely favourable  1
- Favourable  2
- Neither favourable or unfavourable  3
- Unfavourable  4
- Extremely unfavourable  5
- Can't choose  6

2138

C People who believe whites are racially superior to all other races?

PLEASE TICK ONE BOX

One code only  
9 = N/A

- (/)
- Extremely favourable  1
- Favourable  2
- Neither favourable or unfavourable  3
- Unfavourable  4
- Extremely unfavourable  5
- Can't choose  6

2139

Please continue

OFFICE  
USE  
ONLY

L ALL

20 8 Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should

PLEASE TICK ONE BOX

One code only  
9 = N/A

- (/)
- pay a much larger proportion,  1
- pay a larger proportion,  2
- pay the same proportion as those who earn low incomes,  3
- pay a smaller proportion,  4
- or - pay a much smaller proportion?  5
- Can't choose  6

2140

ALL

20 9 What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX

One code only  
8 = OK  
9 = N/A

- (/)
- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5

2141

OFFICE  
USE  
ONLY

L. ALL

2. 10 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK ONE BOX ON EACH LINE  
One code for each action  
8 = OK  
9 = N/A

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	
A. Control of wages by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
B. Control of prices by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
C. Cuts in government spending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2144
D. Government financing of projects to create new jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
E. Less government regulation of business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2146
F. Support for industry to develop new products and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2147
G. Support for declining industries to protect jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
H. Reducing the working week to create more jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2149

2. 11 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX ON EACH LINE  
One code for each item  
9 = N/A

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
A. The environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2150
B. Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2151
C. The police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2152
D. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2153
E. The military and defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2154
F. Old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2155
G. Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2156
H. Culture and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2157

Please continue .....

OFFICE  
USE  
ONLY

L. ALL

2. 12 If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

PLEASE TICK ONE BOX

One code only

9 = N/A

(/)

Keeping down inflation	<input type="checkbox"/>	2158
Keeping down unemployment	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

ALL

2. 13 Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

One code only

9 = N/A

(/)

Far too much power	<input type="checkbox"/>	2159
Too much power	<input type="checkbox"/>	
About the right amount of power	<input type="checkbox"/>	
Too little power	<input type="checkbox"/>	
Far too little power	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

ALL

2. 14 How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX

One code only

9 = N/A

(/)

Far too much power	<input type="checkbox"/>	2160
Too much power	<input type="checkbox"/>	
About the right amount of power	<input type="checkbox"/>	
Too little power	<input type="checkbox"/>	
Far too little power	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

OFFICE  
USE  
ONLY

L ALL

2 15 And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX

One code only  
9 = N/A

(✓)

Far too much power  1

Too much power  2

About the right amount of power  3

Too little power  4

Far too little power  5

Can't choose  6

2161

L ALL

2 16 In general, how good would you say trade unions are for the country as a whole?

PLEASE TICK ONE BOX

One code only  
9 = N/A

(✓)

Excellent  1

Very good  2

Fairly good  3

Not very good  4

Not good at all  5

Can't choose  6

2162

L ALL

2 17 What do you think the government's role in each of these industries and services should be?

One code for each item  
9 = N/A

The government should:

	Own it	Control prices and profits but not own it	Neither own it nor control its prices & profits	Can't choose	
A Electricity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2163
B The steel industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2164
C Banking and insurance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2165

Please continue

OFFICE  
USE  
ONLY

L ALL

2 18 On the whole, do you think it should or should not be the government's responsibility to

PLEASE TICK ONE BOX  
ON EACH LINE

One code for each item  
9 = N/A

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
A provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2166
B keep prices under control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2167
C provide health care for the sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2168
D provide a decent standard of living for the old	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2169
E provide industry with the help it needs to grow	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2170
F provide a decent standard of living for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2171
G reduce income differences between the rich and poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2172
H give financial help to university students from low-income families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2173
I provide decent housing for those who can't afford it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2174

L ALL

2 19 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX

One code only  
9 = N/A

(✓)

Very interested  1

Fairly interested  2

Somewhat interested  3

Not very interested  4

Not at all interested  5

Can't choose  6

2175

ALL

Now for some questions on different subjects

2.20 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE  
8 = OK on each line  
9 = N/A " " "

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Hospital casualty departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Waiting areas in casualty departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue ...

OFFICE USE ONLY

CARD 22

2208

2209

2210

2211

2212

2213

2214

2215

2216

2217

2218

2219

2220

2221

2222

L.

ALL

2.21 In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

8 = OK on each line  
9 = N/A " " "

Yes No

... visited an NHS GP?

2223

... been an out-patient in an NHS hospital?

2224

... been an in-patient in an NHS hospital?

2225

... visited a patient in an NHS hospital?

2226

... had any medical treatment as a private patient?

2227

ALL

2.22 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

9 = N/A on each line  
8 = OK " " "

Should abortion be allowed by law?

Yes No

The woman decides on her own she does not wish to have the child

2256

The couple agree they do not wish to have the child

2257

The woman is not married and does not wish to marry the man

2258

The couple cannot afford any more children

2259

There is a strong chance of a defect in the baby

2260

The woman's health is seriously endangered by the pregnancy

2261

The woman became pregnant as a result of rape

2262

OFFICE USE ONLY

2228-55



ALL

2 23 Which of these statements comes closest to your views on the availability of pornographic magazines and films?

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

- They should be banned altogether  1
- They should be available in special adult shops but not displayed to the public  2
- They should be available in special adult shops with public display permitted  3
- They should be available in any shop for sale to adults only  4
- They should be available in any shop for sale to anyone  5

OFFICE USE ONLY

ALL

2 26 Do you agree or disagree?  
PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

Strongly Agree    Agree    Neither agree nor disagree    Disagree    Strongly disagree    Can't choose

2263

- a A working mother can establish just as warm and secure a relationship with her children as a mother who does not work  1  2  3  4  5  6
- b A pre-school child is likely to suffer if his or her mother works  1  2  3  4  5  6
- c All in all, family life suffers when the woman has a full-time job  1  2  3  4  5  6
- d A woman and her family will all be happier if she goes out to work  1  2  3  4  5  6
- e A job is all right but what most women really want is a home and children  1  2  3  4  5  6
- f Having a job is the best way for a woman to be an independent person  1  2  3  4  5  6
- g A husband's job is to earn money; a wife's job is to look after the home and family  1  2  3  4  5  6
- h Mothers of young children should not expect employers to make special arrangements to help them combine jobs and child-care  1  2  3  4  5  6
- i The government should provide money for child-care, so that mothers of young children can work if they want to  1  2  3  4  5  6

OFFICE USE ONLY  
CARD 23

2300  
2309  
2310  
2311  
2312  
2313  
2314  
2315  
2316

ALL

2 24a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now

PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line  
8 = O/K " "

More settlement    Less settlement    About the same as now

- Australians and New Zealanders  1  2  3
- Indians and Pakistanis  1  2  3
- People from European Community countries  1  2  3
- West Indians  1  2  3

2264  
2265  
2266  
2267

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, 8 = O/K would you say in general that Britain should 9 = N/A

PLEASE TICK ONE BOX

- be stricter in controlling the settlement of close relatives  1
- or - be less strict in controlling the settlement of close relatives  2
- or - keep the controls about the same as now  3

2268

ALL

2 25 Are you in favour of or against the death penalty for

PLEASE TICK ONE BOX ON EACH LINE

8 = O/K on each line  
9 = N/A " "

- murder in the course of a terrorist act?  1  2
- murder of a police officer?  1  2
- other murders?  1  2

2269  
2270  
2271

2272-E

Please continue

L. ALL

- 13 -

2.27 Do you think that women should work outside the home full-time, part-time or not at all under these circumstances?

PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

	Work full-time	Work part-time	Stay at home	Can't choose
a. After marrying and before there are children?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
b. When there is a child under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
c. After the youngest child starts school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
d. After the children leave home?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

OFFICE USE ONLY

2317

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ALL

2.28 Think of a child under 3 years old whose parents both have full-time jobs.

How suitable do you think each of these child-care arrangements would be for the child? one code on each line  
9 = N/A on each line

PLEASE TICK ONE BOX ON EACH LINE

	Very suitable	Somewhat suitable	Not very suitable	Not at all suitable	Can't choose
a. A state or local authority nursery?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
b. A private crèche or nursery?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
c. A child-minder or baby-sitter?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
d. A neighbour or friend?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
e. A relative?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
f. A workplace nursery or crèche?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

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2327-30

2.29 Should the law allow television to show interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

One code only  
9 = N/A

The law definitely should allow it,	<input type="checkbox"/> 1
probably should allow it,	<input type="checkbox"/> 2
probably should <u>not</u> allow it,	<input type="checkbox"/> 3
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 8

2331

Please continue ...

L. ALL

- 14 -

2.30a) And should the law allow newspapers to publish interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

One code only

9 = N/A

The law definitely should allow it,	<input type="checkbox"/> 1
probably should allow it,	<input type="checkbox"/> 2
probably should <u>not</u> allow it,	<input type="checkbox"/> 3
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 8

2332

b) And should the law allow people who support acts of terrorism in the UK to publish books expressing their views?

PLEASE TICK ONE BOX

One code only

9 = N/A

The law definitely should allow it,	<input type="checkbox"/> 1
probably should allow it,	<input type="checkbox"/> 2
probably should <u>not</u> allow it,	<input type="checkbox"/> 3
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 8

2333

ALL

2.31 Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX

One code only  
9 = N/A

OR

People charged with serious crimes should <u>always</u> have the right to a jury trial	<input type="checkbox"/> 1
There should <u>not always</u> be a right to a jury trial - for instance when the jury might be in danger	<input type="checkbox"/> 2
Can't choose	<input type="checkbox"/> 8

2334

L ALL

OFFICE  
USE  
ONLY

2 32 Suppose a 16-year old is fined by a court, but does not pay the fine. Should the parents be required by law to pay the fine, or not?

PLEASE TICK ONE BOX

- (/)
- Definitely should be required to pay  1
- Probably should be required to pay  2
- Probably should not be required to pay  3
- Definitely should not be required to pay  4
- Can't choose  5

One code only

9 = N/A

2335

ALL

2 33 As long as there is no threat to security, should prisoners be allowed to

PLEASE TICK ONE BOX ON EACH LINE

8 = O/K/Can't choose on each line  
9 = N/A

Yes No

- a) have as many books as they wish to read?  1  2
- b) write and receive as many letters as they wish?  1  2

2336

2337

ALL

2 34 Do you think that people in each of these sorts of jobs should or should not be allowed the right to go on strike?

PLEASE TICK ONE BOX ON EACH LINE

8 = O/K/Can't choose on each line  
9 = N/A

Definitely should be allowed to strike

Probably should be allowed to strike

Probably should not be allowed to strike

Definitely should not be allowed to strike

- a) police officers?  1  2  3  4
- b) nurses?  1  2  3  4
- c) car workers?  1  2  3  4
- d) council workers?  1  2  3  4
- e) electricity supply workers?  1  2  3  4
- f) hospital doctors?  1  2  3  4

2338

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Please continue

L ALL

OFFICE  
USE  
ONLY

2 35 Suppose a cabinet minister gives false information to parliament about an important national issue

PLEASE TICK ONE BOX

- Should the law allow civil servants in the minister's department to reveal the correct facts?  1
- OR
- Should civil servants be required by law to keep silent?  2
- Can't choose  3

One code only

9 = N/A

2344

ALL

2 36 Some people support a Bill of Rights for Britain which would give the courts rather than parliament the final say on any laws or government actions which threaten basic freedoms. Others say it is better to leave things as they are. What do you think?

PLEASE TICK ONE BOX

- (/)
- Definitely should be a Bill of Rights  1
- Probably should be a Bill of Rights  2
- Probably should not be a Bill of Rights  3
- Definitely should not be a Bill of Rights  4
- Can't choose  5

One code only

9 = N/A

2345

ALL

2 37 Please tick one box for each statement below to show how much you agree or disagree with it

8 = O/K on each line  
9 = N/A

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly

Neither agree nor disagree

Disagree strongly

- a) People on probation or parole should be fitted with a transmitter - that is, an electronic tag - so the police can check where they are  1  2  3  4  5
- b) On-duty police officers should always carry guns  1  2  3  4  5
- c) Too many convicted criminals are let off lightly by the courts  1  2  3  4  5
- d) A confession made during police questioning and later withdrawn should not on its own be enough to convict someone  1  2  3  4  5

2346

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L. ALL

- 17 -

2.38 And please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

8 = O/K on each line  
9 = N/A on " " "

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) The police should be allowed to question suspects for up to a week without letting them see a solicitor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) Refugees who are in danger because of their political beliefs should always be welcome in Britain.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) Serious complaints against the police should be investigated by an independent body, not by the police themselves.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) Every adult in Britain should have to carry an identity card.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) If someone remains silent under police questioning, it should count against them in court.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) The prisons contain too many people who ought to be given a lighter punishment.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) The police should not need a warrant to search the homes of suspects.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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ALL

2.39 New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

	(/)
It will increase the number of jobs available	<input type="checkbox"/> 1
It will reduce the number of jobs available	<input type="checkbox"/> 2
It will make no difference to the number of jobs available	<input type="checkbox"/> 3

2357-2355

2556

Please continue ...

L.

ALL

- 18 -

2.40a) Do you think that the introduction of new technology in Britain over the next five years will ...

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

	(/)
... make work more interesting.	<input type="checkbox"/> 1
... make work more boring.	<input type="checkbox"/> 2
or - will it make no difference to work?	<input type="checkbox"/> 3

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2557

b) And will it ...

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

	(/)
... make life more difficult.	<input type="checkbox"/> 1
... make life easier.	<input type="checkbox"/> 2
or - will it make no difference?	<input type="checkbox"/> 3

2558

c) Please tick one box to show whether you agree or disagree with the following statement: the government should do more to encourage the spread of new technology in Britain.

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

	(/)
Agree strongly	<input type="checkbox"/> 1
Agree	<input type="checkbox"/> 2
Neither agree nor disagree	<input type="checkbox"/> 3
Disagree	<input type="checkbox"/> 4
Disagree strongly	<input type="checkbox"/> 5

2559

ALL

2.41 Please tick one box for each statement below to show how much you agree or disagree with it.

8 = O/K on each line  
9 = N/A " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) Government should redistribute income from the better-off to those who are less well off.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) Big business benefits owners at the expense of workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) Ordinary working people do not get their fair share of the nation's wealth.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) There is one law for the rich and one for the poor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) Management will always try to get the better of employees if it gets the chance.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2560-2580

CARD 26

2608

2609

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2612

ALL

2 42 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE  
8 = O/K on each line  
9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Young people today don't have enough respect for traditional British values	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2613
b) People who break the law should be given stiffer sentences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2614
c) People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2615
d) For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2616
e) People should be allowed to publish leaflets to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2617
f) Schools should teach children to obey authority	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2618
g) People should be allowed to organise protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2619
h) The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2620
i) Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2621

ALL

2 43) Please tick one box to show how much you agree or disagree with this statement: "the days when Britain was an important world power are over"

PLEASE TICK ONE BOX

One code only  
8 = O/K - can't choose  
9 = N/A

	( / )	
Strongly agree	<input type="checkbox"/> 1	2622
Just agree	<input type="checkbox"/> 2	
Neither agree nor disagree	<input type="checkbox"/> 3	
Just disagree	<input type="checkbox"/> 4	
Disagree strongly	<input type="checkbox"/> 5	

Please continue

2623-35

ALL

2 43a) To help us plan better in future please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

8 = O/K  
9 = N/A

	( / )
Less than 15 minutes	<input type="checkbox"/> 1
Between 15 and 20 minutes	<input type="checkbox"/> 2
Between 20 and 30 minutes	<input type="checkbox"/> 3
Between 30 and 45 minutes	<input type="checkbox"/> 4
Between 45 and 60 minutes	<input type="checkbox"/> 5
Over one hour	<input type="checkbox"/> 6

b) And on what date did you fill in the questionnaire?

PLEASE WRITE IN

99 = N/A    99 = N/A

2	day	2	month	9	0
DATE		MONTH		YEAR	

OFFICE USE ONLY

2636

2637-42

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.



Y

P 1090/GB

**BRITISH SOCIAL ATTITUDES 1990  
SELF-COMPLETION QUESTIONNAIRE**

Spring 1990

Code  
2116

CODES ALLOWABLE = 1, 2 or 3  
IF BLANK AND THERE IS A CREASE  
DOWN THE MIDDLE OF S/C, CODE  
3 ON COL 2116 IF NO CREASE  
CODE 2116 / 2  
To the selected respondent:

<b>OFFICE USE ONLY:</b>			
	Area No	0 4 digit entry	
Interviewer	2108-11		
co enter:	Serial No	4 digit entry	
	2112-15		
Rec	Interviewer No	4 digit entry	
<input type="checkbox"/>	2116	2117-20	

Thank you very much for agreeing to take part in this important study-- the seventh in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn, some of the questions are also being asked in ten other countries, as part of an international survey

*Completing the questionnaire:*

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick ( / ) or a number in one or more of the boxes. No special knowledge is required. We are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in only by the person actually interviewed at your address. The answers you give will be treated as confidential and anonymous.

*Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN

**THANK YOU AGAIN FOR YOUR HELP.**

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes Survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, the Nuffield Foundation, universities and industry. Please contact us if you would like further information.*

ALL

2.01 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2208
b. Amount of time GP gives to each patient	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2209
c. Being able to choose which GP to see	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2210
d. Quality of medical treatment by GPs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2211
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2212
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2213
g. General condition of hospital buildings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2214
h. Hospital casualty departments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2215
i. Staffing level of nurses in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2216
j. Staffing level of doctors in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2217
k. Quality of medical treatment in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2218
l. Quality of nursing care in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2219
m. Waiting areas in casualty departments in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2220
n. Waiting areas for out-patients in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2221
o. Waiting areas at GPs' surgeries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2222

Please continue ...

OFFICE USE ONLY  
CARD 22

7. ALL

- 2 -

2.02 In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line

9 = N/A

	Yes	No	
... visited an NHS GP?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2223
... been an out-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2224
... been an in-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2225
... visited a patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2226
... had any medical treatment as a private patient?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2227

OFFICE USE ONLY

ALL

2.03 Please tick one box to show how much you agree or disagree with each of these statements about secondary schooling.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line

9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Formal exams are the best way of judging the ability of pupils.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2228
b) On the whole, pupils are too young when they have to decide which subjects to specialise in.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2229
c) The present law allows pupils to leave school when they are too young.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2230
d) So much attention is given to exam results in Britain that a pupil's everyday classroom work counts for too little.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2231

ALL

2.04 From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line

9 = N/A

	Very well	Quite well	Not very well	Not at all well	
a) ... prepare young people for work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2232
b) ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2233
c) ... bring out young people's natural abilities?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2234

ALL

2 05 From what you know or have heard, please tick one box for each statement about state secondary schools now compared with 10 years ago

PLEASE TICK ONE BOX ON EACH LINE  
8 = D/K on each line  
9 = N/A " " "

	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago
a) On the whole, do you think school-leavers are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Do you think teachers are <u>better</u> paid or <u>worse</u> paid nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) And do you think classroom behaviour is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Much more now than 10 years ago	A little more	About the same	A little less	Much less now than 10 years ago
d) Do you think parents have <u>more</u> respect or <u>less</u> respect for teachers nowadays than they did 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) And do you think pupils have <u>more</u> respect or <u>less</u> respect for teachers nowadays than they did 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Do you think teachers are <u>more</u> dedicated to their jobs or <u>less</u> dedicated nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) And on the whole do you think the job of a state secondary school-teacher is <u>more</u> difficult or <u>less</u> difficult nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE ONLY

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2242-80

Please continue

ALL

2 06 Do you agree or disagree ?  
PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a) A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) A pre-school child is likely to suffer if his or her mother works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) All in all family life suffers when the woman has a full-time job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) A woman and her family will all be happier if she goes out to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) A job is all right, but what most women really want is a home and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Having a job is the best way for a woman to be an independent person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A husband's job is to earn money; a wife's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Mothers of young children should <u>not</u> expect employers to make special arrangements to help them combine jobs and child-care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) The government should provide money for child-care, so that mothers of young children can work if they want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE ONLY  
CARD 23

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7. ALL

2.07 Do you think that women should work outside the home full-time, part-time or not at all under these circumstances?

PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

	Work full-time	Work part-time	Stay at home	Can't choose
a. After marrying and before there are children?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 9
b. When there is a child under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 9
c. After the youngest child starts school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 9
d. After the children leave home?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 9

OFFICE USE ONLY

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2.08 ALL

Think of a child under 3 years old whose parents both have full-time jobs.

How suitable do you think each of these childcare arrangements would be for the child?

PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

	Vary suitable	Somewhat suitable	Not very suitable	Not at all suitable	Can't choose
a. A state or local authority nursery?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
b. A private crèche or nursery?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
c. A childminder or babysitter?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
d. A neighbour or friend?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
e. A relative?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9
f. A workplace nursery or crèche?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 9

Please continue ...

2327-2328

7. ALL

2.09 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX ON EACH LINE  
9 = N/A on each line

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
A. The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
B. Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
C. The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
D. Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
E. The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
F. Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
G. Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
H. Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9

OFFICE USE ONLY

GO TO CARD 21

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2.10 ALL

How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE  
8 = DK for each line  
9 = N/A

	Very serious	Quite serious	Not very serious	Not at all serious
Noise from aircraft	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Lead from petrol	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Industrial waste in the rivers and sea	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Waste from nuclear electricity stations	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Industrial fumes in the air	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Noise and dirt from traffic	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Acid rain	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Certain aerosol chemicals in the atmosphere	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Cutting down tropical rainforests	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

CARD 23

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~~2328~~

GO TO 268

Delete codes and transfer to bottom of Page 5 and write in cols.

OFFICE USE ONLY

ALL

- 2 11a) Which one of these three possible solutions to Britain's electricity needs would you favour most?
- PLEASE TICK ONE BOX
- 8 = D/K  
9 = N/A
- We should make do with the power stations we have already
- We should build more coal-fuelled power stations
- We should build more nuclear power stations
- b) As far as nuclear power stations are concerned which of these statements comes closest to your own feelings?
- PLEASE TICK ONE BOX
- 8 = D/K  
9 = N/A
- They create very serious risks for the future
- They create quite serious risks for the future
- They create only slight risks for the future
- They create hardly any risks for the future

2368

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- 2 12a) Which one of these two statements comes closest to your own views?
- PLEASE TICK ONE BOX
- 8 = D/K  
9 = N/A
- Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices
- OR
- Industry should keep prices down, even if this sometimes causes damage to the countryside
- b) And which of these two statements comes closest to your own views?
- PLEASE TICK ONE BOX
- 8 = D/K  
9 = N/A
- The countryside should be protected from development, even if this sometimes leads to fewer new jobs
- OR
- New jobs should be created, even if this sometimes causes damage to the countryside

2370

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Please continue

2372-80

OFFICE USE ONLY

CARD 24

ALL

- 2 13 Please tick one box on each line to show how you feel about
- PLEASE TICK ONE BOX ON EACH LINE
- 8 = D/K on each line  
9 = N/A on each line
- |   | It should be stopped altogether | It should be discouraged | Don't mind one way or the other | It should be encouraged  |      |
|---|---------------------------------|--------------------------|---------------------------------|--------------------------|------|
| a) Increasing the amount of countryside being farmed                          | <input type="checkbox"/>        | <input type="checkbox"/> | <input type="checkbox"/>        | <input type="checkbox"/> | 2408 |
| b) Building new housing in country areas                                      | <input type="checkbox"/>        | <input type="checkbox"/> | <input type="checkbox"/>        | <input type="checkbox"/> | 2409 |
| c) Putting the needs of farmers before protection of wildlife                 | <input type="checkbox"/>        | <input type="checkbox"/> | <input type="checkbox"/>        | <input type="checkbox"/> | 2410 |
| d) Providing more roads in country areas                                      | <input type="checkbox"/>        | <input type="checkbox"/> | <input type="checkbox"/>        | <input type="checkbox"/> | 2411 |
| e) Increasing the number of picnic areas and camping sites in the countryside | <input type="checkbox"/>        | <input type="checkbox"/> | <input type="checkbox"/>        | <input type="checkbox"/> | 2412 |

- 2 14 Here is a list of predictions for each one please say how likely or unlikely you think it is to come true within the next ten years?
- PLEASE TICK ONE BOX FOR EACH PREDICTION
- 8 = D/K on each line  
9 = N/A
- |   | Very likely              | Quite likely             | Not very likely          | Not at all likely        |      |
|---|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a) Acts of political terrorism in Britain will be common events                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2413 |
| b) Riots and civil disturbance in our cities will be common events                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2414 |
| c) There will be a world war involving Britain and Europe   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2415 |
| d) There will be a serious accident at a British nuclear power station                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2416 |
| e) The police in our cities will find it impossible to protect our personal safety on the streets | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2417 |
| f) The government in Britain will be overthrown by revolution                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2418 |
| g) A nuclear bomb will be dropped somewhere in the world  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2419 |

ALL

2. 15 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE  
8 = DK on each line  
9 = N/A " " "

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) The government should do more to protect the environment, even if it leads to higher taxes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Ordinary people should do more to protect the environment, even if it means paying higher prices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2. 16a) ALL Please tick one box to show which is closest to your views about the following statement:

"Within twenty years, life on earth will be seriously damaged by a rise in the world's temperature."

PLEASE TICK ONE BOX

8 = DK  
9 = N/A

It is highly exaggerated	<input checked="" type="checkbox"/>
It is slightly exaggerated	<input type="checkbox"/>
It is more or less true	<input type="checkbox"/>

2423

b) And please tick one box to show which is closest to your views about this statement:

"Within twenty years, damage to the environment will be the biggest single problem facing Europe."

PLEASE TICK ONE BOX

8 = DK  
9 = N/A

It is highly exaggerated	<input checked="" type="checkbox"/>
It is slightly exaggerated	<input type="checkbox"/>
It is more or less true	<input type="checkbox"/>

2424

Please continue .....

ALL

2. 17 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE  
8 = N/A on each line  
9 = DK " " "

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) Too much money is spent trying to protect rare plants and animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Science can solve environmental problems without any need for people to change their behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is acceptable to use animals for testing and improving cosmetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) It is acceptable to use animals for testing medicines if it could save human lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Fox hunting should be banned by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Richer countries ought to give financial help to poorer countries, to help them cut back on their pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If the government had to choose, it should improve roads rather than public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2. 18 ALL Please tick one box on each line to show what you think about allowing people to smoke in each of the following places.

PLEASE TICK ONE BOX  
ON EACH LINE  
9 = N/A on each line

	Smoking should be...			
	...freely allowed	...restricted to certain areas	...banned al- together	Can't choose
a) ... on airline flights?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... on trains?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in hospitals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... at people's places of work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... in cinemas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in restaurants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... in pubs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2433-50

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2 19 Suppose a non-smoker lives, or works closely, with a heavy smoker. How risky is it for the non-smoker?  
 PLEASE TICK ONE BOX

9 = N/A

a very serious health risk,  (1)

a fairly serious health risk,  2

not much of a health risk,  3

or - not a health risk at all?  4

(Can't choose)  5

OFFICE USE ONLY

2 20 ALL Please tick one box for each statement below to show what you think about it  
 PLEASE TICK ONE BOX ON EACH LINE  
 9 = N/A on each line

	Definitely should	Probably should	Probably should not	Definitely should not	Can't choose
a) Employers should ban smoking altogether at workplaces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) Insurance companies should charge smokers much more than non-smokers for their life insurance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) NHS hospitals should give smokers low priority for heart or lung operations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2 21 ALL Suppose an employer had to choose between the rights of smokers and non-smokers. Which of these comes closest to your view?  
 PLEASE TICK ONE BOX

9 = N/A

Smokers should have the right to smoke freely at work  (1)

OR

Non-smokers should have the right to work in smoke-free surroundings  2

Can't choose  3

Please continue

2 22 ALL Please tick one box for each statement below to show how much you agree or disagree with it  
 PLEASE TICK ONE BOX ON EACH LINE  
 8 = DK on each line  
 9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) There are already enough restrictions on where people can smoke	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) The government should tax cigarettes much more heavily to encourage people to stop smoking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) If people choose to smoke, nobody should try to persuade them to stop	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) The age at which young people are allowed to buy cigarettes should be reduced from 16 to 14	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) Nowadays most people look down on smokers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) Even if people have smoked for a long time, giving up will still improve their health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) Good health is just a matter of luck	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h) If heart disease is in your family, there is little you can do to reduce your chances of getting it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i) All cigarette advertising should be banned	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

OFFICE USE ONLY

2472-80

ALL

2.23 a) General government provides financial support to housing in two main ways.

First, by means of allowances to low income tenants. Second, by means of tax relief to people with mortgages.

On the whole, which of these three types of family would you say benefits most from central government support for housing?

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

- Families with high incomes
- Families with middle incomes
- Families with low incomes

2508

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

- Council tenants should not be allowed to buy their houses or flats
- Council tenants should be allowed to buy but only in areas with no housing shortage
- Council tenants should generally be allowed to buy their houses or flats

2509

2.24

ALL

Which of the following statements do you think are generally true and which false?

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| Council tenants pay low rents                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Councils give a poor standard of repairs and maintenance | <input type="checkbox"/> | <input type="checkbox"/> |
| Council estates are generally pleasant places to live    | <input type="checkbox"/> | <input type="checkbox"/> |

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Please continue .....

ALL

2.25a) Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX

9 = N/A

- To buy a home as soon as possible
- To wait a bit, then try to buy a home
- Not to plan to buy a home at all
- Can't choose

2513

b) Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A

- |   | Agree strongly           | Just agree               | Neither agree nor disagree | Just disagree            | Disagree strongly        |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| i) Owning your home can be a risky investment                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| ii) Over time, buying a home works out less expensive than paying rent            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| iii) Owning your home makes it easier to move when you want to                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| iv) Owning a home ties up money you may need urgently for other things            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| v) Owning a home gives you the freedom to do what you want to do                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| vi) Owning a home is a big financial burden to repair and maintain                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| vii) Your own home will be something to leave your family                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| viii) Owning a home is just too much of a responsibility                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| ix) Owning a home is too much of a risk for couples without secure jobs           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| x) Couples who buy their own homes would be wise to wait before starting a family | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |

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2524-55

ALL

2 26 New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX

8 = DK  
9 = N/A

It will increase the number of jobs available

It will reduce the number of jobs available

It will make no difference to the number of jobs available

(/)

2556

2 27a) Do you think that the introduction of new technology in Britain over the next five years will

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

make work more interesting,

make work more boring,

or - will it make no difference to work?

(/)

2557

b) And will it

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

make life more difficult,

make life easier,

or - will it make no difference?

(/)

2558

c) Please tick one box to show whether you agree or disagree with the following statement: the government should do more to encourage the spread of new technology in Britain

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

(/)

2559

Please continue

ALL

28 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly

a) Government should redistribute income from the better-off to those who are less well off

1 2 3 4 5

2608

b) Big business benefits owners at the expense of workers

1 2 3 4 5

2609

c) Ordinary working people do not get their fair share of the nation's wealth

1 2 3 4 5

2610

d) There is one law for the rich and one for the poor

1 2 3 4 5

2611

e) Management will always try to get the better of employees if it gets the chance

1 2 3 4 5

2612

f) Young people today don't have enough respect for traditional British values

1 2 3 4 5

2613

g) People who break the law should be given stiffer sentences

1 2 3 4 5

2614

h) People should be allowed to organise public meetings to protest against the government

1 2 3 4 5

2615

i) For some crimes, the death penalty is the most appropriate sentence

1 2 3 4 5

2616

j) People should be allowed to publish leaflets to protest against the government

1 2 3 4 5

2617

k) Schools should teach children to obey authority

1 2 3 4 5

2618

l) People should be allowed to organise protest marches and demonstrations

1 2 3 4 5

2619

m) The law should always be obeyed, even if a particular law is wrong

1 2 3 4 5

2620

n) Censorship of films and magazines is necessary to uphold moral standards

1 2 3 4 5

2621

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ONLY

ALL

2. 29a) To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

- Less than 15 minutes  1
- Between 15 and 20 minutes  2
- Between 20 and 30 minutes  3
- Between 30 and 45 minutes  4
- Between 45 and 60 minutes  5
- Over one hour  6

2636

b) And on what date did you fill in the questionnaire?

PLEASE WRITE IN

99. N/A	99. N/A	
2 digit	2 digit	
DATE	MONTH	YEAR
01-31	03-08	9 0

2637-42

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

Head Office: 33 NORTHAMPTON SQUARE,  
LONDON EC1Y 4BX. Telephone 01-230 1800



Field and BP Office: GREATWOOD, ESSEX  
Northern Field Office: BARNINGTON CO. DUMNAN

MASTER COPY

P 1090/Northern Ireland

Spring 1990

NORTHERN IRELAND SOCIAL ATTITUDES.

1990 SURVEY

Serial Number	<sup>202-11</sup> 4 digits	Card	<sup>206-07</sup> 02	Version	L = 1 Y = 2 MI = 3	<sup>208</sup> 3
Region	1 2	Area number		Time interview started	<sup>209-12</sup> 4 digits	24 hr clock
Interviewer Number	0	QOO: Batch Code	<sup>213-15</sup> 3			

9999-N/A



SECTION ONE

1.2)

Do you normally read any daily morning newspaper at least 3 times a week?

9 = N/A

Yes  
No

1	ASK b)	216
2	GO TO Q.2	

IF YES IP 216/1

b) Which one do you normally read?  
IF MORE THAN ONE ASK: Which one do you read most frequently?

ONE CODE ONLY	(Scottish) Daily Express	01
	Daily Mail	02
	Daily Mirror/Record	03
	Daily Star	04
	The Sun	05
	Today	06
	Daily Telegraph	07
	Financial Times	08
	The Guardian	09
	The Independent	10
	The Times	11
	Morning Star	12
	The News Letter	20
	The Irish News	21
	The Irish Times	22
	Other Irish/Northern Irish/Scottish regional or local daily morning paper (WRITE IN:)	94
	Other (WRITE IN:)	95

\* NEW CODE 96 = MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY  
(DELETE ORIGINAL CODES - FINAL LIST WITH S.No.)

98 = D/K  
99 = N/A

EVENING PAPERS SHOULD BE DELETED

Recode if possible otherwise final list with S.No.

219-28

2.2)

ASK ALL

How a few questions about the UK's relationships with other countries.

Do you think the UK should continue to be a member of the EC - the Common Market - or should it withdraw?

8 = D/K  
9 = N/A

EC: Continue 1  
Withdraw 2

229

And do you think the UK should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?

8 = D/K  
9 = N/A

NATO: Continue 1  
Withdraw 2

230

ALL

On the whole, do you think that the UK's interests are better served by ... READ OUT ...

9 = N/A

... closer links with Western Europe, 1

or - closer links with America? 2

(Both equally) 3

(Neither) 4

(Don't know) 8

231

Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live?

9 = N/A  
4 = no difference

Safer 1  
Less safe 2  
(Don't know) 8

232

And do you think that having its own independent nuclear missiles makes Britain a safer or a less safe place to live?

9 = N/A  
4 = no difference

Safer 1  
Less safe 2  
(Don't know) 8

233

CARD A

Which, if either, of these two statements comes closest to your own opinion on UK nuclear policy?

The UK should rid itself of nuclear weapons while persuading others to do the same 1

The UK should keep its nuclear weapons until it can persuade others to reduce theirs 2

(Neither of these) 3

8 = D/K  
9 = N/A

234

Which political party's views on defence would you say comes closest to your own views?

CODE ONE ONLY

ONLY CODE ALLIANCE AFTER PROBE: Conservative 1

Social and Liberal Democrats or Labour 2

SDP (Owen)? (Social and)

Mainland or Northern Ireland? Liberal Democrat/Liberal/SLD 3

SDP/Social Democrat 4

(Mainland - Alliance) 5

Other (WRITE IN:)  
Recode if possible otherwise final list with S.No. 7

(Don't know) 8

None 0

9 = N/A  
6 = Green Party

235

ALL

CARD B

Which of the phrases on this card is closest to your opinion about threats to world peace?

- 9 N/A America is a greater threat to world peace than Russia 1
- Russia is a greater threat to world peace than America 2
- Russia and America are equally great threats to world peace 3
- Neither is a threat to world peace 4
- (Don't know) 8

8 a) Do you think the long term policy for Northern Ireland should be for it **READ OUT** *g = DK*  
*9 = N/A*  
 NEW CODES  
 3 = NORTHERN IRELAND INDEPENDENT STATE to remain part of the United Kingdom. 1  
 4 = SHOULD BE LEFT WITH THE U.K. 2  
 5 = U.K. WISH TO DECIDE or - to consult with the rest of Ireland? 2  
 Other answer (WRITE IN): Recode if possible otherwise Final List with S No 7

b) Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally **SUPPORT** or **OPPOSE** such a policy? **PROBE:** Strongly or a little?  
 NEW CODES  
 3 = WITHDRAWAL OF TROOPS IN THE LONG TERM / NOT IMMEDIATELY Support strongly 1  
 4 = IT'S UP TO THE U.K. TO DECIDE Support a little 2  
 5 = DK Oppose strongly 3  
 9 = N/A Oppose a little 4  
 Other answer (WRITE IN): Recode if possible otherwise Final List with S No 7

9 a) If British troops were withdrawn from Northern Ireland, do you think there would be **MORE** or **LESS** bloodshed in the **short-term**, or would it make no difference? **IF MORE/LESS:** A lot (more/less) bloodshed or a little (more/less)?  
 5 = DK A lot more bloodshed 1  
 9 = N/A A little more bloodshed 2  
 A little less bloodshed 3  
 A lot less bloodshed 4  
 No difference 5

b) And in the **long-term** if British troops were withdrawn, do you think there would be **more** or **less** bloodshed or would it make no difference? **IF MORE/LESS:** A lot (more/less) bloodshed or a little (more/less)?  
 5 = DK A lot more bloodshed 1  
 9 = N/A A little more bloodshed 2  
 A little less bloodshed 3  
 A lot less bloodshed 4  
 No difference 5

236

10

237

238

239

240

241-44

SECTION TWO

ALL

Now I would like to ask you about two economic problems - inflation and unemployment

First, inflation: in a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?

- IF GONE UP OR GONE DOWN:** To have gone up by a lot 1  
**By a lot or a little?** To have gone up by a little 2  
*9 = N/A* To have stayed the same 3  
 To have gone down by a little 4  
 To have gone down by a lot 5  
 (Don't know) 8

245

Second, unemployment: in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?

- IF GONE UP OR GONE DOWN:** To have gone up by a lot 1  
**By a lot or a little?** To have gone up by a little 2  
*9 = N/A* To have stayed the same 3  
 To have gone down by a little 4  
 To have gone down by a lot 5  
 (Don't know) 8

246

2 a) If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

- NEW CODES**  
 3 = BOTH EQUALLY / CAN'T SEPARATE Keeping down inflation 1  
 Keeping down unemployment 2  
 Other answer (WRITE IN): Recode if possible otherwise Final List with S No 7

247

b) Which do you think is of most concern to you and your family **READ OUT**

- NEW CODES**  
 3 = BOTH EQUALLY / CAN'T SEPARATE Inflation, 1  
 4 = NEITHER A GREAT or - unemployment? 2  
 Other (WRITE IN): Recode if possible otherwise Final List with S No 7  
*9 = N/A* (Don't know) 8

248

ALL

13. Looking ahead over the next year, do you think the UK's general industrial performance will improve, stay much the same, or decline?

IF IMPROVE OR DECLINE:  
By a lot or a little?

9 = N/A

Improve a lot	1
Improve a little	2
Stay much the same	3
Decline a little	4
Decline a lot	5
(Don't know)	8

14. Here are a number of policies which might help the UK's economic problems. As I read them out, will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (i)-x) AND CODE FOR EACH  
ONE CODE FOR EACH STATEMENT

		Support	Oppose	
i)	Control of <u>wages</u> by law	1	2	250
ii)	Control of <u>prices</u> by law	1	2	251
iii)	Reducing the level of government spending on health and education	1	2	252
iv)	Government controls to cut down goods from abroad	1	2	253
v)	Increasing government subsidies for private industry	1	2	254
vi)	Reducing government spending on defence	1	2	255
vii)	Government schemes to encourage job sharing	1	2	256
viii)	Government to set up construction projects to create more jobs	1	2	257
ix)	Government action to cut interest rates	1	2	258
x)	Government controls on hire purchase and credit	1	2	259

15. On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?

9 = N/A

More	1
Less	2
About the same amount	3
(Don't know)	8

16. Thinking of income levels generally in the UK today, would you say that the gap between those with high incomes and those with low incomes is ... READ OUT ...

8 = DK  
9 = N/A

... too large,	1
about right,	2
or - too small?	3

249

250  
251  
252  
253  
254  
255  
256  
257  
258  
259

260

261

252-55

ALL

CARD C

17. Generally, how would you describe levels of taxation?

a) Firstly for those with high incomes? Please choose a phrase from this card. RECORD ANSWER IN COL a) BELOW

b) Next for those with middle incomes? Please choose a phrase from this card. RECORD ANSWER IN COL b) BELOW

c) And lastly for those with low incomes? Please choose a phrase from this card. RECORD ANSWER IN COL c) BELOW

ONE CODE IN EACH COLUMN	(a) High incomes	(b) Middle incomes	(c) Low incomes
8 = DK	266	267	268
9 = N/A			
Taxes are: Much too high	5	5	5
Too high	4	4	4
About right	3	3	3
Too low	2	2	2
Much too low	1	1	1

ALL

18. a) Among which group would you place yourself ... READ OUT ...

8 = DK  
9 = N/A

... high income,	1
middle income,	2
or - low income?	3

269

CARD D

b) Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

8 = DK  
9 = N/A

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
Other (WRITE IN.) <i>Recode if possible otherwise final list with S.No.</i>	7

270

Looking back over the last year or so, would you say your household's income has ... READ OUT ...

9 = N/A

... fallen behind prices,	1
kept up with prices,	2
or - gone up by more than prices?	3
(Don't know)	8

271

ALL

And looking forward to the year ahead, do you expect your household's income will

READ OUT

9 = N/A

- fall behind prices. 1
- keep up with prices. 2
- or - go up by more than prices? 3
- (Don't know) 8

CARD E

Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

PRIORITY CODING - ONE CODE ONLY

- |   |                              |                          |        |
|---|------------------------------|--------------------------|--------|
| In full-time education (not paid for by employer, including on vacation)                          | DELETE FROM COL I CODE NO. A | COL II ECONOMIC POSITION |        |
| On government training/employment scheme (eg Employment Training, Youth Training Programme, etc)  | B                            | 01 GO TO Q 42            | 273-74 |
| In paid work (or away temporarily) for at least 10 hours in week                                  | C                            | 02 GO TO Q 43            |        |
| -Waiting to take up paid work already accepted  | D                            | 03 ASK Q 22              |        |
| Unemployed and registered at a benefit office   | E                            | 04 GO TO Q 44            |        |
| Unemployed, <u>not</u> registered, but actively looking for a job                                 | F                            | 05 } GO TO Q 45          |        |
| Unemployed, wanting a job (of at least 10 hrs per week) but <u>not</u> actively looking for a job | G                            | 06 } GO TO Q 45          |        |
| Permanently sick or disabled  | H                            | 07 } GO TO Q 45          |        |
| Wholly retired from work  | J                            | 08 GO TO Q 49            |        |
| Looking after the home  | K                            | 09 GO TO Q 50            |        |
| Doing something else (WRITE IN) <u>None if possible otherwise</u>                                 | L                            | 10 GO TO Q 55            |        |
|   |                              | 11 GO TO Q 60            |        |

TAB 2 N/A

P 273 274 / 03

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q 21)

In your (main) job are you READ OUT

9 = N/A

- an employee. 1
- or - self employed? 2

1	ASK Q 23	275
2	GO TO Q 34	

276-80 SPARE

20  
21

22

ALL EMPLOYEES (CODE 1 AT Q 22) P 275/1

In your present job, are you working READ OUT

RESPONDENT'S OWN DEFINITION 9 = N/A

- full-time. 1
- or - part-time? 2

How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)

95 = 95+  
98 = DK  
99 = N/A

ROUND TO NEAREST HOUR

2 d L

WRITE IN:

NB

BOTH SECTIONS SHOULD BE ANSWERED

- AND CODE: 10-15 hours a week 1
- 8 = DK 16-23 hours a week 2
- 9 = N/A 24-29 hours a week 3
- 30 or more hours a week 4

23  
24  
25a)

How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable or on the high side? IF LOW: Vary low or a bit low?

8 = DK  
9 = N/A

- Very low 1
- A bit low 2
- Reasonable 3
- On the high side 4

Other answer (WRITE IN) None if possible otherwise  
Final list with S No

CARD F

Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card

9 = N/A

- Much too big a gap 1
- Too big 2
- About right 3
- Too small 4
- Much too small a gap 5
- (Don't know) 8

\*NEW CODE 7 = ANY OTHER ANSWERS (FINAL LIST WITH S No)

308

309-10

311

312

313

P 275/1

26

If you stay in this job, would you expect your wages or salary over the coming year to ... READ OUT ...

- 9. N/A ... rise by more than the cost of living, 1
- rise by the same as the cost of living, 2
- rise by less than the cost of living, 3
- or - not to rise at all? 4
- (Will not stay in job) 5
- (Don't know) 8

314

27

Over the coming year do you expect your workplace will be ... READ OUT ...

- 8 = D/K ... increasing its number of employees, 1
- 9 = N/A ... reducing its number of employees, 2
- or - will the number of employees stay about the same? 3
- Other answer (WRITE IN) Recode if possible otherwise 7
- Final list with S.No.

315

28a)

Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it ... READ OUT ...

- 8 = D/K ... very likely, 1
- 9 = N/A ... quite likely, 2
- not very likely, 3
- or - not at all likely? 4

1	} ASK b)
2	
3	} GO TO Q.29
4	

316

IF VERY OR QUITE LIKELY AT a) P 316/1 or 2

CARD C

b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is. CODE UP TO 4 ANSWERS ON COLS. 317-324

MORE THAN ONE CODE MAY BE RINGED

- Firms will close down 01
- I will be declared redundant 02
- I will reach normal retirement age 03
- My contract of employment will expire 04
- I will take early retirement 05
- I will decide to leave and work for another employer 06
- I will decide to leave and work for myself, as self-employed 11
- I will leave to look after home/children/relative 12
- Other answer (WRITE IN) Recode if possible otherwise 97
- Final list with S.No.

317-18  
319-20  
321-22  
323-24

EXP  
325-33

334-35  
SPARE

ASK ALL EMPLOYEES P 275/1

9. a) During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

8 = D/K  
9 = N/A

Yes	1 ASK b)	336
No	2 GO TO Q.30	

IF YES AT a) P 336/1

b) For how many months in total during the last five years?

98 = D/K on cols. 337-338  
99 = N/A

01-60 MONTHS OR 01-05 YEARS

WRITE IN NO. 2 digit OR 2 digit

01 = 1 month or less on cols. 337-38. MONTHS OR YEARS.

337-40

ASK ALL EMPLOYEES P 275/1

1. a) For any period during the last five years have you worked as a self-employed person as your main job?

8 = D/K  
9 = N/A

Yes	1 GO TO Q.31	341
No	2 ASK b)	

IF NO AT a) P 341/2

b) How seriously in the last five years have you considered working as a self-employed person ... READ OUT ...

8 = D/K  
9 = N/A

- ... very seriously, 1
- quite seriously, 2
- not very seriously, 3
- or - not at all seriously? 4

342

ASK ALL EMPLOYEES P 275/1

At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

9 = N/A

Yes	1 ASK b)	551
No	2 GO TO Q.32	

343-480  
SPARE

508-550  
SPARE

IF YES AT a) P 551/1

b) On the whole, do you think these unions or staff associations do their job well or not?

8 = D/K  
9 = N/A

Yes	1	552
No	2	

ASK ALL EMPLOYEES P 275/1

In general how would you describe relations between management and other employees at your workplace

READ OUT

- 8 - D/K very good, 1
- 9 - N/A quite good, 2
- not very good, 3
- or - not at all good? 4

553

And in general would you say your workplace was

READ OUT

- 8 - D/K very well managed, 1
- 9 - N/A quite well managed, 2
- or - not well managed? 3

1 } GO TO  
 2 } Q 61  
 3 } PAGE 18

554

555-60  
SPARE

ALL SELF-EMPLOYED (CODE 2 AT Q.22) P 275/2

In your present job, are you working READ OUT

- RESPONDENT'S OWN full-time, 1
- DEFINITION or - part-time? 2
- 9 - N/A

561

How many hours a week do you normally work in your (main) job?

95 - 95hrs +

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT 'LAST WEEK')

98 - D/K  
99 - N/A

ROUND TO  
NEAREST HOUR

WRITE IN:

2095

562-63

N B

- Both sections AND CODE: 10-15 hours a week 1
- Should be answered 8 - D/K 16-23 hours a week 2
- 9 - N/A 24-29 hours a week 3
- 30 or more hours a week 4

564

During the last 5 years - that is since March 1985 - have you been unemployed and seeking work for any period?

- Yes 1
- No 2

565

8 - D/K  
9 - N/A

P 275/2

Have you, for any period in the last five years worked as an employee as your main job rather than as self-employed?

- 9 - N/A Yes 1
- No 2

566

Compared with a year ago would you say your business is doing READ OUT

- 8 - D/K very well 1
- 9 - N/A quite well, 2
- about the same, 3
- not very well, 4
- or - not at all well? 5
- (Business not in existence then) 6

567

And over the coming year, do you think your business will do READ OUT

- 9 - N/A better, 1
- about the same, 2
- or - worse than this year? 3
- Other (WRITE IN) Reduce if possible otherwise finally 7
- with 5 No (Don't know) 8

568

In your work or business, do you have any partners or other self-employed colleagues?

NOTE: DOES NOT INCLUDE EMPLOYEES

- 9 - N/A Yes, have partner(s) 1
- No 2

569

And in your work or business do you have any employees, or not?

N B FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY

- 9 - N/A Yes, has employee(s) 1
- No 2

1 } GO TO  
 2 } Q 61

570

571-80  
SPARE

ALL IN FULL-TIME EDUCATION (CODE 01 AT Q.21) P 273.274/01

42. And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

q: N/A

Yes 1 } GO TO  
No 2 } Q.61

CARD 06  
608-57  
SPARE

658

ALL ON GOVERNMENT SCHEMES (CODE 02 AT Q.21) P 273.274/02

43. During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

8: D/K  
9: N/A

Yes 1 } GO TO  
No 2 } Q.61

659

ALL THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q.21) P 273.274/04

44a) And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

q: N/A

Yes 1  
No 2

660-61  
SPARE

662

b) During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

8: D/K  
9: N/A

Yes 1 } GO TO  
No 2 } Q.61

663

P 273.274/05, 06, 07  
ALL UNEMPLOYED (CODES 05, 06, 07 AT Q.21)

45a) In total how many months in the last five years - that is, since March 1985 - have you been unemployed and seeking work?

98: D/K on cols. 664-665  
99: N/A

01: 1 month or less on  
cols. 664-665 WRITE IN: MONTHS 01-60 OR YEARS 01-05

2 digit entry months OR years

How long has this present period of unemployment and seeking work lasted so far?

col. 668 to be used only if more than 2 digit months. WRITE IN: MONTHS OR YEARS

98: D/K on cols. 664-670  
99: N/A

664-67

668

669-72

P 273.74/05, 06 or 07

And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

q: N/A

Yes 1  
No 2

673

How confident are you that you will find a job to match your qualifications ... READ OUT ...

8: D/K  
9: N/A

... very confident, 1  
quite confident, 2  
not very confident, 3  
or - not at all confident? 4

674

Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

col. 675 to be used only if more than 2 digit months.

WRITE IN: MONTHS OR YEARS  
99: N/A on cols 676, 677 OR CODE: 2 digit entry months OR years  
Don't know 98

675

676-79

Do you think that there is a real chance nowadays that you will get a job in this area, or is there no real chance nowadays?

8: D/K  
9: N/A

Real chance 1  
No real chance 2

680

P 273.74/08  
ALL PERMANENTLY SICK OR DISABLED (CODE 08 AT Q.21)

And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

q: N/A

Yes 1 } GO TO Q.61  
No 2 }

CARD 07  
708-749  
SPARE

750

P 273 74/09

ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 21)

And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

9 = N/A

Yes 1 751  
No 2

Do you (or does your husband/wife) receive a pension from any past employer?

8 = DK  
9 = N/A

Yes 1 752  
No 2

(Can I just check) are you over (MEN:) 65 (WOMEN:) 60?

CHECK HOUSEHOLD Q 210 Q 901

8 = DK  
9 = N/A

Yes 1 ASK Q 53 753  
No 2 GO TO Q 54

IF YES AT Q 52 P 753/1

On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'ON THE LOW SIDE': Very low or a bit low?

8 = DK  
9 = N/A

Vary low 1 754  
A bit low 2  
Reasonable 3  
On the high side 4

~~ALL WHOLLY RETIRED~~

Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

9 = N/A

More 1 } GO TO Q 61 755  
Less 2 }  
About the same 3 }  
(Don't know) 4 }

P 753/2

At what age did you retire from work?

98 = DK  
99 = N/A

DELETE CODES AND TRANSFER TO COLS (748-749)

WRITE IN:

WRITE IN:  YEARS } GO TO Q 61 756  
OR CODE: Never worked 00 SHARE

P 273 274/10

ALL LOOKING AFTER HOME (CODE 10 AT Q 21)

And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

INCLUDE THOSE TEMPORARILY AWAY FROM A PAID JOB OF LESS THAN 10 HOURS A WEEK  
9 = N/A

Yes 1 757  
No 2

What are the main reasons you do not have a paid job (of more than 10 hours a week) outside the home? PROBE FULLY FOR MAIN REASONS AND RECORD VERBATIM

SEE OPEN CODING

758-59  
760-e1  
762-23  
764-63

2 DIGIT ENTRY MONTHS

Have you, during the last five years, ever had a full- or part-time job of 10 hours per week or more?

8 = DK  
9 = N/A

Yes 1 ASK b) 766  
No 2 GO TO Q 58

IF YES AT a) P 766/1

b) How long ago was it that you left that job?

TRANSFER MONTHS TO COLS 764-765

WRITE IN: NO OF MONTHS AGO OR NO OF YEARS AGO GO TO Q 59  
 OR

01. 1 month or less on cols 764-765  
98. DK on cols 764-765  
99. N/A

1 digit only



58a) IF NO AT Q.57a) IF 766/2  
 How seriously in the past five years have you considered getting a full-time job?  
 ... READ OUT ...  
 PROMPT, IF NECESSARY: FULL TIME IS 30 HRS+ PER WEEK  
 8 = DK  
 9 = N/A

1	} GO TO Q.59	768
2		
3	} ASK b)	
4		

IF NOT VERY OR NOT AT ALL SERIOUSLY IF 768/3 or 4  
 b) How seriously, in the past five years, have you considered getting a part-time job?  
 ... READ OUT ...  
 8 = DK  
 9 = N/A

... very seriously,	1	769
quite seriously,	2	
not very seriously,	3	
or - not at all seriously?	4	

59. ASK ALL LOOKING AFTER THE HOME IF 273.274/10  
 Do you think you are likely to look for a paid job in the next 5 years?  
 IF YES: Full-time or part-time?  
 9 = N/A

Yes - full-time	1	776
Yes - part-time	2	
No	3	
Other (WRITE IN) <u>Recode if possible otherwise Final list was S.N.G.</u>	7	
(Don't know)	8	771-919 SPARE

60. IF 273.274/11  
 ALL DOING SOMETHING ELSE (CODE 11 AT Q.21)  
 And in the seven days ending last Sunday, did you have paid work of less than 10 hours a week?  
 9 = N/A

Yes	1	920
No	2	

SECTION THREE

ALL

ASK ALL  
 CARD H

Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COLUMN	1st Priority 921-22	2nd Priority 923-24
Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
(NONE OF THESE)	11	11
(Don't know)	98	98
N/A	99	99

CARD J ALL

Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COLUMN	1st Priority 925	2nd Priority 926
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
(NONE OF THESE)	6	6
(Don't know)	8	8
N/A	9	9

ALL

63 I will read two statements For each one please say whether you agree or disagree? Strongly or slightly?  
**ONE CODE ONLY IN EACH COLUMN**

	(a) Falsey claim	(b) Fail to claim
a) Large numbers of people these days <u>falsey</u> claim benefits	927	928
b) Large numbers of people who are eligible for benefits these days <u>fail</u> to claim them		
Agree strongly	1	1
Agree slightly	2	2
Disagree slightly	3	3
Disagree strongly	4	4
(Don't know)	8	8
	9	9

ALL

64 Opinions differ about the level of benefits for the unemployed Which of these two statements comes closest to your own **READ OUT**

benefits for the unemployed are too low and cause hardship 1

OR - benefits for the unemployed are too high and discourage people from finding jobs? 2

9- N/A (Neither) 3

Other (WRITE IN): SEE OPEN CODING INSTRUCTION 7

(Don't know) 8

CARD X ALL

65 Suppose the government had to choose between the three options on this card Which do you think it should choose?

Reduce taxes and spend less on health, education and social benefits 1

Keep taxes and spending on these services at the same level as now 2

Increase taxes and spend more on health, education and social benefits 3

9- N/A (None) 4

(Don't know) 8

CARD L ALL

66 All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card

Very satisfied 1

Quite satisfied 2

Neither satisfied nor dissatisfied 3

Quite dissatisfied 4

8 = DK  
9 = N/A

ALL

CARD L AGAIN

67 From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays?

**READ OUT 1-51 BELOW AND RING ONE CODE FOR EACH**

8 = DK for each row  
9 = N/A

	Very dissatisfied	Quite satisfied	Neither satisfied nor dis- satisfied	Quite dis- satisfied	Very dis- satisfied	
) First, local doctors/GPs?	1	2	3	4	5	912
i) National Health Service dentists?	1	2	3	4	5	913
ii) Health visitors?	1	2	3	4	5	914
v) District nurses?	1	2	3	4	5	915
) Being in hospital as an inpatient?	1	2	3	4	5	916
i) Attending hospital as an outpatient?	1	2	3	4	5	917

ALL

929 a) Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?  
**FOR EXAMPLE: BUPA and PPP**

8 = DK  
9 = N/A

Yes	1	ASK b)	918
No	2	GO TO Q 69	

IF YES AT a) P 928/1

930 b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

9- N/A

Yes	1	919
No	2	
(Don't know)	8	

ASK ALL

It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

9 = N/A

Support	1	940
Oppose	2	
(Don't know)	8	

SECTION FOUR

ALL

Now moving on to the subject of social class.

70. To what extent do you think a person's social class affects his or her opportunities today ... READ OUT ...

- 8 = D/K
9 = N/A
... a great deal, 1
quite a lot, 2
not very much, 3
or - not at all? 4

Other answer (WRITE IN:) ... Possible otherwise Final List with S.No.

71. Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

- 8 = D/K
9 = N/A
More important now 1
Less important now 2
No change 3

72. Do you think that in 10 years' time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?

- 8 = D/K
9 = N/A
More important in 10 years' time 1
Less important in 10 years' time 2
No change 3

CARD M

73. a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)

b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

Table with 2 columns: (a) Self, (b) Parents. Rows: Upper middle, Middle, Upper working, Working, Poor, (Don't know), N/A.

952

953

954

957-68 SPARE

ALL ASK ALL

74. a) Do you regard yourself as belonging to any particular religion? IF YES, which?

CODE ONE ONLY - DO NOT PROMPT

98 = D/K
99 = N/A

- No religion
Christian - no denomination
Roman Catholic
Church of Ireland/Anglican
Baptist
Methodist
Presbyterian
Free Presbyterian
Brethren

Other Protestant (WRITE IN:) FINAL LIST WITH S.No.

Other Christian (WRITE IN:) " " " "

- Hindu
Jewish
Muslim
Sikh
Buddhist

Other non-Christian (WRITE IN:) FINAL LIST WITH S.No.

Refused/unwilling to say

P 961-62/01

IF NO RELIGION (CODE 01 AT A)

b) In what religion were you brought up? PROBE IF NECESSARY: What was your family's religion?

98 = D/K
99 = N/A

- No religion
Christian - no denomination
Roman Catholic
Church of Ireland/Anglican
Baptist
Methodist
Presbyterian
Free Presbyterian
Brethren

Other Protestant (WRITE IN:) FINAL LIST WITH S.No.

Other Christian (WRITE IN:) " " " "

- Hindu
Jewish
Muslim
Sikh
Buddhist

Other non-Christian (WRITE IN:) FINAL LIST WITH S.No.

Refused/unwilling to say

Table with 2 columns: Question number, Answer key. Rows: 01 ASK b), 02, 03, 04, 05, 06, 07, 21, 22, 27 GO TO Q.74c), 08, 09, 10, 11, 12, 13, 14, 97 GO TO Q.75

961-62

963-64

Table with 2 columns: Question number, Answer key. Rows: 01 GO TO Q.75, 02, 03, 04, 05, 06, 07, 21, 22 ASK Q.74c), 27, 08, 09, 10, 11, 12, 13, 14, 97 GO TO Q.75

P 961 62/02 27 OR 963-64/02-27

IF ANY RELIGION AT a) OR b) ASK c) - OTHERS SKIP TO Q 75

c) Apart from such special occasions as weddings, funerals and baptisms how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY	Once a week or more	01
98 = D/K	Less often but at least once in two weeks	02
99 = N/A	Less often but at least once a month	03
	Less often but at least twice a year	04
	Less often but at least once a year	05
	Less often	06
	Never or practically never	07
	Varies too much to say	08
	Refused/unwilling to answer	97

ASK ALL ALL

75 Do you think that divorce in Northern Ireland should be easier to obtain than it is now, more difficult, or - should things remain as they are? (Don't know)

9 = N/A

76 There is a law in the U.K. against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose?

8 = D/K  
9 = N/A

CARD N

77 Now I would like to ask you some questions about sexual relationships

- a) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card (RECORD IN COL a)
- b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card (RECORD IN COL b)
- c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card (RECORD IN COL c)

	(a) BEFORE MARRIAGE	(b) EXTRA MARITAL	(c) SAME SEX
	1010	1011	1012
Always wrong	1	1	1
Mostly wrong	2	2	2
Sometimes wrong	3	3	3
Rarely wrong	4	4	4
Not wrong at all	5	5	5
(Depends/varies)	6	6	6
	8	8	8
	9	9	9

965-66

967-80  
SPARE  
CARD 10

1000

1009

1013-21  
SPARE

SECTION FIVE

ALL

I am now going to ask some questions about crime and the police. I will ask about sectarian crime - that is, crime directly to do with the Troubles - in a moment

9 a) But first, thinking about crime in general - do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

8 = D/K  
9 = N/A

Yes	1 ASK b)	1021
No	2 GO TO Q79	

IF YES AT a) : P 1021/1

b) Is this a big worry, a bit of a worry, or - an occasional doubt?

8 = D/K  
9 = N/A

ASK ALL

How safe do you feel walking alone in this area after dark? very safe, fairly safe, a bit unsafe, or - very unsafe?

8 = D/K  
9 = N/A

a) How common is it for people's homes to be burgled in this area? very common, fairly common, not very common, or - not at all common? (Don't know)

9 = N/A

b) How common is deliberate damage done by vandals in this area? very common, fairly common, not very common, or - not at all common? (Don't know)

9 = N/A

75 ↓

76 ↓

77 ↓

↓

ALL

81. How common in this area is it for people to be attacked and to have things stolen from them in the street ... READ OUT ...

- 9 = N/A ... very common, 1
- Fairly common, 2
- not very common, 3
- or - not at all common? 4
- (Don't know) 8

82. Now thinking only about non-sectarian crime - crime not related to the Troubles. Compared with the rest of Northern Ireland, how much non-sectarian crime would you say there is in your area ... READ OUT ...

- 9 = N/A ... a lot more in your area, 1
- a bit more, 2
- about the same amount, 3
- a bit less, 4
- or - a lot less in your area? 5
- (Don't know) 8

83. And what about non-sectarian crime in Northern Ireland compared with Great Britain? Would you say there is ... READ OUT ...

- 9 = N/A ... a lot more crime in Northern Ireland, 1
- a bit more crime, 2
- about the same amount, 3
- a bit less crime, 4
- or - a lot less crime in Northern Ireland? 5
- (Don't know) 8

CARD O

84. If you happened to see a house being burgled, which of the things on this card would you be most likely to do?

ONE CODE ONLY

- 9 = N/A Not report it at all 1
- Report it by: Using the confidential telephone, without giving my name 2
- Telephoning the police directly 3
- Asking someone else to report it 4
- Going to the police myself 5
- (Refused/unwilling) 6
- (Don't know) 8

1025

1027

1028

1029

ALL

15. And if you had witnessed that burglary, how likely would you be to come forward to give evidence in court? Would you ... READ OUT ...

- 9 = N/A ... definitely come forward, 1
- probably come forward, 2
- probably not come forward, 3
- definitely not come forward? 4
- (Refused/unwilling) 6
- (Don't know) 8

CARD O AGAIN

6. Now suppose you saw a car being hijacked, which of the things on this card would you be most likely to do?

ONE CODE ONLY

- 9 = N/A Not report it at all 1
- Report it by: Using the confidential telephone, without giving my name 2
- Telephoning the police directly 3
- Asking someone else to report it 4
- Going to the police myself 5
- (Refused/unwilling) 6
- (Don't know) 8

7. And if you had witnessed that hijacking, how likely would you be to come forward to give evidence in court? Would you ... READ OUT ...

- 9 = N/A ... definitely come forward, 1
- probably come forward, 2
- probably not come forward, 3
- definitely not come forward? 4
- (Refused/unwilling) 6
- (Don't know) 8

1030

1031

1032

ALL

88 a) During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?

9. n/a

Yes	1 ASK b)	1041
No	2 GO TO Q 89	

IF YES AT a) P 1041/1

b) On those occasions, how helpful have you found them in the way they dealt with you READ OUT

8. DK  
9. n/a

very helpful	1
fairly helpful,	2
fairly unhelpful	3
or very unhelpful?	4
(Varied)	5

1042

ASK ALL ALL

89 a) During the past two years, have you ever been stopped or asked questions by the police about an offence which they thought had been committed?

DOES NOT INCLUDE 'RANDOM CHECKS'; 'POLICE' MEANS RUC

9. n/a

Yes	1 ASK b)	1043
No	2 GO TO Q 90	

IF YES AT a) P 1043/1

b) On those occasions, how polite have you found them when they approached you READ OUT

8. DK can't say etc  
9. n/a

very polite,	1
fairly polite,	2
fairly impolite,	3
or - very impolite?	4
(Varied)	5

1044

ASK ALL ALL

90 During the past two years, have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

8. DK  
9. n/a

Yes	1
No	2

1045

91 During the last two years, have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

8. DK  
9. n/a

Yes	1
No	2

1046

CARD P ALL

2 In general, how satisfied or dissatisfied are you with the way the police in Northern Ireland do their job? Choose a phrase from the card

Very satisfied	1
Quite satisfied	2
Neither satisfied nor dissatisfied	3
Not very satisfied	4
Not at all satisfied	5

8. DK, can't say etc  
9. n/a

1047

3 May I just check, have you (or someone you know) had any contact at all with the police in the past two years?

8. DK can't say etc  
9. n/a

Yes	1
No	2

1048

CARD Q ALL

For each of the next questions, please use this card to say whether you think Catholics are treated better than Protestants in Northern Ireland, or whether Protestants are treated better than Catholics, or whether both are treated equally

READ OUT EACH ITEM AND CODE ONE FOR EACH

9. n/a for each row

	Cath- olics treated much better	Cath- olics treated a bit better	Both treated equally	Pro- testants treated a bit better	Pro- testants treated much better	(It depends/ Don't know/ Can't say)
--	---	--	----------------------------	--	---	---

a) First, the RUC - how do they treat Catholic and Protestant members of the public?

1 2 3 4 5 6

1049

b) What about the army - how do they treat Catholic and Protestant members of the public?

1 2 3 4 5 6

1050

c) And the Ulster Defence Regiment - how do they treat Catholic and Protestant members of the public?

1 2 3 4 5 6

1051

d) And the courts - how do they treat Catholics and Protestants accused of committing non-terrorist offences?

1 2 3 4 5 6

1052

e) And how do the courts treat Catholics and Protestants accused of committing terrorist offences?

1 2 3 4 5 6

1053

ALL

95. From what you know or have heard, would you say the RUC do a good job or a bad job in controlling non-sectarian crime - crime not to do with the Troubles? IF GOOD OR BAD: Very (good/bad) or fairly (good/bad)?

9. n/a

- Very good 1
- Fairly good 2
- Fairly bad 3
- Very bad 4
- (Don't know) 8

1061

96. And from what you know or have heard, would you say the RUC do a good job or a bad job in controlling sectarian crime? IF GOOD OR BAD: Very (good/bad) or fairly (good/bad)?

9. n/a

- Very good 1
- Fairly good 2
- Fairly bad 3
- Very bad 4
- (Don't know) 8

1062

97. a) Which of the security forces in Northern Ireland do you think is most effective in controlling sectarian crime ... READ OUT AND CODE AT a) BELOW

9. n/a

IF 1063/12 or 3

b) And which do you think is next most effective in controlling sectarian crime ... READ OUT TWO NOT CODED AT a) AND CODE AT b)

9. n/a

	(a) Most effective 1063	(b) Next most 1064
... the RUC,	1	1
the army,	2	2
or - the Ulster Defence Regiment?	3	3
(None of them)	4	4 GO
(Don't know)	8	8 TO 998

N.B.

Answer given at a) cannot be the same as answer given at b), or - the Ulster Defence Regiment? (except for none, DK or n/a.

ALL

ASK ALL

98. There are a number of different security operations in use as a result of the Troubles. I would like to ask your views about a few of them.

a) First, vehicle check points, where cars are stopped for random or routine search. Do you think they are used ... READ OUT ...

9. n/a

- ... too much, 1
- about the right amount, 2
- or - too little? 3
- (Don't know) 8

1065

b) And what about random searches of pedestrians - are they used ... READ OUT ...

9. n/a

- ... too much, 1
- about the right amount, 2
- or - too little? 3
- (Don't know) 8

1066

c) And what about house searches - are they used ... READ OUT ...

9. n/a

- ... too much, 1
- about the right amount, 2
- or - too little? 3
- (Don't know) 8

1067

d) And what about controls on Catholic protest marches and demonstrations - are they used ... READ OUT ...

9. n/a

- ... too much, 1
- about the right amount, 2
- or - too little? 3
- (Don't know) 8

1068

e) And what about controls on Protestant protest marches and demonstrations - are they used ... READ OUT ...

9. n/a

- ... too much, 1
- about the right amount, 2
- or - too little? 3
- (Don't know) 8

1069

CARD R ALL

99

There are many reasons why Catholics are put off from joining the RUC. On this card are some possible reasons. Please read through the whole list and then tell me which you think is the most important reason and which is the next most important.

CODE ONE UNDER 'MOST IMPORTANT' AND ONE UNDER 'NEXT MOST'

	Most important 1076	Next most important 1071
They try to join but are not chosen because they are Catholic	1	1
They do not want to join because they feel they will be treated badly by the RUC	2	2
Other Catholics put pressure on them not to join	3	3
They are not as well-qualified as Protestants to join the RUC	4	4
(None of these)	5	5
(Don't know)	8	8
N/A	9	9

CARD S ALL

100 a)

If there is a complaint against the police in Northern Ireland, which of these bodies do you think is responsible for looking into it?  
RECORD IN COLUMN (a) BELOW

b)

And who do you think should be responsible?  
RECORD IN COLUMN (b) BELOW

	(a) Who is responsible 1072-73	(b) Who should be 1074-75
The Home Office	01	01
The Northern Ireland office	02	02
The Police Authority of Northern Ireland	03	03
The Chief Constable of the RUC	04	04
The British army	05	05
The courts	06	06
District or local councils	07	07
(None of these)	97	97
(Don't know)	98	98
N/A	99	99

1076-0  
SPARE

ALL

01 a) Generally speaking, do you think of yourself as a supporter of any one political party?

Yes	1 GO TO d)	1106
No	2 ASK b)	

IF NO AT a) P 1108/2

b) Do you think of yourself as a little closer to one political party than to the others?

