BRITISH SOCIAL ATTITUDES

1987 Survey

TECHNICAL REPORT

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1. INTRODUCTION

1 1 The series

This report describes the design, administration and data format of British Social Attitudes 1987 Survey This is the fifth in an annual series of surveys started by SCPR in 1983 and core-funded by the Sainsbury Family Charitable Trusts until at least 1992/3 The series is designed to chart movements in a wide range of social attitudes in Britain, including attitudes towards politics, the economy, the workplace, and other social and moral issues. It is similar to the General Social Survey carried out by NORC in the United States. The data derive from annual cross-sectional surveys with a representative sample of adults aged 18 or over living in private households in Great Britain.

The study has been designed as a series of surveys, to allow the monitoring and understanding of trends in attitudes. The survey is repeated at annual intervals not because we believe that most social attitudes change dramatically from year to year, but because one of the aims of the study is to examine the relative rates at which different sorts of attitudes change

Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated annually tend either to be on subjects where fairly rapid change in attitude is expected - and for which an annual trend line is therefore likely to be helpful - or on variables such as demographic characteristics or party identification which are needed for interpreting other answers. In any event, constraints of space (we confine ourselves of an average of an hourlong interview each year), the need for economy and our wish to insert at least one fresh module into the questionnaire every year for the time being, combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for repetition - some each year, some at regular intervals and others less frequently. Appendix I of this report contains a cross-index of those questions asked more than once between 1983 and 1987.

Inevitably perhaps, a few questions do not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or the other is unavoidable. Wherever any change has been made to question wording which might affect the interpretation, we note this and give details in the cross-index in the Appendix. In a very few instances, there have been changes to the filter instructions between years, so that certain questions have not been asked of comparable groups of respondents. These too are noted in the cross-index.

1

The dataset for each year's survey is deposited at the ESRC Data Archive at the University of Essex so that anyone in the social science community may do analytic or interpretative work of their own. This volume is intended to serve as the technical documentation for the 1987 datatape, to allow users to find and interpret the information they need.

Users may like to take note of other developments in the *British Social Attitudes* series, some of which might affect the analyses they intend to carry out.

- 1. The Nuffield Foundation (which provided seed-funding to enable the series to get off the ground) has agreed to grant funds for an extension of the survey to Northern Ireland. Additional financial support will be provided by the Policy Planning and Research Unit at Stormont. The first extended fieldwork round will be in 1989 and there wil be at least two further annual rounds. The plan is to ask the standard range of British Social Attitudes questions in both Great Britain and Northern Ireland, but in addition to develop a special module on community relations issues, also to be administered throughout the UK. Because of the International Social Survey Programme (see below), on certain topics there will be the opportunity to make three-way comparisons between attitudes in the Republic of Ireand, Northern Ireland and Great Britain. Further information may be obtained from Sharon Witherspoon at SCPR.
- 2. Since 1985, one of the modules in the British Social Attitudes dataset has allowed researchers to make cross-national comparisons. (In 1987 this module was carried on pages 1 to 10 of Version B of the self-completion questionnaire.) This initiative began in 1984 when the Nuffield Foundation gave funds to SCPR so that it could convene a series of meetings with research organisations abroad who were also carrying out general surveys of social attitudes. From these meetings, a group called the International Social Survey Programme (ISSP) has evolved. Each member undertakes to field annually an agreed self-completion questionnaire, and to abide by the ISSP working principles. Current members are:-

Australian National University, Camberra, Australia Eurisko, Milan, Italy
NORC, Chicago, Illinois, U.S.A.
Norwegian Social Science Data Services, Norway
SCP, Rijswijk, Netherlands
SCPR, London, Great Britain
University College, Dublin, Republic of Ireland
University of Graz, Graz, Austria
University of Tel Aviv, Israel
Tarki, Budapest, Hungary
ZUMA, Mannheim, Federal Republic of Germany

The ZentralArchiv at Koln acts as an archivist to the Programme and has produced a combined dataset for the first three modules, fielded in 1985, 1986 and 1987. Modules fielded or planned are:-

1985 - the role of government

1986 - social support networks

1987 - inequality

1988 - women and the family

1989 - work and attitudes to work

1990 - role of government (repeat)

1991 - religion

An International Report, presenting and commenting on some of the data collected so far, is planned for 1989

For further details, contact Roger Jowell or Sharon Witherspoon at SCPR

- 3 Between 1984 and 1986 the ESRC funded the introduction of a panel element into the series, enabling us to reinterview respondents to the 1983 questionnaire in the three following years. In this way we have been able to examine individual attitudinal changes, not simply aggregate change, and to assess the possible effects of attrition and conditioning in the panel ¹ The data tape for all four panel surveys is lodged at the ESRC Data Archive at the University of Essex, together with copies of the Technical Report ²
- 4 1990 will see the publication of the first in a planned annual series of cumulative Sourcebooks of findings The 1st Sourcebook (also to be published by Gower) will cover the first six years of the British Social Attitudes Series, the new series is intended to be both a companion volume to the annual Reports and also a stand-alone reference book containing cumulative trend data on the many hundreds of attitudinal questions asked to date These data will be cross-indexed and fully labelled for ease of reference Financial support for The 1st Sourcebook has been provided by Shell UK Ltd
- Standardised SPSS-X set-up files now exist for all the British Social Attitudes surveys carried out to date, and all are now deposited at the ESRC Data Archive' Also at the Data Archive is a partial merged datafile, comprising a selection of about 280 variables from the 1983 to 1987 datasets, with its own SPSS-X file The creation of this combined dataset was undertaken in collaboration with Martin Harrop and Stan Openshaw of the University of Newcastle, and was supported by a grant from that university's research fund Research assistance was provided by Andrew Shaw also of Liverpool, by John Curtice, Department of Politics, University of Liverpool, and by SCPR If funding were to become available, SCPR would like to produce a comprehensive merged datafile

¹For a discussion based on a comparison between the 1983 and 1984 results, see Lievesley, D and Waterton, J, 'Measuring individual attitude change', in British Social Attitudes the 1985 Report (eds Jowell, R and Witherspoon, S), Gower, Aldershot, (1985), pp 177-194

²McGrath, K and Waterton, J, British Social Attitudes 1983 - 1986 Panel Survey Technical Report, SCPR (1986)

In the meantime, the user may wish to pool data for more than one year in order to examine particular subgroups. SCPR is happy to give advice about such pooling. The cross-index in Appendix I will, until *The 1st Sourcebook* is available, enable the user to check which questions have been asked in which years and whether or not any changes have been made.

6. Finally, 'on-line' access is available through the Data Library at the University of Edinburgh and through the ESRC Data Archive at the University of Essex. For further details, contact Peter Burnhill at the Centre for Applications, Software and Technology (CAST), University of Edinburgh, or Eric Tannenbaum or Randy Banks at the ESRC Data Archive.

Data users, shoud also note that no British Social Attitudes survey was carried out in 1988. Instead, with the permission of our corefunder, the 1988 survey budget was brought forward and devoted to conducting a post-election study of political attitudes as part of the British General Election series. Fieldwork on the next round of the British Social Attitudes series will take place in spring 1989, and the findings will be presented in The 6th Report, scheduled to appear in autumn 1990.

1.2 The 1987 survey

As in the previous British Social Attitudes surveys, the 1987 survey had two components. The main one was a questionnaire administered by interviewers and lasting, on average, a little over an hour. The second was a short self-completion supplement for respondents to fill in after the interview. The supplement was either collected by the interviewer or posted by the respondent to one or other of SCPR's Field Offices. In the event, it was returned completed by all but 12% of respondents.

As in 1986, there were two different versions of both questionnaires. Certain 'core' questions (including all the classification items) were asked of all respondents; the remainder were asked of (random) halves of the sample. Full details are given in Sections 2 and 7 below. The larger sample (approaching 3,000) should give greater scope than in the first three years of the survey series for examining subgroup attitudes and for multivariate analysis.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the substantive findings.³ The contents pages of the first five Reports are reproduced in Appendix K. Potential users of the data may wish to look at this Appendix to see if topic areas relating to their field of interest have been covered in any of the Reports published to date. (The questionnaires appear as

The book on the 1987 survey is British Social Attitudes: the 5th Report, eds. Jowell, R., Witherspoon, S. and Brook, L., Gower, Aldershot (1988). Some of the findings are also reported in 'Recent Trends in Social Attitudes' by the same authors in Social Trends, 19, HMSO (1989).

Appendix III of each volume, as well as in Appendix G of this report) The survey may be of interest substantively (either as a single cross-sectional sample or eventually as recording change over time) or methodologically (for instance, in comparing different ways of asking questions, or the development of scale items)

The 1987 survey was core-funded by the Sainsbury Family Charitable Trusts, whose generous support has guaranteed the existence of the survey until at least 1992/3 However the series needs, and has been fortunate enough to receive, substantial additional financial support from a variety of sources. The Department of Employment has committed itself to six years of annual funding to date, to enable us to continue including (and reporting on) our labour market questions. The Countryside Commission has so far provided funding for three years in succession for us to devise questions designed to monitor 'green' issues, this annual funding will now continue until 1991. The Department of Trade and Industry has committed three years of funding, starting with the 1986 survey, to devise and repeat questions on public attitudes to business and industry. The Department of the Environment has similarly provided three years of support for a series of questions on housing, and will continue to fund the series until 1990/1991

In addition to these various regular sources of funds, the survey series in some years benefits from occasional contributions, such as from the the Department of Transport, the Health Education Authority and the Centre for the Study of Individual and Social Values, thus enabling us to carry questionnaire modules on topics of mutual interest. In each case, the aim is to repeat these measures in a future, but as yet unspecified, round of the series. The Nuffield Foundation has helped to fund two rounds of questions about private and public morality, one of which was included in the 1987 survey

1 3 Topic areas covered in the series to date

Each year the interview questionnaire contains a number of 'core' questions, covering major topic areas such as defence, the economy, labour market participation and the welfare state. The majority of these questions are repeated if not every year then in most years. In addition, a wide range of background and classificatory question is always included as a matter of course. The remainder of the questionnaire is devoted to a series of questions (modules) on specific issues - such as public and private morality or diet and health - which are not designed for such regular repetition. The chart on page 6 is intended as a guide to the topic areas covered in the five surveys carried out to date

	SURVEY YEAR				
	1983	1984	1985	1986	1987
Newspaper readership	х	x	х	x	х
Political allegiance	x	x	x	х	x
Political efficacy	x	x			
Britain's relationship with					
other countries	х	x	x	х	x
Defence	x	x	x	х	x
Economic issues and policies	x	x	x	ж	x
Household income	x	x	x	х	х
Taxation	x			x	x
Economic activity	x	x	x	x	x
Labour market participation	x	x	x	x	x
- and the work ethic		x	x		
- and new technology in	İ				1
the workplace			x		x
Government spending	×	x	x	x	x
Welfare State	x	x	x	x	
Health care and the NHS	x	x		x	x
Education	x	x	x		x
Housing	×		x	x	x
Social class	x	x	x	x	x
Religion	×	х	х	x	x
Race	х	x	x	x	х
- and racial discrimination	x	x		x	
Divorce	x	x	x	x	x
- and maintenance	х	х	1		x
Sex and gender issues - and domestic division of	x	x			x
labour	x	x			x
Sexual relations	x .	x	x		x
 and discrimination against 					
homosexuals	x		х		x
Attitudes to right and wrong		x	Ì		x
Crime and policing	x		ļ		
Countryside			х	x	x
Political attitudes				x	х
- and institutions					х
Industry and jobs				x	x
Poverty				x	
Families and children				×	
Diet and health				x	
Road traffic and the law				x	

The annual substantive Report to some extent mirrors the content of the previous year's questionnaire (see Appendix K) However, the Reports can (necessarily) present and interpret only a small fraction of the findings, nevertheless, they may be a useful starting-point for potential users of the data

2. THE SAMPLE

The survey was designed to yield a representative sample of adults aged 18 or over living in private households in Great Britain

For practical reasons, the sample was confined to those living in private households whose addresses were included in the electoral registers People living in institutions (though not private households at such institutions) were exluded as were households whose addresses were not on the electoral registers. Because fieldwork was timed to start in early March, we had to draw the sample from registers that were just reaching the end of their period of currency. In fact, we used the same registers, and the same constituencies, as those drawn for the 1986 British Social Attitudes survey.

The sampling involved a multi-stage design, with four separate stages of selection

2 1 Selection of parliamentary constituencies

One hundred and fifty one parliamentary constituencies were selected from among all those in England, Scotland and Wales (In Scotland constituencies north of the Caledonian Canal were omitted for reasons of cost)

Before selection, the constituencies were stratified according to information held in SCPR's constituency datafile. This datafile is a compilation of information gathered from OPCS Monitors, and includes a variety of social indicators such as population density, percentage Labour vote at the 1983 general election, percentage of those holding professional qualifications, percentage of male unemployment, and so on. The stratification factors used in this survey were

- 1 Registrar General's Standard Region (see Appendix A)
- Population density (persons per hectare) over 10 5 - 10 under 5
- A ranking by percentage of homes that were owner-occupied (This was felt to give more equal strata than, for instance, the percentage of those voting Labour at the 1983 general election)

Constituencies were then selected systematically, with probability of selection proportionate to size of electorate

After the selection of constituencies, alternate constituencies were allotted to the A or B half of the sample In 75 areas interviewers were allocated version A of the questionnaire and 75 areas they were

given version B. In the remaining constituency, half the addresses were allocated version A, and half were allocated version B.

2.2 Selection of polling districts

In the course of selecting constituencies, a random elector was picked in each selected constituency. Then all the polling districts in the constituency were listed in order within wards, and all wards in order within the constituency, using the order given in the OPCS constituency file. The electorate was then cumulated for each polling district throughout the constituency file, and the polling district that contained the random elector was then identified and selected. One hundred and fifty one polling districts were selected using this procedure, which again results in random selection with probability proportionate to size of electorate.

Appendix A contains a listing of the selected constituencies and polling districts included in the sample.

2.3 Selection of addresses

Twenty-nine addresses were selected in each of the 151 polling districts, using electoral registers. The sample issued to interviewers was therefore 151 x 29 = 4,379 addresses. The selection was made from a random starting point and, treating the list of electors as circular, a fixed interval was applied to generate the required number of addresses for each polling district. By this means addresses were chosen with probability proportionate to their number of listed electors. At each sampled address the names of all electors given on the register were listed, and the name of the individual on which the sampling interval had landed was marked with an asterisk (we called this person the 'starred elector').

2.4 Selection of individuals

The sample selection procedure adopted is one which minimises the amount of weighting required, since the electoral register cannot be satisfactorily taken as a frame of individuals, although it is reasonably complete as a frame of addresses. Overall only about 3.6% of adults live in addresses which are not in the electoral registers in the April following publication. The age group least well covered is 18-24 year olds, of whom about 8% live in addresses not in the registers. As many as 14% of New Commonwealth citizens who are eligible to vote live in addresses not in the registers. There is also some regional variation, with about 9% of adults in Inner London, and about 6% in the South West of England, living in addresses which are not in the registers.

In order to convert this sample of addresses into a sample of individuals, the interviewers were instructed to call at the address of each 'starred elector'. They listed all those eligible for inclusion in the sample, that is all persons currently aged 18 or over and resident in the 'starred elector's' household. Where the listing revealed a difference between the register entry and the current

members of the household (because there had been movement in or out since the register was compiled, or because some people were not registered), the interviewer selected one respondent using a random selection procedure (using a 'Kish' grid) In households where there had been no change, the interviewer was instructed to interview the 'starred elector' Where there were two or more households at the selected address, interviewers were required to identify the household of the elector whose name had led to the selection of that address, (or the household occupying that part of the address where he or she used to live) before following the same procedure. The documents used in identifying addresses (the Address Record Form, or ARF) and in selecting respondents (the Respondent Selection Sheet, or RSS) will be found in Appendix C

3 WEIGHTING

Before analysis, the data were weighted to take account of any differences between the number of people listed on the register and the number found at the address. There were differences in 27% of cases, in each of which the data were weighted by the number of persons aged 18 or over found to be living at that household, divided by the number of electors listed on the register for that address

Weights were calculated using the following information

- A number of listed electors at the address (cols 110-111)
- B number of listed electors in the sampled household (cols 137-138)
- C number of eligible people in the household (cols 142-143)
- D number of eligible people at the address (cols 145-146)
- E number of dwelling units at the address (cols 147-148)
- F number of eligible people in selected dwelling unit (cols 149-150)
- G number of adults aged 18 or over in household (Q 900 cols 1208 1209)

Weights were applied as follows

		Weight
<u>One</u>	household at the address	
1	Electors on register exactly correspond to eligible people in the household	<u>C</u> A −1
2	Eligible people in the household do not exactly correspond to the electors listed on the register	<u>C</u> A
Two	or more households at the address	
3	Electors on the register exactly correspond to those eligible in starred elector's household	$\frac{C}{B}$ -1
4	Eligible people in the starred elector's household do not exactly correspond to the members of that household listed on the register	$\frac{C}{B}$

- 5. Starred elector not resident: selection made from $\underline{\underline{D}}$ whole address. $\underline{\underline{D}}$
- 6. Starred elector not resident: selection made from one dwelling at the address. $E \times F$ A

Where Respondent Selection Sheet was missing

7. Proxy weight of numbers of adults in household Garage compared to number of electors on register.

The vast majority of such weights fell within a range 0.2 and 2.0; in only fourteen cases were weights greater than 2.0 applied, ranging between 2.5 and 5.0.

In 73% of cases, the number of persons listed on the register matched those found at the address, so the effective weight was one. The unweighted sample (the number of persons interviewed) was 2,847 and the weighted sample was 2,766.

The data must be weighted before analysis. Weights for each record have been computed and may be found on columns 2208-2214 of the dataset. A decimal point is implied at column 2210, i.e. the format is xx.xxxx. (The relevant SPSS-X variable is WTFACTOR.)

4. SAMPLING ERRORS

No sample precisely reflects the characteristics of the population it represents because of both sampling and non-sampling errors. If a sample were designed as a simple random sample (i.e. if every adult had an equal and independent chance of inclusion in the sample) then we could calculate the sampling error of any percentage, p, using the formula

s.e. (p)
$$\frac{p(100 - p)}{p}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95% confidence interval would be given by the formula

$$p \pm 1.96 \times s.e. (p)$$

Clearly, for a simple random sample (srs), the sampling error depends only on the values of p and n. However, simple random sampling is almost never used in practice because of its inefficiency in terms of time and cost.

As noted above, the British Social Attitudes sample, like those employed in most large scale surveys, was clustered according to a stratified multi-stage design - in this case, into 151 polling districts. With a complex design like this, the sampling error of a percentage is not simply a function of the number of respondents in the

sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts. The complex design may be assessed relative to simple random sampling by calculating a range of design factors, DEFTs, associated with it, where

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than a simple random sample of equivalent size.

If the DEFT for a particular characteristic is known, a 95% confidence interval for a percentage may be calculated using the formula

- p + 1 96 x DEFT x
$$\frac{p (100 - p)}{n}$$

Estimates of sampling error for the 1986 survey were made using a different procedure from that followed previously Instead of using the World Fertility Survey 'Clusters' program for computing sampling errors for a single year, we used estimates from previous years' calculations in order to compute sampling error estimates for this year's data By averaging two or three previous estimates of the degree of clustering of a variable (roh), and taking account of the increased number of sampling points, sampling errors were computed clerically. The use of two or three previous estimates of the degree of clustering, instead of an estimate from a single year, may actually lead to more precise estimates of sampling error. In the event, the differences between the ranges of sampling error computed using the two procedures were not marked.

The table below gives examples of the DEFTs and confidence intervals calculated. The majority lie in the range $1\ 2\ -\ 1\ 8$, and for many attitudinal variables, DEFTs are at the lower end of that range

		Complex standard error		95% confidence
	%(p)	of p(%)	DEFT	interval
Classification variables				
Q.2 Party identification				
Conservative	38.0	1.43	1.54	35.21-40.79
Alliance	18.7	0.95	1.29	16.83-20.57
Labour	29.1	1.49	1.73	26.17-32.03
Q.23 Proportion of people who				
are self-employed	12.3	0.76	1.22	10.81-13.79
Q.98/Housing tenure				
B103 Owns	68.2	2.15	2.43	63.98-72.42
Rents from local authority	22.5	2,11	2.65	18.37-26.63
Rents from housing				
association	1.1	0.35	1.77	0.41- 1.79
Other renting	8.0	0.85	1.65	6.33- 9.67
Q.904 Age of completing continuo full-time education	us			
16 or under	71.5	1.43	1.66	68.70-74.30
17 or 18	15.3	0.85	1.25	13.63-16.97
19 or over	11.6	0.94	1.54	9.76-13.44
Attitudinal variables	•			
Q.7 Britain should rid itself				
of nuclear weapons	24.6	0.93	1.13	22.78-26.42
Q.11 Expect inflation to go up	78.7	0.84	1.08	77.06-80.34
Q.12 Expect unemployment to go up	40.2	1.22	1.30	37.82-42.58
Q.61 Government should increase taxes and spend more on health, education and				
social benefits	50.1	1.12	1.18	47.90-52.30

The important exception is housing tenure, which has a high DEFT because tenure is strongly related to area. In the case of attitudinal variables, then, the fact the DEFTs are close to 1.0 means that the use of standard statistical tests of significance (based on the assumption of simple random sampling) is unlikely to be seriously misleading. For certain variables, however, particularly those strongly associated with area, care needs to be taken in the interpretation of test statistics and the estimation of parameter values.

It should be noted that the sampling error calculations are based on the total sample from the 1987 survey (2,766 weighted, 2,847 unweighted); sampling errors for proportions administered only the A or B version of the questionnaire, or for subgroups within the total sample, would be larger.

5 DATA COLLECTION AND RESPONSE

5 1 Piloting

A series of small scale pilots to test new questions took place in January and February 1987. The samples were selected on a quota basis to include men and women and manual and non-manual workers in a range of ages. All interviewers were personally debriefed by the codirectors of the survey series.

5 2 Main stage fieldwork

Interviewing on the main study was carried out largely during March and April 1987 with approximately 11% of interviews carried out in May and June

The interviews were conducted by 146 interviewers, drawn from SCPR's regular interviewing panel, all of whom attended a one-day briefing to familiarise themselves with the questionnaires and selection procedures. The interview, on both versions of the questionnaire, took an average 64 minutes to administer.

The overall response achieved for both the A and B versions of the interview questionnaire and in total is shown below

	A Version		B Version		TOTAL	
	No	8	No	*	No	8
Addresses issued Vacant, derelict, out of scope In scope	2,190 79 2,111	100	2,189 60 2,129	100	4,379 139 4,240	100
Interview achieved	1,437	68	1,410	66	2,847	67
Interview not achieved	674	32	719	34	1,393	33
Refused Non-contact Other non-response	481 132 61	23 6 3	519 123 77	24 6 4	1,000 255 138	24 6 3

For a more complete statement of response, see Appendix B

Response rates ranged between 80% in the Northern Standard Region and 55% in Greater London Regional variations in response to the two different versions of the questionnaire were sometimes more marked, but in general they differed by only one to six per cent. Full details are given in Appendix B

As in earlier rounds of the series, respondents were asked to fill in a self-completion questionnaire which was, whenever possible, collected by the interviewer Otherwise, the respondent was asked to post it to SCPR If necessary, up to two postal reminders were sent to obtain the self-completion supplement questionnaires were accepted until early July Three hundred and fifty-four respondents, 12% of those interviewed, failed to return the supplement Eighty-nine per cent of respondents returned version A of the self-completion questionnaire,

and 86% returned version B. Non-respondents to the self-completion questionnaire included a higher proportion of those aged 65 or over, those who worked in unskilled manual occupations, those with no educational qualifications and those with no party allegiance. However, the overall proportion returning the supplement was high (88%), and so we decided against additional weighting to correct for non-response.

Those not returning a self-completion questionnaire will have blank records on the following cards:

A Version : Cards 15, 16 and 21 B Version : Cards 17 - 21 inclusive

and are coded '51' on cols. 120-121. Records with a self-completion supplement are identified by code '61' on cols. 120-121.

Data users should note that Card 11 has not been used.

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6 DATA PREPARATION AND ANALYSIS

6 1 Data preparation

As questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's office at Brentwood for clerical editing and data preparation. A coding supervisor was appointed for this stage of the survey and she worked closely with the survey directors and programmer.

Data editing was carried out using both clerical and computer methods The clerical coding team initially went through each questionnaire, and at this stage occupation coding was carried out, as well as the coding of all open questions. Listings were prepared of verbatim answers to all open questions from 200 questionnaires. From these listings, code frames were drawn up by the project directors and, after consultation with the funding organisations, were then incorporated into the clerical edit and coding process.

Following the clerical edit, the questionnaires were sent for punching which was 100% verified. The computer edit followed, this contained a full set of range and filter checks. Error reports generated by the computer were of two kinds, a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were resubmitted to the edit procedure. The edit process continued until all records 'passed'

6 2 The data

Appendix D contains a copy of all four questionnaires marked with editing instructions and all extra codes added during analysis. In general, code 8 (or 98, or 998, depending on the range of the column field) was used for "don't know" responses, while 9 (or 99, or 999) was used to indicate no response. Final listings of "other" answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames used for open-ended questions, and "other answers" and coding instructions for selected precoded questions, may be found in Appendix E.

Some coding (for instance occupation coding) requires further explanation

6 3 Occupation coding

The occupation coding scheme used by SCPR is based on the 1980 Classification of Occupations as used for the 1981 Census Two elements, Occupation Code and Employment Status, are coded This enables Socio-economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table These items are then added to the dataset, as indicated below In addition, Goldthorpe's (revised) class schema is also derived from a look-up table and added to the dataset

The filtering for this question is the same as that used in 1984, 1985, and 1986, but is slightly different from that used in the 1983 British Social Attitudes Survey. Since 1984, occupation information has been collected about the respondent and the respondent's spouse or partner. In 1983, occupation information was also obtained about a traditionally-defined 'head of household' (see the filtering before Q.97 in the 1983 questionnaire).

Social Class may be classified according to each respondent's current occupation only or according to respondent's current or last occupation, if the respondent is not presently in paid employment. Thus, for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired or as looking after the home, the occupation (present, future or last as appropriate) was classified. (This differs from the practice adopted in the 1983 British Social Attitudes survey, in that information about the last occupation of those looking after the home is also collected.)

In the 1980 Classification of Occupations, codes appear as the 161 categories of KOS (The Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. The full five-digit coding of occupations has always been part of the British Social Attitudes dataset. In 1986, however, SCPR changed the way it recorded this information so that data would be easily readable by commonly-used computer packages. In 1986 and 1987, a leading zero was added after the position of the (imputed) full stop, so that each coding has five digits. For example, in 1985 the code for kilnsetters would have been recorded as '0951-'; in 1986 and 1987 it would be read as '09501'. The respondent's occupation coding may be found on columns 1332-1336 while the occupation coding of the respondent's spouse or partner appears on columns 1408-1412.

In practice, however, usually only the first 3 digits of the full occupation code are used in analysis; these form a numeric code of constant length with a range of 001 to 161 (plus the exceptions noted below). A variable for these three-digit KOS codings has been created as part of the SPSS-X set-up file. The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class, which are also part of the set-up file.

SCPR has renumbered four codes in the 1980 Classification of Occupations as follows, and made one addition for those who have never had a job.

Classification of Occupations	SCPR <u>Code</u>	Description			
1	9981	Foremen (engineering and allied)			
2	9982	Trainee craftsmen (ditto)			
1	9991	Inadequately described			
2	9992	Not stated			
*****	9993	Never had a job (and meets filter conditions)			

(As the Classification of Occupations notes on page vi, these groups do not form part of the Condensed KOS structure)

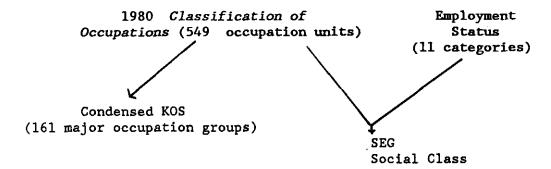
SCPR has expanded the categories for Employment Status in the 1980 Classification of Occupations to eleven, introducing codes for partial information and missing data. This enables the available data to be fully used in deriving SEG and Social Class. Coding of respondent's Employment Status appears on columns 1337-1338, that for respondent's spouse or partner appears on columns 1413-1414. The eleven categories used are as follows

Employment Status

Codes	<u>Description</u>
01	self employed (25+ employees)
02	self employed (1-24 employees)
03	self employed (no employees)
04	self employed (not stated how many employees)
05	manager (establishment of 25+ employees)
06	manager (establishment of 1-24 employees)
07	manager (not stated size of establishment)
08	foreman/supervisor
09	other employee
10	employee (not stated if manager/foreman/other)
11	not stated/insufficient information to code more specifically

The occupation coding, in conjunction with employment status, is then the basis for coding SEG and Social Class 4 The following diagram may help explain this process

For further details, see Hakim, C , Secondary Analysis in Social Research A Guide to Data Sources and Methods with Examples, George Allen & Unwin, London (1982), pp 178-180



It should be noted that SEG and Social Class are not completely interconvertible (see Appendix C of the 1980 Classification of Occupations).

In order to derive SEG and Social Class, the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the Classification of Occupations. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well. At the end of the process, the values for respondent's SEG are located on column 1339-1340; spouse/partner's SEG is on columns 1415-1416. Respondent's Social Class is on columns 1341-1342; spouse/partner's Social Class is on columns 1417-1418.

The codes used for SEG are the standard codes 01-17 as noted below, from the Classification of Occupations.

Socio-economic Group

Code Description

- Ol Employers and managers in central and local government, industry, commerce etc. large establishment (25+ employees)
- 02 Employers and managers in industry, commerce, etc. small establishments (1-24 employees)
- 03 Professional workers self-employed
- 04 Professional workers employees
- 05 Intermediate non-manual workers
- 06 Junior non-manual workers
- 07 Personal service workers
- 08 Foremen and supervisors manual
- 09 Skilled manual workers
- 10 Semi-skilled manual workers
- 11 Unskilled manual workers
- 12 'Own account' workers (other than professional)
- 13 Farmers employers and managers
- 14 Farmers own account
- 15 Agricultural workers
- 16 Member of armed forces
- 17 Inadequately described occupations, or occupations not stated

Social Class is shown in two distinct fields, each of one digit. The first digit is the Social Class category, with 1-5 corresponding to I-V, and two additional codes 8 meaning not classified by the system and 9 indicating insufficient information to classify, or occupation not stated. The second digit indicates whether the occupation is classified as non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

Social Class

I		Professional	_
ΙI		Intermediate	'Non-manual' ⁵
III	(non-manual)	Skilled occupations	
III	(manual)	Skilled occupations	
IV		Partly skilled occupations	'Manual'
v		Unskilled occupations	

The current economic positions of both respondent and spouse/partner are coded, and may be found on columns 256-257 (respondent) and on columns 1376-1377 (spouse/partner) Please note that the conventions used for classifying those in paid work differ from those used in the Census, in that a lower limit to the number of hours worked per week is specified, the classification used in the British Social Attitudes survey is based on those working 10 or more hours in the seven days preceeding the interview This especially affects the classification of women's economic positions

In addition to SEG and Social Class, John Goldthorpe's (revised) class schema is also coded This system classifies occupations by their 'general comparability', considering such factors as sources and levels of income, economic security, promotion prospects, and level of job autonomy and authority As for SEG and Social Class, it is based on the current or last job held

The full Goldthorpe schema has eleven categories, to which we have added a residual category of those who have never had a job or who have given insufficient information to allow classification (see Appendix I, derived variable 9a) It appears on columns 1345-1346 for the respondent, and on columns 1421-1422 for his/her spouse or partner Instead of the full schema, a compressed schema of five classes (plus a residual category described above) is often employed

- 1 Salariat (professional and managerial)
- 2 Routine non-manual workers (office and sales)
- 3 Petty bourgeoisie (the self-employed including farmers, with and without employees)
- 4 Manual foremen and supervisors
- 5 Working class (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)

The six categories are often dichotomised into basically manual or non-manual groups although this is not strictly accurate, since some respondents in basically 'non-manual' Social Classes are in fact manual workers

This is located on column 2249 (respondent) and 2251 (spouse/partner).

Of course, all of these social classification and occupational variables have at least one, and sometimes several, associated SPSS-X variables in the SPSS-X file.

6.4 Industry coding

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification (SIC) Code (CSO as revised 1980). Two-digit class codes were applied. (Respondent's SIC is located on columns 1343-1344; spouse/partner's SIC on columns 1419-1420). Respondents with an occupation were also divided into public sector services, public sector manufacturing and transport, private sector manufacturing and private sector non-manufacturing. This was done by cross-analysing SIC categories with responses to a question about the type of employer worked for. As with Social Class, SIC may be generated only on the basis of current occupation or the most recently classifiable occupation. For a full listing of SIC categories, see Appendix F. SIC also appears as a compressed variable on columns 2253 and 2257-2258 for the respondent and columns 2255 and 2260-2261 for the spouse/partner. See Appendix H, derived variable 10Ъ.

6.5 Other analysis groupings

Some variables have been recoded at the end of the data set on card 22 (in addition to retaining their original location) to simplify the creation of the SPSS-X set-up files. These include age within sex, area type, household type, party identification and respondent's SEG (grouped), SIC (grouped) and Social Class. Appendix H contains a listing of these derived variables and their column and code locations. If the data-user wishes to examine the SEG, SIC or Social Class only of those currently economically active, further variable construction may be necessary. This may be accomplished by filtering out respondents based on their current economic position, and adding codes for those who are retired, looking after the home or in full-time education.

Other variables in the dataset include:

Region:

The Registrar General's ten Standard Regions have been used, with the South East subdivided into Greater London and the remainder. They appear on columns 2223-2224 as follows:

	Code		Code
Scotland	01	East Midlands	06
Northern	02	East Anglia	07
North West	03	South West	08
Yorkshire and		South East	
Humberside	04	(excl. Greater London)	09
West Midlands	05	Greater London	10
		Wales	11

20

A summary coding of region also appears on column 2226

Great care must be taken with regional analysis the sample in several regions is small and heavily clustered and so could be subject to large sampling errors. For most purposes, it will be advisable to group regions to form broader categories for analysis, or to combine two or more years' data 6

In addition, we have divided areas into metropolitan counties (among which we have included Glasgow) and others. The metropolitan/non-metropolitan classification has been coded on column 2221 (see Appendix I, derived variable 3a)

Party identification

Respondents were classified as identified with a particular political party on one of three counts if they considered themselves supporters of the party (Q 2a,b), or as closer to it than to others (Q 2c,d), or as more likely to support it in the event of a general election (Q 2e) These three groups are described respectively in the British Social Attitudes annual reports as sympathisers and residual identifiers The three groups combined are referred to as identifiers Alliance identifiers included those nominating the Social Democratic Party or the Liberal Party or the Alliance 7 Those who indicated no party preference were classified as non-aligned variable for full party identification appears on columns 2230-2231, a variable for compressed party identification will be found on column 2233 Both are specified in Appendix H, derived variables 5a and 5b)

Other analysis groups

These groupings are taken directly from the questionnaire, and to that extent are self-explanatory

Sex (Q901a)
Age (Q901b)
Household income (Q914a)
Employment status (Q22,23,24)
Religion (Q77a)
Religious observance (Q77b)
Housing tenure (A98, B103)
Marital status (A83a, B102)
Ethnic group (Q78)

Age of completing continuous fulltime education (Q904) Highest educational qualification (Q905) Types of school attended (Q903) Self-assigned social class (Q76a) Self-rated racial prejudice (Q79e) Trade union membership (Q908)

21 21

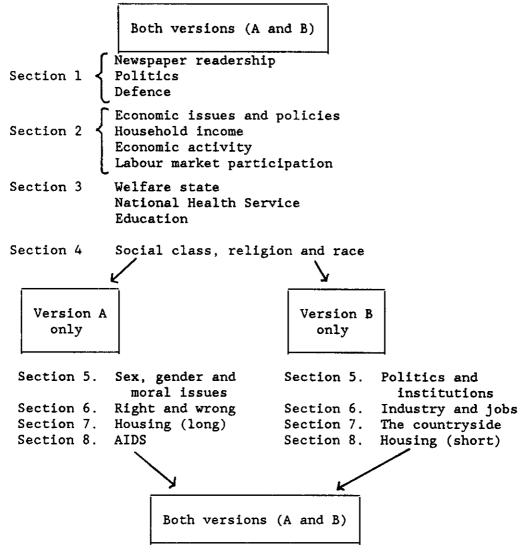
⁶For examples of analyses carried out using the combined dataset, see Curtice, J, 'One Nation?' in British Social Attitudes the 5th Report (eds Jowell, R, Witherspoon, S and Brook, L), Gower, Aldershot (1988), pp 127-154 See also page 3 of this Technical Report

⁷It will be remembered that fieldwork on the 1987 survey ended well before the disagreement within the Alliance on the merits or otherwise of a merger between the Liberals and the SDP

7. THE QUESTIONNAIRES

As in 1986, two different versions of the questionnaire were used, each containing a 'core' of standard attitudinal and classificatory questions, but the middle part covering different topic areas according to which version was used. Analyses in some subject areas will, however, require links across two or more modules.

The diagram below shows the structure of the personal interview questionnaires and the topics covered by each:



Section 9. Classification items.

There were also two versions of the self-completion supplement, reflecting the different topics covered in the main questionnaire. The 1987 International Social Survey Programme (ISSP) module, containing questions on inequality, is in version B (pp.1-10).

Appendix D contains a copy of the questionnaires marked with editing and coding instructions relevant to the analysis. In Appendix G, there is another copy of the questionnaires with the punching codes removed ad the numerical distribution of the weighted responses inserted, together with the percentage distribution of marginals. The format of both Appendix D and Appendix G mirrors the diagram above Percentages for the core questions are based on the total sample (2,766 weighted), while those for questions in version A or B are based on the appropriate sub-samples (1,391 and 1,375 weighted, for the interview questionnaire and 1,243 and 1,181 for the self-completion questionnaire). Since both the percentage distributions and the numerical frequency counts are based on weighted data, figures will not necessarily add up to 100%

APPENDIX A

Sampled constituencies, wards and polling districts

Distribution of the sample between Standard Regions

APPENDIX A

DISTRIBUTION OF THE SAMPLE BETWEEN STANDARD REGIONS

REGION	SAMPLI A	E TYPE B	TOTAL SELECTED
	-		
01 <u>Scotland</u>	203	203	406
02 <u>Northern</u> (Cleveland, Cumbria, Durham Northumberland, Tyne and Wear)	116	116	232
03 North West (Cheshire, Lancashire, Greater Manchester, Merseyside)	261	261	522
04 Yorkshire and Humberside (Humberside, North Yorks, South Yorks, West Yorks)	203	203	406
05 <u>West Midlands</u> (Hereford and Worcester, Salop, Staffordshire, Warwickshire, West Midlands)	203	203	406
06 East Midlands (Derbyshire, Leicestershire, Lincolnshire, Northamptonshire, Nottinghamshire)	145	145	290
07 <u>East Anglia</u> (Cambridgeshire, Norfolk, Suffolk)	87	87	174
O8 South West (Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire)	174	174	348
09 South East (excl Greater London) (Bedfordshire, Berkshire, Buckinghamshire, East Sussex, Essex, Hampshire, Hertfordshire, Isle of Wight, Kent,	•	105	
Oxfordshire, Surrey, West Sussex	406	406	812
10 Greater London	276	275	551
11 Wales	116	116	232
TOTAL SELECTED	2190	2189	4379

SAMPLED CONSTITUENCIES, WARDS AND POLLING DISTRICTS

REGION 01 SCOTLAND

Constituency	Ward	Polling district	Area No.	Serial number range
Linlithgow	No. 3 Hopetoun	LLAH	A109	8974-9002
East Kilbride	No. 8 Hairmyres	EK22	B110	9003-9031
Dunfermline West	No. 21 Wellwood/			
	Milesmark/			
	Dunfermline	KA	A111	9032-9060
Angus East	18 Montrose South	ABB	B112	9061-9089
Perth & Kinross	6. Kinnoull	PCJ	A113	9090-9118
North East Fife	2. St. Andrews South	ΑB	B114	9119-9147
Aberdeen North	13 Quarryhill	NMA	A115	9148-9176
Falkirk West	No. 24 Crownest-			
	Carronvale	FZS	B116	9177-9205
Kirkcaldy	No. 24 Kinghorn &			
	Burntisland East	AG	A117	9206-9234
Strathkelvin &				
Bearsden	No. 7 Cadder	SB60	B118	9235-9263
Greenock & Port	No. 14 Upper			
Glasgow	Larkfield	GP32	A119	9264-9292
Glasgow Pollock	No. 49 Pollokshields	PK42	B120	9293-9321
Edinburgh Leith	No. 9 Granton	LV	A121	9322-9350
Edinburgh Central	No. 41 St Giles	CM	B122	9351-9379

REGION 02 NORTHERN

Constituency	Ward	Polling district	Area No.	Serial number range
City of Durham	Framwelgate	AB	B101	5001-5029
Penrith & the				
Border	Wampool	EC	A102	5030-5058
Wallsend	Northumberland	GB	B103	5059-5987
Stockton North	Grange	BB	A104	5088-5116
Blaydon	Wickham North	FB	B105	5117-5145
Barrow & Furness	Parkside	G	A106	5146-5174
South Shields	Harton	J	B107	5175-5203
Middlesbrough	Grove Hill	NC	A108	5204-5232

REGION 03 NORTH WEST

Constituency	Ward	Polling district	Area No	Serial number range
West Lancashire	Skelmersdale North	IAT	B201	5233-2361
Lancaster	Castle	X	A202	5262-5290
Congleton	Congleton West	DG	B203	5291-5319
Knowsley South	Page Moss	SAH	A204	5320-5348
Stalybridge &	Dukinfield			
Hyde	Stalybridge	ВĒ	B205	5349-5377
Rochdale	Healey	AC	A206	5378-5406
City of Chester	Blacon Hall	AT1	B207	5407 - 5435
Bolton North East	Tonge	NAF	A208	5436-5464
Burnley	Queensgate	CA	B209	5465-5493
Altrincham & Sale	Timperley	TC485	A210	5494-5522
Pendle	Earby	EB	B211	5523-5551
Crosby	Sudell	LE	A212	5552-5580
Manchester				
Wythenshawe	Northenden	NOE	B213	5581-5609
Bootle	Linacre	YB	A214	5610-5638
Manchester Gorton	Rusholme	RUC	B215	5639-5667
Preston	Ribbleton	CA	A216	5668-5696
Ashton Under Lyne	Ashton Waterloo	W1	B217	5697-5725
Stockport	Davenport	TD	A218	5726-5754

REGION 04 YORKSHIRE AND HUMBERSIDE

Constituency	Ward	Polling district	Area No	Serial number range
Don Valley	Conisbrough	KK	B301	5755-5783
Elmet	Whinmoor	WHD	A302	5784-5812
Ryedale	Sherburn	AG & BL	B303	5813-5841
Brigg &	Habrough &			
Cleethorpes	Stallingborough	AC	A304	5842-5870
Wentworth	No 16	PA	B305	5871-5899
Morley & Leeds	Morley North			
South	•	X/MNE	A306	5900-5928
Rother Valley	No 1	AA	B307	5929-5957
Sheffield	Chapel Green			
Hıllsborough	-	AS	A308	5958-5986
Leeds North East	Roundhay	RYl	B309	5987-6015
Shipley	Shipley West	22B	A310	6016-6044
Sheffield Central	Sharrow	RD	B311	6045-6073
Kingston upon	University			
Hull North	-	MM	A312	6074-6102
York	Acomb	AA	B313	6103-6131
Great Grimsby	Wellow	S2	A314	6132-6160

REGION 05 WEST MIDLANDS

Constituency	<u>Ward</u>	Polling district	<u>Area</u> <u>No.</u>	Serial number range
South East				
Staffordshire	Little Aston	PP	B401	6161-6189
Warwick &				
Leamington	Warwick North	GD	A402	6190-6218
Worcester	Holy Trinity	HB	B403	6219-6247
Nuneaton	St. Nicolas	FC	A404	6248-6276
Rugby & Kenilworth	Caldecott	GB	B405	6277-6305
Meriden	Smith's Wood	WBB	A406	6306-6334
Coventry North	Bablake			
West		A	B407	6335-6363
Walsall North	Bloxwich West	DE3	A408	6364-6392
Birmingham				
Northfield	Bartley Green	ACB(46)	B409	6393-6421
Warley East	Bristnall	BG	A410	6422-6450
Birmingham				
Edgbaston	Quinton	AXD	B411	6451-6479
Birmingham Hall				
Green	Hall Green	AJH(199)	A412	6480-6508
Coventry North				
East	Henley	F	B413	6509-6537
Solihull	Elmdon	AA	A414	6538-6566

REGION 06 EAST MIDLANDS

Constituency	Ward	Polling district	Area No.	Serial number range
North East				
Derbyshire	Lowgates/Woodthorpe	BK1	B501	6567-6595
Sherwood	Newstead	10	A502	6596-6624
Wellingborough	Rushden East	NH	B503	6625-6653
West Derbyshire	Alport	GR1	A504	6654-6682
South Derbyshire	Boulton	RX	B505	6683-6711
Harborough	Glen	Al	A506	6712-6740
Lincoln	Bracerridge	BF	B507	6741-6769
Loughborugh	Outwoods	N	A508	6770-6798
Nottingham East	Greenwood	D	B509	6799-6827
Leicester East	Coleman	COC	A510	6828-6856

REGION 07 EAST ANGLIA

Constituency	Ward	Polling district	<u>Area</u> No	Serial number range
				
Bury St Edmunds	Lakenheath	BX(pt 2)	B601	6857-6885
South West Norfolk	Thetford Abbey	B/A/Ab	A602	6886-6914
Suffolk Coastal	Glenham	H&M&P	B603	6915-6943
Central Suffolk	Stowmarket South	EH	A604	6944-6972
Peterborough	Park	AD1	B605	6973-7001
Ipswich	Gainsborough	CD	A606	7002-7030

REGION 08 SOUTH WEST

Constituency	Ward	Polling district	Area No	Serial number range
Devizes	Covingham	UL	B701	7031-7059
North Wiltshire	Wootton Bassett			
	South	PU	A702	7060-7088
North Cornwall	Wadebridge	GGG No 2	B703	7089-7117
North Dorset	Colehill	FB/A	A704	7118-7146
Wells	Wells St Cuthberts	BM	B705	7147-7175
Torridge & West				
Devon	Holsworthy	EHL	A706	7176-7204
Honiton	Woolbrook	ACF	B707	7205-7233
Bristol North West	Avonmouth	AHB	A708	7234-7262
Bournemouth West	Winton	NC	В709	7263-7291
Plymouth Sutton	Plympton St Mary	RA	A710	7292-7320
Bristol South	Southville	SEA	B711	7321-7349
Bristol East	Stockwood	SWB	A712	7350-7378

REGION 09 SOUTH EAST (excl GREATER LONDON)

Constituency	Ward	Polling district	Area No	Serial number range
North West				
Hampshire	St Mary's	ŪQ	B801	7379-7407
Braintree	Coggeshall	CW	A802	7408-7436
Ashford	Brookfield	L	B803	7437-7465
Chichester	Chichester North	FM	A804	7466-7494
Aylesbury	Lacey Green &			
-	Hampden	AM	B805	7495-7523
Maidstone	Langley	P	A806	7524-7552
Faversham	Sheerness West	IE	B807	7553-7581
Mole Valley	North West	BB	808A	7582-7610
Henley	Watlington	PA	B809	7611-7639
East Surrey	Queens Park	0	A810	7640-7668
Isle of Wight	Osborne (PT 2)	MLB	B811	7669-7697
Mid Sussex	BH-Franklands	SL	A812	7698-7726
Rochford	Whitehouse	RBT	B813	7727-7755
Welwyn Hatfield	Hatfield North	C/B/E	A814	7756 <i>-</i> 7784
Brighton Kempton	Queen's Park	ED	B815	7785-7813

REGION 09 SOUTH EAST (cont'd)

Constituency	Ward	<u>Polling</u>	<u>Area</u>	Serial number
		<u>district</u>	No.	range
Hertsmere	Cowley	BBA	A816	7814-7342
Wycombe	Cressex & Frogmoor	P	B817	7843-7871
Watford	Woodside	AA	A818	7872-7900
Windsor &				
Maidenhead	Hurley	PA	B819	7901-7929
Reigate	Reigate Central	LA	A820	7930-7958
St. Albans	Marshalswick South	A/H/B	B821	7959-7987
Broxbourne	Hoddesdon North			
	(part)	A/A/A	A822	7988-8016
Eastleigh	Bishopstoke	EC	B823	8017-8045
Esher	Oxshott & Stoke			
	D'Abernon	LA	A824	8046-8074
Billericay	Wickford South	HX	B825	8075-8103
Southampton Test	Millbrook	LA.	A826	8104-8132
Slough	Chalvey	DB	B827	8133-8161
Portsmouth North	Copnor	I	A828	8162-8190

REGION 10 GREATER LONDON

Constituency	Ward	Polling district	Area No.	Serial number
Uxbridge	Hillingdon East	UD2	B901	<u>range</u> 8191-8219
Upminster	Emerson Park	WC	A902	8220-8248
Orpington	St. Mary Cray	OI	B903	8249-8277
Peckham	Newington	JA	A904	8278-8306
Holborn &	5			
St. Pancras	Caversham	QB	*B/A905	8307-8335
Hackney North &		•	•	
Stoke Newington	South Defoe	FA	A906	8336-8364
Lewisham Deptford	Ladywell	DOD	B907	8365-8393
Fulham	Normand	OC	A908	8394-8422
Streatham	Town Hall	SQD	B909	8423-8451
Brent East	Willesden Green	EJD	A910	8452-8480
Hornsey & Wood				
Green	Crouch End	HE1	B911	8481-8509
Leyton	Grove Green	G	A912	8510-8538
Hendon North	Edgware	TD	B913	8539-8567
Carshalton &				
Wallington	Carshalton Beeches	SA	A914	8568-8596
Edmonton	Weir Hall	ZT	B915	8597-8625
Kingston Upon				
Thames	Coombe	D	A916	8626-8654
Ilford North	Hainault	H1	B917	8655-8683
Harrow East	Stanmore Park	F	A918	8684-8712
Sutton & Cheam	Sutton Central	IA	B919	8713-8741

^{* 14} ADDRESSES IN THIS CONSTITUENCY WERE ALLOCATED THE A VERSION, AND 15 WERE ALLOCATED THE B VERSION.

REGION 11 WALES

Constituency	Ward	Polling district	Area No	Serial number range
Clwyd South West	18 (Llansannan)	AU1 & AU2	A001	8742-8770
Ynys Mon	No 22	S(E)	B002	8771-8799
Monmouth	Llanfrechfa	BE	A003	8800-8828
Carmarthen	No 21 (Part A)	DΧ	B004	8829-8857
Gower	West Cross (part)	HC	A005	8858-8886
Blaenau Gwent	Cwmtillery	2	B006	8887-8915
Caerphilly	Bedwas &			
	Trethomas	LA	A007	8916-8944
Rhondda	Cymmer	K1	B008	8945-8973

APPENDIX B

Statement of response

Summary of response by Standard Region

- (1) 'A' Sample
 (2) 'B' Sample
 (3) Total Sample

STATEMENT OF RESPONSE

30 379 31 31	100 68 1 60 7 31 9	No 2189 45 6 2 1 6 60 2129 1410 1212 719 519 350	100 66 2 56 9 33 8	No 4379 114 11 3 2 9 139 4240 2847 2493 1393 1000 658	100 67 1 58 8 32 9
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79 11 37 31 74 31	68 1 60 7 31 9	2129 1410 1212 719	66 2 56 9 33 8	139 4240 2847 2493 1393	58 8 32 9
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¥5	2 1	56	2 6	101	2
20	0 9	16	0 8	36	0
51	2 9	77	3 6	138	3
38	1 8	47	2 2	85	2
i. 7	0 8	9	0 4	26	0
6	0 3	12	0 6	18	0
-	-	9	0 4	9	0
2	67 45 20 61 38 17 6	45 2 1 20 0 9 61 2 9 38 1 8 17 0 8	45 2 1 56 20 0 9 16 61 2 9 77 38 1 8 47 17 0 8 9 6 0 3 12	45 2 1 56 2 6 20 0 9 16 0 8 61 2 9 77 3 6 38 1 8 47 2 2 17 0 8 9 0 4 6 0 3 12 0 6	45 2 1 56 2 6 101 20 0 9 16 0 8 36 61 2 9 77 3 6 138 38 1 8 47 2 2 85 17 0 8 9 0 4 26 6 0 3 12 0 6 18

(1) 'A' SAMPLE

			STANDARD REGION										
ADDRESSES		Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales	TOTAL
Issued		203	116	261	203	203	145	87	174	406	276	116	2190
Found to be out of scope	e	9	1	19	6	6	4	1	4	8	13	5	76
Assumed to be out of sco	ope	-	-	2	-	-	-	-	-	1	_	-	3
Total out of scope		9	1	21	6	6	4	1	4	9	13	5	79
Total in scope (=100%)		194	115	240	197	197	141	86	170	397	263	111	2111
PERSONS													
Interviewed	No.	149	92	164	152	127	107	52	127	241	146	80	1437
	%	77	80	68	77	64	76	60	75	61	56	72	68
Self-completion										_			
supplement returned	No.	123	78	149	139	112	104	50 58	118 69	223 56	114	71 64	1281 67
	%	63	68	62	71	. 57	74	1					
Not interviewed	No.	45	23	76	45	70	34	34	43	156	117	31	674
	%	23	20	32	23	36	24	40	25	39	11	28	32
Reasons for non-response	<u>e</u>												
Refusal (total)	No.	36	16	59	30	53	28	27	36	108	72	16	481
	%	19	14	25	15	27	20	31	21	27	27	14	28
Non-contact (total)	No.	9	6	11	7	10	4	3	4	36	34	8	132
	%	5	5	5	4	5	3	3	2	9	13	7	б
Other reasons (total)	No.	-	1	6	8	7	2	4	3	12	11	7	61
	%	-	0	3	4	4	1	5	2	3	4	6	Ë

SUMMARY OF RESPONSE BY STANDARD REGION

(2) 'B' SAMPLE

			· · · - ·		:	STANDARD	REGION						
ADDRESSES	i	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales	10fAL
Issued		203	116	261	203	203	145	87	174	406	275	116	2189
Found to be out of scop	oe	7	_	7	5	4	6	4	4	7	8	2	54
Assumed to be out of so	оре	-	-	1	2	1	1	-	-	1	-	-	6
Total out of scope		7	-	8	7	5	7	4	4	8	8	2	60
Total in scope (=100%)		196	116	253	196	198	138	83	170	398	267	114	2129
PERSONS		ļ			ļ								·
Interviewed	No	129	92	159	138	125	87	63	120	265	145	87	1410
	%	66	79	63	70	63	63	76	71	67	54	76	<i>6</i> 6
Self-completion supplement returned	No	111	84	134	124	115	67	59	109	223	113	73	1212
	%	57	72	53	63	58	49	71	64	56	42	61	57
Not interviewed	No	67	24	94	58	73	51	20	50	133	122	27	719
	%	34	21	37	30	37	37	24	29	33	46	24	€र्भ
Reasons for non-respons	se						į						I
Refusal	No	51	14	70	40	54	33	17	40	97	84	19	519
	%	26	12	28	20	27	24	20	24	24	31	17	,
Non-contact (total)	No	12	8	17	10	14	16	1	1	13	29	2	123
	%	6	7	7	5	7	12	1	Ø	3	11	2	,
Other reasons (total)	No	4	2	7	8	5	2	2	9	23	9	6	77
	%	2	2	3	4	3	1	2	5	6	3	5	

SUMMARY OF RESPONSE BY STANDARD REGION

(3) TOTAL SAMPLE

			r 44			STANDARD		_					
ADDRESSES		Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglian	South West	South East	Greater London	Wales	тота
Issued		406	232	522	406	406	290	174	348	812	551	232	4379
Found to be out of sco	pe	16	1	26	11	10	10	5	8	15	21	7	130
Assumed to be out of s	cope	-	_	3	2	1	1	-	-	2	_	-	9
Total out of scope		16	1	29	13	11	11	5	8	17	21	7	139
Total in scope (=100%)		390	231	493	393	395	279	169	340	795	530	225	4240
PERSONS												' 	
Interviewed	No.	278	184	323	290	252	194	115	247	506	291	167	2847
	%	71	80	66	74	64	70	68	73	64	55	74	67
Self-completion supplement returned	No.	234	162	283	263	227	171	109	227	446	227	144	24 9 3
	%	60	70	57	67	57	61	64	67	56	43	64	5.9
Not interviewed	No.	112	47	170	103	143	85	54	93	289	239	58	1393
	%	29	20	34	26	36	30	32	27	36	45	26	37
Reasons for non-respon	se		1		ļ								
Refusal (total)	No.	87	30	129	70	107	61	44	76	205	156	35	1000
	%	22	13	26	18	27	22	26	22	26	29	16	7.5
Non-contact (total)	No.	21	14	28	17	24	20	4	5	49	63	10	255
	%	5	6	6	4	6	7	2	1	6	12	4	ϵ
Other reasons (total)	No.	4	3	13	16	12	4	6	12	35	20	13	138
	%	1	1	3	4	3	1	4	4	4	4	6	

APPENDIX C

Address Record form (ARF) with editing instructions

Respondent Selection Sheet (RSS)

	1 <u>ALL</u>	Col /	Skia
С	ADDRESS SUMMARY (RING ONE CODE ONLY)	Cade	le le
	Traccable residential and occupied	`` ` '`\	→ □
	Deadwood	i	1
	no trace of address		
	iddress vacant/derelict	["	l i
	premises demolished		▶ ₺ り
	business/industrial premises only (SPECIFY TYPE)	04	
	hers an institution (SPECIFY TYPE)	, ,	
	CUNTACT SUMMARY (RING ONE CODE ONLY)		SEI EI -
-	Sciention of person for interview possible	५ →	1109
	Sel ction not possible because	j	SHFEI
	ne contact with anyone at address after four or more calls		l_
	complete refusal of information about occupants	1 2/7	"
	If DO KINGED AT D		
E	(AFTER USE OF SELECTION SHEET) SELECTED PERSON PRODUCTIVITY SUMMARY		
			F AND
	Interview obtained with selected person CHECK GUEST ONLY &	31-	ATTACH O AIRE
	Self-completion questionnaire for this person (CODE ONE) returned with the completed questionnaire Curry Durse & Completed questionnaire	. 1	
	returned with the completed questionnaire Check Quast + 5 Complete be posted back by <u>interviewer</u> e2]	61	
	to be posted back by respondent	SELETE	IF CO DED
	- not loft with respondent (GIVE REASON)		
	,		
	No teneral an abbetted because		
	Re interview obtained because: - selected person not contacted (e.g. never in)	ا ر ا	
	- selected person personally refused interview (inc. office refusal)	71) 72	
	- selected person broke appointment and could not be recontacted	72	, f
	- selected person ill (at home) during survey period	74	_
	selected person away/in hospital during survey period	75 J.	→ c
	selected person semile/incapacitated	76	
	- refusel on behalf of selected person, by someone else in household	77	
	- selected person could not speak adequate English - other reason for no interview (WRITE IN) SUPERVISES DES	78	1
	other reason for no Interview (WRITE IN) SUPERVISOR USE	(222)	1
	- TROP 1 BIYES		Tacaelle Ty Eb
	APA AUECZIA	1	
	(25)	2- No	CET
	1 - Sk Jur Assistate COLS (122 - 29) SPARE	-	CTAGE
	اب	(دع	
P	Hame of Selected Respondents IF YOU HAVE CARRIED OUT AN INTERVIEW	i- And	
	- CUT OFF ADDRESS SLIP		4~~) [
	Tel Mo (11 obtained): - ATTACH TOP OF ARF TO COMPLETED RSS QUESTIONWAIRES AND RETURN ALL TO TO		,
	TOCETHER		
	Stable address (if obtained): - RETURN ADDRESS SLIP WITH NEXT BATCH		C. OR
	IN SAME POST BUT IN A SEPARATE ENVI		
	ONLY IF YOU BAVE TO	I IREMSEI	.,,,,
G	IF YOU MAVE NOT HANAGED TO OBTAIN AN INTERVIEW, SEND COMPLETED ARE BACK	r to the	
	OFFICE WITH NON-RESPONSE FORM, AND RESPONDENT SELECTION SHEET IF APPL	LICABLE	ı
ಲ್ಸ್ನ್			
∞ <u> </u>			J

Skop to	<u></u>
• 0	He in Office: 35 Northampton Square London ECTV, OAR, Tel 01 250 1866 officer field Office Charactel House Gainford Davinggon Co. Durnam OC2 3EG. et 0325 730 888
	P 905 BRITISH SOCIAL ATTITUDES 1987 SURVEY March 1987
▶ E 9	Address Record Form
	AT ILLIT DESCRIPT DEADURESSES SEEN HOUSEHOLD OF STARRED ELECTOR OR HOUSEHOLD NOW OF THE CONTROL OF THE PROPERTY STARFED ELECTOR LIVED
SELET - TION SHEET	SFR AL & BIGITS OFFICE
• 1	A INTERVIEWER HANE
	B Details of Calls (In the order you mat a them)
F AND PATTACH Q AIRE	TIME DAY DATE ENTER CODE 22 H ADDRESS PRINCIPLE PROPRIES AND STORY OF THE PROPRIES OF THE PROP
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→ c	HITS MINS DAYOWE DAY MEH
Incastario SBS	HRIS MORES DAY OF WITH CO.
144 INT	6 TO CONTINUATION SHEET
••••	Address Serial No Interviewer No Electors at address - Oct 1985 Starre Elector
	Area No
. OR	Address
VES	
J	

	ALL		
c.	ADDRESS SUMMARY (RING ONE CODE ONLY)	Col./	Skip to
ت	Traccable, residential and occupied	120211	, n
9	Deadword	~	
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D.	TO AA LINGED AT C. CONTACT SHEAR TRING ONE CODE ONLY)		
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	pessicit		FHEET
	Selection of the best ase	j	SHEET
	" no contact with absent at address after four or more cally		i
	- complete refusal of information about occupants	23]	• G
	TI'BB POSES AT S	ĺ	
E.	TAFTER USE OF SELECTION SHEET)		
	SELECTED PERSON PRODUCTIVITY SUMMARY	l	F AND
	Interview obtained with selected person CHECK QUEST OWLY	- 1	ATTACH
	Self-completion questionneire for this person (CODF ONE)		O'AIRE
	r seturned to the consisted questionnaire CHECK QUEST + S.com/	, 1	
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	not less with respondent (GIVE REASO;);)ELETE	IF CODED
	(GIVE READULT)	1	i .
- 1	Market and the second s	j	
	No interview obtained because: - selected person not contacted (e.g. never in)		
	* Selected person personally refused interview (inc. office actually	7L)	
1	" selected person broke appointment and rould not be recembered [73	_
	selected person ill (at home) during survey period selected person away/in hospital during survey period	74	1
- 1	" Scienced Derson semile/incapacitated	· // //	G
ŀ	- refusal, on behalf of selected person, by someone also in becaused	77	! !
ł	selected person could not speak adequate English	78	
- 1		79	
		(22)	
- 1	A/ZOUVE AND	- RSS IN	COCCECTÀ
ĺ	(25)	- NO RES	.
- 1	1- 3/C INT ALSISTED COLS. (122-19) SPARE 3	- More	ier but
		_/~tcacce/ >=>	CTACLE .
P.	Name of Selected Respondent: IF YOU HAVE CARRIED OUT AN INTERVIEW	i- Vaari	46 73
1	- CUT OFF ADDRESS SLIP	(ma	1,40
1.	Tel. No. (II obtained): - ATTACH TOP OF ARF TO COMPLETED RSS A	MD	
ľi	QUESTIONNAIRES AND RETURN ALL TO THE	OFFICE	
]	TOGETHER		
- 11	Stable address (if obtained): RETURN ADDRESS SLIP WITH NEXT BATCH IN SAME POST BUT IN A SEPARATE ENVEL	OF WORK,	OR 1
	TO SAVE POSTAGE, SEND SLIPS BACK BY	THEMSELV	ES :
- 11	ONLY IF YOU HAVE TO.	_	1 1
G.	IF YOU HAVE NOT HANAGED TO OBTAIN AN INTERVIEW. SEND COMPLETED ARE BACK	70 T"	 -
G.	IF YOU HAVE NOT HANAGED TO OBTAIN AN INTERVIEW, SEND COMPLETED ARE BACK OFFICE WITH NON-RESPONSE FORM, AND RESPONDENT SELECTION SHEET. IF APPLIE	TO THE	

	Q
Med Office 35 Northampton Sq. Northern Field Office Characet Northern Field Office Characet Northern Repeated Northern Street	Naire Landon ECTV DAX. Tel. 01-250 1866 House Gainford Dartington Ca. Durham DL2 3EG. Tel. 0325 730 889
P.905 BRITISH SOCIAL ATTI	TUDDE. 1867 CHRURY March 1887
Address Re	
AT HULTI-HOUSEHOLD ADDRESSES, SEEK HOUSEHOLD	
OCCUPYING THE ACCOMMODATION WHERE STARRED EL	
(101) (102-105)	FOR (105-7) (108-9) (110-11)
SERIAL AL DIGITS SELECTION DIGIT	USE: 0 1 2 5 G/rs
(117:115)	CARD NO. BATCH ELECTORS AT
AREA NO: 3 DIGITS	CODE ADDRESS
TAG IF BLANK 2 2 B	B = GREEN
A. INTERVIEWER NAME	INTERVIEWER NO: CHECK (MG7 - /M70
B. Details of Calls (In the order you make them)	
TIME DAY DATE ENTER CODE 22	
124 hour TuE -2 FRI -5 RESIDENTIAL & OCCUPIED BUT	If address deadwood, or if contect made, write in result of call(s) and notes of epocintments made.
THU =4 SUN +7 NO OFIE	If more calls are mide then can be accommodated on this sheet use a Call Continuation Sheet.
	SEE CALLS & OUTCOME
[1 [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	Coping instructions
HRS PHNS DAY OF WE DAY MEH	
(32) HRS MINS DAY-WK DAY MTH	•
3.	
4	
HRS MINS DAY WE DAY MTH	
4.	
HRS MINS DAY WK DAY MTH	
5.	
(E)	NA LA CALLS MEED TO BE TRANSPERCE
HRS MINS DAY-WK DAY MTH	To CONTINUATION SHEET.
6.	
P.905	Electors at address - Oct.1985 Starred
Address Serial No. Interviewer No.	Elector
Area No.	
	
Address:	
·]	
1	

Cal / Skip IF MILLE ADDRESS SELECTION REQUIRED - CODE 1 AT Q 5 Code 10 1111 including yourself how many people aged INTERVIE 01 l person only 18 or over now live at this address? THAT PER SON ENTER Number of persons ودرياره وا 0 9 IF OWELLING UNIT SELECTION REQUIRED (CODE 2 AT Q 5) (1+2 4 TOTAL NUMBER OF DWELLING UNITS AT ADDRESS 1374 "F RECORD LIST EACH AT Q 8 AND MAKE SELECTION VISIT SELECTED UNIT AND ASK INTERL'E THAT PER CODE Including yourself how many people aged person only 18 or over now live in this part of this SON FHTFR Number of poisons address? U -1

b IF DEELLING UNIT SELECTION REQUIRED LIST IN LOCATION ORDER USE GRID TO SELECT (SELECTION DIGIT AND NUMBER OF DYELLING UNITS) 9 1F PERSON SELECTION REQUIRED LIST ALL PERSONS 18 OR OVER IN ALPHABETICAL ORDER OF FIRST MAME USE GRID TO SELECT

DWELLING UNITS	DU CODE
CHECK THAT NO OF DIELLING	<u>. L</u>
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No. of Developed Units At	3
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	FIRST NAMES	PERSON CODE	h
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CODE	p49-1 80	6	COL
GO TO		<u>!</u> ;	0 10
Q /C		8	" "
		9	<u>'</u>

10 a) USE CRID TO SELECT GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGE 18+ "ITTLE YOU COME TO THE ROW FOR THE SELECTION BIGIT THE NUMBER CIVEN WHERE COLUMN AND ROW HEET 15 THE PERSON CODE OF PERSON TO INTERVIEW RING PERSON CODE AT Q 9

SELECTION DIGIT (LAST DIGIT OR SERIAL NUMBER)	TOTAL	PER:	SOMS L num	le+ L ber o	M HOU!	ENOL	D (Al	DRESS)
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IF 10 OR HORE SEE PROJECT INSTRUCTIONS

b) ENTER FULL NAME OF PERSON ON ARE SLIP LINTERVIEW THAT PERSON ONLY

OF ANSWERED ME BLANK FILTERS INCORRECTLY FOLLOWER " ME 433 MISSIMG -TAB Head Office: 15 Northampton Square London ECTV DAX: Tet D1 250 1866 Horshein Field Office: Charatel House Gainfard Darlington Co. Durham DLZ 3EG. Trr. 0375-730 and P 905 DRITISH SOCIAL ATTITUDES 1987 SURVEY March 1987 Respondent Selection Sheet (110-11) CHECK ARE ADDRESS CHECK ARE STIECT OF AREA NO SERIAL NO DIGIT INTRODUCTION . We are currying out an angual nationwide survey to discover what people in Britain nowidays think and feel about a wide range of Issues Your address was selected from the Electoral Begrater. Could you help me check which person I should interview at this address? (READ OUT FULL ADDRESS FROM ARF) This will take only a minute or too Skip If 120 121/5 ac 61 Code 10 Can I check first is there one household at this address (115) or more than one? By household I mean people who use the same living room or share at least one meal a day One **₽**) # 8 "ADDRESS" IS AS CIVEN ON FRONT OF ARP Hore than one 2 0.2 IF ONE HOUSENOLD - CODE I AT a) If 13 4/1 (111) b) The names on the Electoral Register for this address are READ OUT ALL ELECTORS LISTED ON ARF Do they all live Yes Q) here nov? TICK ON ARE SLIP THOSE LIVING AT ADDRESS Но 2 0 4 IF HORE THAN ONE HOUNEHOLD AT ADDRESS CODE 2 AT Q La) If 134/2 (1)11 _{*ELECTOR) live at this address at the present 2 4) Yes ا ر Lime' IF NECESSARY CONTACT *ELECTOR S HOUSEHOLD 1 0 Not known 6 IF YES , COOR I AT a) JC 134/1 b) CONTACT *ELECTOR S HOUSEHOLD I have a list of people on the Electoral Register in October 1985 for this address In October 1935 which of these people lived in the same household (*ELECTOR)? READ OUT ALL ELECTORS LISTED ON ARF AND TICK (/) THOSE WHO 7117 10 ARE/WERE PART OF *ELECTOR \$ HOUSEHOLD IN OCTOBER 1985 23/2/21 ENTER TOTAL HUMBER OF ELECTORS IN HOUSEHOLD IN OCTOBER 1985 (INCLUDE *ELECTOR AS WELL AS / ELECTORS) (1))) Do all these people still live here? Yes Q J Κo 0 4 IT ALL STILL LIVE HERE - CODES 1 AT Q 16) OR Q 24) (1 - 0) Are all these people aged 18 or over? Yes ъ) Νa 2 Q 4 IF YES , ALL AGED IN OR OVER, CODE I AT a) If /40/1 (101) b) Does anyone else aged 18 or over live here 1 Yes Q 4 as part of this household? Νo .INTER VIEW FIFC TOR 11 133/2 as 134/2 as 140/2 as 141/1)
1holuding yourself how many people aged 18 or CODE, MTERVIEL One person only 01-4 THAT PER over now live in your household? OR. ENTER: Number of persons Q٩

IF FELECTOR NOT RESIDENT AND 2+ HOUSEHOLDS - CODE 2 OR 8 AT Q 24)

Whole address

Distiling unit

О в

07

. WHOLE ADDRESS

APPENDIX D

Questionnaires with editing instructions

- A version interview questionnaire
- B version interview questionnaire, pp 31B-41B
 A version self-completion questionnaire
 B version self-completion questionnaire

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5	Li	ш	13 1

Head Office: 35 Northampton (gua e London ECTV GAX, Tet 01:250 1866 Northern Field Office: Charazel House Gamford Datington Co. Durham DL2 JEG. Tet 0325:230:868

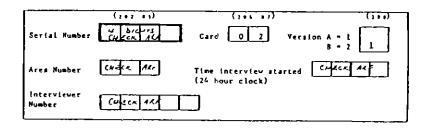
AND : (QUANTETY PLANNING RESIANS

P 905

Harch/April 1987

BRITISH SOCIAL ATTITUDES

1987 SURVEY



	-1-	Col./	Skip		
	ALL SECTION ONE	Code	te		.,
l.a)	Do you normally read any daily morning	(20)	ь)		ASK ALL
1	newspaper at least 3 times a week? S. 5/k. Yes 9= 4/A No	1 2	0.2	3.	Do you think that <u>local cour</u> controlled by <u>central govern</u>
ω		210 11	٧٠٠ ا		about the same amount as now
	IF YES If 201/	١.,			
	b) Which one do you normally read? (Scottish) Daily Express IF HORE THAN ONE ASK: Which one	01	ŀ		
	do you read, most frequently?	02	!		
	ONE CODE ONLY Daily Mirror/Record	03		1) And do you think the <u>level c</u>
	Daily Star	04			to the local council to deci government have the final sa
	The Sun	05			
	+ NEW CORE 96 = MORE THAN ONE PAPEL READ WIN EQUAL FREQUENCY	06 07		,	 How about the level of council Should that be up to the loc
	biles offices Coats - Fines LIST WITH S Daily Telegraph	08			to decide or should central
	Financial Times 98+2/K. The Guardian	09			have the final say? RECORD
	99 . 11/4	10			
	The Independent The Times	111			Now a few questions about Br
		12			countries.
	Morning Star	94		4. a	
	Other Scottish/Welsh/regional or local daily morning paper (SPECIFY)	74			member of the EEC - the Comm should it withdraw?
	LECODE IE POSSIBLE CTHERWISE FINAL WIST WITH S.NO.	95		:	
	Other (SPECIFY) " " " " " " " " " " " " " " " " " " "			6	 And do you think Britain sho be a member of NATO + the No
	ASK ALL	(212)		-	Organisation - or should it
2.a)		1' '	ь)		
2.4)	Generally speaking, do you think of yourself & b/k. Yes as a supporter of any one political party? ?= \(\frac{\frac{\frac{\chi_0}{\chi_0}}{\chi_0}}{\chi_0} \).	2	e)	<u>A.</u> 5.	
	IF YES, ASK b). IF NO ASK c) If 212/1 (N.B 213 WILL BE BLANK)	(211)	1	,.	On the whole, do you think t Interests are better served
	b) Which one? RECORD ANSWER BELOW AND GO TO f)	1,,			
	IF NO AT a) If 2/2/2	1			
	c) Do you think of yourself as a little closer 8:54 Yes	ı	a)	1	i
	to one political party than to the others? 4.44 No	2	e)		
	IF YES, ASK d). IF NO, ASK e) If 2/3/	214-15	1		
	d) Which one? RECORD ANSWER AND GO TO () Conservative	017		- μ .	.
	IF HO AT A) AND C) If 213/2 (N. G. ALL WILL ANSWER 214-215) Labour	02		6. a	
	e) if there were a general election Liberal	03			missiles in Britain makes Bri less safe place to live? Ri
	tomorrow which political party do SDF/Social Democrat	04 }	0	1	_
	you think you would be most likely to support? (Alliance)	05	[''	1	And do you think that having nuclear missiles makes Brita
	CODE ONE ONLY 99. A/A Scottish Nationalist	06			safe place to live? RECORD
	Plaid Cymru	07			
	Other party (SPECIFY) SELOBE IF COSSIGLE CINERAINS FINGL WIF AND AND IN	⊾ 08 }			\$ NEW CODE IL = NO DIFFER
	Other answer (SPECIFY) No LISTING LEQUILED	097	Q.3		
	If 214.215/01-03 None] "		~
	IF ANY PARTY CODED AT a)-e), ASK E). OTHERS GO TO Q.3	(216)	!		
	f) Would you call yourself very strong Very strong	1			
-	(QUOTE PARTY NAMED). fairly strong, or not Fairly strong very strong? A.//, Not very strong			_	
	9. N/A Don't know	8	<u> </u>	ļ	
		1			I

	- 2 -	Col./	Skip
		Code	to
	ASK ALL	1	
3.a) 	Do you think that <u>local councils</u> ought to be controlled by central government more, less or	(2) 2)	
-	about the same amount as now? Hore	1 1	
	9. N/A Less	2	
- 1	About the same	3	
. ↓	Don't know	. 8	
ь)	And do you think the <u>level of rates</u> should be up		
i	to the local council to decide, or should central (b)	(c)	
	government have the final say? <u>RECORD IM COL b)</u> <u>Rates</u> (210)	Rents (2 1)	
(ځ)	How about the level of council rents?	1 2 1 17	
	Should that be up to the local council Local council 1 to dec.de or should central government	1	
	have the final say? RECORD IN COL c) Central government 2	2	
	Don't know 8	8	
<u> </u>	N/A~s 9	9	
ALL	Now a few questions about Britain's relationships with other countries.		
4.a)	Do you think Britain should continue to be a		
Ī	member of the EEC - the Common Market - or (a)	(ъ)	
	should it withdraw? <u>EEC</u>	NATO	
6)	(729) And do you think Britain should continue to	(221)	
	be a member of NATO - the North Atlantic Treaty Continue 1	1 1	
	Organisation - or should it withdraw? Withdraw 2	2	
	3/4 8 m/Am 9	1	1
<u>А.,</u> 5.	On the whole, do you think that Britain's Interests are better served by READ OUT	(222)	
	closer links with Western Europe,	1.1	1
	or - closer links with mestern curope,	;	j
		'	
	(Both equally)		
	9-4/1	3	
	9 ₂ N/A (Neither)	4	
	9 ₃ N/A (Neither) (Don't know)	; i	
ALL	(Don't know)	4	
<u>Д.с.</u> 6. a)	(Don't know) Do you think that the siting of American nuclear	8	
	(Don't know)	4	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a (a) less safe place to live? RECORD IN COL a) American nuclear nuclear	4 8 (b) Own nuclear	
	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a (a) less safe place to live? RECORD IN COL a) American nuclear And do you think that having our own independent missiles	(b) Own nuclear	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) American nuclear And do you think that having our own independent nuclear missiles makes Britain a safer or a less (721) safe place to live? RECORD IN COL b)	(b) Own nuclear missiles	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? RECORD IN COL b) Safer l	(b) Own nuclear	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) American nuclear And do you think that having our own independent nuclear missiles makes Britain a safer or a less (721) safe place to live? RECORD IN COL b)	(b) Own nuclear missiles	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less (221) Safer 1 **NEW CODE IL = NO DIFFERENCE AT (a) - (b) Less safe 2 Don't know 8	(b) Own nuclear missiles (72%) 1 2 8	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) American nuclear missiles makes Britain a safer or a less safe place to live? RECORD IN COL b) Safer 1 # NEW CODE # = NO DIFFERENCE AT (a) - (b) Less safe 2	(b) Own nuclear missiles (72%) 1	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less (221) Safer 1 **NEW CODE IL = NO DIFFERENCE AT (a) - (b) Less safe 2 Don't know 8	(b) Own nuclear missiles (72%) 1 2 8	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less (221) Safer 1 **NEW CODE IL = NO DIFFERENCE AT (a) - (b) Less safe 2 Don't know 8	(b) Own nuclear missiles (72%) 1 2 8	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less (221) Safer 1 **NEW CODE IL = NO DIFFERENCE AT (a) - (b) Less safe 2 Don't know 8	(b) Own nuclear missiles (72%) 1 2 8	
6.a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL a) And do you think that having our own independent nuclear missiles makes Britain a safer or a less (221) Safer 1 **NEW CODE IL = NO DIFFERENCE AT (a) - (b) Less safe 2 Don't know 8	(b) Own nuclear missiles (72%) 1 2 8	

1	- 1 -	Col / Code	Skip to		ALL SECTION TWO
444	CARD A]	
,	CARD A Which if either of these two statements comes closest to your own opinion on British nuclear policy?	(225)			How I would like to ask you about two of Britain economic problems <u>inflation</u> and <u>unemployment</u>
	Britain should <u>rid</u> (tself of nuclear veapons while persuading others to do the same	ı		11	First inflation. In a year from now do you expect prices generally to have gone up, to have stayed the same or to have gone down?
	Britain should keep its nuclear weapons until we persuade others		1		IF GONE UP OR CONE DOWN To
İ	8, 8/2 to reduce theirs	2			By a lot or a little? To have
	Tan/A (Meither of these)	3	ļ		To
<u></u>		4 >	\vdash	+	To have
<u>-</u>	Which political party s views on defence would you say comes closest to your own views? Conservative	(226) 1			To ha
ĺ	you say comes <u>closest</u> to your own views? Gonservative Labour	2	ļ		
	Liberal	, , , ,	ļ	<u> </u>	
	9. 4/4 SDP/Social Democrat	4	Ì	12	Second unemployment In a year from now
- 1	(Altiance)	5		,-	do you expect unemployment to have gone up
l	Other (SPECIFY) Lecase IF POSE SEE OTHERWISE FINAL US ANTH SEE	,	ŀ		to have stayed the same or to have gone down? IF GONE UP_OR CONE_DOWN To
	Don't know]		By a lot or a little? To hav
	None	0			To
j					To have
144	CARD ■	(227)		T	To ha
	Which of the phrases on this card is closest to your opinion about threats to vorld peace?				
	America is a greater threat to world peace than Russia	1		12.0	If the government had to choose between keeping
	Russia is a greater threat to world peace than America	2	ŀ	1,7 4,	down inflation or keeping down unemployment, to
- 1	Russia and America are equally great threats to world peace	נ	1	1 .	which do you think it should give highest prior NEW COOK 3 GOTH EDUNALLY /CAST SEZARATS
	$q_{\pm N/A}$ Neither is a threst to world peace	4	ł	}	E sik
	(Don t know)	8	1		,
Δı		1	 	- -	Other answer (SPECIFY) (Seast in lossiant of
(10	Do you think the long term policy for Northern \$= \delta/\times \rightarrow Ireland should be for it READ OUT 9 \delta/A	(221)		ь)	you and your family READ OUT
*	NEW CODES 3. NIELLING MORREMENT STATE to remain part of the United Kingdom,	1	1	+	HEW COOR 3: BOTH EQUALLY CAN'T SEFARATE
	we - Free 44 Fe Fe War or - to reunify with the rest of ireland?	2			Other (SPECIFY) Record & Cossies OTHECHIER
	5, UT TO AISH TO BECAME Other answer (SPECIFY) (Ecobe IF Tossiely, OTHERWISE FINAL LIST & MILE	7	_		
		(2 2 7)			<u></u>
ላ^)	Some people think that government policy towards	1		14	Looking shead over the next year, do you think
ļ	Northern Ireland should include a complete with- drawal of British troops Would you personally			ł	Britain s general industrial performance will improve, stay much the same, or decline?
	support or oppose such a policy? Strongly or	'			IF IMPROVE OR DECLINE
*	a little? Support a little New root Proble Oppose strongly Pur/A	2	[By a lot or a little?
*		3			
	Oppose a little Other answer (SPECIFY) (Ecode IF OSSING OTHERISE FINAL LIST	,			
	Other answer (SPECIFT) (Ecola F 1053 M.C. UNHERSE F.MA. LIST	.	↓	+	
	1	(230)	SPARE	1	

ſ	Col /	Skip		- 4	-	Col / Code	Skip te
ļ	Cede	te		ALL SECTION	TWO		
ıt	(225)	Ī		Now I would like to ask you about two of economic problems <u>inflation</u> and <u>wnempl</u>			
nile persuading to do the same			11	First inflation In a year from now description of the expect prices generally to have gone up,	o you La	(211)	
persuade others	• 1			have stayed the same or to have gone do		1	
reduce theirs	2			IF GONE UP OR COME DOWN	To have gone up by a lot	2	
ther of these)	. 3	į.		By a lot or a little?	To have gone up by a little	3	
					To have stayed the same		
	(226)			 	o have gone down by a little	4	
Conservative	1				To have gone down by a lot	5	ŀ
Labour	2				(Don t know)	8 9	
Liberal	,				N/ANS		
ocial Democrat (Alliance)	4		12	Second unemployment In a year from no do you expect unemployment to have gone	up	(411)	
	,			to have stayed the same or to have gone		1	
IAL DE AVIN SUL	1			IF CONE UP OR COME DOWN	To have gone up by a lot		
Don't know	J	l í		By a lot or a little?	To have gone up by a little	2	1
None	0				To have stayed the same		
		\vdash		1	o have gone down by a little	4	
'	(227)			<u> </u>	To have gone down by a lot	5	1
				1	(Don t know) N/Aws	8 9]
ce than Russia	. 1			ALL	 		
	2		13 =)	If the government had to choose between down inflationor keeping down unemployed	keeping nt. to		[
e than America	ו י נ	l Ì		which do you think it should give highes	t priority?	(111)	i
to world peace	د ا		*	NEW COOK 3 GOTH EDUALLY PRATT SEPARATE	Keeping down inflation	ı	1
to world peace	l .	[]		8 blu. 9 = 1/4	Keeping down unemployment	2	1
(Don t know)	8	1		Other ansver (SPECIFY) Lecont in loss	ISAL OTHERWISE FINAL LIST	. 1	1
	 	 -	-		W/Th 3 No	(224)	1
8=0/2	(221)		ь)				1
9 2/4			,	you and your family READ OUT	(nflation	1	
nited Kingdom,	1		•	H. NEITHLE A THREAT	or - unemployment?	2	1
st of tretand?	2			Other (SPECIFY) Recent # Cossient Of		'	
Friday Ciera mile	7				(Don t know)	8	1
	(229)			IFE-	<i>N/A</i> ~3	9	
	1		14	Looking shead over the next year, do you		(233)	ĺ
				Britain s general industrial performance improve, stay much the same, or decline:		1	
pport strongly	l L	i 1		IF IMPROVE OR DECLINE	Improve a little	, ,	
pport a little	2	1		By a lot or a little?	Stay much the same	נו	
ppose strongly	3			y = 100 or = 100010	Decline # little	4	
ppose a little	4				Decline a lot	,	
USE FINAL LIST	7				(Dan t know)	.	
WITH S NO	(2)0)	SPARE	_		NANS	9	1
		31.74				 	+
	1	1 1		I		1	-1

ರಾ - 5 -Col./ Skip Code ALL Here are a number of policies which might help Britain's economic 15. problems. As I read them out, will you tell me whether you would support such a policy or oppose it? ONE COBE FOR EACH STATEMENT READ OUT ITEMS ()-ix) AND CODE IN CRID 8 = 0/K " 9. W/A * Support Oppose 1) Control of wages by legislation (236) ii) Control of prices by legislation (237) 111) Reducing the level of Government spending on health (230) and education iv) Introducing import controls (219) v) Increasing Government subsidies for private industry (240) Devaluation of the pound (251) vii) Reducing Government spending on defence (2 + 2) viii) Government incentives to encourage job sharing or (243)ix) Government to set up construction projects to create more jobs (2 ++) ALL (245) On the whole, would you like to see more or less state ownership of industry, or about the same amount as now? More Less 2 About the same amount (Don't know) N/A~S 9 It is said that many people manage to avoid paying their (2 + 6) full income tax. Do you think that they should not be allowed to get away with it - or do you think good luck to them if they can get away with it? 8.0/1 Should not be allowed ъ) Good luck if they can get away with it Q.18 IF 'SHOULD NOT BE ALLOWED' (CODE 1 AT a) If 244/ (2 47) b) If you knew of somebody who wasn't paying their full income tax, would you be inclined to report him or her? Yes 8.3/2 9= N/4 2 Other answer (SPECIFY) RECODE IF POSSIBLE OTHERLISE FINAL LIST WITH SHO ASK ALL (2 + 0 } 10. Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is ... READ OUT too large. 1 82 b/K about right, 2 or - too small? 3

	- 6 -	Cot./ Code	Skip to
	ALL		
ļ	CARD C		ŀ
19.	Generally, how would you describe <u>levels of taxation</u> in Britain today?		
(1,000	Firstly for those with <u>high</u> incomes? Please choose a phrase from this card. <u>RECORD ANSWER IN COL a) BELOW</u>		
6)	Next for those with <u>middle</u> incomes? Please choose a phrase from this card. <u>RECORD ANSWER IN COL b) BSLOW</u>		
₽)	And lastly for those with <u>low incomes?</u> Please choose a phrase from this card. <u>RECORD ANSWER IN COL</u> c) BELOW		
	GAR CODE IN EACH COLUMN		
	Sible incomes incomes incomes		
1	9. 4/A (2.9) (250) (251)		ŀ
	Taxes are: Much too high 5 5 5		
1	Too high 4 4 4		I
	About right 3 3		
- 1	Too low 2 2 2		l
	Much too lov 1 1 1		
		<u></u>	L
(0.a)	Au	(252)	
(0.8)	Among which group vould you place yourself READ OUT high income,	ı	
	8-5/k middle income,	,	
	9> J/A or - low income?	3	
	CARD D		i
6)	Which of the phrases on this card would you say comes closest to your feelings about your household's income	(251)	
	these days? Living comfortably on present income	1	1
	S. J/c. 9. J/A. Coping on present income	2	1
ŀ	Finding it difficult on present income	,	
	Finding it very difficult on present income	í	
	•		
	Other (SPECIFY) Second of Passidue Offerunge Final LIST WITH End	7	
	ALL	 	
1.4)	Looking back over the <u>last year</u> or so,	(25+)	
	would you say your household's income has <u>READ OUT</u> fallen behind prices,	l ı	ŀ
	9.4/A kept up with prices,	2	1
	•	1 1	[
	or - gone up by more than prices?		l
₩.	(Don't know)	(255)	1
ь)	And looking forward to the year shead, do you expect your household's income will	1	l
- 1	READ OUT	L	l
	keep up with prices,	2	1
	73 // //	E .	
	Yaw/A or - go up by more than prices?	3	
	73 // //	3	ļ
	or - go up by more than prices?		
	or - go up by more than prices?		

