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SOCIAL AND COMMUNITY PLANNING RESEARCH

P.853

**BRITISH ELECTION STUDY**  
**FOLLOW-UP**

August 1985

(125-140 SPARE)

(125-140)

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Serial No.

(145-147)

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Area No.

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Time interview started  
(24 hour clock)

<u>Version Code</u>	(148)
Version A	①

		Col./Code	Skip to
1.a)	<u>ASK ALL</u>		
	Do you normally read any daily morning newspaper at least 3 times a week?	(149)	
	Yes	1	b)
	No	2	Q.2
	<u>IF YES</u>	(150-51)	
	b) Which one do you normally read?		
	<u>IF MORE THAN ONE ASK:</u> Which one do you read <u>most</u> frequently?		
	(Scottish) Daily Express	01	
	Daily Mail	02	
	Daily Mirror/Record	03	
	Daily Star	04	
	The Sun	05	
Daily Telegraph	06		
Financial Times	07		
The Guardian	08		
The Times	09		
Morning Star	10		
Other Scottish/Welsh/regional or local <u>daily</u> morning paper (SPECIFY) _____	11		
Other (SPECIFY) _____	12		
2.	<u>ASK ALL</u>	(152)	
	Would you say you care a great deal which political party wins elections, or that you don't care very much?		
	Care a great deal	1	
Don't care very much	2		
			1

PARTY PREFERENCES

		Col./ Code	Skip to
3.	<p><u>ASK ALL</u></p> <p>When we talked to people just after the last general election in 1983, we found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the general election in June 1983?</p>	<p>(153)</p> <p>1</p> <p>2</p>	<p>Q.4</p> <p>Q.5</p>
4.	<p><u>ASK ALL WHO VOTED (CODE 1. AT Q.3)</u></p> <p>Can you remember, which Party did you vote for in the 1983 general election?</p> <p><u>DO NOT PROMPT - RECORD EXACT ANSWER GIVEN</u></p>	<p>(154-55)</p> <p>Conservative 01</p> <p>Labour 02</p> <p>(SDP/Lib) Alliance 03</p> <p>Liberal 04</p> <p>SDP/Social Democrat 05</p> <p>Scottish Nationalist 06</p> <p>Plaid Cymru 07</p> <p>Other (SPECIFY) 97</p> <p>Refused to disclose voting 95</p> <p>Can't remember/Don't know 98</p>	
5.a)	<p><u>ASK ALL</u></p> <p>Generally speaking, do you think of yourself as Conservative, Labour, Liberal, Social Democrat, or what?</p> <p><u>IF "ALLIANCE" PROBE: Liberal or Social Democrat?</u></p> <p><u>ONE CODE ONLY IN COL a)</u></p> <p><u>IF NONE OR DON'T KNOW (CODE 00 OR 98)</u></p> <p>b) Do you generally think of yourself as a little closer to one of the parties than the others?</p> <p><u>IF YES: Which party?</u></p> <p><u>IF "ALLIANCE" PROBE: Liberal or Social Democrat?</u></p> <p><u>ONE CODE ONLY IN COL b)</u></p> <p>a) _____</p> <p>b) _____</p> <p>Alliance (AFTER PROBE)</p> <p>None/No</p> <p>Don't know</p>	<p>(a)</p> <p>(b)</p> <p>(156-57)</p> <p>(158-59)</p> <p>Conservative 01</p> <p>Labour 02</p> <p>Liberal 04</p> <p>Social Democrat 05</p> <p>Scottish Nationalist 06</p> <p>Plaid Cymru 07</p> <p>Other (SPECIFY) 97</p> <p>-</p> <p>-</p> <p>03</p> <p>00</p> <p>98</p> <p>03</p> <p>00</p> <p>98</p>	<p>(b)</p> <p>(158-59)</p> <p>01</p> <p>02</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>-</p> <p>97</p> <p>03</p> <p>00</p> <p>98</p> <p>Q.8</p>
	<p><u>IF PARTY CODED AT a) OR b), ASK c). OTHERS GO TO Q.8.</u></p> <p>c) Would you call yourself very strong ... (QUOTE PARTY NAMED), fairly strong, or not very strong?</p>	<p>(160)</p> <p>Very strong 1</p> <p>Fairly strong 2</p> <p>Not very strong 3</p> <p>Don't know 8</p>	<p>2</p>

IF ANY PARTY CODED AT Q.5

		Col./ Code	Ship to
6.a)	How long have you been ... (QUOTE PARTY NAMED AT Q.5)? Has it been ... <u>READ OUT</u> ...	(161)	
	... only in the last year,	1	
	for 1-5 years,	2	
	for more than 5 years,	3	
	or - for all of your adult life?	4	
	Don't know	8	
b)	Have you ever thought of supporting a different party?	(162)	
	Yes	1	c)
	No	2	Q.7
	<u>IF YES AT b)</u>	(163-64)	
c)	Which party have you thought of changing your support to?		
	<u>IF "ALLIANCE", PROBE: Liberal or Social Democrat?</u>		
	Conservative	01	
	Labour	02	
	Liberal	04	
	Social Democrat	05	
	Scottish Nationalist	06	
	Plaid Cymru	07	
	Other (SPECIFY) _____	97	
	Alliance (AFTER PROBE)	03	
<u>IF ANY PARTY CODED AT Q.5</u>			
<u>CARD A</u>			
7.a)	Have you ever done any of the things on this card in support of the ... party (PARTY NAMED AT Q.5)?	(165)	
	<u>IF YES:</u> Which ones? Tried to persuade friends or neighbours to support your party	1	
	Gone to support your party at an election meeting	2	
	Canvassed for your local party	3	
	Put up a political party poster in a window	4	
	Done other work (delivering election addresses, addressing envelopes) for your party	5	
	NONE OF THESE	6	
b)	When someone criticises the ... party (PARTY NAMED AT Q.5) would you say that you usually ... <u>READ OUT</u> ...	(166)	
	... argue against them,	1	
	agree with them,	2	
	or - just let it pass?	3	
	(Don't know)	8	

ASK ALL

INTERVIEWER: MARK 'X' AGAINST THE PARTY NAMED AT Q. 5. DO NOT ASK Q. 8 ABOUT THAT PARTY - BUT ASK ABOUT ALL OTHER PARTIES

CARD B

Now I want to ask you about some parties you don't support. Looking at the card, would you say you are very strongly against, somewhat against, or not really against ...

READ OUT .....

	'X'	Very strongly against	Some- what against	Not really against	Don't Know	
a) ... the Conservative Party?	_____	1	2	3	8	(167)
b) ... the Labour party?	_____	1	2	3	8	(168)
c) ... the Liberal party?	_____	1	2	3	8	(169)
d) ... the Social Democratic Party	_____	1	2	3	8	(170)

ASK ALL

BOOKLET I (YELLOW)

9. Now I would like you to look at this booklet. The questions in it ask about the feelings people might have towards the political parties. For example, (POINT TO THE FIRST PAGE), how do you feel when the Conservative party wins an election? For each row of boxes, please tick one to show how you feel.

WHEN RESPONDENT COMPLETES FIRST PAGE, CHECK THAT IT IS CORRECTLY COMPLETED, THEN ASK HIM/HER TO GO TO SECOND AND THIRD PAGES

AFTER BOOKLET IS COMPLETE, COLLECT IT FROM RESPONDENT AND AND RETURN IT ATTACHED TO THE QUESTIONNAIRE



SOCIAL CLASS

ASK ALL

Now we move to the subject of social class in Britain.

11.a)

To what extent do you think a person's social class affects his or her opportunities in Britain today ... READ OUT ...

... a great deal,  
quite a lot,  
not very much?  
or - not at all?

Other answer (SPECIFY) \_\_\_\_\_

b)

Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

More important now  
Less important now  
No real change

CARD E

c)

Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to?

Upper middle  
Middle  
Upper working  
Working  
Poor  
Don't know

Col./ Code	Skip to
(231)	
1	
2	
3	
4	
7	
(232)	
1	
2	
3	
(233)	
1	} Q.12
2	
4	} Q.13
5	
7	} Q.14
8	



ASK ALL

CARD G

15. There are many ideas about why people end up in different social classes. For each idea I read out, please use a phrase from this card to say how important you think it is in causing people to end up in different social classes. READ OUT i-vii AND CODE FOR EACH

	Very important	Fairly important	Not very important	Not at all important	Don't know	Skip to
i) ... a person's family background?	1	2	3	4	8	(258)
ii) ... intelligence and the ability a person is born with?	1	2	3	4	8	(259)
iii) ... a person's own achievements and hard work?	1	2	3	4	8	(260)
iv) ... a person's job or occupation?	1	2	3	4	8	(261)
v) ... a person's income?	1	2	3	4	8	(262)
vi) ... a person's education?	1	2	3	4	8	(263)
vii) ... luck or chance?	1	2	3	4	8	(264)

ASK ALL

CARD H

16. I am going to read out some things people have said about social class in Britain. For each statement, please use this card to say how much you agree or disagree with it. READ OUT i-vii AND CODE FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Don't know	Skip to
i) Working class people need to stick together in order to improve their position	1	2	3	4	5	8	(265)
ii) Through hard work, a working class person can move into the middle classes	1	2	3	4	5	8	(266)
iii) Middle class people need to stick together in order to improve their position	1	2	3	4	5	8	(267)
iv) Working class people generally do better under a Labour government	1	2	3	4	5	8	(268)
v) Middle class people generally do better under a Conservative government	1	2	3	4	5	8	(269)
vi) It is very difficult for people to move between classes in Britain	1	2	3	4	5	8	(270)
vii) Working class people are better off making an effort to get ahead as individuals, rather than as a class	1	2	3	4	5	8	(271)



ECONOMIC POLICIES

ASK ALL

17. Do you think the government should or should not do each of the following things, or doesn't it matter either way ... READ OUT ....

	<u>Should</u>	<u>Should not</u>	<u>Doesn't matter</u>	<u>Don't know</u>	
a) ... Spend more money to create jobs?	1	3	2	8	(272)
b) ... Redistribute income and wealth towards ordinary working people?	1	3	2	8	(273)
c) ... Introduce stricter laws to regulate the activities of trade unions?	1	3	2	8	(274)
d) ... Get rid of private education in Britain?	1	3	2	8	(275)
e) ... Encourage the growth of private medicine?	1	3	2	8	(276)
f) ... Put more money into the National Health Service?	1	3	2	8	(277)

CARD J

18. Please tell me from this card which of the four statements comes closest to your views on nationalisation, or say if you can't choose any?

- A lot more industries should be nationalised 1
- Only a few more industries should be nationalised 2
- No more industries should be nationalised, but industries that are now nationalised should stay nationalised 3
- Some of the industries that are now nationalised should become private companies 4
- Can't choose/Don't know 8

ASK ALL

19.a) If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

- Keeping down inflation 1
- Keeping down unemployment 2
- Other answer (SPECIFY) \_\_\_\_\_ 7

b) And which do you think is of most concern to you and your family ... READ OUT ...

- ... inflation, 1
- or - unemployment? 2
- Other (SPECIFY) \_\_\_\_\_ 7

Col./ Code	Skip to	
20.	<p>Thinking of income levels in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is</p> <p>... <u>READ OUT</u> ...</p> <p>... too large,</p> <p>about right,</p> <p>or too small?</p>	<p>CARD 03 (307)</p> <p>1</p> <p>2</p> <p>3</p>
21.	<p>On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?</p> <p>More</p> <p>Less</p> <p>About the same amount</p> <p>Don't know</p>	<p>(308)</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p>
22.	<div data-bbox="156 1010 523 1081" style="border: 1px solid black; padding: 2px; margin-bottom: 10px;"> <p>BOOKLET II: PINK</p> </div> <p>On this sheet are a number of statements people have made about Britain today. Please read each one and tick a box to show how much you agree or disagree with it.</p> <p><u>INTERVIEWER:</u></p> <p>ALLOW RESPONDENT TO WORK THROUGH BOOKLET, WHILE YOU CHECK THROUGH QUESTIONNAIRE.</p> <p>WHEN RESPONDENT IS FINISHED, COLLECT BOOKLET AND CHECK TO SEE THAT ALL STATEMENTS ARE ANSWERED. RETURN IT ATTACHED TO THE QUESTIONNAIRE.</p>	

CARD K

23.a) Suppose the government had to choose between reducing taxes and spending more on social services, which do you think it should choose?

- Reduce taxes and spend less on health, education and social benefits
- Keep taxes and spending on these services at the same level as now
- Increase taxes and spend more on health, education and social benefits
- None of these
- Don't know

Col./ Code	Skip to
( 333 )	
1	
2	
3	
4	
8	

CARD L

b) Which of these statements is closest to your views?

- The government should guarantee a job for every-one who wants one
- The government should just provide reasonable opportunities, so that people can get ahead on their own
- The government should not get involved, and leave the market to sort out jobs and opportunities
- Can't choose/Don't know

( 334 )	
1	
2	
3	
8	

CARD M

c) And which of these three statements comes closest to your views?