Yes	1 GO TO d)	1109
No	2 ASK c)	

IF NO AT b) P 1109/2

c) If there were a general election tomorrow, which political party do you think you would be most likely to support?  
CODE ONE ONLY UNDER c & d)

98. D/K  
99. N/A

IF MAINLAND ALLIANCE, PROBE: Liberal Democrat OR SDP (Owen)?

IF YES AT a) OR b) P 1108/1 OR 1109/1

d) Which one? CODE ONE ONLY UNDER c & d)  
IF MAINLAND ALLIANCE, PROBE: Liberal Democrat OR SDP (Owen)?

98. D/K  
99. N/A

IF MAINLAND PARTY NAMED AT c) OR d) P 1110 11/01 & 05

e) If there were a general election in which only Northern Ireland parties were standing, which one do you think you would be most likely to support?

CODE ONE ONLY UNDER a)

98. D/K  
99. N/A

	c & d)	a)
Conservative	01	1112-1113
Labour	02	-
(Social and) Liberal Democrat/Liberal/SLD	03	a)
SDP/Social Democrat	04	-
(Mainland) Alliance (AFTER PROBE)	05	-
Alliance (NI)	20	20
DUP/Democratic Unionist Party	21	21
OUP/Official Unionist Party/Ulster Unionist Party	22	22
Other Unionist	23	23
Sinn Fein	24	e)
SDLP	25	25
Workers Party	26	26
Campaign for Equal Citizenship	27	27
Green Party/Ecology Party	95	95
Other party (WRITE IN) Record if possible otherwise final list with SN	08	08
Other answer (WRITE IN) No listing required	09	09
None	10	Q 102
Refused/unwilling to say	97	97

P 1110-11/05-95 OR 1112 13/08 95  
IF ANY NORTHERN IRELAND PARTY CODED AT c) & d) OR e)

f) Would you call yourself very strong (QUOTE PARTY NAMED) fairly strong, or not very strong?

9. N/A

Very strong	1	1114
Fairly strong	2	
Not very strong	3	
(Don't know)	8	



SECTION SIX

ALL

CARD T

102. Some countries are called 'free societies' because their citizens' basic rights are protected. Please use this card to say how well-protected you think citizens' basic rights are in each of the following countries. Just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Citizens' basic rights are:

9 = N/A for each country

	Very well protected	Fairly well protected	Not very well protected	Not at all well protected	(Don't know/ Can't say)	
a) ... the USA?	1	2	3	4	8	1121
b) ... West Germany?	1	2	3	4	8	1122
c) ... the Soviet Union?	1	2	3	4	8	1123
d) ... Britain?	1	2	3	4	8	1124
e) ... China?	1	2	3	4	8	1125
f) ... Canada?	1	2	3	4	8	1126

CARD U

ALL

103. Some countries are called 'open societies' because their citizens have a right to know what decisions the government is making and why. Please use this card to say how 'open' you think each of the following countries is. Again, just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Government is:

9 = N/A for each country

	Very open	Fairly open	Not very open	Not at all open	(Don't know/ Can't say)	
a) ... the USA?	1	2	3	4	8	1127
b) ... West Germany?	1	2	3	4	8	1128
c) ... the Soviet Union?	1	2	3	4	8	1129
d) ... Britain?	1	2	3	4	8	1130
e) ... China?	1	2	3	4	8	1131
f) ... Canada?	1	2	3	4	8	1132

SPARE

ALL

CARD W

104. All governments keep certain things secret. For each of the following, use this card to say whether you think British governments should or should not be allowed to keep it secret.

READ OUT a)-c) AND CODE ONE FOR EACH

a) ... Suppose there was a minor leak of radiation from a nuclear power station which was unlikely to have harmed anyone. Should the government be allowed to keep it secret or not?

9 = N/A

Definitely allowed to keep it secret 1

Probably allowed 2

Probably not allowed 3

Definitely not allowed to keep it secret 4

(Don't know) 8

CARD W AGAIN

b) ... Suppose the government decided to start developing a new weapons system. Should the government be allowed to keep it secret or not?

9 = N/A

Definitely allowed to keep it secret 1

Probably allowed 2

Probably not allowed 3

Definitely not allowed to keep it secret 4

(Don't know) 8

CARD W AGAIN

c) ... Suppose a cabinet minister was asked to resign for having used his position to make a lot of money. Should the government be allowed to keep the reason secret or not?

9 = N/A

Definitely allowed to keep it secret 1

Probably allowed 2

Probably not allowed 3

Definitely not allowed to keep it secret 4

(Don't know) 8

1133

1134

1135

CARD 1 ALL

105 a) Suppose a person leaked secret defence plans to a newspaper and the government wanted to find out who it was. Using the card, tell me whether you think the paper should have the legal right to keep the person's name a secret or not?

- Q. N/A
- Definitely should have the legal right 1
  - Probably should 2
  - Probably should not 3
  - Definitely should not have the legal right 4
  - (Don't know/Can't say) 8

CARD 1 AGAIN

b) Now suppose a person leaked secret plans about a new commercial invention, and the firm wanted to find out who it was. Do you think the paper should have the legal right to keep the person's name secret, or not?

- Q. N/A
- Definitely should have the legal right 1
  - Probably should 2
  - Probably should not 3
  - Definitely should not have the legal right 4
  - (Don't know/Can't say) 8

CARD 1

106 a) Some books or films offend people in the U.K. who have strong religious beliefs. Do you think there should or should not be a law to ban such books or films?

- Q. N/A
- Definitely should be a law to ban them 1
  - Probably should be a law to ban them 2
  - Probably should not be a law to ban them 3
  - Definitely should not be a law to ban them 4
  - (Don't know) 8

b) There is a blasphemy law in the U.K. to punish people who offend against Christian beliefs. Should the law READ OUT

- Q. N/A
- apply just to Christianity, 1
  - apply to other religions as well, 2
  - or - should the law be abolished altogether? 3
  - (Don't know) 8

ALL  
CARD 2

107 Some people say that video cameras ought to be installed in public places to detect criminals. Others say that this will cut down on everyone's privacy. Do you think video cameras should or should not be allowed in the following places?

1136	READ OUT a)-d) AND CODE ONE FOR EACH	Video cameras should:					(It depends/Don't know)
		Definitely <u>be allowed</u>	Probably <u>be allowed</u>	not <u>be allowed</u>	Probably <u>not</u>	Definitely <u>not</u>	
	Q. N/A Breach Statement						
	a) Installed on roads to detect speeding drivers?	1	2	3	4	8	1140
	b) Installed at football grounds to detect troublemakers?	1	2	3	4	8	1141
	c) Installed on housing estates to detect vandals?	1	2	3	4	8	1142
	d) at political demonstrations to identify people taking part?	1	2	3	4	8	1143

ALL

108 a) Suppose two people - one white, one black - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

- Q. N/A
- the white person is more likely to be found guilty, 1
  - they have the same chance, 2
  - or - the black person is more likely to be found guilty? 3
  - (Don't know) 8

1138 b) Now suppose another two people from different backgrounds - one rich, one poor - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

- Q. N/A
- the rich person is more likely to be found guilty, 1
  - they have the same chance, 2
  - or - the poor person is more likely to be found guilty? 3
  - (Don't know) 8

1139 c) Now suppose another two people of different religions - one Protestant, one Catholic - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

- Q. N/A
- the Protestant is more likely to be found guilty, 1
  - they have the same chance, 2
  - or - the Catholic is more likely to be found guilty? 3
  - (Don't know) 8

1140  
1141  
1142  
1143  
1144  
1145  
1146

ALL

CARD AA

109. Some prisoners in Britain are 'remand prisoners', that is they are waiting, often for long periods, for their cases to come up in court.

Which of the statements on this card comes closest to your views about remand prisoners?

ONE CODE ONLY

- Q. N/A All those accused of a crime for which they might get a prison sentence should be remanded in prison 1
- OR Only those who the courts believe might commit another offence or go missing should be remanded in prison 2
- (Don't know) 3

1147

ALL

**SECTION SEVEN**

Now I'd like to ask you a few questions about the countryside and the environment.

CARD BB

(INTERVIEWER: SEE BELOW)

110.a) On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

8 = DK  
9 = N/A

- Yes 1 GO TO Q.111
- No 2 ASK b)

1241

IF NO AT a) P 1241/2

b) Can you remember when you last did any of these activities in the countryside?  
IF YES: How long ago was that?

PROBE FOR CORRECT CODE

9 = N/A

- Within past month 1
- 1-3 months ago 2
- 4-6 months ago 3
- 7-12 months ago 4
- More than one year ago 5
- No, can't remember 6

1242

(INTERVIEWER REFERENCE ONLY)

CARD BB

In the last four weeks have you ...

- ... been for a drive, outing or picnic in the countryside
- ... been for a long walk, ramble or hike of more than 2 miles) in the countryside
- ... visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside
- ... gone fishing, horse riding, shooting or hunting in the countryside
- ... visited seacoast or cliffs

ALL  
ASK ALL

11.a) Do you think the countryside generally is much the same as it was twenty years ago, or do you think it has changed? IF CHANGED: Has it changed a bit or a lot?

9 = N/A

- Much the same 1
- Changed a bit 2
- Changed a lot 3
- (Don't know) 4

1	GO TO Q.112
2	ASK b)
3	
4	GO TO Q.112

1243

P 1243/2 or 3

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a)

b) Do you think the countryside generally has changed for the better or worse?

8 = DK  
9 = N/A

- Better 1
- Worse 2
- (Better in some ways/worse in others) 3

1244

ASK ALL ALL

Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?

8 = DK  
9 = N/A

- Very concerned 1
- A bit concerned 2
- Does not concern me particularly 3

1245

CARD CC

13.a) Which, if any, of the things on this card do you think is the greatest threat to the countryside? If you think none of them is a threat, please say so. CODE ONE ONLY IN COL a) BELOW

12. ↓

13.a) ↓

b) ↓

And which do you think is the next greatest threat? CODE ONE ONLY IN COL b)

	(a) Greatest threat	(b) Next greatest
	1246-47	1248-49

- Motorways and road building 01 01
- Industrial pollution 02 02
- Removal by farmers of traditional landscape, such as hedgerows, woodlands 03 03
- Tourism and visitors 04 04
- Litter 05 05
- Urban growth and housing development 06 06
- Use of chemicals and pesticides in farming 07 07
- NONE OF THESE 97 97
- (Don't know) 98 98
- N/A 99 99

114 CARD 00 ALL

How concerned are you about each of these environmental issues? Please choose a phrase from the card

READ OUT a)-1) AND CODE ONE FOR EACH

9. n/a B each row

	Very concerned	A bit concerned	Not very concerned	Not at all concerned	Don't know/Can't say	
a) insecticides, fertilisers and chemical sprays?	1	2	3	4	8	1250
b) disposal of sewage?	1	2	3	4	8	1251
c) thinning of the ozone layer?	1	2	3	4	8	1252
d) risks from nuclear power stations?	1	2	3	4	8	1253
-----						
e) the growth in the world's population?	1	2	3	4	8	1254
f) the 'greenhouse effect' - a rise in the world's temperature?	1	2	3	4	8	1255
-----						
g) using up earth's remaining coal, oil and gas?	1	2	3	4	8	1256
h) the quality of drinking water?	1	2	3	4	8	1257
i) the loss of plant and animal species?	1	2	3	4	8	1258

115 CARD 02 ALL

Do you personally belong to any of the groups listed on this card?

CODE ALL THAT APPLY

YES, MEMBER OF:

99. n/a

The National Trust	01	1259-00
Royal Society for the Protection of Birds	02	
Friends of the Earth	03	
World Wildlife Fund/Worldwide Fund for Nature	04	
Greenpeace	05	
Ulster Wildlife Trust/CPRE (England/Scotland/Wales)	06	
Other wildlife or countryside <u>protection</u> group	07	
Ramblers Association	08	
Other countryside sport or <u>recreation</u> group	09	
Urban conservation group	10	
Campaign for Nuclear Disarmament	11	
NONE OF THESE	97	

CARD 13  
EXP

ALL

116 a) Do you do any of the following regularly, sometimes or not at all nowadays?

READ OUT 1)-x) AND CODE ONE FOR EACH

AT a) 8 = DK  
9 = n/a

FOR EACH ITEM CODED 3 (NOT AT ALL) AT a): P 1332, 1334 etc / 3

b) Do you intend to READ ITEM in the next year or so, or not?

9 = n/a

CODE AT b)

	(a) Does:				(b) Intend to:			
	Regularly	Sometimes	Not at all	apply to me	Yes	No	know	
return bottles, tins, newspapers and so on for recycling?	1	2	3	4	1	2	8	1332-33
use unleaded petrol?	1	2	3	4	1	2	8	1334-35
buy organically-grown fruit and vegetables?	1	2	3	4	1	2	8	1336-37
buy toiletries or cosmetics not tested on animals?	1	2	3	4	1	2	8	1338-39
-----								
buy environment-friendly washing powders or detergents?	1	2	3	4	1	2	8	1340-41
choose to eat less meat?	1	2	3	4	1	2	8	1342-43
choose products made out of recycled materials?	1	2	3	4	1	2	8	1344-45
-----								
make a conscious effort to save electricity?	1	2	3	4	1	2	8	1346-47
cut back on driving your car?	1	2	3	4	1	2	8	1348-49
buy environment-f-friendly aerosols?	1	2	3	4	1	2	8	1350-51

ALL

ASK ALL

117. Which political party's views on the environment would you say come closest to your own views?

- DO NOT PROMPT Conservative 01
- ONE CODE ONLY Labour 02
99. N/A (Social and) Liberal Democrat/Liberal/SLD 03
- SDF/Social Democrat 04
- (Alliance) - AFTER PROBE 05
- Green Party/(Ecology Party) 06
- Other (WRITE IN) None if possible otherwise Finalist with S.No. 97
- Don't know 98
- None 96

INTERVIEWER: CODE FROM OBSERVATION AND THEN CHECK WITH RESPONDENT:

18. Can I just check, would you describe the place where you live as being ... READ OUT SELECTED CODE ...

9. N/A
- ... in a big city, 1
- in the suburbs or outskirts of a city, 2
- in a small city or town, 3
- in a country village or town, 4
- or - in the countryside? 5

1352-53

1336

1355-80

SPARE

CARD 14

1408-75

SPARE

SECTION EIGHT

ALL

ASK ALL

CARD 77

Now a few questions on housing.

First, in general how satisfied or dissatisfied are you with your own (house/flat)? Choose a phrase from the card.

8. DK
9. N/A
- Very satisfied 1
- Quite satisfied 2
- Neither satisfied nor dissatisfied 3
- Quite dissatisfied 4
- Very dissatisfied 5

1476

a) How about the area you live in? Taking everything into account, would you say this area has got better, worse or remained about the same as a place to live during the last two years?

9. N/A
- Better 1
- Worse 2
- About the same 3
- (Don't know) 4

1477

b) And what do you think will happen during the next two years: will this area get better, worse or remain about the same as a place to live?

9. N/A
- Better 1
- Worse 2
- About the same 3
- (Don't know) 4

1478

Does your household own or rent this accommodation? PROBE AS NECESSARY

IF OWN: Outright or on a mortgage?  
IF RENTS: From whom?

98. DK Own: Own (leasehold/freehold) outright 01
99. N/A Buying (leasehold/freehold) on mortgage 02
- Rents: Housing Executive 03
- Housing Association 05
- Property company 06
- Employer 07
- Other organisation 08
- Relative 09
- Other individual 10
- Rent free: Rent free, squatting, ecc. 11

1479-80

CARD 15

1558-34

ALL

SECTION NINE

30a) Can I just check your own marital status?  
 At present are you **READ OUT** married, 1  
 CODE FIRST TO APPLY living as married, 2  
 8 - DK separated or divorced, 3  
 9 - N/A widowed, 4  
 or - not married? 5

b) Finally, a few questions about you and your household  
 including yourself, how many people live here regularly  
 as members of this household? 98 - DK  
 99 - N/A

CHECK INTERVIEWER MANUAL FOR DEFINITION  
 OF HOUSEHOLD IF NECESSARY  
 WRITE IN: 244

01 Now I'd like to ask for a few details about each person  
 in your household. Starting with yourself, what was  
 your AGE last birthday?

WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER  
 ← DELETE PERSON NUMBER IF RINGED →

Resp- spondent	2	3	4	5	6	7	8	9	10
a) Sex: if sex of resp blank - TAB All others 9 - N/A	11	11	20	25	10	11	11	11	11
Male	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2
b) Age last birthday:									
c) Relationship to respondent:									
Spouse/partner	1	1	1	1	1	1	1	1	1
Son/daughter	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5
d) HOUSEHOLD MEMBER WITH LEGAL RES- POSSIBILITY FOR ACCOMMODATION (INC JOINT AND SHARED)									
Yes	1	1	1	1	1	1	1	1	1
No	2	2	2	2	2	2	2	2	2

\* CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER  
 GIVEN AT Q 300b)

1600

1609-1)

1 and  
01 - order  
1 year  
98 - DK  
99 - N/A  
9 - DK  
9 - N/A

9 - N/A

1660-80  
SPARE

ALL

INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

Would I be right in describing this  
 accommodation as a **READ OUT ONE**  
**THAT YOU THINK APPLIES**

8 - DK detached house or bungalow 1  
 9 - N/A semi-detached house or bungalow 2  
 terraced house 3  
 self-contained purpose-built flat/maisonette (inc in  
 tenement block) 4  
 self-contained converted flat/maisonette 5  
 -dom(a) - not self-contained 6  
 Other (WRITE IN, Recode if possible otherwise Final list with S.No) 7

123 a) How long have you lived in your present  
 home **READ OUT** less than a year 1 GO TO Q 124 1535  
 8 - DK  
 9 - N/A or - one year or more? 2 ASK b)

IF 'ONE YEAR OR MORE' AT a) P1536/2  
 b) How many years? 97 - 97  
 98 - DK  
 99 - N/A  
 PROBE FOR BEST ESTIMATE 99 - N/A WRITE IN: NUMBER OF YEARS 2 digit

1537-15  
 1539-51  
 SPARE

CARD CC ALL

124 Please use this card to say how common or  
 uncommon each of the following things is  
 in your area

**READ OUT a)-g) AND CODE  
 ONE FOR EACH**  
 9 - N/A for each row

	In my area, it is				
	Vary common	Fairly common	Not very common	Not at all common	(Don't know/ Can't say)
a) Noisy neighbours or loud parties?	1	2	3	4	8
b) Graffiti on walls or buildings?	1	2	3	4	8
c) Teenagers hanging around on the streets?	1	2	3	4	8
d) Drunks or cramps on the streets?	1	2	3	4	8
e) Rubbish or litter lying around?	1	2	3	4	8
f) Homes and gardens in bad conditions?	1	2	3	4	8
g) Vandalism and deliberate damage to property?	1	2	3	4	8

1559  
 1560  
 1561  
 1562  
 1563  
 1564  
 1565

1566-80  
SPARE

CARD 17  
1708-14  
SPARE

902a) ALL  
Did you ever attend a mixed or integrated school, that is, a school with fairly large numbers of both Catholic and Protestant children?  
IF YES: In Northern Ireland or somewhere else?  
9. N/A

Yes - In Northern Ireland	1
Yes, somewhere else	2
No, did not	3
(Don't know)	8

b) INTERVIEWER CHECK:

RESPONDENT HAS CHILD(REN) AGED 5 OR OLDER IN HOUSEHOLD - CHECK WITH HOUSEHOLD GRID  
9. N/A

SEE GRID AT Q.901	1 ASK c)	1715
DOES NOT	2 GO TO Q903	

IF CODE 1 AT b) P 1716/1

c) And have any of your children ever attended a mixed or integrated school, with fairly large numbers of both Catholics and Protestants attending?  
IF YES: In Northern Ireland or somewhere else?  
9. N/A

Yes - in Northern Ireland	1
Yes, somewhere else	2
No, have not	3
(Don't know)	8

ASK ALL ALL

903a) INTERVIEWER: IS THIS A SINGLE PERSON HOUSEHOLD - RESPONDENT ONLY PERSON AT Q.901 (p.44)  
CHECK WITH HOUSEHOLD GRID

YES	1 GO TO Q904	1718
NO	2 ASK b)	

IF NO AT a) P 1718/2

b) Who is the person mainly responsible for general domestic duties in this household?

Respondent mainly	1
Someone else mainly (WRITE IN RELATIONSHIP TO RESP.)	2
Duties shared equally (WRITE IN BY WHOM)	3

SEE OPEN CODING INSTRUCTIONS

O.U.O.  
1720-2:

ALL  
ASK ALL

04a) INTERVIEWER: IS THERE A CHILD UNDER 16 YEARS IN HOUSEHOLD? SEE R.N. GRID, Q.901 (p.44).

CHECK WITH HOUSEHOLD GRID.

YES	1 ASK b)	1722
NO	2 GO TO Q905	

IF YES AT a) P 1722/1

b) Who is the person mainly responsible for the general care of the child(ren) here?

Respondent mainly	1
Someone else mainly (WRITE IN RELATIONSHIP TO RESP.)	2
Care shared equally (WRITE IN BY WHOM)	3

SEE OPEN CODING INSTRUCTIONS

1723

O.U.O.  
1724-25  
1726-29  
SPARE

ALL  
ASK ALL

05. How old were you when you completed your continuous full-time education?

PROBE AS NECESSARY

98. D/K  
99. N/A

15 or under	01
16	02
17	03
18	04
19 or over	05
Still at school	06
Still at college, polytechnic, or university	07
Other answer (WRITE IN) <u>TAB ALL OTHER ANSWERS</u>	97

1730-31

CARD NO ALL

90(a) Have you passed any of the school or college-based examinations on this card?

9-1/A

Yes	1 ASK b)	1732
No	2 GO TO Q907	

IF YES AT a) P.1732/1

b) Which ones? Any others?

CODE ALL THAT APPLY

99-1/A

CSE Grades 1-5	} 01	1733-40
GCSE - Grades 9-10		
-----		
CSE Grade 1	} 02	
GCE 'O' level		
GCSE - Grade A-C		
School certificate		
Scottish (SCE) Ordinary		
Scottish School-leaving Certificate lower grade		
SUPE Ordinary	} 03	
Northern Ireland Junior Certificate		
-----		
GCE 'A' level/'S' level	} 03	
Higher school certificate		
Matriculation		
Scottish SCE/SLC/SUPE at Higher grade		
Northern Ireland Senior Certificate	} 04	
Overseas School Leaving Exam/Certificate		

ALL  
ASK ALL  
CARD JJ

90(a) And have you passed any of the exams or got any of the qualifications on this card? 9-1/A

Yes	1 ASK b)	1741
No	2 GO TO Q908	

IF YES AT a) P.1741/1

b) Which ones? Any others?

CODE ALL THAT APPLY

99-1/A

Recognised trade apprenticeship completed	05	1742-6
<del>BQA/other clerical, commercial qualification</del>	<del>06</del>	
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	07	KIP
City & Guilds Certificate - Advanced/Final/Part II or Part III	08	1786-7
City & Guilds Certificate - Full technological	09	1808-2
-----		
BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	10	
BEC/TEC Higher/Highest National Certificate (HNC) or Diploma (HND)	11	
Teacher training qualification	12	
Nursing qualification	13	
Other technical or business qualification/certificate	14	
University or CMAA degree or diploma	15	
Other recognised academic or vocational qualification (WRITE IN)		
<u>Records if possible otherwise final list with S No</u>	97	

1826-31  
SPARK

108 INTERVIEWER: REFER TO ECONOMIC POSITION OF RESPONDENT (Q 21, PAGE 7)

CHECK Q21 CAREFULLY

RESPONDENT IS IN PAID WORK  
P.273 74-03 (CODE 03)

RESPONDENT IS WAITING TO TAKE UP PAID WORK  
P.273-74-04 (CODE 04)

P.273 74.01 or 05-11 ALL OTHERS  
(CODES 01-02, 05-11)

1	ASK a)-b) ABOUT PRESENT JOB	1831
2	ASK a)-b) ABOUT FUTURE JOB	
3	ASK a)-b) ABOUT LAST JOB	

a) How I want to ask you about your (present/future/last) job CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) your job?

PROBE AS NECESSARY: What (is) the name or title of the job?

IF 'NEVER HAD JOB', WRITE IN AND GO TO Q 909 9993, never had a job  
(on cols 1832-33)

5 digit occupation code of cols 1832-36

2 digit employment status on cols 1837-38

P.1832-34/00100-99902

b) What kind of work (do) you do most of the time?

IF RELEVANT: What materials/machinery (do) you use?

c) What training or qualifications (are) needed for that job?

d) (Do) you directly supervise or (are) you directly responsible for the work of any other people?

IF YES: How many?  
9998 = D/K c/r  
9999 = 1/A

Yes: WRITE IN NO.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No: RING.	0000			

e) Can I just check: (are) you READ OUT

8. D/K  
9 1/A

an employee  
or - self-employed?

1 ASK f)	1840
2 GO TO g)	

O U O  
1832-15

O C

1837-18

E S

1839-40

S E C

1841-42

SC/NH H

1843-44

H-C

1845-48



IF EMPLOYEE (CODE 1 AT a) if 1847/1

CARD KK

f) Which of the types of organisation on this card do you work for?

CODE FIRST TO APPLY	Private firm or company	01
<u>98 = DK</u>	Nationalised industry/public corp.	02
<u>99 = N/A</u>	District Authority/Education and Library Board	03
	Health Board/NHS hospital	04
	Central Government/Civil Service	05
	Charity or Trust	06
Other (WRITE IN) <u>Periods if possible otherwise leave</u>		07

ASK EMPLOYEES AND SELF-EMPLOYED if 1832-24/00100-99902

What (does) your employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)?

IF FARM, GIVE NO. OF ACRES

2 digit 1980 industry coding on cols. 1852-53

h) Including yourself, how many people (are) employed at the place you usually (work) (com)?

IF SELF-EMPLOYED: (Do) you have any employees?

IF YES: How many?

(No employees)	0	
<u>8 = DK</u>	Under 10	1
<u>9 = N/A</u>	10-24	2
	25-99	3
	100-499	4
	500 or more	5

ALL  
ASK ALL

909a) Are you now a member of a trade union or staff association?

CODE FIRST TO APPLY

9 = N/A

Yes: trade union	1 } GO TO Q910
Yes: staff association	2 } ASK b)
No	3 } ASK b)

IF NO AT a) if 1855/3

b) Have you ever been a member of a trade union or staff association?

CODE FIRST TO APPLY

9 = N/A

Yes: trade union	1 } ASK Q.910
Yes: staff association	2 } GO TO Q911
No	3 } GO TO Q911

1850-5

O.D.O.

1852-3

SIC

1854

1855

1856

1857-6C

if 1855/1-2 OR 1856/1-2

IF NOW OR EVER A MEMBER (CODES 1 OR 2 AT Q.909)

0. Have you ever ... READ OUT (i)-(vi) AND RING ONE CODE FOR EACH

	Yes	No	
i) ... attended a union or staff association meeting?	1	2	1861
ii) ... voted in a union or staff association election or meeting?	1	2	1862
iii) ... put forward a proposal or motion at a union or staff association meeting?	1	2	1863
iv) ... gone on strike?	1	2	1864
v) ... stood in a picket line?	1	2	1865
vi) ... served as a lay representative such as a shop steward or branch committee member?	1	2	1866

1a) INTERVIEWER: CHECK RESPONDENT'S MARITAL STATUS AT Q.900:

CHECK Q900	RESPONDENT IS MARRIED OR LIVING AS MARRIED (CODES 1 OR 2 AT Q.900)	1 ASK b)	1867
	ALL OTHERS	2 GO TO Q914	

CARD LL if 1867/1

b) Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COL. I

IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

PRIORITY CODING - ONE CODE ONLY		COL. I	COL. II ECONOMIC POSITION	
In full-time education (not paid for by employer, including on vacation)	<u>delete Alpha coding</u>	A	01	} ASK c)
On government training/employment scheme (e.g. Employment Training, Youth Training Programme etc.)		B	02	
In paid work (or away temporarily) for at least 10 hours in the week		C	03	} GO TO Q.912
Waiting to take up paid work already accepted		D	04	
Unemployed and registered at a benefit office		E	05	} ASK c)
Unemployed, <u>not</u> registered, but actively looking for a job		F	06	
Unemployed, wanting a job (of at least 10 hrs per week), but <u>not</u> actively looking for a job		G	07	
Permanently sick or disabled		H	08	
Wholly retired from work		J	09	} ASK c)
Looking after the home		K	10	
Doing something else (WRITE IN) <u>Periods if possible otherwise</u>		L	11	

TAB if blank

Final list with 5Ns

c) How long ago did your (husband/wife/partner) last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week?	Within past 12 months	1	} ASK Q912	1870
	Over 1-5 years ago	2		
	Over 5-10 years ago	3		
	Over 10-20 years ago	4		
	Over 20 years ago	5		
	Never had a paid job of 10+ hours a week	6	GO TO Q913	

8 = DK  
9 = N/A  
7 = N/A but occupation answered at Q912

912

P 1870/145 OR 186869/03<sup>51</sup> or ou  
 INTERVIEWER: REFER TO ECONOMIC POSITION OF SPOUSE/PARTNER (Q 911)

CHECK Q911 a) CAREFULLY

RESPONDENT IS IN PAID WORK (CODE 03)  
 1 ASK a)-1) ABOUT PRESENT JOB 1871

RESPONDENT IS WAITING TO TAKE UP PAID WORK (CODE 04)  
 2 ASK a)-1) ABOUT FUTURE JOB

ALL OTHERS (CODES 01-02, 05-11)  
 3 ASK a)-1) ABOUT LAST JOB

P 1871/12-3

a) How I want to ask you about your (husband's/wife's/partner's) job CHANGE THESE FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) the name or title of that job?  
 5 digit occupation code on cols 1872-76  
 2 digit employment status on cols 1877-78

b) What kind of work (does) he/she do most of the time?  
 IF RELEVANT: What materials/machinery (does) he/she use?

c) What training or qualifications (are) needed for that job?

d) (Does) he/she directly supervise or (s) he/she directly responsible for the work of any other people?  
 IF YES: How many?  
 9998 - D/K  
 9999 - N/A

Yes: WRITE IN NO. 4 digit num  
 No: RING. 0000

e) (Is) he/she READ OUT  
 8 - D/K  
 9 - N/A

an employee, 1 ASK (f)  
 or - self employed? 2 GO TO g) 1918

0 0 0  
 1872-7  
 O C  
 1877-7  
 E S  
 1908-0  
 S E G  
 1910-11  
 SC/WH H  
 1912-1  
 H-C  
 1914-1  
 1918  
 1919-2  
 SPARE

IF EMPLOYEE (CODE 1 AT 3) P 1918/1  
 CARD NO

f) Which of the types of organisation on this card (does) he/she work for?  
 98 - D/K  
 99 - N/A

Private firm or company 01  
 Nationalized industry/public corporation 02  
 District Authority/Education and Library Board 03  
 Health Board/NHS hospital 04  
 Central Government/Civil Service 05  
 Charity or Trust 06  
 Other (WRITE IN) Recode if possible otherwise leave 07

ASK ALL WHO HAVE EVER WORKED P 1871/12 or 3

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make or do at the place where he/she usually (works)?

IF FARM, GIVE NO OF ACRES  
 2 digit 1980 industry code on cols 1923-24

h) Including him/herself, roughly how many people (are) employed at the place where he/she usually (works) (from)?

IF SELF-EMPLOYED: (Does) he/she have any employees?  
 8 - D/K  
 9 - N/A

IF YES: How many?

(No employees) 0  
 Under 10 1  
 10-24 2  
 25-99 3  
 100-499 4  
 500 or more 5

i) (Is) the job READ OUT  
 8 - D/K  
 9 - N/A

full-time (30 HOURS+) 1  
 or - part time (10-29 HOURS)? 2

1921-22  
 1923-24  
 SIC  
 1925  
 1926  
 1927-34  
 SPARE

P1867/1

IF MARRIED OR LIVING AS MARRIED

913. And is your (husband/wife/partner) the same religion as you?  
 PROBE AS NECESSARY  
 8. D/K  
 9. N/A

Yes - same religion 1  
 No - not same religion 2  
 No religion at all 3  
 (Refused) 7

ALL  
 ASK ALL

914. Do you, or does anyone else in your household, own or have the regular use of a car or a van?  
 9. N/A

Yes 1  
 No 2

CARD NO

915. Have you or anyone in this household received any of the benefits on this card during the last five years?  
 IF YES: Which ones? Any others?  
 CODE ALL THAT APPLY

YES:  
 98. D/K on cols P37-38 Child benefit (family allowance) 01  
 99. N/A Maternity benefit or allowance 02  
 One-parent benefit 03  
 NB IF BENEFIT IS PRIVATE eg. Family credit (family income supplement) 04  
 PRIVATE PENSION, ANNUITY OR LOCAL EDUCATION AUTHORITY State retirement or widow's pension 05  
 BENEFIT eg. MILK TAXES, State supplementary pension 06  
 DELETE CODES AND INVALIDITY OR DISABLED PENSION OR BENEFIT 11  
 NECESSARY RECODE Attendance/invalid care/Mobility allowance 12  
 TO 21 (None) State Sickness or injury benefit 13  
 Unemployment benefit 14  
 Income support (supplementary benefit) 15  
 Housing benefit (Community Charge, rate or rent rebate) 16  
 Other state benefit(s) volunteered (WRITE IN) RECODE IF POSSIBLE 17  
 OTHERWISE FINAL LIST WITH S.No.

IF NO: CODE - NONE 21

16a) Have you ever lived in mainland Britain for more than one year?  
 ALL  
 9. N/A

Yes 1  
 No 2

2008

b) And have you ever lived in the Republic of Ireland for more than one year?  
 9. N/A

Yes 1  
 No 2

2009

17a) Generally speaking, do you think of yourself as a unionist, a nationalist or neither?  
 8. D/K  
 9. N/A

Unionist	1	} ASK b)	2010
Nationalist	2		
Neither	3	GO TO Q218	

IF UNIONIST OR NATIONALIST AT a) P 2010/1 or 2

b) Would you call yourself a very strong ... (QUOTE ANSWER AT a) ... fairly strong, or not very strong?  
 9. N/A

Very strong 1  
 Fairly strong 2  
 Not very strong 3  
 (Don't know) 8

2011

1979-88  
 SPARE

2012-20  
 SPARE

ALL

ASK ALL

CARD 00

918a) Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter

98 = D/K on cols 2012-23  
99 = N/A

NR: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC  
ONE CODE IN COLUMN a)

b) INTERVIEWER: CHECK Q . PAGE

RESPONDENT IS IN PAID WORK (CODE 03)

1 ASK c) 2021

ALL OTHERS 2 GO TO Q919

P 2021/1

c) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

ONE CODE IN COLUMN c)

98 = D/K on cols 2024-25  
99 = N/A

(a) House- hold income 2022-23 (c) Own earn- ing 2024-25

- P = 02 02
- Q = 03 03
- R = 04 04
- T = 05 05
- S = 06 06
- O = 07 07
- K = 08 08
- L = 09 09
- B = 10 10
- Z = 11 11
- M = 12 12
- F = 13 13
- J = 14 14
- D = 15 15
- H = 16 16
- C = 17 17

ASK ALL ALL

919 Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts?

Yes 1 2026  
No 2

920 Is there a telephone in (your part of) this accommodation?

Yes 1 2027  
No 2

2028-30

ALL

1a) INTERVIEWER: CHECK RESPONDENT'S SERIAL NUMBER:

check carefully

EVEN NUMBER (0, 2, 4, 6, 8)  
ODD NUMBER (1, 3, 5, 7, 9)

1 ASK b) 2031  
2 ASK c)

IF EVEN SERIAL NUMBER AT a) P 2031/1

SHOW ADVANCE LETTER

b) In February we sent your household a letter giving advance notice that an interviewer would be calling to ask for an interview. The letter looked like this (SHOW)

Do you remember receiving this letter?

9 = N/A Yes, remembers letter 1  
No, does not 2 2032

Other (WRITE IN)

ASK ALL ALL

c) If you were given a choice, would you have preferred HEAD OUT

9 = N/A to have a letter in advance saying an interviewer would call 1 2033  
or - to have an interviewer simply call round 2  
or - wouldn't it really matter? 3  
(Don't know) 8

INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND COMPLETE Q 912-923

22a) THE SELF-COMPLETION QUESTIONNAIRE WAS

filled in immediately after interview in your presence 1 2034  
or - left behind to be filled in later 2  
or refused (WHY?) FINAL LIST WITH S/No 3

b) INTERVIEWER: COMPLETE Q 11 ON CASE ABOUT HOW YOU EXPECT SELF-COMPLETION QUESTIONNAIRE TO BE RETURNED

IF BLANK 9 = N/A Completed 1 2035

2036-40

ALL

923.a) IN ADDITION TO RESPONDENT, WAS ANYBODY ELSE AGED 16 OR OLDER PRESENT DURING PART OR ALL OF THE INTERVIEW?

9=n/a

Yes 1  
No 2

2041

b) TIME INTERVIEW COMPLETED:

9999=n/a

24 hr. clock

WRITE IN:

2042-45

c) TOTAL DURATION OF INTERVIEW:  
(SEE FRONT COVER AND b ABOVE)

CHECK START AND END TIME  
999=n/a

MINUTES:

2046-48

d) INTERVIEWER SIGNATURE AND NUMBER

if blank check front page

INTERVIEWER NUMBER:

2049-52

e) DATE OF INTERVIEW:

DAY MONTH YEAR

01-31 03-08  
99=n/a 99=n/a

2053-56

2059-00  
SPARE

THANK YOU:

PLEASE MAKE SURE THAT CASS AND CASS SLIP ARE COMPLETELY FILLED IN. DETACH CASS SLIP AND RETURN IN A5 ENVELOPE.

ATTACH REST OF CASS, MAIN QUESTIONNAIRE AND SELF-COMPLETION (IF POSSIBLE) AND RETURN IN A4 ENVELOPE - AS SOON AS POSSIBLE.

NEW CODE ON COL: (2079)  
1= S/C assist

P 1090/NI

**NORTHERN IRELAND SOCIAL ATTITUDES: 1990**  
**SELF-COMPLETION QUESTIONNAIRE**  
Feb/March 1990

col 2116  
CODES ALLOWABLE = 1, 2 or 3  
IF BLANK AND THERE IS A CREASE  
DOWN THE MIDDLE OF SIC,  
CODE 3 ON 2116 IF NO  
CREASE CODE 2 ON 2116

OFFICE USE ONLY:		Area No
Interviewer	2188-11	4 digit entry
co enter:		Serial No
	2112-15	4 digit entry
Rec		Interviewer No
<input type="checkbox"/>	2116	2117-20 0 digit entry

To the selected respondent

We hope very much that you will agree to participate in this important study - the seventh in this annual series. The results are published in a book each autumn. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in ten other countries, as part of an international survey.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want everyone to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in by the person selected by the interviewer at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope as soon as you possibly can.

Thank you for your help

---

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in the UK. This survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, The Nuffield Foundation, universities and industry. Please contact us if you require further information.

---

N.I.

ALL

OFFICE  
USE  
ONLY

20. 1.

In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX

Q: N/A

Obey the law without exception

Follow conscience on occasions

Can't choose

2121

20. 2.

There are many ways people or organisations can protest against a government action they strongly oppose.

Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

Q: N/A for each statement

Should (it be allowed?)

Definitely Probably Probably Definitely Can't  
itely ably not not choose

A.

Organising public meetings to protest against the government

2122

B.

Publishing pamphlets to protest against the government

2123

C.

Organising protest marches and demonstrations

2124

D.

Occupying a government office and stopping work there for several days

2125

E.

Seriously damaging government buildings

2126

F.

Organising a nationwide strike of all workers against the government

2127

Please continue .....

N.I.

ALL

OFFICE  
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ONLY

20. 3.

There are some people whose views are considered extreme by the majority.

First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX

ON EACH LINE

Q: N/A for each statement

Definitely Probably Probably Definitely Can't  
itely ably not not choose

i) ... hold public meetings to express their views?

2128

ii) ... publish books expressing their views?

2129

20. 4.

Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX

ON EACH LINE

Q: N/A for each statement

Definitely Probably Probably Definitely Can't  
itely ably not not choose

i) ... hold public meetings to express their views?

2130

ii) ... publish books expressing their views?

2131

20. 5.

Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order ...

Q: N/A for each statement

Definitely Probably Probably Definitely Can't  
ately ably not not choose

i) ... to keep the man under surveillance?

2132

ii) ... to tap his telephone?

2133

iii) ... to open his mail?

2134

iv) ... to detain the man overnight for questioning?

2135

M I ALL

- 3 -

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20 6 All systems of justice make mistakes but which do you think is worse  
 PLEASE TICK ONE BOX  
 9 = N/A

to convict an innocent person,  (1)

OR

to let a guilty person go free?  2

Can't choose  3

2136

20 7 What are your personal feelings about  
 A People who organise protests against a government action they strongly oppose?  
 PLEASE TICK ONE BOX  
 9 = N/A

Extremely favourable  (1)

Favourable  2

Neither favourable or unfavourable  3

Unfavourable  4

Extremely unfavourable  5

Can't choose  6

2137

B People who want to overthrow the government by revolution?  
 PLEASE TICK ONE BOX  
 9 = N/A

Extremely favourable  (1)

Favourable  2

Neither favourable or unfavourable  3

Unfavourable  4

Extremely unfavourable  5

Can't choose  6

2138

C People who believe whites are racially superior to all other races?  
 PLEASE TICK ONE BOX  
 9 = N/A

Extremely favourable  (1)

Favourable  2

Neither favourable or unfavourable  3

Unfavourable  4

Extremely unfavourable  5

Can't choose  6

2139

Please continue

M I ALL

4 -

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20 8 Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should

PLEASE TICK ONE BOX  
 9 = N/A

pay a much larger proportion  (1)

pay a larger proportion,  2

pay the same proportion as those who earn low incomes  3

pay a smaller proportion  4

or - pay a much smaller proportion?  5

Can't choose  6

2140

20 9 What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX

8 = D/K  
 9 = N/A

Agree strongly  (1)

Agree  2

Neither agree nor disagree  3

Disagree  4

Disagree strongly  5

2141



N.I.

ALL

2.10 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK ONE BOX ON EACH LINE  
8: N/A for each action  
9: N/A

		Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	
A.	Control of wages by law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2142
B.	Control of prices by law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2143
C.	Cuts in government spending	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2144
D.	Government financing of projects to create new jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2145
E.	Less government regulation of business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2146
F.	Support for industry to develop new products and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2147
G.	Support for declining industries to protect jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2148
H.	Reducing the working week to create more jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2149

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ALL

2.12 If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

PLEASE TICK ONE BOX

9: N/A

Keeping down inflation	<input type="checkbox"/> (✓)	
Keeping down unemployment	<input type="checkbox"/> 2	2150
Can't choose	<input type="checkbox"/> 3	

2.13 Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

9: N/A

Far too much power	<input type="checkbox"/> (✓)	
Too much power	<input type="checkbox"/> 2	2159
About the right amount of power	<input type="checkbox"/> 3	
Too little power	<input type="checkbox"/> 4	
Far too little power	<input type="checkbox"/> 5	
Can't choose	<input type="checkbox"/> 6	

2.11 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX ON EACH LINE  
9: N/A for each item

		Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
A.	The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2150
B.	Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2151
C.	The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2152
D.	Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2153
E.	The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2154
F.	Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2155
G.	Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2156
H.	Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2157

2.14 How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX

9: N/A

Far too much power	<input type="checkbox"/> (✓)	
Too much power	<input type="checkbox"/> 2	2160
About the right amount of power	<input type="checkbox"/> 3	
Too little power	<input type="checkbox"/> 4	
Far too little power	<input type="checkbox"/> 5	
Can't choose	<input type="checkbox"/> 6	

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- 7 -

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2 15 And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX

9. n/a

- Far too much power  (1)
- Too much power  (2)
- About the right amount of power  (3)
- Too little power  (4)
- Far too little power  (5)
- Can't choose  (6)

2161

2 16 In general, how good would you say trade unions are for the country as a whole?

PLEASE TICK ONE BOX

9. n/a

- Excellent  (1)
- Very good  (2)
- Fairly good  (3)
- Not very good  (4)
- Not good at all  (5)
- Can't choose  (6)

2162

2 17 What do you think the government's role in each of these industries and services should be?

9. n/a for each item

The government should:

PLEASE TICK ONE BOX ON EACH LINE

	Own it	Control prices and profits but not own it	Neither own it nor control its prices & profits	Can't choose	
A Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2163
B The steel industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2164
C Banking and insurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2165

Please continue

M I

ALL

- 8 -

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2 18 On the whole, do you think it should or should not be the government's responsibility to

PLEASE TICK ONE BOX ON EACH LINE

9. n/a for each item

Definitely should be    Probably should be    Probably should not be    Definitely should not be    Can't choose

A	provide a job for everyone who wants one	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2166
B	keep prices under control	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2167
C	provide health care for the sick	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2168
D	provide a decent standard of living for the old	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2169
E	provide industry with the help it needs to grow	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2170
F	provide a decent standard of living for the unemployed	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2171
G	reduce income differences between the rich and poor	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2172
H	give financial help to university students from low-income families	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2173
I	provide decent housing for those who can't afford it	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2174

2 19 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX

9. n/a

- Very interested  (1)
- Fairly interested  (2)
- Somewhat interested  (3)
- Not very interested  (4)
- Not at all interested  (5)
- Can't choose  (6)

2175

2176-80

2208-225

ALL

Now for some questions on different subjects.

2. 20 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K B each circumstance

9 = N/A " " " "

Should abortion be allowed by law?

Yes No

The woman decides on her own she does not wish to have the child

2256

The couple agree they do not wish to have the child

2257

The woman is not married and does not wish to marry the man

2258

The couple cannot afford any more children

2259

There is a strong chance of a defect in the baby

2260

The woman's health is seriously endangered by the pregnancy

2261

The woman became pregnant as a result of rape

2262

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22a) The UK controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think the UK should allow more settlement, less settlement, or about the same amount as now.

8 = D/K B each group

PLEASE TICK ONE BOX ON EACH LINE

9 = N/A

More settlement Less settlement About the same as now

Australians and New Zealanders

2264

Indians and Pakistanis

2265

People from common market countries

2266

West Indians

2267

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in the UK, would you say in general that the UK should ...

PLEASE TICK ONE BOX

8 = D/K 9 = N/A

... be stricter in controlling the settlement of close relatives  (1)

2268

or - be less strict in controlling the settlement of close relatives

or - keep the controls about the same as now

ALL

2. 23 Are you in favour of or against the death penalty for ...

In favour Against

PLEASE TICK ONE BOX ON EACH LINE

... murder in the course of a terrorist act?

2269

... murder of a police officer?

2270

... other murders?

2271

2. 24 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K B each statement 9 = N/A

Agree strongly Neither agree nor Disagree strongly Disagree strongly

Except for the Troubles, there is generally little crime in Northern Ireland

2272

Sentences for crimes connected with the Troubles are generally much too soft

2273

People are generally more afraid of crime than they need to be

2274

OFFICE USE ONLY

2. 21 ALL Which of these statements comes closest to your views on the availability of pornographic magazines and films?

PLEASE TICK ONE BOX

8 = D/K 9 = N/A

They should be banned altogether  (1)

2263

They should be available in special adult shops but not displayed to the public

They should be available in special adult shops with public display permitted

They should be available in any shop for sale to adults only

They should be available in any shop for sale to anyone

Please continue .....

OFFICE  
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ONLY

ALL

2 25 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX  
ON EACH LINE

8 - D/K for each statement  
9 - N/A

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly

a	Northern Ireland is a much more peaceful place than people living in Britain think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2275
b	When the police or the army commit an offence in Northern Ireland, they usually get away with it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2276
c	It would be better for Northern Ireland if there were more Catholics in the RUC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2277

2 26 ALL  
Some people say that the Ulster Defence Regiment - the UDR - should be disbanded. Others say it is necessary

Which comes closest to your views?

PLEASE TICK ONE BOX

8 - D/K  
9 - N/A

The UDR definitely should be disbanded	<input type="checkbox"/>	(/)
The UDR probably should be disbanded	<input type="checkbox"/>	
The UDR probably should <u>not</u> be disbanded	<input type="checkbox"/>	
The UDR definitely should <u>not</u> be disbanded	<input type="checkbox"/>	
OR		
It doesn't matter either way	<input type="checkbox"/>	

2278

Please continue

2279-80

2308-10

OFFICE  
USE  
ONLY

ALL

27a) Should the law allow television to show interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

9 - N/A

The law definitely should allow it,	<input type="checkbox"/>	(/)
probably should allow it,	<input type="checkbox"/>	
probably should <u>not</u> allow it	<input type="checkbox"/>	
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

2331

b) And should the law allow newspapers to publish interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

9 - N/A

The law definitely should allow it	<input type="checkbox"/>	(/)
probably should allow it,	<input type="checkbox"/>	
probably should <u>not</u> allow it,	<input type="checkbox"/>	
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

2332

c) And should the law allow people who support acts of terrorism in the UK to publish books expressing their views?

PLEASE TICK ONE BOX

9 - N/A

The law definitely should allow it,	<input type="checkbox"/>	(/)
probably should allow it,	<input type="checkbox"/>	
probably should <u>not</u> allow it,	<input type="checkbox"/>	
or - the law definitely should <u>not</u> allow it?	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

2333

ALL

2. 28

Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX

9 = N/A

People charged with serious crimes should always have the right to a jury trial

OR

There should not always be a right to a jury trial - for instance when the jury might be in danger

Can't choose

2. 29

Suppose a 16-year old is fined by a court, but does not pay the fine. Should the parents be required by law to pay the fine, or not?

PLEASE TICK ONE BOX

9 = N/A

Definitely should be required to pay

Probably should be required to pay

Probably should not be required to pay

Definitely should not be required to pay

Can't choose

2. 30

As long as there is no threat to security, should prisoners be allowed to ...

PLEASE TICK ONE BOX

FOR EACH ITEM

8 = D/K / can't choose on each line

9 = N/A

Yes No

a) ... have as many books to read as they wish?

b) ... write and receive as many letters as they wish?

Please continue .....

OFFIC USE ONLY

2334

2335

2336

2337

ALL

2. 31

Do you think that people in each of these sorts of jobs should or should not be allowed the right to go on strike?

PLEASE TICK ONE BOX

ON EACH LINE

8 = D/K on each line

9 = N/A

Definitely should be allowed to strike  Probably should be allowed to strike  Probably should not be allowed to strike  Definitely should not be allowed to strike

- a) ... police officers?
b) ... nurses?
c) ... car workers?
d) ... council workers?
e) ... electricity supply workers?
f) ... hospital doctors?

2338
2339
2340
2341
2342
2343

ALL

2. 32

Suppose a cabinet minister gives false information to parliament about an important national issue.

9 = N/A

Should the law allow civil servants in the minister's department to reveal the correct facts,

OR

Should civil servants be required by law to keep silent?

Can't choose

2344

2. 33

Some people support a Bill of Rights for the UK which would give the courts rather than parliament the final say on any laws or government actions which threaten basic freedoms. Others say it is better to leave things as they are. What do you think?

PLEASE TICK ONE BOX

9 = N/A

Definitely should be a Bill of Rights 
Probably should be a Bill of Rights 
Probably should not be a Bill of Rights 
Definitely should not be a Bill of Rights

Can't choose

2345

OFFIC USE ONLY

ALL

2 36 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE  
8 = D/K for each statement  
9 = N/A

	Agree strongly	Agree	Neither agree or disagree	Disagree	Disagree strongly
a) People on probation or parole should be fitted with a transmitter - that is, an electronic tag - so the police can check where they are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) On-duty police officers should always carry guns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Too many convicted criminals are let off lightly by the courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) A confession made during police questioning and later withdrawn should <u>not</u> be enough to convict someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Refugees who are in danger because of their political beliefs should always be welcome in the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Serious complaints against the police should be investigated by an independent body, not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Every adult in the UK should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If someone remains silent under police questioning, it should count against them in court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) The prisons contain too many people who ought to be given a lighter punishment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) The police should not need a warrant to search the homes of suspects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFF USE ON

2344  
2347  
2348  
2349  
2350  
2351  
2352  
2353  
2354  
2355  
2356  
2357

ALL

2 35 How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE  
8 = D/K on each line  
9 = N/A

	Very serious	Quite serious	Not very serious	Not at all serious
Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acid rain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2361  
2362  
2363  
2364  
2365  
2366  
2367

2 36a) Which one of these three possible solutions to the UK's electricity needs would you favour most?

PLEASE TICK ONE BOX  
8 = D/K  
9 = N/A

We should make do with the power stations we have already  (/)

We should build more coal-fuelled power stations

We should build more nuclear power stations

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX  
8 = D/K  
9 = N/A

They create very serious risks for the future  (/)

They create quite serious risks for the future

They create only slight risks for the future

They create hardly any risks for the future

2 37a) Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX  
OR  
8 = D/K  
9 = N/A

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices  (/)

Industry should keep prices down, even if this sometimes causes damage to the countryside

b) And which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX  
OR  
8 = D/K  
9 = N/A

The countryside should be protected from development, even if this sometimes leads to fewer new jobs  (/)

New jobs should be created, even if this sometimes causes damage to the countryside

2370  
2371

ALL

2. 38

Please tick one box on each line to show you you feel about ...

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A " " "

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged
... Increasing the amount of countryside being farmed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Building new housing in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Putting the needs of farmers before protection of wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Providing more roads in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Increasing the number of picnic areas and camping sites in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2408  
2409  
2410  
2411  
2412

2. 39

Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years?

PLEASE TICK ONE BOX FOR EACH PREDICTION

8 = D/K on each line  
9 = N/A " " "

	Very likely	Quite likely	Not very likely	Not at all likely
Acts of political terrorism in the UK will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There will be a world war involving the UK and Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There will be a serious accident at a UK nuclear power station	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government in the UK will be overthrown by revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A nuclear bomb will be dropped somewhere in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2413  
2414  
2415  
2416  
2417  
2418  
2419

Please continue .....

OFF US' ON

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ALL

2. 40

Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K on each line  
9 = N/A " " "

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) The government should do more to protect the environment, even if it leads to higher taxes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Ordinary people should do more to protect the environment, even if it means paying higher prices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2420  
2421  
2422

2. 41a)

Please tick one box to show which is closest to your views about the following statement:

"Within twenty years, life on earth will be seriously damaged by a rise in the world's temperature."

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

It is highly exaggerated	<input type="checkbox"/>
It is slightly exaggerated	<input type="checkbox"/>
It is more or less true	<input type="checkbox"/>

2423

b)

And please tick one box to show which is closest to your views about this statement:

"Within twenty years, damage to the environment will be the biggest single problem facing Europe."

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

It is highly exaggerated	<input type="checkbox"/>
It is slightly exaggerated	<input type="checkbox"/>
It is more or less true	<input type="checkbox"/>

2424

ALL

2 42 Please tick one box for each statement below to show how much you agree or disagree with it

8 = D/K on each line  
PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Too much money is spent trying to protect rare plants and animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2425
b) Science can solve environmental problems without any need for people to change their behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2426
c) It is acceptable to use animals for testing and improving cosmetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2427
d) It is acceptable to use animals for testing medicines if it could save human lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2428
e) Fox hunting should be banned by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2429
f) For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2430
g) Richer countries ought to give financial help to poorer countries, to help them cut back on their pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2431
h) If the government had to choose, it should improve roads rather than public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2432

2 43 ALL Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2608
b) Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2609
c) Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2610
d) There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
e) Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612

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ALL

2 44 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE  
8 = D/K on each line  
9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Young people today don't have enough respect for traditional values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
b) People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
c) People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
d) For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
e) People should be allowed to publish leaflets to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
f) Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
g) People should be allowed to organise protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
h) The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
i) Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621

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OFFICE  
USE  
ONLY

ALL

2. 45a) To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

8 = D/K  
9 = N/A

- Less than 15 minutes
- Between 15 and 20 minutes
- Between 20 and 30 minutes
- Between 30 and 45 minutes
- Between 45 and 60 minutes
- Over one hour

2636

b) And on what date did you fill in the questionnaire?

PLEASE WRITE IN

99 = N/A      99 = N/A

2	digits	2	digits	9	0
DATE		MONTH		YEAR	

2637-42

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

## APPENDIX E

### BRITISH SOCIAL ATTITUDES

and

### NORTHERN IRELAND SOCIAL ATTITUDES

Code frame for open-ended question

Q 82b	(GB, L and Y)	Q 56 (NI)
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'Other answers' and coding instructions for selected precoded questions

Q 1b	(GB, L and Y)	Q 1b (NI)
Q 107	(GB, L and Y)	Q 64 (NI)
Q L113/Y118	(GB, L and Y)	Q 74 (NI)
Qs L122a-c	(GB, L only)	
Qs L123a,b	(GB, L only)	
Q 905b	(GB, L and Y)	Q 903b (NI)
Q 906b	(GB, L and Y)	Q 904b (NI)

L, Y and NI versions

Q.82b (L and Y) Reasons why respondent does not have a paid job  
Q.56 (NI) outside the home

Up to 3 answers on cols 758-59; 760-61; 762-63

- 01 Looking after children at home
- 02 Above retirement age/OAP/too old to work
- 03 Prefer to look after home, family
- 04 No jobs available
- 05 Not suitable for available jobs
- 06 Feel married women should not work
- 07 Husband against working
- 08 Do voluntary work
- 09 Pregnancy/ill health of respondent
- 10 Dependent relative due to bad health etc.
- 11 'Poverty trap'/loss of household benefit if wife starts work
- 12 Already works less than 10 hours per week
- 13 High cost/low availability of child care
- 14 Works as unpaid help on family farm/spouse's business
- 97 Other answers (TAB first, then final list with serial no )  
Not an exclusive code
- 98 Don't know } exclusive codes
- 99 Not answered }

L, Y and NI versions

Q.1b Notes for coding regular readership of daily morning newspapers

The following papers are all daily morning papers, NOT 'free sheets', which should be coded 94 on cols. 217-18, and final listed with serial numbers at Q.1b.

Do not include free papers; note any other papers mentioned (as these have to be checked first to see that they are indeed daily morning newspapers). In that way this list can be kept up-to-date.

Birmingham Post  
Daily Post  
Dundee Courier  
Eastern Daily Press  
Glasgow Herald  
Jang  
Liverpool Post  
Newcastle Journal  
Northern Echo  
Press & Journal  
The Scotsman  
Western Daily Press  
Western Mail  
Western Morning News  
Yorkshire Post

N.B. These papers are coded 94 if and only if they are the only papers mentioned. If two or more papers are mentioned (one national and one regional), then use code 96, delete any other codes and final list both papers with serial numbers.

L, Y and NI versions

Q.107 (L and Y) Notes on coding

Q.64 (NI)

This question asks whether 'benefits for the unemployed are too low and cause hardship' (code 1), or whether they are 'too high and discourage people from finding jobs' (code 2).

In addition to Don't know (code 8) and Not answered (code 9), there are 4 additional codes (added in 1984)

929/4 Both. Unemployment Benefit causes hardship but can't be higher or there would be no incentive to work

Include here if main mention is that benefit discourages people from working that wages are so low that benefit is "disincentive" that minimum wage is too close to benefit level, etc

In short, any comparison of benefit level to wages, that benefit level in relation to wages doesn't pay people to work, etc.

5 Both: Unemployment Benefit causes hardship to some, while others benefit

Here the point is slightly different - that some categories of people gain (unjustly) from getting benefit (unjustly) whilst others suffer

So here include distinctions made between "genuine" claimants and "scroungers", people with *families versus* young people, differences between North and South, etc

6 About right/in between

All mentions that level of benefit is about right, is enough with careful management, etc

7 All other answers - please TAB first, then list with serial no.

NB Sometimes there is some difficulty in deciding between codes 4 and 5 -partly because both reasons are given. Need to decide "main reason" -either most elaborated and detailed reason or first mention if both mentions are short The important thing to remember is that code 4 relates the answer to level of wages while code 5 is about dividing claimants into two different groups

If you have any doubts, please TAB

L, Y and NI versions

Q.L113 } Religious affiliation. Rules for coding 'other answers'  
Q.Y118 } (codes 27, 08 and 14 on cols. 961-62 or 963-64)  
Q.74 (NI)

First, you need to distinguish between Other Protestant (code 27) and Other Christian (code 08).

Other protestant (27) should include members of any church that separated from the Catholic Church in the sixteenth century, or any church, chapel or group that separated from a church that itself separated from the Catholic Church in the 16th century. In practice, this means any Western Christian church that is not Catholic.

Also included would be people who say "Protestant", but do not name any specific church or denomination.

So included under other Protestant would be any of the following (which should also be final listed with serial numbers):

- Apostolic Church
- Church of Christ
- Church of Nazarene
- Christadelphians
- Christian Scientist
- English Church Mission
- Evangelical; Evangelical Christian
- German Evangelist
- House Church Movement
- Independent Chapel
- Jehovah's Witness
- Lutheran
- Moravian
- Mormon
- Non-conformist
- Pentecostal
- Salvation Army
- Society of Friends/Quakers
- Unitarian

N.B. Other codes to be TABBED so that they can be added to this list.

Codes like "Independent Methodist" to be coded under "Methodist" code 06; varieties of Presbyterian to be coded under "Presbyterian" codes 07 or 21; Church in Wales which is part of the Anglican Communion (code 04); etc.

Religious affiliation. Rules for coding 'other answers' (cont'd)

Other Christian (code 08) should include any of the ORTHODOX churches - that is churches which developed separately from the Catholic Church, or split from it before the 16th century, and are either the Eastern or Greek branches of Christianity.

It would also include people who say "Christian, but no denomination"

So included under this category would be

Greek Orthodox  
Russian Orthodox  
Serbian Orthodox

N.B. Please TAB any other categories so that they can be added to this list; all other answers should be final listed with serial numbers.

The final category, Other non-Christian (code 14) can include other clearly non-Christian religions. Examples might be

Baha'1  
Believer in God, but not Christian  
Humanist  
Satanist  
Spirit worship  
Wicca, or white witchcraft

N.B. Please TAB any other categories so that they can be added to this list; all other answers should be final listed with serial numbers.

L version only

Q.L122 Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person....

... to be a teacher in a school?

- 1013/1 Unqualified yes
- 2 Unqualified no
- 3 Qualified acceptance - depends/depends on person/as long as no proselytising
- 4 Qualified acceptance - depends on age/sex of pupil
- 5 Qualified acceptance - as long as school knows
- 7 Other answer - first TAB, list with serial no. (includes qualified no)
- 8 Don't know
- 9 Not answered

...to be a teacher in a college or university?

- 1014/1 Unqualified yes
- 2 Unqualified no
- 3 Qualified acceptance - depends/depends on person as long as no proselytising
- 4 Qualified acceptance - depends on age/sex of pupil
- 5 Qualified acceptance - as long as school knows
- 7 Other answer - first TAB, list with serial no. (includes qualified no)
- 8 Don't know
- 9 Not answered

...to hold a responsible position in public life?

- 1015/1 Unqualified yes
- 2 Unqualified no
- 3 Qualified acceptance - depends/depends on person as long as no proselytising
- 4 Qualified acceptance - depends on position/as long as they do job
- 5 Qualified acceptance - as long as not MP
- 6 Qualified acceptance - as long as not working with children
- 7 Other answer - first TAB, list with serial no.
- 8 Don't know
- 9 Not answered



L version only

Q.L123a Do you think that female homosexual couples - that is, lesbians - should be allowed to adopt a baby under the same circumstances as other couples?

(Additional codes to be added for other answers)

NB: Still allow one code only for each

Q 123a)

1017/1	Yes
2	No
3	Depends on person/couple
7	Other answers (first TAB, then final list with serial number)
8	Don't know
9	Not answered

Q.123b) [Question repeated for 'male homosexual couples - that is gays -']

1018/1	Yes
2	No
3	Depends on person/couple
7	Other answers (first TAB, then final list with serial number)
8	Don't know
9	Not answered

L, Y and NI versions

Q.905b (L and Y) Who is the person mainly responsible for general  
Q.903b (NI) domestic duties in this household?

- 1719/1 Respondent mainly
- 1719/2 } Someone else mainly  
└─┬─┘
- 1720/1 Wife/female partner of respondent
- 2 Mother/mother-in-law of respondent
- 3 Husband/male partner of respondent
- 4 Other female in household
- 5 Other male in household
- 7 Other answer (TAB, then list)
- 9 Person not specified
  
- 1719/3 } Shared equally  
└─┬─┘
- 1721/1 Respondent and spouse/partner share
- 2 (Whole) family shares
- 7 Other answers (TAB, then list)
- 9 Code 3 ringed but person not specified

L, Y and NI versions

If child under 16 in household:

Q.906b (L and Y) Who is the person mainly responsible for the general  
Q.904b (NI) care of the children here?

1723/1 Respondent mainly

1723/2 } Someone else mainly



1724/1 Wife/female partner of respondent

2 Mother/mother-in-law of respondent

3 Husband/male partner of respondent

4 Other female in household

5 Other male in household

7 Other answer (TAB, then list)

9 Person not specified

1723/3 } Shared equally



1725/1 Respondent and spouse/partner share

2 (Whole) family shares

7 Other answers (TAB, then list)

9 Code 3 ringed but person not specified

**APPENDIX F**

**BRITISH SOCIAL ATTITUDES**

and

**NORTHERN IRELAND SOCIAL ATTITUDES**

Standard Industrial Classification (SIC), 1980

## APPENDIX F

### Standard Industrial Classification (SIC 1980)

Class (For respondent cols 1852-53)  
(For spouse/partner cols 1923-24)

CODE	AGRICULTURE, FORESTRY & FISHING
01	Agriculture & Horticulture
02	Forestry
03	Fishing
	ENERGY & WATER SUPPLY INDUSTRIES
11	Coal extraction & manufacture of solid fuels
12	Coke ovens
13	Extraction of mineral oil & natural gas
14	Mineral oil processing
15	Nuclear fuel production
16	Production & distribution of electricity, gas and other forms of energy
17	Water supply industry
	EXTRACTION OF MINERALS & ORES OTHER THAN FUELS MANUFACTURE OF METALS, MINERAL PRODUCTS AND CHEMICALS
21	Extraction & preparation of metalliferous ores
22	Metal manufacturing
23	Extraction of minerals N E S
24	Manufacture of non-metallic mineral products
25	Chemical industry
26	Production of man-made fibres
	METAL GOODS, ENGINEERING & VEHICLES INDUSTRIES
31	Manufacture of metal goods N E S
32	Mechanical engineering
33	Manufacture of office machinery & data processing equipment
34	Electrical & electronic engineering
35	Manufacture of motor vehicles & parts
36	Manufacture of other transport equipment
37	Instrument engineering

## OTHER MANUFACTURING INDUSTRIES

41	Food, drink & tobacco manufacturing industries
43	Textile industry
44	Manufacture of leather & leather goods
45	Footwear & clothing industries
46	Timber & wooden furniture industries
47	Manufacturing of paper & paper products: printing & publishing
48	Processing of rubber & plastics
49	Other manufacturing industries

## CONSTRUCTION

50	Construction
----	--------------

## DISTRIBUTION, HOTELS & CATERING, REPAIRS

61	Wholesale distribution (except dealing in scrap & waste materials)
62	Dealing in scrap and waste materials
63	Commission agents
64	Retail distribution
66	Hotels & catering
67	Repair of consumer goods & vehicles

## TRANSPORT & COMMUNICATIONS

71	Railways
72	Other inland transport
74	Sea transport
75	Air transport
76	Supporting services to transport
77	Miscellaneous transport services & storage N.E.S.
79	Postal services & telecommunications

## BANKING, FINANCE, INSURANCE, BUSINESS SERVICES & LEASING

81	Banking & finance
82	Insurance except for compulsory social security
83	Business services
84	Renting of movables
85	Owning & dealing in real estate

## OTHER SERVICES

91	Public administration, national defence & compulsory social service
92	Sanitary services
93	Education
94	Research & development
95	Medical & other health services veterinary services
96	Other services provided to the general public
97	Recreational services & other cultural services
98	Personal services
99	Domestic services
00	Diplomatic representation, international organisations, allied armed services
89	Insufficient information to classify

## **APPENDIX G**

### **BRITISH SOCIAL ATTITUDES**

Questionnaires with weighted marginals (percentages) and SPSS variable names

- (1) L version interview questionnaire
- (2) Y version interview questionnaire, pp 40Y-62Y
- (3) L version self-completion questionnaire
- (4) Y version self-completion questionnaire

### **NORTHERN IRELAND SOCIAL ATTITUDES**

Questionnaires with weighted marginals (percentages) and SPSS variable names

- (1) Interview questionnaire
- (2) Self-completion questionnaire



## NOTES TO APPENDIX G

Figures do not necessarily add up to 100 per cent because of weighting and rounding, or for one or more of the following reasons

- (i) We have not always included figures for those not answering (which are usually very small) They are, of course, included on the datatape
- (ii) Some sub-questions are filtered, that is they are asked of only a proportion of respondents In these cases the percentages add up (approximately) to the proportions who were asked them Where, however, a *series* of questions is filtered (for instance in Section 2 of the interview questionnaire), we have indicated the weighted base at the beginning of the series, and throughout derived percentages from that base Medians which could have been derived from unweighted bases of less than 50 have not been given
- (iii) If the (unweighted) base for a question is less than 50, frequencies (the *number* of people giving each response) are shown, rather than percentages
- (iv) At a few questions, respondents were invited to give more than one answer, and so percentages may add to well over 100 per cent These are clearly marked by interviewer instructions on the questionnaires

The *British Social Attitudes* self-completion questionnaire was not completed by 13 per cent of respondents who were successfully interviewed To allow for comparisons over time, the answers in the supplement have been repercentaged on the base of those respondents who returned it (for version L, 1,163 weighted, for version Y, 1,186 weighted) This means that the figures are comparable with those given in all earlier *Reports* in this series except *The 1984 Report*, where repercentaging is necessary if comparisons are to be made

The *Northern Ireland Social Attitudes* self-completion questionnaire was not returned by 14 per cent of respondents to the main questionnaire Again the answers in the supplement have been repercentaged on the base of those who returned it (783 weighted)



F 1090/Britain

Spring 1990

BRITISH SOCIAL ATTITUDES

1990 SURVEY

Serial Number	<input type="text"/>	Card	<input type="text" value="02"/>	Version	L = 1 Y = 2 MI = 3	<input type="text" value="1"/>
Area Number	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	Time interview started	<input type="text"/>	<input type="text"/>
Interviewer Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	24 hr clock		
				000: Batch Code	<input type="text"/>	<input type="text"/>

## SECTION ONE

[HEADPAP]

1. a) Do you normally read any daily morning newspaper at least 3 times a week?

	%
Yes	68.1
No	31.9

IF YES [WHPAPER]

b) Which one do you normally read?  
IF MORE THAN ONE ASK: Which one do you read most frequently?

ONE CODE ONLY

	%
(Scottish) Daily Express	5.7
Daily Mail	7.8
Daily Mirror/Record	17.7
Daily Star	1.7
The Sun	13.8
Today	2.8
Daily Telegraph	4.3
Financial Times	0.6
The Guardian	2.7
The Independent	2.3
The Times	1.5
Morning Star	0.3
Other Irish/Northern Irish/Scottish regional or local <u>daily morning</u> paper (WRITE IN:)	4.4
Other (WRITE IN:)	0.3
More than one paper	2.1
(NA)	0.1

ASK ALL [SUPPARTY]

2. a) Generally speaking, do you think of yourself as a supporter of any one political party?

	%
Yes	50.9
No	48.9
(NA)	0.2

IF NO AT a) [CLOSEPTY]

b) Do you think of yourself as a little closer to one political party than to the others?

	%
Yes	23.7
No	24.9
(NA)	0.6

IF NO AT b)

c) If there were a general election tomorrow, which political party do you think you would be most likely to support? CODE ONE ONLY UNDER c &amp; d)

IF ALLIANCE, PROSE: Liberal Democrat or SDP (Owen)?

IF YES AT a) OR b) [PTYALLEG]

d) Which one? CODE ONE ONLY UNDER c &amp; d).

