

ALL CARDS

CARD: TYPE COL 2

CARDS / REFERENCE No.

COLS 3-7

Case NUMBER

8	9	10	11	12	13	14	15	16	17
Area Code							Serial	H/H	Para.

START CARDS

COLUMN 1. DOES NOT ENTAIL QUESTIONING INFORMANT

COL 2

COLUMN 2. OBTAIN INFORMATION FROM INFORMANT

A. (CODE FROM ADDRESS LIST) Living with parents?

- Living with both parents 1
- Living with Mother only 2 18
- Living with Father only 3
- Living with neither parent 4

B. Circumstances of interview

- ALONE : At informant's home 1
- ALONE . At interviewer's home:
 - Replied to office letter 2
 - Did not reply 3
- In borrowed/hired room:
 - Replied to office letter 4
 - Did not reply 5
- WITH OTHER(S) (over 5 years of age)
- PRESENT FOR ALL OR PART OF INTERVIEW:
 - Replied to office letter 6
 - Did not reply 7

IF OTHERS PRESENT (6,7) (1) DESCRIBE SITUATION. ALWAYS SPECIFY RELATIONSHIP(S) TO INFORMANT; FOR WHAT PART(S) OF THE INTERVIEW PRESENT; WHETHER OBSERVING, OR PARTICIPATING, IN INTERVIEW OR OTHERWISE ENGAGED. (11) STATE YOUR OPINION OF EFFECTS ON INFORMATION OBTAINED.

Situation

Effects

DNA

1-3

1 2 3 31

1 2 3 22
4 5 6
7 8 9

23-28

1-4

C. Did informant raise any objection to sorting out the cards for his own offences (P. 7)?

- No objection 1
- Slight objection, but agreed 2 26
- Refused 3

D. CHANGES SINCE "LABOUR MOBILITY" INTERVIEW

1. Changes in job and/or employer, pay or full-time education (including school-leavers)

SPECIFY FULLY, STATING WHETHER None, still at school or same type of full-time education
JOB/PAY AND/OR EMPLOYER CHANGED; None, same job, same employer, LEFT SCHOOL FOR JOB etc. IF IN and same pay
JOB NOW, AND NOT CODE (2), GIVE Any change (specify)
PRESENT OCCUPATION AND INDUSTRY, AND WEEKLY NET PAY.

Details:-

Occupation

Industry

Pay (Net, per week)

- ii. Has informant got married since last interview? Yes 1
No 2 32
- iii. Has he changed his permanent address since last interview? Yes 1
No 2 33
- IF "YES" (1)
- a. Has he left his parental home for the first time? DN/ 1
Yes 1 34
No 2
- IF "YES" (1) to iii AND ANY CHANGE IN JOB, EMPLOYER etc (3 in (i))
- b. Did he leave his original address for job reasons? DN/ 1
Yes 1 35
No 2

E. AGE OF INFORMANT

F. NON-CONTACTS AND REFUSALS

(GIVE FULL REASONS AND DETAILS IN ALL CASES).

27
1
2
3
4
28 1 2 3
4 5 6
7
31 1 2 3
4 5 6
7
2 3
4 6
7 8 9

1.
1-5
36
R

GAMBLING, DRINKING

22. Do you gamble at all? IF SO. What on - horses, dogs, pools, dice, or any other game of chance?

- | | |
|------------------------------------|---|
| Doesn't gamble | 1 |
| Horses | 2 |
| Dogs | 3 |
| Pools | 4 |
| Dice | 5 |
| Cards | 6 |
| Other (<u>specify</u>) | 7 |
| | 8 |

me
51-53-79

24. Have you, or anyone with you ever been stopped by the police for anything you did in a pub, or after drinking in a pub?

- | | |
|---------------|---|
| Yes | 1 |
| No | 2 |

60

23. Do you go to pubs at all? IF SO About how often do you usually go?

- | | |
|---|---|
| Doesn't go | 1 |
| Most days | 2 |
| Less often, but more than once a week | 3 |
| About once a week | 4 |
| Less often than that | 5 |
| Other answer (<u>specify</u>) | 6 |

54

25. Can you tell me what is the youngest age you're legally allowed in a bar in a public house, for soft drinks?

- | | |
|--|---|
| Don't know | 1 |
| Sixteen | 2 |
| ← Other age (<u>specify</u>) | 3 |

61

IF "DON'T KNOW" OR "OTHER AGE" (1, or 3) EXPLAIN: "The legal age is 16"

26. In your experience do a lot of people go in pub bars younger than that for soft drinks, or would you say its unusual?

- | | |
|--|---|
| Lot go in pub bars younger for soft drinks | 1 |
| Unusual | 2 |
| Don't know | 3 |

62

IF GOES AT ALL (2 to 6)

- a. Do you usually go - PROMPT -
- | | |
|---|---|
| Alone | 1 |
| With a group (or to meet a group you know there) | 2 |
| With one other person (or to meet one other person there) | 3 |
| NO PROMPT - No "usual" habit | 4 |

55

27. Can you tell me the youngest age you're legally allowed to drink alcoholic drinks in the bar of a pub?

- | | |
|--|---|
| Don't know | 1 |
| Eighteen | 2 |
| ← Other age (<u>specify</u>) | 3 |

64-65
1-99

63

IF "DON'T KNOW" OR "OTHER AGE" (1 or 3), EXPLAIN: "The legal age is 18"

IF WITH A GROUP OR TO MEET A GROUP (2 in 23a.)

- a. How many of you usually get together in the pub?
- | | |
|------|-------|
| 1-99 | 16-57 |
|------|-------|
- all. All boys/men or mixed?
- | | |
|--------------------------|---|
| All male | 1 |
| Mixed | 2 |
| No usual habit | 3 |

58

28. In your experience do a lot of people drink alcoholic drinks younger than that in pub bars, or would you say its unusual?

- | | |
|---|---|
| Lot drink alcohol in pub bars younger | 1 |
| Unusual | 2 |
| Don't know | 3 |

66

IF WITH ONE OTHER, OR TO MEET ONE OTHER (3 in 23a)

- all. Usually another boy/men, or a girl?
- | | |
|------------------|---|
| Male | 1 |
| Female | 2 |

59

all cases - (R) 6

29. IF ADDRESS LIST SHOWS INFORMANT NOT LIVING WITH BOTH PARENTS, FIND OUT THE POSITION INFORMALLY. DESCRIBE AND CODE.

ONLY APPLIES WHEN QA (ON FRONT PAGE OF SCHEDULE) IS PRECEDED 2-4

DNA	1	SC
Both parents living together and on friendly terms with informant	1	
Both parents living together, but Mother not on friendly terms with informant	2	
Both parents living together, but Father not on friendly terms with informant	3	
Both parents living together, but neither on friendly terms with informant	4	
Mother deceased	5	
Father deceased	6	
Both parents deceased	7	
Separated/divorced, Mother out of touch or not on friendly terms with informant	8	39/40
Separated/divorced, Father out of touch or not on friendly terms with informant	9	
Separated/divorced, Both out of touch or not on friendly terms with informant	10	
Separated/divorced, Both on friendly terms with informant	11	
Other (specify)	12, 13	

1137 18
VAPR 20

INTERVIEWER TO COMPLETE AFTER INTERVIEW

30 i. Number of names in your original quota(s) IF YOU WORK ONE QUOTA, ENTER IN BOX A. IF TWO QUOTAS SIMULTANEOUSLY IN ADJACENT AREAS, ENTER TOTAL FOR BOTH IN BOX A. IF YOU WORK TWO QUOTAS INDEPENDENTLY, ENTER THE TOTALS FOR EACH IN BOXES B AND C. DON'T ENTER OLD INTERVIEWS AND PART-QUOTAS TAKEN OVER TO HELP OUT.

COMPLETE FOR ALL INTERVIEWS. 11. Number of calls (including call at which interview started) made to secure this interview (include earlier calls by another interviewer, where applicable)

COMPLETE ONLY FOR INTERVIEWS IN FULL BY YOU. CODE DNA FOR OTHERS. 111. Number of this interview in your sequence of interviews within quota (Enter "1" for 1st interview in single, or simultaneously worked, quotas - Box A - "2" for second interview etc. If two independent quotas worked - Boxes B and C - number independently for each quota - so that you return two No. "1"s, two No. "2"s etc)

iv. Interviewer's Number
v. Interviewer's Name
vi. Date of Interview

BLANK OR 0-26
BLANK OR 1-20
BLANK OR 1-15
BLANK OR 1-6
BLANK OR 1-15
1-3-99

1-22 OR BLANK

SC 001-999

SC 1,2

SC 1 2

61147
A
B
C
D
E
4-+2

+3+4

45+7

48

49

(R) SC

31. IF YOU HAVE ANY DOUBTS ABOUT THE COMPLETENESS OF THE INFORMATION GIVEN, OR THINK THERE MAY BE EXAGGERATIONS, STATE YOUR DOUBTS BELOW.

No doubts
Some doubts (specify)

OFFENCES COMMITTED NEITHER BY INFORMANT NOR BY ANYONE HE HAS MET

INTERVIEWER: - YOU SHOULD NOW HAVE EIGHT OR FEWER PILES OF CARDS FROM WHICH ALL OFFENCES COMMITTED BY INFORMANT OR ANYONE HE'S MET HAVE BEEN WITHDRAWN
 - ASK THE QUESTIONS ON THIS PAGE IN REFERENCE TO THE ONE TOP CARD ON EACH REMAINING PILE
 - KIND "NO CARD LEFT" (A) INSTEAD OF ENTERING CARD NUMBER FOR ANY PILE-POSITION WHERE THERE ARE NO CARDS.

7i. Do you think if a male friend of yours did this, it would make any difference at all - temporary or permanent - to your feelings about him (for the worse or for the better)? SHOW PROMPT LIST 2. Will you read through this list and tell me if any one or more of the things on it apply. Just call out the numbers. AFTER ENTERING PROMPT LIST NUMBERS: Would it have any other effects on your feelings about him, not mentioned on the list?

7ii. Would you feel and act the same, or differently, if it was a girl who did it? IF DIFFERENTLY. In what ways?

File No.	Top Card's Number		Number(s) from Prompt List 2.	Other answers (specify)	OFF. USE	7ii.		OFF. USE
	No card left	Number				No diff.	Some difference (specify)	
1	A							
2	A							
3	A					1		
4	A					1		
5	A					1		
6	A					1		
7	A					1		
8	A					1		

TRANSFERRED

8. Do you know anyone fairly well who has done anything against the law that is not on the cards - or have you done anything yourself that isn't covered by the cards?

PROMPT
 CODE ALL
 THAT APPLY
 AND SPECIFY
 ALONGSIDE.

Stealing 1
 Anything violent to people 2
 Damaging property 3
 Anything to do with drink or drugs 4
 Anything to do with sex 5
 Anything else against the law 6

ME. MC
 Self Others None
 1 1 1
 2 2 2
 3 3 3
 4 4 4
 5 5 5
 6 6 6
 7 7 7

1 2 3
 4 5 6
 7 8 9

1 2 3
 4 5 6
 7 8 9

68-72 73-77

POINT OUT THE
COLUMNS AS
YOU EXPLAIN

CHECK DURING INTERVIEW
ALL ENTRIES ARE COMPLETE.
AFTER INTERVIEW, RUB OUT
ANYTHING CODED IN LAST
4 COLUMNS IF "NO IDEA"
(3) IS CODED IN COL. 3.

91. Here are some statements about the police. HAND INFORMANT PENCIL. Will you put a tick in the 1st or 2nd column against each one according to whether you think its true or untrue. If you've no idea at all, tick the third column.

Then, for everything you've ticked as "true" or "untrue", please put a tick in the second lot of columns, according to whether your opinion comes from your own personal experiences; from actual experiences other people have told you about, or simply from the general feelings of people you know. If you've no idea where your opinion comes from, tick the last column."

CODE HERE WHO FILLED IT IN

Informant

Interviewer

34

1
2

35 (L)

	TRUE	UNTRUE	NO IDEA		PERSONAL EXPERIENCE	OTHER PEOPLE'S ACTUAL EXPERIENCE	GENERAL FEELINGS OF PEOPLE	NO IDEA
1. THEY THREATEN YOU TO TRY TO MAKE YOU ADMIT YOU DID WHATEVER THEY HAVE RUN YOU IN FOR	8 1	2	3	...	9 1	2	3	4
2. IF YOU NEED A POLICEMAN URGENTLY YOU CAN'T FIND ONE: BUT IF YOU PARK A CAR THEY'RE THERE	10 1	2	3	...	11 1	2	3	4
3. THE POLICE USUALLY TRY TO PERSUADE TEENAGERS TO PLEAD "GUILTY" IN COURT, EVEN IF ITS AGAINST THE TEENAGER'S INTERESTS	12 1	2	3	...	13 1	2	3	4
4. THEIR METHODS OF OBTAINING INFORMATION FROM TEENAGERS ARE USUALLY QUITE FAIR.	14 2	1	3	...	15 1	2	3	4
5. THE EVIDENCE THEY GIVE IN COURT ABOUT TEENAGERS IS USUALLY QUITE FAIR	16 2	1	3	...	17 1	2	3	4
6. THEY PICK ON TEENAGERS	18 1	2	3	...	19 1	2	3	4
7. THE CHARGES THEY BRING AGAINST TEENAGERS ARE USUALLY QUITE FAIR	20 2	1	3	...	21 1	2	3	4
8. A LOT OF THEM TAKE MONEY OR GIFTS FOR LETTING PEOPLE OFF FOR SMALL OFFENCES, LIKE PARKING OR EXCEEDING THE SPEED LIMIT	22 1	2	3	...	23 1	2	3	4
9. THEY ACT AS IF THERE'S ONE LAW FOR THE RICH AND ANOTHER FOR THE POOR, SO FAR AS TEENAGERS ARE CONCERNED.	24 1	2	3	...	25 1	2	3	4
10. THE YOUNG ONES ARE SPECIALLY DOWN ON TEENAGERS.	26 1	2	3	...	27 1	2	3	4
11. THEY'RE ALWAYS ROUGHING PEOPLE UP.	28 1	2	3	...	29 1	2	3	4
12. THEY SPEND SO MUCH TIME OVER GETTY LITTLE THINGS THAT THE PEOPLE WHO DO BIG CRIMES OFTEN GET AWAY WITH THEM.	30 1	2	3	...	31 1	2	3	4
13. THEY VERY RARELY USE MORE FORCE THAN IS NECESSARY	32 2	1	3	...	33 1	2	3	4
OFF. USE	[Handwritten scribble]							

CARD 1 contd

POLICE (2)

911. *For the next lot, will you please tick "True" or "Untrue" in the same way. There are two extra columns for the first few statements. Unless you've ticked "No idea", will you please tick one of these columns as well. The first column "I've had the opportunity to do it myself" means that you personally have been in a position to do it at some time, whether you actually did it or not. If you've never had the opportunity to do it, tick the 2nd column.

	TRUE	UNTRUE	NO IDEA
14. I'D GO TO THE POLICE IF I WAS IN TROUBLE - THREATENED OR BEATEN UP	36 2	1	3
15. IF I WERE IN A PUNCH-UP AND THE POLICE WERE CALLED, I'D BE MORE LIKELY TO JOIN IN FIGHTING THE POLICE THAN TO KEEP ON FIGHTING THE OTHER SIDE.	38 1	2	3
16. IF I SAW SOMEONE BREAKING INTO A SHOP I'D TELL THE POLICE	40 2	1	3
17. IF I SAW SOMEONE STEALING AN OLD WOMAN'S PURSE I'D TELL THE POLICE	42 2	1	3
18. IF I SAW A COUPLE OF TOUGHS BOUNGING SOMEONE UP, I'D TELL THE POLICE	44 2	1	3
19. IF I SAW SOMEONE TRYING THE DOOR HANDLES OF PARKED CARS I'D TELL THE POLICE	46 2	1	3
20. THE POLICE ARE JUST ORDINARY PEOPLE DOING A JOB.	48 2	1	3
21. THE POLICE NEVER TAKE BRIBES.	49 2	1	3
22. I HATE THEM.	50 1	2	3
23. IF I WAS A CRIMINAL, I'D EXPECT LESS ROUGH TREATMENT FROM THE BRITISH POLICE THAN I WOULD FROM POLICE IN ANY OTHER COUNTRY.	51 2	1	3
24. HARDLY ANY WOULD TAKE BRIBES OR PRESENTS TO HELP PEOPLE GET AWAY WITH SERIOUS CRIMES	52 2	1	3
25. THEY HAVE FAR TOO MANY JOBS	53 1	2	3
26. I RESPECT THEM.	54 2	1	3
27. THE BRITISH POLICE ARE THE BEST IN THE WORLD	55 2	1	3
28. THEY OFTEN GET BEATEN UP THEMSELVES.	56 2	1	3
29. THEY NEVER USE THEIR TRUNCHEDONS UNLESS ITS ABSOLUTELY NECESSARY	57 2	1	3
30. SO FAR AS TAKING BRIBES IS CONCERNED, THE BRITISH POLICE ARE MUCH LESS CORRUPT THAN MOST POLICE FORCES IN OTHER COUNTRIES.	58 2	1	3
31. IF A FRIEND OF MINE JOINED THE POLICE, HE WOULDN'T BE A FRIEND MUCH LONGER	59 1	2	3
32. I HAVE A FRIEND IN THE POLICE	60 2	1	3
33. THEY'RE A LAZY LOT.	61 1	2	3
34. THEY'RE WELL ORGANISED AND EFFICIENT.	62 2	1	3
35. THEY HAVE A DIFFICULT JOB TO DO	62 2	1	3
36. THEY OUGHT TO GET MORE SUPPORT FROM THE PUBLIC.	64 2	1	3
37. THEY SPEND SO MUCH TIME OVER BIG CRIMES THAT THEY HAVEN'T ENOUGH TIME LEFT OVER TO LOOK AFTER SMALLER OFFENCES.	65 1	2	3

I've had the opportunity to do this myself	I've never had the opportunity
37 1	2
39 1	2
41 1	2
43 1	2
45 1	2
47 1	2

INTERVIEWER
DON'T FORGET TO ASK Q.911

911. Is there anything else you'd like to say about the police?

Nothing 1 66
Something (specify) 2 67

1 2 3
4 5 6
7 8 9

(R) 68

END OF CARD

10. What puts you off most about breacking the law - the feeling that it is wrong, or the chances of being found out by the police?

IF FIRST ANSWER 18: "Depends whether it's a driving/parking offence or something else", CODE (1) FIRST, THEY SAY: "Let's imagine it's not a driving offence" AND CODE ANSWER (2-7) FOR NON-DRIVING OFFENCES.

- Depends whether driving/parking or other offence 1
- Feeling it is wrong 2
- Chances of being found out by police 3
- Both equally (unprompted) 4
- Depends on the crime (unprompted) 5
- Don't know 6
- Other answer (specify) 7

MC
1
2
3
4
5
6
7

8/9

"Here are some more cards". HAND INFORMANT SHUFFLED PROMPT CARDS (A) "Each card describes something which might worry people if they broke the law and were found out".

11. Which one of these things would worry you most about being found out by the police? (ENTER "1" IN RANK ORDER COLUMN, REMOVE CARD, AND CONTINUE TO RANK AS INSTRUCTED).

Prompt Card Number

- A 1 WHAT MY FAMILY WOULD FEEL ABOUT IT
- A 2 WHAT MY MATES WOULD THINK
- A 3 WHAT MY GIRL FRIEND WOULD THINK (if you haven't a girl-friend at present - imagine you had one at the time you broke the law)
- A 4 IF YOU'VE GOT A JOB THE CHANCES OF LOSING MY JOB
- IF YOU'VE NOT GOT A JOB. THE CHANCES IT WOULD MAKE IT DIFFICULT TO GET THE SORT OF JOB I WANT
- A 5 WHAT MIGHT HAPPEN TO ME BETWEEN BEING FOUND OUT AND HAVING TO APPEAR IN COURT
- A 6 THE PUBLICITY OR SHAME OF HAVING TO APPEAR IN COURT
- A 7 WHETHER I SHOULD GET FAIR TREATMENT IN COURT
- A 8 THE PUNISHMENT I MIGHT GET

RANK ORDER
10
11
12
13
14
15
16
17

N.B. THIS IS ABBREVIATED FROM PROMPT CARDS AND GIVES ONLY UNDERLINED WORDS.

12. Is there anything else, not on the cards, that would worry you about being found out?

Nothing else 1
Something else (specify) 2 18

IF CARD (A 5) RANKED 1, 2, 3 OR 4 (RANK ORDER COLUMN)

13. What do you think might happen between being found out and having to appear in court?

DNA

1 2 3
4 5 6
~~7 8 9~~

IF CARD (A 7) RANKED 1, 2, 3 OR 4 (RANK ORDER COLUMN)

14. What do you think might happen when your case was presented in court?

DNA

1 2 3
4 5 6
~~7 8 9~~

"Another lot of cards". HAND INFORMANT SHUFFLED PROMPT CARDS (B). "These are some of the penalties people get for various sorts of offences".

15.1. Which one of these penalties would you yourself dislike most of all? (ENTER "1" IN RANK ORDER COLUMN, REMOVE CARD, AND CONTINUE TO RANK AS INSTRUCTED). IF INFORMANT SPONTANEOUSLY SAYS HE DOESN'T KNOW WHAT ANY ONE OR MORE OF

Prompt Card Number

- B 1 PRISON
- B 2 BORSTAL
- B 3 DETENTION CENTRE
- B 4 ATTENDANCE CENTRE
- B 5 PROBATION
- B 6 FINE
- B 7 CONDITIONAL DISCHARGE
- B 8 APPROVED SCHOOL

RANK ORDER

21
22
23
24
25
26
27
28

Not heard of before

or
29
30

11. Are there any of these (apart from the ones you've mentioned) that you'd never heard of before you saw the cards?

No, none
Yes (CODE WITH DOUBLE RING ABOVE)

1
2
29
30

MOTIVES FOR THEFT

"Some people steal things for their own use. Others steal in order to dispose of the things for money"

16. Who would you think the worse of - someone who stole £250 worth of things for his own use, or someone who stole exactly the same things in order to sell them?

CODE	Person who stole for own use	1
ONE	Person who stole to sell goods	2
ONLY	No distinction - think the same of either	3
	Don't know	4
	Other answer (<u>specify</u>)	5

31

DISLIKE OF APPEARING IN COURT

"Imagine you were caught by the police committing an offence for which you could be fined up to £20. You felt certain you'd be found guilty - but you also knew that you might get off with a very much smaller fine in court. There'd be no costs to pay - only the fine."

17. Supposing it were possible for you to pay the £20 without appearing in court, would you rather do this, or go to court with a good chance of getting off more lightly?

	Pay the £20 fine	1
	Go to court	2
	Other answer (<u>specify</u>)	3

32

~~4 5 6~~
~~7 8 9~~

If "Pay the £20 fine" (1)

a. Why would you rather pay the £20?

33
1 2
~~3~~
~~4~~

EXPERIENCE OF COURT PROCEDURE

17.

18. Have a) you, or b) anyone you've met ever been in a Juvenile Court or an ordinary Magistrate's Court (Police Court), either to watch what went on, or as a witness, or accused of any offence? (PROBE FULLY FOR TYPE OF COURT, AND CAPACITY IN WHICH ATTENDED)

IF YOU KNOW
CODE (4)
APPLIES,
CHECK TYPE
OF COURT

CODE ALL
THAT APPLY

Court	Mag. Court	P.P.C. which	Anyone you've met		
			Mag. Court	P.P.C. Court	M.C. which
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4

34/5 36/7 38/9 40/1 42/3 44/5

19. Have you ever seen a play about a (British) Juvenile Court or Magistrate's Court on the television or the cinema?

CODE ALL
THAT APPLY

	Never seen either	Seen Juv. Court	Seen Mag. Court	Seen one, D.K. which
Television	1	2	3	4
Cinema	1	2	3	4

44/-
48/c

READ OUT--

"Three boys take a car for joy-riding. They don't know the owner. They drive it eighty miles away, leave it there, and hitch back home. None of the boys has a driving licence. One of them still has a year to go before he can get a licence to drive any sort of vehicle".

3 i. Supposing the police stopped the car while the boy a year under age for a licence was driving - what do you think the penalty ought to be, for him? ¹⁻²⁵⁻⁵ ⁵⁰⁻⁵³ Suppose the usual penalty for a boy who did this when too young to have a driving licence, was to prevent him from getting one for 12 months after he became old enough ... "

If "Withhold issue of licence (1) For how long after he became old enough to get a licence? ¹⁻²⁵⁻⁵ ⁵⁴⁻⁵⁷

If "Fine" (2). How much?

CCDE
ALL
THAT
APPLY

Withhold issue of licence (state period) ¹⁵⁴ 1
 60-62 05-999 4-12 ¹¹³
 OR 14-26 58-59
 2
 Fine (state amount) OR 05-999
 3
 Other and additional penalties (specify) 1
 63
 4
 789
 127
 456
 789

Fair 1
 Unfair 2
 Don't know 3
 Qualified answer (specify) 4

3 iv. Do you think the expectation of being disqualified in this way if they were caught, would stop any youngsters from taking and driving away cars, who might otherwise do it? IF SO: Would it stop most of them, quite a lot of them, or only a few of them?