- The government should leave people's incomes to market forces, even if it means the poor have to fend for themselves
- The government should only provide a safety net, so that the poorest have a decent standard of living
- The government should take steps to provide everyone with a more or less equal income
- Can't choose/Don't know

( 335 )	
1	
2	
3	
8	

POLITICAL PARTIES

				Col./ Code	Skip to
	<u>ASK ALL</u>				
24.	Now I'd like to move from government in general to the <u>political parties</u> .				
a)	On the whole, would you describe the <u>Conservative Party</u> nowadays as .. <u>READ OUT</u> ..	(a)	(b)	(c)	
b)	And the <u>Labour Party</u> nowadays, is it ... <u>READ OUT</u> ...	<u>Conservative</u>	<u>Labour</u>	<u>Alliance</u>	
		(336)	(337)	(338)	
c)	And the <u>SDP/Liberal Alliance</u> , nowadays, is it ... <u>READ OUT</u> ...	1	1	1	
	... extreme	2	2	2	
	or - moderate?	3	3	3	
	(Neither or both)	8	8	8	
	(Don't know)				
25.a)	And would you describe the <u>Conservative Party</u> nowadays as ... <u>READ OUT</u> ...	(a)	(b)	(c)	
b)	And the <u>Labour Party</u> nowadays, is it ... <u>READ OUT</u> ...	<u>Conservative</u>	<u>Labour</u>	<u>Alliance</u>	
	... united	(339)	(340)	(341)	
c)	And the <u>Alliance</u> , is it ... <u>READ OUT</u> ...	1	1	1	
	or - divided?	2	2	2	
	(Neither or both)	3	3	3	
	(Don't know)	8	8	8	
26.a)	And on the whole would you describe the <u>Conservative Party</u> as ... <u>READ OUT</u> ...	(a)	(b)	(c)	
b)	And the <u>Labour Party</u> , is it ... <u>READ OUT</u> ...	<u>Conservative</u>	<u>Labour</u>	<u>Alliance</u>	
	... good for one class,	(342)	(343)	(344)	
c)	And the <u>Alliance</u> , is it ... <u>READ OUT</u> ...	1	1	1	
	or - good for all classes?	2	2	2	
	(Neither or both)	3	3	3	
	(Don't know)	8	8	8	
27.a)	<u>ASK ALL</u> Still thinking of the Conservatives, Labour, and the Alliance, which one of them would be most likely to keep prices down if it were in government over the next five years?				
		<u>Conservative</u>	<u>Labour</u>	<u>Alliance</u>	<u>Don't know</u>
	Keep prices down	1	2	3	8 (345)
b)	And the one most likely to reduce unemployment?	1	2	3	8 (346)
c)	And to prevent strikes?	1	2	3	8 (347)
d)	And to look after the health and social services?	1	2	3	8 (348)

Col./  
Code

Skip  
to

And now thinking of other issues -

28.a) Which Party's views on defence would you say come closest to your own views? DO NOT PROMPT FOR PARTY

b)-e) REPEAT FOR EACH ISSUE b-e AND CODE: DO NOT PROMPT FOR PARTY

	a) Defence (349-50)	b) Unemploy- ment (351-52)	c) Infla- tion (353-54)	d) The health and social services (355-56)	e) National- isation (357-58)
Conservative	01	01	01	01	01
Labour	02	02	02	02	02
Alliance	03	03	03	03	03
Liberal	04	04	04	04	04
Social Democratic	05	05	05	05	05
Scottish Nationalist	06	06	06	06	06
Plaid Cymru	07	07	07	07	07
Other (SPECIFY)					
_____	97	97	97	97	97
None	00	00	00	00	00
Don't know	98	98	98	98	98

29. And which Party do you think would be most likely to improve your standard of living over the next three or four years if it were in government?

DO NOT PROMPT FOR PARTY

Conservative	01
Labour	02
Alliance	03
Liberal	04
Social Democrat	05
Scottish Nationalist	06
Plaid Cymru	07
Other (SPECIFY)	97
_____	
None	00
Don't know	98

(359-60)

30. CARD N  
Please use a phrase from this card to say how much you agree or disagree with each of the following.

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	
i) The government is right to abolish metropolitan authorities, like the Greater London Council.	1	2	3	4	5	8	(361)
ii) The government should spend more money on overseas aid.	1	2	3	4	5	8	(362)
iii) Britain should leave the Common Market without further ado.	1	2	3	4	5	8	(363)
iv) The government should build more nuclear power stations to produce electricity	1	2	3	4	5	8	(364)

Col./ Code	Skip to
(365-66)	

CARD O

31. In political matters people talk of "the left" and "the right". On this card are boxes running from the left to the right. Please tell me the letter of the box that best describes your own views. IF RESPONDENT DOES NOT UNDERSTAND: For instance, if your views are strongly to the left you would tick this box (POINT TO LEFT-HAND BOX), and if your views were strongly to the right you would tick this box. (POINT TO RIGHT-HAND BOX).

ENTER LETTER:

(365-66)

SOCIAL ISSUES

ASK ALL

32. Now I'd like to ask some questions about other social issues in Britain.

Do you think the government should or should not do each of the following things, or doesn't it matter either way ... READ OUT ...

	<u>Should</u>	<u>Should not</u>	<u>Doesn't matter</u>	<u>Don't know</u>	
a) ... Pull British troops out of Northern Ireland immediately?	1	3	2	8	(367)
b) ... Negotiate with Argentina over the future of the Falklands?	1	3	2	8	(368)
c) ... Spend less on defence?	1	3	2	8	(369)

CARD P

33. People have different views on whether there should be nuclear weapons in Britain or not. Which, if any, of the statements on this card comes closest to your views?

Britain should get rid of all its nuclear weapons without delay	1	(370)
Britain should not get rid of any nuclear weapons until others reduce theirs	2	
Britain should keep its nuclear weapons, whatever other countries do	3	
Don't know	8	

OFFICE USE ONLY

01 02 03 04 05 06 07 08 09 10 11  
X P Q R T S M K L B Z

ASK ALL

CARD R

34. If you had to choose from among the items on this card, which are the two that seem most desirable to you?

RING ONE CODE IN EACH COLUMN

	<u>1st</u> (371)	<u>2nd</u> (372)	
Maintaining order in the nation	1	1	
Giving people more say in important political decisions	2	2	
Making sure this country has strong defence forces	5	5	
Protecting freedom of speech	4	4	
Don't know at all	8	-	
No second choice	-	8	

Col./ Code	Skip to
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35. Please say whether you agree or disagree with each of these statements, or say if you are not sure either way ... READ OUT ...

	<u>Agree</u>	<u>Disagree</u>	<u>Not sure</u>	
a) ... cutting unemployment would help cut crime?	1	3	2	(373)
b) ... the police should be given more power?	1	3	2	(374)
c) ... Britain should bring back the death penalty?	1	3	2	(375)
d) ... the aim of prisons should be to reform criminals rather than punish them?	1	3	2	(376)
e) ... people who break the law should be given stiffer sentences?	1	3	2	(377)
f) ... protecting civil liberties is more important than cutting crime?	1	3	2	(378)

36. In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

Obey law without exception	1
Follow conscience on occasions	2
Don't know	8

(379)

CARD S

37. There are many ways people or organisations can protest against a government action they strongly oppose. Please use this card to say whether you feel the following should or should not be allowed ... READ OUT EACH STATEMENT AND CODE ...

Strongly feel it should be allowed    Feel it should be allowed    Feel it should not be allowed    Strongly feel it should not be allowed

Col./ Code	Skip to
(380)	SPARE
CARD 04	

Can't choose/Depends

a)	... organising public meetings to protest against the government?	1	2	3	4	8	(407)
b)	... publishing leaflets to protest against the government?	1	2	3	4	8	(408)
c)	... organising protest marches and demonstrations?	1	2	3	4	8	(409)
d)	... occupying a government office and stopping work there?	1	2	3	4	8	(410)
e)	... organising a national strike of all workers against the government?	1	2	3	4	8	(411)

ASK ALL

38. All systems of justice make mistakes, but which do you think is worse ... READ OUT ...

... to convict an innocent person,  
or - to let a guilty person go free?

Can't choose/Don't know

(412)
1
2
8

39. I want to ask you about some changes that have been happening in Britain over the years. For each one I read out, can you say whether you think it has gone too far, not gone far enough, or is it about right?

Gone too far    About right    Not gone far enough

Don't know

a)	Thinking first about <u>welfare benefits</u> that are available to people today. Would you say they have gone too far, are they about right, or have they not gone far enough?	1	2	3	8	(413)
b)	The right to have protest marches and demonstrations?	1	2	3	8	(414)
c)	The availability of abortion on the National Health Service?	1	2	3	8	(415)



CARD T

40. I'm going to read out some things people have said about women and work. Please use a phrase from this card to say how much you agree or disagree with each one. READ OUT i)-iv) AND CODE FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	Skip to
i) A husband's job is to earn the money; a wife's job is to look after the home and family	1	2	3	4	5	8	(416)
ii) In times of high unemployment, married women should stay at home	1	2	3	4	5	8	(417)
iii) It is wrong for mothers of small children to go out to work	1	2	3	4	5	8	(418)
iv) Having a job is the best way for a woman to be an independent person	1	2	3	4	5	8	(419)

41. In general, do you think women are paid better or worse than men with similar education and jobs, or is there no difference? <u>IF BETTER OR WORSE:</u> Much (better/worse) or just a bit?						(420)	
Women are paid much better						1	
Women are paid a bit better						2	
The same/no difference						3	
Women are paid a bit worse						4	
Women are paid much worse						5	
Can't say/Don't know						8	



**ASK ALL**

44. There are some people whose views are considered to be extreme by the majority.

a) First, consider people who wish to overthrow the system of government in Britain by revolution. Do you think such people should or should not be allowed to ... READ OUT ...

	<u>Should</u>	<u>Should not</u>	Col./ Code	Skip to
i) ... hold public meetings to express their views?	1	2		
ii) ... teach in schools?	1	2	8	(449)

b) Now consider people who say that all blacks and Asians should be forced to leave Britain. Do you think such people should or should not be allowed to ... READ OUT ...

	<u>Should</u>	<u>Should not</u>	Col./ Code	Skip to
i) ... hold public meetings to express their views?	1	2		
ii) ... teach in schools?	1	2	8	(451)

BACKGROUND AND CLASSIFICATION

Now some questions about yourself and your background.

45.a) Do you remember which Party your father usually voted for when you were growing up? ONE CODE IN COL a)

b) And your mother? ONE CODE IN COL b)

	(a) <u>Father</u>	(b) <u>Mother</u>
	(452-53)	(454-55)
Conservative	01	01
Labour	02	02
Liberal	04	04
Scottish National	06	06
Plaid Cymru	07	07
Other (SPECIFY) a) _____	97	-
b) _____	-	97
Varied	96	96
Not applicable/Not brought up in Britain	94	94
Refused to disclose	95	95
Did not vote	00	00
Can't remember/Don't know	98	98

46.a)	<p>We've asked some questions about the 1983 General Election. If there were a general election <u>tomorrow</u>, which party would you vote for?</p> <p><u>ASK b) IF REFUSED OR DON'T KNOW (CODE 98 OR 95)</u> (456-57)</p> <p><u>OTHERS GO TO Q.47</u></p> <p>b) Which party would you be most <u>likely</u> to support?</p> <p>Other (SPECIFY) _____</p>	<p>Col./Code</p> <p>a)</p> <p>b)</p> <p>(458-59)</p>	<p>Skip to</p>	
	Conservative	01	01	
	Labour	02	02	
	SDP/Liberal Alliance	03	03	
	Liberal	04	04	
	Social Democratic	05	05	Q47
	Scottish Nationalist	06	06	
	Plaid Cymru	07	07	
	Other (SPECIFY) _____	97	97	
	Refused to disclose	95 → b)	95	
	None, wouldn't vote	00 → Q47	-	
	Don't know	98 → b)	98	
47.a)	<p><u>CARD U</u></p> <p>Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? <u>PROBE</u>: Any others?</p> <p><u>CODE ALL THAT APPLY IN COLUMN I</u></p> <p>IF ONLY ONE CODE AT I, <u>TRANSFER IT TO COLUMN II</u>      I      II</p> <p>IF MORE THAN ONE AT I, <u>TRANSFER HIGHEST ON LIST TO II</u></p> <p>In full-time education (not paid for by employer, including on vacation)      A      01 →      Q.53</p> <p>On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.)      B      02 →      b)</p> <p>In paid work (or away temporarily) for at least 10 hours in the week      C      03 →      Q.48</p> <p>Waiting to take up paid work already accepted      D      04 →      Q.51</p> <p>Unemployed and registered at a Jobcentre/employment office      E      05 }      b)</p> <p>Unemployed, <u>not</u> registered, but actively looking for a job      F      06 }</p> <p>Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job      G      07 }</p> <p>Permanently sick or disabled      H      08 }</p> <p>Wholly retired from work      J      09 }</p> <p>Looking after the home      K      10 }</p> <p>Doing something else _____      L      11 }</p> <p>IF CODE 02, OR 05-11</p> <p>b) How long ago did you last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week, excluding Saturday or holiday jobs?</p> <p>Within past 12 months      1 }      Q.51</p> <p>Over 1-3 years ago      2 }</p> <p>Over 3-10 years ago      3 }</p> <p>Over 10-20 years ago      4 }      Q.53</p> <p>Over 20 years ago      5 }</p> <p>Never had paid job of 10+ hrs a week      6 }</p>	<p>(460-61)</p> <p>(462)</p>		