	7 -	Col / Code	Skip
1	ALL		
	CARD &	1	- 1
22	Which of these descriptions applies to what you were doing last week that is in the seven days ending last Sunday? PROBE Any others? CODE ALL THAT APPLY IN COLUMN I		
	IF ONLY ONE CODE AT I TRANSFER IT TO COLUMN II IF MORE THAN ONE AT I TRANSFER HIGHEST ON LIST TO II COL	COL II ECONOMIC POSITION	
	Dera de	(256-57)	
	In full-time education (not paid for by employer including ADMAC on vacation). A	01	Q 57
	On government training/employment scheme (e g Community Programme Youth Training Scheme etc) B	02	Q.48
	In paid work (or away temporarily) for at least 10 hours in the week C	03	Q 23
;	Walting to take up paid work aiready accepted D	04	Q 48
	Unemployed and registered at a benefit office E	05)	
	Unemployed, not registered, but actively looking for a job F Unemployed wanting a job (of at least 10 hrs per week) but	06 (Q 49
	not actively looking for a job G	07	Q 57
	TAB IF BLANK Permanently sick or disabled. H Wholly retired from work. J	09	Q 52
	Looking after the home K	10	Q 23
	Doing something class (SPECIFY) (Scape IF fallings of MELINIE F - 92 WITH B	11 000	Q 57
	FOLLOW SKIP INSTRUCTIONS TO GO TRANSERS ALL SPASS TO APPROPRIATE QUESTIONS NACARIAGE CO. 2 (159 264)	1 2 3	(250-6 0 (261-63)
	THIS IS IN ADDIT OF TO CHI	1 7	(264-65) (267-61)
=	14 IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q 22)	(757)	
23	in your (main) job are you <u>READ OUT</u> an employee 92 N/A or self employee?	2	Q 42
	ALL EMPLOYEES (CODE 1 AT Q 23) ASK QS 24-41 If 24 7/10UND TO		
24	How many hours a week do you narmally 95 11. NEAREST HOUR vork in your (main) job? WRITE IN 17. a/c 20-6/73	(778-71 (272)	2
	(1F RESPONDENT CANNOT ANSWER, AND CODE 10-15 hours a week	L	1
	ASK ABOUT LAST WEEK) \$18-2/ 16-23 hours a veel	1	1
	N B BOTH SECTIONS SHOULD 9 N/A 24-29 hours a veel BZ ANSWARD 30 OT MOTE hours a veel	L L	1
			-
		-	
•			
_			
		ļ	1

7	Skip		- 8 -	Col./ Coda	Skip to
de	to		If 260/1	[
		25 (4)	How would you describe the wages or salary you are paid for the job you do on the low side	(273)	
- 1	1		reasonable or on the high side? IF on the	· ′	
			low side r Very low or a bit low? Very low	1 1	
	<u> </u>	1	8= Dix 9x4A A bit lov	2	
1	i 1		7x ∧yA Reasonable	١,	}
11			On the high side	1	İ
жıq			<u>.</u>	ì	İ
IOH	1	ı	Other answer (SPECIFY) (Class of fossies Givernite France Lit; with Sale	7	1
37)		↓ l	CARD F	(2 4)	
	1	b)	Thinking of the highest and the lovest paid		1
	Q 57		people at your place of work how would you		
	ļ		describe the gap between their pay as far	ļ	
	Q.48		as you know? Please choose a phrase from this card Huch too big a gap	ł i	
	l i		Too big] 2	
	Q 23		9 4/4		
	Q 48		About right A NEW rope 71 Any other answers	3	
1	, !		(Fire DE WITH 5 40)	4	i
1	1 1		(Grand Dr Wire S was) Huch too small a gap	5	1
ļ	7 49		(Don t know)	8	
, [i (-16 201h	(2 3)	╁
J]	26 .)	1 200) If you stay in this job would you expect your wages or salary over the coming year to READ OUT	[(7.3)	
	Q 57		· ———	1,	
	Q 52		rise by <u>more</u> than the cost of living	1	
	Q 23		rise by the <u>same</u> as the cost of living	Z	
	Q 57		9.4/A rise by <u>less</u> than the cost of living	3	
١			or - not to rise at all?	4	1
3	(251-69		(Will not stay in job)	1 5	Ì
6	(261-63)		(Don t knov)		
9	(267-66) (267-68)	. ↓		(275)	1
,,	1111111	- b)	Over the coming year do you expect your workplace will be READ OUT to complete the number of application.	, ,	
			increasing its master of employees	1	1
	Q 24		I. b/K reducing its number of employees 9. √/A reducing its number of employees	2	ĺ
	Q 42		or - will the number of employees stay about the same?	3	1
		L	Other answer (SPECIFY) (Ecobe IF TOSSIONE OTHERWISE FINAL LIET	7	1
			With 1 40		}
			THE PERSONNENT IS NAME ACT OF 17	Ţ.,	
-11	ol .		IF RESPONDENT IS MAN, ASK Q 27 IF RESPONDENT IS WOMAN, SKIP TO Q 29	(211)	
2)	1	27	IF 129/ Avb /2//// Whore you work, are there any women doing the]	1
- /	1	· "	same sort of work as you?	ı	ĺ
	1		8 - D/K 9 - D/A 9 - D/A	2	
			9.4/4 Works alone	,	1
	1	1			1
	l		No-one else doing same job	4	l
	1	<u> </u>		.	—
		†			1
	1				1
	j	1			1
	1	1			ŀ
	1			1	į
		Ì		1	
	1		I	•	,

Code If 269/1 AND 1211/1 IF HALE EMPLOYEE (278) 28.a) Do you think of your work as READ OUT ... 9: N/4 ... mainly men's work, ы 1 mainly women's work, 2] or - work that either men or women do? 3 Q.31 Other (SPECIFY) LEGGE IF POSSIBLE OTHERWISE FIRE LIFE WITH S.No. (Don't know) (279) IF HAINLY HEN'S WORK (CODE 1 AT a) If 379/1 b) Do you think that women could do the same sort of work as you? c) Yes 9= N/4 d) 2 c) Don't know IF YES OR DON'T KNOW AT b) If 279/1 on \$ (290) c) Do you think that women would be willing to do the same sort of work as you? 2 d) Don't know 8 / IF MAINLY HEN'S WORK (CODE 1 AT a) If 278/ () 0 6-0 3 CARDO3 d) Why do you think your sort of work is mainly done by men? PROBE FULLY. RECORD VERBATIM 30 9 - 8 210-11 }q.31 312-13 GO TO Q. 31 (0) [1-15) SPARE IF WOMAN EMPLOYEE If 269/1 AND 1211/2 (316) 29. Where you work, are there any men doing the same sort of work as you? Yes 1 No Z 8-2/4 9= ~/4 Works alone 3 No-one else doing same job

1	- 10 -	Col./	Skip	
	If 249/1 AND 1211/2	Code	to	
	IF WOMAN EMPLOYEE	(317)		
30.a)	Do you think of your work as mainly women's work, mainly women's work, mainly men's work.	1	b)	
	,	2		
	or - work that either men or women do?	' }	Q.31	
	Other (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH SA			
	(Don't knov)	8)		
	IF MAINLY WOMEN'S WORK (CODE L AT a) If 314/1	(111)		
	b) Do you think that men <u>could</u> do the same sort of work as you? Yes	1 2	c) d)	
	Don't know	8	c)	
	IF YES OR DON'T KNOW AT b) IF 3/1/-2 8	(11+)		l
	c) Do you think that men <u>would be willing</u> to do the same sort of work as you? Yes 9=4/4 No	1 }	a)	
	Don't know	₈ J		ĺ
	IF MAINLY HOMEN'S WORK (CODE AT a) If 3/1/			l
	d) Why do you think your sort of work is mainly done by women?			l
	PROBE FULLY. RECORD VERBATIM		Į ;	l
		(1 2 2 = 2 1	,	l
	<u>.</u>	ļl		ı
	t to the second	[) 2 2 - 2)		l
		,,,,		١
		$\vdash \vdash$		
		[]] = -] ;	,	ĺ
				l
		[\]		l
		021-27	SPARE	ŀ
	,	ļ		l
	ASK ALL EMPLOYEES If 2641	,		ľ
31.47	During the last five years (that is since	(321)		l
	March 1982) have you been unemployed and] ,	ь)	l
	seeking work for any period? 9:2/A Yes No	2	Q. 32	l
	,		1	ļ
	b) For how many months in total during) ^		l
	the last five years? WRITE IN NO. 01-G0 OR 01-05 MS. 01: / MONTHS YEARS LD OF GO OF OF OF	329-12)	
	((COLUSER LIPO) MONTHE OR YEARS	 	 	t
	, , ==================================			1
				۱
		[l
		İ	1	I

	ASK ALL EHPLOYEES If 2691	Col / Code	Skip lø	}		
32 a)	For any period during the last five years have you	(111)			1E - 11	ASK ALL EMPLO
	worked as a self-employed person as your main job? quel/A Yes	1	b)		35 •)	other formal
	IF YES, ASK b) IF NO. ASK c) To sail.	2	c)			to your work?
	b) In total for how many months 92-3/2 /cass HONTHS YEARS	1423		ľ		INTERVIEWER
	have you been self-employed? WRITE IN 01-6- OR 01-08	(11+17)	Q 33			
	IF NO AT a) If 333 Z	(111)	,	1		
-	c) How seriously in the last five years very seriously	ı				
1	have you considered working as a self- scale quite seriously, employed person READ OUT 9:4/4	2				
1	not very seriously	j	1			
	ASK ALL EMPLOYEES If 261/1	4		_		IF YES AT a)
33 a)	·	(223)		ļ.		b) <u>In all</u> al In this k
, . ,	Suppose there was going to be some decision made at your place of work that changed the way you do					PROBE FOR TOT
	your job Do you think that you personally would 9.0/4	1	ъ)			TRAINING IN PA
	not?	2 }	c)			IF LESS THAN
	If YES AT a) If 334/1	8.)	Ī			
- 1	b) How much say or chance to influence the a great deal	(1)		1		
l	decision do you think you would have	2		1		0
- 1	or just a little?	3				
	(It depends/don t know)	_ a				•
	ASK ALL EMPLOYEES If 269/1			[
٠,	Do you think you should have <u>more</u> say in decisions affecting your work, or are you satisfied with the way things are?	(141)				
	Should have more say	1		1		ASK ALL EMPLOY
	9.4/A Satisfied with the way things are	2		,	36 a)	Over the next
	CARD C If 261/1	8		 -	1	to have any (s for your vork
34	Some organisations have schemes which link pay or employee benefits				, ,	bothered'
	to the linancial performance of the organization. As far as you					
	know, does your organisation have any of the schemes on this card? CODE ALL THAT APPLY IN COL a) 1F NONE/DON T KNOW, GO TO Q 35				. J	
	33				6	And apart from
	b) Have you personally received any payments or benefits under the (ITEM MENTIONED AT a) If 3u273u5/coocb in the last tuelve months?					expect to have for your work
- 1	RECORD YES OR NO FOR EACH MENTIONED AT a) (a) (b)					
	Organisation Received has Yes No			1		
i	Productivity-linked bonus scheme ((3+2) 1 2	(10-1)	9 ~/4	1		
-	Annual bonus (at organisation s discretion) 2 (1×3) 2	(0.0)	AT ZACH			
	Share ownership or share option scheme 3 (144) 1 2		AFTER CO RUNG AT			
	Profit-sharing scheme 4 (155) 1 2	(233)		1		
	NONE OF THESE 6 (1 %)		Q 35			
	9. N/A (Co. Ju7) at (a)					
				}	l	ļ
4 8						
~ U C)						

	Col / Code	Skip]		• 12 -	Col / Code	Skip te
	(1 1 1)	10	1		ASK ALL EMPLOYEES If 269/1		
have you Sable Yes ain job? Sadia No	1 2	ь) c)		35 a)	•		
2 DISTRIBUTES TO A DE LA SERIE	(111) [11+17]	Q 33	ſ		INTERVIEWER ANY TRAINING WHICH IS RELATED TO RESPONDENT S PAST, PRESENT, OR FUTURE WORK MAY BE COUNTED, BUT DO NOT INCLUDE LEISUNE COURSES OR HOBBIES WHICH ARE NOT JOB-RELATED	(343)	
very seriously	1	}			Yes had training related to work	1 1	b)
fr.3/k quite seriously, fr.4/4 not very seriously	2 3				9 m/A Ho had none Don t know	2 }	Q 36
r - not at all seriously?	4	<u> </u>	L		IF YES AT a) If 352/1		
n made	(223)				b) In all about how many full days have you spent in this kind of training over the last two years?		
you do Yes y vould 9: ~1/4 No	1 2]	ъ)			PROBE FOR TOTAL TIME SPENT IN JOB-RELATED TRAINING IN PAST OR PRESENT JOB, WRITE THE AS APPROPRIATE		
It depends/don't know	8 }	(c)			IF LESS THAN & DAY, WRITE IN '000' (3 353 355)		
a great deal	() •) L				3 bigit ENIRY DAYS OR ' " WEEKS	(333.54)
A/A quite a lot	2	İ	ĺ		OR 2 DIGIT ENTRY MONTHS WEEKS	(356-58)
or just a little? (It depends/don t know)	3				OR 2 DIGIT ENLAY PIDATAL MEERS ()		
sepenss/don (xnov)	8	†			HONTHS	(357-60	þ
cisions ith the	COST				Don t know 98 N/A = 99 (co.t. 359 340	,	
Should have more say	ı		1 -	-	ASK ALL EMPLOYEES IT 264,		
Don't know	2 8		,	36 •)	Over the next two years would you like to have any (more) courses or formal training (or your work or are you not that	(341)	
					hothered? Yes yould like to	ı	
pay or employee benefits of the second of th					9 m/A No not that bothered Don't know/depends	2	
T KHOW, GO TO Q 35				•)	And apart from what you would like do you expect to have any (more) courses or training	(111)	
s or benefits under the t twelve months?					for your work in the next two veurs Yes, expect to	ı	
(a) (b)					9-~/A No, don't expect to	2	
Organisation Received has Yes No	_				Don t knov/depends	8	
	(1-1)	9 ~/4] -				
2 (1+3) 1 2	(0.5)	AT EACH					
3(144) 1 2	(33)	AFTER CO RUNG OF	6,				
4 (1.5)	(\cdots)		ľ				
6 (3 * 4)		Q 35	•				Į
· · · · · · · · · · · · · · · · · · ·		l`	ļ				1
(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)							

- 13 -Skip Code ASK ALL EMPLOYEES If 264 1 In the last two years, have you done any of the following things in connection with your work? Please just answer yes or no. READ OUT AND CODE ITEMS a) TO g) Have you been asked to do anything (161) just for practice in order to learn the work? Yes 9= N/A (Don't know) (164) Have you been given any special talks or lectures about the work? 9. 2/4 No (Don't know) (165) Have you been placed with more experienced people to see how the work should be done? Yes 9= N/A (Don't know) (164) Have you been sent round to different parts of the organisation to see what sort of work is done? (Don't know) (167) Have you been asked to read things to help you learn about the work? 9= 1/4 (Don't know) (150) f) Have you been taught or trained by anybody while you were actually doing the work? 2 (Don't know) (369) g) Rave you been sent on any courses to introduce you to new methods of working? (Don't know)

	- 14 -		, _
	Now I'd like to ask you about new technology at your workplace.	Col./	Ship
	CARD H IF 269(1		
(8.a)	Which, if any, of these kinds of new technology are installed at your place of work? It doesn't matter whether you work with them or not, just tell me all that you know of at your workplace.		
	CODE ALL MENTIONED IN COL. a). IF NONE/DON'T KNOW CO TO Q.40		
	FOR EACH MENTIONED AT a), ASK b) If 370-317412-45 (000)		
	b) Do you yourself use, or does your own work involve the use of (ITEM MENTIONED AT a)?		
	CODE YES OR NO FOR EACH MENTIONED AT a) (a) (b)		
	99:4/4 (COL 416-417) at a) At Use/work with work place YES NO		
	Computer:	, ,	
	Main frame computer	(,,,)	
	Main frame computer Telephone link to computer at another place Micro/mini computer Type of computer unknown Type of computer unknown	(+1+)	
	Micro/mini computer 3 03(1775) 1 42	(- 2 0)	
	Type of computer unknown $\begin{cases} 04^{(3.76-7)} & 1 & 32 \\ 04^{(3.76-7)} & 1 & 32 \end{cases}$	(++1)	
	Word processor 05 (76-9) 1 2	(+22)	
	Type of computer unknown $\begin{cases} 06^{(376-7)} & 1 & \frac{1}{3} & \frac{7}{2} \\ 05^{(76-9)} & 1 & \frac{7}{3} & \frac{7}{2} \\ 1 & \frac{7}{3} & \frac{7}{2$	(+23)	
	equipment (including robots) used for	(+2+)	
	Other new technology (SPECIFY) Recode		
		(+25)	
	NONE OF THESE 96(-15)		Q.40
	Don's know 98(-16-7) ; 15 370-377 - 1/1 - 1/3 (552) (CODES 01-95 AT Q.38a)		
		(+2+)	
9.4)	Would you say that the use of new technology for the better, at your place of work has affected your own lob FARD OUT for the worse,	1 2	
\downarrow	job READ OUT 72 MA for the worse, or - has it made no difference?	3	
ь)	Now thinking about all employees affected by new technology.		
1	Has new technlogy at your workplace generally meant No	(Don't	
İ	i) that those affected by it have to work Hore Less ence	Know)	
	at a more or less skilled level, or has it made no difference?	8 Ca	(+ 2 7
	ii) that those affected by it have more 92N/4	-	
	has it made no difference?	5	(· 2 •
	ifi) that those affected by it are paid more or less, or has it made no difference?	8	(+ 2 9
c)	And has the use of new technology at your workplace meant that READ OUT	(+34)	
	the organisation has increased the number of employees,	ι	ŀ
	reduced the number of employees.	2	
	9=N/A or - has it made no difference?	,	
	(Don't know)	8	
		1	

	- 13 -	Cal / Cade	Sk lo
	ASK ALL EMPLOYEES If 269/1		,,
40 a)	At your place of work are there unions staff	(111)	
	associations, or groups of unions recognised by the management for negotiating pay and		
	conditions of employment?	1	ь)
	9. ~1/4 No	2	
			Q 4
	IF YES IT LES !	(12)	
	b) On the whole, do you think these unions or	L	
	staff associations do their job well or not 9.4/A No	2	
	ASK ALL EMPLOYEES If 2641	(+11)	
41 .)	In general how would you describe relations		
	between management and other employees at		
	your workplace READ OUT very good,	1	
	8. b/k quite good	2	
	not very good	3	ł
	or - not at all good?	4	ŀ
		(+3+)	
ь)	And in general, would you say your workplace was READ OUT very well managed	1 1	ı
		1	<u>ا</u> .
	quite well managed	²	Q 5
	or - not vell managed?	3 }	
_	NOW GO TO SECTION 3 (p 23) - GREEN STRIPE		
*	ALL SELF-EMPLOYED (CODE 2 AT Q 23) ASK Qs 42-47 If 269/2	(+25)	SP
42 a)	How many hours a week do you normally 95, 95+ ROUND TO		Ü
	work in your (main) jeb? 98. 2/4 HEAREST HOUR	İ	
	(IF RESPONDENT CANNOT ANSWER WRITE IN: Langers	436-37	}
	ASK ABOUT LAST WEEK)	(111)	t
	AND CODE: 10-15 hours a week	1	1
ľ	N& BOTH SECTIONS SHOOM		ļ
ŀ	BE ANSWERED 8.3/K 16-23 hours a week	2	ł
Į.		'	
\downarrow	30 or more hours a week	4	
b)	For about how many years have you been self-		
	employed and doing the same sort of work as now?		l
	PROBE FOR BEST ESTIMATE IF LESS THAM SIX MONTHS, CODE OO'	1	
	LE 6 HONTHS OR HORE, ROUND UP TO	/ l	1
	NEAREST YEAR NO OF YEARS	T	
	WRITE IN Zafer?]
c)	During the last 5 years (that is since March 1982)	(++1)	1
	have you been unemployed and seeking work for any	1.	1
	period? 8.3/x Yes	1	4)
	EF YES If will 91-3/4 No	2	Q
	11170)		
	during the last 5 years?	F 2 31	1
	AKITE IN NO OLD ON OLD OF		1
	NS DISTRIBUTED RIGHT BATTER (CONS 842 LAS) MOSTAS OR YEARS	 	╂
_	1 11 12 14 1		1
ěπ	,[1	
5	• 1	•	,
_	•		

~ 15 -	Cal / Cade	Skip		- 16 -	Col / Code	Skip to
!		, ,		ASK ALL SELF EMPLOYED IT 214 1		
unions staff s recognised	(+11)		43 a)	Have you for any period in the last five years,	(+)	
g pay and Sa∌/≈ Yes	ı	ь)		worked as an <u>employee</u> as your main job rather than g D/K Yea $g_{-\alpha}/A$	1	ъ)
9. ~//4 No	2	Q 41		9=4/4 No	2	c)
	()2)	, ~ i		IF YES, ASK b) IF NO, ASK c) If well		
hese unions or fable Yes	(, , ,			b) In total for how many months during the		
job well or not 9. 4/A No	2		1	last five years have you been an employee? HOHTHS YEARS NO 01-1 months of Ass 98 blk (cons units in 01-60 on 01-05)]	
,			-	CONTRACTOR DATE THE CONTRACTOR ON CONTRACTOR	N T 50)	Q 44
	(+11)			HOW SKIP TO Q 44	 -	
relations oyees at				IF NO AT a) If week/2	(*31)	
very good,	1			 d) How seriously in the last five years have you considered getting a job as 		
8.6 k quite good 9/ A	2	{		an <u>employee</u> <u>READ OUT</u> very seriously,	1	
not very good	3	i		8.b/k quite seriously	2	
or - not at all good?	4	1		9±~/4 not very seriously]]	
r	(+3+)			or • not at all seriously?	4	
very well managed	']	[ASK ALL SELF-EMPLOYED IF 26/2	(+52)	
quite vell managed	1 1	Q 57	44 4)	Compared with a year ago would you say		
or - not well managed?	3 }			(vour work or) your business is doing very well READ OUT	l l	
- CREEN STRIPE				1. Djk quite veii	2	
	(+25)	 	-		3	
Q 23) ASK Qs 42-47 1 269/2		SPARE	 	not very well	4	
ally 95.95≠ ROUND TO 98.04 HEAREST HOUR]]	or - not at all well?	5]
WRITE IN: LANG 73	- 16 - 17	}	.	(Business not in existence then)	(+51)	
	(+1+)	t	š)	And over the coming year do you think		ł
AND CODE: 10-15 hours a week	1	1		(your work or) your business will do better, READ OUT 9. MA shout the arms	1 .	
8.3/K 16-23 hours a week	1 2	ł		POOR THE Palle	1 2	
9 = 4/4 24-29 hours a veck] ;	1		or - worse than this year?	,	
30 or more hours a week	١,٠			Other (SPECIFY) (Ecobe IF POSSIALE OTHERWISE FUR UST WITH ! No.	\ <u>'</u>	
been self-		1		(Don t know)		
of work as now?			45 a)	If 2642 In your work or ousiness do you have any partners or other self-employed colleagues?	(> 5 ->	
	1			MOTE DOES NOT INCLUDE EMPLOYEES \$-0/R Yes, have partner(s)	ı	ъ)
)' 90 —7 91 olx 91 ~/	/ k	1]	To No.	2	Q 46
NO OF YEARS	.,,	1		LF HAS PARTHER(S) (CODE 1 AT 4) If 454/1	Ė	` `
WKITE IN		4		b) How many partners or self-employed colleagues		
since Harch 1982) ing work for any	(**1)]	do you work with?	}	
Saale Yes	1	d)		WRITE IN 3 2 Con	- 35 57	þ
a 1/2	2	Q 43		998 a 3/c 999 ~ 4/a		
91 - 1/4 (can aun aus		1	<u> </u>	717/4/4		
HONTHS TEARS	C++5-+3	\[\				1
WRITE IN NO 01-60 OR 01-05		1				
MOSTHE OR YEARS	 	1	 			i
-			1			1
	1				ı	I

Skip - 17 -Code to S ASK ALL SELF-EMPLOYED If 269/2 And in your work or business do you (458) have any employees, or not? N.B. FAHILY MEMBERS MAY 8.6 4 Yes, has employees b) BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR 9=1 2 £) WAGE OR SALARY IF HAS EMPLOYEES (CODE ! AT a) IC 456 1 b) How many full-time employees oo o **o**—> 9999. 4/4 do you have now? 4 DIGITS (459-62) PROMPT IF NECESSARY: WRITE IN: FULL-TIME IS 30+ HOURS OR PER WEEK CODE: Don't know: fewer than 25 9995 Don't know: 25 or more 9996 c) And how many part-time employees? (463-66) 4 5/4/79 WRITE IN: N6 b) + c) MUST BE > 0001 CODE: Don't know: fewer than 25 9995 9996 Don't know: 25 or more (+67) d) Over the coming year, do you expect to ... READ OUTtake on (additional) full-time employees, 1 $9=\pi/4$ reduce the number of full-time employees, 2 3 or - keep about the same number as now? (Don't know) 8 (+61) e) And over the coming year, do you expect to ... READ OUT ... 1take on (additional) part-time employees, $q_2 = 1/A$ reduce the number of part-time employees, 2 Q.47 or - keep about the same number as now? 3 (Don't know) IF NO EMPLOYEES (CODE 2 AT a) If 458/2 (+69) f) Over the coming year, do you expect to take on any employees, or do you think this is unlikely? Expect to take on employees 8 = 4/4 2 Unlikely 9= 11/4

	- 18 -	Cal./	Skip	1
	ASK ALL SELF-EMPLOYED If 2692	(+70)	(STARE)	5
	CARD R			ł
47a)	Which, if any, of these kinds of new technology do you have or use in your work? (a)			
	CODE ALL THAT APPLY Computer: Main frame computer 01	(+71-2)		١
	Telephone link to computer at another place 02	(+73-+)		ı
	98 = b/K (con 5/4-5/8 Hicro/mini computer 03	(%75-6) (%77-8)		١
	99= M/A Type of computer unknown 04	(479-00	l l	1
l	Other: Word processor US Electronic memory typewriter 06	(500-9)	Т > ы	ľ
	Computer-controlled plant, machinery, or equipment (including robots) 07	(510-1)		
i	Other new technology (SPECIFY) Access IF lossible OTHERWISE			ł
	FINAL WIF WIFN S. JO 95 NONE OF THESE 96	(512-1))	
	IF ANY NEW TECHNOLOGY (CODES 01-95) AT a) If 471-72 - 5/2-/3 Coord	(515)	-	
	 b) Would you say the use of new technology has affected your work READ OUT for the better, 	1		
	9.4/4 for the worse,	3		١
	or - has it made no difference? ASK ALL SELF-EMPLOYED If 269/2	(\$17)	t	1
c)	Do you think of your work as mainly men's work,	١, ١		
j	READ OUT 92-4/4 mainly women's work,	2	d)	1
	or - work that either men or women do?	1,7		1
	Other (SPECIFY) Actes of Possible OFHERWISE FINAL WIF WIFE S.No. (Don't know)	7 8	q.57	
	IF HAINLY HEN'S OR WOMEN'S WORK (CODES 1 OR 2 AT c) If 517/1 oc 2.		1	
	d) Why do you think your sort of work is mainly			
	done by (wen)/(women)? PROBE FULLY. RECORD VERBATIM.	(510-19)	4	
	· .	<u> i_</u>	 	
		(520-21		
	· · · · · · · · · · · · · · · · · · ·		. }q.:	5 7
		(522-2)		
		<u>` </u>	1	
	NOW GO TO SECTION 3 (p.23) - GREEN-STRIPE			

	If 256 257 /02 an of	Cal / Cada	Skip to		70 -
ļ	ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK			50. \	ASK ALL UNEMPLOYED If 256
i	(CODES 02 OR 04 AT Q 22) ASK Q 48	(57%)		50a)	Now thinking about the last done any of the following?
8 a)	During the last five years (that is since Sabik Yes Harch 1982) have you been unemployed and Tanks	ı	ъ)		READ OUT AND CODE a) to L)
	seeking work for any period?	2	0 57		Have you
	TE YES ASK b) T 524/1 93 5/K 10 10 527 529 h) For how many months in total 93 4/A HONTHS YEARS			a)	had your name registers
	during the last five years? WRITE IN: 01 60 OR 01-05	525-20)	Q 57		Government Employment o with Professional and E
1	NOW GO TO SECTION 3 (P 23) - GREEN STRIPE OF YARAS	1		∀ b)	had your name registere
				- "/ -	employment agency?
	ALL UNEMPLOYED (CODES 05, 06, 07 AT Q 22) ASK Qs49-51		!	,	
(a)	In total how many months in the last five years (that is since March 1982)			c)	studied situations vica
	have you been unemployed and seeking MONTHS YEARS	529-12)		↓	newspapers or journals?
v	NA OI IMPORTE AL LESS (C. A. 529 530) WRITE IN OR ADDITION FROME	(3331		d)	advertised for jobs in
ъ)	How long has this present period of 97 b/a c 534 654 unemployment and seeking work lasted 49 d/A HONTHS YEARS	}			or journals?
	SO (ST? (MAYAS MOCE THAN SYES) WRITE IN OR OR	63 - 17,]	v •)	And in the last 4 weeks, har answered advertisements
c)	MS 0 From on Less (Cans Bla Sas) 2 big r antly months How confident are you that you will find expens	(531)] [Ï	newspapers or journals?
- 1	a job to match your qualifications READ OUT		1 1	.	
;	very confident	1	}	n	applied directly to emp
	qرماله quite confident, not very confident	2			
\downarrow	or - not at all confident?	4	1 1	•)	asked friends, relative
d)	Although it may be difficult to judge how	(535)	3ra Kd	, 	trade unions about jobs
	before you find an acceptable job? HONTHS TEARS]		
	(MAYGE MORE THAN EYES) WRITE IN OR	6. 9. 11	3	√ h)	And at any time in the last vere you waiting for th
	NA DIST MONTH ON LETT (COLE SupSur) NA DIST MONTH ON LETT (COLE SupSur) NA DIST MONTH ON LETT (COLE SupSur)	98	542 5-3		job applications
e)	Have you ever considered moving to a different	(,,,)		1)	did you do anything else
	area - an area other than the one you live in the you live in the one you live in the one you live in the one you live in the one you live in the	1 2	(f) Q 50	ĺ	find work?
	IF YES AT e) If Suu/I	<u> </u>	1 0 30		(1F YES SPECIFY) RECON
	f) Why did you not move to a different area? Any other reasons?	5 . 5 . 4	,]		<u> </u>
	PROBE FULLY RECORD VERBATIN (1F HOVED OUT OF THIS AREA AND HAS SINCE HOVED BACK - WRITE IN	-	1		561 1
	AND PROBE)	5 . 7 . 4)	j '		ALL UNEMPLOYED IF 256 257
	_		<u>]</u>	51	Do you think that there is that you will get a job in
	•	(1 × 50)	<u>'</u>		no real chance novadays?
		A • • • • •	-]		
		\$51-52	-		NOW GO TO SECTION 3 (p
			1		
		1	 	<u> </u>	
יונ					
S.		1		1	•

Cel /	Skip	!	- 20 -		Col / Code	Ship to
Code	le		ASK ALL UNEMPLOYED If 256 257/65 06 04 07			
(14)		50a)	Now thinking about the last 4 weeks have you done any of the following? Please just answer yes or no			
1 2	ъ) 0 57		READ OUT AND CODE A) to L)		(
	11 37		Have you		(555)	
5-28)	Q 57	a) } b)	had your name registered it a Jobcentre or Government Employment or Careers Office or with Professional and Executive Recruitment? had your name registered at a private	9.49 Yes	1 2	
		- 1	employment agency?	, Yes	(55%)	
	į	. ↓	!	7- ~/4 No	2	
29-12)		;) }	studied situations vicant columns in newspapers or journals?	. ~/4 Ho	(555)	
5 33 1	3/A CA	d)	advertised for jobs in newspapers		(334)	1
	_		or journals?	- 4/4 Yes	'	.
) b 17,	1	ψ.	And in the last 4 weeks, have you	No	2	· [
(531)	l	e) i	answered advertisements for jobs in newspapers or journals?	Yes	(557)	
311		·	, messpripers or justifiers	7 4/4 No	2	
1		n O	applied directly to employers?		(551)	
2	}	1		• ~/A Yes		
,	1			Но		
4	1	(v	asked friends, relatives colleagues or		(557)	
535)	SPARE	, s) 		P= ~/4 Yes No	1 2	
	1	 	And at any time in the last 4 weeks		(511)	
94	Co.s 542 543	h) J	vere you waiting for the results of any job applications?	9 4/A Yes	1	
, ,)		1)	did you do anything else to	No	(541)	1
L	f)	i "	[Ind work?	9.4/4 Yes	1 1717	
2	Q 50		(10	2	
	1		(IF YES SPECIFY) RECORE IF POSSIBLE OLUERUISE FO		(562-61)	3 Pt < 2
- 5 - 4)	1		LIST WITH SNO (IF RECOPERAGES	PELETE	000	(544)
					1	of For Cott
.,)			ALL UNEMPLOYED IF 256 257/05, 06 04 07		(34.5)	Ī
 - 5 - 5e 		51		eal chance	;}	Q 57
51-52)	1				ال	
1	1		NOW GO TO SECTION 3 (p 23) - GREEN STRIPE			
			· ·			
	 - -	<u> </u>				
		!				
		į l			1	
	•	•				

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ಲ್:	- 21 -	Col./	Skip	1	- 27 -
ಲು	If 256-257/09	Code	te	4	ASK ALL LOOKING AFTER THE HOME If 254.257/10
52.a)	ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q.22): ASK Q.52	(,,,)	1	54.a)	Have you, during the last five years, ever had
	Do you (or does your husband/wife) receive a pension from any past employer? \$=0 c. Yes		1		a full or part time job of 10 hours per week
	9±1/A No		İ		or more? 5 = 5 K. 9 = N A.
ъ)	(Can I just check) are you (MEN) over 65?	(367)			IF YES If GID!
	(WOMEN) over 60? Fraja Yes		٠,		b) How long ago was it that you 2 Digir Entray Mentrus Of Yangt
	no Alast		e)		Teft that job? NO. OF MONTHS AGO NO. OF YEAR:
	IF YES ASK c) AND d). IF NO GO TO e) If See	(5 6 9)	7	'	WRITE IN: OF GO OR OF-OS
	c) On the whole would you say the present state Very low	1	1	f	20112 (II) UN
- 1	pension is on the low side, reasonable, or on the high side? If 'On the low side': Yers low A bit low	2		ļ	(Cons (11-612) 99 = 0/A (ons 613-614 NOW SKIP TO
i	Very low or a bit low? Reasonable	3	}		1F NO AT Q. 54a) If 610/2
	On the high side			55.a)	How seriously in the past (ive years have
	d) Do you expect your state pension in a year's	(569)			you considered getting a <u>full-time</u> job?
	time to purchase more than it does now, less, More or about the same?	1)			READ OUT very seriou
ľ	å nD K tess Gadi4	1 }	Q.57		1S 30 HRS+ PER WEEK
l	About the same	3			not very seriou or - not at all seriou
ľ	IF NO AT b) If Set 1		-		IF NOT VERY OR NOT AT ALL SERIOUSLY, ASK b) If 6/5/3 oc 4
		5 7 8 - 7 1	(1		b) How seriously, in the past five years, have
ľ	e) At what age did you retire from work? WRITE IN: 12 billions 96 ab low YEARS				you considered getting a part-time job?
	99+N/A Never worked	00	Q.57		<u>READ_OUT</u> very seriou
-	NOW GO TO SECTION 3 (p.23) - GREEN STRIPE	,	1		\$= b/≈ quite seriou 9±√/4 not very seriou
		1	<u> </u>		or - not at all seriou
	ALL LOOKING AFTER HOME (CODE 10 AT Q.22): ASK Qs 53-56	(572)			
1 1	Do you currently have a paid job of less 8-DK Tes than 10 hours a week?	1			ASK ALL LOOKING AFTER THE HOME If 254-257/10
	INCLUDE THOSE TEMPORARILY AWAY FROM A NO PAID JOB OF LESS THAN 10 HOURS A WEEK	Z	-	56.	Do you think you are likely to look for
		1			# paid job in the next 5 years? IF YES: Full-time or part-time? Yes - Full-
	that are the <u>main</u> reasons you do not have a paid job (of more than 10 nours a week) outside the home? <u>PROBE FULLY FUR HAIN REASONS AND</u>		1		IF YES: Full-time or part-time? 9= N/A Yes - Full- Yes - Part-
12	RECORD VERBATIN	(573_7%	1		tes - ratt-
	•		1		Other (SPECIFY) Recode IF POSSIONE OTHERWISE FINALLIST WITH
F	SER OPEN COOING INSTRUCTIONS.	575-76	1		Don't
i] .		
		(577-78)			NOW GO TO SECTION 3 (p.23) - CREEN STRIPE
		(379-00)	1 1		
·			CARD 06		
1		(6 8 6 - 6 9)	1 .		
		 			,
		<u> </u>			
1] [
		I i		<u>[</u>	

	- 22 -	Col./ Code	Skip to
	ASK ALL LOOKING AFTER THE HOME If 256.257 10		
54,a)	· · · · · · · · · · · · · · · · · · ·	(6 10) L	ъ)
	IF YES If Gid!	2	Q.55
:	b) How long ago was it that you 2 Digit entry mentry of years left that job? NO. OF HONTHS AGO NO. OF YEARS AGO NO. OF HONTHS AGO NO. OF YEARS AGO OR OI-OS NO. OILIMOJTH OR LESS 99 -0/R (Cons Gii-Giz) 99 -0/R 100 -000 -000 -000 -000 -000 -000 -000	(\$11-14)	Q. 56
	IF NO AT Q.54a) If 60/2	(6 15)	
55.a)	How seriously in the past five years have you considered getting a <u>full-time</u> job? <u>READ OUT</u> very seriously,	ן י	
	PROMPT, IF NECESSARY: FULL TIME 1S JO HRS+ PER WEEK 1S JO HRS+ PER WEEK not very seriously,	3	Q. 56 b)
	or - not at all seriously? IF NOT VERY OR NOT AT ALL SERIOUSLY, ASK b) If 6/5/3 oc 4	1-4-1	
	b) Now seriously, in the past five years, have you considered getting a part-time job? READ OUT very seriously,	(6 16) l	
	Poble quite seriously,	2	
	92 4/A not very seriously,	3	
	or - not at all seriously?	4	
	ASK ALL LOOKING AFTER THE HOME If 254-257/10	(617)	
56.	Do you think you are likely to look for a paid job in the next 5 years?		
	IF YES: Full-time or part-time? 9= 4/A Yes - Full-time	ı	
ł	Yes - Part-time	2	
ļ	Other (SPECIFY) Recode IF Possione OTHERWISE FINAL LIST WITH S. No.	7	
	Don't knov	8	
	NOW GO TO SECTION 3 (p. 23) - CREEN STRIPE		
\dashv		6 t # = 21)	SPARE
	•		
- 1			

•	23 -		Cede 1	Skip
, SECTIO	N THREE			Ť
ASK ALL				,
CARD_I				
Here are some items of government spend	ling Which of		l L	
them if any, would be your highest pri spending? And which next? Please re		let	2nd	İ
whole list before deciding	an turbage the	Priority	Priority	ł
	C	11-13)	62-25)	i
ONE CODE ONLY IN EACH COL	Education	οι	01	1
<u> </u>	Defence	02	02	
	Health	03	03	-
	Housing	04	04	-
	Public transport	05	05	į
	Roads	06	06	1
		07	07	-
<u> </u>	Police and prisons		1	•
Soc	ial security benefits	08	06	
	Help for industry	09	09	
	Overseas ald	10	10	
	(MONE OF THESE)	11	11	
	(Don t know)	98 99	98	
	~/A		1 77	
any, of these would be your highest pr extra spending? And which mext?	iorit y fo r	lst Priority (424)	Ind Priority (427)	
ONE CODE ONLY IN EACH COL	Retirement pensions	1	1, 1	1
<u> </u>	Child benefits	2	2	ļ
Benefit	ts for the unemployed	3	,	•
	s for disabled people	4	1 .	
	ts for single parents	5	5	
l senett	(NONE OF THESE)	6	6	,
1	(Don't know)		"	
1,,,	Uon C Know)	<u> </u>	ۇ	
ALL	•		1	
[will read two statements For each	one please say	(m)	(ъ)	
	one please say gly or slightly?	Falsely	Fail to	
	gly or slightly?	Falsely claim	Feil to	1
whether you agree or disagree? Stron	gly or slightly?	Falsely claim (828)	Fail to claim (523)	1
whether you agree or disagree? Stron Ond case anny in seem communic Large numbers of people these days	gly or slightly? Agree strongly	Faisely claim (520)	Fail to claim (52%)	1
whether you agree or disagree? Stron Ond Cohd away /a Read Common of Large numbers of people these days falsely claim benefits	gly or slightly? / Agree strongly Agree slightly	Falsely claim (ses) l	Feil to claim (*23) 1	1
United the second of the secon	gly or slightly? Agree strongly Agree slightly Disagree slightly	ctaim (sze) L 2	Fa(1 to claim (42%) 1 2 3	1
whether you agree or disagree? Stron Ond Cohd away /a Read Common of Large numbers of people these days falsely claim benefits	gly or slightly? Agree strongly Agree slightly Disagree slightly Disagree strongly	Falsely claim (szs) L 2 3	Fail to claim (529) 1 2 3	
Und coba anny in Angue Communication of people these days falsely claim benefits Large numbers of people who are eligible for benefits these days	gly or slightly? Agree strongly Agree slightly Disagree slightly Disagree strongly (Don t know)	falsely ctaim (sze) L 2 3 4	Fail to claim (529) 1 2 3 4 8	, ,
Und coba anny in Angue Communication of people these days falsely claim benefits Large numbers of people who are eligible for benefits these days	gly or slightly? Agree strongly Agree slightly Disagree slightly Disagree strongly	Falsely claim (szs) L 2 3	Fail to claim (529) 1 2 3	
Und coba anny in Angue Communication of people these days falsely claim benefits Large numbers of people who are eligible for benefits these days	gly or slightly? Agree strongly Agree slightly Disagree slightly Disagree strongly (Don t know)	falsely ctaim (sze) L 2 3 4	Fail to claim (529) 1 2 3 4 8	, ,

	Cal /			Па.	Col / Code	Skij
- 23 -	Col / Code	Skip		ALL		1-1-
TION THREE	1		60	Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own. READ OUT	(631)	
	'			benefits for the unemployed are too low and cause hardship	ı	1
pending Which of	'			<u>or</u> -	'	1
priority for extra	,,,,	11		benefits for the unemployed are <u>too high</u> and discourage people L 34 from finding jobs?	2	1
e read through the let <u>Priority</u>	2nd Priority	1 1		(Neither)	3	1
(622-23)	+2-25)			Other (SPECIFY) ARCODA IS COSSIGNA OFFICIAL FLOW LES WITH S. No.	,	1
Education Oi	01		-	(Don t know)	,	1
Defence 02	02	$ \cdot $		CARD K ALL	<u>9</u>	+-
Health 03	03	-	4.1	•	'	1
Housing 04	04	11 1	61	Suppose the government had to choose between the three options on this card. Which do you think it should choose?	(431)	1
Public transport 05	05	11 1	i	Reduce taxes and spend less on health education and social benefits	ı	1
Roads 06	06	1 1	i	Keep taxes and sponding on these services at the same level as now	2	1
Police and prisons 07	07	1	i	Increase taxes and spend more on health, education and social	1 '	1
Social security benefits 08	08	1	1	benefits	3	
Help for industry 09	09	'	i	(None)	4	
Overseas aid 10	10	1	<u></u>	(Don t know)	å	
(NONE OF THESE) 11	111	1 '	1	CARD L ALL	1-4-1	
(Don t know) 98	98	'	62	All in all how satisfied or dissatisfied would you	(632)	
~/A 99	99	<u> </u>	ı	say you are with the way in which the National Health	" '	
	- 	 	r ⁻	Service runs novadays? Choose a phrase from this card Very satisfied	1,	
t's spending on	1	'	l ,		2	1
t's spending on card. Which if	1	\ '	1	g=b k Quite satisfied 9=√ A Heither satisfied nor dissatisfied	3	1
t priority for lat	2nd	'	i l	·	3	1
Priority (621)	rlority (427)	4 . ,	í .	Quite dissatisfied		1
	1	1: '	·	Very dissatisfled	5	
Retirement pensions 1	1 2	1 '	1	CARD L AGAIN ALL	1 '	1
Child benefits 2	2	;	63	From your own experience or from what you have heard please say how satisfied or dissatisfied you are with the way in which each of these	1 '	1
nefits for the unemployed 3	3	,	1	parts of the National Health Service runs novadays?	1 '	1
efits for disabled people 4	:	1	1	READ OUT I VI BELOW AND RING ONE CODE FOR EACH	1 '	1
mefits for single parents 5	5		1	8 = DIK, AT EACH COLUMN Neither 9 = NIA " satisfied Guite	1 '	1
(NONE OF THESE) 6	6	'	í	Very Quite nor dis- dis- Very dis-	1 '	1
(Don't know) 8			1)	<u>satisfied satisfied satisfied satisfied satisfied satisfied</u> First, local doctors/	1 '	1
,	(ъ)	T	Γ "		((1.1)	1
trongly or slightly? Falsely	Fall to		ii)	Mational Health Ser-	f . '	
claim	claim (c.)	니 !	1	**************************************	(61)	1
(624) Agree strongly l	(629)	'	111)	Health visitors? l 2 3 4 5	(6.13)	
	1,	}	iv)	District nurses 1 2 3 4 5	(413)	.1
Agree slightly 2	1 '	1	v)	Being in hospital as	(6.1.7)	Í
Disagree slightly 3	,		1	an inpactence I 2 3 u 3	(****	1
Disagree strongly 4	:],	vt)	Attending hospital as an outpatient? 2 3 4 5	(611)	1
(Dontknov) 8 N/4 9	8 9	14	1	I supplies	(·	1
	+-	+	⊢ —		 '	<u> </u>
			1	1 ,	1 7	1
]	ΙŁ	1			

ALL - 25 - Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?		Col./ Code	Skip to
that is an insurance scheme that allows you to get			
private medical treatment?		(635)	
4.91K	Yes	1 .	ь)
IF YES IC 639	No	2	Q.65
•	,,,,		۷.85
membership of this scheme?			ļ
• •		1	!
	know	8	L
ASK ALLY		(6+1)	Ì
Do you think that the existence of private medical			
	thing	1	
	thing	2	
No diffe	rence))	
And do you think the existence of private medical Don't	knov	8	l
treatment in private hospitals is a good thing		(6+2)	l
	thine	١,	l
	-	ì	
777	•	i .	
	KIIOG	°	
		(643)	
Which of the views on this card comes closest to your own views about private medical treatment in hospitals?			
Private medical treatment in all hospitals should be abol	ished	, ;	
Private medical treatment should be allowed in private hospi	tals.	2	
Private medical treatment should be allowed in both privat	e and		
National Health Service hosp	itals	3	
	know)	8	
Now thinking of GPs and dentists.		Ī	
no los curux cuat parional paricu Setalca		Don't	
The substitute of substitute for the form			(644)
Care on pervace partenes	2	8	
be free to give private treatment?	2	8	(545)
ALL			
•			
should be available only to those with lower incomes.			
This would mean that contributions and taxes could be		(646)	
insurance or pay for health care. Do you support or			
- 4	•		
•	-	_	
(Don't)	(NOW)	8	
	Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS? And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS? And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS? CARD M ALL Which of the views on this card comes closest to your own views about private medical treatment in all hospitals? Private medical treatment in all hospitals should be abol Private medical treatment should be allowed in private hospi but not in National Health Service hosp Private medical treatment should be allowed in both private National Health Service hosp (Don't) All Now think that National Health Service CPs should or should not be free to Should for should not be free to give private treatment? And do you think that National Health Service dentists should or should not be free to give private treatment? And do you think that National Health Service dentists should or should not be free to give private treatment? And hospitals only to those with lower incomes should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea? 9.4/A 9.4/A October 1.5	employer) pay the majority of the cost of membership of this scheme? ASK ALL Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS? And do you think the existence of private medical treatment in private hospitals is a good thing for the National Health Service, or doesn't it make any difference to the NHS? And thing for the Mational Health Service, or doesn't it make any difference to the NHS? Good thing for the National Health Service, or doesn't it make any difference to the NHS? Good thing or the National Health Service, or doesn't it make any difference to the NHS? Good thing No difference Don't know CARD H ALL Which of the views on this card comes closest to your own views about private medical treatment in all hospitals should be abolished Private medical treatment should be allowed in private hospitals. Private medical treatment should be allowed in private hospitals. Private medical treatment should be allowed in both private and National Health Service hospitals (Don't know) ALL Now thinking of GPs and dentists. Do you think that National Health Service CPs should or should not be free to take on private patients? And do you think that National Health Service dentists should or should not Para/A And do you think that National Health Service dentists should or should not Para/A And do you think that National Health Service dentists should or should not Para/A And do you think that National Health Service dentists should or should not Para/A And do you think that National Health Service dentists should be available only to those with lower incomes. This would mean that contributions and taxes could be lover and most people would then take out medical insurance or pay for health care. Do you support or Support	employer) pay the majority of the cost of membership of this scheme? Q-a/a No

- 26 -		Col./ Code	Si
ASK ALL			
Now a few questions on education.			
CARD N			
First, which of the groups on this card, if any, would be your highest priority for extra government spending on education, and which next?	let Priority (6-7)	2nd Priority (a w)	
ONE CODE ONLY IN EACH COL. Nursery/pre-school children	1	1, 1	
HI IS Acceptable fo wave comes 6-9 Primary school children	2	1 , 1	
M ton 647 Aug. Condt 1-5 M ton 642 Secondary school children	,		
Less able children with special needs	4	4	
Students at colleges, universities or polytechnics	5	5	
NOME OF THESE	6	6	
Dan't know	8	8	
CARD O ALL	<u> </u>	 9 	•
Here are a number of factors that some people think would imeducation in our schools. Which do you think is the <u>most</u> important one for children in schools - aged 5-11 years? Please look at the whole list be deciding. ONE CODE ONLY	DEIMSTV		
And which do you think is the most important one for childre			
secondary schools - aged II-18 years? ONE CODE ONLY	(a)	Т (ъ)	
99: b/k at a) - b)	PRIHARY	SECON-	
99: 4/4 - " "	(633-64)	DARY (4.5 1-52)	
Hore resources for books and equipment	01	01	
Better buildings	02	1 1	
Better pay for teachers	03	02	
Hore involvement of parents in governing bodies	04	04	
More discussion between parents and teachers	05	05	
Smaller classes	06	06	
Hore emphasis on preparation for exams	07	07	
ore emphasis on developing the child's skills and interests	08	08	
More training and preparation for Jobs	09	09	
Hore emphasis on arts subjects	10	10	
More emphasis on mathematics	11	11	
More emphasis on English	12	1.2	
Stricter discipline	13	13	
NONE OF THESE	96	96	
to you think that what is taught in schools		(4:3)	
hould be up to READ OUT		````	
Q ala the <u>local</u> education authority to	decide,	1	
9. 44 or - should central government have the fi	nal say?	2	

1	ALL 27	Col /	10 Io	- 28 -	Col / Code	Skip
.	Some people think it is best for secondary schoolchildren		1	SECTION FOUR	1	
12	to be separated into grammar and secondary modern schools	1	1	المد		l
1	according to how well they have done when they leave primary	1		Now moving on to the subject of social class in Britain		1
	school Others think it is best for secondary school- children not to be separated in this way and to attend	1		75 a) To what extent do you think a person a social		ĺ
	comprehensive schools	1	ŀ	class affects his or her opportunities in	(633)	ĺ
}	On balance, which system do you think provides	1	ĺ	Britain today READ OUT a great deal,	1	l
Į	the best all-round education for secondary	1	1	9-NA quite a lot	2	1
ļ	schoolchildren <u>READ OUT</u>	(6 5 %)	1	not very much))	
J	a system of grammar and secondary modern schools	1		or -not at all?	4	
	or - a system of comprehensive schools?	2		Other answer (SPECIFY) Recove is Cossiand Otherwise Finan Int warm & ub.	7	
1	Other (SPECIFY) Licobe & Cossided, OTHERWISE FMAL LIST WITH SHO	,		v		ŀ
	(Don t know)	8		b) Do you think social class is more or less important now in affecting a person's	1	1
	N/A	9		opportunities than it was 10 years ago	(***)	1
73 a)	Generally speaking what is your opinion		 	or has there been no real change? g. Nore important now	L	İ
-	about private schools in Britain' Should	(5 5 5)	}	q مام Less (sportant nov	2	
1	there be READ OUT more private schools	l r	İ	No change	,]
	8= b/K. about the same number as now	2		Ψ.		1
	9= H/A fever private schools] 3		c) Do you think that in 10 years time social class will be more or less important than		
] [or - no private schools at all?	4	[It is now in affecting a person s opportunities,	(,,,,	
	Other answer (SPECIFY) LECODE IF COSTIGLE OTHERMSE FINAL LIST WITH THE			or will there be no real change?	(5 5 1)	
Ψi	i	}	4	More important in 10 y rs time	1	
ь)	If there were fewer private schools in Britain today do you think on the whole	(.,,)		1.0 k. 9.0 A Less important in 10 years time	2	1
ı	that state schools would READ OUT benefit] t		No change	3	
I	auffer	1 2	1			1
ı	or - would it make no difference?	,	ĺ	CARD P ALL	1	$t^{}$
I	_	1 -	j	76 a) Host people see themselves as belonging to a particular	i	1
ı	(Don't know) A/A	9		social class Please look at this card and tell we which	Ì	
	1 477	+	+	social class you would say you belong to? RECORD ANSWER		
/4 #7	Do you feel that opportunities for young people in Britain to go on to higher education - to a university	1		IN COL (=)		
!	college or polytechnic - should be increased or	Į		b) And which social class would you say your parents belonged	(ь)	1
	reduced or are they at about the right level now?	(657)		to when you started at primary school? RECORD ANSWER IN (a) COL (b) Self	Parents	.]
	IF INCREASED OR REDUCED: A lot or a little! Increased a lot	1	i	(11)	(663)	1
- []	Increased a little	2	1	Unner middle I		
]	9. A/A About right	,		Upper middle I		
	Reduced a little	4	ŀ	Middle 2	2	į
				Upper working 3	3	1
	Reduced a lot	5		Working 4	4	
• • • • • • • • • • • • • • • • • • •	Don't know	-8	-	Poor 5	5	
ь)	When British students go to university or coilege they generally get grants from the local authority	İ	1	(Don't know) 8	8	
•	Do you think they should get grants as now, or loans	(650)		MIA/REFUSED 9	9	ł
	which would have to be paid back when they start	1,				
	vorking' Grants	1				
	9 ₂ ≈/A Loans	2				
	Don t know	8	ļ		ļ	
	<u></u>		 			
5 6						
₽			I			
•	1 ,		1			
-	.'	•	•		ı	,

j	ALL 27	Col / Code	Skip	- 28 -	Col / Code	Sk
	Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary school-	_		SECTION FOUR ALL Now moving on to the subject of social class in Britain		
	children <u>not</u> to be separated in this way and to attend comprehensive schools			class attects his or her opportunities in	(433)	
Ì	On balance, which system do you think provides the best all-round education for secondary schoolchildren READ OUT	(654)		Britain today <u>READ OUT</u> a great deal, 8-b/s quite a lot	2	
1	a system of grammar and secondary modern schools	1		not very much	3	
	or - A system of comprehensive schools?	2		Other answer (SPECIFY) Recove is Consider Otherwise Financial warm S. No.	7	
	Other (SPECIFY) Liteba & Cossider, OTHERWISE FMAL LIST WITH SHO (Don t know)	7		b) Do you think social class is <u>more or less</u> Important now in affecting a person's	(11)	
,	ALL Cenerally speaking what is your opinion	(+15)		opportunities than it was 10 years ago or has there been no real change? \$\display \text{Hore important now} \\ \frac{q \text{-1/4}}{q} \text{Less important now}	1	
	about private schools in Britain? Should there be READ OUT more private schools	l i l		No change	2 	
	8= b/k. about the same number as now 9= 4/A fever private schools	3		t) Do you think that in 10 years time social class will be more or less important than	ı	
	or - no private schools at all? Other answer (SPECIFY) Second IF Costien Otheranse Final Wist WITH 5.16	7		It is now in affecting a person s opportunities, or will there be no real change?	(6 6 1)	
,	If there were fever private schools in Britain today do you think on the whole			More important in 10 y rs time 1 - b x. q_n q Less important in 10 years time	1 2	
	that state schools would READ OUT benefit	ı		No change	3	
	suffer or - would it make no difference?	2 3		CARD P ALL		
	(Don't know)	9		76 a) Most people see themselves as belonging to a particular social class Please look at this card and tell me which	;	
)	ALL Do you feel that opportunities for young people in Britain to go on to higher education - to a university		-	social class you would say you belong to? RECORD ANSWER IN COL (a)		
1	college or polytechnic - should be increased or reduced or are they at about the right level nov?	(637)		b) And which social class would you say your <u>parents</u> belonged to when you started at primary school? <u>RECORD ANSWER IN</u> (a) COL (b) Self	(b) Parents	
	IF INCREASED OR REDUCED: A lot or a little? Increased a lot	1		(4 42)	(6 6 3)	
	lncreased a little 9µ/A About right	3		Upper middle 1 Middle 2	l 2	
	Reduced a little	4		Upper working 3	3	
	Reduced a lot Don't kno⊷	5		Yorking 4	4	
,	When British students go to university or college	1	1	Poor 5 (Don't know) 8 }	8	
	they generally get grants from the local authority Do you think they should get grants as now, or loans which would have to be paid back when they start	(650)		N/A/REFUSED 9	9	
	vorking? Grants 9 ₂ ≈/A Losns	1 2				
	Don t know	8				
_		-		-		
_	•	Į.]

57

- 29 -Skip Cene te 77.al Do you regard yourself as belonging to any particular religion? IF YES: Which? IF 'Christian' PROBE FOR DEHOMINATION (664-69) ONE CODE ONLY No religion 0 t Q.78 Christian - no denomination oz ` Roman Catholic 03 Church of England/Anglican 04 CHRISTIAN 98.0/K United Reform Church (URC) DENOMINATIONS: 99: N/A /Congregational 05 Baptist 06 Methodist 07 Presbyterian/Church of Scotland 08 Other Christian (SPECIFY) FINAL WET WITH S. No. 09 10 Hindu 11 Jev OTHER Islam/Muslim 12 RELICIONS: Sikh 13 Buddhist 14 If 664-665/02-15
IF RELIGION ENTERED AT a) ASK b). FINAL LIST NITH S.No. 15 OTHERS SKIP TO Q. 78 b) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with (6 64 - 6 7 your religion? PROBE AS NECESSARY Once a veek or more 01 Less often but at least once in two weeks Less often but at least once a month 03 90 = 0/2 Less often but at least twice a year 04 99:4/4 Less often but at least once a year 05 Less often 06 Never or practically never 07 Varies 08 ALL INTERVIEWER: CODE FROM OBSERVATION FOR ALL RESPONDENTS (66.1) White/European Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan 2 Black/African/West Indian 3 Other (inc. Chinese) 9 N/A

ASK ALL Now I would like to ask you some questions about racial preju-		0-4-	
		Code	to
in Britain.	dice		
79.a) First, thinking of <u>Asians</u> - that is, people whose families we originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britanowadays, a little, or hardly any? <u>RECORD IN COL (a)</u>			
b) And black people - that is people whose families were original from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL (b) $\sqrt{q_{\pi} N/A} A \pi A + 6$		(b) Blacks (670)	
A little	2	2	
Hardly any	3	3	
Don't know	8	8	
Aryly for about the same amount: Aryly	fore now less now the same	(\$ 7 1) 1 2	
Other answer (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINA LIST		7	
d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?		(572)	
8= b k 9- b A	Less he same	2	
Other answer (SPECIFY) RECOVE IF POSSIBLE OTHERDIER FINE LIST LITT	<u> ود. ی ب</u>	,	
How would you describe yourself: READ OUT		(573)	
as very prejudiced against people of other	races,	1 }	E)
gook a little prej 9201A	udiced,	2 1	
or - not prejudiced]	Q.80
Other answer (SPECIFY) Recode IF Cossiers, Otherwise Fine, List IF 'VERY' OR 'A LITTLE' PREJUDICED IF 643 1 oc 2	<u> ۱۱۲۱۸ ک.</u>	7)	
f) Against any race in particular? PROBE FOR RACES AND RECOR "BLACK" OR "COLOURED" HENTIONED, PROBE FOR WHETHER WEST IN ASIAM, GENERAL, ETC. RECORD VERBATH EVERYTHING HENTIONED UP TO 3 ANSWERS MAY SA CODED.	, KAID	674 75)	
01 - ARIANS HA THERE SHOULD BE THE SEPARATE L 02 - BLACKS B FINAL LISTINGS OF ALL ANELIES WERE 03 - COLOUREDS ONLY WERE RECOLDED. (1002 97)	KAATOM (676-77)	
04 - FREISTAN'S AR ALSO LIET VERBATIM ANSLIERS WHI OS - INDIANS MORE THAN JUST RACE WAS MANTIC Ob - SIKUS (MITH COAS USES)	दर्ज (679-79)	
OF - NEXT INDIANS OF - AFRICANS		'-	
09 - OTHER SPECIFIED RECEMPATION ON THE CONTREES 10 - AGRINST ALL RACES (OTHER THAN WHITE) /NO RACE IN	PARTICULA	k i	
\$ 97 - OTHER ANSHERS NOT FALLING INTO DI-10 (FINAL AL		c/•)	
90 = 0 fk 90 = NA		(Man)	SPARE

SECTION FIVE ASK ALL Now I would like to ask you about the obligations that people who have been married have if they divorce as Consider a married couple both aged about AS with no children at home They are both working at the time of the divorce In your opinion should the man make maintenance payments to support the wife? b) Consider a similar couple also aged about AS with no children at home They are both working at the time of the divorce but the woman's tarnings are much lover than the man's in your opinion should the man make maintenance payments to support the wife? c) Finally consider another couple also aged about AS with no children at home The man is working at the time of the divorce but the woman has never worked in a paid job outside the home In your opinion should the man make maintenance payments to support the wife? c) Finally consider another couple also aged about the worked in a paid job outside the home In your opinion should the man make maintenance payments to support the wife? c) ALL If INTERVIEWING IN CONCLAND OR MALES, ASK ABOUT BRITAIN IF INTERVIEWING IN CONCLAND OR MALES, ASK ABOUT BRITAIN IF INTERVIEWING IN CONCLAND, ASK ABOUT SCOTLAND Do you think that divorce in (Britain/Scotland) should be READ OUT casier to obtain than it more did or about the same against giving unfair preference to men or to women - in employment pay and so on Do you generally support or oppose the idea of a law for this purpose?		Cel / Code	Skip
How (would like to ask you about the obligations that people who have been married have if they divorce as Consider a married couple both aged about 45 with no children at home they are both working at the time of the divorce in your opinion should the man make maintenance payments to support the wife? Other answer (SPECIFY) Recase # fassile Otherwise Grade Letters with no children at home they are both working at the time of the divorce but the woman's samings are much lover than the man's in your opinion should the man make maintenance payments to support the wife? Other answer (SPECIFY) Inside # fassile Otherwise Finds Letters of the divorce but the working at the time of the divorce but the woman is earnings are much lover than the man's in your opinion should the man make maintenance payments to support the wife? Other answer (SPECIFY) Inside # fassile Otherwise Finds Letters of the divorce but the woman has never worked in a paid job outside the home. In your opinion should the man make maintenance payments to support the wife? S. Div Year Other answer (SPECIFY) Access if fassile Otherwise Finds Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters and Letters answer (SPECIFY) Access if fassile Otherwise Finds Letters and Le		CARD 07	(246-42)
Consider a married couple both aged about 45 with no children at home They are both working at the time of the divorce In your opinion should the man make maintenance payments to support the wife? Other answer (SPECIFY) **Recass ** Issuits **Otherwise **Grand Latt.** Other answer (SPECIFY) **Recass ** Issuits **Otherwise **Grand Latt.** Consider a similar couple also aged about 45 with no children at home They are both vorking at the time of the divorce but the woman searnings are much lower than the man's In your opinion should the man make maintenance payments to support the wife? Other answer (SPECIFY) **Lacks ** Issuits **Otherwise **Eines** Otherwis		CARD O	1
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Other answer (SPECIFY) **Lecate If fasticus** OTHERWISE FINAL** The interviewing in England or Values, ask about Britain		(214)	
Other answer (SPECIFY) Lecohe if faisials OTHELUISE FICHAL IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT BRITAIN IF INTERVIEWING IN SCOTLAND, ASK ABOUT SCOTLAND B1 Do you think that divorce in (Britain/Scotland) should be READ OUT easier to obtain than it more di or - should things remain as the control of the season of the control of the cont		1	
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There is a law in Britain against sex discrimination that is against giving unfair preference to men or to vomen - in employment pay and so on Do you generally support or oppose the idea of a law for this purpose?		(711)	
or - should things remain as to (Dom ALL There is a law in Britain against sex discrimination that is against giving unfair preference to men or to women - in employment pay and so on Do you generally support or oppose the idea of a law for this purpose?		1	
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There is a law in Britain against sex discrimination that is against giving unfair preference to men or to vomen in employment pay and so on Do you generally support or oppose the idea of a law for this purpose?	i't knov) N/A	9	1
generally support or oppose the idea of a law for this purpose?		(2)(1)	
ער		1 ''''	
- 1	Support	1	
- 1	Oppose	2	1
- 1	≥(i	~ *	
~ ∤			

	Cel /	Slup		- 32A ·	Cell/ Cede	Skip
	Code	(a (a 6 - a 2)	81 -0	Can I just check your own marital status?	(,,,)	
-	CARD 07	-	- īl	At present are you READ OUT married	1	
	1		11	living as married,	2	
	Į.		11	SEDIK quality separated or divorced,	,	
	ļ			widowed	ا ، ا	
	1				3	
	(711)		Մ.)	or - not married?		ĺ
Yes	1		ь)	And are there any children under 16 years old in this household?	(514)	İ
			1	old in this household? $g_{\bullet}D_{\mid K}$ Yes $q_{\bullet}N_{\mid A}$ No	, ,	i
No	2			I(111) 04 2	\ <u></u>	
IST HATH S Man	. 7			IF MARRIED OR LIVING AS MARRIED (CODES 1 OR 2 AT Q 83.), ASK Q 84		
				OTHERS CO TO Q 85		l
			84	I would like to ask about how you and your (husband/vife/pattner) generally share some (amily jobs — Who does the household shopping		l
	ļ			mainly the man mainly the woman or is the task shared equally?		l
	(7#9)	l		RECORD ANSWER IN CRID BELOW AND CONTINUE WITH 11) 1x)		ł
N/A Yes	1	1		ONE CODE FOR EACH ITEM HAINLY HAINLY HAINLY HAINLY HAINLY	SHARED EQUALLY	l
No.	2			\$=b K * * * * -	3	(,,,,,
LIST WITH E AL	,		1)	1: MA •	,	(214)
			1()	who makes the evening meal? 1 2	1	(,,,,
	ļļ		111)	who does the evening dishes? 1 7	} '	1
		1	14)	who does the household cleaning? 1 2	3	(211)
	(714)		٧)	who does the washing and Ironing? 1 2	,	(717)
**			vi)	who repairs the household equipment? 1 2)	(724)
b/k Yes			vit)	who organises the household money and payment of bills 1 2])	(7.21)
A/A No	2			IF CHILD(REN) AT Q 83b) ASK VIII-LX) OTHERS CO TO Q 85	1	İ
AL LUIT MITH !	, ,		vt11)	who looks after the child(ren) when they are sick? 1 2	3	(722)
			Lx)	\$ b K AT ZACH Can the child(ren) discipline? }] 3	(1-))
	[- 	
	1			ASK ALL	1	1
	(711)		85	(Nov) I would like to ask about how you think family jobs should		
It is now	l ı ']		generally be shared between men and women. For example, who do you think should do the household shopping: mainly the man mainly the		
difficult,	2			woman, or should the task be shared equally? RECORD ANSWER IN GRID		
s they are?	,			BELOW AND CONTINUE WITH (1)-(x) MAINLY MAINLY	SHARED	
Don't know)	,			ONE CODE FOR EACH ITEM	EQUALLY	1
νοπ τ κπουν ~//Δ	9	Į.	υ	\$ * PK +	3	(123)
1/4	' 		11)	Querifa = 4 Household shopping 1 2 who should make the evening meal 1 2] 3	(723)
		1		•••••••••••••••••••••••••••••••••••••••		(724)
	(7,12)]	110	who should do the evening dishes? 1 2	3 -	(,,,,)
			(A)	who should do the household cleaning? 1 2)	1
Support] 1		٧)	who should do the washing and ironing? 1 2)	(214)
Oppose D/K	2		vi)	who should repair the household equipment? 1 2	- 2	(111)
	9		v11)	organise the household money and payment of bills? 1 2)	(221)
•		i	viii)	look after the children when they are sick? 1 2)	(731)
	I '		ix)	who should teach the children discipline? 1 2	۱,	(232)
		j			1	
					<u>- </u>	1
	l	i				[
	1				- F	1

U - 33A -Skip ALL Code 86. Some people think that women are generally less likely than men to be promoted at work, (733) even when their qualifications and experience are the same. Do you think this happens ... READ OUT a lot, a little, 2 or - hardly at all?) (Don't know) 1[-415] | 1 = 2.

