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1. INTRODUCTION

1.1 The Series

This report describes the design, administration and data format of *British Social Attitudes 1986 Survey*. This is the fourth in an annual series of surveys started by SCPR in 1983 and core-funded by the Sainsbury Family Trusts until at least 1993. The series is designed to chart movements in a wide range of social attitudes in Britain, for example attitudes towards politics, the economy, the workplace, and other social and moral issues. It is similar to the General Social Survey carried out by NORC in the United States. The data derive from annual cross-sectional surveys with a representative sample of adults aged 18 or over living in private households in Great Britain.

The study has been designed as a series of surveys, to allow the monitoring and understanding of *trends* in attitudes. The survey is repeated at annual intervals not because we believe that most social attitudes change dramatically from year to year, but because one of the aims of the study is to examine the relative rates at which different sorts of attitudes change.

Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated annually tend either to be on subjects where fairly rapid change in attitude is expected - and for which an annual trend line is therefore likely to be helpful - or on variables such as demographic characteristics or party identification which are needed for interpreting other answers. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to insert at least one fresh module into the questionnaire every year for the time being, combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for repetition - some each year, some at regular intervals and others less frequently. Appendix J of this report contains a cross-index of those questions asked more than once between 1983 and 1986.

Users may like to take note of other developments to the Social Attitudes series which might affect the analyses they intend to carry out, this dataset may not be the most appropriate for their purposes.

First, the ESRC has funded the introduction of a panel element into the series, enabling us to reinterview respondents to the 1983 questionnaire in the three following years. In this way we have been able to examine individual attitudinal changes, not simply aggregate change, and to assess the possible effects of attrition and

conditioning in the panel ¹ The data tape for all four panel surveys is lodged at the ESRC Data Archive at the University of Essex, together with copies of the Technical Report ² For further information on the panel, please contact either Denise Lievesley or Kevin McGrath at SCPR

Second, one of the modules in the British Social Attitudes dataset allows researchers to make cross-national comparisons (In 1986 this module is pages 1 to 15 of Version A self-completion questionnaire)

In 1984, the Nuffield Foundation gave funds to SCPR so that it could convene a series of meetings with research organisations in other countries carrying out general surveys of social attitudes From these meetings, a group called the *International Social Survey Programme (ISSP)* has evolved Each member undertakes to field annually an agreed self-completion questionnaire, and to abide by the ISSP working principles Current members are -

Australian National University, Canberra, Australia
Eurisko, Milan, Italy
NORC, Chicago, Illinois, U S A
SCP, Rijswijk, Netherlands
SCPR, London, Great Britain
University College, Dublin, Eire
University of Graz, Graz, Austria
Tarki, Budapest, Hungary
ZUMA, Mannheim, Federal Republic of Germany

The ZentralArchiv at Koln acts as an archivist to the groups and has produced a combined dataset for the first module, fielded in 1985 Modules fielded or planned are -

1985 - the role of government
1986 - social support networks
1987 - inequality
1988 - women and the family
1989 - work and attitudes to work
1990 - repeat of role of government module
1991 - religion

For further details, contact Roger Jowell or Sharon Witherspoon at SCPR

Third, standardised SPSS-X set-up files now exist for the 1983, 1984, 1985 and 1986 British Social Attitudes surveys SPSS-X files for the 1985 and 1986 data were deposited at the Archive with the data set 1983 and 1984 SPSS-X files were deposited at the end of 1987 We are

¹ For a discussion based on a comparison between the 1983 and 1984 results, see Lievesley, D and Waterton, J, 'Measuring individual attitude change', in *British Social Attitudes the 1985 Report* (eds Jowell, R and Witherspoon, S), Gower, Aldershot, (1985)

² McGrath, K and Waterton, J, *British Social Attitudes 1983-1986 Panel Survey Technical Report*, SCPR (1986)

currently planning to produce a merged datafile, combining data from 1983 to 1987, with its own SPSS-X file. If we receive funds for this project, the file would be available by the end of 1988.

Fourth, 'on-line' access is available through the Data Library at the University of Edinburgh and through the ESRC Data Archive at the University of Essex. For further details, contact Peter Burnhill at the Centre for Applications, Software and Technology (CAST), University of Edinburgh or Eric Tannenbaum at the ESRC Data Archive.

Finally, in the absence of a merged datafile, the user may wish to pool data from more than one year in order to examine particular subgroups. For instance this might be desirable when looking at questions relating to employment status or ethnic group. A cross-index of the 1983, 1984, 1985 and 1986 surveys appears as Appendix J of this volume, so that identical questions may be compared. SCPR is happy to give advice on such pooling.

In 1986, the sample size of the survey was increased to around 3,000 (although not all questions were asked of the larger sample - see Section 7 below). ~~The larger sample should give greater scope than in earlier years for separate inspection of subgroups and for multivariate analysis.~~

1.2 The 1986 Survey

As in the previous British Social Attitudes surveys, the 1986 survey had two components. The main one was a questionnaire administered by interviewers and lasting, on average, a little over an hour. The second was a short self-completion supplement for respondents to fill in after the interview. The supplement was either collected by the interviewer or posted by the respondent to one or other of SCPR's Field Offices. In the event, it was returned completed by all but 12% of respondents.

As noted above, Appendix J of this report contains a cross-index, which allows identical questions to be identified and compared. However, a few questions did not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or the other is unavoidable. Wherever any change has been made to question wording which might affect the interpretation, we note this and give full details in the cross-index in the Appendix. In a very few instances, there have been changes to the filter instructions between years, so that certain questions have not been asked of comparable groups of respondents. These too are noted in the cross-index.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the substantive findings³ Potential users of the data may wish to look at *The 1987 Report* to see if topic areas relating to their field of interest were included in the 1986 survey (the questionnaires appear as Appendix III to that volume, as well as in Appendix H of this report) The survey may be of interest substantively (either as a single cross-sectional sample or eventually as recording change over time) or methodologically (for instance, in comparing different ways of asking questions, or the development of scale items)

The 1986 survey was core-funded by the Monument Trust, whose generous support has guaranteed the existence of the survey until at least 1989 However the series needs, and has been fortunate enough to receive, substantial additional financial support from a variety of sources The Department of Employment has committed itself to six years of annual funding to date, to enable us to continue including (and reporting on) our labour market questions The Countryside Commission has so far provided funding for three years in succession for us to devise questions designed to monitor 'green' issues The Department of Trade and Industry has committed three years of funding, starting with the 1986 survey, to devise and repeat questions on public attitudes to business and industry The Department of the Environment has similarly provided three years of support for a series of questions on housing Marks and Spencer plc and Shell UK Ltd have both provided support to three annual rounds of the series as a general contribution towards its future

In addition to these various regular sources of funds, the survey in some years benefits from occasional contributions, such as from the ESRC and the Nuffield Foundation Three organisations - the Department of Transport, the Health Education Council⁴ and the Centre for the Study of Individual and Social Values - contributed funds towards the 1986 survey, thus enabling us to carry questionnaire modules on topics of mutual interest In each case, the aim is to repeat these measures in a future, but as yet unspecified, round of the series

The dataset for each year's survey is deposited at the ESRC Data Archive at the University of Essex so that anyone in the social science community may do analytic or interpretative work of their own This volume is intended to serve as the technical documentation for the 1986 datatape, to allow users to find and interpret the information they need

³ The book on the 1986 survey is *British Social Attitudes the 1987 Report* (eds Jowell, R, Witherspoon, S and Brook, L), Gower, Aldershot (1987)

⁴ Now the Health Education Authority

2 2 Selection of Polling Districts

In the course of selecting constituencies, a random elector was picked in each selected constituency. Then all the polling districts in the constituency were listed in order within wards, and all wards in order within the constituency, using the order given in the OPCS constituency file. The electorate was then cumulated for each polling district throughout the constituency file, and the polling district that contained the random elector was then identified and selected. 151 polling districts were selected using this procedure, which again results in random selection with probability proportionate to size of electorate.

Appendix A contains a listing of the selected constituencies and polling districts included in the sample.

2 3 Selection of Addresses

Thirty addresses were selected in each of the 151 polling districts, using the electoral registers. The sample issued to interviewers was therefore 151 x 30 = 4530 addresses. The selection was made from a random starting point and, treating the list of electors as circular, a fixed interval was applied to generate the required number of addresses for each polling district. By this means addresses were chosen with probability proportionate to their number of listed electors. At each sampled address the names of all electors given on the register were listed, and the name of the individual on which the sampling interval had landed was marked with an asterisk (this person is known as the 'starred elector').

2 4 Selection of Individuals

The sample selection procedure adopted is one which minimises the amount of weighting required, since the electoral registers cannot be satisfactorily taken as a frame of *individuals*, although it is reasonably complete as a frame of *addresses*. Overall only about 3.6% of adults live in addresses which are not in the electoral registers in the April following publication. The age group least well covered is 18-24 year olds, of whom about 8% live in addresses not in the registers. As many as 14% of New Commonwealth citizens who are eligible to vote live in addresses not in the registers. There is also some regional variation, with about 9% of adults in Inner London, and about 6% in the South West of England, living in addresses which are not in the registers.

In order to convert this sample of addresses into a sample of individuals, the interviewers called at the address of each 'starred elector'. They listed all those eligible for inclusion in the sample, that is all persons currently aged 18 or over and resident at the selected household. Where the listing revealed a difference between the register entry and the current members of the household (because there had been movement in or out of the address since the register was compiled, or because some people were not registered), the interviewer selected one respondent using a random selection procedure (a Kish

grid) In households where there had been no change, the interviewer attempted to interview the 'starred elector' Where there were two or more households at the selected address, interviewers were required to identify the household of the elector whose name had led to the selection of that address, or the household occupying that part of the address where he or she used to live, before following the same procedure The documents used in identifying addresses (the Address Record Form, or ARF) and in selecting respondents (the Respondent Selection Sheet, or RSS) will be found in Appendix C

3. WEIGHTING

Prior to analysis, the data were weighted to take account of any differences between the number of people listed on the register and the number found at the address Such differences occurred in 19% of cases, in each of which the data were weighted by the number of persons aged 18 or over living at that household, divided by the number of electors listed on the register for that address

Weights were calculated using the following information

- A - number of listed electors at the address (cols 110-111)
- B - number of listed electors in the sampled household (cols 137-138)
- C - number of eligible people in the household (cols 142-143)
- D - number of eligible people at the address (cols 145-146)
- E - number of dwelling units at the address (cols 147-148)
- F - number of eligible people in selected dwelling unit (cols 149-150)
- G - number of adults aged 18 or over in household (Q A 106b or B 114b)

Weights were applied as follows

	<u>Weight</u>
<u>One household at the address</u>	
1 Electors on register exactly correspond to eligible people in the household	$\frac{C}{A-1}$
2 Eligible people in the household do not exactly correspond to the electors listed on the register	$\frac{C}{A}$
<u>Two or more households at the address</u>	
3 Electors on the register exactly correspond to those eligible in starred elector's household	$\frac{C}{B-1}$
4 Eligible people in the starred elector's household do not exactly correspond to the members of that household listed on the register	$\frac{C}{B}$
5 Starred elector not resident selection made from whole address	$\frac{D}{A}$
6 Starred elector not resident selection made from one dwelling at the address	$\frac{E \times F}{A}$
<u>Where Respondent Selection Sheet was missing</u>	
7 Proxy weight of numbers of adults in household compared to number of electors on register	$\frac{G}{A}$

The vast majority of such weights fell within a range between 0.25 and 2.0, in only eleven cases were weights greater than 2.0 applied, ranging from 2.5 to 4.0. In 81% of cases, the number of persons listed on the register and those found at the address matched, so the effective weight was one.

The data must be weighted before analysis. Weights for each record have been computed and may be found on columns 2310-2316 of the dataset. A decimal point is implied at column 2312, i.e. the format is xx.xxxx.

4 SAMPLING ERRORS

No sample reflects precisely the characteristics of the population it represents because of both sampling and non-sampling errors. As far as sampling error is concerned, if a sample were designed as a simple random sample (i.e. if every adult had an equal and independent chance of inclusion in the sample) then we could calculate the sampling error of any percentage, p , using the formula

$$s.e.(p) = \sqrt{\frac{p(100-p)}{n}}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95% confidence interval would be given by the formula

$$p \pm 1.96 \times s.e.(p)$$

Clearly, for a simple random sample (srs), the sampling error depends only on the values of p and n. However, simple random sampling is almost never used in practice because of its inefficiency in terms of time and cost.

As noted above, the British Social Attitudes sample, like those employed in most large scale surveys, was clustered according to a stratified multi-stage design - in this case, into 151 polling districts. With a complex design like this, the sampling error of a percentage is not simply a function of the number of respondents in the sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts. The complex design may be assessed relative to simple random sampling by calculating a range of design factors, DEFTs, associated with it, where

$$\text{DEFT} = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than a simple random sample of equivalent size.

If the DEFT for a particular characteristic is known, a 95% confidence interval for a percentage may be calculated using the formula

$$p \pm 1.96 \times \text{complex sampling error (p)}$$

$$= p \pm 1.96 \times \text{DEFT} \times \sqrt{\frac{p(100-p)}{n}}$$

Estimates of sampling error for the 1986 survey were made using a different procedure from that followed previously. Instead of using the World Fertility Survey 'Clusters' program for computing sampling errors for a single year, we used estimates from previous years' calculations in order to compute sampling error estimates for this year's data. By averaging two or three previous estimates of the degree of clustering of a variable (roh), and taking account of the

increased number of sampling points, sampling errors were computed clerically. The use of two or three previous estimates of the degree of clustering, instead of an estimate from a single year, may actually lead to more precise estimates of sampling error. In the event, the differences between the ranges of sampling error computed using the two procedures were not marked.

The table below gives examples of the DEFTs and confidence intervals calculated. The majority lie in the range 1.0-1.5.

		% (p)	Complex standard error of p (%)	DEFT	95% confidence interval
Q 2	Party identification				
	Conservative	33.7	1.38	1.63	31.0-36.4
	Alliance	17.4	0.86	1.26	15.7-19.1
	Labour	35.0	1.56	1.83	31.9-38.1
A93/ B109	Housing tenure				
	Owned	67.7	2.16	2.57	63.5-71.9
	Rented from local authority	24.2	2.04	2.65	20.2-28.2
	Rented from housing association	1.6	0.49	2.16	0.6-2.6
	Other rented	6.2	0.64	1.48	5.0-7.5
A108/ B116	Age of completing full-time education				
	16 or under	74.9	1.37	1.75	72.2-77.6
	17 or 18	13.8	0.81	1.31	12.2-15.4
	19 or over	9.3	0.77	1.49	7.8-10.8
B88a	People should obey the law without exception	54.9	1.42	1.12	52.1-57.7
B88b	Circumstances exist in which respondent might break law	31.0	1.70	1.44	27.7-34.3
Q 7	Britain should rid itself of nuclear weapons	28.1	1.02	1.12	26.1-30.1
Q 57	Government should increase taxes and spend more on health, education and social benefits	46.0	1.18	1.32	43.7-48.3
Q 55b	Agree strongly that many people fail to claim benefits	48.7	1.63	1.81	45.5-51.9
Q 22	Per cent of people who are self-employed	10.6	0.63	1.15	9.4-11.8

In general, classification variables have DEFTs in the range 1.0-1.5 with the important exception of housing tenure, which has a high DEFT because tenure is strongly related to area. Most design factors for behavioural and attitudinal variables lie in range 1.3-1.8, and for many attitudinal variables DEFTs are at the lower end of the range. In the case of attitudinal variables, then, the fact the DEFTs are close to 1.0 means that the use of standard statistical tests of significance (based on the assumption of simple random sampling) is unlikely to be seriously misleading. For certain variables, however, particularly those strongly associated with area, care needs to be taken in the interpretation of test statistics and the estimation of parameter values.

It should be noted that these calculations are based on the total sample from the 1986 survey (n = 3,100) or the total 'B' sample (n = 1,548), sampling errors for proportions based on subgroups would be larger.

5 DATA COLLECTION AND RESPONSE

5.1 Piloting

Following a small scale pre-pilot of two new questionnaire modules in December 1985, the main pilot interviews were carried out in early March 1986. Eight interviewers between them carried out 38 interviews (20 on the A version of the questionnaire, and 18 on the B version). The sample for the pilot was selected on a quota basis to include men and women, manual and non-manual workers, a range of ages and people with and without employment. All interviewers were personally debriefed by the project directors.

5.2 Main Stage Fieldwork

Interviewing on the main study was carried out largely during the months of April and May 1986, with approximately 11% of interviews carried out in June and July.

The interviews were conducted by 149 interviewers drawn from SCPR's regular interviewing panel, all of whom attended a one-day briefing about the questionnaires and sampling procedures. Interview length of both versions of the questionnaire averaged about 65 minutes.

The overall response achieved is for both the A and B versions of the interview questionnaire and in total is shown below

	A Version		B Version		TOTAL	
	No	%	No	%	No	%
Addresses issued	2,250		2,280		4,530	
Vacant, derelict, out of scope	29		47		76	
In scope	2,221	100	2,233	100	4,454	100
Interview achieved	1,552	70	1,548	69	3,100	70
Interview not achieved	669	30	685	31	1,354	30
Refused	498	22	508	23	1,008	23
Non-contact	94	4	96	4	189	4
Other non-response	77	4	81	4	157	4

For a more complete statement of response, see Appendix B

There were some regional variations in achieved response. The highest levels of response were achieved in the Northern Standard Region (78%) and in East Anglia (76%), with the lowest levels in the South East (68%), the North West (67%) and Greater London (59%). Regional variations in response between the two different versions of the questionnaire were sometimes more marked, but in general regional response rates of the two versions differed by only 2%-4%. A summary of response by Standard Region is included in Appendix B.

The 1986 self-completion supplement (like that in 1985) was longer than in the first two years of the series, owing to the inclusion of the 'international' module. Where necessary, two postal reminders were sent to obtain the supplement, and completed questionnaires were accepted until mid-July.

In 363 instances (12% of the achieved sample), the self-completion questionnaire was not returned by the respondent, and is therefore absent from the dataset. (Ninety-one per cent of the version A respondents returned a self-completion questionnaire, as did 85% of version B respondents.) Those not returning a self-completion questionnaire included a higher proportion of those aged 65 or over, of those who worked in semi-skilled or unskilled manual occupations, and of those with no party allegiance.

Since the overall proportion returning a self-completion questionnaire was high (88%), we decided against corrective weighting of the supplement. Those not returning a self-completion questionnaire will have blank records on the following cards:

A Version	Cards 18 and 19
B Version	Cards 20, 21 and 22

and are coded '51' on 120-121. Records with a self-completion supplement are identified by code '61' on 120-121.

Data users should note that Card 9 has not been used.

6. DATA PREPARATION AND ANALYSIS

6 1 Data Preparation

As questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's office at Brentwood for clerical editing and data preparation. A coding supervisor was appointed for this stage of the survey and she worked closely with both project directors and programmer.

Data editing was carried out using both clerical and computer methods. The clerical coding team initially went through each questionnaire, and it was at this stage that occupation coding was carried out, and also the coding of all open questions. Listings were prepared of verbatim answers to all open questions from 200 questionnaires. From these listings, code frames were drawn up by the project directors and, after consultation with the funding organisations, were then incorporated into the clerical edit and coding process.

Following the clerical edit, the questionnaires were sent for punching which was 100% verified. The computer edit followed, this contained a full set of range and filter checks. Error reports generated by the computer were of two kinds, a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were resubmitted to the edit procedure. The edit process continued until all records 'passed'.

6 2 The Data

Appendix D contains a copy of all four questionnaires marked with editing instructions and all extra codes added during analysis. In general, code 8 (or 98, or 998, depending on the range of the column field) was used for "don't know" responses, while 9 (or 99, or 999) was used to indicate no response. One open-ended question (A89f) was asked of too few respondents to allow statistical analysis, code frames derived from answers to this question, together with unweighted and weighted frequencies, are included in Appendix G. Final listings of "other" answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames used for other open-ended questions may be found in Appendix E.

Some coding (for instance occupation coding) requires further explanation.

6 3 Occupation Coding

The occupation coding scheme used by SCPR is based on the 1980 *Classification of Occupations* as used for the 1981 Census. Two elements, Occupation Code and Employment Status, are coded. This enables Socio-economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table. These items are then added to the dataset, as indicated below. In addition, Goldthorpe's (revised) class schema is also derived from a look-up table and added to the dataset.

The filtering for this question is the same as that used in 1984 and 1985, but is slightly different from that used in the 1983 Social Attitudes Survey. Since 1984, occupation information has been collected about the respondent and the respondent's spouse or partner. In 1983, occupation information was also obtained about a traditionally-defined 'head of household' (see the filtering before Q 97 in the 1983 questionnaire)

Social Class may be classified according to each respondent's current occupation only or according to respondent's current or last occupation, if the respondent is not presently in paid employment. Thus, for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired or as looking after the home, the occupation (present, future or last as appropriate) was classified. (This differs from the practice adopted in the 1983 British Social Attitudes survey, in that information about the last occupation of those looking after the home is also collected)

In the 1980 *Classification of Occupations*, codes appear as the 161 categories of KOS (The Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. The full five-digit coding of occupations has always been part of the British Social Attitudes dataset. In 1986, however, SCPR changed the way it recorded this information so that data would be easily readable by commonly-used computer packages. This means that codes must be positioned so that blanks and zeros are no longer confounded in the suffix. The five-digit codes are now recorded with the full-stop omitted, but a leading zero added after the full-stop, where necessary, to make all codes have the full five digits. Previous practice (followed in the 1983-1985 British Social Attitudes surveys) was to left-justify the digits after the full-stop. For example, in 1985 the code for kilnsetters would have been recorded as '0951-', in 1986 it would be read as '09501'. The respondent's occupation coding may be found on columns 1632-1636 while the occupation coding of the respondent's spouse or partner appears on columns 1708-1712.

In practice, however, usually only the first 3 digits of the full occupation code are used in analysis, these form a numeric code of constant length with a range of 001 to 161 (plus the exceptions noted below). A variable for these three-digit KOS codings has been created as part of the SPSS-X set-up file. The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class, which are also part of the set-up file.

SCPR has renumbered four codes in the 1980 *Classification of Occupations* as follows, and made one addition for those who have never had a job

<u>Classification of Occupations</u>	<u>SCPR Code</u>	<u>Description</u>
- 1	9981	Foremen (engineering and allied)
- 2	9982	Trainee craftsmen (ditto)
- 1	9991	Inadequately described
- 2	9992	Not stated
—	9993	Never had a job (and meets filter conditions)

(As the *Classification of Occupations* notes on page vi, these groups do not form part of the Condensed KOS structure).

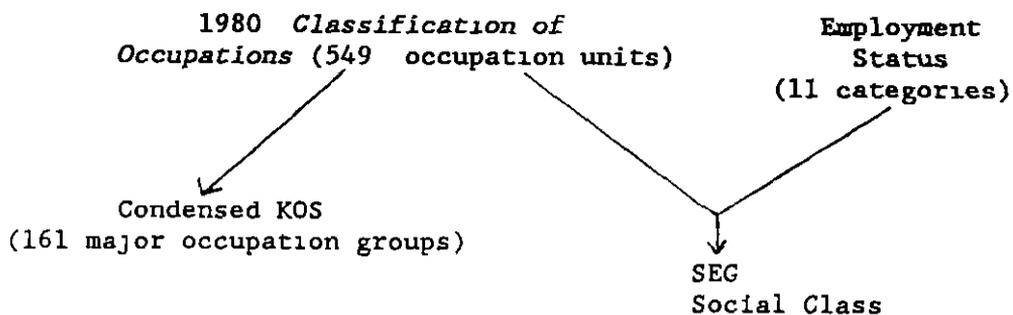
SCPR has expanded the categories for Employment Status in the 1980 *Classification of Occupations* to eleven, introducing codes for partial information and missing data. This enables the available data to be fully used in deriving SEG and Social Class Coding of respondent's Employment Status appears on columns 1637-1638, that for respondent's spouse or partner appears on columns 1713-1714. The eleven categories used are as follows

Employment Status

<u>Codes</u>	<u>Description</u>
01	self employed (25+ employees)
02	self employed (1-24 employees)
03	self employed (no employees)
04	self employed (not stated how many employees)
05	manager (establishment of 25+ employees)
06	manager (establishment of 1-24 employees)
07	manager (not stated size of establishment)
08	foreman/supervisor
09	other employee
10	employee (not stated if manager/foreman/other)
11	not stated/insufficient information to code more specifically

The occupation coding, in conjunction with employment status, is then the basis for coding SEG and Social Class⁵. The following diagram may help explain this process

⁵ For further details, see Hakim, C, *Secondary Analysis in Social Research: A Guide to Data Sources and Methods with Examples*, George Allen & Unwin, London (1982), pp 178-180



It should be noted that SEG and Social Class are not completely inter-convertible (see Appendix C of the 1980 *Classification of Occupations*)

In order to derive SEG and Social Class, the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the *Classification of Occupations*. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well. At the end of the process, the values for respondent's SEG are located on column 1639-1640, spouse/partner's SEG is on columns 1715-1716. Respondent's Social Class is on columns 1641-1642, spouse/partner's Social Class is on columns 1717-1718.

The codes used for SEG are the standard codes 01-17 as noted below, from the *Classification of Occupations*.

Socio-economic Group

<u>Code</u>	<u>Description</u>
01	Employers and managers in central and local government, industry, commerce etc - large establishment (25+ employees)
02	Employers and managers in industry, commerce, etc - small establishments (1-24 employees)
03	Professional workers - self-employed
04	Professional workers - employees
05	Intermediate non-manual workers
06	Junior non-manual workers
07	Personal service workers
08	Foremen and supervisors - manual
09	Skilled manual workers
10	Semi-skilled manual workers
11	Unskilled manual workers
12	'Own account' workers (other than professional)
13	Farmers - employers and managers
14	Farmers - own account
15	Agricultural workers
16	Member of armed forces
17	Inadequately described occupations, or occupations not stated

Social Class is shown in two distinct fields, each of one digit. The first digit is the Social Class category, with 1-5 corresponding to I-V, and two additional codes 8 meaning not classified by the system and 9 indicating insufficient information to classify, or occupation not stated. The second digit indicates whether the occupation is classified as non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

Social Class

I	Professional	}	'Non-manual' ⁶
II	Intermediate		
III (non-manual)	Skilled occupations	}	'Manual'
III (manual)	Skilled occupations		
IV	Partly skilled occupations		
V	Unskilled occupations		

The current economic positions of both respondent and spouse/partner are coded, and may be found on columns 256-257 (respondent) and on columns 1676-1677 (spouse/partner). Please note that the conventions used for classifying those in paid work differ from those used in the Census, in that a lower limit to the number of hours worked per week is specified, the classification used in the British Social Attitudes survey is based on those working 10 or more hours in the seven days preceding the interview. This especially affects the classification of women's economic positions.

In addition to SEG and Social Class, John Goldthorpe's (revised) class schema is also coded. This system classifies occupations by their 'general comparability', considering such factors as sources and levels of income, economic security, promotion prospects, and level of job autonomy and authority. As for SEG and Social Class, it is based on the current or last job held.

The full Goldthorpe schema has eleven categories, to which we have added a residual category of those who have never had a job or who have given insufficient information to allow classification (see Appendix I, derived variable 9a). It appears in columns 1645-46 for the respondent, and in columns 1721-22 for his/her spouse or partner. Instead of the full schema, a compressed schema of five classes (plus a residual category described above) is often employed:

- Salariat (professional and managerial)
- Routine non-manual workers (office and sales)
- Petty bourgeoisie (the self-employed, inc farmers, with and without employees)
- Manual foremen and supervisors
- Working class (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)

⁶ The six categories are often dichotomised into basically manual or non-manual groups although this is not strictly accurate, since some respondents in basically 'non-manual' Social Classes are in fact manual workers.

This is located on column 2351 (respondent) and 2353 (spouse/partner)

6 4 Industry Coding

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification (SIC) Code (CSO as revised 1980) Two-digit class codes were applied (Respondent's SIC is located on columns 1643-1644, spouse/partner's SIC on columns 1719-1720) Respondents with an occupation were also divided into public sector services, public sector manufacturing and transport, private sector manufacturing and private sector non-manufacturing This was done by cross-analysing SIC categories with responses to a question about the type of employer worked for As with Social Class, SIC may be generated only on the basis of current occupation or the most recently classifiable occupation For a full listing of SIC categories, see Appendix F SIC also appears as a compressed variable on card 23 (columns 2359-2360 for respondent and columns 2362-2363 for spouse/partner) See Appendix I derived variable 10b

6 5 Other Analysis Groupings

Some variables have been recoded at the end of the data set on card 23 (in addition to retaining their original location) so that certain analyses will be easier to perform These include age within sex, area type, household type, party identification and respondent's SEG (grouped), SIC (grouped) and Social Class Appendix I contains a listing of these derived variables and their column and code locations If the data-user wishes to examine the SEG, SIC or Social Class only of those currently economically active, further variable construction may be necessary This may be accomplished by filtering out respondents based on their current economic position, and adding codes for those who are retired, looking after the home or in full-time education

Other variables in the dataset include

Region

The Registrar General's ten Standard Regions have been used, with the South East subdivided into Greater London and the remainder They appear on columns 2325-26 as follows

	<u>Code</u>		<u>Code</u>
Scotland	01	East Midlands	06
Northern	02	East Anglia	07
North West	03	South West	08
Yorkshire and Humberside	04	South East (excl Greater London)	09
West Midlands	05	Greater London	10
		Wales	11

A summary coding of region also appears on column 2328

Great care must be taken with regional analysis the sample in several regions is small and heavily clustered and so could be subject to large sampling errors For most purposes, it will be advisable to group regions to form broader categories for analysis

In addition, we have divided areas into metropolitan counties (among which we have included Glasgow) and others. The metropolitan/non-metropolitan classification has been coded on column 2323 (see Appendix I, derived variable 3a)

Party Identification

Respondents were classified as identified with a particular political party on one of three counts if they considered themselves supporters of the party (Q 2a,b), or as closer to it than to others (Q 2c,d), or as more likely to support it in the event of a general election (Q 2e). These three groups are described respectively in the British Social Attitudes annual reports as *partisans*, *sympathisers* and *residual identifiers*. The three groups combined are referred to as *identifiers*. Alliance *identifiers* included those nominating the Social Democratic Party or the Liberal Party or the Alliance. Those who indicated no party preference were classified as *non-aligned*. A derived variable for full party identification appears on columns 2332-33, a variable for compressed party identification will be found on column 2335. Both are specified in Appendix I, derived variables 5a and 5b)

Other Analysis Groups

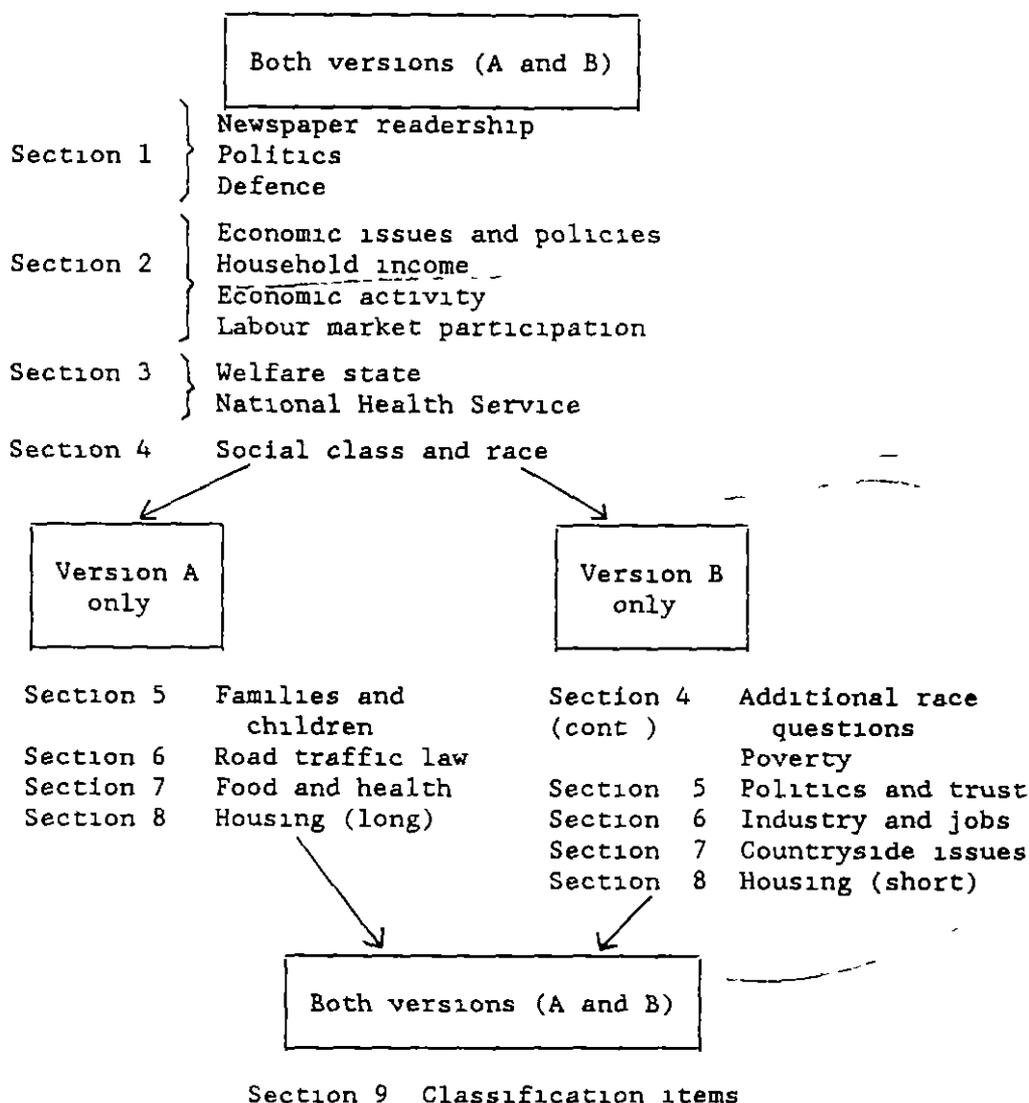
These groupings are taken directly from the questionnaire, and to that extent are self-explanatory

Sex (A106a, B114a)	Age of completing continuous full-time education (A108, B116)
Age (A106b, B114b)	Highest educational qualification (A109, B117)
Household income (A118a, B126a)	Types of school attended (A107, B115)
Employment status (Q 21,22,23)	Self-assigned social class (Q 67)
Religion (Q 68a)	Self-rated racial prejudice (Q 70e)
Housing tenure (A93, B109)	Trade union membership (A112a,b, B120a,b)
Marital Status (A105b, B113b)	
Household type (A106a,b,c, B114a,b,c)	
Ethnic group (Q 69)	

7 THE QUESTIONNAIRES

In 1986, for the first time, two different versions of the questionnaire were used. As on previous British Social Attitudes surveys, each version of the interview questionnaire contained groups of questions, or modules, according to substantive topic. Analysis in some subject areas will, however, require links across two or more modules.

The diagram below shows the structure of the personal interview questionnaires and the topics covered by each



There were also two versions of the self-completion supplement, reflecting the different topics covered in the main questionnaire. The 1986 International Social Survey Programme (ISSP) module, containing questions on family support networks, is in version A (pp 1-15)

Appendix D contains a copy of the questionnaires marked with editing and coding instructions relevant to the analysis. In Appendix H, there is another copy of the questionnaires with the punching codes removed and the numerical distribution of the weighted responses inserted, together with the percentage distribution of marginals. The format of both Appendix D and Appendix H mirrors the diagram above. Percentages for the core questions are based on the total sample (3,066 weighted),

while those for questions in version A or B are based on the appropriate sub-samples (1,518 and 1,548, weighted) Since both the percentage distributions and the numerical frequency counts are based on weighted data, figures will not necessarily add up to 100%

APPENDIX A

Sampled constituencies, wards and polling districts
Distribution of the sample between Standard Regions

APPENDIX A

DISTRIBUTION OF THE SAMPLE BETWEEN STANDARD REGIONS

<u>REGION</u>	<u>SAMPLE TYPE</u>		<u>TOTAL SELECTED</u>
	<u>A</u>	<u>B</u>	
01 <u>Scotland</u>	210	210	420
02 <u>Northern</u> (Cleveland, Cumbria, Durham Northumberland, Tyne and Wear)	120	120	240
03 <u>North West</u> (Cheshire, Lancashire, Greater Manchester, Merseyside)	270	270	540
04 <u>Yorkshire and Humberside</u> (Humberside, North Yorks, South Yorks, West Yorks)	210	210	420
05 <u>West Midlands</u> (Hereford and Worcester, Salop, Staffordshire, Warwickshire, West Midlands)	210	210	420
06 <u>East Midlands</u> (Derbyshire, Leicestershire, Lincolnshire, Northamptonshire, Nottinghamshire)	150	150	300
07 <u>East Anglia</u> (Cambridgeshire, Norfolk, Suffolk)	90	90	180
08 <u>South West</u> (Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire)	180	180	360
09 <u>South East</u> (excl Greater London) (Bedfordshire, Berkshire, Buckingham- shire, East Sussex, Essex, Hampshire, Hertfordshire, Isle of Wight, Kent, Oxfordshire, Surrey, West Sussex)	420	420	840
10 <u>Greater London</u>	270	300	570
11 <u>Wales</u>	120	120	240
TOTAL SELECTED	<u>2250</u>	<u>2280</u>	<u>4530</u>

SAMPLED CONSTITUENCIES, WARDS
AND POLLING DISTRICTS

REGION 01
SCOTLAND

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Linlithgow	No 3 Hopetoun	LLAH	A109	8974-9002
East Kilbride	No 8 Hairmyres	EK22	B110	9003-9031
Dunfermline West	No 21 Wellwood/ Milesmark/ Dunfermline	KA	A111	9032-9060
Angus East	18 Montrose South	ABB	B112	9061-9089
Perth & Kinross	6 Kinnoull	PCJ	A113	9090-9118
North East Fife	2 St Andrews South	AB	B114	9119-9147
Aberdeen North	13 Quarryhill	NMA	A115	9148-9176
Falkirk West	No 24 Crownest- Carronvale	FZS	B116	9177-9205
Kirkcaldy	No 24 Kinghorn & Burntisland East	AG	A117	9206-9234
Strathkelvin & Bearsden	No 7 Cadder	SB60	B118	9235-9263
Greenock & Port Glasgow	No 14 Upper Larkfield	GP32	A119	9264-9292
Glasgow Pollock	No 49 Pollokshields	PK42	B120	9293-9321
Edinburgh Leith	No 9 Granton	LV	A121	9322-9350
Edinburgh Central	No 41 St Giles	CM	B122	9351-9379

REGION 02
NORTHERN

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
City of Durham	Framwelgate	AB	B101	5001-5029
Penrith & the Border	Wampool	EC	A102	5030-5058
Wallsend	Northumberland	GB	B103	5059-5987
Stockton North	Grange	BB	A104	5088-5116
Blaydon	Wickham North	FB	B105	5117-5145
Barrow & Furness	Parkside	G	A106	5146-5174
South Shields	Harton	J	B107	5175-5203
Middlesbrough	Grove Hill	NC	A108	5204-5232

REGION 03
NORTH WEST

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
West Lancashire	Skelmersdale North	IAT	B201	5233-2361
Lancaster	Castle	X	A202	5262-5290
Congleton	Congleton West	DG	B203	5291-5319
Knowsley South	Page Moss	SAH	A204	5320-5348
Stalybridge & Hyde	Dukinfield			
	Stalybridge	BE	B205	5349-5377
Rochdale	Healey	AC	A206	5378-5406
City of Chester	Blacon Hall	AT1	B207	5407-5435
Bolton North East	Tonge	NAF	A208	5436-5464
Burnley	Queensgate	CA	B209	5465-5493
Altrincham & Sale	Timperley	TC485	A210	5494-5522
Pendle	Earby	EB	B211	5523-5551
Crosby	Sudell	LE	A212	5552-5580
Manchester				
Wythenshawe	Northenden	NOE	B213	5581-5609
Bootle	Linacre	YB	A214	5610-5638
Manchester Gorton	Rusholme	RUC	B215	5639-5667
Preston	Ribbleton	CA	A216	5668-5696
Ashton Under Lyne	Ashton Waterloo	W1	B217	5697-5725
Stockport	Davenport	TD	A218	5726-5754

REGION 04
YORKSHIRE AND
HUMBERSIDE

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Don Valley	Conisbrough	KK	B301	5755-5783
Elmet	Whinmoor	WHD	A302	5784-5812
Ryedale	Sherburn	AG & BL	B303	5813-5841
Brigg & Cleethorpes	Habrough & Stallingborough			
		AC	A304	5842-5870
Wentworth	No 16	PA	B305	5871-5899
Morley & Leeds South	Morley North			
		X/MNE	A306	5900-5928
Rother Valley	No 1	AA	B307	5929-5957
Sheffield Hillsborough	Chapel Green			
		AS	A308	5958-5986
Leeds North East	Roundhay	RY1	B309	5987-6015
Shipley	Shipley West	22B	A310	6016-6044
Sheffield Central	Sharrow	RD	B311	6045-6073
Kingston upon Hull North	University			
		MM	A312	6074-6102
York	Acomb	AA	B313	6103-6131
Great Grimsby	Wellow	S2	A314	6132-6160

REGION 05
WEST MIDLANDS

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
South East Staffordshire Warwick & Leamington	Little Aston	PP	B401	6161-6189
Worcester	Warwick North	GD	A402	6190-6218
Nuneaton	Holy Trinity	HB	B403	6219-6247
Rugby & Kenilworth	St Nicolas	FC	A404	6248-6276
Meriden	Caldecott	GB	B405	6277-6305
Coventry North	Smith's Wood	WBB	A406	6306-6334
West	Bablake	A	B407	6335-6363
Walsall North	Bloxwich West	DE3	A408	6364-6392
Birmingham Northfield	Bartley Green	ACB(46)	B409	6393-6421
Warley East	Bristnall	BG	A410	6422-6450
Birmingham Edgbaston	Quinton	AXD	B411	6451-6479
Birmingham Hall Green	Hall Green	AJH(199)	A412	6480-6508
Coventry North East	Henley	F	B413	6509-6537
Solihull	Elmdon	AA	A414	6538-6566

REGION 06
EAST MIDLANDS

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
North East Derbyshire	Lowgates/Woodthorpe	BK1	B501	6567-6595
Sherwood	Newstead	10	A502	6596-6624
Wellingborough	Rushden East	NH	B503	6625-6653
West Derbyshire	Alport	GR1	A504	6654-6682
South Derbyshire	Boulton	RX	B505	6683-6711
Harborough	Glen	A1	A506	6712-6740
Lincoln	Bracerridge	BF	B507	6741-6769
Loughborough	Outwoods	N	A508	6770-6798
Nottingham East	Greenwood	D	B509	6799-6827
Leicester East	Coleman	COC	A510	6828-6856

REGION 07
EAST ANGLIA

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Bury St Edmunds	Lakenheath	BX(pt 2)	B601	6857-6885
South West Norfolk	Thetford Abbey	B/A/Ab	A602	6886-6914
Suffolk Coastal	Glenham	H&M&P	B603	6915-6943
Central Suffolk	Stowmarket South	EH	A604	6944-6972
Peterborough	Park	AD1	B605	6973-7001
Ipswich	Gainsborough	CD	A606	7002-7030

REGION 08
SOUTH WEST

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Devizes	Covingham	UL	B701	7031-7059
North Wiltshire	Wootton Bassett South	PU	A702	7060-7088
North Cornwall	Wadebridge	GGG No 2	B703	7089-7117
North Dorset	Colehill	FB/A	A704	7118-7146
Wells	Wells St Cuthberts	BM	B705	7147-7175
Torrige & West Devon	Holsworthy	EHL	A706	7176-7204
Honiton	Woolbrook	ACF	B707	7205-7233
Bristol North West	Avonmouth	AHB	A708	7234-7262
Bournemouth West	Winton	NC	B709	7263-7291
Plymouth Sutton	Plympton St Mary	RA	A710	7292-7320
Bristol South	Southville	SEA	B711	7321-7349
Bristol East	Stockwood	SWB	A712	7350-7378

REGION 09
SOUTH EAST
(excl GREATER LONDON)

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
North West Hampshire	St Mary's	UQ	B801	7379-7407
Braintree	Coggeshall	CW	A802	7408-7436
Ashford	Brookfield	L	B803	7437-7465
Chichester	Chichester North	FM	A804	7466-7494
Aylesbury	Lacey Green & Hampden	AM	B805	7495-7523
Maidstone	Langley	P	A806	7524-7552
Faversham	Sheerness West	IE	B807	7553-7581
Mole Valley	North West	BB	A808	7582-7610
Henley	Watlington	PA	B809	7611-7639
East Surrey	Queens Park	O	A810	7640-7668
Isle of Wight	Osborne (PT 2)	MLB	B811	7669-7697
Mid Sussex	BH-Franklands	SL	A812	7698-7726
Rochford	Whitehouse	RBT	B813	7727-7755
Welwyn Hatfield	Hatfield North	C/B/E	A814	7756-7784
Brighton Kempton	Queen's Park	ED	B815	7785-7813

REGION 09
SOUTH EAST
(cont'd)

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Hertsmere	Cowley	BBA	A816	7814-7342
Wycombe	Cressex & Frogmoor	P	B817	7843-7871
Watford	Woodside	AA	A818	7872-7900
Windsor & Maidenhead	Hurley	PA	B819	7901-7929
Reigate	Reigate Central	LA	A820	7930-7958
St Albans	Marshalswick South	A/H/B	B821	7959-7987
Broxbourne	Hoddesdon North (part)	A/A/A	A822	7988-8016
Eastleigh	Bishopstoke	EC	B823	8017-8045
Esher	Oxshott & Stoke D'Abernon	LA	A824	8046-8074
Billericay	Wickford South	HX	B825	8075-8103
Southampton Test	Millbrook	LA	A826	8104-8132
Slough	Chalvey	DB	B827	8133-8161
Portsmouth North	Copnor	I	A828	8162-8190

REGION 10
GREATER LONDON

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Uxbridge	Hillingdon East	UD2	B901	8191-8219
Upminster	Emerson Park	WC	A902	8220-8248
Orpington	St Mary Cray	OI	B903	8249-8277
Peckham	Newington	JA	A904	8278-8306
Holborn & St Pancras	Caversham	QB	*B/A905	8307-8335
Hackney North & Stoke Newington	South Defoe	FA	A906	8336-8364
Lewisham Deptford	Ladywell	DOD	B907	8365-8393
Fulham	Normand	OC	A908	8394-8422
Streatham	Town Hall	SQD	B909	8423-8451
Brent East	Willesden Green	EJD	A910	8452-8480
Hornsey & Wood Green	Crouch End	HE1	B911	8481-8509
Leyton	Grove Green	G	A912	8510-8538
Hendon North	Edgware	TD	B913	8539-8567
Carshalton & Wallington	Carshalton Beeches	SA	A914	8568-8596
Edmonton	Weir Hall	ZT	B915	8597-8625
Kingston Upon Thames	Coombe	D	A916	8626-8654
Ilford North	Hainault	H1	B917	8655-8683
Harrow East	Stanmore Park	F	A918	8684-8712
Sutton & Cheam	Sutton Central	IA	B919	8713-8741

* 14 ADDRESSES IN THIS CONSTITUENCY WERE ALLOCATED THE A VERSION, AND 15 WERE ALLOCATED THE B VERSION

REGION 11
WALES

<u>Constituency</u>	<u>Ward</u>	<u>Polling district</u>	<u>Area No</u>	<u>Serial number range</u>
Clwyd South West	18 (Llansannan)	AU1 & AU2	A001	8742-8770
Ynys Mon	No 22	S(E)	B002	8771-8799
Monmouth	Llanfrechfa	BE	A003	8800-8828
Carmarthen	No 21 (Part A)	DX	B004	8829-8857
Gower	West Cross (part)	HC	A005	8858-8886
Blaenau Gwent	Cwmtillery	Z	B006	8887-8915
Caerphilly	Bedwas & Trethomas	LA	A007	8916-8944
Rhondda	Cymmer	K1	B008	8945-8973

APPENDIX B

Statement of response

Summary of response by Standard Region

- (1) 'A' Sample
- (2) 'B' Sample
- (3) Total Sample

STATEMENT OF RESPONSE

<u>ADDRESSES</u>	<u>A VERSION</u>		<u>B VERSION</u>		<u>TOTAL</u>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Issued	2250		2280		4530	
Found to be out of scope						
- vacant/derelect	23		40		63	
- institution	3		4		7	
- premises demolished	1		1		2	
- other	1		1		2	
Assumed to be out of scope						
- no trace of address	1		1		2	
Total out of scope	29		47		76	
<u>SELECTED PERSONS</u>						
Total in scope	2221	100	2233	100	4454	100
Total interviewed	1552	69.9	1548	69.3	3100	69.6
Self completion questionnaire collected/ sent to office	1416	63.8	1321	59.2	2737	61.5
Total not interviewed	669	30.1	685	30.7	1354	30.4
<u>Reasons for non response</u>						
Refusal (total)	498	22.4	508	22.7	1006	22.6
- personally refused interview	350	15.8	348	15.6	698	15.7
- refusal on behalf of selected person, by someone else in household	79	3.6	71	3.2	150	3.4
- complete refusal of information about occupants	31	1.4	57	2.6	88	2.0
- broke appointment and could not be recontacted	38	1.7	32	1.4	70	1.6
Non-contact (total)	94	4.2	96	4.3	190	4.3
- not contacted (eg never in)	35	1.6	48	2.1	83	1.9
- no contact with anyone at address after 4 or more calls	27	1.2	31	1.4	58	1.3
- selected person away/in hospital during survey	32	1.4	17	0.8	49	1.1
Other (total)	77	3.5	81	3.6	158	3.5
- senile/incapacitated	44	2.0	46	2.1	90	2.0
- ill (at home) during survey	16	0.7	13	0.6	29	0.7
- could not speak adequate English	12	0.5	7	0.3	19	0.4
- partially productive/rejected in analysis	5	0.2	15	0.7	20	0.4

SUMMARY OF RESPONSE BY STANDARD REGION

(1) 'A' SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	210	120	270	210	210	150	90	180	420	270	120	2250	
Found to be out of scope	3	1	6	3	3	-	1	1	5	4	1	28	
Assumed to be out of scope	-	-	-	-	-	-	-	1	-	-	-	1	
Total out of scope	3	1	6	3	3	-	1	2	5	4	1	29	
Total in scope (=100%)	207	119	264	207	207	150	89	178	415	266	119	2221	
<u>PERSONS</u>													
Interviewed	No	155	85	179	148	147	109	59	135	278	166	91	1552
	%	75	71	68	71	71	73	66	76	67	62	76	70
Self-completion supplement returned	No	146	78	171	137	131	96	58	130	259	134	76	1416
	%	71	66	65	66	63	64	65	73	62	50	64	64
Not interviewed	No	52	34	85	59	60	41	30	43	137	100	28	669
	%	25	29	32	29	29	27	34	24	33	38	24	30
<u>Reasons for non-response</u>													
Refusal (total)	No	39	21	62	45	42	36	24	34	112	67	16	498
	%	19	18	23	22	20	24	27	19	27	25	13	22
Non-contact (total)	No	8	10	12	8	7	2	2	5	12	22	6	94
	%	4	8	5	4	3	1	2	3	3	8	5	4
Other reasons (total)	No	5	3	11	6	11	3	4	1	1	1	1	33
	%	2	3	4	3	5	2	2	1	1	1	1	1

SUMMARY OF RESPONSE BY STANDARD REGION

(2) 'B' SAMPLE

<u>ADDRESSES</u>	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	210	120	270	210	210	150	90	180	420	300	120	2280	
Found to be out of scope	5	3	7	1	1	6	3	8	5	5	2	46	
Assumed to be out of scope	-	-	-	-	-	-	-	-	1	-	-	1	
Total out of scope	5	3	7	1	1	6	3	8	6	5	2	47	
total in scope (=100%)	205	117	263	209	209	144	87	172	414	295	118	2233	
<u>PERSONS</u>													
Interviewed	No	147	98	172	139	157	104	75	120	286	166	84	1548
	%	72	84	65	67	75	72	86	70	69	56	71	69
Self-completion supplement returned	No	126	94	148	121	132	89	65	102	254	125	65	1321
	%	61	80	56	58	63	62	75	59	61	42	55	59
Not interviewed	No	58	19	91	70	52	40	12	52	128	129	34	685
	%	28	16	35	33	25	28	14	30	31	44	29	31
<u>Reasons for non-response</u>													
Refusal (total)	No	38	13	57	52	41	31	7	43	107	98	21	508
	%	19	11	22	25	20	22	8	25	26	33	18	23
Non-contact (total)	No	13	2	21	7	5	6	3	2	8	24	5	96
	%	6	2	8	3	2	4	3	1	2	8	4	4
Other reasons (total)	No	7	4	13	11	6	3	2	7	13	7	8	81
	%	3	3	5	5	3	2	2	4	3	2	7	4

SUMMARY OF RESPONSE BY STANDARD REGION

(3) TOTAL SAMPLE

<u>ADDRESSES</u>	STANDARD REGION											TOTAL	
	Scotland	North- ern	North West	Yorks & Humber- side	West Mid- lands	East Mid- lands	East Anglia	South West	South East	Greater London	Wales		
Issued	420	240	540	420	420	300	180	360	840	570	240	4530	
Found to be out of scope	8	4	13	4	4	6	4	9	10	9	3	74	
Assumed to be out of scope	-	-	-	-	-	-	-	1	1	-	-	2	
total out of scope	8	4	13	4	4	6	4	10	11	9	3	76	
total in scope (=100%)	412	236	527	416	416	294	176	350	829	561	237	4454	
<u>PERSONS</u>													
Interviewed	No	302	183	351	287	304	213	134	255	564	332	175	3100
	%	73	78	67	69	73	72	76	73	68	59	74	70
Self-completion supplement returned	No	272	172	319	258	263	185	123	232	513	259	141	2737
	%	66	73	61	62	63	63	70	66	62	46	59	61
Not interviewed	No	110	53	176	129	112	81	42	95	265	229	62	1354
	%	27	22	33	31	27	28	24	27	32	41	26	30
<u>Reasons for non-response</u>													
Refusal (total)	No.	77	34	109	97	83	67	31	77	219	165	37	1006
	%	19	14	21	23	20	23	18	22	26	29	16	23
Non-contact (total)	No	21	12	33	15	12	8	5	7	20	46	11	190
	%	5	5	6	4	3	3	3	2	2	8	5	4
Other reasons (total)	No	12	7	24	17	17	6	6	11	26	18	14	158
	%	3	3	5	4	4	2	3	3	3	3	6	4

APPENDIX C

Address Record form (ARF)	}	with editing instructions
Respondent Selection Sheet (RSS)		

		Col./ Code	Skip to
C.	<p><u>ALL</u></p> <p><u>ADDRESS SUMMARY</u> (RING ONE CODE ONLY)</p> <p>Traceable, residential and occupied</p> <p><u>Deadwood</u></p> <ul style="list-style-type: none"> - no trace of address - address vacant/derelict - premises demolished - Business/industrial premises only (SPECIFY TYPE) _____ - address an institution (SPECIFY TYPE) _____ 	(120-21) AA 01 02 03 04 05	D END
D.	<p><u>IF AA RINGS AT C</u></p> <p><u>CONTACT SUMMARY</u> (RING ONE CODE ONLY)</p> <p>Selection of person for interview possible</p> <p><u>Selection not possible because</u></p> <ul style="list-style-type: none"> - no contact with anyone at address after four or more calls - complete refusal of information about occupants 	BB 22 23	SELECTION SHEET G
E.	<p><u>IF BB RINGS AT D</u></p> <p>(AFTER USE OF SELECTION SHEET)</p> <p><u>SELECTED PERSON PRODUCTIVITY SUMMARY</u> (RING ONE CODE ONLY)</p> <p>Interview obtained with selected person <i>CHECK QUEST. ONLY =</i></p> <p><u>Self-completion questionnaire for this person</u> (CODE ONE)</p> <ul style="list-style-type: none"> - returned with the completed questionnaire <i>CHECK QUEST + S COMP =</i> - will be returned by post to the Field Office - not left with the respondent (GIVE PERSON) <p><i>62</i> <i>63</i> → DELETE IF CODED</p> <p><u>NB. IF ANY ORIGINALLY CODED 62 OR 63 AND S.C. NOT ATTACHED</u></p> <p><u>No interview obtained because</u> <i>RETURN TO SUPERVISOR</i></p> <ul style="list-style-type: none"> - selected person not contacted (e.g. never called) - selected person personally refused interview - selected person broke appointment and could not be recontacted - selected person ill (at home) during survey period - selected person away/in hospital during survey period - selected person senile/incapacitated - refusal, on behalf of selected person, by someone else in household - selected person could not speak adequate English - other reason for no interview (WRITE IN _____) <p>71 72 73 74 75 76 77 78 79</p> <p>(122)</p> <p>SUPERVISOR USE ONLY</p> <p>(180) 1 - S/C INT ASSISTED.</p> <p>(179) 5 = PRODUCTIVE - UNPRO REISSUE ARF</p> <p>COLS (22-29) SPARE</p> <p>1 - RSS INCORRECTLY CODED 2 - NO. RSS 3 - INCORRECT BUT CORRECTABLE</p> <p>(123)</p>	51 61 62 63 71 72 73 74 75 76 77 78 79	F AN ATTACHED Q'AIRES G
F.	<p><u>Name of Selected Respondent</u></p> <p><u>Tel. No. (if obtained)</u></p> <p><u>Stable address (if obtained)</u></p>		<p><u>IF YOU HAVE CARRIED OUT AN INTERVIEW (MAIN)</u></p> <ul style="list-style-type: none"> - CUT OFF ADDRESS SLIP. - ATTACH COPY OF ARF TO COMPLETED RSS AND QUESTIONNAIRES AND RETURN ALL TO THE OFFICE "UNITED" - RETURN ADDRESS SLIP WITH NEXT BATCH OF WORK, OR IN SAME POST BUT IN A SEPARATE ENVELOPE. TO SAVE POSTAGE, SEND SLIPS BACK BY THEMSELVES ONLY IF YOU HAVE TO
G.	<p>IF YOU HAVE NOT MANAGED TO OBTAIN AN INTERVIEW, SEND COMPLETED ARF BACK TO THE OFFICE WITH NON-RESPONSE FORM, <u>AND</u> RETURN SELECTION SHEET IF APPLICABLE.</p>		

ALL

-2-

Col./Code	Skip to
(120-21)	
AA	D
01	} END
02	
03	
04	
05	

ADDRESS SUMMARY (RING ONE CODE ONLY)

Traceable, residential and occupied

Deadwood

- no trace of address
- address vacant/derelect
- premises demolished
- business/industrial premises only (SPECIFY TYPE) _____
- address an institution (SPECIFY TYPE) _____

CONTACT SUMMARY (RING ONE CODE ONLY)

Selection of person for interview possible

Selection not possible because

- no contact with anyone at address after four or more calls
- complete refusal of information about occupants

SELECTED PERSON PRODUCTIVITY SUMMARY (RING ONE CODE ONLY)

Interview obtained with selected person CHECK QUEST ONLY =

Self-completion questionnaire for this person (CODE ONE)

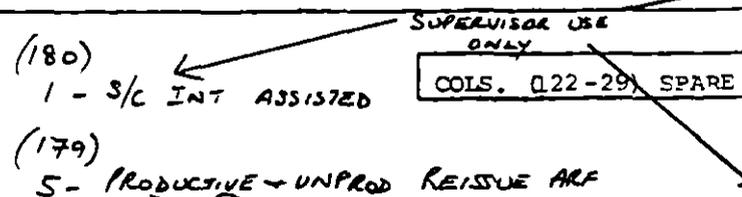
- returned with the completed questionnaire CHECK QUEST + S.COMP = 61
- will be returned by post to the Field Office 62
- not left with the respondent (GIVE REASON): 63

N.B. IF ANY ORIGINALLY CODED 62 OR 63 AND S.C NOT ATTACHED
RETURN TO SUPERVISOR

No interview obtained because:

- selected person not contacted (e.g. never in)
- selected person personally refused interview
- selected person broke appointment and could not be recontacted
- selected person ill (at home) during survey period
- selected person away/in hospital during survey period
- selected person senile/incapacitated
- refusal, on behalf of selected person, by someone else in household
- selected person could not speak adequate English
- other reason for no interview (WRITE IN) _____

BB	SELECTION SHEET
22	} G
23	
51	F AND ATTACH Q' AIRE
61	} DELETE IF CODED
62	
63	
71	
72	
73	} G
74	
75	
76	
77	
78	
79	
(122)	1 - R.S.S. INCORRECTLY CODED
	2 - No R.S.S.
	3 - INCORRECT BUT CORRECTABLE
(120)	1 - PARTIAL INT



Name of Selected Respondent

IF YOU HAVE CARRIED OUT AN INTERVIEW

Tel No (if obtained)

Stable address (if obtained).