		Col./ Code	Skip to
48.	<p><u>IF IN PAID WORK OR AWAY TEMPORARILY - CODE 03 AT Q.47a)</u></p> <p>In your main job are you ... <u>READ OUT</u> ...</p> <p>... an employee or - self-employed?</p>	<p>(463)</p> <p>1</p> <p>2</p>	<p>Q.49</p> <p>Q.52</p>
49.a)	<p><u>ASK ALL EMPLOYEES (CODE 1 AT Q.48)</u></p> <p><u>CARD V</u></p> <p>Thinking of the <u>highest</u> and <u>lowest</u> paid people at your place of work, how would you describe the <u>gap</u> between their pay, as far as you know? Please choose a phrase from this card.</p> <p>Much too big a gap</p> <p>Too big</p> <p>About right</p> <p>Too small</p> <p>Much too small a gap</p> <p>(Don't know)</p>	<p>(464)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p>	
b)	<p>At your place of work are there unions, staff associations or groups of unions recognised by the management for negotiating pay and conditions of employment?</p> <p>Yes</p> <p>No</p>	<p>(465)</p> <p>1</p> <p>2</p>	<p>c)</p> <p>Q.50</p>
	<p><u>IF YES</u></p> <p>c) On the whole do you think these unions or staff associations do their job well or not?</p> <p>Yes</p> <p>No</p>	<p>(466)</p> <p>1</p> <p>2</p>	
50.a)	<p><u>ASK ALL EMPLOYEES</u></p> <p>In general how would you describe relations between management and other employees at your workplace ... <u>READ OUT</u> ...</p> <p>... very good,</p> <p>quite good,</p> <p>not very good,</p> <p>or - not at all good?</p>	<p>(467)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	
b)	<p>And in general, would you say your workplace was ... <u>READ OUT</u> ...</p> <p>... very well managed,</p> <p>quite well managed,</p> <p>or - not well managed?</p>	<p>(468)</p> <p>1</p> <p>2</p> <p>3</p>	
51.a)	<p><u>ASK ALL EMPLOYEES (CODE 1 AT Q.48)</u></p> <p><u>OR THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q.47a)</u></p> <p><u>OR THOSE WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.47b)</u></p> <p>For any period during the last five years, have you worked as a self-employed person as your main job?</p> <p>Yes</p> <p>No</p>	<p>(469)</p> <p>1</p> <p>2</p>	<p>Q.52</p> <p>b)</p>
	<p><u>IF NO</u></p> <p>b) How seriously in the last five years have you <u>considered</u> working as a self-employed person ... <u>READ OUT</u> ...</p> <p>... very seriously,</p> <p>quite seriously,</p> <p>not very seriously,</p> <p>or - not at all seriously?</p>	<p>(470)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	

ASK ALL WHO ARE IN PAID WORK (CODE 03 AT Q.47a)  
OR WHO ARE WAITING FOR A JOB (CODE 04 AT Q.47a)  
OR WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.47b)

52. Now I want to ask you about your (present/future/last) job.

CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE THROUGHOUT

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (do) you do most of the time? IF RELEVANT: What (are) the materials made of? \_\_\_\_\_

c) What training or qualifications are needed for that job? \_\_\_\_\_

d) (Do) you supervise or (are) you responsible for the work of any other people? IF YES: How many?

Yes (NUMBER)

No (RING) 0000

e) Can I just check: you are ... READ OUT ... ... an employee?  
 ... self-employed?

IF EMPLOYEE (CODE-1)

f) (Is) the organisation you (work) for ... READ OUT ...  
 ... a private firm,  
 a nationalised industry,  
 a local or central government organisation,  
 a charity,  
 or what?  
 (SPECIFY OTHER) \_\_\_\_\_

ASK ALL

g) What (does) the employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES

h) Including yourself, how many people (are) employed at the place you usually (work) (from)? Under 10  
IF SELF-EMPLOYED: Do you have any employees? 10-24  
IF YES: How many? 25-99  
 100-499  
 500 or more

i) (Is) the job ... READ OUT ... ... full-time, (30 hrs+)  
 or part-time? (10-29 hrs)

Col./ Code	Skip to
471-80) CARD 05	SPARE
O.C.	(507-11)
	(512-13)
E.S.	(514-15)
SEG	(516-17)
SC/NM.M	(518-19)
SIC	(520-23)
SPARE	
	(524-27)
	(528)
	1 f)
	2 g)
	(529)
	1
	2
	3
	4
	7
	(530)
	1
	2
	3
	4
	5
	(531)
	1
	2



IF CODE O2, OR O5-11 AT Q.54c)

55. How long ago did your (husband/wife) have a paid job (other than the government scheme you mentioned) of at least 10 hours a week, excluding Saturday or holiday jobs?

Within past 12 months

Over 1-3 years ago

Over 3-10 years ago

Over 10-20 years ago

Over 20 years ago

Never had paid job of 10+ hrs a week

Col./Code	Skip to
(539)	
1	Q.56
2	
3	
4	Q.57
5	
6	

56. ASK ALL WHOSE SPOUSE IS IN WORK (CODE O3 AT Q.54c)  
OR WHOSE SPOUSE IS WAITING FOR A JOB (CODE O4 AT Q.54c)  
OR WHOSE SPOUSE HAS HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.55)

Now I want to ask you about your (husband's/wife's) (present/future/last) job.

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (does) he/she do most of the time? IF RELEVANT: What (are) the materials made of? \_\_\_\_\_

c) What training or qualifications are needed for that job? \_\_\_\_\_

d) (Does) he/she supervise or (is) he/she responsible for the work of any other people? IF YES: How many?

Yes (NUMBER)

No (RING) 0000

e) (Is) he/she ... READ OUT ... ... an employee or self-employed?

IF EMPLOYEE (CODE 1)

f) (Is) the organisation he/she (works) for ... READ OUT ...

... a private firm,

a nationalised industry,

a local or central government organisation,

a charity,

or what?

(SPECIFY OTHER) \_\_\_\_\_

(ALL)

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make of do at the place where he/she usually (works)? IF FARM, GIVE NO. OF ACRES

h) Including him/herself, roughly how many people (are) employed at the place where (he/she) usually (works) (from)?

- Under 10
- 10-24
- 25-99
- 100-499
- 500 or more

i) (Is) the job ... READ OUT ... ... full-time, (30 hrs+) or part-time? (10-29 hrs)

O.C.	(540-44)
	(545-46)
E.S.	<input type="text"/>
	(547-48)
SEG	<input type="text"/>
	(549-50)
SC/NM.M	<input type="text"/>
	(551-52)
SIC	<input type="text"/>
	(553-56)
SPARE	<input type="text"/>
	(557-60)
	(561)
1	
2	
	(562)
1	
2	
3	
4	
7	
	(563)
1	
2	
3	
4	
5	
	(564)
1	
2	



<u>ASK ALL</u>	Col./ Code	Skip to
57. What was your age last birthday?  ENTER: <input type="text"/> <input type="text"/>	(565-66)	
58.a) <u>CODE WHETHER ACCOMMODATION IS ...</u> Private household Or Institution (SPECIFY) _____	(567-68) A → 01	b) Q.59
<u>IF PRIVATE HOUSEHOLD (CODE A)</u>		
b) Do you - your household - own or rent this (house/flat/accommodation)?		
<u>INCLUDE MORTGAGES AS OWNERSHIP</u> <u>OWNS</u> House      02 or      Flat/maisonette      03 <u>CO-OWNS</u>		
<u>IF RENTED:</u> From whom? <u>RENTS FROM</u> Local Authority - house	04	
Local Authority - flat/maisonette	05	
Housing Association	06	
Private company/landlord	07	
Other (SPECIFY) _____	97	
c) In whose name is this (house/flat/accommodation) owned or rented?	(569)	
Respondent and/or spouse	1	
Parent or parent-in-law	2	
Other (SPECIFY IN FULL) _____	7	
d) Including yourself, how many people live here with you as members of your household?		
ENTER NUMBER: <input type="text"/> <input type="text"/>	(570-71)	
e) And how many of these are children aged 4 or under?		
ENTER NUMBER: <input type="text"/> <input type="text"/>	(572-73)	
f) And how many of these are children aged 5 to 15?		
ENTER NUMBER: <input type="text"/> <input type="text"/>	(574-75)	
<u>ASK g) IF ANY CHILDREN AGED 15 OR UNDER (AT d OR e)</u> <u>OTHERS GO TO Q.59</u>	(576)	
g) Are you the parent, step-parent or guardian of any of these children?	1	Yes
No	2	

Col./ Code	Skip to
577-80) CARD 06	SPARE
<p><u>ASK ALL</u></p> <p><u>CARD X</u></p>	
<p>59.a) Which of the letters on this card represents the <u>total income</u> from <u>all sources</u>, before tax of your household? <u>ONE CODE IN COLUMN a)</u></p>	
<p><u>ASK b) IF RESPONDENT IS IN PAID WORK (CODE O3 AT Q.47a)</u> <u>OTHERS GO TO Q.60</u></p>	
<p>b) Which of the letters on this card represents your <u>own gross or total earnings</u>, before deduction of income tax and national insurance? (a)</p>	
<p>(a) <u>Household income</u></p>	<p>(b) <u>Own Earnings</u></p>
<p>(607-08)</p>	<p>(609-10)</p>
X = 01	01
P = 02	02
Q = 03	03
R = 04	04
T = 05	05
S = 06	06
O = 07	07
K = 08	08
L = 09	09
B = 10	10
Z = 11	11
<p><u>ASK ALL</u></p>	
<p>60.a) Just in case we need to clarify anything you've told us, I'd like to know whether there is a telephone in (your part of) this accommodation? Yes</p>	
<p>(611)</p>	<p>c)</p>
<p>1 +</p>	<p>1</p>
<p>No</p>	<p>A</p>
<p><u>IF NO AT a) (CODE A)</u></p>	
<p>b) Do you have easy access to a 'phone in this building, where you can receive incoming calls? <u>DO NOT ASK ABOUT WORK ACCESS</u> Yes - in building</p>	
<p>2</p>	<p>Q.61</p>
<p>Yes - at work (<u>VOLUNTEERED</u>)</p>	<p>3</p>
<p>No</p>	<p>4 +</p>
<p><u>IF YES AT a) OR b) (CODES 1, 2 OR 3)</u></p>	
<p>c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number. Number given</p>	
<p>(612)</p>	<p>1</p>
<p><u>RECORD TEL. NUMBER ON ADDRESS RECORD FORM</u></p>	<p>Number refused</p>
<p><u>(SECTION A OR C) ONLY - NOT HERE</u></p>	<p>2</p>

ASK ALL

61.a) Sometime next year we will be doing a similar interview, and may wish to contact you again at that time. Would that be all right?

Yes

No

Depends/Maybe

Col./ Code	Skip to
(613)	
1	b)
2 →	CLOSE
3	b)
(614)	
1	
2	

IF YES OR MAYBE (CODES 1 OR 3)

b) Suppose we call at this address next year and for some reason cannot get in touch with you. Is there another address or 'phone number you could give us of someone who would know your whereabouts?

IF NECESSARY, PROMPT: Perhaps the address of a friend or relative who is unlikely to move?

Another address/tel. no. given

No other address/tel. no. given

IF ADDRESS/TEL. NO. GIVEN, RECORD ALL INFORMATION GIVEN AT SECTION D OF THE ARF

THANK RESPONDENT FOR HIS/HER HELP, AND CHECK TO MAKE SURE THAT YOU HAVE BOOKLETS I, II, AND III.

Time Interview completed 24 hr. clock

Duration of interview Minutes

Name of interviewer \_\_\_\_\_ No:

DATE OF INTERVIEW:   Day   0 Month   8 5 Year

(615-17)	
(618-21)	
(622-27)	



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SOCIAL AND COMMUNITY PLANNING RESEARCH

P. 853

BRITISH ELECTION STUDY

August 1985

FOLLOW-UP

(125-140 SPARE)

(141-144)

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Serial No.

(145-147)

--	--	--

Area No.