If CURRENTLY MARRIED/LIVING AS MARRIED, (CODES 1 OR 2 AT Q.8)a),
ASK Q. 87. OTHERS GO TO Q.88.

CARD Q NA 9 87.a) How do you and your partner organise the money that comes into your household? Please choose the phrase 114-15 on this card that comes closest. I manage all the money and give my partner his/her share 01 ъ) 99: N/4 My partner manages all the money and gives me my share c) We pool all the money and each take out what we need 03 We pool some of the money and keep the rest separate 04 We each keep our own money separate 05 Q.88 Other answer (SPECIFY) RECORD IS COSSIGNE OTHERWISE FINAL LIST WITH THE 97 (Don't know) 98 J IF CODE 01 AT a) If 734-735/01 b) Does your partner ask for his/her share of the household money whenever he/she needs (736) it, or does he /she get a regular #ilovance? PROBE FOR BEST DESCRIPTION Asks for when needed 8- 1/K BEFORE ACCEPTING CODE 3 9-1/4 Gets regular allowance 2 Q.88 (Mixture of both) IF CODE 02 AT a) If 734-735/02 c) Do you ask for your share of the household money whenever you need it, or do you get (737) a regular allowance? PROBE FOR BEST DESCRIPTION Ask for when needed BEFORE ACCEPTING CODE 3 Poblik Gets regular allowance 2 9.4/4 (Mixture of both)

7 3 4 - 4 SPARE

	344	Col./ Code	Skip ta
	ASK ALL		
	CARD B		
į	Now I would like to ask you some questions about sexual relationships		
88.4)	I(a man and a voman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card. RECORD IN COL (a) ✓		
١	What about a <u>married person</u> having sexual relations with someone other than his or her partner? Please choose a phrase from this card. <u>RECORD IN COL (b)</u>		
5)	What about sexual relations between two adults of the same sex? Please choose a phrase from this card. RECORD IN COL (c) \checkmark		
!	(a) (b) 8 - b K + b a) + b) + c) 9 - N A +	(c) SAME SEX (7 \ 1)	
	Always wrong 1 I	,	
	Hostly wrong 2 2	2	,
	Sometimes wrong 3 3	1	1
	Rarely wrong 4 4	4	
	Not wrong at all 5 5	5	
		,	
	Depends/varies 6 6 Ahb Now I would like you to tell me whether, in your opinion,	6	
	## Part of the phrase "homosexual" Tes No Other answer (SPECIFY) Yes No Other answer (SPECIFY) **Content of the phrase of the	(7 × s) (7 × s) (7 × s) 1 2	
J.	4. AJA or - either?)	
	Do you think female homomexuml couples - that is, lesbians -	(7 m A)	
	should be allowed to adopt a haby under the same conditions as other couples? Yes	ı	
	de No	2	
↓!	Other (SPECIFY) Recove is Possione Ofharmies Final List with Sino	,	
	And do you think male homosexual couples - that is, gays -	(7 + 9)	
	should be allowed to adopt a baby under the same	ı	
ı	conditions as other couples? Q. a/A No	2	
	Other (SPECIFY) LECOR IS POSSIBLE DIMERINES FINAL WET WITH S.No.	,	
		758-55	SFARE
		, · 2 2 2 7 7 1	SFAR

	4	C tr	- 35A CTION :				Col./ Code	Şk le		ALC.		36A				Code	Shi
•)	ALL CARD 5 1 am now going to read out As I read out each one ploard comes closest to what	some si ease say	tuation which	s that	phrases on					Still using this card to think about the situation	Nothing	Dic	losest	to what yo Seriously wrong		(Don t knov)	
	READ OUT AND CODE a) TO 1) 9- M/A AT a) to 1)		Bit	¥ron g	Seriously Wrong	Very seriously <u>wrong</u>	(Don t know)		91 a)	A householder is having a repair job done by a loca plumber He is told that if he pays cash he will n be charged VAT So he	1				9± ~1/4		
	A company employee exaggerates his claims for travel expenses over a period and makes £50	1	7	j	4	5		(23) ,	pays cash Hight you do this if the situation came up?	ı	2	3	4	5 Yes	(7 (s) 1	<u> </u> (
	A company employee exaggerates his claims for travel expenses over a period and makes £200	1	2	3	4	5	8	(,,		ALL	W1-1		·		Don t knov)	g 6	
	A local plumber does some of his business for cash and does not declare it for tax. Over a period he avoids paying £500 to	ı	2	3	۵	5		(79	92 a)	A man gives a 65 note for goods he is buying in a				Seriously Grong	Very seriously prong	know)	
	the Inland Revenue A milkman slightly over charges customers over a period and makes £200	1	2	3	4	5	a	(,,		big store By mistake he is given change for a <u>110</u> note. He notices but keep the change		2	3	4	9= u a	8 (744)	- (,,,
	A shop assistant sometimes rings up less on the till than the customer pays He keeps the difference and over a period makes	ı	2	J	4	5	,	(,,	b)	Might you do this if the situation came up?					No t know)	1 2 8	
	£200 A man selling a piece of old furniture concests the fact that It has woodworm	L	2	3	4	5	8	(7)	93 4)	CARD S ACAIM A man gives a 15 note for	Nothing			Seriously	Very seriously wrong	(Dan't knov)	
	The price he can get increases by about £50 A large firm of car dealers conceals the fact									goods he is buying in a corner shop. By mistake he is given change for a £10 note. He notices but heeps the change	1	2	1	4	9= N{A		(7.4.5
İ	that a used car was in a serious accident. The price they can get increases by about £500	1	2	j	4	5	8	(7)	•)	Hight you do this if the situation came up?	-	-			q_N/A No	(° ', •) 1 2	
Ì	In making an insurance claim, a man whose home has been flooded exaggerates the value of what was damaged by £500	1	2	3	4	5		(7)		CARD S ACAIR	Nathing wrong		Wrong	Seriously Wrong	Don t know) Yery seriously wrong	B (Don t know)	
1	A man selling his car conceals the fact that it was in a serious accident The price he can get	ı	Z	,	4	5	8	C)	94 д)	In making an insurance claim, a man whose home has been burgled exaggerates the value of what		_			9-4/4		
-	Increases by about £500						-	-	•)	was stolen by 1100 Hight you do this if the situation came up?	L	2	3	4	g=µ A Yes	(5 7 2)	

	c	- 35A			,	Col./ Code	Şkıyı Le	ALL 36A - CARD S AGAIN	Code	Ship
	_	ECTION	<u> </u>		,			Still using this card to say what comes closest to what you think about the situation		
one ple to what	you thi		of the	might come phrases on ustion				Nothing Bit Seriously Very Urong Wrong Wrong wrong seriously Urong	(Dan t knov)	
	Fothing wrong		Vrong	Seriously Grong	y Very sertously vrong	(Don t		91 a) A householder is having a repair job done by a local plumber He is told that if he pays cash he will not be charged VAT So he		
aims for er a 50	1	z	3	4	5		(754)	pays cash l 2 3 4 5 b) Hight you do this if the aituation came up? Yes	J	(765)
aims for er a 200	i	2	3	4	5	a	(737)	Q± N/A No (Don t know)) <u>6</u>	
es some								CARD S AGAIN Hothing Bit Seriously Very wrong wrong wrong wrong seriously wrong.	(Don t know)	
eriod 500 to	1	2	3	4	5	•	(754)	92 a) A man gives a <u>ES</u> note for goods he is buying in a big store By mistake he is given change for a <u>L10</u>		
over a 200	1	2	3	4	5	8	(75%)	note He motices but keeps the change 1 2 3 4 5 b) Hight you do this if the	(711)	(11.1)
ometimes he till pays erence	ı	2	ı	4	5	8	(76.8)	Situation came up? Yes マェルノロ No (Don t know)	2	
ece of								CARD S AGAIN Rothing Bit Seriously Very Vrong Vrong Wrong vrong seriously Vrong	(Don't knov)	
roodvom jet : E50	l	2	3	4	5	8	(761)	93 a) A man gives a 15 note for goods he is buying in a corner shop By mistake he is given change for a		
he fact a in a The	1	Z	ι	4	5		(742)	b) Hight you do this if the	<u>8</u>	_ (7 • 1)
E500 ance home								situation came up? Q = N/A Re (Don t know)	2	
ilue of by £500	1	2	J	4	5	•	(7 + 1)	CARP'S AGAIR Nothing Bit Seriously Very wrong wrong Wrong veriously wrong wrong wrong seriously wrong	(Don t	
car that it eccident et : £500	ι	2	3	4	5	8	(149	94 a) In making an insurance claim, a man whose home has been burgled exaggerates the value of what was scolen by £100 i 2 3 4 5	_ 8	(771)
							-	b) Might you do this if the situation came up? Q=N AYer No. (Don't know)	0 2	

61	A	SEC	- 35A CTION :				Code	Skip to	CARD S ACAIN		- 36/	•			Code	Skip to
	ALL CARD S	<u>50.0</u>							Still using this card to		comes -	closest	to what yo	บ		
90.a)	l ——	ease say	which o	of the	phrases on				think about the situation	n Nothing wrong		¥rong	Seriously wrong	Very seriously wrong	(Don't know)	
	Paris Ar a) to i)	- Nothing	Bit wrong	Wrong	Seriously wrong	Very seriously wrong	(Don't know)		91.a) A householder is having repair job done by a loc plumber. He is told that if he pays cash he will	a 1				الم مالم		
a l	A company employee exaggerates his claims for travel expenses over a period and makes £50-	ı	z	,	4	5	8	(736)	be charged VAT. So he pays cash. b) Hight you do this if the situation came up?	ı	2	3	4	5 Yes	8 (766)	(> 6 5)
ξ, 	A company employee exaggerates his claims for travel expenses over a period and makes £200.	1	2	3	4	5	8	(757)	ALL					A No Don't knov)	2 8	
č)	A local plumber does some of his business for cash and does not declare it for tax. Over a period	1	2	3	4	5	8	(730)	92.a) A man gives a E5 note fo				Seriously wrong	Very seriously wrong	(Don't know)	
) (b	charges customers over a	1	2	3	4	5	a	(75%)	goods he is buying in a big store. By mistake, h is given change for a £1 note. He notices but kee the change.	<u>)</u>	2	3	4	9= N/A	8	(767
- -	period and makes £200. A shop assistant sometimes rings up less on the till than the customer pays. He keeps the difference and over a period makes	1	2	3	4	5	a	(769)	b) Might you do this if the situation came up?				9 (1	Yes J/A No Jon't knov)	(7 + e) I 2 8	
↓ £)	£200. A man seiling a piece of old furniture conceals the fact that it has woodwom. The price he can get		2	3	4	5	8	(761)	93.a) A man gives a £5 note fo	Nothing wrong			Seriously wrong	Very seriously wrong	(Don't know)	
*	increases by about £50. A large firm of car dealers conceals the fact that a used car was in a serious accident. The price they can get	t	Z	3	4	5	8	(7 6 2)	corner shop. By mistake, he is given change for a fill note. He notices but keeps the change. b) Hight you do this if the situation came up?	1.1.	2	3	4	9= N/A 5	8 (7 7 4)	(7 € 9)
₩ ħ)	increases by about £500. In making an insurance claim, a man whose home has been flooded exaggerates the value of what was damaged by £500.	t	2	3	4	5	8	(753)	ALL CARD S AGAIN	Nothing wrong		Wrong		Q=N/A No	Z 8 (Don't know)	
i)	A man selling his car conceals the fact that it was in a serious accident. The price he can get increases by about £500.	1	2	3	4	5	8	(164)	94.a) In making an insurance claim, a man whose home has been burgled exaggerates the value of what was stolen by £100.	•	2			9-NA		(7.7.1)
								<u> </u>	b) Might you do this if the situation came up?	•	.	, 		9= N/A Yes	1 2 -A	

• :

61	ÅLL CARD S	SE	- 35A CTION				Col./ Code	Ski te	GARD S AGAIN Still using this card to say w	what c	~)6A omes c		to what yo	วน	Col./ Code	Skip to
90.a)	l am now going to read ou As I read out each one, p card comes closest to wha	lease say	which	of the	phrases on				• • • • • • • • • • • • • • • • • • •	hing		Wrong	Seriously wrong	Very seriously wrong	(Don't know)	
	READ OUT AND CODE a) TO 1 9- 4/4 AT a) Po 1)	Nothing wrong		Wrong	Seriously Wrong	Very seriously wrong	(Don't know)		91.a) A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he					ALNIA		
a)	A company employee exaggerates his claims fo travel expenses over a period and makes £50-	r ı	Z	,	4	5		(73	b) Hight you do this if the situation came up?	ι	2	3	4	5 Yes	8 (784) 1	(765)
, ,	A company employee exaggerates his claims fo travel expenses over a period and makes £200.	1	2	3	4	5	5	(75	ALL				·	Don't knov)	8	
2)	A local plumber does some of his business for cash and does not declare it for tax. Over a period he avoids paying £500 to the Inland Revenue.	1	2	3	4	5	8	(73	92.a) A man gives a £5 note for goods he is buying in a big store. By mistake, he	ong s			Seriously wrong	seriously wrong	(Don't know)	
4)	A milkman slightly over- charges customers over a period and makes £200.	1	2	3	4	5	8	(,,	ts given change for a £10 note. He notices but keeps the change.		2	3	4	9=11/4	8 (740)	(767
-	A shop assistant sometime rings up less on the till than the customer pays. He keeps the difference and over a period makes £200.	1	2	3	4	5	8	(,,	situation came up?					No Yes	1 2 8	
1)	A man selling a piece of old furniture conceals the fact that it has woodwome The price he can get		2	3	4	5	5	(7.6	93.a) A wan gives a £5 note for goods he is buying in a	ing		Wrong	Seriously wrong	Very seriously wrong	(Don't know)	
<u>;</u>)	increases by about £50. A large firm of car dealers conceals the fact that a used car was in a serious accident. The	t	Z	3	4	5	8	(,,	corner shop. By mistake, he is given change for a £10 note. He notices but	٠.	2	3	4	9= N/A 5	6	(7 6 9)
ь)	price they can get increases by about £500. In making an insurance claim, a man whose home								b) Might you do this if the situation came up?					q=N/A Ho	1 2	
	has been flooded exaggerates the value of what was damaged by £500.	t	2	3	4	5	8	(25		ing ng v		Wrong	Seriously	Very seriously wrong	(Don't know)	
i)	A man selling his car conceals the fact that it was in a serious accident The price he can get increases by about £500.	. 1	2	3	4	5	8	(76	94.a) In making an insurance claim, a man whose home has been burgled exagger- ates the value of what was stolen by £100.		2		4	9-2/4	8	(7.7.1)

1	- 374 -	Col /	Skep			- 38A -	Col./ Code	Skip
	ALL	Code	Lap			SECTION SEVEN	CARD OB	
95 aX	Now suppose you are alone in an empty	1				ASK ALL		
":1	street no-one is likely to come by and	(,,,)				CARD T		ŀ
	see you There is a E5 note lying on the	I ' '	1	96		Now a few questions on housing First in		
- 11	pavement Would you <u>READ OUT</u> leave it there,	1				general how satisfied or dissatisfied are you with your own (house/flat?) Choose s phrase	(+++)	
	pick it up and hand it in at the police station	2	<u> </u>			from the card Very satisfied	1	1
- 11	q_{-N}/Δ or - pick it up and pocket it?	3	1		i		· ·	
√l	(Can t say)	8		l .		8-b K Quite entisfied	2	}
6)	Suppose it was a £20 note lying there	(775)	ŀ	'	1	9.1/A He ther satisfied nor dissatisfied	3	
- 1	What would you do? READ OUT leave It there	1	i	ļ .		Quite dissatisfied		1
- 11	pick it up and hand it in at the police station	2				Very dispatisfied	١,	
	9. N/A or pick it up and pocket it?	3	1			ALL How about the area you live In? Taking everything		† -
- 11	Y#N/A (Can't say)	8	Ł	["		into account would you say this area has got better		
',		(775)				vorse or remained about the same as a place to live		
(۲	Suppose it was £100 in notes lying there What would you do? READ OUT leave it there	l'i				during the last two years? RECORD IN COL a) BELOW V		
	nick it on and hand It in at the police station	2			l l	and what do way think will become duvine the part	l	
ĺ	9. N/A or - pick it up and pocket Lt?	3]	{	· ·	two years will this area get better, worse or	(b) Mext 2	1
	9. N/4 (Can t say)		ł			remain about the same as a place to live? RECORD IN COL b) Years	years	
	· · · · · · · · · · · · · · · · · · ·	-		}	- 1	(***)	(*1*)	
		774 14	SPARE	†		Better 1	lι	
ŀ		1) *******	1		. Vorse 2	2	1
1		1	1	1		About the same 3	3	1
1		1	1			Don t know 8	8	1
		1	1	_		\ <u>A</u> \ \ \\. \ \ 9	9	┤—
				98	•	ALL Does your household own or rent this accommodation? PROBE AS MECESSARY TO CLASSIFY		,
		ľ		ł		ONE CODE ONLY - ON leasehold or freehold outright	01)	
-		1	Į.	1			ľ	Q 1
1				i		Suying leasehold or freehold on mortgage	02 }	
		1				RENTED FROM Local authority (inc GLC)	04	0 9
		1	1			New Town Development Corporation	I 5	
						98=0/K- Housing Association	05	
}				1		99 = N/A Property company	06	١
		1	1	1		Employer	07	9 1
į			1			Other organisation	08	
		1		1		Relative	09	
						Other Individual	10	Ш.
		Ì	ŀ			IF CCOMPODATION CURRENTLY RENTED FROM LOCAL AUTHORITY OR NEW TOWN		1
		i	1			DEVELOPMENT CORPORATION (CODES 0) OR 04 AT Q 98) La it likely or unlikely that you - or the person		1
j				1		responsible for paying the rent - will buy this	l	1
-· }			ł	ļ		Accommodation at some time in the future? Yery likely	1	
į						IF LIKELY OR UNLIKELY: Very or quite? Quite likely	2	1
1			1	-		9=N/A Quite unlikely	3	
		1	1			Y=~/^\text{Very unlikely}	4	1
_		1	1			Not allowed to buy	5	
5.2			ĺ			Don t know	8	1
()]	1 -			1	1
-			1	I			1	ŧ

Skip to	Col./ Code	- 38A -	Skep	5	Cel /	ſ
111-1	CARD OB	SECTION SEVEN	te .	4	Code	ļ
		ASK ALL V		ŀ	i	1
	ł	CARD T	,	l	(,,,)	1
		Now a few questions on housing. First in	96			.
	(+++-)	general how satisfied or dissatisfied are you			1	here,
	١.	with your own (house/flat?) Choose s phrase from the card		l	2	t ton
	1	very sacistied	1	1	3	t 1t'
] 2	8=b K Quite satisfied			8	. яну)
)	9 m / A He ther satisfied nor dissatisfied	'	Į.	(225)	
ĺ	4	Quite dissatisfied		1	1	here
	5	Very dissatisfied			2	tion
_		ARL		l	3	t it?
		How about the area you live In? Taking everything	97 a)	1		
		into account would you say this area has got better worse or remained about the same as a place to live	·	ł	. —	say)
		during the <u>last two</u> years?		l	(773)	į
		RECORD IN COL a) BELOW V		l	ı	here
	(6)	And what do you think will happen during the next (a)	ъ)	1	2	tion
	Mext 2	two years will this area get better, worse or Last 2 remain about the game as a place to live?	j		3	t Lt?
	_years	RECORD IN COL b)				say)
	(*1*)	(***)	<u> </u>	1		
	l ı	Better 1	SPARE	s	774 14	
	2	Horse 2	1	1	1	i
l	3	About the same 3	Y I	1	į	
l	8	Don t know 8		1	l	
 	9	ALC		l	1	
	111 (2)	Does your household own or rent this accommodation? PROBE AS MECESSARY TO CLASSIFY	98	1		
Q 10:	01)	ONE CODE ONLY / OWN Com leasehold or freehold outright		ı		
4 10.	02	Suying leasehold or freehold on mortgage	1	1		
	0,1	RENTED FROM Local authority (inc GLC)	'		Į.	
Q 99	04	New Town Development Corporation		ı		
1	05			1	1	
		9820/K- Housing Association	. [l	
 	06	99 = N/A Property company	[1	ĺ	
Q 10	07	Employer	1	1	1	
	08	Other organisation		1		
	09	Relative			l	
	10	Other individual		1	1	
Γ-	1	IF ACCOMMODATION CURRENTLY RENTED FROM LOCAL AUTHORITY OR NEW TOWN		1	}	
		DEVELOPMENT CORPORATION (CODES O) OR 04 AT Q 98)		1		
1		is it likely or unlikely that you - or the person responsible for paying the rent - will buy this	79			
	(412.)	accommodation at some time in the future?				
	1	Very likely			1	
	2	IF LIKELY OR UNLIKELY: Very or quite? Quite likely	_	1	1	
)	Q = N/A Quite unlikely		1		
	3	very unlikely		1	1	
	1	Not allowed to buy Don t know	ļ	I	1	
					1	

ے	מ	- 39A -	Col./	Skip		- 40A -	Col./ Code	Skip to	
	ف	If 811-812/03-10 IF ACCOMMODATION CURRENTLY RENTED FROM ANY	Code	te	104.	And how long have you lived in your present home? Less than I year	(420) L		
:	100 . a)	LANDLORD (CODES 03-10 at 0.98) How would you describe the rent - not including rates - for this accommodation? Would you say it was READ OUT on the high side,	(a 1 s)			PROBE AS NECESSARY 8-D k 1 year, less than 2 years 9-4/4 2 years, less than 5 years 5 years, less than 10 years	2 3 4		
	\downarrow	or - on the low side?	2 3			10 years, less than 20 years 20 years or more	5		
	b)	If you had a free <u>choice</u> would you choose to rent to rent accommodation, or would you choose to buy? Quality	lι	<u></u>	105.	ALL Hay I check, is your home part of a housing estate?(SCOTLAND: or scheme)? NOTE: MAY ME PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT 9-44	1 2		
	c)	expect to buy a house or a flat in the next Yes - expect to buy two years, or not? No - do not expect to buy INCLUDES BUYING PRESENT ACCOMMODATION 9-N/A Don't know	(*15) l 2 8)	106a)	A L. Thinking now just of council estates (SCOTLAND: or housing schemes.) What do you think are the good things about living on a council estate? (SCOTLAND: or housing scheme?) PROBE FULLY. RECORD VERBATIM.)	[5 2 2 - 2 3)	
: :		IF ACCOMMODATION CURRENTLY RENTED FROM ANY LANDLORD (CODES 03 - 10 AT Q.98) CARD T AGAIN					(926-27)	
	101.	In general, how satisfied are you with the standard of repairs and maintenance your landlord provides? Please choose a phrase from this card. Very satisfied Quite satisfied Quite satisfied Quite dissatisfied Quite dissatisfied	1 2 3 4	Q. 103	b.;	and that do you trink are the bad things about	9 2 B - 2 4 4 2 6 - 3 2 (8 3 4 - 3 5)		
		Very dissatisfied IN CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT 0.98)	5	-	_		116-37)	
:	102.	Did you or the person responsible for the mortgage buy your present home from the local authority as a cenant? 'LOCAL AUTHORITY' INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATIONS. 2-D L Yes 9-NA No	(* 10) L 2			··	0 3 0 = 3 4))	
		ASK ALL	·	†			847-45	SPARE	
	103-	문고되다 Detached house or bungalow 무료하게 Semi-detached house or bungalow Terraced house	(115) l 2						
-		Self-contained, purpose-built flat/maisonette (inc. in tenement block) Self-contained converted flat/maisonette	5		÷.				
!		Room(s) - not self-contained Other (SPECIFY) RECORD IF POSEIRLE OTHERWISE FINAL LIST WITH E. No.	7		_				
	,	·		Í	1		i		l l

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6	- 394 -	Col./	Skip	ALL	· 40A ·	Col./ Code	T
ည်	If 811-812/03-10 IF ACCOMMODATION CURRENTLY RENTED FROM ANY LANDLORD (CODES 03-10 at q.98)	Code	te		r long have you lived in your : home? Less than I year	(420)	
100.a					AS NECESSARY Sable Qual (A) 2 years, less than 2 years 5 years, less than 10 years 10 years, less than 20 years	3 4	
↓ 	or - on the low side? If you had a free <u>choice</u> would you choose ———————————————————————————————————	(0 (5)	-	Act.	20 years or more	1	
	To you had a free <u>choice</u> would you choose Would choose to rent to rent accommodation, or would you choose to buy? QaN A	2	<u> </u>	105. Hay I che estate?(NOTE: MAY	theck, is your home part of a housing ?(SCOTLAND: or scheme)? LAY RE PUBLIC OR PRIVATE, BUT IT IS PONDENT'S VIEW WE WANT 9-44	1	
. с)	And apart from what you would like, do you expect to buy a house or a flat in the next Yes - expect to buy two years, or not? No - do not expect to buy INCLUDES BUYING PRESENT ACCOMMODATION 9-N/A Don't know	2		schemes. living o	ing now just of council estates (SCOTLAND: or housing in a substitute of the state	(522-2)	1
	If 811-812/03-70 IF ACCOMMODATION CURRENTLY RENTED FROM ANY LANDLORD (CODES 0) - 10 AT Q.98) CARD T AGAIN	<u> </u>				9 2 6 - 2 1	
101.	In general, how satisfied are you with the standard of repairs and maintenance your landford provides? Please choose a phrase from this card. Very satisfied Quite satisfied	1 2		b) And what	it do you think are the bad things about	928-21	
	عدالاه الله الله الله الله الله الله الله	3 }	Q. 103		on a council estate?(SCOTLAND: or housing PROBE FULLY. RECORD VERBATIM	(0) 4 - 7 5	_
102.	IN CURRENTLY OWNS ACCOMMODATION (CODES OF OR OZ AT Q.98)		1				
102	Did you or the person responsible for the mortgage buy your present home from the local authority as a tenant? 'LOCAL AUTHORITY' INCLUDES GLC AND HEW TOWN DEVELOPMENT CORPORATIONS. \$= D				·.	0 3 0 - 3 4	
	ASK ALL		1			,,,.,	
103-	CODE FROM OBSERVATION AND CHECK WITH RESPONDENT Would I be right in describing this accommodation as a - Detached house or bungalow Semi-detached house or bungalow Terraced house Self-contained, purpose-built flat/maisonette (inc. in tenement block) Self-contained converted flat/maisonette Room(s) - not self-contained Other (SPECIFY) Record is Possible Othermies Finds List Little	1 2 3 4 5 6 7					, _

	,	TION EIG	HT			Col / Code	Skip to
- 1	ASK ALL						
7	Now I d like to ask you about the cread out a list of different kinds				m going to		
	<u>CARD V</u> 9- N/A	Ar a) to 1	<i>'</i>)		[
	Please choose a phrase from this conthink each of these groups is from		ll me ho	v much a	it rlak you		
	READ OUT AND CODE	Greatly at risk		Not ver		(Don t know)	
(و	People who have sex with many		at rist	risk_	rlak		
\downarrow	different partners of the opposite sex	1	2	3	4	6	(***)
b)	Harried couples who have sex only with each other	1	2	3	4	8	(847
c)	Married couples who occasional	tу					
\downarrow	have sex with someone other than their regular partner	ı	2	3	4	6	1447
↓	reople who have a blood trans- fusion	1	?		4	. s	(049)
e)	Doctors and nurses who treat people who have AIDS	1	2	3	4	8	134)
¥C->£	Male homosexuals that is gay	ys 1	2	3	4	8	(151)
, ,	Female homosexuals - that is lesbians	1	2	3	4	8	, 152
h)	People who inject themselves with drugs using shared needles	1	2	3	4	8	. 053,
	CARD W ALL			_			
	Please look at this card and tell a		Q	1/.			
		me whether	· '	= ~/4 /	17 4) %	(د)	
		ly Probab	r bly Pro		offinitely should	(Don t	
a)	READ OUT a)-c) BELOW AND CODE FOR EACH employers should or	ly Probab	r bly Pro ld sh	bably D	efinitely		:
•,	READ OUT a)-c) BELOW Should employers should or should not have the legal right to dismass people	ly Probet shoul	r bly Pro ld sh n	bably E	efinitely should	(Don t know)	:
- 5< E	READ OUT a)-c) BELOW should employers should or should not have the legal right to dismiss people who have AIDS? doctors and nurses should	ly Probab	r bly Pro ld sh n	bably E ould ot	efinitely should	(Don t	(054)
1	READ OUT a) c) BELOW should or should not have the legal right to dismiss people who have AIDS? doctors and nurses should or should not have the legal right to refuse to treat	ly Probet shoul	r bly Pro ld sh n	bably E ould ot	efinitely should	(Don t know)	
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	READ OUT a)-c) BELOW AND CODE FOR EACH employers should or should not have the legal right to dismiss people who have AIDS? doctors and nurses should or should not have the legal right to refuse to treat people who have AIDS? schools should or should not have the legal right to expel children who have AIDS?	ly Probet shoul 2	c bly Pro ld sh n	bably E ould ot	Definitely should not	(Don t know)	
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° € € €	READ OUT a) c) BELOW AND CODE FOR EACH employers should or should not have the legal right to dismiss people who have AIDS? doctors and nurses should or should not have the legal right to refuse to treat people who have AIDS? schools should or should not have the legal right to expel children who have AIDS? ALL lam going to read out two statements please say whether you agree or dispensely from society than they	ly Probat shoul 2 2 mts Formagner	c bly Pro ld sh n	bably E ould ot	Pefinitely should not 4 4 5ympathy	(Don t know)	(155\ (156)
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° € € €	READ OUT a)-c) BELOW AND CODE FOR EACH employers should or should not have the legal right to dismiss people who have AIDS? doctors and nurses should or should not have the legal right to refuse to treat people who have AIDS? schools should or should not have the legal right to expel children who have AIDS? I am going to read out two statements are people who have AIDS get much less sympathy from society than they ought to get by own agree or disagree? Strongly or a little?	ly Probat shoul 2 2 This For Fagree	thly Problem 1d sh	bably tould ot	Sympathy (837)	(Don t know) 8 8 Research (153)	(155\ (156)
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OF HOUSEHOLD IF MECESSARY	 	900	Finally a few questions about you and your household <u>including</u> <u>Code</u> yourself how many people live here regularly as members of this CARD 12	to
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(1534) WITH LEGAL RES- PONSIBILITY FOR ACCORDONATION (INC JOINT AND SHARED) **CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT 0 900 ASK ALL Apart from people you ve just mentioned who live in your household have you had any (other) children, including stepchildren who gree up in your household? **NB INCLUDES CHILDREN NO LONGER LIVING ASK ALL **1933 (1534) **ASK ALL **1934 ASK ALL **1934 **ASK ALL **1935 ASK ALL **1935 ASK ALL **1936 ASK ALL **1936 **1936 ASK ALL **1937 ASK ALL **1937 ASK ALL **1937 ASK ALL **1938 **1938 **1938 **1938 ASK ALL **1938	(155)	₩.	Hot related y 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
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TF MARRIED OR LIVING AS MARRIED ASK b) OTHERS GO TO c) Tf /2/\$ /22 Erc// b) And naz your(husband/vi[e/partner) ever attended a private pr(mary) or secondary school in the United Kingdom' CODE YES OR NO IN COL b) BELOW Tf /2/18 /22/\$ Erc/ 2 4/\$ /2/2 Erc/O S THERS GO TO Q 904 c) And(have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom(a) (b) CODE YES OR NO IN COL c) Yes 1 1 (171) Yes 1 1 1 No 2 2 2 Don't know 8 8 6	(156)	903 4)	United Kingdom? PRIVATE: INCLUDES PUBLIC AND UIREL GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS CODE YES OR NO IN COL 4) BELOW	
or secondary school in the United Kingdom' CODE TES UN NO IN CUL 67 SECON If '2.18 22.3 & 27.6 2.4 2.4 2.4 2.7 2.7 0.8 7 1.8 1.8 1.8 IF SON OR DAUGHTER OVER 3 YAS IN HH ASK c/ OTHERS GO TO Q. 904 c) And(have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom(a) (b) (c) CODE YES OR NO IN COL c) Self Partner (12.6 i) (2.8) Yes 1 1 1 No 2 2 2 2 Don't know 8 8 6	-		IF MARRIED OR LIVING AS MARRIED ASK b) OTHERS GO TO c) If /2/1 /22 Erc//	
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ර ව	ASK ALL	Col./ Code	Skip]	IF 256-254 02,03,04,05,06,07,08.09,(0 of 1) REFER TO ECONOMIC POSITION OF RESPONDENT (0.22) PAGE 1.	Col./ Code	Skip to
904 .	How bid were you when you completed your continuous full-time education? 15 or under 9	01 02 03 04 05	,		IF: • IF PAID WORK (CODE 03) ASK a) TO h) ABOUT PRESENT MAIN JOB • WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK a) TO h) ABOUT FUTURE JOB • ON GOV'T SCHEME (CODE 02), UNEMPLOYED (CODES 05, 06 OR 07) OR SICK/ DISABLED (CODE 08) OR LOOKING AFTER HOME (CODE 10) OR SOMETHING ELSE (CODE 11) ASK a) TO h) ABOUT LAST JOB OR RETIGED (COPE 09)	0.U. 0.C. (13	
	Still at college, polytechnic, or university Other answer (SPECIFY) TAS ALL OTHER ANSWERS	97			NEVER HAD A JOB, WRITE IN AT a), THEN GO TO Q.908	B.S.	
905.a)	ASK ALL CARD XI	(1266)			Now I want to ask you about your (present/future/last) job. CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE	S.E.G.	
703.47	Have you passed any exams or got any of 9=4/4 Yes the qualifications on this card? No, none IF YES (CODE 1 AT a) If 1366/, b) Which ones? Any others? CSE Grades 2-5	2	ь) Q.90s	907.a)	What (is) your job? PROBE AS NECESSARY: What (is) the name or title of the job?	SC/NM.M	
	CODE ALL THAT APPLY CSE Grade 1		(1267 - 11)		SER SEPARATE INSTRUCTIONS	STC (1	
	GCE 'O' level 98.5/K Cocs 132u-1325 99.4/4 School certificate Scottish (SCE) Ordinary	02	(1269 - 7 11)	j , , , , , , , , , , , , , , , , , , ,	What kind of work (do) you do most of the time? IF RELEVANT: What materials/machinery (do) you use?	H-G SPARE (12	
	GCE 'A' level/'5' level Bigher certificate Matriculation	0.3	(1274 - 7 3)			STARE .	٠
_	THAT ARE NOT EDUCATIONAL Oversess School Leaving Exam/Certificate YOCATIONAL E.G. FIRST AID Recognised trade apprenticeship completed	04	(1273 -1) (1275 - 6)	e)	What training or qualifications do you have that (are) needed for that job?		
	RSA/other clerical, commercial qualification City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	05 06 07	(1277 - 0) (1279 - 00)	d)	(Do) you supervise or (are) you responsible for the 9995.2/c. work of any other people? IF YES: Now many? 4994.4/4		
	City & Guilds Certificate - Advanced/Final/Part II or Part III	08	(1500 - 1)			(1349 -52)	
	Gity & Guilds Gertificate - Full technological BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	10	(1312 - 1) (1314 - 5)	[- 		(13 5 3)	
	BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND) Teachers training qualification	<u>11</u>	(1314 - 2)	e)	Can I just check: (are) you READ OUT & an employee, 9 4 6 - self-employed?	1 	f) g)
	Borsing qualification Other technical or business qualification/certificate	13	(1329 - 1)		TF EMPLOYEE (CODE 1) If 1353 CARD X2	(1354 - 5)	
	University or CHAA degree or diploma Other (SPECIFY) (ACCOR IF SOSSIONS, OTHERWISE FINAL LITTUITH S.N.	15 97	(132 - 1) (135 - 5)		f) Which of the types of organisation on this card (do) you work for? Private (irm or company PRIORITY CODE	01	
	IS THIS A SINGLE PERSON HOUSEHOLD. Yes + SKIP TO Q.907 CHECK House No + ASK a)	****	GRIB		Nationalised industry/public corporation Local Authority/Local Education Authority	02	
906.#)	domestic duties in this household? 9en/A Respondent mainly				역학교회(A Health Authority/hospital 역학교회(A Central Government/Civil Service	04 05	
	Someone else mainly (SPECIFY RELATIONSHIP TO RESP.) SEE SEE. INSIGNED Duties shared equally (SPECIFY BY WHOM) SEE SEEACATE INSTRUCTIONS	3 3 1327-4)		~	Charity or trust Other (SPECIFY) <u>Lecode if Costible Directuse Leave</u>	06 07	
ļ	IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes + ASK b) CHECK HOUSEHOLD GALD GROOT NO + SKIP TO Q.907 b) Who is the person mainly responsible for 9=N/A	(1729)		8)	ASK 社社 IF 256-254 C2 - H BUT NOT IF 1332-1335/QQQ3 What (does) your employer (IF SELF-EHPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES SEE SEERRATE INSTAUCTIONS	(1354)	
-	Someone else mainly (SPECIFY RELATIONSHIP TO RESP.) See ser. INSTRUCTIONS Duties shared equally (SPECIFY BY WHOM) SEE SERRATE INSTRUCTIONS	1 2 3 (338-1)		h)	Including yourself, how many people (are) employed at the place you usually (work) from? IF SELF-EHPLOYED: (Do) you have any employees? FYES: How many? (No employees) Under 10 10-24 25-99	0 1 2 3	:
					500 or mare		

ಲ್	ASK ALL	Col./	Skip	Ì	IF 256-254 02,03,04,05,06,07,08.09,10 04 11 REFER TO ECONOMIC POSITION OF RESPONDENT (Q.22) PAGE 1.	Col./ S Code to	Skip
904.		Code	to	i	IF:		
904.	How old were you when you completed your continuous full-time education? 15 or under	01	ץ		• IF PAID WORK (CODE 03) ASK a) TO h) ABOUT PRESENT MAIN JOB	0.0.0.	
	90.0/10 16	02			WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK a) TO h) ABOUT	0.C. (1312-	- 6)
	91=N/A 17	03	1		FUTURE JOB	٦	_
	18	04	i		ON GOV'T SCHEME (CODE 02), UNEMPLOYED (CODES 05, 06 OR 07) OR SICK/ DISABLED (CODE 08) OR LOOKING AFTER HOME (CODE 10) OR SOMETHING		
	19 or over Still at school	06			FISE (CODE 11) ASK a) TO b) ABOUT LAST JOB OR RETIRED (CODE 09)	(1)	, ,
	Still at college, polytechnic, or university	07			• NEVER HAD A JOB, WRITE IN AT a), THEN GO TO Q.908	E.S	
	Other answer (SPECIFY) TAB ALL OTHER ANSWERS	97			• OTHERS GO TO Q.908		
	ASK ALL CARD XI	(1266)	 		Now I want to ask you about your (present/future/last) job. CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE	S.E.G.	Z
905.a)	Have you passed any exams or got any of 9= 1/4 Yes	1	ь)	907.a)	What (is) your job? PROBE AS NECESSARY:	(1) (1)	۱ - ۱ م
	the qualifications on this card? No, none	2	0.906	. !	What (is) the name or title of the job?	SC/NH.H	1
	IF YES (CODE 1 AT a) If 1366/, b) Which ones? Any others? CSE Grades 2-5	ļ	L	1		(11)	
•		οι	(1867-11)		SER SEPARATE INSTRUCTIONS	STC	Ť
	CODE ALL THAT APPLY CSE Grade 1	l		↓	······································	13.6	
	GCE 'O' level Gentle Commonwealth	02	0267-7 07	ь)	What kind of work (do) you do most of the time? IF RELEVANT: What	(12-5	5 - 1
	98+ D/K Cols 132u-1325 School certificate 99-4/4 Scottish (SCE) Ordinary		1	1	materials/machinery (do) you use?	R-G	1
	GCE 'A' level/'S' level]	1	j			SPARE (13 1 7	7 -
	Higher certificate	ره ا	(1274 - 7a)	1		Ì	
	TAG ANY OTHER QUALIFICATIONS Scottish (SCE) Higher	ره ا	[Ψ.		j	
_			1	- c)	What training or qualifications do you have that (are) needed for that job?		
	VOCATIONAL P. C.C. A.L.	04	(1275 -*)	· •	Joo:		
	Recognised trade apprenticeship completed	05	(1275 - 6)	<u>.</u>			
	RSA/other clerical, commercial qualification	. 06	(1277 - 8)	a)	(Do) you supervise or (are) you responsible for the 9998.2/m		
	City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	07	(1279 - 10)	1 1	work of any other people? IF YES: How many? 4991aN/A		
	City & Guilds Certificate - Advanced/Final/Part II or Part III	08	(1908 - 43)	1	Yes: WRITE IN NO. 1 4 DIG 13	(13-9 - 52)	
,	City & Guilds Certificate - Full technological	09	(1710 - 13		No: RING: 0000		
	BEC/TEC General/Ordinary Mational Certificate (ONC) or Diploma (OND)	10	(1312 - 13	_ []			
	•		(130- 5)	1√		(13 5 3)	
	BEC/TEC Higher/Higher Mational Certificate (HNC) or Diploma (HND)	!!		• '	Can I just check: (are) you READ OUT \$20/k an employee,	1 f1	
	Teachers training qualification	12	(1314 - 2)		9 - 1/6t - self-employed?	g)	,)
	Horsing qualification	13	(110 - 5)		IF EMPLOYEE (CODE 1) If (353)	(1354 - 5)	
	Other technical or business qualification/certificate	14	(1329 - 1)		CARD X2	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	University or CMAA degree or diploma	15	(1322 - 3)	İ	f) Which of the types of organisation on this card	i I	
	Other (SPECIFY) LECODE IF POSSION OTHERWISE FINAL LITTHITH S. No.	97	(1324 - 5)		(do) you work for? Private (irm or company	01	
				-	PRIORITY CODE Nationalised industry/public corporation	02	
	IS THIS A SINGLE PERSON HOUSEHOLD: Yes + SKIP TO Q.907 CHACK HOU.	440-	GRID		Local Authority/Local Education Authority	ادوا	
. 1	No + ASK a) G 90/	1			· · · · · · · · · · · · · · · · · · ·	04	
906.#)	Who is the person mainly responsible for general	(1.15.4)			90 - 1/4		
	domestic duties in this household? qen/A Respondent mainly	i ']		Central Government/Civil Service	05	
	Someone else mainly (SPECIFY RELATIONSHIP TO RESP.) SEE SEF. INTICHE	5 2		1	Charity or trust	06	
	Duties shared equally (SPECIFY BY WHOM) SEE SEFACATE INSTRUCTIONS	3		~	Other (SPECIFY) LECONE IF POSTIBLE DTHERWISE LEAVE	07	
	IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes - ASK 6)	027-0		,	ASK ALL IL 254-257 C2 - 11 BUT NOT IF 1332-1335/9993	(1,55)	
		(1 2 2 3)	[§']	What (does) your employer (IF SELF-EHPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES	```'	
1	b) Who is the person mainly responsible for 9= N/A	1		1 1	SEE SEPARAGE 1451 WOIDS	l 1	
	the general care of the child(ren) here? Respondent mainly	1		<u> </u>			
	Someone else mainly (SPECIFY RELATIONSHIP TO RESP.) See tar. Marragerous	2		h)	Including yourself, how many people (are) (No employees) employed at the place you usually (work) from? Under 10		
-	Duties shared equally (SPECIFY BY WHOM) SEE SEPARATE INSTRUCTIONS		,	ļ	IF SELF-EMPLOYED: (Do) you have any employees?	2	
1		(13.10 - 1)			1F YES: Now many? 25-99	3	
				<u> </u>	. 100 477	4	
ŧ	i				500 or mare	'	
•		;	, ,	į			

1	45 -	Cal / Cade	Skip		REFER TO FCONOM
ļ	ASK ALL	(,,,,,)			IF SPOUSE IS IN PA
900 a)	Are you now a member of a trade Shok Yes trade union union or staff association? The staff association	1 }	c)		JOB • SPOUGE IS WAIT! ABOUT FUTURE JO
}	1F HO AT .) If 1354 3	(1111)	ь)		SPOUSE IS UNEMP OR LOOKING AFTE
ŀ	b) Have you ever been a member of a gook. Yes: trade union trade union or staff association? quilibres staff association	1 }	c)		01 02, 08-11)
	IT 1357 02 2 02 1358 102 2 NO		Q 909) 910 a)	Now I want to ask What (is the name
	c) Have you ever READ OUT (RING ONE CODE FOR EACH) YES	<u>HO</u>		1	
į	attended a union or staff association meeting? 1	(1359)	- b 1	What kind of work
	voted in a union or staff association election or meeting? 1	2(1166)	}	What waterlals/mad
	put forward a proposal or motion at a union or staff		· .		
_	Sabk an Each Commo	· 1.	(1361)		
_	9_N/A " gone on strike? 1	} [(1362)		What training or o
	stood in a picket line? 1	-2	(1363)		for the job?
	served as a lay representative such as a shop steward or branch committee member? 1	₂	(1365)	·\	l
	IF MESTONUENT IS MARRIED OR LIVING AS MARRIED, ASK Q 909	Onor		(a)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	ABOUT HUSBAND/WIFE/PARTNER OTHERS CO TO Q 911		123		(1s) he/she respon the work of any of
***	CARD X3	}окј [789	」 ↓	IF YES How many
909 a)	Which of these descriptions applied to what your (husband/wife/part ner) was doing last usek—that is the seven days ending last Sunday? PROBE: Any others? CODE ALL TRAT APPLY IN COL. 1	K L	(i>> >s) L 2] - e)	(Is) he/she RE
	IF ONLY ONE CODE AT I TRANSFER IT TO COL II	COL II			IF EMPLOYEE (CODE
	IF HORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO LI	COHONIC			f) Which of the t
-	Dalais.	OSITION (DR -77)		1 ;	organisation of
	In full-time education (not paid for by employer Advisor including on vacation) Acob	01	ъ)		card (does) he for?
	On government training/employment acheme (e.g. Community Programme Youth Training Scheme etc.) B	02			PRIORITY CODE
	T4ら IF らぬdペ In paid work (or away temporarily) for at least 10 hours in the week C	00)			
	Waiting to take up paid work already accepted D	04		-	от
	Unemployed and registered at a benefit office E	05	Q 910		ASK MELIT 1376 13
	Unemployed <u>not</u> registered but actively looking for a job. F	06	4 710	<u> </u>	What (does) the es
	Unemployed vanting a job (of at least 10 hrs per week),	1 11	Ì	ì	the place where he
	# IF Con I Municipal but not actively looking for a job G	07)			
	THANSALE ALL Cop45 To Permanently sick or disabled N PPPRoperate cons (345-1575	08		1	
-	THIS IS IN ADD TION TO CODE Wholly retired from work J	09 }	ь)	- } - in:	Including him/hers
	Ar 1846-1877 Looking after the home K	10		1	(are) employed at (works) (from)?
	Doing something else (SPECIFY) Recobe if Cossidia OfHeritsa F H4- List L	117	ļ	1	any employees?
	IF CODES 01-02, OR 08-11 AT a) If 1576 77/61 02 068-11	((2 7 8)	•		
	b) How long ago did your (husband/wife/ Within past 12 months	!]			1
	partner) last have a paid job (other Over 1-5 years ago than the government scheme you mentioned) Over 5-10 years ago		Q 910)	
	of at least 10 hours a week? Over 10-20 years ago	1 4		Y Y	(Is) the job RI
	S=bik Never had a paid job of 10+ hours a week	5 }	Q 911		
_	92 M/4 Never had a paid job of 104 hours a week	(1377 - 147)	STARE	.	
		-	31786	+ -	
, o	k	ŀ	ļ	I	I
~~ o .)				

REFER TO	TT 63 - 07 04 CONOMIC POSIT			SPOUSE,	/PARTNER	Çal / Code	Ski
(Q 909) IF'						CARD 14	
• SPOUSE I	S IN PAID WORK (CODE 03)	ASK a) TO ()	ABOUT PR	ESENT HALH		0 5 - 1
J08	S WAITING TO TAK	E NP IOR O	FFFRED (CODE I	04) ASK	a) TO ()		
ABOUT FU	BOL 3xU1					ES ([5]
SPOUSE !	S UNEMPLOYED (CO	DES 05, 06	OR 07), OR RI	ETIRED (C	ODE 09)	1	_
01 02. 0	Brill) ASK a) TO	() ABOUT	LAST JOB /[H	40 4 ブック・	IN THE	ES	<u> </u>
Nov [vant	— to ask you about	your (hus	band s/vile 3	st ⊒oyaq /partner	a) job		15.13
	e name or title				· · · · · · · · · · · · · · · · · · ·	SEG	
	SEE SEIACE	-					14.1
What kind o	f work (does) he			e' IF RE	LEVANT	SC/H NH	
	ıls/machinery (d					1	
						sic	
	-					,	ر بر <u>ا</u> ا برا
Uhar Arasi	ng or qualificat		he/che hau-	that () needed	1	
for the job		1003 0063	oc/sne mave	cuer late	, 1155050	H G SPARE	
-							,
(0)				L K		1 1 2 3	}
	he supervise or responsible for		Yes WRITE IN	9978-			}
the work of	any other peopl		No (RING)	9941.		1	
IF YES_ Ho						(1623)	١,,
(Is) he/she	READ OUT		1= 6/K 1= ~/2		employee	1	1)
IF EMPLOYEE	(CODE 1) If 142	•(•	1-176	r selt	employed?	2	g)
CARD 14	•					(1-10-1)	
f) Which o	f the types of				от сошрану	01	
card (d	ation on this oes) he/she work	Mat tonali	sed industry/	public cu	rporation	02	
for?		local Auth	ority/Local E	ducation	Authority	03	
PB [(P T		}\$=b \ Qq•al&			/hospital	04	l
EKTORII	1 0000	Ce	ntral Covernm			05	
					or trust	06	
	OTHER (SPEC	(FY) <u>Reco</u> b	<u>Cil lassible</u>	OHERN	<u>ده سوم</u> ه	07	
ASK HH. It	\$0 £0 \$74 JEE	0 L 1376/1	-14				
	the employer (I			e) make d	or do at	1	
	here he/she usua			IVE NO C	F ACRES		1
						(1+32)	1
						1	
	im/herself roug			(No e	mployees)	0	1
	yed at the place on)? IF SEIF-E				Under 10	1	1
any employe		How many?		ه ماد	10 24	2	
			•	42 m/V	25-9 9))	
					100-499	4	
				50	00 or more	5	
(Is) the job	READ OUT					(11)	1
		8 = to [ec.			10 HOURS~)	l 2	1
		q J/4	or part-ti				

6,	- 47 -	Call	Teva	1	• 48 -	Cel./	Sk
~1	'	Col./	Skip	1	ASK ALL	Coos	10
ļ	ASK ALL		 	1	CARD 16		
911.a	Talking to people, we have found that a lot of	1		1		1	
ļ	people don't manage to vote. How about you 1 5 geruses to SAY.	(1434)		914.4)) Which of the letters on this card represents the total income of your household from <u>all</u> sources, <u>before</u>	1	
,	Did you manage to vote in the last general goods	1		1	tax?	1	
,	election in June 1983? 9-4/4 Yes, voted	1	b)	1	NB: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.	1	1
į	No	2	Q.912	1		1	İ
,	ASK ALL WHO VOTED (CODE LAT 2) If 1434/1	163 5 ~ 36)	1	1	ONE CODE IN COLUMN 2)	1	ļ
,	b) Can you remember, which party did you vote for in			1	IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q.22) If 251-257/45 a) ASK b). OTHERS GO TO Q.915	b) Oun	
1	the 1983 general election? Conservative	01		1	ASK b). OTHERS GO TO Q.915 hold	Earn-	
1	DO NOT PROMPT - RECORD EXACT ANSWER CIVEN Labour	02		1	b) Which of the letters on this card represents Income	ings	
1	(SDP/Lib) Alliance			1	your own gross or total earnings, before (145)-4)	(1455-6	6)
f	1	1 :	ł	1	deduction of income tax and national	01	
	9924/A Liberal	04	ſ	1	that are and are as a second of	1	
1	SDP/Social Democrat	05	ļ	1	P = 02	0.2	1
. !	Scottish Nationalist	06		\$	9 • 03	03	1
Ī	Plaid Cymru	1		ı	R = 04	04	1
_ '	Other (SPECIFY) Recone IF COSSION OTHERWISE FINAL UST MUTH SIL	1	ł	1	98 = 0 K A - 1 1 = 05	05	
1			j	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Ī	Refused to disclose voting	1	•	t	· · ·	06	
!	Can't remember/Don't know	98		1	0 = 07	07	
	ASK ALL	(1 5 2 7)	SPARE		K = 08	08	
912.		(2470)		t	L = 09	09	
912.	Do you, or does anyone else in your household, oun or have the regular use of a car or a van?	Y	1	1	B = 10	10	1
ŀ	9-1/4	1	ŀ	1		1	1
!	No	2	<u> </u>	1	z - 11	11	
ŀ	ASK ALL				H = 12	12	
→	CARD X5	1		1	F - 13	13	
613		1		· —		+	
913.	Have you or anyone in this household been in receipt of any of the benefits on this card during the last five years?	1		1	ASK ALL	(1 4 5 7)	, [
1		1	1	915.	Do you (or your husband/wife/partner) own any shares	Ι.	ļ
1	LF YES: Which ones? Any others? Child benefit (family allowance)	1 1	(1 - 3 1)	1	quoted on the Stock Exchange, including unit trusts? S=DK Yes	1	
ļ	CODE ALL THAT APPLY Haternity benefit or allowance	2	(1 +)	1	9×1/4 No	2	_[_
!	One-parent benefit	3	(1551)	1	1.00 J	(1 . 5 0)	\Box
ŀ	S=5 K con 1452. Family income supplement	4	(1 + 2)		ASK ALL V		
ŀ	9= N/A State retirement or vidou's pension			916.4	It there a telephone in (your part of) this accommodation? 8=5 k Yes		c :
	i .	_	(1 * * 1)	1	Мо	· 2	_ b
•	NB. If BENEFIT IS PRIVATE State supplementary pension		(1)	1	IF HO ASK b) If 1458/2	(1+54)) [
ŀ	e.g. favate fansion, Alimous Invalidity or disabled pension or benefit	1	(1 * * 5)	1	b) Do you have easy access to a 'phone where you can Yes - home	. 1	ηŁ.
	Of LOCAL Education Authority (Invalidity of disabled pension or benefit beween e.g. Milk Forume	2	(1 + + 6)	1	receive incoming calls? IF YES, ASK: Is this a 82b K yes work	1	} '
ļ	Delara Cobas + IF MACASCARY Sickness or injury benefit	3	(1++7)	1	home or a work number? IF BOTH, CODE HOME ONLY 9=4/A	1 '	Ί,
į	Racoba To 1482/1 Unemployment benefit		(1 + 1)	1	No.	' -	°
. !			ľ	1	IF YES AT a) OR b) If I was I or I was I or 2		
ŀ	Supplementary benefit		(1 * * *)	Í	c) A few interviews on any survey are checked by a supervisor		
ŀ	Housing benefit Rate or rent rebate or allowance	6	(1 * 5 *)	Í	to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to	1	
ŀ	Other benefit(s) volunteered (SPECIFY) RECODE IF POSSIBLE . GINCLUSE	7	(1 5 5 1)	1	contact you, it would be helpful if we could have your	(1.69	,
ŀ	FINAL LIST WITH S.NO	1	- }	1	telephone number.	1 .	1
		1		1	93NA Number given	į į	
	No. were	1.		1	RECORD HOME OR WORK NUMBER ON ADDRESS Number refused	1 2	
!	NO, NONE	1,	(1 + 5 2)	1	SLIP ONLY - NOT HERE	-	- {
	* NEW CODE 1452/2 = GRADUATED SUPERANNUATION WHERE NOT CLEAR IF PRIVATE OR STATE	4					- -
1	NAME NOT CLEAR IF PRIMATE OR STATE	1		1			-
,	6	1		1		1	1

- 47 -	Col./ Code	Skip lo		ASK ALL	Code	Skip to
ave found that a lot of tope vote. How about you by 5. REFUSED TO SAY. In the last general P. Dim. 9. May Yes, voted No LAT a) If Medium 1 hich party did you vote for in ection? Conservative EXACT ANSWER GIVEN Labour (SDP/Lib) Alliance 99. May Liberal SDP/Social Democrat Scattish Nationalist Plaid Cymru	2 1013 7 %) 01 02 03 04 05 06 07 97	b) q.912	914.a)	Which of the letters on this card represents the total income of your household from all sources, before tax? MB: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC. ONE CODE IN COLUMN a) IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q.22) If 254-257 / A5 a) House-ASK b). OTHERS GO TO Q.915 b) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance? ONE CODE IN COLUMN b) Q = 03 R = 04 Q = b k Af a = b T = 05	b) Own Earn' ings (1 v 5 5 - 6) O1 O2 O3 O4 O5	
Refused to disclose voting Can't remember/Don't know		SPARE		0 = 07 κ = 08	06 07 08	
else in your household, use of a car or a van? \$25/k. Yes 924/4 No	1			L = 09 B = 10 Z = 11 H = 12 F = 13	10 11 12 13	
his household been in receipt of this card during the last <u>five years?</u> y others? Child benefit (family allowance) Haternity benefit or allowance	1 2	(1 + 3 †) (1 + + +)	915.	ASK ALL V Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts? S=DK Yes 9×1/4 No	(1 % 5 7) L 2	
One-parent benefit Family income supplement State retirement or vidow's pension State supplementary pension	4 5 6	(1 + + 1) (1 + + 2) (1 + + 3) (1 + + +)	916.4)	ASK ALL Is there a telephone in (your part of) this accommodation? 8=5 k Yes 9=5 A No IF NO ASK b) 1458 2	(1 × 5 #) l 2 (1 × 5 #)	c) b)
""Y invalidity or disabled pension or benefit set of the control	2 3 4	(1 * * 5) (1 * * 6) (1 * * 7) (1 * * 8)		b) Do you have easy access to a 'phone where you can Yes - home receive incoming calls? IF YES, ASK: Is this a \$20K Yes - work home or a work number? IF BOTH, CODE HOME ONLY 9=4/A Yes - work IF YES AT a) OR b) If 1450 OR 1459 OR 2	1 }	c) Q.917
Supplementary benefit busing benefit rent rebate or allowance	6	(1 × 5 9) (1 × 5 9) (1 × 5 1)		c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.	(1 > 6 9	
eered (SPECIFY) RECODE IF POSSISER GINCAUSE FINAL LIST WITH S.NO.				92×1 A Number given	į '	1

	49	Cal / Code	Skip Io
	ASK ALL		
917	interview and we may wish to include you again	(1 * \$ 1)	
	Vould this be all right? \$≥b/t. Yes Gani∫a Ho	1 2	
	INTERVIEWER TO COMPLETE ABOUT SELF-COMPLETION QUESTIONNAIRE		
918 a)	·	k	i
, i	1-4	2	
1 1	OF Left behind to be filled in after interview?	;	
	ORDER (SPECIEV) # NEW CODE SE REFUEED = 4	l 1]
	AND ALL AMERICAN STREET WITH STAR.		
Ψ.		(i + i)]
ъ)	Was (is) it returned by interviewer with this questionnaire	1 1	Ì
	# NEW Cope $\mu = No S/c$ (planned to be) collected by interviewer	2	1
	or (planned to be) posted back by respondent?	, ,	1
	Time Interview completed 24 hour clock		•
	CHECK WITH STACE GAB T MATOTAL DURATION OF INTERVIEW 998 - 4/4	16-)	
Ì	Name of interviewer No: Control No.	(142 - 78)]
	DATE OF INTERVIEW: DAY HONTH YEAR 8 7	(৮৪ - ৪.)	
		000	
	THANK RESPONDENT FOR HIS OR HER HELP -	(((1))	: I
	AND PLEASE REMEMBER TO WRITE THE NAME	l i	
	OF THE RESPONDENT ON THE BACK OF THE ARP SLIP!		
ì	The stiff	7	
- 1)	. i
		1 29 - 90)	(SPARE)
			·
	FOR CODERS USE		.
1	I . LEGISILITY VERY GOOD IN O PROGLEM WITH QUARE		.
ı	2 = SLIGHT PROBLEM WITH LEGISILITY		
j	3. POOR LEGIOLITY		
ľ	3 - TOOK LAGIOLITY		
1		l i	i
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Head Office: 35 Northampton Square London ECTV 0AX: Tel: 01:250-1866 Northern Field Office: Charatel House Gainford Darlington Co. Durham DL2:3EG: Tel: 0325-730-888

COMMUNITY PLANNING LET BOOK

P 905

March/April 1987

BRITISH SOCIAL ATTITUDES

1987 SURVEY

Serial Number	(111 13) U MG/T3 CHECK AKT	(244 07) (204) Card (2 2 Version A = 1 2 2
Area Humber	CHACE OF	Time Interview started (24 hour clock)
Interviewer Kumber	CHECH AGE	