- CUT OFF ADDRESS SLIP.
- ATTACH TOP OF ARF TO COMPLETED RESPONSE AND QUESTIONNAIRES AND RETURN ALL TO THE OFFICE TOGETHER.
- RETURN ADDRESS SLIP WITH NEXT BATCH OF WORK, OR IN SAME POST BUT IN A SEPARATE ENVELOPE. TO SAVE POSTAGE, SEND SLIPS BACK BY THEMSELVES ONLY IF YOU HAVE TO.

IF YOU HAVE NOT MANAGED TO OBTAIN AN INTERVIEW, SEND COMPLETED ARF BACK TO THE OFFICE WITH NON-RESPONSE FORM, AND RESPONDENT SELECTION SHEET IF APPLICABLE

IF ANY QUESTIONS THAT SHOULD BE ANSWERED ARE BLANK FILTERS INCORRECTLY
 USED OR L.S.D. ARISING T.A.P.



Head Office 35 Northampton Square London EC1V 0AX Tel 01-250 1866
 Northern Field Office Charazel House Gainford Darlington Co Durham DL2 3EG Tel 0325 730 888

SOCIAL AND COMMUNITY PLANNING RESEARCH

A

P.860

BRITISH SOCIAL ATTITUDES: 1986 SURVEY

April 1986

(130-133)

AREA NO: CHECK ARF

ADDRESS SERIAL NO: CHECK ARF

SELECTION DIGIT

INTRODUCTION: We are carrying out an annual nationwide survey to discover what people in Britain nowadays think and feel about a wide range of issues. Your address was selected from the Electoral Register. Could you help me check which person I should interview at this address? (READ OUT FULL ADDRESS FROM ARF). This will take only a minute or two.

		Col./ Code	Skip to	
1.a)	If 120/51 or 61 Can I check first, is there one household at this address, or more than one? By household, I mean people who use the same living room or share at least one meal a day.	(134)		
	One	1	b)	
	More than one	2	Q.2	
	<u>IF 'ONE HOUSEHOLD' - CODE 1 AT a)</u>	(135)		
2.a)	b) The names on the Electoral Register for this address are ... READ OUT <u>ALL</u> ELECTORS LISTED ON ARF. Do they <u>all</u> live here now? TICK ON ARF SLIP THOSE LIVING AT ADDRESS	Yes No	Q.3 Q.4	
		1 2		
		8	Q.5	
	<u>IF 'MORE THAN ONE HOUSEHOLD' AT ADDRESS - CODE 2 AT Q.1a)</u>	(136)		
3.a)	Does _____ (*ELECTOR) live at this address at the present time? IF NECESSARY, CONTACT *ELECTOR'S HOUSEHOLD.	Yes No Not known		
		1 2 8		
	<u>IF 'YES', CODE 1 AT a) (If 136/1)</u>	-		
	b) <u>CONTACT *ELECTOR'S HOUSEHOLD:</u> I have a list of people on the Electoral Register in October 1985, for this address. In October 1985, which of these people lived in the same household as _____ (*ELECTOR)? READ OUT <u>ALL</u> ELECTORS LISTED ON ARF AND TICK (✓) THOSE WHO ARE/WERE PART OF *ELECTOR'S HOUSEHOLD IN OCTOBER 1985.		(137-38)	
	c) ENTER TOTAL NUMBER OF ELECTORS IN <u>HOUSEHOLD</u> IN OCTOBER 1985 (INCLUDE *ELECTOR AS WELL AS ✓ ELECTORS)		(139)	d)
4.	d) Do <u>all</u> these people <u>still</u> live here?	Yes No	Q.3 Q.4	
		1 2		
	<u>IF 'ALL STILL LIVE HERE' - CODES 1 AT Q.1b) OR Q.2d)</u>	(140)		
	Are <u>all</u> these people aged 18 or over?	Yes No	b) Q.4	
5.	<u>IF 'YES', ALL AGED 18 OR OVER, CODE 1 AT a) (If 140/1)</u>	(141)		
	b) Does anyone <u>else</u> aged 18 or over live here as part of this household?	Yes No	Q.4	
		1 2	INTERVIEW *ELECTOR	
4.	(If 136/2 or 139/2 or 140/2 or 141/1) Including yourself, how many people aged 18 or over <u>now</u> live in your household?	CODE: One person only OR: ENTER: Number of persons	(142-43) Q.9	
		01 →	INTERVIEW THAT PERSON	
5.	<u>IF *ELECTOR NOT RESIDENT AND 2+ HOUSEHOLDS - CODE 2 OR 8 AT Q.2a)</u>	(144)		
	SELECT FROM: • WHOLE ADDRESS OR • DWELLING UNIT	CODE WHICH ↗ Whole address ↘ Dwelling unit	1 2 Q.6 Q.7	

5. If 144/1
IF WHOLE ADDRESS SELECTION REQUIRED - CODE 1 AT Q.5
 Including yourself, how many people aged 18 or over now live at this address?
 CODE: 1 person only
 OR
 ENTER: Number of persons

Col./Code	Skip to
(145-46)	INTERVIEW THAT PERSON
01 →	
	Q.9

7. If 144/2
IF DWELLING UNIT SELECTION REQUIRED (CODE 2 AT Q.5)
 a) RECORD TOTAL NUMBER OF DWELLING UNITS AT ADDRESS
 b) LIST EACH AT Q.8 AND MAKE SELECTION.
 c) VISIT SELECTED UNIT AND ASK
 Including yourself, how many people aged 18 or over now live in this part of this address?
 CODE: 1 person only
 OR
 ENTER: Number of persons

Col./Code	Skip to
(147-48)	b)
(149-50)	INTERVIEW THAT PERSON
01 →	
	Q.9

9. **IF 'DWELLING UNIT' SELECTION REQUIRED**
 LIST IN LOCATION ORDER. USE GRID TO SELECT (SELECTION DIGIT AND NUMBER OF DWELLING UNITS)

9. **IF 'PERSON' SELECTION REQUIRED**
 LIST ALL PERSONS 18 OR OVER IN ALPHABETICAL ORDER OF FIRST NAME. USE GRID TO SELECT.

DWELLING UNITS	'DU' CODE
CHECK THAT NO. OF DWELLING UNITS LISTED HERE AGREE WITH	1
NO. OF DWELLING UNITS AT	2
COLS 147-148	3
	4
	5
	6
	7
	8
	9

RING 'DU' CODE GO TO Q.7c

FIRST NAMES	PERSON CODE
CHECK THAT NO. OF PERSONS LISTED HERE	1
AGREE WITH NO. OF PERSONS	2
OR AT COLS 142-143,	3
145-146 OR COLS 149-150.	4
	5
	6
	7
	8
	9

RING PERSON CODE. GO TO Q.10b

10.a) USE GRID TO SELECT. GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGED 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT. THE NUMBER GIVEN WHERE COLUMN AND ROW MEET IS THE PERSON CODE OR PERSON TO INTERVIEW. RING PERSON CODE AT Q.9

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HOUSEHOLD (ADDRESS) (total number of Dwelling Units)								
	2	3	4	5	6	7	8	9	
0	1	3	3	2	1	5	4	7	
1	2	1	1	4	3	6	5	9	
2	1	2	2	5	4	3	1	4	
3	2	1	4	3	5	7	6	8	
4	1	3	2	1	6	2	1	6	
5	2	1	3	5	1	7	4	2	
6	1	2	4	3	2	5	3	1	
7	2	1	3	2	4	1	7	5	
8	1	3	2	1	3	4	2	6	
9	2	2	1	4	5	6	8	3	

IF 10 OR MORE, SEE PROJECT INSTRUCTIONS

b) ENTER FULL NAME OF PERSON ON ARF SLIP. INTERVIEW THAT PERSON ONLY.

APPENDIX D

Questionnaires with editing instructions

- A version interview questionnaire
- B version interview questionnaire, pp 25B-40B
- A version self-completion questionnaire
- B version self-completion questionnaire

A

SEPT

Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
Northern Field Office Charazel House Garford Darlington Co Durham DL2 3EG Tel 0325 730 888

SOCIAL AND COMMUNITY PLANNING RESEARCH

P 860

April 1986

BRITISH SOCIAL ATTITUDES
1986 SURVEY

Serial number (282-3)
4 DIGITS
CHECK AREA Card (286-7)
0 2 Version A = 1 (288)
B = 2

Area number

Time interview started (24 hour clock)

WHITE-1
/ DIGIT
TAB IS BLANK

44

SECTION ONE

	Col/Code	Ship to
ALL ✓ 1 a) Do you normally read any daily morning newspaper at least 3 times a week? <i>ONE CODE ONLY</i> 8 = b/k Yes 9 = N/A No	(2109) 1 2	b) Q 2
IF YES (If 200/1) b) Which one do you normally read? IF MORE THAN ONE ASK: Which one do you read <u>most</u> frequently? <u>ONE CODE ONLY</u> ✓	(2110-11) 01 02 03 04 05 06 07 08 09 10 11	
MEMOR ILLU MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY (DELETE ORIGINAL CODES - FINAL LIST WITH SERIAL No) 98 = b/k 99 = N/A	(Scottish) Daily Express Daily Mail Daily Mirror/Record Daily Star The Sun Daily Telegraph Financial Times The Guardian The Times Today Morning Star	
EVENING PAPERS SHOULD BE DELETED E.G. LIVERPOOL ECHO	12 13 14	
Other Scottish/Welsh/regional or local <u>daily</u> morning paper (SPECIFY) <u>RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH S/N/O</u> Other (SPECIFY) " " " " " "		
ASK ALL ✓ 2 a) Generally speaking, do you think of yourself as a supporter of any one political party? <i>ONE CODE ONLY</i> 8 = b/k Yes 9 = N/A No	(2121) 1 2	b) c)
IF YES, ASK b) IF NO ASK c) (If 212/1) NO 2/3 WILL BE BLANK b) Which one? <u>RECORD ANSWER BELOW AND GO TO Q 3</u> IF NO AT a) (If 212/2)	(2122) 1 2	d) e)
c) Do you think of yourself as a little closer to one political party than to the others? <i>ONE CODE ONLY</i> 8 = b/k Yes 9 = N/A No	(2123) 1 2	
IF YES, ASK d) IF NO, ASK e) (If 213/1) d) Which one? <u>RECORD ANSWER AND GO TO Q 3</u> IF NO AT a) AND c) (If 213/2) N/A ALL WILL ANSWER 214 215	(2124-25) 01 02 03 04 05 06 07 08 09	
e) If there were a general election tomorrow which political party do you think you would be <u>most likely</u> to support? <u>ONE CODE ONLY</u> ✓	01 02 03 04 05 06 07 08 09	
Other party (SPECIFY) <u>RECORD IF POSSIBLE OTHERWISE FINAL LIST</u> Other answer (SPECIFY) <u>NO LISTING REQUIRED</u>	01 02 03 04 05 06 07 08 09	
98 = b/k / UNDECIDED 99 = N/A	10	

	Col/Code	Ship to
ASK ALL ✓ 3 a) Do you think that <u>local councils</u> ought to be controlled by <u>central government</u> more, less or about the same amount as now? <i>ONE CODE ONLY</i> 8 = b/k More 9 = N/A Less	(2116) 1 2 3 8	
And do you think the <u>level of rates</u> should be up to the local council to decide, or should central government have the final say? <u>RECORD IN COL b)</u> <i>ONE CODE ONLY</i> c) How about the level of <u>council rents</u> ? Should that be up to the local council to decide or should central government have the final say? <u>RECORD IN COL c)</u>	(b) Rates (2117) 1 2 8 9	(c) Rents (2118) 1 2 8 N/A 9
ALL ✓ 4 a) Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw? b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw? <i>ONE CODE ONLY AT (a) - (b)</i>	(a) EEC (2119) 1 2 8 9	(b) NATO (2120) 1 2 8 9
ALL ✓ 5 On the whole, do you think that Britain's interests are better served by <u>READ OUT</u> closer links with Western Europe, or - closer links with America? <i>ONE CODE ONLY</i> 9 = N/A	(2211) 1 2 3 4 8	
ALL ✓ 6 a) Do you think that the siting of <u>American</u> nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL a)</u> b) And do you think that having our <u>own</u> independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL b)</u> <i>ONE CODE ONLY AT (a) + (b)</i> * NEW CODE 4 = No difference at (a) + (b) 9 = N/A at (a) + (b)	(a) American nuclear missiles (2212) 1 2 8	(b) Own nuclear missiles (2213) 1 2 8

ALL CARD A		Col/ Code	Ship to
7.	Which, if either, of these two statements comes closest to your own opinion on British nuclear policy? Britain should rid itself of nuclear weapons while persuading others to do the same Britain should keep its nuclear weapons until we persuade others to reduce theirs ONE CODE ONLY 8 = B/K 9 = N/A (Neither of these)	(224) 1 2 3	
8.	Which political party's views on defence would you say comes <u>closest</u> to your own views? e.g. Can't say I've heard of any of them Reason as B/K ONE CODE ONLY 9 = N/A Other (SPECIFY) <u>Record if possible. OTHERWISE FINAL LIST WITH S/N.</u>	(225) 1 2 3 4 5 7 8 0	Conservative Labour Liberal SDP/Social Democrat (Alliance) Don't know None
9.	Which of the phrases on this card is closest to your opinion about threats to world peace? America is a greater threat to world peace than Russia Russia is a greater threat to world peace than America Russia and America are equally great threats to world peace ONE CODE ONLY 9 = N/A Neither is a threat to world peace (Don't know)	(226) 1 2 3 4 8	
10.a)	Do you think the long term policy for Northern Ireland should be for it ... <u>READ OUT</u> ... <u>How close ...</u> 3 = N. Ireland should remain part of the United Kingdom, 4 = N. Ireland should be self-governing 5 = UP to Irish to decide Other answer (SPECIFY) <u>Record if possible. OTHERWISE FINAL LIST WITH S.N.</u>	(227) 1 2 7	ONE CODE ONLY 3 = B/K 9 = N/A
b)	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? Strongly or a little? ONE CODE ONLY 8 = B/K 9 = N/A Other answer (SPECIFY) <u>Record if possible. OTHERWISE FINAL LIST WITH S.N.</u>	(228) 1 2 3 4 7	Support strongly Support a little Oppose strongly Oppose a little
	NEW ONE 5 = WITHDRAWAL OF TROOPS IN THE LONG TERM (NOT IMMEDIATELY)		
		229-28)	SPARE

SECTION TWO		Col/ Code	Ship to
11.	Now I would like to ask you about two of Britain's economic problems - <u>inflation</u> and <u>unemployment</u> . <u>ALL</u> First, inflation: In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down? <u>IF GONE UP OR GONE DOWN</u> By a lot or a little? ONE CODE ONLY 9 = N/A To have gone up by a lot To have gone up by a little To have stayed the same To have gone down by a little To have gone down by a lot (Don't know)	(229) 1 2 3 4 5 8	
12.	<u>ALL</u> Second, unemployment: In a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down? <u>IF GONE UP OR GONE DOWN</u> By a lot or a little? ONE CODE ONLY 9 = N/A To have gone up by a lot To have gone up by a little To have stayed the same To have gone down by a little To have gone down by a lot (Don't know)	(232) 1 2 3 4 5 8	
13.a)	<u>ALL</u> If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority? ONE CODE ONLY 3 = BOTH EQUALLY / CAN'T DECIDE 8 = B/K 9 = N/A Keeping down inflation Keeping down unemployment Other answer (SPECIFY) <u>Record if possible. OTHERWISE FINAL LIST WITH S.N.</u>	(231) 1 2 7	
b)	Which do you think is of most concern to you and your family ... <u>READ OUT</u> ... <u>How close ...</u> 3 = BOTH EQUALLY / CAN'T DECIDE 4 = NEITHER A THREAT 9 = N/A ... inflation, or - unemployment? Other (SPECIFY) <u>Record if possible. OTHERWISE FINAL LIST WITH S.N.</u>	(230) 1 2 7 8	ONE CODE ONLY
14.	<u>ALL</u> Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline? <u>IF IMPROVE OR DECLINE</u> By a lot or a little? ONE CODE ONLY 9 = N/A Improve a lot Improve a little Stay much the same Decline a little Decline a lot (Don't know)	(233) 1 2 3 4 5 8	

	ALL ✓	Col./ Code	Skip to
15	Here are a number of policies which might help Britain's economic problems. As I read them out, will you tell me whether you would support such a policy or oppose it? <i>ONE CODE FOR EACH STATEMENT</i> READ OUT ITEMS (i)-(ix) AND CODE IN GRID <i>8 = D/K</i> <i>9 = N/A</i> Support Oppose		
i)	Control of <u>wages</u> by legislation 1 2	(236)	
ii)	Control of <u>prices</u> by legislation 1 2	(237)	
iii)	Reducing the level of Government spending on health and education 1 2	(238)	
iv)	Introducing import controls 1 2	(239)	
v)	Increasing Government subsidies for private industry 1 2	(240)	
vi)	Devaluation of the pound 1 2	(241)	
vii)	Reducing Government spending on defence 1 2	(242)	
viii)	Government incentives to encourage job sharing or splitting 1 2	(243)	
ix)	Government to set up construction projects to create more jobs 1 2	(244)	
16	On the whole, would you like to see more or less state ownership of industry, or about the same amount as now? <i>ONE CODE ONLY</i> <i>8 = D/K</i> <i>9 = N/A</i> More Less About the same amount (Don't know)	(245)	
17	Thinking of income levels generally in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is READ OUT <i>ONE CODE ONLY</i> too large, about right, or - too small?	(246)	
18	CARD C Generally, how would you describe <u>levels of taxation</u> in Britain today? a) Firstly for those with <u>high</u> incomes? Please choose a phrase from this card RECORD ANSWER IN COL a) BELOW b) Next for those with <u>middle</u> incomes? Please choose a phrase from this card RECORD ANSWER IN COL b) BELOW c) And lastly for those with <u>low</u> incomes? Please choose a phrase from this card RECORD ANSWER IN COL c) BELOW <i>ONE CODE FOR EACH COLUMN</i> <i>8 = D/K</i> <i>9 = N/A</i>		
		(a) High incomes (247)	(b) Middle incomes (248)
		(c) Low incomes (249)	
	Taxes are:	Much too high 5	5
		Too high 4	4
		About right 3	3
		Too low 2	2
		Much too low 1	1

	ALL ✓	Col./ Code	Skip to
19 a)	Among which group would you place yourself READ OUT <i>ONE CODE ONLY</i> high income, middle income, or - low income?	(250)	
b)	CARD D Which of the phrases on this card would you say comes closest to your feelings about your household's income these days? <i>ONE CODE ONLY</i> <i>8 = D/K</i> <i>9 = N/A</i> Living comfortably on present income Coping on present income Finding it difficult on present income Finding it very difficult on present income Other (SPECIFY) <i>RECORD IF POSSIBLE OTHERWISE PUNCH LIST WITH 3</i>	(251)	
20 a)	Looking back over the <u>last year</u> or so, would you say your household's income has READ OUT <i>ONE CODE ONLY</i> <i>8 = D/K</i> <i>9 = N/A</i> fallen behind prices, kept up with prices, or - gone up by more than prices? (Don't know)	(252)	
b)	And looking forward to the year ahead, do you expect your household's income will READ OUT <i>ONE CODE ONLY</i> <i>8 = D/K</i> <i>9 = N/A</i> fall behind prices, keep up with prices, or - go up by more than prices? (Don't know)	(253)	
21	CARD E Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday? COL I ECONOMIC POSITION <i>ONE CODE ONLY ON THIS CARD</i> <i>8 = D/K</i> <i>9 = N/A</i> PROMISE: Any others? CODE ALL THAT APPLY IN COLUMN I IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II In full-time education (not paid for by employer, including on vacation) <i>SELECT</i> <i>8 = D/K</i> <i>9 = N/A</i> On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc) In paid work (or away temporarily) for at least 10 hours in the week <i>ONE CODE ONLY ON THIS CARD</i> <i>8 = D/K</i> <i>9 = N/A</i> <i>7 = TAB IF THESE CODES USED</i> Waiting to take up paid work already accepted Unemployed and registered at a benefit office Unemployed, not registered, but actively looking for a job Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job If COL I MULTI-CODED, TRANSFER ALL CODES TO APPROPRIATE COLS (254-263) THIS IS AN ADDITION TO CODES AT 254-263 Permanently sick or disabled Wholly retired from work Looking after the home Doing something else (SPECIFY) <i>RECORD IF POSSIBLE OTHERWISE PUNCH LIST WITH 5</i>	(254-263)	SPARE
		COL II ECONOMIC POSITION (254-263)	
		01 Q 41	
		02 Q 39	
		03 Q 22	
		04 Q 39	
		05 } Q 43	
		06 }	
		07 Q 45	
		08 Q 53	
		09 Q 48	
		10 Q 49	
		11 Q 53	
		ODD	
	FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS	ABC 1 2 3 (250-50)	
		DEF 4 5 6 (261-61)	
		GHI 7 8 9 (262-62)	
		KL 1 2 (263-63)	

		Col/ Code	Ship to
	(If 164 157/03) IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q 21)	(269)	
22	In your (main) job are you <u>READ OUT</u> an employee, or self-employed?	1 Q 23 2 Q 34	
23	ALL EMPLOYEES (CODE 1 AT Q 22) ASK Qs 23-33 (If 264/1) ROUND TO NEAREST HOUR How many hours a week do you normally work in your (main) job? <u>WRITE IN:</u> <input type="text"/> <input type="text"/> (IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK) AND CODE 10-15 hours a week 16-23 hours a week 24-29 hours a week 30 or more hours a week N.B. BOTH SIDES SHOULD BE ANSWERED	(272-71) (272) 1 2 3 4	
24 a)	(If 264/1) How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side': Very low or a bit low? Very low A bit low Reasonable On the high side Other answer (SPECIFY) <u>Record if possible OTHER SIDE FINAL LIST WITH 3/No</u>	(273) 1 2 3 4 7	
b)	CARD F Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card Much too big a gap Too big About right Too small Much too small a gap (Don't know)	(274) 1 2 3 4 5 6	
25 a)	(If 264/1) If you stay in this job would you expect your wages or salary over the coming year to <u>READ OUT</u> rise by more than the cost of living, rise by the same as the cost of living, rise by less than the cost of living, or - not to rise at all? (Will not stay in job) (Don't know)	(275) 1 2 3 4 5 6	
b)	Over the coming year do you expect your workplace will be .. <u>READ OUT</u> increasing its number of employees, reducing its number of employees, or - will the number of employees stay about the same? Other answer (SPECIFY) <u>Record if possible OTHER SIDE FINAL LIST WITH 3/No</u>	(276) 1 2 3 7	
		(277-00)	SPARE

		Col/ Code	Ship to
	(If 264/1)	CARD 03	386-071
26 a)	Thinking now about your own job How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it <u>READ OUT</u> very likely, quite likely, not very likely, or - not at all likely?	(300) 1 2 3 4	b) Q 27
	IF VERY OR QUITE LIKELY AT a) (If 304/1 on 2) CARD G b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is Firm will close down I will be declared redundant I will reach normal retirement age My contract of employment will expire I will take early retirement I will decide to leave and work for another employer I will decide to leave and work for myself, as self-employed I will leave to look after home/children/relative Other answer (SPECIFY) <u>Record if possible (Including recording of 264) IF NECESSARY OTHER SIDE FINAL LIST WITH 3/No</u>	(310) 1 2 3 4 5 6 1 2 7	
27 a)	ASK ALL EMPLOYEES (If 264/1) Comparing yourself with people with the same level of education and training, would you say that your pay is <u>READ OUT</u> very high, a little high, about average, a little low, or - very low? (Don't know)	(314) 1 2 3 4 5 6	
b)	And still comparing yourself with people with the same level of education and training, what would you say about the level of your job, that is, how quickly do you think you've got ahead <u>READ OUT</u> very quickly, quite quickly, about average, not very quickly, or - not at all quickly? (Don't know)	(319) 1 2 3 4 5 6	
c)	And now thinking of people in similarly demanding jobs to yours, would you say that your pay is ... <u>READ OUT</u> very high, a little high, about average, a little low, or - very low? (Don't know)	(320) 1 2 3 4 5 6	

ASK ALL EMPLOYEES (If 264|1)

28 a) Suppose you lost your job for one reason or another, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide not to look for another job?

ONE CODE ONLY
8- b/k
9- n/a

Start looking 1 b)
Wait several months or longer 2
Decide not to look 3 } Q 29
Don't know 8

IF START LOOKING (If 321|1) 2 DIGIT ENTRY MONTHS OR YEARS
b) How long do you think it would take you to find an acceptable replacement job? (MONTHS OR YEARS) WRITE IN MONTHS OR YEARS OR CODE NEVER
01-1 MONTHS OR LESS
98

IF 323 324|03+ OR 325 326|01+ OR 96 OR 98
IF 3 MONTHS OR MORE, NEVER, OR DK, ASK c)- e) OTHERS GO TO Q 29

c) How willing do you think you would be in these circumstances to retrain for a different job? READ OUT
very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

d) And how willing do you think you would be to move to a different area to find an acceptable job? READ OUT
very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job? READ OUT
very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

ASK ALL EMPLOYEES (If 264|1)

29 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

ONE CODE ONLY
8- b/k
9- n/a

Still prefer paid job 1
Wouldn't bother 2
Other answer (SPECIFY) RECORD IF POSSIBLE OTHERWISE FILL IN WITH 8
Don't know 8

ASK ALL EMPLOYEES (If 264|1)

30 a) During the last five years (that is since March 1981) have you been unemployed and seeking work for any period?

ONE CODE ONLY
8- b/k
9- n/a

Yes 1 b)
No 2 } Q.31

IF YES (If 331|1) 2 DIGIT ENTRY MONTHS OR YEARS
b) For how many months in total during the last five years? WRITE IN MO MONTHS OR YEARS
01-60 OR 01-05
99- n/a } 332 335
OR 1 MONTHS OR LESS

ASK ALL EMPLOYEES (If 264|1)

31 a) For any period during the last five years have you worked as a self-employed person as your main job?

ONE CODE ONLY
8- b/k
9- n/a

Yes 1 b)
No 2 } c)

IF YES, ASK b). IF NO, ASK c) (If 336|1) 2 DIGIT ENTRY MONTHS OR YEARS
b) In total, for how many months during the last five years have you been self-employed? WRITE IN: MONTHS OR YEARS
01-60 OR 01-05
OR 1 MONTHS OR LESS
NOW SKIP TO Q 32

IF NO AT a) (If 336|2)
c) How seriously in the last five years have you considered working as a self-employed person? READ OUT
very seriously, 1 d) 8e)
quite seriously, 2 d) 8e)
not very seriously, 3 Q 32
or - not at all seriously? 4 Q 32

IF VERY OR QUITE SERIOUSLY, ASK d) & e) (If 341|1 & 2)
d) What were the main reasons you did not become self-employed? FROM FULLY RECORD VERBATIM UP TO 3 ANSWERS MAY BE CODED
01- Cost/Loan on capital/Loan of money
02- Risk
03- Reasoning/Economic Climate
04- Other answers - FILL IN LIST WITH 8/n/a } EXCLUSIVE CODES
98- b/k
99- n/a

e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years? READ OUT
very likely, 1
quite likely, 2
not very likely, 3
or - not at all likely? 4
(Don't know) 8

ASK ALL EMPLOYEES (If 264|1)

32 a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

ONE CODE ONLY
8- b/k
9- n/a

Yes 1 b)
No 2 } Q.33

IF YES (If 349|1)
b) On the whole, do you think these unions or staff associations do their job well or not?
8- b/k
9- n/a
Yes 1
No 2

ASK ALL EMPLOYEES (If 264|1)

33 a) In general how would you describe relations between management and other employees at your workplace ... READ OUT ...
very good, 1
quite good, 2
not very good, 3
or - not at all good? 4

b) And in general, would you say your workplace was ... READ OUT ...
very well managed, 1 } Q 53
quite well managed, 2
or - not well managed? 3

NOW GO TO SECTION 3 (p 18) - OVERVIEW

(If 269|2)
ALL SELF-EMPLOYED (CODE 2 AT Q 22) ASK Q834-38

34 a) How many hours a week do you normally work in your (main) job? **ROUND TO NEAREST HOUR**

WRITE IN:

ONE CODE ONLY: 10-15 hours a week (1), 16-23 hours a week (2), 24-29 hours a week (3), 30 or more hours a week (4)

b) During the last 5 years (that is since March 1981) have you been unemployed and seeking work for any period?

ONE CODE ONLY: Yes (1), No (2)

IF YES (If 35a|1)
 c) For how many months in total during the last 5 years?

WRITE IN NO. MONTHS OR YEARS: OR

35 **ALL SELF-EMPLOYED (If 269|2)**

If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to do paid work, or wouldn't you bother?

ONE CODE ONLY: Still prefer paid work (1), Wouldn't bother (2), Other answer (SPECIFY) (7), Don't know (8)

36 a) **(If 269|2)**

Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?

ONE CODE ONLY: Yes (1), No (2)

IF YES, ASK b). IF NO, ASK c) (If 36b|h)

b) In total for how many months during the last five years have you been an employee?

WRITE IN: OR

NOW SKIP TO Q 37

IF NO AT a) (If 36b|2)

c) How seriously in the last five years have you considered getting a job as an employee .. READ OUT ..

ONE CODE ONLY: very seriously (1), quite seriously (2), not very seriously (3), or - not at all seriously? (4)

ASK ALL SELF-EMPLOYED (If 269|2)

37 a) Compared with a year ago, would you say your business is doing .. READ OUT ..

ONE CODE ONLY: very well (1), quite well (2), about the same (3), not very well (4), or - not at all well? (5), (Business not in existence then) (6)

b) And over the coming year, do you think your business will do .. READ OUT ..

ONE CODE ONLY: better (1), about the same (2), or - worse than this year? (3), Other (SPECIFY) (7), (Don't know) (8)

38 a) **(If 269|2)**

Comparing yourself with people with the same level of education and training, would you say that your pay is .. READ OUT ..

ONE CODE ONLY: very high (1), a little high (2), about average (3), a little low (4), or - very low? (5), (Don't know) (8)

b) And still comparing yourself with people with the same level of education and training, what would you say about the level of your job, that is, how quickly do you think you've got ahead .. READ OUT ...

ONE CODE ONLY: very quickly (1), quite quickly (2), about average (3), not very quickly (4), or - not at all quickly? (5), (Don't know) (8)

c) And now thinking of people in similarly demanding jobs to yours, would you say that your pay is .. READ OUT ..

ONE CODE ONLY: very high (1), a little high (2), about average (3), a little low (4), or - very low? (5), (Don't know) (8)

NOW GO TO SECTION 3 (p 18)

If 256-257/02 or 04

ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK (CODES 02 OR 04 AT Q 21) ASK Qs 39-40

39 a) During the last five years (that is since March 1981) have you been unemployed and seeking work for any period?

Table with 2 columns: Col/Code, Step to. Row 1: CARD 04 (100-07), (1001), 1, b), 1. Row 2: (1002), 2, Q 40.

IF YES ASK b) (If 40a(1))

b) For how many months in total during the last five years? WRITE IN NO. MONTHS YEARS

ASK ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK

40 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

Table with 2 columns: Col/Code, Step to. Row 1: (1011), 1, 2, Q 53. Row 2: (1012), 2, Q 53. Row 3: (1013), 7, Q 53. Row 4: (1014), 8, Q 53.

NOW GO TO SECTION 3 (p 18) - GREEN STRIPE

ALL IN FULL-TIME EDUCATION (CODE 01 AT Q 21) ASK Qs 41-42

41 a) When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job?

Table with 2 columns: Col/Code, Step to. Row 1: (1015), 1, b), 1, Q 42. Row 2: (1016), 2, Q 42. Row 3: (1017), 3, Q 42. Row 4: (1018), 7, Q 42. Row 5: (1019), 8, Q 42.

IF START LOOKING ASK b). OTHERS GO TO Q 42

b) How long do you think it will take you to find an acceptable job? WRITE IN MONTHS YEARS

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job?

Table with 2 columns: Col/Code, Step to. Row 1: (1020), 1, 2, 3, 8, Q 42. Row 2: (1021), 1, 2, 3, 8, Q 53.

ASK ALL IN FULL-TIME EDUCATION (If 256-257/01)

42 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job, or wouldn't you bother?

Table with 2 columns: Col/Code, Step to. Row 1: (1021), 1, 2, 7, 8, Q 53.

NOW GO TO SECTION 3 (p 18) - GREEN STRIPE

If 256 257/05 or 06

ALL UNEMPLOYED AND LOOKING FOR JOB - (CODES 05 AND 06 AT Q.21) ASK Qs 43-44

43 a) In total how many months in the last five years (that is, since March 1981) have you been unemployed and seeking work?

b) How long has this present period of unemployment and seeking work lasted so far?

c) How confident are you that you will find a job to match your qualifications?

d) Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

e) How willing do you think you would be in these circumstances to retrain for a different job ...

f) How willing would you be to move to a different area to find an acceptable job ...

g) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job ...

Table with 2 columns: Col/Code, Step to. Row 1: (1022-23), SPARE. Row 2: (1021-24), SPARE. Row 3: (1021-25), SPARE. Row 4: (1023), 1, 2, 3, 4, SPARE. Row 5: (1026), SPARE. Row 6: (1027-28), 99, 96, 98, SPARE. Row 7: (1041), 1, 2, 3, 8, SPARE. Row 8: (1042), 1, 2, 3, 8, SPARE. Row 9: (1043), 1, 2, 3, 8, SPARE.

ASK ALL UNEMPLOYED AND LOOKING FOR JOB: If 256 257/05 or 06

44 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

Other answer (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH S.40

NOW GO TO SECTION 3 (p.18) - GREEN STRIPE

Table with 2 columns: Col/Code, Step to. Row 1: (1022-23), SPARE. Row 2: (1023), 1, 2, 7, 8, Q 53. Row 3: (1023-24), SPARE.

51

<p>50 a) <u>ASK ALL LOOKING AFTER THE HOME</u> (If 256-257/10)</p> <p>Have you, during the last five years, ever had a full or part-time job of 10 hours per week or more? <i>ONE CODE ONLY</i></p> <p>8. b/k Yes 9. n/a No</p> <p><u>IF YES</u> (If 519/1)</p> <p>b) How long ago was it that you left that job? <i>2 DIGIT ENTRY MONTHS OR YEARS</i></p> <p>NO OF MONTHS AGO NO OF YEARS AGO</p> <p>99 = b/k } Code 99 = n/a } 522 523</p> <p>WRITE IN 01+60 OR 01+05</p> <p><i>01 1 MONTH OR LESS</i> <i>NOW GO TO Q 52</i></p>	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(519)</td> <td></td> </tr> <tr> <td>1</td> <td>b)</td> </tr> <tr> <td>2</td> <td>Q 51</td> </tr> <tr> <td>(522-23)</td> <td>Q 52</td> </tr> </table>	Col/Code	Ship to	(519)		1	b)	2	Q 51	(522-23)	Q 52												
Col/Code	Ship to																						
(519)																							
1	b)																						
2	Q 51																						
(522-23)	Q 52																						
<p>51 a) <u>IF NO AT Q 50a)</u> (If 519/2)</p> <p>How seriously in the past five years have you considered getting a full-time job?</p> <p><u>READ OUT</u> <i>ONE CODE ONLY</i> very seriously, quite seriously, not very seriously, or - not at all seriously?</p> <p><u>PROMPT, IF NECESSARY</u> FULL TIME 8. b/k 9. n/a</p> <p><u>IS 30 HRS + PER WEEK</u></p> <p><u>IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)</u> (If 524/3 or 4)</p> <p>b) How seriously, in the past five years, have you considered getting a part-time job?</p> <p><u>.. READ OUT</u> <i>ONE CODE ONLY</i> very seriously, quite seriously, not very seriously, or - not at all seriously?</p>	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(524)</td> <td></td> </tr> <tr> <td>1</td> <td>Q 52</td> </tr> <tr> <td>2</td> <td>Q 52</td> </tr> <tr> <td>3</td> <td>b)</td> </tr> <tr> <td>4</td> <td>b)</td> </tr> <tr> <td>(525)</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> </table>	Col/Code	Ship to	(524)		1	Q 52	2	Q 52	3	b)	4	b)	(525)		1		2		3		4	
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<p>52 <u>ASK ALL LOOKING AFTER THE HOME</u> (If 256-257/10)</p> <p>Do you think you are likely to look for a paid job in the next 5 years?</p> <p><u>IF YES:</u> Full-time or part-time? <i>ONE CODE ONLY</i></p> <p>Yes - full-time Yes - part-time No Other (SPECIFY) <u>Exclude if lossing structure from last visit S. 40</u> Don't know</p> <p>NOW GO TO SECTION 3 (p.18) - GREEN STRIPE</p>	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(526)</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>7</td> <td></td> </tr> <tr> <td>8</td> <td></td> </tr> <tr> <td>(527-30)</td> <td>HPARK</td> </tr> </table>	Col/Code	Ship to	(526)		1		2		3		7		8		(527-30)	HPARK						
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(527-30)	HPARK																						

<p>53. <u>ASK ALL</u> ✓</p> <p><u>CARD E</u></p> <p>Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.</p> <p><u>ONE CODE ONLY IN EACH COL.</u> ✓</p> <table border="1"> <thead> <tr> <th></th> <th>1st Priority</th> <th>2nd Priority</th> </tr> <tr> <th></th> <th>(531-32)</th> <th>(533-34)</th> </tr> </thead> <tbody> <tr> <td>Education</td> <td>01</td> <td>01</td> </tr> <tr> <td>Defence</td> <td>02</td> <td>02</td> </tr> <tr> <td>Health</td> <td>03</td> <td>03</td> </tr> <tr> <td>Housing</td> <td>04</td> <td>04</td> </tr> <tr> <td>Public transport</td> <td>05</td> <td>05</td> </tr> <tr> <td>Roads</td> <td>06</td> <td>06</td> </tr> <tr> <td>Police and prisons</td> <td>07</td> <td>07</td> </tr> <tr> <td>Social security benefits</td> <td>08</td> <td>08</td> </tr> <tr> <td>Help for industry</td> <td>09</td> <td>09</td> </tr> <tr> <td>Overseas aid</td> <td>10</td> <td>10</td> </tr> <tr> <td>(NONE OF THESE)</td> <td>11</td> <td>11</td> </tr> <tr> <td>(Don't know)</td> <td>98</td> <td>98</td> </tr> <tr> <td>n/a</td> <td>99</td> <td>99</td> </tr> </tbody> </table>		1st Priority	2nd Priority		(531-32)	(533-34)	Education	01	01	Defence	02	02	Health	03	03	Housing	04	04	Public transport	05	05	Roads	06	06	Police and prisons	07	07	Social security benefits	08	08	Help for industry	09	09	Overseas aid	10	10	(NONE OF THESE)	11	11	(Don't know)	98	98	n/a	99	99	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(531-32)</td> <td></td> </tr> <tr> <td>01</td> <td></td> </tr> <tr> <td>02</td> <td></td> </tr> <tr> <td>03</td> <td></td> </tr> <tr> <td>04</td> <td></td> </tr> <tr> <td>05</td> <td></td> </tr> <tr> <td>06</td> <td></td> </tr> <tr> <td>07</td> <td></td> </tr> <tr> <td>08</td> <td></td> </tr> <tr> <td>09</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> <tr> <td>11</td> <td></td> </tr> <tr> <td>98</td> <td></td> </tr> <tr> <td>99</td> <td></td> </tr> </table>	Col/Code	Ship to	(531-32)		01		02		03		04		05		06		07		08		09		10		11		98		99	
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<p>54 <u>CARD I ALL</u> ✓</p> <p>Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?</p> <p><u>ONE CODE ONLY IN EACH COL.</u></p> <table border="1"> <thead> <tr> <th></th> <th>1st Priority</th> <th>2nd Priority</th> </tr> <tr> <th></th> <th>(535)</th> <th>(536)</th> </tr> </thead> <tbody> <tr> <td>Retirement pensions</td> <td>1</td> <td>1</td> </tr> <tr> <td>Child benefits</td> <td>2</td> <td>2</td> </tr> <tr> <td>Benefits for the unemployed</td> <td>3</td> <td>3</td> </tr> <tr> <td>Benefits for disabled people</td> <td>4</td> <td>4</td> </tr> <tr> <td>Benefits for single parents</td> <td>5</td> <td>5</td> </tr> <tr> <td>(NONE OF THESE)</td> <td>6</td> <td>6</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> <td>8</td> </tr> <tr> <td>n/a</td> <td>9</td> <td>9</td> </tr> </tbody> </table>		1st Priority	2nd Priority		(535)	(536)	Retirement pensions	1	1	Child benefits	2	2	Benefits for the unemployed	3	3	Benefits for disabled people	4	4	Benefits for single parents	5	5	(NONE OF THESE)	6	6	(Don't know)	8	8	n/a	9	9	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(535)</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>6</td> <td></td> </tr> <tr> <td>8</td> <td></td> </tr> <tr> <td>9</td> <td></td> </tr> </table>	Col/Code	Ship to	(535)		1		2		3		4		5		6		8		9																										
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<p>55 <u>ALL</u></p> <p>I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?</p> <p><i>ONE CODE IN EACH COLUMN OR (a) = (b)</i></p> <table border="1"> <thead> <tr> <th></th> <th>(a) Falsely claim</th> <th>(b) Fail to claim</th> </tr> <tr> <th></th> <th>(537)</th> <th>(538)</th> </tr> </thead> <tbody> <tr> <td>a) Large numbers of people these days <u>falsely</u> claim benefits.</td> <td>Agree strongly 1</td> <td>1</td> </tr> <tr> <td></td> <td>Agree slightly 2</td> <td>2</td> </tr> <tr> <td>b) Large numbers of people who are eligible for benefits these days <u>fail</u> to claim them</td> <td>Disagree slightly 3</td> <td>3</td> </tr> <tr> <td></td> <td>Disagree strongly 4</td> <td>4</td> </tr> <tr> <td></td> <td>(Don't know) 8</td> <td>8</td> </tr> <tr> <td></td> <td>n/a 9</td> <td>9</td> </tr> </tbody> </table>		(a) Falsely claim	(b) Fail to claim		(537)	(538)	a) Large numbers of people these days <u>falsely</u> claim benefits.	Agree strongly 1	1		Agree slightly 2	2	b) Large numbers of people who are eligible for benefits these days <u>fail</u> to claim them	Disagree slightly 3	3		Disagree strongly 4	4		(Don't know) 8	8		n/a 9	9	<table border="1"> <tr> <th>Col/Code</th> <th>Ship to</th> </tr> <tr> <td>(537)</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>8</td> <td></td> </tr> <tr> <td>9</td> <td></td> </tr> </table>	Col/Code	Ship to	(537)		1		2		3		4		8		9																																				
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		Col/ Code	Skip to
56	<p><u>ALL</u> ✓</p> <p>Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own. <u>READ OUT</u>.</p> <p>benefits for the unemployed are <u>too low</u> and cause hardship,</p> <p>OR -</p> <p>benefits for the unemployed are <u>too high</u> and discourage people</p> <p>4 - BOTH CAUSE HARDSHIP BUT BECAUSE WAGES ARE LOW PEOPLE ARE UNABLE TO FIND JOBS? 5 - BOTH SOME PEOPLE BENEFIT SOME PEOPLE SUFFER (Neither) 6 - ABOUT RIGHT IN GENERAL BUT OTHER (SPECIFY) REASON IF LOSS OF OTHERWISE FINAL MET WITH S. NR</p> <p>(Don't know)</p> <p>N/A</p>	ONE CODE ONLY 9. N/A	(539)
	1		
	2		
	3		
	7		
	8		
	9		
57	<p><u>ALL</u> ✓ <u>CARD J</u></p> <p>Suppose the government had to choose between the three options on this card. Which do you think it should choose?</p> <p>Reduce taxes and spend less on health, education and social benefits</p> <p>Keep taxes and spending on these services at the same level as now</p> <p>Increase taxes and spend more on health, education and social benefits</p> <p>(None)</p> <p>(Don't know)</p>	ONE CODE ONLY 9. N/A	(540)
	1		
	2		
	3		
	4		
	8		
58	<p><u>ALL</u> ✓ <u>CARD K</u></p> <p>All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.</p> <p>Very satisfied</p> <p>Quite satisfied</p> <p>Neither satisfied nor dissatisfied</p> <p>Quite dissatisfied</p> <p>Very dissatisfied</p> <p>ONE CODE ONLY 9. N/A</p>		(541)
	1		
	2		
	3		
	4		
	5		

		Col/ Code	Skip to
59	<p><u>ALL</u> ✓ <u>CARD K AGAIN</u></p> <p>From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays? ONE CODE FOR EACH PART</p> <p><u>READ OUT i-vi BELOW AND RING ONE CODE FOR EACH</u></p> <p>Very satisfied Quite satisfied Neither satisfied nor dissatisfied Quite dissatisfied Very dissatisfied</p>		
i)	First, local doctors/GPs?	1 2 3 4 5	(542)
ii)	National Health Service dentists?	1 2 3 4 5	(543)
iii)	Health visitors?	1 2 3 4 5	(544)
iv)	District nurses?	1 2 3 4 5	(545)
v)	Being in hospital as an inpatient?	1 2 3 4 5	(546)
vi)	Attending hospital as an outpatient?	1 2 3 4 5	(547)
60.a)	<p><u>ASK</u></p> <p>Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?</p> <p>ONE CODE ONLY 8. N/A 9. N/A</p> <p>Yes</p> <p>No</p> <p>IF YES (If Susi)</p> <p>b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?</p> <p>ONE CODE ONLY 9. N/A</p> <p>Yes</p> <p>No</p> <p>Don't know</p>		(548)
		1	b)
		2	Q 61
		8	
61.a)	<p><u>ASK ALL</u> ✓</p> <p>Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?</p> <p>ONE CODE ONLY 9. N/A</p> <p>Good thing</p> <p>Bad thing</p> <p>No difference</p> <p>Don't know</p>		(549)
		1	
		2	
		3	
		8	
b)	<p>And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS?</p> <p>ONE CODE ONLY 9. N/A</p> <p>Good thing</p> <p>Bad thing</p> <p>No difference</p> <p>Don't know</p>		(550)
		1	
		2	
		3	
		8	

Col/Code	Ship to
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(558-60)	SPARE

SECTION FOUR

Col/Code	Ship to
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(564)	
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(565)	
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5	
8	

ALL ✓
CARD L
 62 Which of the views on this card comes closest to your own views about private medical treatment in hospitals?
 ONE CODE ONLY
 Q. N/A
 Private medical treatment in all hospitals should be abolished
 Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals
 Private medical treatment should be allowed in both private and National Health Service hospitals
 (Don't know)

ALL ✓
 Now thinking of GPs and dentists.
 63 a) Do you think that National Health Service GPs should or should not be free to take on private patients?
 ONE CODE ONLY
 Q. N/A
 Should not
 1 2
 8 (553)
 b) And do you think that National Health Service dentists should or should not be free to give private treatment?
 ONE CODE ONLY
 Q. N/A
 1 2
 8 (554)

ALL ✓
 64. It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?
 ONE CODE ONLY
 Q. N/A
 Support
 Oppose
 (Don't know)
 1
 2
 8 (555)

ALL ✓
 65 a) And, generally speaking, what is your opinion about private schools in Britain? Should there be ...
 READ OUT ... more private schools,
 ONE CODE ONLY about the same number as now,
 S. N/A fewer private schools,
 Q. N/A or - no private schools at all?
 1
 2
 3
 4
 7
 Other answer (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH S.N.
 b) If there were fewer private schools in Britain today do you think, on the whole, that state schools would ...
 READ OUT benefit,
 ONE CODE ONLY suffer,
 Q. N/A or - would it make no difference?
 (Don't know)
 1
 2
 3
 8 (557)

ALL ✓
 Now moving on to the subject of social class in Britain
 66 a) To what extent do you think a person's social class affects his or her opportunities in Britain today?
 READ OUT ONE CODE ONLY
 S. N/A
 Q. N/A
 a great deal,
 quite a lot,
 not very much,
 or - not at all?
 1
 2
 3
 4
 7
 Other answer (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH S.N.

b) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?
 ONE CODE ONLY
 S. N/A
 Q. N/A
 More important now
 Less important now
 No change
 1
 2
 3 (562)

c) Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?
 ONE CODE ONLY
 S. N/A
 Q. N/A
 More important in 10 years time
 Less important in 10 years time
 No change
 1
 2
 3 (563)

ALL ✓
CARD M
 67 a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to?
 RECORD ANSWER IN COL (a)
 b) And which social class would you say your parents belonged to when you started at primary school?
 RECORD ANSWER IN COL (b)
 ONE CODE ONLY AT (a) - (b)
 Q. N/A / RAISED
 Upper middle
 Middle
 Upper working
 Working
 Poor
 (Don't know)
 1
 2
 3
 4
 5
 8
 (a) Self
 (b) Parents
 (564) (565)

Col/Code	Ship to	
ALL ✓		
68 a)	Do you regard yourself as belonging to any particular religion? IF YES Which? IF 'Christian' PROBE FOR DENOMINATION	
(566-57)		
<u>ONE CODE ONLY</u>	No religion 01 Q 69	
98-0/k 99-N/A CHRISTIAN DENOMINATIONS Other Christian (SPECIFY) <u>FINAL LIST WITH S No</u> OTHER RELIGIONS: Other non-Christian (SPECIFY) <u>FINAL LIST WITH S No</u> (If 566-57/01-15) IF RELIGION ENTERED AT a) ASK b) OTHERS SKIP TO Q 69	Christian - no denomination 02 Roman Catholic 03 Church of England/Anglican 04 United Reform Church (UMC) /Congregational 05 Baptist 06 Methodist 07 Presbyterian/Church of Scotland 08 Hindu 10 Jew 11 Islam/Muslim 12 Sikh 13 Buddhist 14 15	
	b)	Apartment from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?
	(588-59)	
	<u>PROBE AS NECESSARY</u>	Once a week or more 01
		Less often but at least once in two weeks 02
		Less often but at least once a month 03
	ONE CODE ONLY	Less often but at least twice a year 04
	98-0/k	Less often but at least once a year 05
	99-N/A	Less often 06
		Never or practically never 07
		Varies 08
	69.	ALL ✓ <u>INTERVIEWER CODE FROM OBSERVATION FOR ALL RESPONDENTS</u>
	(570)	
		White/European 1
		Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan 2
ONE CODE ONLY	Black/African/West Indian 3	
98-N/A	Other (inc Chinese) 4	

Col/Code	Ship to																																										
ASK ALL ✓																																											
70 a)	Now I would like to ask you some questions about racial prejudices in Britain.																																										
b)	First, thinking of Asians - that is, people whose families were originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? <u>RECORD IN COL (a)</u>																																										
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99-N/A																																											
e)	How would you describe yourself: ... <u>READ OUT</u> as very prejudiced against people of other races, ... a little prejudiced, ... or - not prejudiced at all?																																										
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	(If 575/1 ea 2) IF 'VERY' OR 'A LITTLE' PREJUDICED																																										
1)	Against any race in particular? <u>PROBE FOR RACES AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC. RECORD VERBATIM EVERYTHING MENTIONED</u>																																										
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56

SECTION FIVE

Col/Code	Ship to
ASK ALL ✓ Now I'd like to ask you a few questions about families and children children for a couple to have these days? DO NOT PROMPT OR CODE There is no ideal/depends on couple (Don't know)	CARD 10 (1000-9) 97 98
b) Who do you think should decide how many children to have? Should it be the father, the mother, a joint decision or - left to nature? (Don't know)	(1010) 1 2 3 4 8
72 Which of the statements on this card best describes your views? Parents' duty is to do their best for their children, even at the expense of their own well-being Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children Other answer (SPECIFY)	ONE CODE ONLY 8 = D/K 9 = N/A (1011) 1 2 3 7
73 a) Have you had, or do you have, any responsibility for bringing up a child? PROBE FOR CORRECT PRECODE IF 'YES, NOW' (CODE 2 AT a) (If 1012/a) b) Are any of these children over 10 years old, and now living as part of your household? INTERVIEWER: CHANGE WORDING OF (BRACKETED) PHRASE IN c) AS APPROPRIATE, USING PHRASE IN ITALICS IF CHILDREN OVER 10 IN HOUSEHOLD NOW CARD 0 If 1012/1 or 2 c) Suppose there is/was a big decision being made, say, over going on holiday, or having someone come to live in your household for a while Please look at this card and tell me what you think (should happen) / (used to happen) / (usually happens) in your household? The parent(s) decide and tell the child(ren) afterwards The parent(s) decide after discussing it with the child(ren) Everyone discusses it and the family decides together The children have the final say Other answer (SPECIFY) (Don't know)	ONE CODE ONLY 8 = D/K 9 = N/A (1012) 1 c) 2 b) 3 Q-75 (1013) 1 } c) 2 } (1014) 1 2 3 4 7 8
*NEW CODE 5 = DEPENDS/DEPENDS ON AGE OF CHILDREN	

(If 1012/1 or 2)

IF EVER RESPONSIBLE FOR BRINGING UP A CHILD (CODE 1 OR 2 AT Q 73a)

Col/Code	Ship to
74 Compare the way you (brought)/(bring) up your own children with the way your parents brought you up Who would be more likely to I WITH MY CHILDREN MY PARENTS WITH ME NO DIFFERENCE	ONE CODE FOR EACH STATEMENT 9 = N/A - - - (DON'T KNOW) (1015) (1016) (1017) (1018) (1019) (1020) (1021)
75 a) Thinking back to how you were brought up, do you remember how hard your parents tried to get you to share their own .. religious beliefs? .. views about sexual behaviour? .. attitudes towards right and wrong? political point of view?	ONE CODE FOR EACH STATEMENT 9 = N/A - - - (DON'T REMEMBER) (1022) (1023) (1024) (1025)
(If 1012/1 or 2) IF EVER RESPONSIBLE FOR BRINGING UP A CHILD (CODE 1 OR 2 AT Q.73a) (CHANGE TENSES AS APPROPRIATE) OTHERS GO TO Q 76 CARD Q AGAIN b) And how hard (did)/(do)/(will) you try to get your children to share your own .. religious beliefs? .. views about sexual behaviour? .. attitudes towards right and wrong? political point of view?	ONE CODE FOR EACH STATEMENT 9 = N/A - - - (DON'T REMEMBER) (1026) (1027) (1028) (1029)

SECTION SIX

All

Now I would like to ask some questions about the law

HAND RESPONDENT 8 'CRIME' CARDS

On these cards are various things which are against the law Please look at them all

a) Please tell me which one you think is the most serious, and pass me the card CODE '1' BELOW IN APPROPRIATE BOX

b) And which one is the least serious? Please pass me the card CODE '8' IN APPROPRIATE BOX BELOW

c) Now please look at the six cards left, and sort them into order, starting at the most serious and ending with the least serious Then pass them back to me in that order TAKE BACK CARDS, ONE BY ONE, CODING '2' - '7' IN APPROPRIATE BOXES BELOW CHECK THAT CODES RUN FROM 1 TO 8 (NOT NECESSARILY IN ORDER)

TAB ANY TIED RANKINGS

CODE '1' TO '8' IN BOXES BELOW

- X = Driving after drinking too much
S = Driving through a red traffic light
M = Burgling from a house while the owners are away
K = Driving after disqualification by a Court
V = Vandalising a telephone box
J = Injuring a pedestrian while driving carelessly
B = Driving at 50 mph in a 30 mph limit
P = Shoplifting from a supermarket

INTERVIEWER INSTRUCTION REFER TO RESPONDENT SELECTION DIGIT

IF ODD: ASK Q 82-84 AND RING CODE ... IF EVEN OR Q: ASK Q.85-87 AND RING CODE ...