Would stop none of them 1
 Would stop only a few of them 2
 Would stop quite a lot of them 3
 Would stop most of them 4
 Don't know 5
 Qualified answer (specify) 6

3 ii. Supposing they were stopped while one of the older boys, with a driving licence, was driving - what do you think the penalty should be, for him? ¹⁻²⁵⁻⁵ ⁶⁴⁻⁶⁷

If "Disqualify from driving (1): For how long? ¹⁻²⁵⁻⁵ ⁶⁸⁻⁷¹

If "Fine" (2). How much?

CODE
ALL
THAT
APPLY

Disqualify: withdraw licence (state period) 1
 72-74 05-999
 Fine (state amount) OR 05-999
 2
 4-12 ¹⁶⁴
 14-26 76-77
 3
 Other and additional penalties (specify) 1
 75
 4
 789
 127
 456
 789

END OF CARD

1
2
3
4
5
6

1
2
3
4
5
6

(R)

8

REMOVE CARD-PACK LABELS. KEEP THE PACKS INTACT AND IN ORDER

ASK FOR EACH OF THE SIX OFFENCES LISTED BELOW

2. What do you think is the most someone of your age would actually get for (read out offence)

- i. If he had no previous record?) IF "PRISON" OR "PROBATION" ASK "How long?"
 - ii. If he had a bad criminal record?) IF "FINE", ASK: "How much?"
- O.K. || IF "DON'T KNOW", ENTER "Don't know how long", or "D.K. how much" ||

OFF. USE

1. TAKING AN UNKNOWN PERSON'S CAR FOR JOY-RIDING.	1 9	-----	}	8-9 10-12 (13)
	11 9			14-17 18-21 (27)
2. BREAKING INTO A SHOP AND STEALING THINGS	1 9	-----	}	22-23 24-26 (27)
	11 9			28-31 32-35 (36)
3. ATTACKING AND INJURING SOMEONE WITH A WEAPON	1 9	-----	}	36-37 38-40 (41)
	11 9			42-45 46-49 (55)
4. STEALING FROM A SHOP WHILE IT IS OPEN	1 9	-----	}	50-51 52-54 (55)
	11 9			56-59 60-63 (69)
5. BUYING GOODS KNOWN TO HAVE BEEN STOLEN	1 9	-----	}	64-65 66-68 (69)
	11 9			70-73 74-77 (78)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	8-9 10-12 (13)
	11 9			14-17 18-21 (27)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	22-23 24-26 (27)
	11 9			28-31 32-35 (41)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	36-37 38-40 (41)
	11 9			42-45 46-49 (55)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	50-51 52-54 (55)
	11 9			56-59 60-63 (69)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	64-65 66-68 (69)
	11 9			70-73 74-77 (78)
6. DRINKING ALCOHOLIC DRINKS IN A PUB BAR UNDER THE AGE OF 18.	1 9	-----	}	8-9 10-12 (13)
	11 9			14-17 18-21 (27)

CARD 3

CARD 4

CARD 5

(R) 36

RATINGS Continued

PROBE AS NECESSARY FOR CODES (3, 4, 5)

1. What punishment do you think someone of your age ought to get for this offense:-
 1. If he has no previous record
 11 If he has a bad criminal record.

- IF "PRISON" (3): How long a sentence do you think he should get? (Enter in months)
IF "PROBATION" (4): For how long do you think he should be put on probation? (Enter in months)
IF "FINE" (5): How much do you think he should be fined? (State unit: £'s or shillings)

Card No	File No.	Det. DNA	Bor- Centre	Pri- stal	Prob- son	ation	Fine	Cond. Dis- charge	Absol. Dis- charge	Other answer (specify)	D.K.	OFF. USE	IF CODES 3, 4 or 5, ENTER: Duration (months) (3, 4) or D.K./Amount (state unit) (5)		OFF USE
													1	2		3	4	5	6	7	8	9
1	8	1	1	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		
1	8	1	A	1	2	3	4	5	6	7	8	9	9		
		11	A	1	2	3	4	5	6	7	8	9	9		

RATINGS continued

1. What punishment do you think someone of your age ought to get for this offender-

- 1 If he has no previous record
- 11 If he has a bad criminal record

PROBE AB NECESSARY FOR CODES (3,4,5)

IF "PRISON" (3): How long a sentence do you think he should get? (Enter in months) -----

IF "PROBATION" (4): For how long do you think he should be put on probation? (Enter in months) -----

IF "FINE" (5): How much do you think he should be fined? (State unit, \$'s or shillings) -----

Card No.	File No.	Det. DNA	Det. Centre	Ser- stal	Fri- son	Prob- ation	Fine	Cond. Dis- charge	Absol Dis- charge	Other answer (specify)	D.K.	OFF. USE	IF CODES 3, 4, or 5, ENTER		OFF. USE
													Duration (months) (3, 4) or	Amount (state units) (5)	
1 8	11	1	1	1	2	3	4	5	6	7	0	0		0	
		11	1	1	2	3	4	5	6	7	8	9		9	
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		A	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		1	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		A	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		1	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		A	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		1	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		A	1	2	3	4	5	6	7	8	9		9		
1 8	11	A	1	2	3	4	5	6	7	0	0		0		
		A	1	2	3	4	5	6	7	8	9		9		

RE-ENTER CARD NUMBERS IN SAME ORDER AS ON PREVIOUS PAGE

ASK ALL QUESTIONS FOR ALL OTHERS LISTED ON LIST INCLUDING 4, 36, 37, 38.

10.

Card No.	5vii. When you were most friendly with him, was he one of your best friends, a good friend but not one of your best, or has he never been a particularly good friend of yours?				Six. But the fact that he did this ever make any difference at all - temporary or permanent - to your own feelings about him (for the worse or for the better)? UNLESS "NONE": SHOW PROMPT LIST. Will you read through this list and say if any one or more of the things written on it apply. Just call out the no's. AFTER ENTERING PROMPT LIST NO'S: Did it have any other effects on your feelings about him, not mentioned on the list?	Sch-ool	Job	Unem-ployed	5xi. IF AT SCHOOL: Is he still at school now? UNLESS STILL AT SCHOOL: IF IN A JOB: Did it have any effect on him in his job? IF UNEMPLOYED: Did it make it more difficult for him to get a job, or to get the sort of job he wanted?			OFF USE
	Best	Good	partic-ly	Not at all					None	Prompt No's	Other effects (specify)	
5	1	2	3	4	1				1	2	3	
4	1	2	3	4	1				1	2	3	
34	1	2	3	4	1	16 17	What her quote	19	1	2	3	
37	1	2	3	4	1				1	2	3	
8	1	2	3	4	1				1	2	3	
36	1	2	3	4	1				1	2	3	
23	1	2	3	4	1				1	2	3	
30	1	2	3	4	1				1	2	3	
17	1	2	3	4	1				1	2	3	
40	1	2	3	4	1				1	2	3	
21	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	
	1	2	3	4	1				1	2	3	

DOUBLE CODE RELATIONS (4) AND ONE OTHER

(INTERVIEWER ENTER) TOTAL NO. OF DIFFERENT INDIVIDUALS REFERRED TO ON THIS PAGE -

12

20. Now I'd like you to say what chances you think the sort of people who break the law in various ways have of getting away with it. There are some lines here. SHOW LINES ON SCHEDULE. Each line has "CERTAIN TO GET CAUGHT" at one end, and "CERTAIN TO GET AWAY WITH IT" at the other. HAND INFORMANT PENCIL. Will you make a mark on the first line showing what you think the chances are of a person who breaks into a lock-up shop getting away with it. MOVE YOUR FINGER SLOWLY ALONG THE LINE SAYING "Stop as when you think I've got to the right place". THEN TAKE YOUR FINGER OFF THE LINE AND LET INFORMANT MARK THE POINT BY MAKING A PENCIL LINE ACROSS THE LINE DIAGRAM. REPEAT FOR SUBSEQUENT OFFENCES.

FOR SUBSEQUENT OFFENCES, THERE IS NO NEED TO RUN YOUR FINGER ALONG THE LINE, UNLESS INFORMANT FINDS DIFFICULTY IN FOLLOWING

USE BRACKETED WORDS IF NEEDED

		0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	OFF USE	
1. BREAKING INTO A LOCK-UP SHOP (SUPPOSING THERE ARE NO FLATS ABOVE IT)	CERTAIN TO GET CAUGHT																						8/9-70-12	(13)
																							14-77-18-26	(27)
																							22/23-24-26	(27)
2. PICKING UP A WALLET CONTAINING £100 IN THE STREET AND KEEPING IT	CERTAIN TO GET CAUGHT																						28-31-22-35	(41)
																							39-57-68-49	(41)
																							42-45-46-49	(41)
3. BREAKING INTO A PRIVATE HOUSE	CERTAIN TO GET CAUGHT																						50/51-52-54	(55)
																							56-59-60-63	(69)
																							64/65-66-68	(69)
4. TAKING AN UNKNOWN PERSON'S CAR, DRIVING IT SOMEWHERE 20 MILES OFF AND LEAVING IT THERE	CERTAIN TO GET CAUGHT																						70-73-74-77	(78)
																							8/9-10-12	(13)
																							14/17-18-24	(27)
																							22/23-24-26	(27)
5. STEALING THINGS FROM A LARGE STORE OR SUPERMARKET WHILE IT IS OPEN	CERTAIN TO GET CAUGHT																						28-31-22-35	(41)
																							36/37-38-40	(41)
																							42-45-46-49	(41)
6. THROWING A STONE AT A STREET LIGHT AND SMASHING THE GLASS OR BULB	CERTAIN TO GET CAUGHT																						50/51-52-54	(55)
																							56-59-60-63	(69)
																							64/65-66-68	(69)
7. STEALING MONEY FROM SOMEONE'S COAT HANGING IN THE CLOAK-ROOM OR CHANGING ROOM OF A CLUB (THERE'S NO ATTENDANT)	CERTAIN TO GET CAUGHT																						70-73-74-77	(78)
																							8/9-10-12	(13)
																							14-17-18-21	(27)
																							22/23-24-26	(27)
8. STARTING A PUNCH-UP IN A DANCE HALL	CERTAIN TO GET CAUGHT																						28-31-22-35	(41)
																							36-37-38-40	(41)
																							42-45-46-49	(41)
9. STEALING THINGS FROM A SMALL SHOP (A PRIVATE TRADESMAN) WHILE IT IS OPEN	CERTAIN TO GET CAUGHT																						50/51-52-54	(55)
																							56-59-60-63	(69)
																							64/65-66-68	(69)
																							70-73-74-77	(78)

BRASS FINGER

Carroll

Carroll

Carroll

0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

28-31-22-35

(41)

21. BAND INFORMANT PROMPT LIST (C). READ OUT THE OFFENCES BELOW ONE AT A TIME, AND ASK FOR EACH:-

1. What do you think the chances are of you yourself ever doing this? Just tell me the number of the statement on the list that most nearly fits the chances of your doing it.
11. What sort of things would hold you back, or worry you about doing it? (IF ACTUALLY DONE (5). What sort of things held you back, or worried you about doing it?) IF "NOTHING", ENTER "NOTHING" (AS DISTINCT FROM "DON'T KNOW")
111. UNLESS "COULDN'T POSSIBLY IMAGINE IT" (1 in 21 1), What sort of things might urge you on, or encourage or tempt you to do it? (IF ACTUALLY DONE (5) What sort of things urged you on, encouraged you or tempted you to do it?)

USE BRACKETTED WORDS IF NEEDED	Q. 211. LIKELIHOOD OF DOING IT. RING NO. FROM PROMPT LIST) 1 2 3 4 5	Q. 21 11 THINGS HOLDING YOU BACK OR WORRYING YOU (Specify fully)	OFF. USE	D N A	Q. 21 111. THINGS URGING ON OR ENCOURAGING (Specify fully)	OFF USE
1. BREAKING INTO A LOCK-UP SHOP, WITHOUT PLATS ABOVE IT (IF YOU DON'T KNOW THE SHOPKEEPER)	1 2 3 4 5			A		
2. PICKING UP A WALLET CONTAINING £100 IN THE STREET AND KEEPING IT. (THERE'S NO INDICATION ON THE WALLET OF OWNER'S NAME. JUST THE MONEY)	1 2 3 4 5			A		
3. BREAKING INTO A PRIVATE HOUSE (IF YOU DON'T KNOW THE OWNER)	1 2 3 4 5			A		
4. TAKING AN UNKNOWN PERSON'S CAR. DRIVING IT SOMEWHERE 20 MILES OFF AND LEAVING IT THERE. (ASSUME YOU'VE GOT A DRIVING LICENCE) (YOU'RE NOT COVERED BY INSURANCE)	1 2 3 4 5			A		
5. STEALING THINGS FROM A LARGE STORE OR SUPERMARKET WHILE THE SHOP'S OPEN	1 2 3 4 5			A		
6. THROWING A STONE AT A STREET LIGHT AND SMASHING THE GLASS OR BULB.	1 2 3 4 5			A		
7. STEALING MONEY FROM SOMEONE'S COAT HANGING IN THE CLOAKROOM OR CHANGING ROOM OF A CLUB. (THERE'S NO ATTENDANT. YOU KNOW ITS NOT ONE OF YOUR FRIENDS' COATS)	1 2 3 4 5			A		
8. STARTING A PUNCH-UP IN A DANCE HALL	1 2 3 4 5			A		
9. STEALING THINGS FROM A SMALL SHOP. A PRIVATE TRADESMAN. (YOU DON'T KNOW THE OWNER)	1 2 3 4 5			A		

TRANSFERRED

Written in figures not to be punched unless ringed.

No zeros unless written in except in case of decimals

CARD 0. bols 51/3 If four figures are ringed, punch last figure in Col 79.

CARD 0 bols 68/77. Ignore NONE section even if ringed

CARD 2 bols 21/28 All bols to be punched. If no figure in
any column punch a 9.

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/1-5		Case number	5 digit code	
1/6-7		Card number	Card 01	808
1/8-13		Area code	6 digit code	
1/14-15		Serial number	2 digit code	
1/16	1	Household number	1 Household 1 2 " 2 3 " 3 4 " 4 5 " 5 6 " 6 Blank	782 18 2 1 3 1 1
1/17	2	Person number within household	1 Person 1 2 " 2 3 " 3 4 " 4 5 " 5 6 " 6 7 " 7 Blank	17 53 476 200 53 5 3 1
1/18	3	Living with parents	1 Living with both parents 2 Living with Mother only 3 Living with Father only 4 Living with neither parent Blank	668 55 31 52 2
1/19	4	Circumstances of interview ALONE: AT INTERVIEWERS HOME IN BORROWED/HIRED ROOM WITH OTHER(S) (OVER 5 YEARS OF AGE) PRESENT FOR ALL OR PART OF INTERVIEW	1 At informant's home, alone 2 Replied to office letter 3 Did not reply 4 Replied to office letter 5 Did not reply 6 Replied to office letter	556 13 60 17 25 6

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/19	4	Continued	7 Did not reply 8 Coding unknown Blank	116 13 2
1/20	5	IF others present describe situation (at informants home)	1 Parents of informant (one or both) 2 Other relatives including wife 3 Other people Blank	97 29 10 672
1/21	6	Degree of participation of person (at VAR 5)	1 Listening or participating in some way e.g. "in and out, making comments"; "Wife took great interest"; She was observing but not participating"; "Someone joked about us but no effects on interview"; "listening on and off" 2 Possible could be listening but cannot definitely determine e.g. "Reading/watching T.V./playing/talking ('absorbed in' not mentioned)" "people arrived/came to ask whether informant was going out 3 Paying no attention, e.g. "absorbed in T.V./own talk"; "Came in with a cup of tea and we stopped interview Blank	46 78 12 672

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/22	7	Presence of person whose degree of participation was selected (at VAR 6)	1 Presence at "own", "friends" and "casual acquaintances" offences 2 Present at "own" and "friends" offences but <u>absent</u> at "casual acquaintances" 3 Present at "friends" and "casual acquaintances" offences but absent at "own" offences 4 Present at "casual acquaintances" offences but absent at "own" and "friends" offences 5 Present for part of interview 6 Kept popping in and out (more than once and no indication at which parts of interview) 7 Present for part of interview but no indication which part Blank	56 5 2 1 30 11 26 677
1/23	8	Effect on answers/informant (code all effects by <u>all</u> people at VAR 5) <u>1st</u> answer	1 Suppression e.g. "gave minimum answers"; "couldn't gain his confidence"; "became more expansive after people left" 2 Distraction e.g. "informant restless"; "was a bit distracting"; "informant's attention wandered after they came in"	9 7

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/23	8	Continued	<p>3 Interviewer felt answers/information was unaffected (throughout) i.e. not codable e.g. informant unperturbed/ignored others/not influenced"; "no effect"; completely honest replies"; "informant joked about but did not seem to alter opinions in any way</p> <p>4 Insufficient information to determine codes 1-3</p> <p>Blank</p> <p>6 Undefined code</p>	<p>58</p> <p>9</p> <p>724</p> <p>1</p>
1/24	9	Effects on answers/ informant <u>2nd</u> answer	<p>1 Suppression, e.g. "gave minimum answers"; "couldn't gain his confidence"; "become more expansive after people left"</p> <p>2 Distraction e.g. "informant restless"; "was a bit distracting"; "informant's attention wandered after they came in"</p> <p>3 Interviewer felt answers/information was unaffected (throughout), i.e. not codeable 1-2 e.g. informant unperturbed/ignored others/not influenced"; "no effect"; "completely honest replies"; "informant joked about but did not seem to alter opinions in any way</p> <p>4 Insufficient information to determine</p> <p>Blank</p>	<p>4</p> <p>5</p> <p>40</p> <p>1</p> <p>758</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/25	10	<p>Did informant raise any objection to sorting out the cards for his own offences N.B. <u>The ways in which the card pack was used</u> The most vital item of information for which the card pack was required was to obtain a reliable list of these of the informant's offences which he readily recalled. The best way of attempting to achieve this end was thoroughly to familiarise each informant with the content of the pack and the way in which it was to be used before asking him to sort out those cards which described his own offences</p>	<p>1 No objection 2 Slight objection 3 Refused Blank</p>	<p>790 9 - 9</p>
1/26	11	<p><u>CHANGES SINCE "LABOUR MOBILITY" INTERVIEW</u></p> <p>Changes in job and/or employer, pay or full-time education (including school-leavers)</p>	<p>1 None, still at school or same type of full-time education 2 None, same job, same employer, <u>and</u> same pay 3 Any change specify 4 "Can't remember occupation at time of Labour Mobility survey" Blank</p>	<p>139 378 284 4 3</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/27	12	<u>IF ANY CHANGE CODE 3</u> Details of change	<ol style="list-style-type: none"> <li data-bbox="935 478 1385 796">1 <u>Some change but insufficient details from which to determine codes 2-6, e.g. when it is not clear whether the change refers only to "job", "pay" or "employer" or to all three</u> <li data-bbox="935 802 1385 1174">2 <u>Changed to University/further (full-time) education including "on holiday prior to going to technical college"; doing vacation job before entering university in October" changed from full-time job to full-time education</u> <li data-bbox="935 1181 1385 1696">3 <u>Interim period between school and job or between two jobs, e.g. "left job and starting new one next week"; "left school and looking for job"; "starting job as soon as obtain results from school certificate"; "is now unemployed (at school or employed at time of Mobility Survey)</u> <li data-bbox="935 1703 1385 2082">4 <u>Change in pay, but job and employer the same, e.g. "older now so more pay"; "end of training period/apprenticeship, so more pay" (or less pay) apprentices who are now fully-fledged workers have <u>not</u> changed their jobs</u> 	<p style="text-align: right;">70</p> <p style="text-align: right;">23</p> <p style="text-align: right;">36</p> <p style="text-align: right;">109</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/27	12	Continued	5 Change in <u>pay and job</u> , but employer the same, e.g. "promotion"; "change of job and now paid overtime so pay more" 6 Change in <u>pay, job and employer</u> including all those who were at school/university or were unemployed at time of Labour Mobility Survey and who are now working 7 Changed not covered by codes 4,5 and 6 e.g. "pay and employer changed, job the same" or "employer and pay the same, but job changed" etc Blank	6 35 6 523
1/28-29	13	Pay (not per week) £	2 digit code 1-99 Blank	663
1/30	14	Occupation (coded according to Registrar General's Classification of occupation)	1 Professional I 2 Intermediate II 3 Skilled-non-manual III 4 Skilled-manual III 5 Semi-skilled-non-manual IV 6 Semi-skilled-manual IV 7 Unskilled V Blank	2 3 5 16 2 7 6 767
1/31	15	Has informant got <u>married since last interview</u>	1 Yes 2 No Blank	16 787 5

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/32	16	Has he changed his permanent address <u>since last interview</u>	1 Yes 2 No Blank	40 760 8
		<u>IF "YES"</u>		
1/33	17	Has he left his parental home for the first time	1 Yes 2 No Blank D.N.A.	18 39 751
1/34	18	IF has got married, and changed his permanent address <u>since last interview</u> , and any change in job, employer etc. Did he leave his original address for job reasons	1 Yes 2 No Blank D.N.A.	6 25 777
1/35-36	19	Age of informant	2 digit code 1-99	
1/37-38	20	Parental situation if not living with parents at time of Mobility Survey	1 Both parents living together and on friendly terms with informant 2 Both parents living together, but Mother not on friendly terms with informant 3 Both parents living together, but Father not on friendly terms with informant 4 Both parents living together, but neither on friendly terms with informant 5 Mother deceased 6 Father deceased 7 Both parents deceased	8 - - - 6 12 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/37-38	20	Continued	<p>8 Separated/divorced; Mother out of touch or not on friendly terms with informant</p> <p>9 Separated/divorced; Father out of touch or not on friendly terms with informant</p> <p>10 Separated/divorced both out of touch or not on friendly terms with informant</p> <p>11 Separated/divorced both on friendly terms with informant</p> <p>12 Broken parental relationships e.g. "never had a father, lives with Mother in caravan site since last year"; "friendly with Mother. Father sends money and would like to be friendly with informant but informant does not reply"</p> <p>13 Temporary parental absence ("not broken") e.g. "Father temporarily working abroad on good terms with family"</p> <p>Blank</p> <p>5 ▽) We are assuming</p> <p>6 ▽) these were pund-</p> <p>7 ▽) ed in error and</p> <p>9 ▽) should be coded</p> <p>the same as 5,6, 7,8,9</p>	<p>1</p> <p>5</p> <p>16</p> <p>7</p> <p>3</p> <p>2</p> <p>698</p> <p>22</p> <p>19</p> <p>3</p> <p>5</p>
1/39-40	21	Number of calls (including call at which interview started)	<p>2 digit code 1-99</p> <p>Blank</p>	<p>25</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/41-42	22	Number of this interview in your sequence of interviews within quota	2 digit code 1-22 Blank	347
1/43-45	23	Interviewer's number	3 digit code 001-999 Blank	3
1/46	24	Date of interview	1 July or August 2 September or October Blank	435 369 4
1/47	25	Doubts about the completeness of the information given	1 No doubts 2 Some doubts Blank	693 100 15
1/48-51	26-29	Do you gamble at all <u>IF SO</u> what on - horses, dogs, pools, dice or any other game of chance		
1/48	26	1st answer	1 Doesn't gamble 2 Horses 3 Dogs 4 Pools 5 Dice 6 Cards 7 Darts, dominoes, one armed bandits sweeps/lottery draws Bingo etc 8 Chemin de fer, roulette and other Casino-type gambling Blank	184 198 7 34 8 70 18 - 289
1/49	27	2nd answer	1 Doesn't gamble 2 Horses 3 Dogs 4 Pools 5 Dice 6 Cards 7 Darts, dominoes, one armed bandits sweeps/lottery draws Bingo etc 8 Chemin de fer, roulette and other Casino-type gambling Blank	- 45 23 76 10 78 14 1 561

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/50	28	3rd answer	1 Doesn't gamble 2 Horses 3 Dogs 4 Pools 5 Dice 6 Cards 7 Darts, dominoes, one armed bandits sweeps/ lottery draws Bingo etc 8 Chemin de fer, roulette and all other Casino-type gambling Blank	136 34 2 43 8 119 36 1 429
1/51	29	4th answer	1 Doesn't gamble 2 Horses 3 Dogs 4 Pools 5 Dice 6 Cards 7 Darts, dominoes, one armed bandits sweeps/ lottery draws Bingo etc 8 Chemin de fer, roulette and all other Casino-type gambling Blank	- - - - 1 12 10 1 784
1/52	30	Do you go to pubs at all <u>IF SO</u> : about how often do you usually go	1 Doesn't go 2 Most days 3 Less often, but more than once a week 4 About once a week 5 Less often than that 6 Other Blank	210 65 159 141 221 11 1
1/53	31	<u>IF GOES AT ALL</u> Do you usually go	1 Alone 2 With a group (or to meet a group you know there)	23 349

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/53	31	Continued	3 With one other person (or to meet one other person there) 4 No "usual" habit Blank	174 55 207
1/54-55	32	<u>IF WITH A GROUP OR TO MEET A GROUP</u> How many of you usually get together in the pub	2 digit code 1-99 Blank	471
1/56	33	All boys/men or mixed	1 All male 2 Mixed 3 No usual habit Blank	203 137 15 453
1/57	34	<u>IF WITH ONE OTHER OR TO MEET ONE OTHER</u> Usually another boy/man, or a girl	1 Male 2 Female 3 Undefined code Blank	107 65 1 635
1/58	35	Have you, or anyone with you ever been stopped by the police for anything you did in a pub, or after drinking in a pub	1 Yes 2 No Blank 3 Undefined code	50 743 14 1
1/59	36	Can you tell me what is the youngest age you're legally allowed in a bar in a public house, for soft drinks	1 Don't know 2 Sixteen 3 Other age Blank	135 343 289 41