IF ALLIANCE, PROSE: Liberal Democrat or SDP (Owen)?

			c & d
			%
Conservative	23.0	9.0	34.9
Labour	22.8	9.6	38.6
(Social and) Liberal Democrat/Liberal/SLD			5.6
SDP/Social Democrat			2.1
Alliance (AFTER PROSE)			0.1
Scottish Nationalist			1.6
Plaid Cymru			0.5
Green Party/Ecology Party			2.5
Other party (WRITE IN) _____			0.2
Other answer (WRITE IN) _____			0.1
None			8.4
Refused/unwilling to say			3.0
(DK/NA)			2.4

IF ANY PARTY CODED AT c) &amp; d) [IDSTRNG]

e) Would you call yourself very strong ... (QUOTE PARTY NAMED) ... fairly strong, or not very strong?

	%
Very strong	10.9
Fairly strong	32.9
Not very strong	41.2
(Don't know)	0.3
(NA)	3.3

n = 2698

## ASK ALL [CNTLCNCL]

3 a)	Do you think that <u>local councils</u> ought to be controlled by <u>central government</u> more, less or about the same amount as now?	%	
	More	20 3	
	Less	34 4	
	About the same	35 1	
	(Don't know)	10 0	
	(NA)	0 2	
	[RATES]		
b)	And do you think the <u>level of local community charges</u> that is <u>the poll tax or rates</u> - should be up to the <u>local council</u> to decide, or should <u>central government</u> have the final say?	%	
	Local council	55 7	
	Central government	35 1	
	(Don't know)	8 5	
	(NA)	0 7	
	[RENTS]		
c)	Now about the level of <u>council rents</u> ? Should that be up to the <u>local council</u> to decide or should <u>central government</u> have the final say?	%	
	Local council	75 5	
	Central government	14 9	
	(Don't know)	9 2	
	(NA)	0 5	
4	Now a few questions about Britain's relationships with other countries [EEC]		
a)	Do you think Britain should continue to be a member of the EC - the Common Market - or should it withdraw?	%	
	EC: Continue	75 9	
	Withdraw	19 1	
	(Don't know)	4 8	
	(NA)	0 2	
	[NATO]		
b)	And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	%	
	NATO: Continue	80 6	
	Withdraw	10 4	
	(Don't know)	8 9	
	(NA)	0 1	

n = 2698

## [NATION]

5	On the whole do you think that Britain's interests are better served by <u>READ OUT</u>	%	
	closer links with Western Europe,	52 2	
	or - closer links with America?	18 4	
	(Both equally)	17 9	
	(Neither)	2 8	
	(Don't know)	8 7	
	[USANUKE]		
6 a)	Do you think that the siting of <u>American</u> nuclear missiles in Britain makes Britain a safer or a less safe place to live?	%	
	Safer	35 1	
	Less safe	50 0	
	(Don't know)	1 5	
	(DK)	13 0	
	(NA)	0 4	
	[OWNNUKE]		
b)	And do you think that having its <u>own</u> independent nuclear missiles makes Britain a safer or a less safe place to live?	%	
	Safer	53 7	
	Less safe	32 6	
	(Don't know)	12 0	
	No difference	1 1	
	(NA)	0 6	
7	CARD A [UKNUCPOL]		
	Which, if either, of these two statements comes closest to your own opinion on Britain's nuclear policy?		
	Britain should <u>rid</u> itself of nuclear weapons while persuading others to do the same	27 6	
	Britain should <u>keep</u> its nuclear weapons until it can persuade others to reduce theirs	69 1	
	(Neither of these)	2 7	
	(DK/NA)	0 6	
	[DEFPARTY]		
8	Which political party's views on defence would you say comes <u>closest</u> to your own views?	%	
	CODE ONE ONLY		
	ONLY CODE ALLIANCE AFTER PROBE:		
	Conservative	39 8	
	Labour	23 9	
	(Social and) Liberal Democrat/Liberal/SLD	2 4	
	SDP/Social Democrat	1 2	
	Alliance (AFTER PROBE)	0 1	
	Other (WRITE IN.)	0 7	
	(Don't know)	26 1	
	None	3 7	
	Green Party	1 6	
	(NA)	0 4	

## CARD B (PEACE)

9.	Which of the phrases on this card is closest to your opinion about threats to world peace?	%
	America is a greater threat to world peace than Russia	12.5
	Russia is a greater threat to world peace than America	18.9
	Russia and America are equally great threats to world peace	37.8
	Neither is a threat to world peace	27.9
	(Don't know)	2.7
	(NA)	0.1
	(IRELAND)	
10.a)	Do you think the long term policy for Northern Ireland should be for it ... READ OUT ...	%
	... to remain part of the United Kingdom,	28.7
	or - to reunify with the rest of Ireland?	55.8
	(Should be independent state)	0.6
	(Up to Irish to decide)	4.1
b)	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? PROBE: Strongly or a little?	%
	(TROOPOUT)	
	Support strongly	36.6
	Support a little	23.3
	Oppose strongly	17.7
	Oppose a little	16.1
	(Withdraw in the long term)	0.1
	(Up to Irish to decide)	0.7
11.a)	If British troops were withdrawn from Northern Ireland, do you think there would be more or less bloodshed in the short term, or would it make no difference? IF MORE/LESS: A lot (more/less) bloodshed or a little (more/less)?	%
	(TROOPSHT)	
	A lot more bloodshed	36.6
	A little more bloodshed	20.6
	A little less bloodshed	10.5
	A lot less bloodshed	6.0
	No difference	22.6
	(DK/NA)	3.8
b)	And in the long term, if British troops were withdrawn, do you think there would be more or less bloodshed or would it make no difference? IF MORE/LESS: A lot (more/less) bloodshed or a little (more/less)?	%
	(TROOPLNG)	
	A lot more bloodshed	15.9
	A little more bloodshed	12.6
	A little less bloodshed	18.6
	A lot less bloodshed	20.9
	No difference	26.9
	(DK/NA)	5.1

## SECTION TWO

Now I would like to ask you about two economic problems - inflation and unemployment.

## (PRICES)

12.	First, <u>inflation</u> : in a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?	%
	IF GONE UP OR GONE DOWN:	
	To have gone up by a lot	45.5
	To have gone up by a little	39.5
	To have stayed the same	7.9
	To have gone down by a little	4.9
	To have gone down by a lot	0.8
	(Don't know)	1.2
	(NA)	0.2

## (UNEMP)

13.	Second, <u>unemployment</u> : in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?	%
	IF GONE UP OR GONE DOWN:	
	By a lot or a little?	
	To have gone up by a lot	18.2
	To have gone up by a little	28.8
	To have stayed the same	34.1
	To have gone down by a little	14.4
	To have gone down by a lot	1.8
	(Don't know)	2.4
	(NA)	0.3

## (UNEMPINF)

14.a)	If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?	%
	Keeping down inflation	48.5
	Keeping down unemployment	46.8
	Other answer (WRITE IN:)	Both equally
	(DK/NA)	2.2
	(CONCERN)	2.5

b)	Which do you think is of most concern to you and your family ... READ OUT ...	%
	... inflation,	70.4
	or - unemployment?	26.2
	Other (WRITE IN:)	Both equally
	(Don't know)	1.1
	(NA)	0.3

## [INDUSTRY]

15 Looking ahead over the next year do you think Britain's general industrial performance will improve stay much the same, or decline?

		%
IF IMPROVE OR DECLINE:		
By a lot or a little?	Improve a lot	3 0
	Improve a little	15 6
	Stay much the same	49 8
	Decline a little	18 5
	Decline a lot	6 7
	(Don't know)	6 2
	(NA)	0 2

16 Here are a number of policies which might help Britain's economic problems. As I read them out, will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (i)-x) AND CODE FOR EACH

		Support	Oppose	(DK/NA)
i)	[ECOHELP1] Control of <u>wages</u> by law	29 5	67 8	2 7
ii)	[ECOHELP2] Control of <u>prices</u> by law	36 1	41 6	2 3
iii)	Reducing the level of government spending on health and education	8 2	90 6	1 2
iv)	[ECOHELP4] Government controls to cut down goods from abroad	12 4	24 2	3 4
v)	[ECOHELP5] Increasing government subsidies for private industry	36 3	37 3	6 4
vi)	[ECOHELP7] Reducing government spending on defence	64 5	32 2	3 3
vii)	[ECOHELP8] Government schemes to encourage job sharing	17 0	24 1	4 9
viii)	Government to set up construction projects to create more jobs	18 2	14 2	2 6
ix)	[ECOHELPA] Government action to cut interest rates	88 7	7 5	3 7
x)	[ECOHELPB] Government controls on hire purchase and credit	18 8	14 7	3 5

## [STATEOWN]

17 On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?

		%
	More	18 6
	Less	24 3
	About the same amount	53 2
	(Don't know)	3 7
	(NA)	0 2

## [INCOMGAP]

18 Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is

		%
	too large,	80 5
	about right,	14 9
	or - too small?	2 5
	(DK/NA)	2 1

## CARD C

19 Generally how would you describe levels of taxation?

## [TAXHI]

a) Firstly for those with high incomes? Please choose a phrase from this card RECORD ANSWER IN COL a) BELOW

## [TAXMID]

b) Next for those with middle incomes? Please choose a phrase from this card RECORD ANSWER IN COL b) BELOW

## [TAXLO]

c) And lastly for those with low incomes? Please choose a phrase from this card RECORD ANSWER IN COL c) BELOW

	(a) High incomes	(b) Middle incomes	(c) Low incomes
	%	%	%
Taxes are: Much too high	3 5	2 7	26 6
Too high	9 5	24 8	49 5
About right	34 7	64 0	19 2
Too low	40 8	6 0	1 8
Much too low	8 9	0 1	0 7
(DK/NA)	2 7	2 3	2 2

## [SRINC]

20 a) Among which group would you place yourself

		%
	high income,	2 8
	middle income,	53 4
	or - low income?	42 6
	(DK/NA)	1 2

[HINCDIFF]  
CARD D

b) Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

		%
	Living comfortably on present income	24 6
	Coping on present income	50 9
	Finding it difficult on present income	16 9
	Finding it very difficult on present income	7 3
	Other (WRITE IN:)	0 1
	(DK/NA)	0 2

## [HINCPAST]

21 Looking back over the last year or so, would you say your household's income has

		%
	fallen behind prices,	52 3
	kept up with prices,	37 0
	or - gone up by more than prices?	8 7
	(Don't know)	1 7
	(NA)	0 3

n = 2698

Qs. 22-23

[HINCPCT/

22.	And looking forward to the <u>year ahead</u> , do you expect your household's income will ...		
	READ OUT ...		2
	... fall behind prices,	49.9	
	keep up with prices,	38.3	
	or - go up by more than prices?	7.8	
	(Don't know)	3.8	
	(NA)	0.1	

[RECONACT/  
CARD E

23. Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COLUMN I
- IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II
- IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

	COL I	COL II ECONOMIC POSITION	%
In full-time education (not paid for by employer, including on vacation)	A		2.8
On government training/employment scheme (eg. Employment Training, Youth Training Scheme, etc)	B		0.4
In paid work (or away temporarily) for at least 10 hours in week	C		54.9
Waiting to take up paid work already accepted	D		0.8
Unemployed and registered at a benefit office	E		3.2
Unemployed, <u>not</u> registered, but actively looking for a job	F		0.8
Unemployed, wanting a job (of at least 10 hrs per week) but <u>not</u> actively looking for a job	G		0.4
Permanently sick or disabled	H		2.4
Wholly retired from work	J		18.6
Looking after the home	K		15.7
Doing something else (WRITE IN:)	L		0.1

[REMPLOYE/

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q.23)

n = 1480

Q. 24 only

24.	In your (main) job are you ... READ OUT ...		
	... an employee,	85.1	
	or - self employed?	14.9	

n = 1260

Qs. 25-37

25.	ALL EMPLOYEES (CODE 1 AT Q.24)		
	[ESRJBTIM/		
	In your present job, are you working ... READ OUT ...		%
	RESPONDENT'S OWN DEFINITION	... full-time,	79.8
		or - part-time?	20.2

26. How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)

ROUND TO NEAREST WHOLE

[EJBHOURS/

MEDIAN: 3 9

[EJBHRCAT/

	10-15 hours a week	5.5
	16-23 hours a week	9.4
	24-29 hours a week	4.5
	30 or more hours a week	80.1
	(DK/NA)	0.5

[WAGENOW/

- 27.a) How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF LOW: Very low or a bit low?

	Very low	9.8
	A bit low	25.2
	Reasonable	59.1
	On the high side	5.5

Other answer (WRITE IN) \_\_\_\_\_

(DK/NA) 0.4

[PAYGAP/  
CARD F

- b) Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.

	Much too big a gap	17.0
	Too big	30.3
	About right	41.2
	Too small	2.7
	Much too small a gap	0.2
	(Don't know)	7.5
	(NA)	1.0

n = 1260

28	[WAGLXPCT] If you stay in this job, would you expect your wages or salary over the coming year to	READ OUT	%
		rise by <u>more</u> than the cost of living,	16 4
		rise by the <u>same</u> as the cost of living,	47 5
		rise by <u>less</u> than the cost of living,	26 9
		or - <u>not</u> to rise at all?	6 2
		(Will not stay in job)	1 1
		(Don't know)	1 7
		(NA)	0 2
29	[NUMEMP] Over the coming year do you expect your workplace will be	READ OUT	%
		increasing its number of employees,	22 8
		reducing its number of employees,	24 7
		or - will the number of employees stay about the same?	49 9
	Other answer (WRITE IN.)		0 1
		(DK/NA)	2 5
30 a)	[LEAVEJOB] Thinking now about your own job How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it	READ OUT	%
		very likely,	10 7
		quite likely,	13 4
		not very likely,	31 2
		or - not at all likely?	44 4
	IF VERY OR QUITE LIKELY AT a)	(DK/NA)	0 3
	CARD C		
	b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is		
	MORE THAN ONE CODE MAY BE ENTERED		%
	[WHYG01] Firm will close down		1 4
	[WHYG02] I will be declared redundant		2 3
	[WHYG03] I will reach normal retirement age		1 1
	[WHYG04] My contract of employment will expire		1 3
	[WHYG05] I will take early retirement		0 8
	[WHYG06] I will decide to leave and work for another employer		13 6
	[WHYG07] I will decide to leave and work for myself, as self-employed		2 1
	[WHYG08] I will leave to look after home/children/relative		1 8
	Other answer (WRITE IN.)		2 0
	[WHYG08] (DK/NA)		0 3

n = 1260

	[EUNEMP] ASK ALL EMPLOYEES		
31 a)	During the last <u>five years</u> - that is since March 1985 - have you been unemployed and seeking work for any period?		%
		Yes	21 0
		No	78 7
		(NA)	0 2
	[EUNEMP] IF YES AT a)		
	b) For how many months in total during the last five years?		
		MEDIAN:	MONTHS 0 6
	[ESELFEM] ASK ALL EMPLOYEES		
32 a)	For any period during the last <u>five years</u> , have you worked as a self-employed person as your main job?		%
		Yes	5 0
		No	94 7
		(NA)	0 3
	[ESELFESR] IF NO AT a)		
	b) How seriously in the last five years have you considered working as a self-employed person	READ OUT	%
		very seriously,	5 4
		quite seriously,	8 8
		not very seriously,	13 7
		or - not at all seriously?	63 9
		(NA)	3 2



n = 1260

## [PREFHOUR]

## ASK ALL EMPLOYEES

	%
33.a) Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...	
... more hours per week,	4.0
fewer hours per week,	25.4
or - are you happy with the number of hours you work at present?	70.0
(Don't know)	0.2
(NA)	0.4

## [MOREHOUR]

## IF WOULD PREFER MORE HOURS PER WEEK (CODE 1 AT a)

	%
b) Is the reason why you don't work more hours because ... READ OUT ...	
... your employer can't offer you more hours,	2.6
or - your personal circumstances don't allow it?	1.2
(Both)	0.2
Other reason (WRITE IN:)	-
(NA)	0.6

## [FEWHOUR]

## IF WOULD PREFER FEWER HOURS (CODE 2 AT Q.33e)

	%
34.a) In which of these ways would you like your working hours to be shortened ... READ OUT ...	
... shorter hours each day,	9.3
or - fewer days each week?	15.7
Other (WRITE IN:)	0.2
(DK/NA)	0.8

## [EARNHOUR]

	%
b) Would you still like to work fewer hours if it meant earning less money as a result?	
Yes	5.9
No	18.6
It depends	0.8
(Don't know)	-
(NA)	0.7

n = 1260

## ASK ALL EMPLOYEES

## CARD # [EWRKARRA - EWRKARRL]

35. Please use this card to say whether any of the following arrangements are available to you, at your workplace... READ OUT a)-k) AND CODE ONE FOR EACH

	Not available- and I would not use it if it were	Not available- but I would use it if it were	Available- but I do not use it	Available- and I do use it	(Don't know)	(NA)
a) ... part-time working, allowing you to work less than the full working day?	143.1	11.6	23.9	20.2	1.2	-
b) ... flexible hours, so that you can adjust your own daily working hours?	125.3	42.8	6.8	23.7	0.8	0.1
c) ... job-sharing schemes, where part-timers share one full-time job?	161.6	17.1	12.4	3.9	4.1	0.1
d) ... working from home at least some of the time?	151.6	28.5	3.9	12.3	2.0	1.1
e) ... term-time contracts, allowing parents special time off during school holidays?	152.7	26.6	6.0	3.5	7.2	2.0
f) ... nurseries provided by your employer for the young children of employees?	166.0	24.8	4.5	0.2	3.5	1.0
g) ... arrangements by your employer for the care of children during school holidays?	164.5	27.2	1.8	0.5	4.1	2.0
h) ... child care allowances towards the cost of child care?	159.7	31.4	1.1	0.3	6.4	1.2
ASK WOMEN ONLY n = 612						
i) ... 'career breaks', that is keeping women's jobs open for a few years so that mothers can return to work after caring for young children?	136.9	27.6	18.1	4.9	9.3	2.8
ASK MEN ONLY n = 648						
j) ... paternity leave, allowing fathers extra leave when their children are born?	132.3	30.2	16.0	10.0	10.2	1.1
ASK ALL EMPLOYEES						
k) ... Any other arrangement to help people combine jobs and childcare? (PLEASE WRITE IN:)	143.8	12.3	1.4	1.0	19.9	1.6
NEW CODE: Time off, either paid or unpaid, to care for sick children						
(None)	120.0	0.2	0.2	0.1	-	-

(PTFLTIME)  
INTERVIEWER:

36 c) CHECK Q 35a) AND Q 25:

Respondent is part-time at both questions (CODE 4 AT Q 35a AND CODE 2 AT Q 25)	2	20 2
Respondent is full-time at both questions (CODES 1-3) AT Q 35a AND CODE 1 AT Q 25)		79 8
Respondent's answers differ at Q 35a AND Q 25		-

(PTCONFJL)

IF PART-TIME AT a)

b) You say you are now working part-time As things are now, would you be willing to work <u>full-time</u> or not?		2
Yes		4 6
No		15 6
(NA)		0 1

(RSEX1)

ASK ALL EMPLOYERS

37 INTERVIEWER: CODE:

	2	
RESPONDENT IS MAN		51 4
RESPONDENT IS WOMAN		48 6

(EFCHDLTS)

ASK ALL WOMEN EMPLOYERS

38 a) Can I just check, do you have any children under five living at home?

	2	
Yes		9 9
No		90 1

(EFCHDS12)

IF NO AT a)

b) Do you have any children over five but under twelve living at home?		2
Yes		15 5
No		74 7

IF WOMAN EMPLOYEE WITH CHILDREN AGED UNDER 12  
(CODE 1 AT Q 38a OR b)

CARD J [EFCHARR1 - EFCHARR0, EFCHARR0]

39 a) Which of the following best describes the way you arrange for your children to be looked after while you are at work? Any others?

CODE ALL THAT APPLY

I work only while they are at school	2	24 2
They look after themselves until I get home		10 5
I work from home		3 6
A mother's help or nanny looks after them at home		4 0
They go to a work place nursery		0 6
They go to a day nursery		7 1
They go to a child-minder		13 7
A relative looks after them		56 8
A friend or neighbour looks after them		10 0

Other (WRITE IN): \_\_\_\_\_

1 0

(EFNURSRY)

IF DAY-NURSERY AT a)

b) Is that day nursery a private nursery, or does it receive funds from the local council?		2
Private nursery only		3 2
Council-funded nursery only		3 2
(Both - use both kinds)		-
(Don't know)		-
(NA)		3 2

(EFCHDCON)

IF WOMAN EMPLOYEE WITH CHILDREN UNDER 12

40 a) How convenient are the arrangements you now have for looking after your children? Are they **READ OUT**

very convenient,	2	58 0
fairly convenient,		34 2
not very convenient,		2 9
or - not at all convenient?		1 9
(NA)		2 9

(EFCHDSAT)

b) And how satisfied overall are you with these arrangements? Are you **READ OUT**

very satisfied,	2	63 1
fairly satisfied,		26 6
not very satisfied,		5 5
or - not at all satisfied?		1 9
(NA)		2 9

n = 155

[EFCHDPR1, EFCHDPR2]  
CARD K

41. Suppose you could choose from any of the types of child-care on the card. Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding.

CODE ONE UNDER 'FIRST CHOICE'  
AND ONE UNDER 'SECOND CHOICE'

	First choice	Second choice
	%	%
I would work only while they are at school	41.4	8.4
They would look after themselves until I got home	1.1	2.3
I would work from home	5.2	11.2
A mother's help or nanny would look after them at home	5.9	4.1
They would go to a work-place nursery	6.0	8.5
They would go to a council-funded day nursery	2.6	6.5
They would go to a private day nursery	1.3	4.5
They would go to a child-minder	3.2	5.6
A relative would look after them	29.9	26.5
A friend or neighbour would look after them	-	15.2
(Other)	0.8	4.6
(NA)	2.6	2.6

[EFPFRWK]

42.a) And if you did have the child-care arrangement of your choice, would you prefer to ... READ OUT ...

	%
... work more hours than now,	17.5
work fewer hours than now,	10.9
or - are you happy with the hours you work at present?	68.3
(Don't know)	0.6
(NA)	2.6

[RECONAC2]

IF MORE SURE AT a)

b) INTERVIEWER CHECK:

	%
Respondent works less than 30 hours a week (CODES 1, 2 OR 3 AT Q.26)	16.9
Respondent works 30+ hours a week (CODE 4 AT Q.26)	0.6
(NA)	3.2

[EFTFULL]

IF CODE 1 AT b)

c) Do you think you might work full-time then, or not?

	%
Yes, might work full-time	11.2
No, would not	5.7
(Don't know)	-
(NA)	3.2

n = 155

[EFTFULL]

IF WOMAN EMPLOYEE WITH CHILDREN UNDER 12

43. When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...

	%
... work full-time,	60.4
work part-time,	35.4
or - not have a paid job at all?	2.3
(NA)	1.9

[EOLDRESP]

ASK ALL EMPLOYEES

n = 1260

Qs. 44-50

44.a) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

	%
Yes	8.9
No	90.8
(NA)	0.4

[EOLDAFR]

IF YES AT a)

b) Does this responsibility ... READ OUT ...

	%
... prevent you from working longer hours in your job,	1.0
or - does it make no difference to your working hours?	7.8
(NA)	0.4

## ASK ALL EMPLOYEES

## CARD L (WRKTEC1 - WRKTEC10)

Now I'd like to ask you about new technology at your workplace

- 45 a) Which, if any, of these kinds of new technology are installed at your place of work? It doesn't matter whether you work with them or not - just tell me all that you know of at your workplace

CODE ALL MENTIONED IN COL a)

FOR EACH MENTIONED AT a) ASK b) (ETECWRK1 - ETECWRK8)

- b) Do you yourself use, or does your own work involve the use of (ITEM MENTIONED AT a)?

CODE YES OR NO FOR EACH MENTIONED AT a)

	(a) At workplace		(b) Use/work with:		(NA)
	YES	NO	YES	NO	
Computer					
Main frame computer	41 9		19 9	20 8	5 0
Telephone link to computer at another place	36 9		13 8	21 1	5 8
Micro/minor computer or computer network	44 4		23 8	19 4	5 0
Type of computer unknown	23 7		6 8	16 3	4 3
Word processor	56 6		20 2	34 0	6 2
Electronic memory typewriter	45 8		11 5	32 6	5 6
Computer controlled plant, machinery or equipment (including robots) used for design, assembly, handling or production	22 1		8 2	12 8	4 9
Other new technology (WRITE IN)	5 9		3 4	1 5	4 8
One or more used at work			79 9%		
(NONE OF THESE)	15 8				
(Don't know)	3 6				

## (ETECAPCT)

IF ANY NEW TECHNOLOGY AT WORKPLACE  
(CODES 01-95 AT Q 45a)

- 46 Would you say that the use of new technology at your place of work has affected your own job READ OUT

	1
for the better,	43 1
for the worse,	4 6
or - has it made no difference?	31 1
(DK)	0 4
(NA)	5 0

- 47 Now thinking about all employees affected by new technology Has new technology at your workplace generally meant READ OUT a)-c) AND CODE ONE FOR EACH

	More	Less	No Differ- ence	(Don't know)	(NA)
(TECHSKIL) a) that those affected by it have to work at a <u>more</u> or <u>less</u> skilled level, or has it made no difference?	37 0	6 3	30 9	5 0	5 0
(TECHRESP) b) that those affected by it have <u>more</u> or <u>less</u> responsibility in their work, or has it made no difference?	29 9	3 8	40 3	5 1	5 1
(TECHPAY) c) that those affected by it are paid <u>more</u> or <u>less</u> , or has it made no difference?	13 4	1 1	55 6	8 8	5 3

- (TECHJOBS)  
48 a) And has the use of new technology at your workplace meant that READ OUT

the organisation has increased the number of employees,	12 7
reduced the number of employees,	13 8
or - has it made no difference?	48 0
(Don't know)	4 6
(NA)	5 0

- (TECHSAY)  
b) And has the use of new technology at your workplace meant that those affected by it READ OUT

have <u>more</u> control over the pace of their work,	27 8
have <u>less</u> control over the pace of their work,	11 1
or - has it made no difference?	33 1
(Don't know)	7 0
(NA)	5 2

- (TECHRMWK)  
c) And has the use of new technology at your workplace meant that those affected by it READ OUT

can work from home at least some of the time,	8 2
or - not?	65 8
(Don't know)	5 4
(NA)	4 9

n = 1260

## [WPUNIONS]

## ASK ALL EMPLOYEES

49.a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

	%
Yes	58.1
No	40.8
(NA)	1.1

## [WPUNIONW]

## IF YES AT a)

b) On the whole, do you think these unions or staff associations do their job well or not?

	%
Yes	35.2
No	19.5
(DK)	3.1
(NA)	1.4

## [INDREL]

## ASK ALL EMPLOYEES

50.a) In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

	%
... very good	37.7
quite good,	44.4
not very good,	14.0
or - not at all good?	3.3
(DK/NA)	0.2

## [WORKRUN]

b) And in general, would you say your workplace was ... READ OUT ...

	%
... very well managed,	25.6
quite well managed,	54.9
or - not well managed?	18.6
(DK/NA)	0.8

## [SSRJBTIN]

## ALL SELF-EMPLOYED (CODE 2 AT Q.24)

51. In your present job, are you working ... READ OUT ...

	%
RESPONDENT'S OWN DEFINITION	
... full-time,	83.0
or - part-time?	15.6
(NA)	1.4

## [SJBHOURS]

52. How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER, ASK ABOUT 'LAST WEEK')

	%
MEDIAN:	
4	5

## [SJBHRCAT]

	%
AND CODE: 10-15 hours a week	5.3
16-23 hours a week	4.7
24-29 hours a week	2.6
30 or more hours a week	84.1
(DK)	0.5
(NA)	2.9

n = 221

## [SUNEMP]

53. During the last 5 years - that is since March 1985 - have you been unemployed and seeking work for any period?

	%
Yes	19.0
No	80.5
(NA)	0.5

## [SEMPLEE]

54. Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?

	%
Yes	33.4
No	64.7
(NA)	1.9

## [BUSIOK]

55. Compared with a year ago, would you say your business is doing ... READ OUT ...

	%
... very well,	10.1
quite well,	23.7
about the same,	44.4
not very well,	10.1
or - not at all well?	3.2
(Business not in existence then)	6.6
(NA)	1.9

## [BUSIFUT]

56. And over the coming year, do you think your business will do ... READ OUT ...

	%
... better,	34.8
about the same,	43.9
or - worse than this year?	14.1
Other (WRITE IN:)	0.5
(Don't know)	4.9
(NA)	1.9

## [SPARTNRS]

57. In your work or business, do you have any partners or other self-employed colleagues?

	%
NOTE: DOES NOT INCLUDE EMPLOYEES	
Yes, have partner(s)	44.2
No	53.0
(NA)	2.8

## [SNUMEMP]

58. And in your work or business do you have any employees, or not?

	%
N.B. FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.	
Yes, has employee(s)	33.4
No	65.1
(NA)	1.4

n = 221

59	[RSEX2] INTERVIEWER: CODE:		2
		RESPONDENT IS MAN	74 7
		RESPONDENT IS WOMAN	25 3
	[>SCHULTS] ASK ALL SELF-EMPLOYED WOMEN		n = 56
60 a)	Can I just check do you have any children under five living at home?	Q 60 only	
			1
		Yes	13 7
		No	86 3
	[SFCNDS12] IF NO AT a)		
	b) Do you have any children over five but under twelve living at home?		1
		Yes	10 3
		No	76 0
	IF SELF-EMPLOYED WOMAN WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q 60a OR b)		
	CARD J [SFCBARR1 - SFCBARR9, SFCBARR0]		
61 a)	Which of the following best describes the way you arrange for your children to be looked after while you are at work? Any others?	Qs 61-66	n = 13
	CODE ALL THAT APPLY		n
	I work only while they are at school		5
	They look after themselves until I get home		0
	I work from home		8
	A mother's help or nanny looks after them at home		4
	They go to a workplace nursery		0
	They go to a day nursery		0
	They go to a child-minder		1
	A relative looks after them		2
	A friend or neighbour looks after them		0
	Other (WRITE IN:)		0
	[SFNURSRY] IF DAY-NURSERY AT a)		
	b) Is that day nursery a private nursery, or does it receive funds from the local council?		n
	Private nursery only		0
	Council-funded nursery only		0
	(Both - use both kinds)		0
	(Don't know)		0

n = 13

	[SFCNDCON] IF SELF-EMPLOYED WOMAN WITH CHILDREN UNDER 12		
62	How convenient are the arrangements you now have for looking after your children? Are they	READ OUT	n
		very convenient,	8
		fairly convenient,	4
		not very convenient,	1
		or - not at all convenient?	1
	[SFCNDSAT] And how satisfied overall are you with these arrangements? Are you	READ OUT	n
63		very satisfied,	7
		fairly satisfied,	5
		not very satisfied,	2
		or - not at all satisfied?	0
	[SFCNDPR1, SFCNDPR2] CARD K		
64	Suppose you could choose from any of the types of child-care on the card Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding		
	CODE ONE UNDER 'FIRST CHOICE' AND ONE UNDER 'SECOND CHOICE'		
		First choice	Second choice
		n	n
	I would work only while they are at school	4	2
	They would look after themselves until I got home	0	0
	I would work from home	3	2
	A mother's help or nanny would look after them at home	1	1
	They would go to a workplace nursery	0	0
	They would go to a council-funded day nursery	2	0
	They would go to a private day nursery	0	2
	They would go to a child-minder	0	2
	A relative would look after them	3	3
	A friend or neighbour would look after them	0	1
	(NONE OF THESE)		
	(DK)	1	1

n = 13

[SFPREWRK]

65.a) And if you did have the child-care arrangement of your choice, would you prefer to ... READ OUT ...

... work more hours than now,	1
work fewer hours than now,	2
or - are you happy with the hours you work at present?	10
(Don't know)	0

[RECONACS]

IF MORE WORKS AT a)

b) INTERVIEWER CHECK:

Respondent works less than 30 hours a week (CODES 1, 2 OR 3 AT Q.52)	1
Respondent works 30+ hours a week (CODE 4 AT Q.52)	0

[SFPTEFULL]

IF CODE 1 AT b)

c) Do you think you might work full-time then, or not?

Yes, might work full-time	0
No, would not	1
(Don't know)	0

[SFSFULL]

IF SELF-EMPLOYED WOMAN WITH CHILDREN UNDER 12

66. When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...

... work full-time,	6
work part-time,	6
or - not have a paid job at all?	1

[SOLDRESP]

ASK ALL SELF-EMPLOYED

67.a) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

Yes	7.0
No	92.1
(NA)	0.9

[SOLDAFHR]

IF YES AT a)

b) Does this responsibility ... READ OUT ...

... prevent you from working longer hours in your job,	1.6
or - does it make no difference to your working hours?	5.4
(NA)	0.9

n = 221

ASK ALL SELF-EMPLOYED

CARD 1 [STECWRK1 - STECWRK9]

68.a) Which, if any, of these kinds of new technology do you have or use in your work?

CODE ALL THAT APPLY

Computer:	Main frame computer	2.1
	Telephone link to computer another place	6.5
	Micro/mini computer or computer network	17.6
	Type of computer unknown	2.6
Other:	Word processor	15.6
	Electronic memory typewriter	14.9
	Computer-controlled plant, machinery, or equipment (including robots)	3.2
Other new technology (WRITE IN):		1.4
	(NONE OF THESE)	66.8

[STECACFT]

IF ANY NEW TECHNOLOGY (CODES 01-95 AT a)

b) Would you say the use of new technology has affected your work ... READ OUT ...

... for the better,	22.3
for the worse,	0.7
or - has it made no difference?	8.6
(NA)	1.6

[EDWORK10]

ALL IN FULL-TIME EDUCATION (CODE 01 AT Q.23)

69. And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

n = 76  
Q. 69 only

Yes	16.6
No	83.4

[GUNEMP]

ALL ON GOVERNMENT SCHEMES (CODE 02 AT Q.23)

70. During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

n = 11  
Q.70 only

Yes	8
No	3

n = 221  
Qs. 67-68

n = 20  
Q 71 only

**[WORK10]**  
**ALL THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q 23)**

71 a) And in the seven days ending last Sunday did you have any paid work of less than ten hours a week?

Yes	1
No	19

**[WUNEMP]**  
During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

Yes	13
No	7

**[UUNEMP]**  
**ALL UNEMPLOYED (CODES 05, 06, 07 AT Q 23)**

n = 117  
Qs 72-75

72 a) In total how many months in the last five years - that is, since March 1985 - have you been unemployed and seeking work?

MEDIAN: MONTHS  
3 6

**[CURUNEMP]**  
How long has this present period of unemployment and seeking work lasted so far?

MEDIAN: MONTHS  
2 4

73 **[WORK10]**  
And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

Yes	3 4
No	94 0
(NA)	2 6

74 **[JOBQUAL]**  
How confident are you that you will find a job to match your qualifications READ OUT

very confident,	12 0
quite confident,	25 4
not very confident,	30 0
or - not at all confident?	29 9
(NA)	2 6

75 a) **[UFINDJOB]**  
Although it may be difficult to judge how long from now do you think it will be before you find an acceptable job?

MEDIAN: MONTHS  
0 3

Never	14 8
(Don't know)	34 8

b) **[UJOBCHNC]**  
Do you think that there is a real chance nowadays that you will get a job in this area, or is there no real chance nowadays?

(NA)	4 1
Real chance	40 6
No real chance	54 6
(DK/NA)	4 0

n = 66  
Q 76 only

**[DWORK10]**  
**ALL PERMANENTLY SICK OR DISABLED (CODE 08 AT Q 23)**

76 And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

Yes	-
No	100 0

**[RWORK10]**  
**ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 23)**

n = 501  
Qs 77-81

77 And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

Yes	2 7
No	96 8
(NA)	0 5

**[EMPLPEN]**  
Do you (or does your husband/wife) receive a pension from any past employer?

Yes	59 4
No	39 1
(NA)	1 5

79 **[RSTAGE]**  
(Can I just check) are you over (MEN,) 65 (WOMEN,) 60?

Yes	91 2
No	8 6
(NA)	0 2

**[RPENSION]**  
IF YES AT Q 79

80 a) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'ON THE LOW SIDE': Very low or a bit low?

Very low	44 7
A bit low	29 5
Reasonable	15 4
On the high side	0 2
(DK/NA)	1 7

b) **[RPENIN1R]**  
Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

More	1 4
Less	61 8
About the same	22 9
(Don't know)	3 8
(NA)	1 6

**[RETIRAGE]**  
IF NO AT Q 79

81 At what age did you retire from work?

MEDIAN: 5 7 YEARS

OR CODE: Never worked 0 2



(HWORK10)

ALL LOOKING AFTER HOME (CODE 10 AT Q.23)

82.a)	And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?	%		
	INCLUDE THOSE TEMPORARILY AWAY FROM A PAID JOB OF LESS THAN 10 HOURS A WEEK	Yes	9.9	
		No	89.9	
b)	What are the main reasons you do not have a paid job (of more than 10 hours a week), outside the home?	(NA)	0.2	
	PROBE FULLY FOR MAIN REASONS AND RECORD VERBATIM	%		
	Raising children	36.8	Dependent relative	4.1
	Retired/too old	16.7	'Poverty trap'	2.5
	Prefer looking after home/family	18.6	Already works (less than 10 hours a week)	2.3
	No jobs available	1.8	Childcare costs	2.4
	Unsuited for available jobs	2.3	Unpaid work/family business	0.7
	Husband against working	1.8	(Other answer)	1.3
	Do volunteer work	0.8	(DK)	0.1
	Pregnancy/ill health	7.6	(NA)	20.7

(EVERJOB)

83.a)	Have you, during the last five years, ever had a full- or part-time job of 10 hours per week or more?	%	
		Yes	33.1
		No	66.2
	IF YES AT a)	(NA)	0.7

b) How long ago was it that you left that job?

	NO. OF MONTHS AGO
MEDIAN:	2 4

(FTJOBSEB)  
IF NO AT Q.83a)

84.a)	How seriously in the past five years have you considered getting a full-time job?	%	
	... READ OUT ...	... very seriously,	2.1
	PROMPT, IF NECESSARY, FULL-TIME IS 30 HRS+ PER WEEK	quite seriously,	5.5
		not very seriously,	6.0
		or - not at all seriously?	52.4
	(FTJOBSEB) IF NOT VERY OR NOT AT ALL SERIOUSLY AT a)	(NA)	0.9

b)	How seriously, in the past five years, have you considered getting a part-time job?	%	
	... READ OUT ...	... very seriously,	1.5
		quite seriously,	5.2
		not very seriously,	7.5
		or - not at all seriously?	44.1
	(NA)		0.9

ASK ALL LOOKING AFTER THE HOME (RECONACY)

85.	INTERVIEWER CHECK:	%	
	RESPONDENT WORKS LESS THAN 10 HOURS A WEEK (CODE 1 AT Q.82a)		9.9
	ALL OTHERS		90.1

ASK THOSE LOOKING AFTER HOME AND WORKING LESS THAN 10 HOURS A WEEK

CARD # (TWRKARRA - TWRKARRL)

86. Please use this card to say whether any of the following arrangements are available to you, at your workplace ...

	READ OUT a)-k) AND CODE ONE FOR EACH	Not available- and I would not use it if it were	Not available- but I would use it if it were	Available- but I do not use it	Available- and I do use it	(Don't know)	(NA)
--	--------------------------------------	--	--	--------------------------------	----------------------------	--------------	------

a)	... part-time working, allowing you to work less than the full working day?	n 0	3	0	31	1	7
b)	... flexible hours, so that you can adjust your own daily working hours?	n 8	10	0	16	2	6
c)	... job-sharing schemes, where part-timers share one full-time job?	n 8	14	5	1	5	9
d)	... working from home at least some of the time?	n 21	8	2	4	2	6
e)	... term-time contracts, allowing parents a special time off during school holidays?	n 7	4	6	14	3	8
f)	... nurseries provided by your employer for the young children of employees?	n 22	6	3	2	2	7
g)	... arrangements by your employer for the care of children during school holidays?	n 22	8	1	0	2	9
h)	... child-care allowances towards the cost of child care?	n 19	14	0	0	2	7
	ASK WOMEN ONLY						
i)	... 'career breaks', that is keeping women's jobs open for a few years so that mothers can return to work after caring for young children?	n 15	12	4	0	3	8
	ASK MEN ONLY						
j)	... paternity leave, allowing fathers extra leave when their children are born?	n 0	0	0	0	0	0
	ASK ALL EMPLOYEES						
k)	... any other arrangement to help people combine jobs and childcare?	n 17	6	2	1	4	4
	(PLEASE WRITE IN:)						
l)	Time off, either paid or unpaid, to care for sick children NEW CODE	n 0	0	0	0	0	42
	(None)	n 0	0	0	0	0	0

[RSEX3]			
87	INTERVIEWER: CODE:	n	
	RESPONDENT IS MAN	0	
	RESPONDENT IS WOMAN	42	
[TECHOLTS]			
ASK ALL WOMEN LOOKING AFTER HOME AND WORKING LESS THAN 10 HOURS A WEEK			
88 a)	Can I just check do you have any children under five living at home?	n	
	Yes	8	
	No	34	
[TECHDS12]			
IF NO AT a)			
b)	Do you have any children over five but under twelve living at home?	n	
	Yes	20	
	No	14	
IF WOMAN WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q 88a OR b)			
CARD J [TECHARR1 - TFCMARRS, TFCHARR0]			
89 a)	Which of the following <u>best</u> describes the way you arrange for your children to be looked after while you are at work?	n	
CODE ALL THAT APPLY			
	I work only while they are at school	16	
	They look after themselves until I get home	0	
	I work from home	1	
	A mother's help or nanny looks after them at home	1	
	They go to a workplace nursery	0	
	They go to a day nursery	1	
	They go to a child-minder	1	
	A relative looks after them	8	
	A friend or neighbour looks after them	1	
	Other (WRITE IN):	1	
	(NA)	2	
IF DAY-NURSERY AT a) [TFNURSRY]			
b)	Is that day nursery a private nursery, or does it receive funds from the local council?	n	
	Private nursery only	0	
	Council-funded nursery only	0	
	(Both - use both kinds)	0	
	(Don't know)	0	
	(NA)	3	

[TECHDCON]			
IF WOMAN WITH CHILDREN UNDER 12			
90 a)	How convenient are the arrangements you now have for looking after your children? Are they	READ OUT	n
	very convenient,		22
	fairly convenient,		3
	not very convenient		1
	or - not at all convenient?		0
	(NA)		2
b)	And how satisfied overall are you with these arrangements? Are you	READ OUT	n
	very satisfied		23
	fairly satisfied		2
	not very satisfied		1
	or - not at all satisfied?		0
	(NA)		2
[TECHDPRI, TFCRDPRI]			
CARD K			
91	Suppose you could choose from <u>any</u> of the types of child-care on the card. Which would be your first choice for child-care while you are at work, and which would be your second choice? Please read the whole list before deciding		
	CODE ONE UNDER 'FIRST CHOICE'	First choice	Second choice
	AND ONE UNDER 'SECOND CHOICE'	n	n
	I would work only while they are at school	17	2
	They would look after themselves until I got home	0	0
	I would work from home	1	5
	A mother's help or nanny would look after them at home	1	0
	They would go to a work-place nursery	0	0
	They would go to a council-funded day nursery	0	0
	They would go to a private day nursery	0	0
	They would go to a child-minder	0	2
	A relative would look after them	6	9
	A friend or neighbour would look after them	1	5
	(NONE OF THESE)	0	2
	(NA)	2	3
92 a)	And if you did have the child-care arrangements of your choice, would you prefer to	READ OUT	n
	work more hours than now,		11
	work fewer hours than now,		1
	or - are you happy with the hours you work at present?		13
	(Don't know)		0
	[TEPTFULL]		
	IF CODE 1 AT a)	(NA)	3
b)	Do you think you might work full-time then, or not?		n
	Yes, might work full-time		3
	No, would not		8
	(Don't know)		0
	(NA)		3

n = 42

[TFSCFULL]

IF WOMAN WITH CHILDREN UNDER 12

93.	When all your children have gone to secondary school, which do you think you are most likely to do ... READ OUT ...	n
	... work full-time,	8
	... work part-time,	17
	or - not have a paid job at all?	0

[TOLDRESP]

IF LOOKING AFTER HOME AND WORKING UP TO 10 HOURS (DK/NA)

94.a)	Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?	n
	Yes	5
	No	35
	(NA)	2

[TOLDAFHR]

IF YES AT a)

b) Does this responsibility ... READ OUT ...

	... prevent you from working longer hours in your job, or - does it make no difference to your working hours?	n
	Yes	2
	No	3
	(NA)	2

[HFCHDLTS]

IF LOOKING AFTER THE HOME AND NOT WORKING (CODE 2 AT Q.85)

95.a)	Can I just check, do you have any children under five living at home?	n = 378 Q. 95 only
	Yes	2
	No	31.1
	No	68.9

[HFCHDS12]

IF NO AT a)

b) Do you have any children over five but under twelve living at home?

	Yes	2
	No	14.5
	No	54.5

n = 173

IF LOOKING AFTER HOME AND WITH CHILDREN AGED UNDER 12 (CODE 1 AT Q.95a OR b)

Qs. 96-100

CARD N

96.a)	Do you regularly use any of these childcare arrangements for your child or children during the day?	n
	[HFCHARR4] A mother's help or nanny looks after them at home	2
	[HFCHARR6] They go to a day-nursery	0.6
	[HFCHARR7] They go to a child-minder	4.9
	[HFCHARR8] A relative looks after them	1.0
	[HFCHARR9] A friend or neighbour looks after them	1.7
	[HFCHARRO] Other (WRITE IN:)	2.3
		-

NO:

NONE OF THESE

75.3

(NA)

3.8

[HFNURSRY]

IF DAY-NURSERY AT a)

b)	Is that day-nursery a private nursery, or does it receive funds from the local council?	n
	Private nursery only	2
	Council-funded nursery only	0.4
	(Both - use both kinds)	4.3
	(Don't know)	-
	(NA)	-
		3.9

[HFCHDCON]

IF LOOKING AFTER HOME AND USING CHILD-CARE REGULARLY (CODES 1-3 AT Q.96)

97.a)	How convenient are the arrangements you now have for looking after your children? Are they ... READ OUT ...	n
	... very convenient,	7.7
	fairly convenient,	11.1
	not very convenient,	1.6
	or - not at all convenient?	0.6
	(NA)	3.8
b)	And how satisfied overall are you with these arrangements? Are you ... READ OUT ...	n
	... very satisfied,	9.2
	fairly satisfied,	9.3
	not very satisfied,	2.0
	or - not at all satisfied?	0.6
	(NA)	3.8

IF LOOKING AFTER HOME AND WITH CHILDREN UNDER 12

n = 173

CARD K [HFCHDPR1, HFCHDPR2]

98 Suppose you decided to take a job outside the home and you could choose from any of the types of child-care on the card. Which would be your first choice for child-care while you were at work, and which would be your second choice? Please read through the whole list before deciding.

CODE ONE UNDER 'FIRST CHOICE' AND ONE UNDER 'SECOND CHOICE'

	First choice	Second choice
I would work only while they are at school	39 1	12 1
They would look after themselves until I got home	0 6	0 6
I would work from home	13 8	11 5
A mother's help or nanny would look after them at home	2 3	4 6
They would go to a workplace nursery	6 3	6 9
They would go to a council-funded day nursery	1 7	3 4
They would go to a private day nursery	1 7	5 7
They would go to a child-minder	5 2	4 6
A relative would look after them	15 5	15 5
A friend or neighbour would look after them	1 7	15 5
(NONE OF THESE)	6 9	13 8
(NA)	5 2	5 7

[HFWCHOIC]

99 And if you did have the child-care arrangement of your choice, would you prefer to READ OUT

work part-time,	51 7
work full-time,	12 6
or - would you choose <u>not</u> to work outside the home?	27 0
(Either full-time or part-time)	0 6
(Don't know)	3 4
(NA)	4 6

[HFSCFULL]

100 When all your children have gone to secondary school, which do you think you are most likely to do READ OUT

work full-time,	37 4
work part-time,	43 1
or - not have a paid job at all?	13 8
(DK/NA)	5 8

[HOLDRESP]

101 a) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

n = 382 Q 101 only

Yes	2 8
No	40 8
(NA)	56 4

[HOLDAFHR]

IF YES AT a)

b) Does this responsibility READ OUT

prevent you from getting a paid job,	1 3
or - would you not want a paid job anyway?	1 2
(NA)	56 7

[HCHDUT12]

ALL LOOKING AFTER HOME

n = 420

Q 102a) only

102a) INTERVIEWER CHECK:

Respondent has children aged under 12	1
(CODE 1 AT Q 88a OR Q 88b OR Q 95a OR Q 95b)	47 7
All others	52 3

(IF CODE 1 AT Q 102a)

CARD N [MUMNRK1 - MUMNRK8]

n = 200

Q 102b) only

b) I am going to read out some reasons mothers of young children give for not working or not working many hours. Please use this card to say how important each of these reasons is for you personally.

READ (i) - viii) AND CODE ONE FOR EACH

	Very important	Fairly important	Not very important	Not at all important	Does not apply to me	DK/NA
i) I enjoy spending time with my children more than working	73 0	17 6	3 9	0 5	1 7	3 2
ii) It's better for the children if I am home to look after them	75 7	18 3	2 6	0 0	0 7	2 7
iii) It would cost too much to find suitable child-care	35 3	21 8	11 0	8 1	20 5	3 7
iv) I cannot find the kind of childcare I would like	24 5	20 1	11 0	6 7	34 0	3 7
v) My life would be too difficult if I had to combine child-care and paid work	28 0	23 2	14 0	10 9	20 2	3 7
vi) My husband or partner would not want me to work	22 9	13 7	16 4	19 4	26 5	3 2
vii) I cannot find the kind of work I want with suitable hours	36 2	15 5	9 0	6 7	29 8	2 7
viii) I cannot find the kind of work I want near my home	27 1	20 5	9 3	9 4	29 8	3 7

[ZWORK10]

ALL DOING SOMETHING ELSE (CODE 11 AT Q 23)

n = 4

Q 103 only

103 And in the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

Yes	0
No	4

## SECTION THREE

n = 2698

Qs. 104-112

(SPEND1, SPEND2)

ASK ALL

CARD O

104. Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COLUMN

	1st Priority %	2nd Priority %
Education	24.0	35.8
Defence	0.7	1.2
Health	55.5	25.0
Housing	6.5	13.1
Public transport	1.8	3.7
Roads	1.1	3.2
Police and prisons	1.9	4.6
Social security benefits	4.8	7.7
Help for industry	2.5	3.5
Overseas aid	0.0	0.7
(NONE OF THESE)	0.1	0.2
(Don't know)	0.3	0.5
(NA)	0.7	0.7

(SOCBEN1, SOCBEN2)

CARD P

105. Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COLUMN

	1st Priority %	2nd Priority %
Retirement pensions	42.3	23.0
Child benefits	17.0	15.0
Benefits for the unemployed	8.3	13.1
Benefits for disabled people	23.9	35.1
Benefits for single parents	6.7	11.0
(NONE OF THESE)	0.6	1.0
(Don't know)	0.5	1.1
(NA)	0.7	0.7

n = 2698

106. I will read two statements. For each one please say whether you agree or disagree. Strongly or slightly?  
(FALSECLM)

- a) Large numbers of people these days falsely claim benefits. RECORD IN COLUMN a)  
(FAILCLM)  
b) Large numbers of people who are eligible for benefits these days fail to claim them. RECORD IN COLUMN b)

	(a) Falsey claim %	(b) Fail to claim %
Agree strongly	46.3	49.3
Agree slightly	25.0	34.4
Disagree slightly	11.5	6.9
Disagree strongly	11.5	2.9
(Don't know)	7.5	6.2
(NA)	0.2	0.4

107. (DOLE)  
Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own ... READ OUT ...

	%
... benefits for the unemployed are <u>too low</u> and cause hardship	50.0
OR - benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?	28.8
(Neither)	8.0
Other (WRITE IN)	1.3
(Don't know)	7.2
(NA)	0.5
(Both)	3.5
(About right)	0.6

(TAXSPEND)

CARD Q

108. Suppose the government had to choose between the three options on this card. Which do you think it should choose?

	%
Reduce taxes and spend <u>less</u> on health, education and social benefits	3.2
Keep taxes and spending on these services at the <u>same</u> level as now	37.3
Increase taxes and spend <u>more</u> on health, education and social benefits	54.3
(None)	2.9
(Don't know)	2.0
(NA)	0.2

(NHSSAT)

CARD R

109. All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.

	%
Very satisfied	6.6
Quite satisfied	10.4
Neither satisfied nor dissatisfied	15.1
Quite dissatisfied	27.1
Very dissatisfied	20.3
(DK)	0.3
(NA)	0.2

CARD R AGAIN

110 From your own experience, or from what you have heard please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays

READ OUT I-VI BELOW AND RING ONE CODE FOR EACH

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	(DK/NA)
(GPSAT)						
i) First local doctors/GPs?	31.3	48.8	7.9	8.6	2.8	0.5
(DENTSAT)						
ii) National Health Service dentists?	20.0	48.5	17.4	7.7	3.0	3.3
(HVSAT)						
iii) Health visitors?	11.7	31.1	34.9	5.2	2.6	14.4
(DHSAT)						
iv) District nurses?	17.5	33.4	31.8	2.7	1.0	13.5
(INPATSAT)						
v) Being in hospital as an inpatient?	23.8	39.0	18.8	10.7	4.4	3.2
(OUTPATSAT)						
vi) Attending hospital as an outpatient?	14.4	36.6	17.9	18.3	10.0	2.9

(PRIVMED)

111 a) Are you covered by a private health insurance scheme that is an insurance scheme that allows you to get private medical treatment? For example: BUPA and PPP

	%
Yes	16.9
No	82.6
(DK/NA)	0.5

(PRIVPAID)

IF YES AT a)

b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

	%
Yes	8.9
No	7.6
(Don't know)	0.3
(NA)	0.6

(NHSLIMIT)

ASK ALL

112 It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

	%
Support	22.1
Oppose	73.0
(Don't know)	4.3
(NA)	0.6

Note: Question L113-L115 were asked as Y118-Y120 in Section 5 in the Y version of the questionnaire

SECTION FOUR

(RELIGION)  
ASK ALL

113 a) Do you regard yourself as belonging to any particular religion? IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT	%
No religion	36.3
Christian - no denomination	2.4
Roman Catholic	8.9
Church of England/Anglican	37.5
Baptist	1.1
Methodist	3.5
Presbyterian/Church of Scotland	4.3
Free Presbyterian	0.1
Brethren	0.0
United Reform Church (URC)/Congregational	0.6
Other Protestant (WRITE IN:)	1.5
Other Christian (WRITE IN:)	0.4
Hindu	0.5
Jewish	0.9
Islam/Muslim	0.9
Sikh	0.3
Buddhist	0.1
Other non-Christian (WRITE IN:)	0.3
Refused/unwilling to say	0.0
(NA)	0.5
(RELIGFAN)	
IF NO RELIGION (CODE 01 AT a)	
b) In what religion were you brought up? PROBE IF NECESSARY: What was your family's religion?	
No religion	4.4
Christian - no denomination	1.2
Roman Catholic	3.8
Church of England/Anglican	21.2
Baptist	0.5
Methodist	1.9
Presbyterian/Church of Scotland	2.1
Free Presbyterian	0.1
Brethren	-
United Reform Church (URC)/Congregational	0.2
Other Protestant (WRITE IN:)	0.5
Other Christian (WRITE IN:)	0.0
Hindu	0.0
Jewish	0.1
Islam/Muslim	0.1
Sikh	-
Buddhist	0.1
Other non-Christian (WRITE IN:)	-
Refused/unwilling to say	0.0

## [ATTENDCH]

IF ANY RELIGION AT a) OR b)

114.

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY	Once a week or more	%
	Less often but at least once in two weeks	11.7
	Less often but at least once a month	3.0
	Less often but at least twice a year	6.3
	Less often but at least once a year	12.9
	Less often	6.9
	Never or practically never	5.9
	Varies too much to say	47.2
	Refused/unwilling to answer	0.6
	(NA)	0.1
		1.0

## ASK ALL

## CARD 3 [RACBORIG]

115.

To which of these groups do you consider you belong?

## CODE ONE ONLY

		%
Black:	of African or Caribbean or other origin	1.2
Asian:	of Indian origin	1.1
	of Pakistani origin	0.7
	of Bangladeshi origin	-
	of Chinese origin	0.1
	of other origin	0.2
	(WRITE IN) _____	
White:	of British origin	92.5
	of Irish origin	2.1
	of other origin	1.8
	(WRITE IN) _____	
	Refused	0.0
	(NA)	0.3

Now I would like to ask you some questions about racial prejudice in Britain. [PREJAS]

116 a)

First, thinking of Asians - that is, people whose families were originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

	%
A lot	56.5
A little	32.0
Hardly any	7.1
(Don't know)	3.2
(NA)	0.4

## [PREJBLX]

b) And black people - that is people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

	%
A lot	47.9
A little	39.1
Hardly any	9.0
(Don't know)	3.5
(NA)	0.5

## [PREJNOW]

c) Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

	%
More now	31.9
Less now	19.8
About the same	45.3
Other answer (WRITE IN:)	0.1
(DK/NA)	2.9

## [PREJFUT]

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

	%
More in 5 years	36.6
Less	19.9
About the same	38.8
Other answer (WRITE IN:)	0.3
(DK/NA)	4.5

## [SRPREJ]

e) How would you describe yourself: ... **READ OUT** ...

	%
... as very prejudiced against people of other races,	3.7
a little prejudiced,	31.7
or - not prejudiced at all?	63.5
Other answer: (WRITE IN:)	0.2
(DK/NA)	1.0

## [ASJOB]

117a)	On the whole, do you think people of Asian origin in Britain are <u>not</u> given jobs these days <u>because</u> of their race <u>READ OUT</u>	%
	a lot,	14 3
	a little,	40 9
	or - hardly at all?	35 4
	(Don't know)	8 9
	(NA)	0 6

## [WIJOB]

b)	And on the whole, do you think people of West Indian origin in Britain are <u>not</u> given jobs these days <u>because</u> of their race <u>READ OUT</u>	%
	a lot,	20 1
	a little,	41 6
	or - hardly at all?	30 0
	(Don't know)	7 8
	(NA)	0 6

## [RACELAW]

118a)	There is a law in Britain <u>against</u> racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally <u>support</u> or <u>oppose</u> the idea of a law for this purpose?	%
	Support	68 4
	Oppose	28 5
	(DK)	2 5
	(NA)	0 6

## [IMMHELP]

b)	Do you think, on the whole, that Britain gives <u>too little</u> or <u>too much</u> help to Asians and West Indians who have settled in this country, or are present arrangements about right?	%
	Too little	9 5
	Present arrangements right	51 4
	Too much	32 1
	Other answer (WRITE IN.)	0 2
	(DK)	6 4
	(NA)	0 5

IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT "BRITAIN"  
IF INTERVIEWING IN SCOTLAND, ASK ABOUT "SCOTLAND"

## [DIVORCE]

119	Do you think that divorce in (Britain/Scotland) should be <u>READ OUT</u>	%
	easier to obtain than it is now,	10 9
	more difficult,	32 5
	or - should things remain as they are?	51 4
	(Don't know)	5 0
	(NA)	0 2

## [SEXLAW]

120	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally <u>support</u> or <u>oppose</u> the idea of a law for this purpose?	%
	Support	80 0
	Oppose	16 7
	(DK)	2 8
	(NA)	0 5

## CARD T

121 Now I would like to ask you some questions about sexual relationships [PMS]

a) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card RECORD IN COL a)

## [EXMS]

b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card RECORD IN COL b)

## [HOMOSEX]

c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card RECORD IN COL c)

	(a) BEFORE MARRIAGE	(b) EXTRA MARITAL	(c) SAME SEX
	%	%	%
Always wrong	12 5	56 3	57 5
Mostly wrong	9 6	28 5	11 0
Sometimes wrong	20 3	9 8	8 2
Rarely wrong	8 7	1 0	4 3
Not wrong at all	45 2	1 5	14 6
(Depends/varies)	2 9	1 7	3 2
(DK)	0 1	0 3	0 6
(NA)	0 7	0 9	0 7



122.	Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person ... ... READ OUT a)-c) AND CODE ONE FOR EACH ...		
	[GAYTEASC]		
a)	... to be a teacher in a school?	%	
	Yes	44.2	
	No	49.0	
	Other answer (WRITE IN:)	1.1	
	(Depends on person)	3.6	
	(DK/NA)	2.4	
	[GAYTEAHE]		
b)	... to be a teacher in a college or university?	%	
	Yes	53.1	
	No	41.7	
	Other answer (WRITE IN:)	0.4	
	(Depends on person)	2.5	
	(DK/NA)	2.2	
	[GAYPUB]		
c)	... to hold a responsible position in public life?	%	
	Yes	56.7	
	No	38.3	
	Other answer (WRITE IN:)	0.9	
	(Depends on person)	1.7	
	(DK/NA)	2.4	
	[HOMOMEAN]		
	What did you understand the word "homosexual" to mean at this question: ... READ OUT ...	%	
	... men only - that is, gays,	24.0	
	women only - that is, lesbians,	0.3	
	or - either?	74.9	
	(DK/NA)	0.7	
	[FGAYADPT]		
123-a)	Do you think female homosexual couples - that is, lesbians - should be allowed to adopt a baby under the same conditions as other couples?	%	
	Yes	17.4	
	No	79.5	
	Other answer (WRITE IN:)	0.1	
	(Depends on person)	0.7	
	(DK)	2.0	
	(NA)	0.2	
	[NGAYADPT]		
b)	And do you think male homosexual couples - that is, gays - should be allowed to adopt a baby under the same conditions as other couples?	%	
	Yes	9.9	
	No	87.5	
	Other answer (WRITE IN:)	0.1	
	(Depends on person)	0.3	
	(DK)	2.0	
	(NA)	0.2	

SECTION FIVE

	[VICTIM]		
124 a)	Now some questions about crime. Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?	%	
	Yes	75.6	
	No	24.3	
	(NA)	0.1	
	[VMWORRY]		
	(IF YES AT a)		
b)	Is this ... READ OUT ...	%	
	... a big worry,	17.1	
	a bit of a worry,	35.2	
	or - an occasional doubt?	23.2	
	(NA)	0.2	
	[SAFEDARK]		
	ASK ALL		
125	How safe do you feel walking alone in this area after dark ... READ OUT ...	%	
	... very safe,	21.5	
	fairly safe,	37.6	
	a bit unsafe,	23.5	
	or - very unsafe?	15.9	
	(DK/NA)	1.4	
	[BURGLARY]		
126 a)	How common is it for people's homes to be burgled in this area ... READ OUT ...	%	
	... very common,	12.3	
	fairly common,	32.5	
	not very common,	41.2	
	or - not at all common?	9.5	
	(Don't know)	4.3	
	(NA)	0.2	
	[VANDAL]		
b)	How common is deliberate damage done by vandals in this area ... READ OUT ...	%	
	... very common,	14.3	
	fairly common,	26.9	
	not very common,	43.8	
	or - not at all common?	12.5	
	(Don't know)	2.4	
	(NA)	0.1	

127	[MUGGING] How common in this area is it for people to be attacked and to have things stolen from them in the street READ OUT	£	
	very common,	2 6	
	fairly common,	9 0	
	not very common,	44 3	
	or - not at all common?	40 1	
	(Don't know)	3 8	
	(NA)	0 2	
128	[AREACRIM] Compared with the rest of Britain, how much crime would you say there is in your area READ OUT	£	
	a lot more in your area,	2 6	
	a bit more,	5 4	
	about the same amount,	27 0	
	a bit less,	31 6	
	or - a lot less in your area?	30 5	
	(Don't know)	2 8	
	(NA)	0 1	
129 a)	[GOPOLICE] During the past two years, have you ever reported a crime or accident to the police or gone to them for help or advice?	£	
	Yes	35 4	
	No	64 4	
	(NA)	0 1	
	[PCHHELP] IF YES AT a)		
	b) On those occasions, how helpful have you found them in the way they dealt with you READ OUT	£	
	very helpful,	14 7	
	fairly helpful,	11 6	
	fairly <u>un</u> helpful,	4 9	
	or - very <u>un</u> helpful?	3 6	
	(Varied)	0 6	
	(DK/NA)	0 1	

	[PCSTOP] ASK ALL		
130 a)	During the past two years, have you ever been stopped or asked questions by the police about an offence which they thought had been committed?	£	
	Yes	15 9	
	No	84 0	
	(NA)	0 1	
	[PCPOLITE] IF YES AT a)		
	b) On those occasions, how police have you found them when they approached you READ OUT	£	
	very polite,	8 5	
	fairly polite,	4 1	
	fairly <u>im</u> polite,	1 3	
	or - very <u>im</u> polite?	1 5	
	(Varied)	0 3	
	(NA)	0 1	
	[PCANNOY] ASK ALL		
131	During the past <u>two</u> years, have you been really <u>annoyed</u> about the way a police officer behaved towards you, or someone you know, or about the way the police handled a matter in which you were involved?	£	
	Yes	16 7	
	No	83 1	
	(NA)	0 2	
	[PCPLEASE] During the last <u>two</u> years, have you been really <u>pleased</u> about the way a police officer behaved towards you, or someone you know, or about the way the police handled a matter in which you were involved?	£	
132			
	Yes	30 2	
	No	68 8	
	(DK/NA)	0 9	
	[PCSAT] CARD V		
133	In general, how satisfied or dissatisfied are you with the way the police in Britain do their job? Choose a phrase from the card	£	
	Very satisfied	19 4	
	Quite satisfied	51 9	
	Neither satisfied nor dissatisfied	14 6	
	Not very satisfied	12 2	
	Not at all satisfied	1 7	
	(DK/NA)	0 2	
	[PCCONTCT] May I just check, have you, or someone you know, had any contact at all with the police in the past <u>two</u> years?	£	
134			
	Yes	54 5	
	No	45 0	
	(NA)	0 6	

SECTION SIX

CARD W

135. Some countries are called 'free societies' because their citizens' basic rights are protected. Please use this card to say how well-protected you think citizens' basic rights are in each of the following countries. Just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Citizens' basic rights are:

		Very well protected	Fairly well protected	Not very well protected	Not at all well protected	(Don't know/ Can't say)	(NA)
a)	[USAFREE] ... the USA?	X 26.2	46.6	10.8	0.9	15.2	0.3
b)	[WGFREE] ... West Germany?	X 25.8	44.0	7.3	0.7	21.8	0.4
c)	[USSRFREE] ... the Soviet Union?	Z 2.3	7.7	47.7	23.3	18.4	0.5
d)	[BRITFREE] ... Britain?	X 19.5	65.2	9.3	1.8	3.8	0.4
e)	[CHNAFREE] ... China?	X 1.3	7.7	29.8	37.3	23.4	0.4
f)	[CANFREE] ... Canada?	X 27.1	50.5	1.7	0.1	20.4	0.3

CARD X

136. Some countries are called 'open societies' because their citizens have a right to know what decisions the government is making and why. Please use this card to say how 'open' you think each of the following countries is. Again, just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Government is:

		Very open	Fairly open	Not very open	Not at all open	(Don't know/ Can't say)	(NA)
a)	[USAOPEN] ... the USA?	X 27.8	48.0	11.5	1.1	11.2	0.3
b)	[WGOPEN] ... West Germany?	X 9.8	51.2	17.5	1.8	19.3	0.3
c)	[USSROOPEN] ... the Soviet Union?	Z 0.8	6.7	43.3	35.2	13.6	0.4
d)	[BRITOPEN] ... Britain?	X 13.0	57.6	21.7	3.1	4.1	0.5
e)	[CHNAOPEN] ... China?	Z 0.6	6.4	28.5	44.2	19.7	0.6
f)	[CANOPEN] ... Canada?	Z 16.3	56.0	5.7	0.3	21.3	0.3

CARD Y

137. All governments keep certain things secret. For each of the following, use this card to say whether you think British governments should or should not be allowed to keep it secret.

READ OUT a)-c) AND CODE ONE FOR EACH

[NUCTELL]

a)	... Suppose there was a minor leak of radiation from a nuclear power station which was unlikely to have harmed anyone. Should the government be allowed to keep it secret or not?	Z
	Definitely allowed to keep it secret	9.6
	Probably allowed	15.9
	Probably <u>not</u> allowed	16.4
	Definitely <u>not</u> allowed to keep it secret	56.9
	(Don't know)	0.7
	(NA)	0.5

[WEAPTELL]  
CARD Y AGAIN

b)	... Suppose the government decided to start developing a new weapons system. Should the government be allowed to keep it secret or not?	Z
	Definitely allowed to keep it secret	26.0
	Probably allowed	22.0
	Probably <u>not</u> allowed	15.1
	Definitely <u>not</u> allowed to keep it secret	34.3
	(Don't know)	2.2
	(NA)	0.5

[CABTELL]  
CARD Y AGAIN

c)	... Suppose a cabinet minister was asked to resign for having used his position to make a lot of money. Should the government be allowed to keep the reason secret or not?	Z
	Definitely allowed to keep it secret	3.3
	Probably allowed	3.9
	Probably <u>not</u> allowed	15.9
	Definitely <u>not</u> allowed to keep it secret	74.9
	(Don't know)	1.5
	(NA)	0.5

(PAPRGOVT)  
CARD Z

138 a) Suppose a person leaked secret defence plans to a newspaper and the government wanted to find out who it was. Using the card, tell me whether you think the paper should have the legal right to keep the person's name secret or not?

	%
Definitely should have the legal right	16.2
Probably should	17.1
Probably should <u>not</u>	20.5
Definitely should <u>not</u> have the legal right	43.0
(Don't know/Can't say)	2.7
(NA)	0.4

(PAPREIRM)  
CARD Z AGAIN

b) Now suppose a person leaked secret plans about a new commercial invention, and the firm wanted to find out who it was. Do you think the paper should have the legal right to keep the person's name secret, or not?

	%
Definitely should have the legal right	15.3
Probably should	21.4
Probably should <u>not</u>	24.9
Definitely should <u>not</u> have the legal right	34.4
(Don't know/Can't say)	3.5
(NA)	0.5

(BANBOOK)  
CARD AA

139 a) Some books or films offend people in Britain who have strong religious beliefs. Do you think there should or should not be a law to ban such books or films?

	%
Definitely should be a law to ban them	14.0
Probably should be a law to ban them	20.2
Probably should <u>not</u> be a law to ban them	27.1
Definitely should <u>not</u> be a law to ban them	35.7
(Don't know)	2.5
(NA)	0.5

(BLASFEMY)

b) There is a blasphemy law in Britain to punish people who offend against Christian beliefs. Should the law **READ OUT**

	%
apply just to Christianity,	9.2
apply to other religions as well,	33.5
or - should the law be abolished altogether?	48.0
(Don't know)	8.9
(NA)	0.5

CARD BB

140 Some people say that video cameras ought to be installed in public places to detect criminals. Others say that this will cut down on everyone's privacy. Do you think video cameras should or should not be allowed in the following places?

READ OUT a)-d) AND  
CODE ONE FOR EACH

Video cameras should:

	Definitely be allowed	Probably be allowed	Probably not be allowed	Definitely not be allowed	(It depends/ Don't know)	(NA)
a) (VCROADS) Installed on roads to detect speeding drivers?	25.6	27.6	6.6	9.2	1.7	0.2
b) (VCFOOTBL) Installed at football grounds to detect troublemakers? 288 1	9.5	0.5	1.0	0.7		0.2
c) (VCVARDAL) Installed on housing estates to detect vandals?	52.6	29.6	10.4	5.7	1.4	0.3
d) (VCDEMOS) at political demonstrations to identify people taking part?	39.6	23.6	16.6	16.8	3.2	0.2

(RACSGLTY)

141 a) Suppose two people - one white, one black - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty. **READ OUT**

	%
the white person is more likely to be found guilty,	2.8
they have the same chance,	49.3
or - the black person is more likely to be found guilty?	41.8
(Don't know)	5.8
(NA)	0.3

(RICWGLTY)

b) Now suppose another two people from different backgrounds - one rich, one poor - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty. **READ OUT**

	%
the rich person is more likely to be found guilty,	2.0
they have the same chance,	37.7
or - the poor person is more likely to be found guilty?	55.9
(Don't know)	4.1
(NA)	0.3

[REMAND]  
CARD CC

142. Some prisoners in Britain are 'remand prisoners', that is they are waiting, often for long periods, for their cases to come up in court.