Table with columns Col/Code and Step to. Contains handwritten notes like '9-N/A' and '(1066-1075)'.

(If 1075/1 or 3)

IF CODE 1 RINGED AT Q 81, ASK Q 82-84 OTHERS GO TO Q 85

82 a) Now I would like you to think of someone driving at 50 mph, knowing that the speed limit on that road is 30 mph

CARD U Suppose there are no other cars or pedestrians around when the driver is caught for speeding, which one of these punishments would be the most suitable?

ENTER PUNISHMENT NO. IF 1108 1109/01-04 IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? ENTER LEVEL NO.

CARD U AGAIN And would you want any other punishments from the card along with the one you have already suggested?

PROBE UNTIL 'NO' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX) CHECK 1111-1112 ... ENTER PUNISHMENT NO(S)

83 a) Will thinking of someone driving at 50 mph, knowing that the speed limit on that road is 30 mph

CARD U Suppose now that the driver causes an accident in which another person is badly bruised. Which one of these punishments would be the most suitable?

ENTER PUNISHMENT NO. IF 1121-1122/01-04 IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? ENTER LEVEL NO.

CARD U AGAIN And would you want any other punishments from the card along with the one you have already suggested?

PROBE UNTIL 'NO' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX) CHECK 1121-1122 ... ENTER PUNISHMENT NO(S)

84 a) Will thinking of someone driving at 50 mph knowing that the speed limit on that road is 30 mph

CARD U Suppose finally that the driver causes an accident in which another person is killed, which one of these punishments would be the most suitable?

ENTER PUNISHMENT NO. IF 1131-1132/01-04 IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? ENTER LEVEL NO.

CARD U AGAIN And would you want any other punishments from the card along with the one you have already suggested?

PROBE UNTIL 'NO' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX) CHECK 1131-1132 ... ENTER PUNISHMENT NO(S)

Table with columns Col/Code and Step to. Contains handwritten notes like 'CARD 11' and '(1108-7)'.

Table with columns Col/Code and Step to. Contains handwritten notes like '1-3' and '(1110)'.

Table with columns Col/Code and Step to. Contains handwritten notes like '1-5' and '(1121-2)'.

Table with columns Col/Code and Step to. Contains handwritten notes like '1-5' and '(1122)'.

Table with columns Col/Code and Step to. Contains handwritten notes like '01-02' and '(1131-5)'.

Table with columns Col/Code and Step to. Contains handwritten notes like '1-3' and '(1132)'.

NOW GO TO Q 86

SECTION SEVEN

ALL ✓

Now some questions on food

ASK a) ABOUT EACH LISTED FOOD BEFORE GOING TO b) OR c) FOR EACH

CARD X OR Y OR Z

89 a) How often do you eat _____ nowadays? RECORD UNDER a) BELOW

ASK b) ABOUT ALL FOODS NEVER EATEN NONADAYS (CODE 6 AT a) (If 123/123 etc/6) IF ALL EATEN, SKIP TO c)

b) Have you never eaten _____ or have you cut (it)/(them) out in the last two or three years, or longer ago? RECORD UNDER b) BELOW

ASK c) ABOUT ALL FOODS SOMETIMES EATEN NONADAYS (CODES 1-5 AT a) (If 123/123 etc/1-5) IF CUT OUT (CODE 2 OR 3 AT b) SKIP TO a) IF NEVER EATEN (CODE 4 AT b) SKIP TO c)

c) Are you eating about the same amount as you did two or three years ago, or more _____ or less _____? RECORD UNDER c) BELOW

NOW SEE INSTRUCTION AT d) FACING

Col/Code	Skip to
	Q 90

CARD X

	(a) EVERY DAY ON 4-6 DAYS A WEEK						(b) NEVER EATEN IN LAST 2 OR 3 YEARS			(c) ABOUT THE SAME AMOUNT		
	1	2	3	4	5	6	1	2	3	1	2	3
PROCESSED MEAT LIKE SAUSAGES, HAM OR TINNED MEAT	1	2	3	4	5	6	1	2	3	1	2	3
BEEF LAMB OR PORK	1	2	3	4	5	6	1	2	3	1	2	3
EGGS	1	2	3	4	5	6	1	2	3	1	2	3
FISH	1	2	3	4	5	6	1	2	3	1	2	3
POTATOES	1	2	3	4	5	6	1	2	3	1	2	3
FRESH FRUIT AND VEGETABLES	1	2	3	4	5	6	1	2	3	1	2	3
CARD Y	(a) 5 OR MORE SLICES A DAY						(b) NEVER EATEN IN LAST 2 OR 3 YEARS			(c) ABOUT THE SAME AMOUNT		
BREAD	1	2	3	4	5	6	1	2	3	1	2	3
CARD Z	(a) 15 OR MORE TEASPOONS A DAY						(b) NEVER EATEN IN LAST 2 OR 3 YEARS			(c) ABOUT THE SAME AMOUNT		
SUGAR IN HOT DRINKS	1	2	3	4	5	6	1	2	3	1	2	3

* ANY OTHER ANSWERS/COMMENTS TO BE MARKED

If 1233, 1236 etc/1

ASK d) ABOUT ALL FOODS EATEN ABOUT THE SAME AMOUNT' (CODE 1 AT c) IF EATEN 'MORE' OR 'LESS', SKIP TO e)

d) (It)/are _____ on the whole good for one, bad for one or neither? RECORD UNDER d) BELOW NOW SKIP TO _____

ASK e) ABOUT ALL FOODS 'CUT OUT' (CODE 2 OR 3 AT b) OR If 1232/1235 etc/2 or 3 EATEN MORE OR LESS (CODE 2 OR 3 AT b) 1233/1236 etc/2 or 3

CARD AA

e) You said that you had changed the amount of _____ you eat. Have you changed for any of these reasons? PROBE Any other of these reasons? UNTIL 'No' RECORD UNDER e) BELOW

IF REASON(S) CHOSEN FROM CARD, SKIP TO _____ IF NONE OF THESE REASONS (CODE 0 AT e), ASK 2) OVERLEAF

(d) GOOD FOR ONE	(e) TO HELP CONTROL MY WEIGHT	(f) I WAS TOLD BY MY MEDICAL REASONS	(g) IT IS TOO POOR FOR HEALTHY FOR MONEY	(h) I WANTED TO KEEP IT AS MUCH	(i) I JUST DON'T LIKE IT MORE	(j) I JUST DON'T LIKE IT AS MUCH	(k) NONE OF THESE REASONS			
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0
1	2	3	1	2	3	4	5	6	7	0

CARD 13

If 1263 1272 etc/0

ASK 2) ABOUT EACH FOOD CODED Q - 'NONE OF THESE REASONS' - AT e)

2) For what reason of your own did you change the amount of _____ you eat? PROBE FULLY RECORD VERBATIM BELOW

	Col/Code	Step in
PROCESSED MEAT LIKE SAUSAGES HAM OR TINNED MEAT	(1362-3) (1364-5) (1366-7)	
BEEF, LAMB OR PORK	(1368-9) (1370-1) (1372-3)	
EGGS	(1374-5) (1376-7) (1378-9)	
FISH	(1408-9) (1410-1) (1412-3)	
POTATOES	(1414-5) (1416-7) (1418-9)	
FRESH FRUIT AND VEGETABLES	(1420-1) (1422-3) (1424-5)	
BREAD	(1426-7) (1428-9) (1430-1)	
SUGAR IN HOT DRINKS	(1432-3) (1434-5) (1436-7)	

SEE SEPARATE CODING INSTRUCTIONS

CARD 14

SECTION EIGHT

	Col/Code	Step in																														
<p>ASK ALL ✓</p> <p>Now a few questions on housing</p> <p>91 a) How long have you lived in your present neighbourhood? <u>READ OUT</u></p> <p><i>ONE CODE ONLY</i> 8. D/K 9. N/A - less than a year or - one year or more? 2. D/K 3. D/K 98. N/A 99. N/A WRITE IN 01 →</p> <p>IF ONE YEAR OR MORE (CODE 2 AT a) IF 1443/2)</p> <p>b) How many years? <u>PROBE FOR BEST ESTIMATE</u></p>	(1443) 1 2 (1444-5)	Q.92 b)																														
<p>ASK ALL ✓</p> <p>CARD 8B</p> <p>92 In general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card</p> <p><i>ONE CODE ONLY</i> 8. D/K 9. N/A</p> <p>Very satisfied Quite satisfied Neither satisfied nor dissatisfied Quite dissatisfied Very dissatisfied</p>	(1444) 1 2 3 4 5																															
<p>ASK ALL ✓</p> <p>93 Does your household own or rent this accommodation? <u>PROBE AS NECESSARY TO CLASSIFY</u></p> <p>ONE CODE ONLY</p> <p>OWN: Own leasehold or freehold outright Buying leasehold or freehold on mortgage</p> <p>RENTED FROM: Local authority (Inc. GLC) New Town Development Corporation Housing Association Property company Employer Other organisation Relative Other individual</p> <p>98. D/K 99. N/A</p>	(1447-8) 01 02 03 04 05 06 07 08 09 10	Q 96 Q 94 Q.95																														
<p>ASK ALL ✓</p> <p><i>ONE CODE ONLY</i> 9. N/A</p> <p>90 Compared with two or three years ago, would you say you are now</p> <p>READ OUT EACH STATEMENT IN TURN</p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> <th>DON'T KNOW</th> <th>STATEMENT</th> </tr> </thead> <tbody> <tr> <td>using more low fat spreads or soft margarine instead of butter, or not?</td> <td>1</td> <td>2</td> <td>8</td> <td>(1439)</td> </tr> <tr> <td>eating more grilled food instead of fried food, or not?</td> <td>1</td> <td>2</td> <td>8</td> <td>(1439)</td> </tr> <tr> <td>eating more fish and poultry instead of red meat, or not?</td> <td>1</td> <td>2</td> <td>8</td> <td>(1440)</td> </tr> <tr> <td>drinking or using more semi-skimmed or skimmed milk instead of full cream milk, or not?</td> <td>1</td> <td>2</td> <td>8</td> <td>(1441)</td> </tr> <tr> <td>eating more wholemeal bread instead of white bread, or not?</td> <td>1</td> <td>2</td> <td>8</td> <td>(1442)</td> </tr> </tbody> </table>		YES	NO	DON'T KNOW	STATEMENT	using more low fat spreads or soft margarine instead of butter, or not?	1	2	8	(1439)	eating more grilled food instead of fried food, or not?	1	2	8	(1439)	eating more fish and poultry instead of red meat, or not?	1	2	8	(1440)	drinking or using more semi-skimmed or skimmed milk instead of full cream milk, or not?	1	2	8	(1441)	eating more wholemeal bread instead of white bread, or not?	1	2	8	(1442)		
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<p>ASK ALL ✓</p> <p><i>IF 1447-10/01 or 02</i> <i>IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT CORPORATION TENANT</i> <i>(CODES 03 OR 04 AT Q 93)</i></p> <p>94 Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? <u>IF LIKELY OR UNLIKELY</u>: Very or quite?</p> <p><i>ONE CODE ONLY</i> 9. N/A</p> <p>Very likely Quite likely Quite unlikely Very unlikely Not allowed to buy (Don't know)</p>	(1449) 1 2 3 4 5 8																															
<p>ASK ALL ✓</p> <p><i>IF 1447-10/03-10</i> ASK ALL RENTERS (CODES 03-10 AT Q 93)</p> <p>95 How would you describe the rent - not including rates - for this accommodation? Would you say it was ... <u>READ OUT</u></p> <p><i>ONE CODE ONLY</i> 9. N/A</p> <p>... on the high side, reasonable, or - on the low side?</p>	(1450) 1 2 3	Q.97																														

(If 1467 1468/01 OR 02)
IF CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT Q 93)

96 a) Did you, or the person responsible for the mortgage, buy your present home from the local authority as a tenant? *ONE CODE ONLY*
 Yes *8 = D/K* No *9 = N/A*

'LOCAL AUTHORITY' INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATION

ONE CODE ONLY
 1 c) ad) 2 b)

IF NO (CODE 2 AT a) (If 1451/2) *ONE CODE ONLY*
 b) Have you ever lived in rented accommodation? Yes *8 = D/K* No *9 = N/A*

IF YES, (CODE 1 AT a) OR b) (If 1451/1 OR 1452/1) *2 DIGIT ENTRY*
 c) How long ago was it that you last lived in rented accommodation? *01 = 1YR OR LSS* *99 = D/K* *99 = N/A*
 INCLUDES PRESENT HOUSE/FLAT WRITE IN NO OF YEARS

d) Were you renting then from a local authority or from someone else?

'LOCAL AUTHORITY' INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATION *ONE CODE ONLY*
 1 Local authority *9 = N/A*

Someone else (SPECIFY) *RECORD IN POSSIBLE OTHERS ETC. LIST WITH S.D.*
 2 = PRIVATE LANDLORD / PRIVATE COMPANY (Name) (Don't know)
 3 = RENT FROM COUNCIL WITH JOB/TIED COTTAGE (INCLUDES MOB. HSG.)

ASK ALL *ONE CODE ONLY*
 9 = N/A

97 a) If you had a free choice, would you choose to stay in your present home, or would you choose to move out? *ONE CODE ONLY*
 Would choose to stay 1 Q 98
 Would choose to move out 2 b)
 (Don't know) 8 Q 98

IF MOVE OUT (CODE 2 AT a) (If 1454/2) *ONE CODE ONLY*
 b) How keen are you to move out? *ONE CODE ONLY*
 Are you *8 = D/K* *9 = N/A* very keen, fairly keen, or - not that keen? 1 2 3

ASK ALL *ONE CODE ONLY*
 9 = N/A

98 a) And apart from what you would like, where do you expect to be living in two years time - do you expect to - *ONE CODE ONLY*
 stay in this house/flat, or - move elsewhere? 1 Q 99
 2 b)
 (Don't know) 8 Q.99

IF ELSEWHERE (CODE 2 AT a) (If 1458/2) *ONE CODE ONLY*
 b) Which do you think is most likely - that you will buy or rent your next home? *ONE CODE ONLY*
 Buy 1
 Rent: from local authority/council 2
 Rent from other landlord (Don't know) 3 8

IF RENT: PROBE FOR COUNCIL/OTHER

(If 1457-1464/02-10)
IF CURRENTLY RENTING FROM ANY LANDLORD (CODES 03-10 AT Q.93), ASK Q.99-101, OTHERS GO TO Q.102 *ONE CODE ONLY*
 9 = N/A

99 a) If you had a free choice would you choose to rent accommodation, or would you choose to buy? *ONE CODE ONLY*
 Would choose to rent 1
 Would choose to buy 2
 (Don't know) 8

b) And apart from what you would like, do you expect to buy a house or a flat in the next two years, or not? *ONE CODE ONLY*
 Yes - expect to buy 1
 No - do not expect to buy 2
 (Don't know) 8

INCLUDES BUYING PRESENT HOUSE/FLAT

(If 1467 1468/02-10)
ASK ALL RENTERS (CODES 03-10 AT Q 93)

101 a) Have you ever owned your own accommodation? That is, lived in a house or flat, which was in your sole or joint name? *ONE CODE ONLY*
 Yes *8 = D/K* No *9 = N/A*

IF YES (CODE 1 AT a) (If 1463/1)
 b) How long ago was it that you last owned your own accommodation? *2 DIGIT ENTRY*
 99 = D/K
 99 = N/A
 PROBE FOR BEST ESTIMATE WRITE IN NO OF YEARS:

ASK ALL RENTERS (CODES 03-10 AT Q 93) (If 1467-1468/02-10)

101 Here are some reasons people might give for not wanting to buy a home. As I read out each one, please tell me whether or not it applies to you, at present. **READ OUT**

ONE CODE FOR EACH STATEMENT	APPLIES	DOES NOT APPLY	(DON'T KNOW)
I could not afford the deposit	1	2	8 (1465)
I would not be able to get a mortgage	1	2	8 (1466)
It might be difficult to keep up the repayments	1	2	8 (1467)
I can't afford any of the properties I'd want to buy	1	2	8 (1468)
I do not have a secure enough job	1	2	8 (1469)
I would not want to be in debt	1	2	8 (1470)
It would cost too much to repair and maintain	1	2	8 (1471)
I might not be able to resell the property when I wanted to	1	2	8 (1472)
It is just too much of a responsibility	1	2	8 (1473)
At my age, I would not want to change	1	2	8 (1474)

ASK ALL *ONE CODE ONLY*
 9 = N/A

102. When you were a child, did your parents own their home, rent it from a local authority, or rent it from someone else? *ONE CODE ONLY*
 Owned it 1
 Rented from local authority *8 = D/K* 2
 Rented from someone else *9 = N/A* 3
 Other (SPECIFY) *RECORD IN POSSIBLE OTHERS ETC. LIST WITH S.D.* 7
9 = N/A = RENT FROM COUNCIL WITH JOB/TIED HOUSE COTTAGE

ALL *ONE CODE ONLY*
 9 = N/A

CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

103 Would I be right in describing this accommodation as a - *ONE CODE ONLY*
 Detached house or bungalow 1
 Semi-detached house or bungalow *8 = D/K* 2
 Terraced house *9 = N/A* 3
 Self-contained, purpose-built flat/maisonette (inc. in tenement block) 4
 Self-contained converted flat/maisonette 5
 Room(s) - not self-contained 6
 Other (SPECIFY) *RECORD IN POSSIBLE OTHERS ETC. LIST WITH S.D.* 7

108 ASK ALL ✓
 How old were you when you completed your continuous full-time education?
 one code only
 98 = 2/k 15 or under
 99 = 4/A 16
 17
 18
 19 or over
 Still at school
 Still at college, polytechnic, or university
 Other answer (SPECIFY) TAG ALL OTHER ANSWERS

Col/Code	Ship to
1083-00	
01	
02	
03	
04	
05	
06	
07	
97	

109a) ASK ALL ✓
 CARD CC
 Have you passed any exams or got any of the qualifications on this card?
 one code only
 9 = 4/A Yes
 No, none
 IF YES (CODE 1 AT a) (If 15 & 16)
 b) Which ones? Any others? CSE Grades 2-5
 CODE ALL THAT APPLY
 CSE Grade 1
 GCE 'O' level
 School certificate
 Scottish (SCE) Ordinary
 GCE 'A' level/'S' level
 Higher certificate
 Matriculation
 Scottish (SCE) Higher
 Overseas School Leaving Exam/Certificate
 Recognised trade apprenticeship completed
 RSA/other clerical, commercial qualification
 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I
 City & Guilds Certificate - Advanced/Final/Part II or Part III
 City & Guilds Certificate - Full technological
 SEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)
 SEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)
 Teachers training qualification
 Nursing qualification
 Other technical or business qualification/certificate
 University or ONA degree or diploma
 Other (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH 9/A

Col/Code	Ship to
(1583)	
1	b)
2	Q 110
01	(1584-7)
02	(1588-9)
03	(1678-1)
04	(1572-3)
05	(1574-5)
06	(1576-7)
07	(1578-9)
08	(1586-3)
09	(1618-1)
10	(1612-9)
11	(1616-5)
12	(1618-7)
13	(1618-9)
14	(1628-1)
15	(1622-3)
97	(1626-5)

110a) IS THIS A SINGLE PERSON HOUSEHOLD? Yes - SKIP TO Q 111 Check household No - ASK a) G106 (1626)

Who is the person mainly responsible for general domestic duties in this household? one code only Respondent mainly 9 = 4/A
 Someone else mainly (SPECIFY RELATIONSHIP TO RESP) SEE SEPARATE INSTRUCTIONS
 Duties shared equally (SPECIFY BY WHOM) SEE SEPARATE INSTRUCTIONS

Col/Code	Ship to
(1627-8)	
1	
2	
3	
(1628)	
1	
2	
3	
(1629-8)	

IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes - ASK b) Check household No - SKIP TO Q.111
 b) Who is the person mainly responsible for the general care of the child(ren) here? one code only Respondent mainly 9 = 4/A
 Someone else mainly (SPECIFY RELATIONSHIP TO RESP) SEE SEPARATE INSTRUCTIONS
 Duties shared equally (SPECIFY BY WHOM) SEE SEPARATE INSTRUCTIONS

Col/Code	Ship to
(1629)	
1	
2	
3	
(1629-8)	

REFER TO ECONOMIC POSITION OF RESPONDENT (Q 21) PAGE 6

IF:
 • IN PAID WORK (CODE 03) ASK a) TO h) ABOUT PRESENT MAIN JOB
 • WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK a) TO h) ABOUT FUTURE JOB
 • UNEMPLOYED (CODES 05, 06 OR 07) OR RETIRED (CODE 09) OR LOOKING AFTER HOME (CODE 10) ASK a) TO h) ABOUT LAST JOB
 • NEVER HAD A JOB, WRITE IN AT a)
 • OTHERS GO TO Q 112
 Now I want to ask you about your (present/future/last) job CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

111 a) What (is) your job? PHONE AS NECESSARY:
 What (s) the name or title of the job?
SEE SEPARATE INSTRUCTIONS

b) What kind of work (do) you do most of the time? IF RELEVANT What materials/machinery (do) you use?
SEE SEPARATE INSTRUCTIONS

c) What training or qualifications do you have that (are) needed for that job?
SEE SEPARATE INSTRUCTIONS

d) (Do) you supervise or (are) you responsible for the work of any other people? IF YES: How many?
 one code only
 9999 = 2/k Yes: WRITE IN NO.
 9999 = 4/A No: RING 0000

e) Can I just check: (are) you . . . READ OUT one code only an employee, 9 = 4/A or - self-employed?
 IF EMPLOYEE (CODE 1) If (code) CARD DO Private firm or company
 f) Which of the types of Nationalised industry/public corporation organisation on this card (do) you work Local Authority/Local Education Authority for? Health Authority/hospital
 one code only
 98 = 2/k Central Government/Civil Service
 99 = 4/A Charity or trust

Other (SPECIFY) RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH 9/A

ASK ALL IF 256-257/03,04 05 06 07 09 OR 10 but not if 1632-1636/993
 g) What (does) your employer (IF SELF-EMPLOYED: you make or do at the place where you usually (work)? IF FARM, GIVE NO OF ACRES

h) Including yourself, how many people (are) (No employees) employed at the place you usually (work) Under 10
 from? IF SELF-EMPLOYED: (Do) you have any 10-24
 employees? IF YES: How many? one code only 25-99
 8 = 2/k 100-999
 9 = 4/A 500 or more

Col/Code	Ship to
0 U O	
O C (1632-6)	
(1637-8)	
E S	
(1639-8)	
S Z G	
(1642-2)	
SC/WH H	
(1643-4)	
SIC	
(1645-8)	
H-G	
(1647-0)	
SPARE (1647-0)	
(1649-52)	
(1653)	f)
1	
2	g)
(1654-5)	
01	
02	
03	
04	
05	
06	
07	
(1656)	
0	
1	
2	
3	
4	
5	

112 a) ASK ALL ✓
Are you now a member of a trade union or staff association? *and code only*
 Yes trade union
 Yes staff association
 No

IF NO AT a) (If 1673/3)
 b) Have you ever been a member of a trade union or staff association? *and code only*
 Yes: trade union
 Yes: staff association
 No

IF NOW OR EVER A MEMBER (CODES 1 OR 2 AT A OR B) IF 1673/1-2 OR 1673/1-2
 c) Have you ever attended a union or staff association meeting? *and code only*
 Yes: 1
 No: 2
 voted in a union or staff association election or meeting? 1 2
 put forward a proposal or motion at a union or staff association meeting? 1 2
 S = b/k on each column
 9 = n/a
 gone on strikes? 1 2
 stood in a picket line? 1 2
 served as a lay representative such as a shop steward or branch committee member? 1 2

113 a) IF RESPONDENT IS MARRIED OR LIVING AS MARRIED, ASK Q 113 ABOUT HUSBAND/WIFE/PARTNER OTHERS GO TO Q 115
 CARD EE
 Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? *and code only on Code 1676-1677*
 PROBE Any others? CODE ALL THAT APPLY IN COL I
 IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II
 IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

Col. I	Col. II	ECONOMIC POSITION
A	01	In full-time education (not paid for by employer, including on vacation)
B	02	On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.)
C	03	In paid work (or away temporarily) for at least 10 hours in the week
D	04	Waiting to take up paid work already accepted
E	05	Unemployed and registered at a benefit office
F	06	Unemployed, not registered, but actively looking for a job
G	07	Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job
H	08	Permanently sick or disabled
J	09	Wholly retired from work
K	10	Looking after the home
L	11	Doing something else (SPECIFY) <i>RECORD IF POSSIBLE OTHER LEAVE</i>

IF CODES 01-02, OR 08-11 AT a) IF 1676 ATT/01-02 OR 01-02-11 WITHIN PAST 12 MONTHS
 b) How long ago did your (husband/wife/partner) last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week?
 1 Over 1-5 years ago
 2 Over 5-10 years ago
 3 Over 10-20 years ago
 4 Over 20 years ago
 5 Never had a paid job of 10+ hours a week
 6

If 1676-1677/03-07 OR 1678/1-4-44A -

(REFER TO ECONOMIC POSITION OF RESPONDENT'S SPOUSE/PARTNER (Q.113))

114 a) b) c) d) e) g) h) i)

IE.
 • SPOUSE IS IN PAID WORK (CODE 03) - ASK a) TO i) ABOUT PRESENT MAIN JOB
 • SPOUSE IS WAITING TO TAKE UP JOB OFFERED (CODE 04) - ASK a) TO i) ABOUT FUTURE JOB
 • SPOUSE IS UNEMPLOYED (CODES 05, 06 OR 07), OR RETIRED (CODE 09) OR LOOKING AFTER SOME (CODE 10), OR DOING SOMETHING ELSE (CODES 01-02, 08, 11) ASK a) TO i) ABOUT LAST JOB + HAD A JOB IN THE PAST 2 YEARS
 Now I want to ask you about your (husband's/wife's/partner's) job

b) What (is) the name or title of that job?
 SEE SEPARATE INSTRUCTIONS

b) What kind of work (does) he/she do most of the time? IF RELEVANT
 What materials/machinery (does) he/she use?

c) What training or qualifications does he/she have that (are) needed for that job?

d) (Does) he/she supervise or (is) he/she responsible for the work of any other people? IF YES: How many?
 Yes: WRITE IN NO:
 No: (RING): 4 5 6 7 8 9 0 0 0 0
 9 9 9 9 = n/a
 9 9 9 9 = n/a

e) (Is) he/she an employee, or - self-employed?
 and code only
 S = b/k
 9 = n/a

IF EMPLOYEE (CODE 1) (If 1729/1)
 CARD FF
 2) Which of the types of organisation on this card (does) he/she work for?
 Private firm or company
 Nationalised industry/public corporation
 Local Authority/Local Education Authority
 Health Authority/hospital
 Central Government/Civil Service
 Charity or trust
 Other (SPECIFY) *RECORD IF POSSIBLE OTHER LEAVE*

g) ASK ALL IF 1676-1677/03-07 OR 1678/1-4
 What (does) the employer (IF SELF-EMPLOYED: he/she) make or do at the place where he/she usually (works)? IF FARM GIVE NO OF ACRES

h) Including him/herself, roughly how many people (are) employed at the place where he/she usually (works) (from)? IF SELF-EMPLOYED: do you have any employees? IF YES: How many?
 (No employees)
 Under 10
 10-24
 25-99
 100-499
 500 or more

i) (Is) the job full-time (30 hours+) or - part-time (10-29 hours)?
 and code only
 S = b/k
 9 = n/a

Col. I	Col. II	Ship to
0 C	(1728-1)	
K S	(1714-5)	
S.E.G.	(1715-6)	
SC/M NI	(1717-1)	
SIC	(1719-2)	
H-G	(1721-3)	
SPARE	(1723-4)	
	(1725-8)	
	(1729)	
	(1730-1)	
	(1732)	
	0	
	1	
	2	
	3	
	4	
	5	
	(1733)	
	1	
	2	

		(a)	(b)	Col./ Code	Step to	
115 a)	ASK ALL ✓ Do you remember which political party your father usually voted for when you were growing up? <u>ONE CODE IN COL a)</u>	Father (1734-5)	Mother (1736-7)			
b)	And your mother? <u>ONE CODE IN COL b)</u>	Conservative 01	01			
		Labour 02	02			
		Liberal 03	03			
		Scottish Nationalist 06	06			
		Plaid Cymru 07	07			
	Other (SPECIFY) a) <u>RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH 97</u>		-			
	b) _____		97			
	99. N/A AT (a) + (b)	Varied 96	96			
	Not applicable/Not brought up in Britain 94	94	94			
	Refused to disclose 95	95	95			
	Did not vote 00	00	00			
	Can't remember/Don't know 98	98	98			
116	<u>ALL</u> Do you, or does anyone else in your household, own or have the regular use of a car or a van? <u>ONE CODE ONLY</u> Yes 8 = N/A No 9 = N/A		(1738)	1		
				2		
117	ASK ALL ✓ CARD GG Have you or anyone in this household been in receipt of any of the benefits on this card during the last five years? <u>IF YES</u> Which ones? Any others? Child benefit (family allowance) <u>CODE ALL THAT APPLY</u> Maternity benefit or allowance One parent benefit Family Income Supplement State retirement or widow's pension Supplementary pension Invalidity or disabled pension or benefit Attendance/Invalid care/mobility allowance Sickness or injury benefit Unemployment benefit Supplementary benefit Housing benefit Rate or rent rebate or allowance Other benefit(s) volunteered (SPECIFY) <u>RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH 5 etc.</u>			1 (1739) 2 (1740) 3 (1741) 4 (1742) 5 (1743) 6 (1744) 1 (1745) 2 (1746) 3 (1747) 4 (1748) 5 (1749) 6 (1750) 7 (1751)		
	8 = N/A on Col 1752 9 = N/A on Col 1752 N.B. If Benefit is Private e.g. Private Pensions or Local Government Authority Grants e.g. Pensions, etc. Codes - if necessary refer to 1752/0					
	* N.B. Code 1751/0 GRADUATED SUPERANNUATIONS WHERE NOT CLEAR IF PRIVATE OR STATE			0 (1752)		

		a)	b)	Col./ Code	Step to
118 a)	ASK ALL ✓ CARD HH Which of the letters on this card represents the total income from all sources of your household? <u>ONE CODE IN COLUMN a)</u> <u>IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q 21) ASK b).</u> OTHERS GO TO Q.119 If 256 257/03	Household Income (1753-4)	Own Earnings (1755-6)		
b)	Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance? <u>ONE CODE IN COLUMN b)</u>	X = 01 P = 02 Q = 03 R = 04 T = 05 S = 06 O = 07 K = 08 L = 09 B = 10 Z = 11 M = 12 F = 13	01 02 03 04 05 06 07 08 09 10 11 12 13		
119	ASK ALL ✓ Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts? <u>ONE CODE ONLY</u> Yes 8 = N/A No 9 = N/A		(1757)	1 2	
120 a)	ASK ALL ✓ Is there a telephone in (your part of) this accommodation? <u>ONE CODE ONLY</u> Yes 8 = N/A No 9 = N/A <u>IF NO ASK b) (If 1758/2)</u> b) Do you have easy access to a 'phone where you can receive incoming calls? <u>IF YES, ASK:</u> Is this a home or a work number? <u>IF BOTH, CODE HOME ONLY</u> <u>ONE CODE ONLY</u> Yes - home Yes - work No 8 = N/A 9 = N/A <u>IF YES AT a) OR b) (If 1758/1 or 1759/1 or 2)</u> c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number. <u>RECORD HOME OR WORK NUMBER ON ADDRESS SLIP ONLY - NOT HERE</u> <u>ONE CODE ONLY</u> Number given Number refused		(1758) (1759) (1760)	1 2 3 1 2	c) b) c) c) Q 121
121	ASK ALL ✓ In a year's time we may be doing a similar interview and we may wish to include you again. Would this be all right? <u>ONE CODE ONLY</u> Yes 8 = N/A No 9 = N/A		(1761)	1 2	

B

		Col/Code	Ship to
<p><u>All</u> INTERVIEWER TO CODE</p>			
<p>SELF-COMPLETION QUESTIONNAIRE *NEW CODE L = S/C REFUSED</p>		(1784)	
122 a)	Was it		
	ONE CODE ONLY filled in immediately after interview in interviewer's presence	2	
	9. -/A or left behind to be filled in after interview?	3	
	Other (SPECIFY) LIST WITH S/No	7	
		(1783)	
b)	Was it (to be) collected by interviewer.	1	
	ONE CODE ONLY or to be posted back?	2	
	9. -/A *NEW CODE No S/C =	3	
<p>Time interview completed <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 24 hour clock</p>			
<p>MINUTES TOTAL DURATION OF INTERVIEW <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 3 4 / 10 / 15 9 0 0 - - / A</p>		(1785-6)	
<p>Name of interviewer NO: <input type="text"/> <input type="text"/></p>		(1787-78)	
<p>DATE OF INTERVIEW DAY MONTH YEAR <input type="text"/> <input type="text"/></p>		(1771-76)	
<p>PLEASE REMEMBER TO WRITE THE NAME OF THE RESPONDENT ON THE BACK OF THE ARF SLIP!</p>		0 0 0	
<p>SEE SEPARATE INSTRUCTIONS</p>		(1777)	
<p>F & S</p>		1	
<p>ONE CODE ONLY</p>		2	
<p>ONE CODE ONLY</p>		3	
<p>O & I</p>		(1778)	
<p>ONE CODE ONLY</p>		1	
<p>ONE CODE ONLY</p>		2	
<p>ONE CODE ONLY</p>		3	
<p>ONE CODE ONLY</p>		4	
<p>Log:</p>		(1779)	
<p>ONE CODE ONLY</p>		1	
<p>ONE CODE ONLY</p>		2	
<p>ONE CODE ONLY</p>		3	
<p>(NOT FOR CODES) *NEW CODE 1780(1) = QUALITATIVE FORM OF INT? IN THESE CASES WRITE "SPEC" AND RING THE (1) IN RED</p>		(1780)	SPARE
			ONE COL 1780

IF MENTIONED OR INDICATED IN TIME SPENT IN CHECK WITH S-ART - BEH TIME COMPLETE S/C QUEST - BEH TIME JUSTIFY CODE AT 1787(S C) 1787-78

		Col/ Code	Ship to	
71 a)	ASK ALL On the whole, do you think people of Asian origin in Britain are <u>not</u> given jobs these days <u>because</u> of their race READ OUT	(614)		
		1	a lot,	
		2	a little,	
		3	or - hardly at all?	
		(Don't know)	8	
	b) And on the whole, do you think people of West Indian origin in Britain are <u>not</u> given jobs these days <u>because</u> of their race READ OUT	(615)		
		1	a lot,	
		2	a little,	
3		or - hardly at all?		
	(Don't know)	8		
72 a)	There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?	(616)		
		1	Support	
	2	Oppose		
	b) Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right?	(617)		
		1	Too little	
		2	Present arrangements right	
		3	Too much	
7	Other answer (SPECIFY) <u>Record if possible otherwise final list after E.</u>			
73 a)	INTERVIEWER: CHECK CODE AT Q 69 (If 5-3-1)	(618)		
	RESPONSE IS WHITE/EUROPEAN (CODE 1 AT Q 69)	1	b)	
	If 5-3-2 OTHER (CODES 2-4 AT Q 69)	2	Q 75	
	IF RESPONDENT IS WHITE/EUROPEAN INTERVIEWER: b) REFER TO RESPONDENT SELECTION DIGIT	(619)		
	IF ODD: ASK VERSION A OF Q 74 AND RING CODE:	A →	1	
	IF EVEN OR Q: ASK VERSION B OF Q 74 AND RING CODE:	B →	2	
	M & If 619/2-3-4 - 3 No odd =	3		
	If 619/2-3-4 - 3 No even =	4		

(If 619/1 or 3)
 IF SERIAL NUMBER IS ODD, ASK VERSION A

VERSION A

74. a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (a)**
- b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (b)**
- c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (c)**
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (d) THEN GO TO Q 75**

IF SERIAL NUMBER IS EVEN, ASK VERSION B

VERSION B (If 619/2 or 4)

- 74 a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (a)**
- b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (b)**
- c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (c)**
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? **RECORD IN COL (d)**

ONE CODE ONLY IN EACH COLUMN	BOSS		MARRIAGE	
	(a)	(b)	(c)	(d)
8 = D/K	"	"	Most people	Self
9 = N/A	"	"	Most people	Self
	(620)	(621)	(622)	(623)
	Mind a lot	1	1	1
	Mind a little	2	2	2
	Not mind	3	3	3
	Other answer	7	7	7

- (SPECIFY) a) RECORD IF POSSIBLE
- b) OTHERWISE FINAL LIST WITH 3 No
- c) (SEPARATE LISTINGS)
- d) _____

Col/ Code	Ship to
(624-22)	SPARE

ASK ALL		Col/ Code	Step to
75 a)	Some people say there is very little real poverty in Britain today. Others say there is quite a lot which comes closest to <u>your</u> view. <u>READ OUT</u>	(426)	
		1	that there is very little real poverty in Britain.
		2	or - that there is quite a lot?
		8	(Don't know)
	b) Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level? <u>READ OUT</u>	(427)	
		1	Increasing
		2	Decreasing
		3	Staying at same level
	8	(Don't know)	
	c) And over the next ten years, do you think that poverty in Britain will <u>READ OUT</u>	(428)	
		1	increase
		2	decrease,
3		or - stay at about the same level?	
8	(Don't know)		
76	Would you say someone in Britain was or was <u>not</u> in poverty if <u>READ OUT EACH STATEMENT BELOW AND CODE FOR EACH</u>	(Don't know)	
	ONE CODE FOR EACH STATEMENT 9 = N/A	Yes	No
	they had enough to buy the things they really needed, but not enough to buy the things most people take for granted?	1	2
	they had enough to eat and live, but not enough to buy other things they needed?	1	2
	they had not got enough to eat and live without getting into debt?	1	2
77	CARD N Why do you think there are people who live in need? Of the four views on this card, which <u>one</u> comes closest to your own? <u>CODE ONE ONLY</u> ✓ 9 = N/A NB Some lazy some are very busy and lazy = 612/2 Other (SPECIFY) <u>RECORD IF POSSIBLE OTHERWISE FINAL LIST WITH 3</u> A NEW CODE 6 = IGNORANCE	(432)	
		1	Because they have been unlucky
		2	Because of laziness or lack of willpower
		3	Because of injustice in our society
		4	It's an inevitable part of modern life
		5	(None of these)
		7	
		8	(Don't know)

ALL		Col/ Code	Step to		
78 a)	How often do you and your household feel poor nowadays. <u>READ OUT</u>	(433)			
		1	never,		
		2	every now and then,		
		3	often,		
		4	or - almost all the time?		
8	(Don't know)				
b)	What would you say is the <u>minimum income - after tax</u> - that households like yours would need <u>just</u> to make ends meet? <u>PROBE FOR BEST ESTIMATE OF MINIMUM HOUSEHOLD INCOME NEEDED</u> Only 1 SET OF COLUMNS TO BE USED USE LEADING ZEROS WHEN NECESSARY - CHECK CORRECT CODE RANGE AT 638 LOCATIONS OF 651/652/653/654/655/656/657/658/659/660/661/662/663/664/665/666/667/668/669/670/671/672/673/674/675/676/677/678/679/680/681/682/683/684/685/686/687/688/689/690/691/692/693/694/695/696/697/698/699/700/701/702/703/704/705/706/707/708/709/710/711/712/713/714/715/716/717/718/719/720/721/722/723/724/725/726/727/728/729/730/731/732/733/734/735/736/737/738/739/740/741/742/743/744/745/746/747/748/749/750/751/752/753/754/755/756/757/758/759/760/761/762/763/764/765/766/767/768/769/770/771/772/773/774/775/776/777/778/779/780/781/782/783/784/785/786/787/788/789/790/791/792/793/794/795/796/797/798/799/800/801/802/803/804/805/806/807/808/809/810/811/812/813/814/815/816/817/818/819/820/821/822/823/824/825/826/827/828/829/830/831/832/833/834/835/836/837/838/839/840/841/842/843/844/845/846/847/848/849/850/851/852/853/854/855/856/857/858/859/860/861/862/863/864/865/866/867/868/869/870/871/872/873/874/875/876/877/878/879/880/881/882/883/884/885/886/887/888/889/890/891/892/893/894/895/896/897/898/899/900/901/902/903/904/905/906/907/908/909/910/911/912/913/914/915/916/917/918/919/920/921/922/923/924/925/926/927/928/929/930/931/932/933/934/935/936/937/938/939/940/941/942/943/944/945/946/947/948/949/950/951/952/953/954/955/956/957/958/959/960/961/962/963/964/965/966/967/968/969/970/971/972/973/974/975/976/977/978/979/980/981/982/983/984/985/986/987/988/989/990/991/992/993/994/995/996/997/998/999/1000	(439)			
		1	per week		
		2	per month		
		3	per year		
		8	Don't know/Can't say		
		79 a)	Think of a married couple without children living only on unemployment benefit. Would you say that they are <u>READ OUT</u>	(433)	
				1	really poor,
				2	hard up,
				3	have enough to live on,
				4	or - have more than enough?
8	(Don't know)				
b)	Now thinking of a married couple living only on the state pension. Would you say they are <u>READ OUT</u> .	(434)			
		1	really poor,		
		2	hard up,		
		3	have enough to live on,		
		4	or - have more than enough?		
8	(Don't know)				

		Col/ Code	Ship to	
80 a)	<p><u>ALL</u> ✓ Now thinking of a married couple without children living on £50 per week Would you say they are <u>READ OUT</u></p> <p>really poor, 1 hard up, 2 have enough to live on, 3 or - have more than enough? 4 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(655)		
		1		
		2		
		3		
		4		
b)	<p>And what about a pensioner couple living on £62 per week Would you say they are <u>READ OUT</u></p> <p>really poor, 1 hard up, 2 have enough to live on, 3 or - have more than enough? 4 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(656)		
		1		
		2		
		3		
		4		
81 a)	<p><u>ALL</u> Do you think that health care should be the same for everyone, or should people who can afford it be able to pay for better health care? <u>READ OUT</u></p> <p>Same for everyone 1 Able to pay for better 2 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(657)		
		1		
		2		
	b)	<p>Should the quality of education be the same for all children, or should parents who can afford it be able to pay for better education? <u>READ OUT</u></p> <p>Same for everyone 1 Able to pay for better 2 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(658)	
			1	
			2	
	c)	<p>And do you think that pensions should be the same for everyone or should people who can afford it be able to pay for better pensions? <u>READ OUT</u></p> <p>Same for everyone 1 Able to pay for better 2 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(659)	
			1	
			2	
			3	
			4	
			8	
		(660-661)	SPARK	

SECTION FIVE		Col/ Code	Ship to
Now I'd like to ask some questions about politics			
82	<p><u>ASK ALL</u> ✓ Now much interest do you generally have in what is going on in politics <u>READ OUT</u></p> <p>a great deal, 1 quite a lot, 2 some, 3 not very much, 4 or - not at all? 5 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(666)	
		1	
		2	
		3	
		4	
83	<p><u>ALL CARD 0</u> Which of the four statements on this card comes closest to the way you vote in a general election?</p> <p>I vote for a Party, regardless of the candidate 1 I vote for a Party, only if I approve of the candidate 2 I vote for a candidate, regardless of his or her Party 3 I do not generally vote at all 4 Other answer (SPECIFY) <u>RECORD IF FORMER, OTHERS FIRST LIST WITH 8/A</u> 7</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(667)	
		1	
		2	
		3	
		4	
84 a)	<p><u>ALL</u> ✓ Which do you think is generally better for Britain <u>READ OUT</u></p> <p>to have a government formed by one political party 1 or - for two or more parties to get together to form a government? 2</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p> <p>(If 668/2) <u>IF TWO OR MORE PARTIES (CODE 2 AT A)</u></p> <p>b) Which of these party groupings do you think would provide the best government for Britain <u>READ OUT</u></p> <p>Conservative and Alliance, 1 Labour and Alliance, 2 Conservative and Labour, 3 or - some other grouping? 4 (Don't know) 8</p>	(668)	Q 85
		1	b)
		2	
		3	
		4	
85	<p><u>ASK ALL</u> ✓ Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs Others say that we should keep the voting system as it is, to produce more effective government Which view comes closest to your own <u>READ OUT</u></p> <p>that we should change the voting system, 1 or - keep it as it is? 2 (Don't know) 8</p> <p><i>ONE CODE ONLY</i> 9 = N/A</p>	(669)	
		1	
		2	
		3	
		8	

ALL ✓
CARD P

86 a) Suppose a law was being considered by Parliament which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL a) BELOW, THEN ASK b) MORE THAN ONE CODE MAY BE RINGED ✓

b) And have you ever done any of the things on this card about a government action which you thought was unjust or harmful? Which ones? Any others? RECORD IN COL b) BELOW MORE THAN ONE CODE MAY BE RINGED ✓

	(a) Would do	(b) Ever done	Col/Code	Step to
9 = N/A on Co- 679 for (a)				
9 = N/A on Co- 716 for (b)				
8 = DK " " 679 for (a)				
8 = DK " " 716 for (b)				
Contact my MP	1 (671)	1 (708)		
Speak to influential person	2 (672)	2 (709)		
Contact a government department	3 (673)	3 (710)		
Contact radio, TV or newspaper	4 (674)	4 (711)		
Sign a petition	5 (675)	5 (712)		
Raise the issue in an organisation I already belong to	6 (676)	6 (713)		
Go on a protest or demonstration	7 (677)	7 (714)		
Form a group of like-minded people	1 (678)	1 (715)		
(NO - NONE OF THESE)	2 (679)	2 (716)		

Col/Code	Step to

CARD Q
708-7

ALL ✓
CARD Q

ONE CODE FOR EACH PART
9 = N/A " " " "

87 Please use a phrase from this card to say how effective you think each of the following would be in influencing a government to change its mind? How effective would it be to

READ OUT ITEMS a)-h)
BELOW AND CODE FOR EACH

	Very effective	Quite effective	Not very effective	Not at all effective	(Don't know)	Col/Code	Step to
a) Contact your MP?	1	2	3	4	8		(717)
b) Speak to an influential person?	1	2	3	4	8		(718)
c) Contact a government department?	1	2	3	4	8		(719)
d) Contact radio, TV or newspaper?	1	2	3	4	8		(720)
e) Sign a petition?	1	2	3	4	8		(721)
f) Raise the issue in an organisation you already belong to?	1	2	3	4	8		(722)
g) Go on a protest or demonstration?	1	2	3	4	8		(723)
h) Form a group of like-minded people?	1	2	3	4	8		(724)

ALL ✓

88 a) In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law? ONE CODE ONLY
8 = DK Obey law without exception
9 = N/A Follow conscience on occasions

b) Are there any circumstances in which you might break a law to which you were very strongly opposed? ONE CODE ONLY
9 = N/A Yes
(Don't know) No

Col/Code	Step to
(725)	
1	
2	
(726)	
1	
2	
8	

ALL ✓

CARD R ONE CODE FOR EACH PART
9 = N/A " " " "

89 Please choose a phrase from this card to say how you feel about

	Very strongly in favour	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Very strongly against	(DK/Can't say)	Col/Code	Step to
a) the Conservative Party?	1	2	3	4	5	6	7	8		(727)
b) .. the Labour Party?	1	2	3	4	5	6	7	8		(728)
c) The Social Democrat Party?	1	2	3	4	5	6	7	8		(729)
d) .. the Liberal Party?	1	2	3	4	5	6	7	8		(730)

SCOTLAND

e) the Scottish Nationalist Party? IF 112-114/109-112)

f) .. Plaid Cymru? IF 112-114/101-108)

WALES

90 a) On the whole, would you describe the Conservative Party nowadays as extreme or moderate? ONE CODE FOR EACH PART (a)(b)(c)(d)
9 = N/A " " " "

	(a)	(b)	(c)
b) And the Labour Party nowadays, is it extreme or moderate?	(731)	(731)	(731)
c) And the SDP/Liberal Alliance nowadays, is it extreme or moderate?	Extrem 1	1	1
	Moderate 2	2	2
	(Neither or both) 3	3	3
	(Don't know) 8	8	8

d) On the whole, would you describe the Conservative Party as good for one class, or good for all classes? RECORD IN APPROPRIATE COL

	(d)	(e)	(f)
e) And the Labour Party, is it good for one class or good for all classes?	(734)	(737)	(736)
f) And the Alliance, is it good for one class or good for all classes?	Good for one class 1	1	1
	Good for all classes 2	2	2
	(Neither or both) 3	3	3
	(Don't know) 8	8	8

Col/Code	Ship to
(739)	
1	b)
2	
3	
7	
8	Q 92
(740)	
1	
2	
8	
(741)	
8	
(742)	
8	
(743)	
8	
(744)	
8	
(745)	
1	
2	
3	
4	
8	
(746-50)	SPARE

SECTION SIX

Col/Code	Ship to
(751)	
1	NEXT MOST IMPORTANT (751)
2	
3	
4	
5	
8	
(752)	
1	
2	
3	
4	
5	
8	
(753)	
1	
2	
3	
4	
5	
6	
8	
(754)	
1	
2	
3	
4	
5	
6	
8	
(755)	
1	
2	
3	
4	
5	
6	
8	

ASK ALL ✓

Now I'd like to ask a few questions about industry and jobs

94 Suppose you were advising a young person who was looking for his or her first job.

CARD U

Which one of these would you say is the most important, and which next?

ONE CODE ONLY IN EACH COLUMN ✓

9-N/A IN EACH COLUMN

Good starting pay	1	1
A secure job for the future	2	2
Opportunities for promotion	3	3
Interesting work	4	4
Good working conditions	5	5
(Don't know)	8	8

ALL CARD V ✓

95 Suppose this young person could choose between different kinds of jobs anywhere in Britain. From what you know or have heard, which one of these kind of jobs is most likely to offer him or her

READ OUT AND RECORD UNDER a)-e) BELOW

- a) .. good starting pay?
- b) a secure job for the future? You may choose the same one again or a different one
- c) . opportunities for promotion?
- d) interesting work?
- e) . good working conditions?

ONE CODE ONLY IN EACH COLUMN ✓

9-N/A IN EACH COLUMN

	(a) Good starting pay	(b) Secure job	(c) Promo- tion	(d) Inter- esting work	(e) Good working conditions
A building society	1	1	1	1	1
A large firm of accountants	2	2	2	2	2
A large engineering factory	3	3	3	3	3
A department store	4	4	4	4	4
The Civil Service	5	5	5	5	5
A large firm making computers	6	6	6	6	6
(None of these)	0	0	0	0	0
(Don't know)	8	8	8	8	8

ALL ✓

CARD V AGAIN

- 96 a) Now taking everything together, which job would you be most likely to advise this young person to choose? RECORD UNDER a) BELOW
- b) And which next? RECORD UNDER b) BELOW
- c) And which would you be least likely to advise him or her to choose? RECORD UNDER c) BELOW

ONE CODE ONLY IN EACH COLUMN ✓
92 N/A IN EACH COLUMN

	(a) Most likely (758)	(b) Next (759)	(c) Least likely (760)
A building society	1	1	1
A large firm of accountants	2	2	2
A large engineering factory	3	3	3
A department store	4	4	4
The Civil Service	5	5	5
A large firm making computers	6	6	6
(None of these)	0	0	0
(Don't know)	8	8	8

ALL ✓

CARD W

- 97 a) How good do you think Britain is at selling its goods abroad, compared with other countries that compete with us? Please choose a phrase from this card RECORD IN GRID BELOW
- b) And in inventing new products? RECORD IN GRID BELOW

REPEAT FOR EACH STATEMENT a)-i)

ONE CODE IN EACH COLUMN
92 N/A

	Britain is . . .			(Don't know/ varies)
	better than most	worse than most	about the same	
a) In selling its goods abroad ?	1	2	3	8 (761)
b) In inventing new products ?	1	2	3	8 (762)
c) In making well-designed products?	1	2	3	8 (763)
d) In investing in new machinery and technology?	1	2	3	8 (764)
e) In attracting the best people to manage its industries ?	1	2	3	8 (765)
f) In attracting the best people to work in manufacturing industries ?	1	2	3	8 (766)
g) In making goods that people really want to buy?	1	2	3	8 (767)
h) In keeping good relations between management and other employees ?	1	2	3	8 (768)
i) In training employees in new skills?	1	2	3	8 (769)

ALL ✓

CARD X

- 98 a) Suppose a big British firm made a large profit in a particular year. Which one of these things do you think it would be most likely to do? RECORD IN COL a) BELOW
- b) And which one would it be next most likely to do? RECORD IN COL b) BELOW
- c) Now which one do you think should be its first priority? RECORD IN COL c) BELOW
- d) And which should be its next priority? RECORD IN COL d) BELOW

CODE ONE ONLY IN EACH COLUMN ✓
99 N/A IN EACH COLUMN

	Likely to do		Should be	
	(a) Most	(b) Next	(c) First priority	(d) Next priority
Increase dividends to the shareholders	01	01	01	01
Give the employees a pay rise	02	02	02	02
Cut the prices of its products	03	03	03	03
Invest in new machinery or new technology	04	04	04	04
Improve the employees' working conditions	05	05	05	05
Research into new products	06	06	06	06
Invest in training for the employees	07	07	07	07
Give a bonus to top management	08	08	08	08
(None of these)	00	00	00	00
(Don't know)	98	98	98	98

- 99 a) ALL Do you think that British industry is more efficient than it was five years ago, less efficient, or about the same? CODE UNDER a) BELOW

- b) And do you think that, in five years' time, British industry will be more efficient or less efficient compared with now, or about the same? CODE UNDER b)

ONE CODE ONLY AT (a) -> (b)
92 N/A

	(a) 5 years ago	(b) 5 years time
More	1	1
Less	2	2
About the same	3	3
(Don't know)	8	8

(760) SPARE

SECTION SEVEN

ALL ✓

Now I'd like to ask you a few questions about the countryside

CARD Y

100a)

On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

ONE CODE ONLY Yes
8 = D/K
9 = N/A No

IF NO AT a) (If 8 or 9)

CARD Y AGAIN

b) Can you remember when you last did any of these activities in the countryside? IF YES: How long ago was that?