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/60	37	<u>IF "DON'T KNOW" OR "OTHER AGE"</u> "The legal age is 16" In your experience do a lot of people go in pub bars younger than that for soft drinks, or would you say its unusual	1 Lot go in pub bars younger for soft drinks 2 Unusual 3 Don't know Blank	255 441 68 44
1/61	38	Can you tell me the youngest age your'e legally allowed to drink alcoholic drinks in the bar of a pub	1 Don't know 2 Eighteen 3 Other age Blank	9 781 17 1
1/62-63	39	<u>IF OTHER AGE</u> Specify	2 digit code 1-99 Blank	796
1/64	40	<u>IF "DON'T KNOW" OR "OTHER AGE"</u> "The legal age is 18". In your experience do a lot of people drink alcoholic drinks younger than that in pub bars, or would you say its unusual	1 Lot drink alcohol in pub bars younger 2 Unusual 3 Don't know Blank	655 123 15 15
1/65-74	41-50	Do you know anyone fairly well who has done anything against the law that is not on the cards - or have you done anything yourself that isn't covered by the cards		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/65-69	41-45	<u>SELF</u>		
1/65	41	1st answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else again- st the law 7 Suppressed own offences Blank	27 6 15 2 3 49 2 704
1/66	42	2nd answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else again- st the law 7 Suppressed own offences Blank	- 1 7 2 - 3 1 794
1/67	43	3rd answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else again- st the law 7 Suppressed own offences Blank	1 - 2 1 1 3 - 800
1/68	44	4th answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex	5 - 4 - 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/68	44	Continued	6 Anything else against the law 7 Suppressed own offences Blank	1 1 796
1/69	45	5th answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed own offences Blank	9 - 12 2 - 33 11 741
1/70-74	46-50	<u>Others</u>		
1/70	46	1st answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed offences of others Blank	31 12 48 6 9 36 2 664
1/71	47	2nd answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed offences of others Blank	2 5 13 4 4 6 - 769

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/72	48	3rd answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed offences of others Blank	- 1 3 1 4 - 798
1/73	49	4th answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed offences of others Blank	4 - 8 2 1 1 - 792
1/74	50	5th answer	1 Stealing 2 Anything violent to people 3 Damaging property 4 Anything to do with drink or drugs 5 Anything to do with sex 6 Anything else against the law 7 Suppressed offences of others Blank	16 2 20 4 5 32 4 725
1/75-80 to 2/8-27	51-56 to 57-76	<u>POLICE 1</u> "Here are some statements about the police, can you tell me for each one whether you think its true or un- ture.		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
Continued				
1/75-80 to 2/8-27	51-56 to 57-76	Then for everyone can, you tell me whether your opinion comes from your own personal ex- periences, from actual experiences other people have told you about or simply from the general feelings of people you know		
1/75	51	They threaten to try to make you admit you did whatever they have run you in for	1 True 2 Untrue 3 No idea 4 More than one answer recorded	259 377 171 1
1/76	52	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	84 145 366 53 160
1/77	53	If you need a policeman urgently you can't find one: but if you park a car they're there	1 True 2 Untrue 3 No idea 4 More than one answer recorded	444 291 72 1
1/78	54	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank 5 More than one answer recorded	223 214 271 25 74 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
1/79	55	The police usually try to persuade teenagers to plead "Guilty" in court, even if its against the teenager's interests	1 True 2 Untrue 3 No idea 0 Blank	139 319 349 1
1/80	56	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	60 128 228 78 314
2/1-5		Case number	5 digit code	
2/6-7		Card number	Card 02	808
2/8-27	57-76	Continued from card 1		
2/8	57	Their methods of obtaining information from teenagers are usually quite fair	1 True 2 Untrue 3 No idea 0 Blank	534 122 150 2
2/9	58	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	148 222 263 33 142
2/10	59	The evidence they give in court about teenagers is usually quite fair	1 True 2 Untrue 3 No idea 0 Blank	513 106 187 2

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/11	60	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	85 202 314 30 177
2/12	61	They pick on teenagers	1 True 2 Untrue 3 No idea 0 Blank 4 More than one answer recorded	273 431 102 1 1
2/13	62	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	239 127 306 43 93
2/14	63	The charges they bring against teenagers are usually quite fair	1 True 2 Untrue 3 No idea 0 Blank	542 128 136 2
2/15	64	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank 5 More than one answer recorded	95 230 311 42 129 1
2/16	65	A lot of them take money or gifts for letting people off for small offences, like parking or exceeding the speed limit	1 True 2 Untrue 3 No idea 0 Blank	78 455 274 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/17	66	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	32 100 337 97 242
2/18	67	They act as if there's one law for the rich and another for the poor, so far as teenagers are concerned	1 True 2 Untrue 3 No idea 0 Blank	209 421 177 1
2/19	68	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank 5 More than one answer recorded	98 126 353 63 167 1
2/20	69	The young ones are specially down on teenagers	1 True 2 Untrue 3 No idea 0 Blank	244 322 242 -
2/21	70	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	201 95 222 73 217
2/22	71	They're always roughing people up	1 True 2 Untrue 3 No idea 0 Blank	97 524 187 -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/23	72	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	82 128 363 63 172
2/24	73	They spend so much time over petty little things that the people who do big crimes often get away with them	1 True 2 Untrue 3 No idea 0 Blank	408 277 122 1
2/25	74	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	95 100 460 45 108
2/26	75	They very rarely use more force than is necessary	1 True 2 Untrue 3 No idea 0 Blank	512 163 133 -
2/27	76	Opinion	1 Personal experience 2 Other people's actual experience 3 General feelings of people 4 No idea 0 Blank	91 164 390 47 116
2/28	77	Who filled it in	1 Informant 2 Interviewer Blank	728 33 47
2/29-40	78-89	<u>POLICE 2</u> For the next lot of statements would you please answer "true" or "Untrue" in the same way.		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
		Continued		
2/29-40	78-89	There are extra columns for the first few statements, unless you have answered "No idea", will you please answer one of these columns as well "I've had the opportunity to do it myself" means that you personally have been in a position to do it at some time, whether you actually did it or not		
2/29	78	I'd go to the police if I was in trouble - threatened or beaten up	1 True 2 Untrue 3 No idea 0 Blank	532 184 91 1
2/30	79	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	109 623 76
2/31	80	If I were in a punch-up and the police were called, I'd be more likely to join in fighting the police than to keep on fighting the other side	1 True 2 Untrue 3 No idea 0 Blank	103 525 178 2
2/32	81	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	51 620 137

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/33	82	If I saw someone breaking into a shop I'd tell the police	1 True 2 Untrue 3 No idea 0 Blank	657 85 65 1
2/34	83	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	34 720 54
2/35	84	If I saw someone stealing an old woman's purse I'd tell the police	1 True 2 Untrue 3 No idea 0 Blank	747 29 30 2
2/36	85	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	20 762 26
2/37	86	If I saw a couple of toughs roughing someone up, I'd tell the police	1 True 2 Untrue 3 No idea 0 Blank	588 115 98 7
2/38	87	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	62 660 86
2/39	88	If I saw someone trying the door handles of parked cars I'd tell the police	1 True 2 Untrue 3 No idea 0 Blank	456 207 143 2

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/40	89	Opportunity	1 I've had the opportunity to do this myself 2 I've never had the opportunity 0 Blank	42 655 111
2/41	90	The police are just ordinary people doing a job	1 True 2 Untrue 3 No idea 0 Blank	710 77 19 2
2/42	91	The police never take bribes	1 True 2 Untrue 3 No idea 0 Blank	226 252 329 1
2/43	92	I hate them	1 True 2 Untrue 3 No idea 0 Blank	68 702 37 1
2/44	93	If I was a criminal, I'd expect less rough treatment from the British police than I would from police in any other country	1 True 2 Untrue 3 No idea 0 Blank	409 143 255 1
2/45	94	Hardly any would take bribes or presents to help people get away with serious crimes	1 True 2 Untrue 3 No idea 0 Blank	520 82 206 -
2/46	95	They have far too many jobs	1 True 2 Untrue 3 No idea 0 Blank	423 197 187 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/47	96	I respect them	1 True 2 Untrue 3 No idea 0 Blank	632 121 54 1
2/48	97	The British police are the best in the world	1 True 2 Untrue 3 No idea 0 Blank	309 118 380 1
2/49	98	They often get beaten up themselves	1 True 2 Untrue 3 No idea 0 Blank	592 85 131 -
2/50	99	They never use their truncheons unless its absolutely necessary	1 True 2 Untrue 3 No idea 0 Blank	540 91 176 1
2/51	100	So far as taking bribes is concerned, the British police are much less corrupt than most police forces in other countries	1 True 2 Untrue 3 No idea 0 Blank	352 46 410 -
2/52	101	If a friend of mine joined the police, he wouldn't be a friend much longer	1 True 2 Untrue 3 No idea 0 Blank	74 700 33 1
2/53	102	I have a friend in the police	1 True 2 Untrue 3 No idea 0 Blank	374 407 25 2

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/54	103	They're a lousy lot	1 True 2 Untrue 3 No idea 0 Blank	71 673 64 -
2/55	104	They're well organised and efficient	1 True 2 Untrue 3 No idea 0 Blank	542 131 132 3
2/56	105	They have a difficult job to do	1 True 2 Untrue 3 No idea 0 Blank	736 48 22 2
2/57	106	They ought to get more support from the public	1 True 2 Untrue 3 No idea 0 Blank	687 65 51 5
2/58	107	They spend so much time over big crimes that they haven't enough time left over to look after smaller offences	1 True 2 Untrue 3 No idea 0 Blank	99 508 195 6
2/59	108	Is there anything else you'd like to say about the police		
2/60	109	<u>IF SOMETHING</u> specify	1 Antagonistic to specific method/behaviour/appearance of (regular) police force or how organised 2 Other negative attitudes to regular police force	102 -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/60	109	Continued	3 Non-antagonistic suggestions for improvements of (regular) police force/methods/organization 4 Other positive attitudes towards police 5 Mixed approval/disapproval 6 Cannot tell whether positive or negative answer 0 Blank	50 70 41 9 536
2/61-62	110-111	What puts you off most about breaking the law - the feeling that it is wrong, or the chances of being found out by the police the first answer is "depends whether it's a driving/parking offence the second is for non-driving offences		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/61	110	Driving/parking offence	1 Depends whether driving/parking or other offence 2 Feeling it was wrong 3 Chances of being found out by the police 4 Both equally 5 Depends on crime 6 Don't know 7 Other answer Blank	5 255 166 42 9 3 8 320
2/62	111	Non-driving offences	2 Feeling it was wrong 3 Chances of being found by the police 4 Both equally 5 Depends on crime 6 Don't know 7 Other answer Blank	194 101 19 8 2 1 483
2/63-70	112-119	Which one these things would worry you most about being found out by the police		
2/63	112	1st answer	1 What my family would feel about it 2 What my mates would think 3 What my girl friend would think (if haven't a girl friend at present - imagine you had one at the time you broke the law) 4 <u>IF you've got a job</u> the chances of losing my job; <u>if you've not got a job</u> the chances it would make it difficult to get the sort of job I want 5 What might happen to me between being found out and having to appear in court	393 212 97 58 27

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/63	112	Continued	6 The publicity or shame of having to appear in court 7 Whether I should get fair treatment in court 8 The punishment I might get Blank	10 5 3 3
2/64	113	2nd answer	1 What my family would feel about it 2 What my mates would think 3 What my girl friend would think (if have 'nt a girl-friend at present - imagine you had one at the time you broke the law) 4 <u>IF you've got a job</u> the chances of losing my job; <u>if you've not got a job</u> the chances it would make it difficult to get the sort of job I want 5 What might happen to me between being found out and having to appear in court 6 The publicity or shame of having to appear in court 7 Whether I should get fair treatment in court 8 The punishment I might get Blank	6 28 55 93 134 142 146 201 3
2/65	114	3rd answer	1 What my family would feel about it 2 What my mates would think	48 91

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/65	114	Continued	<p>3 What my girl friend would think (if have'nt a girl-friend at present - imagine you had one at the time you broke the law)</p> <p>4 <u>IF you've got a job</u> the chances of losing my job; <u>if you've not got a job</u> the chances it would make it difficult to get the sort of job I want</p> <p>5 What might happen to me between being found out and having to appear in court</p> <p>6 The publicity or shame of having to appear in court</p> <p>7 Whether I should get fair treatment in court</p> <p>8 The punishment I might get</p> <p>Blank</p>	<p>127</p> <p>110</p> <p>115</p> <p>116</p> <p>105</p> <p>93</p> <p>3</p>
2/66	115	4th answer	<p>1 What my family would feel about it</p> <p>2 What my mates would think</p> <p>3 What my girl friend would think (if have'nt a girl-friend at present - imagine you had one at the time you broke the law)</p> <p>4 <u>IF you've got a job</u> the chances of losing my job; <u>if you've not got a job</u> the chances it would make it difficult to get the sort of job I want</p> <p>5 What might happen to me between being found out and having to appear in court</p>	<p>175</p> <p>206</p> <p>169</p> <p>112</p> <p>71</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/66	115	Continued	6 The publicity or shame of having to appear in court 7 Whether I should get fair treatment in court 8 The punishment I might get Blank	34 22 16 3
2/67	116	5th answer	1 What my family would feel about it 2 What my mates would think 3 What my girl friend would think (if have'nt a girl - friend at present - imagine you had one at the time you broke the law) 4 <u>IF you've got a job</u> <u>the chances of los-</u> <u>ing my job; if</u> <u>you've not got a</u> <u>job</u> the chances it would make it diffi- cult to get the sort of job I want 5 What might happen to me between being found out and having to appear in court 6 The publicity or shame of having to appear in court 7 Whether I should get fair treatment in court 8 The punishment I might get Blank	20 25 36 78 119 174 191 162 3
2/68	117	6th answer	1 What my family would feel about it 2 What my mates would think 3 What my girl friend would think (if have'nt a girl - friend at present - imagine you had one	101 109 155

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/68	117	Continued	<p>3 at the time you broke the law)</p> <p>4 <u>IF you've got a job</u> the chances of los- ing my job; <u>if</u> <u>you've not got a</u> <u>job</u> the chances it would make it diffi- cult to get the sort of job I want</p> <p>5 What might happen to me between being found out and having to appear in court</p> <p>6 The publicity or shame of having to appear in court</p> <p>7 Whether I should get fair treatment in court</p> <p>8 The punishment I might get</p> <p>Blank</p>	<p>148</p> <p>128</p> <p>78</p> <p>49</p> <p>37</p> <p>3</p>
2/69	118	7th answer	<p>1 What my family would feel about it</p> <p>2 What my mates would think</p> <p>3 What my girl friend would think (if have'nt a girl - friend at present - imagine you had one at the time you broke the law)</p> <p>4 <u>IF you've got a job</u> the chances of los- ing my job; <u>if</u> <u>you've not got a</u> <u>job</u> the chances it would make it diffi- cult to get the sort of job I want</p> <p>5 What might happen to me between being found out and having to appear in court</p> <p>6 The publicity or shame of having to appear in court</p>	<p>15</p> <p>19</p> <p>31</p> <p>73</p> <p>101</p> <p>150</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/69	118	Continued	7 Whether I should get fair treatment in court	199
			8 The punishment I might get	217
			Blank	3
2/70	119	8th answer	1 What my family would feel about it	85
			2 What my mates would think	95
			3 What my girl friend would think (if have'nt a girl - friend at present - imagine you had one at the time you broke the law)	133
			4 <u>IF you've got a job</u> the chances of los- ing my job; <u>if</u> <u>you've not got a</u> <u>job</u> the chances it would make it diffi- cult to get the sort of job I want	138
			5 What might happen to me between being found out and having to appear in court	115
			6 The publicity or shame of having to appear in court	114
			7 Whether I should get fair treatment in court	77
			8 The punishment I might get	48
			Blank	3
2/71	120	Is there anything else, not specified above that would worry you about being found out	1 Nothing else	686
			2 Something else	115
			Blank	7

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/72-73	121-122	<p>IF codes 1,2,3,or 4 at VARS 112-119. What do you think might happen between being found out and having to appear in court</p> <p>1st answer</p>	<p>1 How would affect other people e.g. "if married, how would I provide for my family", "parents would not like what neighbours said to them"</p> <p>2 Jeopardize own life/career e.g. "might be expelled from school", "stain on character for rest of life"</p> <p>3 Dislike of sentence itself e.g. "just going to jail" "in case I was sentenced"</p> <p>4 Lacks confidence would do himself justice in court e.g. "would be frightened about being in court"</p> <p>5 Other worries about being found out e.g. "having a record "because would jeopardize career"</p> <p>6 Worries irrelevant to being found out e.g. "conscience" "my religion would prevent me"</p> <p>0 Blank</p> <p>7 Wild code</p>	<p>24</p> <p>27</p> <p>12</p> <p>1</p> <p>13</p> <p>21</p> <p>709</p> <p>1</p>
2/73	122	2nd answer	<p>1 How would affect other people e.g. "if married, how would I provide for my family" "parents would not like what neighbours said to them"</p>	<p>1</p>



CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/75	124	2nd answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional discharge 8 Approved school 9 Not heard of before Blank	93 556 103 26 9 4 4 1 4 8
2/76	125	3rd answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional discharge 8 Approved school 9 Not heard of before Blank	18 77 174 385 66 24 7 6 17 34
2/77	126	4th answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional discharge 8 Approved school 9 Not heard of before Blank	7 9 17 43 290 248 107 45 10 32
2/78	127	5th answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional discharge 8 Approved school 9 Not heard of before Blank	6 14 19 58 241 263 168 34 2 3

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
2/79	128	6th answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional dis-charge 8 Approved school 9 Not heard of before Blank	6 15 10 31 107 150 299 185 2 3
2/80	129	7th answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional dis-charge 8 Approved school 9 Not heard of before Blank	10 12 7 15 40 93 172 447 2 10
2/1-5		Case number	5 digit code	
2/6-7		Card number Continued from card 2	Card 03	808
3/8	130	8th answer	1 Prison 2 Borstal 3 Detention centre 4 Attendance centre 5 Probation 6 Fine 7 Conditional dis-charge 8 Approved school 9 Not heard of before Blank	15 81 429 209 38 10 8 2 6 10
3/9	131	Are there any of these (apart from the one's you've mentioned) that you'd heard of before	1 No, none 2 Yes Blank	506 297 5

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/10	132	<p>"Some people steal things for their own use. Others steal in order to dispose of things for money...." who would you think the worse of - someone who stole £250 worth of things for his own use; or someone who stole exactly the same-things in order to sell them</p> <p>"Imagine you were caught by the police committing an offence for which you could be fined up to £20. You felt certain you'd be found guilty - but you also knew that you might get off with a very much smaller fine in court. There'd be no costs to pay - only the fine"</p>	<p>1 Person who stole for own use</p> <p>2 Person who stole to sell goods</p> <p>3 No distinction - think the same of either</p> <p>4 Don't know</p> <p>5 Other answer</p> <p>Blank</p>	<p>77</p> <p>559</p> <p>154</p> <p>10</p> <p>6</p> <p>2</p>
3/11	133	<p>Supposing it were possible for you to pay the £20 without appearing in court, would you rather do this, or go to court with a good chance of getting off more lightly</p>	<p>1 Pay the £20 fine</p> <p>2 Go to court</p> <p>3 Other answer</p> <p>Blank</p>	<p>403</p> <p>393</p> <p>9</p> <p>3</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/12	134	IF "PAY THE £20 FINE" why would you rather pay the £20	1 Personal disadvantages of going to court excluding fear of the sentence itself and unfair treatment at court. "Publicity/shame to self or parents," "personal inconvenience of attending court" 2 Fear of sentence/treatment in court/expense of country vague answers e.g. "would save country money, if no case" Blank	344 408
3/13-24	135-146	Have a) you, or b) anyone you've met ever been in a Juvenile court or an ordinary Magistrate's Court (police court), either to watch what went on, or as a witness, or accused of any offence <u>SELF</u>		
3/13	135	Juvenile court <u>1st answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	409 4 12 44 339
3/14	136	Juvenile court <u>2nd answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	271 6 7 34 490

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/15	137	Magistrates court <u>1st answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank 0 Undefined code	376 42 21 32 336 1
3/16	138	Magistrates court <u>2nd answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	265 20 10 34 479
3/17	139	Don't know which <u>1st answer</u>	2 To watch 3 As witness 4 Accused Blank	- 1 1 806
3/18	140	Don't know which <u>2nd answer</u>	2 To watch 3 As witness 4 Accused Blank	- - 3 805
3/19	141	Anyone you've met Juvenile court <u>1st answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank 0 Undefined code	194 18 39 195 361 1
3/20	142	Juvenile court <u>2nd answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	123 6 13 188 478
3/21	143	Magistrates court <u>1st answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	159 49 82 165 353

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/22	144	Magistrates court <u>2nd answer</u>	1 Never been 2 To watch 3 As witness 4 Accused Blank	114 22 27 191 454
3/23	145	Don't know which <u>1st answer</u>	2 To watch 3 As witness 4 Accused Blank	1 7 21 779
3/24	146	Don't know which <u>2nd answer</u>	2 To watch 3 As witness 4 Accused Blank	1 2 16 789
3/25-28	147-150	Have you ever seen a play about a (British) Juvenile court or Magistrates court on the television or the cinema		
3/25	147	Television <u>1st answer</u>	1 Never seen either 2 Seen Juvenile court 3 Seen Magistrates court 4 Seen one, don't know which Blank	90 392 108 32 186
3/26	148	Television <u>2nd answer</u>	1 Never seen either 2 Seen Juvenile court 3 Seen Magistrates court 4 Seen one, don't know which Blank	38 30 439 20 281
3/27	149	Cinema <u>1st answer</u>	1 Never seen either 2 Seen Juvenile court 3 Seen Magistrates court 4 Seen one, don't know which Blank	203 186 104 30 285

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/28	150	<p>Cinema <u>2nd answer</u></p> <p>"Three boys take a car for joyriding. They don't know the owner. They drive it eighty miles away, leave it there, and hitch back home. None of the boys has a driving licence. One of them still has a year to go before he can get a licence to drive any sort of vehicle. Supposing the police stopped the car while the boy a year under age for a licence was driving what do you think the penalty ought to be for him</p>	<p>1 Never seen either 2 Seen Juvenile court 3 Seen Magistrates court 4 Seen one, don't know which Blank</p>	<p>142 8 244 15 399</p>
3/29-32	151	<p>Combined type punishment</p>	<p>4 digit code Type of punishment (amount/duration) See attached lists appendix 1 - 3 Blank</p>	<p>500</p>
3/33-36	152	<p>Combined type punishment</p>	<p>4 digit code Type of punishment (amount/duration) See attached lists appendix 1 - 3 Blank</p>	<p>500</p>
3/37-38	153	<p>Penalties for taking and driving away</p>	<p><u>Single Type</u> 1 Withhold issue of licence 2 Fine 4 Detention 5 Borstal 6 Prison 7 Probation</p>	<p>88 195 9 28 19 113</p>

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/37-38	153	Continued	8 Conditional discharge 9 Absolute discharge 10 Attendance centre 11 Reform or approved school 12 Remand+home 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other "non-official" punishment 22 Warning or rebuke 23 "No punishment" 24 Corrective/vocation- ed training type of establishment 25 Qualified answers 26 Don't know what punishment 3 Other and additional penalties	1 - - 16 7 1 - - 1 2 - - 3 5 3 3 - 6 308
3/39-41	154	Single type punishments duration/amount of fine for single type answers	3 digit code (0.5 - 999) See attached list appendix 4 Blank	362
3/42	155	Single type punishments duration/amount	1 Don't know amount/duration for single type punishments Blank	15 793
		Supposing they were stopped while one of the elder boys, with a driving licence, was driving - what do you think the penalty should be, for him -43-		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/43-46	156	Combined type punishment	4 digit code (Type of punishment amount/duration) See attached lists appendix 1 - 3 Blank	456
3/47-50	157	Combined type punishment	4 digit code Type of punishment (amount/duration) See attached lists appendix 1 - 3 Blank	457
3/51-53	158	Single type punishment duration/amount of fine for single type answers	3 digit code (0.5 - 999) See attached list appendix 4 Blank	398
3/54	159	Single type punishments duration/amount	1 Don't know amount/ duration for single type punishments Blank 0 Undefined code	20 786 2
3/55-56	160	Penalties for taking and driving away	<u>Single type</u> 1 Withhold issue of licence 2 Fine 4 Detention 5 Borstal 6 Prison 7 Probation 8 Conditional discharge 9 Absolute discharge 10 Attendance centre 11 Reform or approved school 12 Remand home 14 Birch by police/ courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other "non-official" punishment 22 Warning or rebuke	70 202 8 25 48 75 - - - 8 4 1 2 - - 1 - - 2 3