ASK ALL SECTION FIVE CARD Q Which of the four statements on this card comes closest to the way you vote in a general election? I vote for a party, regardless of the candidate ONE CODE I vote for a party, only if I approve of the candidate	CARD 09	Skip to (946-4-7)		84.	CARD R Please choose a phrase f READ OUT
Which of the four statements on this card comes closest to the way you vote in a general election? I vote for a party, regardless of the candidate ONE CODE I vote for a party, only if I approve of the candidate	(,,,)	, (, , , , , , , , , , , , , , , , , ,		84.	Please choose a phrase (
I vote for a party, regardless of the candidate ONE CODE I vote for a party, only if I approve of the candidate					
ONE CODE I vote for a party, only if I approve of the candidate	١.				Very S
ONLY V		1			strong-
	2				ly in f
8. blk. I vote for a candidate, regardless of his or her party	3				
92 MA 1 do not generally vote at all Other answer (SPECIFY) LECODE IF POSSIBLE OF MARKIES FINAL DES MIN	4			a)	the Conser- vative Party?
* NEW LOSE 5 . NOT YET VOTED	E/20 7			b)	. the Labour
HLL.		 		1	Party! 1
in the next General Election READ OUT very likely,	(' ' ' ' '			Ĭ	Democrat Party? [
8=0 K quite likely,	2	5)		Y)	the Liberal
9± N/A not very likely,	3 1	0.82		SCOT-	Party? 1
or · not at all likely?	4			LAND	If 112-114/109-122
•	ļ			e)	the Scottish Mationalist
candidate you prefer has no chance of winning in				VALES	Party? 112-114/001-008
	````			()	. Plaid Cymru? 1
	ı ı				ASK ALL
·	l - i			85.a)	On the whole, would you o
Doe't know	8			₩.	Party nowadays as extreme And the <u>Labour</u> Party nowa
ASK ALL		-		Ŭ	extreme or moderate?
for Britain READ OUT	(311)			()	And the <u>SDP/Liberal Allia</u> adays, is it extreme or m
to have a government formed by one political party,	1	Q.83	İ		RECORD IN APPROPRIATE
	2	b)		11	COL.
				*	1
do you think would provide the	· ·	Į		ı"	On the whole, would you d Party as good for one cla
READ OUT Conservative and takens	,	l		- ∳ [	classes?
or - some other grouping?	4	ļ		i'l	And the Labour Party, is for one class or good for
(Don't know)		1		- ∤	classes?
			<del>-</del> .	- 21	And the Alliance, is it gone class or good for all
ome people say that we should change the voting system	ŀ				classes?
I MPs. Others say that we should keep the votine everem		ĺ			
'IEW COMES Closest to your own READ OUT 1	, l			<u> </u>	And would you describe the
F ASKED, REFERS TO that we should change the votine	·'''	- 1			Party novadays as united (
PROPORTIONAL REPRESENTATION system,	1	1		N)	And the <u>Labour Party</u> , is in united or divided?
, ,		ļ		* 1	And the Alliance, is it un
(Don't know)			_		or divided?
		- 1		- 1	
	ł	- 1		- 1	
	How likely do you think you are to vote in the next General Election READ OUT very likely,    S=0   K	How likely do you think you are to vote in the next General Election READ OUT very likely, 1    Seb   K   quite likely   2   Suppose in the next General Election the party or candidate you prefer has no chance of winning in your constituency, do you think you would READ OUT still vote for that party or candidate,   1   Qab  A vote for another party or candidate,   2   Or - not bother to vote at all?   3   ASK ALL   Don't know   8   ASK ALL   Don't know   8   ASK ALL   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   2   Or - for two or more parties to get together to form a government?   1   Or - for two or more parties to get together to form a government?   2   Or - for two or more parties to get together to form a government?   2   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   6   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some other grouping?   7   Or - some	In the next General Election READ OUT very likely,    S=   K   quite likely, 2   1   2   3   3   4   3   4   4   4   4   4   4	in the next General Election READ OUT very likely,    S=D K quite likely, 2   2   3   3   4   4   5   5   5   5   5	MALL Move likely do you think you are to vote in the next General Election READ OUT very likely, 2   50   51   52   53   54   55   56   56   56   56   56   56

	Cot./ Code	Ski p to			CARD R			-	328 -			EACH P		SI
	CARD 09	(986-47)		84.	Please choose READ OUT .	a phrase	from th	is card	to say	9± N/A how you		ut "	Code	- "
	( , , ,)	]			Note of	Very	Strong-	ln.	Neither	Against			(ĐK/	
andidate					ļ		ly in favour	1 Svour	in favour		ly against	strong- ly	Can't say)	
andidate						favour			nor		•	against	"",	1
er party	i	1		a)	the Conser-				against				<del></del>	
e at all				Ī	vative Party?	ı	2	3	4	5	6	7	8	(-)
L/ 27 4/7A	1	]		ь)	the Labour								1	
	-		_	4.	Party?	1	2	3	4	5	6	7	8	10
likely,	(***)			1)	The Social Democrat Party?		2	,		5	6	7	8	(
	1 (	5)		Υ,	the Liberal	•	•	,	•	,	•	,	*	1,
likely,	1 /				Party?	1	2	3	4	5	6	7	8	(+)
likely,	1 (	Q.82		SCOT-	If 112-114/100								1	1
likely?	4 )			LAND e)	the Scottish								-	
	1	ĺĺ			Mationalist									1.
	(210)			VALES	7arty!	01-008	2	3	4	5	6	7	8	(*)
	[,,,,,,			Ð	Plaid Cymru?	1	2	)	4	5	6	7	8	10
didate,	ι		-		ASK ALL			0,	N& 600	+ Fot £	ACH	er a-i		+-
didate,	2			85.a)	On the whole, w	ould you	describ		<b>a</b> .	- 4114	* "		İ	
at #117	3	l			Party novadays	as extre	me or mo	derata?	onservat		(a)	(ъ)	(c)	
't know	8		_	6)	And the <u>Labour</u>		wadays,	ls it				Labour	Alliance	4
	1		_	- ↓	extreme or mode					· ·	* Z T )	[ (121) !	(122)	
	(311)	İ		د)	And the SDP/Libe adays, is it ext	eral All	iance no	v- - ?	Extre	me	1	1	1	
l party,	1	Q.83	İ		RECORD IN APPROX		Moderaci	<b>e</b> :	Modera	te	2	2	2	1
rnment?	2	b)		11	COL.	KINIE	1	(Neithe	r or bot	h)	3	3	] 3	l
	(912)	1	!	- ∤				( p	on't kno	<u>v)</u>		8	8	1
liance,	1			a)	On the whole, we	ould you	describe	the Co	onservat	ive			ĺ	
liance,	2	-			Party as good for classes?	or one c	lass, or	good fe	or all	,	(d)	(e)	(f)	1
Labour,	3	[										,	Alltance	1
ouping?	4	1		- 1/1	And the Labour P						723)	(*2*)	(125)	l
t know)		- 1		- ↓	classes?	_	٠.	Ge	ood for	one ass	ı		i	1
			- ,		And the Alliance			Ge	od for		•	•	•	
					one class or goo classes?	d for al	1		clas		2	2	2	
		- 1	•	11				(Neithe	r or bo	th)	3	,	3	i
								(1	on't kn	) (v)	8	8	8	]
	(•15)	j		\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	And would you de	scribe t	he Conse	rvative		(	g)	(h) .	(1)	
voting	[`			<b>₽</b> .	<u>Party</u> novadays a	s united	or divi	ded?	-		cvative		Alliance	l
system,	1			- P)	And the <u>Labour P</u>	arty, is	it			( -	126)	(927)	(920)	1
it is?	2	ļ		▼	united or divide				Unite	ed .	L :	ι	1	
know)	8	1		'' ;	And the <u>Alliance</u> or divided?	, is it	united		Divide	·d	2	7	2	
			_				(	Neither	or both	1)	3	3	3	
		- 1						(Do	n't know	()	8	8	8	

	CARD S ALL	فتدر			Col /	Skip		SECT	TION SIX		Cal / Cade
86	Suppose your local council had to	o choose between Which do you			(121)	<del></del>		ASK ALL			
	think it should choose?					'	89	Now I d like to ask a few questions Suppose you were advising a young pe		•	
		tes and spend <u>less</u>			1	'		for his or her first job	LESON AND ASS TOOKINE		
	Keep rates and spending	on these local ser-		he same	2	<b>i</b> '		CARD V			HEXT
	Increase ra	tes and spend more			3	'		Which one of these would you say is most important and which next?	the	HOST IMPOR	HOST
	9=N/A			(Mone)	4	'		ONE_CODE ONLY /		TANT	TANT
			(Don t	t know)	8	<u> </u>		IN EACH COLUMN			
	CARD T ALL				1			_	Good starting secure job for the ful		1 2
87	Please choose a phrase from this disagree with the following state	card to say how mu	ch you agre	te or		'			secure job for the full portunities (or promot		3
	<u> </u>	ements Agree Agree Heith:	er Dis Di	Isaerge	(Don t	'			Interesting v		4
	AND CODE FOR EACH	trongly agree	e agree st		know)	'			Good working conditi	ons 5	5
- 3	9=N/A " "	nor d			l!	'			(Dont kr		8
•) [.	People like me have no say In what the government does	l 2 3	4	5	8	(,,,,)		<b></b>	<u> </u>	<u> </u>	9
_ 8.	Generally speaking, those				'	` '	90	CARD W ALL			
J	ve elect as MPs lose touch with people pretty quickly	l 2 3	6	5	8	(111)	90	Suppose this young person could choo of jobs anywhere in Britain			
ď	Parties are only interested in people s votes not in their					!		From what you know or have heard wh is wost likely to offer him or her	ich <u>one</u> of these kind	of jobs	
	opinions	1 2 3	4	5	•	( 112)		READ OUT AND RECORD UNDER +) +) BELO	<u>u</u>		
\	CARD U				'	'	a)	l *			
86 a) 	How much do you trust British gos the needs of the nation above the	rernments of <u>any</u> par interests of thei	rty to plac r own polit	e Ical	'	'	ь)	a secure job for the future? Y again or a different one	ou may choose the same	one	
	party? Please choose a phrase ( a) BELOW				'	!	† c)	-			1
ъ)	And how much do you trust local o	councillors of any	narty to al	ece the	'	'	d)	interesting work?			
1	needs of their area above the int Choose a phrase from the card	terests of their own	n political	party ¹	'	'	l e)	good working conditions?	(a) (b) (c Good Secure Pro		(e) Cood
<b>y</b> c)	How much do you trust British jou			rs to	!	'			starting job ti	on esting	vorkin
	pursue the truth above getting a BELOW	good story? RECO	AD IN COLUM	<u>Н с)</u>	'	! '		ONE CODE ONLY	pay		tions
<b>d</b> )	And how much do you trust British	police not to ben-	d the rules	ı	1	'		IN EACH COLUMN	(1+1) '(1-4) '(1	5) (5.5)	(957
=	in trying to get a conviction?	RECORD IN COLUMN 4)	-		] !	'		A building soutery	1 l	1 , t	1
	Ca	(a) (b) <u>overnments Council</u>		c)	(d) Police	'		A large firm of accountance A large engineering factory	2 7 ,	2 2	3
	_	(113) (11x)		713)	(7)10	'		A large engineering factory  A department store	4 . 4	, , , 4 : 4	4
	Jost about sleays	1 [		t	1	'		The Civil Service	5 , 5	5 5	5
	Host of the time	2 2		2	2			A large firm making computers	6 ' 6	6 6	6
	Only some of the time	3 3		1	י			(Hone of these)	0 0;	0 0	σ
	Almost never (Don t know/Cam t say)	4 4	•		4			(Don t know)	8 8	8 8 9 <i>9</i>	8
	N/A =	9 9	,	9	9	'	-	N/A		, , ,	<del>-                                     </del>
					(937 +4)	SPARE					
1					1,,,,	İ '		•			
						'					
					1	<u>'</u>	•				•
	1				•	'					•

	Col / Code	Skip		SECT	TION SIX			Cal / Cade
tveen		<del>                                     </del>		ASK ALL				
kon tassu	(121)	[ [	89	Nov I d like to ask a few questions	shout industry	Lobe		l
	1	[	89					1
nd <u>less</u> on local services	l ı			Suppose you were advising a young perform his or her first job	rson who was look	ıng		[
ocal services at the same				CARD V				
level as now	2	i		Which one of these would you say is	the		новт	HEXT
nd <u>more</u> on local services	3	<b>!</b>		most Important and which next?			HPOR	IMPOR
(Mone)	4	<u> </u>		ONE CODE ONLY			( INT)	TANT
(Don t know)	8	}		IN EACH COLUMN			, , , , ,	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	T				Good stare	ing pay	ı	1
how much you agree or		<b>!</b>		^	secure job for the	· future	2	2
yatte of	1	]		OF	portunities (or p	omotion	3	3
e Meither Dis Disagree	(Don t				Interest	ng work	4	4
agree agree strongly nor dis	knov)				Good working con	ditions	5	5
-4gree					(Don	t know)	8	8
						N/A	9	9
3 4 5	8	( ' ' ' ' )		CARD W ALL				
	1		90	Suppose this young person could choo	se betveen differe	nt kinds	:	ł
J 6 5	8	(111)		of Jobs anywhere in Britain				
		[		From what you know or have heard wh	ich <u>one</u> of these i	and of j	lope	
3 4 5	•	(332)		Is most likely to offer him or her READ OUT AND RECORD UNDER a) e) BELO	ıu			i
	<del> </del>	<del>                                     </del>		) good starting pay?	_			
	1			.] * * * * * * * * * * * * * * * * * * *	ou may choose the	or-		
any party to place of their own political of RECORD IN COLUMN				again or a different one	as way choose the	Oile	•	
rd RECORD IN COLUMN	1			opportunities for promotion?				ŀ
of <u>any</u> party to place the	1			interesting work?				
heir own political party?			' •	) good working conditions?	(a) (b) Good Secure	(c) Propo	(d) Inter-	(e) Cood
DLUMN 6) BELOW	1				starting job	tion	esting	vorking
RECORD (N COLUMN c)	1	<u> </u>		ONE CODE ONLY	pæy		vork	condi
	1			IN EACH COLUMN	(1+1) , (1 +)	,	(, .)	(1003 (107)
to bend the rules		1		A building society		1	•	1
LUMIT d)							, 1	'
(b) (c) Councillors Journalists	(a)			A large firm of accountance	2 2	, 2	2	2
(91%) Jodenatists	Police			A large engineering factory	3 , 3	' 1	, ,	3
	1			A department atore	4 : 4	4	. 4	4
l ı	1 1			The Civil Service	5 , 5	5	5	5
2 2	2			A large firm making computers	6 ' 6	. 6	6	6
3 1	,			(Hone of these)	0 0	, 0	0	o
4 4	4			(Don t linov)	8 8			8
8 8	٥			N/A	9,9	<u>:</u> 9	, 9	9
9 9	9							
	(937 +4)	SPARE						
		] ]						
	1	1 I	•	•				1

	ALL			1	Col./ Code	Ski ta
-	CARD W AGAIN	h.,	1/1	[		
91.a)	Now taking everything together, which job would you to advise this young person to choose? <u>RECORD UNI</u>	u be <u>nic</u> DER a)	BELOW	''	ļ	
ь)	And which next? RECORD UNDER b) BELOW			İ	ļ	
c)	And which would you be least likely to advise him or RECORD UNDER c) SELOW	or her	to choo	se?		
ŀ	ONE CODE ONLY		(a)	(ъ)	(e)	
	IN EACH COLUMN		Host likely (1+8)	Next	Least likely (750)	
ļ	A building so	ciety	1	1	1	
ĺ	A large firm of accoun	tants	2	2	2	
	A large engineering fa	ctory	3	; 3	,	
Ì	A department		4	: 4	4	
	The Civil Se	rvice	5	, 5	5	
	A large firm making comp	uters	6	6	6	}
	(None of t		0	0	0	l
- 1	(Don't	know)	8	; в	8	ì
Í		V/A	9	9	9	<u></u>
	choose a phrase from this card. RECORD IN GRID !	BELOW				ļ
ь)	And inventing new products? RECORD IN GRID BELOW		ain le		ļ	
<b>b</b> )	And inventing new products? RECORD IN GRID BELOW REPEAT FOR EACH STATEMENT c)-1)		ain le	 about	(Dan't	
<b>b</b> )	And inventing new products? RECORD IN GRID BELOW  REPEAT FOR EACH STATEMENT 0-1)  Out cost of Each Coward	<u>Brit</u> better than	vorse than	the	knov/	
	And inventing new products? RECORD IN GRID BELOW  REFEAT FOR EACH STATEMENT ()-1)  Out cook in them count  9- 4/4	Brit better than most	vorse than most	the <u>same</u>	knov/ varies)	1
<b>a</b> )	And inventing new products? RECORD IN GRID BELOW  REPEAT FOR EACH STATEMENT (2)-1)  Out cost of them common 9- M/4	<u>Brit</u> better than	vorse than most	the <u>same</u> 3	knov/	ŀ
a) b)	And inventing new products? RECORD IN GRID BELOW  REFEAT FOR EACH STATEMENT (2)-1)  844 Case of Action Common  9-4/4	Brit better than most	vorse than most	the <u>same</u>	know/ varies) B	G
a) b) c)	And inventing new products? RECORD IN GRID BELOW  REPEAT FOR EACH STATEMENT (2)-1)  Out cost of Each Council  9- M/4	Brit better than most I	vorse than most 2	the same 3 3	know/ varies) B B	()
a) b)	And inventing new products? RECORD IN GRID BELOW  REFEAT FOR EACH STATEMENT (2)-1)  844 Case of Action Common  9-4/4	Brit better than most l l	vorse than most 2 2 2	the <u>same</u> 3 3 3 3	knou/ varies) 8 8 8	( • ( • ( •
a) b) c)	And inventing new products? RECORD IN GRID BELOW  REFEAT FOR EACH STATEMENT (2)-1)  Oud coad in Each Comma  9- 4/4  In selling its goods abroad?  In inventing new products?  In making well-designed products?  In investing in new machinery and technology?  In attracting the best people to manage its industries?	Brit better than most l l	vorse than most 2 2	the <u>same</u> 3 3 3	knou/ varies) 8 8	()
a) b) c)	And inventing new products? RECORD IN GRID BELOW  REFEAT FOR EACH STATEMENT c)-1)  Out cook of Acan toward  9x 4/4  In selling its goods abroad?  In inventing new products?  In making well-designed products?  In investing in new machinery and technology?  In attracting the best people to manage its industries?  In attracting the best people to work in manufacturing industries?	Brit better than most l l	vorse than most 2 2 2	the <u>same</u> 3 3 3 3	knou/ varies) 8 8 8	( ) ( ) ( )
a) b) c) d)	And inventing new products? RECORD IN GRID BELOW  REPEAT FOR EACH STATEMENT (2)-1)  Out cost of Each Command  9 m/4  In selling its goods abroad?  In inventing new products?  In making welt-designed products?  In investing in new machinery and technology?  In attracting the best people to manage its industries?  In attracting the best people to work in manufacturing industries?	Brit better than most 1 1 1	vorse than most 2 2 2 2	the <u>same</u> 3 3 3 3 3	knov/ varies) 8 6 8	(°)
a) b) c) d) e)	And inventing new products? RECORD IN GRID BELOW REPEAT FOR EACH STATEMENT (2)-1)  Out cook of Acord (0)  9 x/4	Brit better than most l l l 1	vorse than most 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	the <u>same</u> 3 3 3 3 3 3	# # # # # # # # # # # # # # # # # # #	()
a) b) c) d) e)	And inventing new products? RECORD IN GRID BELOW  REPEAT FOR EACH STATEMENT (2)-1)  ***OFF COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPANY OF A COMPA	Brit better than most 1 1 1 1	vorse than most 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	the <u>same</u> 3 3 3 3 3 3	know/ varies) 8 6 8 8 8	(,

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1	SECTION SEVEN	Col /	Skip		388	٢	Col /	7
	non mas	LARD 10	<del> </del>		ASK AIL SOIK	L	Code	
	Now I'd like to ask you a few questions about the countryside	LAKU 10	(3.4.2.7)	97	Are you personally concerned about things that 9.4/A	ŀ	(1012)	
. [	CARD 2	(1111)	ł		may happen to the countryside or does it not very concer concern you particularly? IF COMCERMED Are	rned	1	
a,	On this card are some activities people do in their leisure time — Have you taken part in any of these	] ( ,	l		you very concerned or just a bit concerned? A bit concer	rned	2	ı
- I	leisure activities in the last four weeks? Sabik Yes	1	Q 96		Does not concern me particula	arly	3	
	RO	2	ь)		ASK ALL	<del></del>		†
	IF NO AT a) If 100 \$ (2	ŀ			CARD AA	i		ı
	b) Can you remember when you last did any of these	(1007)	ł	98 a)	Which if any of the things on his card do you think	Į.		ļ
ł	activities in the countryside? IF YES How long ago was that?	١.		70 47	is the greatest threat to the countryside if you think	-		1
1	within past month	1			none of them is a threat planse say so RECORD ONE ONLY IN COL a) BELOW	- 1		ı
	PROBE FOR CORRECT CODE 92N/A	2	ľ	ь)	1		(Б)	١
	4 6 months ago	3		0,	And which do you think is the nex greatest threat? Great  RECORD ONE ONLY IN COL b)  thre		Next reatest	ا،
ļ	7 12 months ago	4			· · · · · · · · · · · · · · · · · · ·	<del>, , ,</del> , \$		4
1	Note than one year ago	5			Motorways and road building O	1	01	1
	No, can t remember/s		ļ		Industrial pollution 02	,	02	ì
	ASK ALL		}		Removal by farmers of traditional landscape such as	}		1
a)	Do you think the countryside generally is much	(1111)	1		hedgerows woodlands 03	3	03	1
ļ	the same as it was twenty years ago or do you think it has changed? IF CMAMGED: Has it				Tourism and visitors 04	4	04	1
- 1	changed a bit or a lot? Huch the same	ι	Q 97		Litter 05	5	05	ļ
ĺ	9=N/A Changed a bit	1 2	ь)		Urban growth and housing development Of	6	06	Ì
	Changed a lot	] 3 }			Use of chemicals and pesticides in farming 07	7	07	į
	10 1010 2 . e 3 (Don t know)	8	Q 97		HONE OF THESE 97	⁷	97	
1	IF CHANCED A BIT OR A LOT (CODES 7 OR 3 AT A)	(1011)	,	<del></del>	Den t spou 98	5	98 <b>99</b>	ļ
	b) Do you think the countryside generally	Ι,	1		CARD BB ALL			1
	has changed for the better or worse? [30]K Better 7-4/4 Worse	2		99 =)	Modern farming methods have meant it now takes less land to produce the same amount of food			
1	(Better in some ways/worse in others)	,	ļ		On this card are some ways that land no longer needed for	- 1		l
		1	∔—		farming might be used. Which do you think would be the best use and which next best? RECORD (N APPROPRIATE	- 1		1
					COLUMNS A AND B BELOW	- 1		ı
	(INTERVIEWER REFERENCE ONLY)			ь)	And which do you think vould be the worst vay to use this	- 1		ĺ
		1			Land RECORD ONE ONLY IN COLUMN C BELOW A B	- 1	С	١
- 1	CARD Z Q 95 a b				Best Hext b		Worst	
	In the last four weeks have you		İ		Pay farmers to return to methods of farming	· ' ' ' ' ' '		Ί
	been for a drive, outing or plonic in the countryside	1			which need more land 01 01		01	
	been for a long walk ramble or hike (of more than 2 miles) in the countryside	1			Plant forests of pine and conficers for timber and woodlands 02 02		02	
	visited any historic or stately homes gardens, toos or wildlife parks in the countryside				Plant forests of cak and beech for timber and woodlands 03 03		03	
	gone fishing horse riding shooting or hunting in the countryside	1	1		Provide places for countryside recreation such as riding and golf 04 04		04	
	visited seacoast or cliffs				Create national parks and wildlife reserves 05 05		05	١
			1		Develop new housing areas 06 06	J	06	
			1		Develop new areas for rural industries 07 07	ĺ	07	ļ
		1	1		NONE OF THESE 90 90	- 1	90	ı
			1		None of these 30	- 1	-	1

J/B -	Col /	Skip to			, 38в		Col /	Skip
ASK ALL SECTION SEVEN		<del></del>			ASK AIL S	d۴	Code	10
Now I'd like to ask you a few questions about the countryside	LARD 10	(1985-7)		97	Are you personally concerned about things that 4.8		(1012)	_
CARD 2		ļ	•		may happen to the countryside or does it not Very	y concerned	1 1	
On this card are some activities people do in their leisure time Have you taken part in any of these	(1111)				concern you barcicularly. It CONCERNED WAS	t concerned	2	
lateurs activities in the last four pasks? Rable Yes	1	Q 96			Does not concern me pu		,	
PLAIA No	2	b)			· · · · · · · · · · · · · · · · · · ·	Trefeorary	<del> </del>	
IF NO AT .) If 1000 2		1			ASK ALL			
b) Can you remember when you last did any of these	(100)	ļ			CARD AA			
activities in the countryside IF YES How				98 a)	Which if any of the things on his card do you think		i i	
long ago was that? Within past month	ı				is the <u>greatest threat</u> to the countryside—if you think none of them is a threat—pluse say so <u>RECORD ONE</u>		1	
PROBE FOR CORRECT CODE 1-3 months ago	2	ŀ			ONLY IN COL . BELOW	(a)	(ь)	
9=N/A 4 6 months ago	3	l		ь)	And which do you think is the nex greatest threat?	Greatest	Next	
7 12 months ago	4				RECORD ONE ONLY IN COL b)		greatest	
More than one year ago	5					(1613 1 )	9 • 1 3 -1 4)	
No. can t remember/	_			Ì	Motorvays and road building	g 01	OL	
	<del>                                     </del>	<del> </del>			Industrial pollution	n 02	02	
ASK ALL		1			Removal by farmers of traditional landscape such as			
Do you think the countryside generally is much	(1010)				hedgerovs woodlands	03	03	
the same as it was twenty years ago or do you think it has changed? IF CHANGED: Has it	Į.				Tourism and visitors	04	04	
changed a bit or a lot? Huch the same	l ı	Q 97			Litter	r 05	05	
9:N/4 Changed a bit	1 2 1	ь			Urban growth and housing development	06	06	
Changed a lot	] 3 ]	"			Use of chemicals and pesticides in farming	07	07	
(Don t know)	a ´	Q 97			NONE OF THESE	97	97	
IF CHANCED A BIT OR A LOT (CODES 2 OR 3 AT A)	(1011)	]			Don t jpgs	. 98	98	
b) Do you think the countryside generally	1,	1			CARD BB ALL	- 4 •	-99	
has changed for the better or worse?	1			99 a)	Modern farming methods have meant it now takes less land t		1 1	
71/A Worse	2			" "	produce the same amount of food	•		
(Better in some ways/worse in others)	)				On this card are some ways that land no longer needed for			
	1				farming might be used. Which do you think would be the		]	
					COLUMNS A AND B BELOW F			
(INTERVIEWER REFERENCE_ONLY)				ы	And which do you think would be the worst way to use this			
	1				Land RECORD ONE ONLY IN COLUMN C BELOW	В		
CARD Z Q 95 a b					Jest	Next best	C Worst	- 1
!		1		- 1	(1117-11)	(1+17-2+)	1121 22	
In the last four weeks have you	1			1	Pay farmers to return to methods of farming which need more land 01	01	01	į,
been for a drive, outing or plonic in the countryside				1	Plant forests of pine and comilers for timber			
been for a long walk ramble or hike (of more than 2 miles) in the countryeide		1		i	and woodlands 02	02	02	- 1
		j		ĺ	Plant forests of cak and beech for timber			ļ
visited any historic or stately homes gardens, 2003 or wildlife parks in the countryside	1	1			and woodlands 03	03	03	1
gone fishing horse riding shooting or hunting in the	1	1			Provide places for countryside recreation such as riding and golf 04	04	04	- 1
countryside				J	3		I - I	j
visited seacoast or cliffs					-	05	05	]
		ŀ		Į	Develop new housing areas 06	06	06	ŀ
				ĺ	Develop new areas for rural industries 07	07	07	
		1		ł	NONE OF THESE 90	90	90	
	1	1	_	!	Don t know 98	98 — 99 —	989	
	1	1		7	N/A 99	—— <b>4</b> 4	77	
								·

	- 398 •	Col./	1
	ASK ALL	Code	Skip
100.al	f <del></del>	(1023)	
	would you say come closest to your own views? Conservative	ı	
	DO HOT PROMPT Labour	2	
	ONE CODE ONLY 9-N/A Liberal	,	
	SDP/Social Democrat	4	1
	(Alliance)	,	ľ
	Green Party/Ecology Party	6	
- 1	Other (SPECIFY) RECORD IF POSSIBLE OFHERWISE FINAL WITH SIMP	,	
	Don't know		
	Mone	] 。	
₩	CARD CC		1
ь)	Are you, or anyone in your household, a member of any of the groups, clubs or organisations listed on this card?		
	IF YES: Which ones? TES - MEMBER OF: National Trust	1 (1.12)	Ь
	No. to = 1014-1027 MAY  Be MULTI-cop as But  Royal Society for the Protection of Birds	2 (1 + 2 1	,
	1028/6 3/c owey Other wildlife or countryside protection group	3 (102	,
	€ Don't on Companies Countryside sports/leisure organisation	4 (102)	þ
	9.4/A " " HO - HONE OF THESE	6 (102	þ
	ALL INTERVIEWER: CODE FROM OBSERVATION AND CHECK WITH RESPONDENT	<del> </del>	A6. /
01.a)	Can I just check, would you describe the place	(1029)	ALTE
	where you live as being READ OUT in a big city,	1 18	1
	gable in the suburbs or outskirts of a city,	1 2	b) &
	9-1/4 in a small city or town,	[ ]	", "
	in a country village or town.	ا أ	<b>c)</b>
	or - in the countryside?	5	0.102
	IF RESPONDENT LIVES IN CITY, SUBURBS, OR SMALL CITY/TOWN		1
	100ES 1-3 AT a). If 1029/1, 2 0 4.5		
	<ul> <li>b) Have you ever lived in the countryside, or in a country village or town - for instance, when you</li> </ul>	(1030)	
	were a child or at some time before now? Yes	1	
	· . No	2	
	IF RESPONDENT LIVES IN CITY, SUBURBS, OR ANY CITY/VILLAGE/TOWN (CODES 1-4 AT a). 平 102.9/1-4		
	c) About how far do you live from the nearest open countryside that you can visit or walk in? Please do not include city parks.	(1011)	
	IF NOT SURE, PROBE Less than & mile (15 mirs. walk) FOR ESTIMATE	ι	
	i, up to 1 mile (15-30 mins. walk)	2	
	9=N/4 Over 1 mile, up to 3 miles	3	
	Over 3 miles, up to 10 miles	4	
	Over 10 miles	5	
	Don't know	8	
		(1222)	(SPARE

EPCTION SIGNA	Code	Skip
SECTION EIGHT	SKIP TO	706-0
ASK ALL	CARD 07	<u> </u>
) <del></del>	SKIP TO	
status? At present are you	4	1
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SablK 1		
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1		
	Į.	
or - not married?	_ <b>i_</b>	
		@ d s ~ ŋ
ASK ALL	SKIP TO	
l <del></del>	COLS.	İ
accommodation? PROBE AS NECESSARY	(9 1 1 - 1 2)	l
! · · · · · · · · · · · · · · · · · · ·		
Outright	01 }	Q. 105
	02 )	
	03 }	Q.104
New Town Development Corporation	04	
Housing Association	05	
992 A/A Property company	06	
Employer	07	Q.106
Other organisation	08 (	
Relative	09	
	10 /	
IF &ccomposition constructs	<del>  </del>	
DEVELOPMENT CORPORATION (CODES 03 OR 04 AT Q.103)		
Is it likely or unlikely that you - or the person		
accommodation at some time in the future?	''	
TP 1 MAIN OR AND AND A	ו הו	
0	1 / I	41
4:NA		0 9 106
	4	
• • • • • • • • • • • • • • • • • • • •	1 1	
Don't know		
	1	
ì		
I		
	ASK ALL  Does your household own or rent this accommodation? PROBE AS NECESSARY  TO CLASSIFY  ONE CODE ONLY  OWN: Own leasehold or freehold outright  Buying leasehold or freehold on mortgage  RENTED FROM: Local authority (Inc. GLC)  New Town Development Corporation  Housing Association  98.3/X 99.4/A  Property company  Employer  Other organisation  Relative  Other individual  If St. 8.2/03.00  If ACCOMMODATION CURRENTLY RENTED FROM LOCAL AUTHORITY OR NEW TOWN  DEVELOPMENT CORPORATION (CODES 0) OR 04 AT Q.103)  Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future?  If LIKELY OR UNLIKELY: Very or quite?  Very likely  Very unlikely  Very unlikely  Very unlikely  Very unlikely	ASK ALL  Can I just check your own marital status? At present are you  READ OUT married, 1  Sabk living as married, 2  Ask ALL  Does your household own or rent this accommodation? PROBE AS NECESSARY  TO CLASSIFY  ONE CODE ONLY  OWN: Own leasehold or freehold outright Buying leasehold or freehold on mortgage RENTED FROM: Local authority (Inc. CLC)  New Town Development Corporation 98.a/K 99.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 679.a/A Property company 670 680 680 680 680 680 680 680 680 680 68

	- 41B	Cel / Cede	Skip to
	IF SIL-81201-02 IF CURRENTLY DWNS ACCOMMODATION (CODES OF OR OZ AT Q 103)	@14-17)	SPARE
105	Did you or the person responsible for the mortgage buy your present home from the local authority as a tenant? LOCAL AUTHORITY INCLUDES GLG AND NEW TOWN DEVELOPMENT CORPORATIONS  \$-b K. Yes 9 4/4 No	(#14) l Z	
106	ASK ALL  CODE FROM OBSERVATION AND CHECK WITH RESPONDENT  Would I be right in describing this	(#19)	
	accommodation as a - Detached house or bungalow	ι	
	Semi-detached house or bungalow	2	ļ
	중국회년. Terraced house	3	
	Self-contained purpose-built (lat/maisonette (inc in tenement block)	4	
	Self-contained converted flat/maisonette	5	
	Room(s) not self contained	6	1
	Other (SPECIFY) RECORD IF POSSIBLE OFHERWISE FINAL LIST WITH  5 No	1	
	ALL	40.10	<u> </u>
107	And how long have you lived in your present home? Less than 1 year	(#2#)	1
	PROBE AS NECESSARY 1 year less than 2 years	1 2	
	\$20/K 2 years less than 5 years	,	
	9=N/A 5 years, less than 10 years	1	ļ
	10 years less than 20 years	,	]
	20 years or more	6	•
	NOW GO TO Q 900 p 42	# 2 1- 8 9)	SPARE





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COMMUNITY PLANSAGE RESEARCH

# BRITISH SOCIAL ATTITUDES: 1987

#### SELF-COMPLETION QUESTIONNAIRE

Harch 1987 F 905



#### To the selected respondent

We hope very much that you will agree to participate in this important study—the fifth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview of the questions are also being asked in eight other countries—as part of an international survey of social attitudes

#### Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (/) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want dil people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the inter viewer at your address. Your participation will be treated as confidential and anonymous.

#### Returning the questionnaire

Tour interviewer vill arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it please complete it and keep it safely until then If not please complete it and post it back in the pre-paid, addressed envelope as soon as you possibly can

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Honument Trust, a Sainsbury foundation with contributions also from government departments, universities and industry. Please contact us if you require further information.

<u> </u>	A											-	4 -				USE
	<u> </u>	<u></u>	= :	,						<u> A</u>	<u>u_</u>						ONLY
	3	Please tick one box to sho each of these statements a	you agree ary <u>school</u>	or disagree ing	with		OFFICE USE ONLY		5	From what you know or has statement about <u>state se</u> years ago							
		PLEASE TICK ONE BOX ON EACH LINE Y  8- N/4 on EACH LINE  9. N/4 " " "			Meither agree nor		Die-		ſ		PLEASE TICK ONE BOX ON EACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LINE + BOACH LIN	Much better now than 10 years ago	A little better	About the same	A little worse	Much Much Much	
	a)	Formal exams are the best	Agree strongly	Agree	dis- agree	Die- agree	agree atrongly	,		•)	On the whole do you think school leavers are						
		way of judging the ability of pupils	1				_3	15 21			better qualified or wors qualified nowadays than they were 10 years ago?						15 11
	ь)	On the whole, pupils are too young when they have to decide which subjects to specialise in		[2]				15 2		ъ)	Do you think teachers ar better paid or <u>worse</u> nav nowadays than they were 10 years ago ⁷		_1				15 3%
	c)	The present law allows pupils to leave school when they are too young	1					15 2		c)	And do you think classro behaviour is <u>better</u> or <u>worse</u> nowadays than it w 10 years ago?		1				13 23
1	ď)	So much attention is given to exam results in Britain that a pupil s everyday classroom work counts for too little						15 2				Huch more now than 10 years ago	A little more	About the same		Much less nov than 10 years ago	
_	AL	From what you know or have	heard plea	nse tack	one box on					d)	Do you think parents hav more respect or <u>less</u> respect for teachers nowadays than they did 10 years ago ³	•					15 16
		each line to show how well state secondary schools no	you think														
_		PLEASE TICK ONE BOX ON  EACH LINE 9- 4/A - 4		Yery well	Quite vell	Not very vell	Not at ail well			e)	And do you think pupils have <u>more</u> respect or <u>les</u> respect for teachers nowadays than they did 10 years ago ⁷	<u>.</u>					15 57
	<b>"</b> )	prepare young people						15 )		r)	Do you think teachers ar	·e					
	ъ)	teach young people ba such as reading writ maths?						15 )			nore dedicated to their jobs or less dedicated nowadays than they were 10 years ago?						15 30
	c)	bring out young peopl abilities?	e s natural					5 1		g)	And on the whole do yo think the job of a state secondary school-teacher is <u>more</u> difficult or <u>les</u> difficult nowadays than	: ! <u>!</u>			<b>1</b> .—1		15 37
•				_							it was 10 years ago?	<u> </u>				لـــا	1, ,,

_A	- 5 -							
6,	There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should							
	PLEASE TICK ONE BOX ON EACH LINE TES M							
	S. DIE ON EACH LIVE							
	9:4 A provide them with special classes in English if they require them?							
	provide them with separate religious instruction if their parents request it?							
	allow those for whom it is important to wear their traditional dress at school?							
	allow them to study their mother tongue in school hours?							
	teach them about the history of their parents' country of origin and its culture?							
	teach all children about the history and culture of these countries?							
of these countries?								
ALL								
ALL.	Please tick one box for each statement to show how much you agree or disagree with it.							
	PLEASE TICK ONE BOX Agree Agree Neither Dis- Disagr ON EACH LINE 8 3/10 ON EACH LINE 7 agree nor agree strong							
7.	PLEASE TICK ONE BOX  Agree Agree Meither Dis- Disagr  ON EACH LINE 8 A A A A A A A A A A A A A A A A A A							
7.	PLEASE TICK ONE BOX Agree Agree Meither Dis- Disagr  ON EACH LINE 8 b/M ON EACH LINE rongly agree nor agree strong  9 N/A " disagree  Social workers should put the							
7. A.	PLEASE TICK ONE BOX Agree Agree Neither Dis- Disagr on EACH LINE 8 about the child's interests first even if it means taking a child away from							
7. A.	PLEASE TICK ONE BOX  ON EACH LINE 80 b/H ON EACH LINE agree of disagree  On the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The velfare state makes people							
7. A. B.	PLEASE TICK ONE BOX  ON EACH LINE V 8 b / M. ON EACH LINE V 9 c // A. "."  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.							
7. A. B.	PLEASE TICK ONE BOX  ON EACH LINE 80 J/M ON EACH LINE agree of disagree  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The velfare state makes people nowadays less willing to look after themselves.  People receiving social security							
7. A.	PLEASE TICK ONE BOX  ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. ON EACH LINE VS. b/M. O							
7. A.	agree or disagree with it.  PLEASE TICK ONE BOX  ON EACH LINE V 8 b / M ON EACH LINE rongly Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The welfare state makes people nowadays less willing to look after themselves.  People receiving social security are made to feel like second							
7. A. B. C. C.	PLEASE TICK ONE BOX  ON EACH LINE 80 Alm On EACH LINE agree of disagree  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The velfare state makes people nowadays less willing to look after themselves.  People receiving social security are made to feel like second class citizens.  The velfare state encourages							
7. A. B. C. D.	PLEASE TICK ONE BOX  ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. ON EACH LINE VS.   M. O							

ALL	- 6 -	OFFIC USE ONLY
8a) 	Central government provides financial support to housing in two main vays:	
	First, by means of allowances to low income tenents.  Second, by means of tax relief to people with mortgages.	
	On the whole, which of these three types of family would you say benefits most from central government support for housing?  **NEW Cobe #="No DIFFERENCE" (/)	
!	PLEASE TICK ONE BOX  8 = b K. Families with high incomes [1]  9 = N/A  Families with middle incomes [2]	15,52
	Families with low incomes	
<b>₽</b> )	Which of these three views comes closest to your own on the sale of council houses and flats to tenants?	 
PLEAS	E Council tenants should not be allowed to buy their houses or flats	[
TICK ONE BOX	Council tenants should be allowed to buy but only in areas with no housing shortage	15.51
504	Council tenants should generally be allowed to buy their houses or flats	1
<u> </u>	Which of the following statements do you think are generally true and which false?  True False	
	PLEASE TICK ONE BOX	
	ON EACH LINE  8: DIK on EACH LINE 9 and A	15,5
	Councils give a poor standard of repairs and maintenance	15.5
	Council estates are generally pleasant places to live	15,5
	·	

<u>LL</u>	-	1 -	OFFII USE ONL
People in Britain ofter between the North and	n talk about t the South	the differences	
) How about employment p - are they PLEASE TICK ONE BOX	gr≯ K gr¥ K	better in the Morth  better in the South,	15 5:
s) How about people wanti		or is there no real difference? 1	
businesses - are there PLEASE TICK ONE BOX	8= DIX 9=NIA	more opportunities in the Morth  more opportunities in the South  or - is there no real difference?	15 51
How about young people home do they have	buying their	(()	
PLEASE TICK ONE BOX	å= Dik 9= NiA	a better chance in the Morth,  a better chance in the South,  or la there no real difference?	15 5
/ d) How about standards of	education -	10	
PLEASE TICK ONE BOX	4 • №		15 6
r e) And how about the Hat: - is it	ional Health S	Service (/)	
	8-1	blic better in the Horth	15 6

ALL	•		8			ÖFFIC
11	Do you think that trad				(2)	USE
	have too much power or PLEASE TICK ONE BOX ✓	. 100 I	Iffite boset,	Far too much po-		
	LEBROR TANA ONG BOX	a	nļa	Too much por	er 🔲	
		]#	·	right amount of por	/er	
				Too little po		15 62
				Far too little por		
				Can t cho		
ALL				Can t thou		
112	Thow about business and too much power or too				(1)	
	PLEASE TICK ONE BOX			far too much po-	رد <u>ا</u>	
				Too much por	<u>اليا</u> ،،،	
		9.	A/A About the	right amount of po-	لبا ،،،	15 67
				Too little po	ver	,, ,,
				Far too little po	ver	
				Çan t cho	01e [ ]	
Are	And what about the gov	ernmen	t does it have			
	too much power or too	little	pover?	Far too much po		
	PLEASE TICK ONE BOX			·	=	İ
			ا هاله ٥	Too much po		
			72.77. About the	right amount of po	F7	13 65
				Too little po	$\equiv$	1
				Far too little po	ver []	
—ALL				Can t cho	05e	
[ 4	What do you think the of these industries ar	govern	ment s role in each			
	PLEASE TICK ONE BOX			ment should		]
4.	ON EACH LINEY	Ove Il	Control prices and profits but not	Neither own it no control its price		
	- A A		ovn it	and profits		
A	Electricity				او_ا	15 45
В	Local public transport		2			15 66
С	Cas	$\Box$	$\Box$			13 67
Ð	Banking and insurance	$\exists$			ij	15 61
_	_	$\vdash$				15 59
E	The car industry					15 70
F	The telephone system	ب				<u> </u>

~		- 9 -					
N.	ALL				OFFICE		
-					USE		
	- 15.	Here are a number of circumstances in which a women mig			ONLY		
		consider an abortion. Please say whether or not you to the law should allow an abortion in each case.	nink				
		PLEASE TICK ONE BOX ON EACH LINE	Should a	bortion be			۸
		8 • D K H H H		by law?			ALL
		9= A/A + - "					18. Would you say
		The women decides on her own she does not wish	Tes	[ <del>*</del> 0			are, in gener
		to have the child	السا	لنا	15,71		PLEASE TICK (
		The couple agree they do not wish to have the child			15,72	,	100,100
			۳	L			
		The woman is not married and does not wish to marry the man			15,73		
		the matr	Ξ	<u></u>			
		The couple cannot afford any more children		2	15.74		
			一		15.75		
		There is a strong chance of a defect in the baby	انسيا		*3,73		
•	The	woman's health is seriously endangered by the pregnancy			15 76		
	• • • •		[]				
		The woman became pregnant as a result of rape		2	15.77		— ALL
	ALL						7. How about job
	16.	Suppose a married couple want to have their own child,	but cannot		15,78-80		are, in gener for men with
		have one. Should the law allow or not allow them to u			CARD 16		
		the methods below? Please assume in each case that it	is the or	11y			PLEASE TICK C
		method open to them on medical advice.					
		PLEASE TICK ONE BOX ON EACH LINE	It shoul	d be			
		9= 1/4 " " All	oved by R	ot alloved			
		is nja	lav	by law			
	т	hey try to have a child by artificial instmination,		F			
	-	using the husband as donor			16,08	1	
	τ	hey try to have a child by artificial insemination,	_			•	
		using an anonymous donor	الما	[.]	15,07		
		They try to have a child by having their own	<del></del>				<u></u>
		' <u>test-tube</u> ' embryo implanted			15,10		20 And how about
		They find a 'surrogate' mother who agrees, without					have similar paid better o
		payment, to bear a child for them (by artificial	$\overline{}$	1			
,		Insemination, using the husband as a donor)			16,11		PLEASE TICK O
		They find a 'surrogate' mother who is paid to bear					
		a child for them (by artificial insemination,		r			
		using the husband as donor)	لبا	L_1	16,12		
	ALL						
	17.	Which of these statements comes closest to your					
		views on the availability of pornographic					
		magazines and films?					
		PLEASE TICK ONE BOX		(7)			
		They should be ban	ned altoge	ther []			
		They should be available in special adult shops but	not dispi	layed [			
		8=₽ ĸ	to the pu	blic			
		q. N/A They should be available in special ad					
		public dis	play permi	itted	15,13		
		They should be available in any shop for sale	to adulte	anty [			
		, and the same					•
_		They should be available in any shop for	sale to an	iyone			

	OFFICE USE ONLY	- 10 -	OFFICE USE ONLY
i be		ALL	
	15.71	18. Would you say that opportunities for university education are, in general, better or worse for vomen than for men?  PLEASE TICK ONE BOX Y  Much better for women	,
2	15,72	Better for women	<u> </u>
2	15,73	9x4/A No difference	]
2	15.74	Worse for women	
1	15,75	Huch vorse for women	<u>.</u>
<u>』</u>	15_76	Can't choose	<u>•</u>
. <u>2</u> ]	15,78-80	19. How about job opportunities for women: do you think they are, in general, better or worse than job opportunities for men with similar education and experience?	
	CARD 16	PLEASE TICK ONE BOX Huch better for women	
		Better for women	2
ved		9. N/A No difference	
	!	Worse for women	J 14.13
	16,08	Much vorse for vomen	의 기
	16,07	Can't choose	٠ ا
	15,10	And how about income and wages: compared with men who have similar education and jobs - are women, in general, paid better or worse than men?	
	16,11	PLEASE TICK ONE BOX Women are paid much better	] [
		Women are paid better	1
	16,17	9=N/A No difference	J 16.16
		Women are paid worse	丨
		Women are paid much worse	븨
( <u>/</u> )		Can't choose	비
~~~			
<u> </u>			
괵	15,13		
=			
. لئ			

_	_ A	<u>- LL</u>	. 11 -			OFFICE		<u>_A</u>	<u> </u>	-	12				OFFIC
<del></del>	21	For each of the jobs below please you think the job is particularly particularly suitable for vomen on men and women equally?	sultable for s	en only,		ONLY		23	Please tick one box for ac to show how much you agree 로마뉴 어디 EACH LINE 역소시설			t			OHLY
		PLEASE TICK ONE BOX ON EACH LINE	sultable for	aultable for	Suitable (or both equally				PLEASE TICK ONE BOX ON EACH LINE	Agree Strongly	Agree Slightly		Disagree Slightly		
		SO DIK ON EACH LIVE	<b>e</b> co	vomen		1		a)	A husband's job is to			Divagice			1
		Social worker		[]		16 17	į.	•,	earn the money a wife's job is to look after the home and family						16 11
		Police officer		<u></u> 1	므	''' ''									
		Secretary Car mechanic				16 19		ъ)	A woman and her family will all be happier if					[	16.35
			<u></u>		لــــــــــــــــــــــــــــــــــــ				she goes out to work	لــــــا	لئيا		لنبا	الاحجا	
		Hurse Computer programmer				16 21		c)	Yomen ahouldn t try to combine a career and				<b>-</b>		
		Bus driver			$\overline{\Box}$	16 23			children	ليا	ليا	ايــا	لبا	ليا	14 35
		Sank manager				16 24		d)	In times of high unemploy-					1	
		Family doctor/GP				16 25			ment married women should stay at home						16.76
		Local councillor	<u></u>	一	$\overline{\Box}$	10 20			·	_				طبها	1
		LOCAL COUNCILLOR	<u> </u>		[] 			e)	A job is all right but						1
-	—_A_L	Member of Parilament				16 17			what most women really wan is a home and children	· []					14 )
	22	People a views about whether a women change according to her circumstant	ces		en			£)	If the children are well looked after, it a good for						
		Please tick one box on each line to your view about a woman in the fol				ĺ	I		a woman to work						16 36
		PLEASE TICK ONE BOX ON EACH LINE  A married voman	up to her Sh her to go go to vork or I					<b>E</b> )	Most married women work only to earn money for extras, rather than because they need the money	[]					16 19
		whose children have	$\Box$		<u> </u>	16 20			<b>L</b> oney	ب	ى	للسا	ىب	ا سا	į
	ь)	A married woman whose children are all at school				16 29		h)	If a woman takes several years off to look after her children it sonly						ı 
	c)	A married voman	<u></u>	ر ا		l			fair her career should						ı .
		with children under school age				15 30			sulfer			ليا	لنا	الما	15 14
	d)	A married woman vith no children				16-11		1)	Married women have a right to work if they want to, whatever their family	r					
	e)	A single woman with no family responsibilities 1	[]			14 12			eituation		ليا	ليا	لنا	اليا	14
_							_	(ز	Having a job is the best way for a woman to be an independent person					G.	16 42
$\infty$						i	_								

ಲ A	LL	- 13	-				OFFIC USE ONLY
24.	Now a few questions about th	e disease	called i	LING			
	Please tick one box to show views about the following st	which is c					
	Within five years AIDS will Britain than any other single	cause more e disease.	deaths	in		(/)	
	PLEASE TICK ONE BOX	3.0 K	1	(t is high)	ly exaggera	ited ]	
	•	~ A.	It	is slight	ly exaggera	ited 2	16,43
				It is more	or less i	rue ]	
AL.	Please tick one box for each much you agree or disagree w	statement ith it.	to show	how			
	PLEASE TICK ONE BOX ON EACH	CINE					
	SIDIK ON EACH LINE  9= NA " "	Agree strongly	Автее	Meither agree nor	Disagree	Disagree strongly	
a)	Host people with AIDS have		,	disagree			
	only themselves to blame,	ليا		ليا		انا	16,44
b)	The National Health Service should spend more of its resources on giving better care to people dying from AlD	es. 1	_1	1			16,43
c)	Official warnings about AIDS should say that some sexual practices are morally wrong.		[ 2	Ţ			15,46
d)	Within the next five years doctors will discover a vaccine against AIDS.	1	_1				16,47
e)	AIDS is a way of punishing the world for its decline in woral standards.	1				,	16,51
(I)	AIDS is a tragedy for young people because it surrounds their sex lives with fear.						16.49

_A	- 14 -	OFFICE USE ONLY
26a)	Please tick one box to show which best describes the sort of work you do.	
	(If you are not working now, please tick a box to show what you did in your <u>last</u> job.)	
	PLEASE TICK  ONE BOX   98 = D/K  99 = N/A.  Farm worker  1	
	Skilled manual work (for example: plumber, electrician, fitter, train driver, cook, hairdresser)	
	Semi-skilled or unskilled manual work (for example: machine operator, assembler, postman, waitress, cleaner, labourer)	16,50-1
	Professional or technical work (for example: doctor, accountant, school teacher, social worker, computer programmer)	
	Manager or administrator (for example: company director, manager, executive officer, local authority officer)	
	Clerical (for example: clerk, secretary)	
	Sales (for example: commercial traveller, shop assistant)	
$\downarrow$	(Never had a job)	
(d	Are you self-employed or do you work for someone else as an employee?	
	(If you are not working now, please answer about your <u>last</u> job) (/)	
	PLEASE TICK ONE BOX  9=N/A.  Employee 2	14,52
	. (Never had a job)	
c)	As your position at work, are you (or were you) (/)	
	PLEASE TICK a supervisor or foreman of manual workers,	
	Q=N/A a supervisor of non-manual workers, 2	16,53
	or - not a supervisor or foreman?	

<u>L</u>	- 1	5 -				OFFICE USE ONLY	AL		- 16 <b>-</b>					OFFICE USF OHLY
		below to	ahow					PLEASE TICK ONE BOX						
PLEASE TICK ONE BOX ON EACH LINE  8 - D/K ON EACH LINE  9 - N/A	Agree atrongly				Dis- agree etrongly	ı		9 - N/A	Agree	Agree			Dis- agree strongly	
Government should redistribute income from the better-off to those who are less well off						16 54	k	Schools should teach children to obey authority						14 44
Big business benefits owners at the expense of workers						16 33	1	People should be allowed to organise protest marches and demonstrations						15 45
Ordinary working people do not get their fair share of the nation a wealth						16 56	•	The law should always be obeyed even if a particular law is wrong						16 46
There is one law for the rich and one for the poor						16 57	n	Censorship of films and magazines is necessary to uphold moral standards						4 17
Management will always try to get the better of employees if it gets the chance						16 58	o	The government should spend more woney on welfare benefits for the poor even if it leads to higher taxes						16 44
Young people today don't have enough respect for traditional British values						18 55	P	Around here most unemployed people could find a job if they really wanted one						16 17
People who break the law should be given stiffer sentences		Ţ,				16 69	4	Many people who get social security don't really deserve any help						14 74
People should be allowed to organise public meetings to protest against the government		ū				16 61	r	Most people on the dole are fiddiing in one vay or another						16 71
For some crimes, the death pensity is the most appropriste sentence						18 62	•	If welfare benefits weren't so generous people would learn to stand on their own two feet						16 72
People should be sliowed to publish leaflets to protest against the government						16 63								16 73-4
	PLEASE TICK ONE BOX ON EACH LINE  Srd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Grd/K ON EACH LINE  Government should redistribute income from the better-off to those who are less veil off  Big business benefits owners at the expense of workers  Ordinary working people do not get their fair share of the nation s wealth  There is one law for the rich and one for the poor  Management will sluays try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional British values  People who break the law should be given stiffer sentences  People should be allowed to organise public meetings to protest against the government  For some crimes, the death pensity is the most appropriate sentence	Please tick one box for each statement how much you agree or disagree with it  PLEASE TICK ONE BOX ON EACH LINE  South on EACH LINE  Government should redistribute income from the better-off to those who are less well off  Bug business benefits owners at the expense of workers  Ordinary working people do not get their fair share of the nation a wealth  There is one law for the rich and one for the poor  Hanagement will always try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional British values  People who break the law should be given stiffer sentences  People should be allowed to organise public meetings to protest against the government  For some crimes, the death pensity is the most appropriate sentence  People should be slioved to publish leaflets to protest	Please tick one box for each statement below to how much you agree or disagree with it  PLEASE TICK ONE BOX ON EACH LINE atrongly  South on EACH LINE  Government should redistribute income from the better-off to those who are less well off  Bug business benefits owners at the expense of workers  Ordinary working people do not get their fair share of the nation s wealth  There is one law for the rich and one for the poor  Management will slways try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional british values  People who break the law should be given stiffer sentences  People should be allowed to organise public meetings to protest against the government  For some crimes, the death penalty is the most appropriate sentence  People should be sllowed to publish leaflets to protest	Please tick one box for each statement below to show how much you agree or disagree with it  PLEASE TICK ONE BOX  SxD/K AND EACH LINE  Government should redistribute income from the better-off to those who are less well off  Big business benefits owners at the expense of workers  Ordinary working people do not get their fair share of the nation a wealth  There is one law for the rich and one for the poor  Kanagement will slways try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional British walues  People who break the law should be given stiffer sentences  People should be allowed to organize public meetings to protest against the government  For some crimes, the death pensity is the most appropriate sentence  People should be allowed to publish leaflets to protest	Please tick and box for each statement below to show how much you agree or disagree with it  PLEASE TICK ONE BOX	Flease tick one box for each statement below to show how much you agree or disagree with it   FLEASE TICK ONE BOX ONE EACH LINEY  S - D/K ON EACH LINE  Covernment should redistribute income from the better-off to those who are less well off  Big business benefits owners at the expense of workers  Ordinary working people do not get their fair share of the nation s wealth  There is one law for the rich and one for the poor  Management will always try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional British values  People who break the law should be given stiffer sentences  People should be allowed to organize public meetings to protest against the government  For some crimes, the death penalty is the most appropriate sentence  People should be sliowed to publish leaflets to protest	Please tick ond box for each statement below to show how much you agree or disagree with it  PLEASE TICK ONE BOX	Please tick ONG box for each statement below to show how much you agree or disagree with it  PLEASE TICK ONF BOX Agree Agree Meither Disagree agree or agree at the strongly agree and agree agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree or agree at the expense of workers  Big business benefits owners at the expense of workers at the expense of workers  At the expense of workers  At the expense of workers  At the expense of the not get their fair share of the nation s wealth  There is one law for the rich and one for the poor  Whangtone will slays try to get the better of employees if it gets the chance  Young people today don't have enough respect for traditional British values  Feople who break the law should be given stiffer sentences  People should be allowed to organise public meetings to protest against the government  For some crimes, the death pendity is the most appropriate sentence  People should be allowed to protest opbilish leaflets to protest	Please tick one bor for each statement below to show how much you agree or disagree with it  PLEASE TICK ONE BOI  TO EACH LINE  PLEASE TICK ONE BOI  Agree Agree Meither Disagree with the PLEASE TICK ONE BOI  For BACH LINE  PLEASE TICK ONE BOI  Agree Agree Meither Disagree with the PLEASE TICK ONE BOI  For BACH LINE  PLEASE TICK ONE BOI  For BACH LINE  Replie agree wor agree or agree acrossly  For BACH LINE  Replie should reach children to obey authorize;  The expense of workers  Accordancy working people do not get their fear share of the match and demonstrations  Ordinary working people do not get their fear share of the match as well always be obeyed even if a particular law is wrong  There is one law for the rich and one for the poor  Management will always try to get their fear share of the magning the people will always be obeyed even if a particular law is wrong  Management will always try to get their fear share of the poor we will be allowed to ophold moral stendards  Young people codey don't have emply reached for traditional process of the poor wen if it leads to higher trans-  Nong people codey don't have emply reached for traditional process of the poor wen if it leads to higher trans-  Nong people codey don't have emply reached to over the poor wen if it leads to higher trans-  Nong people codey don't have emply reached to over the poor the poor was if the leads to higher trans-  Nong people code find a job if they really deserve any help  For some crimes, the death premium the move of the poor mancher  For some crimes, the death premium the move of the poor another  For some crimes, the death premium the move of the poor process of the poor on the dole are protest against the powermant proportion of the poor population is affect to protest the most own two feet to examine the most own two feet to population is affect to protest the should be allowed to over the move the poor the poor to the poor to the poor to the poor to the poor to the poor to the poor to the poor to the poor to the poor to the	Flease tick one how for each statement below to show how much you agree or disagree with it  #### PLEASE TICK ONE BOX	Please tick one how for each statement below to show how much you agree or disagree with it  PLEASE TICK ONE BOT Agree agree of disagree with it  PLEASE TICK ONE BOT Agree agree of disagree 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<u>ಎ</u> ್–	28.	Please tick one box for each state about training for people in work.	ment to	show ho	you feel			ONLY
		PLEASE TICK ONE BOX  ON EACH LINE 8: D/K ON EACH LINE 9-MAR " "	Agree (trongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	то
	a)	Most employers are unwilling to pay for better training for their staff.						21,51
	ь)	People who get training at work find their jobs more interesting.						21.51
	c)	Having well-trained staff benefits employers more than workers.						21,52
•	d)	People who get training at work end up with better pay.						21,51
	e)	Training at work is really only for young people or people starting new jobs,						21,54
	t)	The government ought to help employers pay for the training of their staff.						21,55
	29.	The government these days pays for people.	a numbe	r of sci	nemes for u	nemploy	ed	
		First, please tick one box to show each of these statements about gov leavers.						
		PLEASE TICK ONE BOX  ON EACH LINE V & D K ON EACH LINE  Quild n n  Government training schemes for  achool-leavers	Agree trongly	Agree	Meither agree nor disagree	Dia- agree	Disagree etrongly	
	<b>a</b> )	are a good way of giving young people better job prospects?						21,56
	6)	benefit employers more than the young people taking part?						21,57
	c)	are a bad substitute for proper job-experience?						21,51
	d)	are a good way for young people to get training after they leave school?						21,59
		And now tick one box to show how						
		much you agree or disagree with sach of these statements about government employment schemes for people other than school-leavers.						
	e)	much you agree or disagree with each of these statements about government employment schemes for						21,64
	e) f)	much you agree or disagree with each of these statements about government employment schemes for people other than school-leavers. Government employment schemes are						21,64
	e) f) g)	much you agree or disagree with each of these statements about government employment schemes for people other than school-leavers.  Government employment schemes are a waste of taxpayers' money.  The government should provide more schemes for unemployed people to						- :

30. Here are a number of things which might help to reduce unemployment in Britain. Please tick a box to show for each whether you would suppose or oppose it. Sroke on Each UNE.  PLEASE TICK ONE BOX 9-M/A " " Support Oppose strongly  A. Lover the retirement age to create more jobs for younger people	FIC	[				- 18	Δ.
in Britain. Please tick a box to show for each whether you would suppose or oppose it. 8-Dix on EACH LINE.  PLEASE TICK ONE BOX 9-MA = v "Support Oppose strongly  A. Lower the retirement age to create more jobs for younger people	NLY						<u> </u>
PLEASE TICK ONE BOX 9-4/A - * Support strongly Support Oppose strongly  A. Lover the retirement age to create more jobs for younger people  B. Shorten the working week and reduce the earnings of those in paid work  C. Introduce job sharing schemes so that two part-timers share one full-time job  D. Restrict overtime working  1 2 1 21  Al-  31. Employers have to consider many things before deciding what to pay employees. Please tick one box to show which should be most important and one box to show which should be next important, in deciding					or each w	lease tick a box to show	30.
B. Shorten the working week and reduce the earnings of those in paid work  C. Introduce job sharing schemes so that two part-timers share one full-time job  D. Restrict overtime working  1 2 3 1 1  Employers have to consider many things before deciding what to pay employees. Please tick one box to show which should be most important and one box to show which should be next most important, in deciding			Oppose	Support	Support		,
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D. Restrict overtime working  2  31. Employers have to consider many things before deciding what to pay employees. Please cick one box to show which should be most important and one box to show which should be next most important, in deciding	٠٠,			7			J.
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31. Employers have to consider many things before deciding what to pay employees. Please tick one box to show which should be most important and one box to show which should be next most important, in deciding	. 5 5				1	ne working	D.
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New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?  (/)  PLEASE TICK ONE BOX It will increase the number of jobs available	.61	(/) le 1	in Brit; n. Ple will hav s avail; s avail;	and more and so o chnology er of job er of job	factories in this te the numb	ord processors, robots in show what effect you th very ears?  BOX It will increate the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of	

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b) And will (t	will it make no difference to work?	
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	tement: The government	21 72
ALL  To help us plan better in future about how long it took you to com  PLEASE TICK ONE BOX		
9.a	Retween 15 and 20 minutes 2	21 79
THANK YOU V	ERY MUCH FOR YOUR HELP!	21 75 00
if he or she has arranged	questionnaire for the interviewer to call for it Otherwise, please e in the pre-paid, addressed	





Head Office: 35 Northampton Square London ECTV GAX: Tel: 01:350:1866 Northe in Field Office: Charazel House Gainford Darlington Co. Ournam DLZ JEG: Tel: 0325:130:888

TY PLANNING STILLARDS

# BRITISH SOCIAL ATTITUDES 1987

#### SELF-COMPLETION QUESTIONNAIRE

Harch 1987 7 905



### To the selected respondent

We hope very much that you will agree to participate in this important study the fifth in an annual series of surveys to be published each summer. The study consists of this self completion questionnaire and an interview. Some of the questions are also being asked in eight other countries as part of an international survey of social attitudes.

#### Completing the questionnaire

The questions inside cover a vide range of subjects but each one can be soswered simply by plecing a tick (/) in one or more of the boxes provided. Ho special knowledge is required: we are consident that everyone will be able to offer an opinion on all questions. And we want all people to take part not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

#### Returning the questionnaire

Tour interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it please complete it and keep it safely until then If not please complete it and post it back in the pre-paid addressed envelope as soom as you possibly can

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Monument Trust, a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact use if you require further information.

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		$\infty$		OFFICE USE
1		$\infty$	To begin, we have some questions about opportunities for getting ahead	ONLY
!		1.	Please tick one box for each of these to show how important you think it is for getting shead in life	
		a) 	First, how important is coming from a wealthy family? (/)	
			PLEASE TICK ONE BOX Essential	
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1		ь)	Having well-educated parents? (/)	
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:		c)	Having a good education yourself? (₹)	
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		Not very important			₩.		Can't choose <u>s</u>	^J
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Ψ,		Can't choose				_	Very important 1	]
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		Not important at all			<b>T</b> )	Knowing the right people?  PLEASE TICK ONE BOX	Easential 1	]
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c)	Having a good education yourself?  PLEASE TICK ONE BOX  9-1/A	Essential 1				d* v	Fairly important	)
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_	A person's race how important is that for getting shead in life?  PLEASE TICK ONE BOX  Very important  2		A person s political beliefs how important are they for getting shead in life?  PLEASE TICK ONE BOX  Very impo
	April Fairly important  Hot very important  Mot important at all  Can t choose	17 17	Fairly impo Not very impo Not Important a Can t c
-	A person's religion?  PLEASE TICK ONE BOX  Essential 1  Very important 2  9-N/A Fairly important 1  Not very important 4  Not important at all 5  Can t choose 9	17 11	Please tick a box to show how much you agree or disagree with the following statement  The way things are in Britain people like strongly me and my family have a good chance of improving our standard of living  PLEASE TICK ONE BOX  Neither agree nor dis
¥)	The part of the country a person comes from?  PLEASE FICK ONE BOI  Very important  And very important  Not important at all  S	17 19	ALL  J Some people earn a lot of money while others do not earn very much at ail  In order to get peopl to work hard do you think large differences in pay are  PLEASE TICK ONE BOX  Absolutely nece
· \	Gan t choose s  Being born a man or a voman - how important is that?  PLEASE TICK ONE BOX   Quil A  Very important  Not very important  Not important at all  Can t choose s	17 24	Probably nece 9-21/A Probably not nece Definitely not nece Can to
89	Please continue		

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-/	are they for getting ahead in life?	
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ALL		<del> </del>
)	Some people earn a lot of money while others do not earn very much at all	
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	A doctor in general practice?	E " " " " 1
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								l	OFFICE USE
ALL								ŀ	ONLY
7	Please show how much y	on sile	e or di	.aagree =	ith each	statement		]	
	PLEASE TICK ONE BOX ON	EACH L	INE /						
				W_10L					
				Meither agree				- 1	
		Agree trongly	Agree	nor disagres	Disagree	Disagree strongly		٨	/A
.)	Differences in Income		-	_					
1	in Britain are too large							9	15 15
¥									
b)	It is the responsib								
	ment to reduce the differences in				<b></b> -1		<u></u>	9	19 15
	income between people with high incomes and			لنا			لسا	7	
	those with low								
Ψ	incomes								
c)	The government should provide more chances				<b></b>		_		
	for children from	1	_ ;			لدا	Ш	9	19 35
	poor familles to go to university								Ì
Υ	an substitut								
d) 1	The government should provide a job for							9	19 17
-	everyone who wants	الليا		ப	ட	ப	டப	,	1
₩.									ł
e)	The government should spend less on bene-		$\Box$		$\Box$	<u> </u>		9	19 74
1	(its for the poor	ليا	لنسا	L.	LJ	لنا	للسبا		}
f)	The government should								1
Ī	provide a decent standard of living							9	19 39
J	for the unemployed								
<b>z</b> )	The government should								
	provide everyone with a guaranteed basic							9	19 **
	Income								

- 8 -

- 9 -

	- 10 -	r
ALL.		OFFICE USE
10.	In all countries there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between	OHLY :
	PLEASE TICK ONE BOX ON EACH LINE	
	Very Strong Not very There are Can't	
	strong conflicts strong no choose N conflicts conflicts conflicts	Va .
<b>a)</b>	Poor people and rich , , , , , , , , , , , , , , , , , , ,	17,53
6)	The working class and the middle class?	39,55
c)	The unemployed and people with jobs?	19,57
d)	Hanagement and vorkers?	19,12
e)	Farmers and city people?	19,53
Ð	Young people and older geople?	19,54
ACL.	In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?  PLEASE TICK ONE BOX  Top  # 1  # NEW CODES  96 # INCORRECTLY CODED  97 # REFUSED  98 BOK  99 # NATIONAL CODED  90  91  91  92  94  95  96  97  96  97  98  98  98  98  98  98  98  98  98	19,5)-
12.	Please think of your present job (or your last one if you don't have one now).  If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (/) (or was)  Huch higher than your father's  ### ### ### ### ### ### ### ### ##	19,50

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Au.	USE .	USE
_	ONLY ALL	OHLY
Here is a list of different types of jobs Which type did your father have when you were 16?  (If your father did not have a job then please give the 98-0{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K     job he used to have }. 99-20{K	And how about your first job - the first job you had after you finished full-time education?  (Even If that was many years ago, we would still 99 = A/A like to know about it)  TLEASE TICK ONE BOX  Professional and technical (for example; doctor, teacher engineer artist accountant)  Bigher administrator (for example banker executive in big business high government official union official)  Clerical (for example secretary clerk office manager bookkeeper)  Sales (for example sales manager shop owner, shop assistant, insurance agent)  Service (for example restaurant owner police officer, barber vaitress caretaker)  Skilled worker (for example foreman motor mechanic printer seamstress electrician)  Semi-skilled worker (for example: bricklayer, bus driver cannery worker (for example: bricklayer, bus driver cannery worker carpenter, sheet metal worker baker)  Unskilled worker (for example labourer porter unskilled (actory worker)  Farm (for example farmer farm labourer tractor d iver)  Parm (for example farmer farm labourer tractor d iver)  Nere you self-employed or did you work for someone else?  PLEASE TICK ONL BOX  Self-employed had own business or farm 1	19 34
المالم (Never knew father/father never had job)	Sell-employed had own business or tarm !!	19 61
	9-4(A (Never had a job) ]	
Please continue	19 17	19 6
	,	

1	. ۸ س	- 14	<b>.</b> -			
	16. Do you think b	g businesses or small bust r at each of these things,				OFFICE USE ONLY
	PLEASE TICK ONE ON EACH LINE 8 = DK " "	BOX	Big businesses are better	Small businesses are better	There is no difference	
	9-4(4 " " '		<u></u>			
		Inventing new products	[_1]	2	[	11.6
	Hakir	g well-designed products		2		17,6
	Investing in new	machinery and technology		2		19.7
	Attracting the be	t people to work in them		2		19,7
	Haking goods that	eople really want to buy		2	,	14.7
	Keeping good	elations between manage- ment and other employees			j	19.7
	Trainin	employees in new skills		2	<u> </u>	19.7
	Paying the	Ir employees a fair wage		7		17.7
	Charging fair	rices for their products		2		19.7
	Car	ng about their customers			[]	19.7
	ALL 17. Who do you thin made by British PLEASE TICK ONE		rofits		(/)	
:		0 .16			anagers 2	19.7

		ALL	- 15							05010
		.,						OFFICE	16 -	OFFIC
	18	Please tick one box for each statem agree or disagree with it	ent to sh	ov hov =	wch you			USE ONLY	ALL	USF
									20 Listed below are some of Britain's institutions From what you	
		ON EACH LINE V	Agree	ARICO	Heither	Dia-	Disagree		know or have heard about each one can you say whether on the	
		\$= b K = " "	Strongly		Agree		Strongly		whole you think it is well run or not well run?	
		9= N/A -			sor Dis-				PLEASE TICK ONE BOX ON Very Not very Not at all	
		1- 1			agree			ŀ	Vell run Well run well run	
	•)	Consumers are given too little						İ		20 27
		protection by the law	<u> </u>		كا	LJ.	فسا	1, 7,	, (O) EACH LINE	
	ъ)	Too much of industry a profits						]	The press	20 23
		go abroad	ائـــا	2	ك	Щ	السا	17 44	Local government 1 2 3	2 6 Z
	c)	We would ail be better off if				<b></b>				
		British (irms made bigger profits	ٿا	الــــا	تا	لالا	ائا	2 7 1 1	The civil service	20 2
	g)	Britain s economy can prosper			[]				Manufacturing industry 1 2 1	20 25
		without manufacturing industry	<u>י</u>	ت	النا	تا	<u></u> 3	2 * • 1		
	e)	British firms make too much profit	[ ]					70 10	Mationalised industries 1	20 17
	• • •	•	تب	ئ	ئا	ш	டு	'' ''	Banks 1 2 3	20 28
	1)	Britain a schools fail to teach the kind of skills that British								
		industry needs	اللا	ت	ائـــا	تا	<u>L_</u> 3	24 11	The trade unions	28 17
	g)	Employees who have shares in their		٠					The BBC 1 2 5	24 35
		companies tend to work harder	<u> </u>	ليا	<u> </u>			24 12		20 31
	h)	The less profitable British							Independent TV and radio [ ] [ ] [ ]	20 /.
		industry is the less money there is for governments to spend on		[]				20 19	The police \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	10 15
		things like education and health	ш	ட	ت	ш	ئا	( ' ' ' '		24 17
	L)	British people should try to buy							The 'City of London Stock Exchange	• •
		British goods even when they have			[]			7. 1.	The City of London generally	20 3
		to pay a bit more for them	ш	ш	ت	ш	ئا		Universities	20 15
_	A	<u></u>						<del>-</del>		-
1.1		Please tick one box on each line to	show you	r views	on govern	ment he	lp	ŀ	State achools 1 2 1	28 36
		for industry Remember that II you might require an increase in income				ably i	t	ŀ		
			tax to pa	y for 1	ι τ				ALLY	
		Do you think the government should						f	g areas a large service had to shoom between	
		ON EACH LINE V		Dalla.				l	21 Suppose a large company had to choose between	
		2 - D K		itely	rroomoty	PTODA	bly Defin- : itely	1	<ul> <li>doing something that improves pay and conditions for its staff,</li> <li>or - doing something that increases profits</li> </ul>	
		9-4/4		•			not	1	<del>-</del> .	
		help industry pay for research						ł	PLEASE TICK ONE BOX FOR DI / Q N/A AT a)   Improve pay and increase conditions for profits	
		into new products?			2		1 ( 1	20 )	staff	
		help pay for new factories in a	reas			_		ļ	a) Please tick one box to show which choice you	
		of high unemployment?				L	<u>.</u> 1	2 0 1	think most large companies would generally make?	2 4
		help industry pay for the cost				<u></u>			<b>→</b>	
		replacing out-dated machinery and e	quipment?	ك	2]	L_	ائا ك	2 • 1	b) Now please tick one box to show which choice	
		help industry pay the vages of		<u> </u>			5 m	1	you would make if it was up to you to decide?	2 🕈 - 3
		people working in declining industr		ٿ	ـــــــــا	L	الساات	₹• 1		
		give people grants to start the	ir own				<u> </u>	]		
		businesses?		ت	ائـــا		لـا د	2.		
		give (irms more help in selling abroad?	goods		[ ]			2 4 2		
		help industry pay for training			<u> </u>	_				
		employees in new skills?		1			1 1	2 0 1		
_	-	·	<u> </u>							

28, 49

Ац	-	- 18 -				OFFIC USE ONLY
25.	And how much say do you think eac generally has in what a Labour go					JALI
	PLEASE TICK ONE BOX ON  Frach Line  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Project  Pro	A lot of say	Quite a bit of say	Very littl	e No say at all	
a)	Manufacturing industry					26.50
<b>b</b> )	The 'City of London'					20,51
c)	The trade unions					20,51
d)	The police					20,53
e)	School-teachers					29.54
Ð	Farmers					20.51
26.	And suppose the Alliance parties much say do you think each of the the government might do?  PLEASE TICK ONE BOX ON EACH LINE  \$ = b   k   Ar a   f    9 = s   A	se groups  A lot of say	would have i		e No say at all	
a)	Manufacturing industry					20,51
<b>b</b> )	The 'City of London'					20,3
c)	The trade unions					20,51
d)	The police					20.5
e)	School-teachers					29.5
<b>(</b> )						29.4
	Farmers	<u> </u>		_		1

H	н	19	-				OFF US
27	'The City of London is often ca		Inanc La	l centre			
	Please tick one box on each line or disagree with each of these s	to show h	about "	you agree			
	8-AIN Ar a) -4)	Agree etrongly	Agree	Meither agree oor disagree	Dis-	Disagree	
a)	The success of The City is essential to the success of Britain's economy						2.
ь)	The City' can be relied on to uncover dishonest financial deals without government intervention						z •
c)	The government should encourage as many ordinary people as possible to buy shares in Britlsh firms						2.
d)	Too many City institutions go for quick profits at the expense of long-term invest- ment in British industry						2.0
Αιμ	<del></del>					-	20 6
28		nvironment	do				
1	you think each of these things  PLEASE TICK ONE BOX ON EACH LINE  Noise from air  Lead from p  Industrial waste in the rivers an  Waste from nuclear electricity sta  Industrial fumes in th  Noise and dirt from tr	tions	r <b>y</b>		t very	Mot at att acrious	2 2 2 2 2 2

	USE		OFFICE USE ONLY
		Acc	
ree Bly	28 62	Which one of these three possible solutions to  Britain s electricity needs would you favour most?  PLEASE We should make do with the pover stations we have already  TICK ONE  BOX Sable. We should build more cost fuelled pover stations  q_AjA  We should build more nuclear power stations	20 75
]	Z# 61	b) As far as nuclear power stations are concerned which of these atatements comes closest to your own feelings?  PLEASE TICK OFF TOWN  SOLV  TOWN  TOWN  TOWN  TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  THE TOWN  T	
]	20 64	They create only slight risks for the future  They create bardly any risks for the future  They create hardly any risks for the future	20 74
,]	20 65	30 a) Which one of these two statements comes  closest to your own views?	
	28 64-67	PLEASE TICK ONE BOX  Solk Sometimes leads to higher prices  Industry should be prevented from causing (/) damage to the countryside even if this sometimes leads to higher prices  Industry should keep prices down, even if this sometimes causes damage to the countryside	26 72
# t 1	Ì	b) And which of these two statements comes <u>closest</u> to your own views?	
	20 EQ 20 69	FLEASE TICK ONE BOX V development even if this sometimes leads to fever new jobs  9:0[A OR	20 70
	20 71	New jobs should be created even if this sometimes causes damage to the countryside 2	
	10 71	2	# 79=#f

>_			••					OFFICE USE ONLY
5	31.	Here are some statements about tick one box for each to show with it.	whether you	,	Please dimagn	ee		CARD 21
		PLEASE TICK ONE BOX 9. MA	r4- þ.	Agree strongl <del>y</del>	Agree	Dio- agree	Dimagree strongly	
	Α.	Modern methods of farming had damage to the countryside.	ve caused					21,00
	В.	If farmers have to choose be ducing more food and looking countryside, they should pro- food.	after the					21.49
<u>.</u>	c.	All things considered, farme good job in looking after the side.						21,10
•	D.	Government should withhold so sidies from farmers and use of protect the countryside, even leads to higher prices.	them to					21,11
		9=N/A OR Farmers know countryside - there are o	ter the cours - govern rol over wh whow impor	ment auth at's done tant it i rols and	oritles and bu s to lo farmers hat's d	should ilt on ok afte and fa	farms 1	21,12
	33.	Please tick one box on each lin how you feel about PLEASE TICK ONE BOX ON EACH LINE  9 - N/4	It should be stopped	It shou be dis courage	- one d vaj	: 7 OT	It should be encour -aged	
•		Increasing the amount of countryside being farmed	altogether		tne	other		<b>.</b>
		Building new housing in country areas						21,13
<del></del>		Putting the needs of farmers before protection of wildlife	` <u> </u>					21,15
		Providing more roads in country area						21,16
		Increasing the number of picnic areas and camping sites in the countryside						21,17
-	•		<del>-</del> -				~	21,10-19

	ALL	- 22	-			ı	OFFICE
34.	Please tick one box on each line agree or disagree with each of t	to show he follow	whether	you ements.			ONLY
	PLEASE TICK ONE BOX ON EACH LINE  7 3 1/4 * "	Agree strongly	Agree	Meither agree nor disagree	Dis- agree	Disagree strongly	
Α.	New housing should be built in cities, towns and villages rathe than in the countryside.	r					71,70
В.	It is more important to keep green-beit areas than to build new homes there.					59	21,21
C.	Planning laws should be relaxed so that people who want to live in the countryside may do so.					s	21,22
Đ.	Compared with other users of the countryside, farmers have too much say.						21.73
ξ.	The beauty of the countryside depends on stopping too many people from visiting it.						21,24
35.	here is a list of predictions. how likely or unlikely you think the next ten years?			lease say rue within	n		
	PLEASE TICK ONE BOX FOR EACH PREDICTION V 8-5 K COM =	マクナ じっしゃ	Very likely	Quite   likely	ot very likely	Not at all likely	
	Acts of political terrorism in will be common						21,25
	Riots and civil disturbance cities will be common						21.26
	There will be a world war in Britain and						21.27
	There will be a serious accide British nuclear power						21,28
	The police in our cities will impossible to protect our p safety on the	find it ersonal					21,29
	The government in Britwin overthrown by rev						21,10
	A nuclear bomb will be somewhere in th						21,11
						\$/Aca	2032-270
	ı						

_	36	ALL Please tick one box for each state	= 23 =		v you feel			OFFICE USE ONLY
		PLEASE TICK ONE BOX  OH EACH LINE  9a N/A  4r a) - f)	Agree trongly	Agree	Weither agree nor disagree	D(a- agree	Disagree strongly	10
	<b>a</b> )	Most employers are unwilling to pay for better training for their staff						21 30
	b)	People who get training at work find their jobs more interesting						<b>21 5</b> 1
	c)	Having well trained staff benefits employers more than workers,						21 52
	q)	People who get training at work end up with better pay						21 51
	e)	Training at work is really only for young people or people starting new jobs						21 54
	Ð	The government ought to help employers pay for the training of their staff						21 55
	37 AL	The government these days pays for people	a numbe	r of sci	hemes (or u	nemploy	ed	
		First please lick one box to show each of these statements about governments.  PLEASE TICK ONE BOI S. b   k   A1 a) - y  Government training schemes for	erment				<u>ol-</u> Disagree	
	<b>a</b> )	schoel-leavers are a good way of giving young				_		
	<b>b</b> )	people better job prospects?  benefit employers more than						21 56
	c)	the young people taking part?  are a bad substitute for					ادا	21 57
		proper job-experience?	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			1 1		1
	4)	are a good way for young		ני	السا			21 31
	4)	people to get training after they leave school?						21 59
	<b>d</b> )	people to get training after						
	d) e)	people to get training after they leave school? And now tick one box to show how such you agree or disagree with each of these statements about government employment schemes for						
_	e) ()	people to get training after they leave school? And now tick one box to show how much you agree or disagree with each of these statements about government employment schemes for people other than school-leavers Government employment schemes are a waste of taxpayers' money The government should provide more schemes for unemployed people to do work that is useful to society						21 59
_	<b>e</b> )	people to get training after they leave school? And now tick one box to show how much you agree or disagree with each of these statements about government employment schemes for people other than school-leavers Government employment schemes are a waste of taxpayers' money The government should provide more schemes for unemployed people to						21 59

ALL	-	- 24 -					OFFICE USE OHLY
38	Please tick one box for each st how much you agree or disagree	<i>atement</i> t vich it	oelow to	show			τo
	8= 4/4 }41 a) - e)	Agree strongly	Agree	Meither agree bor disagree	Dis- agree	Disagree strongly	
•	Government should redistribute income from the better-off to those who are less well off	1					16 35
ъ	Big business benefits owners at the expense of workers					Ţ	16 37
С	Ordinary working people do not get their fair share of the nation s wealth						16 36
d	There is one law for the rich and one for the poor						14 57
e	Hanagement will always try to get the better of employees if It gets the chance						11 51
ALL	<del></del>		<del>-</del>	<u> </u>		ļ	to
	To help us plan better in future about how long it took you to com	please t	ell us Is quest	ionnaire ⁷		(X)	10
	To help us plan better in future about how long it took you to com <u>PLEASE TICK ONE BOX</u>	please t plete thi	ls quest	Less than			10
	about how long it took you to com	plete thi	ls quest	Less than	20 <b>=</b> 1nu	ter	10
	about how long it took you to com	plete thi	ls quest Betv	Less than reen 15 and reen 20 and	20 minu 30 minu	tes .	
A1L	about how long it took you to com	plete thi	Betw	Less than yeen 15 and yeen 20 and yeen 30 and	20 minu 30 minu 45 minu	tes ] tes ]	10
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	THANK YOU VI  Please keep the completed of the or she has arranged post it as soon as possible.	ERY MUCE	Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Betwee	tess than veen 15 and veen 20 and veen 30 and veen 45 and Ove  COUR HELP	20 minu 30 minu 45 minu 60 minu er one h	tes , tes , tes , our , ewer please	21 71
	THANK YOU VI	ERY MUCE	Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Between Betwee	tess than veen 15 and veen 20 and veen 30 and veen 45 and Ove  COUR HELP	20 minu 30 minu 45 minu 60 minu er one h	tes , tes , tes , our , ewer please	21 71

# APPENDIX E

Code frames for open-ended questions

Q 28d), Q 47d) Q 30d), Q 47d)

Q 49f)

Q 53b)

Q 79f)

A 106a,b)

'Other answers' and coding instructions for selected precoded questions

Q 60 A 89a)

A 89c) and d) Q 906a) and b)

ASKED OF MALE EMPLOYEES AND SELF-EMPLOYED WHO THINK OF THEIR WORK AS "MAINLY MEN'S WORK"

Qs 28d)/ Why do you think your sort of work is mainly 47d) done by men?
PROBE FULLY RECORD VERBATIM

UP TO FOUR ANSWERS MAY BE CODED CODE ON COLS 308-09, 310-11, 312-13, 314-15 AS APPROPRIATE, FOR EMPLOYEES CODE ON COLS 518-19, 520-21, 522-23 AS APPROPRIATE, FOR SELF-EMPLOYED

# Code

- Ol Work is too heavy for women/women do not have physical strength Includes all mentions that work is heavy, "physical", requires strength etc
- O2 Physical conditions would be too unpleasant/dangerous/dirty for women

All mentions that work conditions aren't physically suitable for women, e g outdoors (therefore unpleasant weather) etc

Women (or other men) would be uncomfortable or embarrassed/men prefer to deal with other men

Mentions of embarrassment, privacy, shared accommodation, would be too personal etc go here

- Women haven't got mechanical aptitude/technical skills/technical training/women wouldn't be interested in it for technical reasons

  Mentions that women haven't got or don't want technical training
- O5 Women wouldn't do the job for family reasons
  Other family members wouldn't like it, would interfere with family commitments etc
- Women just don't do the job/never have done job/just traditional for women not to do it

Any mentions of tradition, that women "just don't" or "just wouldn't" do job, etc

07 Women don't or can't work night shift/too much travelling involved/long hours etc.

Any mention of long hours, night shift, travelling etc - mentions of any aspects of timing of job

97 Other answers - list by serial no

or skills

98 Don't know only if no other answers coded only if no other answers coded

ASKED OF FEMALE EMPLOYEES AND SELF-EMPLOYED WHO THINK OF THEIR WORK AS "MAINLY WOMEN'S WORK"

Q.30d)/ Why do you think your sort of work is mainly done by women?

47d)

PROBE FULLY. RECORD VERBATIM.

UP TO FOUR ANSWERS MAY BE CODED. CODE ON COLS. 320-21; 322-23; 324-25; 326-27 AS APPROPRIATE, FOR EMPLOYEES. CODE ON COLS.518-19; 520-21; 522-23 AS APPROPRIATE, FOR SELF-EMPLOYED.

# Code

Ol Men don't have right personal skills/temperament/women are better at dealing with people

All mentions that women are better at "caring roles", more patient etc.; all mentions that women are more emotionally or personally suited to certain types of work (or that men are less so).

Men don't have the right technical skills/work requires manual dexterity/men are clumsy/men just aren't trained technically to do work

All mentions that men don't have dexterity, or are too large or clumsy, or that men don't have technical training for the job

03 Women's pay is too low/is part-time work

Any mentions that pay is too low, or that because work is part-time work, men couldn't live (or keep family) on the wages.

04 Work is boring/tedious/frustrating

All mentions that men wouldn't (be able to) put up with boring work, tedium, or frustrations.

O5 It would be embarrassing for men/men would be considered effeminate

All mentions that men (or other women) would find it embarrassing th

All mentions that men (or other women) would find it embarrassing, that men would be considered effeminate or (too feminine) if they did this kind of work etc.

Of Type of work is/has been/should be "women's work" (in respondent's or other people's opinion)

Work is traditionally considered to be women's work, "just is" women's work, include mentions of domestic or cleaning or house-cleaning work here; mentions that it's not considered to be "grand" enough to be men's work.

07 Men just don't/have never done this sort of work

All mentioned that men "just don't do " this sort of work.

- 97 Other answers list with serial number
- 98 Don't know

only if no other answers are coded

99 Not answered

į :

ASKED OF UNEMPLOYED PERSONS WHO HAVE EVER CONSIDERED MOVING TO A DIFFERENT AREA TO TRY TO FIND WORK

# Q.49f) Why did you not move to a different area? Any other reasons?

# PROBE FULLY. RECORD VERBATIM

UP TO FOUR ANSWERS MAY BE CODED CODE ON COLS 545-46, 547-48, 549-550, 551-52 AS APPROPRIATE

# Code

- Other areas just as bad

  No jobs anywhere, little likelihood of finding work if did move
- O2 Legislation about benefit cut-off if move

  Any mention about legislation to allow benefit for b & b, hostels only for 2-8 weeks depending on area
- O3 Hoping/waiting/planning to move

  Any mention of definite plans to move
- Housing shortage/inflexibility of provision

  Includes all mentions of housing shortage, council in new area cannot rehouse or provide home, not enough cheap rented accommodation
- O5 Have already moved in past

  Includes all mentions of past moves to find work, recounting past moves to look for work
- O6 Moving causes too much upheaval to home/family/children
- 97 Other answers
  List by serial no
- 98 Don't know only if no other answers coded
  99 No answer

# Q.53b) What are the main reasons you do not have a paid job (of more than 10 hours a week) outside the home? PROBE FULLY FOR MAIN REASONS AND RECORD VERBATIM.

UP TO FIVE ANSWERS MAY BE CODED. CODE ON COLS. 573-74; 575-76; 577-78; 579-80; 608-609 AS APPROPRIATE

# Code

01	Looking after children at home
02	Above retirement age/OAP/too old to work
03	Prefer to look after home, family
04	No jobs available
05	Not suitable for available jobs
06	Feel married women should not work
07	Husband against working
80	Do voluntary work
09	Pregnancy/ill health of respondent
10	Dependent relative due to bad health, etc.
11	Poverty trap - loss of household benefit if wife starts work
12	Already works less than 10 hours per week
13	High cost/low availability of childcare
14	Works as unpaid help on family farm/spouse's business
97	Other answers (final list with serial no.) $\mathit{Not}$ exclusive code.
98	Don't know
99	Not answered exclusive

ASK ALL DESCRIBING THEMSELVES AS 'VERY' OF 'A LITTLE' PREJUDICED AGAINST PEOPLE OF OTHER RACES

Q.79f) ..... against any race in particular?

PROBE FOR RACES AND RECORD.

IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER

WEST INDIAN, ASIAN, GENERAL ETC.

RECORD VERBATIM EVERYTHING MENTIONED.

Code	
01	Asians
02	Blacks
03	Coloureds
04	Pakistanis
05	Indians
06	Sıkhs
07	West Indians
08	Africans
09	Other specified races/nationalities/countries
10	Against all races (other than white), no race in particular (includes 'no')
97	Other answers (final list with serial no), including answers where only reasons for prejudice were recorded
98	Don't know only if no other answers coded
99	Not answered

ASK ALL

Q.106a)

Thinking now just of council estates (SCOTLAND: or housing schemes). What do you think are the good things about living on a council estate? (SCOTLAND: or housing scheme?)

# PROBE FULLY. RECORD VERBATIM.

UP TO SIX ANSWERS MAY BE CODED. CODE ON COLS. 822-23 TO 832-33 AS APPROPRIATE.

Ol Provide housing for people who need it

Include mentions of 'giving people a start' (i.e. their first home), providing homes for those who cannot afford to buy/do not want to buy.

O2 Good/quick/free repairs and maintenance service

Include mentions of freedom from worry about repairs, freedom from responsibility for repairs (and their expense), estates well kept up, 'things get done'.

03 Cheap(ish) rents

Include also 'reasonable' rents.

04 Have [good] facilities/amenities

Include only *specified* amenities (e.g. clubs, access to shops) or familities for particular groups of people (e.g. children, the elderly).

05 Friendly/neighbourly

Include mentions of companionship, sociability, community spirit, being able to get to know people/talk to them, getting help when needed, preventing loneliness.

06 Attractive

Include (e.g.) (bigger) gardens, (lovely) views.

07 Quiet/peaceful

Include 'away from traffic'.

O8 Council estates have got worse

Include all mentions of any ways in which they were formerly pleasant/sociable etc. places to live, but have got worse.

09 Nothing/none

EXCLUSIVE CODE to be used only if answer cannot be allocated to any of the above codes.

97 Other answers

EXCLUSIVE CODE to be used only if answer cannot be allocated to any of the above codes. LIST WITH SERIAL NOS.

98 Don't know only if no other answers coded only if no other answers coded

### ASK ALL

Q.106b) And what do you think are the <u>bad things</u> about living on a council estate? (SCOTLAND or housing scheme?)

### PROBE FULLY. RECORD VERBATIM

UP TO SIX ANSWERS MAY BE CODED CODE ON COLS 834-35 TO 844-45 AS APPROPRIATE.

### Code

### 01 Are neglected by tenants

Include mentions of lack of pride, lack of responsibility for upkeep (e g unkept gardens), lack of control over pets (e g noisy dogs, fouled paths) Exclude neglect by council/caretaker, or neglect unspecified by whom (CODES 02, 03)

### O2 Are neglected by council/caretakers

Include mentions of homes left empty/boarded up, rubbish not collected, paths/walkways not repaired, long time before repairs to homes are carried out EXCLUDE neglect by tenants, or neglect unspecified by whom (CODES 01, 03)

### O3 Are neglected (unspecified by whom)

EXCLUDE neglect by tenants/council/caretakers (CODES 01, 02) Include mentions of dirt, untidiness, etc when responsibility for these not allocated

### O4 Get a [bad] name/reputation [as ghettos]

Include mentions of e g trouble-makers/problem families moved in, estates become ghettos ('for only one class of person' e g the unemployed, ethnic minorities)

### 05 Attacks on people

Include muggings (also fear of physical attack) Exclude specifically racial attacks (CODE 10)

# 06 Attacks on property

Include break-ins, theft (from homes or cars), burglary (also fear of these), but exclude muggings (CODE 05)

### O7 Vandalism, lack of respect for other people's property

Include graffiti etc , but not break-ins/theft, etc (CODE 06)

### 08 Crime (unspecified)

i e not coded 05, 06, 07 Include mentions of rogues, 'criminal types' on estates Include mentions of lack of proper policing, lack of regular patrols

### 09 Rowdiness, hooliganism, noisy neighbours/motor vehicles/children

lnclude drug addiction, drunkenness, swearing, verbal abuse,
'rough types' (also fear of these, e.g. making old people afraid to
go out).