--	--	--	--

Time interview started  
(24 hour clock)

<u>Version Code</u>	(148)
Version B	2

		Col./ Code	Skip to
1.a)	<u>ASK ALL</u>		
	Do you normally read any daily morning newspaper at least 3 times a week?	(149)	
	Yes	1	b)
	No	2	Q.2
	<u>IF YES</u>	(150-51)	
	b) Which one do you normally read?		
	<u>IF MORE THAN ONE ASK:</u> Which one do you read <u>most</u> frequently?		
	(Scottish) Daily Express	01	
	Daily Mail	02	
	Daily Mirror/Record	03	
	Daily Star	04	
	The Sun	05	
Daily Telegraph	06		
Financial Times	07		
The Guardian	08		
The Times	09		
Morning Star	10		
Other Scottish/Welsh/regional or local <u>daily</u> morning paper	11		
(SPECIFY) _____			
Other (SPECIFY) _____	12		
2.	<u>ASK ALL</u>	(152)	
	Would you say you care a great deal which political party wins elections, or that you don't care very much?		
	Care a great deal	1	
Don't care very much	2		

PARTY PREFERENCES

ASK ALL

3. When we talked to people just after the last general election in 1983, we found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the general election in June 1983? Yes, voted  
No

Col./Code	Skip to
(153)	
1	Q.4
2	Q.5

ASK ALL WHO VOTED (CODE 1 AT Q.3)

4. Can you remember, which Party did you vote for in the 1983 general election?  
DO NOT PROMPT - RECORD EXACT ANSWER GIVEN

Conservative  
Labour  
(SDP/Lib) Alliance  
Liberal  
SDP/Social Democrat  
Scottish Nationalist  
Plaid Cymru

Other (SPECIFY) \_\_\_\_\_

Refused to disclose voting  
Can't remember/Don't know

154-55)	
01	
02	
03	
04	
05	
06	
07	
97	
95	
98	

ASK ALL

5.a) Generally speaking, do you think of yourself as a supporter of any one political party? Yes  
No

IF YES, ASK b) IF NO ASK c).

b) Which one? RECORD ANSWER AND GO TO f)  
IF "ALLIANCE" PROBE: Liberal or Social Democrat?

c) Do you think of yourself as a little closer to one political party than to the others? Yes  
No

IF YES, ASK d). IF NO ASK e)

d) Which one? RECORD ANSWER BELOW AND GO TO f)  
IF "ALLIANCE" PROBE: Liberal or Social Democrat?

IF NO AT a) AND c)

e) If there were a general election tomorrow which political party do you think you would be most likely to support?  
IF "ALLIANCE" PROBE: Liberal or Social Democrat?

ONE CODE ONLY Other (SPECIFY) \_\_\_\_\_  
Alliance (AFTER PROBE)  
NONE  
Don't know

IF ANY PARTY CODED AT a)-e), ASK f). OTHERS GO TO Q.8

f) Would you call yourself very strong ... (QUOTE PARTY NAMED), fairly strong, or not very strong? Very strong  
Fairly strong  
Not very strong  
Don't know

(156)		
1	b)	
2	c)	
(157)		
1	d)	
2	e)	
(158-59)		
01	f)	Q.8
02		
04		
05		
06		
07		
97		
03		
00		
98		
(160)		
1		
2		
3		
8		

IF ANY PARTY CODED AT Q.5

6.a) How long have you been ... (QUOTE PARTY NAMED AT Q.5)? Has it been ... READ OUT ...

- ... only in the last year, 1
- for 1-5 years, 2
- for more than 5 years, 3
- or - for all of your adult life? 4
- Don't know 8

b) Have you ever thought of supporting a different party?

- Yes 1
- No 2

IF YES AT b)

c) Which party have you thought of changing your support to?  
IF "ALLIANCE", PROBE: Liberal or Social Democrat?

- Conservative 01
- Labour 02
- Liberal 04
- Social Democrat 05
- Scottish Nationalist 06
- Plaid Cymru 07
- Other (SPECIFY) 97
- Alliance (AFTER PROBE) 03

IF ANY PARTY CODED AT Q.5

CARD A

7.a) Have you ever done any of the things on this card in support of the ... party (PARTY NAMED AT Q.5)?

- IF YES: Which ones?
- Tried to persuade friends or neighbours to support your party 1
  - Gone to support your party at an election meeting 2
  - Canvassed for your local party 3
  - Put up a political party poster in a window 4
  - Done other work (delivering election addresses, addressing envelopes) for your party 5
  - NONE OF THESE 6

b) When someone criticises the ... party (PARTY NAMED AT Q.5) would you say that you usually ... READ OUT ...

- ... argue against them, 1
- agree with them, 2
- or - just let it pass? 3
- (Don't know) 8

Col./Code	Skip to
(161)	
1	
2	
3	
4	
8	
(162)	
1	c)
2	Q.7
(163-64)	
01	
02	
04	
05	
06	
07	
97	
03	
(165)	
1	
2	
3	
4	
5	
6	
(166)	
1	
2	
3	
8	

ASK ALL

INTERVIEWER: MARK 'X' AGAINST THE PARTY NAMED AT Q.5. DO NOT ASK Q.8 ABOUT THAT PARTY - BUT ASK ABOUT ALL OTHER PARTIES.

CARD B

Now I want to ask you about some parties you don't support. Looking at the card, would you say you are very strongly against, somewhat against, or not really against ...

READ OUT ....

		Very 'X' strongly against	Some- what against	Not really against	Don't Know	
a)	... the Conservative Party?	1	2	3	8	(167)
b)	... the Labour party?	1	2	3	8	(168)
c)	... the Liberal party?	1	2	3	8	(169)
d)	... the Social Democratic Party	1	2	3	8	(170)

ASK ALL

BOOKLET I (YELLOW)

9. Now I would like you to look at this booklet. The questions in it ask about the feelings people might have towards the political parties. For example, (POINT TO THE FIRST PAGE), how do you feel when the Conservative party wins an election? For each row of boxes, please tick one to show how you feel.

WHEN RESPONDENT COMPLETES FIRST PAGE, CHECK THAT IT IS CORRECTLY COMPLETED, THEN ASK HIM/HER TO GO TO SECOND AND THIRD PAGES

AFTER BOOKLET IS COMPLETE, COLLECT IT FROM RESPONDENT AND AND RETURN IT ATTACHED TO THE QUESTIONNAIRE





SOCIAL CLASS

ASK ALL

11.a)

Now we move to the subject of social class in Britain. Do you ever think of yourself as belonging to any particular class?

Yes, middle class

IF YES: Which class is that?

Yes, working class

Yes, other (SPECIFY in full)

No

Don't know

Col./ Code	Skip to
(231)	
1	c)
2	d)
3	b)
4	
8	
(232)	
1	c)
2	d)
0	Q.14
8	
(233)	
1	Q.12
2	
3	
4	Q.13
5	
6	

IF OTHER, OR NO, OR DON'T KNOW (CODES 3, 4 OR 8 AT a)

b) Most people say they belong either to the middle class or the working class. If you had to make a choice, would you call yourself ... READ OUT ...

... middle class

or - working class?

(Refused)

Don't know

IF MIDDLE CLASS (CODE 1 AT a OR b)

c) You say you would think of yourself as middle class. Do you think of yourself as upper middle, lower middle, or just middle class? RECORD ANSWER BELOW AND GO TO Q.12

IF WORKING CLASS (CODE 2 AT a OR b)

d) You say you would think of yourself as working class. Do you think of yourself as upper working, lower working, or just working class? RECORD ANSWER AND GO TO Q.13

Upper middle class

Middle class

Lower middle class

Upper working class

Working class

Lower working class



ASK ALL

CARD G

15.

There are many ideas about why people end up in different social classes. For each idea I read out, please use a phrase from this card to say how important you think it is in causing people to end up in different social classes. READ OUT i-vii AND CODE FOR EACH

	Very important	Fairly important	Not very important	Not at all important	Don't know	Skip to
i) ... a person's family background?	1	2	3	4	8	(258)
ii) ... intelligence and the ability a person is born with?	1	2	3	4	8	(259)
iii) ... a person's own achievements and hard work?	1	2	3	4	8	(260)
iv) ... a person's job or occupation?	1	2	3	4	8	(261)
v) ... a person's income?	1	2	3	4	8	(262)
vi) ... a person's education?	1	2	3	4	8	(263)
vii) ... luck or chance?	1	2	3	4	8	(264)

ASK ALL

CARD H

16.

I am going to read out some things people have said about social class in Britain. For each statement, please use this card to say how much you agree or disagree with it. READ OUT i-vii AND CODE FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Don't know	Skip to
i) Working class people need to stick together in order to improve their position	1	2	3	4	5	8	(265)
ii) Through hard work, a working class person can move into the middle classes	1	2	3	4	5	8	(266)
iii) Middle class people need to stick together in order to improve their position	1	2	3	4	5	8	(267)
iv) Working class people generally do better under a Labour government	1	2	3	4	5	8	(268)
v) Middle class people generally do better under a Conservative government	1	2	3	4	5	8	(269)
vi) It is very difficult for people to move between classes in Britain	1	2	3	4	5	8	(270)
vii) Working class people are better off making an effort to get ahead as individuals, rather than as a class	1	2	3	4	5	8	(271)



	Col./ Code	Skip to
<p>20. Thinking of income levels in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is ... <u>READ OUT</u> ...</p> <p style="text-align: right;">... too large, about right, ... or = too small?</p>	<p>CARD 03 (307)</p> <p>1 2 3</p>	
<p>21. On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?</p> <p style="text-align: right;">More Less About the same amount Don't know</p>	<p>(308)</p> <p>1 2 3 8</p>	
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>BOOKLET II: PINK</p> </div> <p>22. On this sheet are a number of statements people have made about Britain today. Please read each one and tick a box to show how much you agree or disagree with it.</p> <p><u>INTERVIEWER:</u></p> <p>ALLOW RESPONDENT TO WORK THROUGH BOOKLET, WHILE YOU CHECK THROUGH QUESTIONNAIRE.</p> <p>WHEN RESPONDENT IS FINISHED, COLLECT BOOKLET AND CHECK TO SEE THAT ALL STATEMENTS ARE ANSWERED. RETURN IT ATTACHED TO THE QUESTIONNAIRE.</p>		

CARD K

23.a) Suppose the government had to choose between reducing taxes and spending more on social services, which do you think it should choose?

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

None of these

Don't know

Col./ Code	Skip to
( 333 )	
1	
2	
3	
4	
8	

CARD L

b) Which of these statements is closest to your views?

The government should guarantee a job for every-one who wants one

The government should just provide reasonable opportunities, so that people can get ahead on their own

The government should not get involved, and leave the market to sort out jobs and opportunities

Can't choose/Don't know

( 334 )	
1	
2	
3	
8	

CARD M

c) And which of these three statements comes closest to your views?

The government should leave people's incomes to market forces, even if it means the poor have to fend for themselves

The government should only provide a safety net, so that the poorest have a decent standard of living

The government should take steps to provide everyone with a more or less equal income

Can't choose/Don't know

( 335 )	
1	
2	
3	
8	

POLITICAL PARTIES

ASK ALL

24. Now I'd like to move from government in general to the political parties.

- a) On the whole, would you describe the Conservative Party nowadays as .. READ OUT .. (a) (b) (c)
- b) And the Labour Party nowadays, is it ... READ OUT ... Conservative Labour Alliance (336) (337) (338)
- c) And the SDP/Liberal Alliance, nowadays, is it ... READ OUT ... or - moderate? ... extreme (1) (1) (1)
- (Neither or both) (2) (2) (2)
- (Don't know) (3) (3) (3)
- (8) (8) (8)

- 25.a) And would you describe the Conservative Party nowadays as ... READ OUT ... (a) (b) (c)
- b) And the Labour Party nowadays, is it ... READ OUT ... ... united (339) (340) (341)
- c) And the Alliance, is it or - divided? ... READ OUT ... (Neither or both) (2) (2) (2)
- (Don't know) (3) (3) (3)
- (8) (8) (8)

- 26.a) And on the whole would you describe the Conservative Party as ... READ OUT ... (a) (b) (c)
- b) And the Labour Party, is it ... READ OUT ... ... good for one class, (342) (343) (344)
- c) And the Alliance, is it or - good for all ... READ OUT ... classes? (2) (2) (2)
- (Neither or both) (3) (3) (3)
- (Don't know) (8) (8) (8)

ASK ALL

27.a) Still thinking of the Conservatives, Labour, and the Alliance, which one of them would be most likely to keep prices down if it were in government over the next five years?

- Conservative Labour Alliance Don't know
- Keep prices down (1) (2) (3) (8) (345)
- b) And the one most likely to reduce unemployment? (1) (2) (3) (8) (346)
- c) And to prevent strikes? (1) (2) (3) (8) (347)
- d) And to look after the health and social services? (1) (2) (3) (8) (348)

Col./ Code	Skip to
------------	---------

And now thinking of other issues -

28.a) Which Party's views on Defence would you say come closest to your own views? DO NOT PROMPT FOR PARTY

b)-e) REPEAT FOR EACH ISSUE b-e AND CODE: DO NOT PROMPT FOR PARTY

	a) Defence (349-50)	b) Unemploy- ment (351-52)	c) Infla- tion (353-54)	d) The health and social services (355-56)	e) National- isation (357-58)
Conservative	01	01	01	01	01
Labour	02	02	02	02	02
Alliance	03	03	03	03	03
Liberal	04	04	04	04	04
Social Democratic	05	05	05	05	05
Scottish Nationalist	06	06	06	06	06
Plaid Cymru	07	07	07	07	07
Other (SPECIFY)	97	97	97	97	97
None	00	00	00	00	00
Don't know	98	98	98	98	98

29. And which Party do you think would be most likely to improve your standard of living over the next three or four years if it were in government?