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/55-56	160	Continued	23 "No punishment" 24 Corrective/vocation- ed training type of establishment 25 Qualified answers 26 Don't know what punishment 3 Other and additional penalties Blank	1 2 2 3 350 1
3/57	161	<p>"Suppose the usual penalty for a boy who did this when too young to have a driving licence, was to prevent him from getting one for 12 months after he became old enough". - -</p> <p>Do you think this would be fair or unfair</p>	1 Fair 2 Unfair 3 Don't know 5 Too lenient e.g. "Fair/unfair should be more" 6 Too severe e.g. "6 months would be fairer" 7 Ineffective as deterrent e.g. "fair but useless ("more severe more useful" not mentioned) "might make him worse" 8 Other qualifications and objections e.g. depends on the circumstances or the boy's attitude"	578 163 2 44 7 6 8
3/58	162	<p>Do you think the expectation of being disqualified in this way if they were caught, would stop any youngsters from taking and driving away cars, who might otherwise do it <u>IF SO</u>: Would it stop most of them, quite a lot of them, or only a few of them</p>	1 Would stop none of them	257

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/58	162	Continued	2 Would stop only a few of them 3 Would stop quite a lot of them 4 Would stop most of them 5 Don't know 6 Qualified answer	248 186 104 4 9
3/59-78 to 4/8-15	163-170 to 171-172	What do you think is the most someone of your age would actually get for		
3/59-60	163	Taking an unknown person's car for joy-riding if he had no <u>previous record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	10 22 53 217 301 3 1 97 1 8 7 7 - - - - - 1 - - 20 1 57 2


CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/61-63	164	Duration/amount (single type punishment)	3 digit code (0.5 - 999) See attached list appendix 4 Blank	227
3/64	165	Duration/amount	9 Don't know duration/ amount Blank	24 784
3/65-68	166	IF combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	711
3/69-72	167	IF combined type punishments (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	711
3/73-74	168	Taking an unknown person's car for joy-riding <u>if he had a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment ? More than one answer recorded 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended/endorced 14 Birch by police/courts	17 122 252 59 128 - - 114 1 - 27 18 6 -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/73-74	168	Continued	15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked form job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	- - - 2 - - - - - - 59 3
3/75-77	169	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	287
3/78	170	Duration/amount	9 Don't know duration/amount Blank	22 786
3/79-80		Unused	Unused	
4/1-5		Case number	5 digit code	
4/6-7		Card number	Card 04	808
4/8-11	171	If combined type punishment (Code 8 VAR 163) duration/amount	4 digit code See attached list appendix 1,3,5 Blank	693
4/12-15	172	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached list appendix 1,3,5 Blank	693
4/16-43	173-182	What do you think is the most someone of your age would actually get for		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
4/16-17	173	Breaking into a shop and stealing things if he had no <u>previous record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24) Undefined code 25)	9 44 90 295 201 5 - 75 - 15 12 - - 1 5 - - - - - - 9 3 41 2 1
4/18-20	174	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	196
4/21	175	Duration/amount	9 Don't know duration/amount Blank	17 791

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
4/22-25	176	If combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	733
4/26-29	177	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	733
4/30-31	178	Breaking into a shop and stealing things <u>IF had a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 9 More than one answer recorded 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment"	16 160 353 54 59 - - 64 1 - 31 28 - - - - - - - -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
4/30-31	178	Continued	Blank 24 Undefined code	39 3
4/32-34	179	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	238
4/35	180	Duration/amount	9 Don't know duration/ amount Blank	21 787
4/36-39	181	If combined type punish- ment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	744
4/40-43	182	If combined type punish- ment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	744
4/44-71	183-192	What do you think is the most someone of your age would actually get for		
4/44-45	183	Attacking and injuring someone with a <u>weapon</u> <u>if he had no previous</u> <u>record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional dischar- ge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/ courts 15 Reparation not in excess of damage or amount stolen etc	27 137 248 112 118 1 - 59 1 28 16 - 3 -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
3/59-60 	163	Continued	16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	- 8 1 - - 1 3 - 38 7
4/46-48	184	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	233
4/49	185	Duration/amount	9 Don't know duration/amount Blank	15 793
4/50-53	186	If combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	749
4/54-57	187	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	749
4/58-59	188	Attacking and injuring someone with a weapon <u>if he had a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment	11 147 476 12 23 - - 48

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
4/58-59	188	Continued	10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	- 28 16 - 1 - - 1 4 - - - - - - 37 4
4/60-62	189	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	204
4/63	190	Duration/amount	9 Don't know duration/amount Blank	17 791
4/64-67	191	If combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	759
4/68-71	192	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	759
4/72-80 to 5/8-29	193-195 to 196-202	What do you think is the most someone of your age would actually get for		

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
4/72-73	193	Stealing from a shop while it is open. <u>If he had no previous record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code 25	6 17 41 259 317 11 2 70 - 5 2 - 1 5 1 - 1 - - - 34 6 38 1 1
4/74-76	194	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	196
4/77	195	Duration/amount	9 Don't know duration/amount Blank 5 Undefined code	17 790 1
4/78-80		Unused	Unused	
5/1-5		Case number	5 digit code	

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/6-7		Card number	Card 05	808
5/8-29	196-202	Continued from card 04		
5/8-11	196	If combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	737
5/12-15	197	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	737
5/16-17	198	Stealing from a shop while it is open <u>if he had a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke	17 100 231 110 161 - - 109 - 21 16 - - - 1 - - - - -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/6-17	198	Continued	23 "No punishment" Blank 24 } Undefined codes 25 }	- 37 4 1
5/18-20	199	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	240
5/21	200	Duration/amount	9 Don't know duration/ amount Blank	17 791
5/22-25	201	If combined type punish- ment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	699
5/26-29	202	If combined type punish- ment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	699
5/30-57	203-212	What do you think is the most someone of your age would actually get for		
5/30-31	203	Buying goods known to have been stolen <u>if he</u> <u>had no previous record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional dischar- ge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed	3 13 69 184 338 16 2 39 - 2 2 -

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/30-31	203	Continued	14 Birch by police/ courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in exce- ss of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24) Undefined codes 25)	- 5 3 - 1 - - - 58 11 58 3 1
5/32-34	204	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	229
5/35	205	Duration/amount	9 Don't know duration/ amount Blank	23 785
5/36-39	206	If combined type punish- ment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	769
5/40-43	207	If combined type punish- ment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	769
5/44-45	208	Buying goods know to have been stolen <u>if he had</u> <u>a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine	15 71 266 112 180

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/44-45	208	Continued	6 Conditional discharge 7 Absolute discharge 8 Combined type punishment ? More than one answer recorded 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police/observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	- - 61 1 - 18 11 - - 2 2 - 2 - - 2 - - 2 - 64 1
5/46-48	209	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	210
5/49	210	Duration/amount	9 Don't know duration/amount Blank	18 790
5/50-53	211	If combined type punishment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	747

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/54-57	212	If combined type punishment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	747
5/58-77 to 6/8-15	213-220 to 221-222	What do you think is the most someone of your age would actually get for		
5/58-59	213	Drinking alcoholic drinks in a pub bar under the age of 18 <u>if he had no previous record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 10 Attendance centre 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment 22 Warning or rebuke 23 "No punishment" Blank 75 Undefined code	2 7 9 117 480 10 5 32 - 1 2 - - - - - 4 - - 1 81 19 37 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/60-62	214	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	210
5/63	215	Duration/amount	9 Don't know duration/ amount Blank	12
5/64-67	216	If combined type punish- ment (code 8 VAR 163) duration/amount	0 Undefined code 4 " "	793 2 1
5/68-71	217	If combined type punish- ment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached lists appendix 1,3,5 Blank	776
5/72-73	218	Drinking alcoholic drinks in a pub bar under the age of 18 <u>IF he had a bad criminal record</u>	1 Detention centre 2 Borstal 3 Prison 4 Probation 5 Fine 6 Conditional discharge 7 Absolute discharge 8 Combined type punishment 11 Reform or approved school 12 Remand home 13 Driving licence suspended, endorsed 14 Birch by police/ courts 15 Reparation not in excess of damage or amount stolen etc 16 Reparation in excess of offence 17 Medical treatment 18 Other "official" punishments 19 Kept under police observation 20 Sacked from job 21 Other non-official punishment	8 47 29 131 421 17 1 73 13 12 - - - - - 1 - - 1

CARD/COLUMN	VAR No	TITLE	CODES	MARGINALS
5/72-73	218	Continued	22 Warning or rebuke 23 "No punishment" Blank 24 Undefined code	11 8 49 2
5/74-76	219	Duration/amount	3 digit code (0.5 - 999) See attached list appendix 4 Blank	205
5/77	220	Duration/amount	9 Don't know duration/ amount Blank 0 Undefined code	15 792 1
5/78-80		Unused	Unused	
6/1-5		Case number	5 digit code	
6/6-7		Card number	Card 06	808
6/8-15	221-222	Continued from card 05		
6/8-11	221	If combined type punish- ment (code 8 VAR 163) duration/amount	4 digit code See attached lists appendix 1,3,5 Blank	735
6/12-15	222	If combined type punish- ment (code 8 VAR 163) punishment with which it was combined	4 digit code See attached list appendix 1,3,5 Blank	735
6/16-80		Unused	Unused	

APPENDIX I

Punishments coded 8 - Combined Types of Punishments

The majority of combined punishments (coded 8) are 2-type combinations. Reduce 3-type (or more) combinations into 2-type by giving priority to the two most "severe" punishments, e.g. priority to Prison over Borstal over Detention Centre over Remand Home over Probation over Attendance Centre over Reform/Approved School over other Official punishments, and giving priority to "official" punishments over "non-official" punishments.

Code separately each of the two ("most serious", if more than 2 types) types of punishments which were combined. Place the code for one of the types in the "OFF. USE" column (between the 2 sets of DK codes), and place the code for the type with which it was combined in the left-hand margin - extend a horizontal line level with the relevant card number and Q.(1) OR (11), place code in this line and ring code.

Code combined punishments from the same coding frame as for single-type punishments (pre-coded 1-7, (10), 11-22 ONLY). However, if codes 1-5, (10), 12-13 are used (either in "OFF. USE" column or in left-hand margin) an extra decimal is required to indicate to Duration of sentence or Amount of fine as shown below.

DURATION (one of 2 combined punishments coded 1-4 (10), 12 & 13)

	3 months and 14 days or less	1
(3)	" " 15 " - 6 months and 14 days .....	.2
(6)	" " " " - 12 " " " " .....	.3
(12)	" " " " - 24 " " " " .....	.4
24	" " " " or more .....	.5

If duration is given within a range, take the highest number.

Coding for examples

S.C.

Prison for 2 months (combined with another type punishment)	3.1
Suspended licence for 2 years (combined with another type punishment)	13.5

AMOUNT (one of 2 combined punishments coded 5 - "fine")

S.C.

£1 9s. or less .....	.1
£1 10s. - £4 9s. ....	.2
£4 10s. - £6 9s. ....	.3
£6 10s. - £15 9s. ....	.4
£15 10s. - £40 9s. ....	.5
£40 10s. or more .....	.6

If amount is given within a range, take the largest number.

Coding examples

S.C.

Fine of 30/- (combined with another type of punishment)	5.2
Fine of £100 (combined with another type of punishment)	5.6

APPENDIX I (cont.)

<u>DK or NA Duration/Amount.</u>	If these are not given, ignore amount/duration, e.g.	S.C.
Fine, DK or NA amount (combined with another type of punishment).....		5
Suspend licence, DK or NA time (combined with another type of punishment).....		13
Prison DK or NA duration (combined with another type of punishment).....		3

Punishments coded 8 - Combined Types of Punishments

The majority of combined punishments (coded 8) are 2-type combinations. Reduce 3-type (or more) combinations into 2-type by giving priority to the two most "severe" punishments, e.g. priority of Prison over Borstal over Detention Centre over Remand Home over Probation over Attendance Centre over Reform/Approved School over ~~fine~~, and giving priority to "official" punishments over "non-official" punishments. Refer to A.I.O. if in doubt which are the most serious punishments.

Other official punishments

Refer to A.I.O. if in doubt which are the most serious punishments.

Code separately each of the two ("most serious", if more than 2 types) types of punishments which were combined. Place the code for one of the types in the "OFF, USE" column (between the 2 sets of DK codes), and place the code for the type with which it was combined in the left-hand margin - extend a horizontal line level with the relevant card number and Q. (1) OR (11), place code in this line and ring code.

Code combined punishments from the same coding frame as for single-type punishments (pre-coded 1-7, (10), 11-22 ONLY). However, if codes 1-5, (10), 12-13 are used (either in "OFF, USE" column or in left-hand margin) an extra decimal is required to indicate Duration of sentence or amount of fine as shown below.

DURATION (one of 2 combined punishments coded 1-4 (10), 12 & 13)

3 months and 14 days or less .....	.1
(3) " " 15 " - 6 months and 14 days .....	.2
(6) " " " " - 12 " " " " .....	.3
(12) " " " " - 24 " " " " .....	.4
24 " " " " or more .....	.5

If duration is given within a range, take the highest number.

Coding examples

	S.C.
Prison for 2 months (combined with another type punishment)	3.1
Suspend licence for 2 years (combined with another type punishment)	13.5

AMOUNT (one of 2 combined punishments coded 5 - "fine")

	S.C.
£1 9s. or less .....	.1
£1 10s. - £4 9s. ....	.2
£4 10s. - £6 9s. ....	.3
£6 10s. - £15 9s. ....	.4
£15 10s. - £40 9s. ....	.5
£40 10s. or more .....	.6

If amount is given within a range, take the largest number.

Coding examples

Fine of 30/- (combined with another type of punishment)	5.
Fine of £100 (combined with another type of punishment)	5.

DK or NA Duration/Amount. If these are not given, ignore amount/duration, e.

Fine, DK or NA amount (combined with another type of punishment) ..	5
Suspend licence, DK or NA time (combined with another type of punishment)	13
Prison DK or NA duration (combined with another type of punishment)	3

APPENDIX 2

Penalty for Joy Riding

Check that each Q. (1) and (11) is single-coded 1-3. If multicoded, this is a combined-type punishment, so delete all precoded ringed except precode 3 (and ring precode 3 if unringed).

If precoded 1 OR 2, ring the duration in months or the amount of pounds entered in their respective answer spaces (on dotted lines) following same coding instructions for "duration/amount" of the single type answer here is "until he is 21" you will first have to subtract 17 (age at which licence is granted) from the age given before ringing duration (48 months in this example) If DK amount/duration, code 1,

S.C.

DK amount/duration for
single-type punishment..... 1

If precoded 3. First check whether these answers are single- or combined-type punishments.

If single-type punishments, DELETE precode 3 and recode from the frame provided for Q.1 but note the DIFFERENCES IN THE CODE NUMBERS themselves, as shown below. Place code between precode 1 & 2 within column and ring code.

	SC
Detention Centre.....	4
Borstal.....	5
Prison.....	6
Probation.....	7
Conditional discharge....	8
Absolute discharge.....	9
DK what punishment.....	26

Other codes (10), 11, 12, 14-25 remain the same as VAR 153
Note there is no code 13.

Combined-type punishments - remain precoded 3.

~~Qs. 3(i) and (ii)~~ Penalty ^{for} Joy Riding

Check that each Q. (i) and (ii) is single-coded 1-3. If multicode, this is a combined-type punishment, so delete all precoded ringed except precode 3 (and ring precode 3 if unringed).

If precoded 1 OR 2, ring the duration in months or the amount of pounds entered in their respective answer spaces (on dotted lines) following same coding instructions for "duration/amount" of the single type punishments for ~~Q. 1~~ ^{Q. 15}. In addition, however, note that if the answer here is "until he is 21" you will first have to subtract 17 (age at which licence is granted) from the age given before ringing duration (48 months in this example.) If DK amount/duration, code 1, ~~placing code on dotted line opposite precode 3 and ringing code.~~

S.G.

DK amount/duration for
single-type punishment 1

If precoded 3. First check whether these answers are single- or combined-type punishments.

If single-type punishments, DELETE precode 3 and recode from the frame provided for Q. 1 but note the DIFFERENCES IN THE CODE NUMBERS themselves, as shown below. Place code between precode 1 & 2 within column and ring code.

	SC
Detention Centre	4
Borstal	5
Prison	6
Probation	7
Conditional discharge ...	8
Absolute discharge	9
DK what punishment	26

AS VAR 153

Other codes (10), 11, 12, 14-25 remain the same ~~at these 30, as at Q. 1~~. Note there is no code 13.

Combined-type punishments - remain precoded 3.

~~Before adding codes for further details of punishment (see next page), check that these Qs. are single-coded 1-26.~~

SN: 252

APPENDIX 3

VAR 151
COLS 29-32

VAR 152
COLS 33-36

VAR 153
COLS 37-38

VAR 154
COLS 39-41

VAR 155
COL 42

COMBINED PUNISHMENTS

PENALTIES

SINGLE ANSWERS

ASK FOR SINGLE ANSWER

TYPE OF PUNISHMENT
AMOUNT/DURATION

TYPE OF PUNISHMENT
AMOUNT/DURATION

PENALTY CODES
TYPE OF PENALTY

DURATION OR
AMOUNT OF FINE
FOR SINGLE TYPE
ANSWERS

DURATION OR
AMOUNT OF FINE
FOR SINGLE TYPE
ANSWERS

(1) SINGLE 1
2
4
26
(11) COMBINED 3

0.5 - 999

E.G. 1.30
WITHHOLD 6-12

E.G. 2.40
FINE £6.105-7 £15.95

N.B. IN SOME CASES RESPONDANTS HAVE GIVEN
ANSWERS WHICH HAVE NO DECIMAL POINT
OR & (+) THIS IS REFFERING TO COMBINED
TYPE PUNISHMENT (DK DURATION/AMOUNT)

E.G. 11 = REFORM OR APPROVED SCHOOL
5 = BORSTAL

APPENDIX 4

Punishments coded 1-5, (10), 12-13 and those coded 8 require additional codes to describe them in further detail, as shown below.

Punishments coded 1-5, (10), 12 & 13 (Detention Centre; Borstal; Prison; Probation, Attendance Centre (if any), Remand Home; Suspension of Licence; Fine)

DURATION. When the punishment is coded 1-4, (10), 12 & 13, ring the number of months which should have been entered in the "Duration/Amount" column. If entered elsewhere, enter it in the correct position before ringing. If No Answer (NOT D.K. - precode 9) leave blank. Note that "Detention Centre" - (coded 1); "Borstal - (coded 2) "Attendance Centre" - (coded 10); "Remand Home" - (coded 12) may often be blank for duration since the duration has only been recorded when it has been spontaneously given by the informant.

If Duration is given within a range, take the highest number.

If the Duration has been given in years, translate into months before ringing.

If in days, "round up" to the nearest month, e.g.

	<u>Code</u>
1 month and 15 days	2
1 " " 14 days	1
15 days.....	1
14 days (or less)	0.5
For life	999

AMOUNT FINED. When the punishment is coded 5 (fine NOT tied to "reparation" - code 8, 15 or 16), ring the number of pounds in the same way as for "months"

If duration is given within a range, take the highest number.

If the answer is in shillings, translate into the nearest pound before ringing. If 10/-, code 0.5.

<u>Examples</u>	<u>Code</u>
£1 10s.	2
£1 9s.	1
11s.	1
10s. (or less)	0.5

DK Duration of DK Amount. In these cases ring pre-
code 9 in the "Duration/Amount" column. Check
that if this column is precoded 9, then there is
no code for Duration nor Amount.

APPENDIX 4 (cont.)

NOTE:- DK amount for "Detention Centre", "Borstal", "Attendance Centre", "Remand Home" - must NOT be coded 9 (DK duration). In these cases leave "Duration" cloumn blank (all above)

Punishments coded 1-5, (10), 12-13 and those coded 8 require additional codes to describe them in further detail, as shown below.

Punishments coded 1-5, (10), 12 & 13 (Detention Centre; Borstal; Prison; Probation; Attendance Centre (if any); Remand Home; Suspension of Licence; Fine)

DURATION. When the punishment is coded 1-4, (10), 12 & 13, ring the number of months which should have been entered in the "Duration/Amount" column. If entered elsewhere, enter it in the correct position before ringing. If No Answer (NOT D.K. - precode 9) leave blank. Note that "Detention Centre" - (coded 1); "Borstal" - (coded 2) "Attendance Centre" - (coded (10)); "Remand Home" - (coded 12) may often be blank for duration since the duration has only been recorded when it has been spontaneously given by the informant.

If Duration is given within a range, take the highest number.

If the Duration has been given in years, translate into months before ringing.

If ^{the} days, "round up" to the nearest month, e.g.

	<u>Code</u>
1 month and 15 days	2
1 " " 14 "	1
15 days	1
14 days (or less)	0.5
<i>For life</i>	<i>999. (only if Q's 1, 2, 3, 4, 2)</i>

A LIGHT FINE When the punishment is coded 5 (fine NOT tied to "reparation" - code 8, 15 or 16), ring the number of pounds in the same way as for "months".

If duration is given within a range, take the highest number.

If the answer is in shillings, translate into the nearest pound before ringing. If 10/-, code 0.5.

<u>Examples</u>	<u>Code</u>
£1 10s.	2
£1 9s.	1
11s.	1
10s. (or less) ...	0.5

DK Duration or DK Amount. In these cases ring precode 9 in the "Duration/Amount" column. Check that if this column is pre-coded 9, then there is no code for Duration nor Amount.

NOTE - DK amount for "Detention Centre", "Borstal", "Attendance Centre", "Remand Home" - must NOT be coded 9 (DK ^{duration} amount) In these cases leave "Duration" column blank (see above)

APPENDIX 5

Sentences for listed offences (1) for first offenders
(11) for repeated offenders

Note that there are six offences listed and each of these should have two sentences:- (1) one for first offenders and (11) for repeated offenders, and both these sentences for each offence require coding for type of punishment, duration/amount and details of combined-type punishment as at Q.1, using the same coding frame.

When using the "type of punishment" coding frame, codes 1-22, note that precodes 1-8 at Q.1 must be used as codes at this Q. e.g.

	Code
Detention Centre	1
Borstal	2
Prison	3
Probation	4
Fine	5
Conditional discharge	6
Absolute discharge	7
Combined-type punishment	8

Note that at this Q. it is not always clear whether the answer is "DK what punishment" or "Put away DK what institution and DK how long how much". When there seems to be such confusion, refer to A.I.C. before treating the Q. as NA, i.e. deleting precode 9 (DK what punishment) and ignoring specified answer - thus leaving the Q. un-coded.

Position of Codes. Note that there are two boxes opposite each sentence (Q.(1) or (11) and each box is divided into an upper and lower half.

Type of punishment: place codes 1-8, (10), 11-23 in the upper half of the left-hand box. Note "DK what punishment" - code 9 is NOT placed here (see below.)

Precode 9 ("DK what punishment"). Ring precode 9 printed on the left-hand side of the page near Q.(1), (11).

Duration/amount. When the upper half of the left-hand box is coded 1-5, (10), 12 & 13, place the Duration/Amount code in the upper half of the right-hand box. If DK Duration/Amount, code 9, extend dotted or dark line (if relevant to Q.(1) or (11)) as required into the right-hand margin, place code 9 on this drawn line and ring.

Combined-type punishment. When the upper half of the left-hand box is coded 8 ("combination-type punishment"), place the code for the first type of punishment together with the (decimal) code for duration/amount (if any) in the lower half of the left-hand box; and similarly, the code for the punishment with which it was combined, in the lower right-hand box.

Sentences for listed offences (i) for first offenders
(ii) for repeated offenders

Note that there are six offences listed and each of these should have two sentences:- (i) one for first offenders and (ii) for repeated offenders, and both these sentences for each offence require coding for type of punishment, duration/amount and details of combined-type punishment as at Q.1, using the same coding frames.

When using the "type of punishment" coding frame, codes 1-23, note that precodes 1-8 at Q.1 must be used as codes at this Q. e.g.

	Code
Detention Centre	1
Borstal	2
Prison	3
Probation	4
Fine	5
Conditional discharge	6
Absolute discharge	7
Combined-type punishments ..	8

Note that at this Q. it is not always clear whether the answer is "DK what punishment" or "Put away DK what institution and DK how long how much". When there seems to be such confusion, refer to A.I.C. before treating the Q. as NA, i.e. deleting precode 9 (DK what punishment) and ignoring specified answer - thus leaving the Q. un-coded.

Position of Codes. Note that there are two boxes opposite each sentence (Q.(i) or (ii)) and each box is divided into an upper and lower half.

Type of punishment: place codes 1-8, (10), 11-23 in the upper half of the left-hand box. Note "DK what punishment" - code 9 is NOT placed here (see below).

Precode 9 ("DK what punishment"). Ring precode 9 printed on the left-hand side of the page near Q.(i), (ii).

Duration/amount. When the upper half of the left-hand box is coded 1-5, (10), 12 & 13, place the Duration/Amount code in the upper half of the right-hand box. If DK Duration/Amount, code 9, extend dotted or dark line (if relevant to Q.(i) or (ii)) as required into the right-hand margin, place code 9 on this drawn line and ring.

Combined-type punishment. When the upper half of the left-hand box is coded 8 ("combination-type punishment"), place the code for the first type of punishment together with the (decimal) code for duration/amount (if any) in the lower half of the left-hand box; and similarly, the code for the punishment with which it was combined, in the lower right-hand box.