EXCLUDE mentions of vandalism or other criminal behaviour, and racial abuse (CODE 05-07, 09)

### 10 Racial tension/violence

Include racial attacks on persons/property and racial abuse. Exclude mentions of estates becoming 'racial ghettos' (CODE 04) if racial tension/violence not mentioned.

# 11 Poorly designed/unattractive housing, estates badly planned

Include mentions of lack of individuality, too many flats (and not enough houses), 'houses are like boxes', estates too big. [Additional] mentions of unfriendliness/isolation are coded 12.

# 12 Impersonal/unfriendly/tenants feel isolated

Include mentions of lack of neighbourliness, lack of communication. [Additional] mentions of design faults (leading to unfriendliness/isolation) are coded 11.

### 13 No choice of [type of] property

e.g. 'have to take what's offered'

### 14 Overcrowding

Too many people, people too close together Exclude mentions of lack of privacy which do not also state (or imply) overcrowding as the cause (CODE 15)

## 15 Lack of privacy

'Everyone knows your business', [too much] gossiping Exclude mentions of overcrowding which do not also state (or imply) lack of privacy as the result (CODE 14)

### 16 Lacking specific facilities/amenities

For particular groups of people (e.g. children, the elderly); or of specific types (e.g. community halls, shops, pubs).

# 17 Council estates have got worse

Include all mentions of  $\alpha ny$  ways in which they were formerly pleasant/sociable places to live but have got worse.

# 18 Nothing/none

EXCLUSIVE CODE to be used only if answer cannot be allocated to any of the above codes.

### 97 Other answer

EXCLUSIVE CODE to be used only if answer cannot be allocated to any of the above codes. LIST WITH SERIAL NOS.

### 98 Don't know

Only if no other answers coded

99 Not answered

Q 60

Which of the two statements comes closest to your own	
READ OUT	Code
Col.630 benefits for the unemployed are too low and cause hardship  OR	1
benefits for the unemployed are too high and discourage people from finding jobs	2
people from finding jobs	2
(Neither)	3
Other (SPECIFY)	7
(Don't know)	8
(Not answered)	9
Since 1984, there have been 3 additional codes	
Both - unemployment benefit causes hardship but can't be higher or there would be no incentive to work	4
Include here if main mention is that benefit discourages people from working, that wages are so low that benefit is a "disincentive", that minimum wage is too close to benefit level etc	
In short, any comparison of benefit level to wages, that benefit level in relation to wages doesn't pay people to work etc	
	_

Opinions differ about the level of benefits for the unemployed

# Both - unemployment benefit causes hardship to some, while others benefit

Here the point is slightly different - that some categories of people benefit (unjustly) from getting benefit, whilst others suffer

So here, include distinctions made between "genuine" claimants and "scroungers", people with families vs young people, differences between North and South etc

### About right - in between

All mentions that level of benefit is about right, is enough with careful management etc

List all other answers (Code 7) with serial no

- NB Sometimes there is some difficulty in deciding between codes 4 and 5
  - partly because both reasons are given Need to decide "main reason" either most elaborated and detailed reason for first mention if both mentions are short. Important thing to remember is that code 4 relates the answer to level of wages, while 5 is about dividing claimants into two different groups.

6

```
Additional codes to be added for "other answers"
 Now I would like you to tell me whether, in your opinion,
 Q.89a)
 it is acceptable for a homosexual person ...
 to be a teacher in a school?
 Code
Col 744
 1
 Unqualified yes
 PRECODED
 2
 Unqualified no
 3
 Qualified acceptance: depends/depends on person/as long as
 no proselytising
 4
 depends on age/sex of pupils
 Qualified acceptance:
 5
 Qualified acceptance:
 as long as school knows
 7
 Other answer - list with SERIAL NOS. (includes qualified no).
 8
 Don't know
 9
 Not answered
 ... to be a teacher in a college or university?
Col 745
 1
 Unqualified yes
 PRECODED
 2
 Unqualified no
 3
 Qualified acceptance: depends/depend on person/as long as
 no proselytising
 4
 Qualified acceptance:
 depends on age of students
 5
 as long as school knows
 Qualified acceptance:
 7
 Other answer - list with SERIAL NO. (includes unqualified no).
 Don't know
 8
 9
 Not answered
 ... to hold a responsible position in public life?
 Unqualified yes > PRECODED
Col 746
 1
 2
 Unqualified no
 3
 Qualified acceptance: depends/depends on person/as long as
 no proselytising
 4
 depends on position as long as they
 Qualified acceptance:
 do job
 5
 as long as not MP
 Qualified acceptance:
 6
 Qualified acceptance:
 as long as not working with children
 7
 Other answer - list with SERIAL NO.
 8
 Don't know
 9
 Not answered
```

Q.89 c) d) Additional code on Cols. 748 and 749

Code

3 Depends on person/couple

Q 906a) Who is the person mainly responsible for general domestic duties in this household? Code Col 1326 Respondent mainly (PRECODED) 1 2 Someone else mainly (PRECODED) Code Col 1327 1 Wife/female partner Mother/mother-in-law Husband/male partner 3 OTHER ANSWERS Other female 5 Other male 7 Other answers 9 Person not specified Shared equally (PRECODED) Code Col 1328 1 Respondent and spouse/partner (Whole) family shares 2 OTHER ANSWERS 7 Other answers 9 Code 3 ringed but person not specified ASKED OF ALL WITH A CHILD AGED UNDER 16 IN THE HOUSEHOLD Who is the person mainly responsible for the general care Q.906b) of the child(ren) here? Code Col. 1329 1 Respondent mainly (PRECODED) 2 Someone else mainly (PRECODED) Code Col 1330 1 Wife/female partner 2 Mother/Mother-in-law OTHER ANSWERS 3 Husband/male partner Other female 5 Other male Other answers Person not specified Shared equally (PRECODED) Code^{*} Col 1331 1 Respondent and spouse/partner (Whole) family shares 2 OTHER ANSWERS 7 Other answers 9 Code 3 ringed but person not specified

# APPENDIX F

Standard Industrial Classification (SIC), 1980

### Standard Industrial Classification (SIC 1980)

Class (For respondent cols 1343-44)
(For spouse/partner cols 1419-20)

# Code AGRICULTURE, FORESTRY & FISHING

- 01 Agriculture & Horticulture
- 02 Forestry
- 03 Fishing

# ENERGY & WATER SUPPLY INDUSTRIES

- 11 Coal extraction & manufacture of solid fuels
- 12 Coke ovens
- 13 Extraction of mineral oil & natural gas
- 14 Mineral oil processing
- 15 Nuclear fuel production
- 16 Production & distribution of electricity, gas and other forms of energy
- 17 Water supply industry

# EXTRACTION OF MINERALS & ORES OTHER THAN FUELS MANUFACTURE OF METALS, MINERAL PRODUCTS AND CHEMICALS

- 21 Extraction & preparation of metalliferous ores
- 22 Metal manufacturing
- 23 Extraction of minerals N E S
- 24 Manufacture of non-metallic mineral products
- 25 Chemical industry
- 26 Production of man-made fibres

# METAL GOODS, ENGINEERING & VEHICLES INDUSTRIES

- 31 Manufacture of metal goods N.E.S.
- 32 Mechanical engineering
- 33 Manufacture of office machinery & data processing equipment
- 34 Electrical & electronic engineering
- 35 Manufacture of motor vehicles & parts
- 36 Manufacture of other transport equipment
- 37 Instrument engineering

## Standard Industrial Classification (SIC), 1980 - cont'd

### OTHER MANUFACTURING INDUSTRIES

- Food, drink & tobacco manufacturing industries
- 43 Textile industry
- 44 Manufacture of leather & leather goods
- 45 Footwear & clothing industries
- 46 Timber & wooden furniture industries
- 47 Manufacturing of paper & paper products: printing & publishing
- 48 Processing of rubber & plastics
- 49 Other manufacturing industries

### CONSTRUCTION

50 Construction

# DISTRIBUTION, HOTELS & CATERING, REPAIRS

- 61 Wholesale distribution (except dealing in scrap & waste materials)
- 62 Dealing in scrap and waste materials
- 63 Commission agents
- 64 Retail distribution
- 66 Hotels & catering
- 67 Repair of consumer goods & vehicles

### TRANSPORT & COMMUNICATIONS

- 71 Railways
- 72 Other inland transport
- 74 Sea transport
- 75 Air transport
- 76 Supporting services to transport
- 77 Miscellaneous transport services & storage N E S
- 79 Postal services & telecommunications

# Standard Industrial Classification (SIC), 1980 - cont'd

## BANKING, FINANCE, INSURANCE, BUSINESS SERVICES & LEASING

- 81 Banking & finance
- 82 Insurance except for compulsory social security
- 83 Business services
- 84 Renting of movables
- 85 Owning & dealing in real estate

### OTHER SERVICES

- 91 Public administration, national defence & compulsory social service
- 92 Sanitary services
- 93 Education
- 94 Research & development
- 95 Medical & other health services veterinary services
- 96 Other services provided to the general public
- 97 Recreational services & other cultural services
- 98 Personal services
- 99 Domestic services
- OD Diplomatic representation, international organisations, allied armed services
- 89 Insufficient information to classify

## APPENDIX G

Questionnaires with weighted marginals (percentages)

- A version interview questionnaire
- B version interview questionnaire, pp 31B-41B
- A version self-completion questionnaire B version self-completion questionnaire

### NOTES TO APPENDIX G

Figures do not necessarily add up to 100% because of weighting and rounding, or for one or more of the following reasons

- (1) We have not always included percentages for those not answering (these are usually very small) They are, of course, included on the datatape
- Some subquestions are filtered, that is they are asked of only a proportion of respondents. In these cases the percentages add up (approximately) to the proportions who were asked them Where, however, a series of questions is filtered (for instance in Section 2 of the interview questionnaire), we have indicated the weighted base at the beginning of that series, and throughout derived percentages from that base. Medians which could have been derived from unweighted bases of less than 50 have not been given
- (111) At a few questions, respondents were invited to give more than one answer and so percentages may add to well over 100%. These are clearly marked by interviewer instructions on the questionnaire
- (1v) As reported in Appendix I, the self-completion questionnaire was not completed by 12% of respondents who were successfully interviewed To allow for comparisons over time, the answers in the supplement have been re-percentaged on the base of those respondents who returned it (for version A 1,243 weighted, for version B 1,181 weighted) This means that the figures are comparable with those given in The 1985, 1986 and 1987 Reports, but not with those given in The 1984 Report, where repercentaging is necessary if comparisons are to be made

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P 905

March/April 1987

#### DRITISH SOCIAL ATTITUDES

1987 SURVEY

#### 1071

In the self-completion questions are intuity used bases who ticked by respondents to show their unsains in the questions in the questions in the questions in the day of the produced here.

Sorial Number	Card 0 2 Version A = 1 1 2 1
Area Humber	Time interview started (24 hour clock)
Enterviewer Humber	

112

	( <del>N = 2847</del> ) - 2 -			Ship
	ASK ALL			T-
3.2)	Do you think that local councils ought to be		J	1
	controlled by central government more, less or about the same amount as now?			1
	the room amount as now:	More	18.8	ı
		Less	34.1	1
	About the	****	36.8	ı
	Bon't	knou	10.1	]
ь)	And do you think the level of rates should be up			1
	GRUSTAMENT have the first and a present to an ac-	(b)	(c)	[
		4tel	Renta	
c)	How about the level of council rents?			l
	Should that be up to the local council Local council 6 to decide or should central government		73.3	
	have the final say' RECORD IN COL c) Central government 2	3.5	18.0	
i	Don't know	0.2	B.1	
-	Now a few questions about Britain's relationships with other countries			L -
(ر. ،				
· "	Do you think Britain should continue to be a member of the EEC - the Common Market - or		ļ ,	
ĺ	should in michae?	(a) EEC	(b) NATO	
ь)	•		] ====	
"	And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Continue 62	, ,		
ļ	Vrganisation - or should it withdraw?		78.9	
İ	Withdraw 3		10.7	
		5.7	10.2	
5.	On the whole, do you think that Britain's interests are better served by READ GUT			
	closer links with Western Euro	pe.	57.1	
	or - closer links with Ameri		18.4	
i	(Both equal		13.7	
	(Neith		2.5	
1	(Don't ke			
	TOOR E RA	10401	H.2	
s.a)	Bo you think that the siting of American nuclear			
1	missiles in Britain makes Britain a safér or a (a)		(b)	
	less safe place co live? RECORD IN COL E) Ameri		Ovn	
b)	And do you think that having our own independent missi		huclear Pisciles	
ł	muclear misultes makes Britain a safer or a less	<del>~~</del>		
	mafe place to live? RECORD IN COL b)  Safer 38.	ا ،	58.1	
			30.9	
ſ	No difference 1.	- 1	1.7	
-+	Don't know 9,	<u> </u>	9.0	
ļ		- 1		
1		- 1		
- 1				
		ı	- 1	

$A_{\tilde{\Gamma}}$	<u>1 7 2047</u>		Sleep No.		ĺ	W - 2047
ı	CARD A				]	Now I would like
1	Which if either of these two statements comes closest to your own spinion on British nuclear policy?					economic problems
1	Britain should gid itself of aucless weapons while persuading others to do the same	24 6			11	First inflations expect prices gen
	Britain should <u>keey</u> at anuclear veapons until we persuade others to reduce theirs	72 4				te COME UP OR COM
ĺ	(Mesther of these)	2.1	ļ			By a lot or a litt
-	Don i know	0 k		_		
T	Which political party s views on defence would you say comes closest to your swe views? Commercialize	42 6				
-1	Labour	20 I	ì l			
ı	Liberal	4.1	1 1			
- [	SDP/Social Democrat	5.5	1 !		L2	Second unemploym
-	(Alliance)	3.1	\			do you expect uner to have stayed the
-	Other (SPECIFY)	06	l i			LE CONE UP OR COM
-	Don t know	21 1	1 !			By a lot or a lit
1	None	2 4				39 2 100 07 3 110
+	CAID 1		<del>                                     </del>	_		
١	Which of the phrases on this card is closest to your opinion about threats to world peace					1
	America is a greater threat to world peace than Russia	18 3	1 i			γ
- 1	Russia to a greater threat to world peace than America	17 3			13 =)	if the government
-1	Russia and America are equally great threats to world peace	53 6	i l			which do you thin
ı	Heicher is a threat to world peace	7 9				1
	(Den t know)	2 0				]
,	Bo you think the long term policy for Morthern	<u> </u>		_	<b>5</b> )	
-′	tretand should be for it READ OUT				•,	Which do you this you and your famil
ı	to remain part of the United Kingdom	26 8	1 1			
	er to rounify with the rest of Ireland?	57 0				
1	independent state Lot irish decide	0 7				
ı	Other	1 4	1	ì		1
<b>L</b> )	Some people think that government policy towards Don t know	9 5			14	Looking sheed ove
	Northern Ireland should include a complete with drawal of British troops - Would you personally - transcription	38 1				Britain a general
	support or oppose such a policy Strongly or	23 2		ŀ		improve stay muc
	a little? Support a little	15 6	1			IF IMPROVE OR DEC
	Oppose strongly		1	ļ		By a let or a lit
	Oppose a little	15 1	1	i		1
	Michaelm tong term les laugh di ide	0.4		ĺ		
	Other	0.7				1
	Don ( bead	5 7	ĺ	Ĺ		<del> </del>
	<del>-</del>	·-  -	<b> -</b>	-		1
						•

1	1 N M 2047 ) 3		Steep		SECTION TWO	<b> </b>	-
1	CARD A					!	[
,	Which if either of these two statements comes closest			•	Now I would like to ask you about two of Britain s economic problems <u>inflation</u> and unemployment		
	to your own epinion on British nucleur policy?		ļ	ս	First inflation: In a year from new do you		ł .
	Britain should <u>rid</u> itself of auclear waapons while persuading others to do the same	24 6		[	expect prices generally to have gone up to have stayed the same or to have gone down		l
	Britain should <u>keep</u> its nuclear vespons until we persuade others to reduce theirs	72 4			IF COME UP DR COME DOWN To have gone up by a lot	26 2	
	(Hezther of these)	2.1	ļ		By a lot or a little? To have gone up by a little	52.4	
	Don L know	0 6	1		To have stayed the some	16 5	
				T I	To have gone down by a little	2.0	
•	Which political party s views on defence would you say comes closest to your own views? Conservative	42 6			To have gone down by a lot	0 2	
	Labour	20 1	ì		(Bon c know)	1 8	1
	Liberal	4.1			<del></del>	<b>├</b>	1_
	SDP/Social Democrat	5.5		1 12	Second unemployments In a year from now		
	(Alliance)	3.1	1		do you expect unemployment to have gone up to have stayed the same or to have gone down?		
	Other (SPECIFY)	0 6			IE CONE DE OUE DOWN LO MAKE BOUE GOME. TO PAKE BOUE UP PA B TOE	16 8	
	Don t know	21 1		1	Sy a lot or a little? To have gone up by a little	23 4	1
	Mone	2 4	1		To have stayed the same	33 8	1
	<u> </u>	<b>!</b>	1	1	To have gone down by a little	22 6	1
	CARD 1			1	To have gone down by a lot	2 2	
9	Which of the phrases on this card is closest to	<b>1</b>	1		(Bon t knew)	131	
	your opinion about threats to world peace	]	1	[		1	
	America is a greater threat to world peace than Russia	18 3	1	13 4)	If the government had to choose between keeping		
	Rusain to a greater threat to world peace than America	53 6	1		down inflation or keeping down unemployment to which do you think it should give highest priority?	1	ļ
	Russia and America are equally great threats to world peace  Reither is a threat to world peace	7 9			Neeping down inflation	21 2	
	(Den t know)	2 0			Keeping down unemployment	72 6	
	(331 1 333)	' '	}		Noth equally	2 2	l
		† · · ·	1	†	Other	0 1	1
10 4)	) Bo you think the long term policy for Morthern [reland should be for it READ OUT			b)	Which do you think is of most concern to	54.5	-{
	to remain part of the United Kingdom	26 8			you and your family MEAD OUT inflation	141.4	
	or to reunify with the cent of Ireland?	57 0	1	1	or unemployment? Both equally	2 0	1
	adependent state	0 7	1		Heither	0 5	
	Lot Irish decide Other	1:1	1	1	Other Sen ( know	0 1	
	3 Same people think that government policy towards Don c know	9 5		14	Looking shead over the next year do you think	<b>1</b>	1
	Northern Ireland should include a complete with		1	1	Bricain a general industrial performance will	1	1
	support or oppose such a policy Strongly or	38 1	1	1	improve stay much the same or decline?   Improve s lot	6 8 28 7	ł
	a lictle? Support a little	23 2			IF IMPROVE OR DECLINE  Inprove a little  By a lat or a little?  Stay such the name	10 6	1
	Oppose strongly	15 6	1		By a let or a little? Stay such the same  Decline a little	1,, ,	
	Oppose a little	15 1	1		Decline a little Decline a lot	5 6	
	Withdraw In tong term Let laugh d. ide	0.4	1		(Don t keen)	6 5	1
	Other	0 7	Į.		(pos ( tipo)	[",	1
	Den t hee		L	_ _		1	1
	+	7		- <b>1</b> -	1		1

	( <u>H = 2847</u> )		3
	CARD C	1	
19.	Generally, how would you describe levels of texation in Stituin today?		
•)	Firstly for those with high incomes? Please choose a phrase from this card. RECORD ANSWER IN COL 8) 3110W		
<b>b</b> )	Next for those with <u>middle</u> incomes? Please choose a phrase from this card. <u>RECORD AMSWES IN COL b) 85-000</u>		İ
c)	And lastly for those with low incomes? Please choose a phrase from this card. RECORD ANSWER IN COL c) below	]	
	(a) (b) (c) Righ Hiddle Low <u>incomes incomes incomes</u>	]	
	Taxes are: Much too high 4.H 5.7 30.2		
	Too high 15.9 12.5 51.3	]	1
	About right 17.3 56.1 [4.1	1	1
l	Too low 32.2 4.7 1.4		ŀ
ľ	Much too law 6.5 0.1 0.5	ì	ĺ
	Don't know J.2 2.9 2.3	L	
20)	Among which group would you place yourself READ OUT high income.	3.0	
	middle income.	50.0	l
	or - low income?	16.4	
- 1	CARD D	0.2	
<b>b)</b>	Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?		
[	Living comfortably on present income	25.3	
	Caping on present lacome	50.2	
- 1	Finding it difficult on present income	18.2	l
- 1	Finding it very difficult on present income	6.0	
	Other (SPECIFY)	0.1	
	Don't know	0.1	
23.a)	Looking back over the last year us so, would you say your household's income		
	has READ OUT fallen behind prices,	44.5	
j	kept up with prices,	44	
1	or - gone up by more than prices?	9.4	
[	(Don't know)	1.7	
ь)	And looking forward to the <u>year shead</u> , do you expect your household's income will fall behind prices, READ QUT	19.2	
	heep up with prices.	46.1	
	or - go up by more than prices?	9.8	
	(Don't know)	4.5	

Whiteh of these descriptions applies to what you were doing list week that is in the serves days anding last Sunday?  PROBE Any others? COME ALL TRAIT APPLY IN COLUMN I I POINT ONE CODE AT I THANSFER BIGHEST ON LIST TO II COL I ECOMOMIC POSITION  In full time advication (not paid for by employer including on vacation)  On government training/amplayment scheme (a g. Community Programs Touth Training Techneme etc.)  In paid work (ar away temporarily) for at least 10 hours in the week Unemployed and registered at a benefit office Unemployed and registered at a benefit office Unemployed vanting a job (of at least 10 hrs per week) but Anal activally looking for a job Permanently sick or disabled Whelly retired from work Looking after the home 165 Q 53  Deliag something also (SPECIFY)  POLLOM SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS  ALL EMPLOYEES (CODE 1 AT Q 23) ASK QB 24-61 M = 1381  Now anny hours a week da you notwell; ASK ABOUT LAST WEEK)  (15 RESPONDENT CARNOT ANSWER, AND CODE 10 15 hours a week 6 5 14 29 hours a week 19 9 10 00 00 11 10 hours a week 19 9 10 00 00 11 10 hours a week 19 9 10 00 00 11 10 hours a week 19 9 10 00 00 11 10 hours a week 19 9 10 00 00 11 10 hours a week 19 9 10 00 00 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 00 11 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 hours a week 10 10 10 ho	Maich of these descriptions applies to what you were doing last west that is in the seven days ending last Sunday?  PROBE ANY ONE CODE ALL THAT APPLY IT COLUMN II  IF ONLY ONE CODE AT I THANSFER IT TO COLUMN II  IF MORE THAN ONE AT I THANSFER BIGHEST ON LIST TO II  In full time advection (not paid for by employer including on vacation)  On government training/saployment scheme (a g Community Programme Touth Training Scheme etc)  In paid work (or away temporarily) for at least 10 hours in the week  Valting to take up paid work already accepted Unemployed and registered but actively looking for a job Unemployed vanting a job (of at least 10 hors per week) but	1 9 0 4 35 3 0 5 5 1)	Q.57 Q.48 Q.23
Which of these descriptions applies to what you were doing last week that to in the seves days ending last Sunday?  FROME Any others? COME ALL TRATA PITY IS COLUMN!  IF ONLY ONE COME AT I TRANSFER IT TO COLUMN !!  IF MORE TRAN ONE AT I TRANSFER IT TO COLUMN !!  In full time aducation (not paid for by employer including on vacation)  On government training/employment achome (a g Community Pragrams Touth Training Scheme etc)  In paid work (or away temporarily) for at least 10 hours in the week   55 3 0 23	Maich of these descriptions applies to what you were doing last west that is in the seven days ending last Sunday?  PROBE ANY ONE CODE ALL THAT APPLY IT COLUMN II  IF ONLY ONE CODE AT I THANSFER IT TO COLUMN II  IF MORE THAN ONE AT I THANSFER BIGHEST ON LIST TO II  In full time advection (not paid for by employer including on vacation)  On government training/saployment scheme (a g Community Programme Touth Training Scheme etc)  In paid work (or away temporarily) for at least 10 hours in the week  Valting to take up paid work already accepted Unemployed and registered but actively looking for a job Unemployed vanting a job (of at least 10 hors per week) but	1 9 0 4 35 3 0 5 5 1)	Q 57 Q 48 Q 23
In full time aducation (not paid for by employer including on vacation)  In full time aducation (not paid for by employer including on vacation)  On government training/employment scheme (a.g. Community Pringramme Youth Training Scheme etc.)  In paid work (or away temporarily) for st least 10 hours in the week  Unemployed and registered but actively looking for a job  Unemployed vancing a job (of at least 10 hrs per week) but not actively looking for a job  Permanently sich or disabled  Wheelly retired from work  Looking after the bone  Doing something else (SPECIFY)  POLLON SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS  IP IN PAID MORE OR AMAY TEMPORARILY (CODE 03 AT Q 22)  In your (main) job are you READ OUT an employed  IR - 1575 or self employed  ALL EMPLOYEES (CODE 1 AT Q 21) ASK QB, 24-41 (B = 1381)  Now many hours a week da you notwelly work in your (main) job?  ALL EMPLOYEES (CODE 1 AT Q 21) ASK QB, 24-41 (B = 1381)  Now many hours a week da you notwelly work in your (main) job?  ALL EMPLOYEES (CODE 1 AT Q 21) ASK QB, 24-41 (B = 1381)  Now many hours a week da you notwelly work in your (main) job?  ALL EMPLOYEES (CODE 1 AT Q 21) ASK QB, 24-41 (B = 1381)  Now many hours a week da you notwelly work in your (main) job?  ALL EMPLOYEES (CODE 1 AT Q 21) ASK QB, 24-41 (B = 1381)  Now many hours a week da you notwelly work in your (main) job?  ALL 23 hours a week da you notwelly work in your (main) job?	IF HORE THAN ONE AT I TRANSFEE BICKEST ON LIST TO II  In full time aducation (not paid for by employer including on vacation)  On government training/amployment acheme (a g. Community Programme Youth Training Scheme etc)  In paid work (ar away temporarily) for at least 10 hours in the week  Valifing to take up paid work already accepted Unemployed and registered but actively looking for a job Unemployed vanting a job (af at least 10 hrs per week) but	1 9 0 4 35 3 0 5 5 1)	Q 57 Q 48 Q 23
On government training/applayment scheme (a g Community Pragramme Touth Training Scheme etc)  In paid work (or away temporarily) for at least 10 hours in the week 55 3 Q 23  Valting to take up paid work already accepted 0 5 Q 48  Unemployed and registered at a benefit office 0 5 II Unemployed not registered at a benefit office 0 B Unemployed wanting a job (of at least 10 hrs per week) but not actively looking for a job 0 B Permanently sick or disabled 2 8 Q 57  Wheelly retited from work 15 5 Q 52  Leoking after the home 16 5 Q 53  Doing something else (SPECIFY) 0 2 Q 57  POLLOM SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS  IP IN PAID MORE OR AMAY TEMPORABELY [CODE 03 AT Q 27)  In your (main) job are you IEAD OUT. as amployer or self employed? 12 3 Q 4  ALL EMPLOYEES (CODE 1 AT Q 2) ASK QB, 24-41   M = 1381    Now many hours a week da you normality work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week 6 5 ASE ABOUT 1457 STEE) 19 30 or more hours a week 8 1 9 30 or more hours a week 8 1 9	On government training/employment scheme (e.g. Community Programme Youth Training Scheme etc.) In paid work (or away temporarily) for at least 10 hours in the week  Vaiting to take up paid work already accepted  Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but	0 4 55 3 0 5 5 J	Q 48 Q 23
Pragramme Touch Training Scheme etc.   0 4 Q 48	Programme Towth Training Scheme etc) In paid work (or away temporarily) for at least 10 hours in the week  Valiting to take up paid work already accepted  Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but	55 3 0 5 5 I)	Q 23
Waiting to take up paid work already accepted  Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but not actively looking for a job  Permanently sick or disabled  2 8 Q 37  Wholly retired from work  Looking after the home  15 5 Q 52  Looking after the home  16 5 Q 53  Doing something else (SPECIFY)  POLLOW SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS  1P IN PAID MORE OR AWAY TEMPORARILY (CODE 03 AT Q 22)  In pair (main) job are you READ OUT an employee or self employed?  ALL EMPLOYEES (CODE 1 AT Q 2)) ASK QB, 24-41	the week  Valifing to take up paid work already accepted  Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but	0 S 5 J)	
Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed vancing a job (af at least 10 hrs per week) but not actively looking for a job  Permanently sick or disabled  2 8 Q 37  Wholly retired from work  Looking after the home  36 5 Q 53  Doing something clas (SPECIFY)  POLLOM SRIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS   IP IN PAID MORK OR AMAY TENPORABILY (CODE 03 AT Q 22)  In your (main) job are you READ OUT.  an employee  1 x 1575  ALL EMPLOYEES (CODE 1 AT Q 2) ASK QB, 24-41 [B = 138]  Now many hours a week da you normally work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week 6 5 ASE ABOUT 1437 STEEL)  14 23 hours a week 7 3 3 24 29 hours a week 8 1 9 30 or more hours a week 8 1 9	Unemployed and registered at a benefit office  Unemployed not registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but	5 1)	Q 48
Unemployed met registered but actively looking for a job  Unemployed wanting a job (of at least 10 hrs per week) but net actively looking for a job  Permanently sich or disabled  Whoelly retited from work  Leoking after the home  Leoking after the home  15 5 Q 52  Leoking after the home  16 5 Q 53  Doing something else (SPECIFY)  POLLOM SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS   1P IN PAID MORE OR AMAY TEMPORABILY [CODE 03 AT Q 27)  In your (main) job are you lead Out. as employer    R = 1576   er self employed?   12 3 Q 4  ALL EMPLOYEES (CODE 1 AT Q 2) ASK Qu,24-e1   W = 1381    Now many hours a week da you normality work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week 6 5 ASE ABOUT 1457 STEE)  16 23 hours a week 7 3 3 24 29 hours a week 8 1 9 9 30 or more hours a week 8 1 9	Unemployed not registered but actively looking for a job- Unemployed wanting a job (of at least 10 hrs per week) but	1 - 1	
Unemployed wanting a job (of at least 10 hrs per week) but net actively looking for a job 2 d 3 l  Permanently sick or disabled  Wheelly retired from work 15 5 q 52  Looking after the bone 16 5 q 53  Doing something else (SPECIFY) 0 2 q 57  POLION SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS   IF IN PAID MORK OR AMAY TEMPORARILY (CODE 03 AT Q 22)  In your (main) job are you lEAD OUT as employee 0 r self employed? 12 3 q 4  ALL EMPLOYEES (CODE 1 AT Q 2) ASK QB, 24-61 [M m 138]    Nov many hours a week da you nermality work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week ASK ABOUT LAST WEEK)  16 23 hours a week 1 9 g 30 or more hours a week 8 1 9	Unemployed wanting a job (of at least 10 hrs per week) but	0 9	
Permanently stock or disabled 2 8 Q 37  Wholly retired from vert 15 5 Q 52  Leoking after the home 16 5 Q 53  Doing something else (SPECIFY) 0 2 Q 57  POLLOW SKIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS  IF IN PAID MORE OR AWAY TEMPORARILY (CODE 03 AT Q 22)  In year (main) job are you READ OUT an employee 12 3 Q 4  ALL EMPLOYEES (CODE 1 AT Q 2)) ASK QB, 24-81 B = 1381  Now many hours a week da you notwelly work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week 6 5 ASK ABOUT LAST WEEK) 19 HOURS  (12 29 hours a week 1 9 9 30 or more hours a week 8 1 4		I i	7 49
Whelly retired from vert  Leoking after the home  15 5 Q 52  Leoking after the home  16 5 Q 53  0 2 Q 57  POLLOM SRIP INSTRUCTIONS TO GO  TO APPROPRIATE QUESTIONS   IP IN PAID MORE OR AMAY TEMPORABILY (CODE 03 AT Q 27)  In your (main) job are you READ OUT. an employee or self employed? 12 3 Q 4  ALL EMPLOYEES (CODE 1 AT Q 2) ASK QB,24-81 (H = 1381)  Now many hours a week da you necessity work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week ASE ABOUT 1457 STEEL)  (18 23 hours a week da you necessity work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your facility work in your fa	not sectionly toward for a jour	لده ا	
Looking after the bone    16 5 q 53	Permanently sick or disabled	2.8	Q 37
Design something else (SPECIFY)  POLLOM SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS  IF IN PAID MORE OR AMAY TEMPORABILY (CODE 03 AT Q 22)  In your (main) job are you READ OUT an employee 12 7 7 Q 24  [H = 1576]  ALL EMPLOYEES (CODE 1 AT Q 2)) ASK QB,24-e1 [H = 138].)  Now many hours a week da you notwolly work in your (main) job?  (IF RESPONDENT CAPROT AMSUER, ARD CODE 10 15 hours a week ASK ABOUT LAST WEEK)  ASK ABOUT LAST WEEK)  16 23 hours a week 7 3 3 24 29 hours a week 8 1 9	Wholly retired from work	15 5	Q 52
FOLLOW SRIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS  IF IN PAID MORE OR AWAY TEMPORARILY (CODE 03 AT Q 22) In your (main) job are you	Looking after the home	16.5	Q 53
TO APPROPRIATE QUESTIONS  IP IN PAID MORE OR AMAY TEMPORARILY (CODE 03 AT Q 22) In your (main) job are you lead out. an employee or self employee? If 7 7 Q 24 [H = 1576]  ALL EMPLOYEES (CODE 1 AT Q 2)) ASK QB,24-61 [M = 138]   BOO many hours a week da you mermelly work in your (main) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week ASE ABOUT 1457 STEEL)  16 23 hours a week 1 9 9 30 or more hours a week 81 4	Poing screething else (SPECIFY)	0 2	9 57
In your (main) job are you READ OUT an employee B7 7 Q 24  [N = 1576] or self employee? 12 3 Q c  ALL EMPLOYEES (CODE 1 AT Q 2)1 ASK QB,24-e1 [N = 138]]  Now many hours a week da you notwally work in your (main) job?  (IF RESPONDENT CAPROT ANSWER, AND CODE 10 15 hours a week ASK ABOUT LAST WEEK)  16 23 hours a week 7 3 3 24 29 hours a week  1 9 9 30 or more hours a week  81 4			]  -
ALL EMPLOYEES (CODE 1 AT Q 2)) ASK QB,24-61 [B = 1381]  Now many hours a week da you normally work in your (asin) job?  (IF RESPONDENT CAPROT ANSWER, AND CODE 10 15 hours a week 6 5 ASK ABOUT LAST WEEK)  16 23 hours a week 7 3 24 29 hours a week 9 1 9 30 or more hours a week 8 1 4	IF IN PAID HORE OR AWAY TEMPORARILY (CODE 03 AT Q 22)	<b>†</b>	<u> </u>
ALL EMPLOYEES (CODE 3 AT Q 23) ASK Qw,24-e1 [M = 138]  Now many hours a week da you nermelly work in your (sein) job?  (IF RESPONDENT CARNOT ANSWER, ARD CODE 10 15 hours a week 6 5 ASE ABOUT 1457 STEE)  16 23 hours a week 7 3 24 29 hours a week 9 1 9 30 or more hours a week 81 4	la your (main) job are you <u>HEAN OUT</u> on employee	97 7	Q 24
How many hours a week da you neruelly work in your (sein) job?  (IF RESPONDENT CANNOT ANSWER, AND COOK 10 15 hours a week ASK ABOUT LAST WEEK)  16 23 hours a week 7 3 24 29 hours a week J 9 30 or were hours a week B1 4	H = 1575   or self employed?	12 3	Q۷
MEDIAN   19   BOOKS	ALL EMPLOYEES (CODE 1 AT Q 2)) ASK Qu, 24-41 [N = 138]		
ASE ABOUT (AST WEEK)  16 23 hours a week 7 3  26 29 hours a week 9 9  30 or more hours a week 81 4			
24 29 hours a week		6.5	
30 or more hours a week   B1 4	In 23 hours a veek	1	1
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Bon t know 0 1		1	ĺ
	Don ( know	1 0 1	├
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- 1		net actively leeking for a jeb Permanently sick or disabled Wholly retired from work Leoking after the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the bone Description of the	Permanently sick or disabled Wholly retired from work Looking after the bone 15 5 Looking after the bone 16 5  PILLOM SKIP INSTRUCTIONS TO GO O APPROPRIATE QUESTIONS  PIN PAID MORK OR AWAY TEMPORARILY (CODE 03 AT Q 22) a your (main) job are you RAB OUT. as employer  # - 1575  Or self employed?    PIN PAID MORK OR AWAY TEMPORARILY (CODE 03 AT Q 22)

	N - 2047		Shi p to		•		2.
	<u>CARR E</u>			25 a)	How would you describe the wages or salary you are paid for the job you do on the low side		
3.5	Which of these descriptions applies to what you were doing	1			responsible or on the high side IF on the	i	1
	last week that lo in the neven days onding last Sunday? PROBE Any others? CODE ALL TRAY APPLY IN COLUMN (	1			low side : Yery low or a bit low? Yery low	11 6	
	IF OWLY ONE CODE AT I TRANSFER IT TO COLUMN II	1			A bit lev	10 1	1
į		COL II			Reasonable	53 6	i i
i	ı	POSITION	1		On the high olde	4.5	1
	_	2031110	1		Don t know	0 1	1
	In full time education (not paid for by employer jucluding	1			CALLS Y	<u> </u>	1
	on vacation)	1 9	9.57	<b>b</b> )	Thinking of the highest and the lovest paid		1
	On government training/employment scheme (a g. Community	1	l .		people at your place of work how would you	l	1
	Programme Touth Training Scheme etc)	0.4	Q 48		describe the gap between their pay as far Muck too big a gap as you know? Please thouse a phrase from Muck too big a gap	15 2	1
	In paid work (or away temporarily) for at least 10 hours in	ļ			this card Too big	25 4	1
	the week	55 3	1		About right	45 6	i
	Validing to take up paid work already accepted		Q 48		Too small	1	1
	Unemployed and registered at a benefit office	5 1)			Huch ton small a gap	0.5	1
	Unemplayed <u>not</u> registered but actively looking for a job	0 8	7 49		Other	0 2	1
	Unemployed wanting a job (of at least 10 hrs per week) but	1.1			Pon t know	9 2	1
	net actively looking for a jub	لده ا	ł		·	<del> '</del>	—-
	Permanently sick or disabled	1	Q 37	26 a)	If you stay in this job would you expect your wages or salary over the coming year to BEAD OUT		
	Wholly retired from work	15 5	l'		rise by more than the coat of living	18 4	
	Looking after the bone	16.5	'		rise by the same so the cont of Living	51 8	
	Doing something clos (SPECIFY)	0 2	9 57		rise by less than the cost of living	19 0	
	FOLLOW SRIP INSTRUCTIONS TO GO	1	1			7 8	
	TO APPROPRIATE QUESTIONS	1			or act to rise at all?		
		ļ	1		(Will not stay in Job)  (Don t know)	1.3	
	IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q 22)	<del> </del>	<del> </del> -	- •)	Over the coming year do you expect your workplace	16	1
23		87 7		•′	will be span our	1	
23		12 3			increasing its number of employees	23 4	
	IN - 1576 or self employed?	'''	۱, ,		reducing its number of employees	21 9	
	111 Bull Ocean (0000 ) 40 A 211 40 A 4 A 4 A 4 A 4 A 4 A 4 A 4 A 4 A 4	+	+	<del>-</del>	or will the number of employees stay about the eams?	52 0	
	ALL EMPLOYEES (CODE 1 AT Q 2)) ASK Qu. 24-41 [N = 138]				Other answer (SPICIFY)	0 1	
24	Now many hours a week do you nerwelly work in your (main) tob?  ARDIAN 19 NOURS				Don t know	1.2	<del>├</del> ─
	werk in your (sein) job? REDIAM 39 BOOKS		1		IF RESPONDENT IS MAN, ASE Q 27 IF RESPONDENT IS MUMAN, SELF TO Q 79		
	(15 RESPONDENT CANNOT ANSWER, AND CODE 10 15 hours a week	6.5	l	27	Where you work are there any women doing the	l	
	ASE ABOUT LAST WEEK)	7 3	Į.		same sort of work as you?	32 4	
	24 29 hours a week	ورا			Pa .	65 6	i
	30 or more hours a week	81 4	1		Vorks slone	0 t	l l
	Dog ( kaow	1 0 1			Fe one alse doing same job	1 4	
	1						

I	N ≈ 652 I - 10 -		5
ļ	IF WOMAN ENPLOYEE		┌╴
ا ره.ه	Do you think of your work as	l	
	READ OUT sainly women's work,	28.6	b)
	mainly men's work,	1.5	
- 1	or - work that either sen or women do!	69.6	Q.3
ł	Other (SPECIFY)	-	```
- 1	(Don't know)	<u> </u>	
- 1	IF MAINLY WOMEN'S WORK (CODE 1 AT a)		
- 1	b) Do you think that men could do the		
- 1	same sort of work as you?	25.4	c)
- 1	No	2.4	d)
- 1	Don't know	0.3	c)
- 1	IF YES OR DON'T KNOW AT 6)		
l	c) Do you think that men would be willing to do the same nort of work as you? Yes	10.1	
l	No.	14.7	a١
ı	Don't know	0.0	
- 1	IF MAINLY MOMEN'S MORK (CODE 1 AT a)		
1	d) Why do you think your sort of work is mainly done by women?		
	PROBE FULLY. RECORD VERBATEM		
Į	Men don't have right personal skills	4.5	
- 1	Men don't have right technical skills	1.4	
1	Pay too low for men/part-time work	6.4	
i	Work is boring/tedious/frustcating	2.9	i
ı	The work would be embarrassing for men	1.6	
ı	Traditionally a women's job	15.5	
ı	Traditionally not a job for men	2.4	
- 1	Other answers	0.2	
	Don't know	0.L	
$\dashv$	ASK ALL EMPLOYEES N - 1381 I		
1.4)	During the last five years (that is since		
··•′	March 1982) have you been unemployed and		
-	seeking work for any period? Yes	21.5	<b>b</b> )
-	Яо	78.5	Q. 32
Į	IF YES		
[	b) For how many months in total during HONTES TEARS the last five years?		
	MEDIAM 0 6 Oh		
[			<u> </u>
· I			-
- 1			
		1	

	(M = 1381)					T E
	11			Ship		
32 4)	ASK ALL EMPLOYEES		<del> </del>	<del>                                     </del>		ASK
,, ,,	For any period during the last five years ha worked as a self employed person as your maj	ve jou n job' Yes	4.4	b)	35 4	
	IF YES, ASK b)   IF NO. ASK c)	No.	95 4	6)		othe to y
	b) In total for how many menths			1		INTE
	during the last five years have you been self employed?	MONTHS TEARS		Q 33		
	[F RO AT a)			1 `		1
	c) How seriously in the last five years have you considered working as a self	very seriously	9 1			1
	employed person READ OUT	not very seriously	13 3			
	ar.	not sery teriously	67 9	l		10.0
	ASK ALL EMPLOTEES	and at all teribully	1873			1,
33 ()	Suppose there was going to be come decision ;	4-	1			
	at your place of work that changed the way we	eu do	50 5	₅ ,		PROB
	your job Do you think that you personally have any say in the decision about the change		45 1			TA
	met'	It depends/dup t bouv		()		IF LI
į	IP TES AT a)	TO THE CONTRACT OF CONTRACT	[ <del>-, ,</del>			
	b) How such say or chance to influence the	a great deal	10 6			
	decision de you think you would have READ OUT	quite a los	10			
	<u> 1222 (0) 1</u>	or just a little?	119			
		(It depends/don t know)	111			
	ASE ALL EMPLOYEES	,		!!		
c)	Be you think you should have note say in deci affecting your work or ore you natisfied wit way things are?	alons h the				
	ony things are.	Should have more may	46 1	1		ASE A
	Satisfied	with the way things are	52 5	1 1	36 a	
	<del></del>	9on t know	0.8	L <u> </u>	<del></del> -	to he
	CAED C					for y
14	Some organisations have schames which link pa to the financial performance of the organization know done your organization have say of the CODE ALL THAY APPLY IN COL a) 17 NOME/DON'T	len As far as you				
	FOR EACH HENTIQUED AT a), ASK b)	·	1	1 1	<b>b</b> ;	) And a
	<ul> <li>Bave you personally received any payments (ITEN MENTIONED AT a) in the last</li> </ul>	or benefits under the twelve months?				for y
	RECORD YES OR NO FOR EACH HENTIQUED AT a)	(a) (b)		1 1		i
		Organisation Received Tes No				1
	Productivity linked bonus scheme	12 3 13 2 5 7		l		
	Annual beaus (at organization a discretion)	165 13035		!		
	Share ownership at share option achene	123 5269				1
	Profit sharing scheme	90 6127	I	]		1
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				(o 35		1
	Sen t know	1.8 .		`		

Test 4 4 4 b)  13 a)  14					[ <del>[ H = 1301 ]</del>		
Test 4 4 b)  10 23 25 2)  10 25 4 c)  10 25 4 c)  10 25 5 c)  10 25 5 c)  10 25 6 c)  10 25 6 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 5 c)  10 25 7 6 c)  10 25 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 6 c)  10 25 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Sh.,
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13	sectously	<b>9</b> 1			No had none	60 1 E	0 14
Ves 50 5 b)  Ro 45 1  don t know  feat deal 10 6  lite a loi 18 8  a little? 19 9  out know)  1 1  benefits as you  benefits as you  lite care?  2.3  benefits as you  lite care?  2.3  benefits as you  lite care?  2.3  benefits as you  lite care?  2.3  benefits as you  lite care?  2.4  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.5  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  benefits as you  lite care?  2.6  Don t know/depends 48 1  Bon t know/depends 4.9  lite as you  aspect te have any (more) courses or training  for your work in the next two ye.  Tes expect to 55 2  Bon t know/depends 4.9  lite 2.7  lite xive care you  lite to you  aspect to have any (more) courses or training  for your work in the next two ye.  Tes expect to 55 2  Don t know/depends 4.9  lite 2.7  lite xive care you  lite to you  aspect to have any (more) courses or training  for your work in the next two ye.  Tes expect to 55 2  Don t know/depends 4.9  lite 2.7  lite xive care you  lite to you  aspect to you  lite to you  aspect to you  lite to you  aspect to you  lite to you  aspect to you  lite to you  aspect to you  lite to you  aspect to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lite to you  lit	seriously	13 3					] ⁻
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Test   Su   5   5   5   6   7   6   6   6   6   6   6   6   6	•				b) In all about how many full days have you spent In this bind of training over the last two years?		
## A5 1   c2   2 A5 APPROPRIATE   IF LESS THAN 1/2 DAY, WRITE IN "OOO      DAYS	Y	50 5	<b>.</b> ,		PROBE FOR TOTAL TIME SPENT IN JOB-RELATED	i	i
IP LESS TRANK \( \) DAY, WRITE IN "OOO					A AS APPROPRIATE	[	1
DAYS   O   1   O	dup t know		()		<del>-</del>	]	1
ite a lot 18 8  a little? 19 9  on t know)  be more say 46 1 things are 52 5 bon t know 0 8  benefits as you is card? 2 33  b) And apart from what you would like do you appear the property of the maxt two ye.  (b) Received  Isa 10  OR  VEEXS  Don t know 0 6  ASE ALL EMPLOYEES  Over the mext two years would you like to have any foote) courses or formal training for your work or are you not that  Bon t know/depends 2 6  OR  WEEXS  Don t know 0 6  Ase ALL EMPLOYEES  Over the mext two years would you like to have any foote) courses or formal training for your work or are you not that buthered 48 1  Bon t know/depends 2 6  The expect to 39 1  Ro don t expect to 55 2  Don t know/depends 4 9  13 0 3 5  5 2 6 9					<del></del>	1	
a little? 19 9  on t know)  a little? 19 9  on t know)  benefits  as you is card? 2 35  b) And apart from what you would like do you appear the have any (more) courses or training for your work in the next two ye.  (b) Received  Isa No  13 0 1 5  5 2 6 9	reat deal	10 6			DAYS 0 1 0		1
a little? 19 9 on t know)  1 1  ASK ALL EMPLOYEES  Don t know 0 6  ASK ALL EMPLOYEES  Over the next two years would you like to have any (more) courses or formal training (or your work or are you not that  Bon t know/depends  Fee would like to behered?  Do nt know/depends  And apart from what you would like do you appear the  (b)  Received  Isa No  13 0 1 5 5 2 6 9	ilte a los	1					i
ASE ALL EMPLOYEES  Don t know 0 6  ASE ALL EMPLOYEES  Over the next two years would you like to have any feore) courses or formal training for your work or are you not that bothered as you is card' 9 35  b) And apart from what you would like do you appeared to have any feore) courses or training for your work in the next two ye.  The expect to have any feore courses or training for your work in the next two ye.  The expect to 39 1  Ro don't expect to 55 2  Don't know/depends 4 9  13 0 1 5  5 2 6 9	a little?	1 :	:		WEEKS		ľ
ASE ALL EMPLOYEES  Don t know 0 6  ASE ALL EMPLOYEES  Over the next two years would you like to have any foote) couraes or formal training for your work or are you not that bothered hon t know/depends 2 6  Don t know 0 8  And apart from what you would like do you expect to have any foote) couraes or training for your work in the next two ye.  (b) Received  Isa No  13 0 1 5  5 2 6 9	les ( know)				ON		
things are 52 5  Bon t know 0 8  Deer the next two years would you like to have any foore) courses or formal training (ar your work or are you not that bothered hothered?  The would like to 48 6 are you is card? 0 35 35 36 36 36 36 36 36 36 36 36 36 36 36 36					HONTES		l
things are 52 5  Bon t know 0 8  Deer the next two years would you like to have any foore) courses or formal training for your work or are you not that bothered as you is card?  Q 35  b) And apart from what you would like do you respect to have any foore) courses or training for your work in the next two ye.  The expect to 39 1  Ro don't expect to 55 2  Bon t know/depends 4 9  13 2 5 7  13 0 3 5  5 2 6 9					Box : how	أيما	1
things are 52 5 Bon t know 0 8  Der the mext two years would you like to have any foote) couraes or formal training for your work or are you not that bothered as you is card?  Q 35  b) And apart from what you would like do you expect to have any foote) couraes or training for your work in the next two ye.  (b) Received  Isa No  13 0 3 5  5 2 6 9	1	l. i				້ ້	1
Don t know 0 8  Don t know 0 8  Don t know 0 8  Don t know 0 8  Don t know 0 8  Don t know op itse  Le have any four york or are you not that  Don t know/depends 1 2 6  And apart from what you would like do you  are you work in the next two ye.  The expect to 19 1  Ro don t expect to 55 2  Don t know/depends 4 9  13 0 3 5  5 2 6 9	re more may .	1			ASK ALL EMPLOYEES		l –
to have any (more) courses or formal training for your work or are you not that  Yes would like to 48 6  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that bothered  ### Honor that b	-		'	36 #3			1
benefits as you is card?  2 3)  b) And apart from what you would like do you aspect to have any (more) courses or training for your work in the next two ye.  Ten expect to 55 2  Bon t know/depends  2 6  1 1 2 5 7  1 3 0 3 5  5 2 6 9	won ( know	<u>"                                   </u>	<del></del>		to have any (more) courses or formal training	}	ł
as you is card?  9 33  b) And apart from what you would like do you arrect to have any (more) courses or training for your work in the next two ye.  (b) Received Tax No 13 2 5 7 13 0 3 5 5 2 6 9	herefor					48 6	
And apart from what you would like do you spect to have any (more) courses or training for your work in the next two ye.    Ten expect to 19 1	As you	:			Po not that bothered	48 1	
b) And apart free what you would like do you expect to have any (more) courses or training for your work in the next two ye.    Ten expect to   39   1   1   1   1   1   1   1   1   1	is card?	'	.		Don t know/depends	26	1
	عتبة		'	<b>60</b>		]	
Ten expect to 39 l  Received Task No  13 2 5 7  13 D 3 5  5 2 6 9	wader the				expect to have any (more) courses or training		
(b)     Rectived     Tas Mo 13 2 5 7 13 0 3 5 5 2 6 9	.,					39 1	
Ts2 Ho 13 2 5 7 13 0 3 5 5 2 6 9		1			·	, ,	
13 2 5 7 13 0 3 5 5 2 6 9					Don t know/depends	4 9	
13 D 3 5 5 2 6 9							
5 2 6 9			'		<del></del>		
6127						i	
<u> </u>	L	نہ لے	0.33				
J - T - T - T - T - T - T - T - T - T -	J		¥ "				
<del></del>		<b>-</b>		<u> </u>			
		I	l		!		!

	Now I'd like to sak you about new technol	ogy at your v	orkplace.		Ship	]
•)	CAMD #  Which, if any, of these kinds of new tech place of work? It doesn't matter whethe just tell see all that you know of at your  CODE ALL MENTIONED IN COL. a). IF NOME/	r you work wi workplace.	th them or not,			
	FOR EACH MENTIONED AT a), ASK b)  b) Do you yourself use, or does your own (ITEN MENTIONED AT a)?	work involve	the use of			
	CODE YES OR NO FOR EACH MENTLONED AT a)	(a) At	(b) Use/work wich			
	•	work place	<u>YES 110</u>		1 1	l
	Computer:		:	-	1 1	
	Hain frame computer	32.9	13.3 18.2			
	Telephone link to computer at another place	27.9	9.7 16.9	-		
	Micro/mini computer	30.8	15.6 14.3			
	Type of computer unknown	21.9	3.7 17.5	- 1		
	Word processor	41.9	12.1 27.9	- 1		
	Electronic memory typewriter	33.3	7.1 24.4			
	Computer controlled plant, machinery or equipment (including robots) used for design, assembly, handling, production	19.2	6.6 11.3			
	Other new technology (SPECIFY)	7.7	4.6 2.9	:		
	MONE OF THESE	21.9	'n		0 40	
	Don't know	4.5	.}	*	۷ ۷	L
	IF ANY NEW TECHNOLOGY AT WORKPLACE (CODES	01-95 AT Q.3	Sa)		1	
•)	Would you say that the use of use technole at your place of work has affected your or job READ OUT		for the better,	i		
	or -	- has it made	no difference?	35.5	ii	
ь) :	Now thinking about all employees affected Man new technlogy at your workplace gener. READ OUT ITEMS 1-111 AND CODE IN GRID	ally meant		(Don't		
	1) that those affected by it have to at a more or iess skilled level, or he made no difference?	29.1		5.7		
	it) that those affected by it have go or less responsibility in their work, has it made no difference?	er 25.1	3.6 38.4	5.6		
e)	iti) that those affected by it are pal- or <u>less</u> , or has it made no difference And has the use of new technology at your	9.7	0.6 51.5	11.0		
	meant that READ OUT	• • •			i	
	the organisation has Increas				!	
			r of employees,			
	OT -	has it made	no difference?	1		
	l		(Don't know)	4.3	l	

	H • 1301	!		à
- 1	ASK ALL EMPLOYEES			<del>-</del> -
ا ده ها	At your place of work are there unions scafe	f		
	associations or groups of unions recognized	Yes	62 5	ь)
l	by the management for negotiating pay and conditions of employment?	Mo	36 B	0 41
- 1		Don t know	0.7	
	IF TES			1
- 1	b) On the whole do you think these unlone o	Yes •r	38 9	l
i	staff associations de their jeb well er s	net 7	20 5	l
_		Don t know	3 0	<u> </u>
- 1	ASK ALL EMPLOYEES		l	1
(	in general how would you describe relations			
	between management and other employees or your workplace READ OUT	very good	34 3	l .
	<u></u>	quite good	47.5	
		net very good	14 0	l
1		or not at all good	3 6	1
		or not at all good	0.4	l
<b>b)</b>	And in general would you say your		26 0	
- 1	workplace van <u>READ OUT</u>	very well managed		
		quite well managed	53 7	d 21
		or - not well managed?	19 6	1
	NOW GO TO SECTION ) (p 23) - GREEN \$	TRIPE Bes t know	0 1	
	ALL SELF-EMPLOYED (CODE 2 AT Q 23)	ASK Q4 42-47 N = 195		
12 4)	Now many hours a weak do you <u>normally</u> work in your (nein) job?	ROUMS TO ME <u>arest Mo</u> ur	ĺ	1
	(IF RESPONDENT CANNOT ANSWER ASK ABOUT <u>LAST</u> WEEK)	HERELAN S 0 MAS	-	┨
	AUD 0	CODE 10 15 hours a week	4.3	
	<del>~~~</del>	16 2) hours a veek	5 1	1
	ļ	24 29 hours a week	1.6	1
		30 or more hours a vech	89 0	1
<b>63</b>	For about how many years have you been self.	TA AL MOLL HONLY & ALLE	F**-	1
•,	ampleyed and doing the same sort of work as a	nov?		1
	PROBE FOR BEST ESTIMATE		1	1
	EF LESS THAN SIX HONTES, CODE 00.			ĺ
	HEAREST TRAIL	NO OF TEARS	1	1
	_	HERLAN O 6 TRA	i .	1
c)	buring the last 5 years (that is aloce Harch			1
	have you been unemployed and necking work for	r amy		
	period?	Tes	17 9	4)
		Po.	101.6	9 43
	<u>ν π5</u>	HOWTHS TEARS		1
	For new many months in total during the last 5 years!     MEE	HONTHS TEAS		
		· <u>-</u>	<del> </del>	+-

p 57	43 a3	ASK ALL SELF ENPLOYED  Have you fer any period in the last fiverhed as an amplayed as your main job as self-employed?  IF TES, ASK b) IF MO, ASK c)  b) In total for how many months during last five years have you been an am	rather than Yes No	31 0 67 7	b)
q 41	43 a)	Have you for any period in the last fiverhed as an <u>amplayer</u> as your main job as self-employed?  IF TES, ASK b) IF MO, ASK c) b) In total for how many months during	rather than Yes No		
q 41		verked so an <u>meplayer</u> so your main jeb as self-employed? IF TES, ASK b) IF NO, ASK c) b) In total for how many months during	rather than Yes No		
q 57		os self-employed?  IF YES, ASK b) IF MO, ASK c)  b) In total for how many months during	Tes ( No		
		b) In total for how many months during	the .	67 7	c)
q 57	·	b) In total for how many months during			
q 57					
q 57		Last five years have you been an en			
q 57			PLOYER HONTES TEARS HEDIAN 3 0 OR	i	l
q 57					Q £4
q 57			HOW SKIP TO Q 44		
q 57		TA ON 11	İ		ĺ
q 57		c) Now seriously is the last five year have you considered getting a job s			ĺ
Q 57		an employee READ OUT	very seriously	4.8	ĺ
Q 57			quite seriously	5 8	ĺ
q 57			mot very seriously	6 4	l
q 57			or not at all seriously	50 6	l
Q 57		ASE ALL SELF EMPLOYED			
	44)	Compared with a year ago, would you say	-		ļ
	*****	(your work or) your business is doing	wery well	12 2	
		READ OUT	quite well	21 0	1
			shout the same	42 )	i
			not very well	10 7	
		1	or not at all well?	1 4	1
<b>!</b>		[ (1	Susinese not in existence then)	11.9	1
1	k)	And over the coming year, do you think			1
	•,	(your work or) your business will do	better	39 3	1
1		READ OUT	about the same	48 1	
1 1			or worse than this year?	6 9	
		Other (SPECIFY)		0.5	
		1	(Bon t know)	4.7	1
1 [	45 4)	In your work or business do you have so			$\Box$
		pa there or other self employed colless		ŀ	
i 1		MOTE DOES NOT INCLUDE EXPLOTEES	Tee have partner(s)	47 0	1a)
1 1			E.	52 5	Q 44
1 1		IF BAS PARTHER(S) (CODE 1 AT a)			1
1 1		b) How many partners or self employed	collargues	ł	l
4,		do you work with?	HERELAN O O L	1	1
643			MARINE (OTO I		ì
1477				l	1
		1		T	Ī
<b>┼</b> ──╂		I		1	1
1 1		1			1
	•				İ

H = 195	- 18 -		50,
ASK ALL SELF-EMPLOYED		<u> </u>	
CLED II			╂
**************************************	kinds of new technology our work? (a)		
CODE ALL THAT APPLY	Computer: Main frame computer	0.9	D .
Te	lephone link to computer at another place	1.1	П
	Micro/mini computer	8.2	11
	Type of computer unknown	1.9	Ш
	Other: Word processor	10.0	} ₈ ,
	Electronic memory typewriter	4.2	Ш
	Computer-controlled plant, machinery, or equipment (including robots)	0.5	
Other new technology (	SPECIFY)	2.5	Ш
	HONE OF THESE	82.4	۲.
			ł
IF ANY MEN TECHNOLOGY	- · · · - · · · · · · · · · · · · · · ·	1	ļ
b) Would you say the chas affected your	use of new technology work READ DUT for the better,	13.3	1
	for the worse,	0.3	
	or - has it made no difference?	4.0	
ASK ALL SELF-EMPLOYED			
Do you think of your wo	ork as winly men's work,	36.3	ŀ
	mainly vomen's work.	1	d)
	or - work that either men or women do?	60.71	
Other (SPECIF			0.57
	(Dom't know)	. [	
IF HALHLY HEN'S OR WORD	EN'S WORK (CODES 1 OR 2 AT c)		
d) Why do you think yo done by (men)/(wome PROBE FULLY. RECO			
111111111111111111111111111111111111111	Why mainly men's work:		
	Women do not have physical strength	28.7	
	Conditions not suitable	9.0	1
	Lack of technical skills	2.7	ر وا
	Traditionally not a job for women	6.9	٠.٠٢
	Shift work no good for women	2.7	
	smilt moter to Rood for somen	4.,	
		1	
	Why mainly women's work		
	Why mainly women's work  Hen don't have right personal skills	1.0	
	Why mainly women's work  Hen don't have right personal skills  Pay too low for men/part-time work	1.0 1.6	
	Why mainly women's work  Hen don't have right personal skills  Pay too low for men/part-time work  The work would be embarrassing for men	1.0 1.6 1.1	
	Why mainly women's work  Hen don't have right personal skills  Pay too low for men/part-time work	1.0 1.6	

H m = 195

BRITISH SOCIAL ATTITUDES

	<u>₩ = 23  </u>		Ship	!	(N - 191 )
			-		ASK ALL UNEMPLOYED
į	ALL ON GOVERNMENT SCHEMES OR MAITING TO TAKE UP PAID WORK (CODES 02 OR 04 AT Q 22): ASK Q 40			50a)	Now thinking about the la deme any of the following or no
48 27	Harch 1982) have you been unemployed and	<b>■7</b> 8	liki		SEAD OFT AND CODE a) to 1
1	steking work for any period?	12 2	0 32		Have you
	1F YES ASE b) HONTHS YEARS		<b>!</b>	(ه	had your name registe
	b) For how many weathe in total during the lest five years? HEDIAN 1 2 OR	ļ .	Q 57		Government Employment with Professional and
	NOW GO TO SECTION 3 (p 23) - GREEN STRIPE	<u> </u>	ļ	b)	had your name registe employment sgency?
	ALL UNEMPLOYED (CODES 85, 06, 07 AT Q 22) ASK Qs49-51	i	ŀ		
49 a)	In cotal how many months in the last  five years (that is since Warch 1982) have you been unemplayed and seeking HOWTHS TEARS			c)	studied situations va
	mrs 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	1	<b>d</b> )	advertised for John t
•)	Now long has this <u>present</u> period of unemployment and seeking work lasted HONTHS YEARS		Į.		And in the last 4 weeks
	10 far? HESTAR 1 2 DR	<u> </u>	1	4)	
c)	Now confident are you that you will find a job to match your qualifications READ OUT		ļ		newspapers or journal
	very confident	13 5		f)	applied directly to e
	quite confident	26 9	١		j
	not very confident	26 5		}	
	or not at all confident?	31 2	┨	(3	asked friends relati
4)	Although it may be difficult to judge how long from new de you think it will be before you that as acceptable just HONTUS YEARS.				(rade unions about )
	HEDIAN O 6 OF		i		And at any time in the la
	Don t know	39 1	-	h)	were you waiting for job applications?
₹7	Nave you everteensidered moving to a <u>different</u> orea on area other than the one you live in  Yes	29 9	0	Ω	
	now to try to find work? No	69 )	_  q 50		find work?
	IF YES AT e )	1	1		(IF TES SPECIFT)
	() Why did you not move to a different area? Any other ressons? PROBE FULLY RECORD VERBATIN		1		<u> </u>
	((F HOVED OUT OF THIS AXEA AND MAS SINCE HOVED BACK WRITE IN	4.0	1		<del> </del>
	V(20) 21(21 )45( 15 10)	5 3	i i		ALL UNDERLOTED
	Hoping/waiting/planning to move	1 7 4	1	51	De you think that there that you will get a job
	Housing shortage/inflexibility of provision Mave stready moved in past	67	1		ne real chance movedays?
	Hereing causes too much upheaval		1		
	Other unswers	1 5 6	[	1	NOW GO TO SECTION 3
	1	•	ı	ı	•

1	<u>N = 192</u>			Mary No.
,	ASK ALL UNEMPLOYED  Now thinking about the last 4 weeks have you done any of the following? Please just answer you			
١	of Bo			
l	READ OFT AND CODE a) to 1)			
1	Mave you had your name registered at a Jobcentre or			
1	Coverament Employment or Careers Office or	_	5) 6	
	with Professional and Executive Recruitment'	Tee	45 6	
ı İ	had your name registered at a private	Ho .	~~~	
ı	employment sgency?	Tea	77	
ı		Мо	92 1	
,	studied situations vacant columns in	Tes	<b>8</b> 2 2	
ı	newspapers or journals,	No	17 0	
,	advertised for jobs in newspapers			
ı	or jeurnals?	Yes	8 3	
ı	And in the last 4 weeks have you	No_	91 0	1
•	enswered advertisements for jobs in newspapers or journals?	Yes	30 B	
ŀ	acompapers of journals.	<b>F</b> o	69 0	
, [	applied directly to employers?	Yes	18 8	
	•	řo.	61 0	l
1				
,	asked friends relatives colleagues or		l .	
1	trade unions about jobs?	Yes	54 9	
1		Ko	<del> </del>	i
1	And at any time in the last 4 weeks		1	
"	were you waiting for the results of amy job applications?	Yes	34.1	
ı	, ,	No	65_6	
۱,	did you do anything else to find work?	Yes	10 2	ŀ
ı	LAIPE WOLD!	Ма	B9 6	[
1	(IF TES SPECIFT)			Į
J		<del></del>		
		<del></del> -	-	<del> </del> -
	TT OMBOALOUSD		1	
	Do you think that there is a real chance movedays that you will get a job in this area or is there	Real chance	49 8	١, ،
	ne real chance novadays?	No real ch	17 5	Ŋ',
		Don t know	0 4	<b>↓.</b>
	NOW GO TO SECTION 3 (p 23) - GREEN STRIPE		)	
	1			1
	İ		1	1

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N = 470

Skip

<u>(,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>		4 2
ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q.22): ASK Q.52		
Do you (or does your busband/wife) receive	]	
a pension from any past employer?	58.7	ł
No	40.8	
	]	
(MOMEN) over 607 Yes	09.0	c)
Яо	11.0	4)
c) On the whole would you say the present state Very low	43.8	
on the high side? IF 'On the low side': A bit low	29.2	
	14.2	
On the high side	- 1	l
d) Do you expect your state pension in a year's Don't know	0.9	
time to purchase more than it does now, less, More	3.7	
Less	50.9	Q.5
About the same	29.5	
Don't know	3.6	
	1	l
	i i	
TEARS	1 1	Q.5
		l
NOW GO TO SECTION 3 (p.23) - GREEN STRIPE	1 1	ł
ALL LOOKING AFTER HOME (CODE 10 AT Q. 22): ASK Qs 53-56		
Do you currently have a paid job of less   H = 470   Yes	12.4	l
than IS hours a week?	85.6	l
What are the main reasons you do not have a paid job (of more than 10		
hours a week) outside the home? PROBE FULLY FOR NAIN REASONS AND	i l	ł
Raining children	34.3	l
	24.0	
Prefer looking after home/family	21.9	l
No jobs available	4.8	
Unsuttable for available jobs	1.5	
Feel married women shouldn't work	0.7	
Husband against working	3.1	
Valuntary worker	1.3	
Pregnant/ill health	11.4	
Dependent relative	4.8	
Poverty trap	3.1	l
Alicady works less than 10 hours per week	3.1	
Childcare costs	0.9	
		ı
	Bo you (or does your husband/wife) receive a pension from any past employer?  (Com 1 just check) are you (NEE) over 63? (NOMER) over 607  Tes Ro  (Com 1 just check) are you (NEE) over 63? (NOMER) over 607  Tes Ro  IF YES ASK c) AND d). IF NO CO TO e)  c) On the whole would you say the present state pension is on the low side, researcable, or on the high side? IF 'On the low side'.  Vacy low or a bit low?  Don't know or abut the same?  Leas About the same?  About the same?  Don't know or about the same?  NOW GO TO SECTION 3 (p.23) - GREEN STRIPE  ALL LOOKING AFTER BOME (CODE 10 AT Q.22): ASK Qs 53-56  Do you currently have a paid job of less W = 470 YES  INCLUDE TROSE TEMPORABLY ANAY FROM A  FIRE JOSO OF LESS TRAIN 10 BOORS A MEEK  What are the main reasone you do not have a paid job (of more than 10 hours a week) outside the home? PROBE TULLY FOR hain REASONS AND PROBE TULLY FOR hain REASONS AND PROBE TULLY FOR hair REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR hair REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR with REASONS AND PROBE TULLY FOR WITH REASONS AND PROBE TULLY FOR	Bo you (or does your busband/wifs) receive a pension from any past employer?  (Com I just check) are you (MEE) over 65? (MONER) over 607  Fresh Mo  (Com I just check) are you (MEE) over 65? (MONER) over 607  The second Mone Mone Mone Mone Mone Mone Mone Mone

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N = 453

Ship to

	(N - 2847)		[	3-r H	•0	(No. 2047) Opinions differ shout the level of benefits for		Dup
- 1	SECTION THREE					the unemployed. Which of these two statements		ì
- 1	ASK ALL		1	ŀ		comes clement to your own READ OUT	50 7	ı
	<u>C410 1</u>		1 !	•		benefits for the unemployed are too how and cause hardship  OR hanefits for the unemployed are too high and discourage people	30 ′	l
57	Here are some Items of government spanding. Which of					benefits for the unemployed are too high and discourage people from finding jobs?	29 4	i
	then if any would be your highest priority for extra spending? And which next? Please read through the	lat	7ne '	1		Keither	60	ł
	shele list before deciding	Priority	Priority	1		Both because wages are low	0 0	ĺ
				ļ		Both it varies About right	5 5	ĺ
l	OME CODE ONLY IN EACH COL Education	24 1	31 4	t	'	Other answer	1 1 3	ĺ
1	Defence	1 2	2.3			Don t know	5 1	<u></u>
l	Wealth	51 6	26 9			CARD E		į
	Mousing	8 2	16 0		41	Suppose the government had to choose between the three options		1
	Public transport	0 4	0.7	Ļ		on this card. Which do you think it should choose?		İ
	Loads	1.1	2 1	1		Reduce taxes and spend less on health education and social benefits	J 4	İ
	Police and prisons	3 6	4 7			Keep taxes and spending on these vervices at the same level as now	42 2	İ
	Social security benefits	4.4	7 2	ł		Increase taxes and apend more on health education and social benefits	50 1	1
	Nelp for industry	4.6	6.0			(None)	2 6	ţ
	Overseas ald	0 2	0.7			(Don t know)	' '	1
	(HOME OF THESE)	0 2	0 3	}		(DON C KNOW)	<u> </u>	
	(Des t know)	0 4	0 7	ì		CARP_L	ł	
			<u>.                                    </u>	ـــــــ	62	All in all how satisfied or dissatisfied would you ask with the way in which the Mational Mealth	1	Į
	CARD J					Service runs novadays? Choose a phrase from this	1	1
58	Thinking now only of the government a spending on		1	l .		card Yery actiofied	6.5	İ
	social benefits like those on the card Which if	lat	2md	1		Quite entiefted	33.7	
	any of these would be your highest printity for extra spending? And which next?	Priority		zİ		Meither entiefled nor dissatisfied	20 1	
	<del></del> · -		1	1		Quite diseastisfied	24 1	l .
	COME COME ONLY IN EACH COL Recirement pensions	47 2	21 0	1		Very diseatisfied	15 5	1
	Child banelits	9 0	14 5	1		Des t know	0-1	<del></del>
	Benefite for the unemployed	15.5	17 4	ł	63	From your own a perience or from what you have heard please any how		1
	Benefitu for disabled people		33 0	1		satisfied or dissatisfied you are with the way in which sech of these parts of the Mational Mealth Service runs novadays?		1
	Security for single parents	6 0	10 4		i	READ OUT 1 VI BELOW AND RING ONE CODE FOR EACH		{
	(MOME OF THESE)	0 8	1 1 5	l .		Weither	Į .	ł
	(Ben ( lacu)	0 8	1 3	1	ļ	antisfied Quite Very Quite nor-din die Very-die	1	
	<u> </u>		1	$\top$	Γ	satisfied satisfied satisfied satisfied satisfied		1
59	will read two statements   For each one please way whether you agree or disagree?   Strongly or slightly	(a) Fainely	(b) Fall t	۵	D	First local doctors/ GPo1 27 2 52 1 7 7 9 1 3 5		
	searcher ham makes on expuditor; primary on enightly	clain	clela		11)	National Mealth Ser	1	
-3	Large numbers of people these days Agree strongly	, 38 9	48 1			vice dentiate? 19 3 54 8 13 8 6 4 2,29	3.5	
.,	falsely claim bunefits  Agree slightly		J5 1	1	111)	Health wisteers? 11 4 35 0 29 8 5 8 2 6	15 2	1
L1	Large numbers of prople who are Disagree slightly		7 4		i*)	District murses 17 L 38,2 5.2 2 6 0 7	u)	l
•,	eligible for benefits these days		3.4	1	٧)	Sering in hospital on an impatient? 24 0 43 2 15 5 9 7 J 6	1 9	1
	fail to claim then (Don t know		6 0	1	<b>v</b> ()	Attending hospital as		1
				<u> </u>	L *''	an outpatient?	3 0	
							1	<del>                                     </del>
	I		r	1	•	1	1	1

[ <del>■ • 2047]</del>		Dup
Opinions differ about the level of benefits for		<u> </u>
the waemployed. Which of these two statements comes cleaned to your own. READ OUT.		
benefits for the unemployed are too tow and cause hardship	50 7	
OR benefits for the unemployed are too high and discourage people		
from finding jobs?	29 4	
Heither Both because ungen are law	6 0	
Both it varies	5 5	
About fight Other answer	12	
Oon t know	5 1	
CARD E		
Suppose the government had to choose between the three opilous on this card. Which do you think it should choose?		
Reduce taxes and spend less on health education and social benefits	J 4	
Keep taxes and spending on these services at the same level as now	42 2	
Increase taxes and spend more on health education and social benefits	50 1	
(None)	2 6	
(Don t know)	1.7	
CAUD L		
All in all how satisfied or dissatisfied would you		
say you are with the way in which the Bational Weslth Service runs novadays? Choose a phrase from this		
card Activities and Activities and Activities	6.5	
Quite entiefied	13.7	
Meither eatloiled nor dissatisfied	2 <b>0</b>	
Quite disearinfied	24 1	ł
Very diseatisfied	15 5	1
CARD L AGAIN	01	-
From your own e perience or from what you have heard please say how satisfied or dissatisfied you are with the way in which each of these parts of the Mational Mealth Service runs novadays?  READ OUT 1 wi BELOW AND RING ONE CODE FOR EACH		
Heither		1
astisfied Quite  Very Quite nor dis die Very die	ĺ	
autiofied natiofied natiafied natiafied	l	
Piret lecal doctors/ GP=1 27 2 52 1 7 7 9 1 3 5	0 4	
Wational Mealth Ser vice dentiate? 19 3 54 B 13 B 6 4 2,9	4.0	
Mealth visitors? 11 4 35 0 29 8 5 8 2 6	15 2	l .
District murses 17 L 38,2 5.2 2 6 0 7	u)	1
Being in heapftal on an impatient? 24 0 43 2 15 5 9 7 J 6	1 9	
Attending hospital an appearance of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco	3 0	
		<del>                                     </del>

64.	$\frac{10 = 2647}{1}$ - 25 -			Skip
	Are you covered by a private health insurance scheme that is am insurance scheme that allows you to get	•		-
	private medical treatment?	Ye.	14.3	ы
		No	85.6	0.65
	IF YES	Don't know	0.1	1 ***
	b) Does your employer (or your husband's/wife's	2011 ( 11,102	V.1	1
	employer) pay the majority of the cost of membership of this scheme?	Yes	7.7	
		Na	6.0	ŀ
		Don't know	0.4	
	ASK ALL		<del> </del>	<del> </del>
	Do you think that the existence of private medical		1	
	treatment in Mational Health Service hospitals is a	Good thing	23.1	i .
	good or bad thing for the Mational Health Service, or doesn't it make any difference to the NHS?	=		l
	and the mast	Bed thing	28.9	
		No difference		Ī
	And do you think the existence of private medical treatment in private hospitals is a good thing	Don't know	1.9	ł
	or bad thing for the Mational Health Service, or			ŀ
	doesn't it make any difference to the NHS?	Good thing	39.1	
		Bed thing	19.7	
		No difference	36.9	Ì
		Don't know	4.0	
	CARD N			
	Which of the views on this card comes closest to your views about private medical treatment in hospitals?	OPA		
	Private medical treatment in <u>all</u> hospitals show	ld be abolished	10.0	
	Private medical trearment should be allowed in pri but <u>not</u> im Mational Health Se	vate hospitals, rvice hospitals	51.1	
	Private medical treatment should be allowed in b Mational Health Se	oth private and Evice hospitals	36.6	
		(Don't know)	2.3	
į	Now thinking of GPs and dentists.		1	
)		Should	Don't	
	GPs should or should not be free to take on private patients?	Should not	knov	
ı		54.1 41.3	4.4	
•	And do you think that Mational Mealth Service demtists should or should not			
	be free to give private treatment?	60.3 34,7	4.7	
1	#GV CDLOXING OF GPS and dentiate.			
	Now thinking of CPs and dentists.  It has been suggested that the Rational Health Service should be available only to those with lower incomes. This would mean that contributions and cases could be	•		
	It has been suggested that the Mational Health Service should be available only to those with lower incomes. This would mean that contributions and cases could be lower and most people would then take out medical innurance or pay for health care. Do you support or			
	It has been suggested that the Mational Health Service should be available only to those with lower incomes. This would mean that contributions and cases could be	Support	25.7	
	It has been suggested that the Mational Health Service should be available only to those with lower incomes. This would mean that contributions and cases could be lower and most people would then take out medical innurance or pay for health care. Do you support or		25.7 60.2 5.2	