Which of the statements on this card comes closest to your views about remand prisoners?

ONE CODE ONLY

	%
All those accused of a crime for which they might get a prison sentence should be remanded in prison	20.0
OR Only those who the courts believe might commit another offence or go missing should be remanded in prison	74.5
(Don't know)	5.0
(NA)	0.5

SECTION SEVEN

143. Now I would like to ask some questions about politics.  
[POLITICS]

How much interest do you generally have in what is going on in politics ... READ OUT ...

	%
... a great deal,	7.0
quite a lot,	22.2
some,	33.0
not very much,	26.3
or - not at all?	11.0
(Don't know)	0.2
(NA)	0.2

[VOTESYST]

144. Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system as it is, to produce more effective government. Which view comes closest to your own ... READ OUT ...

IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'

	%
... that we should change the voting system.	34.4
or - keep it as it is?	58.9
(Don't know)	6.4
(NA)	0.2

CARD DD

145. Please choose a phrase from this card to say how you feel about ... READ OUT ...

	Very strong-ly in favour	Strong-ly in favour	In favour	Neither in favour or against	Strong-ly against	Very strong-ly against	Don't know/Can't say	(NA)		
a) [CONFEEL] ... the Conservative Party?	3.8	5.6	23.6	19.4	17.0	11.6	16.4	1.9	0.6	
b) [LABFEEL] ... the Labour Party?	6.3	8.1	22.5	27.4	21.6	7.2	4.2	2.0	0.8	
c) [SLDFEEL] ... the Liberal Democrats?	0.6	1.9	13.3	55.5	16.2	4.5	1.8	5.1	1.2	
d) [SDPFEEL] ... the Social Democrat Party? IF NECESSARY, PROMPT: SDP/ Owen	0.4	1.1	6.9	54.5	21.0	5.4	2.7	6.8	1.3	
IN SCOTLAND ASK: n = 118										
e) [SNPFEEL] ... the Scottish Nationalist Party?	8.5	11.0	20.3	28.0	21.2	4.2	3.4	1.7	3.4	
IN WALES ASK: n = 83										
f) [PCFEEL] ... Plaid Cymru?	4.8	4.8	12.0	34.9	22.9	3.6	9.6	6.0	1.2	
ASK ALL										
g) [GRNFEEL] ... the Green Party?	3.0	3.8	30.4	38.1	10.6	2.1	1.7	5.7	4.6	
[CONXTRME]										
146a)	On the whole, would you describe the Conservative Party nowadays as extreme or moderate?						(a) Conservative	(b) Labour		
b)	And the Labour Party nowadays, is it extreme or moderate?						%	%		
	RECORD IN APPROPRIATE COLUMN						Extremes	57.0	26.1	
							Moderate	33.3	60.4	
							(Neither or both)	2.6	4.6	
							(Don't know)	6.5	8.4	
							(NA)	0.6	0.5	
[CONCLASS]										
c)	On the whole, would you describe the Conservative Party as good for one class, or good for all classes?						(c) Conservative	(d) Labour		
d)	And the Labour Party, is it good for one class or good for all classes?						%	%		
	RECORD IN APPROPRIATE COLUMN						Good for one class	66.7	43.9	
							Good for all classes	25.6	40.1	
							(Neither or both)	1.5	7.4	
							(Don't know)	3.6	7.7	
							(NA)	0.7	1.0	

[CONDIVD]

147 a) And would you describe the Conservative Party nowadays as united or divided?b) And the Labour Party, is it united or divided?

RECORD IN APPROPRIATE COLUMN

	(a) Conservative	(b) Labour
	2	2
United	20 3	43 8
Divided	71 1	43 7
(Neither or both)	2 3	3 4
(Don't know)	5 8	8 5
(NA)	0 5	0 5

[NATLSTN]

148 a) Are you generally in favour of READ OUT

	2
more <u>nationalisation</u> of companies by government,	19 2
more <u>privatisation</u> of companies by government,	16 0
or - should things be left as they are now?	57 5
Other (WRITE IN.)	0 1
(Don't know)	6 2
(NA)	1 0

IF MORE NATIONALISATION OR PRIVATISATION AT a)

b) A lot more (nationalisation/privatisation) or a little more?

A lot more nationalisation of companies	7 8
A little more nationalisation of companies	11 4
A little more privatisation of companies	11 1
A lot more privatisation of companies	4 9

ASK ALL

CARD 12

[LTAXSERV]

149 Suppose your local council had to choose between the three options on this card Which do you think it should choose?

Reduce the level of poll tax and spend <u>less</u> on local services	27 3
Keep the poll tax and spending on local services at the <u>same</u> level as now	56 6
Increase the poll tax and spend <u>more</u> on local services	5 2
(None)	6 1
(Don't know)	3 9
(NA)	0 9

[LTAXSAME]

150 Do you think that local taxes - whether poll tax or rates - should READ OUT

	2
be at the <u>same</u> level for everyone, except the very poor,	16 2
or - be at different levels, according to people's ability to pay?	81 1
(Don't know)	2 1
(NA)	0 5

[ECLNKINF]

151 a) Do you think that closer links with the European Community would give Britain READ OUT

	2
<u>more</u> influence in the world,	35 4
<u>less</u> influence in the world,	9 1
or - would it make no difference?	47 2
(Don't know)	8 1
(NA)	0 3

[ECLNKSTR]

b) And would closer links with the European Community make Britain READ OUT

	2
<u>stronger</u> economically,	43 3
<u>weaker</u> economically,	8 3
or - would it make no difference?	36 5
(Don't know)	11 6
(NA)	0 3

[EEJOINEC]

c) Should Eastern European countries - the former communist countries - READ OUT

	2
be encouraged to join the European Community,	58 6
or not?	25 8
(Don't know)	15 3
(NA)	0 3

SECTION EIGHT

Qs. L152-L157  
(Y144-Y146,  
Y158-Y160)

ASK ALL

CARD PY  
(HOUSESAT)

Now a few questions on housing.

152.	First, in general how satisfied or dissatisfied are you with your own (house/flat)? Choose a phrase from the card.	%	
	Very satisfied	44.0	
	Quite satisfied	43.8	
	Neither satisfied nor dissatisfied	4.5	
	Quite dissatisfied	4.8	
	Very dissatisfied	2.7	
	(NA)	0.1	
153.a)	How about the area you live in? Taking everything into account, would you say this area has got better, worse or remained about the same as a place to live during the <u>last two</u> years?	%	
	Better	11.6	
	Worse	20.3	
	About the same	65.1	
	(Don't know)	2.7	
	(NA)	0.3	
b)	And what do you think will happen during the <u>next two</u> years: will this area get better, worse or remain about the same as a place to live?	%	
	Better	11.6	
	Worse	18.4	
	About the same	66.5	
	(Don't know)	3.2	
	(NA)	0.3	
154.	Does your household own or rent this accommodation? PROBE AS NECESSARY		
	IF OWN: Outright or on a mortgage?	%	
	IF RENTS: From whom?		
	Owne: Own (leasehold/freehold) outright	31.0	
	Buying (leasehold/freehold) on mortgage	41.3	
	Rents: Local authority	18.5	
	New Town Development Corporation	0.4	
	Housing Association	1.7	
	Property company	0.8	
	Employer	0.7	
	Other organisation	1.0	
	Relative	0.4	
	Other individual	3.4	
	Rent free: Rent free, squatting, etc.	0.5	
	(NA)	0.2	

Note: Qs. L155-L157 were also asked on the Y version of the questionnaire as Qs. Y158-Y160.

INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

[HOMETYPE]

155.	Would I be right in describing this accommodation as a ... READ OUT ONE THAT YOU THINK APPLIES	%	
	... detached house or bungalow	21.2	
	... semi-detached house or bungalow	37.8	
	... terraced house	26.9	
	... self-contained, purpose-built flat/maisonette (inc. in tenement block)	9.8	
	... self-contained converted flat/maisonette	2.8	
	... room(s) - not self-contained	0.4	
	Other (WRITE IN:)	0.4	
	(NA)	0.6	

[HOMEIYR]

156.a)	How long have you lived in your present home ... READ OUT ...	%	
	... less than a year,	7.0	
	or - one year or more?	92.9	
	(NA)	0.2	

[HOMENYR]

IF 'ONE YEAR OR MORE' AT a)

b) How many years?

PROBE FOR BEST ESTIMATE MEDIAN NUMBER OF YEARS 0 7

CARD CG

157. Please use this card to say how common or uncommon each of the following things is in your area.

READ OUT a)-g) AND CODE ONE FOR EACH

	In my area, it is...					(NA)
	Vary common	Fairly common	Not very common	Not at all common	(Don't know/ Can't say)	
a) [NOISYNGB] ... Noisy neighbours or loud parties?	% 4.2	8.3	36.2	50.9	-	0.3
b) [GRAFFITI] ... Graffiti on walls or buildings?	% 3.4	10.6	35.5	50.2	0.1	0.3
c) [TEENOWST] ... Teenagers hanging around on the streets?	% 11.1	24.4	30.9	33.1	0.3	0.3
d) [DRUNKS] ... Drunks or tramps on the streets?	% 2.2	6.2	30.7	60.2	0.3	0.3
e) [RUBBISH] ... Rubbish and litter lying about?	% 14.2	26.0	34.3	25.2	-	0.3
f) [HMGDNBAD] ... Homes and gardens in bad condition?	% 4.6	11.9	46.5	36.1	0.7	0.3
g) [VANDALS] ... Vandalism and deliberate damage to property?	% 5.6	13.6	43.0	37.0	0.5	0.3

Y & L

JYL -  
- 63Y -

**SECTION NINE**

n = 2698  
Qs 900-903b

900 a) [MARSTAT]  
Can I just check your own marital status?  
At present are you **READ OUT** married, 65 8  
CODE FIRST TO APPLY living as married, 4 0  
separated or divorced, 5 3  
widowed, 7 6  
or - not married? 17 3

b) [HOUSEHLD]  
Finally, a few questions about you and your household  
Including yourself, how many people live here regularly  
as members of this household?  
CHECK INTERVIEWER MANUAL FOR DEFINITION  
OF HOUSEHOLD IF NECESSARY  
MEDIAN: 0 3

901 How I'd like to ask for a few details about each person  
in your household Starting with yourself what was  
your age last birthday?  
WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER

		Resp- ondent	2	3	4	5	6	7	8	9	10
a)	[RSEX] Sex:	2									
	Male	45 4									
	Female	54 6									
b)	Age last birthday:										
c)	Relationship to respondent:										
	Spouse/partner										
	Son/daughter										
	Parent/parent-in-law										
	Other relative										
	Not related										
d)	[RRESP] HOUSEHOLD MEMBER WITH LEGAL RES- PONSIBILITY FOR ACCOMMODATION (INC JOINT AND SHARED)	2									
	Yes	81 7									
	No	15 6									
	(NA)	2 7									

\* CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER  
GIVEN AT Q 900b)

Y & L

- 60L -  
- 64Y -

[OTHCHILD]  
ASK ALL

n = 2698  
Qs 902-903b

902 Apart from people you've just mentioned who live in your  
household have you had any (other) children including  
stepchildren who grew up in your household?

NS: INCLUDES CHILDREN NO LONGER LIVING

Yes 37 4  
No 62 4  
(NA) 0 2

[RSEX4]  
INTERVIEWER TO COMPLETE:

903 a) RESPONDENT IS:

Man 45 4  
Woman 34 6

[RFCHILDN]  
IF WOMAN:

b) RESPONDENT:

Has children (SEE H/W GRID Q 901) 2  
OR Has had children (CODE 1 AT Q 902) 40 1  
Has not 14 5

IF WOMAN WITH CHILDREN (CODE 1 AT Q 903b)

n = 1082  
Q 903a only

CARD XI [MARMOVK1 - MARMOVK4]

c) Please use this card to say whether you worked  
full-time, part-time or not at all

READ i)-iv) BELOW AND CODE ONE FOR EACH

		Worked full- time	Worked part- time	Stayed at home	Does not apply	(NA)
i)	<u>after</u> marrying and <u>before</u> you had children?	2 69 4	9 4	16 0	3 3	1 6
ii)	and what about when a child was <u>under school age</u> ?	2 10 3	25 8	60 5	1 9	1 6
iii)	after the <u>youngest</u> child started school?	2 15 2	37 3	28 4	17 4	1 8
iv)	and how about <u>after</u> the children left home?	2 19 8	16 3	14 1	48 2	1 7



[RPRIVED]  
ASK ALL

904.a) Have you ever attended a private primary or secondary school in the United Kingdom?

NB: 'PRIVATE' INCLUDES PUBLIC AND DIRECT GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS

	%
Yes	14.2
No	85.4
(Don't know/Couldn't establish)	0.1
(NA)	0.3

[MARSTAT2]  
INTERVIEWER:

b) RESPONDENT IS:

	%
Married or living as married (CODES 1 OR 2 AT Q.900)	69.8
Not married	30.2

[SPRIVED]  
IF MARRIED OR LIVING AS MARRIED

c) And has your (husband/wife/partner) ever attended a private primary or secondary school in the United Kingdom?

	%
Yes	8.9
No	60.2
(Don't know/Couldn't establish)	0.3
(NA)	0.3

[RCHILDS]  
INTERVIEWER:

d) RESPONDENT:

	%
Has son or daughter over 5 years old (SEE R/E GRID Q.901) OR Has had children (CODE 1 AT Q.902)	62.2
Has not	37.7
(NA)	0.1

[CHPRIVED]

e) And (have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom?

	%
Yes	9.3
No	49.0
(Don't know/Couldn't establish)	-
(NA)	4.0

[SNGPERHH]  
ASK ALL

05.a) INTERVIEWER: IS THIS A SINGLE PERSON HOUSEHOLD - RESPONDENT ONLY PERSON AT Q.901 (p.59)

	%
YES	11.1
NO	88.9

[DUTYRESP]  
IF NO AT a)

b) Who is the person mainly responsible for general domestic duties in this household?

	%
Respondent mainly	36.7
Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) _____	35.7
Duties shared equally (WRITE IN BY WHOM) _____	15.3
(NA)	1.2

[CHLDINH]  
ASK ALL

06.a) INTERVIEWER: IS THERE A CHILD UNDER 16 YEARS IN HOUSEHOLD? SEE R.H. GRID, Q.901 (p.59).

	%
YES	33.1
NO	66.9

[CHLDRESP]  
IF YES AT a)

b) Who is the person mainly responsible for the general care of the child(ren) here?

	%
Respondent mainly	15.8
Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) _____	12.4
Care shared equally (WRITE IN BY WHOM) _____	4.6
(NA)	0.3

[TEA]  
ASK ALL

907. How old were you when you completed your continuous full-time education?

PROBE AS NECESSARY

	%
15 or under	43.2
16	25.2
17	9.0
18	7.5
19 or over	12.3
Still at school	0.1
Still at college, polytechnic, or university	2.3
Other answer (WRITE IN:) _____	-
(NA)	0.4

[SCHQUAL]  
 CARD 12

908 a) Have you passed any of the school or college-based examinations on this card? %

Yes	50 4
No	49 4
(NA)	0 1

[EDQUAL1 - EDQUAL4]  
 IF YES AT a)

b) Which ones? Any others? %

CODE ALL THAT APPLY	CSE Grades 2-5	} 14 6
	GCSE - Grades B-C	
	CSE Grade 1	} 39 4
	GCE O' level	
	GCSE - Grades A-C	
	School certificate	
	Scottish (SCE) Ordinary	
	Scottish School-leaving Certificate lower grade	
	SUPE Ordinary	
	Northern Ireland Junior Certificate	} 18 0
	GCE A' level/'S level	
	Higher school certificate	
	Matriculation	
	Scottish SCE/SLC/SUPE at higher grade	
	Northern Ireland Senior Certificate	} 1 8
	Overseas School Leaving Exam/Certificate	

ASK ALL

CARD 13 [PSCHQUAL]

909 a) And have you passed any of the exams or got any of the qualifications on this card? %

Yes	44 7
No	55 1
(NA)	0 2

IF YES AT a) [EDQUAL5 - EDQUAL16]

b) Which ones? Any others? %

CODE ALL THAT APPLY	%
Recognised trade apprenticeship completed	8 3
RSA/other clerical commercial qualification	11 7
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	8 3
City & Guilds Certificate - Advanced/Final/Part II or Part III	3 9
City & Guilds Certificate - Full technological	1 7
BRC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	3 7
BRC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	3 3
Teacher training qualification	4 8
Nursing qualification	2 5
Other technical or business qualification/certificate	6 7
University or CMAA degree or diploma	7 5
Other recognised academic or vocational qualification, DK, NA	1 4

[RECONACS]

910 INTERVIEWER: REFER TO ECONOMIC POSITION OF RESPONDENT (Q 23, PAGE 9)

	%
RESPONDENT IS IN PAID WORK	54 9
RESPONDENT IS WAITING TO TAKE UP PAID WORK	0 8
ALL OTHERS	44 4

[IF EVER HAD A JOB] [Never had a job] 3 5]

a) Now I want to ask you about your (present/future/last) job  
 CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) your job?  
 PROBE AS NECESSARY: What (is) the name or title of the job?

IF 'NEVER HAD JOB', WRITE IN AND GO TO Q 911

---

b) What kind of work (do) you do most of the time?  
 IF RELEVANT: What materials/machinery (do) you use?

---

c) What training or qualifications (are) needed for that job?

---

[RSUPER]

d) (Do) you directly supervise or (are) you directly responsible for the work of any other people?  
 IF YES: How many?

Yes	38 1	MEDIAN:	0	0	0	5
No	60 9					
(DK)	0 3					
(NA)	0 7					

[REMPLOYEE]

e) Can I just check: (are) you READ OUT

	%
an employee,	85 0
or - self-employed?	11 0
(NA)	0 5

Y & L - 65L -  
 - 69Y -  
 n = 2698

**[RSECTOR]**  
**IF EMPLOYEE (CODE 1 AT e)**

**CARD 14**

f) Which of the types of organisation on this card (do) you work for?

	2
CODE FIRST TO APPLY	
Private firm or company	56.1
Nationalised industry/public corp.	4.6
Local Authority/Local Education Authority	12.6
Health Authority/hospital	4.4
Central Government/Civil Service	4.6
Charity or Trust	0.9
Other (WRITE IN:)	1.5
(NA)	0.2

**ASK ALL WHO HAVE EVER WORKED**

g) What (does) your employer (IF SELF-EMPLOYED, you) make or do at the place where you usually (work)?  
 IF FARM, GIVE NO. OF ACRES

**[REMPWORK]**

h) Including yourself, how many people (are) employed at the place you usually (work) from?

IF SELF-EMPLOYED: (Do) you have any employees?  
 IF YES: How many? (No employees)

	2
	5.6
	20.1
	13.4
	20.8
	19.8
	14.6
	1.0
	1.2

**[UNION]**  
**ASK ALL** (DK) (NA)

911.a) Are you now a member of a trade union or staff association?

	2
CODE FIRST TO APPLY	
Yes: trade union	20.8
Yes: staff association	3.0
No	75.9
(NA)	0.3

**[UNIONEVN]**

IF NO AT a)

b) Have you ever been a member of a trade union or staff association?

	2
CODE FIRST TO APPLY	
Yes: trade union	27.7
Yes: staff association	2.1
No	46.0
(NA)	0.4

Y & L - 66L -  
 - 70Y -  
 n = 2698

**[UNION1 - UNION6]**  
**IF NOW OR EVER A MEMBER (CODES 1 OR 2 AT Q.911)**

912. Have you ever ... READ OUT (i-vi) AND RING ONE CODE FOR EACH

	Yes	No	
i) ... attended a union or staff association meeting?	2 35.5	18.0	0.6
ii) ... voted in a union or staff association election or meeting?	2 34.5	18.7	0.9
iii) ... put forward a proposal or motion at a union or staff association meeting?	2 11.4	41.8	0.9
iv) ... gone on strike?	2 19.4	33.9	0.8
v) ... stood on a picket line?	2 8.4	44.9	0.8
vi) ... served as a lay representative such as a shop steward or branch committee member?	2 7.7	45.6	0.8

**INTERVIEWER: [MARSTAT3]**

913.a) RESPONDENT IS:

	2
Married or living as married (CODES 1 OR 2 AT Q.900)	69.8
All others	30.2

**CARD 15 [SECONACT]**

b) Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COL. I

IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II  
 IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

	COL. I	COL. II ECONOMIC POSITION
In full-time education (not paid for by employer, including on vacation)	A	2 0.3
On government training/employment scheme (e.g. Employment Training, Youth Training Scheme etc.)	B	0.2
In paid work (or away temporarily) for at least 10 hours in the week	C	43.4
Waiting to take up paid work already accepted	D	0.1
Unemployed and registered at a benefit office	E	1.2
Unemployed, not registered, but actively looking for a job	F	0.2
Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job	G	0.3
Permanently sick or disabled	H	1.8
Wholly retired from work	J	9.9
Looking after the home	K	12.3
Doing something else (WRITE IN)	L	0.1

IF CODES 01-02, OR 05-11 AT b) [SLASTJOB]

c) How long ago did your (husband/wife/partner) last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week?

Within past 12 months	2.3
Over 1-5 years ago	6.3
Over 5-10 years ago	6.5
Over 10-20 years ago	5.4
Over 20 years ago	3.3
Never had a paid job of 10+ hours a week	1.7
(NA)	0.7

Y &amp; L

- 67L -  
- 71Y -

n = 2698

914 (SECONAG)

INTERVIEWER: REFER TO ECONOMIC POSITION OF SPOUSE/PARTNER  
(Q 913)

	%
SPOUSE/PARTNER IS IN PAID WORK	43.4
SPOUSE/PARTNER IS WAITING TO TAKE UP PAID WORK	0.1
ALL OTHERS	24.4
(NA)	0.2

915.a) Now I want to ask you about your (husband's/wife's/partner's) job  
CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) the name or title of that job?

b) What kind of work (does) he/she do most of the time?  
IF RELEVANT: What materials/machinery (does) he/she use?

c) What training or qualifications (are) needed for that job?

[SSUPER]

d) (Does) he/she directly supervise or (is) he/she directly  
responsible for the work of any other people?

IF YES: How many?

	%
Yes	56.6
No	40.7
(DK)	2.1
(NA)	0.7

MEDIAN: 0 0 0 6

[SEMPLOYE]

e) (Is) he/she HEAD OUT

	%
an employee,	59.4
or - self-employed?	8.2
(DK)	0.1
(NA)	0.4

Y &amp; L

- 68L -  
- 72Y -

n = 2698

IF EMPLOYER (CODE 1 AT e)

CARD X6 [SECTOR]

f) Which of the types of organisation on  
this card (does) he/she work for?

	%
Private firm or company	40.3
Nationalised (industry/public corporation)	3.7
Local Authority/Local Education Authority	7.9
Health Authority/hospital	2.8
Central Government/Civil Service	2.9
Charity or Trust	0.9
Other (WRITE IN) _____	0.8
(DK/NA)	-

ASK ALL WHO HAVE EVER WORKED

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make or  
do at the place where he/she usually (works)?

IF FARM, GIVE NO OF ACRES

[SEMPWORK]

h) Including him/herself, roughly how many people  
(are) employed at the place where he/she usually  
(works) (from)?

IF SELF-EMPLOYED: (Does) he/she have any employees?

IF YES: How many?	(No employees)	%
Under 10		13.2
10-24		9.5
25-99		13.6
100-499		13.1
500 or more		11.6
(DK/NA)		3.6

[SPARTFUL]

i) (Is) the job HEAD OUT

	%
full-time (30 HOURS+)	52.9
or - part-time (10-29 HOURS)?	14.2
(DK)	0.1
(NA)	0.9

Y & L - 69L -  
 - 73Y - n = 2698

[CAROWN]  
 ASK ALL

916. Do you, or does anyone else in your household, own or have the regular use of a car or a van? %

	Yes	76.2
	No	23.7
	(NA)	0.1

[BENEF1 - BENEF14]  
 CARD X7

917. Have you or anyone in this household received any of the benefits on this card during the last five years?  
 [IF YES: Which ones? Any others?]  
 CODE ALL THAT APPLY %

YES:	Child benefit (family allowance)	43.1
	Maternity benefit or allowance	9.5
	One-parent benefit	4.3
	Family credit (family income supplement)	3.4
	State retirement or widow's pension	24.6
	State supplementary pension	1.8
	Invalidity or disabled pension or benefit	7.0
	Attendance/Invalid care/Mobility allowance	3.5
	State Sickness or injury benefit	7.9
	Unemployment benefit	15.5
	Income support (supplementary benefit)	11.6
	Housing benefit (Community Charge, rate or rent rebate)	15.4
	Other state benefit(s) volunteered (WRITE IN)	0.2
<hr/>		
	IF NO: CODE → NONE	18.7
	(DK)	0.1
	(NA)	0.5

Y & L - 70L -  
 - 74Y - n = 2698

ASK ALL

CARD X8 [HHINCOME]

918.a) Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.  
 NB: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.  
 ONE CODE IN COLUMN a)  
 [RECONAC6]

	%
b) INTERVIEWER: CHECK Q.23, PAGE 9:	%
RESPONDENT IS IN PAID WORK	54.9
ALL OTHERS	45.1

[REARN]

c) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?  
 ONE CODE IN COLUMN c)

		(a) House- hold income	(c) Own earn- ings
		%	%
Less than £3000 p.a.	P =	4.3	3.8
£3000 - £3999 p.a.	Q =	4.7	3.0
£4000 - £4999 p.a.	R =	4.3	2.6
£5000 - £5999 p.a.	T =	4.1	3.2
£6000 - £6999 p.a.	S =	3.3	3.1
£7000 - £7999 p.a.	O =	2.7	2.9
£8000 - £9999 p.a.	K =	4.7	6.2
£10,000 - £11,999 p.a.	L =	6.6	6.1
£12,000 - £14,999 p.a.	B =	8.0	6.2
£15,000 - £17,999 p.a.	Z =	8.5	4.7
£18,000 - £19,999 p.a.	M =	5.1	2.4
£20,000 - £22,999 p.a.	F =	5.4	1.8
£23,000 - £25,999 p.a.	J =	5.1	1.3
£26,000 - £28,999 p.a.	D =	3.7	0.8
£29,000 - £31,999 p.a.	E =	2.6	0.3
£32,000 p.a. or more	C =	6.9	1.2
	(DK)	10.1	1.4
	(NA)	10.0	3.8

ASK ALL  
 [OWNSHARE]

919. Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts? %

	Yes	30.2
	No	68.6
	(DK/NA)	1.3

[PHONE]

920. Is there a telephone in (your part of) this accommodation? %

	Yes	89.7
	No	10.1
	(NA)	0.3

Y & L

/IL -  
- 75Y -

n = 2698

(TELNUM)  
IF YES AT Q 920

921

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you it would be helpful if we could have your telephone number

WRITE NUMBER ON BACK OF TEAR-OFF SLIP ON CASS - NOT HERE!

	%
Number given	81.3
Number refused	8.0
(NA)	0.3

(COMEBACK)  
ASK ALL

922

In a year's time we may be doing a similar interview and we may wish to include you again. Would this be all right?

	%
Yes	89.4
No	9.8
(NA)	0.9

INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND COMPLETE Q 923-926

(FILLED)

923.a)

THE SELF-COMPLETION QUESTIONNAIRE WAS

filled in immediately after interview in your presence	%
	17.5
or - left behind to be filled in later	77.8
or refused (WHY?) _____	4.6

b) INTERVIEWER: COMPLETE Q 11 ON CASS ABOUT HOW YOU EXPECT SELF-COMPLETION QUESTIONNAIRE TO BE RETURNED

Completed

Y & L

- 72L -  
- 76Y -

n = 2698

(WHOTHERE)

924 a) [IN ADDITION TO RESPONDENT WAS ANYBODY ELSE AGED 16 OR OLDER PRESENT DURING PART OR ALL OF THE INTERVIEW?]

	%
Yes	34.4
No	59.4
(NA)	6.2

b) TIME INTERVIEW COMPLETED:

24 hr clock  
WRITE IN:

(DURATION)

c) TOTAL DURATION OF INTERVIEW: (SEE FRONT COVER AND b ABOVE)

MINUTES (MEDIAN):

d) INTERVIEWER SIGNATURE AND NUMBER

INTERVIEWER NUMBER:

e) DATE OF INTERVIEW:

DAY	MONTH	YEAR
<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU.

PLEASE MAKE SURE THAT CASS AND CASS SLIP ARE COMPLETELY FILLED IN. DETACH CASS SLIP AND RETURN IN SEPARATE ENVELOPE FROM QUESTIONNAIRE.

ATTACH REST OF CASS, MAIN QUESTIONNAIRE AND SELF-COMPLETION (IF POSSIBLE) AND RETURN IN A4 ENVELOPE - AS SOON AS POSSIBLE

Head Office: 11 NORTHWAYTON SQUARE,  
LEEDS LS2 9PL Telephone: 0113 243444



Field and BP Office: BALETHORPE HOUSE,  
RIVERSIDE PARKWAY, BARNIMPTON CB BORNAM

Y

P 1090/Britain

Spring 1990

BRITISH SOCIAL ATTITUDES  
1990 SURVEY

Serial Number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Card	<input type="text" value="02"/>	Version	L - 1 Y - 2 FI - 3	<input type="text" value="2"/>
Area Number	<input type="text"/> <input type="text"/> <input type="text" value="0"/> <input type="text"/> <input type="text"/> <input type="text"/>	Time interview started	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	24 hr clock		
Interviewer Number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	000, Batch Code	<input type="text"/> <input type="text"/> <input type="text"/>			

## SECTION FOUR

n = 1345

Qs. Y113-Y117

## ASK ALL

Now a few questions on education.

## CARD 5 (EDSPEND1, EDSPEND2)

113. First, which of the groups on this card, if any, would be your highest priority for extra government spending on education, and which next?

ONE CODE ONLY IN EACH COLUMN

	1st Priority %	2nd Priority %
Nursery/pre-school children	16.0	12.2
Primary school children	15.4	17.8
Secondary school children	27.3	21.9
Less able children with special needs	20.9	27.1
Students at colleges, universities or polytechnics	8.7	15.9
(NONE OF THESE)	1.0	1.3
(Don't know)	2.2	3.0
(NA)	0.6	0.7

## CARD 7

114. Here are a number of factors that some people think would improve education in our schools. (PRIMEED)

a) Which do you think is the most important one for children in primary schools - aged 5-11 years? Please look at the whole list before deciding.

ONE CODE ONLY IN COLUMN a) (SECD1)

b) And which do you think is the most important one for children in secondary schools - aged 11-18 years?

ONE CODE ONLY IN COLUMN b)

	(a) PRIMARY %	(b) SECUN- DARY %
More resources for books and equipment	18.6	13.2
Better buildings	2.5	0.8
Better pay for teachers	7.1	7.3
More involvement of parents in governing bodies	3.1	1.4
More discussion between parents and teachers	5.2	2.7
Smaller classes	28.1	9.5
More emphasis on preparation for exams	1.4	8.0
More emphasis on developing the child's skills and interests	18.0	10.4
More training and preparation for jobs	1.1	21.4
More emphasis on arts subjects	-	0.2
More emphasis on mathematics	1.0	2.3
More emphasis on English	2.2	2.0
Stricter discipline	8.8	17.5
(NONE OF THESE)	0.2	0.1
(Don't know)	2.0	2.4
(NA)	0.5	0.5

n = 1345

## [EDCURRIC]

115. Do you think that what is taught in schools should be up to ... READ OUT ...

... the <u>local</u> education authority to decide,	45.8
or - should <u>central</u> government have the final say?	48.1
(Don't know)	4.9
(NA)	1.2

## [SELECTED]

116. Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren not to be separated in this way, and to attend comprehensive schools.

On balance, which system do you think provides the best all-round education for secondary schoolchildren ... READ OUT ...

... a system of grammar and secondary modern schools,	48.2
or - a system of comprehensive schools?	44.5
Other (WRITE IN):	0.8
(Don't know)	5.6
(NA)	1.0

## [BEDOPP]

- 117a) Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: A lot or a little?	%
Increased a lot	31.6
Increased a little	19.5
About right	42.6
Reduced a little	1.2
Reduced a lot	0.5
(Don't know)	3.8
(NA)	0.8

## [HEGRANT]

- b) When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working?

Grants	71.4
Loans	24.0
(Don't know)	3.5
(NA)	0.8

## SECTION FIVE



## SECTION SIX

Qs Y121-Y133

Now I'd like to ask you a few questions about the countryside and the environment

## CARD W

(INTERVIEWER: PRINTED BELOW) (LEISURE)

121 a)

On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

	%
Yes	68.4
No	31.4
(NA)	0.2

IF NO AT a) (LEISURE6)

b) Can you remember when you last did any of these activities in the countryside?

IF YES: How long ago was that?

PROBE FOR CORRECT CODE	%
Within past month	0.6
1-3 months ago	5.6
4-6 months ago	3.8
7-12 months ago	7.8
More than one year ago	8.6
No can't remember	4.9
(NA)	0.3

ASK ALL (CTRISAME)

122 a)

Do you think the countryside generally is much the same as it was twenty years ago, or do you think it has changed? IF CHANGED: Has it changed a bit or a lot?

	%
Much the same	14.6
Changed a bit	21.0
Changed a lot	60.5
(Don't know)	3.8
(NA)	0.1

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a)

(CTRYBETH)

b) Do you think the countryside generally has changed for the better or worse?

	%
Better	8.0
Worse	66.0
(Better in some ways/worse in others)	7.2
(DK,NA)	4.1

(INTERVIEWER REFERENCE ONLY)

## CARD W

In the last four weeks have you

been for a drive outing or picnic in the countryside

been for a long walk, ramble or hike (of more than 2 miles) in the countryside

visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside

gone fishing horse riding shooting or hunting in the countryside

visited seacoast or cliffs

ASK ALL (CTRYCONC)

123

Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned or just a bit concerned?

	%
Very concerned	49.3
A bit concerned	32.7
Does not concern me particularly	17.9
(NA)	0.1

CARD X (CTHREAT1)

124 a)

Which, if any, of the things on this card do you think is the greatest threat to the countryside if you think none of them is a threat, please say so

CODE ONE ONLY IN COL. a) BELOW

(CTHREAT2)

b) And which do you think is the next greatest threat?

CODE ONE ONLY IN COL. b)

	(a) Greatest threat %	(b) Next greatest %
Motorways and road building	13.2	11.4
Industrial pollution	35.6	21.7
Removal by farmers of traditional landscape, such as hedgerows, woodlands	8.2	10.7
Tourism and visitors	1.2	1.5
Litter	8.8	12.4
Urban growth and housing development	15.3	13.7
Use of chemicals and pesticides in farming	16.1	26.2
NONE OF THESE	0.9	1.3
(Don't know)	0.8	0.9
(NA)	0.1	0.1

CARD Y

125. How concerned are you about each of these environmental issues? Please choose a phrase from the card.

READ OUT a)-i) AND CODE ONE FOR EACH

	Very concerned	A bit concerned	Not very concerned	Not at all concerned	Don't know/Can't say
[INSECTCU] a) ... insecticides, fertilisers and chemical sprays?	57.0	34.2	5.9	2.0	0.9
[SEWAGE] b) ... disposal of sewage?	69.2	24.5	3.4	1.8	0.9
[OZLAYER] c) ... thinning of the ozone layer?	56.5	30.1	8.0	2.2	3.1
[NUCPRIK] d) ... risks from nuclear power stations?	53.4	27.6	12.9	4.6	1.3
[POPGROW] e) ... the growth in the world's population?	29.6	39.1	24.3	5.1	1.6
[GRNHSEEF] f) ... the 'greenhouse effect' - a rise in the world's temperature?	45.5	36.3	11.5	3.7	2.8
[FOSLFUEL] g) ... using up the earth's remaining coal, oil and gas?	36.7	37.9	18.9	4.1	1.9
[WATRQUAL] h) ... the quality of drinking water?	50.7	31.4	13.2	3.6	0.9
[SPECLOSS] i) ... the loss of plant and animal species?	57.2	30.5	8.4	2.5	1.3

CARD Z

126. Do you personally belong to any of the groups listed on this card?

CODE ALL THAT APPLY

YES: MEMBER OF:	%	No %
[CLUB1] The National Trust	8.8	91.2
[CLUB2] Royal Society for the Protection of Birds	4.6	95.4
[CLUB6] Friends of the Earth	1.0	99.0
[CLUB7] World Wildlife Fund/Worldwide Fund for Nature	3.2	96.8
[CLUB8] Greenpeace	2.8	97.2
[CLUB9] Council for the Protection of Rural (England/Scotland/Wales)	0.3	99.7
[CLUB3] Other wildlife or countryside protection group	1.6	98.4
[CLUB10] Ramblers Association	1.2	98.8
[CLUB4] Other countryside sport or recreation group	3.1	96.9
[CLUB11] Urban conservation group	0.4	99.6
[CLUB12] Campaign for Nuclear Disarmament	0.8	99.2
NO: [CLUB5] NONE OF THESE	81.3	

127.a) Do you do any of the following regularly, sometimes or not at all nowadays?

READ OUT i)-x) AND CODE ONE FOR EACH AT a)

DOES NOT APPLY MEANS PHYSICALLY IMPOSSIBLE (EG. NO CAR)

(NA)

FOR EACH ITEM CODED 3 (NOT AT ALL) AT a)

b) Do you intend to ... READ ITEM ... in the next year or so, or not?

CODE AT b)

	(a)					(b)			(NA)
	Regularly	Sometimes	Not at all	Does not apply	(DK)	Yes	No	(DK)	
[RECYCDO, RECYCLFT] ... return bottles, tins, newspapers and so on for recycling?	34.9	24.9	39.1	0.9	0.1	15.3	15.6	6.4	1.9
[UNLEADDO, UNLEADFT] ... use unleaded petrol?	28.5	2.7	38.8	29.7	0.2	18.8	13.5	5.3	1.4
[ORGANCO, ORGANCF] ... buy organically-grown fruit and vegetables?	7.6	31.2	56.1	4.6	0.4	12.2	32.7	8.9	2.6
[NOTESTDO, NOTESTFT] ... buy toiletries or cosmetics not tested on animals?	29.5	28.7	31.7	8.5	1.5	8.5	16.8	4.8	1.9
[GRWASHDO, GRWASHFT] ... buy environment-friendly washing powders or detergents?	26.5	22.8	41.4	8.4	1.0	11.5	21.1	6.5	2.4
[LSMEATDO, LSMEATFT] ... choose to eat less meat?	25.7	20.4	51.7	1.5	0.8	3.2	43.6	2.1	3.5
[RECPRDDO, RECPRDFT] ... choose products made out of recycled materials?	17.8	39.3	40.1	1.8	0.9	9.1	22.5	6.0	3.2
[SVELECDO, SVELECF] ... make a conscious effort to save electricity?	48.4	23.0	27.8	0.5	0.2	7.4	16.6	2.2	1.8
[DRIVLSDO, DRIVLSFT] ... cut back on driving your car?	10.9	13.3	45.4	30.3	0.2	3.2	37.9	1.3	3.3
[AEROSLDO, AEROSLFT] ... buy environment-friendly aerosols?	57.7	19.4	16.2	6.1	0.5	2.9	9.6	2.1	1.8

ASK ALL (ENVIRPTTY)

128 Which political party's views on the environment would you say come closest to your own views?

DO NOT PROMPT

ONE CODE ONLY

	%
Conservative	14 5
Labour	15 9
(Social and) Liberal Democrat/Liberal/SLD	3 3
SDP/Social Democrat	1 0
(Alliance) - AFTER PROBE	0 1
Green Party/(Ecology Party)	25 3
Other (WRITE IN ) _____	0 7
(Don't know)	33 3
None	5 2
(NA)	0 7

(AREALIVE)

INTERVIEWER: CODE FROM OBSERVATION AND THEN CHECK WITH RESPONDENT:

129 Can I just check, would you describe the place where you live as being READ OUT SELECTED CODE

	%
in a big city,	9 3
in the suburbs or outskirts of a city,	29 2
in a small city or town,	30 6
in a <u>country</u> village or town,	27 5
or - in the countryside?	3 2
(NA)	0 2

## SECTION SEVEN

(IMPHLTH1 - IMPHLTH3)  
CARD AA

130 Suppose you were advising a young person on how best to improve his or her health generally

Please tell me using this card which you would say are the three most important things he or she should do to improve his or her health generally

- a) First, tell me the most important thing  
RECORD IN COLUMN (a) BELOW
- b) Now, tell me the second most important thing  
RECORD IN COLUMN (b) BELOW
- c) And now, the third most important thing  
RECORD IN COLUMN (c) BELOW

	(a) Most important %	(b) Second most important %	(c) Third most important %
Eat less fatty food	10 9	17 6	18 4
Eat more fresh fruit and vegetables	10 7	14 2	19 3
Not to smoke	61 3	17 5	7 9
Take more exercise	8 8	21 6	21 9
Drink less alcohol	3 4	21 2	14 7
Take less sugar	0 3	1 5	3 3
Try to reduce stress	4 1	5 8	13 7
(NONE OF THESE)	0 1	0 3	0 1
(Don't know)	0 1	0 1	0 4
(NA)	0 3	0 3	0 2

Y

- 50Y -

n = 1345

[HARTDIS1 - HARTDIS3]  
CARD AA AGAIN

131. Now suppose you were advising that young person on how best to avoid getting heart disease.

From the card, which would you say are the three most important things he or she should do.

- a) First, tell me the most important thing.  
RECORD IN COLUMN (a) BELOW.
- b) Now, tell me the second most important thing.  
RECORD IN COLUMN (b) BELOW.
- c) And now, the third most important thing.  
RECORD IN COLUMN (c) BELOW.

	(a) Most important	(b) Second most important	(c) Third most important
	%	%	%
Eat less fatty food	44.2	27.2	12.6
Eat more fresh fruit and vegetables	1.5	4.0	5.9
Not to smoke	36.7	25.1	9.7
Take more exercise	6.8	17.2	26.2
Drink less alcohol	1.9	10.2	12.4
Take less sugar	0.7	5.0	6.6
Try to reduce stress	7.7	10.8	25.7
(NONE OF THESE)	-	-	-
(Don't know)	0.2	0.4	0.6
(NA)	0.2	0.3	0.4

Y

- 51Y -

n = 1345

[FAGSNOW]

132.a) Do you smoke cigarettes at all nowadays?

Yes	26.7
No	73.2

[FAGSREG]

IF NO AT a)

(NA)	0.1
------	-----

b) Have you ever smoked cigarettes regularly?

Yes	28.3
No	44.9

(NA)	0.1
------	-----

[CIGARREG]

IF NO AT b)

c) Have you ever smoked cigars regularly, that is, at least one cigar per month?

Yes	0.9
No	46.0

(NA)	0.1
------	-----

[PIPEREG]

IF NO AT c)

d) Have you ever smoked a pipe regularly?

Yes	0.6
No	43.4

(NA)	0.1
------	-----

[FAGSDAY]

IF YES AT Q.132b)

133. When you were smoking most heavily, about how many cigarettes did you smoke in a day?

MEDIAN: 

0	2	0
---	---	---

Less than one	1.0
Can't say	0.5
(NA)	0.8

Y

- 52Y -

n = 402 (ex-smokers)

[SMOKLSTM]

IF YES AT Q 132 b) or c) or d) ['EX-SMOKER']

Q Y134 only

134

How long ago did you stop smoking?

PROBE AS NECESSARY

MEDIAN: 1 0 YEARS AGO

%

Can't remember 1 7

(NA) 0 6

[SMOKWEND]

IF YES AT Q 132a) ['CURRENT SMOKER']

n = 360 (current smokers)

135 a)

About how many cigarettes a day do you usually smoke at weekends?

Qs Y135 - Y139

MEDIAN: 0 1 8 %

Less than one 0 8

Can't say 1 9

(NA) 1 5

[SMOKWDAY]

b)

And about how many cigarettes a day do you usually smoke on weekdays?

MEDIAN: 0 1 5 %

Less than one 4 1

Can't say 1 6

(NA) 1 5

[SERSTPSM]

136 a)

Have you ever seriously tried to give up smoking?

%

Yes 64 5

No 34 0

(NA) 1 5

[FRQSTPSM]

IF YES AT a)

b) Have you tried **READ OUT**

often, 15 6

a few times, 32 8

or - just once? 16 0

(NA) 1 5

Y

- 53Y -

n = 360

[STOPSMW]

(current smokers)

137

On the last occasion you tried to give up smoking, how long did you manage to give up for?

MEDIAN: 0 0 0 4 WEEKS

%

Less than one day 15 8

Can't remember 1 3

(NA) 1 5

[TRISTPSM]

IF YES AT Q 132a) ['CURRENT SMOKER']

138 a)

How likely is it that you will try to give up smoking within the next two years or so? Is it **READ OUT**

%

very likely, 40 8

fairly likely, 17 8

not very likely 17 4

or - not at all likely? 20 7

(Don't know) 1 8

(NA) 1 5

[SUCSTPSM]

IF VERY OR FAIRLY LIKELY AT a)

b) And if you tried in the next two years, how likely do you think it is that you would succeed in giving up smoking? Is it **READ OUT**

%

very likely, 20 9

fairly likely 21 5

not very likely 11 5

or - not at all likely? 1 4

(Don't know) 3 2

(NA) 3 3

Y

- 547 -

n = 360 (current smokers)  
Q. 139

IF YES AT Q. 132a) ['CURRENT SMOKER']

CARD BB (WNTSTPSM)

139. How much, if at all, do you want to give up smoking? Please choose a phrase from this card.

	%
Very much	29.5
Quite a lot	27.4
Not very much	25.0
Not at all	16.2
(Don't know)	0.5
(NA)	1.5

IF YES AT Q. 132b) OR c) OR d) ('EX-SMOKER') OR WANTS TO GIVE UP SMOKING AT ALL (CODES 1-3 AT Q. 139)

INTERVIEWER: USE SECOND PHRASE IN BRACKETS FOR EX-SMOKERS

CARD CC (YSTOPSM1 -YSTOPSM?)

n = 761 (ex- and current smokers)

140. Please use this card to say how important to you each of the following reasons (is/was) for wanting to give up smoking?

Qs. Y140 - Y141

READ OUT a)-g) AND CODE ONE FOR EACH

	Very important reason	Fairly important reason	Not a very important reason	Not a reason at all	(NA)
a) ...because it cost(s) too much to continue smoking?	% 21.9	25.5	24.2	19.0	1.7
b) ...for health reasons?	% 66.8	13.3	5.6	4.8	1.7
c) ...because there (are/were) more and more places where I (can't/couldn't) smoke?	% 4.5	10.6	28.0	47.3	1.9
d) ...because my family (wants/wanted) me to give up?	% 19.4	20.1	16.7	34.2	1.9
e) ...because smoking (is/was) getting less and less fashionable?	% 4.0	12.1	21.0	53.4	1.9
f) ...because more and more of the people I mixed) with (are/were) non-smokers?	% 7.6	15.1	23.4	44.5	1.7
g) ...because I (do/did) not want tobacco smoke on my clothes and hair?	% 12.6	21.1	21.3	35.6	1.7

Y

- 551 -

n = 761 (ex- and current smokers)  
Q. 141 only

IF YES AT Q. 132b) OR c) OR d) ('EX-SMOKER') OR YES AT Q. 132a) ('CURRENT SMOKER')

INTERVIEWER: USE SECOND PHRASE IN BRACKETS FOR EX-SMOKERS

CARD CC AGAIN (YSMOKE1 -YSMOKE9)

141. People smoke for different reasons. Using this card, please say how important each of the following reasons (is/was) for you?

READ OUT a)-i) AND CODE ONE FOR EACH

	Very important reason	Fairly important reason	Not a very important reason	Not a reason at all	(DK/NA)
a) ... smoking (helps/helped) me relax?	% 25.3	44.1	16.8	12.4	1.3
b) ... smoking (is/was) just a very hard habit to give up?	% 42.1	24.6	16.0	15.7	1.5
c) ... smoking (helps/helped) me feel more confident with other people?	% 6.0	16.3	29.3	46.9	1.4
d) ... smoking (helps/helped) me keep my weight down?	% 10.4	16.5	22.2	49.4	1.5
e) ... smoking (is/was) the normal thing to do among people I (mix/mixed) with?	% 9.5	24.9	22.1	42.1	1.4
f) ... smoking (helps/helped) me cope with everyday life?	% 11.8	25.1	24.3	37.3	1.4
g) ... smoking (helps/helped) me concentrate?	% 8.5	26.4	24.4	39.2	1.4
h) ... I just (don't/didn't) have the willpower to give up?	% 23.1	25.0	18.0	32.1	1.8
i) ... smoking (is/was) simply something I (enjoy/enjoyed)?	% 40.1	43.3	9.4	5.7	1.5

Y

- 56Y -

n = 1365

[BOTHERSM]

ASK ALL

Qs 142-143

142a)

Are you bothered by other people's cigarette  
smoke READ OUT

	%
often	32.7
sometimes,	29.9
hardly ever	10.7
or - never?	26.6
(Don't know)	
(NA)	0.1

[AVOIDSM]

IF OFTEN, SOMETIMES OR HARDLY EVER AT a)

b) Do you regularly avoid places or events because  
you would be bothered by cigarette smoke  
READ OUT

	%
often,	14.2
sometimes,	21.5
hardly ever,	12.1
or - never?	25.0
(Don't know)	0.4
(NA)	0.1

[SPRTSPON]

ASK ALL

143a)

Tobacco companies give money to sport in return  
for publicity. On the whole, are you READ  
OUT

	%
strongly in favour,	2.6
in favour,	13.2
neither in favour nor against,	39.4
against,	24.4
or - strongly against this?	18.3
(Don't know)	2.0
(NA)	0.1

[ARTSSPON]

b) Tobacco companies also give money to the arts -  
for concerts, plays and so on - in return for  
publicity. On the whole, are you READ OUT

	%
strongly in favour,	3.7
in favour,	17.9
neither in favour nor against,	41.3
against,	21.6
or - strongly against this?	13.3
(Don't know)	2.1
(NA)	0.1

- 57Y - = - 57L -

Note: Y144 - Y146 were also asked as  
Qs L152 - L154 on the L version of the  
questionnaire, and the responses are  
recorded there.

Y

- 58Y -

n = 257

[CNCLBUY]

IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT  
CORPORATION TENANT (CODES 03 OR 04 AT Q 146)

Q Y147 only

147

Is it likely or unlikely that you - or the  
person responsible for paying the rent - will  
buy this accommodation at some time in the  
future?

	%
IF LIKELY OR UNLIKELY: Very or quite?	
Very likely	10.5
Quite likely	12.5
Quite unlikely	9.7
Very unlikely	58.4
Not allowed to buy	4.3
(Don't know)	3.9
(NA)	0.4

[RENTLEVL]

ASK ALL RENTERS (CODES 03-10 AT Q 146)

148

How would you describe the rent - not  
including rates - for this accommodation?  
Would you say it was READ OUT

	%
on the high side,	29.7
reasonable,	60.6
or - on the low side?	6.8
(DK/NA)	2.9

[BUYFRMCA]

IF CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT Q 146)

149 a)

Did you, or the person responsible for the  
mortgage, buy your present home from the local  
authority as a tenant?'LOCAL AUTHORITY' INCLUDES GLC, London Residuary  
Body and New Town Development Corpn = 982  
Q Y149 only

	%
Yes	9.9
No	90.0
(NA)	0.1

[EVERRENT]

IF NO AT a)

b) Have you ever lived in rented accommodation?

	%
Yes	45.4
No	44.6
(NA)	0.1

[WHENRENT]

IF YES AT a) OR b)

c) How long ago was it that you last lived in rented  
accommodation? INCLUDES PRESENT HOUSE/FLAT

MEDIAN NO OF YEARS AGO: 1 4 %

[WHOMRENT]

d) Were you renting then from a local authority  
or from someone else?

	%
'LOCAL AUTHORITY' INCLUDES GLC, London Residuary Body and New Town Development Corp	
Local authority	43.2
Someone else (WRITE IN: _____)	53.9
(Don't know)	0.1
(NA)	2.7

Y

- 59Y -

n = 1343

Qs. Y150-Y152

[HOMEMOVE]  
ASK ALL

150.

a) If you had a free choice, would you choose to stay in your present home, or would you choose to move out?

	%
Would choose to stay	61.5
Would choose to move out	36.5
(Don't know)	1.8
(NA)	0.3

[HOMEXEEN]  
IF MOVE OUT AT a)

b) How keen are you to move out? Are you ... READ OUT ...

	%
... very keen,	11.3
fairly keen,	15.6
or - not that keen?	9.5
(DK)	0.1
(NA)	2.0

[HOMEXEPT]  
ASK ALL

151.

a) And apart from what you would like, where do you expect to be living in two years time - do you expect to ... READ OUT ...

	%
... stay in this house/flat,	73.8
or - move elsewhere?	22.1
(Don't know)	3.8
(NA)	0.3

[TENREXPT]  
IF MOVE ELSEWHERE AT a)b) Which do you think is most likely - that you will buy or rent your next home?IF RENT: PROBE FOR LOCAL AUTHORITY/  
COUNCIL OR OTHER LANDLORD

	%
Buy	15.8
Rent: from local authority/council	2.2
Rent: from other landlord	3.2
(Don't know)	0.9
(NA)	4.2

152. INTERVIEWER CHECK:

RESPONDENT:

	%
Lives in rented accommodation (CODES 03-10 AT Q.146)	28.0
Others	72.0

Y

- 60Y -

n = 376

Qs. Y153-Y156

[RENTPREF]  
IF RENTS AT Q. 152153. If you had a free choice would you choose to rent accommodation, or would you choose to buy?

	%
Would choose to rent	28.9
Would choose to buy	67.5
(Don't know)	3.1
(NA)	0.5

[RENTXPT]

154. And apart from what you would like, do you expect to buy a house or a flat in the next two years, or not?

INCLUDES BUYING PRESENT HOUSE/FLAT

	%
Yes - expect to buy	18.9
No - do not expect to buy	74.9
(Don't know)	5.6
(NA)	0.5

[EYEROWND]

155. a) Have you ever owned your own accommodation? That is, lived in a house or flat, which was in your sole or joint name?

	%
Yes	19.4
No	79.4
(NA)	1.2

[OWNEDYRS]  
IF YES AT a)

b) How long ago was it that you last owned your own accommodation?

PROBE FOR BEST ESTIMATE

MEDIAN NO. OF YEARS AGO: 

0	5
---	---



Y

- 6LY

[NOTBUYI - NOTBUYI0]

n = 376

ASK ALL RENTERS

156 Here are some reasons people might give for not wanting to buy a home. As I read out each one please tell me whether or not it applies to you at present.

READ OUT

	Applies	Does not apply	(Don't know)	(NA)
a) I could not afford the deposit	70.4	27.7	1.2	0.7
b) I would not be able to get a mortgage	58.9	33.8	6.4	0.9
c) It might be difficult to keep up the repayments	73.4	23.5	2.4	0.7
d) I can't afford any of the properties I'd want to buy	70.9	26.0	2.4	0.7
e) I do not have a secure enough job	49.4	48.2	1.7	0.7
f) I would not want to be in debt	62.0	35.8	1.4	0.7
g) It would cost too much to repair and maintain	50.8	44.0	4.5	0.7
h) I might not be able to resell the property when I wanted to	35.7	55.3	8.3	0.7
i) It is just too much of a responsibility	50.7	46.1	2.5	0.7
j) At my age, I would not want to change	40.7	54.4	4.1	0.7

ASK ALL (PTENURE)

n = 1345

157 When you were a child, did your parents own their home, rent it from a local authority, or rent it from someone else?

Q Y157 only

IF DIFFERENT TYPES OF TENURE,  
PROBE FOR ONE RESPONDENT LIVED  
IN LONGEST

	%
Owned it	42.2
Rented from local authority	33.4
Rented from someone else	20.9
Other (WRITE IN:)	1.7
(DK/NA)	1.8

INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

n = 2698

158 Would I be right in describing this accommodation as a READ OUT ONE THAT YOU THINK APPLIES

Qs Y158 - Y160

detached house or bungalow  
semi-detached house or bungalow  
terraced house  
self-contained, purpose-built flat/maisonette (inc in tenement block)  
self-contained converted flat/maisonette  
room(s) - not self-contained

Note: Qs Y158-Y160 were also asked as Qs L155-L157 on the L version of the questionnaire and the responses are recorded there

Other (WRITE IN:)

(NA)



P 1090/GB

**BRITISH SOCIAL ATTITUDES 1990  
SELF-COMPLETION QUESTIONNAIRE**

Spring 1990

<b>OFFICE USE ONLY:</b>	
Interviewer to enter:	Area No 0 <input type="text"/> <input type="text"/> <input type="text"/>
	Serial No. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Rec <input type="checkbox"/>	Interviewer No <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

To the selected respondent:

Thank you very much for agreeing to take part in this important study— the seventh in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn, some of the questions are also being asked in ten other countries, as part of an international survey.

*Completing the questionnaire:*

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick ( / ) or a number in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in only by the person actually interviewed at your address. The answers you give will be treated as confidential and anonymous.

*Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **AS SOON AS YOU POSSIBLY CAN**.

**THANK YOU AGAIN FOR YOUR HELP.**

---

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes Survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, the Nuffield Foundation, universities and industry. Please contact us if you would like further information.*

*[SCOBEL]*

- 2.01 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX

	%
Obey the law without exception	41.3
Follow conscience on occasions	51.8
Can't choose	4.9
(NA)	2.0

*[PROTEST - PROTESTS]*

- 2.02 There are many ways people or organisations can protest against a government action they strongly oppose.

Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

	Should it be allowed?					(NA)
	Definitely	Probably	Probably	Definitely	Can't	
	itely	ably	not	not	choose	
Organising public meetings to protest against the government	% 62.1	25.7	4.8	3.8	2.8	0.9
Publishing pamphlets to protest against the government	% 53.2	30.8	7.0	4.7	2.3	2.1
Organising protest marches and demonstrations	% 39.1	30.9	13.8	11.9	2.5	1.7
Occupying a government office and stopping work there for several days	% 3.1	7.3	26.9	58.1	2.5	2.1
Seriously damaging government buildings	% 0.8	0.5	4.3	90.5	1.7	2.2
Organising a nationwide strike of all workers against the government	% 12.0	19.1	20.0	43.3	3.4	2.2

Please continue .....

- 2.03 There are some people whose views are considered extreme by the majority.

First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably	Definitely	Can't	(NA)
	itely	ably	not	not	choose	
<i>[REVMEET]</i> i) ... hold public meetings to express their views?	% 21.5	27.0	17.8	29.6	3.2	0.9
<i>[REVPUB]</i> ii) ... publish books expressing their views?	% 21.4	37.0	16.3	20.2	3.5	1.7

- 2.04 Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably	Definitely	Can't	(NA)
	itely	ably	not	not	choose	
<i>[PRJMEET]</i> i) ... hold public meetings to express their views?	% 9.0	17.5	22.1	47.2	3.6	0.8
<i>[PRJPUB]</i> ii) ... publish books expressing their views?	% 10.8	23.3	21.7	39.2	3.8	1.1

*[CRIMINAL - CRIMINALS]*

- 2.05 Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order ...

	Definitely	Probably	Probably	Definitely	Can't	(NA)
	itely	ably	not	not	choose	
i) ... to keep the man under surveillance?	% 61.8	28.5	3.1	4.7	1.2	0.7
ii) ... to tap his telephone?	% 13.8	22.8	25.9	32.3	2.5	2.7
iii) ... to open his mail?	% 8.6	14.7	27.9	43.8	2.3	2.7
iv) ... to detain the man overnight for questioning?	% 27.6	36.7	17.7	14.4	1.5	2.1

<i>(JUSTICE)</i>	
2 06	All systems of justice make mistakes but which do you think is worse: PLEASE TICK ONE BOX
	to convict an innocent person 61 5
	OR
	to let a guilty person go free' 18 8
	Can't choose 19 1
	(NA) 0 5
<hr/>	
2 07	What are your personal feelings about <i>(DEMCFEEL)</i> A People who organise protests against a government action they strongly oppose? PLEASE TICK ONE BOX
	Extremely favourable 11 5
	Favourable 34 2
	Neither favourable or unfavourable 35 8
	Unfavourable 11 1
	Extremely unfavourable 2 7
	Can't choose 4 4
	(NA) 0 3
 <i>(REVFEEL)</i> B People who want to overthrow the government by revolution? PLEASE TICK ONE BOX	
	Extremely favourable 0 9
	Favourable 2 9
	Neither favourable or unfavourable 14 7
	Unfavourable 31 4
	Extremely unfavourable 46 0
	Can't choose 3 9
	(NA) 0 3
 <i>(RACFEEL)</i> C People who believe whites are racially superior to all other races? PLEASE TICK ONE BOX	
	Extremely favourable 0 9
	Favourable 3 2
	Neither favourable or unfavourable 15 5
	Unfavourable 32 0
	Extremely unfavourable 45 2
	Can't choose 2 9
	(NA) 0 3

Please continue

<i>(HIGHINC)</i>	
2 08	Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes. Do you think those with high incomes should PLEASE TICK ONE BOX
	pay a much larger proportion 21 0
	pay a larger proportion, 61 4
	pay the same proportion as those who earn low incomes, 13 8
	pay a smaller proportion, 0 4
	or - pay a much smaller proportion? 0 3
	Can't choose 2 2
	(NA) 1 0
<hr/>	
<i>(INCDIFF)</i>	
2 09	What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. PLEASE TICK ONE BOX
	Agree strongly 18 5
	Agree 37 6
	Neither agree nor disagree 18 3
	Disagree 20 0
	Disagree strongly 4 6
	(DK) 0 2
	(NA) 0 8

## [GOVECON1 - GOVECON8]

2. 10 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK ONE BOX  
ON EACH LINE

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	(DK/ NA)
A. Control of wages by law	% 6.7	18.8	15.8	44.2	12.1	2.5
B. Control of prices by law	% 15.2	39.3	13.7	24.0	6.1	1.7
C. Cuts in government spending	% 10.9	29.8	25.8	25.9	5.1	2.5
D. Government financing of projects to create new jobs	% 26.4	55.2	11.1	4.8	0.9	1.6
E. Less government regulation of business	% 7.8	34.3	41.4	12.0	1.8	2.8
F. Support for industry to develop new products and technology	% 34.0	54.3	8.7	1.3	0.3	1.4
G. Support for declining industries to protect jobs	% 18.2	40.9	19.2	18.2	2.2	1.3
H. Reducing the working week to create more jobs	% 10.3	30.4	28.6	25.8	3.7	1.2

2. 11 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

n = 2349  
Also asked on  
Version Y (Q. 209)

PLEASE TICK ONE BOX  
ON EACH LINE

## [GVSPEND1 - GVSPEND8]

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	(NA)
A. The environment	% 14.3	46.6	31.0	2.1	0.4	2.4	3.1
B. Health	% 38.4	50.5	9.2	0.3	0.1	0.6	0.9
C. The police and law enforcement	% 12.0	38.1	42.9	3.0	0.8	1.6	1.6
D. Education	% 27.9	50.2	17.9	1.1	0.4	1.0	1.5
E. The military and defence	% 2.1	6.3	39.3	32.1	16.1	2.3	1.8
F. Old age pensions	% 29.7	50.8	17.0	0.6	0.2	0.9	1.0
G. Unemployment benefits	% 7.7	28.2	43.1	13.1	4.1	2.2	1.5
H. Culture and the arts	% 2.0	10.4	41.5	26.5	13.5	4.7	1.3

Please continue .....

n = 1163  
Qs. 2.12-2.19

## [UNEMINF2]

2. 12 If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

PLEASE TICK ONE BOX

Keeping down inflation	% 52.1
Keeping down unemployment	39.3
Can't choose	8.2
(NA)	0.4

## [TUPOWER]

2. 13 Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

Far too much power	% 9.6
Too much power	25.5
About the right amount of power	44.9
Too little power	11.4
Far too little power	1.6
Can't choose	6.6
(NA)	0.3

## [BUSPOWER]

2. 14 How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX

Far too much power	% 4.8
Too much power	23.6
About the right amount of power	50.3
Too little power	8.2
Far too little power	0.3
Can't choose	12.3
(NA)	0.6

[GOVPOWER]

2 15 And what about the government does it have too much power or too little power?

PLEASE TICK ONE BOX

	%
Far too much power	15.2
Too much power	32.0
About the right amount of power	43.4
Too little power	2.6
Far too little power	0.2
Can't choose	6.0
(NA)	0.5

[TUCJNTRY]

2 16 In general how good would you say trade unions are for the country as a whole?

PLEASE TICK ONE BOX

	%
Excellent	2.1
Very good	15.2
Fairly good	51.3
Not very good	19.5
Not good at all	5.7
Can't choose	5.7
(NA)	0.5

2 17 What do you think the government's role in each of these industries and services should be?

The government should:

PLEASE TICK ONE BOX ON EACH LINE

	Own it	Control prices and profits but not own it	Neither own it nor control its prices & profits	Can't choose	(NA)
[GOVRULE1] A Electricity	28.2	45.7	18.9	6.7	0.5
[GOVRULE8] B The steel industry	12.6	37.9	37.2	11.2	1.2
[GOVRULE4] C Banking and insurance	5.8	39.6	42.5	10.8	1.3

Please continue

[GOVRESP] - [GOVRESP9]

2 18 On the whole do you think it should or should not be the government's responsibility to

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	(NA)
A provide a job for everyone who wants one	22.5	37.7	21.0	13.6	3.5	1.6
B keep prices under control	4.4	39.1	6.8	3.5	2.0	1.1
C provide health care for the sick	83.6	13.9	0.6	0.3	0.9	0.7
D provide a decent standard of living for the old	77.2	20.1	0.9	0.3	0.9	0.5
E provide industry with the help it needs to grow	41.0	49.6	4.9	1.1	2.5	1.0
F provide a decent standard of living for the unemployed	30.3	46.4	14.2	4.3	4.2	0.7
G reduce income differences between the rich and poor	40.2	30.4	15.2	9.4	4.5	0.3
H give financial help to university students from low-income families	47.6	42.8	4.9	2.2	1.9	0.6
I provide decent housing for those who can't afford it	45.0	44.9	5.4	1.4	3.0	0.3

[POLITICS]

2 19 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX

Very interested	9.1
Fairly interested	30.2
Somewhat interested	25.9
Not very interested	24.3
Not at all interested	7.9
Can't choose	1.0
(NA)	1.5

n = 2349

Also asked on  
Version Y (Q.2.01)

Now for some questions on different subjects

2.20 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE

(HSAREA: - HSAREA15)

	In need of a lot of improvement	In need of some improvement	Satis- factory	Very good	(DK/ NA)
a. GPs' appointment systems	2 11.3	29.4	45.2	13.2	0.9
b. Amount of time GP gives to each patient	2 9.4	21.5	52.9	15.0	1.2
c. Being able to choose which GP to see	2 9.0	18.5	53.3	17.2	2.0
d. Quality of medical treatment by GPs	2 6.4	18.1	50.8	22.1	2.6
e. Hospital waiting lists for non-emergency operations	2 42.2	40.6	13.5	1.4	2.3
f. Waiting time before getting appointments with hospital consultants	2 42.5	39.8	13.4	1.6	2.8
g. General condition of hospital buildings	2 17.5	36.3	34.2	9.7	2.3
h. Hospital casualty departments	2 17.1	34.9	36.8	8.8	2.3
i. Staffing level of nurses in hospitals	2 31.1	40.7	22.5	3.0	2.7
j. Staffing level of doctors in hospitals	2 29.1	38.8	24.7	3.3	4.1
k. Quality of medical treatment in hospitals	2 7.2	23.7	48.6	18.1	2.3
l. Quality of nursing care in hospitals	2 4.8	19.1	43.8	29.7	2.6
m. Waiting areas in casualty departments in hospitals	2 18.8	38.4	35.5	5.2	2.0
n. Waiting areas for out-patients in hospitals	2 16.9	35.6	39.8	5.4	2.3
o. Waiting areas at GPs' surgeries	2 7.6	20.4	56.2	14.3	1.4

Please continue ...

n = 2349

Also asked on  
Version Y (Q.2.02)

2.21 In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

(NHSDOC) ... visited an NHS GP? 295.3 4.0 0.7

(NHSOUTP) ... been an out-patient in an NHS hospital? 265.9 32.1 2.0

(NHSINP) ... been an in-patient in an NHS hospital? 246.1 51.2 2.7

(NHSVISIT) ... visited a patient in an NHS hospital? 275.4 22.8 1.8

(PRIVPAT) ... had any medical treatment as a private patient? 214.2 83.7 2.1

---

(ABORT1 - ABORT?)

2.22 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

n = 1163  
Qs. 2.22 - 2.25

PLEASE TICK ONE BOX ON EACH LINE

Should abortion be allowed by law?

	Yes	No	(DK/ NA)
The woman decides on her own she does not wish to have the child	2 56.3	41.2	2.3
The couple agree they do not wish to have the child	2 62.3	35.3	2.3
The woman is not married and does not wish to marry the man	2 56.1	41.3	2.6
The couple cannot afford any more children	2 62.2	35.3	2.4
There is a strong chance of a defect in the baby	2 88.2	10.1	1.6
The woman's health is seriously endangered by the pregnancy	2 93.3	5.6	1.0
The woman became pregnant as a result of rape	2 92.0	6.7	1.3

[P 5A]

2 23 Which of these statements comes closest to your views on the availability of pornographic magazines and films?

PLEASE TICK ONE BOX

They should be banned altogether	39	4
They should be available in special adult shops but not displayed to the public	40	2
They should be available in special adult shops with public display permitted	9	4
They should be available in any shop for sale to adults only	9	0
They should be available in any shop for sale to anyone	0	3
(DK/NA)	1	7

2 24a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

PLEASE TICK ONE BOX ON EACH LINE

[AUSIEMM]

	More settlement	Less settlement	About the same as now	(DK/NA)
Australians and New Zealanders	28	31	45	1
[ASIANIMM] Indians and Pakistanis	22	61	18	34
[EECIIMM] People from European Community countries	26	40	39	50
[WIIMM] West Indians	22	57	38	5

[ASIANIMM]

Indians and Pakistanis

[EECIIMM]

People from European Community countries

[WIIMM]

West Indians

[RSCONTL]

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should

PLEASE TICK ONE BOX

be stricter in controlling the settlement of close relatives 55 7

or - be less strict in controlling the settlement of close relatives 9 9

or - keep the controls about the same as now 33 1

(DK/NA) 1 4

[CAPPUN1 - CAPPUN3] 2 25 Are you in favour of or against the death penalty for

PLEASE TICK ONE BOX ON EACH LINE

	In favour	Against	(DK/NA)
murder in the course of a terrorist act?	70	26	3
murder of a police officer?	66	29	4
other murders?	61	35	8

Please continue

n = 2349

2 26 Do you agree or disagree? PLEASE TICK ONE BOX ON EACH LINE

Also asked on Version Y (Q 2 06)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	(NA)
[WRELCHD] A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	21	34	13	25	8	2	1
[WVCHDSUF] A pre-school child is likely to suffer if his or her mother works	9	36	18	24	6	3	1
[WVFAHNSUF] All in all, family life suffers when the woman has a full-time job	10	35	16	27	7	2	1
[WVHAPPIR] A woman and her family will all be happier if she goes out to work	2	14	39	12	5	4	0
[WVWANTHME] A job is all right, but what most women really want is a home and children	4	25	23	29	12	3	1
[VJOBBEST] Having a job is the best way for a woman to be an independent person	8	45	22	18	2	2	0
[VJOBBEARN] A husband's job is to earn money; a wife's job is to look after the home and family	6	18	18	33	20	2	0
[WVWXTEMP] Mothers of young children should <u>not</u> expect employers to make special arrangements to help them combine jobs and child-care	5	27	15	34	14	2	1
[VGOVCARE] The government should provide money for child-care, so that mothers of young children can work if they want to	15	35	13	25	6	2	0



n = 2349

[WCHLD1 - WCHLD4]

2.27 Do you think that women should work outside the home full-time, part-time or not at all under these circumstances?

Also asked on Version Y (Q.2.07)

PLEASE TICK ONE BOX ON EACH LINE

	Work full-time	Work part-time	Stay at home	Can't choose	(NA)
a. After marrying and before there are children?	7 80.5	10.0	1.6	7.1	0.8
b. When there is a child under school age?	7 4.0	28.4	58.3	8.1	1.1
c. After the youngest child starts school?	7 15.6	66.9	8.5	7.9	1.1
d. After the children leave home?	7 68.9	17.4	1.7	10.7	1.3

[CHDCARE1 - CHDCARE6]

2.28 Think of a child under 3 years old whose parents both have full-time jobs.

n = 2349

Also asked on Version Y (Q.2.08)

How suitable do you think each of these child-care arrangements would be for the child?