APPENDIX IGENERAL METHOD1. The Three Stages at which losses were incurred

There were three stages to this inquiry at each of which losses of interview could be incurred. These were:

1. A very large enquiry was made shortly before this one into Labour Mobility, on behalf of the Ministry of Labour and National Service.⁽¹⁾ It was designed to obtain a sample of persons of all ages from 15 upwards, representative of those living in Great Britain, outside institutions. The design was based on a sample of households, and is fully described in Appendix II. Those males successfully interviewed in that enquiry, and aged between 15 and 21 years at that time, formed the original sample set for the present enquiry. The average lapse of time between the two interviews, when both were successfully conducted, was approximately four months (i.e. the ages of this sample are between about 15 years and 4 months and 21 years and 4 months). Unless otherwise stated ages quoted in this report are those at the time of the later interview, except that those who had passed their twenty-first birthday between interviews have been included with the 21 year olds.

This approach was used as an economical means of obtaining a sample of an unlisted limited age/sex group. Experience since this enquiry indicates that better methods of obtaining relatively cheaply representative samples of unlisted minority groups can be used successfully (e.g. locating a sample of the group by postal questionnaire on household composition or other characteristics). These methods have the advantage that there is no initial loss-rate relating to the subject of the enquiry, and do not necessitate describing the subject of any research for which particular minority groups may be needed before an interviewer can call to explain.

2. Contrary to normal practice, and for reasons outlined below, a postal stage was used in order to ensure that the maximum possible number of interviews should be conducted in complete privacy.
3. Normal calls by Social Survey interviewers were then made on all those who had not been lost at previous stages.

* sample achieved in the present enquiry consists of:

- 57% of the estimated sample set in this age/sex group in the Labour Mobility enquiry (1405)
- 66% of the sample achieved in that enquiry (1225)
- 71% of the sample set for the present enquiry (1135)

- discrepancy of 90 between the last two sample figures is mainly accounted for cases withdrawn for pilot purposes (76), but there were also fourteen cases in which the intended informant was known in advance to be mentally incapable of an interview, about to leave the district etc. (In the Labour Mobility enquiry information about the job-history of mentally defective youths could sometimes be obtained by proxy).

Labour Mobility in Great Britain 1953-63 by Amelia Harris. A survey carried out for the Ministry of Labour and National Service. Social Survey Report No. 553. HMSO.

The figure for the sample set in the earlier enquiry is an estimated one, since this was based on a sample of households and it was necessary to assume that the likelihood of there being people within of the required ages in those households the composition of which was not known was the same as that found among cooperating households.

11. Reasons for Introducing a Postal Stage

It was known from the pilot and preparatory work that a very large proportion of offences against the law by young people are committed without their parents' knowledge.

Clearly, interviews conducted in the presence of either parent would be of very dubious validity in respect of this vital piece of information. It was expected, too, that the answers to many attitudinal questions would be influenced by the presence of a third party.

The final interview was expected to last, on average, for about two hours or more.

It was agreed that every effort must be made to ensure that the maximum possible number of interviews were conducted without interruption, with no one present at any time except the interviewer and informant.

An additional complication, in an inquiry of this nature conducted amongst minors, was the need to ensure that the parents knew of the interview and approved of, or at least acquiesced in, their son taking part.

Two practical alternatives offered. Interviewers could call unannounced at the home of each member of the sample, and attempt to secure cooperation and make the appropriate arrangements on the spot. Or, a letter could be sent to each member of the sample thanking him for his past cooperation, asking him to take part in this inquiry, explaining the need for privacy, and offering alternative accommodation if he thought it would be difficult or inconvenient to ensure privacy at home.

In either case, a parent's agreement would be needed. But if a letter were sent, this would ensure that the intended informant knew about the inquiry first; a request to show the letter to his parents if he was living at home would make it clear that their ultimate responsibility in the matter was recognised.

An unannounced approach to the home by the interviewer could result in parental refusals to let their son be interviewed, made without the son knowing anything about the request. Moreover, an attempt to make arrangements for a long interview to be conducted in privacy without any prior warning might lead either to unsatisfactory arrangements being made, or to the informant (or his parents on his behalf) declining an interview because of the sudden request for something which might put him to considerable inconvenience.

After discussion, it was agreed that a preliminary letter should be sent. A copy is given in Appendix III as part of the Interviewers' Instructions. It will be seen that the letter explains the present inquiry in the following terms:

"We have now been asked by the Home Office to make an inquiry amongst young people to find out whether there appears to have been any change in recent years in their attitude towards the authorities, and keeping law and order. We hope you will be able to spare the time to help us with this."

This wording was carefully considered and designed to be as neutral as was consistent with an objective indication of the content of the interview. Nonetheless, it is possible that this, or any other, brief description of the inquiry might tend to deter some of the more lawless and disorderly from participating.

The letter suggested that setting aside a room at home for an uninterrupted interview was often inconvenient, and asked those who would prefer alternative accommodation to complete and return a form stating times at which they could be available.

No one else was asked to reply but the letter provided an opportunity to refuse an interview by post.

iii. Interviewing and arrangements for privacy

In the final interviewing stage, most interviewers were able to assist by providing a room at their own home in which to interview those who had asked for alternative accommodation. When this was impracticable, a room at a neighbouring youth club or similar centre was borrowed or hired. The interviewers were instructed to make a quick assessment of the situation in the homes of informants who had not replied to the letter, and to offer alternative accommodation if it seemed likely that an interview in the informant's home would be disturbed.

Informants interviewed away from home were given a nominal sum (3/-) towards the cost of a meal taken before or after the interview, and their travelling expenses were refunded.

An attempt was made to find all informants whose letter had been returned by the Post Office, unless the envelope was specifically inscribed "Address Unknown".

A personal approach was made to all of those who had refused an interview by post, the terms in which the refusal was expressed appeared to offer any loophole.

It will be seen from this description that a calculated decision was made to risk lowering the response-rate in the interests of obtaining valid information from those who were finally interviewed.

On the other hand it must be emphasised that by sending an advance letter we made possible for a process of self-selection to operate, whereby those who felt shy about the subject of the interview could rather readily refuse to be interviewed. An excuse was available to those who needed one, in that each member of the sample had already given a considerable amount of time to the national Survey cooperating in the Labour Mobility inquiry.

Further, since our sample consisted of minors, a firm refusal by a parent to allow his son to be interviewed or approached had to be accepted. A firm statement by a parent that the son did not wish to be interviewed had to be accepted at its face value, even though the son himself was not seen. Such "refusals by proxy" would not be acceptable in a sample of adults: they contributed appreciably to the response-rate in the present inquiry, and it is quite possible that persuasion and enthusiasm by parents may have contributed indirectly to swelling the number of refusals by sons.

Information was compiled about Offences Committed

It is clearly clear from pilot work that extensive prompting would be needed to anything approaching a complete enumeration of the types of offence committed. The compiling of a long list of offences was tedious, and seemed likely to involve an undesirable interaction between informant and interviewer, which might lead either to concealment or exaggeration. It seemed, on a priori grounds, too to expect that an interviewer should read out, one by one, a long list of offences, ask the informant whether or not he had committed them, listen in detail to an account of what occurred - and continuously maintain in the eyes of the informant an appearance of permissive neutrality.

Moreover, regardless of the actual attitude of the interviewer, a verbal approach might tend to maximise the effect of the informant's own evaluation of the different types of offence he had committed. This could lead to concealment of the offences of which he was most ashamed, and full admission of those of which he was not ashamed at all.

An approach was required which would reduce to a minimum the likelihood of either of these aspects of the interview-situation affecting the validity of the data.

A pack of 44 cards was compiled. On each of 40 cards an offence against the law was described in colloquial terms. On four of the cards a somewhat extreme, but legal, form of behaviour was described. These cards are referred to as the "non-offence" cards.

For the purposes of this inquiry we only needed to remind informants of the sort of offences they might have committed, it would have been inappropriate to cross-question or interrogate them in any way in order to elicit information on any such offences about which they might have forgotten, or which they thought too trivial to mention. A highly sophisticated technique for eliciting complete information from boys about their history of stealing has been devised by Dr. W. A. Belson and is reported on by the Survey Research Centre of the London School of Economics.* Our objective was not to ensure that our information was technically complete, but rather that the youths we questioned should name the offences they readily recalled having committed, and the minimal number of times they had committed them. That is, we wished to isolate those who, at least marginally, thought of themselves as being, or having been, "delinquent".

The offences and non-offences as described on the cards are listed in Chapter I of the report, within the eleven broad groupings used for subsequent analyses, and the abbreviations frequently used in the text are shown alongside. The single card descriptions are referred to as "offence-types" or types of offence, and the eleven categories into which they were later grouped "offence-groups". The offence-type reference numbers are those printed on the back of the cards concerned, and on the interviewers' check-list. Numbers 1-6 were always presented in random (shuffled) order at the top of the pack, and the remaining thirty-eight, also in random order, below. The intention was: a) to ensure that the informant was not faced with a card describing a serious offence at an early stage; and b) to avoid giving informants any idea that the card-numbering bore any relationship to a preconceived order of severity of offences.

v. Method of Compiling the card-pack of offence-descriptions

In the early pilot stages tape-recordings of free discussions of their own and their friends' offences, by "leaderless" groups of teenagers, were used as a means of deciding what dimensions, other than the nature of the offence as it would be described on a charge-sheet, should be considered in order to compose a description the implications of which were quite clear to a 'teenager'.

* "The Development of a Procedure for eliciting information from boys about the Nature and Extent of their Stealing" by W. A. Belson, G. L. Millerson and P. J. Didcot, A Report of the Survey Research Centre, The London School of Economics and Political Science, 1968. (Sponsored by the Home Office within the Centre's programme of enquiry into the techniques of criminological research.)

These discussions indicated, for example, that in cases of theft the relationship between the thief and the victim should be made clear, similarly with cases of assault or violence to persons. It appeared that the anonymity - impersonalness of the victim was often important - for example, that stealing from a large store might be differently evaluated from stealing from a local tradesman, that damage to "public" property might be thought of in different terms from damage to the property of an individual or a "known" group.

These dimensions were taken into consideration in compiling, in consultation with the Home Office Research Unit, a preliminary list of those offences into which we should specifically inquire. The listing was partly based on a consideration of the offences with which persons in this age-group were most frequently charged; but a number of less commonplace offences were also included, such as assaults with weapons. Inquiry into sexual offences was deliberately confined to one such offence (intercourse with a girl under 16), but sexual promiscuity was included amongst the non-offences listed.

In order to keep the list within manageable dimensions, many common offences had to be omitted and some had to be incompletely covered. For example, theft from employers was considered only at two levels - single thefts of 10/- £1 value (which might be regarded as approximating to the top level of "legitimate perks") and single thefts of £5 or more value, which was regarded as definitely exceeding the level of legitimate perks.

The next step in compiling the list was to consult a Juvenile Crime Prevention Unit, attached to one of the Metropolitan Police Divisions, and composed of Police Officers with long experience of juvenile crime. With their assistance, the list, which was still to a substantial extent expressed in similar terms to those used in "Criminal Statistics", was recomposed in relation to the most common types of actual behaviour leading to specific types of charge.

Finally, the list was piloted amongst a sample of youths in the age-group with which we were concerned. This led to substantial changes in the wording used to describe many offences. Perhaps the most valuable information obtained from the trial pilot was this: never use slang or attempt to talk in contemporary idiom. Call a thief a thief. Any attempt by an older person to simulate the idiom of youth is resented by many, who feel they are being talked down to or patronised.

9. The ways in which the card-pack was used

The most vital item of information for which the card pack was required was to obtain a reliable list of those of the informant's offences which he readily recalled.

The best way of attempting to achieve this end was thoroughly to familiarise each informant with the content of the pack and the way in which it was to be used before asking him to sort out those cards which described his own offences.

The shuffled pack was handed to the informant, and it was explained to him that each card described a different activity, usually but not always one which was strictly speaking against the law.

In the procedure which followed it was made clear that all that was required of the informant was to give the number printed on the back of each of the cards about which he was being questioned, and not to describe the offence.

The following procedures were carried out before any mention was made of the informant's own offences.

- a. The informant rated each offence on a "social-distance" scale (4-points), by placing the cards in piles alongside labels with descriptions ranging from "Things I might possibly do myself without thinking there was anything, or anything much, wrong in it" to "Things I would definitely hold against my friends, and would make me feel quite differently about them afterwards". Each pile was then divided in two, by asking the informant to place the cards representing the worst of the offences in each pile to the right of the others. This provided an eight-point scale.
- b. For those offences rated top, and bottom, of the scale, questions were asked about the penalties the informant thought someone of his age ought to get - 1) if he had no previous record, and 11) if he had a bad criminal record.
- c. Six standard offences similarly, but rather more precisely, described to those on six of the cards were taken, and informants were questioned about the "worst" they thought someone of their own age would actually get if he committed each of them - again if he had no previous record; and if he had a bad record.
- d. A sequence of questions about Taking and Driving Away, (one of the offences on the cards) about which the Home Office required certain detailed information, was asked.
- e. The informant was asked to sort out the cards referring to offences committed by his casual acquaintances; his friends; and by himself, and was asked a sequence of questions about each offence in each group. Questioning about friends and acquaintances was principally intended to reduce any tendency there might be for informants not to admit their own offences.

The interviewing schedule was printed in the order:-

casual acquaintances, friends, self; and interviewers were instructed to collect the information in this order unless by so doing they felt that information on the informant's own offences might be lost, or that the informant was ready and would prefer to deal with his own offences first. It was emphasised that the questions were printed in reverse order of intrinsic value to the inquiry, and the purpose of asking them in this order was to ensure that the informant would know that he would not be expected to give a verbal account of the circumstances and nature of his offences, or indeed to name them specifically.

vii. Validity

The measures taken to try to ensure that the enumeration of detected and undetected offences would be factually correct have been described.

Interviewers were asked to specify at the end of each interview any doubts they had about the completeness of any of the information given, or of the possibility of exaggeration. Cases of doubt will be considered in Appendix II, in connection with the discussion of bias in the sample.

No objective attempt at validation of individual "confessions" was attempted, and indeed any attempt to validate confessions of undetected crime would entail costly and intricate neighbourhood inquiries being made amongst authority figures, peer groups etc, the nature of which would run contrary to the assurances of confidentiality which are always given by Social Survey. (Such assurances are particularly essential in the present context as a means of ensuring validity in the first instance).

It would, of course, be quite practicable, by sampling from a frame of convicted offenders, to find the extent to which court convictions are concealed or (by reference to Central Criminal Records) convictions claimed for offences of which persons have not been convicted. This information would be valuable; but it would not, in our opinion, give any reliable indication of the extent to which undetected offences are concealed or fabricated. Indeed, it is possible that the fact of conviction might itself lead either to an exaggeration, or to a concealment, of undetected offences.

iii. Exaggeration

In view of the very high proportions of self-confessed offenders of many sorts who have not been taken to court, it seems probable that one criticism of the "facts" reported may be that informants may have tended to exaggerate or overstate their offences.

This may conceivably be true. We would, however, emphasise that the method used in this inquiry placed absolutely no pressure on the informant to search around in his mind for "borderline" instances. No probing, cross-questioning or interrogation was used at all. The technique was, in fact, the reverse of that which one might use in an inquiry designed specifically to find out the full extent of "technical" offences. However, many of the offences specified on the cards were trivial ones.

An example will illustrate the point. Card 7 reads: Taking money from home - with intention of returning it". It is unlikely that this card would be selected by a thief who had once or twice taken a few coppers left lying on a table etc. - and it was extremely likely that had we questioned in detail those informants who did not select the card, we should have found a larger number of "technical" offenders in this category. Similar observations may apply, for example, to thefts from shops.*

The sort of descriptions of a range of behaviour which were needed, for example, to define the victim clearly, have sometimes had the effect of ruling out very closely analogous behaviour - again a tendency likely to produce minimal rather than exaggerated totals. For example, "Smashing, slashing or damaging things in public places" has not, at least in a substantial number of cases, been taken to include smashing windows of private houses. This we know because "smashing windows" was quite frequently mentioned after the cards had been sorted as an offence not covered by them, which the informant had committed.

It must also be realised that, by taking the most usual forms of behaviour leading to a charge, and describing them in terms e.g. of place, type of building etc. But certain other actions, very likely similarly motivated and falling into the same category in law. For example, breaking and entering is specifically covered in respect of private houses, small shops, large shops, garages, warehouses, etc. But the cards describing these offences were not taken by informants over at least two cases of breaking into workmans' huts and taking tools or materials.

i. The Survey Research Centres' work on eliciting theft information, already mentioned on in para iv of this Appendix.

For these reasons we suggest that the results of this part of the inquiry are likely to under-estimate rather than to exaggerate the number of persons who have engaged in the groups of activities described.

Further, we have deliberately excluded all-embracing descriptions of a type which would include at one end of the continuum the sort of behaviour which, whilst technically actionable, would rarely result in action being taken by the police, even if it were witnessed by them, or by those involved. Assaults, for example, are covered in the cards in respect of attacks on unknown persons, enemies or members of a rival gang, with, and without, the use of weapons. No attempt has been made to find the incidence of fights between quarrelling friends and relatives.*

In brief, we have attempted in this inquiry to obtain for each person an index of his illegal behaviour which reflects his proneness to break the law in a realistic rather than a purely technical sense. In order to do this, and in order to enable informants to evaluate offences, restricted definitions have been used which tend to minimise the scope for an informant to "inflate" a given action to fit an inappropriate category, and no cross-questioning has been used for cards not selected spontaneously.

ix. Estimating Court Appearances

The card-pack was not intended to embrace all types of offence, but to provide an index, covering a wide field, of the individual's proneness to break the law.

At the end of the card-sorting procedures, each informant was asked if there was anything else against the law, not covered by the cards, which he had done. The following items were prompted:

Stealing?
Anything violent to people?
Damaging property?
Anything to do with drink or drugs?
Anything to do with sex?
Anything else against the law?

We place no reliance on the results of this open question as a complete indicator of the incidence of undetected offences not covered by the cards.

We can, however, consider the answers in relation to those to a question asked much later in the interview with the ostensible purpose of finding out about the experience of the informant of the procedure in Juvenile and Magistrates courts. Here, the informant was asked whether he had ever been in either type of court to watch what went on, or as a witness, or accused of any offence.

The number of persons who said they had appeared as the accused substantially exceeded the number who had been taken to court for any of the forty prompted offences. In all these cases, the informant had, earlier on, described an offence, not on the cards, which he had committed. We can therefore assume it was for this offence he had appeared in court.

* Short and Nye include amongst a list of offences included in the items used in their investigation of the Extent of Unrecorded Juvenile Delinquency the item "Had fist fight with one person". (J. Crim. Law and Criminology Vol 48, 1958). It is of interest that in the present inquiry only one person mentioned a fight amongst "friends" as one of the illegal items not on the cards in which he had taken part. This instance was a serious "beating up".

We have, therefore, a complete count of the numbers in the sample who admitted any court appearance, detailed information about those who had appeared in court for any of the prompted offences, and a description of the offences leading to a court appearance for those who had not been charged with any of the prompted offences.

We have not, and this is a fault in the interview design, any information about other charges brought (on the same or a different occasion) against those who had ever been charged with an offence described on the prompt-cards.

Consequently, although we can divide our sample into those who have, and those who have not, appeared in court, any discussion of multiple court appearances has necessarily been confined to those arising from the forty prompted offences.

2. The Rest of the Interview

Descriptions of the methods used in the rest of the interview are given in the main text.

In general, the methods of approach and order of subject-matter were designed to hold the informant's interest by alternating sequences of straightforward questions and answers with sequences requiring active participation. There were two self-completed sequences, and small card-packs were used (for ranking questions) in addition to the main offence-pack.

Only seven of the interviews started were not completed. The long duration of the interview does not, therefore, appear to have presented great difficulty once initial cooperation was obtained. We do not know, however, to what extent the refusal-rate may have been increased by the need for the interviewer to state approximate duration when making arrangements for an interview (two hours).

THE SAMPLE; BIAS. AND CIRCUMSTANCES OF INTERVIEWuses a
sub-sample
of this.obtained (694) = 1225
obtained (252) = 8081. The Samplea. Sample design for the Labour Mobility Enquiry

The sample design for the Labour Mobility Inquiry, from which the present sample derives, was a two-stage stratified random one covering England, Wales and Scotland. That survey was conducted in three phases, and for each phase the sample was designed to contain 20 first-stage units, giving a total of 240 primary units overall. These units were local authority administrative areas which were stratified initially by Registrar General's Standard Regions, giving eleven geographical groupings.

In England and Wales, the units were stratified, within region, by urban and rural administrative areas, and the urban stratum was further broken down into those administrative areas contained within the seven major conurbations and the other urban areas outside these boundaries. These conurbations do in fact contain two rural administrative districts, namely, Elstree R.D. in the Greater London Conurbation and Disley R.D. in the South-East Lancashire Conurbation, and these were included in the conurbation stratification. Finally, within strata the primary units were arranged in descending order of size according to the 1961 population figures.

In Scotland, one of the Standard Regions, the primary units were burghs and district council areas and these were classified into the four divisions, namely - Northern, East Central, West Central and Southern. Within these four divisions the units were stratified by urban, i.e. the burghs, and rural, i.e. the district council areas. The Central Clydeside Conurbation was made a separate stratum and does contain four of the Lanarkshire district council areas, two from Renfrewshire and one from Dunbartonshire. Within strata the units were arranged in descending order of 1961 population.

Three sets of 80 administrative areas were then selected from England, Wales and Scotland with probability proportional to population at a constant interval from three random starts. This gave a sample of 220 first-stage units in England and Wales and 20 in Scotland.

The second stage of sampling consisted of the selection of addresses from the Electoral Register with unit probability for each first-stage unit in England and Wales, and of rateable units from the valuation lists for Scotland.

This gave a total sample set of 10,437 households, in which all persons aged 15 and over were eligible for interview.

b. The sub-sample for the present inquiryIntroductory

In the Labour Mobility inquiry 1,225 males not living in institutions aged 15 to 21 were interviewed. There were 112 individual refusals and non-contacts in this sex-age group in households whose composition was known, and an estimated 65 in households whose composition was not known.

The estimated sample set at this stage was thus 1,405, and the sample achieved 1,225. This gives a loss-rate of 13% in this age/sex group.

The original sample set for the Deterrents inquiry consisted of those young men successfully interviewed in the original inquiry who were aged 15 to 21 at that time. Unless otherwise stated, Tables and percentages mentioned in the present report refer to persons' ages at the time of the present inquiry.

By examining (amongst youths successfully interviewed in the Deterrents inquiry) the proportions of those who were 21 in the original inquiry but had passed their 22nd birthday by the time of the Deterrents interview, we can estimate the average time between the original and final interview. This is 4.4 months.

The average age of the 15-year olds in the Deterrents inquiry is thus about 15 years and 10 months, and of those classified as 21, 21 years and 10 months, instead of the expected averages of 15.5 and 21.5 years.* It should be noted that this is an average age. The minimum age at which a 15 year old could be interviewed on the Deterrents inquiry was about 15 years 2 months (the interval between the conclusion of one inquiry and the beginning of the next); similarly, the minimum age of the 21 year olds is 21 years 2 months.

Those of intermediate ages (16 to 20 years) at the time of the Deterrents inquiry may be expected to be representative of all ages within years. (i.e. with average ages of 16.5, 17.5 etc.).

The losses sustained at each stage

Table A1 shows the losses sustained amongst young men of each age in the original inquiry.

There are, in fact, 31 persons who had recently passed their 22nd birthday amongst 123 classified in the Deterrents Tables as aged 21. Otherwise all ages given in the Deterrents Tables are those at the time of the Deterrents interview.

TABLE A1

Response rates on original (Labour Mobility) enquiry from which the sample set for Deterrents Enquiry derives

Analysed by age

	Age at time of Labour Mobility Inquiry							
	15	16	17	18	19	20	21	Total
Labour Mobility sample set (estimated)	No. 264	No. 255	No. 192	No. 161	No. 197	No. 179	No. 155	No. 1403
Labour Mobility sample achieved	221	230	167	144	174	155	134	1225
Sample achieved as % of sample set	83.7%	90.1%	87.0%	89.4%	88.3%	86.6%	86.5%	87.3%

Note In order to estimate the size and distribution of the sample set for the Labour Mobility inquiry, it has been necessary to assume that the age and sex distribution is the same for those households who refused to co-operate on this survey or were not contacted, as for those households in which one or more persons answered the questions. This seems a reasonable assumption to make for refusals and the number of non-contacts is small compared with the total number (384 out of 10,437). It does mean that the response rates calculated above may not be very reliable.

It will be seen that the losses were fairly uniform (9.9% to 13.3%) amongst those of each age except 15. 16.3% of the youths of this age in the original inquiry were not interviewed.

Table A2 shows the losses sustained in the postal and final phases.