ONE CODE ONLY
9 = N/A

Within past month
1-3 months ago
4-6 months ago
7-12 months ago
More than one year ago
No, can't remember/DK

PROBE FOR CORRECT CODE

Col/Code	Slip to
CARD 06 (886-7)	

(888)	Q 101
1	
2	b)

(889)	
1	
2	
3	
4	
5	
8	

101 a)

ASK ALL ✓

Do you think the countryside generally is much the same as it was twenty years ago or do you think it has changed? IF CHANGED: Has it changed a bit or a lot?

ONE CODE ONLY
9 = N/A

Much the same
Changed a bit
Changed a lot
(Don't know)

(If 8 to 2 or 3)

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a).

b) Do you think the countryside generally has changed for the better or worse?

ONE CODE ONLY
8 = D/K
9 = N/A

Better
Worse
(Better in some ways/worse in others)

(818)	Q 102
1	
2	b)
3	
8	Q 102

(811)	
1	
2	
3	

102

ASK ALL ✓

Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?

ONE CODE ONLY
8 = D/K
9 = N/A

Very concerned
A bit concerned
Does not concern me particularly

(812)	
1	
2	
3	

ASK ALL ✓

103a)

Suppose you heard that a housing development was being planned in a part of the countryside you knew and liked. Would you be concerned by this, or not?

ONE CODE ONLY Yes, concerned
9 = N/A No
(Don't know/Depends)

(If 8 to 1)

IF CONCERNED AT a)

CARD Z

b) Would you personally be likely to do any of these things about it? Any others?

CODE ALL THAT APPLY ✓

8 = D/K OR CODE 822
9 = N/A OR CODE 822

Would take no action
Contact MP or councillor
Contact a government or planning department
Contact radio, TV or a newspaper
Sign a petition
Join a conservation group
Give money to a campaign
Volunteer to work for a campaign
Go on a protest march or demonstration

Col/Code	Slip to
(813)	

1	b)
2	
8	Q 104

104a)

ASK ALL ✓

Now suppose you heard that a protected site where wildflowers grew was going to be ploughed for farmland. Would you be concerned by this, or not?

ONE CODE ONLY Yes, concerned
9 = N/A No
(Don't know/Depends)

(If 8 to 1)

IF CONCERNED AT a)

CARD Z AGAIN

b) Would you personally be likely to do any of these things about it? Any others?

CODE ALL THAT APPLY ✓

8 = D/K OR CODE 832
9 = N/A OR CODE 832

Would take no action
Contact MP or councillor
Contact a government or planning department
Contact radio, TV or a newspaper
Sign a petition
Join a conservation group
Give money to a campaign
Volunteer to work for a campaign
Go on a protest march or demonstration

(823)	
1	b)
2	
8	Q 105

1	(824)
2	(825)
3	(826)
4	(827)
5	(828)
6	(829)
7	(830)
1	(831)
2	(832)

105a)

ASK ALL ✓

And suppose you read a report that forests in Britain were in danger of being damaged by acid rain. Would you be concerned by this, or not? *ONE CODE ONLY* Yes, concerned
9 = N/A No

(If 133/1)

IF CONCERNED AT a)
 CARD Z AGAIN

b) Would you personally be likely to do any of the things on this card about it? Any others?

CODE ALL THAT APPLY ✓

8 = D/K on Col. 5u2
 9 = N/A on Col. 5u2

- Would take no action 1
- Contact MP or councillor 2
- Contact a government or planning department 3
- Contact radio, TV or a newspaper 4
- Sign a petition 5
- Join a conservation group 6
- Give money to a campaign 7
- Volunteer to work for a campaign 1
- Go on a protest march or demonstration 2

Col./ Code	Ship to
(1033)	
1	b)
2	Q 106
8	

106a)

ASK ALL ✓

CARD AA

Have you ever done any of the things on the card about a countryside issue?

ONE CODE ONLY Yes
 8 = D/K
 9 = N/A No

IF YES AT a) *(If 9u1/1)*

b) Which ones have you ever done about a countryside issue? Any others?

CODE ALL THAT APPLY ✓

8 = D/K on Col. 551
 9 = N/A on Col. 551

- Contacted MP or councillor 1
- Contacted a government or planning department 2
- Contacted radio, TV or a newspaper 3
- Signed a petition 4
- Joined a conservation group 5
- Given money to a campaign 6
- Volunteered to work for a campaign 1
- Done on a protest march or demonstration 2

Col./ Code	Ship to
(841)	
1	b)
2	Q 107

107a)

ASK ALL ✓

Which political party's views on the environment would you say come closest to your own views?

DO NOT PROMPT

ONE CODE ONLY ✓

9 = N/A

- Conservative 1
- Labour 2
- Liberal 3
- SDP/Social Democrat 4
- (Alliance) 5
- Green Party/Ecology Party 6
- Other (SPECIFY) *Recode if possible OTHERWISE FINAN. MET WITH S. 7* 7
- Don't know 8
- None 0

Col./ Code	Ship to
(852)	
1	
2	
3	
4	
5	
6	
7	
8	
0	

CARD BB

b)

Are you, or anyone in your household, a member of any of the groups, clubs or organisations listed on this card?

IF YES: Which ones? YES - MEMBER OF

Col. 861-866 may be relevant

Col. 867 Single coded only

9 = N/A on Col. 857

8 = D/K on Col. 857

- National Trust 1
- Royal Society for the Protection of Birds 2
- Other wildlife or countryside protection group 3
- Countryside sports/leisure organisation 4
- NO - NONE OF THESE 6

6 u7

(858-861) SPARE

(INTERVIEWER REFERENCE ONLY)

CARD Y

Q 100

- In the last four weeks have you . . .
- . . . been for a drive, outing or picnic in the countryside
 - . . . been for a long walk, ramble or hike (of more than 2 miles) in the countryside
 - . . . visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside
 - . . . gone fishing, horse riding, shooting or hunting in the countryside
 - . . . visited seacoast or cliffs

SECTION EIGHT

	INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT	Col/Code	Skip to
108a)	<p><u>ALL</u> ✓</p> <p>Can I just check, would you describe the place where you live as being <u>READ OUT</u> in a big city,</p> <p style="padding-left: 40px;"><i>ONE CODE ONLY</i> in the suburbs or outskirts of a city,</p> <p style="padding-left: 80px;">S.b/A in a small city or town,</p> <p style="padding-left: 80px;">9. n/A in a <u>country</u> village or town,</p> <p style="padding-left: 120px;">or - in the countryside?</p> <p><u>(If 366/1-3)</u> <u>IF RESPONDENT LIVES IN CITY, SUBURBS, OR SMALL CITY/TOWN</u> (CODES 1-3 AT a)</p> <p>b) Have you <u>ever</u> lived in the countryside, or in a country village or town - for instance, when you were a child or at some time before now?</p> <p><u>(If 366/1-4)</u> <u>IF RESPONDENT LIVES IN CITY, SUBURBS, OR ANY CITY/VILLAGE/TOWN</u> (CODES 1-4 AT a)</p> <p>c) About how far do you live from the nearest <u>open countryside</u> that you can visit or walk in? Please do not include city parks</p> <p><u>IF NOT SURE, PROBE FOR ESTIMATE</u></p> <p style="padding-left: 40px;">Less than 1/2 mile (15 mins walk)</p> <p style="padding-left: 40px;">1/2, up to 1 mile (15-30 mins walk)</p> <p style="padding-left: 80px;"><i>ONE CODE ONLY</i> Over 1 mile, up to 3 miles</p> <p style="padding-left: 80px;">9. n/A Over 3 miles, up to 10 miles</p> <p style="padding-left: 120px;">Over 10 miles</p> <p style="padding-left: 160px;">Don't know</p>	<p>(866)</p> <p>1 } 2 } 3 } 4 } 5 } Q 109</p> <p>(867)</p> <p>1 } 2 }</p> <p>(868)</p> <p>1 } 2 } 3 } 4 } 5 } 8 }</p>	
(SKIP TO COL 1447)			
109	<p><u>ASK ALL</u> ✓</p> <p>Does your household own or rent this accommodation? <u>PROBE AS NECESSARY TO CLASSIFY</u></p> <p><u>ONE CODE ONLY</u> ✓ <u>OWN</u> Own leasehold or freehold outright</p> <p style="padding-left: 40px;">98. b/A Buying leasehold or freehold on mortgage</p> <p style="padding-left: 40px;">99. n/A <u>RENTED FROM</u> Local authority (Inc GLC)</p> <p style="padding-left: 80px;">New Town Development Corporation</p> <p style="padding-left: 120px;">Housing Association</p> <p style="padding-left: 160px;">Property company</p> <p style="padding-left: 200px;">Employer</p> <p style="padding-left: 240px;">Other organisation</p> <p style="padding-left: 280px;">Relative</p> <p style="padding-left: 320px;">Other individual</p>	<p>(1007-0)</p> <p>01 } 02 } 03 } 04 } 05 } 06 } 07 } 08 } 09 } 10 }</p>	<p>Q 111</p> <p>Q 110</p> <p>Q 112</p>
110	<p><u>(If 1007-1008 or 09)</u> <u>IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT CORPORATION TENANT</u> (CODES 03 OR 04 AT Q 109)</p> <p>Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future?</p> <p><u>IF LIKELY OR UNLIKELY</u> Very or quite?</p> <p style="padding-left: 40px;"><i>ONE CODE ONLY</i> Very likely</p> <p style="padding-left: 80px;">9. n/A Quite likely</p> <p style="padding-left: 120px;">Not allowed to buy</p> <p style="padding-left: 160px;">Don't know</p>	<p>(1009)</p> <p>1 } 2 } 3 } 4 } 5 } 8 }</p>	

LL

A

PLEASE ATTACH TO BACK OF QUESTIONNAIRE



Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
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SOCIAL AND COMMUNITY PLANNING RESEARCH

BRITISH SOCIAL ATTITUDES: 1986

Interviewer to enter:

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SELF-COMPLETION QUESTIONNAIRE

Serial No

--	--	--	--	--	--

April 1986 P 860A

CHECK WITH
QINARRS

To the selected respondent

We hope very much that you will agree to participate in this important study - the fourth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in America, West Germany, Austria and Australia, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required; we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust, a Sainsbury foundation and the Muffield Foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

If ANY QUESTIONS ARE ANSWERED D/K PLEASE TAG DONT USE N/A CODE

- 1 -

In the first part of this questionnaire, we would like to ask you about your family and friends. For example, about how often you see or visit them, and when you turn to them for help and advice

ALL ✓

MOTHER

- 1) a) First, your mother. Is she still alive? *9=N/A* Yes → PLEASE ANSWER Q 2b) BELOW
 No → GO TO Q 2
- If 1809/1*
 b) How often do you see or visit your mother? *9=N/A*
 PLEASE TICK ONE BOX ✓
 She lives in the same household → GO TO Q 2
 Daily
 At least several times a week
 At least once a week
 At least once a month
 Several times a year
 Less often
- If 1810/2-7*
 c) About how long would it take you to get to where your mother lives? Think of the time it usually takes door to door. *9=N/A*
 PLEASE TICK ONE BOX ✓
 Less than 15 minutes
 Between 15 and 30 minutes
 Between 30 minutes and 1 hour
 Between 1 and 2 hours
 Between 2 and 3 hours
 Between 3 and 5 hours
 Between 5 and 12 hours
 Over 12 hours
- d) And how often do you have any other contact with your mother, besides visiting, either by telephone or letter? *9=N/A*
 PLEASE TICK ONE BOX ✓
 Daily
 At least several times a week
 At least once a week
 At least once a month
 Several times a year
 Less often

OFFICE USE ONLY
CARD 18
18 09
A = 1
18 09
18 10
18 11
18 12

- 2 -

ALL ✓

FATHER

- Q2 a) Is your father still alive? *9=N/A* Yes → PLEASE ANSWER Q 2b) BELOW
 No → GO TO Q 3
- If 1813/1*
 b) How often do you see or visit your father? *9=N/A*
 PLEASE TICK ONE BOX ✓
 He lives in the same household → GO TO Q 3
 Daily
 At least several times a week
 At least once a week
 At least once a month
 Several times a year
 Less often
- If 1814/2-7*
 c) About how long would it take you to get to where your father lives? Think of the time it usually takes door to door. *9=N/A*
 PLEASE TICK ONE BOX ✓
 Less than 15 minutes
 Between 15 and 30 minutes
 Between 30 minutes and 1 hour
 Between 1 and 2 hours
 Between 2 and 3 hours
 Between 3 and 5 hours
 Between 5 and 12 hours
 Over 12 hours
- d) And how often do you have any other contact with your father, besides visiting, either by telephone or letter? *9=N/A*
 PLEASE TICK ONE BOX ✓
 Daily
 At least several times a week
 At least once a week
 At least once a month
 Several times a year
 Less often

OFFICE USE ONLY
18 13
18 14
18 15
18 16

/Continued over

79

SISTERS

ALL ✓

Q3 a) How many sisters aged 18 or older do you have? (We mean sisters who are still alive; please include step-sisters, half sisters and adopted sisters.)

PLEASE TICK ONE BOX ✓

None → GO TO Q 4

One

Two

Three PLEASE ANSWER Q 3b) BELOW

Four

Five or more

9 = N/A

The questions on this page are about your sister. If you have more than one adult sister, please think about the sister you have most contact

If ^{with 18-5} 18-5

b) How often do you see or visit your sister?

PLEASE TICK ONE BOX ✓

She lives in the same household → GO TO Q 4

Daily

At least several times a week 9 = N/A

At least once a week

At least once a month

Several times a year

Less often

If 1818/2-7

c) About how long would it take you to get to where your sister lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX ✓

Less than 15 minutes

Between 15 and 30 minutes

Between 30 minutes and 1 hour 9 = N/A

Between 1 and 2 hours

Between 2 and 3 hours

Between 3 and 5 hours

Between 5 and 12 hours

Over 12 hours

d) And how often do you have any other contact with your sister, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX ✓

Daily

At least several times a week 9 = N/A

At least once a week

At least once a month

Several times a year

Less often

BROTHERS

OFFICE USE ONLY

ALL ✓

Q4 a) How many brothers aged 18 or older do you have? (We mean brothers who are still alive; please include step-brothers, half brothers and adopted brothers.)

PLEASE TICK ONE BOX ✓

None → GO TO Q 5

One 9 = N/A

Two

Three PLEASE ANSWER Q 4b) BELOW

Four

Five or more

The questions on this page are about your brother. If you have more than one adult brother, please think about the brother you have most contact with

If 1822/1-5

b) How often do you see or visit your brother?

PLEASE TICK ONE BOX ✓

He lives in the same household → GO TO Q 5

Daily

At least several times a week 9 = N/A

At least once a week

At least once a month

Several times a year

Less often

If 1822/2-7

c) About how long would it take you to get to where your brother lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX ✓

Less than 15 minutes

Between 15 and 30 minutes

Between 30 minutes and 1 hour 9 = N/A

Between 1 and 2 hours

Between 2 and 3 hours

Between 3 and 5 hours

Between 5 and 12 hours

Over 12 hours

d) And how often do you have any other contact with your brother, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX ✓

Daily

At least several times a week 9 = N/A

At least once a week

At least once a month

Several times a year

Less often

OFFICE USE ONLY

10,21

10,22

10,23

10,24

/Continued over

DAUGHTERS

ALL

Q5 a) How many daughters aged 18 or older do you have? (We mean daughters who are still alive; please include step-daughters and adopted daughters) PLEASE TICK ONE BOX ✓

None 0 → GO TO Q 6

One 1

Two 2

Three 3

Four 4

Five or more 5

9 = N/A

PLEASE ANSWER Q. 5b) BELOW

The questions on this page are about your daughter. If you have more than one adult daughter, please think about the daughter you have most contact with. If 1825|1-5

b) How often do you see or visit your daughter? PLEASE TICK ONE BOX ✓

She lives in the same household 1 → GO TO Q 6

Daily 2

At least several times a week 3

At least once a week 4

At least once a month 5

Several times a year 6

Less often 7

9 = N/A

c) If 1826|2-7 About how long would it take you to get to where your daughter lives? Think of the time it usually takes door to door. PLEASE TICK ONE BOX ✓

Less than 15 minutes 1

Between 15 and 30 minutes 2

Between 30 minutes and 1 hour 3

Between 1 and 2 hours 4

Between 2 and 3 hours 5

Between 3 and 5 hours 6

Between 5 and 12 hours 7

Over 12 hours 8

9 = N/A

d) And how often do you have any other contact with your daughter, besides visiting, either by telephone or letter? PLEASE TICK ONE BOX ✓

Daily 1

At least several times a week 2

At least once a week 3

At least once a month 4

Several times a year 5

Less often 6

9 = N/A

OFFICE USE ONLY

ALL

SONS

Q6 a) How many sons aged 18 or older do you have? (We mean sons who are still alive; please include stepsons and adopted sons) PLEASE TICK ONE BOX ✓

None 0 → GO TO Q 7

One 1

Two 2

Three 3

Four 4

Five or more 5

9 = N/A

PLEASE ANSWER Q. 6b) BELOW

The questions on this page are about your son. If you have more than one adult son, please think about the son you have most contact with. If 1829|1-5

b) How often do you see or visit your son? PLEASE TICK ONE BOX ✓

He lives in the same household 1 → GO TO Q 7

Daily 2

At least several times a week 3

At least once a week 4

At least once a month 5

Several times a year 6

Less often 7

9 = N/A

c) If 1830|2-7 About how long would it take you to get to where your son lives? Think of the time it usually takes door to door. PLEASE TICK ONE BOX ✓

Less than 15 minutes 1

Between 15 and 30 minutes 2

Between 30 minutes and 1 hour 3

Between 1 and 2 hours 4

Between 2 and 3 hours 5

Between 3 and 5 hours 6

Between 5 and 12 hours 7

Over 12 hours 8

9 = N/A

d) And how often do you have any other contact with your son, besides visiting, either by telephone or letter? PLEASE TICK ONE BOX ✓

Daily 1

At least several times a week 2

At least once a week 3

At least once a month 4

Several times a year 5

Less often 6

9 = N/A

/Continued over

ALL ✓

Q7 Which of these statements applies to you?

PLEASE TICK ONE BOX ✓

I am married and living in the same household as my husband or wife 1

I am living as married and my partner and I live together in the same household 2

I have a husband or wife or steady partner but we don't live in the same household 3

I don't have a steady partner 4

92 N/A

OFFICE USE ONLY
10.33

ALL ✓

Q8 a) Now thinking of all your other adult relatives - those still living and aged 18 or older. How many of each do you have? (Begin with your grandparents. Please write in a number to show how many grandparents you have. If you have none, tick 'NONE', and then go on to the next relative.)

NUMBER OR NONE	OR	NUMBER OR NONE	OR	NUMBER OR NONE	OR	NUMBER OR NONE
Grandmother, grandfather		OR	<input checked="" type="checkbox"/> 0	1 DIGIT ENTRY	9 = N/A	10.34
Adult grandchildren		OR	<input type="checkbox"/> 0	2 DIGIT ENTRY	99 = N/A	10.35-36
Aunts, uncles		OR	<input type="checkbox"/> 0			10.37-38
Parents-in-law and adult brothers-in-law and sisters-in-law		OR	<input type="checkbox"/> 0	98 = 98+		10.39-40
Adult nieces, nephews, cousins and other relatives (AN APPROXIMATE NUMBER WILL DO)		OR	<input type="checkbox"/> 0			10.41-42

10.34
10.35-36
10.37-38
10.39-40
10.41-42

If 1834 - 1842 > 0

b) Thinking of all these adult relatives, which one do you have most contact with?

PLEASE TICK ONE BOX ✓

Grandmother	<input type="checkbox"/> 1	PLEASE ANSWER Q. 80 OPPOSITE	GO TO Q 9 ON PAGE 10
Grandfather	<input type="checkbox"/> 2		
Granddaughter	<input type="checkbox"/> 3		
Grandson	<input type="checkbox"/> 4		
Aunt	<input type="checkbox"/> 5		
Uncle	<input type="checkbox"/> 6		
Mother-in-law	<input type="checkbox"/> 7		
Father-in-law	<input type="checkbox"/> 8		
Sister-in-law	<input type="checkbox"/> 9		
Brother-in-law	<input type="checkbox"/> 0		
Other adult female relative	<input type="checkbox"/> 1		
Other adult male relative	<input type="checkbox"/> 2		
None of these	<input type="checkbox"/> 3		

99. N/A

10.43-44

The questions on this page are about the adult relative you have just ticked, that is the one you have most contact with.

If 1843 1844/01-12

Q8 c) How often do you see or visit this relative? (✓)

PLEASE TICK ONE BOX ✓

He/she lives in the same household 1 → GO TO Q. 9

Daily 2

At least several times a week 3

At least once a week 4

At least once a month 5

Several times a year 6

Less often 7

92 N/A

OFFICE USE ONLY
10.45

If 1845/2-7

d) About how long would it take you to get to where this relative lives? Think of the time it usually takes door to door.

PLEASE TICK ONE BOX ✓

Less than 15 minutes 1

Between 15 and 30 minutes 2

Between 30 minutes and 1 hour 3

Between 1 and 2 hours 4

Between 2 and 3 hours 5

Between 3 and 5 hours 6

Between 5 and 12 hours 7

Over 12 hours 8

92 N/A

10.46

e) And how often do you have any other contact with this relative, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX ✓

Daily 1

At least several times a week 2

At least once a week 3

At least once a month 4

Several times a year 5

Less often 6

92 N/A

10.47

/Continued over

ALL

Q 9 Thinking now of close friends - not your husband, or wife or partner, or family members - but people you feel fairly close to

a) How many close friends would you say you have? (✓) NONE 8 = 8+
9 = N/A

If 1848/1+ PLEASE WRITE IN NUMBER _____ OR 1

b) How many of these friends are people you work with now? (✓) NONE 8 = 8+
9 = N/A

PLEASE WRITE IN NUMBER _____ OR 1

c) How many of these friends are your close neighbours? (✓) NONE 8 = 8+
9 = N/A

PLEASE WRITE IN NUMBER _____ OR 1

d) Now thinking of your best friend, or the friend you feel closest to. Is this friend a man or a woman? Man 9 = N/A
Woman 2

PLEASE TICK ONE BOX

e) How often do you see or visit this friend? (✓)

PLEASE TICK ONE BOX He/she lives in the same household 1 - GO TO Q 10

Daily 2

At least several times a week 3

At least once a week 4 9 = N/A

At least once a month 5

Several times a year 6

Less often 7

If 1852/2-7

f) About how long would it take you to get to where this friend lives? Think of the time it usually takes door to door (✓)

PLEASE TICK ONE BOX

Less than 15 minutes 1

Between 15 and 30 minutes 2

Between 30 minutes and 1 hour 3 9 = N/A

Between 1 and 2 hours 4

Between 2 and 3 hours 5

Between 3 and 5 hours 6

Between 5 and 12 hours 7

Over 12 hours 8

g) And how often do you have any other contact with this friend, besides visiting, either by telephone or letter? (✓)

PLEASE TICK ONE BOX

Daily 1

At least several times a week 2 9 = N/A

At least once a week 3

At least once a month 4

Several times a year 5

Less often 6

OFFICE USE ONLY

ALL

Q10 Now we'd like to ask you about some problems that can happen to anyone

First, there are some household and garden jobs you really can't do alone - for example, you may need someone to hold a ladder, or to help you move furniture

- a) Who would you turn to first for help?
b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST (✓)	b) SECOND (✓)
18 50	<input type="checkbox"/> 01	<input type="checkbox"/> 01
18 51	<input type="checkbox"/> 02	<input type="checkbox"/> 02
18 52	<input type="checkbox"/> 03	<input type="checkbox"/> 03
18 53	<input type="checkbox"/> 04	<input type="checkbox"/> 04
	<input type="checkbox"/> 05	<input type="checkbox"/> 05
	<input type="checkbox"/> 06	<input type="checkbox"/> 06
	<input type="checkbox"/> 07	<input type="checkbox"/> 07
	<input type="checkbox"/> 08	<input type="checkbox"/> 08
	<input type="checkbox"/> 09	<input type="checkbox"/> 09
	<input type="checkbox"/> 10	<input type="checkbox"/> 10
	<input type="checkbox"/> 11	<input type="checkbox"/> 11
	<input type="checkbox"/> 12	<input type="checkbox"/> 12
	<input type="checkbox"/> 13	<input type="checkbox"/> 13
	<input type="checkbox"/> 14	<input type="checkbox"/> 14
	<input type="checkbox"/> 15	<input type="checkbox"/> 15
	<input type="checkbox"/> 16	<input type="checkbox"/> 16
	<input type="checkbox"/> 17	<input type="checkbox"/> 17
	<input type="checkbox"/> 18	<input type="checkbox"/> 18
	<input type="checkbox"/> 19	<input type="checkbox"/> 19
	<input type="checkbox"/> 20	<input type="checkbox"/> 20
	<input type="checkbox"/> 21	<input type="checkbox"/> 21
	<input type="checkbox"/> 22	<input type="checkbox"/> 22
	<input type="checkbox"/> 23	<input type="checkbox"/> 23
	<input type="checkbox"/> 24	<input type="checkbox"/> 24
	<input type="checkbox"/> 25	<input type="checkbox"/> 25
	<input type="checkbox"/> 26	<input type="checkbox"/> 26
	<input type="checkbox"/> 27	<input type="checkbox"/> 27
	<input type="checkbox"/> 28	<input type="checkbox"/> 28
	<input type="checkbox"/> 29	<input type="checkbox"/> 29
	<input type="checkbox"/> 30	<input type="checkbox"/> 30

96 = D/M AT (a) - (b)
99 = N/A AT (a) - (b)

If 00, 98 or 99 at (a) then (b) must be coded the same
TAS if not

Other (PLEASE WRITE IN) FIRST FINAL LIST WITH S/No 31

Other (PLEASE WRITE IN) SECOND FINAL LIST WITH S/No 32

No-one 33 | 34

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

/Continued over

OFFICE USE ONLY

18 55-56 / 18 57-58

ALL ✓
 Q11 Suppose you had the 'flu and you had to stay in bed for a few days, and needed help around the home, with shopping and so on

a) Who would you turn to first for help?
 b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

98 = 2/K AT (a) - (b)
 99 = N/A AT (a) - (b)
 If 00, 98 or 99 coded at (a) then (b)
 Must be same
 TAG if Not

	a) FIRST (✓)	b) SECOND (✓)
Husband/wife/partner	01	01
Mother	02	02
Father	03	03
Daughter	04	04
Son	05	05
Sister	06	06
Brother	07	07
Other relative, including in-laws	08	08
Closest friend	09	09
Other friend	10	10
Neighbour	11	11
Someone you work with	12	12
Health visitor	13	13
Church, clergy or priest	14	14
Someone you pay to help	15	15
Other (PLEASE WRITE IN) FIRST <u>FINAL LIST WITH S/No</u>	17	
Other (PLEASE WRITE IN) SECOND <u>FINAL LIST WITH S/No</u>		17
No one	00	00

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

OFFICE USE ONLY

10 55-60/
10 61-62

ALL ✓
 Q12 Suppose you needed to borrow a large sum of money

a) Who would you turn to first for help?
 b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

98 = 2/K AT (a) - (b)
 99 = N/A AT (a) - (b)
 If 00, 98 or 99 coded at (a) then (b)
 Must be same
 TAG if not

	a) FIRST (✓)	b) SECOND (✓)
Husband/wife/partner	01	01
Mother	02	02
Father	03	03
Daughter	04	04
Son	05	05
Sister	06	06
Brother	07	07
Other relative, including in-laws	08	08
Closest friend	09	09
Other friend	10	10
Neighbour	11	11
Someone you work with	12	12
Bank, building society or other financial institution	13	13
Employer	14	14
Government or social services	15	15
Other (PLEASE WRITE IN) FIRST <u>FINAL LIST WITH S/No</u>	17	
Other (PLEASE WRITE IN) SECOND <u>FINAL LIST WITH S/No</u>		17
No one	00	00

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

OFFICE USE ONLY

10 63 64/
10 65 66

/Continued over

ALL ✓

213 Suppose you were very upset about a problem with your husband/wife or partner, and haven't been able to sort it out with them
Even if you are not married or have no partner, what would you do if you were?

- a) Who would you turn to first for help?
b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST (✓)	b) SECOND (✓)
Husband/wife/partner	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>
Daughter	<input type="checkbox"/>	<input type="checkbox"/>
Son	<input type="checkbox"/>	<input type="checkbox"/>
Sister	<input type="checkbox"/>	<input type="checkbox"/>
Brother	<input type="checkbox"/>	<input type="checkbox"/>
Other relative, including in-laws	<input type="checkbox"/>	<input type="checkbox"/>
Closest friend	<input type="checkbox"/>	<input type="checkbox"/>
Other friend	<input type="checkbox"/>	<input type="checkbox"/>
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>
Church, clergy or priest	<input type="checkbox"/>	<input type="checkbox"/>
Family doctor (GP)	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist, psychiatrist, marriage guidance or other professional counsellor	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) FIRST FINAL LIST WITH S/Ns	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) SECOND FINAL LIST WITH S/Ns	<input type="checkbox"/>	<input type="checkbox"/>
No-one	<input type="checkbox"/>	<input type="checkbox"/>

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

98 = D/K AT (a) - (b)
99 = N/A AT (a) - (b)
If 00, 98 or 99 coded at (a) then (b) must be same
TAG if not

OFFICE USE ONLY

ALL ✓

214 Now suppose you felt just a bit down or depressed, and you wanted to talk about it

- a) Who would you turn to first for help?
b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST (✓)	b) SECOND (✓)
Husband/wife/partner	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>
Daughter	<input type="checkbox"/>	<input type="checkbox"/>
Son	<input type="checkbox"/>	<input type="checkbox"/>
Sister	<input type="checkbox"/>	<input type="checkbox"/>
Brother	<input type="checkbox"/>	<input type="checkbox"/>
Other relative, including in-laws	<input type="checkbox"/>	<input type="checkbox"/>
Closest friend	<input type="checkbox"/>	<input type="checkbox"/>
Other friend	<input type="checkbox"/>	<input type="checkbox"/>
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>
Church, clergy or priest	<input type="checkbox"/>	<input type="checkbox"/>
Family doctor (GP)	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist, psychiatrist, or other professional counsellor	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) FIRST FINAL LIST WITH S/Ns	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) SECOND FINAL LIST WITH S/Ns	<input type="checkbox"/>	<input type="checkbox"/>
No-one	<input type="checkbox"/>	<input type="checkbox"/>

98 = D/K AT (a) - (b)
99 = N/A AT (a) - (b)
If 00, 98 or 99 coded at (a) then (b) must be same
TAG if not

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

OFFICE USE ONLY

18 87 60/
18 88 70

/Continued over .

OFFICE USE ONLY

ALL ✓

15. And suppose you needed advice about an important change in your life - for example about a job, or moving to another part of the country

- a) Who would you turn to first for help?
- b) And who would you turn to second?

PLEASE TICK ONE ONLY AS YOUR FIRST CHOICE AND ONE ONLY AS YOUR SECOND CHOICE

	a) FIRST (/)	b) SECOND (/)
Husband/wife/partner	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>
Daughter	<input type="checkbox"/>	<input type="checkbox"/>
Son	<input type="checkbox"/>	<input type="checkbox"/>
Sister	<input type="checkbox"/>	<input type="checkbox"/>
Brother	<input type="checkbox"/>	<input type="checkbox"/>
Other relative, including in-laws	<input type="checkbox"/>	<input type="checkbox"/>
Closest friend	<input type="checkbox"/>	<input type="checkbox"/>
Other friend	<input type="checkbox"/>	<input type="checkbox"/>
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>
Church, clergy or priest	<input type="checkbox"/>	<input type="checkbox"/>
Family doctor (GP)	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist, psychiatrist or other professional counsellor	<input type="checkbox"/>	<input type="checkbox"/>
Solicitor /lawyer	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) FIRST FINAL LIST WITH S No.	<input type="checkbox"/>	<input type="checkbox"/>
Other (PLEASE WRITE IN) SECOND FINAL LIST WITH S No.	<input type="checkbox"/>	<input type="checkbox"/>
No-one	<input type="checkbox"/>	<input type="checkbox"/>

18 75 78/
18 77-78

98 = D/K AT (a) + (b)
 99 = N/A AT (a) + (b)
 If 00, 98 or 99 coded at (a)
 then (b) must be same
 TAB: f not

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

18 79-80

OFFICE USE ONLY

ALL ✓

16. Here are some qualities which parents can try to teach their children. Please choose up to five that you consider to be especially important.

PLEASE READ THROUGH THE WHOLE LIST

~~PLEASE TICK ONLY UP TO FIVE BOXES~~

MAY BE MULTI CODED
 TRANSFER CODES TO APPROPRIATE CODE
 9 = N/A ON COL 1909
 8 = D/K ON COL 1909

	Especially Important (/)
Good manners	<input type="checkbox"/>
Cleanliness and neatness	<input type="checkbox"/>
Independence	<input type="checkbox"/>
Hard work	<input type="checkbox"/>
Honesty	<input type="checkbox"/>
To act responsibly	<input type="checkbox"/>
Patience	<input type="checkbox"/>
Imagination	<input type="checkbox"/>
Respect for other people	<input type="checkbox"/>
Leadership	<input type="checkbox"/>
Self-control	<input type="checkbox"/>
Being careful with money	<input type="checkbox"/>
Determination and perseverance	<input type="checkbox"/>
Religious faith	<input type="checkbox"/>
Unselfishness	<input type="checkbox"/>
Obedience	<input type="checkbox"/>
Loyalty	<input type="checkbox"/>

19 00-00

(1909)

/Continued over

ALL ✓

17 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY
Divorce in Britain should be made more difficult to obtain than it is now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most young couples start their married life well prepared for its ups and downs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a society, we ought to do more to safeguard the institution of marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To grow up happily, children need a home with both their own father and mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most people nowadays take marriage too lightly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*g = D/K ON EACH COLUMN
g = N/A ON EACH COLUMN*

ALL ✓

18 a) Central government provides financial support to housing in two main ways
First by means of allowances to low income tenants
Second, by means of tax relief to people with mortgages.

On the whole, which of these three types of family would you say benefits most from central government support for housing?
* NEW test. No DIFFERENCE

PLEASE TICK ONE BOX

*g = b/k
g = N/A*

Families with high incomes	<input type="checkbox"/>
Families with middle incomes	<input type="checkbox"/>
Families with low incomes	<input type="checkbox"/>

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?

PLEASE TICK ONE BOX

*g = b/k
g = N/A*

Council tenants should not be allowed to buy their houses or flats	<input type="checkbox"/>
Council tenants should be allowed to buy but only in areas with no housing shortage	<input type="checkbox"/>
Council tenants should generally be allowed to buy their houses or flats	<input type="checkbox"/>

ALL ✓

OFFICE USE ONLY	19	Which of the following statements do you think are generally true and which false?	True	False	OFFICE USE ONLY			
		<u>PLEASE TICK ONE BOX ON EACH LINE</u> <i>g = D/K ON EACH COLUMN g = N/A ON EACH COLUMN</i>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 17)			
		Council tenants pay low rents	<input type="checkbox"/>	<input type="checkbox"/>				
		Councils give a poor standard of repairs and maintenance	<input type="checkbox"/>	<input type="checkbox"/>	(19, 18)			
		Council estates are generally pleasant places to live	<input type="checkbox"/>	<input type="checkbox"/>	(19, 19)			
(19, 19)	20 a)	Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?		<input checked="" type="checkbox"/>				
(19, 20)		<u>PLEASE TICK ONE BOX</u> <i>g = N/A</i>		<input type="checkbox"/>	(19, 20)			
		To buy a home as soon as possible		<input type="checkbox"/>				
		To wait a bit, then try to buy a home		<input type="checkbox"/>				
		Not to plan to buy a home at all		<input type="checkbox"/>				
		Can't choose		<input type="checkbox"/>				
(19, 21)	b)	Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it						
(19, 22)		<u>PLEASE TICK ONE BOX ON EACH LINE</u> <i>g = D/K ON EACH COLUMN g = N/A ON EACH COLUMN</i>	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY	
		Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 21)
		Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 22)
		Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 23)
		Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 24)
		Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 25)
		Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 26)
		Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 27)
		Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 28)
		Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 29)
		Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 30)

/Continued over

ALL ✓

Q11

Please tick one box for each statement below, to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE
8 = DK ON EACH COLUMN
9 = N/A ON EACH COLUMN

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY
The courts are too hard on people who break traffic laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most traffic offences occur because of lack of concentration, rather than drivers deliberately breaking the law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drivers should be prosecuted even for minor traffic offences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The roads would be safer if speed limits were lower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police spend too much time and energy enforcing traffic laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Road traffic laws are too complicated for the average driver to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The roads would be safer if drivers kept to the speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking regulations should be more strictly enforced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 = DK ON EACH COLUMN
9 = N/A ON EACH COLUMN

OFFICE USE ONLY

22

ALL ✓

Please tick one box for each statement, to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY	OFFICE USE ONLY
Food that is good for you generally tastes nicer than other food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 39)
Food that is good for you is usually more expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 40)
Food that is good for you generally takes too long to prepare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 41)
It is easy to find food that is good for you in supermarkets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 42)
Many people would eat healthier food if the rest of their families would let them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 43)
As long as you take enough exercise you can eat whatever foods you want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 44)
If heart disease is in your family, there is little you can do to reduce your chances of getting it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 45)
The experts contradict each other over what makes a healthy diet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 46)
People worry too much about their weight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 47)
Good health is just a matter of good luck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 48)
A proper meal should include meat and vegetables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 49)
<p>Q 23</p> <p>Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case</p> <p>PLEASE TICK ONE BOX ON EACH LINE</p> <p>8 = DK ON EACH COLUMN 9 = N/A ON EACH COLUMN</p> <p>Should abortion be allowed by law?</p> <p>Yes No</p>						
The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 50)
The couple agree they do not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 51)
The woman is not married and does not wish to marry the man	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 52)
The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 53)
There is a strong chance of a defect in the baby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 54)
The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 55)
The woman became pregnant as a result of rape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(19, 56)

/Continued over -

Q 74 To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

8 = D/K
9 = N/A

- (✓) Less than 15 minutes 1
- Between 15 and 20 minutes 2
- Between 20 and 30 minutes 3
- Between 30 and 45 minutes 4
- Between 45 and 60 minutes 5
- Over one hour 6

OFFICE
USE
ONLY

19 57

THANK YOU VERY MUCH FOR YOUR HELP

19 58-00

* NEW CODES

Please keep the c
if he or she has
please post it as
envelope provided

1958/1
Q10 FILLED IN
INCORRECTLY
RANDOM SELECTION

1959/1
Q11 FILLED IN
INCORRECTLY
RANDOM SELECTION

1960/1
Q12 FILLED IN
INCORRECTLY
RANDOM SELECTION

1961/1
Q13 FILLED IN
INCORRECTLY
RANDOM SELECTION

1962/1
Q14 FILLED IN
INCORRECTLY
RANDOM SELECTION

1963/1
Q15 FILLED IN
INCORRECTLY
RANDOM SELECTION

IF ANY MENTION OF INTERVIEWER ASSISTING WITH S/C QUESTIONNAIRES
PLEASE TAG

B

PLEASE ATTACH TO BACK OF QUESTIONNAIRE



Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
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SOCIAL AND COMMUNITY PLANNING RESEARCH

BRITISH SOCIAL ATTITUDES 1986

Interviewer to enter

Area No.

Serial No.

CHECK WITH Q'NAIRES

SELF-COMPLETION QUESTIONNAIRE

April 1986 P 8608

To the selected respondent

We hope very much that you will agree to participate in this important study - the fourth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes provided. No special knowledge is required; we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust, a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

ALL ✓

Q 1 Please tick one box on each line to show how important or unimportant each of these has been as a cause of Britain's economic difficulties

PLEASE TICK ONE BOX *8: tick on each column* ON EACH LINE ✓ *9: n/a on each column*

	Very important	Quite important	Not very important	Not at all important
A People are not working hard enough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Employers are not investing enough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C There has been a decline in world trade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Wages are too high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Energy costs are too high for the industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Government spending has been too high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G British industry is badly managed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H British workers are reluctant to accept new ways of working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I The government has not done enough to create jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J The best school and college leavers don't seek jobs in manufacturing industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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CARD NO
20 08
20 09
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20 14
20 15
20 16
20 17

ALL ✓

Q 2 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE ✓

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
A. Organising public meetings to protest against the government	<input type="checkbox"/>				
B. Publishing pamphlets to protest against the government	<input type="checkbox"/>				
C. Organising protest marches and demonstrations	<input type="checkbox"/>				
D. Occupying a government office and stopping work there for several days	<input type="checkbox"/>				
E. Seriously damaging government buildings	<input type="checkbox"/>				
F. Organising a nationwide strike of all workers against the government	<input type="checkbox"/>				

20 18
20 19
20 20
20 21
20 22
20 23

Please continue

ALL ✓

Q 3 All systems of justice make mistakes, but which do you think is worse
PLEASE TICK ONE BOX ✓

to convict an innocent person? 1

OR

to let a guilty person go free? 2

Can't choose 3

Q. N/A

OFFICE USE ONLY

20, 24

ALL ✓

Q 4 Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should . . .

PLEASE TICK ONE BOX ✓

pay a much larger proportion, 1

pay a larger proportion, 2

pay the same proportion as those who earn low incomes, 3

Q. N/A

pay a smaller proportion, 4

or - pay a much smaller proportion? 5

Can't choose 6

20, 25

ALL ✓

Q 5 What is your opinion of the following statement. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX ✓

Agree strongly 1

Agree 2

Q. N/A

Neither agree nor disagree 3

Disagree 4

Disagree strongly 5

20, 26

ALL ✓

Q 6 Please show whether you agree or disagree with each of the following statements

PLEASE TICK ONE BOX ON EACH LINE ✓

8. b/k ON EACH COLUMN

9. N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
A. A person whose parents are rich has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B. A person whose father is a professional person has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C. In Britain what you achieve in life depends largely on your family background	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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20, 27

20, 28

20, 29

ALL ✓

Q 7 Do you consider the amount of income tax that your household has to pay is . . .

PLEASE TICK ONE BOX ✓

much too high, 1

too high, 2

about right, 3

too low, 4

Q. N/A

or - much too low? 5

Can't choose 6

Does not apply 7

20, 30

ALL ✓

Q 8 Do you consider the amount of tax that business and industry have to pay is too high or too low?

PLEASE TICK ONE BOX ✓

Much too high 1

Too high 2

Q. N/A

About right 3

Too low 4

Much too low 5

Can't choose 6

20, 31

/Please continue

All ✓
 Q 9 Do you think that trade unions in this country have too much power or too little power?
PLEASE TICK ONE BOX ✓

(✓)

Far too much power 1

Too much power 2

9 = N/A About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

OFFICE USE ONLY

28 32

All ✓
 Q.12 What do you think the government's role in each of these industries and services should be?
PLEASE TICK ONE BOX ON EACH LINE ✓

The government should

9. N/A ON EACH COLUMN

	Own it	Control prices and profits but not own it	Neither own it nor control its prices and profits	Can't choose	
A. Electricity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 35
B. Local public transport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 36
C. Gas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 37
D. Banking and insurance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 38
E. The car industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 39
F. The telephone system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	28 40

USE ONLY

All ✓
 Q 10 How about business and industry? Do they have too much power or too little power?
PLEASE TICK ONE BOX ✓

(✓)

Far too much power 1

Too much power 2

9 = N/A About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

28 33

All ✓
 Q.13 Do you think big businesses or small businesses are generally better at each of these things, or is there no difference?
PLEASE TICK ONE BOX ON EACH LINE ✓

8 = 3/4 ON EACH COLUMN
 9 = N/A " " "

	Big businesses are better	Small businesses are better	There is no difference	
Inventing new products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 41
Making well-designed products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 42
Investing in new machinery and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 43
Attracting the best people to work in them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 44
Making goods that people really want to buy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 45
Keeping good relations between management and other employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 46
Training employees in new skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 47
Paying their employees a fair wage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 48
Charging fair prices for their products	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 49
Caring about their customers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	28 50

USE ONLY

All ✓
 Q 11 And what about the government, does it have too much power or too little power?
PLEASE TICK ONE BOX ✓

(✓)

Far too much power 1

Too much power 2

9 = N/A About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

28 34

All a c continue

ALL

Q.14 Who do you think benefits most from the profits made by British firms?

PLEASE TICK ONE BOX

8 = D/K
9 = N/A

Mainly their owners or shareholders 1

Mainly their directors and managers 2

Mainly their employees 3

The public generally 4

ALL

Q.15 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K ON EACH COLUMN
9 = N/A " " " "

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Consumers are given too little protection by the law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Too much of the industry's profits go abroad	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
We would all be better off if British firms made bigger profits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Britain's economy can prosper without manufacturing industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
British firms make too much profit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Britain's schools fail to teach the kind of skills that British industry needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Employees who have shares in their companies tend to work harder	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The less profitable British industry is, the less money there is for governments to spend on things like education and health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
British people should try to buy British goods even when they have to pay a bit more for them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

93

OFFICE USE ONLY

ALL

Q.16 Please tick one box on each line to show your views on government help for industry Remember that if you say 'definitely' or 'probably', it might require an increase in income tax to pay for it

Do you think the government should

PLEASE TICK ONE BOX ON EACH LINE

8 = D/K ON EACH COLUMN
9 = N/A " " " "

	Definitely	Probably	Probably not	Definitely not
help industry pay for research into new products?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
help pay for new factories in areas of high unemployment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
help industry pay for the cost of replacing out-dated machinery and equipment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
help industry pay the wages of people working in declining industries?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
give people grants to start their own businesses?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
give firms more help in selling goods abroad?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
help industry pay for training employees in new skills?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

ALL

Q.17 Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX ON EACH LINE

	Well run	Not well run
The National Health Service	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The press	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Local government	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The civil service	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Manufacturing industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Nationalised industries	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Banks	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The trade unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The BBC	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Independent TV and radio	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2

8 = D/K ON EACH COLUMN
9 = N/A " " " "

/Please continue . . .

OFFICE USE ONLY

20.51
20.61
20.62
20.63
20.64
20.65
20.66
20.67
20.68
20.69
20.70
20.71
20.72
20.73
20.74
20.75
20.76
20.77
20.78
20.79-80

OFFICE USE ONLY

CARD 21

ALL ✓
Q 18 How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = Δ/K on each column
9 = N/A

	Very serious	Quite serious	Not very serious	Not at all serious
Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acid rain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21.08
21.09
21.10
21.11
21.12
21.13
21.14

ALL ✓
Q 19a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX ✓

8 = Δ/K
9 = N/A

We should make do with the power stations we have already

We should build more coal-fuelled power stations

We should build more nuclear power stations

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX ✓

8 = Δ/K
9 = N/A

They create very serious risks for the future

They create quite serious risks for the future

They create only slight risks for the future

They create hardly any risks for the future

21.15
21.16

ALL ✓
Q 20 Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ✓

8 = Δ/K
9 = N/A

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices

OR
Industry should keep prices down, even if this sometimes causes damage to the countryside

21.17

OFFICE USE ONLY

ALL ✓
Q 21 Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = Δ/K on each column
9 = N/A

	Agree	Disagree	Disagree strongly
A Modern methods of farming have caused damage to the countryside <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. If farmers have to choose between producing more food and looking after the countryside, they should produce more food <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C All things considered, farmers do a good job in looking after the countryside <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21.18
21.19
21.20
21.21

ALL ✓
Q 22 Which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ✓

8 = Δ/K
9 = N/A

Looking after the countryside is too important to be left to farmers - government authorities should have more control over what's done and built on farms

OR

Farmers know how important it is to look after the countryside - there are enough controls and farmers should be left to decide what's done on farms

Can't choose

21.22

ALL ✓
Q 23 Please tick one box on each line to show how you feel about .

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = Δ/K on each column
9 = N/A

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged
Increasing the amount of countryside being farmed <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building new housing in country areas <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Putting the needs of farmers before protection of wildlife <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing more roads in country areas <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing the number of picnic areas and camping sites in the countryside <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21.23
21.24
21.25
21.26
21.27

/Please continue ..

ALL ✓

Q 24 Which of these three statements comes closest to your own views?

PLEASE TICK ONE BOX ✓

- I care about what happens to the countryside, and I get a lot of personal enjoyment from it 1
- I care about what happens to the countryside, but I don't get a lot of personal enjoyment from it 2
- I don't care much what happens to the countryside - I'm just not that bothered 3

OFFICE
USE
ONLY

21.28

ALL ✓

Q 25 Here is a list of predictions For each one, please say how likely or unlikely you think it is to come true within the next ten years

PLEASE TICK ONE BOX FOR EACH PREDICTION ✓

8 = D/K ON EACH COLUMN
9 = N/A

Very likely Quite likely Not very likely Not at all likely

- Acts of political terrorism in Britain will be common events 4 3 2 1
- Riots and civil disturbance in our cities will be common events 4 3 2 1
- There will be a world war involving Britain and Europe 4 3 2 1
- There will be a serious accident at a British nuclear power station 4 3 2 1
- The police in our cities will find it impossible to protect our personal safety on the streets 4 3 2 1
- The government in Britain will be overthrown by revolution 4 3 2 1
- A nuclear bomb will be dropped somewhere in the world 4 3 2 1

NO MARKS ON 21.30

21.32

21.33

21.34

21.35

ALL ✓

Q 26 On the whole, do you think it should or should not be the government's responsibility to .

PLEASE TICK ONE BOX ON EACH LINE ✓

- 9 = N/A ON EACH COLUMN
- | | Definitely should be | Probably should be | Probably should not be | Definitely should not be | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| A . provide a job for everyone who wants one? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| B . keep prices under control? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| C .. provide health care for the sick? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| D .. provide a decent standard of living for the old? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| E .. provide industry with the help it needs to grow? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| F . provide a decent standard of living for the unemployed? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| G . reduce income differences between the rich and poor? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

OFFICE
USE
ONLY

21.36

21.37

21.38

21.39

21.40

21.41

21.42

ALL ✓

Q 27 Please say for each item whether you think its level is too high, too low or about right

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = D/K ON EACH COLUMN
9 = N/A ON EACH COLUMN

- | | Too high | Too low | About right |
|----------------------|----------------------------|----------------------------|----------------------------|
| State pensions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Unemployment benefit | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Child benefit | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

21.43

21.44

21.45

ALL ✓

Q 28 Some people say that British governments nowadays - of whichever party - can actually do very little to change things. Others say they can do quite a bit. Please say whether you think that British governments nowadays can do very little or quite a bit . . .

PLEASE TICK ONE BOX ON EACH LINE ✓

- | | Very little | Quite a bit |
|---|----------------------------|----------------------------|
| 8 = D/K ON EACH COLUMN to keep prices down? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| 9 = N/A " " " to reduce unemployment? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| to improve the general standard of living? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| to improve the health and social services? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| to reduce poverty? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

21.46

21.47

21.48

21.49

21.50

/Please continue

ALL ✓

Q 29a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now

PLEASE TICK ONE BOX ON EACH LINE ✓
8 = D/K ON EACH COLUMN
9 = N/A

	More settlement	Less settlement	About the same as now
Australians and New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Indians and Pakistanis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
people from common market countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
West Indians	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should

PLEASE TICK ONE BOX ✓
8 = D/K
9 = N/A

be stricter in controlling the settlement of close relatives	<input type="checkbox"/> 1
or - less strict in controlling the settlement of close relatives	<input type="checkbox"/> 2
or - keep the controls about the same as now	<input type="checkbox"/> 3

OFFICE USE ONLY

21.51

21.52

21.53

21.54

21.55

ALL ✓

Q 30 Please say whether you agree or disagree with each of these statements about industry today

PLEASE TICK ONE BOX ON EACH LINE ✓
8 = D/K ON EACH COLUMN
9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
A Industry should share more of its profits with its employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B Full cooperation in firms is impossible because workers and management are really on opposite sides	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C Managers generally know what's best for a firm and employees ought to go along with it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
D Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E Employees need strong trade unions to protect their interests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

21.56

21.57

21.58

21.59

21.60

ALL ✓

Q 31 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = D/K ON EACH COLUMN
9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
--	----------------	-------	----------------------------	----------	-------------------

When someone is unemployed it's usually his or her own fault

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.61

The government should spend more money to create jobs

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.62

Private enterprise is the best way to solve Britain's economic problems

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.63

There is one law for the rich and one for the poor

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.64

Big business benefits owners at the expense of workers

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.65

Ordinary working people do not get their fair share of the nation's wealth

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.66

Too many people these days like to rely on government handouts

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.67

More socialist planning is the best way to solve Britain's economic problems

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.68

Government should redistribute income from the better-off to those who are less well off

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.69

The police should be given more power

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.70

Britain should bring back the death penalty

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.71

/Please continue

21.72-80

OFFICE USE ONLY

ALL ✓

Q 32 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = D/K ON EACH COLUMN

9 = N/A

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government should be allowed to tap telephone conversations of people who are politically active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The welfare state makes for a more caring society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government should be allowed to ban organisations which don't believe in democracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE ONLY

CARD 22

22.08

22.09

22.10

22.11

22.12

22.13

22.14

22.15

22.16

22.17

22.18

ALL ✓

Q.33 Finally please tick one box for each statement below to show whether or not you think the government should .

PLEASE TICK ONE BOX ON EACH LINE ✓

8 = D/K ON EACH COLUMN

9 = N/A

	The government			
	Definitely should	Probably should	Probably should not	Definitely should not
.. spend less on defence?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.. get rid of private education in Britain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.. spend more money to get rid of poverty?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
. encourage the growth of private medicine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
. introduce stricter laws to regulate the activities of trade unions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... give workers more say in running the places where they work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22.19

22.20

22.21

22.22

22.23

22.24

ALL ✓

Q 34 To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX ✓

8 = D/K
9 = N/A

Less than 15 minutes	<input type="checkbox"/>
Between 15 and 20 minutes	<input type="checkbox"/>
Between 20 and 30 minutes	<input type="checkbox"/>
Between 30 and 45 minutes	<input type="checkbox"/>
Between 45 and 60 minutes	<input type="checkbox"/>
Over one hour	<input type="checkbox"/>

22.25

THANK YOU VERY MUCH FOR YOUR HELP

PLEASE KEEP THE COMPLETED QUESTIONNAIRE FOR THE INTERVIEWER IF HE OR SHE HAS ARRANGED TO CALL FOR IT. OTHERWISE, PLEASE POST IT AS SOON AS POSSIBLE IN THE STAMPED, ADDRESSED ENVELOPE PROVIDED.