ASK ALL		
		-
Now a few questions on education.		
<del></del>		1
<ol> <li>First, which of the groups on this card, if any, would be your highest priority for extra govern- ment spending on education, and which next?</li> </ol>	lit Priority	3nd 219714
OHE CODE ONLY IN EACH COL. Nursery/pre-school children	7.6	9.1
Primary school children		17.2
Secondary achool children	36.9	25.6
Less able children with special needs	28.5	25.1
Students at colleges, universities or polytechnics	9.2	19.2
NOWE OF THESE	0.4	0.7
Don't know	2.2	2.9
O. CARD O		<del> </del> -
Here are a number of factors that some people think would in education in our schools.		
a) Which do you think is the <u>most</u> important one for children in schools - aged 5-1; years? Please look at the whole list the deciding ONE CODE ONLY.	primary efore	
b) And which do you think is the most important one for childre secondary schools - aged 11-18 years? ONE CODE ONLY		
	(#) PRIMARY	(6)
İ	PRIMARY	SECON- DARY
	PRIMARY	
More resources for books and equipment		
Nore resources for books and equipment Better buildings		DARY
Better buildings Better pay for teachers	20.7	DARY 13.5
Better buildings Better pay for teachers Hore involvement of parents in governing bodies	20.7	13.5 0,7
Better buildings Better pay for teachers Hore involvement of parents in governing bodies More discussion between parents and teachers	20.7 1.9 1.5 2.5 7.5	13.5 0.7 4.2
Better buildings Better pay for teachers Hore involvement of parents in governing bodies Hore discussion between parents and teachers Smaller classes	20.7 1.9 1.5 2.5 7.5	13.5 0,7 4.2 1.0
Better buildings  Better pay for teachers  More involvement of parents in governing bodice  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for stams	20.7 1.9 3.5 2.5 7.5 28.8 1.6	13.5 0.7 4.2 1.0 2.9
Better buildings  Better pay for teachers  More involvement of parents in governing bedies  More discussion between parents and teachers  Smaller clauses  More emphasis on preparation for exame  More emphasis on developing the child's skills and interests	20.7 1.9 3.5 2.5 7.5	13.5 0.7 4.2 1.0 2.9 9.1
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion betweem parents and teachers  Smaller classes  More emphasis on preparation for usame  Hore emphasis on developing the child's okills and interests  More training and preparation for jobs	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3	13.5 0.7 4.2 1.0 2.9 9.1 8.9
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for scame  More emphasis on developing the child's skills and interests  More training and preparation for jobs  More emphasis on arts subjects	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3 1.7	13.5 0.7 4.2 1.0 2.9 9.1 8.9
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for stams  More emphasis on developing the child's skills and interests  More emphasis on acts subjects  More emphasis on arts subjects	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3 1.7 0.1	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for same  More emphasis on developing the child's skills and interests  More training and preparation for jobs  More emphasis on arts subjects  More emphasis on mathematics  More emphasis on mathematics	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3 1.7 0.1	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0
Better buildings  Petter pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for exame  More emphasis on developing the child's okilis and interests  More training and preparation for jobs  More emphasis on arts subjects  More emphasis on methematics  More emphasis on methematics  More emphasis on English  Stricter discipline	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3 1.7 6.1 1.1 2.0	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0 1.5
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller clauses  More emphasis on preparation for exams  More emphasis on developing the child's okills and interests  More training and preparation for jobs  More emphasis on arts subjects  More emphasis on mathematics  More emphasis on English  Stricter discipline  MONE OF THESE	20.7 1.9 3.5 2.5 7.5 28.8 1.6 16.3 1.7 8.1 1.1 2.0	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0 1.5
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for stame  Hore emphasis on developing the child's skills and interests  More emphasis on arts subjects  More emphasis on mathematics  More emphasis on English  Stricter discipline  MONE OF THESE  Don't know  should be up to FEAD OUT	20.7 1.9 1.5 2.5 7.5 28.8 1.6 16.3 1.7 6.1 1.1 2.0 10.8	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0 1.5
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and trachers  Smaller classes  More emphasis on preparation for sname  More emphasis on developing the child's skills and interests  More training and preparation for jobs  More emphasis on arts subjects  More emphasis on mathematics  More emphasis on mathematics  More emphasis on English  Stricter discipline  NONE OF THESE  Don't know  hould be up to TEAD OUT	20.7 1.9 1.5 2.5 7.5 28.8 1.6 16.3 1.7 8.1 1.1 2.0 10.8 0.7 0.7	13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0 1.5
Better buildings  Better pay for teachers  More involvement of parents in governing bodies  More discussion between parents and teachers  Smaller classes  More emphasis on preparation for stame  Hore emphasis on developing the child's skills and interests  More emphasis on arts subjects  More emphasis on mathematics  More emphasis on English  Stricter discipline  MONE OF THESE  Don't know  should be up to FEAD OUT	20.7 1.9 1.5 2.5 7.5 28.8 1.6 16.3 1.7 8.1 1.1 2.0 10.8 0.7 0.7	DARY  13.5 0.7 4.2 1.0 2.9 9.1 8.9 10.3 25.4 0.1 2.0 1.5 18.8 0.6 0.7

Constitution of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of	me people think it is best for secondary schoolchildren be separated (site grammar and secondary modern schools cerding to how well they have done when they leave primary hoal. Others think it is best for secondary school lidren not to be separated in this way and to attend sprehensive schools balance which system do you think provides but all round sducation for secondary hoalchildren  EAD OUT  a system of comprehensive schools  or a system of comprehensive schools?  her (SPECIFY)  (Don't know)  secrally speaking what is your opinion but private schools in Britain? Should see about the same number as now fewer private schools at all?  there were fewer private schools in  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't know  Don't kno	52 3 41 1 0 9 5 5	10
acc acc chic chic chic chic chic chic ch	carding to how well they have done when they leave primary home! Others think it is best for secondary school (lidrem net to be separated in this way and to attend aprohensive schools believe the which system do you think provides believe all round advantable for secondary househildren	41 1 0 9 5 5 10 6 64 7 10 9 10 5	
Chi Com Om the sch Oth Oth Oth If Britha	tidrem met to be deparated in this way and to attend sprokensive schools balance which system do you think provides a back all round aducation for secondary hoolchildren READ GUT a system of grammar and secondary modern achools or a system of comprehensive schools?  Ner (SPECIFY) (Dem t know)  Netally speaking what is your opinion out private schools in Britate? Should not private schools in Britate? Should not private schools about the same number as now fewer private schools or no private schools at all?	41 1 0 9 5 5 10 6 64 7 10 9 10 5	
Och Och Och Och Och A) a) Gen And And And And And And And And And An	parabete schools  balance which system do you think provides relate all round subcation for secondary hoolchildren	41 1 0 9 5 5 10 6 64 7 10 9 10 5	
Och Och Och Och Och	re best all round sducation for secondary hoolchildren  a system of growner and secondary modern schools  or a system of comprehensive schools?  (Don't know)  secolly speaking what is your opinion but private schools in Britath? Should rece be READ OUT more private schools  about the same number as now fewer private schools or no private schools  or no private schools at all?	41 1 0 9 5 5 10 6 64 7 10 9 10 5	
Och	or a system of comprehensive schools?  (Don't know)  Metally speaking what is your opinion but private schools in Britals? Should are be READ OUT more private schools about the same number as now fewer private schools or no private schools at all?	41 1 0 9 5 5 10 6 64 7 10 9 10 5	
Och	(Den t knew)  secally speaking what is your opinion out private schools in Britain' Should are be READ OUT more private schools about the same number as now fewer private schools or no private schools at all'	0 9 5 5 10 6 64 7 10 9 10 5	
Och	(Den t law)  Recally speaking what is your opinion out private schools in Britain? Should are be READ OUT more private schools about the same number as now fewer private schools or no private schools at all?	5 S	
Och	(Den t law)  Recally speaking what is your opinion out private schools in Britain? Should are be READ OUT more private schools about the same number as now fewer private schools or no private schools at all?	5 S	
Oth  If Britha	out private achoese in Britain? Should more private schools about the same number as now fawer private schools or no private schools at all?	64 7 10 9 10 5	
Oth b) If Bri tha	about the same number as now fewer private schools or no private schools at all? ser answer (SPECIFY)	64 7 10 9 10 5	
b) LT Bri tha	fewer private schools or no private schools at all? ser answer (SPECIFY)	10 9 10 5	
b) LT Bri tha	or ne private schools at all? ser answer (SPECIFT)	10 5	
b) LT Bri tha	ser answer (SPECIFT)	1	
b) LT Bri tha			
Br L Cha	there were former private schools in Don t know		
Br L Cha		2 3	
Cha	tain today do you think on the whole	<u>                                     </u>	1
	nt state schools would READ OUT benefit	19 6	
	puffer	15 7	İ
	or would it make no difference?	59 8	1
<del></del>	(Bon z know)	4.7	1
a) De	you feel that apportunities for young people in	1	<del>  -</del>
cel	itain to go on to <u>higher education</u> fo ² a university (loge or polytechnic <u>should bo increased or</u> uced or are they at about the right level now!		
17	INCREASED OR REDUCED A lot or a little?   lacrossed a lot	29 2	1
	Increased a little	23 5	į .
	About right	42 0	1
	Reduced a liccle	1, ,	
	Reduced a loc		1
l	Pon t know	2.5	1
b) have	m Aritish students go to university or college	f-4	1
t ha. Do	y generally get grants from the local authority you think they should get grants as now or local		
	ch would have to be paid back when they start king? Grants	64 7	1
	Loses	31 3	I
l		1	
i		0 4	1
	Other Don t know	1 3	$\leftarrow$

72			Stup Na			Code	( <del>5</del> -1
11		<b></b>	<del>- 10</del>		SECTION FOUR	Code	٠.
,,,	Some people think it is best for secondary schoolchildren				<del></del>		ŀ
	to be separated into grammer and secondary modern schools according to how well they have done when they leave primary				Now moving on to the hubject of social class in Britain	1	
	school. Others think it is best for secondary school	1		25. 25	To what extent do you think a person a social	!	]
	children not to be separated in this way and to attend	1		,, .,	class affects his or her opportunities in		i
	comprehensive schools	1			Britain today <u>READ OUT</u> a great deal	20 1	1
	On balance which system do you think provides the best all round sducation for secondary	1			quite a Los	3# 6	l
	schoolchildren READ GUT				not very much	26 5	l l
	s system of groomer and secondary modern schools	52.3			or met at all?	4.7	ľ
	er a system of comprehensive acheols?	انتا			Other answer (SPECIFY)	0.4	l
	Other (SPECIFY)					1.4	i
	(Den t knew)			• /	Do you think social class is more or less important now in affecting a person a	<u> </u>	i
	(pen c anda)	' '	l		apportunities than it was 10 years ago		l
	1	+	<del> </del>	=	or has there been no real change? Hore important now	25 6	l
73	i) Generally speaking what is your opinion shout private schools in Britain? Should	1	ł		Leve important now	29 5	l
	there be MEAD OUT more private schools	10 6	ł		Fo change	43 4	l
	about the same number as now	64.7		e)	Do you think that in 10 years time social Don ( know	2 4	l
	fewer private achools	10 9		.,	class will be more or less important than		i i
	or ne private schools at all?	10 5			it is now in affecting a person a opportunities or will there be no real change?		l
	Other answer (SPECIFY)	0 8			<u>-</u>	•	l
	N	2 3			Mere important in 10 years time	23 7	1
	Britain today do you think on the whole	<del>  _ ,</del>	ł		Lear important in 10 years time	24 6	l
	that state schools would READ OUT benefit	19 6			No change	40 0	l
	puffer	15 7	l		Den ( kgow	1.5	ļ
	or would it make no difference?	59 8	1		CAED ?	1	l
	(Ben r know)	177	Į.	76 a)	Hoot people see themselves so belonging to a perticular		i
	(654 1 1466)	1''			secial class. Please look at this card and tell me which secial class you would say you belong to? <u>NECORD ANSWEL</u>		l
74	Do you feel that opportunities for young people in	+	<del> </del>	-	IF COL (a)	<u> </u>	l
.,	Britain to go on to higher education to a university			b)	And which social class would you say your parents belonged	1	l
	college or pulytechnic should be increased or		l .		to when you started at primary school? RECORD ANSWER (8 (a)	(6)	
	reduced or are they at about the right level now?		l		COL (b) Self	Parents	i
	IF INCREASED OR REDUCED A lot or a little? lecreased a lot	29 2	l		i		
	Increased a little	23 5	l		Upper middle 1 5	2 3	
	About right	42 0	1		MI441+ 26 D	17 7	
	Reduced a little	1.9	ł		Upper working 21 3	12 1	
	Reduced a los		l		Working 46 O	59 1	
	Pon t knov	2.5_			Poer 2 9	6.0	l
	hen British students go to university or college		l		(Bout know) ] 4	1 2	
	they generally get grants from the local authority Do you think they should get grants so now or local						$\bot$
	which would have to be paid back when they start		l				
	working ⁹ Grance	64 7					l
	Losas	31 )					l
	Other	0 4	]				l
	Don t know		]		1		l
		T		-	1	1	l
		1			1	1	ĺ
		ı			1	1	l
	I	1	ı		I	•	•

	M = 2847		Ship
	ASK ALL		
	( <del></del>	ĺ	1
	Now I would like to ask you some questions about racial prejudice in Britain.		
79. al	First, thinking of Assans - that is, people whose families were		i
	originally from India and Pakistan - who now live in Britain,	ļ	
	Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL (a)	i .	
b)	And black people - that is people whose families were originally		l
	from the West Indies or Africa - who now live in Britain. Do	Į I	Į.
	you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? <u>RECORD [N COL (b)</u>		
	(a)	(b) Blacka	
	<del></del> -		ì
	A loc 62.0	57.0	l
	A little 29.5	33.3	l
	Hardly any 6.2	7.3	l
د ،	Pon't know 2.1	2.0	i
٤,	Do you think there is generally <u>more</u> racial prejudice in Britain now than there was 5		l
	years ago, less, or about the same amount? More now	50.0	l
	Less now	12.6	
	About the mann	35.L	ł
	Other answer (SPECIFY)	0.1	
٠,	Do you think there will be more, less or about Don't know the same amount of ractal prejudice in Britain	1.9	l
	In 5 years time compared with now?	46.5	
	Less About the sand	12.4 37.0	İ
	Other answer (SPECIFY)	1.1	
	. ———	2.9	!
<b>e</b> )	Now would you describe yourself: Bon't know <u>READ OUT</u>		
	as very prejudiced against people of other races,	4.5	
	# little prejudiced,	34.3	
	or - not prejudiced at all?	60.2	
	Other answer (SPECIFY)	0.7	<b>_</b>
	EF 'YERY' OR 'A LITTLE' PREJUDICED Don't know	0.3	
	f) Against ony race in particular? PROBE FOR RACES AND RECORD. 1F 'BLACK' OR 'COLOURED' HENTIONED, PROBE FOR WHETEER MEST INDIAN,		
	ASIAN, CEMERAL, ETC. RECORD VERBATIN EVERYTHING HENTIONED	1 1	
		i l	
	•		
		i 1	
	}		1
		1 1	
		1 1	

(N - 3647)

	. (36 = 34337) - 314			,		I M = 2847 I
			Ship		- 1	<del></del> ·
	SECTION FIVE		<del></del> -	1	1	Can I just check your own marital ata
	ASK ALL	,		, •··	' '''	At present are you BEAD OUT
90	Now I would like to ask you about the obligations that	ļ			- 1	
	people who have been married have if they divorce Yes	14-3		1	l	
	Consider a married couple both aged about 45 No.	80 7			- 1	
	with no children at home They are both working Depends whose at the time of the divorce fault/autily	1 1 7	1	ł	- 1	
		Lii	1		- I	<u>n - 1437  </u>
	In your epinion should the man make Depends on Circumstances adjustenance payments to support the Depends on Income	١,,			•>	And are there any children under 16 y ald in this household?
	wife?		ŀ		- 1	SIS IN CALL HACESHOTS!
	Other answer	0 9	l			
	Don t know			ļ	ĺ	IF MARRIED OF LIVING AS MARRIED (CODE
	Consider a similar couple also aged about 45	48 3	ļ	Î	- 1	OTHERS CO TO Q 45
	with no children at home. They are both mo working at the time of the divarce but the Benenda whose (ault/	43.5		■4	۱ ۱	I would like to ask about how you and
	verking at the time of the diverce but the Beyenda whose (ault/ venues a carmings are much lower than the same a	3.1			l	generally share some family jobs . We mainly the man walkly the woman or i
	In your opinion should the man make Depends on circumstances	5 1	ŀ		- 1	RECORD ANSWER IN GRID BELOW AND CONTI
	maintenanc payments to support the Bepends on Incom-	1.4	ľ	}		OPE COOR FOR EACH LITER
	wile? Other answer	0 1			.	No
	Don i know	1 1 6		1.		
			1		1)	who makes
•	) Finally consider another couple also aged about 45 with no children at home. The man is working. Yes	77 1		1	11)	who does th
	at the time of the divorce but the woman has never No.	17 4	l.	1.	₹)	who does the he
	worked to a paid job outside the home Depends whose fault/guilty	2 5	1	\ *\	)	Who does the was
	In your opinion should the man make	1.5	1	j	1)	who repairs the hou
	maintenance payments to support the vife? Depends on income	0.5		<b> </b>	11)	who organizes the household money and
	Other answer	`.'	l l		1	IF CHILD(REN) AT Q \$36) ASK vill-ix)
	Other answer  Bon t know	111	1	•	an	who looks after the child(res) w
	IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT "BRITAIN"	<del> </del>	1	† <u>'</u>	x)	who teaches the child
	IF INTERVIEWING IN SCOTLAMS, ASK ABOUT "SCOTLAMS"	1				ASK ALL       - 1437
<b>8</b> t	Do you think that divorce is (Britain/Scotland)		1		3	(Bew) I would like to sek shout how ;
	should be REAR OUT caster to obtain them it is now	, ,				generally be shared between men and a think should do the household shopping
	sore difficult	37 6				woman or should the task be shared a
	or should things remain as they are?	50 1				BELOW AND CONTINUE VITE (1) (x)
	(Pen t know)	2 4	1	l		OHE CODE FOR EACH LIEM
	(994 ( 1999)	l''	ł	1 .	)	a.
	- <u>-</u>	+	1	<b>∔</b>	(1)	who should make
8 2	There is a law in Britain against sex discrimination that is against giving unfair proference to men Of	1	I	1	(11)	who should dot
	to women to employment pay and so on . Do you	1	1	1	( <del>+</del> )	who should do the be
	generally support or oppose the idea of a law for this support	75 4	1	1		who should do the use
	· ·		1	1	r)	
	Oppose	22 2	ı	1	(1)	who should repair the bea
	Don t know	12.2	+-	т —	r(1)	organiza the bousehold money and
	1	1	1	1	)	look ofter the children w
				1	lı)	who should teach the ch
			ı	l –		<del></del>
			1			1
		1	1	l		1

		Skip	]	III = 2847 I		5-r H
<u>/E</u>		-	1 ., .,	Can I just check your own marital atacus?		
			} •" •"i	At present are you READ OUT married	66 9	
ions that	ļ	ļ	ļ ļ	living so married	3.3	
Yes	14-3			separated or divorced	4.7	
No	80 7		<b>,</b>	widowed	7 2	
king Depends whose fault/guilty	1 1 7		[		179	
Depends on circumstances	l i i '	1		And are there any children under 16 years		
Depends on Income	0,		-″I	eld in this household?	35 9	
Other answer	0.3	1	'	70	63 0	
Don ( know	0 9	i		IF MARRIED OR LIVING AS MARRIED (CODES   OR 7 AT Q 83a), ASK Q 84		
Yes	48 3	1	•		1 1	
	43.5	ł		I would like to sek about how you and your (husband/vife/partner)	j	
Depends whose (ault/	_			reperally share some family jobs. Who does the household shopping		
Eullty Depends on circumstances	3 1			meighty the man mainly the woman or in the task shared equality?  RECORD ANSWER IN GRID BELOW AND CONTINUE WITH (1) Ix)		
Pepends on income	l î i	}	Į.	MAINLY KAINLY	SHARED	
	; ;	1	1	ORE CODE FOR EACH LITER HAR MOHAR	EQUALLY	OTHE
Other answer	1		i)	Movembold shapping? 7 0 50 0	42 8	0 1
Don I know	1 6	ł	(11)	who makes the evening meal? 5 6 76 9	17 1	0 1
hout Line Yes	77 1		(11)	who does the avening dishes? 22 0 38 9	36 1	2 0
king ter naver No	17 1		(v)	who does the household cleaning? 3 6 72 0	23 1	0 4
	2 5	1	٧)	who does the washing and troning? 1 7 85 0	9 4	0 :
pends whose fault/guilty		1	vi)	who repairs the household equipment? 82 3 6 1	8 4	0.6
Depends on circumstances	1.5		v(1)	who organizes the household money and payment of bills? 32 0 37 B	29 9	0 :
Depends on Encour	0 5			IF CHILD(REN) AT Q 836) ASK VILL-IX) OTHERS CO TO Q 85	1	
Other answer	l	1	v(11)	who looks after the child(res) when they are sick 0 8 28 7	12 7	0 1
Don t knew	1 1	1	ļ (z)	who teaches the child(ren) discipline? 5 4 8 0	28 8	l
T "BELTAID"	]	ļ.		<u> </u>		- <u>`</u>
ARD"	1	ì		ASK ALL     1 - 1437		1
4)	1	1	45	(Bau) I would like to sek about how you think family jobs should		1
e obtain them it is new				generally he shared between men and women. For example who do you think should do the household shopping; mainly the man mainly the		
sore difficult	37 6			woman or should the task be shared equally? RECORD ANSWER IN CRID		
ings remain as they are?	50 1	1	1	BELOW AND CONTINUE HITH (1) (x)	SMARED	DOF
(Pen t knew)	2 4	1	1	OHE COOL FOR EACH ITEM	DOUALLY	EMON
/PM4 ( 1500)	l''	1	1)	Household shopping? 0 6 30 1	67 8	۰
40.00.00	1	1	+	who should make the evening next? 0 4 52 1	44 5	0
instica en or	1		111)	who should do the evening dishes? 10 8 16 8	70 3	0
you	1	1	1+)	who should do the household cleaning? 0 6 44 2	53 6	0
for this Support	75 4		, iv,	who should do the washing and ironing? 0 1 69 0	29 7	0
Oppose	22 2		7()	who should repair the household equipment? 12.5 1.2	24 4	
Oppose Don t know		1	1	organize the household money and payment of bills? 21 7 14 9	61 2	
April 7 EEGA	1	1	+ ***	I am a second and a second and a second	51 4	
		1	*111)	1000 01001 (00 0001000	12 2	١٠
	I		11)	who should teach the children discipline? 12 1 4 6	*1 *	ľ
		l .	·		<del>                                     </del>	1
					1	

'	N = 1437		\$5.00 No.
16. S	one people think that women are generally		
1.5	ess likely than men to be promoted at work, wen when their qualifications and experience	1	1
100	re the same. Do you think this happens		1
	AEAD OUT	lot, 44.4	
	a it	ttle, 37.0	1
	or - hardly at	all? 12.1	ı
- 1	(Don't	know) 6.5	
뫮	CURRENTLY MARRIED/LIVING AS MARRIED, (CODES 1 OR 2 AT Q.83a), & Q. 87, OTHERS CO TO O.88.		
40	nv do you and your partner organise the money that mee into your household? Please choose the phrase I this card that comes closest.		
	I manage all the momey and give my partner his/her :	there 8.3	lo-
- 1	My partner manages all the money and gives me my :		5
1	We pool all the money and each take out what we		1
- 1	We pool some of the money and keep the rest sep-		į
- 1	We each keep our own money sepa		Q.88
O:	her answer (SPECIFY)	0.1	1
		<del>_</del>	
1	CODE DI AT m)	(now)	4
	of the household money whenever he/she needs it, or does he/she get a regular allowance?		
144	ORE FOR REST DESCRIPTION Asks for when no	eded 2.9	ł
[=	Gets regular allow	ance 4.1	Q.88
- 1	(Mixture of b	och) 1.2	
ir.	CODE 02 AT_A)		]
E)	Do you ask for your skere of the household money whenever you need it, or do you get a regular allowance?		
289	OBE FOR SEST DESCRIPTION Ask for when no	eded 2.4	
1921	ORE ACCEPTING CODE 3 Gets regular allow		[
ı	(Mixture of b		

	(N = 1437)		Ship
	ASK ALL	<b>├</b> ──	-
	CAED E		l
	Now I would like to ask you some questions about sexual relationships	1	
88 }	If a man and a woman have sexual relations before marriage, what would	1	ł
	your general opinion be? Please choose a phrase from this card.  RECORD IN COL (a)		
ь)	What about a <u>married person</u> having sexual relations with someone other than his or het partner? Please choose a phrase from this card. <u>RECOMB IN COL</u> (b)		
c)	What about sexual relations between two adults of the same sex? Please choose a phrase from this card. <u>RECORD IN COL (c)</u>		
	(a) (b)	(c)	
	Bepore extra <u>Marriage Marital</u>	SAME SEX	
	Always wrong 13.4 63.0	63.6	
	Mostly wrong 11.5 25.3 Sometimes wrong 21.5 8.8	10.8 7.8	
	Recely wrong 7.3 0.8	2.2	
1	Hot wrong at all 42,4 0.5	10.7	
	Depende/varies 3.3 1.3   Depende/varies 0.2 0.1   Depende/varies 0.2 0.1   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0.2   Depende/varies 0	4.0 0.6	
9.4)	Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person READ OUT EACH ITEM AND CODE FOR EACH		
	Yes Ma Other answers		
	to be a teacher Depends on person/no proselytising	3.6	
	in a school? 43.2 50.2 Depends on age/sex of pupils	0.4	
	As tong as achool knows Other	0.2	
	Don't know	1.7	
	to be a teacher Bapenda on person/no proselytising in a college or An long an college beautiful.	2.5	
	th a college or As long as college knows university? 50.9 44.4 Other	0.1	
	Don't kame	1.5	
	to hold a respon- Depends on person/no proselytising	1.0	
	wible position Depends on person/as long as do job in public life? 54,5 38.9	1.3	
1	An public life? 54.5 38.9 An long an not an MP  An long an not working with children	0.1	
	Other	0.5	
	Don't know	2.3	
· >)	What did you understand the phrase "homosexual"		
ı	to mean at this question: READ OUT men only - that is gays women only - that is, lesbians	32.5	
I	or - either	66.8	
	Dan't know	0.2	
c)	Do you think female homosexual couples - that is, leshians -	10.6	
Į	conditions as other counter? No	86.4	
	Depends on person	0.3	
	Other answers Don't know	0.2	
a 1		2.4	
	And do you think male homosexual couples - that is, gays - should be allowed to adopt a baby under the same Yes	5.4	
~ 1	No.	92.6	
	conditions as other couples? Depends on person - Don't know	0.2	

JSA SECTION SIX

(M = 1437)

	CARD S ACAIN		347	•				-
	Still waing this card to think about the cituation	IN WHAT	comet (	losest	to what yo	Du .		
		Bothing wrong		Vrong	Serieus); Wrong	y Yary Pariously Wrong	(Deg ¿ knov)	
)( a)	A householder is having a repair joh done by a loca plumber. He is told that if he pays cash he will a ba charged VAT. So he pays cash	il iat	29 3	35 7	6 3	1 9	_0.1_	
<b>b)</b>	Hight you do thin if the attustion came up?					Yes	67 2	
					(	Pen ( knew)	26 e 5 D	
	CARD 8 ACAIN	Wething	Bit	Urong	Sectously	Yery seriously vrong	(Box t know)	
12 m,	A man given a 15 ance for goods he is buying in a big store. By mistake he is given change for a 110 mats. He motices but keep the change	_	20 0	58 I	,,	4 7		
<b>b)</b>	Night you do this if the					je, Va	23 6	
					•	Des ( knov)	73 2	
	CARD S ACAIS	Fothing prong	Bit	<b>Vrong</b>	Seriously Wrong	Very ser(outly wrong	(Den t know)	
) =)	A man gives a 13 nete for goods he is beying in a corner shap. By mintake he is given change for a 110 nets. He metices but keeps the change	4 0	11 8	63 3	14 7	5 9		
b)	Hight you do this if the situation came up?					723 80	10 2 87 5	
						Des t know)	<b></b>	
	CARD I ACATE	Hething wreng	AL GARE BTC	Vrong	Per (ove ly vrong	Very Perlocally Promp	(Den t   kapu)	
4 a)	In making on insurance claim a non where bean has been burgled exagger star the value of what was atolom by 1100	9 1	24 3	52 6	10 4	3 3	0 2	
ю	Night you do this if the situation case up?					Taa No	26 5 68 7	
						Des : karar).		1

136

	H = 1437		55.4
			•
95.a)	Mow, suppose you are alone in an empty street, no-me is likely to come by and saw There is a £5 not glying on the pavement. Would you EEAD OUT leave it there,	1.4	
	pick it up and hand it in at the police station,	26.7	
	or - pick it up and pocket it?		
	Don't know	2.6	
b)			
	What would you do? READ OUT leave it there,	0.7	
	pick it up and hend it in at the police station,	47.6	
	or - pick it up and pocket it?	48.1	
	Don't know	2.9	
c)	What would you do? READ ONT leave it there,	0.7	
	pick it up and hand it in at the police station,	75.2	
	or - pick it up and pocket ic?	21.3	
	Don't know	2.4	
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	<u>M = 1437</u> - 384 -		Prip
	SECTION SEVEN	<del> </del>	-
	ASK ALL	1	1
	CAMP T		Ì
96.	Now, a few quantions on housing. First, in		
	general how entiafied or diseatisfied are you with your own (house/flat?) Choose a phrase	ļ	
	I from the card	l	
	Yery satisfied	ŀ	
	Quite eatlafted		
	Multher satisfied nor dissatisfied	5.8	
-	Quite diseatlefied	4.8	
	Very diseatisfied	4.2	
97.a)	How about the area you live in? Taking everything	-	
	into account, would you say this area has not better.		
	vorse or remained about the some as a place to live during the last two years?		
	RECORD IN COL #) BELOW		
6)	And what do you think will happen during the next	[ _(b) ]	
	remain about the same as a place to live?	Heat 2	
	RECORD IN COL b)	years	
		l .	
	Metter 9.8	12.1	
	Warne 22.4	18.0	
	About the same 64.2	67.9	
	Bon't know 3,5	2.0	
98.	Pose your household own or rest this accommodation?   N = 2847   PROSE AS NECESSARY TO CLASSIFY		
	ONE CODE ONLY Own Insechold or freshold outright	28.2	Q. 102
	Buying leasonhold or freehold on mortgage	40.0	Q. 102
	RENTED PROM: Local authority (inc. CLC)	22.5	Q.99
	New Your Development Corporation	0.2	Ų. 33
	Mousing Association	ามา์	
	Property company	0.6	
	Employer	2.0	Q. 100
	Other organisation	0.9	
	Relative	0.3	
	Other Individual Pon't know	3.9	
	LY ACCUMMODATION CURRENTLY RENTED FROM LOCAL AUTHORITY OR NEW YORK	W 1	
	DEVELOPMENT COMPONATION (CODES 03 ON 04 AT Q.98)		
99.	le it likely or unlikely that you - or the person responsible for paying the rent - will buy this		
	accompodation at some time in the future?		
	Yery likely  IF LIEELY OR UNLIEELY: Very or quite!  Quite likely	1.8	
	Quite unlikely	1.7	
	Very mulikely	16.2	
	Not allowed to buy	0.6	
	Bon't know	0.5	
	BON L KBOV	<b>U</b> .,	

**BRITISH SOCIAL ATTITUDES** 

	[N = 1437]		<b>5.</b> ,	1 !	N = 2847	<del></del>	53.1
		<b></b>	-	· 1		<b></b>	19
	IT ACCOMMODATION CURRETTLY RENTED FROM ANY LANDLORD (CODES 0) 10 40 9 88)	1		104	And how long have you lived in you present home?  Less than 1 ye r	9.1	i
190	a) How would you describe the rest not including	1	1		PROBE AS NECESSARY I year less than 2 years	( )	ĺ
	rates for this accommodation. Mould you say it was READ OUT on the high side	16 3		1	2 years less them 5 years	19 4	l
	resionable	13.7	•	1	5 years less than 10 years	18 6	l
	or on the low side	1.7			10 years luns them 20 years	22 8	ŀ
	b) If you had a free choice would you choose . Would choose to rent		]	1	20 years or more	22 8	ı
	to reat accommodation or would you choose Hould shoom to home	1	!	105	hey I check is your home part of a howarng   H = 1437		
	to buy!	1	1		MOTE MAY ME PUBLIC OR PRIVATE, BUT IT IS  Yes part of estate	47 9	ı
		<b>-</b>	-	1	THE RESPONDENT S VIEW WE WANT	51 1	ı
	c) And part from what you would like, do you appect to buy a house or a flat in the next. Tes expect to buy two years or not?  Mo do not ep ct to buy IMCLUDES BUTING PRESENT ACCOMMODATION  Don t know	25 7		100, )	Thinking now last of council excet s (SCOTLAND or housing sch max ) What do you think ar th good things about living on a council estate (SCOTLAND or housing other?) PROBE FULLY RECORD VERSATIM )		_ <del></del> -
	· · · · · · · · · · · · · · · · · · ·	<del> </del>	<del> </del>	+ !	Provide housing for people who meed it Good/quick/I se repairs/maintenanc	9 6	i
	1F ACCOMMODATION CURRENTLY RENTED FROM ANY LANDLORD (CODES O) 10 AT Q 98)	1		}	Cheap(sab) tent   Have (good) facilities/amenities	7 B 8 9	iı
	CARD T ACAIN	1		1	Friendly/neighbourly	6 0	iı
101	In general how satisfied are you with the standard			1	Attracti Qui t/peaceful	1.4	i
101	of repairs and maintenance your landlord provides?				Estatés have got vor Mothing good	0 & 29 3	iı
	Please choose a phrase from this card Very satisfied	4 1 `	1		Other Anguers Dog ( know		iı
	Quite sellefsed	1	ļ l	b4	And what do you think are the bed flong	' '	iı
	Neither satisfied nor dissuringlised	1	ดีเดา	}	about living on a council escate? (SCOTLAND or housing them?)	i l	iı
	Quite dissatisfied	7.0	1			16.7	iı
	Yery dissatisfi d	6 7	<u> </u>	<del> -</del>	Hegle ted by council/carttakers	79	iı
•	IF CURRENTLY OWNS ACCOMMODATION (CODES O1 OR 02 AT Q 90) [N = 2847	j			Meglected by others Get bad name reputation	93	ii
101	buy your present bows from the local authority		1		Attacks on people Attacks on property	60	i
	A A CEMANT LOCAL AUTHORITY INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATIONS YES	7 в	1		Sand Iran		i
	·	60 1			Crame Rowstness/bookigentsm	H 6	iı
		<b></b>	<u> </u>	+	Racial tenaton∕ iolenc Pourly designed/unattracti m	12 1	
	A9K ALL	!	1	1	Impersonal/untriendly/colated No choic of typ of popris	2 7	
10	ODE FROM OSSERVATION AND CHECK VITH RESPONDENT  Would 1 be right in describing this accommodation as a	1			Overc owdang	7 1	
	Detached house or bungalow	21 9			Lack of priva y Lacking ip rific t cilities/ me iti	5 5 5 8	
	Semi detached house or bungalow	17 4	1	<b>\</b>	£ c cc hav got ou Mothing had	0 t	
	Terraced house	26 0			Other answers	7 5	
	Salf contain & purpose built flat/malsonette (inc. in temenent	10 4	1		Don t know	9 4	
	block) Self contained converted flat/maisomette	1 2			<del></del> -	( I	i
	Room(=) not self contained	1				1 1	i
<u>.</u>	Other (SPECIFY)	0 7	1			1 1	i
<b>ی</b>		+	<del>-</del> -			1 1	i
- <u>-</u> -		1	1	1		i I	

ŀ	394	L	5a.,		N = 2847	<u> </u>	_ <u>C</u>
	17 ACCOMMODATION CURRENTLY MENTED FROM ANY LANDLORD (CODES 0) 10 of Q 98)			104	And how long have you lived in you present home? Less than 1 ye r	9 4	
190 a)	How would you describe the rest not including		l		PROBE AS HECESSARY I year luos than 2 years		
•	rates for this accommodation. Would you say  It was READ OUT on the high side	١., ,	1		2 years less than 5 years	19 4	
1		16 3	ł		5 years less than 10 years	18 6	1
Į	resionable	13.7			10 years luns them 20 years	22 8	l
J	or on the low aids		i		20 years or more	į.	
<b>b</b> )	If you had a free choice would you chapse . Would choose to rent	8 2	ł	<del></del>			₽-
J	to reat accommodation or would you choose	23 I	}	105	May I check to your home part of a housing M = 1437   estate (SCOTLANDs or acheme)	l	
ļ	Don t know	10			MOTE MAY ME PUBLIC OR PRIVATE, BUT IT IS YES PART OF ESTACE	47.9	
ļ		<b>├</b> ┈			THE RESPONDENT & VIEW WE WANT	51 1	
(ء	And part from what you would like, do you			104. )	Thinking now just of council escat a (SCOTLAND or housing	$\vdash$	┢╌
- 1	expect to buy a house or a flat in the next Tes expect to buy	5.7	l		sch was ) What do you think ar the good things shout	l	
,	Two years or not? No do not e p ct to buy	25 7	ł		living on a council estate \SCOTLAND or housing othem?) PROBE FULLY RECORD VERSATIN )	l	
,	INCLUDES BUYING PRESENT ACCOMMODATION Don t know	10				ĺ	
	·	ļ	<b>!</b>	<u> </u>	Provide housing for people who meed it Good/quick/f se repairs/maintenanc	96	i
	IF ACCOMMODATION CURRENTLY RENTED FROM ANY			l i	Cheap(16h) tent	7 8	1
	LANDLORD (CODES O) 10 AT Q 98)	1			Have (good) facilities/amenities	8 9	
	CARD T ACAIN	Ì		1	Friendly/geighbourly Allracti	3 3	
101	In general bow satisfied are you with the standard	ĺ		]	Qui t/peaceful	1.4	
101	of repairs and maintenance your landlord provides?				Estates have got wor	0 8	
,	Please choose a phrase from this card Very satisfied	41)			Nothing good Other Answers	29 3	
	Quite sallafted	ا ر ہا	l		Day ( know	15 4	ŀ
	Mairher satisfied mor dissaciated	ا ز ر ا	Q 103	<u> </u>	And what do you think are the <u>baltling</u> about fiving on a council estate?		
1	Quite dissatisfied	1 1	ų iu,	}	(SCOTLAND or housing them?)		
,		7.0		1		16.7	
	Very dissatisfi d	67	<b>!</b>	<b>!</b>	Hegle ted by council/caretakers	19	
,	IF CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT Q 98) ( N = 2847)	ĺ			Heglected by others	93	
102	Did you or the person responsible for the mortgage	1			Get bad name reputation Attacks on people	3 6	
	buy your present home from the local suthority a a temant? LOCAL AUTHORITY INCLUDES GLC AND	1	1		Attacks on property	6-0	
- 1	NEW TOWN DEVELOPMENT CORPORATIONS Yes	7 в			Name liam Crime	19 6	
- 1	, No		}	1	Rowstness/hookiganism	86	1
				<del> </del> -	Nacial tension/ iolenc Pourly designed/unattracti r	12 1	ĺ
	ASK ALL		1		Impersonal/unfriendly/i olated	2.7	1
103	CODE FROM OSSERVATION AND CHECK WITH LESPONDENT	i	l		No choic of typ of propris	24	
,	Would I be right in describing this accommodation as a	1	l		Overc owding Lack of priva y	5 5	
	Detached house or bungalow	21 9	l		Lacking perfict cilities/metti	5 8	l
	Semi detached house or bungalow	17 4	1	ł	it to hav got ou. Nothing best	0 t 1	1
l	Terraced house	26 0			Other answers	7 5	
	Salf contain & purpose built (tat/malsomette (inc. in temement		ļ		Don t know	9 4	
	block)	10 4					Ì
	Self contained converted flat/maisomette	2 4					
	Boom(x) not self contained	, ,					
	Other (SPECIFY)	0 7	1				
		1	<del> </del>	+		1	I
	I .	1	1	1	l .	1	1

- 41A -

	IN = 2847				- 42	-						
	(N - 2017)			SECTI	ON NI	NE						
900.	Finally, a few que		about	you at	nd you	r house			luding			skip to
	yourself, how many household? INTER	people	live	here o	regula	ly as	manbe:	re of	hla	1		1
	OF HOUSEHOLD IF HE	CESSARY	. CHEC	T PALE	FRATEM	ER PLANE	JAL FOI	E DEFII	ITION	Į		
	ļ							dian	6	וו		
901.	Now I'd like to sel	t for a	few d		abou	each	P4 1 4 01	L LE ye	out ho			
	hold. Starting with yourself, what was your age last birthday? WORK DOWN COLUMNS OF CRID FOR EACH HOUSENOLD MEMBER.											
	Resp.											.
	ļ	DESCRIP-		<u> </u>			<u> </u>					
		1			ł			ŀ	1		J	]
<b>a</b> )	<u>Sez</u> : Hale	47.0				l	ļ	ŀ			1	
	Female	53.0		ļ			<u> </u>	<u> </u>		L	1	]
	l	$\vdash$	<b>—</b>		<del>                                     </del>	<b>-</b>	$\vdash$	<u> </u>	-	-	+	ł I
<b>b</b> )	Age loot birthday:			<u> </u>	┵	┝┶	ļ	<del>├</del> ┴─.	┞╌┞╌	₽	╂┺╌	
(ء	Relationship to respondent											
	Spouse/partner	NΛ			i	l		ľ			1	
	Son/daughter	IΜ					ł					}
P	erent/parent-in-law	IXI				1	ł			ĺ		
	Other relative	ΙΖΝ			ļ	1				]	]	
	Not related	<u>V V</u>									1	li
4)	HOUSEHOLD HEMBERS	Sale									T	1 [
	POWSIBILITY FOR	25.5									1	
	ACCOMMODATION	Shared					1					
	(INC. JOINT AND	51.1				ľ		'		1		
	SHARED) * CHECK THAT NUMBE		DPO DI	P 14	CRID	POUL	C 11111	ben c	TIPM			.
-	ASK ALL	A OF	FLOFE	E 18	GKID	EVUAL	3 100	DER G	IVEN	<u>^ y</u>	. 900	
90Z.	Apart from people y	' va				1100				ł		
	household, have you	had a	17 ( <u>ot</u>	<u>her</u> ) c	hiidre	n, lec	luding	•		- 1		
	stepchildren, who go	-	-						_	**	37.3	
	MB: INCLUDES CHILD	121 10	LONGE	F FIAI	MC					No	62.5	
	ASE ALL									- 1		T
903.4)		444 4 5	rivat		417 01	64C0B	4417 .	chool	in the			
	United Ringdom? 'PH BUT EXCLUDES MURSES										- 1	
	OR NO IN COL a) BEL		,,,	1020			302002	<u> </u>	<u> </u>	٠		1
	IF MARRIED OR LIVIN	C AS NA	RELED	ASK b	). g	THELS	GO TO	<u>c)</u>				İ
	b) And has your(husbs or secondary school										1	į
	IF SON OR DAUGHTER							Q TO Q			ļ	
	c) And (have any of yo	or chil	4000/	has yo	ur chi	ld) ev	er att	ended			į	ļ
	CODE YES OR NO EN C	OL c)	7 50			*****			(b)		(c) hildres	
								4411	Perto	∸ Ի		·
								13.0			4.1	
						Don'		86.6 0.1			14.7	
										1		

H = 2847

Other maver (SPECIFY)

CODE ALL THAT APPLY

Other (SPECIFT)

905 a) Have you passed any exame or got any of

the qualifications on this card? b) Which ones! Any others?

Mow old were you when you completed your continuous full time education?

ASK ALL

CARD II

43

Still at college polytechnic or university

Overs as School Leaving Exam/Certificate Recognised trade apprenticeship completed ASA/oth r clerical, commercial qualification

City & Guilde Certificate Full technological

Other technical or business qualification/certificate

Teachers training qualification

Balversity or CHAA degree or diploma

Mursing qualific tion

Respondent mainly

I spondent maialy

No - SKIP TO Q 101

City & Guilds Certific te | Graft/Intermediate/Ordinary/Part 1 City & Guilde Certificate Advanced/Finel/Part II or Part III

REC/TEC General/Ordinary Mational Certificate (OMC) or Diploma (OMD) BEC/TEC Higher/Higher Mattonal Cartificate (MMC) or Diploma (MMD)

18 If ar ever Still at school

Yes

Не пола

CSE Gr de 7 5 CSE Crade 1

CCE O level School certificate Scottish (SCE) Orezeary. GCE A level/ 5 level) Migher cercificate Matriculation Scaltish (SCE) Migher

				<del></del>
		tu e		N - 2847)
_		16		REFER TO ECONOMIC POSITION OF RESPONDENT (Q 22) PAGE 7
	46 9			TT.
	24.5			. If PAID WORK (CODE 03) ASK 4) TO h) ABOUT PRESENT HAID JOB
	8 6 6 7		}	. WAITING TO TAKE UP JOB OFFERED (CODE D4) ASK a) TO h) ABOUT FUTURE JOB
	11 6			. OF GOY T SCHEME (CODE OZ) UNEMPLOYED (CODES OS, O6 CM OT) OR SICE/
	0 1	. [		DISABLED (CODE OB) OR LOOKING AFTER HOME (CODE 10) OR SOMETHING ELSE (CODE 11) ASK a) TO h) ABOUT LAST JOB
	1 1			. HEVER HAD A JOS, WRITE IN AT a), THEN GO TO Q 408
_	0 1		– i	OTHERS CO TO Q 908
				Now I want to ask you about your (present/future/lest) job CHANCE TEMSES FOR (BRACKETED) WORDS AS APPROPRIATE
	58 O	0 90		
_	····	Q 3CE	10, 1,	
	13 1		j	What (is) the same or title of the job?
			]	
	37 8			
			i •"!	What hind of work (do) you do most of the time <u>IF MELEVART</u> : What materials/mechinery (do) you use?
			l	
l	16 6	l		
		1	<u> </u>	
	1 <u>1</u>		[ c ¹ ]	What training or qualifications do you have that (are) needed for the
l	6 1		[	job?
l	8 1	l	!	
l	6.5	1	<b>(</b> • • • • • • • • • • • • • • • • • • •	
	3 8		!	work of any oth r people? 1F YES How many?
ŀ	17	l .		Yes: WRITE IN MO
ı	1 5	1	1	No <u>RIMC</u> ı 0000
ı	2.7	l	i	
I	3 6	i	*)	Cam I just check (are) you READ OUT an employee
l		1		ør self empløyed
l	2 9	l .		IF EMPLOYEE (CODE 1) CARD 12
l	6 0	ĺ	ļ	<del></del>
I	7 9			<ol> <li>Which of the types of organisation on this card (do) you work for?</li></ol>
ł	0 7	<del> </del>	╆	PRIORITY CODE Berionalised Industry/public corporation
۱		Į		Loc 1 Authority/Local Education Authority
I		i		toc   Authority/Local Emeration Authorite
١	37 B	I		Cantral Government/Civil Service
١	17 4	1		Cantral Government/Civil Service Charity or true
1		1		· ·
Ì		1	1	Other (SPECIFY)
ļ			g)	ASK ALL What (down) your employer (IF SELF EMPLOYED you) make or do at the
1			<b>'</b>	place where you usually (work)? IF FARM, CIVE NO OF ACRES
ı	150	1	1	
	114		h)	Including yours lf how many peopl (are) (No employees
	5 9	1		employed at the place you usually (work) from? Under II
		1	1	IF YES How many?
-		<b></b> -	+	100 49
Ì		1		500 er eor U t knu

Sine No

B > 2 n

9.1

54 1

6 2

118

**3** 4

4 4

0 9

17 H

12 9 19 4

	- 46 -		
	REFER TO ECONOMIC POSITION OF RESPONDENT'S SPOUSE/PARTNER		2 km b
	<u>IF</u>		1
	SPOUSE IS IN PAID WORK (CODE 0)) - ASK 4) TO 1) ABOUT PRESENT HAT!  JOB	•	
	<ul> <li>SPOUSE IS MAITING TO TAKE UP JOB OFFERED (CODE 04) - ASK a) TO a)</li> <li>ABOUT FUTURE JOB</li> </ul>	!	
	SPOUSE IS UNEMPLOYED (CODES OS OG OR OT) OR RETIRED (CODE OF)	1	
	OR EDUKING AFTER HOME (CODE LJ). OR DOING SOMETHING FIRE LCORES	-	
	U1-U2, DB,11), ASK a) TO () ABOUT LAST JOB	1	
اید. تا	Now I want to ask you about your (husband's/wife's/partner's) job	İ	
	What (so the name or title of that job?	-	
ь		-	
	What kind of work (does) he/she do most of the time? IF RELEVANT: What macerials/machinery (does) he/she use?		
c.)	What Craiming or qualifications does he/she have that lare) needed for the job?	Ì	
4.	(Does) he/she supervise or (15) he/she responsible for Yes WRITE IN:		1
Ì		'	ļ
	The work of any other people? No: (RING): 0000	<b>-</b>	1
•	(ls) he/she READ OUTan employee,	55.9	17
	TF EMPLOYEE (CODE 1)  CARD I4	8.5	K.
	f) Which of the types of Private firm or company	35.4	
	organisation on this card (does) he/she work Nationalised industry/public corporation	4.3	•
	for? Local Authority/Local Education Authority	H.1	
- 1	PRIORITY CODE Health Authority /hospital	1.5	
- 1	Central Government/Civil Service	∠.b	
	Chartey or trust	0.9	
ı	OTHER (SPECIFY)	0.8	1
	ASK ALL		i
₽,	What (done) the employer ( <u>IF SELF-EMPLOYED</u> : he/she) make or do at the place where he/she usually (works)? <u>IF FARM GIVE NO. OF ACRES</u>		
		i	
ł		]	1
P)	Including him/herself, roughly how many people (No employees) (are) employed at the place where he/ahe usually	4.1	
1	(works) (from): IF SELF-EMPLOYED: Do you have	13.1	
	any employees? IF YES: Mow many? 10-24	7.5	
	25-99	12.4	
ı	100-499	12.8	i
ازر	(La) the job <u>READ OUT</u>	11.0	
	tull-time (30 HOURS+)	50.4	1
- [	or - part-time (10-29) hours)?	12.7	}

| H = 2847 |

	IN = 2847	i	ونح		N = 2947   48	1	وست
	ASK ALL		-		ASK ALL	_	<del>  =</del> -
911 a	Talking to peopl we have found that a lot of		1		CARD 16		İ
	people don t manage to vote. How about you?		ļ	914 a)	Which of the letters on this card represents the		Į.
	Did you manage to vote in the last general  election in June 1983?  Y a voted	76.7	ь,		total income of your household from all sources, before		
-					tax '		1
	No.		Q 912		MB: INCLUDES INCOME FROM BENEFILTS, SAVINGS, ETC		1
	ASK ALL WIND VOTED (CODE 1 AT a) Don ( know	0 3	ł		ONE CODE IN COLUMN *)		l
	<ul> <li>b) Can you remember which p ty sld you vote for in the 1983 general election?</li> <li>Conservative</li> </ul>	32 B	l		IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q 22)	6)	
		25 9	}		ASK b) OTHERS GO TO Q 915	O√n Earn	l
	DO NOT PROMPT RECORD EXACT ANSWER GIVEN Labour		1		b) Which of the letters on this card represents Incom		i
	(SDP/LID) Alliance	4 6	ļ	'	your own gres or total earnings befor deduction of second rand national Under 1.7 000 )	, , , ,	ŀ
	Liberal	6 7			town and ONE CODE IN COLUMN 63		l
	SDF/Social D moc at	10			L 000 L2 799 6	1	Į.
	Scottish Macional(et	0.5			LJ 000 L3 999 7	.	
	Plaid Cymru	0.4			£4 UOU £4 999 5	5 4 7	
	Other (SPECIFY)	0.3	1		L5 040 £5 999 5	2 4 9	
	R fu d to disclos voting	16	l		c 989 a3 000 b3	8 5 6	
	Can t rem mber/Don t know	l i a			L7 UGU-17 9\$9 4	5 4 2	
		<u>-</u> -	<del> </del>	<del></del>	18 U00 19 999 7	۱ ا ۵	i
	ASK ALL		i		£10 000 £11 999 8	ه ا،	
912	Do you or does anyone else in your household				Lt 000 L14 999 10		
	_	74 0	1			l l	1
	, Aa	25 6	ŀ			1	i
	ASK ALL	i			£18 000 ±19 999 4	1	
	CARD 25				More Chan C 0 000 12	_ I	
913	Mave you or anyone in this household been in receipt of					5. <u> </u> 85.	<del> </del>
	any of the benefits on this cord during the last five years	1	1		ASK ALL	. 25 1	1
	IF YES: Which ones? Any sthers? Child benefit (family allowance)	44 3	1	915	Do you (or your husband/wile/partner) own any shares quoted on the Stock Exchange including unit truets?	73 4	ł
	CODE ALL THAT APPLY Haternity benefit or altowance	97	}		<u> </u>		
	One parent benefit	J 5			Don t k	.⊌ 0 t	
	Family income supplement	2 1			ASK ALL		
	State retirement or widow a pension	I		916 a)	Is there a telephone in (your part of) this accommodation? You	87 0	c)
	State supplementary pension	1	l			ه د ا	ы
		1	1		IF NO ASK b)		ì
	lavaildity or disabled peasion or benefit	6.8	1		b) Do you have easy access to a phone where you can Yes hos	* 0 1	١.
	Attendance/Invalld care/Hobility allowance	1	1		receive incoming calle? IF YES ASK Is this a	i	د)
	Sickness or injury benefic	1	1		home or a work number? IF NOTH, CODE NOME ONLY		Q 91
	Unemployment benefit	20 9	1	ì	IF TES AT a) OR b)	-   <del></del>	1 ` ^'
	Supplementary benefit	16 3	1		c) A few interviews on any survey are checked by a supervisor	1	1
	Rate or rent rebate or linwance	18 1	1		to make ours that people are satisfied with the way the		ì
	Other b nettr(s) volumeered (SPECIFY)	0 2	1		interview was carried out. In case my supervisor needs to contact you it would be helpful if we could have your		
		1	1		telephone number	}	
		1	1		Mumber giv		1
	NO NONE	1,5 2	1		RECORD NOME OF MORE NUMBER ON ADDRESS Number refus	ial 4.7	I
	MO FORE	1′′ "			STIL CHEA MOL HERE	- 1	l
	<del></del>	f	1				╁
		1	1			- (	
	I and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second					1	1

	N = 2947   48			44
	ASK ALL CARD 16			
914 #)	Which of the letters on this cord represents the			
"	tatal income of your household from all sources, before			
	NB   INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC			
	ONE CODE IN COLUMN 4)			
	THE THE PARTY (FEBRUARIES BOSTITION CORE AT LT 0. 12)	.,	6)	
	ASK b) OTHERS GO TO Q 915	lous hold	O√n Eacn	
- 1	b) Which of the letters on this card represents	ncome	inge	
	your own are s or total earnings befor deduction of sacone tax and national Under 1.2 000	1 7	ر ر	
	Inour ace? DNE CODE IN COLUMN b) L 000 L2 999	6 3	9 1	
	LJ 000 L2 999	7 4	ננ	
	£4 000 £4 999	5.5	4.7	
-	LS 000 CS 999	5 2	4 9	
	to 000 to 999	3 E	5 6	
	L7 UGU-17 999	4.5	4.2	
	18 000 19 999	7 9		
	ELO 600 E11 999	8 1	6	
	at 000 a14 999	10 5	3	
	115 000 t17 999	13	ا ا	
	£18 000 ±19 999	4 4	11	
	More than C 0 000	12 1	Łι	
	Dog. L. kann	.2.6.	4.5	
	ASK ALL		l '	
115	Do you (or your husband/wile/partner) own any shares	Υ •	25 1	
915	quoted on the Stock Exchange including unit truets?	H	73 4	
915	quoted on the Stock Exchange including unit truets?			
	quoted on the Stock Exchange Including unit trusts?  Don  ASK ALL	H L k su	73 V 0 I	
	quoted on the Stock Exchange including unit trusts?  Don  ASK ALL	H L k su Yes	73 Y D I	e)
	quoted on the Stock Exchange including unit trusts?  Don  ASK All.  Is there a telephone in (your part of) this accommodation?	H L k su	73 V 0 I	c) b)
	quoted on the Stock Exchange including unit trusts?  Don  ASK ALL  Is there a telephone in (your part of) this accommodation?  If NO ASK h)	H t k iw Yes Ha	73 V 0 I 87 0	
	quoted on the Stock Exchange including unit trusts?  Don  ASK ALL  It there a telephone in (your part of) this accommodation?  If NO ASK b)  b) Do you have easy access to a phone where you can Tes	H t k w Yes Ho	73 Y D I 87 O 1. 9	
	quoted on the Stock Exchange including unit trusts?  Don  ASK ALL  Is there a telephone in (your part of) this accommodation?  If NO ASK h)	H t k iw Yes Ho home work	73 V 0 I 87 0 1. 9 U I	b)
	quoted on the Stock Exchange including unit trusts?  Don  ASK ALL  1s there a telephone in (your part of) this accommodation?  17 NO ASK h)  b) Do you have easy access to a phone where you can Tenerate incoming calls? 17 YES ASK To this a	H t k w Yes Ho	73 Y D I 87 O 1. 9	b)
	Don  ASK ALL  Is there a telephone in (your part of) this accommodation?  If NO ASK b)  b) Do you have easy access to a phone where you can receive intosing calle? If YES_ASK Is this a home or a work number? If NOTH, CODE NOW ONLY  If YES AT a) OR b)  c) A few interviews on any survey are checked by a supervisor	H t k iw Yes Ho home work	73 V 0 I 87 0 1. 9 U I	ь)
	ASK ALL  It there a telephone in (your part of) this accommodation?  IT NO ASK b)  b) Do you have easy access to a phone where you can receive incoming calls?  IF YES ASK Is this a Yes home or a work number?  IF YES AT a) OR b)  c) A few interviews on any autvey are checked by a supervisor to make oure that people are self-iffed with the way the	Yes No home work	73 V 0 I 87 0 1. 9 U I	b)
	ASK ALL  It there a telephone in (your part of) this accommodation?  IF NO ASK b)  b) Do you have easy access to a phone where you can receive incoming calle?  IF YES AT a) OR b)  c) A few interviews on any survey are checked by a supervisor to make sure that people are selisified with the way the laterview was carried out. In case my supervisor aceds to contact you it would be helpful if we could have your	Yes No home work	73 V 0 I 87 0 1. 9 U I	b)
913 916 a)	ASK ALL  It there a telephone in (your part of) this accommodation?  If NO ASK b)  b) Do you have easy access to a phone where you can receive incoming calls? If YES_ASK Is this a home or a work number? IF NOTH, CODE NOWE OBLY  If YES AT a) OR b)  c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you it would be helpful if we could have your telephone number.	Yes No home work	73 V 0 I 87 0 1. 9 U I	b)
	Don  ASK ALL  It there a telephone in (your part of) this accommodation?  IF NO ASK b)  b) Do you have easy access to a phone where you can receive intosing calle? IF YES_ASK Is this a home or a work number? IF NOTH, CODE NOW ONLY THE TYPE AT a) OR b)  c) A few interviews on any survey are checked by a supervisor to make sure that people are sellified with the way the interview way exercised out. In case my supervisor meeds to contact you it would be helpful if we could have your telephone number.  Bumber	Yes No home work No	73 V 0 I 87 0 1. 9 0 1 0 5	b)
	Don  ASK ALL  It there a telephone in (your part of) this accommodation?  IF NO ASK b)  b) Do you have easy access to a phone where you can receive intosing calle? IF YES_ASK Is this a home or a work number? IF NOTH, CODE NOW ONLY THE TYPE AT a) OR b)  c) A few interviews on any survey are checked by a supervisor to make sure that people are sellified with the way the interview way exercised out. In case my supervisor meeds to contact you it would be helpful if we could have your telephone number.  Bumber	Yes No home work No	73 V 0 I 87 0 1. 9 U I U 5 11 4	b)

B

Here! Offic. 31 Northampson Squar. London ECEV Onc. F. 01.250 (days and only fire office Character House Guerrore Desirington Co. Duchum Onl.) M.G. Fer. 0.115 7:30 days

P 905

March/April 1987

BRITISH SOCIAL ATTITUDES
1987 SURVEY

Serial Humber	Card 0 7 Version A - 1 2
Ares Mumber	Time interview started (24 hour clock)
Bumber Bumber	]

...144

N = 1410 |

ASK ALL

CARD Q

DNLY

ASK ALL

ASK ALL

81 4

82 41

83

- 318 -

SECTION FIVE

I vote for a party, regardless of the condidate.

... atill wote for that party or candidate,

vote for another party or candidate, or " not bother to vote at all?

I do not generally vote at all

Not yet voted

... very likely,

not very lakely,

or - not at all likely?

quite likely,

Don't know

Don't know

Don't know

(Dog't know)

By # [ ca.

(Don't know)

Conservative and Alliance,

Conservative and Labour,

or - some other grouping?

that we should change the voting

or - keep it as it is?

Labour and Alliance,

I vote for a party, only if I approve of the candidate

I vote for a candidate, regardless of his or her party

Which of the four statements on this card comes

Other answer (SPECIFY)

b) Suppose in the next General Election the party or candidate you prefer has no chance of winning in your constituency, do you think you would . READ OUT ..

Some people say that we should change the voting system

to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system as it is, to produce more effective government. Which view comes closest to your own ... READ OUT

or - for two or more parties to get together to form a government?

How likely do you think you are to vote in the next General Election ... READ DUT ...

Which do you think to generally better for Britain ... READ OUT

IF TWO OR MORE PARTIES (CODE 2 AT a)

do you think would provide the

best government for Arttain

b) Which of these party groupings

READ OUT

IF ASKED, REFERS TO

PROPORTIONAL REPRESENTATION

IF VERY OR QUITE LIKELY

closest to the way you wote in a general election?

23.2

5.1

11.7

0.6

0.3

72.3

15.5

4.0

7.8

0.2

8.9

1.5

1.0

17.1

3.2

11.3

4.9

4.5

2.5

30.2

64.1

(N = 1410)

... READ OUT ...

CARD R

84 .

- 1	_			AEA1DO (					- 1
4.)	the Conser- vative Party?	7.2 9.9	22.4	<b>21</b> .1	15.1	8.8	13.0	1.7	
b)	the Labour Party?	6.1 7.3	16.0	20.6	21.2	12.2	4.9	1.9	
(،	The Social Democrat Party?	1.2 3.2	21.B	42.9	17.9	4.7	2.8	4 . b	
4)	the Liberal Party?	1.21.7	24.9.	44.0	.16.1.	1.9			
SCOT- LAUTO e)	the Scottiah								
*′								1 1	
-	Nationaliar		_						
1	Party?	0.5	2.0	2.8	1.9	a. a	0.6	0.2	
WALES ()	Plaid Cymru?	0.2 0.1	1.1	2.4	1.5	0.1	0.4		
	ASK ALL								
85.a)					ive				
	Perty nowadays a	# everteme or s	Poge Laf s	•		<b>(</b> )	(b)	ις) .	
ь)	And the Labour ?	arty nowadaya	. 1s it		Cor	MELVALIV	Labour	Alliance	.
	extreme or moder	ate?		Extre		44.1	51.0	5.4	
c)	And the SDP/Libe			EXIT	Be .	44.3	31.0		l i
	adays, is it ext	reme or moder.	ace?	Modera	te	44.5	36.9	75.2	1
	RECORD IN APPROP	PLATE		er or bot		2.7	1.2	9.5	
				Don't kps	w)	<u>8.</u> 2		List.	
				_					
a)					Ive	(4)	(e)	(1)	
	Party as good fo	or one class,	or flood	tot wil		100		Alliance	l i
	classes?				Lot	HEEL VALLE	FABOUT	Villance	
æ)	And the Labour E	arty, is it go	bod				;		
	for one class or	good for all		Cood for			:		
	classes?				441	57.0	52.6	11.0	
t)	And the Alliance	LA SE BOOM	tor			-			
• /	one class or goo			Good for clas		15.7	31.9	61.1	
			(Heit	her or bo	ch)	2.0	7.9	a.3	
				(Don't Fr	(ov)			10.2	
g)	And would you de Parcy novedays a				Cor	(g) hervaciy	(h) e Labour	(1) Alliançe	
h)	And the Labour I			Unic	ed	61.7	15 /	5 ti . tz	
L)	And the Alliance	j in it united	4	Divid	lę d	28.0	76 0	31.1	l
	or divided?		LNeith	er or bot	h)	0.9		2.8	
	l		.,	Dan't kna		1.9			
				L KING		-4-4-	i. B.E.		

- 32B -

Very Strong- to Neither Ageinst Strong- Very

favour

nor

ACAIDEC

Please choose a phrase from this card to say how you feel about

strong- ly in favour in

ly in favour

favour

Sku

(DK/

aay)

ly strong Can't

*gaine(

against ly

- 1	H = 1410	338				53-1		N = 1410	3-a TION SIX					\$1.0 10
	CARD 1				<del> </del>	10		ASK ALL	JIX					$\vdash$
٠	Suppose your local council has the three options on this care	i Co choose h Mhich do	ps(nest				#9	Now I d like to ask a few qu stions			4 1 - 5		ł	Į .
	think it should thoose?		- ,				•,	Suppose you were advising a young p						ı
	Reduca	rates and sp	pand <u>lags</u> on 1	ocal services	125			for his or her first job	- 10ti V40	A. 1004				l
ı	Keep rates and apand	ing on these	local service					<u>č113 A</u>						1
- 1				level as now	68 5			Which one of these would you say is	l.he			HOST	HEXT	l
	Incresse	rates and sp	been wolf or 1		1 ( 5			most important and which next?				INFOR	Infor	l
- 1				(Mone)	17			ONE CODE ONLY IN EACH COLUMN				TANT	TAHT	1
				(Dom ( know)	2 3			THE EACH COLONIA		od star			l	l
	CARD T								necure joi			2 4	7 0	1
	Please choose a parase from the		say how much y	ou agree or				)					20 0	l
	disagree with the following si	atement :				i		i "	pportunit le				11 0	l
- 1	READ OUT a) c) BELOW AND CODE FOR EACH	Agree Ag		in Disagree gree strongly	(Don t	1				Interest			24 7	l
- 1	AND CODE FOR EACH	-(10/1917	ear ále	gree terongly	, EGO,	}			Cond vo			4 1	16 4	l
., ]	People like me bave no ear	, —— —				1				( Den	( know)	0 6	0 7	I
-	in what the government fore		98 9514	1 1 4	1 2	]		CAZD W					<del> </del>	$\vdash$
ы	Generally speaking chose					l .	90	l <del></del>	t	41.64				l
	we elect as MPs lose touch with people pretty quickly		4 6 9 3 10	60 07	2 1	I	90	Suppose this young person could cho of jobs anywhere is Britain	OUR DEEMES	. 411161	et kind	•		
ر ,	Parties are only interests		, , , , , ,	,	' '	l		From what you know or have beard w	hick one of	Chese I	and of	10ha		
~ [	in prople a votes not in their				1	l		is most likely to offer him or her	_			•		l
	opintons	15 1 49	9 3 9 7 2	2 8 0 6	1.9	l		READ OUT AND RECORD UNDER a) a) BCL	041				1	1
- 1	CARD 0						4.7	good starting pay?					[	1
a)	Now muck do you trust British	governments	of any party	to place	ŀ	l	6)		You may cho	os the		•		1
	the needs of the nation above party? Please choose a phras	the interest	s of their ou	n political		!	- 1	egain or a different one						
	a) BELON	e trom tall	CAPA ELCOR	U IN COLUMN		1	c) 43						1	1
ы	And how much do you trust loca	l councilior	es of any party	y to place the		1		1					1	l
	needs of their area above the Choose a phrase from the cird	interests of	their own po	litical party'		1	4)	good working conditions	(a) Cood	(b) Secure	(c) Promo	(er) Jentr	(e) Good	
د،	New much do you trust British			_	ł				starting	job	r 1 DU	sting	vorking	1
٠, ا	pursue the truth above setting	Journalista a good stor	DE DECORD I	ewepapers to	ļ			ONE CODE ONLY	Pay			vork	COAdl	
	ittov				1			TH EVCH COTOMH						1
( ا	And how much do you trust bric			e rules	į			A building society	8 7	13 1	8 5	4 4	2 8	l
ŀ	in trying to get a conviction?	(*)			1			A large firm of account mis		13 0	16 6	9 9	1 3 0	1
1			(b) Councillors	(c) Jourmalists	(4) Police			A large engineering factory		ور	7 2	17 6	4.4	j
						l		A department score	1.1	1 2	4 6	8 7	4 1	1
	Just about always	4 в	J 9	2 J	10 4	1		The Civil Service	22.4	49 9	34 5	15 6	4 6	ĺ
	Host of the time	12 0	26 7	12 8	40 7	1		A large firm making computers		15 1		10 6	16 0	1
l	Only some of the time	49 0	51 9	42 4	31 0	1		(None of these)		0 1	0 1	2 6	0 2	l
- 1	Almost mever	10 8	13.4	38 6	11.4	1		(Don t know)		, ,	7 1	9 9	9.2	1
- 1	(Don r know/C n c + y)	2 в	3 5	3 1	1 1 5	ļ		i						
- 1			• •	٠.	1 ′ ′	ļ								1
┪					1	1	•	1						l
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					1			1					1	1
•					•	•		•					•	•

		34.0		N = 1410	)~#					Ī
		la l			TION SIX				<u> </u>	
veen		[		ASK ALL					ļ	
104			<b>#9</b>	New I d like to ask a few qu attons			-			
nd <u>lags</u> on local services	12 5			Suppose you were advising a young per for his or her first job	titon who i	es look	ag			
ocal services at the same	68 5			CTTD A					HEXT	ı
level as now		] [		Which one of these would you say is	l, he			HOST	HOST	
d wolf or local services	14.5	l i		most important and which next'				I MPOR TANT	INFOL	
(Mone)	17			ONE CODE ONLY IN EACH COLUMN					TAHT	
(Dom ( know)	2 3		-		C.	od stars		2 4	7 0	
	ŀ			1 .	secure joi			50 6		
how much you agree or		l i		)	pportunitie				20 0	
		i		"	•				31 0	
e Meither Dis - Disagree - agree - agree strongly	(Don t know)	]		i		interest i	-		21 7	
agree agree strongly	, Laov,	]			Cond voi	-		4 1	16 4	
Atres		1				( Don	( know)	0 6	0 7	
9 5 18 1 1 4	1 2	]		CAED W					<del> </del>	
		ĺ	90	Suppose this young person could choo	one between	differa	at kind			
9 3 16 0 0 7	2 7			of jobs anywhere in Scitain						
	{			From what you know or have heard of is most likely to offer him or her	ilck <u>one</u> of	Chese i	ind of	Joha		
3 97226 06	1.9			READ OUT AND RECORD UNDER #) #) BELC	<u> </u>				1	
			_	good starting pay?					[	
any party to place  f their own political			•	e secure job for the future T egain or a different one	ou may cho	os the	04.	r		
rd <u>RECORD</u> IN COLUMN			c	• epportunities for promotion					1	
			d	interesting work?						
of <u>any</u> party to place the helr own political party'		i	e	good working conditions	(.)	(b)	(c)	(4)	(.)	
DEGLE OF BETON		1		1	Cood	Secure		let r	Good	
national newspapers to	1	l			atarting pay	job	f 1 DU	# Ling	vorking condi	
EECORD IN COLUMN c)		l		ONE CODE ONLY					(1046	ı
_		l		IN EVEN COTTON						
to bend the rules (b MHU.	ł	l		A building sociaty	8 7	13 1	8 5	4 4	2 8	Į
(b) (c)	(4)	I		A large firm of account mis	14 6	13 0	16 6	99	1 , 0	
owacillors Journalists	Police	I		A large engineering factory	11 0	<b>,</b> 9	7 2	17 6	4.4	ļ
		1		A department score	1 1	1 2	4 6	£ 7	4 E	
J 9 2 J	10 #	!		The Civil Service	22.4	49 9	34 5	15 8	4 6	
26 7 12 8	40 7			A large firm woking computers	33.2	15 1	21 0	10 6	16 0	
51 9 42 4	31 0			(None of these)	0 4	0 1	<b>0</b> 1	26	0 2	
13 4 38 8	11.4			(Don t know)	B 2		7 )	9 9	9 2	
35 31	1 5	]		1					1	
	1 ′ ′	1			-				1	
		·	<b>.</b> _							
		1	_							
			_							ļ

ŀ	N = 1410   - 368 -					Su _l
ı						
	CARD T					
	Suppose a big British firm made a large profi					
1	Which one of these things do you think it wou second IN COL a) BELOW			_		
b)	And which one would it be next most likely to BELOW	do?	RECORD	IN COL 6)		
۲)	Now which one do you think should be its fire COL c) BELOW	RECORD IN				
41	And which should be its next priority? RECO	ED IN C	OL 4) B	LOW		
ı		Likely	to 40	Shoul	d be	
۱	CODE ONE ONLY	(a)	(b)	(c)	l (a)	
ı	IN EACH COLUMN	Hont	Hest	Firec	Heat	
ı			—	priority	or tor Lty	
ı	Increase dividends to the shareholders	14 1	17.0	3.0	1.8	
-	Give the employees a gay rise	4.2		42.5	11.9	
ı	Cut the prices of its products	2.5	3.3	12.5	10.5	
	Invest in new machinery or new technology			28.9	19.0	
-	Improve the employees' working conditions	1.7		8.1	15.4	
-	Research Into new products			11.8	20.3	
ı	Invest in training for the amployees	1.9		10.5	17.8	
١	Give a bonus to top management	21.1		0.3	0.8	
ŀ	(None of these)	0.3	0.2	0.1		
١	(Don't know)	3.0	3.0	1.7	1.7	
.	(SOR I KNOW)	3.0	3.0	1.7	1.,	
• 1	Do you think that British industry is more eff was five years ago, less efficient, or about i CODE UNDER a) BELOW			:		
ы	And do you think that, in five years' time, Br					İ
-1	be more efficient or less efficient compared with a same? CODE UNDER b)	ith not	, or ab			
-1	<u> </u>			(a) 5 years	(b) 5 years	
1				420	Lime	
ı						
1			More	40.6	44.7	
١			Lees	15 4	8.1	
- (		About t	he	17.4	34.9	
		(Don'	t know)	4.9	6.7	
1						
-						

10	= 1410 )		$\overline{}$	50.7
	K ALL SECTION SEVEN			-
<b>₽</b> o	w I d like to ask you a few questions about the co	untryside		l
<u>C4</u>	<del>20</del> <u>7</u>		]	ļ
	this card are some activities people do in their		l	(
	lours time. Have you taken part in any of these laure activities in the last four weeks?	Yes	58 6	Q 96
	<del></del>	No	41 1	ь)
16	MO AT a)		l '	İ
<b>b)</b>	Can you remember when you <u>last</u> did <u>any</u> of these activities to the country-lide? <u>IF YES</u> Now			
	lone see was that	fithin past month	0 9	
11	OSE FOR CORRECT CODE	i 3 months age	5 6	Į
		4 6 months age	10 0	[
1		7 12 months ago	14 #	
	Kare (	han one year ago	6.4	
	H-	can t remember	29	
AS	K ALL			
	you think the countryside <u>generally</u> is much s same as it was eventy years ago or do you			1
t h	ink it has changed? IF CHANGED: Mas it		ļ	1
ch	anged a bit or a loc?	Much the same	50 3	Q 97
		Changed a bit	21 4	b)
		Changes a lot	55 2	l
1		(Don t know)	2.1	9 97
	CHANCED A SIT OR A LOT (CODES 2 OF 3 AT 4)		ļ	Ì
57	Do you think the <u>countryside generally</u> has changed for the better or worse?	Metter	12 2	
1	•	Worse	56 2	
ı	(Batter in some ways,	(worse in others)	7 9	1
		Don ( know	0 2	<u> </u>
	(INTERVIEWER REFERENCE OF	IT.Y ).	1	
_				ļ
Ш	CATD E	Q 95 = b		1
Ш	in the last four weeks have you		}	
Ш	been for a drive outing or picale in the	countryside .	1	
Ш	been for a long walk ramble or hike (of m miles) in the countryaids	ore than ?		
- II	visitud any historic or stately homes gar- wildlife parks <u>in the countryside</u>	dens soos or		İ
	gone ficking horse riding shooting or hu countryside	ntlag <u>in the</u>		
	vielted sesco i cliffs			1
- 11			1	1
_ [L			1	1
-			1	

	(N = 1410 ) Jun		· 1	<u> </u>
	ASK ALL			<u>.</u>
97	Are you personally concerned about things that may happen to the countryside or does it not a bit concerned or just a bit concerned. A bit concerned or just a bit concerned be succenced particum to the concerned or just a bit concerned.	erned In Mc larly	44 2 32 7 23 3	
	ASK ALL			
	CALD AA		l i	1
98 a)	Which if any of the things on his card do you think is the <u>freetest Chreat</u> to the countryside I( you think none of them is a threat place may so <u>RECORD ONE</u> ONLY IN COL. a) BELOW (	•)	(6)	
<b>b</b> )	And which do you think is the ne treatest threat? Gre-	1 e s (	Hext treatest	
	Rotorways and rose building l	1 1	11 0	
	industrial poliution 3	2 4	21 0	
	Removal by farmers of traditional landscape such as hedgerows woodlands l	0 6	12 0	
	Tourism and visitors	1 0	19	
	Litter	8 8	t1 H	
	Orban growth and housing development. I	5 5	12 4	
	Use of chemicals and perticides in farming	79	26 D	
		1 1	16	
	Dan t kaow	1 1	l o	
99 .)	AGES BB  Moders farming methods have meant it now takes less land to produce the same amount of food  On this card are some ways that land no longer needed for farming might be used			
<b>h)</b>	COLUMNS A AND & DELOW  And which do you think would be the wo at way to use this land? RECORD ONE ONLY IN COLUMN C BELOW  A  Best He t	i b (	C Worst	
				1
		D	15 5	i
	Plant forests of pine and confers for timber and wordines   0 5   1	-	4 3	
	Plant foreats of cak and beach for Lieb r and woodland 20 2 74	ı	ا ه ه	
	Provide places for countryside recrustion such as tiding and gelf 6.6. il	4	,	
	Greate national parks and wildlife reserve 37 6 5		1	
	Develop new housing areas o 8 o	t.	17 7	
		ì	4 7	
		b	2.4	
	Don ( know )	<u>.</u>		
			1	

	N = 1410   - 198 -		Shi p to
1	ASK ALL		
)O.≖.)	Which political party's views on the environment would you say come closest to your own views? Conservative	15.5	1
1	•	11.8	
- 1		4.0	
	ONE CODE ONLY Liberal SDP/Social Democrat		
	SUP/SOCIAL DEMOCRAT	3.2	
1		1 1	
	Green Party/Ecology Party Orbon (Speciev)	6.0 0.3	
	Other (SPECIFY)	51.3	
	DOS E RAM None		
	CARD CC	2.7	
ы		İ	
"	of any of anyone in your nousenois, a member of the groups, clubs or organisations listed on this card?		
1	1F YES: Which ones? TES - MEMBER OF: National Trust	6.7	
	Royal Society for the Protection of Birds	4.5	
	Other wildlife or countryside protection group	3.9	
	Countryside sports/leisure organisation	6.7	
	BO - NONE OF THESE	79.9	l
	INTERVIEWER: CODE FROM OBSERVATION AND CHECK WITH RESPONDENT	t	
a)	Can I just check, would you describe the place		
	in the suburbs or outskirts of a city.	29.1	ъ) .
İ	in a small city or town,	29.1 36.3	۱۵
	<pre>in a country village or coon, or - in the countrywide?</pre>	20.4	Q.1
	Don¹( know	0.1	
	IF RESPONDENT LIVES IN CITY, SUBURBS, OR SMALL CITY/TOWN CODES 1-3 AT a).		
	b) Have you ever lived in the countryside, or in a	ĺ	
	country village or town - for instance, when you were a child or at some time before now? Yes	30.6	l
	No.	41.7	
	IF RESPONDENT LIVES IN CITY, SUBURBS, OR ANY CITY/VILLAGE/TOWN (CODES 1-4 AT a).		
	c) About how far do you live from the nearest open countryside that you can visit or walk in? Please do not include tity parks.		
	IF MOT SURE, PROBE Less than 4 mile (15 mins. walk)	34.9	
	FOR ESTIMATE 5, up to 1 mile (15-30 mins. walk)	15.3	l
	Over 1 mile, up to 3 miles	18.3	l
	Over I miles, up to 10 miles	18.2	l
	Over 10 miles	6.9	l
	Dun't know	1.1.1	





BRITISH SOCIAL ATTITUDES 1987
SELF-COMPLETION QUESTIONNAIRE

March 1987 2 905

OFFICE USE ONLY	Area No
Interviewer to	eater
1	Serial No
Rec	Interviewer No

#### To the selected respondent

We hope very much that you will agree to participate in this important study the fifth in an anomal series of surveys to be published each summer. The study consists of this self completion questionnaire and an interview. Some of the questions are also being asked in eight other countries as part of an international survey of social attitudes.