PLEASE TICK ONE BOX ON EACH LINE

	Very suitable	Somewhat suitable	Not very suitable	Not at all suitable	Can't choose	(NA)
a. A state or local authority nursery?	7 26.7	40.5	16.3	6.8	7.7	2.0
b. A private crèche or nursery?	7 30.8	43.2	11.3	5.0	8.0	1.8
c. A child-minder or baby-sitter?	7 15.9	41.6	25.9	7.7	6.8	2.1
d. A neighbour or friend?	7 9.8	34.8	34.2	13.1	5.8	2.2
e. A relative?	7 35.6	41.5	12.6	4.3	4.4	1.5
f. A workplace nursery or crèche?	7 44.3	33.9	9.5	4.6	6.3	1.4

[TERTVBA1]

2.29 Should the law allow television to show interviews with people who support acts of terrorism in the UK?

n = 1163

Qs. 2.29-2.38

PLEASE TICK ONE BOX

The law definitely should allow it,	12.3
probably should allow it,	16.8
probably should <u>not</u> allow it,	25.9
or - the law definitely should <u>not</u> allow it?	40.3
Can't choose	3.7
(NA)	0.9

Please continue ...

[TERRPBA1]

2.30a) And should the law allow newspapers to publish interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

The law definitely should allow it,	7 11.2
probably should allow it,	21.0
probably should <u>not</u> allow it,	27.1
or - the law definitely should <u>not</u> allow it?	35.6
Can't choose	4.4
(NA)	0.7

[TERRPBA2]

b) And should the law allow people who support acts of terrorism in the UK to publish books expressing their views?

PLEASE TICK ONE BOX

The law definitely should allow it,	7 9.2
probably should allow it,	20.0
probably should <u>not</u> allow it,	29.8
or - the law definitely should <u>not</u> allow it?	36.2
Can't choose	4.4
(NA)	0.4

[JURYTR1]

2.31 Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX

OR	People charged with serious crimes should <u>always</u> have the right to a jury trial	7 48.6
	There should <u>not always</u> be a right to a jury trial - for instance when the jury might be in danger	37.8
	Can't choose	12.9
	(NA)	0.7

*[FINEPAHA]*

- 2 32 Suppose a 16-year old is fined by a court, but does not pay the fine. Should the parents be required by law to pay the fine, or not?

PLEASE TICK ONE BOX

Definitely should be required to pay	34	9
Probably should be required to pay	27	6
Probably should <u>not</u> be required to pay	16	6
Definitely should <u>not</u> be required to pay	17	2
Can't choose	3	3
(NA)	0	4

- 2 33 As long as there is no threat to security, should prisoners be allowed to

PLEASE TICK ONE BOX ON EACH LINE

*[PRISBKS]*

- a) have as many books as they wish to read?

Yes No

I 28 9 9 6

*[PRISLTRS]*

- b) write and receive as many letters as they wish?

I 81 5 16 0

- 2 34 Do you think that people in each of these sorts of jobs should or should not be allowed the right to go on strike?

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be allowed to strike	Probably should be allowed to strike	Probably should <u>not</u> be allowed to strike	Definitely should <u>not</u> be allowed to strike	(DK/NA)
a) <i>[PCSTRK]</i> police officers?	I 14 9	17 3	27 3	39 7	0 9
b) <i>[NURSTRK]</i> nurses?	I 19 2	30 3	28 0	21 4	1 0
c) <i>[CARWSTRK]</i> car workers?	I 28 0	47 2	15 2	8 4	1 2
d) <i>[COUNSTRK]</i> council workers?	I 23 8	42 1	22 0	10 9	1 3
e) <i>[ELECSTRK]</i> electricity supply workers?	I 18 8	28 8	28 2	23 2	1 1
f) <i>[HDOCSTRK]</i> hospital doctors?	I 16 3	22 0	26 9	33 9	0 9

Please continue

*[CSSILENT]*

- 2 35 Suppose a cabinet minister gives false information to parliament about an important national issue

PLEASE TICK ONE BOX

OR

- Should the law allow civil servants in the minister's department to reveal the correct facts? I 83 3

Should civil servants be required by law to keep silent? 6 9

Can't choose 8 9

(NA) 0 9

*[BILRITES]*

- 2 36 Some people support a Bill of Rights for Britain which would give the courts rather than parliament the final say on any laws or government actions which threaten basic freedoms. Others say it is better to leave things as they are. What do you think?

PLEASE TICK ONE BOX

Definitely should be a Bill of Rights 27 3

Probably should be a Bill of Rights 30 4

Probably should not be a Bill of Rights 13 2Definitely should not be a Bill of Rights 5 6

Can't choose 22 5

(NA) 1 1

- 2 37 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

*[ELECRIAG]*

- a) People on probation or parole should be fitted with a transmitter - that is, an electronic tag - so the police can check where they are

Agree strongly Agree disagree Disagree strongly

I 19 1 38 8 22 2 15 0 1 7

- b) On-duty police officers should always carry guns

I 3 4 10 3 17 6 43 3 24 0

*[LITESENT]*

- c) Too many convicted criminals are let off lightly by the courts

I 35 6 43 0 14 6 4 7 1 0

- d) A confession made during police questioning and later withdrawn should not on its own be enough to convict someone

I 18 4 55 1 17 3 7 0 1 0

(DK/NA)

1 3

1 4

1 1

1 2

2.38 And please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
<i>[PCNSUSLS]</i>						
a) The police should be allowed to question suspects for up to a week without letting them see a solicitor.	2.3	6.8	9.2	53.8	26.7	1.2
<i>[REFUGEES]</i>						
b) Refugees who are in danger because of their political beliefs should always be welcome in Britain.	5.2	17.0	29.0	38.0	9.7	1.2
<i>[PCCOMPLN]</i>						
c) Serious complaints against the police should be investigated by an independent body, not by the police themselves.	37.5	54.9	3.9	1.8	0.7	1.1
<i>[IDCARDS]</i>						
d) Every adult in Britain should have to carry an identity card.	10.4	26.4	21.9	28.7	11.2	1.4
<i>[CRIMSLENT]</i>						
e) If someone remains silent under police questioning, it should count against them in court.	5.1	25.6	25.4	34.2	8.3	1.5
<i>[MINPRISN]</i>						
f) The prisons contain too many people who ought to be given a lighter punishment.	8.7	39.5	27.3	19.8	3.3	1.4
<i>[NOWARRANT]</i>						
g) The police should not need a warrant to search the homes of suspects.	3.9	12.4	9.1	50.6	22.8	1.2

*[TECHSIR]*

2.39 New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX

	%
It will increase the number of jobs available	8.8
It will reduce the number of jobs available	63.9
It will make no difference to the number of jobs available	25.8
(DK/NA)	3.2

Please continue ...

n = 2349

*[TECHBORE]*

2.40a) Do you think that the introduction of new technology in Britain over the next five years will ...

Also asked on Version Y (Q.2.17)

PLEASE TICK ONE BOX

	%
... make work more interesting.	38.1
... make work more boring.	36.4
or - will it make no difference to work?	23.7
(DK/NA)	1.8
<i>[TECHSEASE]</i>	
b) And will it ...	%
PLEASE TICK ONE BOX	
... make life more difficult.	10.3
... make life easier.	62.9
or - will it make no difference?	24.6
(DK/NA)	2.1
<i>[NEWTECH]</i>	
c) Please tick one box to show whether you agree or disagree with the following statement: the government should do more to encourage the spread of new technology in Britain.	%
PLEASE TICK ONE BOX	
Agree strongly	21.9
Agree	45.0
Neither agree nor disagree	27.7
Disagree	4.0
Disagree strongly	0.3
(DK/NA)	1.1

2.41 Please tick one box for each statement below to show how much you agree or disagree with it.

n = 2349

Also asked on Version Y (Q.2.28)

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
<i>[REDISTRB]</i>						
a) Government should redistribute income from the better-off to those who are less well off.	17.4	32.1	19.5	24.4	5.5	1.2
<i>[BIGBUSN]</i>						
b) Big business benefits owners at the expense of workers.	13.4	39.0	23.6	19.5	3.1	1.5
<i>[WEALTH]</i>						
c) Ordinary working people do not get their fair share of the nation's wealth.	18.8	46.3	18.6	13.7	1.6	1.0
<i>[RICHLAW]</i>						
d) There is one law for the rich and one for the poor.	27.6	39.6	13.6	15.3	2.9	0.9
<i>[INOUST4]</i> *						
e) Management will always try to get the better of employees if it gets the chance.	18.8	42.5	18.7	16.4	2.6	1.1

\* The third character of the variable is an 'o', not a 'd'.

L

n = 2349

Also asked on Version Y (Q 2 28f-n)

2 42 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
<i>[TADV-LS]</i> a) Young people today don't have enough respect for traditional British values	18.8	48.4	20.4	10.6	0.9	1.0
<i>[STIFSE-]</i> b) People who break the law should be given stiffer sentences	26.5	43.7	20.9	7.3	0.7	1.0
<i>[PRCT-EST-]</i> c) People should be allowed to organise public meetings to protest against the government	15.3	54.4	20.1	8.2	1.0	1.0
<i>[DEATHAPP]</i> d) For some crimes, the death penalty is the most appropriate sentence	32.0	37.0	7.9	12.7	9.6	0.9
<i>[PROTLEAF]</i> e) People should be allowed to publish leaflets to protest against the government	15.1	54.7	19.0	8.5	1.3	1.4
<i>[OBEY]</i> f) Schools should teach children to obey authority	27.1	51.5	13.4	5.9	0.9	1.1
<i>[PRCTDEMO]</i> g) People should be allowed to organise protest marches and demonstrations	13.0	50.4	21.8	11.6	2.0	1.1
<i>[WRONGLAW]</i> h) The law should always be obeyed, even if a particular law is wrong	9.6	35.8	24.7	25.8	3.1	1.1
<i>[CENSOR]</i> i) Censorship of films and magazines is necessary to uphold moral standards	19.1	47.7	14.8	14.1	3.6	0.7

*[BRITPOWER]*

2 43 Please tick one box to show how much you agree or disagree with this statement: "the days when Britain was an important world power are over"

n = 1163

PLEASE TICK ONE BOX

	%
Strongly agree	20.9
Just agree	40.1
Neither agree nor disagree	17.9
Just disagree	15.3
Disagree strongly	4.7
(DK/NA)	1.1

Please continue

L

n = 2349

Also asked on

Version Y (Q 2 29)

2 43a) To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

	%
Less than 15 minutes	6.9
Between 15 and 20 minutes	27.4
Between 20 and 30 minutes	31.4
Between 30 and 45 minutes	21.3
Between 45 and 60 minutes	7.7
Over one hour	3.9
(NA)	1.4

*[SQDATE2]*

b) And on what date did you fill in the questionnaire?

PLEASE WRITE IN

<input type="text"/>	<input type="text"/>	<input type="text"/>
DATE	MONTH	YEAR

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

P.1090/GB

**BRITISH SOCIAL ATTITUDES 1990  
SELF-COMPLETION QUESTIONNAIRE**

Spring 1990

<b>OFFICE USE ONLY:</b>	<b>Area No.</b>
Interviewer to enter:	0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	<b>Serial No.</b>
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>Rec.</b>	<b>Interviewer No.</b>
<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

To the selected respondent:

Thank you very much for agreeing to take part in this important study— the seventh in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in ten other countries, as part of an international survey.

*Completing the questionnaire:*

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick ( / ) or a number in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in only by the person actually interviewed at your address. The answers you give will be treated as confidential and anonymous.

*Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

---

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes Survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, the Nuffield Foundation, universities and industry. Please contact us if you would like further information.*

Y

- 1 -

n = 2349

Also asked on  
version L (Q 2 20)

2 01 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement

PLEASE TICK ONE BOX  
ON EACH LINE

		In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	(DK/ NA)
	[HSAREA1 - HSAREA15]					
a	GPs appointment systems	% 11 3	29 4	45 2	13 2	0 9
b	Amount of time GP gives to each patient	% 9 4	21 5	52 9	15 0	1 2
c	Being able to choose which GP to see	% 9 0	18 5	53 3	17 2	2 0
d	Quality of medical treatment by GPs	% 6 4	18 1	50 8	22 1	2 6
e	Hospital waiting lists for non-emergency operations	% 42 2	40 6	13 5	1 4	2 3
f	Waiting time before getting appointments with hospital consultants	% 42 5	39 8	13 4	1 6	2 8
g	General condition of hospital buildings	% 17 5	36 3	34 2	9 7	2 3
h	Hospital casualty departments	% 17 1	34 9	36 8	8 8	2 3
i	Staffing level of nurses in hospitals	% 31 1	40 7	22 5	3 0	2 7
j	Staffing level of doctors in hospitals	% 29 1	38 8	24 7	3 3	4 1
k	Quality of medical treatment in hospitals	% 7 2	23 7	48 6	18 1	2 3
l	Quality of nursing care in hospitals	% 4 8	19 1	43 8	29 7	2 6
m	Waiting areas in casualty departments in hospitals	% 18 8	38 4	35 5	5 2	2 0
n	Waiting areas for out-patients in hospitals	% 16 9	35 6	39 8	5 4	2 3
o	Waiting areas at GPs' surgeries	% 7 6	20 4	56 2	14 3	1 4

Please continue

Y

2

n = 2349

Also asked on  
version L (Q 2 21)

		Yes	No	(DK/ NA)
2 02	In the last two years, have you or a close family member PLEASE TICK ONE BOX ON EACH LINE			
	[NHSDOC] visited an NHS GP? %95 3	4 0		0 7
	[NHSOUTP] been an out-patient in an NHS hospital? %65 9	32 1		2 0
	[NHSINP] been an in-patient in an NHS hospital? %46 1	51 2		2 6
	[NHSVISIT] visited a patient in an NHS hospital? %75 4	22 8		1 8
	[PRIVPAT] had any medical treatment as a private patient? %16 2	83 7		2 1

2 03 Please tick one box to show how much you agree or disagree with each of these statements about secondary schooling  
PLEASE TICK ONE BOX ON EACH LINE

n = 1186

Qs 2 03-2 05

		Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	(DK/ NA)
	[SECSCHL1 - SECSCHL4]						
a)	Formal exams are the best way of judging the ability of pupils	% 8 2	39 3	18 3	26 8	5 9	1 6
b)	On the whole, pupils are too young when they have to decide which subjects to specialise in	% 14 8	51 0	16 5	15 4	0 5	1 8
c)	The present law allows pupils to leave school when they are too young	% 4 4	21 6	25 4	42 9	3 9	1 7
d)	So much attention is given to exam results in Britain that a pupil's everyday classroom work counts for too little	% 17 4	44 5	17 3	16 7	1 9	2 2

2 04 From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays

PLEASE TICK ONE BOX  
ON EACH LINE

Very well Quite well Not  
very well Not at  
all well

		Very well	Quite well	Not very well	Not at all well	(DK/ NA)
	[STATSEC1 - STATSEC3]					
a)	prepare young people for work?	% 2 4	34 6	50 4	10 7	2 0
b)	teach young people basic skills such as reading writing and maths?	% 8 7	47 9	33 3	8 2	1 9
c)	bring out young people's natural abilities?	% 3 8	32 3	50 0	11 6	2 2

Y.

2.05 From what you know or have heard, please tick one box for each statement about state secondary schools now compared with 10 years ago.

PLEASE TICK ONE BOX ON EACH LINE

	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago	(DK/NA)
[SCHLEAV] a) On the whole, do you think school-leavers are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	10.6	26.4	26.1	22.2	12.5	2.2
[TEACHPAY] b) Do you think teachers are <u>better</u> paid or <u>worse</u> paid nowadays than they were 10 years ago?	18.9	23.9	20.3	22.0	12.5	2.4
[CLASSBEH] c) And do you think classroom behaviour is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	0.9	2.0	12.3	26.1	57.0	1.7
	Much more now than 10 years ago	A little more	About the same	A little less	Much less now than 10 years ago	(DK/NA)
[PARTEACH] d) Do you think parents have <u>more</u> respect or <u>less</u> respect for teachers nowadays than they did 10 years ago?	2.4	4.6	25.6	36.2	29.2	2.0
[PUPTeach] e) And do you think pupils have <u>more</u> respect or <u>less</u> respect for teachers nowadays than they did 10 years ago?	0.9	1.9	12.1	30.0	53.3	1.8
[TEACHDED] f) Do you think teachers are <u>more</u> dedicated to their jobs or <u>less</u> dedicated nowadays than they were 10 years ago?	3.6	5.7	36.2	34.3	18.7	1.5
[TEACHDIF] g) And, on the whole, do you think the job of a state secondary school-teacher is <u>more</u> difficult or <u>less</u> difficult nowadays than it was 10 years ago?	40.8	29.6	13.0	5.3	9.7	1.5

Please continue ...

Y.

n = 2349

2.06 Do you agree or disagree ... ?

Also asked on version L (Q.2.26)

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	(NA)
[WRELCHD] a. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	13.7	34.9	13.6	25.7	8.6	2.4	1.0
[WCHDSUF] b. A pre-school child is likely to suffer if his or her mother works.	9.9	36.6	18.0	24.8	6.4	3.2	1.1
[WVAMSUF] c. All in all, family life suffers when the woman has a full-time job.	10.0	35.1	16.4	27.1	7.7	2.5	1.1
[WVHAPPY] d. A woman and her family will all be happier if she goes out to work.	2.5	14.1	39.7	32.5	5.5	4.7	0.9
[WANTHOME] e. A job is all right, but what most women really want is a home and children.	4.4	25.1	23.8	29.7	12.4	3.7	1.0
[JOBBEST] f. Having a job is the best way for a woman to be an independent person.	8.4	45.2	22.1	18.6	2.1	2.7	0.9
[HJOBSEARN] g. A husband's job is to earn money; a wife's job is to look after the home and family.	6.4	18.7	18.5	33.2	20.3	2.1	0.9
[WVXPTEMP] h. Mothers of young children should <u>not</u> expect employers to make special arrangements to help them combine jobs and child-care.	5.2	27.0	15.0	34.7	14.3	2.9	1.0
[GOVCCARE] i. The government should provide money for child-care, so that mothers of young children can work if they want to.	15.6	35.3	13.5	25.8	6.4	2.5	0.8

Y - 5 - n = 2349

[WVCHLD1 - WVCHLD4] Also asked on version L (Q 2 27)  
 2 07 Do you think that women should work outside the home full-time, part-time or not at all under these circumstances?

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Can't choose	(NA)
a	After marrying and before there are children?	80 5	10 0	1 6	7 1	0 8
b	When there is a child under school age?	4 0	28 4	58 3	8 1	1 1
c	After the youngest child starts school?	15 6	66 9	8 5	7 9	1 1
d	After the children leave home?	68 9	17 4	1 7	10 7	1 3

[CHDCARE1 - CHDCARE6] n = 2349

2 08 Think of a child under 3 years old whose parents both have full-time jobs. How suitable do you think each of these childcare arrangements would be for the child? Also asked on version L (Q 2 28)

PLEASE TICK ONE BOX ON EACH LINE

		Very suitable	Somewhat suitable	Not very suitable	Not at all suitable	Can't choose	(NA)
a	A state or local authority nursery?	26 7	40 5	16 3	6 8	7 7	2 0
b	A private crèche or nursery?	30 8	43 2	11 3	5 0	8 0	1 8
c	A childminder or babysitter?	15 9	41 6	25 9	7 7	6 8	2 1
d	A neighbour or friend?	9 8	34 8	34 2	13 1	5 8	2 2
e	A relative?	35 6	41 5	12 6	4 3	4 4	1 5
f	A workplace nursery or crèche?	44 3	33 9	9 5	4 6	6 3	1 4

Please continue

Y 6 - n = 2349

[CVSPEND1 - CVSPEND8] Also asked on version L (Q 2 11)  
 2 09 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX ON EACH LINE

		Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	(NA)
A	The environment	14 3	46 6	31 0	2 1	0 4	2 4	3 1
B	Health	38 4	50 5	9 2	0 3	0 1	0 6	0 9
C	The police and law enforcement	12 0	38 1	42 9	3 0	0 8	1 6	1 6
D	Education	27 9	50 2	17 9	1 1	0 4	1 0	1 5
E	The military and defence	2 1	6 3	39 3	32 1	16 1	2 3	1 8
F	Old age pensions	29 7	50 8	17 0	0 6	0 2	0 9	1 0
G	Unemployment benefits	7 7	28 2	43 1	13 1	4 1	2 2	1 5
H	Culture and the arts	2 0	10 4	41 5	26 5	13 3	4 7	1 3

2 10 How serious an effect on our environment do you think each of these things has? n = 1186

PLEASE TICK ONE BOX ON EACH LINE (ENVIR1 - ENVIR9) Qs 2 10-2 25

		Very serious	Quite serious	Not very serious	Not at all serious	(DK/NA)
	Noise from aircraft	10 1	56 6	25 3	6 6	1 3
	Lead from petrol	0 7	9 3	51 4	37 6	1 0
	Industrial waste in the rivers and sea	0 3	1 5	22 5	74 9	0 7
	Waste from nuclear electricity stations	1 2	7 9	26 1	64 0	0 9
	Industrial fumes in the air	0 6	4 7	36 3	57 6	0 8
	Noise and dirt from traffic	1 1	17 0	52 8	28 2	0 9
	Acid rain	1 1	7 8	36 3	53 4	1 4
	Certain aerosol chemicals in the atmosphere	1 1	9 2	37 1	51 4	1 1
	Cutting down tropical rainforests	0 8	5 6	24 8	67 9	0 9



Y.

- 7 -

<i>[POWER]</i>			
2. 11a)	Which one of these three possible solutions to Britain's electricity needs would you favour most?		
	<i>PLEASE TICK ONE BOX</i>		
	We should make do with the power stations we have already	55.4	
	We should build more coal-fuelled power stations	28.1	
	We should build more nuclear power stations	13.5	
		(DK/NA)	3.0
<i>[NUCPOWER]</i>			
b)	As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?		
	<i>PLEASE TICK ONE BOX</i>		
	They create very serious risks for the future	42.5	
	They create quite serious risks for the future	31.9	
	They create only slight risks for the future	18.9	
	They create hardly any risks for the future	5.3	
		(DK/NA)	1.3
<i>[DAMAGE]</i>			
2. 12a)	Which one of these two statements comes <u>closest</u> to your own views?		
	<i>PLEASE TICK ONE BOX</i>		
	Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices	88.6	
	OR		
	Industry should keep prices down, even if this sometimes causes damage to the countryside	9.1	
		(DK/NA)	2.3
<i>[CTRYJOBS]</i>			
b)	And which of these two statements comes <u>closest</u> to your own views?		
	<i>PLEASE TICK ONE BOX</i>		
	The countryside should be protected from development, even if this sometimes leads to fewer new jobs	72.6	
	OR		
	New jobs should be created, even if this sometimes causes damage to the countryside	24.8	
		(DK/NA)	2.6

Y.

- 8 -

2. 13	Please tick one box on each line to show how you feel about ...								
	<i>PLEASE TICK ONE BOX ON EACH LINE</i>								
		It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged				(DK/NA)
	<i>[CTRYFARM]</i>								
a)	... Increasing the amount of countryside being farmed	5.9	31.3	38.9	22.1				1.8
	<i>[CTRYHSNG]</i>								
b)	... Building new housing in country areas	13.4	56.9	21.3	7.5				0.9
	<i>[WILDLIFE]</i>								
c)	... Putting the needs of farmers before protection of wildlife	16.4	58.7	17.2	6.1				1.6
	<i>[CTRYROAD]</i>								
d)	... Providing more roads in country areas	13.4	52.3	23.5	9.8				1.1
	<i>[PICNIC]</i>								
e)	... Increasing the number of picnic areas and camping sites in the countryside	3.2	16.5	32.2	46.8				1.3
<hr/>									
2. 14	Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years?								
	<i>PLEASE TICK ONE BOX FOR EACH PREDICTION</i>								
	<i>[PREDICT1 - PREDICT7]</i>								
		Very likely	Quite likely	Not very likely	Not at all likely				(DK/NA)
a)	Acts of political terrorism in Britain will be common events	16.1	48.6	30.9	3.0				1.4
b)	Riots and civil disturbance in our cities will be common events	18.4	48.5	28.5	3.5				1.2
c)	There will be a world war involving Britain and Europe	2.2	8.4	52.1	35.6				1.7
d)	There will be a serious accident at a British nuclear power station	12.9	46.0	35.0	5.2				1.0
e)	The police in our cities will find it impossible to protect our personal safety on the streets	18.3	41.7	33.3	5.8				0.8
f)	The government in Britain will be overthrown by revolution	3.5	8.2	42.6	44.4				1.3
g)	A nuclear bomb will be dropped somewhere in the world	6.3	22.8	43.4	26.3				1.2

2 15 Please tick one box for each statement below to show how much you agree or disagree with it  
PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
[GOVENVIR] a) The government should do more to protect the environment even if it leads to higher taxes	X 17 9	48 4	23 2	8 7	0 8	1 0
[INDENVIR] b) Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs	X 21 3	53 7	16 6	6 6	0 5	1 3
[PPLENVIR] d) Ordinary people should do more to protect the environment, even if it means paying higher prices	X 21 3	53 2	15 4	7 8	1 1	1 1

2 16a) Please tick one box to show which is closest to your views about the following statement:  
"Within twenty years, life on earth will be seriously damaged by a rise in the world's temperature"  
PLEASE TICK ONE BOX [WRLDTEMP]

It is highly exaggerated	X	11 3
It is slightly exaggerated		37 9
It is more or less true		49 4
	(DK/NA)	1 4

b) And please tick one box to show which is closest to your views about this statement:  
"Within twenty years, damage to the environment will be the biggest single problem facing Europe"  
PLEASE TICK ONE BOX

It is highly exaggerated	X	9 5
It is slightly exaggerated		38 4
It is more or less true		50 8
	(DK/NA)	1 3

Please continue

2 17 Please tick one box for each statement below to show how much you agree or disagree with it  
PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
[RARPLANT] a) Too much money is spent trying to protect rare plants and animals	X 1 8	12 3	31 1	44 5	9 3	1 1
[SCNCSOLV] b) Science can solve environmental problems without any need for people to change their behaviour	X 1 4	12 1	17 6	51 8	15 7	1 3
[COSMTEST] c) It is acceptable to use animals for testing and improving cosmetics	X 1 2	4 2	8 2	35 1	50 3	1 0
[MEDITEST] d) It is acceptable to use animals for testing medicines if it could save human lives	X 10 1	47 8	15 2	16 3	9 2	1 5
[FOXHUNT] e) Fox hunting should be banned by law	X 36 9	30 8	15 7	9 0	6 8	0 8
[CARTAXI] f) For the sake of the environment, car users should pay higher taxes	X 5 3	18 4	21 3	41 4	12 3	1 2
[POLUTAID] g) Richer countries ought to give financial help to poorer countries, to help them cut back on their pollution	X 12 9	46 9	22 1	13 1	4 0	1 0
[INPRROAD] h) If the government had to choose, it should improve roads rather than public transport	X 6 6	29 8	19 5	30 7	12 5	1 0

2 18 Please tick one box on each line to show what you think about allowing people to smoke in each of the following places  
PLEASE TICK ONE BOX ON EACH LINE

	freenly allowed	restricted to certain areas	banned altogether	Can't choose	(NA)
[SMKPLANE] a) on airline flights?	X 2 4	44 1	51 7	1 3	0 5
[SMKTRAIN] b) on trains?	X 2 6	57 9	38 0	1 1	0 4
[SMKHOSPL] c) in hospitals?	X 0 4	25 7	72 4	0 9	0 6
[SMKWORK] d) at people's places of work?	X 4 7	59 7	33 2	1 5	0 8
[SMKCINMA] e) in cinemas?	X 2 9	34 6	60 8	1 1	0 5
[SMKRSTWT] f) in restaurants?	X 4 4	36 8	57 3	1 0	0 5
[SMKPUBS] g) in pubs?	X 25 0	45 3	25 8	3 3	0 6

7.

[NONSMRSK]

2. 19 Suppose a non-smoker lives, or works closely, with a heavy smoker. How risky is it for the non-smoker?

PLEASE TICK ONE BOX

	%
... a very serious health risk,	22.8
... a fairly serious health risk,	51.1
... not much of a health risk,	22.0
or - not a health risk at all?	2.1
(Can't choose)	1.5
(NA)	0.5

2. 20 Please tick one box for each statement below to show what you think about it.

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should	Probably should	Probably should not	Definitely should not	Can't choose
a) [EMPBANSM] Employers should ban smoking altogether at workplaces	31.6	29.0	20.1	13.8	5.3
b) [SMINSURE] Insurance companies should charge smokers much more than non-smokers for their life insurance	39.1	33.6	10.0	13.2	3.7
c) [SLOWOP] NHS hospitals should give smokers low priority for heart or lung operations	8.9	16.7	21.1	45.7	7.2

2. 21 Suppose an employer had to choose between the rights of smokers and non-smokers. Which of these comes closest to your view?

PLEASE TICK ONE BOX

OR

Smokers should have the right to smoke freely at work	10.6
Non-smokers should have the right to work in smoke-free surroundings	77.1
Can't choose	11.8
(NA)	0.5

Please continue .....

7.

2. 22 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
a) [SMRESTR] There are already enough restrictions on where people can smoke.	4.2	22.1	17.1	42.6	13.0	0.9
b) [TAXCIGHI] The government should tax cigarettes much more heavily to encourage people to stop smoking.	26.6	33.3	13.4	21.3	4.8	0.6
c) [SMONWCH] If people choose to smoke, nobody should try to persuade them to stop.	7.2	27.0	18.1	36.8	10.2	0.8
d) [AGEBUYSH] The age at which young people are allowed to buy cigarettes should be reduced from 16 to 14.	4.1	1.4	1.9	26.4	65.6	0.6
e) [DESPISSH] Nowadays most people look down on smokers.	7.3	45.9	25.4	19.1	1.6	0.8
f) [STOPIMPH] Even if people have smoked for a long time, giving up will still improve their health.	23.6	60.0	10.4	4.7	0.7	0.7
g) [HLTHLUCK] Good health is just a matter of luck.	2.8	12.4	14.2	46.6	23.1	0.9
h) [HEARTDIS] If heart disease is in your family, there is little you can do to reduce your chances of getting it.	1.3	11.1	12.3	53.7	20.9	0.8
i) [BANSMAD] All cigarette advertising should be banned.	30.9	33.2	19.2	13.6	2.4	0.7

[HS&VALUE]					
2 23 a)	Central government provides financial support to housing in two main ways				
	First, by means of allowances to low income tenants				
	Second, by means of tax relief to people with mortgages				
	On the whole, which of these three types of family would you say benefits <u>most</u> from central government support for housing?				
	PLEASE TICK ONE BOX				
	Families with <u>high</u> incomes			2	
	Families with <u>middle</u> incomes			37 3	
	Families with <u>low</u> incomes			21 5	
	(DK/NA)			3 4	
b)	Which of these three views comes closest to your own on the sale of council houses and flats to tenants?				
	PLEASE TICK ONE BOX				
	Council tenants should not be allowed to buy their houses or flats			1	
	Council tenants should be allowed to buy but only in areas with no housing shortage			11 9	
	Council tenants should generally be allowed to buy their houses or flats			33 3	
	(DK/NA)			53 4	
				1 3	
2 24	Which of the following statements do you think are generally true and which false?				
	PLEASE TICK ONE BOX ON EACH LINE				
	[COUNCILS - COUNCILS]				
		True	False	(DK/NA)	
	Council tenants pay low rents	134 4	59 2	6 3	
	Councils give a poor standard of repairs and maintenance	760 2	34 6	5 2	
	Council estates are generally pleasant places to live	731 5	63 0	5 5	

Please continue

[RENTBUY]							
2 25a)	Suppose a newly-married young couple both with steady jobs asked your advice about whether to buy or rent a home. If they had the choice what would you advise them to do?						
	PLEASE TICK ONE BOX						
	To buy a home as soon as possible			2			
	To wait a bit, then try to buy a home			69 9			
	Not to plan to buy a home at all			23 5			
	Can't choose			1 0			
	(NA)			5 0			
				0 6			
b)	Still thinking of what you might say to this young couple please tick one box for each statement below to show how much you agree or disagree with it						
	PLEASE TICK ONE BOX ON EACH LINE						
		Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	(DK/NA)
	[HOMERISK]						
	i) Owning your home can be a risky investment	6 4	27 3	15 5	29 1	20 8	1 0
	[BUYCHEAP]						
	ii) Over time, buying a home works out less expensive than paying rent	33 1	44 1	11 7	8 1	2 2	0 8
	[MOVEHOME]						
	iii) Owning your home makes it easier to move when you want to	18 8	36 4	24 0	16 2	3 7	0 9
	[MONEYTIE]						
	iv) Owning a home ties up money you may need urgently for other things	6 9	30 2	23 9	30 8	7 1	1 1
	[FREEDOM]						
	v) Owning a home gives you the freedom to do what you want to it	30 7	48 9	10 3	7 4	1 9	0 9
	[FINBURDN]						
	vi) Owning a home is a big financial burden to repair and maintain	13 7	41 0	22 9	17 2	4 3	0 9
	[LEAVEFAM]						
	vii) Your own home will be something to leave your family	33 8	50 3	10 9	2 6	1 1	1 2
	[HOMERESP]						
	viii) Owning a home is just too much of a responsibility	2 6	7 8	20 5	40 2	27 9	1 1
	[RISKJOB]						
	ix) Owning a home is too much of a risk for couples without secure jobs	26 1	37 7	15 4	15 6	4 5	0 8
	[WAITFAM]						
	x) Couples who buy their own homes would be wise to wait before starting a family	18 0	42 7	21 8	12 7	4 1	0 8

Also asked on version L (Q.2.36)

Y.

[TECHSYR]

2. 26 New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX

	%
It will increase the number of jobs available	8.8
It will reduce the number of jobs available	63.9
It will make no difference to the number of jobs available	25.8

(DK/NA) 1.5

[TECHB0RE]

2. 27a) Do you think that the introduction of new technology in Britain over the next five years will ...

Also asked on version L (Q.2.37)

PLEASE TICK ONE BOX

	%
... make work more interesting.	38.1
make work more boring,	36.4
or - will it make no difference to work?	23.7

(DK/NA) 1.8

[TECHSEI]

- b) And will it ...

PLEASE TICK ONE BOX

	%
... make life more difficult,	10.3
make life easier,	62.9
or - will it make no difference?	24.6

(DK/NA) 2.1

[NEWTECH]

- c) Please tick one box to show whether you agree or disagree with the following statement: the government should do more to encourage the spread of new technology in Britain.

PLEASE TICK ONE BOX

	%
Agree strongly	21.9
Agree	45.0
Neither agree nor disagree	27.7
Disagree	4.0
Disagree strongly	0.3

(DK/NA) 1.2

Please continue ...

Also asked on version L (Q.2.41)

Y.

2. 28 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Neither agree nor disagree	Disagree strongly	(DK/NA)		
[REDISTRB] a) Government should redistribute income from the better-off to those who are less well off.	17.4	32.1	19.5	24.4	5.5	1.2
[BICBUSNN] b) Big business benefits owners at the expense of workers.	13.4	39.0	23.6	19.5	3.1	1.5
[WEALTH] c) Ordinary working people do not get their fair share of the nation's wealth.	18.8	46.3	18.6	13.7	1.6	1.0
[RICHLAW] d) There is one law for the rich and one for the poor.	27.6	39.6	13.6	15.3	2.9	0.8
[INDUST4] e) Management will always try to get the better of employees if it gets the chance.	18.8	42.5	18.7	16.4	2.6	1.0
[TRADVALS] f) Young people today don't have enough respect for traditional British values.	18.8	48.4	20.4	10.6	0.9	1.0
[STIFSENT] g) People who break the law should be given stiffer sentences.	26.5	43.7	20.9	7.3	0.7	1.0
[PROTMEET] h) People should be allowed to organise public meetings to protest against the government.	15.3	54.4	20.1	8.2	1.0	1.1
[DEATHAPP] i) For some crimes, the death penalty is the most appropriate sentence.	32.0	37.0	7.9	12.7	9.6	0.8
[PROTLEAF] j) People should be allowed to publish leaflets to protest against the government.	15.1	54.7	19.0	8.5	1.3	1.3
[OBEY] k) Schools should teach children to obey authority.	27.1	51.5	13.4	5.9	0.9	1.1
[PROTDEMO] l) People should be allowed to organise protest marches and demonstrations.	13.0	50.4	21.8	11.6	2.0	1.1
[WRONGLAW] m) The law should always be obeyed, even if a particular law is wrong.	9.6	35.8	24.7	25.8	3.1	1.1
[CENSOR] n) Censorship of films and magazines is necessary to uphold moral standards.	19.1	47.7	14.8	14.1	3.6	0.7

Y

- 17 -

n = 2349

Also asked on  
version L (Q 2 43)

(QTIME)

2 29a) To help us plan better in future please tell  
us about how long it took you to complete this  
questionnaire?

PLEASE TICK ONE BOX

Less than 15 minutes	6 9
Between 15 and 20 minutes	27 4
Between 20 and 30 minutes	31 4
Between 30 and 45 minutes	21 3
Between 45 and 60 minutes	7 7
Over one hour	3 9

(SQDATE2)

b) And on what date did you fill in the questionnaire?

(NA) 1 4

PLEASE WRITE IN

DATE

MONTH

YEAR

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the inter-  
viewer if he or she has arranged to call for it. Other-  
wise, please post it as soon as possible in the pre-paid  
addressed envelope provided.



P 1090/Northern Ireland

Spring 1990

NORTHERN IRELAND SOCIAL ATTITUDES  
1990 SURVEY

Serial Number	<input type="text"/>	Card	<input type="text" value="02"/>	Version	L = 1 Y = 2 NI = 3	<input type="text" value="3"/>	
Region	<input type="text" value="1"/> <input type="text" value="2"/>	Area number	<input type="text"/>	Time interview started	<input type="text"/>	<input type="text"/>	24 hr clock
Interviewer Number	<input type="text" value="6"/>		<input type="text"/>	DOB: Batch Code	<input type="text"/>	<input type="text"/>	

N.I.

**SECTION ONE**

n = 896

Qs. 1-21

[READPAP]

1.a) Do you normally read any daily morning newspaper at least 3 times a week?

	%
Yes	56.4
No	43.6

IF YES

[NEWSPAPER]

b) Which one do you normally read?  
IF MORE THAN ONE ASK: Which one do you read most frequently?

ONE CODE ONLY	(Scottish) Daily Express	2.6
	Daily Mail	3.9
	Daily Mirror Record	10.7
	Daily Star	2.2
	The Sun	11.8
	Today	1.2
	Daily Telegraph	1.5
	Financial Times	0.2
	The Guardian	0.7
	The Independent	0.9
	The Times	0.2
	Morning Star	-
	The News Letter	10.2
	The Irish News	7.8
	The Irish Times	0.5
	Other Irish/Northern Irish/Scottish regional or local <u>daily morning</u> paper (WRITE IN:)	0.3

Other (WRITE IN:)

ASK ALL

2.a) Now a few questions about the UK's relationships with other countries. [EEC]

Do you think the UK should continue to be a member of the EC - the Common Market - or should it withdraw?

	%
EC: Continue	77.5
Withdraw	12.7
(DK)	9.8

[NATO]

b) And do you think the UK should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?

	%
NATO: Continue	70.4
Withdraw	9.8
(DK)	19.8

N.I.

[NATION]

3. On the whole, do you think that the UK's interests are better served by ... **READ OUT** ...

... closer links with Western Europe,	43.8
or - closer links with America?	16.8
(Both equally)	25.2
(Neither)	2.3
(Don't know)	12.0

[USANUKE]

4.a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live?

Safer	27.1
Less safe	59.9
(Don't know)	12.4

[OWNNUKE]

b) And do you think that having its own independent nuclear missiles makes Britain a safer or a less safe place to live?

Safer	43.8
Less safe	43.4
(No difference)	0.6
(Don't know)	12.0

5. **CARD A [UKNUCPOL]**  
Which, if either, of these two statements comes closest to your own opinion on UK nuclear policy?

The UK should <u>rid</u> itself of nuclear weapons while persuading others to do the same	36.1
The UK should <u>keep</u> its nuclear weapons until it can persuade others to reduce theirs	59.5
(Neither of these)	2.6
(DK)	1.8

[DEFPARTY]

6. Which political party's views on defence would you say comes closest to your own views?

CODE ONE ONLY	%
ONLY CODE ALLIANCE AFTER PROBE:	
Conservative	35.3
Social and Liberal Democrats or SDP (Owen)?	22.6
	(Social and)
Mainland or Northern Ireland?	1.5
Liberal Democrat/Liberal/SLD	0.9
SDP/Social Democrat	0.3
(Mainland - Alliance)	1.0
(Green Party)	1.1
Other (WRITE IN:)	29.7
(Don't know)	7.6
None	7.6



CARD B (PEACE)

7 Which of the phrases on this card is closest to your opinion about threats to world peace?

- America is a greater threat to world peace than Russia 9 9
- Russia is a greater threat to world peace than America 23 0
- Russia and America are equally great threats to world peace 40 3
- Neither is a threat to world peace 20 9
- (Don't know) 5 6
- (NA) 0 3

(NIRELAND)

8 a) Do you think the long term policy for Northern Ireland should be for it **READ OUT**

- to remain part of the United Kingdom, 67 6
- or - to reunify with the rest of Ireland? 25 0

Other answer (WRITE IN) \_\_\_\_\_ 3 2

(DK) 3 5

(NA) 0 7

(TROOPOUT)

b) Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? **PROBE:** Strongly or a little?

- Support strongly 17 3
- Support a little 13 0
- Oppose strongly 50 1
- Oppose a little 13 9

Other answer (WRITE IN) \_\_\_\_\_ 1 1

(DK) 4 1

(NA) 0 5

(TROOPSHT)

9 a) If British troops were withdrawn from Northern Ireland, do you think there would be more or less bloodshed in the short-term, or would it make no difference? **IF MORE/LESS:** A lot (more/less) bloodshed or a little (more/less)?

- A lot more bloodshed 51 8
- A little more bloodshed 18 6
- A little less bloodshed 4 0
- A lot less bloodshed 3 6
- No difference 18 8
- (DK) 3 0
- (NA) 0 1

(TROOPLNG)

b) And in the long-term, if British troops were withdrawn, do you think there would be more or less bloodshed or would it make no difference? **IF MORE/LESS:** A lot (more/less) bloodshed or a little (more/less)?

- A lot more bloodshed 29 9
- A little more bloodshed 13 6
- A little less bloodshed 12 8
- A lot less bloodshed 15 5
- No difference 23 9
- (DK) 4 3

SECTION TWO

Now I would like to ask you about two economic problems - inflation and unemployment

(PRICES)

10 First, inflation in a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?

- IF COME UP OR COME DOWN: To have gone up by a lot 45 5
- By a lot or a little? To have gone up by a little 42 8
- To have stayed the same 5 9
- To have gone down by a little 4 4
- To have gone down by a lot 0 6
- (Don't know) 0 7
- (NA) 0 1

(UNEMP)

11- Second, unemployment in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?

- IF COME UP OR COME DOWN: To have gone up by a lot 19 5
- By a lot or a little? To have gone up by a little 27 6
- To have stayed the same 33 2
- To have gone down by a little 15 2
- To have gone down by a lot 1 6
- (Don't know) 2 7
- (NA) 0 1

(UNEMPINF)

12 a) If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

- Keeping down inflation 40 4
- Keeping down unemployment 56 2
- Other answer (WRITE IN) \_\_\_\_\_ (Both equally) 1 2
- (DK) 1 0
- (NA) 1 2

(CONCERN)

b) Which do you think is of most concern to you and your family **READ OUT**

- inflation, 64 1
- or - unemployment? 33 9

Other (WRITE IN) \_\_\_\_\_ (Both equally/Neither) 1 0

(Don't know) 0 8

(NA) 0 2

## [INDUSTRY]

13. Looking ahead over the next year, do you think the UK's general industrial performance will improve, stay much the same, or decline?

IF IMPROVE OR DECLINE: By a lot or a little?		%
Improve a lot		2.8
Improve a little		15.6
Stay much the same		50.7
Decline a little		18.1
Decline a lot		4.0
(Don't know)		8.7

14. Here are a number of policies which might help the UK's economic problems. As I read them out, will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS i)-x) AND CODE FOR EACH	Support	Oppose	(DK/NA)
i) [ECOHELP1] Control of <u>wages</u> by law	733.9	62.4	3.6
ii) [ECOHELP2] Control of <u>prices</u> by law	763.6	34.0	2.4
iii) Reducing the level of government spending on health and education	79.1	89.9	1.0
iv) [ECOHELPA] Government controls to cut down goods from abroad	771.1	25.6	3.2
v) [ECOHELPS] Increasing government subsidies for private industry	763.7	30.4	5.8
vi) [ECOHELP7] Reducing government spending on defence	764.7	31.5	3.8
vii) [ECOHELPS] Government schemes to encourage job sharing	774.7	20.9	4.5
viii) Government to set up construction projects to create more jobs	789.8	9.1	1.1
ix) [ECOHELPA] Government action to cut interest rates	791.4	6.2	2.4
x) [ECOHELPS] Government controls on hire purchase and credit	781.8	14.8	3.4

## [STATEOWN]

15. On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?

	%
More	20.2
Less	16.4
About the same amount	57.3
(Don't know)	6.1

## [INCOMGAP]

16. Thinking of income levels generally in the UK today, would you say that the gap between those with high incomes and those with low incomes is ... READ OUT ...

	%
... too large,	82.8
about right,	11.3
or - too small?	4.0
(DK)	1.8
(NA)	0.1

## CARD C

17. Generally, how would you describe levels of taxation?

## [TAXHI]

- a) Firstly for those with high incomes? Please choose a phrase from this card. RECORD ANSWER IN COL a) BELOW

## [TAXMID]

- b) Next for those with middle incomes? Please choose a phrase from this card. RECORD ANSWER IN COL b) BELOW

## [TAXLOW]

- c) And lastly for those with low incomes? Please choose a phrase from this card. RECORD ANSWER IN COL c) BELOW

	(a) High incomes	(b) Middle incomes	(c) Low incomes
	%	%	%
Taxes are: Much too high	5.1	5.4	42.4
Too high	13.0	32.4	38.5
About right	27.1	55.1	15.3
Too low	36.1	4.4	1.2
Much too low	16.5	0.2	0.2
(DK/NA)	2.3	2.5	2.5

## [SRINC]

- 18.a) Among which group would you place yourself ... READ OUT ...

	%
... high income,	2.9
middle income,	46.3
or - low income?	50.7
(NA)	0.1

## CARD D [HINCDIFF]

- b) Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

	%
Living comfortably on present income	21.2
Coping on present income	49.3
Finding it difficult on present income	21.5
Finding it very difficult on present income	8.0

Other (WRITE IN:)

## [HINCPAST]

19. Looking back over the last year or so, would you say your household's income has ... READ OUT ...

	%
... fallen behind prices,	51.1
kept up with prices,	40.9
or - gone up by more than prices?	5.9
(Don't know)	2.2

N 1  
[HINCXPCT]

20

And looking forward to the year ahead, do you expect your household's income will

READ OUT		Z
	fall behind prices.	51 0
	keep up with prices.	38 2
	or - go up by more than prices?	5 0
	(Don't know)	5 6
	(NA)	0 1

CARD E [RECONACT]

21

Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? PROBE Any others? CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II  
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

COL I	COL II ECONOMIC POSITION
In full-time education (not paid for by employer, including on vacation) A	2 4
On government training/employment scheme (eg Employment Training, Youth Training Programme, etc) B	0 5
In paid work (or away temporarily) for at least 10 hours in week C	50 2
Waiting to take up paid work already accepted D	0 3
Unemployed and registered at a benefit office E	7 4
Unemployed, <u>not</u> registered, but actively looking for a job F	0 7
Unemployed, wanting a job (of at least 10 hrs per week) but <u>not</u> actively looking for a job G	0 9
Permanently sick or disabled H	4 3
Wholly retired from work J	15 2
Looking after the home K	17 8
Doing something else (WRITE IN) L	0 2

n = 449  
Q 22 only

[REMPLOYE]

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q 21)

22

In your (main) job are you	READ OUT	Z
	an employee.	81 0
	or - self employed?	19 0

n = 364  
Qs 23-33

N 1  
[ESRJBTTM]

ALL EMPLOYEES (CODE 1 AT Q 22)

23

In your present job, are you working	READ OUT	Z
RESPONDENT'S OWN DEFINITION	full-time	84 9
	or - part-time?	15 1

[EJBBHOURS]

24

How many hours a week do you normally work in your (main) job?

(IF RESPONDENT CANNOT ANSWER ASK ABOUT LAST WEEK)

ROUND TO  
NEAREST HOUR

MEDIAN 

3	8
---	---

[EJBBHRCAT]

AND CODE	10-15 hours a week	Z
	16-23 hours a week	3 8
	24-29 hours a week	6 3
	30 or more hours a week	2 4
	(NA)	87 3
		0 3

25a)

How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable or on the high side? IF LOW Very low or a bit low?

	Very low	Z
	A bit low	9 8
	Reasonable	24 9
	On the high side	61 3
Other answer (WRITE IN)		3 6
		0 1
	(NA)	0 3

CARD F [PAYGAP]

b)

Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card

	Much too big a gap	Z
	Too big	18 5
	About right	24 2
	Too small	45 0
	Much too small a gap	2 8
	(Don't know)	0 6
	(NA)	8 3
		0 7

N.I.		
[WAGEXPCT]		
26	If you stay in this job, would you expect your wages or salary over the coming year to ... READ OUT ...	%
	... rise by <u>more</u> than the cost of living,	14.3
	rise by the <u>same</u> as the cost of living,	46.7
	rise by <u>less</u> than the cost of living,	25.5
	or - <u>not</u> to rise at all?	9.4
	(Will not stay in job)	2.8
	(Don't know)	1.4
[NUMEMP]		
27	Over the coming year do you expect your workplace will be ... READ OUT ...	%
	... increasing its number of employees,	24.1
	reducing its number of employees,	22.4
	or - will the number of employees stay about the same?	52.7
	Other answer (WRITE IN) _____	0.8
[LEAVEJOB]		
28a)	Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it ... READ OUT ...	%
	... very likely,	11.0
	quite likely,	7.8
	not very likely,	27.7
	or - not at all likely?	53.4
IF VERY OR QUITE LIKELY AT a)		
CARD C		
	b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.	
	<b>MORE THAN ONE CODE</b>	%
	<b>MAY BE RINGED</b> [WHYG01] Firms will close down	0.3
	[WHYG02] I will be declared redundant	2.5
	[WHYG03] I will reach normal retirement age	0.4
	[WHYG04] My contract of employment will expire	3.4
	[WHYG05] I will take early retirement	1.1
	[WHYG06] I will decide to leave and work for another employer	9.5
	[WHYG07] I will decide to leave and work for myself, as self-employed	1.1
	[WHYG010] I will leave to look after home/children/relative	1.1
	[WHYG08] Other answer (WRITE IN) _____	0.1

N.I.				
[EUNEMP]				
ASK ALL EMPLOYEES				
29.a)	During the last <u>five years</u> - that is since March 1985 - have you been unemployed and seeking work for any period?	%		
	Yes	21.8		
	No	78.2		
[EUNEMPT]				
IF YES AT a)				
	b) For how many months in total during the last five years?			
	MEDIAN: <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 2px;">1</td><td style="padding: 2px;">2</td></tr></table>	1	2	
1	2			
[ESELFEM]				
ASK ALL EMPLOYEES				
30.a)	For any period during the last <u>five years</u> have you worked as a self-employed person as your main job?	%		
	Yes	2.5		
	No	97.5		
[ESELFESR]				
IF NO AT a)				
	b) How seriously in the last five years have you considered working as a self-employed person ... READ OUT ...	%		
	... very seriously,	4.2		
	quite seriously,	5.7		
	not very seriously,	12.7		
	or - not at all seriously?	74.3		
	(NA)	0.6		
[WPUNIONS]				
ASK ALL EMPLOYEES				
31.a)	At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?	%		
	Yes	69.9		
	No	30.1		
[WPUNIONW]				
IF YES AT a)				
	b) On the whole, do you think these unions or staff associations do their job well or not?	%		
	Yes	40.1		
	No	28.3		
	(DK)	1.1		
	(NA)	0.4		

N I  
[INDREL]

ASK ALL EMPLOYEES

32	In general how would you describe relations between management and other employees at your workplace		
	READ OUT	%	
	very good,	39 3	
	quite good,	48 4	
	not very good,	7 0	
	or - not at all good?	4 9	
	(NA)	0 4	
33	And in general, would you say your workplace was		
	READ OUT	%	
	very well managed,	30 9	
	quite well managed,	55 8	
	or - not well managed?	13 8	

ALL SELF-EMPLOYED (CODE 2 AT Q.22) [SSRJBTIM]

n = 86

34	In your present job, are you working	READ OUT	Qs 34-41
	RESPONDENT'S OWN DEFINITION	%	
	full-time,	91 7	
	or - part-time?	8 3	

[SJBHOURS]

35	How many hours a week do you normally work in your (main) job?		
	(IF RESPONDENT CANNOT ANSWER, ASK ABOUT 'LAST WEEK')		
	MEDIAN:	5 5	
	[SJBHRCAT] AND CODE:	%	
	10-15 hours a week	6 5	
	16-23 hours a week	0 6	
	24-29 hours a week	-	
	30 or more hours a week	92 9	

[SUDEMP]

36	During the last 5 years - that is since March 1985 - have you been unemployed and seeking work for any period?		
	Yes	19 6	
	No	80 4	

N I

[SBNPLLE]

37	Have you, for any period in the last five years, worked as an <u>employee</u> as your main job rather than as self-employed?		
	Yes	16 7	
	No	83 3	

[BUSIOK]

38	Compared with <u>a year ago</u> would you say your business is doing	READ OUT	%
	very well,	12 5	
	quite well,	20 8	
	about the same	45 2	
	not very well	15 5	
	or - not at all well?	1 8	
	(Business not in existence then)	4 2	

[BUSIFUT]

39	And over <u>the coming year</u> do you think your business will do	READ OUT	%
	better,	22 0	
	about the same	55 4	
	or - worse than this year?	14 3	
	Other (WRITE IN)		
	(Don't know)	6 5	

[SPARTNRS]

40	In your work or business, do you have any partners or other self-employed colleagues?	(NA)	1 8
	NOTE: DOES NOT INCLUDE EMPLOYEES	%	
	Yes, have partner(s)	37 5	
	No	62 5	

[SNUMEMP]

41	And in your work or business do you have any employees, or not?		
	N B FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY	%	
	Yes, has employee(s)	28 0	
	No	72 0	

[EDWORK10]  
ALL IN FULL-TIME EDUCATION (CODE 01 AT Q.21)

n = 21

42. And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

Yes	n	2
No	n	20

[GUNEMP]  
ALL ON GOVERNMENT SCHEMES (CODE 02 AT Q.21)

n = 5

43. During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

Yes	n	2
No	n	3

[WWWORK10]  
ALL THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q.21)

n = 3

44a) And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

Yes	n	-
No	n	3

[WWUNEMP]  
During the last five years - that is since March 1985 - have you been unemployed and seeking work for any period?

b)

Yes	n	2
No	n	1

ALL UNEMPLOYED (CODES 05, 06, 07 AT Q.21)

n = 81

45a) [UUNEMP] In total how many months in the last five years - that is, since March 1985 - have you been unemployed and seeking work?

Qs.45-48

MEDIAN: MONTHS  
3 6

u) [CURUNEMP] How long has this present period of unemployment and seeking work lasted so far?

MEDIAN: MONTHS  
2 4

[UWORK10]  
46. And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

Yes	%	1.3
No	%	98.7

[JOBQUAL]  
47. How confident are you that you will find a job to match your qualifications ... READ OUT ...

... very confident.	%	4.4
quite confident.	%	25.8
not very confident.	%	39.0
or - not at all confident?	%	30.8

[UFINDJOB]  
48.a) Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

MEDIAN: MONTHS  
0 6

OR CODE: Never 13.2  
Don't know 44.0

[UJOBCHNC]  
b) Do you think that there is a real chance nowadays that you will get a job in this area, or is there no real chance nowadays?

Real chance	%	29.6
No real chance	%	69.2
(DK)	%	1.3

[DWORK10]  
ALL PERMANENTLY SICK OR DISABLED (CODE 08 AT Q.21)

n = 39

49. And in the seven days ending last Sunday, did you have any paid work of less than ten hours a week?

Yes	n	-
No	n	39

Q.49 only

N I

- 15 -

n = 117  
Qs 50-54

[HWORK10]

ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 21)

50 And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

	%
Yes	0 7
No	99 3

[EMPLPEN]

51 Do you (or does your husband/wife) receive a pension from any past employer?

	%
Yes	42 2
No	57 1

[RETAGE]

52 (Can I just check) are you over (MEN ) 65 (WOMEN:) 60?

	%
Yes	96 3
No	3 7

[RPENSION]

IF YES AT Q 52

53 a) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'ON THE LOW SIDE': Very low or a bit low?

	%
Very low	45 9
A bit low	32 1
Reasonable	16 8
On the high side	3 7

[RPENINR]

ALL WHOLLY RETIRED

b) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

	%
More	3 7
Less	61 6
About the same	26 1
(Don't know)	4 1
(NA)	0 7

[RETIRAGE]

54 At what age did you retire from work?

MEDIAN: 5 2

OR CODE: Never worked -

N I

- 16 -

n = 160  
Qs 55-59

[HWORK10]

ALL LOOKING AFTER HOME (CODE 10 AT Q.21)

55 And in the seven days ending last Sunday, did you have paid work of less than ten hours a week?

	%
Yes	13 1
No	86 6
(NA)	0 3

INCLUDE THOSE TEMPORARILY AWAY FROM A PAID JOB OF LESS THAN 10 HOURS A WEEK

[NOJOB1] - [NOJOB3]

56 What are the main reasons you do not have a paid job (of more than 10 hours a week) outside the home? PROBE FULLY FOR MAIN REASONS AND RECORD VERBATIM

	%		%
Raising children	41 3	Poverty trap	3 1
Retired/too old	19 4	Already works (less than 10 hours a week)	1 9
Prefer looking after home/family	17 5	Childcare costs	3 8
No jobs available	6 3	Unpaid work/family business	0 6
Unsuited for available jobs	4 4	(Other answer)	0 6
Pregnancy/ill health	11 3	(NA)	6 3
Dependent relative	10 0		
Husband against working	1 3		

[EVERJOB]

57 a) Have you, during the last five years, ever had a full- or part-time job of 10 hours per week or more?

	%
Yes	20 4
No	79 3
(NA)	0 3

[EVERJOB1]

IF YES AT a)

b) How long ago was it that you left that job?

NO OF MONTHS AGO  
MEDIAN 2 0

**SECTION THREE**

n = 896

Qs. 61-124

**ASK ALL**

**CARD H [SPEND1] [SPEND2]**

61. Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

**ONE CODE ONLY IN EACH COLUMN**

	1st Priority	2nd Priority
	%	%
Education	16.3	28.4
Defence	0.5	1.4
Health	54.7	23.7
Housing	6.5	14.0
Public transport	0.6	1.6
Roads	2.4	3.1
Police and prisons	1.0	1.8
Social security benefits	11.9	16.4
Help for industry	5.4	7.4
Overseas aid	0.2	0.4
(NONE OF THESE)	-	1.0
(Don't know)	0.6	0.9

**CARD J [SOCBEN1] [SOCBEN2]**

62. Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

**ONE CODE ONLY IN EACH COLUMN**

	1st Priority	2nd Priority
	%	%
Retirement pensions	39.4	22.2
Child benefits	19.1	18.2
Benefits for the unemployed	12.7	17.8
Benefits for disabled people	21.5	31.8
Benefits for single parents	6.5	8.2
(NONE OF THESE)	-	0.6
(Don't know)	0.7	1.1

58a)

**IF NO AT Q.57a) [FTJOBSE]**

How seriously in the past five years have you considered getting a full-time job?  
... READ OUT ...

... very seriously,	2.5
quite seriously,	3.2
not very seriously,	7.6
or - not at all seriously?	65.0

**[PTJOBSE]**

**IF NOT VERY OR NOT AT ALL SERIOUSLY**

b) How seriously, in the past five years, have you considered getting a part-time job?  
... READ OUT ...

... very seriously,	4.5
quite seriously,	9.6
not very seriously,	8.6
or - not at all seriously?	50.0
(NA)	1.3

**[HLOOKJOB]**

**ASK ALL LOOKING AFTER THE HOME**

59. Do you think you are likely to look for a paid job in the next 5 years?

**IF YES: Full-time or part-time?**

Yes - full-time	6.7
Yes - part-time	31.2
No	58.0

Other (WRITE IN) \_\_\_\_\_

(Don't know) 3.8

(NA) 0.3

**[ZWORK10]**

**ALL DOING SOMETHING ELSE (CODE 11 AT Q.21)**

n = 2

60. And in the seven days ending last Sunday, did you have paid work of less than 10 hours a week?

Yes	-
No	2

Q. 60 only



63 I will read two statements For each one please say whether you agree or disagree? Strongly or slightly? (FALSECLM)

- a) Large numbers of people these days falsely claim benefits (FALSECLM)
- b) Large numbers of people who are eligible for benefits these days fail to claim them (FAILCLM)

	(a) Falsely claim %	(b) Fail to claim %
Agree strongly	43 1	41 7
Agree slightly	23 2	40 0
Disagree slightly	13 2	9 2
Disagree strongly	12 0	3 6
(Don't know)	8 0	5 5

(DOLE)

64 Opinions differ about the level of benefits for the unemployed Which of these two statements comes closest to your own READ OUT

	%
benefits for the unemployed are <u>too low</u> and cause hardship	56 0
OR - benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?	29 9
(Neither)	5 0
Other (WRITE IN:)	3 5
(Don't know)	5 3
(NA)	0 3

(TAXSPEND)  
CARD K

65 Suppose the government had to choose between the three options on this card Which do you think it should choose?

	%
Reduce taxes and spend <u>less</u> on health, education and social benefits	6 1
Keep taxes and spending on these services at the <u>same</u> level as now	42 0
Increase taxes and spend <u>more</u> on health, education and social benefits	46 4
(None)	2 9
(Don't know)	2 4
(NA)	0 1

(NHSSAT)  
CARD L

66 All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card

	%
Very satisfied	6 9
Quite satisfied	34 8
Neither satisfied nor dissatisfied	17 0
Quite dissatisfied	24 1
Very dissatisfied	16 6
(DK NA)	2 6

CARD L AGAIN

67 From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays?

READ OUT i-vi BELOW AND RING ONE CODE FOR EACH

		Very satisfied	Quite satisfied	Neither satisfied nor dis- satisfied	Quite dis- satisfied	Very dis- satisfied	(DK/NA)
i) (GPSAT) First, local doctors/GPs?	%	30 6	51 0	7 8	7 5	2 9	0 3
ii) (DENTSAT) National Health Service dentists?	%	21 1	52 1	11 6	8 9	3 1	3 3
iii) (HVSAT) Health visitors?	%	15 3	36 2	21 9	4 2	2 2	20 0
iv) (DNSAT) District nurses?	%	22 7	36 6	20 6	2 0	0 2	17 3
v) (INPATSAT) Being in hospital as an inpatient?	%	32 6	40 3	11 8	6 6	3 0	5 6
vi) (OUTPATSAT) Attending hospital as an outpatient?	%	20 5	41 1	10 6	15 5	6 5	6 0

(PRIVMED)

68 a) Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?  
FOR EXAMPLE: BUPA and PPF

	%
Yes	8 4
No	91 5
(NA)	0 1

(PRIVPAID)  
IF YES AT a)

b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

	%
Yes	4 0
No	4 0
(Don't know)	0 1
(NA)	0 3

(NHSLIMIT)  
ASK ALL

69 It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

	%
Support	24 9
Oppos.	70 0
(Don't know)	4 1
(NA)	0 1

N.I.

**SECTION FOUR**

Now moving on to the subject of social class.

[SCOPPORT]

70. To what extent do you think a person's social class affects his or her opportunities today ... READ OUT ...

	%
... a great deal,	25.8
quite a lot,	33.1
not very much,	31.9
or - not at all?	6.8

Other answer (WRITE IN:)

[SCIMPAGO] (DK) 2.2  
 Do you think social class is more or less (NA) 0.3  
 important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

	%
<u>More</u> important now	22.9
<u>Less</u> important now	32.3
No change	42.8

72. [SCINPFUT] (DK) 1.6  
 Do you think that in 10 years' time social (NA) 0.4  
 class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?

	%
<u>More</u> important in 10 years' time	23.6
<u>Less</u> important in 10 years' time	27.8
No change	45.6

[SRSOCCL] [PRSOCCL] (DK) 2.5  
 CARD M (NA) 0.4

73.a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)

b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

	(a) Self %	(b) Parents %
Upper middle	1.5	1.2
Middle	24.3	18.4
Upper working	17.6	13.7
Working	48.6	54.7
Poor	5.1	10.2
(Don't know)	2.3	1.3
(NA)	0.6	0.5

N.I.

[RELIGION]

ASK ALL

74.a) Do you regard yourself as belonging to any particular religion? IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

	%
No religion	12.6
Christian - no denomination	1.3
Roman Catholic	36.2
Church of Ireland/Anglican	16.8
Baptist	0.9
Methodist	4.4
Presbyterian	23.4
Free Presbyterian	0.4
Brethren	0.9

Other Protestant (WRITE IN:)

Other Christian (WRITE IN:)

Hindu	-
Jewish	-
Muslim	0.1
Sikh	-
Buddhist	-

Other non-Christian (WRITE IN:)

Refused/unwilling to say	0.6
(NA)	0.1

[RELIGION]

IF NO RELIGION (CODE 01 AT a) %

b) In what religion were you brought up? FROSE IF NECESSARY: What was your family's religion?

	%
No religion	1.0
Christian - no denomination	0.1
Roman Catholic	2.2
Church of Ireland/Anglican	4.1
Baptist	0.2
Methodist	0.5
Presbyterian	4.0
Free Presbyterian	0.2
Brethren	0.2

Other Protestant (WRITE IN:)

Other Christian (WRITE IN:)

Hindu	-
Jewish	-
Muslim	-
Sikh	-
Buddhist	-

Other non-Christian (WRITE IN:)

Refused/unwilling to say	-
--------------------------	---

(ATTENDCH)

IF ANY RELIGION AT a) OR b) ASK c) - OTHERS SKIP TO Q 75

c) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY	Once a week or more	%	50 9
	Less often but at least once in two weeks	%	7 6
	Less often but at least once a month	%	8 5
	Less often but at least twice a year	%	6 7
	Less often but at least once a year	%	3 5
	Less often	%	3 4
	Never or practically never	%	16 8
	Varies too much to say	%	0 3
(DIVORCE)	Refused/unwilling to answer	%	0 5
ASK ALL	(NA)	%	0 9

75 Do you think that divorce in Northern Ireland should be

READ OUT	easier to obtain than it is now,	%	15 0
	more difficult,	%	29 4
	or - should things remain as they are?	%	47 3
	(Don't know)	%	7 7
	(NA)	%	0 6

76 (SEXLAW) There is a law in the U K against sex discrimination that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose?