APPENDIX E

Code frames for open-ended questions

Q 49 b)
A 110 a)/B 118 a)
A 110 b)/B 118 b)

(N.B Code frame for Q 70f is reproduced
in Appendix D)

Q.49 (b) Reasons why respondent does not have a paid job
outside the home

Up to 5 answers coded on cols 509-510, 511-512, 513-514, 515-516,
517-518

Code

- 01 Looking after children at home
- 02 Above retirement age/OAPs/too old to work
- 03 Prefer to look after home, family
- 04 No jobs available
- 05 Not suitable for available jobs
- 06 Feel married women should not work
- 07 Husband against work
- 08 Do voluntary work
- 09 Pregnancy/ill health of respondent
- 10 Dependent relative due to bad health of respondent
- 11 Poverty trap - loss of household benefit if wife starts work
- 12 Already works less than 10 hours per week
- 13 High cost/low availability of childcare
- 14 Works as unpaid help on family farm/spouse's business
- 97 OTHER ANSWERS - FINAL LIST WITH SERIAL NO (NOT EXCLUSIVE CODE)
- 98 D/K } EXCLUSIVE CODES ON 509-510
- 99 N/A }

IF MORE THAN ONE PERSON IN HOUSEHOLD
(IF 1508-09/2+)

A110a/
B118a *Who is the person mainly responsible for general domestic
duties in this household?*

1626/1 Respondent mainly
1626/2 Someone else mainly
 (code on 1627)

1627/1 Wife/female partner
 /2 Mother/mother-in-law
 /3 Husband/male partner
 /4 Other female
 /5 Other male
 /7 Other answers
 /9 Person not specified

1626/3 Shared equally
 (code on 1628)

1628/1 respondent and spouse/partner
 /2 (whole) family shares
 /7 other answers
 /9 code 3 ringed but person not specified

IF A CHILD AGED UNDER 16 IS IN HOUSEHOLD
(IF 1518, 1523 etc/2 AND 1516-17, 1521-22 etc/00-15)

A110b/
B118b *Who is the person mainly responsible for the
general care of the child(ren) here?*

1629/1 Respondent mainly
1629/2 Someone else mainly
 (code on 1630)

1630/1 Wife/female partner
 /2 Mother/mother-in-law
 /3 Husband/male partner
 /4 Other female
 /5 Other male
 /7 Other answers
 /9 Person not specified

1629/3 Shared equally
 (code on 1631)

1631/1 Respondent and spouse/partner
 /2 (Whole) family shares
 /7 Other answers
 /9 Code 3 ringed but person not specified

APPENDIX F

Standard Industrial Classification (SIC), 1980

Standard Industrial Classification (SIC 1980)

Class (For respondent cols 1643-44)
(For spouse/partner cols 1719-1720)

Code AGRICULTURE, FORESTRY & FISHING

01 Agriculture & Horticulture
02 Forestry
03 Fishing

ENERGY & WATER SUPPLY INDUSTRIES

11 Coal extraction & manufacture of solid fuels
12 Coke ovens
13 Extraction of mineral oil & natural gas
14 Mineral oil processing
15 Nuclear fuel production
16 Production & distribution of electricity, gas
and other forms of energy
17 Water supply industry

EXTRACTION OF MINERALS & ORES OTHER THAN FUELS
MANUFACTURE OF METALS, MINERAL PRODUCTS AND CHEMICALS

21 Extraction & preparation of metalliferous ores
22 Metal manufacturing
23 Extraction of minerals N E S
24 Manufacture of non-metallic mineral products
25 Chemical industry
26 Production of man-made fibres

METAL GOODS, ENGINEERING & VEHICLES INDUSTRIES

31 Manufacture of metal goods N E S
32 Mechanical engineering
33 Manufacture of office machinery & data processing equipment
34 Electrical & electronic engineering
35 Manufacture of motor vehicles & parts
36 Manufacture of other transport equipment
37 Instrument engineering

Standard Industrial Classification (SIC), 1980 - cont'd

OTHER MANUFACTURING INDUSTRIES

- 41 Food, drink & tobacco manufacturing industries
- 43 Textile industry
- 44 Manufacture of leather & leather goods
- 45 Footwear & clothing industries
- 46 Timber & wooden furniture industries
- 47 Manufacturing of paper & paper products printing & publishing
- 48 Processing of rubber & plastics
- 49 Other manufacturing industries

CONSTRUCTION

- 50 Construction

DISTRIBUTION, HOTELS & CATERING, REPAIRS

- 61 Wholesale distribution (except dealing in scrap & waste materials)
- 62 Dealing in scrap and waste materials
- 63 Commission agents
- 64 Retail distribution
- 66 Hotels & catering
- 67 Repair of consumer goods & vehicles

TRANSPORT & COMMUNICATIONS

- 71 Railways
- 72 Other inland transport
- 74 Sea transport
- 75 Air transport
- 76 Supporting services to transport
- 77 Miscellaneous transport services & storage N E S
- 79 Postal services & telecommunications

Standard Industrial Classification (SIC), 1980 - cont'd

BANKING, FINANCE, INSURANCE, BUSINESS SERVICES & LEASING

- 81 Banking & finance
- 82 Insurance except for compulsory social security
- 83 Business services
- 84 Renting of movables
- 85 Owning & dealing in real estate

OTHER SERVICES

- 91 Public administration, national defence & compulsory
social service
- 92 Sanitary services
- 93 Education
- 94 Research & development
- 95 Medical & other health services veterinary services
- 96 Other services provided to the general public
- 97 Recreational services & other cultural services
- 98 Personal services
- 99 Domestic services
- 00 Diplomatic representation, international organisations,
allied armed services
- 89 Insufficient information to classify

APPENDIX G

Code frames and frequencies for A89f)

Ask Q. A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q A89(f) For what reason of your own did you change the amount of processed meat you eat?

FILTERED FROM 1263/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1263 (i.e. Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1362-3	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e g) husband/wife/ children like it	7	6
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/CUT OUT</u> include (e g) husband/wife/ children don't like it/can't eat it	17	17
	03 <u>Eating MORE now, generally</u> include (e g) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	5	5
	04 <u>Eating LESS now, generally</u> include (e g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	19	18
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	2	1
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	3	3

Processed meat (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1362-3	07 <u>eating MORE because more convenient/ easier/quicker to prepare/cook</u>	19	20
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	3	3
	09 <u>Contains additives include (e g) (artificial) colourants/preservatives/'E's</u>	19	21
	10 <u>Am/have become a vegetarian include mentions of (e g) don't like eating animals/don't like idea of living creatures being killed for food</u>	6	6
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	13	13
	98 <u>Don't know</u>	1	1
	99 <u>Not answered</u>	4	3

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q A89(f) For what reason of your own did you change the amount of beef, lamb or pork you eat?

FILTERED FROM 1272/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1272 (i.e. Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1368-9	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e.g.) husband/wife/ children like it	7	6
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/CUT OUT</u> include (e.g.) husband/wife/ children don't like it/can't eat it	16	15
	03 <u>Eating MORE now, generally</u> include (e.g.) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	5	4
	04 <u>Eating LESS now, generally</u> include (e.g.) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	17	17
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	2	2
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	8	8

Beef, lamb or pork (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1368-9	07 <u>Eating MORE because more convenient/easier/quicker to prepare/cook</u>	1	1
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	12	12
	10 <u>Am/have become a vegetarian</u> include mentions of (e g)· don't like eating animals/don't like idea of living creatures being killed for food	11	10
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	14	14
	98 <u>Don't know</u>	1	1
	99 <u>Not answered</u>	2	2

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q. A89(f) For what reason of your own did you change the amount of eggs you eat?

FILTERED FROM 1316/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1316 (i e Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1374-5	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e.g) husband/wife/ children like it	6	5
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/CUT OUT</u> include (e.g) husband/wife/ children don't like it/can't eat it	12	12
	03 <u>Eating MORE now, generally</u> include (e.g) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	9	9
	04 <u>Eating LESS now, generally</u> include (e.g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	17	16
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	2	2
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	8	8

Eggs (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1374-5	07 <u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	2	2
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	7	8
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	27	26
	98 <u>Don't know</u>	8	8
	99 <u>Not answered</u>	3	3

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q A89(f) For what reason of your own did you change the amount of fish you eat?

FILTERED FROM 1325/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1325 (i e Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1408-9	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e g) husband/wife/ children like it	11	11
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN CUT OUT</u> include (e g) husband/wife/ children don't like it/can't eat it	18	19
	03 <u>Eating MORE now, generally</u> include (e g.) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	2	2
	04 <u>Eating LESS now, generally</u> include (e g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	9	9
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	4	3
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	4	4

Fish (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1408-9	07 <u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	2	2
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	16	16
	10 <u>Am/have become a vegetarian</u> include mentions of (e.g) don't like eating animals/don't like idea of living creatures being killed for food	5	5
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	32	31
	98 <u>Don't know</u>	6	6
	99 <u>Not answered</u>	2	2

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q. A89(f) For what reason of your own did you change the amount of potatoes you eat?

FILTERED FROM 1334/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1334 (i e Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1414-5	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e.g) husband/wife/ children like it	3	3
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN CUT OUT</u> include (e g) husband/wife/ children don't like it/can't eat it	11	9
	03 <u>Eating MORE now, generally</u> include (e.g) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	10	9
	04 <u>Eating LESS now, generally</u> include (e g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	29	30
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	3	3
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	18	21

Potatoes (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1414-5	07 <u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	1	1
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	6	6
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	5	5
	98 <u>Don't know</u>	4	4
	99 <u>Not answered</u>	4	4

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q. A89(f) For what reason of your own did you change the amount of fresh fruit and vegetables you eat?

FILTERED FROM 1343/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1343 (i.e. Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1420-1	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e g) husband/wife/ children like it	6	6
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/ CUT OUT</u> include (e g) husband/wife/ children don't like it/can't eat it	3	3
	03 <u>Eating MORE now, generally</u> include (e g) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	2	2
	04 <u>Eating LESS now, generally</u> include (e g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	9	7
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	4	4
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	2	2

Fresh fruit and vegetables (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1420-1	07 <u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	2	2
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	10	11
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	16	15
	98 <u>Don't know</u>	1	1
	99 <u>Not answered</u>	3	3

} exclusive codes

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q A89(f) For what reason of your own did you change the amount of bread you eat?

FILTERED FROM 1352/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N.B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1352 (i e Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1426-7	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e g) husband/wife/ children like it	3	3
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/ CUT OUT</u> include (e.g) husband/wife/ children don't like it/can't eat it	7	6
	03 <u>Eating MORE now, generally</u> include (e g) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	15	14
	04 <u>Eating LESS now, generally</u> include (e g) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	48	46
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	4	4
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	10	10

Bread (cont'd)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1426-7	07 <u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	13	13
	08 <u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	3	4
	97 <u>Other answers</u> (LIST WITH SERIAL NO)	16	15
	98 <u>Don't know</u>	4	4
	99 <u>Not answered</u>	5	5

Ask Q A89(f) ABOUT EACH FOOD CODED '0' (NONE OF THESE REASONS) AT (e)

Q A89(f) For what reason of your own did you change the amount of sugar in hot drinks you consume?

FILTERED FROM 1361/0 MAY BE MULTICODED (UP TO 3 ANSWERS)

N B IF ONLY ONE ANSWER AT (f) AND IF THIS CAN BE RECODED AT (e), DELETE CODE '0' ON COL 1361 (i.e. Q 89(e) or (f) SHOULD BE ANSWERED, NOT BOTH)

		<u>Frequencies</u>	
		<u>Unweighted</u>	<u>Weighted</u>
1432-3	01 <u>Family pressures/changes in family composition mean I eat MORE</u> include (e.g.) husband/wife/ children like it	1	1
	02 <u>Family pressures/changes in family composition mean I eat LESS/CUT DOWN/ CUT OUT</u> include (e.g.) husband/wife/ children don't like it/can't eat it	12	12
	03 <u>Eating MORE now, generally</u> include (e.g.) feel more hungry now I've stopped smoking <u>exclude</u> mentions of eating more as a substitute for another kind of food (code 05)	10	10
	04 <u>Eating LESS now, generally</u> include (e.g.) don't need as much food now I'm older <u>exclude</u> mention of eating less because I eat more of something else (code 06)	8	8
	05 <u>Eating MORE as a substitute for another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	-	-
	06 <u>Eating LESS/CUT DOWN/CUT OUT because I now eat more of another kind of food</u> LIST SUBSTITUTE FOODS WITH SERIAL NO	2	2

Sugar in hot drinks (cont'd)

Frequencies
Unweighted Weighted

1432-3	07	<u>Eating MORE because more convenient/ easier/quicker to prepare/cook</u>	1	1
	08	<u>Eating LESS/CUT DOWN/CUT OUT because less convenient/more difficult/takes too long to prepare/cook</u>	-	-
	09	<u>Gave it up because of sugar shortage (during the war)</u> include gave it up in war	24	23
	97	<u>Other answers</u> (LIST WITH SERIAL NO)	15	15
	98	<u>Don't know</u>	1	1
	99	<u>Not answered</u>	1	1

} exclusive codes

APPENDIX H

Questionnaires with weighted marginals (percentages)

- A version interview questionnaire
- B version interview questionnaire, pp 25B-40B
- A version self-completion questionnaire
- B version self-completion questionnaire

NOTES TO APPENDIX H

Figures do not necessarily add up to 100% because of weighting and rounding, or for one or more of the following reasons

- (i) Not answered figures are not included here these are usually very small They are, of course, included on the datatape.
- (ii) Some sub-questions are filtered, that is they are asked of only a proportion of respondents In these cases the percentages add up (approximately) to the proportions who were asked them Where, however, a series of questions is filtered (for instance in Section 2 of the interview questionnaire), we have inserted the unweighted total at the beginning of the series, and derived percentages throughout from that base. In the case of medians where the unweighted base was less than 50, figures have not been given
- (iii) At a few questions, respondents were invited to give more than one answer. In these cases the percentages usually add to well over 100% Where this the case, it is clearly marked by interviewer instructions on the questionnaire
- (iv) The self-completion questionnaire was not completed by every respondent In order to allow for comparisons over time, the answers have been re-percentaged on the base of those respondents who returned a self-completion questionnaire (for version A 1,387 weighted, for version B 1,315 weighted). Please note that this means that the figures cannot be directly compared to those given in *British Social Attitudes. the 1984 Report* without re-percentaging, but they are comparable with *The 1985 and 1986 Reports*

		N = 3100			
ASK ALL				%	Skip to
3 a)	Do you think that local councils ought to be controlled by central government more, less or about the same amount as now?	More	14 9		
		Less	36 1		
		About the same	37 2		
		Don't know	11 6		
b)	And do you think the level of rates should be up to the local council to decide, or should central government have the final say? <u>RECORD IN COL b)</u>	(b) Rates	(c) Rents		
c)	How about the level of council rents? Should that be up to the local council to decide or should central government have the final say? <u>RECORD IN COL c)</u>	Local council	70 6	75 7	
		Central government	19 3	14 7	
		Don't know	9 1	9 2	
Now a few questions about Britain's relationships with other countries					
4 a)	Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?	(a) EEC	(b) NATO		
b)	And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	Continue	61 0	75 7	
		Withdraw	33 1	13 0	
		Don't know	5 6	11 0	
5	On the whole, do you think that Britain's interests are better served by <u>READ OUT</u> .				
	closer links with Western Europe, or - closer links with America?		55 4		
	(Both equally)		18 0		
	(Neither)		16 5		
	(Don't know)		2 6		
			7 3		
6 a)	Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL a)</u>	(a) American nuclear missiles	(b) Own nuclear missiles		
b)	And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL b)</u>	Safer	28 5	51 7	
		Less safe	59 8	37 2	
		No difference	3 0	2 1	
		Don't know	8 5	8 8	

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		N = 3100			
CARD A				%	Skip to
7	Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?				
	Britain should rid itself of nuclear weapons while persuading others to do the same			28 1	
	Britain should keep its nuclear weapons until we persuade others to reduce theirs (Neither of these)			68 7	
				2 3	
				0 8	
8	Which political party's views on defence would you say comes <u>closest</u> to your own views?				
	Conservative			34 7	
	Labour			24 0	
	Liberal			4 5	
	SDP/Social Democrat (Alliance)			4 5	
	Other (SPECIFY) _____			1 7	
				0 9	
	Don't know			25 7	
	None			2 8	
CARD B					
9	Which of the phrases on this card is closest to your opinion about threats to world peace?				
	America is a greater threat to world peace than Russia			16 6	
	Russia is a greater threat to world peace than America			18 2	
	Russia and America are equally great threats to world peace			53 9	
	Neither is a threat to world peace (Don't know)			8 6	
				2 5	
10 a)	Do you think the long term policy for Northern Ireland should be for it <u>READ OUT</u> .				
	to remain part of the United Kingdom, or - to reunify with the rest of Ireland?			26 5	
	Other			56 7	
	Don't know			8 0	
				8 3	
b)	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? Strongly or a little?	Support strongly		36 9	
		Support a little		22 7	
		Oppose strongly		17 4	
		Oppose a little		14 6	
	Other answer (SPECIFY) _____			1 9	
				1 2	
	Withdraw in long term			1 2	
	Don't know			4 8	

SECTION TWO		%	Skip to
N = 3100 Now I would like to ask you about two of Britain's economic problems - <u>inflation</u> and <u>unemployment</u>			
11	First, inflation In a year from now do you expect prices generally to have gone up, to have stayed the same, or to have gone down? <u>IF GONE UP OR GONE DOWN</u> By a lot or a little?	To have gone up by a lot 25 8 To have gone up by a little 49 0 To have stayed the same 17 3 To have gone down by a little 5 8 To have gone down by a lot 0 6 (Don't know) 1 4	
12	Second unemployment In a year from now do you expect unemployment to have gone up, to have stayed the same, or to have gone down? <u>IF GONE UP OR GONE DOWN</u> By a lot or a little?	To have gone up by a lot 28 8 To have gone up by a little 36 5 To have stayed the same 25 0 To have gone down by a little 6 7 To have gone down by a lot 1 1 (Don't know) 1 8	
13 a)	If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority? Keeping down inflation 20 1 Keeping down unemployment 74 8 Both equally 2 9 Other answer (SPECIFY) 0 2 Don't know 1 6		
b)	Which do you think is of most concern to you and your family <u>READ OUT</u> inflation, 50 5 or - unemployment? 44 5 Both equally 2 0 Neither 0 7 Other * Don't know 1 3		
14	Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline? <u>IF IMPROVE OR DECLINE</u> By a lot or a little?	Improve a lot 3 0 Improve a little 21 9 Stay much the same 46 6 Decline a little 15 9 Decline a lot 7 0 (Don't know) 5 5	

SECTION TWO		%	Skip to
N = 3100 Here are a number of policies which might help Britain's economic problems As I read them out will you tell me whether you would support such a policy or oppose it? <u>READ OUT ITEMS i)-ix) AND CODE IN GRID</u>			
		<u>Support</u> <u>Oppose</u>	<u>Don't know</u>
i)	Control of <u>wages</u> by legislation	39 5 55 6	4 6
ii)	Control of <u>prices</u> by legislation	60 5 35 4	3 8
iii)	Reducing the level of Government spending on health and education	8 6 89 8	1 4
iv)	Introducing import controls	67 1 25 1	7 4
v)	Increasing Government subsidies for private industry	61 0 31 2	7 2
vi)	Devaluation of the pound	11 8 71 9	15 3
vii)	Reducing Government spending on defence	54 9 41 0	3 6
viii)	Government incentives to encourage job sharing or splitting	64 1 30 1	5 5
ix)	Government to set up construction projects to create more jobs	90 6 7 0	2 1
16	On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?	More 15 6 Less 30 4 About the same amount 49 4 (Don't know) 4 7	
17	Thinking of income levels generally in Britain today would you say that the gap between those with high incomes and those with low incomes is <u>READ OUT</u> .. too large, 77 8 about right, 16 3 or - too small? 3 4 Don't know 2 2		
<u>CARD C</u>			
18	Generally, how would you describe <u>levels</u> of taxation in Britain today? a) Firstly for those with <u>high</u> incomes? Please choose a phrase from this card <u>RECORD ANSWER IN COL a) BELOW</u> b) Next for those with <u>middle</u> incomes? Please choose a phrase from this card <u>RECORD ANSWER IN COL b) BELOW</u> c) And lastly for those with <u>low</u> incomes? Please choose a phrase from this card <u>RECORD ANSWER IN COL c) BELOW</u>		
		(a) High incomes (b) Middle incomes (c) Low incomes	
	Taxes are:		
	Much too high	5 2 3 8 27 7	
	Too high	18 0 16 4 52 9	
	About right	35 5 51 8 14 6	
	Too low	32 0 4 4 1 7	
	Much too low	5 4 0 3 0 6	
	Don't know	3 9 3 3 2 5	

		i	Skip to
N = 3100			
19 a)	Among which group would you place yourself <u>READ OUT</u>		
	high income	2 3	
	middle income	50 7	
	or - low income?	46 4	
	Don't know	0 3	
CARD D			
b)	Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?		
	Living comfortably on present income	24 4	
	Coping on present income	49 4	
	Finding it difficult on present income	18 0	
	Finding it very difficult on present income	7 9	
	Other (SPECIFY) _____	0 1	
	Don't know	0 1	
20 a)	Looking back over the last year or so would you say your household's income has <u>READ OUT</u>		
	fallen behind prices,	47 4	
	kept up with prices,	41 3	
	or - gone up by more than prices?	9 0	
	(Don't know)	2 1	
b)	And looking forward to the year ahead do you expect your household's income will <u>READ OUT</u>		
	fall behind prices,	43 5	
	keep up with prices,	42 8	
	or - go up by more than prices?	8 9	
	(Don't know)	4 4	
21	CARD E		
	Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday?		
	<u>PROBE</u> Any others? <u>CODE ALL THAT APPLY IN COLUMN I</u>	COL I	COL II ECONOMIC POSITION
	<u>IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II</u>		
	<u>IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II</u>		
	In full-time education (not paid for by employer, including on vacation)	2 1	Q 41
	On government training/employment scheme (e.g. Community Programs, Youth Training Scheme, etc)	0 6	Q 39
	In paid work (or away temporarily) for at least 10 hours in the week	55 5	Q 22
	Waiting to take up paid work already accepted	0 3	Q 39
	Unemployed and registered at a benefit office	5 3	Q 43
	Unemployed, <u>not</u> registered, but actively looking for a job	1 1	
	Unemployed, wanting a job (of at least 10 hrs per week), but <u>not</u> actively looking for a job	0 9	Q 45
	Permanently sick or disabled	2 3	Q 53
	Wholly retired from work	14 6	Q 48
	Looking after the home	17 1	Q 49
	Doing something else (SPECIFY) _____	0 1	Q 53
FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS			

		i	Skip to
N = 1718			
IF IN PAID WORK OR AWAY TEMPORARILY (CODE Q3 AT Q 21)			
22	In your (main) job are you <u>READ OUT</u>		
	an employee	89 4	Q 23
	or self-employed?	10 6	Q 34
ALL EMPLOYEES (CODE 1 AT Q 22) ASK Qs23-33			
N = 1532			
23	How many hours a week do you normally work in your (main) job?		
	WRITE IN MEDIAN <u>39</u>	HOURS	
	(IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)		
	AND CODE 10-15 hours a week	6 5	
	16-23 hours a week	8 6	
	24-29 hours a week	3 8	
	30 or more hours a week	81 0	
24 a)	How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side': Very low or a bit low?		
	Very low	11 3	
	A bit low	28 9	
	Reasonable	55 1	
	On the high side	4 2	
	Other answer (SPECIFY) _____	0 2	
	Don't know	0 1	
CARD F			
b)	Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card		
	Much too big a gap	14 2	
	Too big	24 6	
	About right	47 9	
	Too small	3 3	
	Much too small a gap	0 6	
	Other	0 3	
	(Don't know)	8 4	
25 a)	If you stay in this job would you expect your wages or salary over the coming year to <u>READ OUT</u>		
	rise by <u>more</u> than the cost of living,	20 1	
	rise by the <u>same</u> as the cost of living,	44 7	
	rise by <u>less</u> than the cost of living,	21 9	
	or - <u>not</u> to rise at all?	9 6	
	(Will not stay in job)	0 9	
	(Don't know)	2 8	
b)	Over the coming year do you expect your workplace will be <u>READ OUT</u>		
	increasing its number of employees,	20 5	
	reducing its number of employees,	23 3	
	or - will the number of employees stay about the same?	53 7	
	Other answer (SPECIFY) _____	0 1	
	Don't know	2 1	

127

		Col / Code	Skip to
26 a)	Thinking now about your own job How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it <u>READ OUT</u>	very likely, 10 8 } quite likely, 11 4 } not very likely, 29 8 } or - not at all likely? 47 7 } Don't know 0 2	b) Q 27
	<u>IF VERY OR QUITE LIKELY AT a)</u> <u>CARD G</u>		
	b) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is	Firm will close down 1 5 I will be declared redundant 4 3 I will reach normal retirement age 1 2 My contract of employment will expire 0 9 I will take early retirement 1 1 I will decide to leave and work for another employer 9 8 I will decide to leave and work for myself, as self-employed 2 2 I will leave to look after home/children/relative 1 8 Other answer (SPECIFY) _____ 1 7	
	<u>ASK ALL EMPLOYEES</u>		
27 a)	Comparing yourself with people with the same level of education and training, would you say that your pay is <u>READ OUT</u>	very high 1 8 a little high, 10 6 about average, 52 7 a little low, 23 6 or - very low? 9 4 (Don't know) 1 7	
	b) And still comparing yourself with people with the same level of education and training, what would you say about the level of your job, that is, how quickly do you think you've got ahead <u>READ OUT</u>	very quickly, 7 6 quite quickly, 20 7 about average, 48 8 not very quickly, 10 9 or - not at all quickly? 7 0 (Don't know) 4 0	
	c) And now thinking of people in similarly demanding jobs to yours, would you say that your pay is <u>READ OUT</u>	very high, 0 7 a little high 8 1 about average, 52 7 a little low, 27 1 or - very low? 9 5 (Don't know) 1 6	

			t	Skip to
28 a)	Suppose you lost your job for one reason or another, would you start looking for another job, would you wait for several months or longer before you started looking or would you decide <u>not</u> to look for another job?	Start looking 87 2 Wait several months or longer 4 7 Decide not to look 7 2 Don't know 0 7		b) Q 29
	<u>IF START LOOKING</u>			
	b) How long do you think it would take you to find an acceptable replacement job?	MEDIAN MONTHS YEARS 0 3 OR Never 3 9 Don't know 16 4		
	<u>IF 3 MONTHS OR MORE, NEVER, OR DK, ASK c)- e) OTHERS GO TO Q 29</u>			
	c) How willing do you think you would be in these circumstances to refrain for a different job <u>READ OUT</u>	very willing, 24 7 quite willing, 14 7 or - not very willing? 7 6 (Don't know) 0 6		
	d) And how willing do you think you would be to move to a different area to find an acceptable job <u>READ OUT</u>	very willing, 6 6 quite willing, 8 6 or - not very willing? 31 5 (Don't know) 0 9		
	e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job <u>READ OUT</u>	very willing, 6 2 quite willing, 17 2 or - not very willing? 22 5 (Don't know) 1 7		
	<u>ASK ALL EMPLOYEES</u>			
29	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?	Still prefer paid job 72 1 Wouldn't bother 25 9 Other answer (SPECIFY) _____ 1 1 Don't know 0 7		
	<u>ASK ALL EMPLOYEES</u>			
30 a)	During the last five years (that is since March 1981) have you been unemployed and seeking work for any period?	Yes 20 0 No 79 8		b) Q 31
	<u>IF YES</u>			
	b) For how many months in total during the last five years?	MEDIAN MONTHS YEARS 0 6 OR		

* Filter condition changed from previous years

ASK ALL EMPLOYEES		N = 1532	1	Skip to
31 a)	For any period during the last five years have you worked as a self-employed person as your main job?	Yes No	2 967	b) c)
IF YES, ASK b) IF NO ASK c)				
b)	In total for how many months during the last five years have you been self-employed?	MEDIAN	MONTHS <input type="text"/> <input type="text"/> OR YEARS <input type="text"/> <input type="text"/>	Q 32
IF NO AT a) NOW SKIP TO Q 32				
c)	How seriously in the last five years have you considered working as a self-employed person	very seriously, quite seriously, not very seriously, or - not at all seriously?	6 0 9 2 13 7 67 5	d) & e) d) & e) Q 32 Q 32
IF VERY OR QUITE SERIOUSLY, ASK d) & e)				
d)	What were the main reasons you did not become self-employed?	PROBE FULLY RECORD VERBATIM		
	Cost/Lack of capital/Money		7 3	
	Risk		4 9	
	Recession/economic climate		3	
	Other answer		4 7	
	Don't know		0 1	
e)	How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years	very likely, quite likely, not very likely, or - not at all likely? (Don't know)	1 5 4 6 5 3 3 3 0 5	
ASK ALL EMPLOYEES				
32 a)	At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?	Yes No Don't know	61 6 37 3 0 9	
IF YES				
	Yes		37 3	
b)	On the whole, do you think these unions or staff associations do their job well or not?	No Don't know	22 3 1 7	
ASK ALL EMPLOYEES				
33 a)	In general how would you describe relations between management and other employees at your workplace	very good, quite good, not very good, or - not at all good? Don't know	33 5 46 7 13 9 4 9 0 4	
READ OUT				
b)	And in general, would you say your workplace was	very well managed, quite well managed, or - not well managed? Don't know	26 8 51 5 20 4 0 4	
READ OUT				
NOW GO TO SECTION J (p 18) - GREEN STRIPE				

ALL SELF-EMPLOYED (CODE 2 AT Q 22)		ASK Qs 34-38	N = 186	1	Skip to
34 a)	How many hours a week do you normally work in your (main) job?	(IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)	ROUND TO NEAREST HOUR MEDIAN	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	HOURS
	AND CODE	10-15 hours a week 16-23 hours a week 24-29 hours a week 30 or more hours a week		5 3 3 6 3 1 88 0	
b)	During the last 5 years (that is since March 1981) have you been unemployed and seeking work for any period?	Yes No		15 2 84 5	c) Q 35
IF YES					
c)	For how many months in total during the last 5 years?		MONTHS <input type="text"/> <input type="text"/> OR YEARS <input type="text"/> <input type="text"/>		
ALL SELF-EMPLOYED					
35	If without having to work you had what you would regard as a reasonable living income, do you think you would still prefer to do paid work, or wouldn't you bother?	Still prefer paid work Wouldn't bother Other answer (SPECIFY) _____ Don't know		75 2 22 6 0 6 1 1	
36 a)	Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?	Yes No		31 9 68 1	b) c)
IF YES, ASK b) IF NO, ASK c)					
b)	In total for how many months during the last five years have you been an employee?		MEDIAN	MONTHS <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> OR YEARS <input type="text"/> <input type="text"/>	Q 37
IF NO AT a) NOW SKIP TO Q 37					
c)	How seriously in the last five years have you considered getting a job as an employee	very seriously, quite seriously, not very seriously, or - not at all seriously?		3 9 7 2 5 8 51 3	

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ASK ALL SELF-EMPLOYED N = 186		%	Step to	
37 a)	Compared with a year ago, would you say your business is doing <u>READ OUT</u>			
	very well,	11 1		
	quite well	27 3		
	about the same,	41 8		
	not very well,	9 6		
	or - not at all well? (Business not in existence then)	3 8 6 4		
b)	And over the coming year do you think your business will do <u>READ OUT</u>			
	better	36 1		
	about the same,	49 8		
	or - worse than this year?	5 4		
	Other (SPECIFY) _____ (Don't know)	2 0 5 9		
38 a)	Comparing yourself with people with the same level of education and training, would you say that your pay is <u>READ OUT</u>			
	very high,	4 1		
	a little high,	18 6		
	about average,	49 2		
	a little low,	19 7		
	or - very low?	5 3		
	(Don't know)	3 0		
	b)	And still comparing yourself with people with the same level of education and training, what would you say about the level of your job, that is, how quickly do you think you've got ahead <u>READ OUT</u>		
		very quickly,	12 0	
		quite quickly,	27 8	
about average,		44 6		
not very quickly, or - not at all quickly? (Don't know)		7 3 1 8 6 5		
c)	And now thinking of people in similarly demanding jobs to yours, would you say that your pay is <u>READ OUT</u>			
	very high,	1 1		
	a little high,	4 1		
	about average,	69 9		
	a little low, or - very low? (Don't know)	16 2 6 1 2 7	Q 53	
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE				

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ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK (CODES O2 OR O4 AT Q 21) ASK Qs 39-40		%	Step to	
39 a)	During the last five years (that is since March 1981) have you been unemployed and seeking work for any period? N = 27			
	Yes		b)	
	No		Q 40	
	IF YES ASK b) b) For how many months in total during the last five years? MONTHS YEARS [] [] OR [] []			
40	ASK ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK If without having to work, you had what you would regard as a reasonable living income do you think you would still prefer to have a paid job or wouldn't you bother? Still prefer paid job Wouldn't bother		} Q 53	
	Other answer (SPECIFY) _____ Don't know			
	NOW GO TO SECTION 3 (p 18) - GREEN STRIPE			
	41 a)	ALL IN FULL-TIME EDUCATION (CODE O1 AT Q 21) ASK Qs 41-42 When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job? N = 58		
Start looking		68 2	} b) Q 42	
Wait several months or longer		6 6		
Decide not to look		-		
Other answer (SPECIFY) _____ Don't know		18 6 4 3		
IF START LOOKING ASK b) OTHERS GO TO Q 42				
b) How long do you think it will take you to find an acceptable job? MONTHS YEARS [] [] OR [] []				
Never		-		
Don't know		10 2		
IF 3 MONTHS OR MORE, NEVER OR D.K., ASK c), OTHERS GO Q 42				
c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job? <u>READ OUT</u>	very willing, quite willing, or - not very willing? (Don't know)	- 19 6 22 4 -		
42	ASK ALL IN FULL-TIME EDUCATION If without having to work, you had what you would regard as a reasonable living income, do you think you would prefer to have a paid job, or wouldn't you bother? Prefer paid job Wouldn't bother	84 3 15 7	} Q 53	
	Other answer (SPECIFY) _____ Don't know	-		
	NOW GO TO SECTION 3 (p 18) - GREEN STRIPE			

		N = 195		ALL UNEMPLOYED AND LOOKING FOR JOB - (CODES 05 AND 06 AT Q 21) ASK Qs 43-44			
						Skip to	
43 a)	In total how many months in the last five years (that is, since March 1981) have you been unemployed and seeking work?	MEDIAN	MONTHS 2 4	OR	YEARS [] []		
b)	How long has this present period of unemployment and seeking work lasted so far?	MEDIAN	MONTHS 1 2	OR	YEARS [] []		
c)	How confident are you that you will find a job to match your qualifications	READ OUT					
			very confident,		3 9		
			quite confident,		29 3		
			not very confident,		26 8		
			or - not at all confident?		38 6		
d)	Although it may be difficult to judge how long from now do you think it will be before you find an acceptable job?	MEDIAN	MONTHS 0 9	OR	YEARS [] []		
			Never		20 0		
			Don't know		24 7		
IF 3 MONTHS OR MORE, NEVER, OR D K, ASK e)-g)		OTHERS GO TO Q 44					
e)	How willing do you think you would be in these circumstances to retrain for a different job	READ OUT					
			very willing,		32 8		
			quite willing,		26 8		
			or - not very willing?		19 1		
			(Don't know)		-		
f)	How willing would you be to move to a different area to find an acceptable job	READ OUT					
			very willing,		13 6		
			quite willing,		14 2		
			or - not very willing?		51 0		
			(Don't know)		-		
g)	And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job	READ OUT					
			very willing,		9 2		
			quite willing,		23 5		
			or - not very willing?		43 1		
			(Don't know)		2 9		
ASK ALL UNEMPLOYED AND LOOKING FOR JOB							
44	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?		Still prefer paid job		77 5	} Q 53	
			Wouldn't bother		19 7		
	Other answer (SPECIFY) _____				0 9		
			Don't know		0 5		
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE							
* Filter condition changed from previous year							

		N = 30		ALL WHO ARE UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB (CODE 07 AT Q 21) ASK Qs 45-47			
						Skip to	
45 a)	In total how many months in the last five years (that is, since March 1981) have you been unemployed and seeking work?	WRITE IN		MONTHS [] []	OR	YEARS [] []	
b)	How long has this present period of unemployment lasted so far?	WRITE IN		MONTHS [] []	OR	YEARS [] []	
c)	You said you were unemployed but not actively looking for a job. Could you say why not?	PROBE FULLY FOR MAIN REASON		RECORD VERBATIM			
46 a)	Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?	WRITE IN		MONTHS [] []	OR	YEARS [] []	
			Never				
			Don't know				
IF 3 MONTHS OR MORE, NEVER, OR D K, ASK b)-d)		OTHERS GO TO Q 47					
b)	How willing do you think you would be in these circumstances to retrain for a different job	READ OUT					
			very willing,				
			quite willing,				
			or - not very willing?				
			(Don't know)				
c)	How willing would you be to move to a different area to find an acceptable job	READ OUT					
			very willing,				
			quite willing,				
			or - not very willing?				
			(Don't know)				
d)	And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job	READ OUT					
			very willing,				
			quite willing,				
			or - not very willing?				
			(Don't know)				
ASK ALL UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB							
47	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?		Still prefer paid job			} Q 53	
			Wouldn't bother				
	Other answer (SPECIFY) _____						
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE							

Col./Code	Skip to
ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 21) ASK Q 48	
48 a) Do you (or does your husband/wife) receive a pension from any past employer?	Yes 1 No 2
b) (Can I just check) are you over 65 (men)/ 60 (women)?	Yes 1 c) No 2 e)
<u>IF YES ASK c) AND d) IF NO GO TO e)</u>	
c) On the whole would you say the present state pension is on the low side reasonable, or on the high side? IF 'On the low side' Very low or a bit low?	Very low 1 A bit low 2 Reasonable 3 On the high side 4
d) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?	More 1 Less 2 About the same 3 Don't know 4
<u>IF NO AT b)</u>	
e) At what age did you retire from work? WRITE IN <input type="text"/> YEARS	(477-78) Q 53 OO
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE	
ALL LOOKING AFTER HOME (CODE 10 AT Q 21) ASK Qs 49-52	
49 a) Do you currently have a paid job of less than 10 hours a week?	Yes 1 Q 50 No 2 b)
<u>IF NO AT a)</u>	
b) What are the main reasons you do not have a paid job outside the home? <u>PROBE FULLY FOR MAIN REASONS AND RECORD VERBATIM</u>	(509-10) (511-12) (513-15) (515-18) (517-19)

Col/Code	Skip to
ASK ALL LOOKING AFTER THE HOME	
50 a) Have you, during the last five years, ever had a full or part-time job of 10 hours per week or more?	Yes 1 b) No 2 Q 51
<u>IF YES</u>	
b) How long ago was it that you left that job?	NO OF MONTHS AGO NO OF YEARS AGO WRITE IN: <input type="text"/> <input type="text"/> OR <input type="text"/> <input type="text"/> NOW GO TO Q 52
<u>IF NO AT Q 50a)</u>	
51 a) How seriously in the past five years have you considered getting a full-time job?	(524) very seriously, 1 Q 52 quite seriously, 2 Q 52 not very seriously, 3 b) or - not at all seriously? 4 b)
<u>PROMPT, IF NECESSARY FULL TIME IS 30 HRS + PER WEEK</u>	
<u>IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)</u>	
b) How seriously, in the past five years, have you considered getting a part-time job?	(525) very seriously, 1 quite seriously, 2 not very seriously, 3 or - not at all seriously? 4
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE	
ASK ALL LOOKING AFTER THE HOME	
52 Do you think you are likely to look for a paid job in the next 5 years?	(526) Yes - full-time 1 Yes - part-time 2 No 3 Other (SPECIFY) _____ 7 Don't know 8
NOW GO TO SECTION 3 (p 18) - GREEN STRIPE	
SPARE	

1

SECTION THREE

N = 3100

ASK ALL

CARD H

53 Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL

	1st Priority	2nd Priority
Education	27 0	29 9
Defence	1 1	2 6
Health	47 2	27 5
Housing	7 0	13 8
Public transport	0 4	1 7
Roads	1 2	2 1
Police and prisons	2 6	5 0
Social security benefits	4 5	6 9
Help for industry	8 0	8 4
Overseas aid	0 5	0 9
(NONE OF THESE)	0 2	0 8
(Don't know)	0 3	0 1

CARD I

54 Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL

	1st Priority	2nd Priority
Retirement pensions	40 4	24 2
Child benefits	10 5	12 5
Benefits for the unemployed	16 0	16 8
Benefits for disabled people	25 0	33 0
Benefits for single parents	6 8	11 1
(NONE OF THESE)	0 4	0 7
(Don't know)	0 9	1 6

55 I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

	(a) Falsely claim	(b) Fail to claim
a) Large numbers of people these days <u>falsely</u> claim benefits	44 8	48 7
b) Large numbers of people who are eligible for benefits these days <u>fail</u> to claim them	25 4	33 6
	11 0	8 0
	10 1	3 2
(Don't know)	8 6	6 5

N = 3100

56 Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own? READ OUT

	1	Skip to
OR - benefits for the unemployed are <u>too low</u> and cause hardship,	44 2	
benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?	33 4	
(Neither)	6 1	
Both because wages are low	1 1	
Both it varies	7 5	
About right	1 6	
Don't know	4 8	

CARD J

57 Suppose the government had to choose between the three options on this card. Which do you think it should choose?

Reduce taxes and spend less on health, education and social benefits	4 8
Keep taxes and spending on these services at the same level as now	43 6
Increase taxes and spend more on health, education and social benefits	46 0
(None)	3 4
(Don't know)	2 1

CARD K

58 All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.

Very satisfied	6 4
Quite satisfied	34 0
Neither satisfied nor dissatisfied	19 3
Quite dissatisfied	23 3
Very dissatisfied	16 5

N = 3100

SECTION FOUR

		1	2
Now moving on to the subject of social class in Britain			
66 a)	To what extent do you think a person's social class affects his or her opportunities in Britain today <u>READ OUT</u>	a great deal,	24 0
		quite a lot	39 5
		not very much,	28 3
		or - not at all?	5 5
		Other answer (SPECIFY)	0 4
b)	Do you think social class is <u>more or less</u> important now in affecting a person's opportunities than it was 10 years ago or has there been no real change?	Don't know	2 3
		More important now	24 2
		Less important now	29 5
		No change	43 7
		Don't know	2 5
c)	Do you think that in 10 years time social class will be <u>more or less</u> important than it is now in affecting a person's opportunities or will there be no real change?	More important in 10 years time	20 7
		Less important in 10 years time	26 4
		No change	48 4
		Don't know	4 3
		<u>CARD M</u>	
67 a)	Most people see themselves as belonging to a particular social class. Please look at this card and tell us which social class you would say you belong to? <u>RECORD ANSWER IN COL (a)</u>	(a)	(b)
		<u>Self</u>	<u>Parents</u>
b)	And which social class would you say your <u>parents</u> belonged to when you started at primary school? <u>RECORD ANSWER IN COL (b)</u>	Upper middle	1 2 1 8
		Middle	24 4 16 6
		Upper working	20 8 12 2
		Working	47 8 58 9
		Poor	3 2 8 2
		(Don't know)	2 0 1 9

N = 3100

		1	Skip to	
68 a)	Do you regard yourself as belonging to any particular religion? <u>IF YES Which? IF 'Christian' PROBE FOR DENOMINATION</u>	<u>ONE CODE ONLY</u>		
		No religion	33 9 Q 69	
		<u>CHRISTIAN DENOMINATIONS</u>	Christian - no denomination	2 8
			Roman Catholic	10 2
			Church of England/Anglican	37 1
			United Reform Church (URC) /Congregational	1 4
			Baptist	1 7
		Other Christian (SPECIFY)	Methodist	3 3
			Presbyterian/Church of Scotland	4 4
				2 2
			Hindu	0 8
			Jew	0 4
		<u>OTHER RELIGIONS:</u>	Islam/Muslim	1 0
			Sikh	0 2
			Buddhist	0 2
Other non-Christian (SPECIFY)	0 2			
<u>IF RELIGION ENTERED AT a) ASK b) OTHERS SKIP TO Q 69</u>		Don't know	*	
b)	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?	Once a week or more	12 5	
		Less often but at least once in two weeks	2 5	
		Less often but at least once a month	5 4	
		Less often but at least twice a year	10 2	
		Less often but at least once a year	5 2	
		Less often	4 5	
		Never or practically never	24 8	
Varies	0 5			
69	<u>INTERVIEWER: CODE FROM OBSERVATION FOR ALL RESPONDENTS</u>	White/European	95 6	
		Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan	2 1	
		Black/African/West Indian	1 6	
		Other (inc Chinese)	0 5	

135

ASK ALL N = 3100			Step
Now I would like to ask you some questions about racial prejudice in Britain			
70 a)	First, thinking of Asians - that is, people whose families were originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? <u>RECORD IN COL (a)</u>		
b)	And black people - that is people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? <u>RECORD IN COL (b)</u>		
		(a) Asians	(b) Blacks
	A lot	61 3	55 4
	A little	30 2	34 7
	Hardly any	5 6	6 6
	Don't know	2 7	3 0
c)	Do you think there is generally <u>more</u> racial prejudice in Britain now than there was 5 years ago, <u>less</u> , or about the <u>same</u> amount?	More now	48 6
		Less now	12 4
		About the same	35 9
	Other answer (SPECIFY) _____		0 5
		Don't know	2 2
d)	Do you think there will be <u>more</u> <u>less</u> or about the <u>same</u> amount of racial prejudice in Britain in 5 years time compared with now?	More in 5 years	46 3
		Less	13 1
		About the same	35 6
	Other answer (SPECIFY) _____		1 2
		Don't know	3 7
e)	How would you describe yourself <u>READ OUT</u>		
	as very prejudiced against people of other races,	3 7	f) Q 71
	a little prejudiced,	31 9	
	or - not prejudiced at all?	63 4	
	Other answer (SPECIFY) _____	0 6	
		Don't know	0 1
<u>IF 'VERY' OR 'A LITTLE' PREJUDICED</u>			
f)	Against any race in particular? <u>PROBE FOR RACES AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASI'N, GENERAL, ETC RECORD VERBATIM EVERYTHING MENTIONED</u>		
	All races	17 9	Africans 0 8
	Asians	5 6	Sikhs 0 1
	Pakistanis	4 1	
	West Indians	3 1	Other races 1 4
	Blacks	2 5	Other answers 2 2
	Coloureds	1 7	Don't know 0 1
	Indians	1 7	Not answered 0 6

SECTION FIVE			Step
ASK ALL N = 1552			
Now I'd like to ask you a few questions about families and children			
71 a)	What would you say is the ideal number of children for a couple to have these days? <u>MEDIAN</u> <u>0</u> <u>2</u>		
	<u>DO NOT PROMPT</u> <u>OR CODE</u> There is no ideal/depends on couple	8 5	
	(Don't know)	1 6	
b)	Who do you think <u>should</u> decide how many children to have? Should it be <u>READ OUT</u>		
	the father,	0 7	
	the mother,	4 4	
	a joint decision,	89 7	
	or - left to nature?	4 1	
	(Don't know)	0 6	
<u>CARD N</u>			
72	Which of the statements on this card best describes your views?		
	Parents' duty is to do their best for their children, even at the expense of their own well-being	83 8	
	Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	10 8	
	(Neither)	4 4	
	Other answer (SPECIFY) _____	0 8	
		Don't know	0 2
73 a)	Have you had, or do you have, any responsibility for bringing up a child? <u>PROBE FOR CORRECT PRECODE</u>	Yes used to	36 6 c)
		Yes, now	38 6 b)
		No	24 8 Q 75
	<u>IF 'YES, NOW' (CODE 2 AT a)</u>	Don't know	-
b)	Are any of these children over 10 years old, and now living as part of your household?	Yes	23 9 } c)
		No	14 4 }
<u>INTERVIEWER CHANGE WORDING OF (BRACKETED) PHRASE IN c) AS APPROPRIATE, USING PHRASE IN ITALICS IF CHILDREN OVER 10 IN HOUSEHOLD NOW CARD O</u>			
c)	Suppose there is/(was) a big decision being made, say, over going on holiday, or having someone come to live in your household for a while		
	Please look at this card and tell me what you think (should happen)/ (used to happen)/(usually happens) in your household?		
	The parent(s) decide and tell the child(ren) afterwards	19 1	
	The parent(s) decide after discussing it with the child(ren)	20 8	
	Everyone discusses it and the family decides together	33 0	
	The children have the final say	0 5	
	Depends on age of children	0 7	
	Other answer (SPECIFY) _____	0 2	
		(Don't know)	0 4

136

N = 1552

IF EVER RESPONSIBLE FOR BRINGING UP A CHILD (CODE 1 OR 2 AT Q 73a)

CARD P

74 Compare the way you (brought)/(bring) up your own children with the way your parents brought you up. Who would be more likely to READ OUT

	I WITH MY CHILDREN	MY PARENTS WITH ME	NO DIFFERENCE	(DON'T KNOW)
allow the child privacy, or is there no difference?	32 8	1 9	38 9	1 1
let the child have a say in decisions?	49 9	1 1	22 7	0 9
show affection towards the child?	29 5	1 2	43 4	0 6
take a strong line on behaviour?	18 0	23 3	32 7	0 4
show interest in the child's activities?	41 3	1 4	31 6	0 3
allow the child to express him- or herself freely?	48 7	0 7	24 9	0 3
treat the child as a friend?	41 8	1 4	30 6	6 7

ASK ALL

CARD Q

75 a) Thinking back to how you were brought up, do you remember how hard your parents tried to get you to share their own READ OUT

	VERY HARD	QUITE HARD	NOT VERY HARD	NOT AT ALL	(NEVER TALKED ABOUT)	(DON'T REMEMBER)
religious beliefs?	11 8	15 7	34 1	36 2	1 0	0 8
views about sexual behaviour?	6 9	10 3	16 9	29 8	34 5	0 9
attitudes towards right and wrong?	47 7	39 3	8 1	2 7	0 8	1 0
political point of view?	3 3	7 1	25 6	52 4	9 6	1 4

IF EVER RESPONSIBLE FOR BRINGING UP A CHILD (CODE 1 OR 2 AT Q 73a) (CHANGE TENSES AS APPROPRIATE) OTHERS GO TO Q 76

CARD Q AGAIN

b) And how hard (did)/(do)/(will) you try to get your children to share your own READ OUT

	VERY HARD	QUITE HARD	NOT VERY HARD	NOT AT ALL	(NEVER TALKED ABOUT)	(DON'T REMEMBER)
religious beliefs?	3 6	10 8	28 6	31 1	0 6	0 1
views about sexual behaviour?	9 0	26 1	19 8	12 5	7 0	0 3
attitudes towards right and wrong?	38 6	30 2	4 1	1 4	0 3	0 1
political point of view?	1 8	4 6	19 3	46 1	2 9	0 1

ASK ALL N = 1552

CARD R

76 a) For a family with children under 5 years old, which one of the arrangements on this card do you think is best? RECORD ONE ONLY IN COL a) BELOW

b) And for a family with children in their early teens which one of these arrangements is best? RECORD ONE ONLY UNDER b)

	(a) UNDER FIVE	(b) EARLY TEENS
Both parents working full-time	1 0	14 7
Father working full-time and mother at home	76 3	18 9
Mother working full-time and father at home	0 2	0 4
Both parents working part-time	2 3	2 8
Father working full-time and mother part-time	16 9	60 0
Mother working full-time and father part-time	0 1	0 3
Other answer (SPECIFY a)	2 2	2 0
b)		
(Don't know)	0 6	0 8

ASK ALL

CARD S

77 As I read from this list, please look at the card and tell me how important you think each one is to a successful marriage READ OUT

	VERY IMPORTANT	QUITE IMPORTANT	NOT VERY IMPORTANT	NOT AT ALL IMPORTANT	(DON'T KNOW)
faithfulness?	86 3	12 4	0 9	0 1	0 1
an adequate income?	34 0	57 0	8 3	0 4	0 1
coming from the same social background?	11 4	36 7	42 9	7 7	1 0
mutual respect and appreciation?	76 6	21 5	1 1	0 1	0 4
shared religious beliefs?	9 2	26 9	42 9	19 6	1 1
good housing?	33 1	57 6	8 4	0 4	0 2
agreement on politics?	2 5	12 4	55 5	28 3	1 1
understanding and tolerance?	68 8	26 9	1 5	-	0 5
living apart from in-laws?	55 1	30 1	11 5	2 2	1 0
a happy sexual relationship?	50 3	44 2	4 2	0 1	0 7
sharing household chores?	25 3	51 7	19 2	2 9	0 8
having children?	31 1	40 7	22 3	4 6	0 9
tastes and interests in common?	20 7	58 6	18 5	1 8	0 2

N = 1552

INTERVIEWER CHECK MARITAL STATUS

78 a) Can I just check are you currently married or living as married? Yes

	%	Skip to
Yes	71 1	b)
No	28 7	Q 79

IF CURRENTLY MARRIED/LIVING AS MARRIED CARD T

b) How do you and your partner organise the money that comes into your household? Please choose the phrase on this card that comes closest

- I manage all the money and give my partner his/her share 12 3
- My partner manages all the money and gives me my share 11 0
- We pool all the money and each take out what we need 36 2
- We pool some of the money and keep the rest separate 6 9
- We each keep our own money separate 3 7

Other answer (SPECIFY) _____

(Don't know)

IF ANY METHOD NAMED AT b (CODES 01-97)

c) Do you remember how your parents organised the money that came into their household? in the same way 23 7

Was it READ OUT or - differently? 36 9

(Does not apply)

Other answer (SPECIFY) _____

(Don't remember)

79 ASK ALL Please tell me which of these you think are sufficient reasons for divorce READ OUT YES NO

- when either partner is ill for a long time? 3 3 95 3 1 1
- when they are financially broke? 3 6 94 9 1 1
- when either partner consistently drinks too much? 59 2 35 9 4 5
- when either partner is violent? 92 4 5 7 1 4
- when either partner is consistently unfaithful? 93 7 4 8 1 1
- when the sexual relationship is not satisfactory? 27 5 64 9 6 9
- when either partner has ceased to love the other? 74 9 20 6 4 0
- when they can't get along with each other's relatives? 4 0 94 9 0 7
- when they can't have children? 7 0 88 8 3 8
- when their personalities don't match? 42 0 52 0 5 5

(DON'T KNOW)

SECTION SIX

N = 1552

Now I would like to ask some questions about the law

HAND RESPONDENT 8 'CRIME' CARDS

80 On these cards are various things which are against the law Please look at them all

- a) Please tell me which one you think is the most serious, and pass me the card CODE '1' BELOW IN APPROPRIATE BOX
- b) And which one is the least serious? Please pass me the card CODE '8' IN APPROPRIATE BOX BELOW
- c) Now please look at the six cards left, and sort them into order, starting at the most serious and ending with the least serious. Then pass them back to me in that order TAKE BACK CARDS, ONE BY ONE, CODING '2' - '7' IN APPROPRIATE BOXES BELOW CHECK THAT CODES RUN FROM 1 TO 8

	% saying most serious	MEAN* SCORE
X = Driving after drinking too much	30	2 6
S = Driving through a red traffic light	1	5 8
N = Burgling from a house while the owners are away	18	3 2
K = Driving after disqualification by a Court	4	4 6
V = Vandalising a telephone box	1	5 7
J = Injuring a pedestrian while driving carelessly	39	2 3
M = Driving at 50 mph in a 30 mph limit	1	6 6
P = Shoplifting from a supermarket	*	5 8

INTERVIEWER INSTRUCTION

81 REFER TO RESPONDENT SELECTION DIGIT

IF ODD: ASK Q 82-84 AND RING CODE → 49 1 Q 82

IF EVEN OR 0 ASK Q 85-87 AND RING CODE → 50 2 Q 85

* This score was computed by assigning the value 1 to the most serious offence through to 8 for the least serious offences for each respondent. Therefore it provides a measure of the distribution of responses.

The following two pages show only the punishment mentioned most frequently as most suitable for the offence, and where appropriate the levels of punishment mentioned (See p 32 of the questionnaire for the showcards used). Q 82-84 and Q 85-87 were each asked of a random sub-sample of the 1552 respondents to Version A. For further information contact SCPR.

IF CODE 1 RINGED AT Q 81, ASK Q 82-84
OTHERS GO TO Q 85

N = 770

82 a) Now I would like you to think of someone driving at 50 mph knowing that the speed limit on that road is 30 mph

CARD U

Suppose there are no other cars or pedestrians around when the driver is caught for speeding which one of these punishments would be the most suitable?

Formal warning by police 3 9

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL

ASK ALL

CARD U AGAIN

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

83 a) Still thinking of someone driving at 50 mph knowing that the speed limit on that road is 30 mph

CARD U

Suppose now that the driver causes an accident in which another person is badly bruised which one of these punishments would be the most suitable?

Court order for compensation 3 6

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL

ASK ALL

CARD U AGAIN

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

84 a) Still thinking of someone driving at 50 mph knowing that the speed limit on that road is 30 mph

CARD U

Suppose finally that the driver causes an accident in which another person is killed, which one of these punishments would be the most suitable?

Disqualification 4 2

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL: Up to 6 months 1

ASK ALL Between 6 months - 2 years 15

CARD U AGAIN Over 2 years 27

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

	1	15	27	Step to
82 a)	NA			
83 a)	NA			
84 a)				

NOW GO TO Q 88

IF CODE 2 RINGED AT Q 81 ASK Q 85-87
OTHERS GO TO Q 88

N = 772

85 a) Now I would like you to think of someone driving at 50 mph, not realizing that the speed limit on that road is 30 mph

CARD U

Suppose there are no other cars or pedestrians around when the driver is caught for speeding, which one of these punishments would be the most suitable?