TABLE A2

Response rates and nature of non-response in Deterrents Inquiry

Analysed by age

	Age at time of Labour Mobility Interview								Total	%
	15	16	17	18	19	20	21			
Sample Set	No. 204	No 216	No 155	No 128	No. 164	No. 142	No. 126	No. 1135		100
Ineligible (deemed defective although interviewed in Labour Mobility, about to leave district etc.)	0	1	0	1	2	1	2	7		0.6
No attempt to contact because of deadline for conclusion of inquiry	4	2	3	4	3	2	2	20		1.8
No contact, but less than 4 calls made owing to deadline	0	2	1	1	1	3	0	8		0.7
Postal refusals (phase 2)	13)) 15%	12)) 27%	3)) 22%	9)) 27%	7)) 29%	3)) 23%	4)) 29%	51		4.5
Other refusals and non-contacts	) 26)	) 46)	) 32)	) 26)	) 40)	) 29)	) 34)	233		20.5
Incomplete interviews	1	2	1	0	1	2	0	7		0.6
Sample achieved	160	151	115	87	110	102	84	809*		
Sample achieved as % of sample set (1135)	78.4%	69.9%	74.2%	68.0%	67.1%	71.8%	66.7%			71.3%
Sample achieved as % of sample fully followed up (1107)	80.0%	70.9%	75.7%	70.7%	69.2%	74.4%	68.9%			73.0%

* Tables are based on 808 cases because one interview was lost in the post

OFFENCE CARDS
(CHECK LIST)

1. RIDING A BICYCLE WITHOUT LIGHTS (OR WITH NO REAR LIGHT) AFTER DARK
2. PARKING OFFENCES
3. BELONGING TO A GROUP (OF 10 OR MORE PEOPLE) WHO GO AROUND TOGETHER, MAKE A ROW, AND SOMETIMES GET INTO FIGHTS OR CAUSE A DISTURBANCE.
4. PROMISCUITY - HAVING SEX WITH A LOT OF DIFFERENT GIRLS (OR A GIRL - OVER 16 - HAVING SEX WITH A LOT OF DIFFERENT BOYS) XXX
5. DELIBERATELY TRAVELLING WITHOUT A TICKET: OR PAYING THE WRONG FARE.
6. LETTING OFF FIREWORKS IN THE STREET.
7. TAKING MONEY FROM HOME - WITH NO INTENTION OF RETURNING IT.
8. TAKING AN UNKNOWN PERSON'S CAR OR MOTOR-BIKE FOR JOY-RIDING (WITH NO INTENTION OF KEEPING IT FOR GOOD)
9. SMASHING, SLASHING OR DAMAGING THINGS IN PUBLIC PLACES - IN STREETS, CINEMAS, DANCE HALLS, RAILWAY CARRIAGES, BUSES, CLUBS, PUBS ETC.
10. BEING DRUNK, AND ANNOYING, INSULTING OR FIGHTING OTHER PEOPLE
11. BREAKING INTO A BIG STORE, GARAGE, WAREHOUSE, PAVILION ETC.
12. BREAKING INTO A SMALL SHOP (A PRIVATE TRADESMAN) (whether or not anything was stolen)
13. STEALING THINGS OUT OF CARS.
14. ATTACKING AN UNKNOWN PERSON - WITHOUT USING ANY SORT OF WEAPON, COSE ETC. (Don't include cases in which a person was simply defending himself against an unprovoked attack).
15. ATTACKING AN ENEMY OR SOMEONE IN RIVAL GANG - WITHOUT USING ANY SORT OF WEAPON, COSE ETC.
16. ATTACKING AN UNKNOWN PERSON WITH A WEAPON - COSE, GUN, KNIFE, RAZOR, BROKEN BOTTLE ETC.
17. ATTACKING AN ENEMY OR A MEMBER OF A RIVAL GANG WITH A WEAPON - COSE, GUN, KNIFE, RAZOR, BROKEN BOTTLE ETC.
18. DRINKING ALCOHOLIC DRINKS IN PUBS UNDER THE AGE OF 18.
19. GOING INTO PUB BARS UNDER THE AGE OF 16.
20. STEALING THINGS FROM BIG STORES, SUPERMARKETS OR MULTIPLE SHOPS (WHILE THE SHOP IS OPEN)
21. STEALING THINGS FROM SMALL SHOPS OR PRIVATE TRADESMEN (WHILE THE SHOP IS OPEN)
22. DELIBERATELY LITTERING THE STREET OR PAVEMENT BY SMASHING BOTTLES, TIPPING OVER DUSTBINS ETC.
23. BUYING CHEAP, OR ACCEPTING AS A PRESENT, ANYTHING KNOWN OR SUSPECTED OF BEING STOLEN.
24. PLANNING WELL IN ADVANCE TO GET INTO A HOUSE, FLAT ETC. AND STEAL VALUABLES (AND CARRYING THE PLAN) THROUGH)
25. GETTING INTO A HOUSE, FLAT ETC. AND STEALING THINGS (Don't count cases here where stealing results from planning well in advance)
26. TAKING A PEDAL CYCLE BELONGING TO AN UNKNOWN PERSON, AND KEEPING IT.
27. STRUGGLING OR FIGHTING TO GET AWAY FROM A POLICEMAN.
28. ATTACKING OR FIGHTING A POLICEMAN WHO IS TRYING TO ARREST SOMEONE ELSE.
29. STEALING TOOLS, MATERIALS OR ANY OTHER GOODS WORTH £5 OR MORE FROM EMPLOYERS (ALL IN ONE GO) (In working hours - don't count breaking in here)
30. STEALING TOOLS, MATERIALS OR ANY OTHER GOODS WORTH BETWEEN ABOUT 20/- AND £1 FROM EMPLOYERS (ALL IN ONE GO) (In working hours - don't count breaking in here)
31. BEING VERY DRUNK IN A PUBLIC PLACE - FLAT OUT, OR UNABLE TO WALK WITHOUT HELP.
32. LEARNER-DRIVER DRIVING WITHOUT "L" PLATES - (OR RIDING PILLION WITH A LEARNER-DRIVER WITHOUT "L" PLATES)
33. DRIVING WITHOUT INSURANCE (Does not include learner-drivers without "L" plates)
34. HAVING SEX WITH A GIRL UNDER 16 (Count it for people you've met:- 1. If you've met a girl under 16 who's had sex; or 11. If you've met a boy or man who's had sex with a girl under 16)
35. GOING TO "X" FILMS UNDER AGE.
36. OFTEN SPENDING £5 OR MORE A WEEK ON GAMBLING, UNDER THE AGE OF 21 XXX
37. OFTEN SPENDING £5 OR MORE A WEEK ON DRINK (ALCOHOLIC) UNDER THE AGE OF 21 (Don't count parties or special celebrations) XXX
38. REGULARLY SMOKING AT LEAST 10 CIGARETTES A DAY UNDER THE AGE OF 15. XXX
39. DRIVING AFTER HAVING TOO MUCH TO DRINK (WITHOUT CAUSING AN ACCIDENT)
40. CAUSING AN ACCIDENT WHILST DRIVING UNDER THE INFLUENCE OF DRINK.
41. STEALING GOODS OR MONEY FROM SLOT MACHINES, JUKE BOXES, TELEPHONES, ETC.
42. STEALING FROM PEOPLE'S CLOTHES HANGING UP ANYWHERE.
43. EXCEEDING A SPEED LIMIT.
44. USING DRUGS - reefer, pep-pills, purple hearts, or anything else not prescribed by a doctor, and not obtainable over the counter at a chemist.

CODING INSTRUCTIONSQ. B(1) (ii) Situation & Effects

There is nothing to be done at this Q. unless people were present (specified) at the interview at informant's home. If people were present at informant's home, a single precode 6 or 7 should be ringed and conversely if people were present but NOT at informant's home, precode 6 or 7 should not be ringed.

IF PEOPLE PRESENT AT INFORMANT'S HOME, check precodes at the main part of the Q. as follows:-

A single precode 6 or 7 must be ringed:-

If multilooped 6 or 7 with precode 1, delete precode 1.
If otherwise multilooped, refer to A.I.O.

If NOT precoded 6 or 7, but precode 1 is ringed, delete precode 1
(make sure person was at interview) and take down pkt.
and schedule number.

If a single precode 2-5 is ringed, delete specified answer at Q. B(1) & (ii) and nothing further need be done at this Q.

When the main part of this Q. is single precoded 6 OR 7 and persons present at the interview are specified at Q. B(1) & (ii), four sets of codes are required. The instructions and coding frames for these are on the next three pages.

Coding Frame 1 - People Present at Interview / AT INFORMANT'S HOME

Person(s) to whom frame 1 applies:- Children 4 years old and younger; mental defectives and people who accompanied the interviewer (e.g. Field Supervisors) must be excluded. If these were the only people present at the interview, delete the precode (6 CR 7) ringed and ring precode 1.

Single code acceptable people present at the interview by selecting the person(s) with the lowest code number, from the frame below, placing code in the blank box in the column in which there is a printed "A" and ring code.

	<u>S.C.</u>
<u>Parents of informant (one or both)</u> priority code 1 over 2 and 3	1
<u>Other Relatives including wife -</u> priority code 2 over 3	2
<u>Other people (and other people) ^{NAT} codable 1 or 2)</u> excluding 4 year olds or younger, mental defectives, etc. - see above)	3

Coding Frame 2 - Degree of participation of person coded at Frame 1

Person to whom frame 2 applies:- If the code at frame 1 applies to more than one person (e.g. both parents present), single code the degree of participation from the frame below, by selecting the person with the lowest code number by which his (her) participation can be described. Ring the appropriate printed number in the first box of printed numbers in the column.

	<u>S.C.</u>
<u>Listening or participating in some way</u> e.g. "in and out, making comments"; "wife took great interest"; "she was observing but not participating"; "someone joked about us but no effect on interview"; "listening on and off (priority coded 1 over 2)"	1
<u>Possible could be listening but cannot definitely determine, e.g. "Reading/watching TV/playing/talking ('absorbed in' not mentioned)"; "people arrived/came to ask whether informant was going out (nothing else mentioned)"; "in and out (nothing else mentioned)"</u>	2
<u>Paying no attention, e.g. "absorbed in TV/own talk"; "came in with cup of tea and we stopped interview"</u>	3

Coding Frame 3 - Part of interview when person, coded at Frame 2, was present

Note that this frame only applies to the presence of the person whose degree of participation you selected to code at frame 2. Single code the parts of the interview when he (she) was present from the frame below by ringing the appropriate printed number in the second box of printed numbers in the column.

S.C.

<u>Present at "own", "friends" and "casual acquaintances" offences, i.e. Qs. 4-6, pp 7-12 (or more) including "whole of interview" & "white sorting cards"</u>	1
<u>Present at "own" and "friends" offences</u> <u>BUT ABSENT at "casual acquaintances", i.e., present at Qs. 4 and 5, pp 8-12 (or more) BUT absent at Q. 6, p. 7.</u>	2
<u>Present at "friends" and "casual acquaintances" offences but ABSENT at "own" offences. i.e. present at Qs. 5 and 6, pp 7-10 (or more) BUT absent at Q.4, pp 11, 12</u>	3
<u>Present at "casual acquaintances" offences but ABSENT at "own" and "friends" offences. i.e. present at Q.6, p 7 (or more) BUT absent at Qs. 4 and 5, pp 8-12</u>	4
<u>Present for part of interview SPECIFIED NOT TO BE Qs. 4, 5 or 6. "Present from Q.7/15 etc. onwards"; "only present at Q.1"; "present at 2nd half/letter part of interview"; "left at Q.3"</u>	5
<u>Kept popping in and out (more than once and no indication at which parts of interview)</u>	6
<u>Present for part of interview but no indication which part (codes 1-6 not applicable), e.g. "brought in tea"; "came in to ask whether was going out"; "was there for first 25 minutes", nothing else mentioned)</u>	7

Coding Frame 4 - Effect on Answers/Informant

Interviewer's estimate of

Code all effects by all people (defined at frame 1) during any part of interview, from the frame below, entering code(s) in the small blank box immediately beneath the second box of printed numbers and ring code(s).

	<u>M.C.</u>
<u>Suppression</u> , e.g. "gave minimum answers"; "couldn't gain his confidence"; "became more expansive after people left"	1
<u>Distraction</u> , e.g. "informant restless"; "was a bit distracting"; "informant's attention wandered after they came in"	2
<u>Interviewer felt answers/information was unaffected</u> (throughout), i.e. not codable 1-2, e.g. informant unperturbed/ignored others/not influenced"; "no effect"; "completely honest replies"; "informant joked about but did not seem to alter opinions in any way	3 S C
<u>Insufficient information to determine codes 1-3</u> - - -	4 S C

NOTE:- Codes 3 and 4 must be single codes

Code 1 and 2 may be multicooded

Q.D(1) Change in Job/Full-time education

Note that this Q. refers to informant's occupation at the time of interview compared with his occupation at the time of the Labour Mobility survey conducted in the months immediately prior to this survey.

There should be a single precode 1-3 ringed here. If no precode is ringed because informant cannot remember what he was doing at the time of the Labour Mobility survey, code 4, placing code to the right of precode 3 within column and ring code.

S.C.

"Can't remember occupation at time of Labour Mobility survey" 4

When precode 3 is ringed, code details of the change as shown below, ringing the appropriate printed number in the first box immediately below precode 3.

Details of Change

- S.C.
- Some change but insufficient details from which to determine codes 2-6, e.g. when it is not clear whether the change refers only to "job", "pay" or "employer" or to all three 1
LST THESC
- Changed to University/further (full-time) education including "on holiday prior to going to technical college"; doing vacation job before entering university in October" 2
Changed from full-time job to full-time education
- Interim period between school and job or between two jobs, e.g. "left job and starting new one next week"; "left school and looking for job"; "starting job as soon as obtain results from School Certificate"; "is now unemployed (at school or employed at time of Mobility Survey) 3
- Change in pay, but job and employer the same, e.g. "older now so more pay"; "end of training period/apprenticeship, so more pay" (or less pay)
- Note: Apprentices who are now fully-fledged workers have not changed their jobs 4
- Change in pay and job, but employer the same, e.g. "promotion"; "changed job and now paid overtime so pay more" 5
- Change in pay, job and employer including all those who were at school/university or were unemployed at time of Labour Mobility survey and who are now working 6

[Other specific Changes - refer to S.C. for code.]

Changes not covered by codes 4, 5 and 6 e.g. 'pay and employer changed, job the same' or 'employer and pay the same, but job changed' etc. 7

Specify all answers coded 7

Amount of pay. (When details of change coded 4-6 i.e. all changes in pay)

An additional code is required for the amount of pay when "Details of Change" have been coded 4-6. Place the WEEKLY no. of pounds (ignoring shillings and pence) in the margin level with the code for the "Details of Change." and ring

		<u>Code</u>
Examples:-	£4 0s. 0d.)	..... (4)
	£4 19s. 0d.)	
	£4 2s. 0d.)	

Take the mid-point of a range and remember to convert monthly salaries into a weekly wage or shillings, where possible, into pounds, e.g. 50s. should be coded 2.

per week

Social Class (when Details of Change coded 5 or 6 i.e. all changes in job)

When "Details of Change" have been coded 5 or 6, code Social Class as shown below, using the G.P.C. Classification, ringing appropriate printed number in second box of printed nos. in the column.

Social Class	S.C.
I <u>Professional</u>	1
II <u>Intermediate</u>	2
III {	<u>Skilled - non-manual</u> 3
	<u>Skilled - manual</u> 4
IV {	<u>Semi-skilled - non-manual</u> 5
	<u>Semi-skilled - manual</u> ... 6
V <u>Unskilled</u>	7

Q. 1.

Punishment ought to set for Cards (i) if first offenders
(ii) if repeated offenders

Card Nos. The total number of cards entered in the first left-hand column of Q.1 should equal the sum of the no. of cards recorded in piles 1 and 8 in the grid above. Check this and refer to A.I.O. if any cards are missing at Q.1. Also ensure there are no card nos. missing for any line on the three green pages which has been completed for pile nos. and/or punishments. If there is ONE (only) card no. missing, refer to A.I.O. how to deduce the missing card no.. If there ~~is~~ more than one card no. missing, delete all precodes ringed and answers, entered on the line for the missing card Nos. ~~Q.1~~

File Nos. Check that a pile number, 1 OR 8 is ringed for each card. Refer to A.I.O. if a pile number has not been ringed for any card and also refer any card whose pile number is 1 which is mixed up with cards whose pile number is 8 and vice versa.

Punishments:- Q.1(i) & (ii). Note that cards 4, 36, 37, 38 are not offences and no punishments should be recorded for them. If they have (either pre-coded or specified) delete these.

Note that for all other cards, there should be two sets of punishments, one for "first offenders" (Q.1(i)) and the other recorded beneath for "repeated offenders" (Q.1(ii)). Thus, there are ~~two~~ answers to check and code per card (except for cards 4, 36, 37 & 38).

CHECK FOR EACH CARD EXCEPT CARDS 4, 36, 37 & 38:-

Pre-codes For each card and for both Q's (i) & (ii), check that there is either a single precode 1-7 ringed; OR an "Other punishment" is specified; OR precode 9 (IK) has been ringed.

If the answer has been multicoded 1-8 or single pre-coded 1-7 with an "Other punishment" specified, delete all precodes except precode 8 (ring precode 8 if not ringed) ~~and delete answers from the "combined punishments" table (see Part II).~~

"Other Punishments" specified (usually pre-coded 8). Distinguish carefully here between "Other punishments" recommending a single-type of punishment, e.g. "send to reform school" and "other punishments" recommending one type of punishment combined with one or more others, e.g. "fine him and send to reform school".

"other"

~~("other")~~

If a single-type punishment, make sure that this answer is not recodable into the existing pre-codes 1-7, e.g. "Borstal training or send to Borstal for 3 months" (precode 2). Also, if two institutions are thought to be the same, e.g. Borstal and Reform school, priority code the worst - Borstal in this case, following the same priorities given for "most serious" punishment at Part II - Punishments coded 8.

However, note that "Fined to the value of goods taken" ("reparation" - code 15 - see coding frame below) is NOT a fine and is therefore NOT RECODABLE 5. Also "costs of court case" is NOT a fine. ~~It is a fine if specified "costs" and is not any other specific "special" punishment; otherwise code 15 for costs.~~

Note that after recoding, the Q. must still remain single pre-coded 1-7 (precode 8 deleted if ringed). Check this.

Code the remaining "Other punishments" specified (single-type and combined punishments) from the frame on the next page, placing code between precode and 7 (level with Q.1(i) or (ii) as appropriate) and ring code.

* If there are more than 3 green pages, refer to A10
line to consult

Other Punishments (not codable 1-7)

<u>SINGLE TYPE</u>	<u>S.C.</u>
<u>Attendance Centre</u> , (if any refer to A.I.O. for code) <i>eg "made to go some place every Saturday"</i>	10
<u>Reform or Approved School</u>	11
<u>Remand Home</u>	12
<u>Driving Licence suspended, endorsed</u> , e.g. "banned/disqualified from driving"; "Licence taken away for life"	13
<u>Search by police/courts</u> (exclude if stated by parents/headmaster or "caned by someone in authority" - code 21)	14
<u>Reparation not in excess of damage or amount stolen, etc.</u> , e.g. "replacement of what took"; "fine to the value of goods"; "repair damage"; "work until pay off what took". (Whole or less than amount)	15
<u>Reparation in excess of offence</u> , e.g. "pay twice amount stolen". (Exclude if "reparation plus fine/Borstal, etc. - code 8)	16
<u>Medical Treatment</u> , e.g. "sent to (prison) hospital/mental home"; "consult/seek advice from doctor/psychologist"; "compulsorily cured"; "under doctor's observation" <i>"sent away somewhere for medical observation/treatment"</i>	17
<u>Other "official" punishments</u> , specify with pkt, schedule and card nos., e.g. "confiscate fireworks by police (exclude by parents - code 19)"; "help parents to punish"; "make them undergo some hardship, e.g. hard work or rigid diet ("at Retention Centre", etc., not mentioned)	18
<u>Corrective/Vocational Training</u> - Type of establishment either different from those specified in codes 1, 2, 3, 10, 11 or 12, or not mentioned	24
<u>Detention under police observation</u> , e.g. "name and address taken and recorded at police station"; "6 months' observation by police"	19
<u>Expelled from Job</u>	20
<u>Other "non-official" punishment</u> * SPECIFY	21
<u>Warning or Rebuke</u> (and nothing else codable 1-20) including whether from police, courts, parents or others <i>"let off by police"</i>	22
<u>"No punishment"</u> (and nothing else so code 1-21)	23
<u>Qualified Answers</u> If the answer is qualified e.g. depends on how badly the victim was injured - depends on how much money was stolen code the most severe punishment suggested for the most serious crime mentioned. If a punishment has not been mentioned code <i>7. 1-24</i>	25
<u>Any combination of codes 1-25</u> must be <u>single</u> (pro-) coded 8, e.g. "prison + fine"; "fine and order to give back goods stolen"; "search and order to give back goods stolen" [Foreword]	8

exclude "court costs" or "costs" ignore "costs" if something else mentioned.

Finally, check that each code for both (i) & (ii) has been single coded 1-25

[Note code 10 has been reserved for "attendance centre" if it ever occurs.]

* eg "forbidden to ride bicycle for work"; "pocket money stopped"; "turned out of cinema"; "turned over to parents & let them deal with him"

PRIORITY CODING PUNISHMENTS at Qs. 1, 2, 3(i) & (ii), 4(vi) & (vii), 5(v), 6(i)

Use priority coding in the following circumstances:-

- 1) To reduce multi-type to 2-type punishments
- 2) To select the most "severe" sentence when:-
 - (a) punishment is "either/or" at Qs. 1, 2, 3(i) & (ii) ONLY.
~~* [Remember that "either/or" sentences at Qs. 5(v) & 6(i) are "DK sentences" and at Qs. 4(vi) & (vii), it CANNOT OCCUR]~~
 - (b) varying sentences on varying occasions for the same offence.

For all Qs.

Code 3 - Prison over	}	<u>INSTITUTIONAL</u> <u>PUNISHMENTS</u>
Code 2 - Borstal over		
Code 1 - Detention Centre over		
Code 12 - Remand Home over		
Code 10 - Attendance Centre over		
Code 11 - Approved school over		
Codes 4, 5, 13-18 - All other official punishments		<u>All other "Official"</u>
Codes 19-23 - Non-official punishments		<u>"Non-official"</u>

If further priorities are required among codes 4, 5, 13-18 ("Official" punishments), use the following:-

At Qs. 1, 2, 3(i) & (ii) - (Punishments given by informants)

- Codes 4 and 5 - Probation/fine. Determine priority between those according to the one most disliked at Q.15(i).
- Codes 4 or 5 - Probation/fine over
- Code 14 - Birch over
- Code 16 - Reparation in excess over
- Code 13 - Driving licence suspended over
- Code 15 - Reparation not in excess
- Code 17 - Medical treatment (if at institutions 1-3, 11-12 not mentioned)
- Code 18 - Other "official" punishments

At Qs. 4(vi) & (vii), 5(v), 5(i) - (Sentences by Court)

If the priority coding for Institutional punishments cannot be successfully applied, code 18 and specify the whole of the answer (i.e. DO NOT APPLY ANY PRIORITIES AT ALL).

* [At Qs. ~~4(vi) & (vii)~~, 5(v) and 6(v), "either/or" between institutions is code 18 - i.e. "DK institutions". Otherwise, "either/or" sentences at Q's 5(v) & 6(v) are "DK sentence" and it CANNOT OCCUR at Q 4(vi) & (vii) at all.]

Qs. 3(1) and (ii) (cont'd)

Additional Coding

If coded 4-7 (10), 12, code the duration in months as described for duration or withholding licence described above, placing month in the same position (on the dotted line) and ringing the number. If DK duration, code 1 in same position as DK duration/amount for precodes 1 and 2.

If precode 3 (combined-type punishments) ~~require~~ ^{are required} additional codes to describe the type of punishments which were combined. Follow the same coding instructions as those provided for combined-type punishment (coded 8) at Q.1. However, note that "licence withheld/suspended" (code 13 at Q.1) is slightly re-defined at Q.3(1) as follows:-

(At Q. 3(1)) Precode 1 - "withhold licence". Assume that "withdrew/suspend licence or endorse licence for a specified period of time means "withhold licence at age at which can obtain it". ^{into} Also accept ~~it~~ precode 1, "endorse his licence when he gets it (no mention that should be suspended from driving after he becomes of age to drive)" BUT SPECIFY these answers with pkt. and schedule numbers.

Placement of codes for each type of combined punishment

At Q. 3(1) Extend top of the column (which contains the precodes 1-3 for this Q.) and divide this extension into 2 boxes by drawing a horizontal line across. Place code for one type of punishment (together with duration/amount, if any) in the first box and the type of punishment with which it was combined in the box underneath.

At Q. 3(ii) The two boxes would be created by drawing horizontal lines across the blank part of the column between precode 1 of this Q. and the box of numbers above it.

Q. 3(iii)

Whether fair to withhold granting of driving licence for 12 months

Check that this Q. is single coded and check that the precode ringed adheres to the definitions set out below.

precode 1 ("Fair") - means that the type of sentence and the length of time are both satisfactory in every way. i.e. there are no qualifications either about the justice of the sentence as a whole or in part, or about the effectiveness of the sentence as a deterrent.

If there are any qualifications, delete precode 1 and recode 5-8 as appropriate from the frames below. e.g. delete precode 1 if "Fair, but should be for longer period" - code 5, or "fair but wouldn't stop anyone" - code 7.

precode 2 ("Unfair") - only includes unqualified answers and/or no explanation of why or how it may be unfair.

Delete precode 2 if qualifications or reason given why unfair, and recode 5-8 from frame below. e.g. delete precode 2 if "unfair - too lenient/severe"; "unfair if it's a first offence" - code 8.

precode 4 (other answers) ALWAYS DELETE THIS CODE IF RINGED

Recode Other Answers (precoded 4), qualified answers (precoded 1 or 2) and multicoded answers (1-4) from the frame below, placing code immediately below precode 4 within column and ringing it.