	Support	%	86 6
	Oppose	%	10 9
	(DK)	%	1 5
	(NA)	%	1 0

77 CARD W Now I would like to ask you some questions about sexual relationships

- a) (PMS) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card RECORD IN COL a)
- b) (EXMS) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card RECORD IN COL b)
- c) (HOMOSEX) What about sexual relations between two adults of the same sex? Please choose a phrase from this card RECORD IN COL c)

	(a) BEFORE MARRIAGE	(b) EXTRA MARITAL	(c) SAME SEX
	%	%	%
Always wrong	30 2	74 8	78 9
Mostly wrong	12 4	14 6	5 5
Sometimes wrong	16 4	4 7	3 9
Rarely wrong	5 9	1 2	1 8
Not wrong at all	27 3	1 3	6 1
(Depends/varies)	7 2	2 8	2 9
(DK/NA)	0 8	0 5	1 0

SECTION FIVE

I am now going to ask some questions about crime and the police. I will ask about sectarian crime - that is, crime directly to do with the Troubles - in a moment

78 a) (VICTIM) But first, thinking about crime in general - do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

	%
Yes	62 8
No	37 1
(NA)	0 1

(VNWORRY) IF YES AT a)

b) Is this

READ OUT	a big worry,	%	11 5
	a bit of a worry,	%	29 1
	or - an occasional doubt?	%	22 0
	(DK/NA)	%	0 2

(SAFEDARK) ASK ALL

79 How safe do you feel walking alone in this area after dark

READ OUT	very safe,	%	35 1
	fairly safe	%	40 2
	a bit unsafe	%	15 6
	or - very unsafe?	%	8 5
	(DK/NA)	%	0 5

(BURGLARY)

80 a) How common is it for people's homes to be burgled in this area

READ OUT	very common,	%	9 3
	fairly common,	%	21 5
	not very common,	%	43 6
	or - not at all common?	%	23 8
	(Don't know)	%	1 8
	(NA)	%	0 1

(VANDAL)

b) How common is deliberate damage done by vandals in this area

READ OUT	very common	%	9 9
	fairly common,	%	18 6
	not very common,	%	40 6
	or - not at all common?	%	29 9
	(Don't know)	%	0 9
	(NA)	%	0 1

## [MUGGING]

81.	How common in this area is it for people to be attacked and to have things stolen from them in the street ... READ OUT ...	%
	... very common,	1.1
	fairly common,	3.6
	not very common,	30.6
	or - not at all common!	63.1
	(Don't know)	1.5
	(NA)	0.1

## [AREACRIM]

82.	Now thinking only about non-sectarian crime - crime not related to the Troubles. Compared with the rest of Northern Ireland, how much non-sectarian crime would you say there is in your area ... READ OUT ...	%
	... a lot more in your area,	1.5
	a bit more,	4.7
	about the same amount,	19.1
	a bit less,	27.3
	or - a lot less in your area?	45.6
	(Don't know)	1.7
	(NA)	0.1

## [NIARCRIM]

83.	And what about non-sectarian crime in Northern Ireland compared with Great Britain? Would you say there is ... READ OUT ...	%
	... a lot more crime in Northern Ireland,	4.0
	a bit more crime,	6.3
	about the same amount,	17.4
	a bit less crime,	35.9
	or - a lot less crime in Northern Ireland?	34.7
	(Don't know)	1.7
	(NA)	0.1

## [CRMNIVGB]

## CARD O

84.	If you happened to see a house being burgled, which of the things on this card would you be <u>most</u> likely to do?	%
	ONE CODE ONLY	
	Not report it at all	2.9
	Report it by: Using the confidential telephone, without giving my name	9.8
	Telephoning the police directly	77.3
	Asking someone else to report it	4.1
	Going to the police myself	3.4
	(Refused/unwilling)	0.2
	(Don't know)	1.5
	(NA)	0.7

## [BURGLECT]

85.	And if you had witnessed that burglary, how likely would you be to come forward to give evidence in court? Would you ... READ OUT ...	%
	... definitely come forward,	35.7
	probably come forward,	35.1
	probably <u>not</u> come forward,	14.7
	definitely <u>not</u> come forward?	11.3
	(Refused/unwilling)	0.2
	(Don't know)	2.6
	(NA)	0.5

## [HIJACKDO]

## CARD O AGAIN

86.	Now suppose you saw a car being hijacked, which of the things on this card would you be <u>most</u> likely to do?	%
	ONE CODE ONLY	
	Not report it at all	8.2
	Report it by: Using the confidential telephone, without giving my name	18.7
	Telephoning the police directly	61.9
	Asking someone else to report it	3.5
	Going to the police myself	3.4
	(Refused/unwilling)	0.2
	(Don't know)	3.5
	(NA)	0.6

## [HIJACKCT]

87.	And if you had witnessed that hijacking, how likely would you be to come forward to give evidence in court? Would you ... READ OUT ...	%
	... definitely come forward,	25.2
	probably come forward,	28.8
	probably <u>not</u> come forward,	17.7
	definitely <u>not</u> come forward?	22.2
	(Refused/unwilling)	0.4
	(Don't know)	4.8
	(NA)	0.9

M I		
<i>[GOPOLICE]</i>		
88 a)	During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?	
		%
	Yes	29 3
	No	70 4
	(NA)	0 3
<i>[PCHELP]</i>		
IF YES AT a)		
b)	On those occasions, how helpful have you found them in the way they dealt with you <b>READ OUT</b>	
		%
	very helpful	14 1
	fairly helpful	10 9
	fairly <u>un</u> helpful,	1 9
	or - very <u>un</u> helpful?	1 6
	(Varied)	0 8
	(DK)	0 1
	(NA)	0 3
<i>[PCSTOP]</i>		
ASK ALL		
89 a)	During the past two years, have you ever been stopped or asked questions by the police about an offence which they thought had been committed?	
DOES NOT INCLUDE RANDOM CHECKS. 'POLICE' MEANS RUC		
	Yes	10 9
	No	88 9
	(NA)	0 2
<i>[PCPOLITE]</i>		
IF YES AT a)		
b)	On those occasions, how polite have you found them when they approached you <b>READ OUT</b>	
		%
	very polite,	4 1
	fairly polite,	3 0
	fairly <u>im</u> polite,	1 6
	or - very <u>im</u> polite?	1 8
	(Varied)	0 3
	(NA)	0 -
<i>[PCANNOY]</i>		
ASK ALL		
90	During the past <u>two years</u> , have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?	
	Yes	20 2
	No	79 4
	(NA)	0 3
<i>[PCPLEASE]</i>		
91	During the last <u>two years</u> , have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?	
	Yes	29 8
	No	69 7
	(DK/NA)	0 5

M I																
<i>[PCSAT]</i>																
CARD P																
92	In general how satisfied or dissatisfied are you with the way the police in Northern Ireland do their job? Choose a phrase from the card	%														
	Very satisfied	25 1														
	Quite satisfied	45 3														
	Neither satisfied nor dissatisfied	15 1														
	Not very satisfied	9 8														
	Not at all satisfied	4 4														
	(DK/NA)	0 3														
<i>[PCCONTCT]</i>																
93	May I just check have you (or someone you know) had any contact at all with the police in the past <u>two years</u> ?															
	Yes	51 9														
	No	47 8														
	(NA)	0 3														
CARD Q																
94	For each of the next questions, please use this card to say whether you think <u>Catholics</u> are treated better than <u>Protestants</u> in Northern Ireland, or whether <u>Protestants</u> are treated better than <u>Catholics</u> , or whether both are treated aqually															
READ OUT EACH ITEM AND CODE ONE FOR EACH																
		<table border="0" style="font-size: small;"> <tr> <td></td> <td style="text-align: center;">Cath- olics</td> <td style="text-align: center;">Cath- olics</td> <td style="text-align: center;">Prot- estants</td> <td style="text-align: center;">Prot- estants</td> <td style="text-align: center;">(It depends/ Don't know/ Can't say)</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">treated much better</td> <td style="text-align: center;">treated a bit better</td> <td style="text-align: center;">Both treated equally</td> <td style="text-align: center;">treated a bit better</td> <td style="text-align: center;">treated much better</td> <td></td> </tr> </table>		Cath- olics	Cath- olics	Prot- estants	Prot- estants	(It depends/ Don't know/ Can't say)			treated much better	treated a bit better	Both treated equally	treated a bit better	treated much better	
	Cath- olics	Cath- olics	Prot- estants	Prot- estants	(It depends/ Don't know/ Can't say)											
	treated much better	treated a bit better	Both treated equally	treated a bit better	treated much better											
		(NA)														
<i>[RUCRLGPJ]</i>																
a)	First, the RUC - how do they treat Catholic and Protestant members of the public?	<table border="0" style="font-size: x-small;"> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">1 0</td> <td style="text-align: center;">1 3</td> <td style="text-align: center;">58 7</td> <td style="text-align: center;">20 8</td> <td style="text-align: center;">10 1</td> <td style="text-align: center;">8 0</td> <td></td> </tr> </table>	%	1 0	1 3	58 7	20 8	10 1	8 0							
%	1 0	1 3	58 7	20 8	10 1	8 0										
<i>[ARMRLGPJ]</i>																
b)	What about the army - how do they treat Catholic and Protestant members of the public?	<table border="0" style="font-size: x-small;"> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">0 4</td> <td style="text-align: center;">0 3</td> <td style="text-align: center;">59 5</td> <td style="text-align: center;">19 8</td> <td style="text-align: center;">8 5</td> <td style="text-align: center;">11 2</td> <td></td> </tr> </table>	%	0 4	0 3	59 5	19 8	8 5	11 2							
%	0 4	0 3	59 5	19 8	8 5	11 2										
<i>[UDRRRLGPJ]</i>																
c)	And the Ulster Defence Regiment - how do they treat Catholic and Protestant members of the public?	<table border="0" style="font-size: x-small;"> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">0 2</td> <td style="text-align: center;">0 2</td> <td style="text-align: center;">45 3</td> <td style="text-align: center;">19 9</td> <td style="text-align: center;">22 0</td> <td style="text-align: center;">12 1</td> <td></td> </tr> </table>	%	0 2	0 2	45 3	19 9	22 0	12 1							
%	0 2	0 2	45 3	19 9	22 0	12 1										
<i>[NTRRLGPJ]</i>																
d)	And the courts - how do they treat Catholics and Protestants accused of committing <u>non-terrorist</u> offences?	<table border="0" style="font-size: x-small;"> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">0 7</td> <td style="text-align: center;">2 4</td> <td style="text-align: center;">83 3</td> <td style="text-align: center;">2 8</td> <td style="text-align: center;">2 1</td> <td style="text-align: center;">8 4</td> <td></td> </tr> </table>	%	0 7	2 4	83 3	2 8	2 1	8 4							
%	0 7	2 4	83 3	2 8	2 1	8 4										
<i>[TERRLGPJ]</i>																
e)	And how do the courts treat Catholics and Protestants accused of committing <u>terrorist</u> offences?	<table border="0" style="font-size: x-small;"> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">1 4</td> <td style="text-align: center;">8 5</td> <td style="text-align: center;">67 6</td> <td style="text-align: center;">9 0</td> <td style="text-align: center;">5 0</td> <td style="text-align: center;">8 4</td> <td></td> </tr> </table>	%	1 4	8 5	67 6	9 0	5 0	8 4							
%	1 4	8 5	67 6	9 0	5 0	8 4										

[RUCNTRCR]

95. From what you know or have heard, would you say the RUC do a good job or a bad job in controlling non-sectarian crime - crime not to do with the Troubles? IF GOOD OR BAD: Very (good/bad) or fairly (good/bad)?

	%
Very good	27.7
Fairly good	57.4
Fairly bad	9.0
Very bad	2.9
(Don't know)	2.8
(NA)	0.2

[RUCTERCR]

96. And from what you know or have heard, would you say the RUC do a good job or a bad job in controlling sectarian crime? IF GOOD OR BAD: Very (good/bad) or fairly (good/bad)?

	%
Very good	20.1
Fairly good	51.1
Fairly bad	15.2
Very bad	8.5
(Don't know)	4.8
(NA)	0.3

[WISECR1]

97. a) Which of the security forces in Northern Ireland do you think is most effective in controlling sectarian crime ... READ OUT AND CODE AT a) BELOW

[WISECR2]

b) And which do you think is next most effective in controlling sectarian crime ... READ OUT TWO NOT CODED AT a) AND CODE AT b)

	(a) Most effective %	(b) Next most %
... the RUC,	61.2	16.2
the army,	18.1	42.0
or - the Ulster Defence Regiment?	3.9	17.2
(None of them)	7.6	11.7
(Don't know)	8.7	12.1
(NA)	0.5	0.7

ASK ALL

98. There are a number of different security operations in use as a result of the Troubles. I would like to ask your views about a few of them.

[VEHCHECK]

a) First, vehicle check points, where cars are stopped for random or routine search. Do you think they are used ... READ OUT ...

	%
... too much,	21.0
about the right amount,	48.9
or - too little?	25.2
(Don't know)	4.8
(NA)	0.2

[PEDSERCH]

b) And what about random searches of pedestrians - are they used ... READ OUT ...

	%
... too much,	18.4
about the right amount,	38.0
or - too little?	22.7
(Don't know)	20.5
(NA)	0.3

[HSESERCH]

c) And what about house searches - are they used ... READ OUT ...

	%
... too much,	15.2
about the right amount,	36.8
or - too little?	17.4
(Don't know)	30.4
(NA)	0.2

[RCMARCH]

d) And what about controls on Catholic protest marches and demonstrations - are they used ... READ OUT ...

	%
... too much,	20.0
about the right amount,	48.6
or - too little?	17.4
(Don't know)	13.7
(NA)	0.3

[PRTMARCH]

e) And what about controls on Protestant protest marches and demonstrations - are they used ... READ OUT ...

	%
... too much,	10.4
about the right amount,	53.2
or - too little?	22.5
(Don't know)	13.5
(NA)	0.3

[RUCJOIN1] [RUCJOIN2]  
CARD R

99 There are many reasons why Catholics are put off from joining the RUC. On this card are some possible reasons. Please read through the whole list and then tell me which you think is the most important reason and which is the next most important.

CODE ONE UNDER 'MOST IMPORTANT' AND ONE UNDER 'NEXT MOST'	Most important	Next most important
	%	%
They try to join but are not chosen because they are Catholic	4 7	8 9
They do not want to join because they feel they will be treated badly by the RUC	12 8	32 6
Other Catholics put pressure on them not to join	68 7	11 1
They are not as well-qualified as Protestants to join the RUC	0 2	3 2
(None of these)	5 5	24 1
(Don't know)	7 6	18 0
(NA)	0 5	2 0

[RUCMNOW] [RUCMSHD]  
CARD S

100 a) If there is a complaint against the police in Northern Ireland, which of these bodies do you think is responsible for looking into it?  
RECORD IN COLUMN (a) BELOW

b) And who do you think should be responsible?  
RECORD IN COLUMN (b) BELOW

	(a)	(b)
	Who is responsible	Who should be
	%	%
The Home Office	6 5	11 3
The Northern Ireland office	15 1	15 5
The Police Authority of Northern Ireland	43 7	28 2
The Chief Constable of the RUC	18 2	16 6
The British army	0 1	0 5
The courts	3 6	10 8
District or local councils	0 6	3 1
(None of these)	1 5	4 7
(Don't know)	10 2	8 5
(NA)	0 5	0 8

[NISUPPTY]

101 a) Generally speaking do you think of yourself as a supporter of any one political party?

Yes	35 7
No	63 7
(NA)	0 6

IF NO AT a) [NICLSPTY]

b) Do you think of yourself as a little closer to one political party than to the others?

Yes	20 9
No	42 7
(NA)	0 7

IF NO AT b)

c) If there were a general election tomorrow, which political party do you think you would be most likely to support?  
CODE ONE ONLY UNDER c & d)  
IF MAINLAND ALLIANCE, PROBE: Liberal Democrat or SDP (Owen)?

IF YES AT a) OR b)

d) Which one? CODE ONE ONLY UNDER c & d)  
IF MAINLAND ALLIANCE, PROBE: Liberal Democrat or SDP (Owen)?

IF MAINLAND PARTY NAMED AT c) OR d)

e) If there were a general election in which only Northern Ireland parties were standing, which one do you think you would be most likely to support?

CODE ONE ONLY UNDER e)

	[NIPTYID1] [NIPTYID2]	
	c & d	e
	%	%
Conservative	11 7	
Labour	8 8	
(Social and) Liberal Democrat/Liberal/SLD	0 5	
SDP/Social Democrat	0 3	
(Mainland) Alliance (AFTER PROBE)	0 3	
Alliance (NI)	5 3	9 0
DUP/Democratic Unionist Party	7 4	9 3
OUP/Official Unionist Party/Ulster Unionist Party	23 8	30 2
Other Unionist	0 2	0 7
Sinn Fein	2 4	2 8
SDLP	13 2	15 9
Workers Party	1 3	2 3
Campaign for Equal Citizenship	0 1	0 1
Green Party/Ecology Party	1 1	1 2
Other party (WRITE IN) _____	0 5	1 1
Other answer (WRITE IN) _____	0 3	0 3
None	16 2	18 8
Refused/unwilling to say	4 8	5 5
[NIIDSTAR]		
IF ANY NORTHERN IRELAND PARTY CODED AT c) & d) or e) (DK/NA)	1 6	2 9
f) Would you call yourself very strong (QUOTE PARTY NAMED) fairly strong, or not very strong?		%
Very strong		7 0
Fairly strong		27 0
Not very strong		38 1
(Don't know)		0 2
(NA)		3 5

N.I.

**SECTION SIX**

**CARD T**

102. Some countries are called 'free societies' because their citizens' basic rights are protected. Please use this card to say how well-protected you think citizens' basic rights are in each of the following countries. Just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Citizens' basic rights are:

		Very well protected	Fairly well protected	Not very well protected	Not at all well protected	(Don't know/ Can't say)	(NA)
a)	[USAFREE] ... the USA?	33.3	45.2	7.6	0.2	13.3	0.5
b)	[WGEREE] ... West Germany?	19.5	39.9	15.6	2.0	22.6	0.5
c)	[USSRFREE] ... the Soviet Union?	2.7	7.8	42.7	29.4	16.9	0.5
d)	[BRITFREE] ... Britain?	18.5	61.8	10.9	1.8	6.7	0.5
e)	[CHNAFREE] ... China?	1.8	10.2	26.1	35.6	25.8	0.5
f)	[CANFREE] ... Canada?	31.0	48.9	1.6	0.2	17.8	0.5

**CARD U**

103. Some countries are called 'open societies' because their citizens have a right to know what decisions the government is making and why. Please use this card to say how 'open' you think each of the following countries is. Again, just say what you think.

READ NAME OF EACH COUNTRY AND CODE ONE FOR EACH

Government is:

		Very open	Fairly open	Not very open	Not at all open	(Don't know/ Can't say)	(NA)
a)	[USAOPEN] ... the USA?	33.4	42.9	10.1	1.9	11.3	0.5
b)	[WGOOPEN] ... West Germany?	11.7	45.6	19.1	3.4	19.7	0.5
c)	[USSROOPEN] ... the Soviet Union?	1.3	7.0	39.4	36.2	15.6	0.5
d)	[BRITOPEN] ... Britain?	13.2	56.6	18.0	4.3	7.3	0.6
e)	[CHNAOPEN] ... China?	1.6	9.1	25.5	41.0	22.2	0.6
f)	[CANOPEN] ... Canada?	20.2	56.5	4.3	1.0	17.4	0.6

N.I.

**CARD W**

104. All governments keep certain things secret. For each of the following, use this card to say whether you think British governments should or should not be allowed to keep it secret.

READ OUT a)-c) AND CODE ONE FOR EACH

[NUCTELL]

a)	... Suppose there was a minor leak of radiation from a nuclear power station which was unlikely to have harmed anyone. Should the government be allowed to keep it secret or not?	%
	Definitely allowed to keep it secret	9.8
	Probably allowed	13.1
	Probably <u>not</u> allowed	13.9
	Definitely <u>not</u> allowed to keep it secret	61.2
	(Don't know)	1.2
	(NA)	0.6

**CARD W AGAIN**

[WEAPTELL]

b)	... Suppose the government decided to start developing a new weapons system. Should the government be allowed to keep it secret or not?	%
	Definitely allowed to keep it secret	20.9
	Probably allowed	18.9
	Probably <u>not</u> allowed	17.0
	Definitely <u>not</u> allowed to keep it secret	40.4
	(Don't know)	2.2
	(NA)	0.6

**CARD W AGAIN**

[CABMTELL]

c)	... Suppose a cabinet minister was asked to resign for having used his position to make a lot of money. Should the government be allowed to keep the reason secret or not?	%
	Definitely allowed to keep it secret	3.2
	Probably allowed	4.5
	Probably <u>not</u> allowed	17.2
	Definitely <u>not</u> allowed to keep it secret	72.4
	(Don't know)	2.0
	(NA)	0.6



[PAPRGVOT]  
CARD X

105 a) Suppose a person leaked secret defence plans to a newspaper and the government wanted to find out who it was. Using the card, tell me whether you think the paper should have the legal right to keep the person's name a secret, or not?

Definitely should have the legal right	16 6
Probably should	17 3
Probably should <u>not</u>	21 2
Definitely should <u>not</u> have the legal right	38 4
(Don't know/Can't say)	5 9
(NA)	0 6

[PAPRFIRM]  
CARD X AGAIN

b) Now suppose a person leaked secret plans about a new commercial invention, and the firm wanted to find out who it was. Do you think the paper should have the legal right to keep the person's name secret or not?

Definitely should have the legal right	15 8
Probably should	19 8
Probably should <u>not</u>	24 0
Definitely should <u>not</u> have the legal right	32 6
(Don't know/Can't say)	7 2
(NA)	0 6

[BANBOOK]  
CARD Y

106 a) Some books or films offend people in the U.K. who have strong religious beliefs. Do you think there should or should not be a law to ban such books or films?

Definitely should be a law to ban them	26 9
Probably should be a law to ban them	22 3
Probably should <u>not</u> be a law to ban them	20 9
Definitely should <u>not</u> be a law to ban them	25 9
(Don't know)	3 4
(NA)	0 6

[BLASFEMY]

b) There is a blasphemy law in the U.K. to punish people who offend against Christian beliefs. Should the law READ OUT

apply just to Christianity	9 8
apply to other religions as well,	45 6
or - should the law be abolished altogether?	33 7
(Don't know)	10 2
(NA)	0 6

[VCROADS][VCFOOTBL][VCVANDAL][VCDEMOS]  
CARD Z

107 Some people say that video cameras ought to be installed in public places to detect criminals. Others say that this will cut down on everyone's privacy. Do you think video cameras should or should not be allowed in the following places?

CODE ONE FOR EACH	Video cameras should					(It depends/Don't know)	(NA)
	Definitely be allowed	Probably be allowed	Probably not be allowed	Definitely not be allowed			
a) installed on roads to detect speeding drivers?	% 49 0	29 6	8 9	10 1	1 8	0 6	
b) installed at football grounds to detect troublemakers?	% 82 3	14 4	0 9	0 8	1 0	0 6	
c) installed on housing estates to detect vandals?	% 49 3	27 9	11 9	7 3	3 0	0 6	
d) at political demonstrations to identify people taking part?	% 35 0	24 1	16 4	21 0	2 9	0 6	

[RACEGLTY]

108 a) Suppose two people - one white, one black - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

the white person is more likely to be found guilty,	1 2
they have the same chance,	48 2
or - the black person is more likely to be found guilty?	45 2
(Don't know)	4 8

[RICHGLTY]

b) Now suppose another two people from different backgrounds - one rich one poor - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

the rich person is more likely to be found guilty,	1 8
they have the same chance,	36 5
or - the poor person is more likely to be found guilty?	57 3
(Don't know)	3 8

[RELGLTY]

c) Now suppose another two people of different religions - one Protestant, one Catholic - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty READ OUT

the Protestant is more likely to be found guilty,	3 7
they have the same chance,	75 3
or - the Catholic is more likely to be found guilty?	14 5
(Don't know)	5 8
(NA)	0 6

N.I.

[REMAND]  
CARD AA

109. Some prisoners in Britain are 'remand prisoners', that is they are waiting, often for long periods, for their cases to come up in court.

Which of the statements on this card comes closest to your views about remand prisoners?

ONE CODE ONLY

All those accused of a crime for which they might get a prison sentence should be remanded in prison	%	
		27.2
OR Only those who the courts believe might commit another offence or go missing should be remanded in prison		64.5
(Don't know)		7.7
(NA)		0.6

SECTION SEVEN

Now I'd like to ask you a few questions about the countryside and the environment.

CARD BB  
(INTERVIEWER: SEE BELOW)

110.a)

[LEISURE]  
On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

	%	
Yes		60.9
No		38.7
(NA)		0.5

IF NO AT a) [LEISURE6]

b) Can you remember when you last did any of these activities in the countryside?  
IF YES: How long ago was that?

PERIOD FOR CORRECT CODE	%	
Within past month		0.8
1-3 months ago		4.2
4-6 months ago		8.6
7-12 months ago		14.2
More than one year ago		6.6
No, can't remember		4.2
(NA)		0.5

(INTERVIEWER REFERENCE ONLY)

CARD BB

In the last four weeks have you ...

- ... been for a drive, outing or picnic in the countryside
- ... been for a long walk, ramble or hike of more than 2 miles) in the countryside
- ... visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside
- ... gone fishing, horse riding, shooting or hunting in the countryside
- ... visited seacoast or cliffs

N.I.

[CTRYSAME]  
ASK ALL

111.a) Do you think the countryside generally is much the same as it was twenty years ago, or do you think it has changed? IF CHANGED: Has it changed a bit or a lot?

	%	
Much the same		18.1
Changed a bit		28.2
Changed a lot		51.9
(Don't know)		1.4
(NA)		0.5

[CTRYBETR]

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a)

b) Do you think the <u>countryside generally</u> has changed for the better or worse?	%	
Better		25.9
Worse		45.3
(Better in some ways/worse in others)		8.7
(DK)		0.1
(NA)		1.9

[CTRYCONC]

ASK ALL

112. Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?	%	
Very concerned		32.3
A bit concerned		34.3
Does not concern me particularly		32.9
(NA)		0.5

CARD CC

113.a) Which, if any, of the things on this card do you think is the greatest threat to the countryside: if you think none of them is a threat, please say so.  
CODE ONE ONLY IN COL a) BELOW

b) And which do you think is the <u>next greatest</u> threat? CODE ONE ONLY IN COL b)	[CTHREAT1] (a)	[CTHREAT2] (b)
	Greatest threat	Next greatest
	%	%
Motorways and road building	7.5	7.7
Industrial pollution	35.1	19.9
Removal by farmers of traditional landscape, such as hedgerows, woodlands	8.4	7.7
Tourism and visitors	0.2	1.5
Litter	16.2	17.3
Urban growth and housing development	12.1	10.3
Use of chemicals and pesticides in farming	16.9	30.5
<b>NONE OF THESE</b>	2.2	2.2
(Don't know)	1.0	2.4
(NA)	0.5	0.5

CARD DD

114 How concerned are you about each of these environmental issues? Please choose a phrase from the card

READ OUT a)-i) AND CODE ONE FOR EACH

	Very concerned	A bit concerned	Not very concerned	Not at all concerned	Don't know/ Can't say	(NA)
a) [INSECTCD] insecticides, fertilisers and chemical sprays? [SEWAGE]	2 46 5	33 9	13 9	4 2	1 1	0 5
b) [OZLAYER] disposal of sewage? [OZLAYER]	2 56 3	30 5	9 0	2 7	1 0	0 5
c) [NUCPRI SK] thinning of the ozone layer? [NUCPRI SK]	2 47 7	31 4	10 5	4 1	5 8	0 5
d) [POPGROW] risks from nuclear power stations? [POPGROW]	2 56 4	26 4	11 2	4 0	1 6	0 5
e) [GRNHSEEF] the growth in the world's population? [GRNHSEEF]	2 16 0	38 4	33 4	9 5	2 0	0 7
f) [FOSLFUBL] the 'greenhouse effect' - a rise in the world's temperature? [FOSLFUBL]	2 37 6	37 3	14 7	6 4	3 5	0 5
g) [WATRQUAL] using up earth's remaining coal, oil and gas? [WATRQUAL]	2 24 9	41 3	22 9	7 8	2 3	0 9
h) [SPECLOSS] the quality of drinking water? [SPECLOSS]	2 43 2	33 0	17 5	5 3	0 4	0 6
i) the loss of plant and animal species? [SPECLOSS]	2 41 3	37 4	14 4	4 9	1 3	0 6

CARD EK

115 Do you personally belong to any of the groups listed on this card?

CODE ALL THAT APPLY

YES: MEMBER OF	%
[CLUB1] The National Trust	2 1
[CLUB2] Royal Society for the Protection of Birds	1 6
[CLUB6] Friends of the Earth	0 6
[CLUB7] World Wildlife Fund/Worldwide Fund for Nature	1 8
[CLUB8] Greenpeace	1 0
[CLUB9] Ulster Wildlife Trust/CPRE (England/Scotland/Wales)	0 3
[CLUB3] Other wildlife or countryside protection group	0 2
[CLUB10] Ramblers Association	0 5
[CLUB4] Other countryside sport or recreation group	2 5
[CLUB11] Urban conservation group	0 2
[CLUB12] Campaign for Nuclear Disarmament	0 3
NO: [CLUB5] NONE OF THESE	90 2

116 a) Do you do any of the following regularly, sometimes or not at all nowadays?

READ OUT i)-x) AND CODE ONE FOR EACH AT a)

FOR EACH ITEM CODED 3 (NOT AT ALL) AT a)

b) Do you intend to READ ITEM in the next year or so, or not?

CODE AT b)

	(a) Does:			(b) Intend to:			(NA)
	Regularly	Sometimes	Not at all	Yes	No	(DK)	
i) [RECYCLDO][RECYCLEFT] return bottles, tins, newspapers and so on for recycling?	2 21 0	20 5	56 9	22 0	23 7	8 8	2 8
ii) [UNLEADDO][UNLEADFT] use unleaded petrol?	2 22 3	3 1	42 4	18 0	17 4	4 9	2 8
iii) [ORGANCDO][ORGANCFPT] buy organically-grown fruit and vegetables?	2 7 8	23 0	66 4	16 9	36 1	10 3	3 6
iv) [NOTESTDO][NOTESTFT] buy toiletries or cosmetics not tested on animals?	2 18 7	26 6	49 3	10 7	25 5	10 7	2 9
v) [GRWASHDO][GRWASHFT] buy environment-friendly washing powders or detergents?	2 18 8	19 0	53 6	13 6	26 8	10 3	4 1
vi) [LSMEATDO][LSMEATFT] choose to eat less meat?	2 21 0	23 7	53 1	3 1	42 2	4 4	4 0
vii) [RECPRDDO][RECPRDFT] choose products made out of recycled materials?	2 11 7	26 6	59 7	13 4	31 9	11 1	3 8
viii) [SVELECDO][SVELECTFT] make a conscious effort to save electricity?	2 40 1	27 8	31 3	7 8	18 5	2 8	2 7
ix) [DRIVLSDO][DRIVLSFT] cut back on driving your car?	2 6 9	11 5	49 5	2 8	39 7	4 1	3 5
x) [AEROSLDO][AEROSLFT] buy environment-friendly aerosols?	2 48 8	20 5	25 4	3 8	14 8	4 9	2 4

N.I.

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[ENVIRPTY]  
ASK ALL

117.	Which political party's views on the environment would you say come closest to your own views?	Z	
	<b>DO NOT PROMPT</b>		
	Conservative	15.3	
	Labour	9.9	
	(Social and) Liberal Democrat/Liberal/SLD	1.9	
	SDP/Social Democrat	0.1	
	(Alliance) - AFTER PROBE	0.8	
	Green Party/(Ecology Party)	22.9	
	<b>ONE CODE ONLY</b>		
	Other (WRITE IN) _____	0.7	
	Don't know	40.9	
	None	6.9	
	(NA)	0.5	

[AREALIVE]

INTERVIEWER: CODE FROM OBSERVATION AND THEN CHECK WITH RESPONDENT:

118.	Can I just check, would you describe the place where you live as being ... READ OUT SELECTED CODE ...	Z	
	... in a big city,	10.6	
	in the suburbs or outskirts of a city,	19.4	
	in a small city or town,	21.4	
	in a <u>country</u> village or town,	21.7	
	or - in the countryside?	26.4	
	(NA)	0.5	

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N.I.

## SECTION EIGHT

ASK ALL

CARD FF [HOUSESAT]

Now a few questions on housing.

119.	First, in general how satisfied or dissatisfied are you with your own (house/flat)? Choose a phrase from the card.	Z	
	Very satisfied	44.5	
	Quite satisfied	40.3	
	Neither satisfied nor dissatisfied	5.2	
	Quite dissatisfied	5.2	
	Very dissatisfied	4.3	
	(NA)	0.3	

[AREACHNG]

120.a)	How about the area you live in? Taking everything into account, would you say this area has got better, worse or remained about the same as a place to live during the <u>last two years</u> ?	Z	
	Better	16.4	
	Worse	11.7	
	About the same	70.3	
	(Don't know)	1.1	
	(NA)	0.5	

[AREAFUT]

b)	And what do you think will happen during the <u>next two years</u> : will this area get better, worse or remain about the same as a place to live?	Z	
	Better	14.4	
	Worse	11.6	
	About the same	70.7	
	(Don't know)	2.8	
	(NA)	0.5	

[TENURE1]

121.	Does your household own or rent this accommodation?		
	<b>PROBE AS NECESSARY</b>		
	<b>IF OWN:</b> Outright or on a mortgage?		
	<b>IF RENTS:</b> From whom?	Z	
	Owes: Own (leasehold/freehold) outright	33.7	
	Buying (leasehold/freehold) on mortgage	34.5	
	<b>Rents:</b> Housing Executive	25.6	
	Housing Association	0.9	
	Property company	0.7	
	Employer	0.3	
	Other organisation	0.4	
	Relative	0.1	
	Other individual	2.8	
	<b>Rent free:</b> Rent free, squatting, etc.	0.7	
	(NA)	0.3	

W I

[HOMETYPE]  
INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

122

Would I be right in describing this accommodation as a **READ OUT ONE THAT YOU THINK APPLIES**

	detached house or bungalow	38 8
	semi-detached house or bungalow	21 9
	terraced house	32 8
	self-contained purpose-built flat/maisonette (inc in tenement block)	4 7
	self-contained converted flat/maisonette room(s) - not self-contained	1 1

Other (WRITE IN:) \_\_\_\_\_ 0 4  
(NA) 0 3

123 a)

[HOMELYR]  
How long have you lived in your present home **READ OUT**

	less than a year	5 7
	or - one year or more?	94 2

[HOMENYR]  
IF 'ONE YEAR OR MORE' AT a) (NA) 0 1  
b) How many years? **YEARS**

PROBE FOR BEST ESTIMATE **MEDIAN:**

1	2
---	---

CARD CC

124

Please use this card to say how common or uncommon each of the following things is in your area

	In my area, it is					
	Very common	Fairly common	Not very common	Not at all common	(Don't know/ Can't say)	(NA)
a) [NOISYNGB] Noisy neighbours or loud parties?	2 2 7	4 4	26 9	65 3	0 3	0 3
b) [GRAFFITI] Graffiti on walls or buildings?	2 6 7	10 5	26 2	56 2	0 1	0 3
c) [TEENONST] Teenagers hanging around on the streets?	2 9 3	13 1	28 6	48 2	0 4	0 5
d) [DRUNKS] Drunks or tramps on the streets?	2 3	4 7	27 0	65 2	0 3	0 5
e) [RUBBISH] Rubbish or litter lying around?	1 6	24 6	28 1	35 2	0 2	0 3
f) [HMGDNBAD] Homes and gardens in bad conditions?	2 4 7	10 9	36 0	47 6	0 3	0 5
g) [VANDALS] Vandalism and deliberate damage to property?	2 4 4	10 5	31 0	53 5	0 3	0 3

W I

n = 89b

Qs 900-923

**SECTION NINE**

[MARSTAT]

900a) Can I just check your own marital status? **2**  
At present are you **READ OUT**

	married	61 4
	living as married	1 6
	separated or divorced,	4 1
	widowed	10 2
	or - not married?	22 7

**CODE FIRST TO APPLY**

[HOUSEHLD]

b) Finally, a few questions about you and your household including yourself how many people live here regularly as members of this household?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY

**MEDIAN:**

0	3
---	---

901

Now I'd like to ask for a few details about each person in your household Starting with yourself, what was your age last birthday?

WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER

[RSEX] [PESEX - P10SEX]	Resp- ondent	2	3	4	5	6	7	8	9	10
a) Sex:										
Male	2 48 9									
Female	51 1									
[RAGE] [PAGE - P10AGE]										
b) Age last birthday:										
c) Relationship to respondent: (NA)										
Spouse/partner	X									
Son/daughter										
Parent/parent-in-law										
Other relative										
Not related										
d) HOUSEHOLD MEMBER WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC JOINT AND SHARED)										
	2									
Yes	76 9									
No	23 0									
(NA)	0 1									

\* CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT Q 900b)

902a)	[SLFMXSCH] Did you ever attend a mixed or integrated school, that is, a school with fairly large numbers of both Catholic and Protestant children? IF YES: In Northern Ireland or somewhere else?	%	
	Yes - in Northern Ireland	16.1	
	Yes, somewhere else	2.9	
	No, did not	80.7	
	(Don't know)	0.3	
b)	[NIRCHILD] INTERVIEWER CHECK: RESPONDENT HAS CHILD(REN) AGE 5 OR OLDER IN HOUSEHOLD - SEE GRID AT Q.901 DOES NOT	%	
		43.3	
		56.7	
	[CHDMXSCH] IF CODE 1 AT b) c) And have any of your children ever attended a mixed or integrated school, with fairly large numbers of both Catholics and Protestants attending? IF YES: In Northern Ireland or somewhere else?	%	
	Yes - in Northern Ireland	5.7	
	Yes, somewhere else	0.7	
	No, have not	29.7	
	(Don't know)	0.5	
	(NA)	6.6	
903a)	[SNGPERHH] ASK ALL INTERVIEWER: IS THIS A SINGLE PERSON HOUSEHOLD - RESPONDENT ONLY PERSON AT Q.901 (p.44)	%	
	YES	13.5	
	NO	86.5	
	[DUTYRESP] IF NO AT a) b) Who is the person <u>mainly</u> responsible for general domestic duties in this household?	%	
	Respondent mainly	34.9	
	Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) _____	41.1	
	Duties shared equally (WRITE IN BY WHOM) _____	9.5	
	(NA)	1.0	

	ASK ALL		
904a)	[CHLDINHH] INTERVIEWER: IS THERE A CHILD UNDER 16 YEARS IN HOUSEHOLD? SEE N.H. GRID, Q.901 (p.44).	%	
	YES	38.2	
	NO	61.8	
	[CHLDRESP] IF YES AT a) b) Who is the person <u>mainly</u> responsible for the general care of the child(ren) here?	%	
	Respondent mainly	15.8	
	Someone else mainly (WRITE IN RELATIONSHIP TO RESP.) _____	16.5	
	Care shared equally (WRITE IN BY WHOM) _____	5.9	
	[TEA] ASK ALL 905. How old were you when you completed your continuous full-time education? PROBE AS NECESSARY	%	
	15 or under	42.9	
	16	25.2	
	17	11.5	
	18	7.2	
	19 or over	11.0	
	Still at school	0.7	
	Still at college, polytechnic, or university	1.5	
	Other answer (WRITE IN) _____	-	

[SCHQUAL]  
CARD 88

906a) Have you passed any of the school or college-based examinations on this card?

	Z
Yes	41 2
No	58 8

IF YES AT a)

b) Which ones? Any others? Z

CODE ALL THAT APPLY [EDQUAL1] CSE Grades 2-5 } 7 9  
GCSE - Grades D-G }

[EDQUAL2] CSE Grade 1 }  
GCE 'O' level }  
GCSE - Grade A-C }  
School certificate } 35 2  
Scottish (SCE) Ordinary }  
Scottish School-leaving Certificate lower grade }  
SUPE Ordinary }  
Northern Ireland Junior Certificate }

[EDQUAL3] GCE 'A' level/'S' level }  
Higher school certificate } 15 5  
Matriculation }  
Scottish SCE/SLC/SUPE at Higher grade }  
Northern Ireland Senior Certificate }

[EDQUAL4] Overseas School Leaving Exam/Certificate 1 0

ASK ALL  
CARD JJ [PSCHQUAL]

907a) And have you passed any of the exams or got any of the qualifications on this card?

	Z
Yes	40 2
No	59 8

IF YES AT a) [EDQUAL5 - EDQUAL16]

b) Which ones? Any others? Z

CODE ALL THAT APPLY Z

Recognised trade apprenticeship completed 9 4  
RSA/other clerical, commercial qualification 12 2

City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I 6 3

City & Guilds Certificate - Advanced/Final/Part II or Part III 2 4

City & Guilds Certificate - Full technological 1 9

BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND) 3 4

BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND) 1 5

Teacher training qualification 3 2

Nursing qualification 2 9

Other technical or business qualification/certificate 3 8

University or CMAA degree or diploma 5 2

Other recognised academic or vocational qualification (WRITE IN) 0 5

[RECONACS]

908 INTERVIEWER: REFER TO ECONOMIC POSITION OF RESPONDENT (Q 21, PAGE 7)

RESPONDENT IS IN PAID WORK 50 2

RESPONDENT IS WAITING TO TAKE UP PAID WORK 0 3

ALL OTHERS 49 5

[Never had a job 7 3]

[IF EVER HAD A JOB]

a) Now I want to ask you about your (present/future/last) job CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

What (is) your job?  
PROBE AS NECESSARY: What (is) the name or title of the job?  
IF 'NEVER HAD JOB', WRITE IN AND GO TO Q 909

b) What kind of work (do) you do most of the time?  
IF RELEVANT: What materials/machinery (do) you use?

c) What training or qualifications (are) needed for that job?

[RSUPER]

d) (Do) you directly supervise or (are) you directly responsible for the work of any other people?

IF YES: How many? Z

Yes	29 8					
No	62 3	MEDIAN <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>0</td><td>0</td><td>0</td><td>5</td></tr></table>	0	0	0	5
0	0	0	5			
(DK)	0 1					

[REMPLOYEE]

e) Can I just check (are) you READ OUT

an employee	79 8
or - self-employed?	12 4
(NA)	0 5

N.I.

[RSECTOR]

IF EMPLOYEE (CODE 1 AT e)

CARD KK

f) Which of the types of organisation on this card (do) you work for?

CODE FIRST TO APPLY		%
	Private firm or company	46.4
	Nationalised industry/public corp.	5.9
	District Authority/Education and Library Board	7.4
	Health Board/NHS hospital	8.8
	Central Government/Civil Service	8.0
	Charity or Trust	1.4
	Other (WRITE IN) _____	1.9
	(NA)	0.1

ASK EMPLOYEES AND SELF-EMPLOYED

g) What (does) your employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)?

IF FARM, GIVE NO. OF ACRES

[REMPWORK]

h) Including yourself, how many people (are) employed at the place you usually (work) from?

IF SELF-EMPLOYED: (Do) you have any employees?	IF YES: How many?	(No employees)	%
			7.8
		Under 10	19.6
		10-24	11.4
		25-99	18.6
		100-499	22.4
		500 or more	11.5
		(DK)	0.5
		(NA)	0.9

[UNION]

ASK ALL

909a) Are you now a member of a trade union or staff association?

CODE FIRST TO APPLY	Yes: trade union	Yes: staff association	No	(NA)	%
					24.1
					3.2
					72.4
					0.3

[UNIONEVR]

IF NO AT a)

b) Have you ever been a member of a trade union or staff association?

CODE FIRST TO APPLY	Yes: trade union	Yes: staff association	No	(NA)	%
					24.3
					2.2
					45.7
					0.4

N.I

IF NOW OR EVER A MEMBER (CODES 1 OR 2 AT Q.909)

[UNION1 - UNIONS]

910. Have you ever ... READ OUT i)-vi) AND RING ONE CODE FOR EACH

	Yes	No	(NA)
i) ... attended a union or staff association meeting?	% 35.5	18.4	0.4
ii) ... voted in a union or staff association election or meeting?	% 32.0	21.8	0.4
iii) ... put forward a proposal or motion at a union or staff association meeting?	% 13.5	40.3	0.5
iv) ... gone on strike?	% 21.5	32.3	0.4
v) ... stood in a picket line?	% 11.8	42.1	0.4
vi) ... served as a lay representative such as a shop steward or branch committee member?	% 9.7	44.1	0.5

911a) INTERVIEWER: CHECK RESPONDENT'S MARITAL STATUS AT Q.900:

[MARSTAT3]	RESPONDENT IS MARRIED OR LIVING AS MARRIED (CODES 1 OR 2 AT Q.900)	ALL OTHERS	%
			63.0
			37.0

CARD LL [SECONACT]

b) Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? PROBE: Any others? CODE ALL THAT APPLY IN COL. I

IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

	COL. I	COL. II ECONOMIC POSITION
In full-time education (not paid for by employer, including on vacation)	A	% 0.2
On government training/employment scheme (e.g. Employment Training, Youth Training Programme etc.)	B	0.3
In paid work (or away temporarily) for at least 10 hours in the week	C	36.0
Waiting to take up paid work already accepted	D	0.1
Unemployed and registered at a benefit office	E	2.2
Unemployed, <u>not</u> registered, but actively looking for a job	F	0.5
Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for job	G	0.1
Permanently sick or disabled	H	2.2
Wholly retired from work	J	7.8
Looking after the home	K	13.5
Doing something else (WRITE IN) _____	L	0.2

IF CODES 01-02, OR 05-11 AT b) [SLASTJOB]

c) How long ago did your (husband/wife/partner) last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week?		%
	Within past 12 months	2.7
	Over 1-5 years ago	7.1
	Over 5-10 years ago	6.5
	Over 10-20 years ago	4.5
	Over 20 years ago	3.4
	Never had a paid job of 10+ hours a week	2.4
	(DK/NA)	0.2



N I

[SECONAC3]

912 INTERVIEWER: REFER TO ECONOMIC POSITION OF SPOUSE/PARTNER (Q 911)

	Z	
SPOUSE/PARTNER IS IN PAID WORK	36 0	
SPOUSE/PARTNER IS WAITING TO TAKE UP PAID WORK	0 1	
ALL OTHERS	24 3	
(NA)	0 1	

a) Now I want to ask you about your (husband's/wife's/partner's) job  
 CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE  
 What (is) the name or title of that job?

---

b) What kind of work (does) he/she do most of the time?  
 IF RELEVANT: What materials/machinery (does) he/she use?

---

c) What training or qualifications (are) needed for that job?

---

[SSUPER]

d) (Does) he/she directly supervise or (is) he/she directly responsible for the work of any other people?

IF YES: How many? Z

Yes	18 8	
No	40 1	MEDIAN
(DK)	1 1	0 0 0 6
(NA)	0 6	

[SEMPLOYE]

e) (Is) he/she READ OUT

	Z	
an employee.	51 1	
or - self-employed?	9 0	
(NA)	0 4	

N I

- 52 -

[SSECTOR]

IF EMPLOYEE (CODE 1 AT e)

CARD NH

f) Which of the types of organisation on this card (does) he/she work for?

	Z
Private firm or company	29 3
Nationalised industry/public corporation	3 6
District Authority/Education and Library Board	5 2
Health Board/NHS hospital	6 5
Central Government/Civil Service	4 9
Charity or Trust	0 9
Other (WRITE IN) _____	0 7

ASK ALL WHO HAVE EVER WORKED

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make or do at the place where he/she usually (works)?  
 IF FARM, GIVE NO OF ACRES

---

[SEMPWORK]

h) Including him/herself, roughly how many people (are) employed at the place where he/she usually (works) (from)?

IF SELF-EMPLOYED: (Does) he/she have any employees?  
 IF YES: How many? Z

(No employees)	5 7
Under 10	11 5
10-24	9 9
25-99	13 1
100-499	12 3
500 or more	6 5
(DK)	0 9
(NA)	0 7

[SPARTFUL]

i) (Is) the job READ OUT

	Z
full-time (30 HOURS+)	49 5
or - part time (10-29 HOURS)?	10 2
(NA)	0 9

## [RELIGSAM]

## IF MARRIED OR LIVING AS MARRIED

913.	And is your (husband/wife/partner) the same religion as you?		%
	<b>PROBE AS NECESSARY</b>		
	Yes - same religion		58.4
	No - not same religion		3.2
	No religion at all		1.0
	(Refused)		0.1
	(NA)		0.3

## [CAROWN]

## ASK ALL

914	Do you, or does anyone else in your household, own or have the regular use of a car or a van?		%
	Yes		72.2
	No		27.4
	(NA)		0.4

## [BENEF1 - BENEF14]

## CARD IN

915.	Have you or anyone in this household received any of the benefits on this card during the last five years?		%
	IF YES: Which ones? Any others?		
	<b>CODE ALL THAT APPLY</b>		
	<b>YES:</b>		
	Child benefit (family allowance)		50.3
	Maternity benefit or allowance		9.8
	One-parent benefit		3.2
	Family credit (family income supplement)		4.5
	State retirement or widow's pension		27.3
	State supplementary pension		1.4
	Invalidity or disabled pension or benefit		9.2
	Attendance/Invalid care/Mobility allowance		4.2
	State Sickness or injury benefit		9.4
	Unemployment benefit		20.0
	Income support (supplementary benefit)		20.7
	Housing benefit (Community Charge, rate or rent rebate)		13.4
	Other state benefit(s) volunteered (WRITE IN)		0.5

IF NO, CODE -&gt;

NONE 11.9

(NA) 0.2

## [EVRLIVCB]

916a) Have you ever lived in mainland Britain for more than one year?

	%
Yes	16.4
No	83.6
(NA)	0.1

## [EVRLIVER]

b) And have you ever lived in the Republic of Ireland for more than one year?

	%
Yes	5.1
No	94.9
(NA)	0.1

## [UNINATID]

917a) Generally speaking, do you think of yourself as a unionist, a nationalist or neither?

	%
Unionist	41.2
Nationalist	17.6
Neither	41.0
(NA)	0.1

## [UNINATST]

IF UNIONIST OR NATIONALIST AT a)

b) Would you call yourself a very strong ... (QUOTE ANSWER AT a) ... fairly strong, or not very strong?

	%
Very strong	8.9
Fairly strong	25.6
Not very strong	24.3
(Don't know)	0.1
(NA)	0.1

ASK ALL

CARD 00 (HHINCOME)

918a) Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter

NB [INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC ONE CODE IN COLUMN a)

b) INTERVIEWER: CHECK Q 21, PAGE 7

RESPONDENT IS IN PAID WORK 7  
50 2

ALL OTHERS 49 8

(REARN)

c) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

ONE CODE IN COLUMN c)

	(a) House- hold income	(c) Own earn- ings
	%	%
Less than £3000 p a	P = 9 1	4 0
£3000 - £3999 p a	Q = 5 0	2 7
£4000 - £4999 p a	R = 5 7	3 5
£5000 - £5999 p a	T = 5 3	3 0
£6000 - £6999 p a	S = 4 3	5 6
£7000 - £7999 p a	O = 5 7	3 6
£8000 - £9999 p a	K = 7 7	4 8
£10,000 - £11,999 p a	L = 7 3	4 9
£12,000 - £14,999 p a	G = 7 4	4 9
£15,000 - £17,999 p a	Z = 7 9	4 2
£18 000 - £19,999 p a	F = 2 3	1 0
£20,000 - £22,999 p a	Y = 5 1	1 2
£23,000 - £25 999 p a	J = 3 9	0 5
£26,000 - £28,999 p a	D = 1 9	0 6
£29,000 - £31,999 p a	H = 1 3	0 5
£32,000 p a or more	C = 5 6	1 3
	(DK/NA) 14 5	3 8

ASK ALL (OWNSHARE)

919 Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts?

Yes 2  
16 2  
No 83 6  
(DK) 0 2

(PHONE)

920 Is there a telephone in (your part of) this accommodation?

Yes 7  
80 1  
No 19 9

921a) INTERVIEWER: CHECK RESPONDENT'S SERIAL NUMBER:

EVEN NUMBER (0 2, 4, 6, 8)

ODD NUMBER (1, 3, 5, 7 9)

(LETTERM)

IF EVEN SERIAL NUMBER AT a)

SHOW ADVANCE LETTER

b) In February we sent your household a letter, giving advance notice that an interviewer would be calling to ask for an interview. The letter looked like this (SHOW)

Do you remember receiving this letter?

Yes, remembers letter

No, does not

Other (WRITE IN)

(NA)

ASK ALL (LETTERPR)

c) If you were given a choice, would you have preferred

READ OUT

to have a letter in advance saying an interviewer would call,

or - to have an interviewer simply call round,

or - wouldn't it really matter?

(Don't know)

(NA)

INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND COMPLETE Q 922-923

(QFILLED)

922a) THE SELF-COMPLETION QUESTIONNAIRE WAS

filled in immediately after interview in your presence

or - left behind to be filled in later

or refused (WHY?)

b) INTERVIEWER: COMPLETE Q 11 ON CASE ABOUT HOW YOU EXPECT SELF-COMPLETION QUESTIONNAIRE TO BE RETURNED

Completed

[WHOTHERE]

923.a) IN ADDITION TO RESPONDENT, WAS ANYBODY ELSE AGED 16 OR OLDER PRESENT DURING PART OR ALL OF THE INTERVIEW?

	%
Yes	36.2
No	57.7
(NA)	6.1

b) TIME INTERVIEW COMPLETED:

24 hr. clock

WRITE IN:

c) [DURATION] TOTAL DURATION OF INTERVIEW: (SEE FRONT COVER AND b ABOVE)

[MEDIAN:  0  6  5 MINUTES]

d) INTERVIEWER SIGNATURE AND NUMBER

INTERVIEWER NUMBER:

e) DATE OF INTERVIEW:

DAY	MONTH	YEAR
<input type="text"/> <input type="text"/>	<input type="text"/> 0 <input type="text"/>	<input type="text"/> 9 <input type="text"/> 0

THANK YOU:

PLEASE MAKE SURE THAT CASS AND CASS SLIP ARE COMPLETELY FILLED IN. DETACH CASS SLIP AND RETURN IN A5 ENVELOPE.

ATTACH REST OF CASS, MAIN QUESTIONNAIRE AND SELF-COMPLETION (IF POSSIBLE) AND RETURN IN A4 ENVELOPE - AS SOON AS POSSIBLE.

P 1090/NI

NORTHERN IRELAND SOCIAL ATTITUDES 1990

SELF-COMPLETION QUESTIONNAIRE

Feb/March 1990

<b>OFFICE USE ONLY:</b>	
	Area No <input type="text"/> <input type="text"/> <input type="text"/>
Interviewer to enter:	Serial No <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Rec <input type="checkbox"/>	Interviewer No 0 <input type="text"/> <input type="text"/> <input type="text"/>

To the selected respondent

We hope very much that you will agree to participate in this important study - the seventh in this annual series. The results are published in a book each autumn. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in ten other countries, as part of an international survey.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want everyone to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be filled in by the person selected by the interviewer at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope as soon as you possibly can.

Thank you for your help

---

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in the UK. This survey series has been funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from government departments, The Nuffield Foundation, universities and industry. Please contact us if you require further information.

---

N.I.

(SCUBEYAW)

2. 01 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?  
PLEASE TICK ONE BOX

	%
Obey the law without exception	48.0
Follow conscience on occasions	45.4
Can't choose	4.4
(NA)	2.2

(PROTEST1 - PROTEST6)

2. 02 There are many ways people or organisations can protest against a government action they strongly oppose.  
Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

	Should it be allowed?					(NA)
	Defin- itely	Prob- ably	Probably not	Definitely not	Can't choose	
A. Organising public meetings to protest against the government	% 49.5	29.9	9.0	5.9	4.7	1.0
B. Publishing pamphlets to protest against the government	% 41.4	33.7	10.9	8.6	3.2	2.1
C. Organising protest marches and demonstrations	% 29.8	33.9	14.2	17.3	2.5	2.2
D. Occupying a government office and stopping work there for several days	% 2.9	6.9	29.3	54.9	3.1	2.9
E. Seriously damaging government buildings	% 1.0	0.4	6.0	88.2	1.4	3.0
F. Organising a nationwide strike of all workers against the government	% 12.0	20.1	21.5	39.8	3.8	2.9

Please continue .....

N.I.

2. 03 There are some people whose views are considered extreme by the majority.  
First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...  
PLEASE TICK ONE BOX ON EACH LINE

	Defin- itely	Prob- ably	Probably not	Definitely not	Can't choose	(NA)
(REVMEET) i) ... hold public meet- ings to express their views?	% 15.1	24.8	19.0	34.3	4.2	2.6
(REVPUB) ii) ... publish books expressing their views?	% 16.9	35.0	18.5	20.2	5.3	4.1

2. 04 Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to ...  
PLEASE TICK ONE BOX ON EACH LINE

	Defin- itely	Prob- ably	Probably not	Definitely not	Can't choose	(NA)
(PRJMEET) i) ... hold public meet- ings to express their views?	% 7.2	20.1	18.1	47.3	4.2	3.1
(PRJPUB) ii) ... publish books expressing their views?	% 9.6	24.2	20.0	37.6	4.2	4.4

(CRIMIN1 - CRIMIN4)  
2. 05 Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.  
PLEASE TICK ONE BOX ON EACH LINE  
Do you think the police should be allowed, without a Court Order ...

	Defin- acely	Prob- ably	Probably not	Definitely not	Can't choose	(NA)
i) ... to keep the man under surveillance?	% 75.5	27.1	3.7	6.8	1.3	3.5
ii) ... to tap his tele- phone?	% 18.5	21.3	22.3	30.6	1.8	5.5
iii) ... to open his mail?	% 10.1	13.7	26.5	42.1	2.1	5.5
iv) ... to detain the man overnight for questioning?	% 31.7	34.1	11.6	16.3	1.9	4.6

M I

- 3 -

[JUSTICE]

2 06 All systems of justice make mistakes, but which do you think is worse:  
 PLEASE TICK ONE BOX to convict an innocent person, 7  
 67 1  
 OR  
 to let a guilty person go free? 19 2  
 Can't choose 10 3

2 07 What are your personal feelings about (NA) 3 4  
 (DEMOFEEL)  
 A People who organise protests against a government action they strongly oppose?  
 PLEASE TICK ONE BOX Extremely favourable 11 1  
 Favourable 32 6  
 Neither favourable or unfavourable 34 5  
 Unfavourable 9 2  
 Extremely unfavourable 2 7  
 Can't choose 7 3  
 (NA) 2 5

[REVFEEL]

B People who want to overthrow the government by revolution?  
 PLEASE TICK ONE BOX Extremely favourable 1 7  
 Favourable 2 7  
 Neither favourable or unfavourable 19 7  
 Unfavourable 32 1  
 Extremely unfavourable 35 0  
 Can't choose 6 2

[RACFEEL]

C People who believe whites are racially superior to all other races?  
 PLEASE TICK ONE BOX Extremely favourable 0 8  
 Favourable 3 3  
 Neither favourable or unfavourable 15 7  
 Unfavourable 29 3  
 Extremely unfavourable 42 9  
 Can't choose 5 1  
 (NA) 3 0

Please continue

M I

- 4 -

[HIGHINC]

2 08 Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.  
 Do you think those with high incomes should  
 PLEASE TICK ONE BOX pay a much larger proportion, 7  
 32 6  
 pay a larger proportion 50 3  
 pay the same proportion as those who earn low incomes, 12 6  
 pay a smaller proportion, 0 5  
 or - pay a much smaller proportion? 0 5  
 Can't choose 2 3

[INCDIFF]

2 09 What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.  
 PLEASE TICK ONE BOX Agree strongly 7  
 22 6  
 Agree 39 5  
 Neither agree nor disagree 18 0  
 Disagree 15 9  
 Disagree strongly 2 7  
 (DK/NA) 1 3

N.I.

- 5 -

*[GOVECON1 - GOVECON6]*  
 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.  
 PLEASE TICK ONE BOX ON EACH LINE

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	(DK/NA)
A. Control of wages by law	2 9.0	23.9	13.5	39.8	9.7	4.1
B. Control of prices by law	2 18.4	39.2	12.9	22.1	4.7	2.8
C. Cuts in government spending	2 10.4	30.0	19.4	26.5	8.6	5.1
D. Government financing of projects to create new jobs	2 29.4	54.7	7.8	4.0	0.8	3.3
E. Less government regulation of business	2 7.0	35.2	38.8	12.4	2.1	4.5
F. Support for industry to develop new products and technology	2 30.5	53.7	11.2	1.2	0.6	2.8
G. Support for declining industries to protect jobs	2 21.3	41.2	20.4	12.6	1.4	3.1
H. Reducing the working week to create more jobs	2 12.1	30.0	26.5	23.4	5.5	2.5

2.11 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.  
 Remember that if you say "much more", it might require a tax increase to pay for it.  
 PLEASE TICK ONE BOX ON EACH LINE  
*[GVSPEND1 - GVSPEND8]*

	Spend much more	Spend more	Spend the same as now	Spend much less	Spend less	Can't choose	(NA)
A. The environment	2 12.8	41.2	34.0	3.5	0.5	4.2	3.8
B. Health	2 39.3	48.5	8.9	0.8	-	0.8	1.7
C. The police and law enforcement	2 8.3	25.8	50.1	8.3	2.4	2.2	2.9
D. Education	2 23.3	47.8	22.8	2.2	-	1.0	2.8
E. The military and defence	2 3.8	10.1	39.4	27.4	13.8	2.6	2.9
F. Old age pensions	2 39.5	48.8	8.6	0.2	-	0.8	2.1
G. Unemployment benefits	2 17.0	34.4	32.8	8.8	2.1	1.9	3.0
H. Culture and the arts	2 1.1	11.5	40.5	24.9	11.6	7.3	3.1

Please continue ....

N.I.

- 6 -

*[UNEMINF2]*  
 If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?  
 PLEASE TICK ONE BOX

Keeping down inflation	2 48.2
Keeping down unemployment	2 45.6
Can't choose	2 5.0
(NA)	2 1.2

2.13 *[TUPOWER]*  
 Do you think that trade unions in this country have too much power or too little power?  
 PLEASE TICK ONE BOX

Far too much power	2 8.6
Too much power	2 23.1
About the right amount of power	2 41.8
Too little power	2 13.3
Far too little power	2 2.9
Can't choose	2 9.3
(NA)	2 1.0

2.14 *[BUSPOWER]*  
 How about business and industry? Do they have too much power or too little power?  
 PLEASE TICK ONE BOX

Far too much power	2 5.3
Too much power	2 17.8
About the right amount of power	2 53.6
Too little power	2 9.0
Far too little power	2 0.7
Can't choose	2 12.5
(NA)	2 1.2



(GOVPOWER)  
2 15 And what about the government does it have too much power or too little power?

PLEASE TICK ONE BOX

Far too much power	17 9
Too much power	27 6
About the right amount of power	44 1
Too little power	3 1
Far too little power	0 7
Can't choose	5 5
(NA)	1 0

(TUCOUNTRY)  
2 16 In general, how good would you say trade unions are for the country as a whole?

PLEASE TICK ONE BOX

Excellent	1 9
Very good	15 0
Fairly good	54 9
Not very good	14 2
Not good at all	4 0
Can't choose	9 2
(NA)	0 8

2 17 What do you think the government's role in each of these industries and services should be?

The government should:

PLEASE TICK ONE BOX ON EACH LINE

	Own it	Control prices and profits but not own it	Neither own it nor control its prices & profits	Can't choose
A (GOVROLE1) Electricity	25 6	47 0	16 3	9 8
B (GOVROLE8) The steel industry	13 7	38 9	28 5	16 6
C (GOVROLE4) Banking and insurance	7 1	41 4	34 3	15 1

Please continue

(GOVRESPI - GOVRESP9)  
2 18 On the whole, do you think it should or should not be the government's responsibility to

PLEASE TICK ONE BOX ON EACH LINE

		Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	(NA)
A	provide a job for everyone who wants one	230 9	39 5	15 9	8 5	2 3	2 9
B	keep prices under control	148 5	38 8	6 9	1 8	0 7	3 3
C	provide health care for the sick	279 9	16 1	0 7	0 3	0 2	2 9
D	provide a decent standard of living for the old	178 9	17 5	0 9	0 3	0 3	2 1
E	provide industry with the help it needs to grow	141 4	47 5	5 1	1 0	2 2	2 7
F	provide a decent standard of living for the unemployed	142 4	42 4	8 9	2 6	1 2	2 5
G	reduce income differences between the rich and poor	142 8	32 8	13 8	4 9	2 5	3 3
H	give financial help to university students from low-income families	252 9	36 6	4 7	2 0	1 4	2 4
I	provide decent housing for those who can't afford it	152 1	36 7	5 7	1 4	1 7	2 4

(POLITIC2)  
2 19 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX

	(NA)	Very interested	Fairly interested	Somewhat interested	Not very interested	Not at all interested	Can't choose	(NA)
		6 2	23 3	20 7	29 2	17 4	1 0	2 2

Now for some questions on different subjects.

[ABORT1 - ABORT2]

2. 20 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

	Should abortion be allowed by law?		(DK/NA)
	Yes	No	
The woman decides on her own she does not wish to have the child	732.3	62.8	4.9
The couple agree they do not wish to have the child	734.8	59.8	5.4
The woman is not married and does not wish to marry the man	732.5	61.9	5.6
The couple cannot afford any more children	729.5	64.8	5.8
There is a strong chance of a defect in the baby	759.4	35.1	5.5
The woman's health is seriously endangered by the pregnancy	775.9	19.2	4.8
The woman became pregnant as a result of rape	770.6	24.8	4.5

[PORNO]

2. 21 Which of these statements comes closest to your views on the availability of pornographic magazines and films?

PLEASE TICK ONE BOX

	%
They should be banned altogether	50.7
They should be available in special adult shops but not displayed to the public	33.3
They should be available in special adult shops with public display permitted	5.6
They should be available in any shop for sale to adults only	7.1
They should be available in any shop for sale to anyone	1.2
(DK/NA)	2.2

2. 22a) The UK controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think the UK should allow more settlement, less settlement, or about the same amount as now.

PLEASE TICK ONE BOX ON EACH LINE

[AUSIEIMM]

	More settlement	Less settlement	About the same as now	(DK/NA)
Australians and New Zealanders	78.5	25.7	62.8	3.0

[ASIANIMM]

Indians and Pakistanis	72.7	55.6	38.9	2.8
------------------------	------	------	------	-----

[EECIMM]

People from common market countries	78.8	35.6	52.5	3.1
-------------------------------------	------	------	------	-----

[WIIMM]

West Indians	72.8	54.1	40.2	3.0
--------------	------	------	------	-----

[RELCONTL]

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in the UK, would you say in general that the UK should ...

PLEASE TICK ONE BOX

	%
... be <u>stricter</u> in controlling the settlement of close relatives	35.9
or - be <u>less strict</u> in controlling the settlement of close relatives	17.0
or - keep the controls about the <u>same</u> as now	44.3
(DK/NA)	2.8

[CAPPUN1 - CAPPUN3]

2. 23 Are you in favour of or against the death penalty for ...

PLEASE TICK ONE BOX ON EACH LINE

	In favour	Against	(DK/NA)
... murder in the course of a terrorist act?	753.6	42.4	4.1
... murder of a police officer?	753.5	41.2	5.3
... other murders?	746.9	47.3	5.7

2. 24 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

[CRIMENI]

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
a. Except for the Troubles, there is generally little crime in Northern Ireland	714.0	55.4	13.0	13.7	2.5	1.5

[SETSNTNI]

b. Sentences for crimes connected with the Troubles are generally much too soft	729.8	34.2	15.6	15.2	3.1	2.2
---	-------	------	------	------	-----	-----

[AFRDCRIM]

c. People are generally more afraid of crime than they need to be	76.1	33.9	26.5	28.2	2.8	2.6
---	------	------	------	------	-----	-----

2 25 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
a [PEACE/LNI] Northern Ireland is a much more peaceful place than people living in Britain think	239 0	50 7	4 4	4 1	0 6	1 3
b [PCARMYOF] When the police or the army commit an offence in Northern Ireland, they usually get away with it	113 8	21 1	21 5	32 8	8 9	1 9
c [RCINRUC] It would be better for Northern Ireland if there were more Catholics in the RUC	120 1	38 4	28 0	7 5	4 4	1 7

2 26 [DSBNDUDR]  
Some people say that the Ulster Defence Regiment - the UDR - should be disbanded. Others say it is necessary.

Which comes closest to your views?

PLEASE TICK ONE BOX

	%
The UDR definitely should be disbanded	21 3
The UDR probably should be disbanded	11 3
The UDR probably should <u>not</u> be disbanded	18 5
The UDR definitely should <u>not</u> be disbanded	37 5

OR

It doesn't matter either way 9 2

(DK/NA) 2 2

[TERTVB-N]

2 27a) Should the law allow television to show intcc views with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

	%
The law definitely should allow it,	11 8
probably should allow it,	14 8
probably should <u>not</u> allow it,	18 7
or - the law definitely should <u>not</u> allow it?	46 8
Can't choose	6 2
(NA)	1 7

[TERNPBAN]

b) And should the law allow newspapers to publish interviews with people who support acts of terrorism in the UK?

PLEASE TICK ONE BOX

	%
The law definitely should allow it	12 0
probably should allow it,	18 5
probably should <u>not</u> allow it,	21 0
or - the law definitely should <u>not</u> allow it?	40 7
Can't choose	6 0
(NA)	1 8

[TERBKBAN]

c) And should the law allow people who support acts of terrorism in the UK to publish books expressing their views?

PLEASE TICK ONE BOX

	%
The law definitely should allow it,	10 5
probably should allow it,	21 1
probably should <u>not</u> allow it,	24 2
or - the law definitely should <u>not</u> allow it?	36 3
Can't choose	6 4
(NA)	1 6

(JURYHGT)

2. 28 Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX

People charged with serious crimes should <u>always</u> have the right to a jury trial	%	42.1
OR		
There should not always be a right to a jury trial - for instance when the jury might be in danger	%	45.7
Can't choose	%	10.2
(NA)	%	2.0

(FINEPAMA)

2. 29 Suppose a 16-year old is fined by a court, but does not pay the fine. Should the parents be required by law to pay the fine, or not?

PLEASE TICK ONE BOX

Definitely should be required to pay	%	35.2
Probably should be required to pay	%	28.7
Probably should <u>not</u> be required to pay	%	18.7
Definitely should <u>not</u> be required to pay	%	11.6
Can't choose	%	4.3
(NA)	%	1.4

2. 30 As long as there is no threat to security, should prisoners be allowed to ...

PLEASE TICK ONE BOX FOR EACH ITEM

	Yes	No	(DK/NA)
(PRISBKS)			
a) ... have as many books to read as they wish?	% 69.3	7.5	3.2
(PRISLTRS)			
b) ... write and receive as many letters as they wish?	% 81.7	14.6	3.7

Please continue .....

2. 31 Do you think that people in each of these sorts of jobs should or should not be allowed the right to go on strike?

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be allowed to strike	Probably should be allowed to strike	Probably should <u>not</u> be allowed to strike	Definitely should <u>not</u> be allowed to strike	(DK/N)
(PCSTRK)					
a) ... police officers?	% 16.0	24.3	30.6	28.9	2.2
(NURSSTRK)					
b) ... nurses?	% 23.9	35.8	22.7	15.5	2.2
(CARWSTRK)					
c) ... car workers?	% 24.6	54.0	12.5	5.7	3.2
(COUNSTRK)					
d) ... council workers?	% 21.8	48.4	18.7	8.0	3.1
(ELECSTRK)					
e) ... electricity supply workers?	% 17.8	32.7	26.3	20.4	2.8
(HDOCSTRK)					
f) ... hospital doctors?	% 19.3	27.2	23.3	28.1	2.1

---

(CSSILENT)

2. 32 Suppose a cabinet minister gives false information to parliament about an important national issue.

Should the law allow civil servants in the minister's department to reveal the correct facts,	%	79.3
OR		
Should civil servants be required by law to keep silent?	%	8.3
Can't choose	%	10.9
(NA)	%	1.5

(BILRITES)

2. 33 Some people support a Bill of Rights for the UK which would give the courts rather than parliament the final say on any laws or government actions which threaten basic freedoms. Others say it is better to leave things as they are. What do you think?

PLEASE TICK ONE BOX

Definitely should be a Bill of Rights	%	22.7
Probably should be a Bill of Rights	%	35.9
Probably should <u>not</u> be a Bill of Rights	%	12.1
Definitely should <u>not</u> be a Bill of Rights	%	3.3
Can't choose	%	24.8
(NA)	%	1.3

[ENVIR1 - ENVIR7]

2 35 How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

	Very serious	Quite serious	Not very serious	Not at all serious	(DK/NA)
Noise from aircraft	214 0	58 7	18 4	5 5	3 4
Lead from petrol	233	15 3	50 0	28 5	2 9
Industrial waste in the rivers and sea	212	5 3	30 0	61 4	2 1
Waste from nuclear electricity stations	224	8 5	23 2	62 8	3 1
Industrial fumes in the air	221	7 5	36 8	50 9	2 7
Noise and dirt from traffic	226	22 1	48 4	23 9	2 9
Acid rain	230	14 3	37 0	42 0	3 7

[POWER]

2 36a) Which one of these three possible solutions to the UK's electricity needs would you favour most?

	%	(DK/NA)
We should make do with the power stations we have already	58 9	
We should build more coal-fuelled power stations	30 7	
We should build more nuclear power stations	6 6	

[NUCPOWER]

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

	%	(DK/NA)
They create very serious risks for the future	47 3	
They create quite serious risks for the future	31 1	
They create only slight risks for the future	13 7	
They create hardly any risks for the future	3 5	

[DAMAGE]

2 37a) Which one of these two statements comes closest to your own views?

	%	(DK/NA)
Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices	82 2	
OR		
Industry should keep prices down, even if this sometimes causes damage to the countryside	14 8	

[CTRYJOBS]

b) And which of these two statements comes closest to your own views?

	%	(DK/NA)
The countryside should be protected from development, even if this sometimes leads to fewer new jobs	67 2	
OR		
New jobs should be created, even if this sometimes causes damage to the countryside	28 4	

(DK/NA) 4 4

2 34 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
[ELECRTAG]						
a) People on probation or parole should be fitted with a transmitter - that is, an electronic tag - so the police can check where they are	20 8	35 9	18 5	17 3	5 8	1 7
[PCGUNS]						
b) On-duty police officers should always carry guns	29 6	37 2	14 2	14 7	3 1	1 2
[LITSENT]						
c) Too many convicted criminals are let off lightly by the courts	33 6	40 4	14 4	8 6	1 9	1 1
[CONFESSW]						
d) A confession made during police questioning and later withdrawn should <u>not</u> be enough to convict someone	17 9	47 3	18 7	11 2	2 6	2 3
[PCWOSOLC]						
e) The police should be allowed to question suspects for up to a week without letting them see a solicitor	5 4	12 0	11 6	42 5	27 0	1 6
[REFUGEES]						
f) Refugees who are in danger because of their political beliefs should always be welcome in the UK	6 9	29 2	30 5	24 8	7 0	1 7
[PCCOMPLN]						
g) Serious complaints against the police should be investigated by an independent body, not by the police themselves	36 0	42 5	10 0	7 9	1 7	1 9
[IDCARDS]						
h) Every adult in the UK should have to carry an identity card	9 4	28 0	22 2	26 5	12 2	1 8
[CRINSLMT]						
i) If someone remains silent under police questioning it should count against them in court	13 4	30 1	17 9	27 0	10 1	1 5
[MINPRISN]						
j) The prisons contain too many people who ought to be given a lighter punishment	8 3	28 2	32 6	24 8	4 2	1 8
[ROWARRANT]						
k) The police should not need a warrant to search the homes of suspects	9 0	15 5	9 5	41 7	22 9	1 4

2. 38 Please tick one box on each line to show you you feel about ...

PLEASE TICK ONE BOX ON EACH LINE

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged	(DK/NA)
<i>(CTRYFARM)</i>					
... Increasing the amount of countryside being farmed	% 3.4	24.9	46.0	23.5	2.2
<i>(CTRYHSNG)</i>					
... Building new housing in country areas	% 9.2	44.1	29.8	15.3	1.5
<i>(WILDLIFE)</i>					
... Putting the needs of farmers before protection of wildlife	% 10.7	46.9	27.6	12.4	2.4
<i>(CTRYROAD)</i>					
... Providing more roads in country areas	% 7.3	37.8	32.3	20.5	2.1
<i>(PICNIC)</i>					
... Increasing the number of picnic areas and camping sites in the countryside	% 2.7	12.8	36.2	46.9	1.4

*(PREDICT1 - PREDICT?)*

2. 39 Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years?