Formal warning by police 5 4

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL

ASK ALL

CARD U AGAIN

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

86 a) Still thinking of someone driving at 50 mph not realizing that the speed limit on that road is 30 mph

CARD U

Suppose now that the driver causes an accident in which another person is badly bruised which one of these punishments would be the most suitable?

Court order for compensation 3 5

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL

ASK ALL

CARD U AGAIN

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

87 a) Still thinking of someone driving at 50 mph not realizing that the speed limit on that road is 30 mph

CARD U

Suppose finally that the driver causes an accident in which another person is killed, which one of these punishments would be the most suitable?

Disqualification 4 2

IF PUNISHMENTS 01, 02, 03 OR 04 SHOW APPROPRIATE PENALTY LEVEL CARD W

b) At which of these three levels? LEVEL: Up to 6 months 1

ASK ALL Between 6 months - 2 years 15

CARD U AGAIN Over 2 years 27

c) And would you want any other punishments from the card along with the one you have already suggested? Any others? PROBE UNTIL 'No' AND RECORD PUNISHMENT NO. OF ALL MENTIONED ('NONE' = '00' IN FIRST BOX)

ENTER PUNISHMENT NO(S)

	1	15	27	Step to
85 a)	NA			
86 a)	NA			
87 a)				

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ASK d) ABOUT ALL FOODS EATEN ABOUT THE SAME AMOUNT' (CODE 1 AT c) IF EATEN MORE' OR 'LESS', SKIP TO e)

d) (Is) /sure _____ on the whole good for one bad for one or neither? RECORD UNDER d) BELOW NOW SYIP TO _____

ASK e) ABOUT ALL FOODS 'CUT OUT' (CODE 2 OR 3 AT b) OR EATEN MORE OR LESS (CODE 2 OR 3 AT c) CARD AA

e) You said that you had changed the amount of _____ you eat. Have you changed for any of these reasons? PROBE Any other of these reasons? UNTIL 'No' RECORD UNDER e) BELOW

IF REASON(S) CHOSEN FROM CARD, SKIP TO _____ IF NONE OF THESE REASONS (CODE 0 AT e), ASK E) OVERLEAF

Col / Code Step to
Q 90

Q 90

(d)	(e)									
GOOD BAD NEITHER FOR FOR ONE ONE	TO HELP MY WEIGHT	I WAS TOLD FOR MEDICAL REASONS	IT IS GOOD VALUE FOR MONEY	IT IS POOR VALUE FOR MONEY	IT IS HEALTHY	I WANTED TO KEEP IT MORE	I JUST LIKE IT MORE	I JUST DON'T LIKE IT AS MUCH	NONE OF THESE REASONS	
12 4 7 9 33 1	5 6	3 0	1 9	4 7	11 9	2 3	11 2	7 3		
42 9 2 0 19 8	1 8	2 0	1 5	9 6	7 3	2 7	4 9	5 7		
47 7 2 4 15 0	1 7	2 6	3 1	0 1	7 3	3 3	8 9	6, 4		
55 0 * - 4 9	2 2	1 7	3 6	3 5	7 8	7 3	6 5	7, 0		
45 6 3 8 21 1	10 1	1 3	1 7	0 1	4, 5	2, 2	3, 4	6, 1		
63 4 0 1 2 3	4 1	1 3	2 6	1 7	16 7	7 0	2 2	3 5		
43 7 2 1 16 1	12, 0	1, 9	1, 2	0, 2	6, 0	3, 1	5, 4	7, 9		
9 4 16 5 10 2	16 2	4 3	0 1	0 3	13 8	1 0	11 9	4 8		

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ASK f) ABOUT EACH FOOD CODED Q - 'NONE OF THESE REASONS' - AT e)

f) For what reason of your own did you change the amount of _____ you eat? PROBE FULLY RECORD VERBATIM BELOW

Col / Code Step to

PROCESSED MEAT LIKE SAUSAGES HAM OR TINNED MEAT		
BEEF, LAMB OR PORK		
EGGS		
FISH		
POTATOES		
FRESH FRUIT AND VEGETABLES		
BREAD		
SUGAR IN HOT DRINKS		

ASK ALL

90	Compared with two or three years ago, would you say you are now	READ OUT EACH STATEMENT IN TURN		
		YES	NO	DON'T KNOW
	using more low fat spreads or soft margarine instead of butter, or not?	154	44	8 0 2
	eating more grilled food instead of fried food, or not?	156	34	7 0 5
	eating more fish and poultry instead of red meat, or not?	143	65	6 0 3
	drinking or using more semi-skimmed or skimmed milk instead of full cream milk, or not?	132	56	9 0 1
	eating more wholemeal bread instead of white bread, or not?	155	54	9 *

SECTION EIGHT		t	Skip to
N = 1552			
ASK ALL			
Now a few questions on housing			
91 a)	How long have you lived in your present neighbourhood? <u>READ OUT</u>	less than a year 95 3 0 1	Q 92 b)
	IF ONE YEAR OR MORE (CODE 2 AT a)		
b)	How many years? <u>PROBE FOR BEST ESTIMATE</u> MEDIAN 1 4	YEARS	
ASK ALL			
CARD BB			
92	In general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card	Very satisfied 41 8 Quite satisfied 45 9 Neither satisfied nor dissatisfied 4 4 Quite dissatisfied 4 5 Very dissatisfied 3 3	
93	Does your household own or rent this accommodation? <u>PROBE AS NECESSARY TO CLASSIFY</u> N = 3100		
	<u>ONE CODE ONLY</u> <u>OWN</u> Own leasehold or freehold outright	28 6	Q 96
	Buying leasehold or freehold on mortgage	39 1	
	<u>RENTED FROM</u> Local authority (inc GLC)	24 0	Q 94
	New Town Development Corporation	0 2	
	Housing Association	1 6	Q 95
	Property company	0 7	
	Employer	0 8	
	Other organisation	1 3	
	Relative	0 4	
	Other individual	3 0	
	Don't know	0 7	
IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT CORPORATION TENANT (CODES 03 OR 04 AT Q 93)			
94	Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? <u>IF LIKELY OR UNLIKELY</u> Very or quite?	Very likely 1 6 Quite likely 2 6 Quite unlikely 2 6 Very unlikely 16 1 Not allowed to buy 0 8 (Don't know) 0 5	
ASK ALL RENTERS (CODES 03-10 AT Q 93) N = 1552			
95	How would you describe the rent - not including rates - for this accommodation? Would you say it was <u>READ OUT</u>	on the high side, 14 7 reasonable, 15 7 or - on the low side? 0 8	Q 97

SECTION NINE		t	Skip to
N = 3100			
IF CURRENTLY OWNS ACCOMMODATION (CODES 01 OR 02 AT Q 93)			
96 a)	Did you, or the person responsible for the mortgage, buy your present home from the local authority as a tenant? <u>'LOCAL AUTHORITY' INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATION</u>	Yes 6 9 No 60 5	c) ad) b)
	IF NO (CODE 2 AT a)	Yes 37 2 No 23 5	c) ad) Q 97
b)	Have you ever lived in rented accommodation? <u>IF YES, (CODE 1 AT a) OR b)</u>		
c)	How long ago was it that you last lived in rented accommodation? <u>INCLUDES PRESENT HOUSE/FLAT</u> MEDIAN 1 4	YEARS	
d)	Were you renting then from a local authority or from someone else? <u>'LOCAL AUTHORITY' INCLUDES GLC AND NEW TOWN DEVELOPMENT CORPORATION</u>	Local authority 19 1 Private company 22 1 Someone else (SPECIFY) 2 7 (Don't know) 0 2	
97 a)	ASK ALL If you had a free choice, would you choose to stay in your present home, or would you choose to move out? <u>IF MOVE OUT (CODE 2 AT a)</u>	Would choose to stay 62 1 Would choose to move out 35 8 (Don't know) 1 5	Q 98 b) Q 98
b)	How keen are you to move out? Are you <u>READ OUT</u>	very keen, 12 0 fairly keen, 13 8 or - not that keen? 9 7 Don't know 0 3	
98 a)	ASK ALL And apart from what you would like, where do you expect to be living in two years time - do you expect to <u>READ OUT</u> <u>IF ELSEWHERE (CODE 2 AT a)</u>	stay in this house/flat, or - move elsewhere? 76 4 (Don't know) 20 5 2 9	Q 99 b) Q 99
b)	Which do you think is most likely - that you will buy or rent your next home? <u>IF RENT: PROBE FOR COUNCIL/OTHER</u>	Buy 14 1 Rent from local authority/council 3 7 Rent from other landlord 1 8 (Don't know) 0 8	
IF CURRENTLY RENTING FROM ANY LANDLORD (CODES 03-10 AT Q 93), ASK Q 99-101, OTHERS GO TO Q 102			
99 a)	If you had a free choice would you choose to rent accommodation, or would you choose to buy? <u>IF CURRENTLY RENTING FROM ANY LANDLORD (CODES 03-10 AT Q 93), ASK Q 99-101, OTHERS GO TO Q 102</u>	Would choose to rent 10 0 Would choose to buy 20 8 (Don't know) 0 5	
b)	And apart from what you would like, do you expect to buy a house or a flat in the next two years, or not? <u>INCLUDES BUYING PRESENT HOUSE/FLAT</u>	Yes - expect to buy 5 8 No - do not expect to buy 24 3 (Don't know) 1 0	

N = 1552

- 38A -

100 a)

ASK ALL RENTERS (CODES 03-10 AT Q 93)

Have you ever owned your own accommodation? That is, lived in a house or flat which was in your sole or joint name?

Yes

4 2

b)

No

27 1

Q 101

Don't know

0 1

IF YES (CODE 1 AT a)

b) How long ago was it that you last owned your own accommodation?

PROBE FOR BEST ESTIMATE

MEDIAN

1 1

YEARS

Skip to

- 39A -

N = 1552

104 a)

How long have you lived in your present home? READ OUT

less than a year
or - one year or more?

7 0

Q 105

Don't know

0 1

b)

IF ONE YEAR OR MORE (CODE 2 AT a)

b) How many years?

PROBE FOR BEST ESTIMATE

MEDIAN

1 0

YEARS

Q 105

101

ASK ALL RENTERS (CODES 03-10 AT Q 93)

Here are some reasons people might give for not wanting to buy a home. As I read out each one please tell me whether or not it applies to you at present. READ OUT

APPLIES DOES NOT APPLY

(DON'T KNOW)

I could not afford the deposit £ 22 7 3 4 0 1

I would not be able to get a mortgage £ 19 5 10 5 1 3

It might be difficult to keep up the repayments £ 22 2 8 4 0 7

I can't afford any of the properties I'd want to buy £ 22 0 8 7 0 5

I do not have a secure enough job £ 18 2 12 8 0 2

I would not want to be in debt £ 22 2 8 9 0 1

It would cost too much to repair and maintain £ 19 8 10 8 0 6

I might not be able to resell the property when I wanted to £ 12 2 17 8 1 2

It is just too much of a responsibility £ 16 9 14 1 0 3

At my age, I would not want to change £ 15 1 15 9 0 2

NOW GO TO Q 105 (p 40W)

102

ASK ALL

When you were a child, did your parents own their home, rent it from a local authority, or rent it from someone else?

Owned it

36 1

IF DIFFERENT TYPES OF TENURE

Rented from local authority

35 3

PROBE FOR ONE RESPONDENT LIVED

Rented from someone else

25 1

IN LONGEST

Other (SPECIFY)

2 6

Don't know

0 5

CODE FROM OBSERVATION AND CHECK WITH RESPONDENT

N = 3100

Would I be right in describing this accommodation as a -

Detached house or bungalow

21 5

Semi-detached house or bungalow

37 2

Terraced house

25 0

Self-contained, purpose-built flat/maisonette (inc in tenement block)

12 0

Self-contained converted flat/maisonette

2 6

Room(s) - not self-contained

0 6

Other (SPECIFY)

0 8

SECTION NINE

N = 3100

105a) Finally, a few questions about you and your household Including yourself, how many people live here regularly as members of this household? INTERVIEWER CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY

MEDIAN 0 3 PEOPLE

b) And can I just check your own marital status? At present are you READ OUT

married, 66 9
 living as married, 2 8
 separated or divorced, 4 8
 widowed, 8 7
 or - not married? 16 5

1	Skip to
CARD 15	
PEOPLE	

106 Now I'd like to ask for a few details about each person in your household Starting with yourself, what was your age last birthday? WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER

	Respondent																		
a) Sex	Male	46	9																
	Female	53	1																
b) Age last birthday:																			
c) Relationship to respondent																			
	Spouse/partner																		
	Son/daughter																		
	Parent/parent-in-law																		
	Other relative																		
	Not related																		
d) HOUSEHOLD MEMBERS WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC JOINT AND SHARED)	SOLE	25	6																
	SHARED	51	5																

CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT Q105a

107a) ASK ALL Have you ever attended a private primary or secondary school in the United Kingdom? 'PRIVATE' INCLUDES PUBLIC AND DIRECT GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS CODE YES OR NO IN COL a) BELOW

b) IF MARRIED OR LIVING AS MARRIED ASK b) OTHERS GO TO c) And has your (husband/wife/partner) ever attended a private primary or secondary school in the United Kingdom? CODE YES OR NO IN COL b) BELOW

c) IF SON OR DAUGHTER OVER 5 YRS IN HH ASK c) OTHERS GO TO Q 108 And (have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom? CODE YES OR NO IN COL c)

	(a) Self	(b) Partner	(c) Children
Yes	11 3	7 4	4 4
No	88 6	61 6	36 2
Don't know	0 1	0 4	0 9

144

N = 3100

108 ASK ALL How old were you when you completed your continuous full-time education?

Age	Count	Skip to
15 or under	50 3	
16	24 6	
17	7 7	
18	6 1	
19 or over	9 3	
Still at school	0 2	
Still at college, polytechnic, or university	1 8	
Other answer (SPECIFY)	-	

109a) ASK ALL CARD CC Have you passed any exams or got any of the qualifications on this card?

Qualification	Yes	No, none	Skip to
CSE Grades 2-5	55 0	44 8	b) Q 110
CSE Grade 1			
GCE 'O' level			
School certificate			
Scottish (SCE) Ordinary	12 1		
GCE 'A' level/'S' level			
Higher certificate			
Matriculation	34 8		
Scottish (SCE) Higher			
Overseas School Leaving Exam/Certificate	14 0		
Recognised trade apprenticeship completed	0 8		
RSA/other clerical, commercial qualification	6 3		
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	8 1		
City & Guilds Certificate - Advanced/Final/Part II or Part III	6 4		
City & Guilds Certificate - Full technological	3 2		
BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	1 6		
BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	2 5		
Teachers training qualification	2 4		
Nursing qualification	3 0		
Other technical or business qualification/certificate	3 1		
University or CMAA degree or diploma	5 9		
Other (SPECIFY)	6 7		

110a) IS THIS A SINGLE PERSON HOUSEHOLD? Yes - SKIP TO Q 111 No - ASK a)

Who is the person mainly responsible for general domestic duties in this household? Respondent mainly 37 5
 Someone else mainly (SPECIFY RELATIONSHIP TO RESP) 39 1
 Duties shared equally (SPECIFY BY WHOM) 11 6

IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes - ASK b) No - SKIP TO Q 111

b) Who is the person mainly responsible for the general care of the child(ren) here? Respondent mainly 16 2
 Someone else mainly (SPECIFY RELATIONSHIP TO RESP) 12 6
 Duties shared equally (SPECIFY BY WHOM) 5 0

N = 3100

		a)	b)	Skip to
ASK ALL				
CARDHH				
118 a)	Which of the letters on this card represents the <u>total income</u> from all sources of your household? <u>ONE CODE IN COLUMN a)</u>			
	<u>IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q 21)</u>			
	ASK b) <u>OTHERS GO TO Q 119</u>			
	b) Which of the letters on this card represents Less than your <u>own gross or total earnings, before</u> £2 000 deduction of income tax and national insurance? <u>ONE CODE IN COLUMN b)</u>			
	£2,000-£2,999	2 3	4 3	
	£3,000-£3,999	6 8	4 9	
	£4 000-£4 999	6 9	3 7	
	£5,000-£5,999	6 7	4 6	
	£6 000-£6 999	5 6	5 5	
	£7 000-£7 999	5 3	4 3	
	£8 999-£9,999	5 4	4 1	
	£10,000-£11 999	9 7	6 5	
	£12 000-£14 999	9 1	5 5	
	£15 000-£17 999	9 6	4 1	
	£18 000-£19,999	6 9	1 7	
	£20,000+	4 2	0 7	
	Don't know	9 1	2 2	
119	ASK ALL Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange including unit trusts?	Yes	16 5	
		No	82 7	
120 a)	ASK ALL Is there a telephone in (your part of) this accommodation?	Yes	86 6	c)
		No	13 3	b)
	IF NO ASK b) b) Do you have easy access to a 'phone where you can receive incoming calls? <u>IF YES, ASK: Is this a home or a work number? IF BOTH, CODE HOME ONLY</u>	Yes - home	1 0	c)
		Yes - work	0 6	c)
		No	11 1	Q 121
	IF YES AT a) OR b) c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number	Number given	81 4	
	RECORD HOME OR WORK NUMBER ON ADDRESS SLIP ONLY - NOT HERE	Number refused	4 9	
121	ASK ALL In a year's time we may be doing a similar interview and we may wish to include you again. Would this be all right?	Yes	90 1	
		No	8 9	

N = 3100

		Col / Code	Skip to
INTERVIEWER TO CODE			
SELF-COMPLETION QUESTIONNAIRE			
122 a)	Was it filled in immediately after interview in interviewer's presence or <u>left behind</u> to be filled in after interview?	10 7	
	<u>ONE CODE ONLY</u>	82 5	
	Other (SPECIFY) _____ No S/C	4 3	
		0 3	
b)	Was it (to be) collected by interviewer or to be posted back?	60 1	
	No S/C	25 5	
		11 2	
Time interview completed <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 24 hour clock MEDIAN DURATION OF INTERVIEW Minutes <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Name of interviewer _____ No <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DATE OF INTERVIEW DAY <input type="text"/> <input type="text"/> MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
PLEASE REMEMBER TO WRITE THE NAME OF THE RESPONDENT ON THE BACK OF THE ARF SLIP!			

147

A



Head Office: 35 Northampton Square London EC1V 0AX Tel: 01 250 1866
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BRITISH SOCIAL ATTITUDES 1986

SELF-COMPLETION QUESTIONNAIRE

April 1986 P 860A

Interviewer to enter

Area No

[][][]

Serial No

[][][][]

To the selected respondent

We hope very much that you will agree to participate in this important study - the fourth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in America, West Germany, Austria and Australia, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust, a Sainsbury foundation and the Huffleld Foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

N = 1416

- 1 -

In the first part of this questionnaire, we would like to ask you about your family and friends. For example, about how often you see or visit them, and when you turn to them for help and advice.

MOTHER

- 201a) First, your mother, Is she still alive? PLEASE ANSWER - Q 1b) BELOW
- Yes 6 3
- No 4 2 → GO TO Q 2
- b) How often do you see or visit your mother?
- PLEASE TICK ONE BOX She lives in the same household 1 5 → GO TO Q 2
- Daily 3 5
- At least several times a week 6 8
- At least once a week 5 2
- At least once a month 6 5
- Several times a year 7 5
- Less often 4 9
- c) About how long would it take you to get to where your mother lives? Think of the time it usually takes door to door.
- PLEASE TICK ONE BOX
- Less than 15 minutes 4 1
- Between 15 and 30 minutes 2 1
- Between 30 minutes and 1 hour 6 8
- Between 1 and 2 hours 3 9
- Between 2 and 3 hours 1 7
- Between 3 and 5 hours 2 7
- Between 5 and 12 hours 2 5
- Over 12 hours 1 7
- d) And how often do you have any other contact with your mother, besides visiting, either by telephone or letter?
- PLEASE TICK ONE BOX
- Daily 3 2
- At least several times a week 7 9
- At least once a week 1 7 5
- At least once a month 5 9
- Several times a year 3 1
- Less often 6 4

OFFICE USE ONLY

N = 1416

FATHER

202a) Is your father still alive?

Yes 41 8 - PLEASE ANSWER Q 2b) BELOW

No 57 4 - GO TO Q 3

b) How often do you see or visit your father?

PLEASE TICK ONE BOX

He lives in the same household 9 1 - GO TO Q 3

Daily 2 0

At least several times a week 4 1

At least once a week 10 4

At least once a month 5 4

Several times a year 6 1

Less often 4 9

c) About how long would it take you to get to where your father lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX

Less than 15 minutes 9 4

Between 15 and 30 minutes 7 6

Between 30 minutes and 1 hour 5 4

Between 1 and 2 hours 3 1

Between 2 and 3 hours 1 3

Between 3 and 5 hours 2 3

Between 5 and 12 hours 1 9

Over 12 hours 1 3

d) And how often do you have any other contact with your father, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

Daily 1 4

At least several times a week 4 6

At least once a week 11 3

At least once a month 4 6

Several times a year 3 4

Less often 6 8

/Continued over

OFFICE USE ONLY

N = 1416

SISTERS

203a) How many sisters aged 18 or older do you have? (We mean sisters who are still alive please include step-sisters, half sisters and adopted sisters)

PLEASE TICK ONE BOX

None 06 2 - GO TO Q 4

One 02 2

Two 17 1

Three 7 9

Four 3 4

Five or more 2 5

PLEASE ANSWER Q 3b) BELOW

The questions on this page are about your sister. If you have more than one adult sister, please think about the sister you have most contact with.

b) How often do you see or visit your sister?

PLEASE TICK ONE BOX

She lives in the same household 2 5 - GO TO Q 4

Daily 1 7

At least several times a week 5 5

At least once a week 12 0

At least once a month 10 3

Several times a year 14 9

Less often 15 3

c) About how long would it take you to get to where your sister lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX

Less than 15 minutes 12 6

Between 15 and 30 minutes 13 1

Between 30 minutes and 1 hour 10 3

Between 1 and 2 hours 7 4

Between 2 and 3 hours 3 7

Between 3 and 5 hours 4 9

Between 5 and 12 hours 4 6

Over 12 hours 2 6

d) And how often do you have any other contact with your sister, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

Daily 1 2

At least several times a week 5 3

At least once a week 16 6

At least once a month 12 2

Several times a year 10 5

Less often 12 9

OFFICE USE ONLY

N = 1416

BROTHERS

204a) How many brothers aged 18 or older do you have? (We mean brothers who are still alive please include step-brothers half brothers and adopted brothers.)

PLEASE TICK ONE BOX

- None 37 8 → GO TO Q 5
- One 30 8
- Two 26 8
- Three 8 7 → PLEASE ANSWER Q 4b) BELOW
- Four 3 1
- Five or more 2 3

The questions on this page are about your brother. If you have more than one adult brother please think about the brother you have most contact with.

b) How often do you see or visit your brother?

PLEASE TICK ONE BOX

- He lives in the same household 4 1 → GO TO Q 5
- Daily 1 6
- At least several times a week 2 8
- At least once a week 7 2
- At least once a month 10 4
- Several times a year 16 3
- Less often 18 8

c) About how long would it take you to get to where your brother lives? Think of the time it usually takes door to door.

PLEASE TICK ONE BOX

- Less than 15 minutes 10 0
- Between 15 and 30 minutes 12 5
- Between 30 minutes and 1 hour 10 4
- Between 1 and 2 hours 6 5
- Between 2 and 3 hours 3 5
- Between 3 and 5 hours 4 5
- Between 5 and 12 hours 5 3
- Over 12 hours 3 7

d) And how often do you have any other contact with your brother, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

- Daily 1 1
- At least several times a week 2 3
- At least once a week 8 1
- At least once a month 11 7
- Several times a year 14 6
- Less often 18 0

/Continued over

N = 1416

DAUGHTERS

205a) How many daughters aged 18 or older do you have? (We mean daughters who are still alive; please include step-daughters and adopted daughters.)

PLEASE TICK ONE BOX

- None 54 9 → GO TO Q 6
- One 19 7
- Two 9 0
- Three 3 5 → PLEASE ANSWER Q 5b) BELOW
- Four 0 8
- Five or more 0 5

The questions on this page are about your daughter. If you have more than one adult daughter, please think about the daughter you have most contact with.

b) How often do you see or visit your daughter?

PLEASE TICK ONE BOX

- She lives in the same household 9 6 → GO TO Q 6
- Daily 3 3
- At least several times a week 5 6
- At least once a week 6 5
- At least once a month 2 8
- Several times a year 3 5
- Less often 2 0

c) About how long would it take you to get to where your daughter lives? Think of the time it usually takes door to door.

PLEASE TICK ONE BOX

- Less than 15 minutes 7 0
- Between 15 and 30 minutes 5 5
- Between 30 minutes and 1 hour 3 4
- Between 1 and 2 hours 2 4
- Between 2 and 3 hours 1 2
- Between 3 and 5 hours 1 6
- Between 5 and 12 hours 0 9
- Over 12 hours 1 1

d) And how often do you have any other contact with your daughter, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

- Daily 2 8
- At least several times a week 7 0
- At least once a week 7 2
- At least once a month 2 2
- Several times a year 1 1
- Less often 2 4

OFFICE USE ONLY

N = 1416

SONS

206a) How many sons aged 18 or older do you have? (We mean sons who are still alive; please include stepsons and adopted sons)

None	61.9	} PLEASE ANSWER Q 6b BELOW
One	19.7	
Two	12.1	
Three	2.6	
Four	1.2	
Five or more	0.4	

The questions on this page are about your son. If you have more than one adult son, please think about the son you have most contact with.

b) How often do you see or visit your son?

PLEASE TICK ONE BOX

He lives in the same household	11.2	+ GO TO Q 7
Daily	1.5	
At least several times a week	3.4	
At least once a week	7.6	
At least once a month	4.6	
Several times a year	4.5	
Less often	2.6	

c) About how long would it take you to get to where your son lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX

Less than 15 minutes	4.7
Between 15 and 30 minutes	6.0
Between 30 minutes and 1 hour	4.1
Between 1 and 2 hours	2.2
Between 2 and 3 hours	1.7
Between 3 and 5 hours	2.5
Between 5 and 12 hours	1.5
Over 12 hours	0.9

d) And how often do you have any other contact with your son, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

Daily	1.0
At least several times a week	4.2
At least once a week	0.0
At least once a month	4.2
Several times a year	1.6
Less often	2.2

Continued over

151

OFFICE USE ONLY

N = 1416

207 Which of these statements applies to you?

PLEASE TICK ONE BOX

I am married and living in the same household as my husband or wife	67.2
I am living as married and my partner and I live together in the same household	3.8
I have a husband or wife or steady partner but we don't live in the same household	5.8
I don't have a steady partner	20.9

OFFICE USE ONLY

208a) Now thinking of all your other adult relatives - those still living and aged 18 or older. How many of each do you have?

(Begin with your grandparents. Please write in a number to show how many grandparents you have. If you have none, tick 'NONE', and then go on to the next relative.)

MEDIAN OR NONE

Grandmother, grandfather	0	OR	74.2
Adult grandchildren	0	OR	77.5
Aunts, uncles	4	OR	22.7
Parents-in-law and adult brothers-in-law and sisters-in-law	4	OR	16.5
Adult nieces, nephews, cousins and other relatives (AN APPROXIMATE NUMBER WILL DO)	10	OR	8.7

b) Thinking of all these adult relatives, which one do you have most contact with?

PLEASE TICK ONE BOX

Grandmother	6.5
Grandfather	0.8
Granddaughter	3.3
Grandson	2.2
Aunt	8.3
Uncle	2.4
Mother-in-law	20.2
Father-in-law	4.6
Sister-in-law	14.2
Brother-in-law	11.6
Other adult female relative	7.5
Other adult male relative	3.0
None of these	10.6

PLEASE ANSWER Q 8c OPPOSITE

GO TO Q 9 ON PAGE 10

N = 1416

The questions on this page are about the adult relative you have just ticked, that is the one you have most contact with

208c) How often do you see or visit this relative?

PLEASE TICK ONE BOX

He/she lives in the same household 1 4 → GO TO Q 9

Daily 3 5

At least several times a week 10 2

At least once a week 24 3

At least once a month 18 3

Several times a year 18 1

Less often 8 4

PLEASE ANSWER Q 8d BELOW

d) About how long would it take you to get to where this relative lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX

Less than 15 minutes 24 0

Between 15 and 30 minutes 20 9

Between 30 minutes and 1 hour 14 6

Between 1 and 2 hours 7 8

Between 2 and 3 hours 3 9

Between 3 and 5 hours 5 8

Between 5 and 12 hours 4 3

Over 12 hours 1 5

e) And how often do you have any other contact with this relative, besides visiting, either by telephone or letter?

PLEASE TICK ONE BOX

Daily 2 7

At least several times a week 9 7

At least once a week 22 5

At least once a month 18 4

Several times a year 12 9

Less often 16 1

/Continued over

OFFICE USE ONLY

N = 1416

209 Thinking now of close friends - not your husband, or wife, or partner, or family members - but people you feel fairly close to

a) How many close friends would you say you have? NONE MEDIAN 1

PLEASE WRITE IN NUMBER 4 OR 13 6

b) How many of these friends are people you work with now? NONE

PLEASE WRITE IN NUMBER 0 OR 53 4

c) How many of these friends are your close neighbours? NONE

PLEASE WRITE IN NUMBER 1 OR 42 1

d) Now thinking of your best friend or the friend you feel closest to Is this friend a man or a woman? Man 34 1

PLEASE TICK ONE BOX Woman 46 4

e) How often do you see or visit this friend?

PLEASE TICK ONE BOX He/she lives in the same household 0 4 → GO TO Q 10

Daily 10 6

At least several times a week 19 8

At least once a week 22 8

At least once a month 14 4

Several times a year 9 8

Less often 4 1

f) About how long would it take you to get to where this friend lives? Think of the time it usually takes door to door

PLEASE TICK ONE BOX Less than 15 minutes 39 7

Between 15 and 30 minutes 20 0

Between 30 minutes and 1 hour 11 1

Between 1 and 2 hours 1 3

Between 2 and 3 hours 2 0

Between 3 and 5 hours 2 0

Between 5 and 12 hours 1 9

Over 12 hours 1 1

g) And how often do you have any other contact with this friend, besides visiting, either by telephone or letter? Daily 5 9

PLEASE TICK ONE BOX At least several times a week 12 3

At least once a week 25 4

At least once a month 14 5

Several times a year 9 2

Less often 13 1

OFFICE USE ONLY

N = 1416

210 Now we'd like to ask you about some problems that can happen to anyone

First there are some household and garden jobs you really can't do alone - for example, you may need someone to hold a ladder, or to help you move furniture

- a) Who would you turn to first for help?
- b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	52 0	3 3
Mother	2 7	5 4
Father	6 0	6 9
Daughter	3 9	8 3
Son	10 0	18 8
Sister	0 7	3 1
Brother	3 1	5 1
Other relative, including in-laws	2 3	8 7
Closest friend	2 6	11 1
Other friend	0 9	5 5
Neighbour	2 9	15 8
Someone you work with	0 4	0 8
Social services, or home help	0 3	0 6
Someone you pay to help	0 8	1 7
Other (PLEASE WRITE IN) FIRST	0 1	
Other (PLEASE WRITE IN) SECOND		0 1
No-one	0 5	1 6

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

/Continued over

N = 1416

211 Suppose you had the 'flu and you had to stay in bed for a few days and needed help around the home, with shopping and so on

- a) Who would you turn to first for help?
- b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	64 1	3 7
Mother	12 2	10 6
Father	0 8	4 6
Daughter	8 0	19 2
Son	3 1	9 7
Sister	1 9	6 8
Brother	0 6	2 2
Other relative, including in-laws	0 9	8 8
Closest friend	2 7	10 5
Other friend	0 5	4 0
Neighbour	2 5	11 7
Someone you work with	0 3	0 5
Health visitor	0 3	0 3
Church, clergy or priest	-	0 2
Someone you pay to help	-	0 8
Other (PLEASE WRITE IN) FIRST	0 6	
Other (PLEASE WRITE IN) SECOND		0 4
No-one	0 6	3 4

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

N = 1416

- 212 Suppose you needed to borrow a large sum of money
- a) Who would you turn to first for help?
- b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	21 8	3 0
Mother	8 8	8 4
Father	8 0	8 7
Daughter	2 3	3 8
Son	3 6	4 4
Sister	1 9	3 0
Brother	2 0	5 3
Other relative, including in-laws	2 7	10 3
Closest friend	1 4	4 8
Other friend	0 1	0 8
Neighbour	0 1	-
Someone you work with	0 1	0 3
Bank building society or other financial institution	37 6	18 9
Employer	0 6	4 4
Government or social services	1 6	3 0
Other (PLEASE WRITE IN) FIRST	0 1	
Other (PLEASE WRITE IN) SECOND		0 1
No-one	6 3	16 3

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

/Continued over

N = 1416

- 213 Suppose you were very upset about a problem with your husband, wife or partner, and haven't been able to sort it out with them
- Even if you are not married or have no partner, what would you do if you were?

- a) Who would you turn to first for help?
- b) And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	12 7	0 7
Mother	15 1	7 4
Father	2 9	4 0
Daughter	10 1	6 3
Son	7 2	7 3
Sister	9 1	6 4
Brother	2 1	5 2
Other relative, including in-laws	4 0	8 9
Closest friend	18 9	14 8
Other friend	1 2	6 1
Neighbour	0 9	1 0
Someone you work with	0 6	1 8
Church, clergy or priest	1 9	2 7
Family doctor (GP)	2 7	5 7
Psychologist, psychiatrist, marriage guidance or other professional counsellor	1 7	4 4
Other (PLEASE WRITE IN) FIRST	0 1	
Other (PLEASE WRITE IN) SECOND		0 1
No-one	7 9	13 2

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

N = 1416

- 2.4 Now suppose you felt just a bit down or depressed, and you wanted to talk about it
- Who would you turn to first for help?
 - And who would you turn to second?

PLEASE TICK ONLY ONE AS YOUR FIRST CHOICE AND ONE AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	52 6	3 8
Mother	6 8	10 1
Father	0 6	2 9
Daughter	6 5	9 8
Son	2 5	6 9
Sister	5 3	7 2
Brother	1 0	3 2
Other relative, including in-laws	0 9	4 9
Closest friend	14 1	21 0
Other friend	1 2	5 9
Neighbour	0 5	1 6
Someone you work with	0 4	3 2
Church, clergy or priest	0 6	1 0
Family doctor (GP)	1 1	6 2
Psychologist, psychiatrist, or other professional counsellor	0 4	1 1
Other (PLEASE WRITE IN) FIRST _____	0 1	
Other (PLEASE WRITE IN) SECOND _____		0 2
No-one	2 6	8 5

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

/Continued over

N = 1416

- 215 And suppose you needed advice about an important change in your life - for example about a job, or moving to another part of the country
- Who would you turn to first for help?
 - And who would you turn to second?

PLEASE TICK ONE ONLY AS YOUR FIRST CHOICE AND ONE ONLY AS YOUR SECOND CHOICE

	a) FIRST	b) SECOND
Husband/wife/partner	51 9	2 1
Mother	7 1	11 9
Father	4 6	8 4
Daughter	4 5	9 6
Son	4 2	11 5
Sister	2 2	5 8
Brother	1 2	5 1
Other relative, including in-laws	1 0	6 1
Closest friend	3 9	16 2
Other friend	0 5	2 5
Neighbour	0	0 4
Someone you work with	0 3	2 9
Church, clergy or priest	0 4	0 6
Family doctor (GP)	0 2	0 7
Psychologist, psychiatrist or other professional counsellor	0 4	0 7
Solicitor /lawyer	1 3	1 4
Other (PLEASE WRITE IN) FIRST _____	0 1	
Other (PLEASE WRITE IN) SECOND _____		0 3
No-one	4 8	10 8

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY ONE FIRST CHOICE AND ONE SECOND CHOICE

N = 1416

210 Here are some qualities which parents can try to teach their children. Please choose up to five that you consider to be especially important.

PLEASE TICK ONE BOX FOR EACH QUALITY

PLEASE TICK ONE UP TO FIVE BOXES

	Especially Important
Good manners	72.4
Cleanliness and neatness	42.1
Independence	23.8
Hard work	23.9
Honesty	35.5
To act responsibly	35.4
Patience	8.0
Imagination	5.8
Respect for other people	56.7
Leadership	2.0
Self-control	19.3
Using careful with money	21.5
Determination and perseverance	20.1
Religious faith	9.4
Unselfishness	22.6
Obedience	12.3
Loyalty	22.0

/Continued over

OFFICE USE ONLY

N = 1416

217 Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX FOR EACH STATEMENT

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY	DON'T KNOW
Divorce in Britain should be made more difficult to obtain than it is now	16.7	22.4	33.0	16.2	10.8	0.4
Most young couples start their married life well prepared for its ups and downs	6.1	23.4	17.1	36.3	16.2	0.3
As a society, we ought to do more to safeguard the institution of marriage	36.9	34.2	21.4	5.0	1.3	0.3
To grow up happily, children need a home with both their own father and mother	51.3	27.1	8.6	8.2	4.1	0.1
Most people nowadays take marriage too lightly	37.7	36.6	15.4	7.6	1.7	0.1

218a) Central government provides financial support to housing in two main ways

First, by means of allowances to low income tenants
Second, by means of tax relief to people with mortgages

On the whole, which of these three types of family would you say benefits most from central government support for housing?

PLEASE TICK ONE BOX

Families with high incomes

Families with middle incomes

Families with low incomes

Don't know

33.1
22.0
40.3
1.8

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?

PLEASE TICK ONE BOX

Council tenants should not be allowed to buy their houses or flats

Council tenants should be allowed to buy but only in areas with no housing shortage

Council tenants should generally be allowed to buy their houses or flats

Don't know

7.9
27.6
52.9
0.5

OFFICE USE ONLY

DON'T KNOW

N = 1416

219 Which of the following statements do you think are generally true and which false?

PLEASE TICK ONE BOX ON EACH LINE

	True	False
Council tenants pay low rents	25.6	54.5
Councils give a poor standard of repairs and maintenance	55.5	27.8
Council estates are generally pleasant places to live	37.3	54.7

OFFICE USE ONLY
Don't know
1.6
1.6
1.5

220a) Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice what would you advise them to do?

PLEASE TICK ONE BOX

To buy a home as soon as possible	74.3
To wait a bit then try to buy a home	19.7
Not to plan to buy a home at all	0.9
Can't choose	4.2

b) Still thinking of what you might say to this young couple please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY	DON'T KNOW
--	----------------	------------	-----------------------------	----------------	-------------------	------------

Owning your home can be a risky investment	5.4	19.6	35.6	23.5	33.5	0.2
Over time, buying a home works out less expensive than paying rent	44.1	38.6	8.3	4.9	2.0	0.2
Owning your home makes it easier to move when you want to	27.4	36.2	18.9	11.8	3.6	0.2
Owning a home ties up money you may need urgently for other things	7.3	27.4	22.5	26.4	13.6	0.2
Owning a home gives you the freedom to do what you want to it	40.1	42.1	8.4	5.9	1.4	0.1
Owning a home is a big financial burden to repair and maintain	15.7	34.0	22.1	20.7	5.3	0.3
Your own home will be something to leave your family	39.2	41.1	12.4	2.7	2.1	0.1
Owning a home is just too much of a responsibility	4.2	7.8	15.6	34.3	35.9	0.1
Owning a home is too much of a risk for couples without secure jobs	24.2	35.2	14.1	19.0	5.1	0.3
Couples who buy their own homes would be wise to wait before starting a family	23.1	36.0	22.8	11.6	4.4	0.1

/Continued over

N = 1416

221 Please tick one box for each statement below, to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY	DON'T KNOW
The courts are too hard on people who break traffic laws	6.5	17.5	28.5	28.2	17.4	0.5
Most traffic offences occur because of lack of concentration, rather than drivers deliberately breaking the law	20.5	49.5	13.3	11.7	3.7	0.5
Drivers should be prosecuted even for minor traffic offences	5.4	17.9	19.1	35.8	20.4	0.3
The roads would be safer if speed limits were lower	15.3	18.0	16.7	13.6	14.9	0.4
Police spend too much time and energy enforcing traffic laws	17.3	25.9	25.0	22.1	8.1	0.5
Road traffic laws are too complicated for the average driver to understand	7.4	17.5	20.3	36.5	16.7	0.5
The roads would be safer if drivers kept to the speed limit	38.4	40.6	11.8	7.0	1.0	0.3
Parking regulations should be more strictly enforced	18.6	29.0	26.6	16.5	7.7	0.3

OFFICE USE ONLY
0.5
0.5
0.3
0.4
0.5
0.5
0.3
0.3

222

N = 1416

Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DIS-AGREE	JUST DIS-AGREE	DISAGREE STRONGLY	DON T KNOW
Food that is good for you generally tastes nicer than other food	8 1	19 0	34 3	27 9	9 4	0 1
Food that is good for you is usually more expensive	17 9	30 8	16 2	25 6	8 4	0 1
Food that is good for you generally takes too long to prepare	3 9	15 5	25 2	37 8	16 1	0 1
It is easy to find food that is good for you in supermarkets	15 9	48 5	15 1	15 9	3 1	0 2
Man/ people would eat healthier food if the rest of their families would let them	10 5	31 9	31 9	17 7	6 0	0 4
As long as you take enough exercise you can eat whatever foods you want	9 9	20 9	16 7	33 8	17 1	0 2
If heart disease is in your family, there is little you can do to reduce your chances of getting it	4 1	11 0	12 7	38 6	31 6	0 4
The experts contradict each other over what makes a healthy diet	30 4	42 1	14 9	7 8	3 3	0 2
People worry too much about their weight	16 3	43 7	16 2	17 9	4 2	0 1
Good health is just a matter of good luck	4 3	12 4	11 0	36 4	32 1	0 1
A proper meal should include meat and vegetables	30 5	31 2	14 7	16 5	5 8	0 1

223

Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case

PLEASE TICK ONE BOX ON EACH LINE

	Should abortion be allowed by law?		DONT KNOW
	Yes	No	
The woman decides on her own she does not wish to have the child	46 1	53 2	0 6
The couple agree they do not wish to have the child	56 1	40 0	0 7
The woman is not married and does not wish to marry the man	50 9	45 2	0 7
The couple cannot afford any more children	50 6	45 2	0 9
There is a strong chance of a defect in the baby	85 4	11 5	0 8
The woman's health is seriously endangered by the pregnancy	92 3	4 5	0 9
The woman became pregnant as a result of rape	90 0	6 5	1 0

/Continued over

OFFICE USE ONLY

N = 1416

224 To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

Less than 15 minutes	12 9
Between 15 and 20 minutes	31 5
Between 20 and 30 minutes	31 2
Between 30 and 45 minutes	15 4
Between 45 and 60 minutes	5 2
Over one hour	2 9

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the stamped, addressed envelope provided

IF SERIAL NUMBER IS ODD, ASK VERSION A

VERSION A N = 744

- 74 a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL (a)
- b) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (b)
- c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL (c)
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (d) THEN GO TO Q 75

IF SERIAL NUMBER IS EVEN, ASK VERSION B

VERSION B N = 719

- 74 a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL (a)
- b) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (b)
- c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL (c)
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (d)

	BOSS				MARRIAGE			
	(a)		(b)		(c)		(d)	
	Most people	Self						
	Asian	Black	Asian	Black	Asian	Black	Asian	Black
Mind a lot	23 0	27 6	8 9	7 0	44 8	45 5	26 3	27 0
Mind a little	31 1	28 7	9 0	9 7	31 4	33 6	19 8	23 1
Not mind	42 1	38 7	80 8	82 0	18 6	15 6	51 4	46 6
Other answer	1 5	1 6	0 5	0 4	1 0	1 4	1 8	2 0
Don't know	2 0	3 4	0 5	0 6	4 2	3 9	0 6	1 1

Col. Code Skip to

ASK ALL N = 1548

- 75 a) Some people say there is very little real poverty in Britain today. Others say there is quite a lot. Which comes closest to your view? READ OUT
- that there is very little real poverty in Britain or - that there is quite a lot?
- (Don't know)
- b) Over the last ten years do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?
- Increasing
Decreasing
Staying at same level
(Don't know)
- c) And over the next ten years do you think that poverty in Britain will increase or decrease or - stay at about the same level?
- increase
decrease
(Don't know)

	%	Skip to
41 0		
55 4		
3 5		
51 1		
15 2		
29 9		
3 8		
44 5		
12 5		
35 8		
7 2		

- 76 Would you say someone in Britain was or was not in poverty if READ OUT EACH STATEMENT BELOW AND CODE FOR EACH
- | | | | |
|--|------|------|--------------|
| | Yes | No | (Don't know) |
| they had enough to buy the things they really needed, but not enough to buy the things most people take for granted? | 24 6 | 71 6 | 3 6 |
| they had enough to eat and live, but not enough to buy other things they needed? | 54 6 | 42 6 | 2 6 |
| they had not got enough to eat and live without getting into debt? | 95 1 | 3 1 | 1 6 |

- 77 CARD N
- Why do you think there are people who live in need? Of the four views on this card which one comes closest to your own?

CODE ONE ONLY	Because they have been unlucky	11 1
	Because of laziness or lack of willpower	18 8
	Because of injustice in our society	25 0
	It's an inevitable part of modern life	36 8
OTHER ANSWER (SPECIFY)		4 3
	(None of these)	1 1
	(Don't know)	2 8

		N = 1548	%	Skip to
78 a)	How often do you and your household feel poor nowadays <u>READ OUT</u>			
	never,		40 1	
	every now and then		42 1	
	often		9 4	
	or - almost all the time?		7 7	
	(Don't know)		0 6	
b)	What would you say is the <u>minimum income - after tax</u> - that households like yours would need <u>just</u> to make ends meet?			
	<u>PROBE FOR BEST ESTIMATE OF MINIMUM HOUSEHOLD INCOME NEEDED</u>			
	£ [] [] [] [] [] per week			
	£ [] [] [] [] [] per month			
	MEDIAN £ [] [] [] [] [] per year			
	<u>OR RING CODE</u> Don't know/Can't say			
79 a)	Think of a married couple without children living only on unemployment benefit. Would you say that they are <u>READ OUT</u>			
	really poor,		12 3	
	hard up		46 9	
	have enough to live on,		28 3	
	or - have more than enough?		0 7	
	(Don't know)		11 6	
b)	Now thinking of a married couple living only on the state pension. Would you say they are <u>READ OUT</u>			
	really poor		19 3	
	hard up,		50 9	
	have enough to live on,		23 1	
	or - have more than enough?		0 4	
	(Don't know)		6 2	

		N = 1548	%	Skip to
80 a)	Now thinking of a married couple without children living on £50 per week. Would you say they are <u>READ OUT</u>			
	really poor		38 5	
	hard up,		50 5	
	have enough to live on,		7 7	
	or - have more than enough?		0 5	
	(Don't know)		2 5	
b)	And what about a pensioner couple living on £62 per week. Would you say they are <u>READ OUT</u>			
	really poor,		23 1	
	hard up,		48 7	
	have enough to live on,		24 5	
	or - have more than enough?		0 5	
	(Don't know)		2 5	
81 a)	Do you think that health care should be the same for everyone or should people who can afford it be able to pay for better health care?			
	Same for everyone		45 6	
	Able to pay for better		53 1	
	(Don't know)		1 2	
b)	Should the quality of education be the same for all children, or should parents who can afford it be able to pay for better education?			
	Same for everyone		46 6	
	Able to pay for better		51 9	
	(Don't know)		1 3	
c)	And do you think that pensions should be the same for everyone, or should people who can afford it be able to pay for better pensions?			
	Same for everyone		36 2	
	Able to pay for better		60 6	
	(Don't know)		3 1	

16

N = 1548

SECTION FIVE

		1	2	3	4	5	6	7	8	9	0	Step to
	Now I'd like to ask some questions about politics											
	<u>ASK ALL</u>											
82	How much interest do you generally have in what is going on in politics <u>READ OUT</u>	a great deal	7	2								
		quite a lot	21	8								
		some	31	1								
		not very much	26	7								
		or - not at all?	12	8								
		(Don't know)	0	3								
	<u>CARD O</u>											
83	Which of the four statements on this card comes closest to the way you vote in a general election?											
	<u>ONE CODE ONLY</u>	I vote for a Party, regardless of the candidate	53	6								
		I vote for a Party only if I approve of the candidate	23	1								
		I vote for a candidate regardless of his or her Party	4	4								
		I do not generally vote at all	17	0								
		Not yet voted	0	9								
		Other answer (SPECIFY)	0	4								
		Don't know	0	3								
84 a)	Which do you think is generally better for Britain <u>READ OUT</u>	to have a government formed by one political party	52	4	Q 85							
		or - for two or more parties to get together to form a government?	43	0	b)							
	<u>IF TWO OR MORE PARTIES (CODE 2 AT a)</u>	Don't know	3	9								
	b) Which of these party groupings do you think would provide the best government for Britain <u>READ OUT</u>	Conservative and Alliance,	13	3								
		Labour and Alliance,	13	0								
		Conservative and Labour,	7	6								
		or - some other grouping?	6	1								
		(Don't know)	2	9								
	<u>ASK ALL</u>											
85	Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system as it is to produce more effective government. Which view comes closest to your own <u>READ OUT</u>	that we should change the voting system,	32	3								
	<u>IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'</u>	or - keep it as it is?	59	7								
		(Don't know)	7	7								

CARD P N = 1548

		1	2	3	4	5	6	7	8	9	0	Step to
86 a)	Suppose a law was being considered by Parliament which you thought was really unjust and harmful. Which, if any of the things on this card do you think you would do? Any others? <u>RECORD IN COL a) BELOW THEN ASK b)</u> <u>MORE THAN ONE CODE MAY BE RINGED</u>											
b)	And have you ever done any of the things on this card about a government action which you thought was unjust or harmful? Which ones? Any others? <u>RECORD IN COL e) BELOW</u> <u>MORE THAN ONE CODE MAY BE RINGED</u>											
		(a) Would do										(b) Ever done
		Contact my MP	51	7								10
		Speak to influential person	14	5								3
		Contact a government department	11	5								2
		Contact radio, TV or newspaper	15	0								2
		Sign a petition	64	6								34
		Raise the issue in an organisation I already belong to	10	1								4
		Go on a protest or demonstration	10	5								5
		Form a group of like-minded people	8	2								1
		(NO - NONE OF THESE)	10	0								55
	<u>CARD Q</u>											
87	Please use a phrase from this card to say how effective you think each of the following would be in influencing a government to change its mind? How effective would it be to											
	<u>READ OUT ITEMS a)-h)</u> <u>BELOW AND CODE FOR EACH</u>	Very effective	Quite effective	Not very effective	Not at all effective							(Don't know)
a)	Contact your MP?	6	9	43	0	38	0	6	7			4
b)	Speak to an influential person?	4	5	33	4	44	8	10	6			6
c)	Contact a government department?	3	3	23	0	48	2	18	9			5
d)	Contact radio, TV or newspaper?	10	2	48	2	27	2	9	3			4
e)	Sign a petition?	4	3	40	7	40	0	11	2			3
f)	Raise the issue in an organisation you already belong to?	2	5	29	8	41	4	13	1			12
g)	Go on a protest or demonstration?	2	2	18	4	45	5	28	6			4
h)	Form a group of like-minded people?	1	7	24	4	44	2	21	3			7

N = 1548				%	Skip to
88 a)	In general would you say, that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?	Obey law without exception		54 9	
		Follow conscience on occasions		43 0	
		Don't know		1 5	
b)	Are there any circumstances in which you might break a law to which you were very strongly opposed?	Yes		31 0	
		No		60 7	
		(Don't know)		7 1	
CARD R					
89	Please choose a phrase from this card to say how you feel about READ OUT				
		Very strongly in favour	Strongly in favour	In favour	Neither in favour nor against
		Against	Strongly against	Very strongly against	(Don't know/Can't say)
a)	the Conservative Party?	3 6	6 3	22 1	20 2
		17 0	10 5	16 6	3 1
b)	the Labour Party?	5 6	7 7	23 8	23 4
		22 0	7 6	6 3	2 9
c)	The Social Democrat Party?	1 2	2 5	20 0	43 6
		18 5	4 5	2 9	6 2
d)	the Liberal Party?	1 6	3 8	22 7	46 0
		14 4	3 6	2 4	4 9
SCOTLAND					
e)	the Scottish Nationalist Party?	0 4	0 5	2 5	3 4
		2 5	0 4	0 4	0 4
WALES					
f)	Plaid Cymru?	0 1	0 1	1 3	1 6
		0 9	0 2	0 9	0 2
ASK ALL					
90 a)	On the whole, would you describe the Conservative Party nowadays as extreme or moderate?	(a) Conservative	(b) Labour	(c) Alliance	
b)	And the Labour Party nowadays is it extreme or moderate?				
c)	And the SDP/Liberal Alliance nowadays, is it extreme or moderate?	Extreme	54 1	39 5	5 1
		Moderate	35 1	46 0	72 0
		(Neither or both)	2 8	5 1	4 8
		(Don't know)	7 2	8 5	17 0
d)	On the whole, would you describe the Conservative Party as good for one class, or good for all classes?	(d) Conservative	(e) Labour	(f) Alliance	
e)	And the Labour Party, is it good for one class or good for all classes?				
f)	And the Alliance, is it good for one class or good for all classes?	Good for one class	64 4	48 8	9 9
		Good for all classes	20 4	39 4	60 1
		(Neither or both)	2 6	6 1	8 8
		(Don't know)	3 8	4 9	20 4

N = 1548				%	Skip to	
91 a)	Are you generally in favour of READ OUT					
		more nationalisation of companies by government.		13 6	b)	
		more privatisation of companies by government.		28 4		
		or - should things be left as they are now?		50 9		
		Other (SPECIFY) _____		0 7	Q 92	
		(Don't know)		5 4		
IF MORE NATIONALISATION OR PRIVATISATION (CODES 1 OR 2 AT a)						
b)	A lot more (nationalisation)/(privatisation) or a little more?	A lot more		18 7		
		A little more		22 7		
		Don't know		0 5		
ASK ALL						
92	CARD S Please choose a phrase from this card to say how much you agree or disagree with the following statements READ OUT a)-d) BELOW AND CODE FOR EACH					
		Agree strongly	Agree	Neither agree nor disagree	Disagree strongly	(Don't know)
a)	People like me have no say in what the government does	22 7	48 4	8 6	17 4	1 3
		0 9				
b)	Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on	17 2	51 5	7 1	20 1	2 6
		0 8				
c)	Generally speaking, those we elect as MPs lose touch with people pretty quickly	16 4	53 4	10 7	15 4	0 4
		3 0				
d)	Parties are only interested in people's votes, not in their opinions	18 6	47 5	12 4	17 4	1 2
		2 0				
CARD T						
93	How much do you trust a British government of any party to place the needs of this country above the interests of their own political party? Please choose a phrase from this card					
		Just about always				4 5
		Most of the time				33 5
		Only some of the time				45 7
		Almost never				11 2
		(Don't know/Can't say)				4 2

163

SECTION SIX

N = 1548

ASK ALL

Now I'd like to ask a few questions about industry and jobs

94 Suppose you were advising a young person who was looking for his or her first job

CARD U

Which one of these would you say is the most important, and which next?

ONE CODE ONLY IN EACH COLUMN

	MOST IMPOR- TANT	NEXT MOST IMPOR- TANT	1	2
Good starting pay	3 1	8 9		
A secure job for the future	56 5	17 8		
Opportunities for promotion	9 3	29 1		
Interesting work	26 4	28 0		
Good working conditions	3 9	15 1		
(Don't know)	0 5	0 7		

CARD V

95 Suppose this young person could choose between different kinds of jobs anywhere in Britain. From what you know or have heard, which one of these kind of jobs is most likely to offer him or her

READ OUT AND RECORD UNDER a)-e) BELOW

- a) good starting pay?
- b) a secure job for the future? You may choose the same one again or a different one
- c) opportunities for promotion?
- d) interesting work?
- e) good working conditions?