<u>For</u>	<u>S.C.</u>
<u>Too lenient</u> , e.g. "fair/unfair - should be more"; "useless unless for longer period"; "not severe enough"; "should have an additional punishment as well" ..	5
<u>Too severe</u> (excluding "should be no punishment at all") e.g. "6 months would be fairer"	6
<u>Ineffective as deterrent</u> (priority codes 5-6 over code 7) e.g. "fair but useless ("more severe more useful" not mentioned); "might make him worse ("more lenient would be better" not mentioned); "no good doing that, would only encourage to do a pin"; "No punishment - will hold judge if punished"	7
<u>Other qualifications and objections</u> , e.g. "depends on the circumstances or the boy's attitude"; "fair if first offence, more if does it a pin"	8

Finally, check this Q. has been single coded 1-3 OR 5-8 and check that code 4 has been deleted (if ringed).

Q 3(iv) Whether expectation of disqualification would deter

Check that this Q. has been single coded 1-6. Provided the Q. has been single coded, ignore all reasons saying why it was selected.

If double coded with precode 6, delete precode 6 and allow the other code to remain. If multicoded 1-5, delete all codes ringed, recode 6 and specify with pkt. and schedule number.

If precoded 6, delete code 6 and recode into precodes 1-4 if it is possible and determine how many people would be deterred by the sentence as it stands (ignoring qualifications). Otherwise, allow precode 6 to remain ringed.

Definition of precodes

precode 1 ("none") includes "no, but it would stop a lot if the sentence was increased"; "would make no difference"; "don't think so they'd always think they'd get away with it"; "no, if they'd made up their minds, they'd do it anyway"; "don't think so they'd be worse if they'd get a punishment like that".

precode 2 ("a few") includes "would stop a few but would stop more if increased sentence".

precode 3 ("quite a lot") includes "about half"; "would stop more than half".

precode 4 ("most of them") includes "would stop most of them if they knew this would happen to them".

precode 6 should only remain ringed when it is impossible to determine from the answer how many people, precodes 1-4, would be deterred, e.g. "might deter some, not all". Also include answers multicoded 1-4 and informants who do not understand the Q., e.g. "Don't get it".

Specify all answers precoded 6 with pkt. and schedule numbers.

Finally, check that this Q. has been single coded 1-6. If coded 6, double-check that no other code has been ringed.

Editing pages 8-10 (pink), and 11 and 12 (grey)

Number of pages 8-10 or 11 and 12. Note there may be two sets of pages 8-10 and/or pages 11 and 12. These should be attached to the back of the schedule.

If interviewer has written the answers or card numbers relevant to these pages on scraps of paper, transfer the answers/card numbers to their respective pink/grey pages, but only use a second set of pink/grey pages to do so if there is no space on the first set.

Note that if there is a second page 8, there must be second pages 9 and 10, even if the second set of pages 8-10 contain card numbers only. Similarly with pages 11 and 12.

When there is a second set of pages 8-10 and/or 11 and 12, write in red pencil "Cont'd on 2nd page ... (8, 9, 10, etc.) at back of schedule" on the bottom of each of the first set of pages 8-10 and/or 11 and 12.

Card numbers on pages 8-10 OR 11 and 12. Card numbers are entered in the first column of each page. Check that the same numbers are repeated on each page of a set of pages, e.g. card numbers on the first page 8 are the same as the first pages 9 and 10. Enter omitted card numbers in any set of pages (pages 8-10 or 11 and 12, first or second sets).

Never done anything described by cards. (In these circumstances there can never be a second set of pages 8-10 or 11 and 12 respectively.) If pages 8-10 or 11 and 12 are blank and no card nos. have been entered because none of the cards described anything done by friends (pages 8-10) or informant (pages 11 & 12), then code 50 on page 8 or page 11 (whichever applies) placing code in first column immediately below the printed words "Card No.", but above the first horizontal line of the column and ring code.

S.C.

Never done anything on Cards 50 (in column)

Cards Nos. 4, 36, 37, 38 - are not offences at all. Whenever (and only when) a penalty has been specified at Q. 5(v) (page 8) and Qs. 4(v) & (vi) (page 11), check whether it refers to these cards and if it does, it is possible that the penalty has been entered against the wrong card. So refer to A.I.C. before deleting penalty at these cards.

[Cont'd on next page]

Card Nos. on pages 8-10 OR 11 and 12 (cont'd)

Pages 8 and 9 - Qs. 5(v) and (vi) Note that Q.(vi) only applies when a "penalty" is specified at Q.(v). Also note that if a penalty is specified at Q.(vi), then no precode may be ringed at this Q. Whenever (but only when) a penalty has been recorded at Q.5(v), check the card number to which it applies and check that Q. (v) & (vi) for this card conforms to the pattern described above. If it does not, it is likely that the penalty at Q.(v) or the precodes at Qs. (v) & (vi) have been entered against the wrong card, so refer these to A.I.O. for editing. If not entered against the wrong card, make Q (vi) conform to answer at Q (v).

Number of different individuals on (bottom of) page 10. The number in the box at the bottom right-hand corner of page 10 should be equal to or less than the total number of card numbers entered on this page. If there are two sets of pages 8-10, then the number should refer to the total number of individuals on both pages 10 and should appear on the last page 10 (attached) only (check that first page 10 is blank).

If 2 pages 10 and both boxes have different numbers, delete both numbers and recode their sum at the second page 10 (attached).

In all other cases in which it would appear that the number in the box does not represent the total number of different people who did the total number of cards on page 10 (both pages 10 if two pages 10), the answer cannot be deduced unless the interviewer has written in sufficient notes, e.g. when the number in both boxes on two pages 10 are the same; when the interviewer has only asked Qs. 5(viii)-(xi) about some of the total number of cards. Refer these to AIO, before deleting number(s) in box(es) and recoding 50 in box (last page 10 if 2 pages 10) and ring-in; code.

S.C.

Q. asked, but misunderstood 50 (in bottom box)

Note that boxes which are blank because interviewer forgot to ask the Q. should remain blank.

If the number entered in the box is correct as far as you can tell and entered in the correct box (on last page 10 if 2 pages 10), then ring number entered.

Pages 11 and 12 - Qs. 4(vi), (vii), (viii), (ix) Note that if there is an ("official") penalty at either Q.(vi) or (vii), then Qs. (viii) & (ix) must be answered. Whenever (and only when) there is a penalty at Q.(vi) or (vii), check that Qs. (viii), (ix) conform to this pattern for the appropriate card and if it does not, refer to A.I.O. as it is then likely that answers at the Qs. may have been entered erroneously against the wrong cards and these answers must be edited. If not erroneously entered, make Qs. (viii), (ix) conform to Qs. (vi) and (vii).

No Answers to Qs. on pages 8-12 (excluding bottom box on page 10)

If interviewer has not asked Qs. (dependent on main Qs.) on these pages OR if answers to these Qs. have had to be deleted by Coding (because erroneously entered), then the Qs. remain blank with only the card number remaining in the first column of each page in a set of pages, i.e., there is no No Answer code for any of these Qs. (except for card numbers, see previous page, and "numbers of different individuals" see above).

(1.4(vi)(vii)
Q.5(v)

Court Penalties for Informant's offence Cards
Friend's

Only check these Qs. when a penalty has been specified. Code the type of punishments AND Duration/amount from the frame provided for Q.1 and from the additional instructions described in Part I for Q.6(1). But bear in mind the following additions & exceptions:

Q.4(vi) & (vii) - Several sentences on different occasions. The penalty on the first occasion appears at Q.(vi) and the one on the last occasion at Q.(vii) and the one on the last occasion at Q.(vii) (therefore priority coding given for Q.6(1) is inapplicable). If penalty on one occasion only, then this MUST be entered at Q.(vi) (transfer if entered at (vii)).

DK whole punishment (code 9 at Q.1 and code 2 at Q.6(1) SHOULD NEVER occur at this Q. If a penalty is vaguely described, use code 18.

Q.(v) - Precodes 1-4 at this Q. require checking when an answer is specified in answer space. When the specified answer amplifies a precode already ringed, but the specified answer is not clear, accept the precode ringed.

precode

1 ("never") includes "he was going to be but he moved and they never got him";

3 ("DK penalty") includes "is going to appear in court but hasn't gone yet"; "DK (not clear whether refers to precode 2 or 3).

NOTE:- DK whole of punishment is precoded 3 at this Q.
(code 9 at Q.1).

Duration/Amount. Note that unlike Q.1, Duration/Amount codes are only required for "Prison" - code 3, "probation" - code 4 and "Fine" - code 5 (ignore Duration/Amount code for "Borstal/Licence, etc."). Code 999 for DK amount/
duration at Q 5(v) (only) DK amount at Q 5(v) --- 999

Position of Codes. ONLY 4 coding positions are required for these Qs., as follows:-

At Q.5(v) - Type of punishment (codes 1-8, (10), 11-18). Place code in the "OFF. USE" column opposite relevant card.

Duration/Amount. When code in "OFF. USE" column is 3, 4, OR 5 (ONLY), then place months/pounds in newly created box to left of code 3, 4 or 5 level with relevant card. Attach new box to the right side of the "OFF. USE" box containing codes 3, 4, 5 left.

Each type of 2-type punishment. When code in "OFF. USE" column is code 8, create 2 new boxes to the right of code 8 in the margin level with relevant card and place code for each type of the 2 types separately. one in each new box.

DO NOT FORGET to add the decimal code for Duration/Amount if given, if codes 3, 4 OR 5 are used in these boxes in the margin.

At Qs. 4(vi), (vii):- Divide the relevant box in the "OFF. USE" column relevant to the Q. ((vi) or (vii)) into an upper and lower half. Attach a new box to the right-hand side of the box and again divide the new box into an upper and lower half.

Type of punishment codes are placed in upper half of "OFF. USE" box.

Duration/Amount codes into lower half of "OFF. USE" box.

Each of 2-type punishment (with Duration/Amount if required) in the upper and lower halves of newly created box.

Qs. 4(x) and 5(vii) (a) What parents/guardians said

Only check this Q. for any card (offence) for which there is a specified answer - Note there may be a second page 9 or 12 for these Qs. attached to the back of the schedule.

When an answer has been specified for a card, check that no precode has been ringed. If pre-coded, check whether the Q. is blank for the card immediately above or below, and if blank, refer to A.I.Q. before deleting all precodes ringed and answers specified for this card - thus leaving the Q. blank for this card as well.

If the Q. for both cards above and below are answered when a specified answer has also been pre-coded for any card, delete the ringed precode or answer specified at this card according to the definitions given below.

Precode

- 1 ("never knew") - exclude "parents dead" (leave answer specified)
- (At Q.5(vii)) 2 ("DK if knew") - exclude "Don't think they knew it was an offence"; "mother knew but she didn't say anything and DK if father knew" (recode 3 at Q.5 vii and leave answer specified)
- (At Q.4(x)) 2 ("knew but said/ - exclude "was with my dad"; "not sure whether did
(At Q.5(vii)) 3) did nothing) anything"; "told me n t to go out on it" (leave answer specified).

Note if one parent/guardian knew, and the other did not, accept in the following priorities the parent/guardian whose attitude has been recorded as follows:-

specified answer over precode 3 over precode 2 over precode 1.

Code the remaining specified answers from the frame given on the next two pages, placing code in the first of the right-hand columns headed "OFF. USE P", opposite the relevant card.

Note that the coding frame refers to disapproval/approval of parents OR guardians towards the offence itself. Note also that as the frame is single-coded, you should accept the code with the lowest possible number if there are multi-answers.

Coding frame for Answers Specified at Qs. 4(x) and 5(vii)(a)

DISAPPROVAL

	<u>S.C.</u>
<u>Beyond Control</u> , e.g. "not very much - they couldn't control him"; "unable to do anything"; "father left, mother powerless to do anything"; "tried to prevent but couldn't"	4
<u>Gave him clout/hiding/thrashing</u> (exclude if linked with code 4)	5
<u>Other punishments or punishment and threats</u> (exclude if linked with codes 4 & 5), e.g. "stopped him going out/driving/his pocket money"; "made him leave home/pay the fine"; "sent him to Borstal/to police station to be cautioned"; or threatened any of the following:	6
<u>Threatened hiding etc</u> <i>punched PK how</i>	
<u>Stopped him at the time of committing the offence</u> , e.g. "She pulled me out of the pub the only time she knew"; "told me to pick it up again"; "made him <u>return</u> money (not pay back from pocket money - code 6)"	7
<u>Other Disapproval including disapproving talk (as opposed to action) and "disapproved but DK what action, if any, taken"</u> (exclude if linked with codes 4-7) e.g. "kicked up a fuss"; "were very angry"; "warned of consequences of action (not of punishment parents would give - code 6)"; " <u>tried</u> to discourage (no mention that was successful in discouragement at time of offence - code 7)"; "gave him reasons for not committing offence"; "gave advice (not "on how to avoid being caught" - code 6)"; "kept an eye on him a bit more"; "as it was first time he did it, they didn't punish him"; "said it was my own fault"; "had a good laugh and said it served me right"; "told me off in a joking way"; "were cross but they paid up in the end"; "they bought him lights"; "sent him to a psychiatrist"	8

[Continued on next page]

Coding frame for Answers Specified (cont'd)

APPROVAL

S.O.

Parents themselves involved with offence at the time committed
 e.g. "parent was with him at the time"; "they took me
 themselves"; "mother was on the back herself" -

NOTE:- If it appears that it was the parent (and not
 informant or friend) who actually did the offence *when the informant/*
 friend was only present, refer this schedule to
 (K) A.I.C. for editing. Answers to all Qs. for this
 card, e.g. "It was his parent who parked (illegally)... 9

Other encouragement/approval/assistance, e.g. "laughed (I heard
 no right" ~~was~~ mentioned - code 8); "good luck they said";
 "congratulated him"; "told me to get stuck in and fight the
 boys"; "comforted me/paid the fine (no mention of dis-
 approval as well - code 4-8"; "said could not help it if
 there was insufficient parking space" 10

DISAPPROVAL AND APPROVAL

Changed Reaction of Parents over the years (NOT codable 4)
 e.g., "objected to start with but didn't bother after a while";
 "when I was young they used to hit me" 11

CAN'T TELL DISAPPROVAL/APPROVAL

False charge/sentence unfair ("shouldn't be offence" ~~not~~
 mentioned - code 10) 12

Other Can't tell Attitude of Parents to Offence including vague
 answers, e.g. "just one of those things" 13
 - Didn't care what he did

DK what said/did or DK if said/did anything, assume that if
 "DK" written that it means "knows said/did something but
 DK what" 14

NA because parents dead or never had parents 15
 (other NA's leave blank)

Finally, check this Q. has been single coded 1-15 for the card.

Note that at Q. 4(x) there is no (pre-) code 3.

Qs 4(x)

4(x) and 5(vii) (b)

What friends did/said

Check this Q. for all cards for which (and only when) an answer is specified. Note there may be a second page 9 or 12 for these Qs. attached to the back of the schedule.

Whenever an answer has been specified, check that no precode has been ringed. If pre-coded, check whether the Q. is blank for the card immediately above or below this card and if blank refer to A.I.O. before deleting all ringed precodes and specified answers for this card.

If the Q. for both the cards above and below are answered when a specified answer has also been pre-coded at any card, delete the precode ringed OR specified answer bearing in mind the definitions given below.

"Friends" - exclude "accomplices" unless "all friends were accomplices (code 6). If no indication that all friends were accomplices, delete reaction (when pre-coded or specified) of accomplices and if reaction of other friends not given, leave the Q. for this card blank.

precode

- 1 ("never knew") - include "has no friends" (delete this specified answer)
- exclude "some knew and said nothing, others didn't know" (precode 3 and delete this specified answer)
- 2 at Q.5(vii) only - include "didn't stop seeing him" if also pre-coded 2 ("DK if knew") (delete this specified answer)
- exclude "said was stupid but didn't stop seeing him" (delete precode 2 and leave answer specified)
- 2 at Q.4(x) - include "didn't pay much attention to it" (delete this specified answer)
- 3 at Q.5(vii) - exclude "not sure if they did/said anything" (delete precode 3 and leave answer specified).
- ("knew but said/did nothing")

Note:- If some friends "never knew", others "knew but said nothing" and a few "said/did something", adopt the following priorities (deleting the rest):- specified answer over precode 3 or 2 or 1.

After the above editing, single code the remaining specified answers for the frame on the next page, placing code in the extreme right-hand column headed "OFF. USE F" opposite to the relevant card.

Note that the coding frame refers to the reaction of friends to the offence or the offender's part in committing the offence, after the offence. The relationship to the offender before the offence or the consequences of committing the offence are irrelevant except in so far as they may help in determining whether or not friends "approved/disapproved" of the offence or offender for committing the offence. (See vague answers - code 4).

Coding frame for Reaction of Friends

Became less friendly (specifically stated NOT implied) S.C.
e.g. "lost touch/contact"; "moved away"; refused to see him/shunned him"; "lost a few friends"; "saw less of him"; "went off him"; "weren't so pally for a while"; "didn't like him any longer"; "lost his popularity" 4

Other condemnation of offence or offender, e.g. "Told him to stop"; "warned of consequences"; "tried to stop him"; "warned/advised him"; "thought him foolish/daft/childish"; "beat him up"; "told his parents"; "they had him on and rubbed it in - it frightened him"; "disappointed in him"; "thought it was wrong thing to do"; "there was temporary bad feeling" 5

Sympathetic to offender or offence, e.g. "admired/envied/did the same as offender"; "laughed"; "thought it funny/joked/pulled his leg"; "took the micky out of him for being caught (assume approved of the offence)"; "said the courts were unfair because should not have been an offence at all (only accept here if specifically stated that should be no punishment whatever)"; "asked if I enjoyed it/how fast was going/whether I'd hurt myself (unless contrarily stated, assume that "interest in details of the offence" is sympathetic and not condemnatory) 6

Vague answers which suggest neither sympathy nor condemnation of offence itself or offender's action in committing it (excluding D.F.'s), e.g. "said plenty"; "they discussed it but they didn't say anything"; "lucky to have the money (and no indication whether refers to money successfully stolen or to money enabling to commit offence - code 3), or to money to pay fine - code 7)".

The following type of "vague" answers must be specified with pkt, schedule no, and card no:

"Thought fine was too much - unfair sentence (and no indication whether sympathetic to the offence itself - code 3)"; "It was a false charge (and no indication that this means that even if committed, there'd have been no punishment - code 3) 7

DK IF anything said OR WHAT said, including "DK" 8

NOTE

Since this Q. must be single coded, priority code the smallest digit, 4-8, if there are varying reactions among friends.

Finally, check that the whole Q. is single coded 1-8. (Note at Q.4(x), code 3 is omitted).

Q.5(1x)

Whether change in own feelings towards offenders

Note that there may be a SECOND page 10 for this Q. attached to the back of the schedule. Do not omit to check this page as well.

For each card (offence) check that this Q. is either preceded 1 OR prompt nos. are entered in the prompt no. column and ringed separately, and/or other effects are specified.

If preceded 1 with prompt nos. 16 or 17 and no answer is specified, delete prompt numbers. If an answer is specified which indicates a change in feeling, delete precode 1. Otherwise, delete specified answer.

If no answer, no precode, no prompt numbers OR specified answers, leave blank.

If there are no specified answers for any card, nothing further need be done for this. However, cards with specified answers must be further checked as follows:-

Consistency at Q. 5(viii), and of precode 1 and prompt nos. at this Q.

Ensure that answers here are consistent with the specified answer, e.g.

precode 3 at Q. 5(viii) should be ringed when specified answer is "Didn't know him well anyway"; "never bothered with him very much"; "only played with him occasionally" etc.

precode 1 at this Q.

should be ringed, provided there are no prompt numbers 1-15 entered when specified answer is "never played with him before anyway, etc. (preceded 3 at Q. 5(viii)); "even before I thought he was mad"; "isn't like this ordinarily, only when drunk" (i.e. nothing else mentioned suggesting a change in feeling, e.g. "didn't like him before but like him even less after"). Delete specified answer.

Prompt Nos. 16 & 17.

Note that these prompt nos. only indicate whether or not informant told offender of his changed feelings (real feelings), and either code 16 OR 17 should always appear when "changed feelings" have been recorded. Interviewers have often forgotten to enter these prompt nos. 16 or 17 but specified answer may indicate which prompt no. 16 or 17 applies and, if so, these must be entered in the prompt column, e.g. "he might have turned on me if I'd said anything (prompt 17)"; "thought it was a mean thing to do and told him so (prompt 16)".

[continued on next page]

Recode specified answers into prompt nos. if possible, as follows:- but first familiarise yourself thoroughly with the items on the prompt list and examine the prompt nos. (if any) already chosen by the informant since his specified answer may simply be an amplification of a prompt no. already entered. Delete re-coded specified answers or those which amplify already entered prompt numbers.

prompt nos.

- 2 ("Thought all the better of him") include "made our friendship stronger".
- 5 ("Didn't trust him so much") include "I'd be wary of him".
- 6 ("Thought he was fool, daft, stupid") include "Told him he was a mug/mad" (also code prompt no. 16); exclude "think he's mad all the time (precede 1 - "no change of feeling" - see above).
- 10 ("was disgusted") include "was disgusted with him".
- 11 ("was disappointed") include "thought was sly trick to do from own home after lived there and family kept you"; "despised him for it"; (when in doubt between prompt no. 10 & 11, priority prompt no. 11).
- 12 ("Didn't see so much of him") include "I didn't go out with him so much"; "I kept away from him ("right away" - prompt no. 13 not mentioned)"; (when in doubt, priority prompt nos. 12 over 13 over 8).
- 13 ("Avoid him altogether") include "avoid him altogether"; "went right off him (assume didn't actually "turn against" - prompt no. 8 - unless stated).

Single code the remaining specified answers as follows, placing codes in the "OFF. USE" column immediately to the right of the answer space level with the relevant card.

S.Q.

CHANGE IN FEELING (no later now temporary)

For the better include any sympathy expressed for the offender or his action, e.g. "felt sorry for him"; "thought it as a lark/a laugh"; "I stood up for him because the other boy started it (provided not preceded 1 - "no change in feeling") 18

For the worse including subsequent rejection of offender or his action (provided more rejection than had prior to offence), e.g. "I hate her guts"; "thought he was reckless/a careless nit-wit/swell-headed afterwards"; "wouldn't trust him to drive me/with my girl"; "told him he was bound to be caught/to grow up (also code prompt no. 16)" 19

CAN'T DETAIL THE WHETHER CHANGE IN FEELINGS (and no prompt nos. 2-15 entered in prompt no. column)

Vague answers e.g. "It was my bike he pinched"; "I was surprised (nothing to indicate whether pleasantly (code 18) or unpleasantly (code 19) surprised)" 20

NOTE THAT code 20 CAN NOT occur with code 18, 19 NOR with prompt nos. 2-15. If it does, delete code 20 and specified answer.

Finally, check that codes 18-20 never occur when the Q. for that card has been preceded 1 ("no change").

Q. 5(xi) Whether difficulty in finding job

Note there may be a second page 10 for this Q. attached at the back of the schedule. Do not forget to check this as well.

Only check this Q. at any card when an answer is specified. In these circumstances, check that no precode is ringed. If pre-coded, check whether the Q. has been answered (pre-coded or specified) for the cards both above and below this card. If the Q. is blank for the card either above or below, refer to A.I.O. before deleting both precode and specified answer for this card (thus leaving the Q. for this card blank as well).

If the Q. for both the cards above and below are answered when the Q. for a card has been pre-coded with a specified answer, delete specified answer if it is consistent with the precode ringed. Otherwise, refer to A.I.O.

Then, code specified answers as shown below into precode or codes.

Precode

3 ("DK if made difference") include vague answers and "Can't tell because still in Borstal/inside"; "DK if dismissed from job/DK if found it difficult after he came out of prison"; "got a job when came out of Borstal (no mention whether precode 2 or codes 4, 6 applicable)"; "affected his capacity to do things (no indication whether codes 4, 5 or precode 2 applicable)"; "must have done,DK what".

S.Q.

Prospects in job deteriorated/couldn't get job wanted

e.g. "was suspended from work"; "lost chance of promotion"; "was reduced in rank"; "his bad record goes against him in work"; "his employers made him change his type of work (not sacked altogether - code 5)"; "the boss took some action ("not sacked" - code 5) and told him off"; "couldn't get such a good job as he'd hoped" 4

Lost job or Left Job, e.g. "was sacked"; "had to leave job because went to prison"; "got his books"; "as a result had to change her job"; "checked out (assumed "sacked") of his American ship for messing about with pals when should be working ... 5

Difficulty in getting job (whether or not "after prison" mentioned), e.g. "no one would give him job"; "found it difficult to get another"; "took ages to get a job"; "being on probation made it difficult"; "he organised job after school but they wouldn't have him after he left approved school"; they were wary of employing him" 6

Multicode 5 with 6 7

Multicode 4 with 6 8

Place codes 4-8 in the right-hand column headed "OFF. USE" level with the relevant card.

Finally, check that the Q. is single coded 1-8 for this particular card.

Whether Casual Acquaintances have ever been to Court

Note there may be two pages 7 for this Q, or interviewers may have lists of additional offences on scraps of paper attached to front or back or inside schedule. Refer to A.I.O. how to amend these.

Only check this Q. when there has been an answer specified in the answer space for "sentence" for any card. In these circumstances, check that no precode 1-3 has been ringed. If ringed in addition to a specified answer, refer to AIO.