### Completing the questionning

The questions inside cover a wide range of aubjects but each one can be answered simply by placing a tick (/) is one or ower of the boxes provided Bo special knowledge is required; we are confident that averyons will be able to offer an opinion on all questions. And we want all people to take part not just those with atrong wloss or particular viewpoints. The questionnaire should not take very long to complete and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interesting and enjoyable and anonymous.

#### Returning the questionnaire

Your interviewer will arrange with you the most convenient way of a turning the questionnaire. If the interviewer has arranged to call back for it ple complete it and heep it asially watti then If not please complete it and post it back in the pre paid address d envelop ds soon ds you possibly can

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a chartiable trust. Its projects are funded by government departments local authorities universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Momment Trust a Sainabury foundation with contributions also from government departments universities and industry. Please contact us if you require further information.

- 2 -

OFFICE

**BRITISH SOCIAL ATTITUDES** 

N = 1281 )

<u>  M = 1281  </u>					OFFICE USE ONLY				
From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service ha your area is, on the whole, astisfactory or in need of Improvement.									
<del></del>	lu need of a lot of improvement	In need of some improvement	Satia- factory	Very good	Don't knao				
GPs' appointment systems	11.3	6 . د د	40.2	i0.5	0.9				
Amount of time GP gives to each patient	6.9	2% <b>b</b>	51.9	L s . 7	٠. ن				
Being able to choose which GP to see	6.0	20.5	Surv	19.6	0.5				
Quality of medical treatment by GPs	5.9	20.2	49.5	22.6	ů.š				
Mospital waiting lists for <u>non-</u> emergency operations	43.1	4 3 . ь	9.3	<b>U</b> . 9	1.4				
Weiting time before getting appoint ments with hospital consultants	- 45.5	17.9	12.3	1.2	1.1				
General condition of hospital buildings	15. u	37.9	34.4	y. I	Q. 8				
Hospital casualty departments	18.1	15.9	13.6	9.1	1.4				
Staffing level of nurses in hospitals	14.5	40.3	18.6	3.5	1.3				
Staffing level of doctors in hospitals	26.0	44.1	23.4	3.1	1.4				
Quality of medical treatment in hospitals	5 - 6	∠4 . 4	48.9	18.5	1.1				
Quality of nursing care in hospitals	4 - 2	17.2	41.7	34.5	0.8				

	N - 1281	_	3				
3	Please tick one box to show each of these statements of the same at a second statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement of the same statement o				with		OFFICE USE OHLY
•1	FACH WITE  Formal exame are the best way of judging the ability of pupils	Agree strongly 2 6	Agree 35 9	Meither agree mor dia agree 17 D	Di= *g ** }} 2	Dis agree atrongly 6 5	Don c kaos O 1
b)	On the whole pupils are too young when they have to decide which ubjects to specialise in	11 2	B (c	15 9	10 9	ι 2	0 4
c)	The present law allows pupils to leave school when they are loo young	4 5	20 7	21 0	19 2	4 1	0 2
4)	So much act ation is given to exam re ults in Britain that a pupil a everyday cleaseroom work counts for too little	l b 6	51 6	12 4	15 4	ا ،	0 2
4	From what you know or have each line to show how well state secondary schools now PLEASE TICKONE BUI ON	you think	Tery	Quite	Not very	Hot At	Don t
•)	EACH LIAE		well L	wall 27 4	vell 51 4	well  4 9	Lnov D b
•,	prepara young propie (	WULK			<i>z.</i> ,	• • •	
h)	ceach young peopl bas such as reading writt maths?		10 4	46 2	31 4	11 0	0 2
e)	bring out young people abilities	a natural	J 2	31 7	48 H	1 .	0.5

	W = 1281						OFFICE
			•				USE
5	From what you know or ha catement about state ye re go PLEASE TICK ONE BOX ON						- unti
	EACH LINE						
		Much better now than 10 years ago	A little better	About the same	A little	Much worse sew 10 years	Don t know
<b>a)</b>	On the whole do you think school leavers are better qualified or yors. qualified howadays than they were 10 years ago	<u> </u>	.4 8	25 6	21 2	15 5	0 6
ь)	Do you think teachers are better paid or worse pair novadays this they were 10 years ago		24 9	19 4	14 3	9 4	0 a
c)	And do you think classron behaviour is <u>better</u> or <u>vorse</u> novadays than it w 10 years ago?		1 9	.0 4	26 B	5y 3	0 5
		Huch more now than 10 years ago	A littie more	About the same	A little less	Nuch less now than 10 years ago	Dom r kgaw
d)	Do you think p r ary hav nore respect or 1 sa respect for teachers novadays than they did 10 ye ra ago	1 3	1 9	27 B	41 4	_9 y	<b>0</b> 2
e)	And do you think pupils have more respect for ceacher nowadays than they did to years ago?	<u>•</u> 0 s	l 9	4 5	31 6	36 Q	a ?
ο	Do you think teachers armore dedicated to their jobs or less dedicated movadays than they were 10 years ago?	<u>1</u> 4	4 3	13 5	35 9	24 1	0 4
<b>a</b> )	And on the whole do you think the job of a state secondary achool teacher to more difficult or less tifficult nowadays. then it was 10 years ago!	<u>.</u> 32 Z	29 9	15 7	10 4	H Z	0.2

(N = 1281 )

Central government provides financial support to

		٠, ٠					OF
<b>b</b> .	There has been a lot of debate an British schools should cater for come from other countries and cul in general that schools with many	children Lucen.	Do vou	parents think			
	PLEASE TICK ONE BOX ON EACH LINE				,	TES NO	D.
	. provide chem with spe	cia) cla	tbes in			ŭ.z. (a.a.	n
	provide them with separate	religio		uction if		6.9 62.1	ں ا
	Allow those for who	= IC ta tradi	importar tional d	it to vear i Fess at sci	their hool? 4	4.9 4.1	ı
	allow them to study their	mother	tongue i	n school he	ours' l	7.6 92.2	Ü
	teach them about the histo	ry of the	elt pare origin a	nts' countr nd 1ts cult	y 51 (use 1 4)	ulz Sels	0
	faich all abiles.			ory and Lu			
	teach all children  Please tick one box for each state agree or disagree with it		uf t	hese countr	ies 7	3.7 25.1	
,	Flease tick one box for each state agree or disagree with it PLEASE TICK ONE BOX		uf t	much you  Neither agree por	Dis-	· · · · · · · · · · · · · · · · · · ·	Don
	Flease tick one box for each state agree or disagree with it PLEASE TICK ONE BOX	Agree strongly	uf t show how	much you  Melther agree mor disagree	Dis-	Disagree	Bon kno
	Please tick one box for each state agree or disagree with it  PLEASE TICK ONE BOX ON FACE LINE  Social workers should put the child's interests first even if it means taking a child away from	Agree strongly	uf to show how how Agree	much you  Melther agree mor disagree	Dis-	Disagree acrongly	Bon kna 0
-	Please tick one box for each state agree or disagree with it  PLEASE TICK ONE BOX ON EACH LINE  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much hove.	Agree strongly	uf to show how how Agree	Melther agree mor disagree	Dis- agree	Disagree acroogly	Bon kno
	Please tick one box for each state agree or disagree with it PLEASE TICK ONE BOX ON EACH LINE  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The welfare state makes people movedays less willing to look	Agree etrongly 28.4 7.8	uf to ahow how Agree 90.1 23.7 40.3	much you  Melther agree mor disagree  12.7	Dis- agree 6.5	Disagree atroogly	Bonn kno 0 .
,	Flease tick one box for each state agree or disagree with it  PLEASE TICK ONE BOX ON EACH LINE  Social workers should put the child's interests first even if it means taking a child away from its natural parents.  Social workers have too much power to interfere with people's lives.  The welfare state makes people novadays less willing to look after themselves.  Faople receiving social security are made to feel like second	Agree etrongly  28.4  7.8  12.0	of to show how how how how how how how how how	Much you  Melther agree nor disagree  12.7  39.3  18.6	Dis- dgree 6.5 25.8 24.1	Disagree acrongly	Dom kno

N - 1281

BRITISH SOCIAL ATTITUDES

OFFICE USE ONLY

(	(n = 1201)			
	7			OFFICE USE OHLY
LO	People in britain aften talk about the differences between the North and the South			
<b>"</b> )	Now about employment prospects generally are they			
	PLEASE TICK ONE BOI becter in the Morti	. 0	5	
	batter in the South	. 84	1	
	or is there no real difference	11	7	
	Don t ku	ou 0	ß	
P)	Now about people wanting to set up their own businesses. Are there		ļ	
	PLEASE TICE JHE BOT more opportunitie in the North	h 5	1	
	more apportunities in the Sout	53	Ħ	
	or to there no real differenc	e ib	В	
	Don ( km	o- 1	3	
c)	Row about young people buying their first home   do they have			
	PLEASE TICK ONE BOX	h 50	9	
	a better chance in the Soul	P 50	3	
	or is there no real differenc	e 6	۴	
	Dan i ka	ion I	2	
d)	) Now about standards of education are they			
	PLEASE TICK ONE BOX better in the Mort	▶ 6	7	
	petter in the Sont	p 70	7	
	or is there no real difference			
	Don 1 ke	ou l	θ	
•)	) And how about the Mational Mealth Service to it			
	PLEASE TICK ONE BOX better in the Hore	<b>&gt;</b> 5	1	
	better in the South	h 16	ь	
	or in there so real difference	e? 74	9	
	Don 1 ki	nor 2	3	

	N = 1201					OFFICE
11	Do you think that trad- have too much pover or					ONTA
	PLEASE TICK ONE BOI			Far Log much powe	r 17 4	
				Too much powe	r 30 2	
			About the	right amount of powe	r 31 9	
				Too little pove	г 10 ь	
				Far coo lictle pove	r > 0	
				Can ( choos	. 71	
17	Now about business and					
	PLEASE TILK ONE BOX			Far too much pove	r 5 7	
				Too much pove	20 0	
			About the	Tight amount of powe	r 47 /	
				Too lilile powe	r 16 s	
				For con little powe	r I .	
				Cutchoo	e II b	
13	And what about the gov					
	PLEASE TICY ONE BOX			FAI too much pow	. 16 1	İ
				Too much power	ir ~6 ?	
			About (he	right amount of power	IF 43 4	! !
				Too little pou	- 4/	İ
				Far too little pow	1 0 В	ļ
				Cas t choos	e o 2	
14	What do you think the					
	PLEASE TICK THE BOX		The govern	ment should		
	ON EACH LINE	C.L.	Control prices and profit but not own it	Heither own it nor control its prices and profits		
	flectricity	26 3	42 2	22 9	7 4	
•	Loc 1 public transport	la j	36	3 4	13	
c	G4	26 3	10 0	_4 4	<i>t</i> a	}
<b>Q</b>	Sanking and in wrance	6 6		ہ اد	Оъ	
E	The car industry	8 1	ı	53	ιl	1
,	The celephon system	23.1	18 5	9	<i>1</i> 8	

15. Here are a number of circumstances to which a vomen consider an abortion. Please may whether or not ye			OFF10 USE ONL
the law should allow an abortion in each case.	JU LILLE		•
PLEASE TICK ONE BOX ON EACH LINE		abortion be 4 by lau?	Dan't know
The women decides on her own she does not w	Yes	#o	
to have the chi		43.5	0.5
The couple agree they do not wish to have the chi	ild 58.7	17.9	0.6
The woman is not married and does not wish to man the a		40.0	0.5
The couple cannot afford any more childs	ren 57.5	38.6	0.6
There is a strong chance of a defect in the ba	aby 89.1	8.5	<b>u</b> .5
The woman's health is seriously andangered by the pregnet	ncy 93.6	3 - 6	0.5
The woman became pregnant as a result of re-	ة. د pe ع	4 - 2	ψ.7
the methods below? Please assume in each case that method open to them on medical advice.  PLEASE TICK ONE BOX ON EACH LINE	It show	•	
FLENSE TICK ONE BOX ON EACH LINE			١.,
	Allowed by law	ph year	Bon't kno⊾
They try to have a child by <u>artificial insemination</u> , using the <u>husband</u> as donor	89.0	a.5	0.6
They try to have a child by artificial insemination, using an anonymous donor	49.6	46.7	0.5
They try to have a child by having their own 'test-tube' embryo implanted	#5.3	11.6	0.6
They find a 'surrogate' mother who agrees, without payment, to bear a child for them (by actificial insemination, using the husband as a donor)	35.7	60.8	0.5
They find a 'surrogate' mother who to paid to bear a child for them (by artificial insemination, using the husband as donor)	22.5	74.2	0.5
<ol> <li>Which of these statements comes closest to your views on the availability of pormographic magazines and films!</li> </ol>		'	
PLEASE TICK ONE BOX			
They should be		-	
They should be available in special adult shops		public 42.4	
They should be available in special adult shops			l
They should be available in specia		. with	
They should be available in specia	l adult shops diaplay pers	swith	
They should be available in specia public	l adult shop display peri ale to adult:	swith nitted oil sonly 8.2	

	- 10 -			OFFIC USE ONLY
Lā.	Would you say that opportunities for universi are, in general, better or worse for women t			
	PLEASE TICK ONE BOX	Much better for women	1.1	
		Better for women	1.1	
		No difference	75.5	
		Morae for women	LO.2	
		Much worse for women	0.8	
		Can't choose	11.1	
19.	Now about job opportunities for women: do you are, in general, better or worse than job opportunities and experience.	artualties		
	PLEASE TICK ONE BOX	Huch better for women	1.4	
		Better for women	4.1	
		No difference	33.7	
		Horse for women	49.2	
		Huch warse for wamen	4.6	
		Can't choose	6.7	
20	And how about income and wages: compared with have similar education and jobs " arm women, paid better or worse than men!			
	PLEASE TICK ONE BOX	men are pask much better	d.i	
		Women are paid better	0.9	
		No difference	27.0	
		Woman are paid worse	60.2	
		tomen are paid much worse	5.5	
		Can't choose	الناها	

	<u> </u>	11			OFFICE
21	For each of the jobs below please you think the job is particularly particularly suitable for women or men and women aqually?	suftable for	ann enly		OHLY
	PLEASE TICK DUE NOT DU TACH LINE	Particularly outtable for one	Porticularly outtoble for woman	Suitable for both rquelly	
	Social worker	i 0	15 0	# A - B	
	Police officer	36 5	0 5	62 4	
		0 6	54 1	44 3	
	Car mathemac	67.3		11 0	
	Nurse	0 4	31 4	67 j	
	Computer programmes	3.9	1 9	9 3 Q	!
	lus delver	40 0	د ت	5₩	]
	Bank menger	28.2	0 6	70 2	ļ
	Family doctor/CP	5 7	0 6	92 .	
	Lucal councillos	7 4	úy	41 0	
	Number of Parlianent	• •	0.5	<b>0</b> 3 Z	
11	Paople a views about whether a we change occurding to her circumeta	nen ought to	work or not ofte	ı•	
	Places tick one hor on each line	to show which Llowing circu	in closust in		
	PLEASE TICE She emphs to it	te work of	the should only go set to work if she really seeds the steey	She dught to stay at home	
•)	A perried wemen whose children have all lafe achool	<b>u</b> l 7	• •	1 2	
<b>b</b> )	A married woman whose children ore 2 3 stl at school	.0 0	11.5	1 1	Ì
c)	A metrical version with children 0.7 under school age	12.5	1. 1	56-7	
4)	A morried woman with me children 23 2	70 0	5	U ,	1
• }	A single woman with no family responsibilities	17	1 ,	i i	

	<u>n = 1281</u>		12				OFFICE USE
2)	Please Lick and bes for a to show how much you agre			ı			OHLT
	PLEASE TICK ONE BOX ON EACH LINE	Agree Streegly	Agree Slightly	Seither Agree ser Diregree		Steemely Streemely	BOA L RAUW
•)	A husband a job is to earn the money a wife o job is to look after the home and foully	21.5	24 1	19 I	110	19 B	Q I
<b>b</b> )	A woman and her family will all be happier if she goes out to work		10 8	s <del>y</del> 7	27 4	18 #	υι
e)	Women shouldn't cry to combine a career and children	110	14 0	22 2	27 2	18 4	ושו
4)	in times of high unemplay ment narried vones should stay at home		17 9	19 5	24.5	1 1	ا ۵ ا
•)	A job is all right but what meat women really we is a home and children	j3 6	11 7	71.5	21-2	o	   6 (
O	If the children are well louked after it a good fo a wemen to work	⁹⁴ 16 9	i et	27 9	0 6	4 4	0 1
E)	Heat married women work only to earn modey for aitras rather than because they hard the money	13.9	10 0	15 7	23 0	1, 1	0 1
<b>b</b> )	If a women takes several years off to look after her children it a only fair her caraor should ouffer	• 1	23 2	25 1	23 9	2u	u
D	Horried wamme have a rig co work if they went to whatever their family situation	hi 11 ◀	) <b>[</b> ]	15 J	11 0	d ,	u 1
,,	Having a job to the best voy for a wante to be so independent person	26	1 I	4 5	4 4 	,	

		- 13	-				OFF!
24.	Now a few questions about the	dlsassa (	alled A	Alps.			
	Please tick one box to show a views about the following sta		losset i	to your			
	Michin five years AIBS will c Britain than any other single		40 41 84	in			
	PLEASE TICK ONE BUE			ic sa highl	y execute:	ices 10.8	
			R	is slight!	A aretter.	Sed 26.9	
				It to more		true 60.3	
					Pon't t	0.4	
25	Please tich one box for each much you agree or disagree wi		to show	. how			
	PLEASE TICK ONE BOR ON EACH I	.INE					
		Agree atreesly	Agree	Matcher agree aer divagree	Blangree	Bisagree screegly	Bue's
•)	Mont people with AIDS have only themselves to bloom,	21.E	11.4	14.6	26.4	<b>6</b> .18	6.)
<b>b)</b>	The Mational Medich Service should spend more of its fenources on giving better care to people dying from AlD	1,9 S.	J4 . Q	28.7	22 B	5.1	0.2
c)	Official warnings about ALBS should say that some sensal practices are morally wrong.	11.2	15.4	13.1	14.3	5.1	0.1
4)	Within the next five years doctors will discover a vectime against AIDS.	4.2	30.5	44.9	16.3	2.7	8 4
æ)	AIDS is a way of punishing the world for its decline in goral econderds.	9.6	18.6	25.1	24.1	21.9	0 . 1
O	aIDS to a tragedy for young people because it surrounds their oan tives with fear.	20.7	42.6	is u	15.5	3. J	0.1

Please tith oan han to show which heat describes the sort of work you do.  (If you are not working now, please tith a hos to show what you did in your last job.)  PLEASE TICK ONE DOI  Shilled assemble work (for example, plumber, electrician, fitter, train driver, cook, hairdreaper) 14 4  Beni-shilled or washilled massed work (for example, machine operator, assembler, posten, woitread, cleaner, ishuncel 20.1  Fresenaismed or technical work (for example, docion, accountant, achool teacher, social worker, computer programer) (in the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of the secretary of t		<u>u - 1201)</u> - 14 -	ſ	OFFICE
PLEASE TICK ONE BOX  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1  Parm vector is a supervisor or foregan of manual workers, 1:1	200)			
Shilled assemble work (for example, plumber, electrician, fixter, train driver, cosh, hairdraper) 14 4  Semi-shilled or weakilled messed work (for example, machine operator, assembler, postmen, welcreas, cleaner, laboured) 20.1  Fredenianal or technical work (for example, doctor, accountant, school teacher, social worker, computer programer) 18 5  Remagar or administrator (for example: company director, manager, executive officer, local authority officer) 9 0  Clerical (for example: clerk, secretary) 15 7  Sales (for example: commercial traveller, shop sessionant) 8 2  (Rever had a job) 7 9  b) Are you self-employed or so you work for someone sleep as an employed?  (If you are not working now, please answer about your less job)  PLEASE TICK  Self-employed 10.1  Reployee 80 2  (Rever had a job) 7 9  LAS your position at work, are you (or were you)  PLEASE TICK  As your position at work, are you (or were you)  PLEASE TICK  As your position at work, are you (or were you)		(if you are not working now, please tich a hos to show what you did in your last job.)		
### Parmer of farm manager 1.1  ### Parm mother 1.1  #### Bailed manual work (for example, plumber, electrician, fictor, train driver, cook, hairdrapper) 14.4  ##################################				
Skilled mount work (for example: plumber, electrician, fitter, train driver, cook, hairdreaser) 14 4  Somi-skilled or unskilled manual work (for example: machine operator, assembler, postmen, waitreas, clemace, takaucacl 26.1  Fresentament or technical work (for example: doctor, accountant; school teacher, social worker, computer programer) [H 5 Manager or odministrator (for example: campany director, manager, executive officer, local authority officer) 9 0  Clerical (for example: commercial traveller, shop sestimant) 8 2  (Rever had a job) 2 9  b) Are you self-employed or do you work for someone also as an employed?  (If you are not working now, please answer about your less job)  PLEASE TICK  Self-employed 10.1  Reployee 80 2  (Rever had a job) 2 9		ONE BOI	1.1	
### ### ##############################		Farm worker		
Professional or technical work (for example: doctor.  Accountant, echool teacher, social worker, computer programer) in the Managar or administrator (for example: company director, monager, executive officer, local authority officer) y U  Cirrical (for example: commercial traveller, shop assistant) in the Sales (for example: commercial traveller, shop assistant) is the Sales (for example: commercial traveller, shop assistant) is the Sales as an amplayed or do you work for someone also as an amplayed (if you are not working now, piesse answer about your last job)  PLEASE TICK  Government of the Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales of Sales		Shilled essent work (for example, plumber, electrician, fictor, traim driver, cook, hairdreapar) 14		
Accountant, school teacher, social worker, computer programmer) [N ]  Homogor or administrator (for example: company director, manager, executive officer) y U  Clerical (for example: commercial traveller, shop sectionart) B 2  (Rever had a job) 2 9  b) Are you self-employed or do you work for someone else as an employed?  (If you are not working now, please answer about your lost job)  PLEASE TICK  Self-employed 10.1  Employee 80 2  (Rever had a job) 3 9  c) As your position at work, are you (or were you)  PLEASE TICK  As your position at work, are you (or were you)		Sent-shilled or weshilled manual work (for example, machine operator, assembler, postmen, waterzes, classec, labourec) 26		
Circical (for example: cierk, secretary) 1) -  Sales (for example: commercial traveller, shop sestimant; 8 -  (Rever had a job) / 9  b) Are you self-employed or do you work for someone slee as an ampleyant (if you are not working now, please answer about your less job)  PLEASE TICK  (Rever had a job) / 9  c) As your position at work, are you (or were you)  PLEASE TICK a supervisor or foregan of manual workers, 11		accountant, school teacher, social worker, computer programmer) (H		
(Rever had a job) / 9  b) Are you self-employed or do you work for someone also an amployed (if you are not working now, piesse answer about your less jab)  PLEASE TICK  Reployee 80 / (Rever had a job) / 9  c) As your position at work, are you (or were you)  PLEASE TICK a supervisor or foregan of manual workers, 11			· u	
(Hever had a job) / y  b) Are you self-employed or do you work for someone else as an ampleyar!  (if you are not working now, piesse answer about your last jab)  PLEASE TICK  Employee 80 / (Hever had a job) / y  c) As your position at work, are you (or were you)  PLEASE TICK a supervisor or foregan of manual workers, 11		Clerical (for example, clerk, secretary) 15		
b) Are you self-employed or do you work for someone elec an an employed (if you are not working now, please answer about your least pab)  PLEASE TICK  Self-employed (0.)  Kaployee 60 2  (Hever had a job) 2 y  2.) As your position at work, are you (or were you)  PLEASE TICK a supervisor or foregan of manual workers, 11		Sales (for example: commercial traveller, shop seeiscant) - H		
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(Hever had a job) y  c) An your position at work, ere you (or were you)  PLEASE TICK a supervisor or foregan of manual workers, 11			. 1	
c) As your position at work, are you (or were you) PLEASE TICK a supervisor or foregan of manual workers, 11		•	- 1	
PLEASE TICK a supervisor or formers of manual workers, 11		(Hever had a job) .'	'	
	e)			
			1	

or - not a supervisor or foreman? 61-4.

	m - 2492.)	13					ONLY USE OFFICE
27	fleese tick one bes for each s bou much you agree os disagree		-l to	abe			
	PLEASE TICE ONE BOX ON EACH LINE	Agree etr <b>ee</b> gly	Agree	Seither agree mor disagree	Die agree	Bia agrae streagly	Bun ( know
•	Covernment abould redistribute income from the better off to those who are less well off	14 7	) O G	20 1	26 2	7 4	0 1
•	Big business benefits owners at the expense of workers	12-3	18. 4	24-7	10 9	3.2	0 3
•	Ordinary working people do not get their fair thore of the action a wealth	17.5	46 1	17 3	14 z	2 0	0 2
•	There is one low for the rich and one for the poor	د 45 ،	40 4	14 1	16 1	z <b>6</b>	<b>0</b> 1
•	Hanagement will always try to get the better of employees if it gets the choses	16.7	42 2	17 H	17 6	<i>.</i> .	<b>0</b> 1
•	Towng pumple today don t have enough respect for cradicional British values	16 6	47 9	20 5	10 1	19	
•	People who break the law abould be given stiffer contences	36 7	42 9	1 1	4 0	0 4	
•	Propin obould be allowed to organise public meetings to protest against the government	15 0	45 W	26 3	4 /	. 1	0.1
•	for some trimes the death penelty in the meat appropriate sentence	42 b	31 1	• •	4 =	7 0	
1	People abould be allowed to publish leaflets to protest against the government	14 7	41.4	/9 4	10 4	,	u

		14				-	ONL.
	PLLASE TICK ONE NOT FOR EACH STATEMENT						
		Agreq strongly	Agres	Belther agree nor disagree	Bis agree	Dis agree strongly	Bu kauu
L	Schools should teach children to obey authority	3 L M	51.5	10 5	, ,	0.4	
ı	Feople should be allowed to organise protest narches and deposperations	y 0	44 5	29 1	13 3	ا ب	0 1
•	The law should always be obeyed even if a pacticular law is wrong	ן ל	36 S	23.5	<b>25</b> ₩	1.7	
•	Cameership of films and magazines to mecessary to upheld moral standards	19 9	51 2	11.9	11 6	2 •	
•	The government should spend nos- manay on welfare benefits for the poor even if it leads to higher taxes	re le J	ا بهز	22 1	19 1	2 6	
•	Around here must unemployed posple could find a job if they maily wanted out	7 7 11	31.2	16 3	31 4	10 z	0
•	Heny people who get sectal security don't really deserve any help	4 5	24 2	21 7	31 7	10 9	
	Most people on the dolo are fiddling in one way or snother	6 6	5 4	24 1	si 4	. u	U I
•	If walters benefits weren t so generous people would learn to stand on their own two f at	) =	25 1	1 1	31 C	11.7	

	· 18	•				UFF USI ONI
30	Here are a number of things which might in Britain. Please tick a ben to abou suppose or oppose it.	tor each s	iduce ubai ihachar yi	sploymen Su would		
	PLEASE TICK ONE BOX	Support strongly	Support	Oppose	Oppose etrongly	Don'
▲.	Lower the retirement age to create more jobs for younger people	29.9	52.1	14.8	2.1	0.1
<b>1</b> .	Shorten the working week and reduce the earnings of those in paid work	2.7	14.7	61.8	(6. a	0.2
<b>c</b> .	introduce job shering schemes as that two part-timers share one full-time job	6.0	15.6	41.4	12.5	Ü.e
D.	Restrict overtime working	12.7	41.0	15.9	F1.F8	. u 4
		of the ang	•		4.9	
		-	•	1	· · · · · · · · · · · · · · · · · · ·	
	The performance of the tadi		-		17.5	
	The employee's fa	olly commit	menta l		2 4	
	The going	rota for th	e jes is	.5	23.9	
	What the firm or	po it can a		.2	15	
	New hinds of technology are being introduced competers and word processors, robots in tich one box to show what effect you this over the <u>most five years?</u>	factoring	ad more i	• Fritas		
32.		the number	s of John	everleb	le I, <u>u</u>	
и.	PLEASE TICH ONE BOE IT WILL tocrease					
и.	ic will reduc	the numbe				
		the numbe	c of jobs	availah		

(	<u>N - 129)</u>	19	OFFICE
			OPLI
1347	To you think that the introd in Britain over the next fiv		
	PLEASE FICK ONE BOX	make work more interesting 40 8	
		•	
		· ·	
		or will it make no difference to work 24 0	
<b>b</b> 3	AND VILL IS	Dum I kage 8 6	
	PLEASE TICK ONL BOX	make life more difficult   13 6	
		make fife exeter 60 6	
		or will it make no difference? 23 6	
(ع	Plane (15) as has so show	Oun Linner (17	
.,	Please tick one box to show disagree with the following should do more to accourage technology in Britain	statement: The government	
	PLEASE TICK ONE BOX	Agree scrongly 21 6	
	<del></del>		
		Agree 45 6	
		Mesther agree nor disagree 24.7	
		Ploagree 5 9	
		Bleagree strongly O 8	
		Dun (know 0 4	
	To help us plan batter in fucus shout how long it took you to		
	PLEASE TICE ONE BOX	Lons than 15 minutes 2 m	
		Batwaan 15 and 20 minutes 15 9	
		Between 20 and 30 minutes 10	
		Between 30 and 45 minutes 26 9	
		Between 45 and 60 minutes () 7	
		Over use hour y [	
	TEAKS YOU	AELA HUCH MON AONE HETE!	
1	Please keep the completes	1 questionnaire for the interviewer	
	If he or she has arranged	11	
		ble is the Pro-paid addressed	
	eavelope provided		
		11	

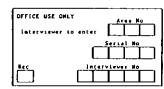


Head DRic. 15 horstvergron Squar. London ECIV DRIT. Tel 81 210 1866. Heishern Feld DRIce. Char. 20 House Gunder8 Darrington Co. Durnam DL2 HG, T., 9335-330 886.

#### BRITISM SOCIAL ATTITUDES 1987

#### SELF-COMPLETION QUESTIONNAIRE

March 1967 P 905



### To the selected respondent

He hope very much that you will agree to perticipate in this important study the fifth in an annual series of surveys to be published used summer. The study compists of this self-completion questionnairs and an interview. Some of the questions are also being asked in eight other countries as part of an international survey of actial settindes.

#### Completing the questionnaire

The questions inside cover a wide range of subjects but each one can be answered simply by placing a tick (/) in one or more of the baxes provided to special knowledge to required we are confident that everyone will be able to offer an opinion on all questions. And we want old people to take part not just those with strong views or particular viewpoints. The questionnaire should not cake very long to complete and we hope you will find it interesting and amjoyable. It should be completed by the person selected by the inter viewer at your address. Tour participation will be treated as confidential and absorpmous

#### Betweeng the questionneire

Your interviewer will arrange with you the most convenient way of returning the questionneite. If the interviewer has arranged to call back for it please complete it and heap it safely until then If not please complete it one post it back in the pre paid addressed unvelope do soon as you possibly con-

Thank you for your help

Social and Community Planning Research is an independent social research testitute requisiered as a charitable trust. Its projects are funded by government departments local authorities universities and foundations to provide information on social issues in Britain. This study has been funded mainly by the Monument Trust a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

Đ	1 - 12(2)		OFFICE 2	OFFICE
	To begin we have some questions about opportunities for gettin		USE	USE
1	Please tick one how for each of these to show how important you think it is for getting sheed in life		e) Natural ability how important is that for getting ahead in life?	
•)	First how important is coming from a wealthy family?		PLEASE TICK ONE BOI Essential 14	
	PLEASE TICK ONE BOI	4.1		Į.
	Yery important	16 4	Fairly important 37  Hot very important 4	· [
	Fairly Important	13 3		
	Not very important	30 0		
	Not important at all	1) )		*
	Can L choose	1 6	PLEASE TICK ONE BOX	7
ь)	Maving well educated parents  PLEASE TICK ONE BOX  Examples		Very Important 47	a )
	PLEASE TICK ONE BOX Executed  Very Important		Fairly important 13	,
	very important  Fairly important		Not very important 1	4
	Het very laportant		Not important at all 0	7
	Mor important at all		Can I choose O	1
	Cam I choose		g) Knowing the right people?	
c)	Maying a good education yourself?	• ,	TOUR TILE ONE MA	
	PLEASE TICE ONE BOX	23 4	Very important 26 Fairly important 40	
	Yery important	48 4	Fot very important 16	
	Fairly important	23 6	Not important at all 2	i
	Not very important	2 8	Cast choos 0	
	Mot important at all	0 7	h) Maying political connections	ł
	Can t choose	0 5	PLEASE TICK ONE BOX Essential 2	·
4)	Ambition?  PLEASE TICK ONE BOX  Essential	17 6	Yery Important 4	6
	Very Important		Fairly important 1:	7
	Fairly important		Not very important 47	1
	Not very important	2 1	Not important at all 28	J
	Mot important at all	0 7	Can c chaose	3
	Can c choose	0 5		
	Please continue		<del></del>	-

for g PLEAS	part of the country a person SE TICK ONE BOX	Fasential  Very important  Fairly important  Mot very important  Mot important at all  Can't choose  Exsential  Very important  Fairly important  Mot very important  Mot important at all  Can't choose  comes from!	13.6 30.8 31.3 18.2 3.4 1.9 3.4 8.5 39.7	2. Pic	person's political beliefs, e they for getting shead in EASE TICK ONE BOX  take tick a box to show how sagree with the following a e way things are in Britain and my family have a good proving our standard of liverself.	Resential  Very important  Fairly important  Not very important  Not important at all  Can't choose  much you agree or (attement;  people like chance of	4.0 18.4 47.6 26.J 2.5
A per <u>PLEAS</u>	erson's religion? <u>SE TICK ONE BOI</u> part of the country a parson	Very important  Fairly important  Mot very important  Hot important at all  Can't choose  Exmential  Very important  Fairly important  Mot very important  Hot important at all  Can't choose	13.6 30.8 31.3 18.2 3.4 1.9 3.4 8.5 39.7	2. Pladi di Thi me inj	tase tick a box to show how sagree with the following a re way things are in Britain and my family have a good proving our standard of liv	Vary important  Fairly important  Not very important  Not important at all  Can't choose  much you agree or (atement:  people like chance of ing. Agree	4.0 18.4 47.6 26.J 2.5
PLEASI	DE TICK ONE BOX part of the country a parson	Fairly important  Mot very important  Mot important at all  Can't choose  Exmential  Yery important  Fairly important  Mot very important  Mot important at all  Can't choose  comes from?	30.8 31.3 18.2 3.4 1.9 3.4 8.5 39.7	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	Fairly important  Hot very important  Not important at all  Can't choose  much you agree or tatement;  people like chance of ing. Agree	18.4 47.6 26.J 2.5
PLEASI	DE TICK ONE BOX part of the country a parson	Mot very important  Mot important at all  Can't choose  Executal  Yery important  Fairly important  Not very important  Mot important at all  Can't choose	11.3 18.2 3.4 1.9 3.4 8.5 39.7	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	Not very important at all Cen't choose much you agree or tatement; , people like Strongly agree thance of Agree	47.6 26.J 2.5 4.4 31.4
PLEASI	DE TICK ONE BOX part of the country a parson	Mot important at all  Can't choose  Essential  Very important  Fairly important  Not very important  Mot important at all  Can't choose  comes from?	18.2 3.4 1.9 3.4 8.5 39.7 45.3	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	Mot important at all  Can't choose  much you agree or tatement; , people like chance of ing.  Agree	26.J 2.5 4.4 31.4
PLEASI	DE TICK ONE BOX part of the country a parson	Can't choose  Executat  Very important  Fairly important  Not very important  Mot important at all  Can't choose	3.4 3.4 8.5 39.7 45.3	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	much you agree or tatement: , people like Strongly agree thance of Agree	2.5 4.4 31.4
PLEASI	DE TICK ONE BOX part of the country a parson	Executal  Very important  Fairly important  Not very important  Mot important at all  Can't choose  comes from?	1.9 3.4 8.5 39.7 45.3	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	much you agree or tatement: , people like Strongly agree chance of Agree	4.4
PLEASI	DE TICK ONE BOX part of the country a parson	Very important Fairly important Not very important Hot important at all Can't choose	3.4 8.5 39.7 45.3	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	tatement: , people like Strongly agree chance of Strongly agree ing. Agree	31.4
The p	part of the country a parson	Very important Fairly important Not very important Hot important at all Can't choose	3.4 8.5 39.7 45.3	di Thi me imj	sagree with the following a e way things are in Britain and my family have a good proving our standard of liv	tatement: , people like Strongly agree chance of Strongly agree ing. Agree	31.4
		Fairly Important  Not very important  Hot Important at all  Can't choose  comes from?	8.5 39.1 45.3	ne im	and my family have a good proving our standard of liv	chance of accongly agree ing. Agree	31.4
		Not very important  Mot important at all  Can't choose comes from?	39. <i>1</i> 45.1	ne im	and my family have a good proving our standard of liv	chance of accongly agree ing. Agree	31.4
		Mot important at all can't choose comes from?	45.1		•	Agree	1
		Can't choose		<u>7.1.1</u>	ASE TICK ONE BOX	Meither agree nor disagree	29.1
		comes from?	Ú. 9				
						Disagree	
PLEASI	SE TICK ONE BOX					Scrongly disagree	5.0
		Essent sol	1.0			Can't choose	1.2
		Very important	6.3				
		Fairly important	20.6		me people earn a lot of mon- mot earn very much at all		
		Not very important	40.7				
		Not importent at all	30.1		order to get people to vori ink large differences in pa		
		Can's choose	1.2	PLE	ASE TICK ONE BOX	Absolutely necessary	13.5
Being is the	g born a man or a woman - how	important				Probably necessary	47.6
	SE TICK ONE BUK	Essential	1.8			Probably not necessary	21.6
		Very important	9.5			Definitely not necessary	12.4
		Fairly important				Can't chaose	4.3
		Not very important					
			30.2				
		Can't choose	4.2				
			*	<del></del>			
		Please continue					

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6 Bo you agree or disagree with each of these elstements
PLEASE TICK ONE BOX ON EACH LINE

	Weither

		Airengly	•	agree mar	••	Strongly	
a)	Prople would not want to take extra respon- sibility at work unless they were paid extra for it	22 9	58 3	8 6	<b>8</b> 7	disagree O 5	0 4
<b>b</b> )	Norkers would not bother to get skills and qualifications unless they were paid extra for having them	19 6	50 4	10 7	17 7	1 0	D 3
c)	Inequality continues because it benefits the rich and poverful	22 6	36 Q	15 9	16 5	2 5	5 )
4)	No one would study for years to become a lawyer or dector unless they expected to sare a lot more than ordinary workers	24 3	44 5	9 4	18 5	2 1	0 6
e)	Large differences in income are necessary for Britain a pros perity	4 3	21 6	24 0	37 7	â	3 4
n	Allowing husiness to make good profics is the hest way to improve sveryour s econdard of living	10 2	42 7	19 2	21 2	J 0	ä
<b>1</b> )	Inequality continues to exist because ordinary people don t join together to get rid of it	7 8	31 3	20 7	2H 2	5.4	5 6

Please continue

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Œ	<u>( • 1212 )</u>		OFFICE USL OWLY
5	We would like to know what you think actually earn	people in these jobs	
	Plassa write in how much you think the before taxes	hey usually earn much year	
	(Many people are not exactly sure abo guess will be close enough. This m is important so please try )	out this but your best ay be difficult but it	
		Please urits in how much they <u>actually</u> earn each year before tax	
•)	First <u>about</u> how much do you think a bricklayer earms?	§ 9 ()00 HEDLAN	
<b>b</b> )	A doctor in general practice?	L 20 000 HEBLAN	
c)	A benk clerk?	E 8 1300 MEDITO	
4)	The owner of a small shop	( 10 000 MEDIAN	
•)	The chairman of a large national company?	MAIAM 000 00 00	
r)	A skilled worker in a factory?	E 10 000 MEDIAN	
<b>6</b> )	A farm worker?	€ 6 DOO HEDIAH	ļ
h)	A secretary?	£ 7 DOO MEDIAN	
Ð	A city bus driver?	C 8 000 MEDIAN	
<b>j)</b>	An unskilled worker im a factory?	£ 6 000 MEDIAN	1
<b>k)</b>	A cubinat minister in the mations? government?	£ 30 000 HEBIAN	

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	- 1212)	<u>-</u>	OFFIC
			USE
	Hext, what do you think people in the - how much do you think they should a taxes, regardless of what they actual	IID each year before	
		Please write in how much they <u>should</u> earm each year, before tax	-
<b>a</b> )	First, about how much do you think a bricklayer should earn?	E 10,000 MEDIAM	
<b>b</b> )	A doctor in general practice!	£ 20,000 NEDIAN	
c)	A bank clerk, how much should s/bersen?	E 8,500 MEDIAN	
d)	The owner of a small shop?	£ 11,000 MEDIAM	
•)	The chairman of a large national company?	t 32.000 idabivi	
t)	A skilled worker in a factory?	AVEGEN DOG '67 3	
£)	A farm Morker?		
h)	A secretary?		
()	A city bus driver?		
)) ()	An unskilled worker in a factory?	1 7,000 неплан	
	A cabinet minister in the national government?	E 24,000 MEDIAN	
		. Please continue	

C	M - 1212		-	4 -				OFFICE USE ONLY
1.	PLEASE TICK ONE BOX O			isagree w	itch each	# ( & Camess		J. J. J. J. J. J. J. J. J. J. J. J. J. J
		Agree stronely	A====	Heither agree nor	Dinagree	Pisagree	Can't	
4)	Differences in income in Britain are too large.	25.4	48.8	12.3	9.5	1.4	2.0	
<b>b</b> 3	It is the responsib- ility of the govern- ment to reduce the differences in income between people with high incomes and those with low incomes.	20.5	42.0	12.3	19.1	3.0	2.5	
c)	The government should provide more chances for children from poor families to go to university.	31.0	51.0	10.8	5.1	0.5		
4)	The government should provide a job for everyone who wants one.	23.1	34.2	16.7	19. j	3.2	2.5	
<b>4</b> )	The government should spend less on bene- fits for the poor.	0.7	3.6	12.1	52.ė	20.9	0.9	
t)	The government should provide a decent standard of living for the unemployed.	17.2	46.8	17.4	12.5	1.3	1.7	
<b>₽</b> )	The government should provide everyone with a gueranteed basic income.	19.7	د . 9 د	13.0	21.7	3.7	1.9	

	- 12121		OFFICE	Ш	<u>- 1217</u> )		10				OFFICE
	Colurally how would you describe taxes in		ONLY	10	In all countries there different social group conflict in there buty	. 1 ,	erences or mut opinio	even conf in Bric	licts bet	46 P	OPLY
	income tax VAT and all the rest )				PLEASE TICK ONE BOX OF		2				1
•)	First for those with high incomes are texes					Tery strong confilete	conflicts		There ere	thoose	
	PLEASE TICK ONE BOX	Nuch too high 7 }		.)	Pear people and rich	13.2	17 6	19 2	5 0		
		Toa high 169		<b>b</b> )	The working class and					. •	
		About right 32 7		د)	the middle class? The unemployed and	15	15 6	62 1	11 3	3 2	
		Too lev 30 7			people with jobe?	W 2	29 4	43.2	12.7	4 0	1
		Much two low 9 G		4)	Hansgement and workers	1 9 2	43.5	37 5	3 9	J 4	
		Can t choose 2 6		•)	Farmers and city people?	4 3	21 2	45 L	21 2	5 9	
<b>b</b> )	Next for those with middle incomes are taxes			Ð	Young people and older propin?	7 0	28 9	43.4	14.3		
	PLEASE TICK ONE BOX	Much too high B 3		11	In our society there a	ra groups	which tend	to be co-	vards the	(0)	<del>                                     </del>
		Too high 31 3	ļ		and groups which lend that runs from top to	to be tow bottom	nes the bo Mere vouls	ttom 3- Lyou put;	elev te e yourself e	ecal.	-
		About right 52 3			this scale! PLEASE TICK ONE BOX						
		Tee lov 4 8	}						Top	0 6	i
		Much too low 0 4	ļ							4 9	
		Can t choose 2 0	ļ							11 4	1
c)	Lastly for those with low incomes are tal	(e)								29 3	
	PLEASE TICK ONE BOY	Hich too high 37 4								12 7	
		Too high 4b 8	1							9 7	
		About right 12 3	i							3 2	1
		Too low 0 6							Bottom	3 5	1
		Nuch ten lev 0 2						Don	t know	0 5	
		Can t choose 19									L
1	Do you think that people with high incomes larger share of their income in taxes than low incomes the same short or a smaller;	these with		12	Please think of your pr have one now? If you compare thin job	with the	joh your	father had	when you		
	PLEASE TICK ONE BOI	Nuch larger share 19 2			ware 16 would you say (or was)	that the	level or s	tacus of 3	<del>ou</del> r job 1	•	
		Larger 54 9					Huck high	er chan yo	ur father	16-4	
		The same share 20 7							High	er 29 7	]
		Smeller 1 3							-	al 25 9	1
							Ruck lov	r than yo		er 166	
		Much smaller share						-	had a jo		ļ
		Can E choose 2 9	<del> </del>		( 16	ever kmew	father/fa	her sever	had a jo	<b>b</b> ) 19	
		Please continue			•				Don t ka	ov 0 6	<u> </u>

	- 11 -			
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13.a)	Hare is a list of different types of jobs. Which type your <u>father</u> have when you were 16?	did	<u> </u>	İ
	(If your father did not have a job then, please give th job he used to have.)	ı <b>e</b>	14. a) And how about your <u>first</u> job - the first job you had after you finished full-time education?	
	PLEASE TICK ONE BOX		(Even if that was many years ago, we would still like to know about it.)	ļ
	Professional and technical (for example: doctor, engineer, ertist, acc	ovatant) 9.0	CLEASE TICK ONE BOX	
	Eigher edministrator (for example: banker, executive business, high government official, union o	e in big (ficial) 4.4	Professional and technical (for sumple: doctor, teacher, engineer, artist, accountant)	12.4
	Clerical (for example: secretary, clerk, office o book	manager _i kkeeper) 7.3	Bigher administrator (for example: banker, executive in big business, high government official, union official)	0.5
	Sales (for example: sales manager, shop owner, shop as insurane:		Clerical (for example: secretary, clerk, office manager, bookkeeper)	22.3
	Service (for example: restaurant owner, police o waiter, barber, ca	officer, retaker) 4.7	Sales (for example: sales manager, shop owner, shop saniscant, insurance agent)	12.6
	Shilled worker (for example: foremen, motor mechanic, tool and die maker, elect	printer,	Service (for example: restaurant owner, police officer, barber, wastress, caretaker)	6.0
	Semi-Skilled worker (for example: bricklayer, bus cannery worker, carpentar, sheet metal worker	driver, baker) 19,4	Skilled worker (for example: foremen, motor mechanic, printer, seamstress, electrician)	12.4
Oa.	skilled worker (for example: labourer, porter, unskilled		Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, wheat metal worker, baker)	8.9
	Farm (for example: farmer, farm lebourer, tractor	driver) 5.8	Unakilled worker (for example: labourer, porter, unakilled factory	17.1
	(Never knew father/father never h	-	Form (for example: farmer, farm labourer, tractor dilver)	3.2
<b>b</b> )	Was your father self-employed, or did he work	't know 0,1	(Mever bad a job)	2.8
	for someone eine?  PLEASE TICK ONE BOX  Self-employed, had own business	or farm 17.4	n Were you self-employed, or did you work for someone else?	1
	Worked for someo	ine else 74.3	PLEASE TICK ONE BOY	ŀ
	(Hever knew father/father never h	4d Job) 2.6	Self-employed, had own business or farm	1.9
	Don	't know 0.1	Morked for someone else	88.8
	Please conti	nue	(Haver had a job)	2.7
				<b></b> ∔

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16 Bo you think hig businesses or enail busingemerally better at each of these things no difference?	nesses ars or is there	•		USE OHLY
PLEASE TICK ONE MOX ON EACH LINE	Big businesses era better	\$mall businesses are batter	There is no difference	Don (
Inventing new products	51 9	20 5	23 4	0 /
Making well designed products	2 0 1	3 <b>0</b> 0	29 3	0.7
investing in new methinery and technology	79 4	6 0	10 0	0 8
Attracting the best people to work in them	59 7	15 5	20 2	1 1
Making goods that people really want to buy	22 k	35 4	37 3	0 4
Keeping good relations between manage ment and other amployees	6 J	74 2	15 6	0 8
Training employees in new skills	52 4	22 5	20 3	0 9
Paying their coployees a fair wage	39 5	23 1	12 9	10
Charging fair prices for their products	22 0	37 4	36 1	Ов
Caring about their customers	4.4	72 /	19 6	u /
17 Who do you think benefits most from the made by British firms? PLEASE TICK ONE BOX	profits			
	-		emoldere 68 i	
Mai	-	rectors and		
		inly their e The public n		
			m t knov 0 2	1

Places continue

		- 15 -				1	01330
18.	Please tick one bon for each statem	ent to sho	w how m	nich von			USE
-	agree or disagree with it.			•			ONLY
	PLEASE TICK ONE BOX ON EACH LINE	Agree Strongly	Agres	Beither Agree nor Dis- agree	Bis- agree		Don't know
a).	Consumers are given too little protection by the law.	11.7	42.3	25.0	18.3	0.6	0.2
<b>b</b> ).	. Too much of industry's profits go shroed.	11.5	39.8	31.1	12.1	0.6	0.7
c).	. We would all be better off if British firms made bigger profits.	14.0	43.7	22.4	16.3	1.2	0.3
<b>d</b> ).	.Britain's economy can prosper without manufacturing industry.	1.9	3.6	12.6	57.4	21.4	0.4
	, British firms make too much profit.	٤, ٤	13.3	31.0	43.3	5.4	0.5
f).	.Britain's schools fail to teach the kind of skills that British industry needs.	20.4	49.8	15.9	9.9	1.5	0.5
£).	. Employees who have shares in their companies tend to work harder.	13.5	57.9	17.4	8.4	0.8	-
h).	The less profitable British industry is, the less money there is for governmente to spend on things like education and health.	12.9	52.2	19.1	11.6	0.9	0.7
1)	. British people should try to buy British goods even when they have						
	to pay a bit more for them.	16.9	45.2	17.0	17.6	2.0	-
 k¶.		skow your	r views	or Bosein	nent be	lp	-
19.	to pay a bit more for them.  Please tick one box on each line to for industry. Remember that if you	show your say 'defi tax to pe	r views	or Bosein	nent be	lp	-
<b>19</b> .	to pay a bit more for them.  Please tick one box on each line to for industry. Remember that if you might require an increase in income	show your say 'defi tax to pe	r views	on govern or 'prob	ment be	ip i	
<b>19</b> .	to pay a bit more for them.  Please tick one box qn each line to for industry. Resember that if you might require an increase in income Da you think the government should PLEASE TICK ONE BOY	show your say 'defi tax to pe	r views initely' ny for i	on govern or 'prob	sent he ship,' to	ip i bly Defin- itely not	Don's know
19.	The pay a bit more for them.  Please tick one box on each line to for industry. Remember that if you might require an increase in income Do you think the government should PLEASE TICK ONE BOX ON EACH LINE  help industry pay for research	show your say 'deft tax to pa	views initely' sy for i Defiu- itely	on govern or 'prob t. Probably	Proba	ip it it it it it it it it it it it it it	Don't know
19.	Please tick one box on each line to for industry. Remember that if you might require an increase in income Do you think the government should PLEASE TICK ONE BOX ON EACH LINE  help industry pay for research into new products? help pay for new factories in a	show your say 'defi tax to pi	Pefin- itely  Befin- itely  25.7	on govern or 'prob c. Probably	Probanat	ip it it it it it it it it it it it it it	Don'c know
19.	Please tick one box on each line to for industry. Resember that if you might require an increase in income Do you think the government should PLEASE TICK ONE BOY  ON EACH LINE  help industry pay for research into new productal help pay for new factories in a of high anemployment? help industry pay for the contreplacing out-dated machinery and e help industry pay for the contreplacing industry pay the wages of people working in declining industry	show your say 'defi tax to pi	Pefin- itely  Befin- itely  25.7	on governor or 'prob.c.  Probably  37.2  41.5	Probainot	bly Definitely not.	Don'c know  0
19.	Please tick one box on each line to for industry. Remember that if you might require an increase in income Do you think the government should PLEASE TICK ONE BOX ON EACH LIBE  help industry pay for research into new products? help pay for new factories in a of high unemployment? help industry pay for the cost-replacing out-deted machinery and e help industry pay the wages of people working in declining industry give people grants to start the businesses?	show your say 'defi tax to pi tax to pi of quipment?	r views initely' sy for i Sefiu- italy 25.7 44.6	on govern or 'prob c Probably 37.2 41.5	Probainet	bly Befin- stely mot.  3	Don'c know  0  0  0
19.	Please tick one box on each line to for industry. Remember that if you might require an increase in income Do you think the government should PLEASE TICK ONE BOX ON EACH LINE  help industry pay for research into new products? help pay for saw factories in a of high unemployment? help industry pay for the cost replacing out-dated machinery and e help irdustry pay the vages of people worthing in decilining industr give people grante to start the	show your say 'defi tax to pi tax to pi of quipment?	Pefinitely  Sefinitely  25.7  44.6  19.5	on govern or 'prob t. Probably 37.2 41.5 32.5 24.4	Probainet  26  35	by Definitely not 3 a.1 3 2.4 5 10.1 7 16.0 8 3.4	Don't

io. Listed below are some of Brita	- 16 -				OFF10 USE ONLY
know or have beard about each whole, you think it is well ru	one, cas you	say whether		<b>74</b>	
PLEASE TICK ONE BOX ON EACH LINE	Very		Not very well run	Not at all well run	Bon' (
The Mational Mealth Servi	ce 3.3	32.0	49.3	14.2	0.1
The pre-	sa l.B	37.3	41.9	15.1	0.4
Local government	nt 1.0	20.2	52.3	14.4	0.4
The civil servi	ce 3.0	42.7	49.4	9.5	0.6
Manufacturing indust	ry 2.3	45.2	42.7	4.7	1.0
Mattonalized industri	3.3	29.5	47.5	14.0	1.2
Basi	ke 29.4	61.5	4.4	1.1	0.5
The trade union	ne 3.6	23.6	48.5	20.0	0.7
The B	BC 12.1	54.9	23.1	7.1	0.3
Independent TV and rad	to [8.3	64.4	11.6	2.5	0.4
The police	ce 13.1	53.1	24.8	6.3	0.2
The 'City of London' Stock Exchan	17.5	57.5	13.8	9.6	1.5
The 'City of London' general	ly 9.8	52.0	25.2	5.9	1.9
Universitie	5.2	59.5	26.4	4.4	1.1
State echoo	l# 1.4	28.6	49.8	17.0	0.5
1. Suppose a large company had to  - doing something that impro- or - doing something that incre- PLEASE TICK ONE BOX FOR  a) AND ONE BOX FOR b)	ves pay and c	onditions Im	prove pay d millione fo	md Increase	Don* know
) Please tick one box to show wh think most large companies wou	ich choice ye ld generally	mike?	######################################	79.8	0 . 2
) Now please tick one box to sho	which choic		68.7	27.6	0.6

	<u> </u>	17				OFFICE
						ONTA
22	Now suppose a large trade unto	<u>bad</u> (o ch	0000 between			Ì
	doing comething that impro- chances of survival or doing something that impro-		,			
	of the union a members  PLEASE TICK ONE BOX FOR  a) AND ONE BOX FOR b)		Improve long torm chance of survival		ove present pay sud paditions	Don L know
•)	think most large trade unions		elly			
	meke		40 4		56 7	0 1
<b>b)</b>	Now please tick one box to sho you would make if it was up to		lce 78 7		16 1	0 4
23	and suppose a large hospical h	ad to choos	e between:	-		
	doing comething that makes or doing comething that makes					
	PLEASE TICK ONE BOX FOR a) AND ONE BOX FOR b)		•	ako life ssiet for patlants	Make life ensier for dectors	Dan ≀ knov
۸)	Flease tick one box to show wh think most large bespitals wou		you	63 9	33.4	0 6
<b>b)</b>	How please trak one box to sho you would make if it was up to		ica	0 <b>0</b> 2	16 7	0 •
24	Bifferent institutions or grow governments; others have less	po have a l	et of influen	ca øver		
	From what you know or have been each of these groups generally government does?				ı	
	PLEASE TICK ONE BOX ON	A loc of any	Quite a bit of may	Tery bits	at all	Pos t knov
•)	Hamfacturing industry	12 9	41 4	36 8	5 0	0 9
<b>b</b> )	The City of Landon	34 1	43 0	14 8	27	13
c)	The trade unions	5 3	14 9	47.7	27 B	0 9
4)	The palton	11 4	39 1	38 2	7 5	0 9
e)	School-teachers	3 .	13 6	55 6	23 5	0 8
1)	farmers	6 4	25 4	43 9	20 5	0 8

	(N - 1212)					
		16				OFFICE
					İ	CMILT
25	and how much say do you think generally has in what a Labou					
	PLEASE TICK ONE BOX OF	_				
	EACH LINE	A lot	Quite a bic	Yary little	Do ser	Don t
		of say	of may	447	at all	know
_	_					
<b>a</b> )	Hanufacturing industry	13 6	47 3	30 4	4.4	1 2
N		10 3	42 1	36 1		
•,	The City of London	10 3	42 1	36 1	6.4	1 4
c)	The trade unions	50 5	36-1	7 2	2 1	1.0
-,		32 3	<b>74 1</b>			. •
43	The police	5.7	29 7	50 3	9 9	1.3
<b>e</b> )	School-teachers	10 2	37 7	39 0		1 1
O	Farmera	4 3	26 1	50 8	14 6	1 3
				-		
26	And suppose the Alliance pert			Nov In what		
26	much say do you think each of the government night de?					
26	much say do you think each of		would have	in what	Do nov	Don r
26	much say do you think each of the government night do? PLEASE TICK ONE BOX ON	Chees groups	would have		Do say	Pon t know
	much say do you think each of the government night do? PLEASE TICK ONE BOX ON	these groups  A let  of say	Quite a bit of may	Vary little	at ali	
26	much say do you think each of the government night do? PLEASE TICK ONE BOX ON	Chess groups	Quite a bit	in what		
a)	much say do you think each of the government night do? PLEASE TICK ONE BOX OF EACH LINE  Manufacturing industry	A lot of any	Quite a bit of may	Vacy lettle eay 27 5	at ali	2 0
	much say do you think each of the government night do? PLEASE TICK ONE BOX ON EACH LINE	these groups  A let  of say	Quite a bit of may	Vary little	at ali	know
a) b)	much say do you think each of the government night do?  PLEASE TICK ONE BOX ON EACH LINE  Manufacturing industry  The City of London	A let of any	Quite a bit of may	Vary little eay 27 5 25 6	at all	2 0 2 3
a)	much say do you think each of the government night do? PLEASE TICK ONE BOX OF EACH LINE  Manufacturing industry	A lot of any	Quite a bit of may	Vacy lettle eay 27 5	at ali	2 0
a) b)	much say do you think each of the government might do?  PLEASE TICK ONE BOX ON EACH LINE  Hennefacturing industry  The City of London  The trade unions	A let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let	Quite a bit of may	Very little eay 27 5 25 6 48 1	at ati	2 0 2 3 2 0
a) b)	much say do you think each of the government night do?  PLEASE TICK ONE BOX ON EACH LINE  Manufacturing industry  The City of London	A let of any	Quite a bit of may	Vary little eay 27 5 25 6	at all	2 0 2 3
a) b)	much say do you think each of the government might do?  PLEASE TICK ONE BOX ON EACH LINE  Hennefacturing industry  The City of London  The trade unions	A let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let of any local let	Quite a bit of may	Very little eay 27 5 25 6 48 1	at ati	2 0 2 3 2 0
a) b) c)	much say do you think each of the government night do?  PLEASE TICK ONE BOX ON EACH LINE  Manufacturing industry  The City of London  The trade unions	A let of any 10 2 14 0 5 7 6 8	\$\text{\text{quite a bit}}\$ \$53.5 \$50.4 \$33.9 \$43.6	Vary little eay 27 5 25 6 48 1 37 6	at ati	2 0 2 3 2 0 1 9
a) b) c)	much say do you think each of the government night do?  PLEASE TICK ONE BOX ON EACH LINE  Manufacturing industry  The City of London  The trade unions	A let of any 10 2 14 0 5 7 6 8	\$\text{\text{quite a bit}}\$ \$53.5 \$50.4 \$33.9 \$43.6	Vary little eay 27 5 25 6 48 1 37 6	at ati	2 0 2 3 2 0 1 9
a) b) c) d) a)	much say do you think each of the government might do?  PLEASE TICK ONE BOX ON EACH LINE  Manufacturing industry  The City of London  The trade unions  The police  School-teachers	A let ef any 10 2 14 0 5 7 6 8	Quite a bit of may 53 5 5 4 33 9 43 6 40 7	Very little eay 27 5 25 6 48 1 37 6 40 2	at ati	2 0 2 3 2 0 1 9 1 8

	<u>  N = 1212  </u>	- 19	-					OFFICI USE ONLY
27.	'The City' of London is often co	alled the I	inanc i	al cent	re			
	Please tick one box on each line or disagree with each of these							
		Agree strongly	Agree	Seid agree dieag	807 4	io- gree	Disagree strongly	Don't know
•)	The success of 'The City' is essential to the success of Britain's economy-	22.1	51.3	16	. 5	7.1	0.5	0.8
ь)	'The City' can be relied on to uncover dishonest financial deals without government intervention.	4.4	26.4	31	.4 .	27.2	7.5	1.1
c)	The government abould encourage as many ordinary people so possible to buy shares in British firms.	14.1	46.9	24.	7	<b>8</b> . 5	3.2	0.9
4)	Too many 'City' ipatitutions go for quick profits at the expense of long-term invest- ment in British industry.	19.1	45.6	26.	3	5.3	0.7	1.2
28	Now serious an affect on our en- you think each of these things PLEASE TICK ONE BOX ON PACE LINE		, (	Quite erious	Not ve		ot at all	Don't know
28	you think each of these things PLEASE TICK ONE BOX	has? Ver seri	, (	•		•		
28	you think each of these things PLEASE TICK ONE BOX ON EACH LINE	has? Ver seri	y é mus se	or ious	ser lou	•	serious	know
	you think each of these things PLEASE TICK ONE BOX ON EACH LINE Boise from sirce	Ver eri creft 7	y 6 pus so . ¿	26.5	55.6	•	serious 8.4	0.2
	you think each of these things PLEASE TICK ONE BOX ON EACH LINE Boise from sire Lead from pe	ver ver erst 7 etrol 33	y 4 ous se - 2 - 8 - 4	26.5 51.1	55.6 12.0	•	##E E E E E E E E E E E E E E E E E E E	0.2 0.1
	you think each of these things PLEASE TICK ONE BOX ON EACH LINE  Notee from sire Lead from pe	Versit 7 strol 33 Laca 60 stone 59	y 4 eus se . 2 . 8 . 4	26.5 51.3 35.0	55.6 12.0 2.9		######################################	0.2 0.1 0.1
	you think each of these things PLEASE TICK ONE BOX ON EACH LINE  Boise from sire  Lead from pe industrial waste in the rivers and sets from nuclear electricity state	Ver   Ver	y 4 eus se - 2 - 8 - 4 - 6 - 7	26.5 51.3 35.0 23.4	55.6 12.0 2.9		######################################	0.2 0.1 0.1

N = 1212 J	- 20 -		
			OFFICE USE OMLY
	three possible solutions to Ity needs would you favour most?		
PLEASE Ve show	ald make do with the power stations we have already	24.9	
BOX	We should build more coal-fuelted power stations	48.3	
•	We should build more nuclear power stations	22.2	
	Pon't know	0.6	
	ower stations are concerned, which comes closest to your own feelings?	ļ	
PLEASE TICK ONE	They create very serious risks for the future	36.9	
BOX	They create quite serious risks for the future	26.8	
	They create only alight risks for the future	24.4	
	They create hardly any risks for the future	B.2	
	Don't know	0.5	
30.a) Which one of these closest to your own			······································
PLEASE TICK ONE	Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices	83.1	
	<u>04</u>		
	Industry should keep prices down, even if this sometimes causes damage to the countryside	12.6	
b) And which of these	n1- 1	0.4	
closest to your own		- 1	
PLEASE TICK ONE	The countryside abould be protected from development, even if this sometimes leads to fewer new jobs	60.0	
	<u>0k</u>	- 1	
	New jobs should be created, even if this sometimes causes damage to the countryside	34.5	
	Bon't know	0.7	

	<u>M - 1212</u> )	21					OFF IC
31	Here are some statements about 6 tick one box for each to show with tit.			Please diasgr			
	PLEASE FICK ONE BOX ON EACH LINE		Agree crougly	Agree	ABree	Disagree strongly	Dan know
<b>A</b>	Hodern methods of ferming have damage to the countryside	s caused	17-4	50 3	26 H	1.5	0 3
	If farmers have to choose bett ducing more food and looking a countryside they should produ food	after the	4 8	30 6	<b>5</b> 4	• •	0 6
с	Att things considered farmers good job in looking after the side		.,	65 0	10 O	2.5	0 4
D	Covernment should withhold so sidies from farmers and use the protect the countryside even lands to higher prices	ben to	6 9	44 4	41 7	7 5	0.8
32	Which of these two statements of closest to your own visus?  PLEASE TICK Looking after the formation of contribution of contributions.	s foatum et fye com	sent auch	erities	a hould	lhave 17 .	,
32	Closest to your own visus?  PLEASE TICK ONE BOX  be left to ferner:  OR  Farners know countryside - there are an	er the course government of aver who	ment auth at a done tant it 1 role and	erities and bu a to lo farmers chat a d	should lit on ok afte and fa	farms 37 terms the transfer 43 farms	,
32	closest to your own views?  PLEASE TICK OWN BOX but left to former owner country OR Farmers know countryside - there are an about d  Please tick one box on each lim	er the cou s govern el aver vi. how imper nough cent he left te	ment auth at a done tant it 1 role and	erities and bu a to lo farmers chat a d	should lit on ok afte and fa one on	farms 37 terms the transfer 43 farms	,
	Closest to your own views?  PLEASE TICK DOE BOX  be left to fermer over control  OR  Farmers know countryside - there are a should in  Please tick one box on each limbow you feel about  PLEASE TICK ONE BOX  ON EACH LIBE	er the cou s govern el aver vi. how imper nough cent he left te	ment auth at a done tant it 1 role and	erities and bu s to lo farmers chat s d	should lit on ok after and fa one on Can t c	farms 37 terms the transfer 43 farms	,
	Closest to your own views?  PLEASE TICK DOE BOX  be left to fermer over control  OR  Farmers know countryside - there are a should in  Please tick one box on each limbow you feel about  PLEASE TICK ONE BOX  ON EACH LIBE	er the Cou govern laver wh how imper nough cont he left to c to show It should be stopped	tent it i rols and decide u	a to lo farmers that s d	abould tit on obtaite and fa one on Can c c	farms 17 !  forms 17 !  forms 43 :  forms 1- i	,
	closest to your own view?  PLEASE TICK DOE BOX  be left to former:  OIL  Farmers know countryside - there are a should  Please tick ene box on each lim how you feel about  PLEASE TICK ONE BOX ON EACH LINE  Increasing the amount of	er the couse a gaverne a gaverne how importantly to be left to the left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be left to be	nemi authorit de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contraction de la contractio	a to lo farmers that s d	ahould llt on ok afte and fa one on Can c c	I have farms 37 !  for the traces 43 !  thouse 1- !  It should be encour -aged	,
	closest to your own view?  PLEASE TICK DOE BOI  be left to farmer over contribute  Farmers know countryside - there are a should in the please tick one box on each limbow you feel about  PLEASE TICK ONE BOX ON EACH LINE  increasing the amount of countryside being farmed building new housing in	ar the count of government of avernment of avernment of the left to be left to be altopped altogether 8 9	nemr authorities of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second	erities and bu  s to lo farmers chet s d	ahould lit on oh afte and fa one on Can t c	farms 17 farms 17 farms 17 farms 17 farms 63 farms 1- if 6 Ir should be encourraged 17 2	,
	Closest to your own view?  PLEASE TICK DOE BOX  be left to farmer:  OR  Farmers know  countryside - there are as should in  Please tick one box on each lim  how you feel about  PLEASE TICK ONE BOX ON EACH LINE  increasing the amount of countryside being farmed  Building new howeing in country areas  Putcing the neede of farmers before pretection	ar the count of a gavern of a gavern of a gavern of a gavern on a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a gavern of a 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authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized authorized	erities and bu  s to lo farmers chet s d	ahould llt on oh afte and fa one on Cam c c	farms 17 farms 17 farms 17 farms 63 farms 63 farms 1- if 63 farms 1- if 7 farms 17 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 farms 18 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34	N = 1212    Please tick one box on each line agras or disagree with each of ti					i	OFFICE USE ONLY
	PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree		egree Bie-	Pinagree strongly	Don t kaow
<b>A</b>	New housing should be built in cities towns and villages rather than in the countrysids	25 6	56 5	11 3	4 1	0 3	0 1
•	It is more important to keep green helt areas than to build new komes there	28 2	49 4	12 3	7 2	0 6	-
•	Plansing laws should be released so that people who wast to live in the country-lde may do so	5 0	28 9	22 &	35 )	5 6	0 3
•	Compared with other users of the countryside (armers have too much say	<b>5</b> 3	24 5	<b>19</b> 2	26 2	2 1	0 ι
							1
ı	The beauty of the countryside depends on stopping too many people from visiting it	2 5	11 3	20 5	54 4	8 5	0 1
35	depends on stopping too many	For each	on t p	2000 407		8 5	0 1
-	depends on stapping too asny people from visiting it Here is a list of predictions how likely or unlikely you think	For each it is to	on t p	lease say		8 5  Bot at all likely	Don t
	depends on stopping tee many people from visiting it Here is a list of predictions how likely or unlikely you think the mast ten years? PLEASE TICK ONE NOX FOR	For each it is to	one pi come to	lanca say rue within	n Not very	Not at	Don t
	depends on scapping two early people from visiting it.  Here is a list of predictions how likely or unlikely you think the mest ten years?  PLEASS TICK ONE BOX FOR SACH PREDICTION  Acts of political terrorism in it.	For each It is to  Dritain evente In our	One pi come to Very likely	Quite likely	Bot very likely	Not at all likely	Pon t
	depends on stapping too many people from visiting it.  Here is a life of predictions how likely or unlikely you think the next ten years?  PLEASE TICK ONE BOX FOR EACH PREDICTION  Acts of political terrorism in will be common lious and civil disturbance.	For each it is to to the state of the sector avents wolving	one picone to Very likely	Quite   144 9	Not very libely	Not at all tibely	Don t know
	depends on scapping too many people from visiting it.  Here is a list of predictions how likely or unlikely you think the mast tan years?  PLEASE TICK ONE BOX FOR EACH PREDICTION  Acts of political terrarism in a will be common flots and civil disturbance cities will be common.  There will be a world war in the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of the common of t	For each it is to serveste in our avents volving forepent at a	one picome to Vary likely	Quite likely 44 9	Sor very likely 33 2 27 7	Bot at all likely 4 0	Don t know  D 6
	depends on stapping too many people from visiting it.  Here is a list of predictions how likely or unlikely you think the next ten years?  PLEASE TICK ONE BOX FOR EACH PREDICTION  Acts of political terrarism in will be common liots and civil disturbance cities will be common There will be a world war in Britain and There will be a serious occident	For each it is to britain events to living furspent at a station find it granual	one prome to very likely  14 8  15 8	Quite 1 Libely 44 9 50 2	33 2 27 7 56 0	Bot at 411 libely 4 0 3 3 29 4	Don t know  D 6
35	depends on scapping toe many people from visiting it  Here is a list of predictions how likely or unlikely you think the ment ten years?  PLEASE TICK ONE BOX FOR EACH PREDICTION  Acts of political terrarism in will be common liots and civil discurbance cities will be common There will be a world war in British and There will be a rerious excident Scitish nuclear power. The police in our cities will impossible to preject our preject our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project our project ou	For each it is to britain events in our events volving Europe nt at a station find it ersmal attracts will be	one picone to Vary kitholy  14 8 15 8 2 3	Quite likely  44 9  50 2  # 5	Mot very likely 33 2 27 7 56 0 36 8	Bot at all likely 4 0 3 3 29 4 7 9	Don t know 0 6 0 6 0 7

## APPENDIX H

Location of derived variables recoded on the datatape

APPENDIX H

LOCATION OF DERIVED VARIABLES RECODED ON THE DATATAPE

	Variable	Source	cols Cols on which recoded
1	Weight (format xx xxxx)	110-1 137-34 142-4 145-4 147-4 149-5 1208-0	8 3, 6, 8, 0,
2a)	Age within sex of respondent  Code  Code	ode	
2b)	Age 18-24 Male - 01 Female - 25-34 02 35-44 03 45-54 04 55-59 05 60-64 06 65+ 07 Ref,N/A 08  Age of respondent Code	09 1211, 10 1212-1: 11 12 13 14 15	
	18-24 1 25-34 2 35-44 3 45-54 4 55-59 5 60-64 6 65+ 7 Ref, N/A 8	1212-1	3 2219
3a)	Type of area		
	Metropolitan (incl Glasgow) Non-metropolitan	Code 1 112-1 2	4 2221
3Ь)	Standard region  Scotland  Northern  North West  Yorks & Humberside  West Midlands  East Midlands  East Anglia  South West  South East (excl Greater London)  Greater London  Wales	01 112-14 02 03 04 05 06 07 08 09 10	4 2223-24

Loca	cion of defived variables (conc	a)	Source cols	Cols on which recoded
3c)	Standard region (compressed)	Code		
	Scotland North Midlands Wales South (incl. East Anglia) Greater London	1 2 3 4 5 6	112-14	2226
4.	Household type			
	Single adult, 60 or over Two adults, one/both 60 or over Single adult, 18-59 Two adults, both 18-59 Youngest person 0-4 Youngest person 5-17 3 or more adults Insufficient information	1 2 3 4 5 6 7 9	['Household grid Q.901]	2228
5a)	Party political identification			
	Conservative : Partisan Sympathiser Residual Identifier	01 02 03	212-15	2230-31
	Labour : Partisan Sympathiser Residual Identifier	04 05 06		
	SDP/Liberal/			
	Alliance: Partisan Sympathiser Residual	07 08		
	Identifier Other party None Other/don't know/not answered	09 10 11 98		
5b)	Party political identification (compressed)			
	Conservative Labour SDP/Liberal/Alliance Other party None Other/don't know/not answered	1 2 3 4 5 8	212-15	2233

Loca	tion of derived variables (cont	a)	Source cols	Cols on which recoded
6	Current economic position	Code		
	In paid work			
	Employee (full-time)	01	Qs 22	Respondent
	Employee (part-time)	02	23,	2235-36
	Self-employed (full-time)	03	42	Spouse/
	Self-employed (part-time)	04		partner
	Status not known	05		2238-39
	Waiting to take up paid work	06		(BLANK if no
	Unemployed	07		spouse/part-
	Looking after home	08		ner)
	Retired	09		
	In full-time education	10		
	Other	11		
	Don't know/not answered	98		
7	Socio-economic Group (SEG)- grouped (based on current or last job)			
	Professional	1	Respondent	Respondent
	Employers	2	1339-40	2241
	Intermediate (non-manual)	3	Spouse/	Spouse/
	Junior (non-manual)	4	partner	partner
	Skilled (manual)	5	1415-16	2243
	Semi-skilled (manual)	6		(BLANK if no
	Unskilled (manual)	7		spouse/part-
	Other occupation	8		ner)
	Occupation not classifiable	9		
	Never had a job	0		
8	Social Class (based on current or last job)			
	I	1	Respondent	Respondent
	II	2	1341-42	2245
	III (non-manual)	3	Spouse/	Spouse/
	III (manual)	4	partner	partner
	IV	5	1417-18	2247
	V	6		(BLANK if no
	Not classifiable	9		spouse/part-
	Never had a job	0		ner)

# Source cols Cols on which recoded

9a)	Goldthorpe class schema (based on current or last job)	Code		
	Professional and managerial:			
	high grade	01	Respondent:	
	Professional and managerial:		1347-48	-
	low grade	02	Spouse/	
	Routine office	03	partner:	
	Sales and research	04	1423-24	
	Petty bourgeoisie with	<b>V</b> - <b>V</b>	(BLANK if no	
	employees	05	spouse/part-	
	Petty bourgeoisie without	0.5	ner)	
	employees	06	net)	
	Farmers	07		
	Manual foremen	08		
	Skilled manual	09		
	Semi-skilled, unskilled manual	10		
	Agricultural workers	11		
	Insufficient information	99		
	Never had a job	00		
	novez nad a job	00		
9b)	Goldthorpe class schema (compres (based on current or last job)	sed)		
	Salariat (professional and			
	managerial)	1	Respondent:	Respondent:
	Routine non-manual workers	_	1347-48	2249
	office and sales)	2	Spouse/	Spouse/
	Petty bourgeoisie (the self-		partner:	partner:
	employed inc. farmers, with and	l	1423-24	2251
	without employees)	3		(BLANK if no
	Manual foremen and supervisors	4		spouse/part-
	Working class (skilled, semi- skilled and unskilled manual			ner)
	workers, personal service and			
	agricultural workers)	5		
	Don't know/not answered	8		
	Never had a job	0		
10a)	Standard Industrial Classi- fication (SIC) grouped (based on current or last job)			
	Private sector: manufacturing	1	Respondent:	Respondent:
	Private sector: non-manufacturin		1343-44,	2253
	Public sector : service	3	1354-55	Spouse/
		-		
	Public sector : manufacturing &		Spouse/	partner:
	Public sector : manufacturing & transport	4	Spouse/ partner:	partner: 2255
	Public sector : manufacturing & transport Not identifiable	4 9	partner:	2255
	transport Not identifiable			2255 (BLANK if no
	transport	9	partner: 1419-20,	2255