ONE CODE ONLY IN EACH COLUMN

	(a) Good starting pay	(b) Secure job	(c) Prom- tion	(d) Inter- esting work	(e) Good working conditions
A building society	9 2	13 4	8 5	6 2	24 0
A large firm of accountants	12 9	13 4	16 6	9 9	11 9
A large engineering factory	13 4	4 7	8 9	16 3	3 6
A department store	1 8	1 3	5 3	8 7	6 2
The Civil Service	24 2	49 2	34 2	15 8	31 6
A large firm making computers	29 9	14 1	17 9	30 1	13 5
(None of these)	0 5	0 7	0 3	2 7	0 3
(Don't know)	7 7	2 8	7 9	9 8	8 3

N = 1548

CARD V AGAIN

- 96 a) Now taking everything together, which job would you be most likely to advise this young person to choose? RECORD UNDER a) BELOW
- b) And which next? RECORD UNDER b) BELOW
- c) And which would you be least likely to advise him or her to choose? RECORD UNDER c) BELOW

ONE CODE ONLY IN EACH COLUMN

	(a) Most likely	(b) Next	(c) Least likely
A building society	11 0	19 5	4 7
A large firm of accountants	17 9	20 6	3 3
A large engineering factory	7 0	10 5	20 1
A department store	1 4	4 0	50 2
The Civil Service	31 5	19 8	5 6
A large firm making computers	24 1	15 8	7 2
(None of these)	1 2	1 6	0 8
(Don't know)	4 8	6 8	7 0

CARD W

- 97 a) How good do you think Britain is at selling its goods abroad, compared with other countries that compete with us? Please choose a phrase from this card RECORD IN GRID BELOW
- b) And in inventing new products? RECORD IN GRID BELOW

REPEAT FOR EACH STATEMENT a)-b)

	Britain is			(Don't know/ varies)
	better than most	worse than most	about the same	
a) In selling its goods abroad ?	9 5	46 0	38 1	5 5
b) In inventing new products ?	52 4	14 0	27 4	5 3
c) In making well-designed products?	46 9	10 1	36 1	5 8
d) In investing in new machinery and technology?	11 6	48 7	30 7	7 9
e) In attracting the best people to manage its industries ?	12 0	38 5	39 0	9 7
f) In attracting the best people to work in manufacturing industries ?	10 5	33 0	45 2	10 1
g) In making goods that people really want to buy?	22 8	22 9	47 6	5 6
h) In keeping good relations between management and other employees ?	11 0	42 5	39 2	6 4
i) In training employees in new skills?	17 0	34 8	38 9	8 3

N - 1548

CARD X

Suppose a big British firm made a large profit in a particular year

- 98 a) Which one of these things do you think it would be most likely to do? RECORD IN COL a) BELOW
- b) And which one would it be next most likely to do? RECORD IN COL b) BELOW
- c) Now which one do you think should be its first priority? RECORD IN COL c) BELOW
- d) And which should be its next priority? RECORD IN COL d) BELOW

CODE ONE ONLY IN EACH COLUMN	Likely to do		Should be	
	(a)	(b)	(c)	(d)
	Most	Next	First priority	Next priority
Increase dividends to the shareholders	36 1	17 5	4 1	2 1
Give the employees a pay rise	3 4	5 2	20 7	12 1
Cut the prices of its products	2 1	3 8	12 6	11 8
Invest in new machinery or new technology	19 5	20 3	30 9	16 7
Improve the employees' working conditions	1 7	3 0	6 8	14 7
Research into new products	10 2	19 9	10 3	18 6
Invest in training for the employees	2 4	4 0	11 5	19 4
Give a bonus to top management	18 9	18 8	0 3	0 9
(None of these)	0 1	0 1	-	-
(Don't know)	4 9	6 1	2 1	2 6

- 99 a) Do you think that British industry is more efficient than it was five years ago, less efficient or about the same? CODE UNDER a) BELOW
- b) And do you think that, in five years' time, British industry will be more efficient or less efficient compared with now, or about the same? CODE UNDER b)

	(a) 5 years ago	(b) 5 years time
	%	%
More	31 7	35 7
Less	24 3	13 4
About the same	36 8	41 6
(Don't know)	6 3	8 3

N - 1548

SECTION SEVEN

Now I'd like to ask you a few questions about the countryside

CARD Y

- 100a) On this card are some activities people do in their leisure time. Have you taken part in any of these leisure activities in the last four weeks?

Yes	63 9	Q 101
No	35 7	b)

IF NO AT a)

CARD Y AGAIN

- b) Can you remember when you last did any of these activities in the countryside? IF YES How long ago was that?

Within past month	0 8
1-3 months ago	5 7
4-6 months ago	5 0
7-12 months ago	11 7
More than one year ago	8 7
No, can't remember	3 7

PROBE FOR CORRECT CODE

ASK ALL

- 101 a) Do you think the countryside generally is much the same as it was twenty years ago, or do you think it has changed? IF CHANGED Has it changed a bit or a lot?

Much the same	21 8	Q 102
Changed a bit	24 8	b)
Changed a lot	47 9	
(Don't know)	5 1	Q 102

IF CHANGED A BIT OR A LOT (CODES 2 OR 3 AT a)

- b) Do you think the countryside generally has changed for the better or worse?

Better	13 1
Worse	50 9
(Better in some ways/worse in others)	7 9
Don't know	0 3

ASK ALL

- 102 Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly? IF CONCERNED: Are you very concerned, or just a bit concerned?

Very concerned	39 9
A bit concerned	34 5
Does not concern me particularly	25 2

N = 1548

ASK ALL

103a) Suppose you heard that a housing development was being planned in a part of the countryside you knew and liked. Would you be concerned by this or not?

Yes, concerned 71 4
 No 22 1
 (Don't know/Depends) 6 2

	a	b)	Skip to
	71 4		
	22 1		Q 104
	6 2		

IF CONCERNED AT a)

CARD Z

b) Would you personally be likely to do any of these things about it? Any others?

CODE ALL THAT APPLY

Would take no action 14 3
 Contact MP or councillor 23 2
 Contact a government or planning department 10 8
 Contact radio TV or a newspaper 6 9
 Sign a petition 44 6
 Join a conservation group 8 1
 Give money to a campaign 10 3
 Volunteer to work for a campaign 7 5
 Go on a protest march or demonstration 5 7

ASK ALL

104a) Now suppose you heard that a protected site where wildflowers grew was going to be ploughed for farmland. Would you be concerned by this, or not?

Yes, concerned 54 7
 No 39 6
 (Don't know/Depends) 5 3

	a	b)	Skip to
	54 7		
	39 6		Q 105
	5 3		

IF CONCERNED AT a)

CARD Z AGAIN

b) Would you personally be likely to do any of these things about it? Any others?

CODE ALL THAT APPLY

Would take no action 12 0
 Contact MP or councillor 15 5
 Contact a government or planning department 6 7
 Contact radio TV or a newspaper 4 8
 Sign a petition 33 1
 Join a conservation group 7 9
 Give money to a campaign 7 5
 Volunteer to work for a campaign 4 7
 Go on a protest march or demonstration 3 4

N = 1548

ASK ALL

105a) And suppose you read a report that forests in Britain were in danger of being damaged by acid rain. Would you be concerned by this, or not?

Yes, concerned 83 5
 No 12 3
 (Don't know/depends) 3 9

	a	b)	Skip to
	83 5		
	12 3		Q 106
	3 9		

IF CONCERNED AT a)

CARD Z AGAIN

b) Would you personally be likely to do any of the things on this card about it? Any others?

CODE ALL THAT APPLY

Would take no action 18 1
 Contact MP or councillor 21 5
 Contact a government or planning department 9 3
 Contact radio TV or a newspaper 7 5
 Sign a petition 50 6
 Join a conservation group 9 5
 Give money to a campaign 13 2
 Volunteer to work for a campaign 7 7
 Go on a protest march or demonstration 4 8

ASK ALL

CARD AA

106a) Have you ever done any of the things on the card about a countryside issue?

Yes 24 7
 No 74 9

IF YES AT a)

b) Which ones have you ever done about a countryside issue? Any others?

CODE ALL THAT APPLY

Contacted MP or councillor 4 2
 Contacted a government or planning department 3 8
 Contacted radio, TV or a newspaper 0 9
 Signed a petition 18 1
 Joined a conservation group 3 5
 Given money to a campaign 7 2
 Volunteered to work for a campaign 2 3
 Gone on a protest march or demonstration 1 0

N = 1548		%	Skip to
ASK ALL			
107a)	Which political party's views on the environment would you say come closest to your own views?		
	<u>DO NOT PROMPT</u>		
	<u>ONE CODE ONLY</u>		
	Conservative	12 8	
	Labour	13 6	
	Liberal	3 6	
	SDP/Social Democrat	3 2	
	(Alliance)	2 0	
	Green Party/Ecology Party	4 3	
	Other (SPECIFY) _____	0 9	
	Don't know	54 2	
	None	4 8	
CARD BB			
b)	Are you or anyone in your household, a member of any of the groups clubs or organisations listed on this card?		
	<u>IF YES</u> Which ones? YES - MEMBER OF		
	National Trust	7 8	
	Royal Society for the Protection of Birds	5 4	
	Other wildlife or countryside protection group	4 5	
	Countryside sports/leisure organisation	6 6	
	NO - NONE OF THESE	80 3	

N = 1548		%	Skip to
SECTION EIGHT			
INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT			
108a)	Can I just check, would you describe the place where you live as being		
	<u>READ OUT</u>		
	in a big city,	10 5	
	in the suburbs or outskirts of a city,	33 6	b) & c)
	in a small city or town,	33 4	
	in a <u>country</u> village or town,	18 9	ci
	or - in the countryside?	3 6	Q 109
IF RESPONDENT LIVES IN CITY, SUBURBS, OR SMALL CITY/TOWN (CODES 1-3 AT a)			
	b) Have you <u>ever</u> lived in the countryside, or in a country village or town - for instance when you were a child or at some time before now?		
	Yes	31 7	
	No	45 3	
IF RESPONDENT LIVES IN CITY, SUBURBS, OR ANY CITY/VILLAGE/TOWN (CODES 1-4 AT a)			
	c) About how far do you live from the nearest <u>open countryside</u> that you can visit or walk in? Please do not include city parks		
	<u>IF NOT SURE, PROBE FOR ESTIMATE</u>		
	Less than 1/4 mile (15 mins walk)	29 7	
	1/4, up to 1 mile (15-30 mins walk)	12 8	
	Over 1 mile up to 3 miles	22 7	
	Over 3 miles, up to 10 miles	22 3	
	Over 10 miles	5 9	
	Don't know	1 9	

(INTERVIEWER REFERENCE ONLY)

CARD y Q 100

In the last four weeks have you

been for a drive, outing or picnic in the countryside

been for a long walk, ramble or hike (of more than 2 miles) in the countryside

visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside

gone fishing, horse riding, shooting or hunting in the countryside

visited seacoast or cliffs

117

B

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SOCIAL AND COMMUNITY PLANNING RESEARCH

BRITISH SOCIAL ATTITUDES 1986

SELF-COMPLETION QUESTIONNAIRE

Interviewer to enter

Area No		
Serial No		

April 1986 P 860B

To the selected respondent

We hope very much that you will agree to participate in this important study - the fourth in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes provided. No special knowledge is required - we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Thank you for your help

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers turn out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust, a Sainsbury foundation, with contributions also from government departments, universities and industry. Please contact us if you require further information.

		N = 1321				OFFICE USE ONLY
201		Please tick one box on each line to show how important or unimportant each of these has been as a cause of Britain's economic difficulties				Don't know
		Very important	Quite important	Not very important	Not at all important	
		PLEASE TICK ONE BOX ON EACH LINE				
A	People are not working hard enough	33.2	45.6	14.4	4.9	0.1
B	Employers are not investing enough	47.7	42.6	6.6	1.3	0.2
C	There has been a decline in world trade	43.5	41.4	10.7	2.3	0.2
D	Wages are too high	33.1	40.4	31.3	12.2	0.2
E	Energy costs are too high for the industry	39.9	43.7	12.4	1.3	0.2
F	Government spending has been too high	29.6	34.8	23.5	8.7	0.2
G	British industry is badly managed	47.5	41.0	7.8	1.3	0.4
H	British workers are reluctant to accept new ways of working	38.6	41.9	14.2	3.0	0.3
I	The government has not done enough to create jobs	58.7	27.6	8.9	2.4	0.1
J	The best school and college leavers don't seek jobs in manufacturing industry	35.7	37.2	19.8	5.5	0.3

202		Should it be allowed?				
There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.		Definitely	Probably	Probably not	Definitely not	Can't choose
		PLEASE TICK ONE BOX ON EACH LINE				
A	Organising public meetings to protest against the government	54.9	28.0	6.4	5.6	4.3
B	Publishing pamphlets to protest against the government	42.7	35.5	9.9	7.3	3.3
C	Organising protest marches and demonstrations	30.2	27.4	17.9	20.7	2.3
D	Occupying a government office and stopping work there for several days	3.7	6.4	24.6	61.4	2.9
E	Seriously damaging government buildings	1.4	0.7	3.8	91.3	1.8
F	Organising a nationwide strike of all workers against the government	12.5	15.7	14.3	53.9	3.6

Please continue

N = 1321

203 All systems of justice make mistakes, but which do you think is worse
PLEASE TICK ONE BOX

to convict an innocent person? 57.8

OR

to let a guilty person go free? 26.0

Can't choose 15.9

204 Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should

PLEASE TICK ONE BOX

pay a much larger proportion 21.1

pay a larger proportion, 55.5

pay the same proportion as those who earn low incomes, 18.7

pay a smaller proportion, 0.6

or - pay a much smaller proportion? 0.4

Can't choose 2.6

205 What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX

Agree strongly 24.3

Agree 34.8

Neither agree nor disagree 19.6

Disagree 16.9

Disagree strongly 4.1

N = 1321

206 Please show whether you agree or disagree with each of the following statements
PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Don't know
A A person whose parents are rich has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 29.7	<input type="checkbox"/> 39.6	<input type="checkbox"/> 12.1	<input type="checkbox"/> 15.1	<input type="checkbox"/> 2.3	<input type="checkbox"/> 0.1
B A person whose father is a professional person has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 23.6	<input type="checkbox"/> 43.0	<input type="checkbox"/> 14.0	<input type="checkbox"/> 16.4	<input type="checkbox"/> 1.9	<input type="checkbox"/> 0.1
C In Britain what you achieve in life depends largely on your family background	<input type="checkbox"/> 13.9	<input type="checkbox"/> 35.3	<input type="checkbox"/> 19.4	<input type="checkbox"/> 26.3	<input type="checkbox"/> 4.0	<input type="checkbox"/> 0.2

207 Do you consider the amount of income tax that your household has to pay is

PLEASE TICK ONE BOX

much too high 20.3

too high 14.1

about right 23.7

too low 0.3

or - much too low? -

Can't choose 2.0

Does not apply 2.4

208 Do you consider the amount of tax that business and industry have to pay is too high or too low?

PLEASE TICK ONE BOX

Much too high 10.0

Too high 37.6

About right 28.9

Too low 5.3

Much too low 0.6

Can't choose 17.3

/Please continue

N = 1321

209 Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

	%
Far too much power	18.6
Too much power	34.6
About the right amount of power	30.0
Too little power	9.3
Far too little power	1.8
Can't choose	5.5

210 How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX

	%
Far too much power	4.8
Too much power	22.3
About the right amount of power	45.9
Too little power	14.6
Far too little power	0.2
Can't choose	11.6

211 And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX

	%
Far too much power	19.1
Too much power	31.0
About the right amount of power	40.6
Too little power	4.3
Far too little power	0.3
Can't choose	4.3

OFFICE USE ONLY

N = 1321

212 What do you think the government's role in each of these industries and services should be?

PLEASE TICK ONE BOX ONE EACH LINE

	The government should			
	Own it	Control prices and profits but not own it	Neither own it nor control its prices and profits	Can't choose
A Electricity	27.7	41.8	24.2	4.9
B Local public transport	20.3	34.5	38.3	5.4
C Gas	28.1	40.2	25.0	4.6
D Banking and insurance	6.3	31.8	50.4	9.9
E The car industry	7.7	27.3	54.9	8.2
F The telephone	22.2	38.2	33.0	5.3

OFFICE USE ONLY

213 Do you think big businesses or small businesses are generally better at each of these things, or is there no difference?

PLEASE TICK ONE BOX ON EACH LINE

	Big businesses are better	Small businesses are better	There is no difference	Don't know
Inventing new products	42.1	26.4	28.8	0.6
Making well-designed products	26.0	29.2	31.9	0.5
Investing in new machinery and technology	27.4	7.7	27.7	0.3
Attracting the best people to work in them	38.9	7.5	20.8	0.6
Making goods that people really want to buy	19.3	40.8	37.4	0.6
Keeping good relations between management and other employees	5.3	27.3	45.2	0.5
Training employees in new skills	49.2	26.2	22.4	0.6
Paying their employees a fair wage	16.9	26.5	44.5	0.6
Charging fair prices for their products	21.7	19.3	36.7	0.5
Caring about their customers	4.6	71.3	22.2	0.5

PLEASE TICK ONE BOX

N = 1321

214 Who do you think benefits most from the profits made by British firms?

PLEASE TICK ONE BOX

Mainly their owners or shareholders	71.4
Mainly their directors and managers	19.8
Mainly their employees	2.3
The public generally	4.6
Don't know	0.3

OFFICE USE ONLY

215 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Don't know
Consumers are given too little protection by the law	17.2	41.7	23.9	15.5	1.0	0.2
Too much of industry's profits go abroad	16.0	37.2	33.3	10.9	0.8	0.4
We would all be better off if British firms made bigger profits	20.1	36.5	22.7	18.3	1.5	0.1
Britain's economy can prosper without manufacturing industry	1.7	5.3	41.5	52.3	27.5	0.3
British firms make too much profit	4.7	13.6	32.5	39.9	7.9	0.2
Britain's schools fail to teach the kind of skills that British industry needs	25.6	46.5	15.1	10.0	1.8	0.1
Employees who have shares in their companies tend to work harder	23.7	51.8	14.2	8.4	0.9	0.3
The less profitable British industry is, the less money there is for governments to spend on things like education and health	16.8	47.9	19.2	13.5	1.4	0.2
British people should try to buy British goods even when they have to pay a bit more for them	20.8	38.4	17.3	19.7	3.3	0.1

N = 1321

216 Please tick one box on each line to show your views on government help for industry. Remember that if you say 'definitely' or 'probably' it might require an increase in income tax to pay for it.

Do you think the government should

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Don't know
help industry pay for research into new products?	22.8	38.1	28.5	8.0	0.4
help pay for new factories in areas of high unemployment?	42.6	41.1	10.8	3.6	0.3
help industry pay for the cost of replacing out-dated machinery and equipment?	18.5	35.8	32.1	11.7	0.3
help industry pay the wages of people working in declining industries?	11.3	26.8	40.3	19.0	0.3
give people grants to start their own businesses?	37.4	46.9	10.8	2.8	0.3
give firms more help in selling goods abroad?	38.1	36.6	18.5	5.1	0.3
help industry pay for training employees in new skills?	36.2	42.8	16.2	3.1	0.3

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217 Listed below are some of Britain's institutions. From what you know or have heard about each one can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX ON EACH LINE

	Well run	Not well run	Don't know
The national health service	36.3	52.5	0.1
The press	48.0	48.9	1.0
Local government	34.5	63.0	0.6
The civil service	47.2	50.0	0.6
Manufacturing industry	41.1	54.8	1.0
Nationalised industries	30.6	66.0	0.9
Bank	49.8	6.5	0.6
The trade unions	27.3	69.8	0.8
The BBC	69.7	28.4	0.4
Independent TV and radio	23.6	14.4	0.4
The police	73.6	24.9	0.3

PLEASE TICK ONE BOX

N = 1321

218 How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

	Very serious	Quite serious	Not very serious	Not at all serious	Don't know
Noise from aircraft	9.2	33.1	46.4	9.9	0.2
Lead from petrol	42.2	42.5	12.8	1.1	0.2
Industrial waste in the rivers and sea	55.4	28.5	4.4	0.5	0.1
Waste from nuclear electricity stations	72.3	18.0	6.8	1.5	0.2
Industrial fumes in the air	45.8	43.1	8.6	1.0	0.1
Noise and dirt from traffic	42.6	48.5	23.6	2.1	0.1
Acid rain	53.6	32.6	10.3	2.0	0.3

OFFICE USE ONLY

N = 1321

221 Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Disagree	Disagree strongly	Don't know
A Modern methods of farming have caused damage to the countryside	18.5	44.6	33.3	1.6	0.4
B If farmers have to choose between producing more food and looking after the countryside, they should produce more food	7.9	36.9	47.6	5.3	0.2
C All things considered, farmers do a good job in looking after the countryside	11.8	56.5	17.7	1.7	0.3
D Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices	8.7	40.5	44.1	4.0	0.3

OFFICE USE ONLY

219a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX

We should make do with the power stations we have already	34.1
We should build more coal-fuelled power stations	52.2
We should build more nuclear power stations	10.7
Don't know	0.6

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX

They create very serious risks for the future	48.5
They create quite serious risks for the future	29.3
They create only slight risks for the future	16.6
They create hardly any risks for the future	3.8
Don't know	0.4

222 Which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ON EACH LINE

Looking after the countryside is too important to be left to farmers - government authorities should have more control over what's done and built on farms	33.6
OR	
Farmers know how important it is to look after the countryside - there are enough controls and farmers should be left to decide what's done on farms	47.0
Can't choose	18.2

220 Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices	82.3
OR	
Industry should keep prices down, even if this sometimes causes damage to the countryside	16.3
Don't know	0.3

223 Please tick one box on each line to show how you feel about

PLEASE TICK ONE BOX ON EACH LINE

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged	Don't know
Increasing the amount of countryside being farmed	7.7	44.8	34.9	10.3	0.3
Building new housing in country areas	13.9	50.2	22.3	11.8	0.3
Putting the needs of farmers before protection of wildlife	15.3	53.8	19.9	9.4	0.2
Providing more roads in country areas	9.8	40.3	28.5	19.7	0.2
Increasing the number of picnic areas and camping sites in the countryside	2.8	13.8	28.4	53.8	0.1

/Please continue

172

N = 1321

224 Which of these three statements comes closest to your own views?

PLEASE TICK ONE BOX

- I care about what happens to the countryside, and I get a lot of personal enjoyment from it 72.1
- I care about what happens to the countryside, but I don't get a lot of personal enjoyment from it 23.7
- I don't care much what happens to the countryside - I'm just not that bothered 3.0

OFFICE USE ONLY

225 Here is a list of predictions. For each one please say how likely or unlikely you think it is to come true *Within the next ten years?*

PLEASE TICK ONE BOX - OP
EACH LINE

	Very likely	Quite likely	Not very likely	Not at all likely	Don't know
Acts of political terrorism in Britain will be common events	25.1	48.6	23.9	1.5	0.2
Riots and civil disturbance in our cities will be common events	19.8	44.4	31.8	2.5	0.3
There will be a world war involving Britain and Europe	5.1	17.6	51.7	23.8	0.6
There will be a serious accident at a British nuclear power station	16.5	42.0	34.4	5.8	0.3
The police in our cities will find it impossible to protect our personal safety on the streets	29.3	39.3	34.8	5.6	0.2
The government in Britain will be overthrown by revolution	2.0	7.5	40.7	48.7	0.3
A nuclear bomb will be dropped somewhere in the world	7.9	26.8	38.8	25.1	0.3

N = 1321

226 On the whole, do you think it should or should not be the government's responsibility to

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
A provide a job for everyone who wants one?	29.7	32.5	16.5	13.4	6.4
B keep prices under control?	52.1	37.3	5.8	2.6	1.2
C provide health care for the sick?	34.1	33.8	0.7	0.3	0.3
D provide a decent standard of living for the old?	30.0	17.9	0.9	0.4	0.2
E provide industry with the help it needs to grow?	39.5	47.9	7.2	1.6	2.4
F provide a decent standard of living for the unemployed?	38.8	44.3	10.2	3.1	2.6
G reduce income differences between the rich and poor?	45.6	26.7	14.6	8.2	1.9

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227 Please say for each item whether you think its level is too high, too low or about right

PLEASE TICK ONE BOX ON EACH LINE

	Too high	Too low	About right	Don't know
State pensions	0.5	77.7	21.1	0.1
Unemployment benefit	10.0	48.7	29.4	0.4
Child benefit	13.5	38.8	16.3	0.3

228 Some people say that British governments nowadays - of whichever party - can actually do very little to change things. Others say they can do quite a bit. Please say whether you think that British governments nowadays can do very little or quite a bit

PLEASE TICK ONE BOX ON EACH LINE

	Very little	Quite a bit	Don't know
to keep prices down?	29.1	70.0	0.1
to reduce unemployment?	40.2	58.9	0.1
to improve the general standard of living?	30.1	68.9	0.1
to improve the health and social services?	15.4	83.8	0.1
to reduce poverty?	26.9	72.0	0.1

/Please continue

N = 1321

229 Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say for each of the groups below, whether you think Britain should allow more settlement, less settlement or about the same amount as now.

PLEASE TICK ONE BOX ON EACH LINE

	More Settlement	Less Settlement	About the same as now	Don't know
Australians and New Zealanders	8.6	33.9	55.8	0.1
Indians and Pakistanis	2.0	57.6	29.1	0.1
People from common market countries	5.7	45.8	47.0	0.1
West Indians	2.2	54.3	32.0	0.1

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should

PLEASE TICK ONE BOX

be stricter in controlling the settlement of close relatives	58.1
or - less strict in controlling the settlement of close relatives	9.8
or - keep the controls about the same as now	30.5
Don't know	0.1

230 Please say whether you agree or disagree with each of these statements about industry today.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Don't know
A Industry should share more of its profits with its employees	25.3	54.8	15.0	3.3	0.3	0.2
B Full cooperation in firms is impossible because workers and management are really on opposite sides	13.9	43.0	18.7	21.0	2.2	0.1
C Managers generally know what's best for a firm and employees ought to go along with it	5.0	27.1	24.1	36.9	6.3	0.1
D Management will always try to get the better of employees if it gets the chance	12.9	38.7	19.8	24.1	3.2	0.1
E Employees need strong trade unions to protect their interests	13.9	30.4	25.4	23.5	5.7	0.2

174

N = 1321

231 Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Don't know
When someone is unemployed it's usually his or her own fault	0.8	6.2	20.2	49.9	21.9	0.2
The government should spend more money to create jobs	28.1	51.3	11.4	6.8	1.3	0.1
Private enterprise is the best way to solve Britain's economic problems	10.7	33.8	35.3	15.0	3.9	0.2
There is one law for the rich and one for the poor	24.3	35.1	17.2	18.2	4.1	0.1
Big business benefits owners at the expense of workers	14.8	39.1	25.6	17.2	1.9	0.2
Ordinary working people do not get their fair share of the nation's wealth	20.2	45.3	19.1	13.2	1.2	0.2
Too many people these days like to rely on government handouts	16.0	40.7	16.5	19.8	5.6	0.2
More socialist planning is the best way to solve Britain's economic problems	6.9	18.5	36.2	28.3	7.9	0.6
Government should redistribute income from the better-off to those who are less well off	11.2	32.1	25.4	24.3	5.1	0.3
The police should be given more power	14.2	28.3	21.6	27.9	7.0	0.2
Britain should bring back the death penalty	38.2	28.0	10.5	10.2	11.6	0.4

Please continue

N = 1321

232 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Don't know
Young people today don't have enough respect for traditional British values	24.5	41.5	20.3	11.4	1.7	0.1
Government should be allowed to tap telephone conversations of people who are politically active	4.5	20.3	17.9	36.5	19.8	0.1
For some crimes the death penalty is the most appropriate sentence	41.0	33.0	16.4	9.5	9.3	0.2
Schools should teach children to obey authority	31.7	50.9	9.5	5.9	1.1	0.2
The law should always be obeyed, even if a particular law is wrong	12.4	32.8	22.2	27.3	4.2	0.2
The welfare state makes people nowadays less willing to look after themselves	11.6	38.1	19.6	24.7	5.1	0.2
People receiving social security are made to feel like second class citizens	14.4	38.3	21.8	21.8	2.9	0.2
The welfare state makes for a more caring society	6.4	36.5	29.9	22.9	3.0	0.2
Censorship of films and magazines is necessary to uphold moral standards	23.6	42.3	15.2	13.8	4.0	0.2
People who break the law should be given stiffer sentences	31.3	41.0	19.9	5.9	0.9	0.2
The government should be allowed to ban organisations which don't believe in democracy	14.0	24.7	29.4	25.1	5.9	0.4

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N = 1321

233 Finally please tick one box for each statement below to show whether or not you think the government should

PLEASE TICK ONE BOX ON EACH LINE

	The government				Don't know
	Definitely should	Probably should	Probably should not	Definitely should not	
spend less on defence?	28.0	33.6	23.6	13.2	0.3
get rid of private education in Britain?	10.1	27.0	19.7	31.7	0.3
spend more money to get rid of poverty?	47.3	29.7	9.1	2.4	0.1
encourage the growth of private medicine?	11.0	35.1	35.2	16.8	0.4
introduce stricter laws to regulate the activities of trade unions?	18.7	36.0	30.0	14.0	0.3
give workers more say in running the places where they work?	28.4	51.9	15.7	2.7	0.3

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234 To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

Less than 15 minutes	5.9
Between 15 and 20 minutes	22.5
Between 20 and 30 minutes	32.1
Between 30 and 45 minutes	9.6
Between 45 and 60 minutes	6.4
Over one hour	0.1

THANK YOU VERY MUCH FOR YOUR HELP

PLEASE KEEP THE COMPLETED QUESTIONNAIRE FOR THE INTERVIEWER IF HE OR SHE HAS ARRANGED TO CALL FOR IT OTHERWISE, PLEASE POST IT AS SOON AS POSSIBLE IN THE STAMPED, ADDRESSED ENVELOPE PROVIDED

APPENDIX I

Location of derived variables recoded on the datatape

APPENDIX I

Location of derived variables recoded on the datatape

1	Weight (format xx xxxx)	Columns 2310-16 (decimal point implied at 2312)
2a)	Age within sex of respondent	Columns 2318-19
	Age 18 - 24 - Male - 01	Female - 09
	25 - 34	02 10
	35 - 44	03 11
	45 - 54	04 12
	55 - 59	05 13
	60 - 64	06 14
	65+	07 15
	Ref, N/A	08 16
2b)	Age of respondent	Column 2321
	18 - 24	1
	25 - 34	2
	35 - 44	3
	45 - 54	4
	55 - 59	5
	60 - 64	6
	65+	7
	Ref, N/A	8
3a)	Type of area	Column 2323
	Metropolitan (inc Glasgow) - 1	
	Non-metropolitan - 2	
3b)	Standard Region	Columns 2325-26
	Scotland	01
	Northern	02
	North West	03
	Yorks & Humberside	04
	West Midlands	05
	East Midlands	06
	East Anglia	07
	South West	08
	South East	09
	Greater London	10
	Wales	11

Location of derived variables (cont'd)

3c)	Standard Region (summary code)	Column 2328
	Scotland	1
	North	2
	Midlands	3
	Wales	4
	South (inc E Anglia)	5
	Greater London	6
4	Household type	Column 2330
	Single adult, 60 or over	1
	Two adults, one or both 60 or over	2
	Single adult, 18 - 59	3
	Two adults, both 18 - 59	4
	Youngest person 0 - 4	5
	Youngest person 5 - 17	6
	3 or more adults	7
	Insufficient information	9
5a)	Party political identification	Columns 2332-33
	Conservative Partisan	01
	Sympathiser	02
	Residual Identifier	03
	Labour Partisan	04
	Sympathiser	05
	Residual Identifier	06
	SDP/Liberal/ Alliance Partisan	07
	Sympathiser	08
	Residual Identifier	09
	Other party	10
	None	11
	Other/don't know/not answered	98
5b)	Party political identification (compressed)	Column 2335
	Conservative	1
	Labour	2
	SDP/Liberal/Alliance	3
	Other party	4
	None	5
	Other/don't know/not answered	8

Location of derived variables (cont'd)

6	Current economic position	Columns	<u>Respondent</u> 2337-38	<u>Spouse/Partner</u> 2340-41
	In paid work			
	Employee (full-time)		01	01
	Employee (part-time)		02	02
	Self-employed (full-time)		03	03
	Self-employed (part-time)		04	04
	Status not known		05	05
	Waiting to take up paid work		06	06
	Unemployed		07	07
	Looking after home		08	08
	Retired		09	09
	In full-time education		10	10
	Other		11	11
	Don't know/not answered		98	98
	No spouse/partner			BLANK

7	Socio-economic group (SEG) - grouped based on current or last job	Column	<u>Respondent</u> 2343	<u>Spouse/Partner</u> 2345
	Professional		1	1
	Employers		2	2
	Intermediate (non-manual)		3	3
	Junior (non-manual)		4	4
	Skilled (manual)		5	5
	Semi-skilled (manual)		6	6
	Unskilled (manual)		7	7
	Other occupation		8	8
	Occupation not classifiable		9	9
	Never had a job		0	0
	No spouse/partner			BLANK

8	Social Class based on current or last job	Column	<u>Respondent</u> 2347	<u>Spouse/Partner</u> 2349
	I		1	1
	II		2	2
	III (non-manual)		3	3
	III (manual)		4	4
	IV		5	5
	V		6	6
	Not classifiable		9	9
	Never had a job		0	0
	No spouse/partner			BLANK

Location of derived variables (cont'd)

9a)	Goldthorpe class schema (based on current or last job)	Columns	<u>Respondent</u> 1645-46	<u>Spouse/Partner</u> 1721-22
	Professional and managerial high grade		01	01
	Professional and managerial low grade		02	02
	Routine office		03	03
	Sales and research		04	04
	Small petty bourgeoisie with employees		05	05
	Small petty bourgeoisie without employees		06	06
	Farmers		07	07
	Manual foremen		08	08
	Skilled manual		09	09
	Semi-skilled, unskilled manual		10	10
	Agricultural workers		11	11
	Insufficient information		99	99
	Never had a job		0	0
	No spouse/partner			BLANK
9b)	Compressed Goldthorpe class schema (based on current or last job)	Column	<u>Respondent</u> 2351	<u>Spouse/Partner</u> 2353
	Salariat (professional and managerial)		1	1
	Routine non-manual workers (office and sales)		2	2
	Petty bourgeoisie (the self-employed inc farmers, with and without employees)		3	3
	Manual foremen and supervisors		4	4
	Working class (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)		5	5
	Insufficient information		9	9
	Never had a job		0	0
	No spouse/partner			BLANK

Location of derived variables (cont'd)

10a) Standard Industrial Classification (SIC) grouped - based on current or last job		Column	<u>Respondent</u> 2355	<u>Spouse/Partner</u> 2357
Private sector	Manufacturing		1	1
Private sector	Non-manufacturing		2	2
Public sector	Service		3	3
Public sector	Manufacturing & Transport		4	4
Not identifiable			9	9
Never had a job			0	0
No spouse/partner				BLANK

10b)		Columns	<u>Respondent</u> 2359-60	<u>Spouse/Partner</u> 2362-63
	Agriculture etc		01	01
	Energy/water		02	02
	Extraction		03	03
	Metal goods/engineering		04	04
	Other manufacturing		05	05
	Construction		06	06
	Distribution		07	07
	Transport/communication		08	08
	Banking/finance		09	09
	Other services		10	10
	Never had a job		98	98
	Not classifiable		99	99

11 Household attendance at private schools		Column	2365
	Respondent attended private school		1
	Respondent has not, but spouse/partner or children attended private school		2
	No-one in household has attended private school		3
	Don't know/not answered		8

12 Highest educational qualification obtained (as per GHS from A109b)/B117b)		Column	2367
	Degree (code 15)		1
	Higher education below degree level (codes 09, 11-14)		2
	A level (or equivalent) (03, 08, 10)		3
	O level (or equivalent) (02, 07)		4
	CSE (or equivalent) (01, 05, 06)		5
	Foreign and other (04, 97)		6
	No qualifications		7
	Don't know/not answered		8

Location of derived variables (cont'd)

13	Legal responsibility of respondent for accommodation	Column 2369
	Sole	1
	Shared	2
	None	3
	No information	9
14	Accommodation tenure (summary)	Column 2371
	Owned/being bought	1
	Rented (LA/New Town Development Corp)	2
	Rented (Housing Association)	3
	Rented (other)	4
	No information	9
15	Marital status (summary)	Column 2373
	Married/living as married	1
	Separated/divorced	2
	Widowed	3
	Never married	4
	No information	9
16	Religion (summary)	Column 2375
	Church of England/Anglican	1
	Roman Catholic	2
	Other Christian	3
	Non-Christian	4
	No religion	5
	Don't know/not answered	8

APPENDIX J

Cross-index of 1983, 1984, 1985 and 1986
British Social Attitudes questionnaires

CROSS-INDEX OF BRITISH SOCIAL ATTITUDES QUESTIONNAIRES

1983-1986

SURVEY YEAR

1983	1984	1985	1986
1ab	1ab	1ab	1ab ¹
2 a-e	3 a-e ²	2 a-e	2 a-e
3			B 83
6			B 84a
9a	5a	3a	3a
9c	21	15	16
10c	6a ³		86a ³
10d	6b		
11a	8a	4	B 88a
11b	8b		B 88b
14ab	9ab	4ab	4ab
16ab	15ab		10ab
17ab	11ab	6ab	6ab
17c	12	7	7
	4 a-c		B 90 a-c
	5b	3b	3b
	5c	3c	3c
	10	5	5
	13	8	9
18	16a ⁵	10	11
19	17 ⁵	11	12
20	18a	12a ⁶	13b
21	19 ⁵	13	14
23	20	14	15
25	22	16	17
26abc			18abc
27a	23a	17a	19a
	23b	17b	20ab
	24ab	18ab	20ab
28	25 ⁷	19	21

N B Superscript numbers refer to the Notes to the Cross-index (following)

SURVEY YEAR

1983	1984	1985	1986
29	26	20	22
30	27 ⁸	21 ⁹	23
31ab	28ab	22ab	24ab
32ab	29ab	23ab	25ab
32cd	29cd ¹⁰	24ab	25ab
33a-d	33a-d	25a-d	28a-d
33e	33e		28e
34	35		
35ab	36ab	27ab	30ab
36a-c	37a-c		31a-c
36de	37de		31de
37ab	38ab	39ab	32ab
38ab	39ab	40ab	33ab
39abc	40abc ¹¹	41abc ¹²	34abc
40abc	43abc	43abc	36abc
40de	43de		
41ab	44ab	44ab	37ab
42ab	45ab ¹³	49ab	39ab
43abc	47abc	51abc	41abc
44ab	49ab ¹⁴	53ab	43ab
44de	49cd ¹⁴	53cd	43cd
44f-h	49e-g ^{14 15}	53e-g	43e-g
45	50 ^{14 16}	54	44
46a-c	52b-d	58b-d	48b-d
46d	52a ¹⁷	58a	48a
47ab	54ab ¹⁸	60ab	50ab
48ab	55ab		51ab
	34	26	29
	41	42	35
	46 ¹³	50	40
	48	52	42
	51a-c		45a-c
	52e	58e	48e
	56	61	52
		59	49a

SURVEY YEAR

1983	1984	1985	1986
50	57	69	53
51	58	70	54
52ab	59ab	71ab	55ab
53	60	72	56
54	61	73	57
55	62		58
56	63		59
57			
58ab	64ab		60ab
60	67		64
61		74	A92
63	97 ¹⁹	75 ²⁰	A93/B109
64a		76a	A94/B110
64b		76b ²¹	A95 ²²
65		84	
66ab		85ab	
67ab	71ab ²³	89ab	65ab
68	72		
69	69		
70a		88	
71ab		90ab	
	65ab		61ab
	65c		62
	66ab		63ab
	68	86	
	70	87	
		77	A96a/B11 ²⁴
		78a	A103/B112
		78b	A104ab ²⁵
		79a	A97a
		79b	A97b
		80a	A98a
		80b	A98b
		82a	A99a
		82b	A99b
76b	73a ²⁶	91a	66a

SURVEY YEAR

1983	1984	1985	1986
76cd	73bc	91bc	66bc
77a	74a	92	67a
77b	74b		67b
79ac	75ab	93ab	68ab
80a-f	76a-f	94a-f	70a-f
81ab			B71ab
82a	77		B72a
82b			B72b
83a-d(A)	78c-f(A) ²⁷		B74a-d(A) ²⁷
83a-d(B)	78c-f(B) ²⁷		B74a-d(B) ²⁷
85	80 ²⁸		
86	81 ²⁹		
87	82 ³⁰	97b	A105b/B113b
88(A)	84 ³¹		
88(B) ³¹	85 ³²		
89a	89a	95a	
89d	89c	95c	
90a		96a	
94	78a ³³	102	69
	89b ³⁴	95b ³⁴	
91a	94a	98a	A106a/B114a
91b	94b	98b	A106b/B114b
91c	94c	98c	A106c/B114c
91d	94d	98d	A106d/B114d
92	95 ³⁵		
93	96	100	A108/B116
95a-d	99a-h ³⁶	107a-h	A111a-h/B119a-h
96a-c	100a-c ³⁷	108a-c ³⁸	A112a-c/B120a-c
97	101 ³⁹	109a	A113a/B121a
98a-d	102a-1 ³⁶	110a-1	A114a-1/B122a-1
99ab	103ab ⁴⁰	111ab	A118ab/B126ab
100a	105a ⁴¹	114	A121/B129
101a-c	104a-c ⁴¹	113a-c	A120a-c/B128a-c
102a-b	107ab	115 ⁴²	A122b/B130b ⁴¹

SURVEY YEAR

1983	1984	1985	1986
	98a	103	A110a/B118a
	98b		A110b/B118b
		97a	A105a/B113a
		99a-c ³⁴	A107a-c/B115a-c
		101ab	A109ab/B117ab
		104	B107b
		105ab	A116/B124
		109b	A113b/B121b
		112	A119/B127
		62a	B108a
		62b	B108b
		63	B108c
		64b	B100b
		65ac	B101ab

(Self-completion questionnaire)

204	204 ⁴³	247	A223
205ab	205ab		
206	206	232	
207	(207) ⁴⁴		B217 ⁴⁴
208	208	237	B218 ⁴⁵
209a	209a	238a	B219a
209b	209b	238b	B219b
210	211 ⁴⁶		B225 ⁴⁶
212a	212a ⁴⁷		
212b	212b ⁴⁷		
213a	217	235a	A218a
213b		235b	A218b
213c		236	A219
215a	218		B229a
215b			B229b
217xv1		234A	
217xv11		234B	
217xv11	220v111)	234C	B232v1
217x1x	2201x)	234D	B232v11
217xx	220x)	234E	

SURVEY YEAR

1983	1984	1985	1986
	210	239	B220
	220iv)		B215i)
		203	B202
		206	B203
		208	B204
		209	B205
		210	B206
		223	B207
		224	B208
		226 ⁴⁷	B209 ⁴⁷
		227	B210
		228	B211
		229	B212
		230	B226
		240	B221
		241	B222
		243	B230
		(251)	A224/B234

Notes to the Cross-index

- 1 'Today' newspaper added in 1986
- 2 'Other answer' (SPECIFY) added at e), 1984 onwards
- 3 Preliminary questions omitted in 1984 and 1986
- 4 See Q 202 (self-completion questionnaire) in 1985
- 5 Change in method of presenting response options, 1984 onwards
- 6 Also asked at Q 225 (self-completion questionnaire) in 1985
- 7 Changes in economic position categories, 1984 onwards, with consequential filtering changes (see questionnaires for full details)
- 8 Expansion of number of response options presented, 1984 onwards
- 9 Question wording change to allow for exact no of hours to be coded, 1985 onwards
- 10 Change in question wording at 29c), 1984 onwards, additional precode added at 29d), 1984 onwards
- 11 Expansion in no of response options presented at Q 40a), 1984 onwards
- 12 Question wording change to allow for exact no of hours to be coded at Q 41a), 1985 onwards
- 13 Changes in bases, principally to include those on government training schemes, 1984 onwards (see questionnaires for full details)
- 14 Change in bases, 1984 onwards (see questionnaires)
- 15 Those answering "don't know" at Q 49d) were asked Q's 49e)-g), 1984 onwards
- 16 Change in question wording, 1984 onwards
- 17 Change in question wording, 1984 onwards
- 18 Change in question wording at Q 54b, 1984 onwards
- 19 Precodes 06, 07 and 09 reordered, 1984 onwards
- 20 'Own outright' and 'being bought on mortgage' split up, 1985 onwards
- 21 Question wording change (to exclude any rates component), 1985 onwards
- 22 Asked of all renters (including private renters) in 1986
- 23 Question wording change ("or independent [schools]" omitted) at Q 71a), 1984 onwards
- 24 Change in filter instruction (to include those who have bought outright) in 1986
- 25 Exact no of years asked for in 1986
- 26 Preliminary question on awareness of social class omitted, 1984 onwards
- 27 Questions asked only of those respondents coded as 'white/European', 1984 and 1986
- 28 Scots respondents asked about divorce 'in Scotland' in 1984
- 29 Question wording change in 1984
- 30 Change in method of presenting response options, 1984 onwards
- 31 Asked only of those respondents who were married/living as married, in 1984
- 32 One 'task' dropped, two tasks added, in 1984
- 33 Ethnic origin precodes expanded and reordered, 1984 onwards
- 34 Replaced Q's 89b)/c) in 1984 and 1985

- 35 Asked only about children aged 5+, and extra code ("no secondary school attended") added, in 1984, replaced by Q 99a)-c), 1985 onwards
- 36 Changes in way occupation details elicited, 1984 onwards
- 37 Change in question wording of last item of Q 100c), 1984 onwards
- 38 'Trade Union' and 'Staff association' separated out, 1985 onwards
- 39 Changes in economic position categories affecting subsequent filters, 1984 onwards (see questionnaires for full details)
- 40 Changes in question wording to elicit income, 1984 onwards
- 41 Change in question wording, 1984 onwards
- 42 Changes in question wording in 1985 and 1986, to accommodate different arrangements for the completion and return of the self-completion questionnaire
- 43 Order of presenting response categories changes, 1984 only
- 44 See questionnaires for question wording and response category changes, 1984 and 1986
- 45 'Acid rain' added in 1986
- 46 'Nuclear bomb dropped' added in 1984 and again in 1986
- 47 Superseded by Q 226 in 1985 and B209 in 1986

APPENDIX K

Other survey documents

- (1) Letters to respondents
- (2) Self-completion questionnaire reminder letter
- (3) Project instructions
- (4) Non-response form

P.860

April/May 1986

Project Team: Roger Jowell, Sharon Witherspoon, Lindsay Brook

British Social Attitudes: the 1986 Survey

Our interviewer has contacted you to ask for your help in this important nationwide survey of social attitudes in Britain. Its aim is to discover what people in Britain these days think and feel about a wide range of questions on which we believe everyone has views. For instance, we are asking people about their reactions to the cost of living, the health service, unemployment, government actions, and moral issues. No special knowledge is needed, and it is very important that we obtain answers from everyone, not just those with strong views.

Each year we produce a book on the results, this will be the fourth book in the series. We hope it contains material of interest to government and the public on what people in Britain think about important issues. But we are also trying to produce information that will allow future generations to understand how people feel today about the issues that matter.

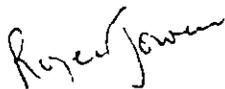
The addresses we contact (obtained from electoral registers) and the person to be interviewed in each household are selected by statistical techniques, and the interviewer may not take substitutes. So the cooperation of every selected person is particularly important.

SCPR is an independent institute for survey research, registered as a charity. As with all our surveys, the questionnaires are anonymous, and the results are published in the form of overall summaries. People's names are never attached to their views.

The study is funded mainly by the Monument Trust, a Sainsbury foundation, but has support too from government departments, industry and other organisations. Some of the questions are also being asked in America, Austria, West Germany and Australia as part of an international survey of social attitudes.

We hope it will be an enjoyable interview. Even if you are unsure about it, do please start the interview and see how you get along. If you have any questions, please contact me or one of my colleagues.

Thank you very much for your help.



Professor Roger Jowell

Ref. P.860/R

One of our interviewers contacted you recently to ask for your participation in a survey we are conducting in your area. We were sorry to learn that you were unable to take part at that time. We thought we would give you further information about the study in the hope that you would reconsider an interview.

We are approaching about 4,500 people throughout Great Britain to find out their views and attitudes to a range of social issues. A report on the findings of the survey will be published next summer. The report will, we believe, fill a major gap in the information available to government departments when decisions about economic and social policies are to be made. It will also provide an invaluable picture of what the British public in 1986 believes about a wide range of social issues.

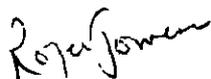
That is why your help is so important to us. Your name, like that of everyone else, was randomly selected from the electoral register. This technique means that we cannot select anyone else instead of you. Every selected person's views, whatever they are and whether or not they are strong opinions, are part of the overall public view. So, without your help, an important part of the picture will be missing. As no special knowledge is needed to answer the questions, and all the information you provide is anonymous and confidential, we very much hope that you will feel able to agree to an interview. The majority of people we have approached have participated and, from all reports, have found the survey both interesting and enjoyable.

We would be happy to visit you again at any time that is convenient to you - on a weekday, in the evening, or at the weekend. In the hope that you will be willing to be interviewed, we are asking one of our interviewers to call back specially either to arrange a convenient time or, if you still feel unable to help, to record that fact.

Please forgive us if you feel we are pressing you, but we regard the study as too important for us not to try once again.

Thank you for your help,

Yours sincerely,



Professor Roger Jowell

May 1986

Ref P.860/NC

Dear Occupier

Our interviewer _____ has called at your address several times in connection with a survey we are currently carrying out, but has been unable to find you at home.

We are an independent social research institute, and we are conducting an annual survey to discover what people in Britain think and feel about a wide range of issues, such as the cost of living, housing and unemployment. The results of this survey are published annually in a book, and are widely reported in newspapers and journals.

Your address has been selected for this year's survey. In order that the results are representative of the views of people in the country as a whole, it is important that we interview as many of the people who have been selected as we can.

Our interviewer will be in the area again on _____ and will call on you then. If you wish to contact her/him before hand, the telephone number is _____. I hope you will be able to take part in this survey, it is important that your views are included. If you do, I think you will find it an interesting and enjoyable experience. I enclose a letter, which our interviewer would have left with you had you been at home, which explains in more detail about the survey and our organisation.

Yours sincerely



Jane Smith
Deputy Field Director

Enc

P 860/Rem 1

SN

May/June 1986

BRITISH SOCIAL ATTITUDES1986 STUDY

Dear Sir or Madam,

Within the last two weeks or so you very kindly agreed to be interviewed as part of our annual British Social Attitudes survey. At the same time we asked you to fill in a self-completion questionnaire and return it to us by post in a pre-paid envelope.

As we have not yet received the self-completion questionnaire from you, I wonder if I could ask you to spare a little more of your time? The self-completion questionnaire is an important part of the survey. We hope you will find it interesting and enjoyable. And we need to get the views of everyone in our sample, not just those with strong views or particular viewpoints.

Thank you very much for your help, and for your participation in the interview. I look forward to hearing from you.

Yours sincerely,



Professor Roger Jowell
Project Director

P S If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again.

P.860/Rem.2

May/June 1986

SN:

BRITISH SOCIAL ATTITUDES1986 STUDY

Dear Sir or Madam,

About two weeks ago we sent you a letter about the questionnaire that our interviewer left with you. The self-completion questionnaire is an important part of our annual British Social Attitudes survey on which you kindly agreed to be interviewed.

As we have no record of having received your questionnaire, we are enclosing another copy and a pre-paid envelope, in case the first copy was mislaid. We hope you will find the questionnaire both interesting and enjoyable. And we need to hear from as many people as possible, so that the information we collect is representative.

We do greatly appreciate your co-operation in this study, and hope you will be able to fill in the questionnaire if you have not already done so, and return it to us in the envelope provided. Without it an important part of the picture will be missing.

Thank you again for all your help.

Yours sincerely,



Professor Roger Jowell
Project Director

P.S. If this letter has crossed in the post with your completed questionnaire, please accept our thanks for sending it off and our apologies for writing to you again.

1 Background

This is the fourth in our series of annual surveys on social attitudes in Britain, a series which has become one of SCPR's most well-publicised surveys and an important source of information about contemporary Britain

The study has two main outcomes

- a) A book on the survey is published in early summer each year. This Report by SCPR explains the main findings of the survey and comments upon them, and is important in keeping SCPR's name before a wide public audience. The first two volumes received much favourable press and public comment. The third book based on the 1985 fieldwork, will be published in June or July.
- b) The data from the survey are deposited in the Economic and Social Research Council (ESRC) data archive, and made available for use and analysis by the academic community, or indeed any interested data user.

Already the findings are becoming widely known and discussed, in articles and features in newspapers and magazines and further articles are being written for political and social science journals

Broadly, the survey is designed to establish a record of contemporary social attitudes and how they change over time. Such findings are of interest now, for instance to government departments anxious to have more information about people's own assessments of their work or for example their housing circumstances. But the data are also contributions to British social history, to allow analysts in the future to discover what British people thought and felt about the major social issues of the 1980s.

For the first time in 1986 there are two versions of the questionnaire (although each interviewer will use only one of these). Many of the questions will be asked of all respondents, but some - in the middle of each questionnaire - will be asked of only half our sample. This means that we can cover more topic areas, and so go some way towards meeting the many requests we have had to include questions of interest to government departments and other bodies.

Topics covered this year include some asked about in earlier years - for example, unemployment, the National Health Service, welfare benefits and race prejudice - and others which are entirely new: attitudes to industry, to food and health, road traffic law and family life.

The survey is funded mainly by the Monument Trust, one of the Sainsbury Foundations, with contributions also from four government departments - Employment, Environment, Trade and Industry and Transport, from the Countryside Commission, the Health Education Council and the University of Leicester and Marks and Spencer PLC and Shell U K Ltd.

As in earlier years, there is a self-completion supplement for each respondent to fill in after the interview. Both versions contain questions on topics covered in the main questionnaire, or in earlier years. But one version (A) also has some questions on families and

friends, and the kind of help they give in times of trouble these questions are also being asked in the United States, West Germany, Austria and Australia, as part of an international survey of social attitudes This part of the study has financial support from the Nuffield Foundation

The very last round of our panel study, where we went back to our 1983 respondents for the fourth time, was (as some of you know) carried out successfully in spring this year It is possible that we may re-interview some of our new (1986) respondents in future years

2 Notifying the Police

You must notify the local police station in the area where you will be working You should complete a copy of the Police Notification Form that has been included in your supplies This explains, among other things, how long you will be working in the area and how they can contact you, it includes your car registration number Attach a copy of the introductory letter for respondents to the form and hand it in to the police (You might try and see if it is possible to record these details in the book kept at the station desk) Make a note of the name of the officer to whom you speak and the date of your call so that in the event of any query or complaint to the police, you are fully covered It is reassuring for elderly or suspicious informants to be told that the police know about you and the survey, and that they can check with the police station

PLEASE DO NOT START WORK UNTIL YOU HAVE DONE THIS.

3 The Sample

The sample covers England, Wales and all but the highlands and islands of Scotland It consists of approximately 4,500 addresses drawn from the most recent Electoral Registers, distributed equally in 151 sampling points Sampling points are generally Polling Districts, although in some rural areas, they may be groups of adjacent Polling Districts or Parishes At each address, you are asked to try to interview one randomly selected adult (aged 18+)

An Address Record Form (ARF) has been made out for each sampled address. This gives the full address, including the post code where this is available The address is given at the bottom left-hand corner of the ARF In the bottom right hand corner is a list of all the electors identified in the Electoral Register as living at that address

A full description of how to use the ARF and how to select respondents is given in sections 8 and 9

4 Contact Procedures

You must attempt to make contact at each address in your assignment You must call on at least 4 occasions, at different times of day and at suitably spaced times before you classify the address as unproductive At least one of these calls should be in the evening (after 6pm) and one at the weekend

As always, it is very important that we achieve a high response rate in this survey. In fact, since most addresses will be highly clustered in Polling Districts, we are asking you to keep trying to contact all the issued addresses until the end of the fieldwork period. Keep trying all non-contacts as long as you are calling in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing all, or nearly all, of those selected for the sample can we be confident that the answers we get are representative of the views of all people aged over 18.

As in 1985, we have drawn this year's sample from the current electoral registers, instead of from last year's. This should both reduce the number of untraceable and other out-of-scope addresses, and mean there are fewer cases of movers, etc (and more chance that the correct respondent will be the starred elector - see section 9 below). And as fieldwork is starting in April instead of February/March we hope that the better weather and longer evenings will make calling easier.

You must never substitute one address for another, nor substitute one individual selected by the Respondent Selection Sheet for another. The sample has been randomly selected, and any substitutions you make would lead to bias in the results.

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you initially contact a copy of the introductory letter for respondents as part of your introduction. (But remember to start back at the beginning in explaining the survey to the selected respondent if it is a different person.) In any case, you must leave a copy of the letter with each respondent after the interview.

The interview will last, on average, about one hour, though it will be slightly longer for those in paid employment.

5 Suggested Introduction

We have found that the best introduction for interviewers to use is the one they feel most comfortable with. And it is vital to start at the beginning and explain the purpose of the survey to each person you see at an address, don't assume a husband, wife or parent of the selected respondent has passed information on.