Also check that the "sentence" specified DOES NOT belong to Cards 4, 36, 37 and 38 - which are not offences. If it does, delete "sentence."

Then code the "sentence" for any card from the type of Punishment frame provided for Q.1 EXCLUDING duration/amount for either single-type punishment OR combined-type punishment. However, bear in mind the additional instructions below.

- I. Permissible codes. Only use codes 1-8, (10), 11-18), as the punishments at this Q. are actual court sentences, i.e. "official" punishments only. If punishment is not "official" e.g. "banned from dance hall", delete specified answer.

Multiple-type punishments. If more than 2-types of punishment were combined (code 8) and if these may be reduced to 2 types by the priority coding on institutions given at Q.1, then do so and treat these as 2-type punishments (coded 8 with 2 additional codes for each type). If multiple punishments cannot be reduced to 2-type by priority coding institutions, then use code 18 and specify. (DO NOT USE CODE 8)

Several sentences (on DIFFERENT Occasions) for one card (offence) - only code the "worst" sentence following the priority on institutions for Q.1. If the "worst" sentence cannot be determined in this way, code 18 and specify. (DO NOT CODE THE TYPES OF PUNISHMENTS THEMSELVES.)

Same sentence for several cards SIMULTANEOUSLY. If offender received a sentence for several offences (cards) committed simultaneously, code the same sentence for each card.

Definition of codes (punishments). Only use codes 1-7, (10), 11-17, when informant has described punishment sufficiently precisely to select the appropriate code with some certainty. Whenever there is any doubt, use code 18, e.g.

"earned/let off" (nothing else mentioned), i.e., doubt between codes 6 or 7. Use code 18.

"put away" (nothing else mentioned), i.e., precise institution not given. Use code 10. "put away for medical treatment/observation", use code 17 ONLY.

"Costs." If nothing else mentioned, assume this means "court costs" which is not a "sentence" strictly speaking and which may be ignored if the remaining part of the sentence is specified, e.g. "fine and costs" (code "fine" and ignore "costs"). If only "costs" mentioned, then code 18.

PART of SENTENCE KNOWN AND IGNORE THE UNKNOWN PART,
e.g. "was on probation when I knew him but DK if he got anything else"
(code 4 ONLY).

NOTE - "DK institution to put away somewhere but don't know where" - code 18

[Continued on next page]

DK WHOLE OF PUNISHMENT (code 2 at this Q) Code 2 is only used at this Q when the WHOLE of the punishment is unknown e.g. "DK whether punishment of fine or both" [Distinguish this type of answer from "DK, either remain home or Borstal" which is "DK institution" - code 18]

Q. 6(i) (cont'd)

II. Position of codes. Only 3 coding positions are required at this Q. since duration/amount for single or combined codes are not required.

Type of punishment (codes 1-8, (10), 11-18). Place code in "OFF. USE" column relevant to the card.

Each type of a 2-type punishment. When the "OFF. USE" box is coded 8, attach another box to the left side of the box coded 8 in which to code the first of the two types and extend the bottom line relevant to the Card into the right-hand margin ("margin dividing the two grids and the extreme right-hand margin of the page), place the second of the 2-type punishment on this line and ring code.

III No. Card Numbers is entry on cards done by Casual Acquaintances Code 50 on the Schedules, placing code with the extreme left hand card no column immediately above the printed word "Card" & below the horizontal line at top of the column and ring code.

No Card numbers - - - - - 50
for casual acquaintances.

Q.7 (ii) Whether would feel/act differently if a girl

Note:- Q.7(i) is neither to be checked nor to be coded. Only refer to the answers (prompt nos. or specified answer) at this Q. in order to compare them with those at Q.7(ii).

Q.7(ii) should either be preceded 1 OR prompt nos. and/or written answers should be specified For each card number which has been entered in the left-hand column headed "Numbers." If Q.7(ii) is completely blank for any card number, you may leave the Q. blank BUT ALLOW THE CARD NUMBER TO REMAIN in the column. If Q.7(ii) is answered and there is no card number (blank or "0") in the column, refer to A.I.C. since the answer at Q.7(ii) has probably been entered on the wrong line by mistake.

When prompt nos. and/or written answers are specified, check whether these are the same or different from those at Q.7(i). If the same, ring precede 1 and delete prompt nos. and/or written answer. If different, code 2 (for "different"), placing code in the "OFF. USE" column on the extreme right level with the relevant card number.

In coding the above, note the following definition of "Different."

"DIFFERENT" - includes any difference in informant's idea of how girls behave or should behave as well as any change in feeling or attitude towards the girl. Any addition or omission in prompt nos. and/or written answers should be treated as "different" (code 2).

precede 1 with comment. These comments usually describe different expectation in girls' behaviour, e.g. "But can't imagine girl doing it"; "but would wonder why she wanted the money"; "but I also tell her to be careful/help her, etc." In these circumstances delete precede 1 and recode code 2.

"DK" If both Qs. 7(i) and (ii) are answered "DK", then Q.7(ii) should be preceded 1 ("No difference"). If Q.7(i) is not DK when Q.7(ii) is DK, then Q.7(ii) should be coded 2 ("different").

S.O.

Different attitude/feeling towards girl 2

Finally, check that Q.7(ii) is either preceded 1 OR coded 2 (in "OFF. USE" column) when it applies AND DELETE in red pencil ALL PROMPT NOS. which may be entered in the answer space. (These have usually been ringed by the interviewer and their deletion will prevent confusion at Punching.)

Q.8 (Q.31)

Suspected suppression at Q.8

Read all written comments at this Q. and at Q.31. If interviewer suspects that informant was suppressing offences which he might have been listed at Q.8 either committed by himself and/or others, code 7 as shown below and ring code.

	<u>Code</u>	<u>Position of code</u>
Suppressed own offences	7	Under "self" column below precode 6
Suppressed offences of others	7	Under "others" column below precode 6
Suppressed offences but cannot determine whether own or others ...	7	Under "none" column below precode 6

Anything else about the Police

If an answer is specified here, make sure that precode 2 has been ringed (delete precode 1 if ringed) and single code answers from the frame below, ringing the appropriate printed number in the box immediately below precode 2.

ONLY NEGATIVE ANSWERS

S.C.

Antagonistic to specific method/behaviour/appearance of (regular) Police Force or how organised, e.g. "Don't like to see them chewing gum. They should look smarter"; "too many at one Police Station"; they victimise/ bear a grudge/are down on teen-agers"; "should concentrate on big crimes, not on small ones."

Note:- If informant expresses antagonism and also describes the improvements by which his objections would be eliminated, code 1 only, ignoring suggestion for improvement. If informant wishes for improvements to aspects to which you cannot determine whether he is antagonistic or not, priority code 3. 1

Other negative attitudes to (regular) Police Force (priority code 1 over code 2), e.g. "I hate their guts"; "I don't much care for them" 2

ONLY POSITIVE ANSWERS

Non-Antagonistic suggestions for improvements of (regular) Police Force/methods/or organization. (No apparent antagonism to the present method, with wants improvement.) e.g. "Should be armed"; "always know where local P.C. was going to be at any time. Should change his beat"; "should be tougher with real criminals"; "should be 'trained in 'combat', then no one would dare tackle them"; "should put over feeling that anyone who does crime hasn't a chance of getting away with it" 3

Other positive attitudes towards Police (priority code 3 or 4) e.g. "Doing a good job"; "A decent bunch of chaps"; "I've nothing against them"; "Public don't give them enough support" 4

MIXED NEGATIVE AND POSITIVE ANSWERS

Mixed Approval/Disapproval, when answers fall both into codes 1 or 2 and codes 3 or 4. NOTE that those mixed answers MUST refer to different aspects of the Police Force, e.g. "Think they pick on teen-agers but on the other hand I admire them tackling a criminal with only a truncheon." "The Police who come in at night are decent blokes but when I had an accident, they made me take a lot of trouble for nothing." "Doing good job, but a few young ones pick on teen-agers" 5

ONLY NEUTRAL ANSWER

Cannot tell whether positive or negative answer (priority code 1-5 over 6). Include remarks unconnected with the PARTICULAR Police Force, e.g. "Special Constabulary are inefficient"; "wouldn't like to be policeman myself - hours too irregular"; "academically interested in the Police - not to join but its history" 6

NOTE:- This Q. must be single coded 1-6.

Q.11 Greatest worry about being found out by Police

Check that there is a rank number for each card A1-A8 in the "rank order" column on the right.

Then check that there are no rank numbers missing from the series 1-8, apart from the gaps due to equal rankings (see p.15 of Interviewers' Instructions). Note that unless there are two cards ranked 7, or three cards ranked 6, or four cards ranked 5, etc., there must always be one card ranked 8. It is also impossible to have two cards to be ranked 8.

Check especially that equal rankings have been entered according to the Interviewers' Instructions on p.15.

If the rank numbers do not conform in every detail to the above, or if anything leads you to suspect that the Interviewers' Instructions for this Q. have been misunderstood, refer schedule to A.I.O. and see whether adjustments can be made. If none can be made, delete all rank numbers from the column.

Make sure that precode 2 is ringed whenever any answer is specified here (deleting precode 1 if ringed). Note, however, that if nothing is specified and no precode is ringed, the Q. should be left blank (DO NOT ring precode 1).

The specified answers found here may refer to items A1-A8 at Q.11 or may not refer to "being found out" at all. However, accept all answers found here and code from the frame below, ringing the appropriate printed number in the first box in the column (No. 1 has not been printed and you will have to enter this code in the box yourself if required).

For

M.C.

Effect on other people. Include effect specifically mentioning:

How would affect other people, e.g. "If married, how would I provide for my family"; "parents would not like what neighbours said to them"; "sister-in-law would be very disappointed"; "if had crime, friends would not speak to me"; "give shop where I work a bad name" 1

Jeopardise own life/career (ways this might affect other people not mentioned - code 1), e.g. "might be expelled from school"; "stain on character for rest of life"; "impossible for me to move out of district, ("people would shun me" not mentioned)"; "Police record would make it hard to get job afterwards".

NOTE:- If in doubt between codes 1 and 2, priority code 2.

Also, "Police record because would jeopardise future career" is coded here (not code 5) 2

Dislike of sentence itself (exclude if fears sentence might be unjust - code 5), e.g. "Just going to jail"; "in case I was sentenced - the useless time spent in prison"; "if fined, how would I pay it". 3

Lacks confidence would do himself justice in Court (exclude "unfair treatment by court or police" - code 4, or "shame of appearing in court" - code 2), e.g. "Would be frightened about being in Court. I get a bit on edge with anything that's out of the usual"; "I get worked up and think although I would hope to give honest answers, I'd get so flustered I'd say things that would go against me" 4

Other worries about being found out (not codable 1-4), e.g. "Having a record ("because would jeopardise career" not mentioned - code 2); "If have record, could be troubled by police or harder sentence next time". 5

Worries irrelevant to being found out, e.g. "Conscience", "my religion would prevent me"; "it would play on my mind knowing it was wrong"; "I'd always be thinking about what I'd done - that I shouldn't have done it" 6

Q.15(i) Most disliked penalty

Check that either there is a rank number in the "rank order column" for each card, B1-B8, OR the appropriate number in the "not heard of before" column has been circled by a single ring. If both columns are blank for any one card, refer to A.I.C. before deleting answers for all cards in both columns.

Then, considering ONLY those cards which have been ranked, check that there are no numbers missing from the series among the rank numbers apart from the gaps due to equal rating (see Interviewers' Instructions for Q.14 on page 15). If there are gaps, refer to A.I.C. to see if the rank order number can be amended.

Q.15(ii) Other penalties never heard of before cards

If numbers 1-8 in the "not heard of before" column have been circled with a double ring, delete these numbers in red and code (in pencil) the same deleted numbers in the margin opposite, and ring codes.

If you have placed card(s) in margin, then check that precode 2 (at Q.15(ii)) is ringed (delete precode 1 if ringed, but refer to A.I.C. before doing so).

If no numbers have been double-ringed in the "not heard of before" column, check that precode 1 (at Q.15(ii)) has been ringed. If not ringed, refer to A.I.C.

Q.17 Whether prefers paying fine to going to Court

Check that this main Q. is single precoded 1-3, bearing the following rules in mind:-

If NOT precoded at all BUT an answer is specified, ring precode 3 and specify with pkt. and schedule numbers. [If not precoded nor answers specified, leave blank]

If precoded 1 OR 2 with a qualifying answer, e.g. "would pay fine if no record"; "if record any way, would prefer to go to court. Otherwise would pay fine." In the circumstances, delete the precode ringed and recode 3 and specify with pkt and schedule Nos..

If precoded 3 (or recoded 3), there should be a written answer in addition which should be specified with pkt. and schedule numbers.

Q.17(a) Reason would rather pay fine (when main Q. precoded 1)

Only code this sub-Q. when the main Q. is precoded 1. If the sub-Q. is blank when the main Q. is coded 1, leave the sub-Q. blank.

When this sub-Q. applies, code as follows, ring the appropriate number (1 OR 2) in the series of printed numbers in the box (in the column) level with the answer space.

S.O.

Personal disadvantages of going to Court EXCLUDING fear of the sentence itself and unfair treatment at Court. Include "publicity/shame to self or parents"; "personal inconvenience (excluding "of sentence") of attending Court"; "strain or nervousness of new situation (excluding "fear of sentence")"; "endangering job or future/loss of reputation/bad record."

Note:- Answers such as "inconvenience"; "nervousness"; "bad reputation" are assumed to be coded 1 unless specifically stated to be in connection with "unfair treatment at court" or with "sentence"

1

All other answers - Fear of sentence/treatment in Court/expense to Country (i.e. no personal disadvantage)/vague answers, e.g. "would save country money, if no case"; "Would rather pay than risk heavier sentence"; "they might put words in my mouth"; and all vague answers (not indicating a specific reason), e.g. "wouldn't like to be mixed up with court proceedings/dislike going to court/don't fancy the idea of going at all (nothing else mentioned)"; "may as well take what's coming to you"; "don't like atmosphere in court (what "atmosphere" not mentioned)"

Note:- Distinguish vague answers carefully. Apart from "inconvenient/nervous" (code 1), all answers which do not describe or suggest precisely what it is that the informant dislikes, is a VAGUE ANSWER

2

NOTE This sub-Q. is SINGLE CODED. Therefore, if multi-answered, priority code 1 over 2.

Likelihood of Detection

The informant should have dissected (once only) the horizontal line opposite each item. If a line is dissected twice or not at all, refer these schedules to A.I.C.

At each line, place a ruler at the point of dissection, make sure the ruler is at right angles to the line and measure off the point of dissection to the nearest unit of 5 from the scale printed above or below. Enter this unit (unless it is 100 - see below) in the boxes in the column and ring the unit. The unit for the first line is entered in the first box of the column, for the second line in the second box, etc.

It is very important to enter the unit of measurement in the correct box, so note that the dissected line is exactly level with the bottom of the box into which the unit for that line should be entered.

Permissible Units (codes)

Note that the units of the scale start at 0 and progress in units of 5 up to 100. All these (and only these) are acceptable as codes in the boxes except the last unit, 100, which should be coded 99 when entered in the boxes.

If a line has been dissected at the mid-point between two units, take the greater and lesser units alternately.

Finally, check that there is a single code, 0, 5-95 (in units of 5) or 99 in each box and the last square box in the column is empty. If codes in adjoining boxes are the same, recheck the measurements of the appropriate lines.

What Deters or Worries

There should be an answer specified here for each item 1-9. However, if the interviewer forgot to ask the Q. for any item, leave that item blank.

Single code each item for which there is an answer as follows:-

Coding Frame

<u>Personal Restraints (excluding Physical inability) including reasons of conscience, consideration for the injured party and the situation is not (sufficiently) a temptation. e.g. "It's wrong/dishonest"; "The man might need his car/the money"; "I've a car/money of my own"; "it's daft/stupid/senseless (nothing else mentioned)". "It's against law (nothing else mentioned)". "I dislike stealing/violence (nothing else mentioned); "would not do it/wouldn't want to or think of doing it (nothing else mentioned)"</u>	<u>S.C.</u>
<u>Wouldn't like it done to me</u>	1
<u>Inability to execute deed itself successfully (excluding "being caught"), e.g. "can't drive a car"; "afraid might get hurt/smash car/injure innocent people"; "can't fight" (not "dislike fighting", - code 1); "might lose fight/he might have more pals than I"; "wouldn't be able to get in"; "would miss street light anyway"</u>	2
 <u>NOTE:-</u> When in doubt, priority code 1 over 2.	
<u>Effect on parents/opinion of others/on own future, e.g. "parents would stop me/would worry"; "embarrassing to family"; "publicity"; "make public spectacle of self"; "losing friends/reputation"; "embarrassing to person I was with"; "would then have a record"; "ruin my character"</u>	3
<u>Difficulty of concealment of offence - easily caught - e.g. "people would want to know where the money came from/easy to trace"; "fair/high/chance of being caught"; "wouldn't get away with it"; "someone might see/police might stop me when driving away car"; "I would look guilty/people can tell if you're in a hurry"; "don't know which stores have detectives"</u>	4
<u>The punishment/sentence - e.g. "the fine or sentence if I were caught"; "might have to pay for damages"; "might send me to prison/Borstal"; "suspend licence"; "the penalty/punishment I would get"</u>	5
<u>Other disadvantages of being caught (not codable 3-5), including "being caught (nothing else mentioned)", e.g. "being caught by police/owner"; "police being called"; "getting summoned for it"; "consequences of being found out"; "scared of being caught for something so petty"; "not worth risk of being caught"</u>	6

[cont'd on next page]

Coding Frame (cont'd)

Has done it - nothing would deter, e.g. "nothing would hold me back";
"done it once and would do the same again"; "nothing"

7

Vague Answers (insufficient to determine whether codes 1-7 apply)

e.g. "not worth it in the long run (nothing to indicate whether codes 3-5)"; "I couldn't go through with it/haven't got it in me (nothing to indicate whether codes 1, 2 or 4)"; "depends on the circumstances - might or might not"; "would try to steer away from it as far as possible" Not get the rest.....

8

D.K. what would deter/worry

9

EXAMPLES OF CODING - PROBLEMS.

Many answers have been expressed imprecisely. Note especially that answers normally coded 1 may turn out to be codes 2-6 when informant appears to amplify it, e.g. "I wouldn't dream of doing it" is coded 1 when nothing else is mentioned. However, if informant then says "because I can't drive" this answer is coded 2. In this respect, however, distinguish carefully between an amplification of a previous statement and another (different) statement, e.g. "I wouldn't dream of doing it and besides I shouldn't be able to do it even if I wanted to".

Coded 1 when not amplified

Otherwise coded when amplified

"Daft/stupid/senseless"

"Because you^{are} bound to be caught" (code 4)

"Against the law"

"So they'd send you to Borstal" (code 5)

"Dislike stealing/violence"

"As I'm not very strong" (code 2)

"I wouldn't want to do it/
think of doing"

"It would be jeopardising my future for nothing" (code 3).

Single Coding. This Q. is single coded because you will be coding the first "deterrent" (including its amplification) mentioned; any other deterring factor mentioned subsequently, provided they are not amplifications of the first deterrent should be ignored. The underlined examples below are the parts of the answer which should be coded:-

- "The fact that I know it's wrong, also consequences of getting caught" (code 1, ignore 6)
- "risk of getting caught and it's just not right" (code 6, ignore 1)
- "Quite easy to trace and by thinking of person who lost it" (code 4, ignore 1)
- "I've too much respect for property and besides I'd never be able to pay the damages" (code 1, ignore 5)

Placement of code. Place code 1-8 in the "OFF. USE" column which is between Q. 24(ii) and Q. 24(iii), opposite relevant items 1-9. *Enter the code*

Finally, check that there is a single code entered in each box of this column.

Whether gambles

Check that this Q. is either coded 1 OR coded 2-7 (these may be multicooded) and check that the precode ringed adheres to the following definitions:-

precode 1 ("Doesn't gamble") includes "only on family game of cards"

precode 2 ("Horses") includes "once ² a year on Derby/Grand National".

precode 4 ("Pools") exclude local or private "pools" and "a bit on father's pool/fill in a line for mum". If after excluding these answers, no precode 2-7 and code 8 (see below) remain ringed, ring precode 1.

precode 5 ("dice") includes "dice for pennies & half-pennies".

precode 6 ("cards") includes "cards with friends for pennies". Exclude "family game of cards" and if no precode 2-7 remains ringed, ring precode 1.

precode 7 ("other") includes all other gambling not codable 1-6 ^{but} and NOT casino-type gambling (code 8 - see below). Code 7 includes answers such as "Darts"; "dominoes"; "one armed bandit in a fair"; sweeps/lottery/draws, "bets with pals"; "Bingo"; "tossing half-pennies and gambling on the fall."

If "Chemin de Fer"; "Roulette" mentioned here, code these answers 8, placing code immediately below precode 7 and ringing code. If no other answers then remain at precode 7, delete precode 7.

"Chemin de Fer"; "Roulette" and all other Casino-type gamblingC.
8

Q. 23.

Whether goes to Pub

Check the precodes at this Q. with the following definitions in mind.

"Going to Pub" - exclude people who enter pubs for extraneous reasons, e.g. "to buy chips/sweets", "to sell Salvation Army papers"; "to have dinner"; "to licensed clubs". However, include all who go to drink - even if only lime juice and very occasionally and "part-time bar-men" or "help grandmother to serve drinks", "go regularly at some periods and at others never goes."

"only 9 or 5"

precodes

- 1 ("doesn't go") includes "once a week to sell 'War Cries'"
- 2 ("most days") includes all who go 3 or more days a week, e.g. "2 or 3 times a week"; "3 or 4 times when not courting but never go when I'm courting."
- 3 ("less often but more than once a week") includes all who go twice a week.
- 4 ("once a week") includes "Pub once a week but also goes to licensed club 2 other days in the week."
- 5 ("less often than precode 4") includes "once a year, a month"; "on holiday"; "special celebrations"; "once in my life"; "very occasionally."
- 6 ("other") includes all other answers "going to pubs" but frequency is not mentioned or cannot be reasonably inferred, e.g., "goes to grandmother's pub to serve drinks" ("how often" not mentioned).

With the above definitions in mind, check that the precodes have been correctly ringed. If not, delete and re-code appropriately. Finally, check that the Q. has been single coded.

Q.25 Youngest age allowed in bar for soft drinks

The legal age in Scotland is 14 years (not 16 years as in England). However, Interviewers in Scotland have had confusing information about this and all schedules from Scottish areas must be carefully edited as follows:-

If Q.25 has been answered:-

and precoded 2, delete this precode, re-code 3 and write "16" on line to the left of "other age".

and precoded 3, and "14" has been specified as the "other age"
delete the "14" and precode 3, and recode 2.

If Q.25 has not been answered:-

DELETE Q.26 if it has been answered.

Parental situation if NOT LIVING WITH PARENTS AT TIME OF MOBILITY SURVEY
(Q.1 coded 2-4)

This Q. only applies when Q.1 is precoded 2-4. Note that Q.1 refers to the time of the Mobility survey. If coded with reference to the present situation, recode Q.1 according to the situation at the time of the Mobility survey, if known. If not known, delete code ringed at Q.1 and specify the pkt. and schedule number.

If Q.1 has not been coded (by interviewer or because you have deleted code) specify pkt. and schedule number and Q.29 cannot be checked at this stage.

If Q.1 has been precoded 1, delete any precodes which may be ringed at Q.29.

If Q.1 has been precoded 2-4, check that Q.29 has been single coded 1-12, and check as far as possible with written comments that the precode is correctly ringed.

If Q.29 is multicoded - delete unnecessary precodes, as shown below:-

Precoded 5 & 6 - recode 7

Precode 12 with any other code - delete precode 12 if there is no comment and indicate that the other precode ringed is correct. Refer to A.I.C. if in doubt. It is unlikely that other precodes have been multicoded but if they have refer to A.I.C.

If precoded 12: where possible re-code answers precoded 12 into the existing precodes 1-11, for example,

precode 11 includes "informant lives with mother. Father lives away but informant sees him and is on friendly terms".

Otherwise treat "Other answers" as follows:-

precode 12 (broken parental relationships not codable 5-11, specify with pkt, schedule nos. and code at Q.1. e.g. "Never had a father, lives with mother in caravan since last year"; "friendly with mother. Father sends money and would like to be friendly with informant but informant does not reply".

Temporary Parental Absence (NOT broken)

S.I.C.

e.g. "Father temporarily working abroad on good terms with family." Recode these answers 13, remembering to DELETE precode 12

13

IR Relevant Comments, e.g. "was married and living with in-laws at previous interview and is now living in flat of his own"; "now living away from home because married since Mobility survey." These answers do not describe the parental situation and if these are the only answers given, DELETE precode 12 and leave the Q. blank (Not answered).

- Q.30 (ii) The Number of Calls
- (iii) Interviewer's Number
- (vi) Date of Interview

(i) No. of Calls. Check that the number of calls has been entered in the box opposite the Qn. and ring the number.

(iii) Interviewer's number. Check that this number has been entered in the box immediately underneath precode A. If not, refer to A.I.C. for list of Interviewers' numbers. Ring the number.

(vi) Date of Interview. Code the date of interview as follows, placing code in the blank box opposite this item (immediately below box for interviewer's number) and ring code:-

<u>For</u>	<u>S.Cs</u>
July or August	1
September or October ...	2