DO NOT PROMPT FOR PARTY

- Conservative 01
- Labour 02
- Alliance 03
- Liberal 04
- Social Democrat 05
- Scottish Nationalist 06
- Plaid Cymru 07
- Other (SPECIFY) 97
- None 00
- Don't know 98

30. CARD N  
Please use a phrase from this card to say how much you agree or disagree with each of the following.

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
--	----------------	-------	----------------------------	----------	-------------------	------------

- i) The government is right to abolish metropolitan authorities, like the Greater London Council. 1 2 3 4 5 8 (361)
- ii) The government should spend more money on overseas aid. 1 2 3 4 5 8 (362)
- iii) Britain should leave the Common Market without further ado. 1 2 3 4 5 8 (363)
- iv) The government should build more nuclear power stations to produce electricity. 1 2 3 4 5 8 (364)



Col./ Code	Skip to
(365-66)	

CARD O

31. In political matters people talk of "the left" and "the right". On this card are boxes running from the left to the right. Please tell me the letter of the box that best describes your own views. IF RESPONDENT DOES NOT UNDERSTAND. For instance, if your views are strongly to the left you would tick this box (POINT TO LEFT-HAND BOX), and if your views were strongly to the right you would tick this box. (POINT TO RIGHT-HAND BOX).

ENTER LETTER:

SOCIAL ISSUES

ASK ALL

32. Now I'd like to ask some questions about other social issues in Britain.

Do you think the government should or should not do each of the following things, or doesn't it matter either way ... READ OUT ...

	Should	Should not	Doesn't matter	Don't know	
a) ... Pull British troops out of Northern Ireland immediately?	1	3	2	8	(367)
b) ... Negotiate with Argentina over the future of the Falklands?	1	3	2	8	(368)
c) ... Spend less on defence?	1	3	2	8	(369)

CARD P

33. People have different views on whether there should be nuclear weapons in Britain or not. Which, if any, of the statements on this card comes closest to your views?

Britain should get rid of all its nuclear weapons without delay	1	(370)
Britain should not get rid of any nuclear weapons until others reduce theirs	2	
Britain should keep its nuclear weapons, whatever other countries do	3	
Don't know	8	

OFFICE USE ONLY

01 02 03 04 05 06 07 08 09 10 11  
X P Q R T S M K L B Z

ASK ALL

CARD Q

34. If you had to choose from among the items on this card, which are the two that seem most desirable to you?

RING ONE CODE IN EACH COLUMN

1st (371)      2nd (372)

- Maintaining order in the nation 1
- Giving people more say in important political decisions 2
- Fighting rising prices 3
- Protecting freedom of speech 4
- Don't know at all 8
- No second choice -

Col./ Code	Skip to

35. Please say whether you agree or disagree with each of these statements, or say if you are not sure either way ... READ OUT ...

Agree    Disagree    Not sure

- a) ... cutting unemployment would help cut crime? 1 3 2 (373)
- b) ... the police should be given more power? 1 3 2 (374)
- c) ... Britain should bring back the death penalty? 1 3 2 (375)
- d) ... the aim of prisons should be to reform criminals rather than punish them? 1 3 2 (376)
- e) ... people who break the law should be given stiffer sentences? 1 3 2 (377)
- f) ... protecting civil liberties is more important than cutting crime? 1 3 2 (378)

--	--

36. In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

- Obey law without exception 1
- Follow conscience on occasions 2
- Don't know 8

(379)	
-------	--

CARD 5

37. There are many ways people or organisations can protest against a government action they strongly oppose. Please use this card to say whether you feel the following should or should not be allowed ... READ OUT EACH STATEMENT AND CODE ...

Strongly feel it should be allowed    Feel it should be allowed    Feel it should not be allowed    Strongly feel it should not be allowed

Col./ Code	Skip to
(380)	SPARE
CARD 04	

Can't choose/Depends

- |    |   |   |   |   |   |   |       |
|----|---|---|---|---|---|---|-------|
| a) | ... organising public meetings to protest against the government?       | 1 | 2 | 3 | 4 | 8 | (407) |
| b) | ... publishing leaflets to protest against the government?              | 1 | 2 | 3 | 4 | 8 | (408) |
| c) | ... organising protest marches and demonstrations?                      | 1 | 2 | 3 | 4 | 8 | (409) |
| d) | ... occupying a government office and stopping work there?              | 1 | 2 | 3 | 4 | 8 | (410) |
| e) | ... organising a national strike of all workers against the government? | 1 | 2 | 3 | 4 | 8 | (411) |

ASK ALL

38. All systems of justice make mistakes, but which do you think is worse ... READ OUT ...  
 ... to convict an innocent person,  
 or - to let a guilty person go free?  
 Can't choose/Don't know

(412)  
 1  
 2  
 8

39. I want to ask you about some changes that have been happening in Britain over the years. For each one I read out, can you say whether you think it has gone too far, not gone far enough, or is it about right?

Gone too far    About right    Not gone far enough

Don't know

- |    |  |   |   |   |   |       |
|----|--|---|---|---|---|-------|
| a) | Thinking first about <u>welfare benefits</u> that are available to people today. Would you say they have gone too far, are they about right, or have they not gone far enough? | 1 | 2 | 3 | 8 | (413) |
| b) | The right to have protest marches and demonstrations?  | 1 | 2 | 3 | 8 | (414) |
| c) | The availability of abortion on the National Health Service?   | 1 | 2 | 3 | 8 | (415) |

CARD T

40. I'm going to read out some things people have said about women and work. Please use a phrase from this card to say how much you agree or disagree with each one. READ OUT i)-iv) AND CODE FOR EACH

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Disagree</u>	<u>Strongly disagree</u>	<u>Don't know</u>	
i) A husband's job is to earn the money; a wife's job is to look after the home and family	1	2	3	4	5	8	(416)
ii) In times of high unemployment, married women should stay at home	1	2	3	4	5	8	(417)
iii) It is wrong for mothers of small children to go out to work	1	2	3	4	5	8	(418)
iv) Having a job is the best way for a woman to be an independent person	1	2	3	4	5	8	(419)

41. In general, do you think women are paid better or worse than men with similar education and jobs, or is there no difference?  
IF BETTER OR WORSE: Much (better/worse) or just a bit?

- Women are paid much better
- Women are paid a bit better
- The same/no difference
- Women are paid a bit worse
- Women are paid much worse
- Can't say/Don't know

(420)  
 1  
 2  
 3  
 4  
 5  
 8

ASK ALL

42. Now I would like to ask you some questions about racial prejudice in Britain.

a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL (a)

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL (b)

	(a) Asians	(b) Blacks
	(421)	(422)
A lot	1	1
A little	2	2
Hardly any	3	3
Don't know	8	8

c) Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

More now	1
Less now	2
About the same	3

Other answer (SPECIFY) \_\_\_\_\_

d) How would you describe yourself:  
... READ OUT ...

... as very prejudiced against people of other races,  
a little prejudiced,  
or not prejudiced at all?

Other answer (SPECIFY) \_\_\_\_\_

**BOOKLET III. - GREEN**

43. On this sheet are a number of statements people have made. I'd like you to read each statement, and tick a box to show how much you agree or disagree with it.

INTERVIEWER:

ALLOW RESPONDENT TO WORK THROUGH THE BOOKLET, WHILE YOU CHECK THROUGH QUESTIONNAIRE.

WHEN RESPONDENT IS FINISHED, COLLECT BOOKLET AND CHECK TO SEE THAT ALL STATEMENTS ARE ANSWERED. RETURN IT ATTACHED TO THE QUESTIONNAIRE.

<u>ASK ALL</u>				Col./ Code	Skip to	
44.	There are some people whose views are considered to be extreme by the majority.					
a)	First, consider people who wish to overthrow the system of government in Britain by revolution. Do you think such people should or should not be allowed to ... <u>READ OUT</u> ...				Can't choose/Don't know	
		<u>Should</u>	<u>Should not</u>			
	i) ... hold public meetings to express their views?	1	2	8	(448)	
	ii) ... teach in schools?	1	2	8	(449)	
b)	Now consider people who say that all blacks and Asians should be forced to leave Britain. Do you think such people should or should not be allowed to ... <u>READ OUT</u> ...				Can't choose/Don't know	
		<u>Should</u>	<u>Should not</u>			
	i) ... hold public meetings to express their views?	1	2	8	(450)	
	ii) ... teach in schools?	1	2	8	(451)	

<u>BACKGROUND AND CLASSIFICATION</u>					
Now some questions about yourself and your background.					
45.a)	Do you remember which Party your father usually voted for when you were growing up? <u>ONE CODE IN COL a)</u>				
b)	And your mother? <u>ONE CODE IN COL b)</u>		(a) <u>Father</u>	(b) <u>Mother</u>	
			(452-53)	(454-55)	
	Conservative		01	01	
	Labour		02	02	
	Liberal		04	04	
	Scottish National		06	06	
	Plaid Cymru		07	07	
	Other (SPECIFY) a) _____		97	-	
	b) _____		-	97	
	Varied		96	96	
	Not applicable/Not brought up in Britain		94	94	
	Refused to disclose		95	95	
	Did not vote		00	00	
	Can't remember/Don't know		98	98	

46.a) We've asked some questions about the 1983 General Election. If there were a general election tomorrow, which party would you vote for?

ASK b) IF REFUSED OR DON'T KNOW (CODE 98 OR 95)

OTHERS GO TO Q.47

b) Which party would you be most likely to support?

- |                       |          |       |
|-----------------------|----------|-------|
| Conservative          | 01       | } Q47 |
| Labour                | 02       |       |
| SDP/Liberal Alliance  | 03       |       |
| Liberal               | 04       |       |
| Social Democratic     | 05       |       |
| Scottish Nationalist  | 06       |       |
| Plaid Cymru           | 07       |       |
| Other (SPECIFY) _____ | 97       |       |
| Refused to disclose   | 95 → b)  |       |
| None, wouldn't vote   | 00 → Q47 |       |
| Don't know            | 98 → b)  |       |

Col./ Code	Skip to
b)	
(458-59)	
01	
02	
03	
04	
05	
06	
07	
97	
95	
-	
98	

47.a) CARD U  
Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? PROBE: Any others?  
CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II  
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

- |   |   |      |      |
|---|---|------|------|
| In full-time education (not paid for by employer, including on vacation)                        | A | 01 → | Q.53 |
| On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.) | B | 02 → | b)   |
| In paid work (or away temporarily) for at least 10 hours in the week                            | C | 03 → | Q.48 |
| Waiting to take up paid work already accepted   | D | 04 → | Q.51 |
| Unemployed and registered at a Jobcentre/employment office                                      | E | 05   | } b) |
| Unemployed, <u>not</u> registered, but actively looking for a job                               | F | 06   |      |
| Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job     | G | 07   |      |
| Permanently sick or disabled  | H | 08   |      |
| Wholly retired from work  | J | 09   |      |
| Looking after the home  | K | 10   |      |
| Doing something else _____  | L | 11   |      |

IF CODE 02, OR 05-11

b) How long ago did you last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week, excluding Saturday or holiday jobs?