These are some of the kinds of things you might say when you introduce yourself and explain about the survey. We are not suggesting that you use this suggested introduction word-for-word. It is for you to adapt as you think best in each situation.

"Good morning/afternoon/evening. My name is _____, and I work for Social and Community Planning Research, an independent social research institute. We are carrying out an annual nationwide survey to discover what people in Britain nowadays think and feel about a wide range of issues, such as the cost of living, unemployment, education and housing. The survey results are published annually as a book about social attitudes.

in Britain (IF NECESSARY, SHOW 1985 BOOK COVER TO RESPONDENTS) The results are also of interest to government departments trying to get a better understanding of people's attitudes towards employment and housing and so on (The average interview should take about an hour)"

6 Questions you may be asked

Q How did you get my address?

A The addresses in the survey were selected from the current Electoral Registers for this area These are publicly available (eg at the Post Office) From each Electoral Register a certain number of addresses were selected using a random probability method - such as taking every 50th or every 60th address (The 'starred elector' is the first person listed on the register for the selected address)

Q How do I know that what I tell you will be treated with confidence?

A First, SCPR makes all efforts to keep the information you give us confidential Your rights as a respondent, and the way in which we honour those rights are set out in the leaflet about SCPR that I've given you

In addition, we do not have your name or address on this questionnaire and at all times both will be kept separate from the answers that you give us Your questionnaire is identified by a serial number, for administrative purposes This means that no individual can be identified from the data, and the survey itself is written up as statistical summaries only

Q Why should I take part?

A Surveys are voluntary but it is very important that a true cross-section of the public takes part in studies like this one if we are to understand what people think about the social issues of the 1980s. This means that we want to know the views of everyone in our sample If a lot of people refuse to take part then we cannot be sure that our results really reflect the views of all people No special knowledge is needed, and we need to know the views of everyone, not just those with particular viewpoints Even if you have no strong views, we want your opinions, as that too is representative of public attitudes.

Q I'm not sure ...

A Even if you're not sure, do please allow the interview to start and see how you get along You can stop at any stage if you wish to

Q How do I know you are a genuine researcher/research organisation?

A First, you have a letter from the research team at SCPR The letter describes the survey and explains why your co-operation is important There are telephone numbers at which you can contact the researchers at SCPR if you have any further questions to ask.

Second, we are leaving you a leaflet about SCPR which is an independent non-profit making institute for survey research

Finally, you have seen my Identity Card

Q What happens to the results?

A The statistical results are published each year by SCPR as a book about social attitudes in Britain I can show you a copy of the cover of the 1985 book And I can leave with you a form, so you are notified when the book about this year's survey is published next year

7 Materials for the survey

- | | | |
|----|--|---------------------------------------|
| 1. | Address Record Form (ARF) | see section 8 |
| 2 | Call Continuation Sheet (buff) | see section 8 |
| 3 | Respondent Selection Sheet (RSS) (yellow) | see section 9 |
| 4 | Non-response Form (green) | see section 10 |
| 5 | Introductory letter for respondents | leave one with <u>each</u> respondent |
| 6 | Interview questionnaire (A <u>or</u> B) | |
| 8 | Set of show cards (A <u>or</u> B) - Cards A-Z, AA-HH | |
| 9 | (A version only) Set of 8 cards for Q 80 (green) and 4 cards for Qs 82-87b (yellow) | |
| 10 | Project instructions (this document) | |
| 11 | Field administration and other field documents | |
| 12 | Pre-paid envelopes (for the return of the self-completion questionnaires in those cases where it cannot be picked up) | |
| 13 | Book notification forms |) |
| | |) for use as necessary |
| 14 | Copy of 1985 book cover |) |

Please make sure you have adequate supplies of these materials before you start interviewing

8 Address Record Form (ARF)

Each address record form carries at the top of the front page

A four-digit address serial number This must be transferred to the interview questionnaire, the self-completion questionnaire, and the Respondent Selection Sheet (RSS)

The last of the four digits in the serial number is the selection digit. This may be needed in selecting the person to interview on the RSS

Each ARF carries at the foot of the front page a list of the electors shown on the current electoral register as living at that address. The starred elector is marked with an asterisk. The starred elector is the person you interview if and only if there have been no changes in household composition at the address. In addition to the ARF, you must complete an RSS for every address in your assignment (except 'deadwood' or where you have no information about the household). This selection procedure is vital to ensure a random sample. **DO NOT ASSUME THE STARRED ELECTOR IS THE RESPONDENT.**

Please note the results of your calls at the address in the spaces provided on the front of the ARF (Details of Calls). If you make more than 6 calls, please enter these on the Calls Continuation Sheet provided.

Make sure you record the final outcome of your calls on the back of the ARF. See Section 10 of these instructions before you record a non-contact on the back of the ARF. Since the sample is drawn from the current electoral registers we are expecting very few untraceables or other deadwood. Remember to write in the name of the selected respondent on the back of the tear-off slip on the ARF, whether or not you achieve a productive interview.

If you do achieve a productive interview, detach the slip at the bottom of the ARF, and send it back separately to the office, either with your next batch of work, or if it is your last interview, in a separate envelope. Attach the top part of the ARF and the RSS to the interview questionnaire and send them back together.

If you are unable to achieve an interview with the selected person, ring the appropriate code to say why and return the entire ARF, including the tear-off slip, with the RSS and a non-response form to the office.

9 Respondent Selection Sheet (RSS)

The purpose of the RSS is to ensure that every person in the household has an equal chance of being selected for the interview. Only by following the questions on the RSS exactly can you be sure of making an unbiased selection.

Please note that the format of the RSS has changed slightly from that used in earlier years. The main differences are

- we have printed a short introduction on the RSS. We hope that it will help explain to people at listed addresses why we need to use it, and help enlist their co-operation in finding the right person to interview.
- first of all you establish whether there is one, or more than one, household at the address.
- the selection grid is printed on the RSS (Q 10a) and not on a separate card.

One RSS is to be completed for each address, unless it is recorded on the ARF as deadwood, or you have been unable to make contact with anyone at the address

Each time you use an RSS, it must be serial numbered, and attached to the appropriate ARF. Every household where you make contact with anyone, even when there is no productive interview, and even if there are no changes in household composition, must have an RSS completed for it.

Remember that the RSS is structured just like a questionnaire, if you follow the filters and remember your definitions it will route you through to the correct place.

A Single-household address About 97% of the addresses listed in the electoral registers are occupied by one household only. Having established that the address is a single household address at Q 1a) you read out the names of the electors listed on your Address Record Form and ask Q 1c)

If the answer at Q 1b) is 'Yes', that is all the listed people live there, you then go on to Q 3 and establish whether all the people you have read out are aged 18 or over, and if so, whether at Q 3b) there is anyone else in the household who is aged 18 or over.

If there are no other members of the household aged 18 or over then, and only then, should you interview the starred elector

This will happen in the great majority of cases, especially since we have used the new Electoral Registers to draw the sample. If however there has been a change, ie you find at Q 1b) that one or more of the list electors no longer lives at the address, or at Q 3a) that one or more of the listed electors is not aged 18 or over, or at Q 3b) that there are other members of the household who are aged 18 or over, then you must ask, at Q 4, how many people there are aged 18 or over now living as members of the household. If there is only one such person then you should interview him or her. If there is more than one, you have to use the selection grid at Q 10a) to choose the respondent. Thus, **IF THE HOUSEHOLD COMPOSITION HAS CHANGED, DO NOT ASSUME THAT THE STARRED ELECTOR IS THE RESPONDENT.**

B Multiple-household addresses About 3% of the addresses on the Electoral Register contain more than one household. If at Q.1b) you find that the address contains more than one household, then you check with your respondent (at Q 2) which of the listed electors lived in the same household as the starred elector, in October (1985) (This is when the current electoral registers were compiled) Where this information is obtained you then move on to establish whether all these people still live there and so on. The procedure is the same as it is for single-household addresses.

If, however, you cannot get the information about the starred elector's household in October 1985 (because the starred elector has moved, or his/her household cannot be identified) then you must make a selection of who to interview, using the selection grid. You go to Q 5 and there have the choice of whether to select from the whole address (eg the house, the entire block of flats, or the tenement) or the "dwelling unit" - whichever is most sensible for that address.

The choice of dwelling units will vary according to the particular circumstances of the address. It may be appropriate to choose flats, or perhaps bedsitters or maybe even floors of a building. The choice of dwelling units is yours but it is essential that you (or anyone else) can identify unambiguously the dwelling unit you select.

C The Selection Grids You can then make a selection using the listings you make on the back of the RSS, the last digit of serial number (the 'selection digit') and Selection Grid at Q 10a)

Whole Address If you have decided to make your selection from the whole address then you establish how many people aged 18+ (including your informant if he/she is 18+) live at the address. If more than one, you go to Q 9 and make a selection. If one only, interview that person.

Dwelling Units If you are using dwelling units to make your selection, you need first to establish the number of dwelling units (eg flats, bedsits, etc) at the address and enter the number in the boxes at Q 7a). If there are fewer than 10 dwelling units, go to Q 8 and list the dwelling units in the grid.

The listing procedure will vary according to the particular layout of the address but it should always be systematic. For example, if flats are numbered, they should always be listed in that order. If the dwelling units are not numbered, list all households/dwelling units at the address in location order (start with lowest floor, left or front, and work to right/back and up the building).

See page 10 below See example if the Serial Number for the address is 5847 - and '7' is therefore the 'selection digit' - then, working from the Selection Grid at Q 10a, the selected dwelling unit is Flat C.

ie the last digit of the Serial Number is 7) Where the row and column
the number of dwelling units is 4) meet on the Grid is '3'

If there are more than 10 dwelling units at an address, you don't need to fill out the grid. Simply use the look-up chart at the end of these instructions, which tell you which dwelling unit to contact. Then go back to Q 7c).

You then establish at Q 7c) how many people aged 18+ live in the selected dwelling unit (Flat C in our example). If more than one person, select an individual by listing the adults (18+) in the grid at Q 9 and then select one using the Grid at Q 10a).

Selecting Respondent First, you should list at Q 9 all members of the household aged 18 or over in alphabetic order of first name. Do not write in any surnames on the Selection Sheet, since the sheet remains with the questionnaire throughout coding and keying of data and we do not want the respondents identified by name on it. You may need to jot the names down before ordering.

To establish the number of persons you are to interview, use the column in the Grid at Q 10a) for the total number of people you have listed and the row indicated by the last digit of the serial number ('selection digit') The box where the two meet gives the person number of the person with whom the interview should be sought No substitute is acceptable in any circumstances

See See example if the Serial Number for the address is 5847 -
page 10 and '7' is therefore the 'selection digit' - then, working from
below the Grid, Ann is the selected respondent

ie the last digit of the Serial Number is 7) Where the row and column
the number of people aged 18+ is 3) meet on the Grid Card is
'1'

So you must interview person number 1, Ann Nobody else will
do

Remember to enter the full name of the selected person where indicated on the back of the tear-off slip on the ARF, even if you do not achieve an interview

Any responsible adult member of the household may provide the information that you need in order to establish who it is you are to interview You don't need to wait to see the starred elector, though you may do this if you prefer

Note that you interview only persons living at listed addresses There is no case where you would follow listed electors to a different address No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place

Also, this survey is intended to cover only the population living in private households - not those living in institutions But people can be living as private households within institutional premises Even if the address you have been given appears to be an institution, check that the starred elector is part of the institutional population before rejecting an interview there People living in private households on institutional premises are eligible for inclusion (See your Interviewer's Manual for the definition of an institution)

10 Non-response Forms and Non-contacts

We are carrying out research at SCPR on ways of increasing response on surveys As you will appreciate, it is important to obtain as high a response rate as possible in order to ensure that the results are representative We can carry out some analyses using the information you provide on the ARFs (eg the best times to call to find people at home) but it is also useful for us to have as much information as possible regarding the circumstances or reasons for non-response Your assessment of the chance of getting an interview at an address is the best information we have This will also help if we have to reissue some of the addresses

We are asking you, therefore, to complete a non-response sheet for every

Respondent Selection
Sheet - page 2

Serial
Number

5 8 4 7

selection digit

Col./
Code Slip
to

IF WHOLE ADDRESS SELECTION REQUIRED - CODE 1 AT Q.5

Including yourself, how many people aged 18 or over now live at this address?

CODE: 1 person only

OR

ENTER Number of persons

(145-46)
01 → INTERVIEW THAT PERSON
Q 9

IF DWELLING UNIT SELECTION REQUIRED (CODE 2 AT Q.5)

RECORD TOTAL NUMBER OF DWELLING UNITS AT ADDRESS

LIST EACH AT Q.8 AND MAKE SELECTION.

VISIT SELECTED UNIT AND ASK

Including yourself, how many people aged 18 or over now live in this part of this address?

CODE: 1 person only
OR

ENTER Number of persons

(147-48)
b)
(149-50)
01 → INTERVIEW THAT PERSON
Q.9

IF 'DWELLING UNIT' SELECTION REQUIRED

LIST IN LOCATION ORDER. USE GRID TO SELECT (SELECTION DIGIT AND NUMBER OF DWELLING UNITS)

IF 'PERSON' SELECTION REQUIRED

LIST ALL PERSONS 18 OR OVER IN ALPHABETICAL ORDER OF FIRST NAME. USE GRID TO SELECT.

DWELLING UNITS	'DU' CODE
Flat A	1
Flat B	2
Flat C	3
Flat D	4
	5
	6
	7
	8
	9

RING 'DU' CODE. GO TO Q.7c

FIRST NAMES	PERSON CODE
Ann	1
Ian	2
John	3
	4
	5
	6
	7
	8
	9

Ian
Ann
John

RING PERSON CODE GO TO Q.10b

10.a) USE GRID TO SELECT. GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGED 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT. THE NUMBER GIVEN WHERE COLUMN AND ROW MEET IS THE PERSON CODE OR PERSON TO INTERVIEW. RING PERSON CODE AT Q.9

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HOUSEHOLD (ADDRESS) (total number of Dwelling Units)								
	2	3	4	5	6	7	8	9	
0	1	3	3	2	1	5	4	7	
1	2	1	1	4	3	6	5	9	
2	1	2	2	5	4	3	1	4	
3	2	1	4	3	5	7	6	8	
4	1	3	2	1	6	2	1	6	
5	2	1	3	5	1	7	4	2	
6	1	2	4	3	2	5	3	1	
7	2	1	3	2	4	1	7	5	
8	1	3	2	1	3	4	2	6	
9	2	2	1	4	5	6	8	3	

IF 10 OR MORE, SEE PROJECT INSTRUCTIONS

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b) ENTER FULL NAME OF PERSON ON ARF SLIP. INTERVIEW THAT PERSON ONLY.

Col 151-80 (SPARE)

address finally coded non-contact, broken appointment, person ill/away or refusal)codes 22, 23, 71, 72, 73, 74, 75 and 77 on the ARF) Full instructions are on the non-response form

It is vital that we achieve a high response rate Therefore we are asking you to

- o return all completed ARFs for deadwood to the office as soon as possible Since we are using the new Electoral Register there should be little deadwood, and we would like to have these back in the first fortnight of the field period
- o return a completed ARF and a non-response form for each refusal to the office as soon as possible
- o keep trying to contact your non-contacts, broken appointments etc until the end of the fieldwork period, even if you have made 4 calls Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of fieldwork (due to holiday or illness) Complete the ARF and a non-response sheet for all your non-contacts and return them to the office with your final work

Fill in the non-response sheet in as much detail as possible Occasionally you may suspect that a person is avoiding you - we have termed this a 'disguised refusal' All such information you have on the respondent should be recorded in the appropriate place

11 The Self-completion Questionnaire

There are two times when respondents may fill in the self-completion questionnaire

- o Immediately after the interview, before you leave
- o In the respondent's own time, after the interview In this case you will need either to call back to pick up the questionnaire, or to arrange for the respondent to post it back to SCPR, in the prepaid addressed envelope you will have left for the purpose

Under no circumstances should you give it to the respondent to fill in before the interview In previous years, this has led to a number of refusals to go on to the interview

In practice, you will probably find the self-completion questionnaire is too long to be completed by most respondents immediately after the interview This means that you will have to leave the questionnaire with the respondent But in order that our response rate on the self-completion questionnaire (which has been very good) does not go down we would like you to try to call back and pick up the self-completion questionnaire as long as you are still working in the area This helps remind the respondent how important it is **WE APPRECIATE ALL YOUR HARD WORK IN COLLECTING THE SELF-COMPLETION QUESTIONNAIRE AS IT HAS MEANT A VERY HIGH RESPONSE RATE IN THE PAST, AND WILL WE HOPE THIS YEAR AS WELL.**

The rules for the self-completion questionnaire are

- 1 You should write the Area Code and the Respondent's Serial Number in the boxes provided, before you hand over the questionnaire We would advise you to enter the Area Code on all questionnaires before your first day in the field

Without these identifying numbers the self-completion questionnaire cannot be used, however valuable the information it contains is to the survey

- 2 If you leave it at an address after the interview, leave it only with the selected respondent - the person you interviewed The self-completion questionnaire (like the interview) may be filled in only by the selected respondent No substitute is acceptable
- 3 If the questionnaire cannot be completed by the end of the visit at which you carry out the interview, then please arrange to call back for it - provided you are still interviewing in that area If this is not practicable, you should leave the prepaid envelope we have provided and ask the respondent to post the self-completion questionnaire back to the office If you do this please remember to ring code 3 at Q 122 (A version) or at Q 131 (B version) of the interview questionnaire, and to ring code 62 on the ARF (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived)
- 4 Never leave the respondent in any doubt as to how he or she should return the questionnaire If you have arranged to call back for it, make sure that your respondent realises this and that you keep your promise If you cannot arrange to call back make sure that the respondent knows it is to be posted back, and stress the need for (decent) speed.
- 5 If you do collect the self-completion questionnaire, please try to spend a minute checking through to see that it has been completed Any gaps can then be tactfully pointed out to the respondent and he or she should be asked to fill in the gaps, even if it means writing in 'don't know' where appropriate.
- 6 On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eyesight or illiteracy (in English) In such cases treat the questionnaire as if it were an extension of the interview, and tick the boxes accordingly, with the respondent at your side

12 The Interview Questionnaire General Comments

First, a feature of such a wide-ranging questionnaire may be that people are likely to be much more interested in some questions or sections than in others It may therefore occasionally be difficult to maintain interest and momentum The particular interviewing challenge that the questionnaire poses is one of establishing the right speed at which to progress through the questions Rushing the respondent clearly has to be avoided, but an over-deliberate approach would be equally wrong It may be that some respondents want to give a great deal of thought to some of the issues, which certainly are of great interest

and complexity. But we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate'. If some respondents have no particular viewpoint on a topic (and very few people will have a firm attitude on all topics), or if they cannot answer the question as posed, it is acceptable to code or enter DK or another answer and move on to the next question. So your skill in moving things along at the right pace will be at a premium.

Second, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be

"Britain's interests"	Q 5
"Threat to world peace"	Q 9
"Britain's general industrial performance"	Q 14
"A person's opportunities . in Britain today"	Q 66a

In these and many similar cases we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell the respondent that he or she should answer in terms of whatever he or she understands by the phrase.

Third, in questions where a space has been provided for 'other' answers, they should be recorded verbatim. There is also a code that should be ringed when an 'other answer' is entered. Unless specifically stated, an 'other answer' code should be ringed only when one of the pre-coded answers cannot be ringed.

In the questions where there is no specific provision for 'other answers', none is anticipated, although should they occur, they should be entered somewhere near the question. But, as a general rule for questions in which no 'other answer' space is provided, first repeat the question with appropriate emphasis before accepting an 'other answer'. For example, in the question "Which of the phrases on this card is closest to your opinion about threats to world peace", suppose you get the answer "Sometimes one, sometimes another". Before accepting this answer and entering it, the question should first be repeated with the emphasis "Which of the phrases is closest to your opinion ...". You can also use phrases like "Generally", "In general" etc. as probes, otherwise repeating the question wording exactly.

Fourth, the interview questionnaire is divided into several sections, each of which deals with a broadly defined group of subjects (see Section 13 below for details).

We have divided the questionnaire into sections to make it easier to handle - following skips, etc. Respondents do not need to be made aware of the sections of the questionnaire during the course of the interview, the questionnaire was designed to be administered as a single unit with a reasonably smooth transition between groups of questions and (where possible) different topics.

A

LAYOUT OF THE INTERVIEW QUESTIONNAIRE

<u>Section</u>	<u>Pages</u>	<u>Topics</u>
ONE	1-3	(include) role of central and local government, defence policy, Northern Ireland
TWO	4-17	Economic policy and employment
THREE	18-21	Government spending and the Welfare State
FOUR	22-24	Social class and racial prejudice
FIVE	25-28	Family life
SIX	29-32	Road Traffic law
SEVEN	33-35	Food and health
EIGHT	36-39	Housing
NINE	40-47	Classification

B

LAYOUT OF THE INTERVIEW QUESTIONNAIRE

<u>Section</u>	<u>Pages</u>	<u>Topics</u>
ONE	1-3	(include) role of central and local government, defence policy, Northern Ireland
TWO	4-17	Economic policy and employment
THREE	18-21	Government spending and the Welfare State
FOUR	22-29	Social class, racial prejudice and poverty
FIVE	30-33	Politics
SIX	34-36	Industry and jobs
SEVEN	37-40	The Countryside
EIGHT	41-42	(includes) Housing
NINE	43-50	Classification

If a respondent does break off the interview part way through (this happens very rarely), try to complete the classification section - the last eight pages of the questionnaire

13 The Interview Questionnaire In Detail

- Q.1 A single newspaper is the preferred answer at b) If the respondent maintains, in spite of probing, that he or she reads more than one paper equally frequently, do not code but write in the relevant papers under 'Other'
- Q 2 At b), d) or e) mentions of 'Liberal Alliance' would be coded as Liberal, mentions of 'SDP or Social Democratic Alliance' would be coded as SDP, mentions of 'Alliance' or 'Liberal/Social Democratic Alliance' would be coded as Alliance
- 'Tory' should be coded as Conservative and 'Socialist' (unqualified) as Labour All other descriptions of party should be written as 'Other Party' Other answers (such as "undecided") should be written in under 'other answer' The code 10 (NONE) should be ringed only as a possible response to e)
- Q 8 Do not read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on defence
- Q 13 At a) we want to know which the government should give highest priority to, at b) we want to know which is of more concern to the respondent and his or her family
- Q 21 The respondent may well choose several items on Card D showing various types of economic activity undertaken 'last week' - that is the seven days ending last Sunday These should all be coded on Column I The highest on the list (or the one category, if there is only one) then gets transferred to Column II (ECONOMIC POSITION) If any interviews are undertaken on a Sunday, the seven days are the ones ending the previous Sunday

The ECONOMIC POSITION of the respondent determines which group of questions will be asked through the remainder of Section 2 (ie up to Q 52)

Those in paid work (Code 03) are asked

(if employees) Q 22 - 33

(if self-employed) Q 22, then Q 34-38

Those in full-time education (01) are asked Q 41-42

Those on government training schemes (02) or waiting to take up paid work (04) are asked Q 39-40

All the unemployed (05, 06, or 07) are asked Qs 43-47

Those wholly retired from work (09) are asked Q 48

Those looking after the home (10) are asked Q 49-52

Those permanently sick or disabled, or doing something else (08 or 11) skip straight to section 3 (Q 53) (green stripe)

The following notes explain the items on CARD E a little more fully

A/01 In full-time education (not paid for by employer, including on vacation)

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training schemes (YTS etc) are EXCLUDED from this category. They should be counted as B/02.

B/02 On government training/employment scheme

People on government-sponsored training schemes (eg Youth Training Scheme) or employment schemes (eg Community Programmes) should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the scheme)

C/03 In paid work (or away temporarily) for at least 10 hours in the week

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (eg by receiving board and lodging only) where there is no financial transaction, are EXCLUDED from this category. People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status eg an actor 'resting' between jobs.

People whose contract of employment incorporates regular but intermittent work (eg some staff in educational institutions, or professional sportsmen, whose wages are paid only during term time or in the season, and who therefore may not have worked last week) are included in this category.

The second four items listed on the card cover those members of the population who are about to start a job, or who are unemployed.

D/04 Waiting to take up paid work already accepted

This category covers people not in work last week but who have a 213

definite agreement to start work on a set date (They may have started by the time of the interview) It does not include people who have been given a vague promise of a job if and when a vacancy occurs

E/05 Unemployed and registered at a benefit office

This category covers those who are both unemployed and registered for benefit purpose It does not cover those unemployed and registered only at eg Jobcentres, the Professional and Executive Register etc , that is only through the government employment service

Here, they must be unemployed and registered as unemployed for benefit purposes

F/06 Unemployed, not registered but actively looking for a job

This category includes all unemployed, not registered at a benefit office, but who are actively looking for a job. This would include people seeking work through the government employment service (Jobcentres, Professional and Executive Register, Careers Office etc), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities

G/07 Unemployed, wanting a job but not actively looking for a job

Include here any unemployed (again not registered as unemployed at a benefit office), but who are not actively looking for a job at the moment People who, for instance, have given up looking for work in their area because it has a high unemployment rate would be included here, or those who are ill and temporarily unable to look for work Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not If in doubt, include it if it has lasted less than six months

The remaining three categories on the card cover those members of the population who are generally considered to be economically inactive

H/08 Permanently sick or disabled covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability People who have never worked because of disability are included Do not include retired people in poor health who would not be seeking work even if they were healthy In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more

J/09 Wholly retired from work covers people who have retired from their occupation at approximately the normal retirement age or who have taken 'early retirement', and are not seeking further employment of any sort Retired people who are permanently sick or have become disabled still count as retired

Women who leave work on marriage to become housewives or to raise a family and who have not worked for many years, should be

classified as 'looking after the home' rather than as retired
But it is difficult to define retirement exactly Apart from
the proviso made about women, the respondent's description from
the card should generally be accepted

K/10 Looking after the home covers anyone more or less wholly involved
in domestic duties when classifying economic position There
can be more than one person in a household in this category But
at Q 21 we are concerned only with the respondent's position

L/11 Doing something else is not on the show card It covers anyone
who does not fit into any of the ten categories on the card
But remember that people who are in any kind of paid work
(including casual self-employed jobs) of more than 10 hours in
the week should not be included here

Q 22 'Self-employed' refers to work done on the person's own account,
not being taxed through PAYE Some self-employed persons will
have their own businesses, some will simply be involved with casual
or intermittent work A person in a one-man business is not
necessarily self-employed, if the business is a company, he or
she may well be an employee of the company, drawing a salary and
being taxed through PAYE

Q 23 The number of hours worked per week excludes meal times and
Q 34a) irregular overtime If there are no regular hours in the normal
job, then take the hours worked during the seven days ending
last Sunday

Q 25 At b) the workplace is the establishment at or from which the
respondent works This will ordinarily have a single address.
The employer of the respondent may of course run several esta-
blishments but these are not being asked about Several
questions refer to the workplace so it must be clearly established
at this question

Q 28a) 'Start looking for another job' or 'wait several months or longer
before you started looking'

By 'start looking' we mean not necessarily immediately, but more
or less so Any respondent so coded would be intending to seek
a new job following on from the last one. The alternative
coding would mean a definite decision not to work or to start
looking for a period of at least several months

Q 28b) } Answers to all these questions can be recorded either in
Q 30b) } months or years Accept and record whatever answer is given
Q 31b) }
Q 34c) } You should round up the answers to the nearest whole month
Q 36b) } Two weeks or over is the next highest month, under two weeks
Q 39b) } is the next lowest
Q 41b) }
Q 43a)b)d) } Probe for best estimates in all cases, even when the situation
Q 45a)b) } is hypothetical
Q 46a) }
Q 50b) }

- Q 34 This question is asked of all self-employed persons, about their main self-employed occupation "Business" may not always be the best or most appropriate description, and you may therefore need to explain that the question refers to the paid job, whatever it is
- Q 48e) If the respondent is not yet over 65 (men) or 60 (women) we want to know the age at which he or she has retired If the respondent then says that (s)he has never worked (eg (s)he has interpreted retired from work as meaning simply 'retired') code as appropriate at e) Do not recode any other data
- Qs50-52 Full-time or part-time job refers to all paid work whether as an employee or self-employed Full-time is 30 hours or more a week, part-time is 10-29 hours.
- Q 52 Here we want to know if it is likely that the respondent will look for a paid job in the next 5 years - that is, if he or she sees it as likely that they will attempt to (re)-enter the labour market in the next 5 years
- Q 56 In most cases people will feel closer to one statement or the other In some cases, however, people may feel the two statements are related In these cases, record under 'other' and ring code 7
- Q 60a,b We are asking these questions about schemes (eg BUPA) which provide for, and cover the cost of, private medical treatment and facilities We are not concerned with simple insurance schemes whereby the insured person receives a cash benefit when sick
- Q 68a) Please note that codes 02-09 all relate to different denominations of the Christian religion Codes 10-15 relate to other (non-Christian) religions If the pre-coded categories are inadequate, the answer should be written in as 'Other Christian' (code 09) or 'Other non-Christian' (code 15) as appropriate
- Q 69 Code by observation the respondent's ethnic identity Do not miss this question
- Q 70a) In this question, by Asian we mean people from the Indian sub-continent We have specified India and Pakistan as the main countries involved However, we certainly do not wish to exclude people from Bangladesh, Sri Lanka or Asians from East Africa etc, should the respondent mention any of these countries or regions
- Q 70f) If any respondent describes him/herself as very or a little prejudiced, you should probe fully to ascertain the racial groups against which he or she considers him/herself prejudiced 'Black', 'coloured' and other general descriptions should be recorded verbatim but then probed to see if the respondent can be more specific Record verbatim any other qualifications or remarks made after this question

SECTION FIVE

Q 73c) This question is asked of all who have ever been responsible (or shared the responsibility) for bringing up a child. Please adapt the question wording according to the respondent's circumstances

"tell me what you think should happen" -those with children aged under 10

"tell me what used to happen" -those with children who are now grown up

"tell me what usually happens" -those with children now aged 10-16 and living as part of the household

In a few cases, you may need to probe a little more to establish the form of wording you should use

Q 74 Again, vary the form of wording according to whether the respondent has been responsible in the past, or is now, for bringing up a child. It is essential to show Card P at this question. The respondent will need it to guide him or her to the correct precode

Q 75b) Again, use the form of wording that fits the respondent's present circumstances. eg "and how hard will you try .?" for those who have children who are still quite young

Code 4 at Q 75a), b) ["Not at all"] should be ringed if respondents' parents have (consciously) not tried to get respondents to share their own belief and views, or (at b)) if respondents have (consciously) not tried to get their children to share their own beliefs and views. If the respondent says that the subject was never discussed or raised, then code 5 ["Never talked about"] should be ringed

Q 78b) If you are at all doubtful about which of the precodes 01-05 to ring, record the answer verbatim under 'other'

SECTION SIX

Q 80 Please make sure that you hand the respondent all eight 'crime' cards, and that he or she looks at them all before starting to hand them back to you

Each card has a letter printed on it. These are also printed on the questionnaire. If the respondent chooses to read out the letters instead of handing over each card in turn, you will still be able to code '1'-'8' in the boxes. But remember to take all the cards back before going on to the next question.

If the respondent finds it difficult to make a choice between two or more 'crimes', give him or her time, and if necessary probe "Which of these is more/less serious?" If after this, the respondent still cannot make a choice, record this on the questionnaire as eg 2=,2= (the next most serious crime will be coded '4')

Before going on to the next question, check that the codes run from 1 to 8

Q 81 Use the selection digit (the last digit of the serial number) to decide whether to ask Qs 82-84 on page 30A or Qs 85-87 on page 31A. Please remember to ring code 1 or 2 according to which of the two sets of questions you ask

Qs82-84 } Here we are asking respondents to act as magistrate or judge, in
OR } three 'cases' involving speeding. The purpose is to find out
Qs85-87 } how the 'sentences' respondents give out vary according to the
intention to break the law and the consequences the offence has

At a), you enter the number (01-08) of the main punishment the respondent decides to give (the punishments and their numbers are listed on p 32A to help you code them correctly)

At b), you enter the level (1, 2 or 3) of punishment the respondent decides is suitable

- the length of the prison sentence
- or • the amount of the fine
- or • the number of years disqualification from driving
- or • the number of penalty points that should be given

(for the remaining four main punishments, you do not show a penalty level card) Again these cards are printed on p 32A

At c), you enter the number(s) of any other punishment(s) the respondent decides is/are appropriate, from the list on Card U. Any number of other punishments may be given, and you should go on probing for "Any others?" until the answer 'No'.

Note that you should not ask for the level of punishments 01-04 at c)

If no 'other' punishments are chosen, code

0	0
---	---

 in the first two boxes

Please remember to take cards U and W back when you have finished asking this series of questions (there is no Card V)

SECTION SEVEN

Q 89a)-f) This is a series of questions to find out about respondents' dietary habits. The routing is as follows, for each food in turn

(See next page)

Buying leasehold or freehold those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more

Rented property includes leases of fewer than 21 years The rent need not be paid by a household member it could be paid by another member of the family (eg son on behalf of mother) or by supplementary benefit direct to the landlord Property that is occupied 'rent free' would be included "Squatting" should be written in

Q 101 Clearly the last item "at my age, I would not want to change" will not apply to many (younger) respondents and you will code it as such But it must be read out to everyone If necessary, you can explain afterwards that we have to include this reason for older people in our sample

Q 103 Code from observation and check the code with the respondent

Q 105a) Before filling out the household grid, we ask you to find out how many people, INCLUDING the respondent, live as members of the household. The basic definition of a household is that its members are resident at the selected address and share at least one meal a day or share the living accommodation. See pp 74-76 of the Interviewers' Manual for details if you are unsure.

Q 105b) At this question we are asking about respondent's legal marital status, there is a separate code for 'living as married'. The question is designed as a normal READ OUT question, you should code the highest on the list which applies (PRIORITY CODE)

Q 106 In the household composition grid, record the details required for every member of the respondent's household. Start with the respondent, and then work down columns of grid, collecting information about each household member in turn. At the end, check that the number of people for whom you have details in the grid equals the number given at Q 105a)

Q 106c) is not concerned with legal status. 'Spouse/partner' would include a person whom the respondent was living with as married. 'Son/daughter' includes step-children, adopted and foster children.

Q 106d) Household members with legal responsibility for accommodation
You should note that this coding replaces and is not the same as 'Head of household'

Legal responsibility refers to any member of the household who

- owns the property or a share of it (ie. has his or her name on the deeds)

or

- rents the property solely or jointly (ie has his or her name in the rent book)

or

- has the accommodation by virtue of his or her own relationship to the owner (the owner not being a member of the household)

All such people in the household have a code ringed in the grid as having legal responsibility. The respondent could be included or not.

Q 107 For the respondent, his or her spouse or partner, and all children aged over 5 years, you should ask whether they have attended a private primary or secondary school. Note that nursery schools are not included, and that voluntary or maintained schools do not count as private.

The following definitions may help - you may need to discuss this with respondents

- private This category includes all schools that are independent or privately-owned including those owned by private or charitable

- Q 113- We need to collect details of occupation for the respondent's
 Q 114 spouse or partner. The same principles apply as to Q.21, and
 Q 111. The exception is that we will not ask about a spouse
 or partner's job if that person has not worked for over 20 years.
- Q 115 'Torv' should be coded as Conservative and 'Socialist' (unquali-
 fied), as Labour. All other parties should be written as 'other'.
- Q 117 If you are in any doubt about which benefit(s) the respondent has
 received, record his or her answer verbatim under 'other benefit(s)
 volunteered'.
- Q 118 You should obtain the total income of the household from all
 sources. Income includes not only earnings but state benefits,
 occupational and other pensions, unearned income such as interest
 from savings, rent etc. For respondents in paid work in the last
 7 days (Q 21) you should also obtain his or her own earnings.
- In each case - for both income and earnings - we want the figures
before the deduction of income tax, national insurance and other
 deductions. The question refers to current level of income or
 earnings or, if that is inconvenient, to the nearest tax or other
 period for which the respondent is able to answer.
- Q 120 If you obtain a telephone number (or numbers), remember not to
 write it on the questionnaire here, but on the back of the tear-off
 slip of the ARF, in the space provided.
- Q 122 Remember to code as appropriate the method of returning the self-
 completion questionnaire.
- LAST Remember to code the time you finished the interview (using the 24
 hour clock), how long the interview lasted (in minutes), your
 interviewer number, and the date.

AND PLEASE REMEMBER TO ENTER THE AREA CODE AND THE RESPONDENT'S
 SERIAL NUMBER ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE
 IT TO THE RESPONDENT.

Thank you for all your work. If you have any queries or problems,
 please do not hesitate to telephone Sharon Witherspoon or Lindsay
 Brook. Good luck!

INTERVIEWER:

Please remember to return to the office, along with the com-
 pleted INTERVIEW QUESTIONNAIRE:

- the top of the Address Record Form (ARF)
- the Respondent Selection Sheet (RSS)
- and, if possible, the completed SELF-COMPLETION QUESTION-
 NAIRE

Thank you for all your help and hard work.

- Q 113- We need to collect details of occupation for the respondent's
 Q 114 spouse or partner. The same principles apply as to Q 21, and
 Q 111. The exception is that we will not ask about a spouse
 or partner's job if that person has not worked for over 20 years
- Q 115 'Tor' should be coded as Conservative and 'Socialist' (unquali-
 fied) as Labour. All other parties should be written as 'other'
- Q 117 If you are in any doubt about which benefit(s) the respondent has
 received, record his or her answer verbatim under 'other benefit(s)
 volunteered'
- Q 118 You should obtain the total income of the household from all
 sources. Income includes not only earnings but state benefits,
 occupational and other pensions, unearned income such as interest
 from savings, rent etc. For respondents in paid work in the last
 7 days (Q 21) you should also obtain his or her own earnings
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before the deduction of income tax, national insurance and other
 deductions. The question refers to current level of income or
 earnings or, if that is inconvenient, to the nearest tax or other
 period for which the respondent is able to answer
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 write it on the questionnaire here, but on the back of the tear-off
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 SERIAL NUMBER ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE
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Thank you for all your work. If you have any queries or problems,
 please do not hesitate to telephone Sharon Witherspoon or Lindsay
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INTERVIEWER:

Please remember to return to the office, along with the com-
 pleted INTERVIEW QUESTIONNAIRE:

- the top of the Address Record Form (ARF)
- the Respondent Selection Sheet (RSS)
- and, if possible, the completed SELF-COMPLETION QUESTION-
 NAIRE

Thank you for all your help and hard work.

LOOK-UP CHART

(For 10-100 Dwelling Units)

IF THERE ARE	10	HOUSEHOLDS SELECT NUMBER	5
	11		2
	12		5
	13		11
	14		7
IF THERE ARE	15	HOUSEHOLDS SELECT NUMBER	10
	16		6
	17		12
	18		2
	19		13
IF THERE ARE	20	HOUSEHOLDS SELECT NUMBER	1
	21		13
	22		7
	23		12
	24		4
IF THERE ARE	25	HOUSEHOLDS SELECT NUMBER	11
	26		5
	27		16
	28		16
	29		1
IF THERE ARE	30	HOUSEHOLDS SELECT NUMBER	20
	31		9
	32		20
	33		7
	34		20
IF THERE ARE	35	HOUSEHOLDS SELECT NUMBER	7
	36		2
	37		27
	38		18
	39		27
IF THERE ARE	40	HOUSEHOLDS SELECT NUMBER	15
	41		40
	42		31
	43		8
	44		39
IF THERE ARE	45	HOUSEHOLDS SELECT NUMBER	6
	46		34
	47		7
	48		35
	49		14
IF THERE ARE	50	HOUSEHOLDS SELECT NUMBER	40
	51		34
	52		3
	53		22
	54		16
IF THERE ARE	55	HOUSEHOLDS SELECT NUMBER	48
	56		26
	57		38
	58		2
	59		47
IF THERE ARE	60	HOUSEHOLDS SELECT NUMBER	34

(continued
overleaf)

Dwelling Unit Look-up chart (cont)

IF THERE ARE	61	HOUSEHOLDS SELECT NUMBER	21
	62		9
	63		50
	64		36
IF THERE ARE	65	HOUSEHOLDS SELECT NUMBER	65
	66		65
	67		65
	68		27
	69		44
IF THERE ARE	70	HOUSEHOLDS SELECT NUMBER	52
	71		24
	72		47
	73		49
	74		38
IF THERE ARE	75	HOUSEHOLDS SELECT NUMBER	50
	76		10
	77		11
	78		73
	79		41
IF THERE ARE	80	HOUSEHOLDS SELECT NUMBER	8
	81		32
	82		50
	83		63
	84		77
IF THERE ARE	85	HOUSEHOLDS SELECT NUMBER	52
	86		18
	87		65
	88		22
	89		16
IF THERE ARE	90	HOUSEHOLDS SELECT NUMBER	18
	91		39
	92		10
	93		34
	94		11
IF THERE ARE	95	HOUSEHOLDS SELECT NUMBER	40
	96		2
	97		9
	98		24
	99		60
IF THERE ARE	100	HOUSEHOLDS SELECT NUMBER	98

- Q 73a)b) These interviewer check questions are designed first, to filter out non-White/European origin respondents who are not asked Q 74, and secondly, to route all other respondents to either Version A or Version B of Q 74

Use the selection digit (the last digit of the serial number) to decide which version of the question to ask. Please remember to ring code 1 or 2 at b) according to which Version you ask

- Q 77 Note that we want one answer only. If the respondent gives two or more, repeat "which one comes closest to your own [view]?" If the respondent is still unable to make one choice, record the answer verbatim under 'other'
- Q 78b) Minimum income to make ends meet can be recorded as a weekly, monthly or annual sum, whichever the respondent chooses. Please ring the appropriate code 1, 2 or 3, to show which way the question has been answered

SECTION FIVE

- Q 85 Some respondents may ask "Do you mean PR/proportional representation?" you may reply "yes"
- Q 86a)b) These questions refer to actions that might be taken when a law was being considered by Parliament which the respondent thought "was really unjust and harmful". You may need to stress this point by repeating the phrase while the respondent is considering the list of actions included in CARD P
- Note that at Q 86a) and b) more than one code may be ringed
- Q 87 Show Card Q. Card P is similar, but not the same and must not be used.
- Q 89 Read out 'the Scottish Nationalist Party' only to respondents living in Scotland and 'Plaid Cymru' only to respondents living in Wales. All respondents must be asked about the first four parties
- Q 91a)b) We do not want to give the respondent any explanation of the words "nationalisation" and "privatisation". If asked, please tell the respondent that he or she should answer in terms of what he or she understands by the words

SECTION SIX

- Q 95 A few respondents may find this question a little difficult to answer at first - either because of a general shortage of work in their area, or because they lack a detailed knowledge of the merits and disadvantages of different kinds of jobs. In such cases, please repeat the appropriate phrases in the introduction "suppose this young person could choose between different kinds of job anywhere in Britain"; from what ... you have heard .."

In this question and the ones following in this section, it is

the respondent's impressions we want, not necessarily his or her views based on detailed knowledge or experience

- Q 97 Repeat the question at intervals, as necessary "How good do you think Britain is ... compared with other countries that compete with us?"
- Q 98c)d) Stress "should", to emphasise the difference between these questions and Qs 98a) b) where we are asking respondents what they think actually happens

SECTION SEVEN

- Q 103b) } Note that more than one code may be ringed at all these
 Q 104b) } questions
 Q 105b) }
 Q 106b) } Probe "Any others?" until you get the answer "No"
- Q 107a) Do not read out the party names here as a running prompt, the respondent should be left to volunteer one party, if any, whose views are closest to his/her own If two (or more) parties are mentioned, repeat "which ... would you say comes closest ?"

SECTION EIGHT

- Q 108a) This question should be coded from observation, before you check with the respondent by reading out the code you have ringed
- Q 108c) Accept the respondent's definition of 'open countryside'
- Q 109 Tenure note that this question applied to the whole accommodation that the respondent's household occupies, not to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household who is/are legally responsible for the accommodation
- Own leasehold or freehold outright those whose accommodation is wholly owned, ie they are not buying on a mortgage or with a loan
- Buying leasehold or freehold those buying with a mortgage or loan, from a bank, insurance company, building society or other organisation Also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more
- Rented property includes leases of fewer than 21 years The rent need not be paid by a household member it could be paid by another member of the family (eg son on behalf of mother) or by supplementary benefit direct to the landlord Property that is occupied 'rent free' would be included "Squatting" should be written in
- Q 112 Again code from observation and check the code with the respondent

Q 113a) Before filling out the household grid, we ask you to find out how many people, INCLUDING the respondent, live as members of the household. The basic definition of a household is that its members are resident at the selected address and share at least one meal a day or share the living accommodation. See pp 74-76 of the Interviewers' Manual for details if you are unsure.

Q 113b) At this question we are asking about respondent's legal marital status, there is a separate code for 'living as married'. The question is designed as a normal READ OUT question, you should code the highest on the list which applies (PRIORITY CODE).

Q 114 In the household composition grid, record the details required for every member of the respondent's household. Start with the respondent, and then work down columns of grid, collecting information about each household member in turn. At the end, check that the number of people for whom you have details in the grid equals the number given at Q 113a)

Q.114c) is not concerned with legal status. 'Spouse/partner' would include a person whom the respondent was living with as married. 'Son/daughter' includes step-children, adopted and foster children.

Q 114d) Household members with legal responsibility for accommodation
You should note that this coding replaces and is not the same as 'Head of household'.

Legal responsibility refers to any member of the household who.

- owns the property or a share of it (ie. has his or her name on the deeds)

or

- rents the property solely or jointly (ie. has his or her name in the rent book)

or

- has the accommodation by virtue of his or her own relationship to the owner (the owner not being a member of the household).

All such people in the household have a code ringed in the grid as having legal responsibility. The respondent could be included or not.

Q 115 For the respondent, his or her spouse or partner, and all children aged over 5 years, you should ask whether they have attended a private primary or secondary school. Note that nursery schools are not included, and that voluntary or maintained schools do not count as private.

The following definitions may help - you may need to discuss this with respondents.

- private This category includes all schools that are independent or privately-owned including those owned by private or charitable.

trusts. These schools will therefore be fee-paying. All public schools will be included. Included also in this group will be the schools that used to be known as 'Direct Grant' schools, which received a grant from public funds but which were nonetheless largely independent of Local Authority or central government control.

Some of the schools that were Direct Grant have now become state schools, some have remained as private. These schools should be coded according to their status at the time the relevant household member attended them

- voluntary/maintained schools These include primary or secondary schools that are founded and owned by voluntary organisations, usually a church, but are maintained financially by the Local Authority. They do not count as private schools

Q 116 This question asks about the respondents' age when he or she completed continuous full-time education

Q 117 The main types of exams and qualifications are included here Code ALL that apply. You should write in under 'other' any that the respondent mentions that are not on the list

Q.118 Use the household grid if necessary to ask the question appropriately. Code as appropriate and specify the relationship to the respondent of the person doing or sharing the duties, if sharing, remember to specify whether the respondent is involved in the sharing. This question is about who actually does the physical acts of caring and other domestic duties. It is not about financial responsibility

Q.119 Details of occupation should be obtained for ALL respondents except those whose economic position (Q 21, page 6) is.

- in full-time education (code 01)
- on government training or employment schemes (code 02)
- permanently sick or disabled (code 08)
- or doing something else (code 11)

Ask everyone else about their current, future or last job, as directed. If the respondent has never worked, write in at a)

At Q 119f) if the respondent is in any doubt about how to classify their employer's organisation, write in a description at 'other' code 07. The same ruling applies at Q.122 f).

Q 120 The staff association referred to in this question is an organisation of employees recognised, like a union, by management for the negotiation of pay and other conditions of employment. In certain professions (eg banking) staff associations exist alongside or instead of trade unions

- Q 121- We need to collect details of occupation for the respondent's
Q.122 spouse or partner. The same principles apply as to Q 21, and
Q 120. The exception is that we will not ask about a spouse
or partner's job if that person has not worked for over 20 years.
- Q 123 'Tory' should be coded as Conservative and 'Socialist' (unquali-
fied) as Labour. All other parties should be written as 'other'.
- Q 125 If you are in any doubt about which benefit(s) the respondent has
received, record his or her answer verbatim under 'other benefit(s)
volunteered'.
- Q 126 You should obtain the total income of the household from all
sources. Income includes not only earnings but state benefits,
occupational and other pensions, unearned income such as interest
from savings, rent etc. For respondents in paid work in the last
7 days (Q 21) you should also obtain his or her own earnings.
- In each case - for both income and earnings - we want the figures
before the deduction of income tax, national insurance and other
deductions. The question refers to current level of income or
earnings or, if that is inconvenient, to the nearest tax or other
period for which the respondent is able to answer.
- Q 128 If you obtain a telephone number (or numbers), remember not to
write it on the questionnaire here, but on the back of the tear-off
slip of the ARF, in the space provided.
- Q 130 Remember to code as appropriate the method of returning the self-
completion questionnaire.

LAST Remember to code the time you finished the interview (using the 24
hour clock), how long the interview lasted (in minutes), your
interviewer number, and the date.

. . AND PLEASE REMEMBER TO ENTER THE AREA CODE AND THE RESPONDENT'S
SERIAL NUMBER ON THE SELF-COMPLETION QUESTIONNAIRE BEFORE YOU GIVE
IT TO THE RESPONDENT.

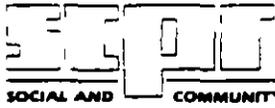
Thank you for all your work. If you have any queries or problems,
please do not hesitate to telephone Sharon Witherspoon or Lindsay
Brook. Good luck!

INTERVIEWER:

Please remember to return to the office, along with the com-
pleted INTERVIEW QUESTIONNAIRE:

- the top of the Address Record Form (ARF)
- the Respondent Selection Sheet (RSS)
- and, if possible, the completed SELF-COMPLETION QUESTION-
NAIRE.

Thank you for all your help and hard work.



P.860

BRITISH SOCIAL ATTITUDES: 1986 SURVEY

APRIL 1986

NON-RESPONSE FORM

COMPLETE ONE OF THESE FOR EVERY REFUSAL, PERSON ILL/AWAY, NON-CONTACT OR
 BROKEN APPOINTMENT

FINAL OUTCOME

ADDRESS SERIAL NUMBER:

--	--	--	--	--	--

AREA CODE

--	--	--

A.

INTERVIEWER NAME _____

INTERVIEWER
NUMBER

--	--	--	--	--	--

REFUSALS, BROKEN APPOINTMENTS (Codes 23, 72, 73, 77 on ARF) ANSWER F- (on reverse)

ILL/AWAY/IN HOSPITAL (Codes 74 OR 75 on ARF) ANSWER E, THEN I (on reverse)

NON-CONTACTS (Codes 22 or 71 on ARF) ANSWER B-D THEN I

B.

Did you obtain any information about the likelihood of finding the person in and the best times to call?

No information obtained

Yes (GIVE DETAILS BELOW)

Record all information obtained and from whom

Col./Code	Skip to
1 +	C
2	

C.

Were there any restrictions which meant you were not able to call at the most appropriate times or as frequently as you would have wished?

No, no restrictions

Yes (GIVE DETAILS BELOW)

Details of restrictions on calling:

1 +	D
2	

D. a)

Do you think this might be a "disguised refusal" rather than a non-contact?

No

Might be disguised refusal

IF CODE 2 AT a)

b) Why do you feel this? EXPLAIN FULLY

1 +	I
2	b)

NOW ASK I4 31

PERSON ILL/AWAY/IN HOSPITAL (CODES 74 OR 75 ON ARF)
ANSWER E, THEN I

Col / Code	Skipped to
	I

E. What information do you have about when the selected person will be better/back home? GIVE FULL DETAILS

REFUSALS AND BROKEN APPOINTMENTS (CODES 23, 72, 73, 77 ON ARF)

IF CODES 23, 72 OR 77 ON ARF, ANSWER F AND G; IF CODE 73 SKIP TO H

F. What reasons were given for the refusal? (PLEASE GIVE A FULL ACCOUNT OF REASONS MENTIONED)

IF CODES 23, 72 OR 77 ON ARF

G. Do you think there were any other reasons for refusal? No/Don't know

Yes (GIVE DETAILS BELOW)

Other reasons for refusal

1	}	GO L INST CTIO AT H
2		

IF CODES 73 OR 77 ON ARF, ANSWER H. OTHERS SKIP TO I

H.a) Did you ever speak to the selected person? No

Yes

1	}	I b)
2		

b) Do you think the selected person might have been willing to participate?

No

Yes

Don't know

1	}	
2		
8		

I. ANSWER IN ALL CASES

If a different interviewer recalled in two to three weeks time, what do you think is the likelihood that (s)he would get an interview?

Very likely

Likely

Possibly

Unlikely

Very unlikely

ANY OTHER COMMENTS ABOUT POSSIBILITY OF INTERVIEW

Cannot say

1	}	
2		
3		
4		
5		
8	}	
8		

232

ATTACH THIS TO THE ARF AND, IF APPROPRIATE, TO THE RSS, BEFORE RETURNING TO THE OFFICE.

P.860

BRITISH SOCIAL ATTITUDES: 1986 SURVEY

APRIL 1986

NON-RESPONSE FORM

COMPLETE ONE OF THESE FOR EVERY REFUSAL, PERSON ILL/AWAY, NON-CONTACT OR
 BROKEN APPOINTMENT

FINAL OUTCOME

ADDRESS SERIAL NUMBER

--	--	--	--	--	--	--	--

AREA CODE

--	--	--

A.

INTERVIEWER NAME _____

INTERVIEWER
NUMBER

--	--	--	--	--	--

REFUSALS, BROKEN APPOINTMENTS (Codes 23, 72, 73, 77 on ARF) ANSWER F-I (on reverse)

ILL/AWAY/IN HOSPITAL (Codes 74 OR 75 on ARF) ANSWER E, THEN I (on reverse)

NON-CONTACTS (Codes 22 or 71 on ARF) ANSWER B-D THEN I

B.

Did you obtain any information about the likelihood of finding the person in and the best times to call?

- No information obtained
- Yes (GIVE DETAILS BELOW)

Record all information obtained and from whom

Col./Code	Skip to
1 →	C
2	

C.

Were there any restrictions which meant you were not able to call at the most appropriate times or as frequently as you would have wished?

- No, no restrictions
- Yes (GIVE DETAILS BELOW)

Details of restrictions on calling:

1 →	D
2	

D. a)

Do you think this might be a "disguised refusal" rather than a non-contact?

- No
- Might be disguised refusal

IF CODE 2 AT a)

b) Why do you feel this? EXPLAIN FULLY

1 →	I
2	b)

NOW ASK IT!

	Col./ Code
<p><u>PERSON ILL/AWAY/IN HOSPITAL (CODES 74 OR 75 ON ARF)</u> <u>ANSWER E, THEN I</u></p> <p>E. What information do you have about when the selected person will be better/back home? <u>GIVE FULL DETAILS</u></p>	<p style="text-align: right;">}</p>
<p><u>REFUSALS AND BROKEN APPOINTMENTS (CODES 23, 72, 73, 77 ON ARF)</u> <u>IF CODES 23, 72 OR 77 ON ARF, ANSWER F AND G; IF CODE 73 SKIP TO H</u></p> <p>F. What reasons were given for the refusal? (PLEASE GIVE A FULL ACCOUNT OF REASONS MENTIONED)</p>	
<p><u>IF CODES 23, 72 OR 77 ON ARF</u></p> <p>G. Do you think there were any <u>other</u> reasons for refusal? No/Don't know Yes (GIVE DETAILS BELOW)</p> <p><u>Other reasons for refusal</u></p>	<p style="text-align: right;">1 } 2 } C I C P</p>
<p><u>IF CODES 73 OR 77 ON ARF, ANSWER H. OTHERS SKIP TO I</u></p> <p>H.a) Did you ever speak to the selected person? No Yes</p> <p>b) Do you think the selected person might have been willing to participate? No Yes Don't know</p>	<p style="text-align: right;">1 - 2 1 2 8</p>
<p>I. <u>ANSWER IN ALL CASES</u></p> <p>If a different interviewer recalled in two to three weeks time, what do you think is the likelihood that (s)he would get an interview? Very likely Likely Possibly Unlikely Very unlikely</p> <p><u>ANY OTHER COMMENTS ABOUT POSSIBILITY OF INTERVIEW</u> Cannot say</p>	<p style="text-align: right;">1 2 3 4 5 8</p>
<p>ATTACH THIS TO THE ARF AND, IF APPROPRIATE, TO THE RSS, BEFORE RETURNING TO THE OFFICE.</p>	<p style="text-align: right;">234</p>