Loca	cion of derived variables (conc.d	,	Source cols	Cols on which recoded
		Code		
10b)	Agriculture etc Energy/water Extraction Metal goods/engineering Other manufacturing Construction Distribution Transport/communication Banking/finance Other services Never had a job Not classifiable	01 02 03 04 05 06 07 08 09 10 98	Respondent 1343-44 Spouse/ partner 1419-20	Respondent 2257-58 Spouse/ partner 2260-61 (BLANK 1f no spouse/part- ner)
11	Household attendance at private schools			
	Respondent attended private school Respondent has not, but spouse/ partner or children attended private school No-one in household has attended private school Don't know/not answered	1 2 3 8	1261-63	2263
12	Highest educational qualificatio obtained (as per GHS from Q 905			
	Degree (Code 15) Higher education below degree	1	1267-80	2265
	level (Codes 09, 11-14) 'A' level (or equivalent) (03, 08, 10) '0' level (or equivalent) (02, 07) CSE (or equivalent) (01, 05, 06) Foreign and other (04, 97) No qualifications Don't know/not answered	2 3 4 5 6 7 8	1308-25	
13	Legal responsibility of responde for accommodation	nt		
	Sole Shared None No information	1 2 3 9	['Household grid', Q 901]	2267

# Location of derived variables (cont'd)

			Source cols	Cols on which recoded
		Code		
14.	Accommodation tenure (summary)			
	Owned/being bought Rented (LA/New Town Development	1	811-12	2269
	Corporation)	2		
	Rented (Housing Association)	3		
	Rented (other)	4		
	No information	9		
15.	Marital status (summary)			
	Married/living as married	1		
	Separated/divorced	2		
	Widowed	3	713	2271
	Never married	4		
	No information	9		
16.	Religion (summary)			
	Church of England/Anglican	1	664-65	2272
	Roman Catholic	2		
	Other Christian	3		
	Non-Christian	4		
	No-religion	5		
	Don't know/not answered	8		

# APPENDIX I

Cross-index of British Social Attitudes questionnaires, 1983 - 1987

# CROSS-INDEX OF BRITISH SOCIAL ATTITUDES QUESTIONNAIRES

# INTERVIEW QUESTIONNAIRE 1983-1987

1983	1984	1985	1986	1987
1ab 2a-e 3 4ab 6	lab 3a-e ³	1ab 2a-e	lab ¹ 2a-e B83 B84a	1ab ² 2a-e B80 B81ab B82a
9a 9c 10c 10d 11a	5a 21 6a ⁴ 6b 8a	3a 15	3a 16 86a ⁴ B88a	3a 16
11b 14ab 16ab 17ab 17c	8b 9ab 15ab 11ab 12	4ab 6ab 7	B88b 4ab 10ab 6ab 7	4ab 10ab 6ab 7
	4a-c 5b 5c 10 13	3b 3c 5 8	B90 a-c 3b 3c 5 8	B85a-c 3b 3c 5 8
18 19 20 21	16a ⁶ 17 ⁶ 18a 18b 19 ⁶	10 11 12a ⁷ 12b 13	11 12 13a 13b	11 12 13a 13b 14
23 24ab 25 26abc 27a	20 22 23a	14 16 17a	15 17 18abc 19a	15 17ab 18 19abc 20a
	23b 24ab	17b 18ab	19b 20ab	20b 21ab

N B Superscript numbers refer to the Notes to the Cross-index (following)

1983	1984	1985	1986	1987
28 29 30	.25 ⁸	.19 .20 .2110	.21	.22 .23 .24
32ab 32cd 33a-d		.23ab	.28a-d	
36a-c 36de	.36ab		.30ab	.32a-c
40de	.43de		.33ab	
43abc 44ab 44de	.47abc	51abc 53ab 53cd	.43ab	
46a-c	.5015 17 .52b-d .52a ¹⁸ .54ab ¹⁹	58b-d	.44 .48b-d	.52b-d .52a .54ab .55ab
	30			27 ²⁰ 29 ²⁰
	31			28a ²⁰ 30a ²⁰
	34	26	. 29	

1983	1984	1985	1986	1987
	41 46 ¹⁴ 48	42 50 52	35 40 42	
	51a-c		45a-c	
	52e	58e	48e	52 <b>e</b>
	56	61	52	56
		35a-c		33а-с
		36ab		34ab
		37ab		38ab
		38a-c		39a-c
		48ab		47ab
		55a		49e
		55Ъ		49£
		59	49a	53a
			49b	53Ъ
50	57	69	53	57
51	58	70	54	58
52ab	59ab	71ab	55ab	59ab
53	60	72	56	60
54	61	73	57	61
		, ,		
55	62			
56	63		58	62
57			59	63
58ab	64ab		60ab	64ab
60	67		64	68
61		74	A92	A96
62ab				A97ab
63	₉₇ 21	75 ²²	A93/B109	A98/B103
64a		76a	A94/B110	A99/B104
64b		76b ²³	A9524	A100a ²⁴
65		84		69
66ab		85ab		70ab
67ab	71ab ²⁵	89ab	65ab	73ab
68	72			
69	69			
70a		88		
7 <b>1a</b> b		90ab		74ab
	65ab		61ab	65ab
	65c		62	66
	66ab		63ab	67ab

1983	1984	1985	1986	1987
	68 70	.87 77		.72 .A102/B105 ²⁶
		79a	.A97b .A98a	. А100Ь
76cd 77a 77b	.73a ²⁸	.91bc	.66bc	.75bc .76a .76b
81ab 82a 82b	.76a-f	• • • • • • • • • • • • • • • • • • • •	.B71ab .B72a .B72b	.79 <b>a-f</b>
83a-d(B) 85 86 87 88(A)	.81 ³¹		.B74a-d(B) ²⁹ 	.A82 .A83a/B102
89a 89d 90a	.85 ³⁴	.95a .95c .96a		.A88a .A88c .A89a
	83 87		•••••••	.A83b .A86 .A88b

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91a 94a 98a A106a/B114a 901a 91b 94b 98b A106b/B114b 901b 91c 94c 98c A106c/B114c 901c 91d 94d 98d A106d/B114d 901d 92 95 ³⁷ 93 96 100 A108/B116 904 95a-d 99a-h ³⁸ 107a-h A111a-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ A112a-c/ 908a	7
91c 94c 98c A106c/B114c 901c 91d 94d 98d A106d/B114d 901d 92 9537 93 96 100 A108/B116 904 95a-d 99a-h ³⁸ 107a-h A111a-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ A112a-c/ 908a	
91d 94d 98d A106d/B114d 901d  92 9537  93 96 100 A108/B116 904  95a-d 99a-h ³⁸ 107a-h A111a-h/ 907a  B119a-h  96a-c 100a-c ³⁹ 108a-c ⁴⁰ A112a-c/ 908a	b
92 9537 93 96 100 A108/B116 904 95a-d 99a-h ³⁸ 107a-h A111a-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ A112a-c/ 908a	C
93 96 100 Al08/Bl16 904 95a-d 99a-h ³⁸ 107a-h Al11a-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ Al12a-c/ 908a	d
93 96 100 Al08/Bl16 904 95a-d 99a-h ³⁸ 107a-h Al11a-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ Al12a-c/ 908a	
95a-d 99a-h ³⁸ 107a-h Allia-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ All2a-c/ 908a	
95a-d 99a-h ³⁸ 107a-h Allia-h/ 907a B119a-h 96a-c 100a-c ³⁹ 108a-c ⁴⁰ All2a-c/ 908a	
96a-c 100a-c ³⁹ 108a-c ⁴⁰ All2a-c/ 908a	a-h
96a-c 100a-c ³⁹ 108a-c ⁴⁰ All2a-c/ 908a	
	A - C
カナノリみキロ	
97 101 ⁴¹ 109a Al13a/B121a 909a	a
77 IOI IO74 AII34/ BIZIA 3074	2
98a-d 102a-i ³⁸ 110a-i All4a-i/ 910a	
B122a-i	1-T
	_1_
'	ВD
101a-c 104a-c ⁴⁴ 113a-c A120a-c 916a	a - C
/B128a-c	
102ab 107ab 115 ⁴⁵ A122b/B130b ⁴⁵ 918b	0
98a 103 All0a/Bl18a 906a	
98b A110b/B118b 906b	
97a A105a/B113a 900	
99a-c ³⁷ Al07a-c/ 903a	a-c
B115a-c	
101ab A109ab/B117ab 905a	ab
104 B107b B100	Ob
105ab A116/B124 912	
109b A113b/B121b 909b	
112 Al19/B127 915	
A117/B125 913	
ALI7/BIZJ 913	
A122a/B130a 918a	_
90i A90a	
• •=	
· <del>-</del> -	
93ab A92a	
62a B108a B101	
62b B108b B101	TD
63 B108c B101	1.0
64b B100b B95b	
65ac B101ab B96a	
B100a B95a	
B102 B97	

1983	1984	1985	1986	1987
			B107a	B100a
			A87a	А78Ъ
			В84Ъ	в82ъ
			B85	в83
			В89	B84
			B90d-f	B85d-f
			В92а	B85d
			B92c	B85e
			B92d	B85f
			В93	B88a ⁴⁶
			В94	B89
			В95а-с	В90а-е
			В96а-с	В91а-с
			B97a-i	B92a-i
			B98a-d	B98a-d
			B99ab	B94ab

# SELF-COMPLETION QUESTIONNAIRE 1983-1987

1983	1984	1985	1986	1987
204 205ab	204 ⁴⁷ 205ab	247	A223	A215
206 207 208	206 (207) ⁴⁸ 208	232	B217 ⁴⁸ B218 ⁴⁹	B220 B228
209a 209b 210 211 212a	209a 209b 211 ⁵⁰ 212a ⁵¹	238a 238b	B219a B219b B225	B229a B229b B235 A217
212b 213a 213b 213c 215a 215b	212b ⁵¹ 217 218	235a 235b 236	A218a A218b A219 B229a B229b	A208a A208b A209
216 217xv1 217xv11 217xv111 217x1x 217xx	220viii 220ix 220x	234A 234B 234C 234D 234E	B232vi B232vii	A206 A207A A207B A207C A207D A207E
	210 215 219 220i	239	B220	B230a B228 ⁵² A221 A223j
	22011 2201v 220v 220xi		B215i	A223g B2181 A223a A223d
		203 206	B202 B203	
		208 209 210	B204 B205 B206	B209 ⁵³
		211 212		A218 A219

1983	1984	1985	1986	1987
		223 224 226 ⁵⁴		.A211 ⁵⁴
		229 230 234F	.B211	.A214 .A207F
		242	.B222	.A230
		248		.A216
			B213 B214	.B217
			B215	.B219 .B233 .A227d/B238d
			B231vi B231ix B230D B232i	.A227a/B238a .A227e/B238e
			B343iii B232iv B232v B232ix B232x	.A227k .A227m .A227n

### Notes to the Cross-index

- 1 'Today' newspaper added in 1986
- 2 'The Independent' newspaper added in 1987
- 3 'Other answer' (SPECIFY) added at e), 1984 onwards
- 4 Preliminary questions omitted in 1984 and 1986
- 5 See Q 202 (self-completion questionnaire) in 1985
- 6 Change in method of presenting response options, 1984 onwards
- 7 Also asked at Q 225 (self-completion questionnaire) in 1985
- 8 Changes in economic position categories, 1984 onwards, with consequential filtering changes (see questionnaires for full details)
- 9 Expansion of number of response options presented, 1984 onwards
- 10 Question wording change to allow for exact no of hours to be coded, 1985 onwards
- 11 Change in question wording at 29c), 1984 onwards, additional precode added at 29d), 1984 onwards
- 12 Expansion in no of response options presented at Q 40a), 1984 onwards
- Question wording change to allow for exact no of hours to be coded at Q 41a), 1985 onwards
- 14 Changes in bases, principally to include those on government training schemes, 1984 onwards (see questionnaires for full details)
- 15 Change in bases, 1984 onwards (see questionnaires)
- Those answering "don't know" at Q 49d) were asked Q's 49e)-g),
  1984 onwards
- 17 Change in question wording, 1984 onwards
- 18 Change in question wording, 1984 onwards
- 19 Change in question wording at Q 54b, 1984 onwards
- One question with alternative wordings for male and female respondents, split into two in 1987
- 21 Precodes 06, 07 and 09 reordered, 1984 onwards
- 'Own outright' and 'being bought on mortgage' split up, 1985 onwards
- 23 Question wording change (to exclude any rates component), 1985 onwards
- Asked of all renters (including private renters) in 1986 and 1987
- Question wording change ("or independent [schools]" omitted) at Q 71a), 1984 onwards
- Change in filter instruction (to include those who have bought outright) in 1986 and 1987
- 27 Exact no of years asked for in 1986 and 1987
- Preliminary question on awareness of social class omitted, 1984 onwards
- 29 Questions asked only of those respondents coded as 'white/ European', 1984 and 1986
- 30 Scots respondents asked about divorce 'in Scotland' 1984 onwards

- 31. Question wording change, 1984 onwards
- 32. Change in method of presenting response options, 1984 onwards
- 33. Asked only of those respondents who were married/living as married, in 1983
- 34. One 'task' dropped, two tasks added, 1984 onwards
- 35. Ethnic origin precodes expanded and reordered, 1984 onwards
- 36. 'Married person', rather than 'married man' and married women' separately, 1984 onwards.
- 37. Asked only about children aged 5+, and extra code ("no secondary school attended") added, in 1984; replaced by Q.99a)-c), 1985 onwards
- 38. Changes in way occupation details elicited, 1984 onwards
- 39. Change in question wording of last item of Q.100c), 1984 onwards
- 40. 'Trade Union' and 'Staff association' separated out, 1985 onwards
- 41. Changes in economic position categories affecting subsequent filters, 1984 onwards (see questionnaires for full details)
- 42. Changes in question wording to elicit income, 1984 onwards
- 43. Income categories expanded, 1986
- 44. Change in question wording, 1984 onwards
- 45. Changes in question wording, 1985 onwards, to accommodate different arrangements for filling in and returning the self-completion questionnaire
- 46. Change in question wording, 1987
- 47. Order of presenting response categories changed, 1984 only
- 48. See questionnaires for question wording and response category changes, 1984, 1986 and 1987
- 49. 'Acid rain' added in 1986 and 1987
- 50. 'Nuclear bomb dropped' added, 1984 onwards
- 51. Superseded by Q.226 in 1985, B209 in 1986 and A221 in 1987
- 52. 'To reduce poverty' added in 1987
- 53. Question wording change in 1987
- 54. See note 51.

### APPENDIX J

# Other survey documents

- (1) Letters to respondents
   (2) Self-completion questionnaire reminder letters
   (3) Non-response form
- (4) Project instructions and supplementary instructions
- (5) Book information form



P 905

March/April 1987

Project Team Roger Jowell, Lindsay Brook, Sharon Witherspoon

#### British Social Attitudes the 1987 Survey

Our interviewer has contacted you to ask for your help in this important nationwide survey of social attitudes in Britain Its aim is to discover what people in Britain think and feel about a wide range of questions on which we believe everyone has views. For instance, we are asking people about their reactions to the cost of living, the health service, unemployment, government actions, and moral issues. No special knowledge is needed, and it is very important that we obtain answers from everyone, not just those with strong views.

Each year we produce a book on the results, this year's findings will be published in the fifth book in the series. We hope it contains material of interest to government and the public on what people in Britain think about important issues. But we are also trying to produce information that will allow future generations to understand how people today feel about the issues that matter

The addresses we contact (obtained from electoral registers) and the person to be interviewed in each household are selected by statistical techniques, and the interviewer may not take substitutes. So the cooperation of every selected person is very important, if we are to fairly represent the views of people living in Britain in 1987.

SCPR is an independent institute for survey research, registered as a charity. As with all our surveys, the questionnaires are anonymous, and the results are published in the form of overall summaries. People's names are never attached to their views.

The study is funded mainly by the Monument Trust, a Sainsbury foundation, but it also has financial support from government departments and other organisations. Some of the questions are being asked in America, Austria, West Germany, Italy and Australia as part of an international survey of social attitudes.

We hope it will be an enjoyable interview. Even if you are unsure about it, do please start the interview and see how you get along. If you have any questions, please contact me or one of my colleagues

Thank you very much for your help

Professor Roger Jowell

Director Roger Jowell Deputy Directors Colin Airey Barry Hedges Fleidwork Director Jean Morton-Williams Director, Survey Methods Centre Martin Collins Director, Qualitative Research Unit Jane Ritchie

Research Directors Gillian Courtenay Julia Field Denise Lievesley Patricia Prescott-Clarke Douglas Wood

Data Processing Director Stephen Elder

Registered as a Chairty No 258538

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Head Office 35 Northampton Square, London, EC1V 0AX. Telephone: 01-250 1866

Ref: P.905/R.

One of our interviewers contacted you recently to ask for your participation in a survey we are conducting in your area. We were sorry to learn that you were unable to take part at that time. We thought we would give you further information about the study in the hope that you would reconsider an interview.

We are approaching about 4,500 people throughout Great Britain to find out their views and attitudes to a range of social issues. A report on the findings of the survey will be published next summer. The report will, we believe, fill a major gap in the information available to the public and government departments when decisions about economic and social policies are to be made. It will also provide an invaluable picture of what the British public in 1987 believes about a wide range of social issues.

That is why your help is so important to us. Your name, like that of everyone else, was randomly selected from the electoral register. This technique means that we cannot select anyone else instead of you. Every selected person's views, whatever they are and whether or not they are strong opinions, are part of the overall public view. So without your help, an important part of the picture will be missing. As no special knowledge is needed to answer the questions, and all the information you provide is anonymous and confidential, we very much hope that you will feel able to agree to an interview. The majority of people we have approached have participated and, from all reports, have found the survey both interesting and enjoyable.

We would be happy to visit you again at any time that is convenient to you on a weekday, in the evening, or at the weekend. In the hope that you will be willing to be interviewed, we are asking one of our interviewers to call back specially either to arrange a convenient time or, if you still feel unable to help, to record that fact.

Please forgive us if you feel we are pressing you, but we regard the study as too important for us not to try once again.

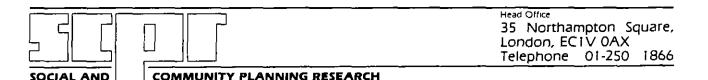
Thank you for your help,

Yours sincerely,

Professor Roger Jowell

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Director Roger Jowell. Deputy Directors Colin Airey, Barry Hedges. Fieldwork Director Jean Morton-Williams. Director, Survey Methods Centre Martin Collins. Director, Qualitative Research Unit Jane Ritchie. Research Directors Gillian Courtenay, Julia Field, Denise Lievesley, Patricia Prescott-Clarke, Douglas Wood. Data Processing Director Stephen Elder. Registered as a Charity No 258538



Ref: P.905/NC

One of our interviewers tried to contact you recently to ask for your participation in a survey we are conducting in your area. We were not able to find you at home at that time, but we thought we would give you further information about the study in the hope that you would consider an interview when our interviewer calls again

We are approaching over 4,500 people throughout Great Britain to find out their views and attitudes to a range of social issues. A report on the findings of the survey will be published early next year The report will, we believe, fill a major gap in the information available to the public and government departments when decisions about economic and social policies are to be made. It will also provide an invaluable picture of what the British public in 1987 believes about a wide range of social issues.

That is why your help is so important to us. Your name, like that of everyone else, was randomly selected from the electoral register. This technique prevents us from selecting anyone else instead of you. Every selected person's views, whatever they are and whether or not they are strong opinions, are part of the overall public view. So, without your help, an important part of the picture will be missing As no special knowledge is needed to answer the questions, and all the information you provide is anonymous and confidential, we very much hope that you will feel able to agree to an interview. The majority of people we have approached have participated and, from all reports, have found the survey both interesting and enjoyable.

We would be happy to visit you at any time that is conveient for you - on a weekday, in the evening, or at the weekend. In the hope that you will be willing to be interviewed, we are asking one of our interviewers to call specially either to arrange a convenient time, or if you feel unable to help, to record that fact.

Please forgive us if you feel we are pressing you, but we regard the study as too important for us not to try once again.

Thank you for your help,

Yours sincerely

Professor Roger Jowell

Knerhow

SOCIAL AND

COMMUNITY PLANNING RESEARCH

March 1987

Ref: P905

#### Dear Occupier

Our interviewer called at your address the other day. Unfortunately you were too busy for her/him to explain the reason for calling, which was in connection with a survey we are currently carrying out.

We are an independent social research institute, and we are carrying out an annual survey to discover what people in Britain think and feel about a wide range of issues, such as the cost of living, housing and unemployment. The results of this survey are published annually in a book, and are widely reported in newspapers and journals.

Your address has been selected for this year's survey. In order that the results are representative of the views of people in the country as a whole, it is important that we interview as many of the people who have been selected

as	we	can.	Our	intervi	lewer	will	be i	in t	he ·	area	again o	on _		<del></del>	 <u> </u>	
Ιf	you	wish	to (	contact	her/h	im be	efore	e th	ien,	the	telepho	one	number	is		

I hope you will be able to take part in this survey, it is important that your views are included. If you do, I think you will find it an interesting and enjoyable experience. I enclose a letter, which would have been left with you had our interviewer been able to see you, which explains in more detail about the survey and our organisation.

Yours sincerely

Jane Su

Jane Smith

Deputy Field Director

Enc

P 905/REM1

Spring 1987

SN

#### BRITISH SOCIAL ATTITUDES

### 1987 STUDY

Dear Sir or Madam,

Within the last two weeks or so you very kindly agreed to be interviewed as part of our annual British Social Attitudes survey. At the same time we asked you to fill in a self-completion questionnaire and return it to us by post in a pre-paid envelope

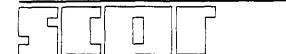
As we have not yet received the self-completion questionnaire from you, I wonder if I could ask you to spare a little more of your time? The self-completion questionnaire is an important part of the survey. We hope you will find it interesting and enjoyable. And we need to get the views of <a href="everyone">everyone</a> in our sample, not just those with strong views or particular viewpoints

Thank you very much for your help, and for your participation in the interview I look forward to hearing from you

Yours sincerely,

Professor Roger Jowell Project Director

P S If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again



Head Office 35 Northampton Square, London, EC1V 0AX. Telephone: 01-250 1866

COMMUNITY PLANNING RESEARCH

P.905/REM2

Spring 1987

SN:

#### BRITISH SOCIAL ATTITUDES

### 1987 STUDY

Dear Sir or Madam,

About two weeks ago we sent you a letter about the questionnaire that our interviewer left with you. The self-completion questionnaire is an important part of our annual British Social Attitudes survey on which you kindly agreed to be interviewed.

As we have no record of having received your questionnaire, we are enclosing another copy and a pre-paid envelope, in case the first copy was mislaid. We hope you will find the questionnaire both interesting and enjoyable. And we need to hear from as many people as possible, so that the information we collect is representative.

We do greatly appreciate your co-operation in this study, and hope you will be able to fill in the questionnaire if you have not already done so, and return it to us in the envelope provided. Without it an important part of the picture will be missing.

Thank you again for all your help.

Yours sincerely,

Professor Roger Jowell

Project Director

P.S. If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again.

			Head Office 35 Northampton Square London ECTV GAX. Tel. 01:250-1866 Northern Field Office. Charazel House Gainford Darlington Co. Durnam DL2 3EG. Tel. 0325-730-888
SOCIAL AND	COM	MUNITY P	LANNING RESEARCH

P.905

# BRITISH SOCIAL ATTITUDES: 1987 SURVEY

March 1987

# NON-RESPONSE FORM

PLEASE FILL IN A FORM FOR EVERY ADDRESS WHERE THE FINAL OUTCOME IS A

	REFUSAL, ILL/AWAY, NON-CONTACT OR BROKEN APPOINTMENT:						
	ADDRESS SERIAL NUMBER AREA CODE						
Α.	INTERVIEWER NAME INTERVIEWER NUMBER		<u> </u>				
	REFUSALS, BROKEN APPOINTMENTS (Codes 23, 72, 73, 77 on ARF F-I (on reverse)  ILL/AWAY/IN HOSPITAL (Codes 74 OR 75 on ARF) ANSWER E, THE		<u>R</u>				
в.	NON-CONTACTS (Codes 22 or 71 on ARF) ANSWER B-D, THEN I  Did you obtain any information about the likelihood of finding the person in and the best times to call?						
	No information obtained	1 +	С				
	Yes (GIVE DETAILS BELOW)	2					
	Record all information obtained and from whom						
c.	Were there any restrictions which meant you were not able to call at the most appropriate. No, no restrictions times or as frequently as you would have Yes (GIVE DETAILS BELOW) wished?  Details of restrictions on calling	1 + 2	D				
D.a)	Do you think this might be a "disguised refusal" rather than a non-contact?  No Might be disguised refusal IF CODE 2 AT a)  b)— Why do you feel this? EXPLAIN FULLY	1 + 2	Б)				
		NOW ASK	I				
	•	r					

		Col./ Code	Skip to
	PERSON ILL/AWAY/IN HOSPITAL (CODES 74 OR 75 ON ARP) ANSWER E, THEN I		
E.	What information do you have about when the selected person will be better/back home? GIVE FULL DETAILS		• I
<del></del>			
	REFUSALS AND BROKEN APPOINTMENTS (CODES 23, 72,73,77 ON	ARF)	
	IF CODES 23, 72 OR 77 ON ARF, ANSWER F AND G; IF CODE SKIP TO H	73	
F.	What reasons were given for the refusal? (PLEASE GIVE A FULL ACCOUNT OF REASONS MENTIONED)		
,	IF CODES 23, 72 OR 77 ON ARF		
G.	Do you think there were any other No/Don't know reasons for refusal?	1 1	
	Yes (GIVE DETAILS BELOW) Other reasons for refusal:	2	
		}	GO TO INSTR- UCT- IONS AT H
	IF CODES 73 OR 77 ON ARF, ANSWER H. OTHERS SKIP TO I		
H.a)	Did you ever speak to the selected person?	1	ı
	Yes	2	p)
	b) Do you think the selected person might No have been willing to participare?	[ "	1 (
	Yes Don't know	<b>1</b>	
	Don't know		1
	ANSWER IN ALL CASES		
I.	If a different interviewer recalled in two to Very likely	1	
	three weeks time, what do you think is the Likely likelihood that (s)he would get an interview?		
	Possibly	}	1
	Unlikely	}	
	Very unlikely ANY OTHER COMMENTS ABOUT POSSIBILITY OF INTERVIEW: Cannot say		
	ANT OTHER COMMENTS ABOUT POSSIBILITY OF INTERVIEW: Cannot say	8	
	ATTACH THIS TO THE ARF, AND, IF APPROPRIATE, TO THE RSS, BEFORE RETURNING TO THE OFFICE.		
	100		





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Northern Field Office Charazel House Gainford Darlington Co. Durham DL2 3EG. Tel: 0325 730 888

OCIAL AND COMMUNITY PLANNING RESEARCH

P.905

# March 1987

# BRITISH SOCIAL ATTITUDES:

#### 1987 SURVEY

# Project Instructions

# Contents

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#### 1 Background

This is the fifth in our series of annual surveys on social attitudes in Britain, a series which has become one of SCPR's most well-publicised surveys and an important source of information about contemporary Britain

The study has two main outcomes

- a) A book on the survey is published in summer each year. This Report by SCPR explains the main findings of the survey and comments upon them, and is important in keeping SCPR's name before a wide public audience. The first three volumes received much favourable press and public comment. The fourth book based on the 1986 fieldwork, will be published in July or August.
- b) The data from the survey are deposited in the Economic and Social Research Council (ESRC) data archive, and made available for use and analysis by the academic community, or indeed any interested data user

Already the findings are becoming widely known and discussed, in articles and features in newspapers and magazines and further articles and being written for political and social science journals

Broadly, the survey is designed to establish a record of contemporary social attitudes and how they change over time. Such findings are of interest now, for instance to government departments anxious to have more information about people's own assessments of their work or for example their housing circumstances. But the data are also contributions to British social history, to allow analysts in the future to discover what British people thought and felt about the major social issues of the 1980s. With the agreement of our main funders, the sixth Social Attitudes survey will be rather different, being devoted to the specific issues and concerns of the next general election.

In 1987, as in 1986, there are two versions of the questionnaire (although each interviewer will use only one of these) Many of the questions will be asked of all respondents, but some - in the middle of each questionnaire - will be asked of only half our sample. This means that we can cover more topic areas, and so go some way towards meeting the many requests we have had to include questions of interest to government departments and other bodies

Topics covered this year include some asked about in earlier years for example, unemployment, the National Health Service, welfare benefits and race prejudice - and others which are entirely new for example, the City of London and the disease AIDS

The survey is funded mainly by the Monument Trust, one of the Sainsbury Foundations, with contributions also from three government departments

- Employment, Environment and Trade and Industry - from the Countryside Commission and from the Nuffield Foundation.

As in earlier years, there is a self-completion supplement for each respondent to fill in after the interview. Both versions contain questions on topics covered in the main questionnaire, or in earlier years. But one version (B) also has some questions about how far Britain is seen as an equal society with opportunities for everyone; these questions are being asked in six other European countries and also in the United States and Australia, as part of an international survey of social attitudes. This part of the study has financial support from the Nuffield Foundation.

This year, for the first time, there is no <u>Panel</u> study: after reinterviewing our 1983 respondents three times, we have decided that any new panel study must involve a fresh sample. It is possible that we may re-interview some of this year's sample of respondents in future years.

#### Notifying the Police

You must notify the local police station in the area where you will be working. You should complete a copy of the <u>Police Notification Form</u> that has been included in your supplies. This explains, among other things, how long you will be working in the area and how they can contact you; it includes you car registration number. Attach a copy of the <u>introductory letter for respondents</u> to the form and hand it in to the police. (You might try and see if it is possible to record these details in the book kept at the station desk). Make a note of the name of the officer to whom you speak and the date of your call so that in the event of any query or complaint to the police, you are fully covered. It is reassuring for elderly or suspicious respondents to be told that the police know about you and the survey, and that they can check with the police station.

PLEASE DO NOT START WORK UNTIL YOU HAVE DONE THIS.

#### 3. The Sample

The sample covers England, Wales and all but the highlands and islands of Scotland. It consists of approximately 4,500 addresses drawn from the Electoral Registers, compiled in October 1985 and in force until February 1987, distributed equally in 151 sampling points. Sampling points are generally Polling Districts, although in some rural areas they may be groups of adjacent Polling Districts or Parishes. At each address, you are asked to try to interview one randomly selected adult(18+).

2

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An Address Record Form (ARF) has been made out for each sampled address. This gives the full address, including the post code where this is available. The address is given at the bottom left-hand corner of the ARF. In the bottom right hand corner is a list of all the electors identified in the Electoral Register as living at that address.

A full description of how to use the ARF and how to select respondents is given in sections 8 and 9

#### 4 Contact Procedures

You must attempt to make contact at each address in your assignment You must call on at least 4 occasions, at different times of day and at suitably spaced times before you classify the address as unproductive At least one of these calls should be in the evening (after 6pm) and one at the weekend

As always, it is very important that we achieve a high response rate in this survey. In fact, since most addresses will be highly clustered in Polling Districts, we are asking you to keep trying to contact all the issued addresses until the end of the fieldwork period. Keep trying all non-contacts as long as you are calling in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing all, or nearly all, of those selected for the sample can we be confident that the answers we get are representative of the views of all people aged over 18

You must never substitute one address for another, nor substitute one individual selected by the Respondent Selection Sheet for another. The sample has been randomly selected, and any substitutions you make would lead to bias in the results

Remember to show your Identity Card when you introduce yourself If you think it will help you to get an interview, you can give the person you initially contact a copy of the <u>introductory letter for respondents</u> as part of of your introduction (But remember to start back at the beginning in explaining the survey to the selected respondent if it is a different person) In any case, you <u>must</u> leave a copy of the letter with each respondent <u>after</u> the interview

The interview will last, on average, about one hour, though it will be slightly longer for those in paid employment

#### 5. Suggested Introduction

We have found that the best introduction for interviewers to use is the one they feel most comfortable with. And it is vital to start at the beginning and explain the purpose of the survey to each person you see at an address; don't assume a husband, wife or parent of the selected respondent has passed information on.

These are some of the kinds of things you might say when you introduce yourself and explain about the survey. We are not suggesting that you use this suggested introduction word-for-word: it is for you to adapt as you think best in each situation.

"Good morning/afternoon/evening. My name is _______, and I work for Social and Community Planning Research, an independent social research institute. We are carrying out an annual nationwide survey to discover what people in Britain nowadays think and feel about a wide range of issues, such as the health service, unemployment, education and housing. The survey results are published annually as a book about social attitudes in Britain (IF NECESSARY, SHOW 1986 BOOK COVER TO RESPONDENTS). The results are also of interest to government departments trying to get a better understanding of people's attitudes towards employment and housing and so on. (The average interview should take about an hour.)"

#### 6. Questions you may be asked

#### Q: How did you get my address?

A: The addresses in the survey were selected from the Electoral Registers for this area. These are publicly available (eg. at the Post Office). From each Electoral Register a certain number of addresses were selected using a random probability method - such as taking every 50th or every 60th address. (The 'starred elector' is the first person listed on the register for the selected address.)

### Q: How do I know that what I tell you will be treated with confidence?

A: First, SCPR makes all efforts to keep the information you give us confidential. Your rights as a respondent, and the way in which we honour those rights, are set out in the leaflet about SCPR that I've given you. (SCPR is registered under the 1984 Data Protection Act.)

In addition, we do not have your name or address on this questionnaire and at all times both will be kept separate from the answers that you give us. Your questionnaire is identified by a serial number, for administrative purposes. This means that no individual can be identified from the data, and the survey itself is written up as statistical summaries only.

.... -. ...... -. -... -. -. -. . .... ... ... ... ... ... ... ....

#### Q Why should I take part?

A Surveys are voluntary but it is very important that a true crosssection of the public takes part in studies like this one if we are
to understand what people think about the social issues of the
1980s. This means that we want to know the views of everyone in
our sample. If a lot of people refuse to take part then we cannot
be sure that our results really reflect the views of all people.
No special knowledge is needed, and we need to know the views of
everyone, not just those with particular viewpoints. Even if you
have no strong views, we want your opinions, as that too is
representative of public attitudes.

#### Q I'm not sure

Even if you're not sure, do please let me start the interview and then see how you get along You can stop at any stage if you wish to

# Q How do I know you are a genuine researcher/research organisation?

A First, you have a letter from the research team at SCPR The letter describes the survey and explain why your co-operation is important. There are telephone numbers at which you can contact the researchers at SCPR if you have any further questions to ask Secondly, we are leaving a leaflet about SCPR which is an independent non-profit making institute for survey research.

#### Q What happens to the results?

A The statistical results are published each year by SCPR as a book about social attitudes in Britain I can show you a copy of the cover of the 1986 book And I can give you a form to fill in, so you will be notified when the book about this year's survey is published next year Your local library will be able to get a copy

### 7 Materials for the survey

1 Address Record Form (ARF) see section 8

2 Call Continuation Sheet (buff) see section 8

3 Respondent Selection Sheet (RSS) (yellow) see section 9

5

4. Non-response Form (green)

see section 10

5. Introductory letter for respondents

leave one with <u>each</u> respondent

- 6. Interview questionnaire (A or B)
- 7. Set of show cards (A or B)

A Version: Cards A - T, V, W, X1 - X6 B Version: Cards A - Z, AA - CC, X1 - X6

- 8. Project instructions (this document)
- 9. Field administration and other field documents
- 10. Pre-paid envelopes (for the return of the self-completion questionnaires in those cases where they cannot be picked up).
- 11. Publicity leaflet for 1986 book

  12. Book notification forms

  ) for use as necessary

  13. Copy of 1986 book cover

  )
- 14. Self-completion questionnaire (A or B)

Please make sure you have adequate supplies of these materials before you start interviewing.

#### 8. Address Record Form (ARF)

Each address record form carries at the top of the front page:

A four-digit address serial number. This must be transferred to the interview questionnaire, the self-completion questionnaire, and the Respondent Selection Sheet (RSS).

The last of the four digits in the serial number is the selection digit. This may be needed in selecting the person to interview on the RSS.

Each ARF carries at the foot of the front page a list of the electors shown on the current electoral register as living at that address. The starred elector is marked with an asterisk. The starred elector is the person you interview if and only if there have been no changes in household composition at the address. In addition to the ARF, you must complete an RSS for every address in your assignment (except 'deadwood' or where you have no information about the household). This selection procedure is vital to ensure a random sample. DO NOT ASSUME THE STARRED ELECTOR IS THE RESPONDENT.

Please note the results of your calls at the address in the spaces provided on the front of the ARF (Details of Calls) In you make more than 6 calls, please enter these on the Calls Continuation Sheet provided

Make sure you record the <u>final</u> outcome of your calls on the back of the ARF See Section 10 of these instructions before you record a non-contact on the back of the ARF Remember to write in the name of the <u>selected</u> respondent on the back of the tear-off slip on the ARF, <u>whether or not</u> you achieve a productive interview

If you do achieve a productive interview, detach the slip at the bottom of the ARF, and send it back separately to the office, either with your next batch of work, or if it is your last interview, in a separate envelope. Attach the top part of the ARF and the RSS to the interview questionnaire and send them back together

If you are unable to achieve an interview with the selected person, ring the appropriate code to say why and return the entire ARF, including the tear-off slip, with the RSS and a Non-response Form to the office

#### 9 Respondent Selection Sheet (RSS)

The purpose of the RSS is to ensure that every person in the household has an equal chance of being selected for the interview Only by following the questions on the RSS <u>exactly</u> can you be sure of making an unbiased selection

One RSS is to be completed for each address, unless it is recorded on the ARF as deadwood, or you have been unable to make contact with <a href="mailto:anyone">anyone</a> at the address

Each time you use an RSS, it must be serial numbered, and attached to the appropriate ARF Every household where you make contact with anyone, even when there is no productive interview, and even if there are no changes in household composition, <u>must</u> have an RSS completed for it

Remember that the RSS is structured just like a questionnaire, if you follow the filters and remember your definitions it will route you thorough to the correct place

A Single-household addresses About 97% of the addresses listed in the electoral registers are occupied by one household only Having established that the address is a single household address at Q la) you read out the names of the electors listed on your Address Record Form and ask Q lb)

If the answer at Q.1b) is 'Yes', that is all the listed people live there, you then go on to Q.3 and establish whether all the people you have read out are aged 18 or over, and if so, whether at Q.3b) there is anyone else in the household who is aged 18 or over.

If there are no other members of the household aged 18 or over then, and only then, should you interview the starred elector.

This will happen in the great majority of cases. If however there has been a change, i.e. you find at Q.lb) that one or more of the list electors no longer lives at the address, or at Q.3a) that one or more of the listed electors is not aged 18 or over, or at Q.3b) that there are other members of the household who are aged 18 or over, then you must ask, at Q.4, how many people there are aged 18 or over now living as members of the household. If there is only one such person then you should interview him or her. If there is more than one, you have to use the selection grid at Q.10a) to choose your respondent. Thus, IF THE HOUSEHOLD COMPOSITION HAS CHANGED, DO NOT ASSUME THAT THE STARRED ELECTOR IS THE RESPONDENT.

B. Multiple-household addresses. About 3% of the addresses on the electoral registers contain more than one household. If at Q.lb) you find that the address contains more than one household, then you check with your respondent (at Q.2) which of the listed electors lived in the same household as the starred elector, in October 1985. (This is when the current electoral registers were compiled.) Where this information is obtained you then move on to establish whether all these people still live there and so on. The procedure is the same as it is for single-household addresses.

If, however, you cannot get the information about the starred elector's household in October 1985 (because the starred elector has moved, or his/her household cannot be identified) then you must make a selection of whom to interview, using the selection grid. You go to Q.5 and there have the choice of whether to select from the whole address (eg. the house, the entire block of flats, or the tenement) or the "dwelling unit" - whichever is most sensible for that address.

The choice of dwelling units will very according to the particular circumstances of the address. It may be appropriate to choose flats, or perhaps bedsitters or maybe even floors of a building. The choice of dwelling units is yours but it is essential that you (or anyone else) can identify unambiguously the dwelling unit you select.

C. The Selection Grids. You can then make a selection using the listings you make on the back of the RSS, the last digit of serial number (the 'selection digit') and selection grid at Q.10a).

Whole If you have decided to make your selection from the whole Address address, then you establish how many people aged 18+ (including your respondent if he/she is 18+) live at the

address If more than one, you go to Q 9 and make a selection If one only, interview that person

### <u>Dwelling</u> <u>Units</u>

If you are using <u>dwelling units</u> to make your selection, you need first to establish the <u>number</u> of dwelling units (eg flats, bedsits, etc.) at the address and enter the number in the boxes at Q 7a). If there are fewer than 10 dwelling units, go to Q 8 and list the dwelling units in the grid

The listing procedure will vary according to the particular layout of the address but it should always be systematic For example, if flats are numbered, they should always be listed in that order. If the dwelling units are not numbered, list all household/dwelling units at the address in location order (start with lowest floor, left or front, and work to right/back and up the building)

See page 11 below See example if the Serial Number of the address is 5847 and '7' is therefore the 'selection digit' - then, working from the selection grid at Q 10a, the selected dwelling unit is  $\underline{Flat}$  C

the last digit of the Serial Number is 7 ) Where the row and the number of dwelling units is 4 ) column meet on the grid_is '3'

If there are more than 10 dwelling units at an address, you don't need to fill out the grid Simply use the look-up chart at the end of these instructions, which tell you which dwelling unit to contact Then go back to Q 7c)

You then establish at Q 7c) how many people aged 18+ live in the selected dwelling unit (Flat C in our example). If more than one person, select an individual by listing the adults (18+) in the grid at Q 9 and then select one using the grid at Q 10a)

### Selecting Respondent

First, you should list at Q 9 all members of the household aged 18 or over in alphabetic order of first name Do not write in any surnames on the Selection Sheet, since the sheet remains with the questionnaire throughout coding and keying of data and we do not want the respondents identified by name on it. You may need to jot the names down before ordering

To establish the number of persons you are to interview, use the <u>column</u> in the <u>Grid</u> at Q 10a) for the total number of people you have listed and the <u>row</u> indicated by the last digit of the serial number ('selection digit'). The box where the two meet gives the person number of the person with whom the interview should be sought. No substitute is acceptable in any circumstances

See See example: if the Serial Number for the address is 5847

Page 11 - and '7' is therefore the 'selection digit' - then,

below working from the grid, Ann is the selected respondent:

ie. the last digit of the Serial Number is 7 ) Where the row and the number of people aged 18+ is 3 ) column meet on the grid is '1'

So you must interview person number 1, Ann. Nobody else will do.

Remember to enter the full name of the selected person where indicated on the back of the tear-off slip on the ARF, even if you do not achieve an interview.

Any responsible adult member of the household may provide the information that you need in order to establish who it is you are to interview. You don't need to wait to see the starred elector, though you may do this if you prefer.

Note that you interview only persons living at <u>listed addresses</u>. There is <u>no</u> case where you would follow listed electors to a different address. No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place.

Also, this survey is intended to cover only the population living in private households - not those living in institutions. But people can be living as private households within institutional premises. Even if the address you have been given appears to be an institution, check that the starred elector is part of the institutional population before rejecting an interview there. People living in private households on institutional premises are eligible for inclusion. (SEE your Interviewer's Manual for the definition of an institution).

#### 10. Non-response Forms and Non-contacts

We are carrying out research at SCPR on ways of increasing response on surveys. As you will appreciate, it is important to obtain as high a response rate as possible in order to ensure that the results are representative. We can carry out some analyses using the information you provide on the ARFs (eg. the best times to call to find people at home) but it is also useful for us to have as much information as possible regarding the circumstances or reasons for non-response. Your assessment of the chance of getting an interview at an address is the best information we have. This will also help if we have to reissue some of the addresses.

We are asking you, therefore, to complete a Non-response Form for every address finally coded non-contact, broken appointment, person ill/away

6	Speer - nage /	Serial 5 Number 5	select	Cai / Cate	Skip to
	Including yourself, how many people aged 18 or over now live at this address?	CODE OR ENTER.	l person only  Number of persons		INTERVIEW THAT PER- SON Q 9
7 a)	IF DWELLING UNIT SELECTION REQUIRED (CODE RECORD TOTAL NUMBER		O UNITS AT ADDRESS	(1+7-40)	→ b)
b) c)	VISIT SELECTED UNIT AND ASK Including yourself, how many people aged 18 or over now live in this part of this	CODE OR	I person only	01 ->	INTERVIEW THAT PER- SON
	address?		Number of persons	REQUIRED	Q 9

IF 'DWELLING UNIT' SELECTION LIST IN LOCATION ORDER USE GRID TO SELECT (SELECTION DIGIT AND YUMBER OF DWELLING UNITS)

LIST ALL PERSONS 18 OR OVER IN ALPHABETICAL ORDER OF FIRST NAME USE GRID TO SELECT

DWELLING UNITS	, DQ,
Flat A	1
Flat B	2
Flat C	①
Flat C Flat D	4
	5
	6
	, 7
	8
	9

1	FIRST NAMES	PERSON CODE	las
	Ann	<u> </u>	Ana Sha
	lan	2	Jahr
	John	3	
		4	{ }
RING 'UU'		5	PERSON
CODE.		6	CODE.
GO TO		7	GO TO
Q 7c		8	`
		9	ľ

USE GRID TO SELECT GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGE 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT THE NUMBER GIVEN WHERE COLUMN AND 10 a) USE GRID TO SELECT ROW MEET IS THE PERSON CODE OF PERSON TO INTERVIEW RING PERSON CODE AT Q 9

SELECTION DIGIT (LAST DIGIT OR SERIAL NUMBER)	TOTAL	PER:	SONS	18+ I 19er o	N HOU:	SEHOI ZZzna	D (A	DDRESS) ts)
DIGII OR SERIAL NUMBERY	2	3	4	5	6	7	8	9
Ö	1	3	3	2	1	5	4	7
1	2	1	1	4	3	6	5	9
2	1	2	2	5	4	3	1	4
3	2	1	4	3	5	7	6	8
4	1	3	2	1	6	2	1	6
5	2	1	3	5	1	7	4	2
6	1	2	4	3	2	5	3	1
7	2	1	3	2	4	1	7	5
8	1	3	2	1	3	4	2	6
9	2	2	1	4	5	6	8	3

IF 10 OR MORE, SEE PROJECT INSTRUCTIONS

INTERVIEW THAT PERSON ONLY b) ENTER FULL NAME OF PERSON ON ARF SLIP

> (151-80) Col · (SPARS)

or refusal) codes 22, 23, 71, 72, 73, 74, 75 and 77 on the ARF). Full instructions are on the non-response form.

It is vital that we achieve a high response rate. Therefore we are asking you to:

- o return all completed ARFs for <u>deadwood</u> to the office as soon as possible. There should be little deadwood, and we would like to have these back in the first <u>fortnight</u> of the field period.
- o return a completed ARF and a Non-response Form for each refusal to the office as soon as possible.
- keep trying to contact your non-contacts, broken appointments etc. until the end of the fieldwork period, even if you have made 4 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of the fieldwork (due to holiday, illness etc.). Complete the ARF and a non-response sheet for all your non-contacts and return them to the office with your final work.

Fill in the Non-response Form in as much detail as possible. Occasionally you may suspect that a person is avoiding you - we have termed this a 'disguised refusal'. All such information you have on the respondent should be recorded in the appropriate place.

#### 11. The Self-completion Questionnaire

There are two times when respondents may fill in the self-completion questionnaire.

- o Immediately after the interview, before you leave.
- o In the respondent's <u>own time</u>, after the interview. In this case you will need <u>either</u> to call back to pick up the questionnaire, <u>or</u> to arrange for the respondent to post it back to SCPR, in the prepaid addressed envelope you will have left for the purpose.

Under no circumstances should you give it to the respondent to fill in <a href="before">before</a> the interview. In previous years, this has led to a number of refusals to go on to the interview.

In practice, you will probably find the self-completion questionnaire is too long to be completed by most respondents immediately after the interview. This means that you will have to leave the questionnaire with the respondent. But in order that our response rate on the self-completion questionnaire (which has been very good) does not go down, we would like you to try to call back and pick up the self-completion questionnaire as long as you are still working in the area. This helps remind the respondent how important it it. WE APPRECIATE ALL YOUR

HARD WORK IN COLLECTING THE SELF-COMPLETION QUESTIONNAIRE AS IT HAS MEANT A VERY HIGH RESPONSE RATE IN THE PAST, AND WILL DO SO THIS YEAR AS WELL, WE HOPE.

The rules for the self-completion questionnaire are:

You should write the Area Number, the respondent's Serial Number and your Interviewer Number in the boxes provided, before you hand over the questionnaire We would advise you to enter the Area Number and your Interviewer Number on all questionnaires before your first day in the field

Without these identifying numbers the self-completion questionnaire cannot be used, however valuable the information it contains is to the survey

Please also write a code number in the 'Rec' box, as follows

1	if you send the self-completion	questionnaire
	and the interview questionnaire	back to the
	office together	

2	if you	send	back	the	self-completion	questionnaire
	separa	tely				

Leave the box blank if you leave the questionnaire with the respondent for him or her to return direct to the office

- 2 If you leave it at an address after the interview, leave it only with the <u>selected respondent</u> the person you interviewed The self-completion questionnaire (like the interview) may be filled in only by the selected respondent No substitute is acceptable
- If the questionnaire cannot be completed by the end of the visit at which you carry out the interview, then please arrange to call back for it provided you are still interviewing in that area. If this is not practicable, you should leave the prepaid envelope we have provided and ask the respondent to post the self-completion questionnaire back to the office. If you do this please remember to ring code 3 at Q 918a), and code 3 at Q 918b) of the interview questionnaire, and to ring code 63 on the ARF (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived.)
- 4 Never leave the respondent in any doubt as to how he or she should return the questionnaire If you have arranged to call back for it, make sure that your respondent realises this and that you keep your promise If you cannot arrange to call back, make sure that the respondent knows it is to be posted back, and stress the need for (decent) speed
- If you do collect the self-completion questionnaire, please try to spend a minute checking through to see that it has been completed Any gaps can then be tactfully pointed out to the respondent and he

- or she should be asked to fill in the gaps, even if it means writing in 'don't know' where appropriate.
- 6. On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eye-sight or illiteracy (in English). In such cases, treat the questionnaire as it if were an extension of the interview, and tick the boxes accordingly, with the respondent at your side.

#### 12. The Interview Questionnaire: General Comments

First, a feature of such a wide-ranging questionnaire may be that people are likely to be much more interested in some questions or sections than in others. It may therefore occasionally be difficult to maintain interest and momentum. The particular interviewing challenge that the questionnaire poses is one of establishing the right speed at which to progress through the questions. Rushing the respondent clearly has to be avoided but an over-deliberate approach would be equally wrong. It may be that some respondents want to give a great deal of thought to some of the issues, which certainly are of great interest and complexity. But we are seeking to capture present atttitudes, not to conduct a philosophical discussion or a political debate! If some resondents have no particular viewpoint on a topic (and very few people will have a firm attitude on all topics), or if they cannot answer the question as posed, it is acceptable to code or enter DK or an 'other answer', and move on to the next question. So your skill in moving things along at the right pace will be at a premium.

Secondly, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be:

"Britain's interests"	Q.5
"Threat to world peace"	Q.9
"Britain's general industrial performance"	Q.14
"A person's opportunities in Britain	0.75#

In these and many similar cases we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell the respondent that he or she should answer in terms of whatever he or she understands by the phrase.

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Third, in questions where a space has been provided for 'other' answers, they should be recorded verbatim. There is also a code that should be ringed when an 'other answer' is entered. Unless specifically stated, an 'other answer' code should be ringed only when one of the pre-coded answers cannot be ringed.

In the questions where there is no specific provision for 'other answers', none is anticipated, although should they occur, they should be entered somewhere near the question But, as a general rule for questions in which no 'other answer' space is provided, first repeat the question with appropriate emphasis before accepting an 'other answer' For example, in the question "Which of the phrases on this card is closest to your opinion about threats to world peace", suppose you get the answer "Sometimes one, sometimes another" Before accepting this answer and entering it, the question should first be repeated with the emphasis Which of the phrases is closest to your opinion ..." You can also use phrases like "Generally", "In general" etc as probes, otherwise repeating the question wording exactly

Fourth, the interview questionnaire is divided into several sections, each of which deals with a broadly defined group of subjects (see Section 13 below for details)

We have divided the questionnaire into sections to make it easier to handle - following skips, etc Respondents do not need to be made aware of the various sections of the questionnaire during the course of the interview, the questionnaire was designed to be adminstered as a single unit with a reasonably smooth transition between groups of questions and (where possible) different topics



#### LAYOUT OF THE INTERVIEW QUESTIONNAIRE

SECTION	PAGES	TOPICS
ONE	1-3	(include) role of central and local government, defence policy, Northern Ireland
TWO	4-22	Economic policy and employment
THREE	23-27	Government spending, the Welfare State and education
FOUR	28-30	Social class and racial prejudice
FIVE	31A-34A	Family, sex and gender issues
SIX	35A-37A	Right and wrong
SEVEN	38A-40A	Housing
EIGHT	41A	AIDS
NINE	42-49	Classification

# B

#### LAYOUT OF THE INTERVIEW QUESTIONNAIRE

SECTION	PAGES	TOPICS
ONE	1-3	(include) role of central and local government, defence policy, Northern Ireland
TWO	4-22	Economic policy and employment
THREE	23-27	Government spending, the Welfare State and education
FOUR	28-30	Social class and racial prejudice .
FIVE	31B-33B	Politics
SIX	34B-36B	Industry and jobs
SEVEN	37B-39B	The countryside
EIGHT	40B-41B	(includes) Housing
NINE	42-49	Classification

If a respondent does break off the interview part way through (this happens very rarely), try to complete the classification section - the last eight pages of the questionnaire

#### 13 The Interview Questionnaire In Detail

- Q 1 A single newspaper is the preferred answer at b) If the respondent maintains, in spite of probing, that he or she reads more than one paper equally frequently, do not code but write in the relevant papers under 'Other'
- Q 2 At b), d) or e) mentions of 'Liberal Alliance' would be coded as <u>Liberal</u>, mentions of 'SDP or Social Democratic Alliance' would be coded as <u>SDP</u>, mentions of 'Alliance' or 'Liberal/Social Democratic Alliance' would be coded as <u>Alliance</u>

'Tory' should be coded as Conservative and 'Socialist' (unqualified) as Labour All other descriptions of party should be written as 'Other Party' Other answers (such as "undecided") should be written in under 'other answer' The code 10 (NONE) should be ringed only as a possible response to  $\underline{e}$ )

#### Ask f) if ANY party is coded at Q 2e)

- Q 8 Do not read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on defence
- Q 13 At a) we want to know which the government should give highest priority to, at b) we want to know which is of more concern to the respondent and his or her family
- Q 22 The respondent may well choose several items on Card E showing various types of economic activity undertaken 'last week' that is the seven days ending last Sunday These should all be coded on Column I The highest on the list (or the one category, if there is only one) then gets transferred to Column II (ECONOMIC POSITION) If any interviews are undertaken on a Sunday, the seven days are the ones ending the previous Sunday

The ECONOMIC POSITION of the respondent determines which group of questions will be asked through the remainder of Section 2 (ie up to Q 56)

Those in paid work (Code 03) are asked:

(if employees) Q.23-41

(if self-employed) Q.23, then q.42-47

Those on government training schemes (02) or waiting to take up paid work (04) are asked Q.48

All the unemployed (05, 06, or 07) are asked Qs. 49-51

Those wholly retired from work (09) are asked Q.52

Those looking after the home (10) are asked Q.53-56

Those in full-time education, permanently sick or disabled, or doing something else (01, 08, or 11) skip straight to Section Three (Q.57). On the A Version of the questionnaire, the stripe on p.23 has been printed in YELLOW, not GREEN. So for all instructions to 'GO TO SECTION 3 - GREEN STRIPE' read instead 'YELLOW STRIPE'. The B Version of the questionnaire has been printed correctly.

#### The following notes explain the items on CARD E a little more fully

A/01 In full-time education (not paid for by employer, including on vacation)

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training schemes (YTS etc) are EXCLUDED from this category. They should be counted as B/O2.

B/02 On government training/employment scheme

People on government-sponsored training schemes (eg. Youth Training Scheme) or employment schemes (eg. Community Programmes) should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the scheme).

C/03 In paid work for at least 10 hours in the week (or away temporarily from that work)

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (eg by receiving board and lodging only) where there is no financial transaction, are EXCLUDED from this category People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status eg an actor 'resting' between jobs

People whose contract of employment incorporates regular but intermittent work (eg some staff in educational institutions, or professional sportsmen, whose wages are paid only during term time or in the season, and who therefore may not have worked last week) are <u>included</u> in this category

The second four items listed on the card cover those members of the population who are about to start a job, or who are unemployed

D/04 Waiting to take up paid work already accepted

This category covers people not in work last week but who have a <u>definite agreement to start work on a set date</u> (They may have started by the time of the interview) It does not include people who have been given a vague promise of a job if and when a vacancy occurs

E/05 Unemployed and registered at a benefit office

This category covers those who are <u>both</u> unemployed <u>and</u> registered <u>for benefit purpose</u> It does not cover those unemployed and registered only at eg Job centres, Professional and Executive Recruitment etc , that is only through the government <u>employment</u> service

Here, they must be unemployed and registered as unemployed for benefit purposes

F/06 Unemployed, not registered but actively looking for a job

This category includes all unemployed, not registered at a benefit office, but who are actively looking for a job

This would include people seeking work through central or local government employment service (Jobcentres, Professional and Executive Recruitment, Careers Office etc), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities.

G/07 Unemployed, wanting a job but not actively looking for a job

Include here any unemployed (again not reigstered as unemployed at a benefit office), but who are not actively looking for a job at the moment. People who, for instance, have given up looking for work in their area because it has a high unemployment rate would be included here, or those who are ill and temporarily unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted less than six months.

The remaining three categories on the card cover those members of the population who are generally considered to be <u>economically inactive</u>.

H/08

Permanently sick or disabled covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do not include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more.

J/09 Wholly retired from work covers people who have retired from their occupation at approximately the normal retirement age or who have taken 'early retirement', and are not seeking further employment of any sort. Retired poeple who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to become housewives or to raise a family and who have not worked for many years, should be classified as 'looking after the home' rather than as retired. But it is difficult to define retirement exactly. Apart from the proviso made about women, the respondent's description from the card should generally be accepted.

K/10 Looking after the home covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household

in this category But at Q 22 we are concerned only with the respondent's position

- L/11 Doing something else is not on the show card It covers anyone who does not fit into any of the ten categories on the card But remember that people who are in any kind of paid work (including casual self-employed jobs) of more than 10 hours in the week should not be included here
- 'Self-employed' refers to work done on the person's own account, not being taxed through PAYE Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work A person in a one-man business is not necessarily self-employed, if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE
- Q 24 The number of hours worked per week excludes meal times and irregular overtime. If there are no regular hours in the normal job, then take the hours worked during the seven days ending last Sunday.
- Q 26a) At this question and elsewhere, the workplace is the establishment at or from which the respondent works. This will ordinarily have a single address. The employer of the respondent may of course run several establishments but these are not being asked about. Several questions refer to the workplace so it must be clearly established at this question.
- Qs 27-30 Note that these questions ask about "the same sort of work" not the same work that the respondent does If you are asked, you must leave it to the respondent to decide whether the work is of "the same sort"

Q 31b)	Answers to all these questions can be recorded either in
Q 32b)	months or years Accept and record whatever answer is
Q 42d)	given
0 435)	

Q 48b)

Q 49a)

Q 49b) Q 49d)

Q 54b)

You should round up the answers to the nearest whole month
Two weeks or over is the next highest month, under two
weeks is the next lowest

Probe for best estimates in all cases, even when the situation is hypothetical

- Q.34 We are interested only in the kinds of schemes on Card G, that is schemes which link pay or bonuses to an employee's or an organisations's productivity or performance. If NONE at a), follow the skip to Q.35.
- Q.35a) These questions are about any job-related training undergone by respondents in the last two years. The formal training or courses may have been related to their present job, any other job they may have had in the previous two years, or for a job they wish to get or have applied for, or accepted.

Only leisure courses and hobbies are not counted.

- Q.38a)b) We are interested in the extent to which respondents are Q.47a)b) aware of, and use, computer-based technology. There is an 'other' code if you need it.
- Q.42a)b) This question is asked of all self-employed persons; about their main self-employed occupation. "Business" may not always be the best or most appropriate description, and you may therefore need to explain that the question refers to the paid job, whatever it is.
- Q.46a) Note that family members can be employees, BUT ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY. Please check if unsure.
- Q.52e) If the respondent is not yet over 65 (men) or 60 (women) we want to know the age at which he or she has retired. If the respondent then says that (s)he has, never worked, (eg. (s)he has interpreted 'retired from work' as meaning simply 'retired') code as appropriate at e). Do not recode any other data.
- Q.53-56 Full-time or part-time job refers to all paid work whether as an employee or self-employed. Full-time is 30 hours or more a week, part-time is 10-29 hours.
- Q.56 Here we want to know if it is likely that the respondent will look for a paid job in the next 5 years that is, if he or she sees it as likely that they will attempt to (re-) enter the labour market in the next 5 years.
- Q.60 In most cases people will feel closer to one statement or the other. In some cases, however, people may feel the two

statements are related. In these cases, record under 'other' and ring code 7

- Q 64a)b) We are asking these questions about schemes (eg BUPA) which provide for, and cover the cost of, private medical treatment and facilities. We ar not concerned with simple insurance schemes where by the insured person receives a cash benefit when sick
- Q 77a) Please note that codes 02-09 all relate to different denominations of the <u>Christian</u> religion Codes 10-15 relate to other (non-Christian) religions If the precided categories are inadequate, the answer should be written in as 'Other Christian' (code 09) or 'Other non-Christian' (code 15) as appropriate
- Q 78 Code by observation the respondent's ethnic identity <u>Do</u>
  not miss this question
- Q 79 In this question, by <u>Asian</u> we mean people from the Indian sub-continent We have specified India and Pakistan as the main countries involved However, we certainly do not wish to exclude people from Bangladesh, Sri Lanka or Asians from East Africa etc., should the respondent mention any of these countries or regions
- Q 79f) If any respondent describes him/herself as very or a little prejudiced, you should probe fully to ascertain the racial groups against which he or she considers him/herself prejudiced 'Black', 'coloured' and other general descriptions should be recorded verbatim but then probed to see if the respondent can be more specific Record verbatim any other qualifications or remarks made after this question

#### - VERSION A -

#### SECTION FIVE

- Q.80 Ask all three questions.
- Q.81 Read "BRITAIN" or "SCOTLAND" as directed by the filter.
- Q.82 This is a complicated question. You may need to read it twice before respondents understand it. If a respondent answers "I'm against sex discrimination", re-read the question. If you still think the respondent has misunderstood and answered the question the wrong way round, write a note about it on the questionnaire.
- Q.83.a At this question we are asking about respondent's legal marital status; there is a separate code for 'living as married'. The question is designed as a normal READ OUT question; you should code the highest on the list which applies (PRIORITY CODE).
- Q.84-Q.85 If the respondent is married or living as married ask Q.84 and Q.85, unless the respondent's partner is the same sex as the respondent in which case ask only Q.85. Note that everyone is asked Q.85.
- Q.87.a If you are doubtful about which of the precodes 01-05 to ring, record the answer verbatim under 'other'.
- Q.87.b,c Here we want to draw a distinction between money which has to be asked for; and money which comes as a regular allowance. Only accept the answer of "a mixture" after probing as to whether it is more one than the other.
- Q.89 After asking a), we want to get a better idea of what respondent meant by "homosexual". Also we are using, for the first time, the words "gay" and "lesbian" in the questionnaire. If you find this causes difficulty with respondents, please telephone one of the researchers for advice.

#### SECTION SIX

Q.90-Q.94 You use the same showcard, CARD S, on all these questions. It is vital that you do <u>not</u> show CARD R (used at Q.88) by mistake. The wording on the two cards is similar but not the same.

__ ___ .

#### SECTION SEVEN

- Q 90 Tenure note that this question applies to the whole accommodation that the respondent's household occupies, not to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household who is/are legally responsible for the accommodation
  - Own leasehold or freehold outright those whose accommodation is wholly owned, i.e. they are not buying on a mortgage or with a loan
  - Buying leasehold or freehold those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more
  - Rented property includes leases of fewer than 21 years

    The rent need not be paid by a household member it could be paid by another member of the family (e g son on behalf of mother) or by supplementary benefit direct to the landlord Property that is occupied 'rent free' would be included "Squatting" should be written in
- Q 103 Code from observation and check the code with respondent
- At Q 105, we want to know whether or not respondents live on a housing estate or scheme. It may be public or private and it is the respondent's view that we want. Even in Scotland, please read out "housing estate or scheme" to avoid any ambiguities about other kinds of estates and to emphasise that they do not have to be local authority, district or other publicly-owned schemes
- Q 106 Here again, even in Scotland, please read "council estate or housing scheme" At this question, we are interested in the image people have of publicly-owned housing developments

#### SECTION EIGHT

This is a short new section on AIDS. To minimise the risks of bias, please do not refer to this section before you come to it

#### SECTION NINE - CLASSIFICATION

- N.B. This year we have numbered all the classification questions from Q.900. This was for many reasons, but means that in both versions you skip from p.41 to p.42, Q.900. From this point, the same question numbers apply to both versions of the questionnaire.
- Q.900 Before filling out the household grid, we ask you to find out how many people, INCLUDING the respondent, live as members of the household. The basic definition of a household is that its members are resident at the selected address and share at least one meal a day or share the living accommodation. See pp.74-76 of the Interviewers' Manual for details if you are unsure.
- Q.901 In the household composition grid, record the details required for every member of the respondent's household. Start with the respondent, and then work down the columns of the grid, collecting information about each household member in turn. At the end, check that the number of people for whom you have details in the grid equals the number given at Q.900.
  - c) is <u>not</u> concerned with legal status. 'Spouse/partner' would include a person whom the respondent was living with as <u>married</u>. 'Son/daughter' includes step-children, adopted and foster children.

The chance of finding a household with more than 10 members is remote - but if you do, record the details of the 11th, 12th etc. member on p.42 of a spare questionnaire and attach it to p.42 of this questionnaire.

Q.901.d Household members with legal responsibility for accommodation. You should note that this coding replaces, and is not the same as, 'Head of household'.

Legal responsibility refers to any member of the household who:

 owns the property or a share of it (i.e. has his or her name on the deeds)

<u>or</u>

 rents the property solely or jointly (i.e. has his or her name in the rent book) has the accommodation by virtue of his or her own relationship to the owner (the owner not being a member of the household)

All such people in the household have a code ringed in the grid as having legal responsibility. The respondent could be included or not

- Q 902 We simply want to know if the respondent has ever had any parental responsibility, even if no children currently live in the household
- Q 903 For the respondent, his or her spouse or partner, and all children aged over 5 years at present in the respondent's household, you should ask whether they have attended a private primary or secondary school Note that nursery schools are not included, and that voluntary or maintained schools do not count as private

The following definitions may help - you may need to discuss this with respondents

Private This category includes all schools that are independent or privately-owned including those owned by private or charitable trusts. These schools will therefore be fee-paying All public schools will be included. Included also in this group will be the schools that used to be known as 'Direct Grant' schools, which received a grant from public funds but which were nonetheless largely independent of Local Authority or central government control

Some of the schools that were Direct Grant have now become state schools, some have remained as private These schools should be coded according to their status at the time the relevant household member attended them

- Voluntary/maintained schools These include primary or secondary schools that are founded and owned by voluntary organisations, usually a church, but are maintained financially by the Local Authority They do not count as private schools
- Q 904 This question asks about the respondent's age when he or she completed continuous full-time education
- Q 905 a,b The main types of exams and qualifications are included here Code ALL that apply You should write in under 'other' any that the respondent mentions, that are not on the list, but we are interested only in educational or

vocational exams and qualifications, not leisure activities.

- Q.906 Use the household grid if necessary to ask the question appropriately. Code as appropriate and specify the relationship to the respondent of the person doing or sharing the duties; if sharing, remember to specify whether the respondent is involved in the sharing. This question is about who actually does the physical acts of caring and other domestic duties. It is not about financial responsibility.
- Q.907 We are collecting occupational details of almost all respondents this year.

Details of occupation should be obtained for ALL respondents except those whose economic position (Q.22, page 7) is: "in full-time education" (code 01)

Ask everyone else about their current, future or last job, as directed. N.B. Those who have retired (Code 09 at Q.22) are asked about their LAST job. If the respondent has never worked, write in at a). Remember to probe fully for all relevant details, as given in your Interviewer's Manual.

- At f), if the respondent is in any doubt about how to classify his or her employer's organisation, write in a description at 'other' code 07. The same applies at Q.910.f).
- Q.908 The staff association referred to in this question is an organisation of employees recognised, like a union, by management for the negotiation of pay and other conditions of employment. In certain professions (e.g. banking) staff associations exist alongside or instead of trade unions.
- Q.909-910 We need to collect details of occupation for the respondent's spouse or partner. The same principles apply as to Q.22, and Q.907. The exception is that we will not ask about a spouse or partner's job if that person has not worked for over 20 years, or has never had a full or parttime paid job.
- Q.911.a This question is about the June 1983 general election. It is carefully worded to avoid making anyone feel that it is wrong not to vote.
- Q.911.b Do not prompt here but record exact answer given. Probe to get respondents to try and remember if they say they have forgotten; code "can't remember" only if you have been unable to get a definite answer after probing.

__ ___ __ ....

- Q 913 If you are in <u>any</u> doubt about which benefit(s) the respondent has received, record his or her answer verbatim under 'other benefit(s) volunteered'
- Q 914 You should obtain the total income of the household from all sources <u>Income</u> includes not only earnings but state benefits, occupational and other pensions, unearned income such as interest from savings, rent etc. For respondents in paid work in the last 7 days (Q 22) you should <u>also</u> obtain his or her own earnings

In each case - for both income and earnings - we want the figures before the deduction of income tax, national insurance and other deductions. The question refers to current level of income or earnings or, if that is convenient, to the nearest tax or other period for which the respondent is able to answer

- Q 916 If you obtain a telephone number (or numbers), remember not to write it on the questionnaire here, but on the back of the tear-off slip of the ARF, in the space provided And remember, it really does help us if we have a telephone number especially if we need to remind respondents about self-completion questionnaires
- Q 918 Remember to code both parts of this question as appropriate, to let us know how the self-completion questionnaire was going to be returned
- Remember to code the time you finished the interview (using the 24 hour clock), how long the interview lasted (in minutes), your interviewer number, and the date

.. AND FLEASE REMEMBER TO ENTER THE AREA CODE, THE RESPONDENT'S SERIAL NUMBER AND YOUR INTERVIEWER NUMBER ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE IT TO THE RESPONDENT

If you have any queries or problems, please do not hesitate to telephone Sharon Witherspoon or Lindsay Brook Good luck!

#### INTERVIEWER:

Please remember to return to the office, along with the completed INTERVIEW QUESTIONNAIRE:

- o the top of the Address Record Form (ARF)
- o the Respondent Selection Sheet (RSS)
- o and, if possible, the completed SELF-COMPLETION QUESTIONNAIRE

Thank you for all your help and hard work.

#### LOOK-UP CHART

(For 10-100 Dwelling Units)

IF THERE ARE	10 11 12 13 14	HOUSEHOLDS SELECT NUMBER	5 2 5 11 7
IF THERE ARE	15 16 17 18	HOUSEHOLDS SELECT NUMBER	10 6 12 2 13
IF THERE ARE	20 21 22 23 24	HOUSEHOLDS SELECT NUMBER	13 13 7 12 4
IF THERE ARE	25 26 27 28 29	HOUSEHOLDS SELECT NUMBER	11 5 16 16
IF THERE ARE	30 31 32 33 34	HOUSEHOLDS SELECT NUMBER	20 9 20 7 20
IF THERE ARE	35 36 37 38 39	HOUSEHOLDS SELECT NUMBER	7 2 27 18 27
IF THERE ARE	40 41 42 43	HOUSEHOLDS SELECT NUMBER	15 40 31 8 39
IF THERE ARE	45 46 47 48 49	HOUSEHOLDS SELECT NUMBER	6 34 7 35
IF THERE ARE	50 51 52 53	HOUSEHOLDS SELECT NUMBER	40 34 3 22 16
IF THERE ARE	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	HOUSEHOLDS SELECT NUMBER	48 26 38 2
IF THERE ARE	60	HOUSEHOLDS SELECT NUMBER	34

(continued overleaf)

Dwelling	Unit	Look-up	chart	(cont.)
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LF	THERE	ARE	61	HOUSEHOLDS	SELECT	NUMBER	21
			62				9
			63				50
			64		C=1 = CF	WB/BEB	36
IF	THERE	ARE	65	HOUSEHOLDS	SELECT	NUMBER	65
			66 67				65
			68				65 27
			69				44
	<b></b>	4.77	70	HOUSEHOLDS	CELECT	MIMPED	52
ΙF	THERE	ARE	70 71	HOUSEHOLDS	SELECT	NUMBER	24
			72				47
			72 73				49
			73 74				38
TE	THERE	A D E	75 75	HOUSEHOLDS	CELECT	NITWEED	50
TL	THEKE	ARE	76	ROUSEROLDS	SELECT	NOMBER	10
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			7.8				73
			79				41
TE	THERE	ARF	80	HOUSEHOLDS	SELECT	NUMBER	8
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			83				68
			84				77
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			86				18
			87				65
			88				22
			89				16
IF	THERE	ARE	90	HOUSEHOLDS	SELECT	NUMBER	18
			91				39
			92				10
			93				34
			94				11
IF	THERE	ARE	95	HOUSEHOLDS	SELECT	NUMBER	40
			96				2
			97				9
		÷	98				24
			99				60
IF	THERE	ARE	100	HOUSEHOLDS	SELECT	NUMBER	98

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#### - VERSION B -

#### SECTION FIVE

- Q 83 Some respondents may ask "Do you mean PR/proportional representation?" You may reply "yes"
- Q 84 Read out 'the Scottish Nationalist' Party' only to respondents living in Scotland and 'Plaid Cymru' only to respondents living in Wales All respondents must be asked about the first four parties
- Q 85 Is in the form of three triplets, all three questions are asked about each of the major national party groupings

#### SECTION SIX

A few respondents may find this question a little difficult to answer at first - either because of a general shortage of work in their area, or because they lack a detailed knowledge of the merits and disadvantages of different kinds of jobs. In such cases, please repeat the appropriate phrases in the introduction "suppose this young person could choose between different kinds of job anywhere in Britain"; from what ... you have heard "

In this question and the ones following in this section, it is the respondent's <u>impressions</u> we want, not necessarily his or her views based on detailed knowledge or experience

- Q 92 Repeat the question at intervals, as necessary "How good do you think Britain is ... compared with other countries that compete with us?"
- Q 93 c.d Stress "should", to emphasise the difference between these questions and a) and b) where we are asking respondents what they think actually happens

#### SECTION SEVEN

- Q 95 The card for this question is printed at the bottom of page 37B
- Q 99 At part a) you ask for both the best and next best use, so that the respondent knows he or she will get to choose two

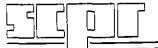
Record these in columns A and B. The worst use is asked about at part b) and recorded in column C.

- Q.100.a Do not read out the party names here as a running prompt; the respondent should be left to volunteer one party, if any, whose views are closest to his/her own. If two (or more) parties are mentioned, repeat "which ... would you say comes closest ...?"
- Q.101.a This question should be coded from observation, before you check with the respondent by reading out the code you have ringed.
- Q.101.c Accept the respondent's definition of 'open countryside'.

#### SECTION EIGHT

- Q.102 At this question we are asking about respondent's legal marital status; there is a separate code for 'living as married'. The question is designed as a normal READ OUT question; you should code the highest on the list which applies (PRIORITY CODE).
- Q.103 Tenure; note that this question applied to the whole accommodation that the respondent's household occupies, not to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household who is/are legally responsible for the accommodation.
  - Own leasehold or freehold outright: those whose accommodation is wholly owned, i.e. they are not buying on a mortgage or with a loan.
  - Buying leasehold or freehold: those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation. Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more.
  - Rented property: includes leases of fewer than 21 years.

    The rent need not be paid by a household member: it could be paid by another member of the family (e.g. son on behalf of mother) or by supplementary benefit direct to the landlord. Property that is occupied 'rent free' would be included. "Squatting" should be written in.
- Q.106 Again, code from observation and check the code with the respondent.



Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866 Northern Field Office Charazel House Gainford Darlington Co Durham DL2 3EG Tel 0325 730 888

OCIAL AND COMMUNITY PLANNING RESEARCH

March 10th 1987

P905

#### BRITISH SOCIAL ATTITUDES 1987

#### Supplementary Project Instructions

#### Dear Interviewer

We thought that it would be a good idea to put in writing the few errors that have crept into this year's questionnaire and ask you to make a note of them <u>before</u> each interview you carry out

- * Both Versions P.44, 907a). Please ask about the <u>last job</u> of all respondents who have retired (code 09 at Q.22, page 7)
- * Version A P.15, 18, 19, 20, 21, 22. The boxed instruction should read

NOW GO TO SECTION 3 (p 23) - YELLOW STRIPE

- * Version A: P. 4A, Q109a) should read "... much less sympathy from society than they ought to get."
- * Version B P.39B, Q.101a) If you code "in the suburbs or outskirts of a city "please change the code from 3 to 2
- * Version B P 40B, Q104. There should be an instruction in the 'skip to' column to go on to Q 106

We were glad to have the chance to meet so many of you at the briefings over the last week or so, and are only sorry that on a couple of days at least both Sharon and I succumbed to what now seems to be a regular bout of illness carefully timed to concide with the launch of Social Attitudes fieldwork! Anyway, thank you for your forbearance.

We hope that all goes well.

Yours sincerely

Lindsay Brook and Sharon Witherspoon

idsay & Shan

PS DON'T FORGET THAT YOU MUST RING THE APPROPRIATE CODE ON THE ARF FOR THE SELF-COMPLETION QUESTIONNAIRE (IE CODES 61,62, 63 OR 64)

#### BRITISH SOCIAL ATTITUDES: THE 1987 SURVEY

#### BOOK INFORMATION FORM

To: Publications Officer
SCPR
35 Northampton Square
London
ECIV OAX

I took part in the British Social Attitudes 1987 Survey and would like you to send me a leaflet telling me when the book on the study is available and where it can be obtained.

My name and address are below.

NAME:			 
ADDRESS:		 	
		 <u> </u>	
	Postcode:		

Publication date is expected to be in Summer 1988. If you give the leaflet to your local library, it may be able to obtain a copy of the book.

Please either give this form to the interviewer, or post it whenever convenient to SCPR at the above address.

#### APPENDIX K

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