- |                                      |   |        |
|--------------------------------------|---|--------|
| Within past 12 months                | 1 | } Q.51 |
| Over 1-3 years ago                   | 2 |        |
| Over 3-10 years ago                  | 3 | } Q.53 |
| Over 10-20 years ago                 | 4 |        |
| Over 20 years ago                    | 5 |        |
| Never had paid job of 10+ hrs a week | 6 |        |

I	II
	(460-61)
A	01 → Q.53
B	02 → b)
C	03 → Q.48
D	04 → Q.51
E	05
F	06
G	07
H	08
J	09
K	10
L	11
	(462)
1	} Q.51
2	
3	} Q.53
4	
5	
6	

		Col./ Code	Skip to
	<u>IF IN PAID WORK OR AWAY TEMPORARILY - CODE 03 AT Q.47a)</u>		
48.	In your main job are you ... <u>READ OUT</u> ...	(463)	
	... an employee	1	Q.49
	or - self-employed?	2	Q.52
	<u>ASK ALL EMPLOYEES (CODE 1 AT Q.48)</u>		
	<u>CARD V</u>		
49.a)	Thinking of the <u>highest</u> and <u>lowest</u> paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.	(464)	
	Much too big a gap	1	
	Too big	2	
	About right	3	
	Too small	4	
	Much too small a gap	5	
	(Don't know)	8	
b)	At your place of work are there unions, staff associations or groups of unions recognised by the management for negotiating pay and conditions of employment?	(465)	
	Yes	1	c)
	No	2	Q.50
	<u>IF YES</u>	(466)	
c)	On the whole do you think these unions or staff associations do their job well or not?		
	Yes	1	
	No	2	
	<u>ASK ALL EMPLOYEES</u>	(467)	
50.a)	In general how would you describe relations between management and other employees at your workplace ... <u>READ OUT</u> ...		
	... very good,	1	
	quite good,	2	
	not very good,	3	
	or - not at all good?	4	
b)	And in general, would you say your work- place was ... <u>READ OUT</u> ...	(468)	
	... very well managed,	1	
	quite well managed,	2	
	or - not well managed?	3	
	<u>ASK ALL EMPLOYEES (CODE 1 AT Q.48)</u>		
	<u>OR THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q.47a)</u>		
	<u>OR THOSE WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.47b)</u>	(469)	
51.a)	For any period during the last five years, have you worked as a self-employed person as your main job?		
	Yes	1	Q.52
	No	2	b)
	<u>IF NO</u>	(470)	
b)	How seriously in the last five years have you <u>considered</u> working as a self-employed person ... <u>READ OUT</u> ...		
	... very seriously,	1	
	quite seriously,	2	
	not very seriously,	3	
	or - not at all seriously?	4	



ASK ALL WHO ARE IN PAID WORK (CODE 03 AT Q.47a)  
 OR WHO ARE WAITING FOR A JOB (CODE 04 AT Q.47a)  
 OR WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.47b)

52.

Now I want to ask you about your (present/future/last) job.

CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE THROUGHOUT

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (do) you do most of the time? IF RELEVANT: What (are) the materials made of? \_\_\_\_\_

c) What training or qualifications are needed for that job? \_\_\_\_\_

d) (Do) you supervise or (are) you responsible for the work of any other people? IF YES: How many?

Yes (NUMBER)

No (RING)

0000

e) Can I just check: you are ... READ OUT ... ... an employee? ... self-employed?

IF EMPLOYEE (CODE 1)

f) (Is) the organisation you (work) for ... READ OUT ...

- ... a private firm, 1
- a nationalised industry, 2
- a local or central government organisation, 3
- a charity, 4
- or what? 7

(SPECIFY OTHER) \_\_\_\_\_

ASK ALL

g) What (does) the employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES

h) Including yourself, how many people (are) employed at the place you usually (work) (from)?

IF SELF-EMPLOYED: Do you have any employees?

IF YES: How many?

- Under 10 1
- 10-24 2
- 25-99 3
- 100-499 4
- 500 or more 5

i) (Is) the job ... READ OUT ...

- ... full-time, (30 hrs+) 1
- or part-time? (10-29 hrs) 2

Col./ Code	Skip to
471-801 CARD 05	SPARE
O.C.	(507-11)
	(512-13)
E.S.	(514-15)
SEG	(516-17)
SC/NM.M	(518-19)
SIC	(520-23)
SPARE	
	(524-27)
	(528)
	1 f)
	2 g)
	(529)
	1
	2
	3
	4
	7
	(530)
	1
	2
	3
	4
	5
	(531)
	1
	2

	Col./Code	Skip to
<p><b>ASK ALL</b></p> <p>53. Are you now, or have you ever been, a member of a trade union?</p> <p style="text-align: right;">Yes - now Yes - used to be No</p>	<p>(532)</p> <p>1 2 3</p>	
<p><b>ASK ALL</b></p> <p>54.a) At present are you ... <u>READ OUT</u> ...</p> <p style="text-align: right;">... married, living as married, widowed, divorced or separated, or not married?</p> <p><b>IF MARRIED OR LIVING AS MARRIED</b></p> <p>b) Who is the person <u>mainly</u> responsible for general domestic duties in this household?</p> <p style="text-align: right;">Respondent mainly Someone else mainly (SPECIFY RELATIONSHIP TO RESPONDENT) _____ Duties shared equally (SPECIFY BY WHOM) _____</p>	<p>(533)</p> <p>1 2 3 4 5</p> <p>(534)</p> <p>1 2 3</p> <p>(535-36)</p>	<p>b)</p> <p>Q. 57</p>
<p><b>CARD W</b></p> <p>c) Which of these descriptions applies to what your (husband/wife) was doing last week, that is in the seven days ending last Sunday? <b>PROBE: Any others? CODE ALL THAT APPLY IN COLUMN I</b></p> <p><b>IF ONLY ONE CODE AT I, TRANSFER TO COLUMN II</b>      <u>I</u>      <u>II</u>  <b>IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II</b>      (537-38)</p> <p>In full-time education (not paid for by employer, including on vacation)      A      01 →      Q.57</p> <p>On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.)      B      02 →      Q.55</p> <p>In paid work (or away temporarily) for at least 10 hours in the week      C      03</p> <p>Waiting to take up paid work already accepted      D      04 }      Q.56</p> <p>Unemployed and registered at a Jobcentre/employment office      E      05 }  Unemployed, <u>not</u> registered, but actively looking for a job      F      06 }  Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job      G      07 }  Permanently sick or disabled      H      08 }      Q.55  Wholly retired from work      J      09 }  Looking after the home      K      10 }  Doing something else      L      11 }</p>		
		<p><b>50</b></p>

IF CODE O2, OR O5-11 AT Q.54c)

55. How long ago did your (husband/wife) have a paid job (other than the government scheme you mentioned) of at least 10 hours a week, excluding Saturday or holiday jobs?

Within past 12 months

Over 1-3 years ago

Over 3-10 years ago

Over 10-20 years ago

Over 20 years ago

Never had paid job of 10+ hrs a week

Col./Code	Skip to
(539)	
1	Q.56
2	
3	Q.57
4	
5	
6	

56. ASK ALL WHOSE SPOUSE IS IN WORK (CODE O3 AT Q.54c)  
OR WHOSE SPOUSE IS WAITING FOR A JOB (CODE O4 AT Q.54c)  
OR WHOSE SPOUSE HAS HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.55)

Now I want to ask you about your (husband's/wife's) (present/future/last) job.

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (does) he/she do most of the time? IF RELEVANT: What (are) the materials made of? \_\_\_\_\_

c) What training or qualifications are needed for that job? \_\_\_\_\_

d) (Does) he/she supervise or (is) he/she responsible for the work of any other people? IF YES: How many?

Yes (NUMBER)

No (RING)     0000

e) (Is) he/she ... READ OUT ... an employee or self-employed?

1

2

IF EMPLOYEE (CODE 1)

f) (Is) the organisation he/she(works) ... a private firm, for ... READ OUT ... a nationalised industry, a local or central government organisation, a charity, or what?

(SPECIFY OTHER) \_\_\_\_\_

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make of do at the place where he/she usually (works)? IF FARM, GIVE NO. OF ACRES \_\_\_\_\_

h) Including him/herself, roughly how many people (are) employed at the place where (he/she) usually (works) (from)?

Under 10

10-24

25-99

100-499

500 or more

i) (Is) the job ... READ OUT ... full-time, (30 hrs+) or part-time? (10-29 hrs)

1

2

O.C.	(540-44)
E.S.	(545-46)
SEG	(547-48)
SC/NM.M	(549-50)
SIC	(551-52)
SPARE	(553-56)
	(557-60)
	(561)
	(562)
	(563)
	(564)

**ASK ALL**

57. What was your age last birthday?

ENTER:

Col./Code	Skip to
(565-66)	

**ASK ALL**

58.a) **CODE WHETHER ACCOMMODATION IS ...**

Private household

Or Institution (SPECIFY) \_\_\_\_\_

**IF PRIVATE HOUSEHOLD (CODE A)**

b) Do you - your household - own or rent this (house/flat/accommodation)?

INCLUDE MORTGAGES AS OWNERSHIP

OWNS House  
or Flat/maisonette  
CO-OWNS

IF RENTED: From whom?

RENTS FROM Local Authority - house

Local Authority - flat/maisonette

Housing Association

Private company/landlord

Other (SPECIFY) \_\_\_\_\_

c) In whose name is this (house/flat/accommodation) owned or rented?

Respondent and/or spouse

Parent or parent-in-law

Other (SPECIFY IN FULL) \_\_\_\_\_

d) Including yourself, how many people live here with you as members of your household?

ENTER NUMBER:

e) And how many of these are children aged 4 or under?

ENTER NUMBER:

f) And how many of these are children aged 5 to 15?

ENTER NUMBER:

**ASK g) IF ANY CHILDREN AGED 15 OR UNDER (AT d OR e)**

OTHERS GO TO Q.59

g) Are you the parent, step-parent or guardian of any of these children?

Yes 1

No 2

(567-68)	A →	b)
01		Q.59
02		
03		
04		
05		
06		
07		
97		
(569)		
1		
2		
7		
(570-71)		
(572-73)		
(574-75)		
(576)		

Col./ Code	Skip to																																													
(577-80) CARD 06	SPARE																																													
<p>59.a) <u>ASK ALL</u> <u>CARD X</u></p> <p>Which of the letters on this card represents the <u>total income</u> from <u>all sources, before tax</u> of your household? <u>ONE CODE IN COLUMN a)</u></p> <p><u>ASK b) IF RESPONDENT IS IN PAID WORK (CODE 03 AT Q.47a)</u> <u>OTHERS GO TO Q.60</u></p> <p>b) Which of the letters on this card represents your <u>own gross or total earnings, before</u> deduction of income tax and national insurance? <u>ONE CODE IN COLUMN b)</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">(a)</td> <td style="text-align: center;">(b)</td> </tr> <tr> <td></td> <td style="text-align: center;">Household</td> <td style="text-align: center;">Own</td> </tr> <tr> <td></td> <td style="text-align: center;"><u>income</u></td> <td style="text-align: center;"><u>Earnings</u></td> </tr> <tr> <td></td> <td style="text-align: center;">(607-08)</td> <td style="text-align: center;">(609-10)</td> </tr> <tr> <td>X =</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> </tr> <tr> <td>P =</td> <td style="text-align: center;">02</td> <td style="text-align: center;">02</td> </tr> <tr> <td>Q =</td> <td style="text-align: center;">03</td> <td style="text-align: center;">03</td> </tr> <tr> <td>R =</td> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> </tr> <tr> <td>T =</td> <td style="text-align: center;">05</td> <td style="text-align: center;">05</td> </tr> <tr> <td>S =</td> <td style="text-align: center;">06</td> <td style="text-align: center;">06</td> </tr> <tr> <td>O =</td> <td style="text-align: center;">07</td> <td style="text-align: center;">07</td> </tr> <tr> <td>K =</td> <td style="text-align: center;">08</td> <td style="text-align: center;">08</td> </tr> <tr> <td>L =</td> <td style="text-align: center;">09</td> <td style="text-align: center;">09</td> </tr> <tr> <td>B =</td> <td style="text-align: center;">10</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Z =</td> <td style="text-align: center;">11</td> <td style="text-align: center;">11</td> </tr> </table>		(a)	(b)		Household	Own		<u>income</u>	<u>Earnings</u>		(607-08)	(609-10)	X =	01	01	P =	02	02	Q =	03	03	R =	04	04	T =	05	05	S =	06	06	O =	07	07	K =	08	08	L =	09	09	B =	10	10	Z =	11	11	
	(a)	(b)																																												
	Household	Own																																												
	<u>income</u>	<u>Earnings</u>																																												
	(607-08)	(609-10)																																												
X =	01	01																																												
P =	02	02																																												
Q =	03	03																																												
R =	04	04																																												
T =	05	05																																												
S =	06	06																																												
O =	07	07																																												
K =	08	08																																												
L =	09	09																																												
B =	10	10																																												
Z =	11	11																																												
<p>60.a) <u>ASK ALL</u></p> <p>Just in case we need to clarify anything you've told us, I'd like to know whether there is a telephone in (your part of) this accommodation?</p> <p style="text-align: right;">Yes No</p> <p><u>IF NO AT a) (CODE A)</u></p> <p>b) Do you have easy access to a 'phone in this building, where you can receive incoming calls? <u>DO NOT ASK ABOUT WORK ACCESS</u></p> <p style="text-align: right;">Yes - in building Yes - at work (<u>VOLUNTEERED</u>) No</p> <p><u>IF YES AT a) OR b) (CODES 1, 2 OR 3)</u></p> <p>c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number. Number given</p> <p style="text-align: right;"><u>RECORD TEL. NUMBER ON ADDRESS RECORD FORM</u>      Number refused <u>(SECTION A OR C) ONLY - NOT HERE</u></p>	<p>(611)</p> <p>1 → c) A</p> <p>2 3 4 → Q.61</p> <p>(612)</p> <p>1 2</p>																																													

SN: 2884

Head Office, 35 Northampton Square London EC1V 0DZ (01-250 1866)  
Northern Field Office, Charazel House Gantford Darlington Co Durham DL2 3EG (01833 2088)



ELECTION STUDY FOLLOW-UP

If you do not obtain an interview with the named respondent, please attempt to contact the respondent's family and return them to the office together.  
If you are unable to contact the respondent, please return the card to the office.