PLEASE TICK ONE BOX FOR EACH PREDICTION

	Very likely	Quite likely	Not very likely	Not at all likely	(DK/NA)
Acts of political terrorism in the UK will be common events	% 19.8	51.0	24.3	2.1	2.8
Riots and civil disturbance in our cities will be common events	% 15.1	48.4	30.9	2.7	2.9
There will be a world war involving the UK and Europe	% 2.0	10.6	57.2	26.8	3.4
There will be a serious accident at a UK nuclear power station	% 15.2	46.6	31.3	3.6	3.4
The police in our cities will find it impossible to protect our personal safety on the streets	% 10.5	37.9	43.8	5.1	2.8
The government in the UK will be overthrown by revolution	% 2.3	7.9	52.0	36.7	3.1
A nuclear bomb will be dropped somewhere in the world	% 5.0	18.7	44.1	29.1	3.1

Please continue .....

2. 40 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
<i>(GOVERNIR)</i>						
a) The government should do more to protect the environment, even if it leads to higher taxes.	% 15.0	42.5	24.1	13.0	1.6	3.8
<i>(INDENVIR)</i>						
b) Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs.	% 15.9	42.5	23.7	12.8	1.2	3.9
<i>(PPLENVIR)</i>						
c) Ordinary people should do more to protect the environment, even if it means paying higher prices.	% 16.3	47.3	21.7	10.1	1.6	3.0

*(WRLDTEMP)*

2. 41a) Please tick one box to show which is closest to your views about the following statement:

"Within twenty years, life on earth will be seriously damaged by a rise in the world's temperature."

PLEASE TICK ONE BOX

It is highly exaggerated	% 12.8
It is slightly exaggerated	34.6
It is more or less true	49.2
(DK/NA)	3.4
b) And please tick one box to show which is closest to your views about this statement:	
"Within twenty years, damage to the environment will be the biggest single problem facing Europe."	
PLEASE TICK ONE BOX	
It is highly exaggerated	% 12.4
It is slightly exaggerated	34.5
It is more or less true	49.7
(DK/NA)	3.4

2 42 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) Too much money is spent trying to protect rare plants and animals <i>(SCNCSJOLV)</i>	2 4 9	18 3	32 8	35 2	5 8
b) Science can solve environmental problems without any need for people to change their behaviour <i>(COSHTEST)</i>	2 1 1	17 0	22 6	43 9	11 8
c) It is acceptable to use animals for testing and improving cosmetics <i>(MEDIIEST)</i>	2 1 4	5 5	11 4	45 5	33 6
d) It is acceptable to use animals for testing medicines if it could save human lives <i>(FOXHUNT)</i>	2 9 2	50 5	16 2	14 8	6 3
e) Fox hunting should be banned by law <i>(CARTAXHI)</i>	2 24 4	32 6	19 9	13 1	6 4
f) For the sake of the environment, car users should pay higher taxes <i>(POLUTAID)</i>	2 3 4	13 3	21 7	45 4	13 3
g) Richer countries ought to give financial help to poorer countries to help them cut back on their pollution <i>(IMPRROAD)</i>	2 18 7	53 6	16 4	7 2	1 2
h) If the government had to choose, it should improve roads rather than public transport	2 10 0	34 5	24 6	23 5	4 7

2 43 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a) Government should redistribute income from the better-off to those who are less well off <i>(BIGBUSWNI)</i>	2 16 6	39 3	19 2	19 2	2 8
b) Big business benefits owners at the expense of workers <i>(WEALTH)</i>	2 14 6	42 7	18 7	18 0	2 3
c) Ordinary working people do not get their fair share of the nation's wealth <i>(RICHLOW)</i>	2 20 5	50 8	15 7	9 6	0 7
d) There is one law for the rich and one for the poor <i>(INDUSTI)</i>	2 25 4	39 8	15 0	14 9	1 8
e) Management will always try to get the better of employees if it gets the chance	2 21 1	45 0	14 8	15 6	1 0

\* The third character of the variable is an 'o', not a 'd'

2 44 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(DK/NA)
a) Young people today don't have enough respect for traditional values <i>(TRADVALS)</i>	2 24 1	49 2	16 1	9 1	0 6	1 0
b) People who break the law should be given stiffer sentences <i>(STIFSENT)</i>	2 22 0	48 3	19 3	9 1	0 3	1 1
c) People should be allowed to organise public meetings to protest against the government <i>(PROTHEET)</i>	2 13 6	53 4	19 1	11 8	0 8	1 3
d) For some crimes, the death penalty is the most appropriate sentence <i>(DEATHAPP)</i>	2 22 1	31 1	6 9	23 4	14 6	1 8
e) People should be allowed to publish leaflets to protest against the government <i>(PROTLEAF)</i>	2 12 7	51 1	20 8	12 5	1 2	1 7
f) Schools should teach children to obey authority <i>(OBEY)</i>	2 29 8	54 4	8 3	5 7	0 9	0 9
g) People should be allowed to organise protest marches and demonstrations <i>(PROTDEMO)</i>	2 11 4	45 8	22 3	17 0	2 1	1 3
h) The law should always be obeyed, even if a particular law is wrong <i>(WRONGLAW)</i>	2 7 6	32 6	22 2	31 0	5 3	1 3
i) Censorship of films and magazines is necessary to uphold moral standards <i>(CENSOR)</i>	2 23 7	45 3	14 9	11 8	3 3	1 0

*(QTIME)*

2. 45a) To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

	%
Less than 15 minutes	4.1
Between 15 and 20 minutes	20.3
Between 20 and 30 minutes	34.7
Between 30 and 45 minutes	26.1
Between 45 and 60 minutes	9.8
Over one hour	3.6
(NA)	1.4

*(SQDATE2)*

- b) And on what date did you fill in the questionnaire?

PLEASE WRITE IN

--	--

DATE

--	--

MONTH

9	0
---	---

YEAR

THANK YOU VERY MUCH FOR YOUR HELP!

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.



**APPENDIX H**

**BRITISH SOCIAL ATTITUDES**

**and**

**NORTHERN IRELAND SOCIAL ATTITUDES**

**Location of derived variables recoded on the datatape**

LOCATION OF DERIVED VARIABLES RECODED ON THE DATATAPE

VARIABLE (SPSS NAME OF DERIVED VARIABLE)	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
1. Weight (format xx xxxx) [WTFACOR]	115-16 132-33 139-40 1611-55	172-78
2a) Age within sex of respondents [RSEXAGE]	1611 1612-13	2645-46
Age: 18-24		Male = 01 Female = 09
25-34		02 10
35-44		03 11
45-54		04 12
55-59		05 13
60-64		06 14
65+		07 15
Refused/not answered		08 16
2b) Age of respondent [RAGECAT]	1612-13	2648
18-24		1
25-34		2
35-44		3
45-54		4
55-59		5
60-64		6
65+		7
Refused/not answered		8
3a) Standard region [STREGION]	108-09	2650-51
Scotland	11	01
Northern	01	02
North West	02	03
Yorks & Humberside	03	04
West Midlands	04	05
East Midlands	05	06
East Anglia	06	07
South West	07	08
South East (excl. Greater London)	08	09
Greater London	09	10
Wales	10	11
Northern Ireland	12	12
3b) Standard region (compressed) [REGION]	108-09	2652
Scotland	11	1
North, North West, Yorks & Humberside	01, 02, 03	2
Midlands (East and West)	04, 05	3
Wales	10	4
South (East, West and East Anglia)	06, 07, 08	5
Greater London	09	6
Northern Ireland	12	7

Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
4. Household type [HHTYPE] (one code only: priority code)	['Household grid'] 1611-1659	2654
Single adult, 60 or over		1
Two adults, one/both 60 or over		2
Single adult, 18-59		3
Two adults, both 18-59		4
Youngest person 0-4		5
Youngest person 5-17		6
3 or more adults		7
Insufficient information		9
5a) Party political identification (Britain only) [PTYALLEG]	219-222	2656-57
Conservative: Partisan		01
Sympathiser		02
Residual identifier		03
Labour: Partisan		04
Sympathiser		05
Residual identifier		06
SDP/Liberal Democrat/Alliance: Partisan		07
Sympathiser		08
Residual identifier		09
Other party		10
None		11
Green Party: Partisan		12
Sympathiser		13
Residual identifier		14
Other/don't know/not answered		98
5b) Party political identification (compressed) (Britain only) [PARTYID2]	219-222	2659
Conservative	01	1
Labour	02	2
SDP/Liberal Democrat/Alliance	03-05	3
Other party	06-08	4
None	10	5
Green Party	95	6
Other/don't know/not answered	09, 97-99	8

Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
5c) Party political identification: Northern Ireland only (including mainland parties) [NIPYALG1]	1108-11	2661-62
Conservative:		
Partisan		01
Sympathiser		02
Residual identifier		03
Labour:		
Partisan		04
Sympathiser		05
Residual identifier		06
SDP/Liberal Democrat/Alliance:		
Partisan		07
Sympathiser		08
Residual identifier		09
Northern Ireland Alliance:		
Partisan		20
Sympathiser		21
Residual identifier		22
Democratic Unionist:		
Partisan		23
Sympathiser		24
Residual identifier		25
Official Unionist:		
Partisan		26
Sympathiser		27
Residual identifier		28
Other Unionist party:		
Partisan		29
Sympathiser		30
Residual identifier		31
Sinn Fein:		
Partisan		32
Sympathiser		33
Residual identifier		34
SDLP:		
Partisan		35
Sympathiser		36
Residual identifier		37
Workers' Party		38
Campaign for Equal Citizenship		39
Green Party:		
Partisan		40
Sympathiser		41
Residual identifier		42
Other party		97
None		98
Other/don't know/not answered		99

Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
5d) Party political identification - Northern Ireland only (compressed) (including mainland parties) [NIPTYID2]	1110-11	2664-65
Conservative	01	01
Labour	02	02
SDP/Liberal Democrat/Alliance	03-05	03
Northern Ireland Alliance	20	20
Democratic Unionist	21	30
Official Unionist	22	31
Sinn Fein	24	40
SDLP	25	50
Green Party	95	60
Other party (incl. other unionist)	23; 26; 27; 08	97
None	10	98
Other/don't know/not answered	09; 97-99	99

5e) Party political identification - (Northern Ireland parties only) [NIPYALG2]	1108-13	2667-68
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N.B. If respondent chose a British party (columns 1110-11, codes 01-05) he or she is categorised as a residual identifier.

<b>Northern Ireland</b>		
<b>Alliance:</b>	Partisan	20
	Sympathiser	21
	Residual identifier	22
<b>Democratic Unionist:</b>		
	Partisan	23
	Sympathiser	24
	Residual identifier	25
<b>Official Unionist:</b>		
	Partisan	26
	Sympathiser	27
	Residual identifier	28
<b>Other Unionist party:</b>		
	Partisan	29
	Sympathiser	30
	Residual identifier	31
<b>Sinn Fein:</b>		
	Partisan	32
	Sympathiser	33
	Residual identifier	34
<b>SDLP:</b>		
	Partisan	35
	Sympathiser	36
	Residual identifier	37
	Workers' Party	38
	Campaign for Equal Citizenship	39
<b>Green Party:</b>		
	Partisan	40
	Sympathiser	41
	Residual identifier	42

Other party	97
None	98
Other/don't know/not answered	99
Location of derived variables (cont'd)	

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
5f) Party political identification - Northern Ireland only (compressed) (Northern Ireland parties only) [NIPTYID4]	1112-13	2670-71
Northern Ireland Alliance	20	20
Democratic Unionist	21	31
Official Unionist	22	32
Other Unionist party	23	80
Sinn Fein	24	40
SDLP	25	50
Workers' Party	26	60
Campaign for Equal Citizenship	27	70
Green Party	95	75
Other party	08	97
None	10	98
Other/don't know/not answered	09; 97-99	99
6) Current economic position [RECONPOS] [SECONPOS]	Respondent. 273-74; 275; 311/564 Spouse/partner. 1868-69;	Respondent: 2673-74 Spouse/partner. 2675-76
In paid work:	1918; 1926	
Employee (full-time)*		01
Employee (part-time)		02
Self-employed (full-time)*		03
Self-employed (part-time)		04
Status not known		05
Waiting to take up paid work		06
Unemployed		07
Looking after the home		08
Retired		09
In full-time education		10
Other		11
Don't know/not answered		99
No spouse/partner		00

\* 30 or more hours a week

Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
7. Socio-economic Group (SEG) - grouped (based on current or last job) [RSEGGRP] [SSEGGRP]	Respondent: 1839-40 Spouse/partner: 1908-09	Respondent: 2678 Spouse/partner: 2679
Professional	03, 04	1
Employers	01, 02, 13	2
Intermediate (non-manual)	05	3
Junior (non-manual)	06	4
Skilled (manual)	08, 09, 12,14	5
Semi-skilled (manual)	07,10	6
Unskilled (manual)	11,15	7
Other occupation	16	8
Occupation not classifiable	17	9
Never had a job*	-01	0

\* Includes missing information/no spouse or partner

8. Registrar General's Social Class (based on current or last job) [RRGCLASS] [SRGCLASS]	Respondent: 1841-42 Spouse/partner: 1910-11	Respondent: 2708 Spouse/partner: 2709
I		1
II		2
III (non-manual)		3
III (manual)		4
IV		5
V		6
Not classifiable		9
Never had a job*		0

\* Includes missing information/no spouse or partner

9. Goldthorpe class schema (compressed) (based on current or last job) [RGHGRP] [SGHGRP]	Respondent: 1843-44 Spouse/partner: 1912-13	Respondent: 2711 Spouse/partner: 2712
Salariat (professional and managerial)	01, 02	1
Routine non-manual workers (office and sales)	03, 04	2
Petty bourgeoisie (the self- employed incl. farmers, with and without employees)	05, 06, 07	3
Manual foremen and supervisors	08	4
Working class (skilled, semi- skilled and unskilled manual workers, personal service and agricultural workers)	09, 10, 11	5
Insufficient information	99	9
Never had a job*	- 1	0

\* Includes no spouse or partner

Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
10a) Sectoral location (based on current or last job) [RINDSECT] [SINDSECT]	Respondent: SIC 1852-53 SECTOR 1850-51 Spouse/partner: SIC 1923-24 SECTOR 1921-22	Respondent: 2714 Spouse/partner. 2715
Private sector manufacturing		1
Private sector non-manufacturing		2
Public sector service		3
Public sector manufacturing, transport and construction		4
Not classifiable		9
Never had a job*		0
* Includes no spouse or partner		
10b) Standard Industrial Classification (SIC) (compressed) (based on current or last job) [RINDDIV] [SINDDIV]	Respondent 1852-53 Spouse/partner 1923-24	Respondent 2716-17 Spouse/partner. 2718-19
Agriculture etc.		01
Energy/water		02
Metal extraction and chemicals		03
Metal goods/engineering		04
Other manufacturing		05
Construction		06
Distribution		07
Transport/communication		08
Banking/finance		09
Other services		10
Never had a job*		00
Not classifiable		98
* Includes no spouse or partner		
11. Household members' attendance at private schools (Britain only)* [PRIVED]	1708-12	2721
Respondent attended private school		1
Respondent has not, but spouse/ partner or children attended private school		2
No-one in household has attended private school		3
Missing information		8
* Priority code		



Location of derived variables (cont'd)

	SOURCE COLUMNS/ CODES	COLUMNS ON WHICH RECODED/ RECODES
12. Highest educational qualification obtained [HEDQUAL]	1733-40* 1742-65	2723
Degree	15	1
Higher education below degree level	09, 11-14	2
A' level (or equivalent)	03, 08,10	3
O' level (or equivalent)	02, 07	4
CSE (or equivalent)	01, 05, 06	5
Foreign and other	04, 97	6
No qualifications	1732/2 AND 1741/2	7
Don't know/not answered		8
* Qualifications 'exploded' onto Columns 1766-79, 1808-25		
13. Legal responsibility of respondent for accommodation [LEGALRES]	['Household grid'] 1614, 1619 etc.	2725
Sole		1
Shared		2
None		3
No information		9
14. Accommodation tenure (summary) [TENURE2]	1479-80	2727
Owned/being bought	01, 02	1
Rented (LA/New Town Development Corporation, Housing Executive)	03, 04	2
Rented (Housing Association)	05	3
Rented (other)	06-10	4
Rent free, squatting, etc.	11	5
No information	98, 99	9
15. Marital status (summary) [MARRIED]	1608	2729
Married/living as married	1, 2	1
Separated/divorced	3	2
Widowed	4	3
Never married	5	4
No information	8, 9	9
16. Religion (summary) [RELIGSUM]	961-62	2730
Church of England/Anglican/		
Church of Ireland	04	1
Roman Catholic	03	2
Other Christian	02, 05-08, 21-23, 27	3
Non-Christian	09-14	4
No religion	01	5
Don't know/not answered	98, 99	8

**APPENDIX I**

**BRITISH SOCIAL ATTITUDES**

Cross-index of questionnaires 1983-1990

CROSS-INDEX OF BRITISH SOCIAL ATTITUDES QUESTIONNAIRES

1983 - 1990

A Interview questionnaire

		SURVEY YEAR					
1983	1984	1985	1986	1987	1989	1990	
1	1	1	1	1	1	1	
2a-e	2a-e	2a-e	2a-e	2a-e	2a-d	2a-d <sup>1</sup>	
9a	5a 5b	3a 3b	3a 3b	3a 3b	3a 3b	3a 3b	
	5c	3c	3c	3c	3c	3c	
14	9	4	4	4	4	4 <sup>2</sup>	
	10	5	5	5	5	5	
17	11	6	6	6	6	6	
	12	7	7	7	7	7	
	13	8	8	8	8	8 <sup>3</sup>	
	14	9	9	9	9	9	
16	15		10	10	10	10	
18	16a	10	11	11	11	12	
19	17	11	12	12	12	13	
20	18a 18b	12a 12b	13a 13b	13a 13b	13a 13b	14a 14b	
21	19	13	14	14	14	15	
23	20	14	15	15	15	16	
9c	21	15	16	16	16	17	
25	22	16	17	18	18	18	
26			18	19	19	19	
27a	23a 23b 24a	17a 17b 18a	19a 19b 20a	20a 20b 21a	20a 20b 21a	20a 20b 21	
	24b	18b	20b	21b	21b	22	
28	25	19	21	22	22	23 <sup>4</sup>	
29	26	20	22	23	23	24	
30	27	21	23	24	24	26 <sup>5</sup>	
31	28	22	24	25	25	27	
32a	29a	23a	25a	26a	26a	28	
32b	29b	23b	25b	26b	27b	29	
32c, d	29c, d	24a, b	26a, b		27a, b	30a, b	
35	36	27	30	31	30	31	
36a	37a		31a	32a	31a	32a	

N B Superscript numbers refer to the Notes to the Cross-index (following)

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
36c.....	37c.....	.....	31c.....	32c.....	31c.....	32b.....
.....	.....	32a,b.....	.....	.....	35a,b.....	33a,b.....
.....	.....	32c,d.....	.....	.....	35c,d.....	34a,b.....
.....	.....	37.....	.....	38.....	.....	45 <sup>6</sup> .....
.....	.....	38a.....	.....	39a.....	.....	46.....
.....	.....	38b.....	.....	39b.....	.....	47.....
.....	.....	38c.....	.....	39c.....	.....	48a.....
37.....	38.....	39.....	32.....	40.....	37.....	49.....
38.....	39.....	40.....	33.....	41.....	38.....	50.....
39a.....	40a.....	41a.....	34a.....	42a.....	46a.....	52 <sup>7</sup> .....
39c.....	40c.....	41c.....	34c.....	42d.....	46c.....	53.....
40a.....	43a.....	43a.....	36a.....	43a.....	48a.....	54.....
41a.....	44a.....	44a.....	37a.....	44a.....	49a.....	55.....
41b.....	44b.....	44b.....	37b.....	44b.....	49b.....	56.....
.....	.....	.....	.....	45a.....	50a.....	57.....
.....	.....	.....	.....	45b.....	50b.....	58.....
.....	.....	48.....	.....	47.....	.....	68.....
42a.....	45a.....	49a.....	39a.....	48a.....	53a.....	70,71b...
44a,b.....	49c,d.....	53a,b.....	43a,b.....	49a,b.....	55a,b.....	72a,b.....
44d.....	49e.....	53c.....	43c.....	49c.....	55c.....	74.....
44e.....	49g.....	53d.....	43d.....	49d.....	55d.....	75a.....
.....	.....	.....	.....	51.....	59.....	75b.....
46d.....	52a.....	58a.....	48a.....	52a.....	62a.....	78.....
46a.....	52b.....	58b.....	48b.....	52b.....	62b.....	79.....
46b,c.....	52c,d.....	58c,d.....	48c,d.....	52c,d.....	62c,d.....	80a,b.....
.....	52e.....	58e.....	48e.....	52e.....	62e.....	81.....
.....	.....	.....	49b.....	53b.....	63b.....	82b.....
47.....	54.....	60.....	50.....	54.....	64.....	83.....
48.....	55.....	.....	51.....	56.....	65.....	84.....
50.....	57.....	69.....	53.....	57.....	67.....	104.....
51.....	58.....	60.....	54.....	58.....	68.....	105.....
52.....	59.....	71.....	55.....	59.....	69.....	106.....
53.....	60.....	72.....	56.....	60.....	70.....	107.....
54.....	61.....	73.....	57.....	61.....	71.....	108.....
56.....	63.....	.....	58.....	62.....	72.....	109.....
57.....	.....	.....	59.....	63.....	73.....	110.....
58.....	64.....	.....	60.....	64.....	74.....	111.....
60.....	67.....	.....	64.....	68.....	78.....	112.....
79a.....	75a.....	93a.....	68a.....	77a.....	82a.....	L113a/...
.....	.....	.....	.....	.....	82b.....	Y118a....
.....	.....	.....	.....	.....	.....	L113b/...
79b.....	75b.....	93b.....	68b.....	77b.....	82c.....	Y118b....
.....	.....	.....	.....	.....	.....	L114/....
.....	.....	.....	.....	.....	A106/....	Y119.....
.....	.....	.....	.....	.....	B125.....	L115/....
80.....	76.....	94.....	70.....	79.....	84.....	Y120.....
81.....	.....	.....	B71.....	.....	B85.....	L116.....
.....	.....	.....	.....	.....	.....	L117.....

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
82a	77		B72a		B86a	L118a
82b			B72b		B86b	L118b
85	80			A81	A85	L119
86	81			A82		L120/ Y115
89a, d	89a, c	95a, c		A88a, c	A86a, c	L121a, c
	89b	95b		A88b	A86b	L121b
90a		96a		A89a	A87a	L122a-c
		96b		A89b	A87b	L122d
		96c, d		A89c, d	A87c, d	L123a, b L124a, b
72a, b						
72c						L125
73a, b						L126a, b <sup>8</sup>
73c						L127 <sup>8</sup>
74a, b						L129a, b
74c, d						L130a, b
75a						L131
75b						L132
75c						L133
			B82		B96	L143
			B85	B83		L144
			B89	B82		L145 <sup>9</sup>
			B90a, b	B85a, b B85d, e B85g, h		L146a, b L146c, d L147a, b
			B91		B100	L148
				B86		L149 <sup>10</sup>
61		74	A92	A96	A98/ B110	L152/ Y144
62				A97	A99/ B111	L153/ Y145
63	97	75	A93/ B109	A98/ B103	A100/ B112	L154/ Y146 <sup>11</sup>
		78a	A94/ B112	A103/ B106	A101/ B122	L155/ Y158
		78b	A104a, b	A104/ B107	A102/ B123	L156a, b/ Y159a, b
65		84		69		Y113
66		85		70		Y114
	68	86		71		Y115
	70	87		72	79	Y116
71		90		74		Y117
			B100a	B95a		Y121a
		64b	B100b	B95b		Y121b
		65a, c	B101a, b	B96a, b		Y122a, b
			B102	B97		Y123

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
.....	.....	.....	.....	B98a,b...	.....	Y124a,b...
.....	.....	104.....	B107b....	B100b....	.....	Y126 <sup>12</sup> ...
.....	.....	.....	B107a....	B100a....	.....	Y128 <sup>13</sup> ...
.....	.....	62a.....	B108a....	B101a....	.....	Y129.....
.....	.....	76a.....	A94/.....	A99/.....	B113.....	Y147.....
.....	.....	.....	B110.....	B104.....	.....	.....
64b.....	.....	76b.....	A95.....	A100a....	B114.....	Y148.....
.....	.....	77.....	A96a/....	A102/....	B115a....	Y149a....
.....	.....	.....	B111.....	B105.....	.....	.....
.....	.....	.....	A96b,c,d.	.....	B115b,c,d	Y149b,c,d
.....	.....	79.....	A97.....	.....	B116.....	Y150.....
.....	.....	80.....	A98.....	.....	B117.....	Y151.....
.....	.....	82a.....	A99a.....	A100b....	B118b....	Y153.....
.....	.....	82b.....	A99b.....	A100c....	B118c....	Y154.....
.....	.....	.....	A100.....	.....	B119.....	Y155.....
.....	.....	.....	A101.....	.....	B120.....	Y156.....
.....	.....	.....	A102.....	.....	B121.....	Y157.....
87.....	82.....	97b.....	A105b/...	A83a/....	900a.....	900a.....
.....	.....	.....	B113b...	B102.....	.....	.....
.....	.....	97a.....	A105a/...	900.....	900b.....	900b.....
.....	.....	.....	B113a...	.....	.....	.....
91.....	94.....	98.....	A106/....	901.....	901.....	901.....
.....	.....	.....	B114.....	.....	.....	.....
.....	.....	.....	.....	902.....	902.....	902.....
.....	.....	99a-c....	A107a-c/. B115a-c.	903a-c...	904a-c...	904a,c,e.
.....	98a.....	103.....	A110a/...	906a.....	905b.....	905b.....
.....	.....	.....	B118a...	.....	.....	.....
.....	98b.....	.....	A110b/...	906b.....	906d.....	906b.....
.....	.....	.....	B118b...	.....	.....	.....
93.....	96.....	100.....	A108/....	904.....	906.....	907.....
.....	.....	.....	B116.....	.....	.....	.....
.....	.....	101a.....	A109a/...	905a.....	907a.....	908a,b...
.....	.....	.....	B117a...	.....	.....	.....
.....	.....	101b.....	A109b/...	905b.....	907b.....	909a,b <sup>14</sup> .
.....	.....	.....	B117b...	.....	.....	.....
95a-d....	99a-h.....	107a-h...	A111a-h/. B119a-h.	907a-h...	908a-h...	910a-h...
96a,b....	100a,b....	108a,b...	A112a,b/. B120a,b.	908a,b...	909a,b...	911a,b...
96c.....	100c.....	108c.....	A112c/...	905c.....	907c.....	912.....
.....	.....	.....	B120c...	.....	.....	.....
97.....	101.....	109a.....	A113a/...	909a.....	910a.....	913b <sup>15</sup> ...
.....	.....	.....	B121a...	.....	.....	.....
.....	.....	109b.....	A113b/...	909b.....	910b.....	913c.....
.....	.....	.....	B121b...	.....	.....	.....

**SURVEY YEAR**

1983	1984	1985	1986	1987	1989	1990
98a-d	102a-1	110a-i 105a,b	A114a-i/ B122a-i A116/ B124 A117/ B125	910a-i 912 913	911a-i 913 914	914a-i 916 917 <sup>16</sup>
99a,b	103a,b	111a,b 112	A118a,b/ B126a,b A119/ B127	914a,b 915	918a,b 919	918a,c <sup>17</sup> 919
101a	104a	113a	A120a/ B128a	916a	920a	920
101c	104c	113c	A120c/ B128c	916c	920b	921
100a	105a	114	A121/ B129 A122a/ B130a	917 918a	921 923a	922 923a
24a,b				17a,b	17a,b	
33c,d 33e	33c,d 33e	25c,d	28c,d 28e		28c,d 28e	
36b	34 37b	26	29 31b	32b	29 31b	
		28a,b			32a,b	
		30a-c 31a,b 35a-c			33a-c 34a,b	
39b	40b 41	41b 42	34b 35	33a-c 42b	36a-c 46b 47	
40b,c 42b	43b,c 45b 46	43b,c 49b 50	36b,c 39b 40	43b,c 48b	48b,c 53b 54	
44f-h 45	50	53e-g 54	43e-g 44		56b-d 57	
		55a 55b 56 57 59		49e 49f	58a 58b 60 61	
			49a	53a	63a	
	56 65a,b 65c 66	61	52 61 62 63	56 65 66 67	66 75 76 77	
76b	73a	91a	66a	75a	80a	

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
76c,d....	73b,c.....	91b,c....	66b,c.....	75b,c....	80b,c....	.....
77a.....	74a.....	92.....	67a.....	76a.....	81a.....	.....
77b.....	74b.....	.....	67b.....	76b.....	81b.....	.....
94.....	78a.....	102.....	69.....	78.....	83.....	.....
.....	.....	.....	A89a-e....	.....	A88a-e...	.....
.....	.....	.....	i-iv,vi,vii	.....	i-iv,vi,viii	.....
.....	.....	.....	A90.....	.....	A96.....	.....
.....	.....	.....	B94.....	B89.....	A92.....	.....
.....	.....	.....	B95.....	B90.....	A93.....	.....
.....	.....	.....	B96.....	B91.....	A94.....	.....
.....	.....	.....	B97.....	B92.....	A95.....	.....
.....	30.....	.....	.....	27.....	.....	.....
.....	.....	.....	.....	29.....	.....	.....
.....	31.....	.....	.....	28a.....	.....	.....
.....	.....	.....	.....	30a.....	.....	.....
.....	.....	36.....	.....	34.....	.....	.....
.....	79.....	.....	.....	A80.....	.....	.....
.....	83.....	.....	.....	A83.....	.....	.....
.....	84.....	.....	.....	A84.....	.....	.....
.....	85.....	.....	.....	A85.....	.....	.....
.....	87.....	.....	.....	A86.....	.....	.....
.....	.....	.....	A78b.....	A87a.....	.....	.....
3.....	.....	.....	B83.....	B80.....	.....	.....
4.....	.....	.....	.....	B81.....	.....	.....
6.....	.....	.....	B84a.....	B82a.....	.....	.....
.....	.....	.....	B84b.....	B82b.....	.....	.....
.....	.....	.....	B92a,c,d..	B87a,b,c.	.....	.....
.....	.....	.....	B93.....	B88a.....	.....	.....
70a.....	.....	88.....	.....	.....	.....	.....
10c.....	6a.....	.....	.....	.....	.....	.....
10d.....	6b.....	.....	.....	.....	.....	.....
34.....	35.....	.....	.....	.....	.....	.....
40d,e....	43d,e....	.....	.....	.....	.....	.....
55.....	62.....	.....	.....	.....	.....	.....
69.....	69.....	.....	.....	.....	.....	.....
68.....	72.....	.....	.....	.....	.....	.....
92.....	95.....	.....	.....	.....	.....	.....



B Self-completion questionnaire

		SURVEY YEAR					
1983	1984	1985	1986	1987	1989	1990	
		202				L210	
		203	B202			L202	
		204a1,111				L2031,11	
		204b1,111				L2041,11	
		205a				L205	
		206	B203			L206	
		208				L208	
		209	B205			L209	
		221				L210 <sup>18</sup>	
		222				L211	
		225				L212	
		226	B209	A211	B227	L213	
		227	B210	A212	B228	L214	
		228	B211	A213	B229	L215	
		229a,d	B212a,d	A214a,d	B230a,d	L217a,c	
		230a	B226a	B207d	B209a	L218a	
		230b-e	B226b-e			L218b-e	
		230f	B226f			L218f	
		230g	B226g	B207f	B209b	L281g	
				A201a-1	A225a-1	L220a-1/ Y201a-1	
				A202	A226	L221/ Y202	
204	204	247	A223	A215	A220	L222	
211				A217	A222	L223	
215a	218		B229a		B222a	L224a	
215b			B229b		B222b	L224b	
206	206	232			A224	L225	
					A201a-c	L226a-c/ Y206a-c	
				A223b	A201d	L226d/ Y206d	
				A223e	A201e	L226e/ Y206e	
				A223j	A201g	L226f/ Y206f	
	220v			A223a	A201i	L226g/ Y206g	
					A202	L227/ Y207	
					A203a-e	L228a-e/ Y208a-e	
		245		A232		L239/ Y226	
		246		A233		L240/ Y227	

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
.....	.....	.....	B23lix....	A227a/...	A231a/...	L241a/...
.....	.....	.....	B23lv.....	B238a....	B231a...	Y228a...
.....	.....	.....	B23lvi....	A227b/...	A231b/...	L241b/...
.....	.....	.....	B23liv....	B238b...	B231b...	Y228b...
.....	.....	.....	B230d.....	A227c/...	A231c/...	L241c/...
.....	.....	.....	B23li.....	B238c...	B231c...	Y228c...
.....	.....	.....	B232x.....	A227d/...	A231d/...	L241d/...
.....	.....	.....	.....	B238d...	B231d...	Y228d...
.....	.....	.....	.....	A227e/...	A231e/...	L241e/...
.....	.....	.....	.....	B238e...	B231e...	Y228e...
.....	.....	.....	.....	A227f....	A231f/...	L242a/...
.....	.....	.....	.....	.....	B231f...	Y228f...
.....	.....	.....	.....	A227g....	A231g/...	L242b/...
.....	.....	.....	.....	.....	B231g...	Y228g
.....	.....	.....	.....	A227h....	A231h/...	L242c/...
.....	.....	.....	.....	.....	B231h...	Y228h...
.....	.....	.....	B232iii...	A227i....	A231i/...	L242d/...
.....	.....	.....	.....	.....	B231i...	Y228i...
.....	.....	.....	.....	A227g....	A231j/...	L242e/...
.....	.....	.....	.....	.....	B231j...	Y228j...
.....	.....	.....	B232iv....	A227k....	A231k/...	L242f/...
.....	.....	.....	.....	.....	B231k...	Y228k...
.....	.....	.....	.....	A227l....	A231l/...	L242g/...
.....	.....	.....	.....	.....	B231e...	Y228l...
.....	.....	.....	B232v.....	A227m....	A231m/...	L242h/...
.....	.....	.....	.....	.....	B231m...	Y228m...
.....	.....	.....	B232ix....	A227n....	A231n/...	L242i/...
.....	.....	.....	.....	.....	B231n...	Y228n...
.....	220g.....	.....	.....	.....	.....	L243.....
.....	.....	.....	.....	A203.....	.....	Y203.....
.....	.....	.....	.....	A204.....	.....	Y204.....
.....	.....	.....	.....	A205.....	.....	Y205.....
.....	.....	222.....	.....	.....	.....	Y209.....
208a-f...	208a-f....	237a-f....	B218a-f...	B228a-f...	B234a-f...	Y210a-f..
.....	.....	.....	B218g.....	B228g.....	B234g.....	Y210g....
.....	.....	.....	.....	.....	B234h,i...	Y210h,i..
209.....	209.....	238.....	B219.....	B229.....	B235.....	Y211.....
.....	210.....	239.....	B220.....	B230a.....	B236a.....	Y212a....
.....	.....	.....	.....	B230b.....	B236b.....	Y212b....
.....	.....	.....	.....	B223.....	.....	Y213.....
210a-f...	211a-f....	.....	B225a-f...	B233.....	.....	Y214a-f..
.....	211g.....	.....	B225g.....	B235a-f...	B239a-f...	Y214g....
217m-o...	.....	.....	.....	B235g.....	B239g.....	Y217c-e..
.....	.....	.....	.....	.....	.....	Y222g,h..
213a.....	217.....	235a.....	A222j,g...	.....	.....	Y223a....
213b.....	.....	235b.....	A218a.....	A208a.....	B224a.....	Y223b....
213c.....	.....	236.....	A218b.....	A208b.....	B224b.....	Y224.....
.....	.....	.....	A219.....	A209.....	B225.....	Y225.....
.....	.....	.....	A220.....	.....	B226.....	.....

SURVEY YEAR

1983	1984	1985	1986	1987	1989	1990
				A223j		Y206f/ L226f
205	205	248	A222b,c A22f-k	A216	A221 A223 A227b,c A227f-k	
217xvi 217xvii 217xviii 217xix 217xx	220viii 220ix 220x	234a 234b 234c 234d 234e	B232vi B232vii	A207a A207b A207c A207d A207e	A230a A230b A230c A230d A230e	
		234f		A207f A227o-s	A230f A231o-s/ B231o-s	
			B213 B214 B215a-h	B216 B217 B218a-h	A232 A233 A234a-h	
	220iv		B215i B216	B218i B219 B227a-d A224 A238a-e	A234i A235 A236a-d A237 A238a-e	
216			B212f	A206 A214f	B223 B230f	
		240 241 249ab 250ab	B221 B222	B231 B232	B237 B238 B240ab B241ab	
		211 212 213		A218 A219 A220 A221		
	219					
	220xi 220ii			A223d A223g		
		242 244 208	B204	A230 A231 B209		
207			B217	B220		
		210 223 224 243a-c,e	B206 B207 B208 B230a-c,e			
212a,b	212a,b					

## NOTES TO THE CROSS-INDEX

These notes document changes made in the 1990 questionnaire to questions asked in previous years. For changes between 1984 and 1989, see the footnotes to the relevant tables in *British Social Attitudes Cumulative Sourcebook*, Gower (1991).

### A. Interview questionnaire

1. Interviewer instruction changed to 'IF "ALLIANCE" PROBE: Liberal Democrat or SDP Owen?' with consequent change to (Social and) Liberal Democrat at precode 03. Precode 95 'Green Party/Ecology Party' added.
2. At Q.4a, 'EEC' changed to 'EC'.
3. Interviewer instruction and precode changed as in Note 1.
4. Precode 02 changed to '... Youth Training Scheme ...'.
5. New question on respondent's own definition of his/her job or 'full-time' or 'part-time' inserted before standard question on length of working week.
6. '... or computer network' added to precode 03.
7. New question added (see note 5).
8. Additional precode 4: 'or not at all common', at these three questions.
9. Q.145c changed to '... the Liberal Democrats'. (New question added: g) on feelings in favour of or against the Green Party.)
10. 'Rates' changed to 'level of poll tax' at precode 1 and to 'poll tax' at precodes 2 and 3.
11. No interviewer instruction: 'Local authority includes GLC and London Residuary Body.'
12. List of environmental and countryside organisations expanded from four to eleven (see questionnaire for additions).
13. Precode 3 changed from 'Liberal' to '(Social and) Liberal Democrat'. 'Alliance' accepted as valid response only after probe. All precodes changed from single- to double-digit.
14. At Q.909b, precode 97 changed from 'Other' to 'Other recognised academic or vocational qualification'.
15. Precode 02 changed to '... Youth Training Scheme...'.
16. Precode 16 changed to 'Housing benefit (Community charge, rate or rent rebate)'.
17. Three new income categories added (precodes 15, 16, 17) - see Appendix J for income bands used.

### B. Self-completion questionnaire

18. At Q210 a and b, 'by legislation' changed to 'by law'.

## **APPENDIX J**

### Other survey documents

#### **BRITISH SOCIAL ATTITUDES**

- (1) Introductory letter to respondents
- (2) Self-completion questionnaire reminder letters (3)
- (3) Project instructions and supplementary instructions
- (4) *Book information form*

#### **NORTHERN IRELAND SOCIAL ATTITUDES**

- (1) *Advance letter to respondents*
- (2) Introductory letter to respondents
- (3) Self-completion questionnaire reminder letters (2)
- (4) Project instructions
- (5) *Book information form*

#### **BRITISH SOCIAL ATTITUDES**

and

#### **NORTHERN IRELAND SOCIAL ATTITUDES**

Income bands (from show card)

Britain 1983-87, 1989-90, Northern Ireland 1989-90



P 1090/GB

Spring 1990

35 NORTHAMPTON SQUARE

LONDON EC1V 0AX

TELEPHONE 01 250 1866

FAX 01-250 1524

## BRITISH SOCIAL ATTITUDES 1990

We are asking for your help in an important survey of social attitudes in Britain. You may have read about the Social Attitudes study in the newspapers, or heard about it on the radio or television. Its aim is to discover what people think and feel about all sorts of questions on which everyone has views. For instance, we will ask what you think about the cost of living, the National Health Service, unemployment, working mothers, and the environment.

The addresses we contact and the person to be interviewed are selected at random from the electoral register by statistical techniques, and the interviewer may not take substitutes. It is important that we interview everyone we approach, not just those with strong views, the cooperation of every selected person is important.

SCPR is an independent research institute registered as a charity, and all our interviewers carry an identity card they can show you. As with all our surveys, the questionnaires are anonymous and no-one will be named or identifiable in any way. The statistical results are published in a book, and the findings are also used by government departments, newspapers and some charitable foundations as a way of finding out how people really feel about important issues.

The study is funded mainly by the Sainsbury Family Charitable Trusts, but also has support from the Nuffield Foundation, from government departments and from private industry.

We hope you will take part in the study, and that you will enjoy the interview. If you have any questions about the survey which the interviewer cannot answer, please contact me or my colleagues on the Social Attitudes team at the telephone number above.

Thank you very much for your help.

A handwritten signature in cursive script, appearing to read "Roger Jowell".

Roger Jowell  
Director



35 NORTHAMPTON SQUARE  
LONDON EC1V 0AX  
TELEPHONE 01-250 1866  
FAX 01-250 1524

P.1090/REM1

Spring, 1990

SN:

**BRITISH SOCIAL ATTITUDES  
1990 STUDY**

Dear Sir or Madam,

Within the last month or so you very kindly agreed to be interviewed as part of our annual British Social Attitudes survey. At the same time we asked you to fill in a self-completion questionnaire and return it to us by post in a pre-paid envelope.

As we have not yet received the self-completion questionnaire from you, I wonder if I could ask you to spare a little more of your time? The self-completion questionnaire is an important part of the survey. It contains questions on some topics not covered in the main interview, and we hope you will find it interesting and enjoyable. And we need to get the views of **everyone** in our sample, not just those with strong opinions or particular viewpoints.

Thank you very much for your help, and for agreeing to the interview. I look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Roger Jowell".

Roger Jowell  
Director, SCPR

P.S. If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again.



35 NORTHAMPTON SQUARE  
LONDON EC1V 0AX  
TELEPHONE 01-250 1866  
FAX 01-250 1524

P 1090/REM2

Spring 1990

SN

**BRITISH SOCIAL ATTITUDES**

**1990 STUDY**

Dear Sir or Madam,

About two weeks ago we sent you a letter about the questionnaire that our interviewer left with you. The self-completion questionnaire is a very important part of our annual British Social Attitudes survey on which you kindly agreed to be interviewed.

As we have no record of having received your questionnaire, we are enclosing another copy, in case the first copy was mislaid, and a pre-paid envelope. We hope you will find the questionnaire both interesting and enjoyable. We need to hear from as many people as possible, so that the information we collect represents the views of a true cross-section of the British public.

We do greatly appreciate your co-operation in this study, and hope you will find time to fill in the questionnaire and return it to us. Without it an important part of the picture will be missing.

Thank you again for all your help.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Roger Jowell".

Roger Jowell  
Director, SCPR

P S If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and forgive us for writing to you again.

Enc





P.1090/REM3  
July/August 1990

SN:

35 NORTHAMPTON SQUARE  
LONDON EC1V 0AX  
TELEPHONE 01-250 1866  
FAX 01-250 1524

From 6th May 1990  
dial 071 instead of 01

**BRITISH SOCIAL ATTITUDES**

**1990 SURVEY**

Dear

Thank you very much for agreeing to be interviewed on the British Social Attitudes Survey. We depend on the voluntary co-operation of the people we contact to make sure that our survey accurately represents the views of all people living in Britain, not just those who like surveys. So, I hope you will forgive me for troubling you again.

A short while ago we sent you a reminder about the self-completion questionnaire that our interviewer left with you. Our records show that we have still not received your self-completion questionnaire. Without it, we are missing vital information about **your** views on the important issues of today. We are keen to have a complete picture so that public confidence in our survey results remains high.

I am therefore enclosing another copy of the self-completion questionnaire, as well as another pre-paid envelope. If you should have time to fill it in, and post it back to us, I would be very grateful. It should not take more than twenty minutes or so.

We are very grateful for the time that you have already given us, and hope you will help us to complete the picture.

Thank you again for all your help.

Yours sincerely,

Roger Jowell  
Director, SCPR

P.S. If this letter has crossed in the post with your completed questionnaire, please accept my thanks and my apologies for writing to you again.

ENC.

P 1090/Britain

Spring 1990

## BRITISH SOCIAL ATTITUDES: 1990 SURVEY

### Project Instructions

### Contents

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## 1. Background

In six out of the last seven years, Social and Community Planning Research has fielded a large national survey in Britain. This series, called British Social Attitudes, has become one of SCPR's most well-publicised surveys and an important source of information about contemporary Britain.

The British Social Attitudes survey is funded mainly by the Sainsbury Family Charitable Trusts.

The study has three main outcomes:

- a) A book on the survey is published in autumn each year. This Report, published by Gower, presents the main findings of the survey, and is important in keeping SCPR's name before a wide public audience. The latest book was published in mid-November 1989. The findings are widely known and discussed on radio and TV programmes, in articles and features in newspapers and magazines.
- b) The data from the survey are deposited in the Economic and Social Research Council (ESRC) Data Archive, and made available for analysis by the academic community, or any other interested data user.
- c) Various government departments get data from the survey in advance and use them in their policy planning.

The British Social Attitudes survey is designed to measure contemporary social attitudes and how they change over time. Such findings are of interest now, for instance, to government departments anxious to have more information about people's own assessments of, for example, their work or their housing circumstances. But the data are also contributions to social history, to allow analysts in the future to discover what people thought and felt about the major social issues of today.

As in earlier years there are two versions of the questionnaire - this year called L (Lavender) and Y (Yellow). Many of the questions will be asked of all respondents, but some - mostly in the middle of each questionnaire - will be asked of only half our sample. This means that we can cover more topic areas, and help meet the many requests we have had to include questions of interest to government departments and other bodies.

Topics covered this year include some asked about in all previous years, others asked less often, and some questions on new topics. As in previous years the Employment Department is helping to fund a set of questions (or module) about employment issues. New funding jointly from the Economic and Social Research Council (ESRC) and the Countryside Commission has enabled us to up-date and expand our environment module. This year, and again in 1992 or 1993, we are also fielding an expanded section on civil liberties, with help from a grant by the Nuffield Foundation. For the first time the Department of Health is providing funding to enable us to continue to ask questions about the National Health Service. There is an entirely new set of questions about attitudes towards smoking, co-funded by the Health Education Authority.

This year's questionnaire includes questions on crime and the police, some of which are also being asked in Northern Ireland. By asking these and other questions in Britain and Northern Ireland, we shall be able to compare directly attitudes of UK citizens living on both sides of the Irish Sea. Funding for this extension of the British Social Attitudes survey to Northern Ireland comes from the Northern Ireland Office and from the Nuffield Foundation.

For the first time the Home Office is contributing funds to BSA, to ask these questions about crime and the police in Britain, and others on topics of relevance to the Home Office. Some of the crime questions were first asked in Britain in 1983, so this year's survey will enable us to look at trends in attitudes over seven years.

As in earlier years, there is a self-completion supplement for each respondent to fill in after the interview. It contains questions on topics covered in the main questionnaire. It also has some questions on the role of government in people's lives: these questions are being asked in eight other European countries (including the Republic of Ireland) and also in the United States and Australia, as part of an international survey of social attitudes (ISSP).

The ESRC is providing general financial help to the series, and funds specifically for the ISSP module.

## 2. Notifying the Police

You must notify the local police station in the area where you will be working. You should complete a copy of the **Police Notification Form** that has been included in your supplies. This explains, among other things, how long you will be working in the area and how they can contact you; it includes a space for you to enter your car registration number. Attach a copy of the **introductory letter for respondents** to the form and hand it in to the police. (You might try to see if it is possible to record these details in the book kept at the station desk.) Make a note of the name of the officer to whom you speak and the date of your call so that, in the event of any query or complaint to the police, you are fully covered. It is reassuring for elderly or suspicious respondents to be told that the police know about you and the survey, and that they can check with the police station.

PLEASE DO NOT START WORK UNTIL YOU HAVE DONE THIS.

### 3. The Sample

The sample covers England, Wales and all but the highlands and islands of Scotland. It consists of 4,576 addresses drawn from the Electoral Registers, compiled in October 1988 and in force until February 1989, distributed equally over 176 sampling points. Sampling points are generally Polling Districts, although in some rural areas they may be groups of adjacent Polling Districts or Parishes. At each address, you are asked to try to interview one randomly selected adult (aged 18+)

It is vital that the person chosen for interview at each address is selected by strict random sampling principles. If we interviewed only those people who happened to be at home at the first call, or who were especially keen to be interviewed, our sample would almost certainly be unrepresentative of the adult population of Great Britain.

Addresses are issued to interviewers in assignments of 26. They are in the form of labels attached to a form called a Calls and Sample Selection Sheet (CASS).

A full description of how to use the CASS and how to select respondents is given in Section 8 below.

### 4. Contact Procedures

You must attempt to make contact at every address in your assignment. You must call on at least 4 occasions, at different times of day and at suitably spaced times before you classify the address unproductive. If necessary, at least one of these calls should be in the evening (after 6pm) and one at the weekend.

As always, it is very important that we achieve a high response rate in this survey. Since most addresses will be highly clustered in Polling Districts, we are asking you to keep trying to contact all the issued addresses until the end of the fieldwork period. Keep trying all non-contacts as long as you are calling in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing as many as possible of those selected for the sample can we be confident that the answers we get are representative of the views of all people aged 18 and over.

It is vital that we achieve a high response rate. Therefore we are asking you to

- call your Field Office before you return any Calls and Sample Selection Sheets (CASSs) for untraceable addresses to the office. We might be able to find out some information which will help you locate 'hard to find' addresses,

- return all completed CASSs for other **deadwood** addresses (vacant premises, etc.) to the Brentwood Field Office as soon as possible. There should be little deadwood, and we would like to have these back in the first fortnight of the fieldwork period;
- return a completed CASS for each **definite refusal** to the Brentwood Office as soon as possible;
- keep trying to contact your **non-contacts, broken appointments etc.** until the end of the fieldwork period, even if you have already made 4 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of the fieldwork period (due to holiday, illness etc.). Complete a CASS for any non-contacts and return them to the Brentwood Office with your final work.

You must never substitute one address for another, nor substitute one selected individual for another. The sample has been randomly selected, and any substitutions you make would lead to bias in the results.

The interview will last, on average, about one hour, though it will be slightly shorter for those not in paid work, and rather longer for women with young children. Older respondents, too, may take a little longer on average to answer the questionnaire. So please allow enough time between appointments.

## 5. Introducing yourself

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you first contact a copy of the introductory letter, or the newspaper leaflet describing the study or the SCPR leaflet, or all three, as part of your introduction. You must leave a copy of the introductory letter and the SCPR leaflet with each respondent after the interview.

The best introduction for interviewers to use is the one they feel most comfortable with. And it is vital to start at the beginning and explain the purpose of the survey to each person you see at an address; don't assume a husband, wife or parent of the selected respondent has passed information on.

These are some of the kinds of things you might say when you introduce yourself and explain about the survey, adapting as you think best in each situation.

"Good morning/afternoon/evening. My name is ..., and I am doing a survey for Social and Community Planning Research, an independent social research institute. We are carrying out a survey to discover what people nowadays think and feel about a wide range of important issues, such as the health service, unemployment, housing and crime. The survey results are published in a book which shows the views various people have about day-to-day issues."

At this point, you can show the introductory letter, or the leaflet about the survey, or both

## 6. Questions you may be asked

**Q: How did you get my address?**

A The addresses in the survey were selected from the Electoral Registers for this area. These are publicly available. From each Electoral Register a certain number of addresses were selected "at random" - such as taking every 50th or 60th address on the list. Your address came up purely by chance - but once it comes up, I cannot go to another address instead. No one else can be interviewed. This is how we make sure that we fairly represent the views of everyone in Britain.

**Q: How do I know that what I tell you will be treated in confidence?**

A SCPR makes all efforts to keep the information you give us confidential. Your rights as a respondent, and the way in which we honour those rights, are set out in this leaflet about SCPR (SHOW AND HAND OVER). Also, SCPR is registered under the 1984 Data Protection Act.

In addition, we do not have your name or address on this questionnaire. At all times both will be kept separate from the answers that you give us. Your questionnaire is identified only by a serial number, for administrative purposes. This means that no individual can be linked to answers he or she gives, and the survey itself is written up as statistical summaries only.

**Q: Why should I take part?**

A Surveys are voluntary but it is very important that a true cross-section of the public takes part in studies like this one if we are to understand what people think about the social issues of the day. This means that we want to know the views of **everyone** in our sample. If a lot of people refuse to take part then we cannot be sure that our results really reflect the views of all people. No special knowledge is needed, and we need to know the views of everyone, not just those with particular viewpoints.

**Q: I'm not sure .**

A Even if you're not sure, do please let me start the interview and then see how you get along. You can stop at any stage if you wish to.

**Q: How do I know you are a genuine researcher/research organisation**

A: First, you have a letter from the research team at SCPR. The letter describes the survey and explains why your co-operation is important. There are telephone numbers at which you can contact the researchers at SCPR if you have any further questions to ask. Secondly, we are leaving a leaflet about SCPR, which is an independent non-profit making institute for survey research.

**Q: What happens to the results?**

A: The statistical results are published each year in a book, available in libraries and bookshops (AT THIS POINT YOU CAN SHOW THE COVER OF THE SPECIAL INTERNATIONAL REPORT). I can give you a form to fill in, so you will be notified when the book about this year's survey is published next year. Your local library will be able to get a copy. Each year there is lots of newspaper publicity when the book comes out, and the survey is widely agreed to be an impartial and fair account of what people think about important social issues.

**7. Materials for the survey**

1. Calls and Sample Selection Sheets (CASS) (L and Y)
  2. Calls Continuation Sheets
  3. Introductory letters for respondents
  4. Leaflets about SCPR
  5. 'Newspaper' leaflets about the survey
  6. Cover of the *Special International Report*
  7. Interview questionnaires (L and Y)
  8. Set of show cards (L and Y)  
  
L version: Cards A-H, J-T, V-Z, AA-GG, X1-X8  
Y version: Cards A-H, J-T, V-Z, AA-EE, X1-X8
  9. Self-completion questionnaires (L and Y)
  10. Project instructions (this document)
  11. Pre-paid A5 envelopes (for the return of the self-completion questionnaires by respondents in those cases where they cannot be picked up).
  12. Appointment cards
  13. Book notification forms
  14. Pre-paid A4 envelopes (for the return of your work)
- } see Section 8
- } leave one with each respondent
- } use as necessary
- } use as necessary



You will also have your Field Admin Note and other Field documents and forms. Please make sure you have adequate supplies of these materials before you start interviewing.

**8. Calls and Sample Selection Sheet (CASS)**

These are the forms on which your assignment of addresses is issued. You will have one for each address in your sample. The CASSes are colour-coded: lavender for the L sample and yellow for the Y sample. PLEASE ENSURE THAT YOU USE THE CORRECT, MATCHING VERSION of the questionnaire, according to the address you covering.

Besides giving the selected address, the CASS has three other purposes

- it provides space for you to give details of all the calls you make, and the outcomes
- it allows you to select one adult at random for interview
- and - in a case you do not achieve an interview - it enables you to give the reason and (where possible) collect a little information about the non-respondent

It works just like a normal questionnaire and you should follow the filter instructions in the normal way

You will see that the address, its serial number and other vital information are given on three separate labels on the first page of the CASS

- the label at the top of the page contains the address serial number (4 digits plus a check letter), region number (2 digits) and the area number (4 digits), plus a small look-up table to allow you to select a random adult at the address for interview

It looks like this

SN	0001A		R:	01		A:	0001		V-2	
P/DU	.	2	3	4	5	6	7	8	9	10
Select:		2	1	2	3	4	4	6	7	9

You will see that printed on this label is a code saying either V 1 or V 2. PLEASE IGNORE THIS. The correct Version No (1 - Lavender, 2 - Yellow) is given to the right of the top label, and by the colour coding of the documents.

- the label on the left at the bottom of page 1 again contains the 3 address identification numbers at the top and gives the selected address (and the postcode if known).
- the second, right-hand, label at the bottom contains the names of the electors shown in the Electoral Register as living at that address. (The label is large enough to fit only up to six names, so in the fairly rare cases where there are seven or more electors, not all the names will be listed). The name of one elector is asterisked, to the right of the name: this person is known as the 'starred elector'. Remember that this is not necessarily the name of the selected respondent. You always have to select a random adult at each address.

Also on page 1, you will see that there is space for you to keep a note of the times, dates and results of all your calls. Please remember to fill this in at each separate visit: it will help you to plan any further visits you may have to make and helps other interviewers in case of reissues. If you make more than six calls, then please enter those on one of the Calls Continuation Sheets provided.

From here on, you fill in the CASS just like a questionnaire.

Qs.1-5 deal with the address. If you find that the address contains two or more dwelling units (eg. flats, bedsitting rooms), Qs.4 and 5 take you through the steps necessary to select one at random, by listing them all in a systematic way and using the small look-up table on the top label on page 1 to choose one at which to seek an interview. This will, in fact, happen only very rarely. But remember it is exact address as given that counts. If the address on the label is 'Flat 4, 12 London Road', it is that part of accommodation that is the sampled address, not the whole of no.12.

(In the very rare case of 11 or more dwelling units at an address, use the look-up chart at the back of these project instructions.)

It is essential that - if you need to select a dwelling unit - you follow the rules in making this selection. Only in this way can we be sure that we end up with a truly random sample of accommodation units and adults living there.

At Q.5, write in the number of the selected dwelling unit, (the "DU" code), that is the number printed on the grid at Q.4 - not the flat or room number of the unit itself.

Qs.6-9 help you to select the individual within the address for interview. On each occasion when there is more than one person living at the address (or dwelling unit), you must list all adults living there in age order and use the small look-up table on the top label on page 1 to choose one for interview.

If you make contact with a responsible adult (aged 18+) resident, explain briefly why you are calling and find out whether all the electors listed on the bottom-right label on page 1 of the CASS are still living there, whether or not they are all aged 18 or over and whether or not there are now any additional (unlisted) adults now living there as part of the household. The rules are

- if there has been no change since the registers were compiled, (that is, no one has moved in or out) you interview the starred elector
- if there has been any change at all, list all adults aged 18+ in age order, youngest to oldest, and select one at random for interview

At Q 7, all resident adults must be listed in age order, oldest to youngest. Just write in the ages - not the names - in order to preserve confidentiality. For example

AGE OF ADULTS	PERSON NUMBER
44	01
41	02
19	03
18	04
	05

So there are 4 adults in this household. Look at the top label where you will see something like this

Person/DU:	2	3	4	5	6	10
Select	2	1	2	3	4	9

Read off the number printed under '4' - this is the person to be interviewed. At Q 8, write in the person no. that is printed in the grid at Q 7. So in the example, person no. 2 (the 41 year old) has been selected, and you will write '02' in the boxes at Q 8. Once a random selection has been made, no substitute can be taken, even if there is someone else living there who is available and willing to be interviewed.

Please note three other points

- if there are (eg) two 24 year olds, list them in order of whose birthday is first (ie the older of the two), or use alphabetic order of first name to decide the order, if the exact age is unknown,

- make sure that you write in their ages: this is part of the way that backchecks can be carried out in your work,
- at Q.9 there is a misprint: 'ARF SLIP' should read 'CASS SLIP'.

If there are 11 or more adults living at an address, use the look-up chart at the back of these instructions to select one at random for interview.

A useful tactic is to explain at the outset that you have to ask a few questions beforehand to make sure you interview the 'right person' - to ensure that you get a true cross-section of views and give everyone an equal chance to be included. If you can make the person giving the information feel that he or she is helping - and know why it is necessary - you will find it easier to gain co-operation.

We need the following information for each person successfully interviewed:

- the name of the selected person, if you can obtain it. (You may only find out the name at the end of the interview.) Write this on the back of the address label slip at the bottom of page 2 of the CASS. (If someone refuses to give their name, write in 'Refused'.)
- whether a full or partial interview was carried out - Q.10. (We define a 'partial' interview as one where half or more (35+ pages) of the questionnaire is filled in, plus the classification section (pp 59-72 in the L version, pp 63-76 in the Y version).
- details about the self-completion questionnaire (Q.11) - see Section 9 following.
- interview length (Q.12)
- telephone number

Finally, for productive interviews, send the questionnaire to the Brentwood Office in a different A4 envelope from the one you use to return the CASS (see your Admin. note). If you are in the Northern Field Office region, do not send any work to Darlington - all work goes to Brentwood.

Do not send any work back in the A5 envelope, which is only to be used for respondents who send back their own self-completion questionnaires.

For all cases where you have not achieved an interview, fill in Q.10 to tell us why; and, if you have managed to select a respondent but have not got an interview, fill in Qs.13a) and b) to tell us the sex and age of the selected respondent. Then return the CASS to the Brentwood Office.

A few last points before we turn to the questionnaires

- (i) Any responsible adult member of the household may provide the information that you need in order to establish who it is you are to interview. But never take information from those aged under 18
- (ii) Note that you interview only persons living at listed addresses. There is no case where you would follow anyone to a different address, although you could of course interview him or her somewhere else (eg at work). No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place
- (iii) This survey is intended to cover only the population living in private households - not those living in institutions. But people can be living as private households within institutional premises. Even if the address you have been given appears to be an institution, check that no one is living in a private household on those premises before abandoning the possibility of an interview there

#### 9. The self-completion questionnaire

There are two times when respondents may fill in the self-completion questionnaire

- Immediately after the interview, before you leave and while you are checking the first questionnaire. Ideally, we would prefer it to be filled in then
- In the respondent's own time, after the interview. In this case you will need either to call back to pick up the questionnaire, or to arrange for the respondent to post it back to Brentwood in the A5 prepaid addressed envelope you will have left for the purpose

Under no circumstances should you give the self-completion questionnaire to the respondent to fill in before the interview

In practice, you may find that some respondents regard the self-completion questionnaire as too long to complete immediately after the interview. This means that you will have to leave the questionnaire with the respondent. But in order that our response rate on the self-completion questionnaire (which has been very good) does not go down, we would like you to try to call back and pick it up as long as you are still working in the area. This helps remind the respondent how important it is

The rules for the self-completion questionnaire are:

1. You should write the Area Number, the respondent's Serial Number and your Interviewer Number in the boxes provided, before you hand over the questionnaire. We strongly advise you to enter the Area Number and your Interviewer Number on all questionnaires before your first day in the field.

Without these identifying numbers, the self-completion questionnaire cannot be used - and we will not know who to pay!

Please also write a code number in the 'Rec.' box on the front cover, as follows:

- 1 if you yourself are sending the self-completion questionnaire and the interview questionnaire back to the office **together**. (Also ring code '1' at Q.11 on the CASS, if you have not already returned it.)
  - 2 if you yourself are sending back the self-completion questionnaire **separately** (after the main questionnaire). (Also ring code '2' at Q.11 on the CASS - if you have not already returned it.)
  - Leave the box blank if you leave the questionnaire with the respondent for him or her to return direct to the office. (Also ring code '3' at Q.11 on the CASS - if you have not already returned it.)
2. If by any chance you have made a mistake, and for instance used an 'L' version questionnaire at an address with a 'Y'(ellow) CASS, or vice-versa, never try to rectify the mistake by leaving the 'correct' version of the self-completion questionnaire which does not match the interview version. The two L questionnaires and two Y questionnaires cover similar topics and the same version of both questionnaires must be used for each respondent.
  3. If you leave the self-completion questionnaire at an address after the interview, leave it only with the **selected respondent** - the person you interviewed. The self-completion questionnaire (like the interview) may be filled in only by the selected respondent. No substitute is acceptable.

- 4 If the questionnaire cannot be completed by the end of the visit at which you carry out the interview, then please arrange to call back for it - provided you are still interviewing in that area (you could use one of your appointment cards to remind the respondent of when you are calling for the questionnaire) If this is not possible, you should leave the prepaid envelope we have provided and ask the respondent to post the self-completion questionnaire back to the office **If you do this please remember to ring code '3' at Q 11 on the CASS.** (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived ) Always leave the A5 envelope for respondents, and use the A4 envelopes yourself, as this gives us a final check as to who actually returned the self-completion questionnaire
- 5 Never leave the respondent in any doubt as to how he or she should return the questionnaire If you have arranged to call back for it, make sure that your respondent realises this and that you keep your appointment If you cannot arrange to call back, make sure that the respondent knows it is to be posted back, and stress the need for (decent) speed
- 6 If you do wait for the questionnaire or call to collect it later, please try to spend a minute checking through to see that it has all been filled in Any gaps can then be tactfully pointed out to the respondent and he or she should be asked to fill them in, even if it means writing in 'don't know' where appropriate
- 7 On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eye-sight or illiteracy In such cases, treat the questionnaire as if it were an extension of the interview, and tick the boxes accordingly, with the respondent at your side

#### 10. The Interview questionnaire . general guidelines

First, a feature of such a wide-ranging questionnaire may be that people are likely to be much more interested in some questions than in others The particular interviewing challenge posed is one of establishing the right speed at which to progress through the questions Rushing the respondent clearly has to be avoided but an over-deliberate approach would be equally wrong It may be that some respondents want to give a great deal of thought to some of the issues, but we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate' If some respondents have no particular viewpoint on a topic, or if they cannot answer the question as posed, it is acceptable to code or enter DK or an 'other answer', and move on to the next question

Second, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be:

"Britain's interests"	Q.5
"Threat to world peace"	Q.9
"Britain's general industrial performance"	Q.15

In these and many similar case we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell the respondent that he or she should answer in terms of whatever he or she understands by the phrase.

Third, at questions where a space has been provided for 'other' answers, they should be recorded verbatim. There is also a code that should be ringed when an 'other answer' is entered. Unless specifically stated, an 'other answer' coded should be ringed only when one of the pre-coded answers cannot be ringed, after probing.

In the questions where there is no specific provision for 'other answers', none is anticipated, although should they occur, they should be entered somewhere near the question. But, as a general rule for questions in which no 'other answer' space is provided, first repeat the question with appropriate emphasis before accepting an 'other answers'. For example, in the question: "Which of the phrases on this card is closest to your opinion about threats to world peace", you get the answer "Sometimes one, sometimes another". Before accepting this answer and entering it, the question should first be repeated with the emphasis: Which of the phrases is closest to your opinion ... You can also use phrases like "Generally", "In general", etc. as probes, otherwise repeating the question wording exactly.

Fourth, the interview questionnaire is divided into several sections, each of which deals with a broadly defined group of subjects (see below for details). Respondents do not need to be made aware of the various sections of the questionnaire during the course of the interview; the questionnaire was designed to be administered as a single unit with a reasonably smooth transition between groups of questions and different topics.



LAYOUT OF THE INTERVIEW QUESTIONNAIRE

L VERSION

L

<u>SECTION</u>	<u>PAGES</u>	<u>TOPICS</u>
ONE	1-5	(include) newspaper readership, relations with the EC and NATO, defence policy
TWO	6-36	Economic policy, employment, women and childcare
THREE	37-39	Government spending, the welfare state and the NHS
FOUR	40-45L	Religion, racial prejudice and sexual mores
FIVE	46L-48L	Crime and the police
SIX	49L-53L	Civil liberties
SEVEN	53L-56L	Politics
EIGHT	57-58	Housing (short)
NINE	59-72	Classification

Y VERSION

Y

<u>SECTION</u>	<u>PAGES</u>	<u>TOPICS</u>
ONE	1-5	(include) newspaper readership, relations with the EC and NATO, defence policy
TWO	6-36	Economic policy, employment, women and childcare
THREE	37-39	Government spending, the welfare state and the NHS
FOUR	40Y-41Y	Education
FIVE	42-43	Religion and ethnic origin
SIX	44Y-48Y	Countryside and the environment
SEVEN	49Y-56Y	Smoking and health
EIGHT	57-62Y	Housing (long)
NINE	63-76	Classification

If a respondent does break off the interview part way through (this happens very rarely), try to complete the classification section - the last fourteen pages of the questionnaire.

### 11. The interview questionnaire : in detail

Q.1 A single newspaper is the preferred answer at b). If the respondent maintains, in spite of probing, that he or she reads more than one daily morning paper equally frequently, do not code but write in the relevant papers under 'Other'.

Q.2 Do not read out the party names here; the respondent should volunteer which party he or she supports.

At c) or d) mentions of 'Liberal Alliance' would be coded as Liberal; mentions of 'SDP or Social Democratic Alliance' would be coded as SDP. If the respondent simply says 'Alliance', probe as directed before accepting this answer.

'Tory' should be coded as Conservative and 'Socialist' (unqualified) as Labour. All other descriptions of party should be written as 'Other Party'. Other answers (such as "undecided") should be written in under 'other answer'. The code 10 (NONE) should be ringed only as a possible response to c) or d).

Ask e) if ANY party is coded at Q.2c) or d).

Q.8 Do not read out the party names here as a running prompt; the respondent should volunteer which party, if any, is closest to his or her views on defence.

If the respondent says "Alliance", please probe: "Social and Liberal Democrats or SDP (Owen)?" and code Alliance only if there is no alternative.

Q.14 At a) we want to know which the government should give highest priority to; at b) we want to know which is of **more concern** to the respondent and his or her family.

Q.23 The respondent may well choose several items on Card E showing various types of economic activity undertaken 'last week' - that is the seven days ending last Sunday. These should all be coded on Column I. The highest on the list (the first that applies) or the one category, if there is only one, then gets transferred to Column II (ECONOMIC POSITION). If you interview on a Sunday, the seven days are the ones ending the **previous** Sunday.

The ECONOMIC POSITION of the respondent determines which group of questions will be asked in the remainder of Section Two (ie up to Q.60).

**Those in paid work (Code 03) are asked**

- (if employees) Qs 24-50
- (if self-employed) Q 24, then Qs 51-68

**Those in full-time education (01) are asked Q 69**

**Those on government training schemes (02) are asked Q 70**

**Those waiting to take up paid work (04) are asked Q 71**

**All the unemployed (05, 06, or 07) are asked Qs 72-75**

**Those permanently sick or disabled (08) are asked Q 76**

**Those wholly retired from work (09) are asked Qs 77-81**

**Those looking after the home (10) are asked Qs 82-102**

**Those doing something else (11) are asked Q 103**

**The following notes explain the items on CARD E at Q 23 a little more fully:**

**A/01 In full-time education (not paid for by employer, including on vacation)**

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training schemes (ET, YTS etc) are EXCLUDED from this category. They should be counted as B/02.

**B/02 On government training/employment scheme**

People on government-sponsored training or employment schemes. Schemes should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the scheme).

C/03 **In paid work for at least 10 hours in the week (or away temporarily from that work)**

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (eg. be receiving board and lodging only) where there is no financial transaction, are EXCLUDED from this category. People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status eg. an actor 'resting' between jobs.

People whose contract of employment incorporates regular but intermittent work (eg. some staff in educational institutions, or professional sportsmen, whose wages are paid only during term time or in the season, and who therefore may not have worked last week) are included in this category.

The second four items listed on the card cover those members of the population who are about to start a job, or who are unemployed.

D/04 **Waiting to take up paid work already accepted**

This category covers people not in work last week but who have a definite agreement to start work on a set date. It does not include people who have been given a vague promise of a job if and when a vacancy occurs.

E/05 **Unemployed and registered at a benefit office**

This category covers those who are both unemployed and registered for benefit purposes. It does not cover those unemployed and registered only through the government employment service (eg. Jobcentre, local government careers offices).

Here, they must be unemployed and registered as unemployed for benefit purposes.

F/06 **Unemployed, not registered but actively looking for a job**

This category includes all unemployed, not registered for benefit, but who are actively looking for a job. This would include people seeking work through central or local government employment service (Jobcentres, local authority Careers Offices etc), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities.

G/07 **Unemployed, wanting a job but not actively looking for a job**

Include here any unemployed (again not registered for benefit), but who are not actively looking for a job at the moment. People who, for instance, have given up looking for work in their area because it has a high unemployment rate would be included here, or those who are ill and temporarily unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted less than six months.

The remaining three categories on the card cover those members of the population who are generally considered to be economically inactive.

H/08 **Permanently sick or disabled** covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do not include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more.

J/09 **Wholly retired from work** covers people who have retired from their occupation at approximately the normal retirement age or who have taken 'early retirement', and are not seeking further employment of any sort. Retired people who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to become housewives or to raise a family and who have not worked for many years, should be classified as 'looking after the home' rather than as retired. But it is difficult to define retirement exactly. Apart from the proviso made about women, the respondent's description from the card should generally be accepted.

K/10 **Looking after the home** covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household in this category. But at Q 21 we are concerned only with the respondent's position.

- L/11      Doing something else is not on the showcard. It covers anyone who does not fit into any of the ten categories on the card. But remember that people who are in any kind of paid work (including casual self-employed jobs) or more than 10 hours in the week should not be included here.
- Q.24      'Self-employed' refers to work done on the person's own account, not being taxed through PAYE. Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work. A person in a one-man business is not necessarily self-employed; if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE.
- Q.26      The number of hours worked per week excludes travel time, meal times and irregular overtime. If there are no regular hours in the normal job, then take the hours worked during the seven days ending last Sunday.
- Q.27b     At this question and elsewhere, the workplace is the establishment at or from which the respondent works. This will ordinarily have a single address. The employer of the respondent may of course run several establishments but these are not being asked about. Several questions refer to the workplace so it must be clearly established at this question.
- Q.30b)    This is one of the few questions at which the respondent can give more than one answer. Please probe: 'Any other reasons' until the answer is 'no'.
- Q.31a)    Answers to this, and similar, questions can be recorded either in months or years. Accept and record whatever answer is given. You should round up the answers to the nearest whole month. Two weeks or over is the next highest month; under two weeks is the next lowest. Probe for best estimates in all cases, even if (as at Q.75) the situation is hypothetical.
- Q.35      Note that you ask item i) of WOMEN ONLY; item j) of MEN ONLY; and item k) of BOTH. Do not forget to ask item k).
- Q.36a)    If the respondent's answers at Q.35a) (part-time working available and taken advantage of) do not agree with the answer at Q.25 (working part-time by respondent's own definition), check his/her status: e.g. "Would you say you work full-time or part-time", then recode Q.25 or Q.35a) as appropriate and follow the filter-instructions at Q.36, Code 1 or Code 2.
- Q.39a)  
Q.61a)  
Q.89a)  
Q.98      Probe: 'Any others' until 'no' and code all that apply.

- Q 41 If 'NONE OF THESE' (code 97) under first choice, there will  
 Q 64 also be a code 97 (NONE OF THESE) in the left-hand column  
 Q 91 under 'Second Choice'
- Q 45ab) We are interested in the extent to which respondents are  
 Q 68ab) aware of, and use, computer-based technology There is an  
 'other' code if you need it
- Q 52 Again, the number of hours worked excludes meal times and  
 irregular overtime
- Qs55-58 The questions are asked of all self-employed persons, about  
 their main self-employed occupation "Business" may not  
 always be the best or most appropriate description, and you  
 may therefore need to explain that the question refers to the  
 paid work, whatever it is
- Q 58 Note that family members can be employee, BUT ONLY IF THEY  
 RECEIVE A REGULAR WAGE OR SALARY Please check if unsure
- Q 81 If the respondent is not yet over 65 (men) or 60 (women) we  
 want to know the age at which he or she has retired If the  
 respondent then says that (s)he has never worked, (eg (s)he  
 has interpreted 'retired from work' as meaning simply  
 'retired') ring code 00 Do not recode any other data
- Q 82b) Probe fully at this question
- Q 83a) Full-time or part-time job refers to all paid work whether as  
 Q 84 an employee or self-employed Full-time is 30 hours or more a  
 week, part-time is 10-29 hours
- Q 84 Here we want to know if it is likely that the respondent will  
 look for a paid job in the next 5 years - that is, if he or  
 she sees it as likely that they will attempt to (re-) enter  
 the labour market in the next 5 years
- Q 85 Note that you ask item i) of WOMEN ONLY, item j) of MEN ONLY,  
 and item k) of BOTH Do not forget to ask item k).
- Q 91-93 It is important that respondents do not feel that we are  
 Q 98-100 suggesting that they should work outside the home, we wish to  
 know only how they would arrange childcare if they did work
- Q 107 In most cases people will feel closer to one statement or the  
 other In some cases, however, people may feel the two state-  
 ments are related In these cases, record the answer under  
 'other' and ring code 7

Q111ab) We are asking these questions about schemes (eg. BUPA and PPP) which provide for, and cover the cost of, private medical treatment and facilities. Do not include simple insurance schemes where the insured person receives a cash benefit when sick.

AT THIS POINT THE QUESTIONNAIRE DIVIDES INTO THE L AND Y VERSIONS

THE NEXT FEW PAGES OF THESE INSTRUCTIONS DEAL FIRST WITH THE 'L VERSION ONLY' QUESTIONS (L113a - L151); THEN WITH THE 'Y VERSION ONLY' QUESTIONS.

THE LAST PART OF THIS SECTION COVERS THE CLASSIFICATION QUESTIONS, MOST OF WHICH ARE ASKED OF ALL RESPONDENTS.

THESE INSTRUCTIONS COVER THE 'L' VERSION

Q113ab) Please note that the first set of codes (02-07, 21-23, 27, 08) all relate to different denominations of the Christian religion. Codes 09-14 relate to other (non-Christian) religions. If none of the pre-coded categories **exactly** correspond with the respondent's religion, the answer should be written in as 'Other Protestant', 'Other Christian' or 'Other non-Christian' as appropriate.

Q.115 We would like you to ask respondents which group they consider themselves as belonging to. Never query the answer the respondent gives at this question.

If the respondent says 'of other origin', ask him or her which, and write in the answer word-for-word.

Q.116a) In this question, by Asian we mean people from the Indian sub-continent. We have specified India and Pakistan as they main countries. However, we certainly do not wish to exclude people from Bangladesh, Sri Lanka or Asians from East Africa etc, should the respondent mention any of these countries or regions.

Q.118 These are complicated questions. You may need to read them  
Q.120 twice before respondents understand them. If a respondent answers "I'm against race discrimination" (rather than "I'm against a law against race discrimination"), re-read the question. If you still think the respondent has misunderstood and answered the question the wrong way round, write a note about it on the questionnaire.

Q.119 Read 'Britain' or 'Scotland' as directed above the question.



Q121-122 These three questions ask about attitudes to sexual matters  
It is particularly important here that you do not - even  
unwittingly - let respondents know (or guess) what your own  
views are

Q 122d) **NOTE THAT THIS QUESTION IS NOT NUMBERED ON THE QUESTIONNAIRE**  
Please write the d) in the margin so you do not forget to ask  
it'

After asking a)-c), we want to get a better idea of what  
respondent means by "homosexual" Note that we are using the  
words "gay" and "lesbian" in the questionnaire This has not  
caused any difficulty in the past, and we have always defined  
the words wherever they are used

Q 125 Stress 'in your area' at the question- and let the respondent  
decide what is or her area is

Q 131) 'Or someone you know' is in commas, but please read it out  
Q 132 ) each time you ask the question

Q 135 This is the start of a section dealing with matters like human  
rights, civil liberties, freedom of information and privacy  
In this section, as in others, 'don't know' answers are quite  
acceptable, indeed, it is important for us to know the propor-  
tions of people without knowledge of, or strong opinions  
about, these matters

Q 142 We want one answer at this question If necessary repeat the  
question, emphasising 'closest'

Q 144 Some respondents may ask "Do you mean PR/proportional  
representation?" You may reply "yes"

Q 145 Read out 'the Scottish Nationalist Party' only to respondents  
living in Scotland and 'Plaid Cymru' only to respondents  
living in Wales All respondents **must be asked about the  
first four parties, and the seventh** (the Green Party)

Q 148 We do not want to give the respondent any explanation of the  
words "nationalisation" and "privatisation" If asked, please  
tell the respondent that he or she should answer in terms of  
what he or she understands by the words

Q 154 **Tenure** note that this question applies to the **whole accommod-  
ation** that the respondent's **household** occupies, not just to  
the respondent's individual part of that accommodation, or to  
his or her relationship with the person(s) in the household  
who is/are legally responsible for the accommodation

**Own leasehold or freehold outright** those whose accommodation  
is wholly owned, i e they are not buying on a mortgage or  
with a loan

**Buying leasehold or freehold:** those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation. Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more.

**Rented property:** includes leases of fewer than 21 years. The rent need not be paid by a household member: it could be paid by another member of the family (e.g. son on behalf of mother) or by income support direct to the landlord.

- Q.155 Code from observation and check the selected code with the respondent.
- Q.157 Stress '...in your area' when reading out the question - and let the respondent decide what his or her area is.

THESE INSTRUCTIONS COVER THE 'Y' VERSION

**Y**

- Q.118a) Please note that the first set of codes (02-07, 21-23, 27, 08) all relate to different denominations of the **Christian** religion. Codes 09-14 relate to other (non-Christian) religions. If none of the pre-coded categories **exactly** correspond with the respondent's religion, the answer should be written in as 'Other Protestant', 'Other Christian' or 'Other non-Christian' as appropriate.
- Q.120 We would like you to ask respondents which group they consider themselves as belonging to. Never query the answer the respondent gives at this question.
- If the respondent says 'of other origin', ask him or her which, and write in the answer word-for-word.
- Q.121 Card AA, which you use at both these questions, is reproduced at the bottom of page 44Y, for your reference only.
- Q.125 Respondents should not feel that they ought to be concerned about any of these issues. Use the 'don't know' code as necessary.
- Q.126 Probe 'any others' until the answer is 'no'; use the NONE OF THESE code as necessary.

- Q 127a) Use code 4 ('Does not apply to me') only if the action is physically impossible (e.g. the respondent does not own a car at 11) or ix) Do not use it if the action is merely difficult - even if it is very difficult. For instance, if there is no bottle bank near-by for recycling bottles, or if the respondent would have to buy a new car to use unleaded petrol, the answer should be 'Not at all', not 'Does not apply'. If a respondent does not know, for instance, whether his wife buys toiletries like soap which are not tested on animals, write in 'DK'. You would only code 'Does not apply' if the respondent did not use any toiletries at all.
- Q 127 For each activity that the respondent says he or she does 'not at all' nowadays at a), ask b) about their intentions over 'the next year or so'.
- Q 128 Do not read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on the environment.
- If the respondent says "Alliance" please probe "Social and Liberal Democrats or SDP (Owen)?" and code Alliance only if there is no alternative.
- Q 129 Code from observation and check the selected code with the respondent.
- Q 132a) We want to include anyone who smokes cigarettes at all, even if it is only a few cigarettes a week.
- Q 132b) Please let the respondents decide whether they smoked  
 c) regularly, but if they smoked even a few cigarettes a week  
 d) regularly, that would count as 'yes'.
- Q 133
- Q 134 Probe for the best estimate at these questions and write the number in the boxes provided.
- Q 135
- Q 137
- Q 138 Please do not imply to respondents that they ought to try to give up smoking.
- Q 146 **Tenure** note that this question applies to the **whole accommodation** that the respondent's household occupies, not just to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household who is/are legally responsible for the accommodation.

**Own leasehold or freehold outright:** those whose accommodation is wholly owned, ie. they are not buying on a mortgage or with a loan.

**Buying leasehold or freehold:** those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation. Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more.

**Rented property:** includes leases of fewer than 21 years. The rent need not be paid by a household member: it could be paid by another member of the family (eg. son on behalf of mother) or by income support.

Q.149a) Note that 'local authority' at this question includes those who have bought from the local council, or the GLC, the London Residuary Body or New Town Development Corporations. That is, it includes anyone who has bought housing that was previously owned by a public-sector body. And the ownership relates to the accommodation as a whole - as owned by the person responsible for the mortgage - not to the respondent's own ownership.

Q.149c) If respondent lived in rented accommodation less than one year ago, write in '00'.

Q.156 Clearly the last item "at my age, I would not want to change" will not apply to many (younger) respondents and you will code it as such. But it **must be read out to everyone**. If necessary, you can explain afterwards that we have to include this reason for older people we interview.

Q.158 Code from observation and check the selected code with respondent.

Q.160 Stress 'in your area' when reading out the question, and let the respondent decide what his or her area is.

CLASSIFICATION SECTION IS IDENTICAL  
ON BOTH VERSIONS

**L&Y**

Q.900a) At this question we are asking about respondent's legal marital status; there is a separate code for 'living as married'. The question is designed as a normal READ OUT question; you should code the highest on the list which applies (PRIORITY CODE).

Q 900b) Before filling out the household grid, we ask you to find out how many people, **INCLUDING** the respondent, live as members of the household. The basic definition of a household is that its members are resident at the selected address and share at least one meal a day or share the living accommodation. For adults aged 18+, this should tie up with the number listed as being over 18 at the selection grid on the CASS. If you see that it does not match the number given on the CASS, find out why (was the selection incorrect? or has someone moved in or out after the selection?) and write a note above the household grid or on the front cover of the questionnaire.

Q 901 In the household composition grid, record the details required for every member of the respondent's household. Start with the respondent, and then work down the columns of the grid, collecting information about each household member in turn. At the end, check that the number of people for whom you have details in the grid equals the number given at Q 900.

c) is not concerned with legal status. 'Spouse/partner' would include a person whom the respondent was living with as married. 'Son/daughter' includes step-children, adopted and foster children.

The chance of finding a household with more than 10 members is remote - but if you do, record the details of the 11th, 12th etc member on a spare questionnaire and attach it to 'the household grid' page of this questionnaire.

Q 901d) Legal responsibility refers to any member of the household who

- owns the property or a share of it (ie has his or her name on the deeds)

or

- rents the property solely or jointly (ie has his or her name in the rent book)

or

- has the accommodation by virtue of his or her own relationship to the owner (the owner not being a member of the household)

If any household member has legal responsibility for the accommodation ring code 1 for them at Q 901d). Otherwise, ring code 2. Do not leave any blanks.

Q 902 We simply want to know if the respondent has ever had any parental responsibility, even if no children currently live in the household.

- Q.905ab) Code as appropriate and specify the relationship to the  
 Q.906ab) respondent of the person doing or sharing the duties; if sharing, remember to specify whether the respondent is involved in the sharing. Always **make sure the relationship to the respondent of the people involved is clear**. This question is about who actually does the **domestic duties and physical acts of caring**. It is **not** about financial responsibility.
- Q.907 This question ask about the respondent's age when he or she completed **continuous** full-time education.
- Q.908 The main types of exams and qualifications are included here.  
 Q.909 Code ALL that apply. We have split the qualifications into secondary school qualifications (at Q.908) and other qualifications (at Q.909). You should write in under 'other' any others that the respondents mentions, but we are interested only in **educational** or **vocational** exams and qualifications, not leisure activities, or St John's Ambulance, etc.
- Q.910 We wish to collect occupational details of almost all respondents, excluding only those who have never had a job.
- Ask everyone else about their current, future or last job, as directed. If the respondent has never worked, write in at a). Please probe fully for **all** relevant details: If any are missing, we may be unable to code occupation accurately.
- At f), if the respondent is in any doubt about how to classify his or her employer's organisation, write in a description at 'other' code 07. The same applies at Q.914f).
- Q.911 The staff association referred to in these questions is an organisation of employees recognised, like a union, by management for the negotiation of pay and other conditions of employment. In certain professions (eg. banking) staff associations exist alongside or instead of trade unions.
- Q.913 We need to collect details of occupation for the respondent's  
 Q.914 spouse or partner. The same principles apply as to Q.23 and Q.910.
- Q.917 If you **are** in any doubt about which benefit(s) the respondent has received, record his or her answer verbatim under 'other benefit(s) volunteered'. If none, **remember to code NONE** (code 21).
- Q.918 You should obtain the total income of the household from all sources before tax. **Income** includes not only earnings but state benefits, occupational and other pensions, unearned income such as interest from savings, rent etc. For respondents in paid work in the last 7 days (Q.23) you should also obtain his or her **own** earnings.

In each case - for both income and earnings - we want the figures before the deductions of income tax, national insurance and other deductions. The questions refer to current level of income or earnings or, if that is convenient, to the nearest tax or other period for which the respondent is able to answer.

- Q 920b) If the respondent gives a telephone number, record it at the bottom of page 2 of the CASS - on the tear-off slip. But remember to code the question here too.
- Q 923a), Remember to code both parts of this question as appropriate,  
b) to let us know how the self-completion questionnaire is going to be returned. And remember to code the relevant questions on the CASS.
- Q924b)- Code the time you finished the interview (using the 24  
e) hour clock), how long the interview lasted (in minutes), your interviewer number, and the date.

**PLEASE REMEMBER TO ENTER THE AREA CODE, THE RESPONDENT'S SERIAL NUMBER AND YOUR INTERVIEWER NO ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE IT TO THE RESPONDENT.**

If you have any queries or problems, please do not hesitate to telephone Sharon Witherspoon, or Lindsay Brook at SCPR (01-250 1866) in London. Sharon's home telephone number is 01-340 8374 - but she is away during the first three weeks of April.

**Good Luck!**

**INTERVIEWER:**

**PLEASE MAKE SURE THAT THE CASS IS COMPLETELY FILLED IN, INCLUDING THE RESPONDENTS' NAME.**

- **RETURN THE COMPLETED CASS TO THE BRENTWOOD FIELD OFFICE ONLY. DO NOT CUT OFF THE ADDRESS SLIP. SEND THE CASS IN A SEPARATE ENVELOPE, NOT WITH THE QUESTIONNAIRE.**
- **CHECK THE MAIN QUESTIONNAIRE, AND THE SELF-COMPLETION QUESTIONNAIRE (IF YOU HAVE COLLECTED IT).**
- **DOUBLE CHECK THAT YOU HAVE FILLED IN ALL THE IDENTIFICATION NUMBERS. ESPECIALLY THE SERIAL NUMBER AND YOUR INTERVIEWER NUMBER**
- **THEN RETURN BOTH QUESTIONNAIRES TO THE BRENTWOOD FIELD OFFICE AS SOON AS YOU CAN.**

**THANK YOU FOR ALL YOUR HELP AND HARD WORK !!!**

LOOK-UP CHART

(For 10-100 Dwelling Units or 10-100 persons at one issued address)

IF THERE ARE	11	HOUSEHOLDS SELECT NUMBER	3
	12	-----	6
	13	-----	12
	14	-----	8
IF THERE ARE	15	HOUSEHOLDS SELECT NUMBER	11
	16	-----	7
	17	-----	13
	18	-----	3
	19	-----	14
IF THERE ARE	20	HOUSEHOLDS SELECT NUMBER	2
	21	-----	14
	22	-----	8
	23	-----	13
	24	-----	5
IF THERE ARE	25	HOUSEHOLDS SELECT NUMBER	12
	26	-----	6
	27	-----	17
	28	-----	17
	29	-----	2
IF THERE ARE	30	HOUSEHOLDS SELECT NUMBER	21
	31	-----	10
	32	-----	26
	33	-----	8
	34	-----	22
IF THERE ARE	35	HOUSEHOLDS SELECT NUMBER	8
	36	-----	3
	37	-----	28
	38	-----	19
	39	-----	25
IF THERE ARE	40	HOUSEHOLDS SELECT NUMBER	16
	41	-----	41
	42	-----	32
	43	-----	9
	44	-----	40
IF THERE ARE	45	HOUSEHOLDS SELECT NUMBER	7
	46	-----	35
	47	-----	8
	48	-----	36
	49	-----	15
IF THERE ARE	50	HOUSEHOLDS SELECT NUMBER	44
	51	-----	35
	52	-----	2
	53	-----	24
	54	-----	17
IF THERE ARE	55	HOUSEHOLDS SELECT NUMBER	49
	56	-----	27
	57	-----	39
	58	-----	3
	59	-----	48

(continued  
overleaf)



IF THERE ARE	60	HOUSEHOLDS SELECT NUMBER	35
	61	-----	22
	62	-----	10
	63	-----	51
	64	-----	37
IF THERE ARE	65	HOUSEHOLDS SELECT NUMBER	64
	66	-----	65
	67	-----	66
	68	-----	28
	69	-----	45
IF THERE ARE	70	HOUSEHOLDS SELECT NUMBER	53
	71	-----	25
	72	-----	48
	73	-----	50
	74	-----	39
IF THERE ARE	75	HOUSEHOLDS SELECT NUMBER	51
	76	-----	11
	77	-----	12
	78	-----	74
	79	-----	42
IF THERE ARE	80	HOUSEHOLDS SELECT NUMBER	9
	81	-----	33
	82	-----	51
	83	-----	69
	84	-----	78
IF THERE ARE	85	HOUSEHOLDS SELECT NUMBER	53
	86	-----	19
	87	-----	66
	88	-----	23
	89	-----	17
IF THERE ARE	90	HOUSEHOLDS SELECT NUMBER	19
	91	-----	40
	92	-----	11
	93	-----	35
	94	-----	12
IF THERE ARE	95	HOUSEHOLDS SELECT NUMBER	41
	96	-----	3
	97	-----	10
	98	-----	25
	99	-----	61
IF THERE ARE	100	HOUSEHOLDS SELECT NUMBER	99

To All interviewers working in Scotland on P.1090-- the 1990 British Social Attitudes Survey.

From The research team

23 March

Many of you asked at the briefing what you needed to do to cope with dwelling unit selections at tenements. You should follow this procedure:

First, check the labels on the front of the CASS. Check the exact address, and the names of the electors.

a). If you have the names of electors, try to find the part of the building that the surnames refer to. If, for instance, the names were

"Ian Roxborough"

"Margaret Roxborough"

then look for the part of the tenement occupied by the Roxboroughs. If you find it, then complete Q.3 on the CASS as if one dwelling unit only were present. You should only do this if all the named electors currently live or used to live in one flat/dwelling unit within the tenement. This means the sampling office was successful in identifying one household. You then carry on with the individual selection as normal.

b) If you do not have the names of electors (the CASS label says "more than 6 electors, make a selection"), or if you cannot find the selected electors' household, or if you find that the listed electors live in two or more dwelling units, **THEN YOU HAVE TO MAKE A DWELLING UNIT SELECTION BEFORE YOU CAN MAKE AN INDIVIDUAL SELECTION.**

c) Finally, remember to use the look-up table in the back of the project instructions if the tenement has 11 or more dwelling units

I hope that clarifies things. You should find that in many cases you can proceed directly to an individual selection without have to make a dwelling unit selection. But remember to use the electors' names to help you locate the "exact address" we think we sampled.

Do feel free to telephone me if you have any questions,



Sharon Witherspoon

To All interviewers working on P.1090- the 1990 British Social Attitudes Survey

From The research team

23 March 1990

As usual, a few further points have arisen from briefings, or from telephone calls. These are cases where we have made a mistake, or where there are minor inconsistencies in instructions. We do apologise!

1. You should not detach your CASS slip from the CASS; ignore the instruction at the end of the questionnaire. CASSEs are to be kept whole, and posted in a separate envelope from the questionnaire to which they relate.
2. On the CASS, at Q.7, you list respondents in age order, oldest to youngest (NOT youngest to oldest.) Follow the instruction on the CASS itself.
3. On the questionnaire:

**BOTH VERSIONS**

Q.13 Note the typo: it should read "gone down", rather than "done down."

Q.35k) This question does not work as gracefully as it might. If someone does have another arrangement for childcare, it will be straightforward, but if they do not, they may just answer "no". If possible, probe to see if there are any arrangements which they would like, but do not have, to decide whether to code 1 or 2. Otherwise, just write in NO on the lines provided.

**Y(ellow) VERSION ONLY**

Q.127 Please remember to go down, asking ALL the a) questions, and then remember to ask the b) question about each item coded "3" at a.) Remember that you should use the "does not apply" category only when something is physically impossible. Finally, at item vi ("choose to eat less meat"), you should code 1 if the person is a vegetarian.

Do feel free to telephone Lindsay Brook or Sharon Witherspoon if you have any queries, or to telephone Sharon at home. Thank you again,

BRITISH SOCIAL ATTITUDES  
1990 SURVEY

TO ALL INTERVIEWERS BRIEFING THEMSELVES ON P.1090

FROM THE PROJECT TEAM

(ROGER JOWELL, SHARON WITHERSPOON, LINDSAY BROOK, BRIDGET TAYLOR)

We will miss seeing you at briefings, but self-briefings for those who have worked on BSA before was one of the many suggestions you made last year. We do listen to you!

You have been allowed one half-day for self-briefing, and you will want to read all these instructions carefully. Even though you have worked on the survey before, there are many small changes which you will want to note.

It is especially important that you note the following:

- **All your work is being returned to Brentwood.** Even if your Field Controller is located in Darlington, you should return your work to Brentwood. This way we can take advantage of computerised booking-in of your work.
- Return your CASSes (if productive) in a separate A4 envelope from the questionnaires, **BUT DO NOT REMOVE THE TEAR-OFF SLIP AT THE BOTTOM**. That is done at the Brentwood office.
- You should use only the A4 envelopes for returning your own work, even if it is just a single self-completion questionnaire. **Only the respondent should use the A5 envelope** to return the self-completion questionnaire, that way, we have a final check as to how it was actually returned.
- **PLEASE MAKE SURE YOU WRITE THE SERIAL NUMBER ON ALL QUESTIONNAIRES, INCLUDING SELF-COMPLETION QUESTIONNAIRES**
- Half of your assignment will be L(avendar) version addresses, and half will be Y(ellow) version addresses. The CASSes and questionnaires are colour-coded. Please make sure you use the correct version of the questionnaire for each address, **see page 12 of the project instructions for vital notes about this.**
- Of course, you will need to read all the detailed instructions given for particular questions. But pay careful attention to the instructions for the following questions:
  - Both versions:
    - Q 23-- for definitions of employment status
    - Q 35
    - Q 36a
  - 'L' version only:
    - Q 118
    - Q 122d
    - Q 145
  - 'Y' version only.
    - Q 126
    - Q 127
    - Q 156
  - Both versions
    - Q 901

THANK YOU AND GOOD LUCK!

P.1090

Spring 1990

**BRITISH SOCIAL ATTITUDES  
1990 SURVEY**

**BOOK INFORMATION FORM**

To: The Publications Officer  
SCPR  
35 Northampton Square  
London  
EC1V 0AX

I took part in the British Social Attitudes 1990 survey. I understand that you plan to publish a book about the survey in autumn 1991. Please send me a leaflet in 1991 which tells me when the book will be published, and how my local library or I might obtain a copy of the book.

My name and address are:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

POSTCODE: \_\_\_\_\_

**PLEASE NOTE:**

We will post the leaflets in autumn 1991, before publication day, when many national newspapers will be writing about the survey. If you give a copy of the leaflet to your local library, it may be able to obtain a copy of the book.

*Please give this form to the interviewer, or post it back whenever convenient to SCPR at the address above. Thank you again for your help.*



35 NORTHAMPTON SQUARE  
LONDON EC1V 0AX  
TELEPHONE 01-250 1866  
FAX 01-250 1524

*From 6th May 1990  
dial 071 instead of 01*

OR TELEPHONE (0232) 761579

Our Ref P 1135  
February 1991

## NORTHERN IRELAND SOCIAL ATTITUDES

**Dear Resident**

You may have read about the Social Attitudes study in the newspapers, or heard about it on the radio or television. It is a widely-reported annual survey whose findings are also used by government as a way of finding out about changing public attitudes.

The questionnaire covers a whole range of topics, from the National Health Service to giving to charities, from unemployment to the cost of living. Each year we publish a book on the results. No special knowledge is needed to answer any of the questions. All replies are treated in confidence and are never linked to names or addresses.

Your address is one of about 1,500 selected at random from the ratings list of all addresses in Northern Ireland. Within the next few weeks one of our interviewers will call on you, show you an identification card, and ask you for your co-operation in choosing a person at random from your household to take part in the survey. If you happen to be busy when the interviewer calls, he or she will be happy to call again at a more convenient time.

We very much hope you will take part in the survey, and are sure that you will find it interesting and enjoyable.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Roger Jowell".

Roger Jowell

**Director**

P S We should be grateful if you would show this letter to other members of your household, in case you are out when we call.



35 NORTHAMPTON SQUARE  
LONDON EC1V 0AX  
TELEPHONE 01-250 1866  
FAX 01-250 1524

Our Ref. P.1135  
Feb/March 1991

*From 6th May 1990  
dial 071 instead of 01*

## NORTHERN IRELAND SOCIAL ATTITUDES

We are asking for your help in an important survey of social attitudes in Northern Ireland. Its aim is to discover what people think and feel about all sorts of questions on which everyone has views. For instance, we will ask what you think about the National Health Service, unemployment, giving to charities and the cost of living.

The addresses we contact and the person to be interviewed are selected at random by statistical techniques, and the interviewer may not take substitutes. It is important that we interview everyone we approach, not just those with strong views; the co-operation of every selected person is important.

SCPR is an independent research institute registered as a charity. As with all our surveys, the questionnaires are anonymous and no-one will be named or identifiable in any way. The statistical results will be published in a book. A summary of the results is also given to various government departments, to newspapers and to some charitable foundations, to let them know how people really feel about important issues.

The study is funded mainly by the Sainsbury Family Charitable Trusts, but also has support from the Nuffield Foundation, from government departments and from private industry. Interviewers from the Policy Planning and Research Unit in Northern Ireland will carry out the survey and have an identity card they can show you.

We hope you will enjoy the interview, and that the survey will help lead to better understanding of the views of the people of Northern Ireland. Even if you are unsure about it, do please allow us to start the interview and see how you get along. If you have any questions about the survey which the interviewer cannot answer, please contact my colleagues on the Social Attitudes team at PPRU on (0232) 761579.

Thank you very much for your help.

Roger Jowell

Director

Belfast Tel No (0232) 761579

P 1090/REM1/NI

Spring 1990

SN

**NORTHERN IRELAND SOCIAL ATTITUDES**

**1990 STUDY**

Dear Sir or Madam,

Within the last month or so you very kindly agreed to be interviewed as part of an important survey of social attitudes in Northern Ireland. At the same time we asked you to fill in a self-completion questionnaire and return it to us by post in a pre-paid envelope.

As we have not yet received the self-completion questionnaire from you, I wonder if I could ask you to spare a little more of your time? The self-completion questionnaire is an important part of the survey. It contains questions on some topics not covered in the main interview, and we hope you will find it interesting and enjoyable. We need to get the views of everyone in our sample, not just those with strong opinions or particular viewpoints.

Thank you very much for your help, and for agreeing to the interview. I look forward to hearing from you.

Yours sincerely,

Roger Jowell  
Director, SCPR

PS If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again.



Belfast Tel. No. (0232) 761579

P.1090/REM2/NI

Spring 1990

SN:

**NORTHERN IRELAND SOCIAL ATTITUDES**

**1990 STUDY**

Dear Sir or Madam,

About two weeks ago we sent you a letter about the questionnaire that our interviewer left with you. The self-completion questionnaire is a very important part of our Northern Ireland Social Attitudes survey on which you kindly agreed to be interviewed.

As we have no record of having received your questionnaire, we are enclosing another copy, in case the first copy was mislaid, and a pre-paid envelope. We hope you will find the questionnaire both interesting and enjoyable. We need to hear from as many people as possible, so that the information we collect represents the views of a true cross-section of the public in Northern Ireland.

We do greatly appreciate your co-operation in this study, and hope you will find time to fill in the questionnaire and return it to us. Without it an important part of the picture will be missing.

Thank you again for all your help.

Yours sincerely,

Roger Jowell  
**Director, SCPR**

PS. If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and forgive us for writing to you again.

Encl./

NORTHERN IRELAND SOCIAL ATTITUDES:  
1990 SURVEY

Project Instructions

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## 1. Background

In six out of the last seven years, Social and Community Planning Research has fielded a large national survey in Britain. This series, called British Social Attitudes, has become one of SCPR's most well-publicised surveys and an important source of information about contemporary Britain.

The study has three main outcomes:

- a) A book on the survey is published in autumn each year. This Report, published by Gower, presents the main findings of the survey, and is important in keeping SCPR's name before a wide public audience. The latest book was published in mid-November 1989. The findings are widely known and discussed on radio and TV programmes, in articles and features in newspapers and magazines.
- b) The data from the survey are deposited in the Economic and Social Research Council (ESRC) data archive, and made available for analysis by the academic community, or any other interested data user.
- c) Various government departments get summary reports on the findings and use them in their policy planning.

The Social Attitudes survey is designed to measure contemporary social attitudes and how they change over time. Such findings are of interest now, for instance, to government departments anxious to have more information about people's **own** assessments of, for example, their work or their housing circumstances. But the data are also contributions to social history, to allow analysts in the future to discover what people thought and felt about the major social issues of today.

In 1988, the Nuffield Foundation, a charitable research body, agreed to fund the costs of extending the survey to Northern Ireland if the Policy Planning and Research Unit (PPRU) would contribute funds for the fieldwork. The first round of fieldwork took place in 1989, and this survey is the second of three funded by Nuffield and PPRU.

Some of the questions will be identical to those asked in Britain; others will be asked only in Northern Ireland. This year, there is a module, or group of questions, on crime, law and order and the police in Northern Ireland. In addition, some of the questions (on the role of government) will be asked in the Republic of Ireland, allowing for unique three-way comparisons of the views of people living in these three places.

Other topics covered this year include some asked about in all previous years - for example, unemployment, the National Health Service and welfare benefits - and others which are asked less often: for example, about civil liberties.

The British Social Attitudes survey is funded mainly by the Sainsbury Family Charitable Trusts, with contributions also from several government departments (Employment, Environment, Health and the Home Office), the Countryside Commission and the Health Education Authority

The costs of mounting the survey in Northern Ireland are coming partly from the Nuffield Foundation, and partly from PPRU. You may find it useful to stress that SCPR is an independent non-profit making charitable research institute, and that the Nuffield Foundation is contributing funds and sitting on the advisory group (The Nuffield Foundation is also funding the series of questions on civil libertarian issues)

As in earlier years, there is a self-completion supplement for each respondent to fill in after the interview. It contains questions on topics covered in the main questionnaire. It also has some questions on the role of government in people's lives. These questions are being asked in eight other European countries (including the Republic of Ireland) and also in the United States and Australia, as part of an international survey of social attitudes

## 2. Notifying the Police

As on other surveys, you must notify the local police station in the area where you will be working. Please use the normal procedures

## 3. The Sample

The 1400 addresses in your sample have been drawn from the ratings lists. They are issued to you in the form of labels attached to a form which we have called a Calls and Sample Selection Sheet (CASS). The surname of the household living at each address when the lists were compiled is also given when it was available, but this is **only to make contacting easier**: in order to interview a representative cross-section of the adult population, you will need to list all adults (aged 18+) at each sampled address and select one at random for interview. The way to do this is described in Section 8 below

**It is vital that the person chosen for interview at each address is selected by strict random sampling principles.** If we interviewed only those people who happened to be at home at the first call, or who were especially keen to be interviewed, our sample would almost certainly be unrepresentative of the adult population of Northern Ireland

## 4. Contact Procedures

You must attempt to make contact at each address in your assignment. You must call on **at least 3 occasions**, at different times of day and at suitably spaced times before you classify the address unproductive. If necessary, at least one of these calls should be in the late afternoon or evening and one at the weekend

This year, as an experiment, a letter is being sent in advance of your visit, to half the sample addresses (those with an **even-numbered** serial number). Many interviewers thought that this would help gain people's co-operation, and research by PPRU has indicated that this may indeed be so. There is a copy of the letter among your materials, and you will need to show it to relevant respondents at the end of each interview, when we ask them what **they** thought of the letter.

As always, it is very important that we achieve a high response rate in this survey. Please keep trying to contact all the issued addresses until the end of the fieldwork period. Keep trying all non-contacts as long as you are calling in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing as many as possible of those selected for the sample can we be confident that the answers we get are representative of the views of all people aged 18 and over.

**It is vital that we achieve a high response rate.** Therefore we are asking you to:

- o call the office before you return any Calls and Sample Selection Sheets (CASSs) for **untraceable** addresses to the office. PPRU might be able to find out some information which will help you locate 'hard to find' addresses;
- o return all completed CASSs for other **deadwood** addresses (vacant premises, etc.) to the office as soon as possible. There should be little deadwood, and we would like to have these back in the **first fortnight** of the field period;
- o return a completed CASS for each **definite refusal** to the office as soon as possible
- o keep trying to contact your **non-contacts, broken appointments etc.** until the **end** of the fieldwork period, even if you have made 3 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of the fieldwork (due to holiday, illness etc.). Complete the CASS for all your non-contacts and return them to the office with your final work.

You must **never substitute one address for another, nor substitute one selected individual for another.** The sample has been randomly selected, and any substitutions you make would lead to bias in the results.

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you initially contact a copy of the introductory letter, or the newspaper leaflet describing the study or the SCPR leaflet, or all three, as part of your introduction. In any case, you **must** leave a copy of the introductory letter and the SCPR leaflet with each respondent **after** the interview.

The interview will last, on average, about one hour, though it will be slightly shorter for those not in paid work. Older respondents, too, may take a little longer on average to answer the questionnaire. So please allow enough time between appointments.

### 5. Suggested Introduction

We have found that the best introduction for interviewers to use is the one they feel most comfortable with. And it is vital to start at the beginning and explain the purpose of the survey to each person you see at an address, don't assume a husband, wife or parent of the selected respondent has passed information on.

These are some of the kinds of things you might say when you introduce yourself and explain about the survey. We are not suggesting that you use this suggested introduction word-for-word. It is for you to adapt as you think best in each situation.

"Good morning/afternoon/evening. My name is \_\_\_\_\_, and I am doing a survey for Social and Community Planning Research, an independent social research institute. We are carrying out a survey to discover what people nowadays think and feel about a wide range of important issues, such as the health service, unemployment, housing and crime. The survey results are published in a book which shows the views various people have about day-to-day issues."

At this point, you can show the introductory letter, or the leaflet about the survey, or both.

### 6. Questions you may be asked

**Q: How did you get my address?**

A: The addresses in the survey were selected from lists of all addresses in Northern Ireland. These are publicly available. Then, a certain number of addresses were selected "at random" - such as taking every 50th or 60th address on the list. Your address came up purely by chance - but once it comes up, I cannot go to another address instead. No one else can be interviewed. This is how we make sure that we fairly represent the views of everyone in Northern Ireland.

**Q: How do I know that what I tell you will be treated in confidence?**

A: SCPR makes all efforts to keep the information you give us confidential. Your rights as a respondent, and the way in which we honour those rights, are set out in this leaflet about SCPR (SHOW AND HAND OVER). Also, SCPR is registered under the 1984 Data Protection Act.

In addition, we do not have your name or address on this questionnaire. At all times both will be kept separate from the answers that you give.

us. Your questionnaire is identified by a serial number, for administrative purposes. This means that no individual can be linked to answers he or she gives, and the survey itself is written up as statistical summaries only.

**Q: Why should I take part?**

A: Surveys are voluntary but it is very important that a true cross-section of the public takes part in studies like this one if we are to understand what people think about the social issues of the day. This means that we want to know the views of **everyone** in our sample. If a lot of people refuse to take part then we cannot be sure that our results really reflect the views of all people. No special knowledge is needed, and we need to know the views of everyone, not just those with particular viewpoints.

**Q: I'm not sure ...**

A: Even if you're not sure, do please let me start the interview and then see how you get along. You can stop at any stage if you wish to.

**Q: How do I know you are a genuine researcher/research organisation**

A: First, you have a letter from the research team at SCPR. The letter describes the survey and explains why **your** co-operation is important. There are telephone numbers at which you can contact local colleagues of SCPR at PPRU, as well as the head office in London, if you have any further questions to ask. Secondly, we are leaving a leaflet about SCPR, which is an independent non-profit making institute for survey research.

**Q: What happens to the results?**

A: The statistical results are published each year in a book, available in libraries and bookshops (AT THIS POINT YOU CAN SHOW THE COVER OF THE SPECIAL INTERNATIONAL REPORT). I can give you a form to fill in, so you will be notified when the book about this year's survey is published next year. Your local library will be able to get a copy. Each year there is lots of newspaper publicity when the book comes out, and the survey is widely agreed to be an impartial and fair account of what people think about important social issues.

## 7. Materials for the survey

- |    |  |                                |
|----|--|--------------------------------|
| 1  | Calls and Sample Selection Sheets (CASS)   | see Section 8                  |
| 2  | Call Continuation Sheets (yellow)  | see Section 8                  |
| 3  | Appointment cards  | } use as necessary             |
| 4  | 'Newspaper' leaflets about the survey  |                                |
| 5  | Cover of <i>The Special International Report</i>   |                                |
| 6  | Book notification forms  |                                |
| 7  | Introductory letters for respondents   | leave one with each respondent |
| 8  | Project instructions (this document)   |                                |
| 9  | Set of show cards (A-H, J-U, W-Z, AA-HH, JJ-OO)  |                                |
| 10 | Interview questionnaires   |                                |
| 11 | Self-completion questionnaires   |                                |
| 12 | Pre-paid A5 envelopes (for respondents to use in returning the self-completion questionnaires in those cases where they cannot be picked up) |                                |
| 13 | Leaflets about SCPR  | leave one with each respondent |

You will also have the usual PPRU field administration documents and forms. These include prepaid A5 envelopes for returning the CASS slips and pay claims (to Mrs E Adams, PPRU) and prepaid A4 envelopes for returning CASSs and questionnaires (addressed to SCPR, PO Box 408, Belfast)

Please make sure you have adequate supplies of all these materials before you start interviewing

## 8. Calls and Sample Selection Sheet (CASS)

These are the forms on which your assignment of addresses is issued. You will have one for each address in your sample. Besides giving the selected address, the CASS has three other purposes



- o it provides space for you to give details of all the calls you make, and the outcomes
- o it allows you to select one adult at random for interview
- o and - in a case you do not achieve an interview - it enables you to give the reason and (where possible) collect a little information about the non-respondent

It works just like a normal questionnaire and you should follow the filter instructions in the normal way.

You will see that the address, its serial number and other vital information are given on two separate labels on the first page of the CASS.

- o the **label** at the top of the page contains the address serial number (4 digits plus a check letter), region number (always 12) and the area number (4 digits), plus a small look-up table to allow you to select a random adult at the address for interview (see below). Please also check that your name and interviewer number are written in the appropriate boxes on page 1.
- o the **label** at the bottom of page 1 again contains the 3 address identification numbers, the selected address (and the postcode if known) and the name of the head of household given for that address on the ratings list (if known). Remember that this is **not** the name of the selected respondent. We have given it only because it may help at your first visit. You always have to select a random adult at each address.

Also on page 1, you will see that there is space for you to keep a note of the times, dates and results of all your calls. Please remember to fill this in at each separate visit: it will help you to plan any further visits you may have to make. If you make more than six calls, then please enter those on one of the Calls Continuation Sheets provided.

From here on, you fill in the CASS just like a questionnaire.

**Qs.1-5** deal with the address. If you find that the address contains two or more dwelling units (eg. flats, bedsitting rooms), Qs.4 and 5 take you through the steps necessary to select **one** at random, by listing them all in a systematic way and using the small look-up table on the top label on page 1 to choose one at which to seek an interview. Because the sample was drawn from ratings lists, this will happen only very rarely. But remember it is **exact** address that counts. If it is given on the address label as 'Flat 4, 12 Belfast Road', it is that part of accommodation that is the sampled address, not the whole of no.12.

(In the very rare case of 11 or more dwelling units at an address, use the look-up chart at the back of these instructions).

It is essential that - if you need to select a dwelling unit - you follow the rules in making this selection. Only in this way can we be sure that we end up with a truly random sample of accommodation units and adults living there.

At Q 5, write in the number of the selected dwelling unit, (the "DU" code), that is the number printed on the grid at Q 4 - not the flat or room number of the unit itself

Qs.6-9 help you to select the individual within the address for interview. On each occasion when there is more than one person living at the address (or dwelling unit), you must list all adults living there in **age order** and use the small look-up table on the top label on page 1 to choose one for interview

At Q 7, all resident adults must be listed in age order, oldest to youngest. Just write in the ages - not the names, in order to preserve confidentiality. For example

AGE OF ADULTS	PERSON NUMBER
44	01
41	02
22	03
19	04
	05

So there are 4 adults in this household. Look at the bottom flap where you will see something like this

Person/DU	2	3	4	5	6	10
Select	2	1	2	3	4	9

Read off the number printed under '4' - this is the person to be interviewed. At Q 8, write in the person no. that is printed in the grid at Q 7. So in the example, person no. 2 (the 41 year old) has been selected, and you will write '02' in the boxes at Q 8. **Once a random selection has been made, no substitute can be taken**, even if there is someone else living there who is available and willing to be interviewed.

Please note two other points

- o if there are (eg.) two 44 year olds, list them in order of whose birthday is first (ie. the older of the two),
- o make sure that you write in their ages: this is part of the way that backchecks can be carried out in your work.

If there are 11 or more adults living at an address, use the look-up chart at the back of these instructions to select one at random for interview.

A useful tactic is to explain at the outset that you have to ask a few questions beforehand to make sure you interview the 'right person' - to ensure that you get a true cross-section of views and give everyone an equal chance to be included. If you can make the person giving the information feel that he or she is **helping** - and know why it is necessary - you will find it easier to gain co-operation.

We need the following information for each person successfully interviewed:

- o the **name** of the selected person, if you can obtain it. Write this on the **back** of the address label slip at the bottom of page 2 of the CASS. (If someone refuses to give their name, write in 'Refused'.)
- o whether a **full** or **partial** interview was carried out - Q.10. (We define a 'partial' interview as one where half or more (21+) pages of the questionnaire were filled in, **plus the classification section** (pp 44-57)).
- o details about the self-completion questionnaire (Q.11) - see Section 9 following.
- o interview length (Q.12)

Finally, for **productive interviews**, **detach the address label slip** to safeguard the confidentiality of the information that the respondent has given us. It may help if you do this in the respondent's presence, so you can demonstrate how you can ensure that 'the answers are anonymous', and explain that the questionnaire is sent to the office in a different envelope from the form containing name and address. Send the CASS slip with your pay claims in the special A5 envelope marked "for the attention of Mrs.E.Adams". Do **not** send them to the PO Box. For productive interviews, you then send the rest of the CASS along with the questionnaire(s) **together** in the A4 envelope to the SCPR PO Box.

For all cases where you have **not** achieved an interview, return the entire CASS (with the slip still attached) to the PO Box. If you have managed to select a respondent but have not got an interview, then fill in Qs.13a) and b) to tell us the sex and age of the selected respondent.

A last few points before we turn to the questionnaires

- (i) Any responsible **adult** member of the household may provide the information that you need in order to establish who it is you are to interview. But never take information from those aged under 18
- (ii) Note that you interview only persons living at listed addresses. There is no case where you would follow anyone to a different address, although you could of course interview him or her somewhere else (eg at work). No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place
- (iii) This survey is intended to cover only the population living in **private households** - not those living in institutions. But people can be living as private households within institutional premises. Even if the address you have been given appears to be an institution, check that no one is living in a private household on those premises before rejecting an interview there

### 9. The Self-completion questionnaire

There are two times when respondents may fill in the self-completion questionnaire

- o Immediately after the interview, before you leave and while you are checking the first questionnaire. Ideally, we would prefer it to be filled in then
- o In the respondent's own time, after the interview. In this case you will need **either** to call back to pick up the questionnaire, **or** to arrange for the respondent to post it back to the SCPR Box No. 1, in the A5 prepaid addressed envelope you will have left for the purpose

**Under no circumstances should you give the self-completion questionnaire to the respondent to fill in before the interview.**

In practice, you may find that some respondents regard the self-completion questionnaire as too long to complete immediately after the interview. This means that you will have to leave the questionnaire with the respondent. But in order that our response rate on the self-completion questionnaire (which has been very good) does not go down, we would like you to try to call back and pick it up as long as you are still working in the area. This helps remind the respondent how important it is

The rules for the self-completion questionnaire are:

1. You should write the Area Number, the respondent's Serial Number and your Interviewer Number in the boxes provided, before you hand over the questionnaire. **We strongly advise you to enter the Area Number and your Interviewer Number on all questionnaires before your first day in the field.**

**Without these identifying numbers, the self-completion questionnaire cannot be used.**

Please also write a code number in the 'Rec.' box, as follows:

1. if you yourself are sending the self-completion questionnaire and the interview questionnaire back to the office **together**. Also ring code '1' at Q.11 on the CASS
  2. if you yourself are sending back the self-completion questionnaire **separately** (after the main questionnaire). Also ring code '2' at Q.11 on the CASS.
  - Leave the box **blank** if you leave the questionnaire with the respondent for him or her to return direct to the office. Also ring code '3' at Q.11 on the CASS.
2. If you leave the self-completion questionnaire at an address after the interview, leave it only with the **selected respondent** - the person you interviewed. The self-completion questionnaire (like the interview) may be filled in only by the selected respondent. **No substitute is acceptable.**
  3. If the questionnaire cannot be completed by the end of the visit at which you carry out the interview, then please arrange to call back for it - provided you are still interviewing in that area (you could use one of your appointment cards to remind the respondent of when you are calling for the questionnaire). If this is not possible, you should leave the prepaid envelope we have provided and ask the respondent to post the self-completion questionnaire back to the office. **If you do this please remember to ring code '3' at Q.11 on the CASS.** (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived.)
  4. **Never** leave the respondent in any doubt as to how he or she should return the questionnaire. If you have arranged to call back for it, make sure that your respondent realises this and that you keep your appointment. If you cannot arrange to call back, make sure that the respondent knows it is to be posted back, and stress the need for (decent) speed.

- 5 If you do wait for the questionnaire or call to collect it later, please try to spend a minute checking through to see that it has all been filled in. Any gaps can then be tactfully pointed out to the respondent and he or she should be asked to fill them in, even if it means writing in 'don't know' where appropriate.
- 6 On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eye-sight or illiteracy. In such cases, treat the questionnaire as if it were an extension of the interview, and tick the boxes accordingly, with the respondent at your side.

#### 10. The Interview questionnaire : general guidelines

**First**, a feature of such a wide-ranging questionnaire may be that people are likely to be much more interested in some questions than in others. The particular interviewing challenge posed is one of establishing the right speed at which to progress through the questions. Rushing the respondent clearly has to be avoided but an over-deliberate approach would be equally wrong. It may be that some respondents want to give a great deal of thought to some of the issues, but we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate. If some respondents have no particular viewpoint on a topic, or if they cannot answer the question as posed, it is acceptable to code or enter DK or an 'other answer', and move on to the next question.

**Second**, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be

"The UK's interests"	Q 3
"Threat to world peace"	Q 7
"The UK's general industrial performance"	Q 13

In these and many similar cases **we do not wish to give the respondent any further explanation**. The phrases used are intended as general ones. Simply read the question or statement out, and tell the respondent that he or she should answer in terms of whatever he or she understands by the phrase.

**Third**, at questions where a space has been provided for 'other' answers, they should be recorded **verbatim**. There is also a code that should be ringed when an 'other answer' is entered. Unless specifically stated, an 'other answer' coded should be ringed only when one of the pre-coded answers **cannot** be ringed, after probing.

In the questions where there is no specific provision for 'other answers', none is anticipated, although should they occur, they should be entered somewhere near the question. But, as a general rule for questions in which no 'other answer' space is provided, first repeat the question with appropriate emphasis before accepting an 'other answers'. For example, in the question: **"Which of the phrases on this card is closest to your opinion about threats to world peace"**, you get the answer "Sometimes one, sometimes another". Before accepting this answer and entering it, the question should first be repeated with the emphasis: **Which of the phrases is closest to your opinion ...** You can also use phrases like **"Generally"**, **"In general"**, etc. as probes, otherwise repeating the question wording exactly.

**Fourth**, the interview questionnaire is divided into several sections, each of which deals with a broadly defined group of subjects (see below for details). Respondents do not need to be made aware of the various sections of the questionnaire during the course of the interview; the questionnaire was designed to be administered as a single unit with a reasonably smooth transition between groups of questions and different topics.

#### LAYOUT OF THE INTERVIEW QUESTIONNAIRE

<u>SECTION</u>	<u>PAGES</u>	<u>TOPICS</u>
ONE	1-3	(include) newspaper readership, relations with the EEC and NATO, defence policy
TWO	4-17	Economic policy and employment
THREE	18-20	Government spending, the welfare state and the NHS
FOUR	21-23	Social class, religion, sexual relationships
FIVE	24-32	Crime and the police
SIX	33-37	Civil liberties
SEVEN	37-41	Countryside and the environment
EIGHT	42-43	Housing
NINE	44-57	Classification

If a respondent does break off the interview part way through (this happens very rarely), try to complete the classification section - the last fourteen pages of the questionnaire.

## 11. The interview questionnaire : in detail

- Q 1 A single newspaper is the preferred answer at b) If the respondent maintains, in spite of probing, that he or she reads more than one daily morning paper equally frequently, do not code but write in the relevant papers under 'Other'
- Q 6 Do **not** read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on defence  
If the respondent says "Alliance" (and is **not** referring to the Northern Ireland party), please probe "Social and Liberal Democrats or SDP (Owen)?" and code (Mainland) Alliance only if there is no alternative

Write in N I political parties at 'Other' and code 7

- Q 12 At a) we want to know which the government should give highest priority to, at b) we want to know which is **of more concern** to the respondent and his or her family
- Q 21 The respondent may well choose several items on Card E showing various types of economic activity undertaken 'last week' - that is the seven days ending last Sunday These should **all** be coded on Column I The highest on the list (the first that applies) or the one category, if there is only one, then gets transferred to Column II (ECONOMIC POSITION) If you interview on a Sunday, the seven days are the ones ending the **previous** Sunday

The **ECONOMIC POSITION** of the respondent determines which group of questions will be asked in the remainder of Section Two (ie up to Q 60)

**Those in paid work** (Code 03) are asked

- (if employees) Qs 22-33
- (if self-employed) Q 22, then Qs 34-41

**Those in full-time education** (01) are asked Q 42

**Those on government training schemes** (02) are asked Q 43

**Those waiting to take up paid work** (04) are asked Q 44

**All the unemployed** (05, 06, or 07) are asked Qs 45-48

**Those permanently sick or disabled** (08) are asked Q 49

**Those wholly retired from work** (09) are asked Qs 50-54

**Those looking after the home** (10) are asked Qs 55-59

**Those doing something else** (11) are asked Q 60



The following notes explain the items on CARD E at Q.21 a little more fully

**A/01 In full-time education (not paid for by employer, including on vacation)**

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training schemes (ET, etc) are EXCLUDED from this category. They should be counted as B/02.

**B/02 On government training/employment scheme**

People on government-sponsored training or employment schemes. Schemes should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the scheme).

**C/03 In paid work for at least 10 hours in the week (or away temporarily from that work)**

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to **at least 10 hours** in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (eg. be receiving board and lodging only) where there is **no** financial transaction, are EXCLUDED from this category. People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job **to go back to with the same employer or as self-employed in the same field**. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status eg. an actor 'resting' between jobs.

People whose contract of employment incorporates regular but intermittent work (eg. some staff in educational institutions, or professional sportsmen, whose wages are paid only during term time or in the season, and who therefore may not have worked last week) are **included** in this category.

The second four items listed on the card cover those members of the population who are about to start a job, or who are unemployed.

D/04 **Waiting to take up paid work already accepted**

This category covers people not in work last week but who have a **definite agreement to start work on a set date**. It does **not** include people who have been given a vague promise of a job if and when a vacancy occurs

E/05 **Unemployed and registered at a benefit office**

This category covers those who are **both unemployed and registered for benefit purposes**. It does not cover those unemployed and registered only through the government **employment** service (eg Jobcentre, local government careers offices)

Here, they must be unemployed and registered as unemployed **for benefit purposes**

F/06 **Unemployed, not registered but actively looking for a job**

This category includes all unemployed, **not registered for benefit**, but who are actively looking for a job. This would include people seeking work through central or local government employment service (Jobcentres, local authority Careers Offices etc), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities

G/07 **Unemployed, wanting a job but not actively looking for a job**

Include here any unemployed (again **not registered for benefit**), but who are **not** actively looking for a job at the moment. People who, for instance, have given up looking for work in their area because it has a high unemployment rate would be included here, or those who are ill and **temporarily** unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted **less than six months**

The remaining three categories on the card cover those members of the population who are generally considered to be **economically inactive**.

H/08 **Permanently sick or disabled** covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do not include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for **six months or more**

J/09 **Wholly retired from work** covers people who have retired from their occupation at approximately the normal retirement age or who have taken 'early retirement', and are not seeking further employment of any sort. Retired people who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to become housewives or to raise a family and who have not worked for many years, should be classified as 'looking after the home' rather than as retired. But it is difficult to define retirement exactly. **Apart from the proviso made about women, the respondent's description from the card should generally be accepted.**

K/10 **Looking after the home** covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household in this category. But at Q.21 we are concerned only with the respondent's position.

L/11 **Doing something else** is not on the showcard. It covers anyone who does not fit into any of the ten categories on the card. But remember that people who are in **any** kind of paid work (including casual self-employed jobs) or more than 10 hours in the week should **not** be included here.

Q.22 'Self-employed' refers to work done on the person's own account, not being taxed through PAYE. Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work. A person in a one-man business is not necessarily self-employed; if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE.

Q.24 The number of hours worked per week **excludes** travel time, meal times and **irregular** overtime. If there are no regular hours in the normal job, then take the hours worked during the seven days ending last Sunday.

Q.25b At this question and elsewhere, the workplace is the establishment at or **from which** the respondent works. This will ordinarily have a single address. The **employer** of the respondent may of course run several establishments but these are not being asked about. Several questions refer to the workplace so it must be clearly established at this question.

Q.29b) Answers to these five questions can be recorded either in months or years. Accept and record whatever answer is given.

Q.45b)

Q.48a) You should **round up** the answers to the nearest whole month.

Q.57b) Two weeks or over is the next highest month; under two weeks is the next lowest.

Probe for best estimates in all cases, even if (as at Q.48a) the situation is hypothetical.

- Q 35 Again, the number of hours worked **excludes** meal times and **irregular overtime**
- Qs39-41 The questions are asked of all self-employed persons, about their **main self-employed occupation** "Business" may not always be the best or most appropriate description, and you may therefore need to explain that the question refers to the paid job, whatever it is
- Q 41 Not that family members can be employee, **BUT ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY** Please check if unsure
- Q 54 If the respondent is not yet over 65 (men) or 60 (women) we want to know the age at which he or she **has retired** If the respondent then says that (s)he has **never worked**, (eg (s)he has interpreted 'retired from work' as meaning simply 'retired') ring code 00 Do **not** recode any other data
- Q 57a) Full-time or part-time job refers to all paid work whether as  
Q 59 an employee or self-employed Full-time is 30 hours or more a week, part-time is 10-29 hours
- Q 59 Here we want to know if it is likely that the respondent will **look** for a paid job in the next 5 years - that is, if he or she sees it as likely that they will attempt to (re-) enter the labour market in the next 5 years
- Q 64 In most cases people will feel closer to one statement or the other In some cases, however, people may feel the two statements are related In these cases, record the answer under 'other' and ring code 7
- Q 68a)b) We are asking these questions about schemes (eg BUPA and PPP) which provide for, and cover the cost of, private medical treatment and facilities Do **not** include simple insurance schemes where the insured person receives a cash benefit when sick
- Q 70a)b) Please note that the first set of codes (02-07, 21-22, 27, 08) all relate to different denominations of the **Christian** religion Codes 09-14 relate to other (non-Christian) religions If none of the pre-coded categories **exactly** correspond with the respondent's religion, the answer should be written in as 'Other Protestant', 'Other Christian' or 'Other non-Christian' as appropriate
- Q 77a-c These three questions ask about attitudes to sexual matters It is particularly important here that you do not - even unwittingly - let respondents know (or guess) what your own views are

Q.78 This is the start of the module on crime and the police. It has been thoroughly piloted, and many revisions have been made as a result of what interviewers reported back after field-work. Responses to these questions will be extremely important to policy-makers in Northern Ireland. In general, respondents seemed to enjoy this section during the pilot.

Some of the questions ask about crime in general; some ask specifically about non-sectarian crime; and others about sectarian crime, to do directly with the Troubles. If at any stage, the respondents' answers indicate that he or she is muddling the two, remind the respondent which type of crime you are asking about.

Q.84 Ring one code only here. If the respondent gives two or more  
Q.86 answers, repeat the question stressing 'most likely'.

Q.89 Do not include random checks here (eg. roadblocks at which most or all cars are stopped).

Q.90) 'Or someone you know' is in brackets, but please read it out  
Q.90) each time you ask the question.

Q.97a) You code one of the three security forces at a); and read out  
b) the other two at b) and code one in the second column.

If 'none' at a) or 'don't know', skip b) and go to Q.98.

Q.101a), If (Mainland) Alliance is mentioned, please be sure to probe  
b), c) "Social and Liberal Democrat or SDP (Owen)?" Only if the respondent cannot choose between these two parties should you code (Mainland) Alliance.

'Tory' should be coded as Conservative and 'Socialist' (unqualified) as Labour. All other descriptions of party should be written as 'Other party' and coded 08. Other answers (such as "undecided") should be written in under 'Other answer', and coded 09.

Q.102 This is the start of a section dealing with matters like human rights, civil liberties, freedom of information and privacy. In this section, as in others, 'don't know' answers are quite acceptable; indeed, it is important for us to know the proportions of people without knowledge of, or strong opinions about, these matters.

Q.109 We want one answer at this question. If necessary repeat the question, emphasising 'closest'.

Q.110 Section seven includes some questions about the countryside that have been asked in Britain in earlier years, and some new questions about the environment generally that are being asked in both Britain and Northern Ireland for the first time.

- Q 110a), Card BB, which you use at both these questions, is reproduced  
b) at the bottom of page 37
- Q 116b) For each activity that the respondent says he or she does 'not at all' nowadays at a), ask b) about their intentions over 'the next year or so'
- Q 117 Do **not** read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on the environment  
If the respondent says "Alliance" (and is **not** referring to the Northern Ireland party), please probe "Social and Liberal Democrats or SDP (Owen)?" and code (Mainland) Alliance only if there is no alternative
- Q 121 **Tenure** note that this question applies to the **whole accommodation** that the respondent's **household** occupies, not just to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household who is/are legally responsible for the accommodation  
**Own leasehold or freehold outright** those whose accommodation is wholly owned, ie they are not buying on a mortgage or with a loan  
**Buying leasehold or freehold** those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more  
**Rented property** includes leases of fewer than 21 years The rent need not be paid by a household member it could be paid by another member of the family (eg son on behalf of mother) or by income support
- Q 122 Code from observation and check with respondent
- Q 900 Before filling out the household grid, we ask you to find out how many people, INCLUDING the respondent, live as members of the household The basic definition of a household is that its members are resident at the selected address and share at least one meal a day or share the living accommodation
- Q 901 In the household composition grid, record the details required for every member of the respondent's household Start with the respondent, and then work down the columns of the grid, collecting information about each household member in turn At the end, check that the number of people for whom you have details in the grid equals the number given at Q 900  
c) is **not** concerned with legal status 'Spouse/partner' would include a person whom the respondent was living with as married 'Son/daughter' includes step-children, adopted and foster children

The chance of finding a household with more than 10 members is remote - but if you do, record the details of the 11th, 12th etc. member on a spare questionnaire, detach page 44, and attach it to page 44 of this questionnaire.

- Q.901d) Legal responsibility refers to any member of the household who:
- owns the property or a share of it (ie. has his or her name on the deeds)
- or
- rents the property solely or jointly (ie. has his or her name in the rent book)
- or
- has the accommodation by virtue of his or her own relationship to the owner (the owner not being a member of the household).

If any household member has legal responsibility for the accommodation ring code 1 for them at Q.901d). Otherwise, ring code 2.

- Q.903a/b Code as appropriate and specify the relationship to the Q.  
Q.904a/b respondent of the person doing or sharing the duties; if sharing, remember to specify whether the respondent is involved in the sharing. This question is about who actually does the **domestic duties and physical acts of caring**. It is **not** about financial responsibility.

- Q.905 This question ask about the respondent's age when he or she completed **continuous** full-time education.

- Q.906) The main types of exams and qualifications are included here.  
Q.907) Code ALL that apply. You should write in under 'other' any that the respondents mentions, that are not on the list, but we are interested only in **educational** or **vocational** exams and qualifications, not leisure activities, St John's Ambulance, etc.

- Q.908 We wish to collect occupational details of almost all respondents, excluding only those who have never had a job.

Ask everyone else about their current, future or last job, as directed. If the respondent has never worked, write in at a). Please probe fully for **all** relevant details: If any are missing, we may be unable to code occupation accurately.

At f), if the respondent is in any doubt about how to classify his or her employer's organisation, write in a description at 'other' code 07. The same applies at Q.912f).

- Q.909 The staff association referred to in these questions is an

Q 910 organisation of employees recognised, like a union, by management for the negotiation of pay and other conditions of employment. In certain professions (eg banking) staff associations exist alongside or instead of trade unions

Q 911 We need to collect details of occupation for the respondent's spouse or partner. The same principles apply as to Q 21 and Q 908

Q 915 If you are in any doubt about which benefit(s) the respondent has received, record his or her answer verbatim under 'other benefit(s) volunteered'

Q 918 You should obtain the total income of the household from all sources before tax. Income includes not only earnings but state benefits, occupational and other pensions, unearned income such as interest from savings, rent etc. For respondents in paid work in the last 7 days (Q 21) you should also obtain his or her own earnings

In each case - for both income and earnings - we want the figures before the deductions of income tax, national insurance and other deductions. The questions refers to current level of income or earnings or, if that is convenient, to the nearest tax or other period for which the respondents is able to answer

Q 920 Do not ask for the respondent's telephone number, and do not record it if volunteered. We simply want to know if respondents have a telephone

Q 922a), Remember to code both parts of this question as appropriate, b) to let us know how the self-completion questionnaire is going to be returned. And remember to code the relevant questions on the CASS

FINALLY Code the time you finished the interview (using the 24 hour clock), how long the interview lasted (in minutes), your interviewer number, and the date

**... AND PLEASE REMEMBER TO ENTER THE AREA CODE, THE RESPONDENT'S SERIAL NUMBER AND YOUR INTERVIEWER NUMBER ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE IT TO THE RESPONDENT**

If you have any queries or problems, please do not hesitate to telephone first, PPRU, and then if necessary, they will pass you on to Sharon Witherspoon or Lindsay Brook at SCP (01-250 1866) in London. Sharon's home telephone number is 01-340 8374

**Good Luck!**



**INTERVIEWER:**

**Please remember to return to the office, along with the completed INTERVIEW QUESTIONNAIRE:**

- o the Calls and Sample Selection Sheet (CASS) with the slip detached (use the A5 enveloped)**
- o and, if possible, the completed SELF-COMPLETION QUESTIONNAIRE, with all the identifying numbers filled in (use the A4 envelope)**

**Thank you for all your help and hard work**

LOOK-UP CHART

(For 10-100 Dwelling Units or 10-100 persons at one issued address)

IF THERE ARE	11	HOUSEHOLDS SELECT NUMBER	3
	12	-----	6
	13	-----	12
	14	-----	8
IF THERE ARE	15	HOUSEHOLDS SELECT NUMBER	11
	16	-----	7
	17	-----	13
	18	-----	3
	19	-----	14
IF THERE ARE	20	HOUSEHOLDS SELECT NUMBER	2
	21	-----	14
	22	-----	8
	23	-----	13
	24	-----	5
IF THERE ARE	25	HOUSEHOLDS SELECT NUMBER	12
	26	-----	6
	27	-----	17
	28	-----	17
	29	-----	2
IF THERE ARE	30	HOUSEHOLDS SELECT NUMBER	21
	31	-----	10
	32	-----	26
	33	-----	8
	34	-----	22
IF THERE ARE	35	HOUSEHOLDS SELECT NUMBER	8
	36	-----	3
	37	-----	28
	38	-----	19
	39	-----	25
IF THERE ARE	40	HOUSEHOLDS SELECT NUMBER	16
	41	-----	41
	42	-----	32
	43	-----	9
	44	-----	40
IF THERE ARE	45	HOUSEHOLDS SELECT NUMBER	7
	46	-----	35
	47	-----	8
	48	-----	36
	49	-----	15
IF THERE ARE	50	HOUSEHOLDS SELECT NUMBER	44
	51	-----	35
	52	-----	2
	53	-----	24
	54	-----	17
IF THERE ARE	55	HOUSEHOLDS SELECT NUMBER	49
	56	-----	27
	57	-----	39
	58	-----	3
	59	-----	48

(continued  
overleaf)

IF THERE ARE	60	HOUSEHOLDS SELECT NUMBER	35
	61	-----	22
	62	-----	10
	63	-----	51
	64	-----	37
IF THERE ARE	65	HOUSEHOLDS SELECT NUMBER	64
	66	-----	65
	67	-----	66
	68	-----	28
	69	-----	45
IF THERE ARE	70	HOUSEHOLDS SELECT NUMBER	53
	71	-----	25
	72	-----	48
	73	-----	50
	74	-----	39
IF THERE ARE	75	HOUSEHOLDS SELECT NUMBER	51
	76	-----	11
	77	-----	12
	78	-----	74
	79	-----	42
IF THERE ARE	80	HOUSEHOLDS SELECT NUMBER	9
	81	-----	33
	82	-----	51
	83	-----	69
	84	-----	78
IF THERE ARE	85	HOUSEHOLDS SELECT NUMBER	53
	86	-----	19
	87	-----	66
	88	-----	23
	89	-----	17
IF THERE ARE	90	HOUSEHOLDS SELECT NUMBER	19
	91	-----	40
	92	-----	11
	93	-----	35
	94	-----	12
IF THERE ARE	95	HOUSEHOLDS SELECT NUMBER	41
	96	-----	3
	97	-----	10
	98	-----	25
	99	-----	61
IF THERE ARE	100	HOUSEHOLDS SELECT NUMBER	99

P.1090

Spring 1990

**NORTHERN IRELAND SOCIAL ATTITUDES  
1990 SURVEY**

**BOOK INFORMATION FORM**

**To: Publications Officer  
SCPR  
35 Northampton Square  
London  
EC1V 0AX**

I took part in the Northern Ireland Social Attitudes 1990 survey I understand that you plan to publish a book about the survey in autumn 1991 Please send me a leaflet then which tells me when the book will be published and how my local library or I might obtain a copy of the book

My name and address are

**NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**POSTCODE:** \_\_\_\_\_

**PLEASE NOTE**

We hope to post leaflets in autumn 1991, before publication day, when many national newspapers will be writing about the survey If you give a copy of the leaflet to your local library, it may be able to obtain a copy of the book

*Please give this form to the interviewer, or post it back whenever convenient to SCPR at the address above.*

**Income bands for gross household income and gross personal income, 1983-90**

GB Q.918 a and c  
NI Q.918 a and c

Code	Letter on card	1983, 1984 and 1985 (GB only)	1986 and 1987 (GB only)	1989 (GB and NI)	1990 (GB and NI)
01	X	Less than £2,000	Less than £2,000	Less than £2,000	
02	P	£2,000 - £2,999	£2,000 - £2,999	£2,000 - £2,999	£2,000 - £2,999
03	Q	£3,000 - £3,999	£3,000 - £3,999	£3,000 - £3,999	£3,000 - £3,999
04	R	£4,000 - £4,999	£4,000 - £4,999	£4,000 - £4,999	£4,000 - £4,999
05	T	£5,000 - £5,999	£5,000 - £5,999	£5,000 - £5,999	£5,000 - £5,999
06	S	£6,000 - £6,999	£6,000 - £6,999	£6,000 - £6,999	£6,000 - £6,999
07	O	£7,000 - £7,999	£7,000 - £7,999	£7,000 - £7,999	£7,000 - £7,999
08	K	£8,000 - £9,999	£8,000 - £9,999	£8,000 - £9,999	£8,000 - £9,999
09	L	£10,000 - £11,999	£10,000 - £11,999	£10,000 - £11,999	£10,000 - £11,999
10	B	£12,000 - £14,999	£12,000 - £14,999	£12,000 - £14,999	£12,000 - £14,999
11	Z	£15,000 or more	£15,000 - £17,999	£15,000 - £17,999	£15,000 - £17,999
12	M		£18,000 - £19,999	£18,000 - £19,999	£18,000 - £19,999
13	F		£20,000 or more	£20,000 - £22,999	£20,000 - £22,999
14	J			£23,000 or more	£23,000 - £25,999
15	D				£26,000 - £28,999
16	H				£29,000 - £31,999
17	C				£32,000 or more

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special  
international  
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