Serial No.  (107-108)

Card No.  (105-106)

Area Code  (107-109)

Batch Code  (111)

Area Code  (112)

A Interviewer Name

Interviewer No.  (115-116)

Details of Calls (in the order you make them)

TIME	DAY	DATE	STATUS
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

HRS	MIN	DAY OF WK	DAY	MONTH
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**C**    CONTACTING THE ADDRESS (RING ONE CODE ONLY)

Address contacted - information obtained  
 Address empty or demolished  
 No contact made with anyone at address after 4 or more calls  
 Complete refusal of information at address (so don't know if named respondent is present).

Col./ Code	Skip to	
(119-20)		
AA	}	
O2		→ D
22		
23	→ END	

**D**    LOCATING THE NAMED RESPONDENT (RING ONE CODE ONLY)

Named respondent is resident at given address  
 Named respondent is dead  
 Named respondent emigrated/permanent of country  
 Named respondent moved locally new address/telephone known  
 Named respondent moved away from area new address/tel.known  
 Named respondent moved, new address not known  
 No information as to whereabouts of named respondent (not known at address)

(121-22)		
BB	→ E	
31	}	
32		→ END
33	} Record info., and follow ins on ARF	
34		
35		
36	→ END	

**E**    PRODUCTIVITY SUMMARY (RING ONE CODE ONLY)

Interview obtained with named respondent

No interview obtained with named respondent because:

- named respondent not contacted (e.g. never in)
- named respondent personally refused interview
- named respondent broke appointment and could not be recontacted
- named respondent ill (at home) for whole survey period
- named respondent away/in hospital for whole survey period
- named respondent senile/incapacitated
- refusal, on behalf of named respondent, by someone else
- other reason (WRITE IN)

(123-24)		
51	→ Attach q're materials	
71	}	
72		
73		
74		
75		→ END
76		
77		
79		

- IF YOU OBTAIN AN INTERVIEW, ATTACH THIS FORM TO THE QUESTIONNAIRE MATERIALS, AND RETURN THEM TO THE OFFICE
- IF YOU DO NOT OBTAIN AN INTERVIEW, ATTACH THIS FORM TO THE ARF AND RETURN THEM TO THE OFFICE

(249- 52)

BOOKLET I

--	--	--	--	--

Serial Number

Interviewer no.

--	--	--	--	--

How do you feel when the Conservative Party wins an election?

For each row of boxes, please tick one to show how you feel.

1
---

Very happy

2
---

Happy

3
---

Not very happy

4
---

Not at all happy

(253)

1
---

Very angry

2
---

Angry

3
---

Not very angry

4
---

Not at all angry

(254)

1
---

Very proud

2
---

Proud

3
---

Not very proud

4
---

Not at all proud

(255)

1
---

Very afraid

2
---

Afraid

3
---

Not very afraid

4
---

Not at all afraid

(256)

1
---

Very disgusted

2
---

Disgusted

3
---

Not very disgusted

4
---

Not at all disgusted

(257)



How do you feel when the Labour Party wins an election?

For each row of boxes, please tick one to show how you feel.

1

Very happy

2

Happy

3

Not very  
happy

4

Not at all  
happy

( 258 )

1

Very angry

2

Angry

3

Not very  
angry

4

Not at all  
angry

( 259 )

1

Very proud

2

Proud

3

Not very  
proud

4

Not at all  
proud

( 260 )

1

Very afraid

2

Afraid

3

Not very  
afraid

4

Not at all  
afraid

( 261 )

1

Very  
disgusted

2

Disgusted

3

Not very  
disgusted

4

Not at all  
disgusted

( 262 )

How do you feel when the Social Democratic and Liberal Alliance wins an election?

For each row of boxes, please tick one to show how you feel.

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	(263)
Very happy	Happy	Not very happy	Not at all happy	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	(264)
Very angry	Angry	Not very angry	Not at all angry	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	(265)
Very proud	Proud	Not very proud	Not at all proud	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	(266)
Very afraid	Afraid	Not very afraid	Not at all afraid	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	(267)
Very disgusted	Disgusted	Not very disgusted	Not at all disgusted	

(268-70) spare

P.853

(507-10)

--	--	--	--	--

Serial number

--	--	--	--	--

Interviewer Number

BOOKLET II

Please tick one box for each statement to show how much you agree or disagree with it.

Please tick one box for each statement.

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Disagree</u>	<u>Strongly disagree</u>	<u>Can't choose</u>	
1. Getting rid of private education would make Britain a fairer society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(511)
2. More socialist planning is the best way to solve Britain's economic problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(512)
3. Private enterprise is the best way to solve Britain's economic problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(513)
4. Government should redistribute income from the better-off to those who are less well off.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(514)
5. Big business benefits owners at the expense of workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(515)
6. Ordinary working people do not get their fair share of the nation's wealth.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(516)
7. Workers ought to have more say in running the places where they work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(517)
8. Much of Britain's unemployment has been caused by trade unions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(518)
9. When someone is unemployed it's usually his or her own fault.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(519)
10. Too many people these days like to rely on government handouts.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(520)

Please tick one box for each statement.

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Neither</u> <u>agree nor</u> <u>Disagree</u>	<u>Dis-</u> <u>agree</u>	<u>Strongly</u> <u>disagree</u>	<u>Can't</u> <u>choose</u>	
11. Employees need strong trade unions to protect working conditions and wages.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(521)
12. There is one law for the rich and one for the poor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(522)
13. Management will always try to get the better of employees if it gets the chance.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(523)
14. Workers stand to gain more by co-operating with management than by going on strike.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(524)
15. Many people are unemployed because trade unions have been too greedy in the past.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(525)
16. Banks should be nationalised so that their profits are invested in Britain.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(526)
17. If a person really wants a job, he can usually find one.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(527)
18. Trade unions should stick to looking after their members and stay out of politics.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(528)
19. When I hear of a stike, my sympathies are usually for the strikers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	(529)

(627-30)

--	--	--	--	--

Serial Number

--	--	--	--	--

Interviewer Number

BOOKLET III

Please tick one box for each statement to show how much you agree or disagree with it.

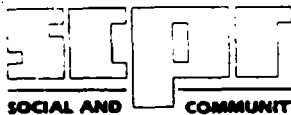
Please tick one box for each statement.

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Dis- agree</u>	<u>Strongly disagree</u>	<u>Don't know</u>	
1. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(631)
2. The welfare state makes for a more caring society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(632)
3. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(633)
4. Schools should teach children to obey authority.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(634)
5. People who break the law should be given stiffer sentences.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(635)
6. The government should spend more money on aid to poorer countries, even if it leads to higher taxes.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(636)
7. Government should be allowed to tap telephone conversations of people who are politically active.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(637)
8. The government should spend more money on health and social services, even if it leads to higher taxes.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(638)
9. Many people who get social security don't really deserve any help.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(639)

Please tick one box for each statement

		<u>Strongly</u> <u>agree</u>	<u>Agree</u>	<u>Neither</u> <u>agree nor</u> <u>disagree</u>	<u>Dis-</u> <u>agree</u>	<u>Strongly</u> <u>disagree</u>	<u>Don't</u> <u>know</u>	
10	The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(640)
11	The government should spend more money on education, even if it leads to higher taxes.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(641)
12	The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(642)
13	If welfare benefits weren't so generous people would learn to stand on their own two feet.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(643)
14	The government should be allowed to ban organisations which don't believe in democracy.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(644)
15	Poor people are usually victims of injustice in society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(645)
16	Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(646)
17	The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(647)
18	Most people on the dole are fiddling in one way or another.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(648)
19	People in Britain are too ready to run Britain down	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(649)





P853

July - August 1986

ELECTION STUDY FOLLOW-UP II

SN: 2024

CALLS AND OUTCOME FORM

- If you obtain an interview with the named respondent, please attach this form to the questionnaire materials, and return them to the office together.
- If you do not obtain an interview with the named respondent, please attach this form to the Address Record Form (ARF) and return them to the office as soon as you can.

(101 - 104)

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Serial No.

(105 - 106)

0	1
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Card No.

(107 - 109)

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Area Code

(110 - 111)

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Batch Code

(112 - 114)

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New Area Code

(115 - 118)

A. Interviewer Name \_\_\_\_\_ Interviewer No. 

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**B. Details of Calls (In the order you make them)**

	TIME (24 hour clock)	DAY MON = 1 TUE = 2 FRI = 5 WED = 3 SAT = 6 THU = 4 SUN = 7	DATE	ENTER CODE 22 IF ADDRESS RESIDENTIAL & OCCUPIED BUT NO ONE CONTACTED	If address deadwood, or if contact made, write in result of call(s) and notes of appointments made. If more calls are made than can be accommodated on this sheet use a Call Continuation Sheet.							
						HRS	MINS	DAY of WK	DAY	MTH		
1.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
2.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
3.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
4.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
5.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
6.	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td></tr></table>		<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			<b>1</b>

		Col./ Code	Skip to
C	<p><u>CONTACTING THE ADDRESS</u> (RING ONE CODE ONLY)</p> <p>Address contacted - information obtained</p> <p>Address empty or demolished</p> <p>No contact made with anyone at address after 4 or more calls</p> <p>Complete refusal of information at address (so don't know if named respondent is present).</p>	<p>(119-20)</p> <p>AA } 02 } 22 } → D</p> <p>23 → END</p>	
D	<p><u>LOCATING THE NAMED RESPONDENT</u> (RING ONE CODE ONLY)</p> <p>Named respondent is resident at given address</p> <p>Named respondent is dead</p> <p>Named respondent emigrated/permanently out of country</p> <p>Named respondent moved <u>locally</u> new address/telephone known</p> <p>Named respondent <u>moved away from area</u> new address/tel. known</p> <p>Named respondent moved, new address <u>not</u> known</p> <p>No information as to whereabouts of named respondent (not known at address)</p>	<p>(121-22)</p> <p>BB → E</p> <p>31 } 32 } → END</p> <p>33 } Record 34 } info., and 35 } follow 36 } ins. on → END</p>	
E	<p><u>PRODUCTIVITY SUMMARY</u> (RING ONE CODE ONLY)</p> <p><u>Interview obtained</u> with named respondent</p> <p><u>No interview obtained</u> with named respondent because:</p> <ul style="list-style-type: none"> <li>- named respondent not contacted (e.g. never in)</li> <li>- named respondent personally refused interview</li> <li>- named respondent broke appointment <u>and</u> could not be recontacted</li> <li>- named respondent ill (at home) for whole survey period</li> <li>- named respondent away/in hospital for whole survey period</li> <li>- named respondent senile/incapacitated</li> <li>- refusal, on behalf of named respondent, by someone else</li> <li>- other reason (WRITE IN) _____</li> </ul>	<p>(123-24)</p> <p>51 → Attach q're material:</p> <p>71 } 72 } 73 } 74 } 75 } → END</p> <p>76 } 77 } 79 }</p>	
	<ul style="list-style-type: none"> <li>● IF YOU OBTAIN AN INTERVIEW, ATTACH THIS FORM TO THE QUESTIONNAIRE MATERIALS, AND RETURN THEM TO THE OFFICE</li> <li>● IF YOU DO NOT OBTAIN AN INTERVIEW, ATTACH THIS FORM TO THE ARF AND RETURN THEM TO THE OFFICE</li> </ul>		

(171-174)

BOOKLET I

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Serial Number

Interviewer no.

--	--	--	--	--

How do you feel when the Conservative Party wins an election?

For each row of boxes, please tick one to show how you feel.

1	2	3	4	5	(175)
Very Happy	Happy	Neither happy nor sad	Sad	Very Sad	

1	2	3	4	5	(176)
Very Pessimistic	Pessimistic	Neither optimistic nor pessimistic	Optimistic	Very Optimistic	

1	2	3	4	5	(177)
Very Proud	Proud	Neither proud nor disgusted	Disgusted	Very Disgusted	

1	2	3	4	5	(178)
Very Hopeful	Hopeful	Neither hopeful nor afraid	Afraid	Very Afraid	

How do you feel when the Labour Party wins an election?

*For each row of boxes, please tick one to show how you feel.*

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	( 2 0 7 )
Very Happy	Happy	Neither happy nor sad	Sad	Very Sad	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	( 2 0 8 )
Very Pessimistic	Pessimistic	Neither optimistic nor pessimistic	Optimistic	Very Optimistic	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	( 2 0 9 )
Very Proud	Proud	Neither proud nor disgusted	Disgusted	Very Disgusted	

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	( 2 1 0 )
Very Hopeful	Hopeful	Neither hopeful nor afraid	Afraid	Very Afraid	

How do you feel when the Social Democratic and Liberal Alliance wins an election?

For each row of boxes, please tick one to show how you feel.

Very  
Happy

Happy

Neither  
happy nor  
sad

Sad

Very  
Sad

( 2 1 1 )

Very  
pessimistic

Pessimistic

Neither  
optimistic nor  
pessimistic

Optimistic

Very  
Optimistic

( 2 1 2 )

Very  
Proud

Proud

Neither  
proud nor  
disgusted

Disgusted

Very  
Disgusted

( 2 1 3 )

Very  
Hopeful

Hopeful

Neither  
hopeful nor  
afraid

Afraid

Very  
Afraid

( 2 1 4 )

(309-12)

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Serial Number

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Interviewer Number

Booklet II

Please tick one box for each statement to show how much you agree or disagree with it.

Please tick one box for each statement.

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Disagree</u>	<u>Strongly disagree</u>	<u>Can't choose</u>	
1. Getting rid of private education would make Britain a fairer society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(313)
2. High income tax makes people less willing to work hard.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(314)
3. More socialist planning is the best way to solve Britain's economic problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(315)
4. Small businesses are subject to too much government control and regulation.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(316)
5. Government should redistribute income from the better-off to those who are less well off.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(317)
6. In this country the most able rise to the top.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(318)
7. Big business benefits owners at the expense of workers.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(319)
8. Ordinary working people do not get their fair share of the nation's wealth.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(320)
9. Private enterprise is the best way to solve Britain's economic problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(321)
10. A trade union should be concerned with the welfare of the company as a whole, not just its own members.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(322)

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Disagree</u>	<u>Strongly disagree</u>	<u>Can't choose</u>	
11. Government should try to get rid of all social inequality.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(323)
12. Strikes should not be necessary because workers and management are really on the same side.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(324)
13. The most important industries in the economy should be owned by the government.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(325)
14. There is one law for the rich and one for the poor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(326)
15. The economy should be controlled by market forces, not the government.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(327)
16. Management will always try to get the better of employees if it gets the chance.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(328)
17. Trade unions do more harm than good.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(329)
18. Free competition means that consumers are more likely to get what they want.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(330)
19. Workers ought to have more say in running the places where they work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(331)
20. Employees need strong trade unions to protect working conditions and wages.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(332)



(425-28)

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Serial Number

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Interviewer Number

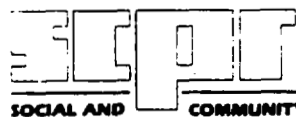
Booklet III

Please tick one box for each statement to show how much you agree or disagree with it.

Please tick one box for each statement.

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Disagree</u>	<u>Strongly disagree</u>	<u>Don't know</u>	
1.	Young people today don't have enough respect for traditional British values.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(429)
2.	The welfare state makes for a more caring society.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(430)
3.	For some crimes, the death penalty is the most appropriate sentence.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(431)
4.	Schools should teach children to obey authority.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(432)
5.	It is important to prevent racial discrimination against Asians and blacks.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(433)
6.	The law nowadays makes it too easy for couples to get divorced.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(434)
7.	Government should be allowed to tap telephone conversations of people who are politically active.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(435)
8.	People receiving social security are made to feel like second-class citizens.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(436)
9.	The law should always be obeyed, even if a particular law is wrong.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(437)
10.	People should be allowed to criticise British institutions like the monarchy, even if some people are offended.						
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	(438)

		<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Dis- agree</u>	<u>Strongly disagree</u>	<u>Don't know</u>	
11.	The welfare state makes people nowadays less willing to look after themselves.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(439)
12.	It is important to prevent discrimination against women at work.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(440)
13.	The government should be allowed to ban organisations which don't believe in democracy.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(441)
14.	If the majority of a workplace are trade union members, the others should go along with them.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(442)
15.	Homosexuality is not wrong as long as it is between consenting adults.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(443)
16.	Immigration from the Commonwealth should be strictly controlled.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(444)
17.	As long as no one is harmed, what people do in their private lives is entirely their own business.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(445)
18.	Individuals should be free to decide whether to join a strike, even if the majority are in favour.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(446)
19.	Censorship of films and magazines is necessary to uphold moral standards.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	(447)



Head Office: 35 Northampton Square London EC1V 0AX. Tel: 01-250 1866  
 Northern Field Office: Charazel House Gainford Darlington Co. Durham DL2 3EG. Tel: 0325 730 888

P.853

BRITISH ELECTION STUDY

July 1986

FOLLOW-UP II

(141-144)

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Serial No.

(145-147)

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Area No.

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Time interview started  
(24 hour clock)

Version Code(48

A=1 B=2

		Col./ Code	Skip to
<u>ASK ALL</u>		(149)	
1.a)	Do you normally read any daily morning newspaper at least 3 times a week?	Yes 1	b)
		No 2	Q.2
<u>IF YES AT a)</u>		(150-51)	
b)	Which one do you normally read? <u>IF MORE THAN ONE ASK:</u> Which one do you read <u>most</u> frequently?		
	(Scottish) Daily Express	01	
	Daily Mail	02	
	Daily Mirror/Record	03	
	Daily Star	04	
	The Sun	05	
	Daily Telegraph	06	
	Financial Times	07	
	The Guardian	08	
	The Times	09	
	Morning Star	10	
	Today	11	
	Other Scottish /Welsh/regional or local <u>daily</u> morning paper (SPECIFY) _____	12	
	Other (SPECIFY) _____	13	
<u>ASK ALL</u>			
2.	Would you say you care a great deal which political party wins elections , that you care a bit, or that you don't care very much?	(152)	
	Care a great deal	1	
	Care a bit	2	
	Don't care very much	3	

PARTY PREFERENCES

3a)

In May, there were local council elections in many parts of the country. What about your area - were there any local elections in which you could have voted in May if you wanted?

IF NECESSARY: It doesn't matter whether you voted or not, just whether there were elections in your area you could have voted in if you had wanted.

Yes, there were local elections

No, no local elections held

Don't know/can't say

Col./ Code	Skip to
(153)	
1	b)
2	} Q.4
8	

IF YES AT a)

b) Talking to people in the past, we have found that many people don't manage to vote. How about you? Did you manage to vote in the May elections in your area?

Yes, voted

No

(154)	
1	c)
2	Q.4

IF YES AT b)

c) Can you remember, which Party or Parties did you vote for in the May elections in your area?

DO NOT PROMPT-CODE ALL THAT APPLY AND RECORD EXACT ANSWER GIVEN

Conservative

Labour

(SDP/Lib) Alliance

Liberal

SDP/Social Democrat

Scottish Nationalist

Plaid Cymru

Other (SPECIFY) \_\_\_\_\_

Refused to disclose voting

Can't remember/Don't know

01	(155-6)
02	(157-8)
03	(159-60)
04	(161-2)
05	(163-4)
06	(165-6)
07	(167-8)
97	(169-70)
95	(171-72)
98	(173-4)

(SPARE) (175-80)



IF ANY PARTY NAMED AT Q.4a) OR Q.4b), ASK Q.5.  
OTHERS GO TO Q.7.

5a)

Since we interviewed you about one year ago, have you changed the political party you feel closer to? Do you now feel closer to a different political party?

Yes  
 No  
 Don't know

(212)

1  
 2  
 8

b)  
 Q.6

IF YES AT a)

b) Which Party did you feel closer to before?

IF "ALLIANCE", PROBE: Liberal or Social Democrat?

Conservative  
 Labour  
 Liberal  
 Social Democrat  
 Scottish Nationalist  
 Plaid Cymru

(213-14)

01  
 02  
 04  
 05  
 06  
 07  
 97  
 03

Other (SPECIFY) \_\_\_\_\_

Alliance (AFTER PROBE)

c) Why do you think it is you've become less close to ..... (PARTY NAMED AT b ABOVE)?

PROBE FULLY. RECORD VERBATIM.

(215-16)

(217-18)

(219-20)

(221-22)

(223-24)

NOW GO TO Q.7

(225-40)

SPARE

		Col./ Code	Skip to
<p>IF NO OR DON'T KNOW (CODES 2 OR 8) AT Q.5a), ASK Q.6a).  <u>OTHERS GO TO Q.7</u></p>			
6a)	<p>How long have you been ... (QUOTE PARTY NAMED AT Q.4)? Has it been ... <u>READ OUT</u> ...</p> <p style="text-align: right;">... only in the last year, 1  for 1 to 5 years, 2  for more than 5 years, 3  or - for all of your adult life? 4  (Don't know) 8</p>	(241)	
b)	<p>And in the last year, have you ever thought of supporting a different party?</p> <p style="text-align: right;">Yes 1  No 2</p>	(242)	c) Q.7
<p><u>IF YES AT b)</u></p>			
c)	<p>Which party have you thought of changing your support to?  <u>IF "ALLIANCE", PROBE: Liberal or Social Democrat?</u></p> <p style="text-align: right;">Conservative 01  Labour 02  Liberal 04  Social Democrat 05  Scottish Nationalist 06  Plaid Cymru 07  Other (SPECIFY) _____ 97  Alliance (AFTER PROBE) 03</p>	(243-44)	
<p><u>ASK ALL</u>  <u>CARD A</u></p>			
7.	<p>Please choose a phrase from this card to say how you feel about ..... <u>READ OUT</u> .....</p> <p style="text-align: center;">Strongly in favour      In favour      Neither in favour nor against      Against      Strongly against</p>	(DK/ Can't Say)	
a)	<p>... the Conservative Party?      1      2      3      4      5</p>	8	(245)
b)	<p>... the Labour Party?      1      2      3      4      5</p>	8	(246)
c)	<p>... the Social Democrat Party?      1      2      3      4      5</p>	8	(247)
d)	<p>... the Liberal Party?      1      2      3      4      5</p>	8	(248)



ASK ALL

**BOOKLET I (YELLOW)**

8. Now I would like you to look at this booklet. The questions in it ask about the feelings people might have towards the political parties. For example, (POINT TO THE FIRST PAGE), how do you feel when the Conservative party wins an election? For each row of boxes, please tick one to show how you feel.

WHEN RESPONDENT COMPLETES FIRST PAGE, CHECK THAT IT IS CORRECTLY COMPLETED, THEN ASK HIM/HER TO GO TO SECOND AND THIRD PAGES

AFTER BOOKET IS COMPLETE, COLLECT IT FROM RESPONDENT AND RETURN IT ATTACHED TO THE QUESTIONNAIRE

IF CONSERVATIVE PARTY NAMED AT Q.4, ASK Q.9 (p6)  
IF LABOUR PARTY NAMED AT Q.4, ASK Q.10 (p7)  
IF LIBERAL/SDP OR ALLIANCE NAMED AT Q.4, ASK Q.11 (p7)  
OTHERS GO TO Q.12 (p8)  
CARD B

CARD 3

9. I am going to read out some reasons people might have for supporting the Conservative Party. For each, please choose a phrase from this card to say how important it is to you in making you feel closer to the Conservative Party.

	Very important	Fairly important	Not very important	Not at all important	Does not apply	(Don't Know)	
a) I have always been Conservative	1	2	3	4	5	8	(307)
b) My family has always been Conservative	1	2	3	4	5	8	(308)
c) I am likely to be better off personally if the Conservative Party is in government	1	2	3	4	5	8	(309)
d) People generally are more likely to be prosperous if the Conservative Party is in government	1	2	3	4	5	8	(310)
e) The Conservative Party has the best policies	1	2	3	4	5	8	(311)
f) The Conservative Party has the best leaders	1	2	3	4	5	8	(312)

NOW GO TO Q.12 p.8

IF LABOUR PARTY NAMED AT Q.4, ASK Q.10

CARD B

10. I am going to read out some reasons people might have for supporting the Labour Party. For each, please choose a phrase from this card to say how important it is to you in making you feel closer to the Labour Party.

	Very impor- tant	Fairly impor- tant	Not very impor- tant	Not at all impor- tant	Does not apply	(Don't know)	Skip to
a) I have always been Labour	1	2	3	4	5	8	(313)
b) My family has always been Labour	1	2	3	4	5	8	(314)
c) I am likely to be better off <u>personally</u> if the Labour Party is in government	1	2	3	4	5	8	(315)
d) People <u>generally</u> are more likely to be prosperous if the Labour Party is in government	1	2	3	4	5	8	(316)
e) The Labour Party has the best <u>policies</u>	1	2	3	4	5	8	(317)
f) The Labour Party has the best <u>leaders</u>	1	2	3	4	5	8	(318)

NOW GO TO Q.12, p8

IF LIBERAL, SDP OR ALLIANCE NAMED AT Q.4, ASK Q.11

CARD B

11. I am going to read out some reasons people might have for supporting the Alliance. For each, please choose a phrase from this card to say how important it is to you in making you feel closer to the Alliance.

	Very impor- tant	Fairly impor- tant	Not very impor- tant	Not at all impor- tant	Does not apply	(Don't know)	Skip to
a) I have always been Liberal or Alliance	1	2	3	4	5	8	(319)
b) My family has always been Liberal or Alliance	1	2	3	4	5	8	(320)
c) I am likely to be better off <u>personally</u> if the Alliance is in government	1	2	3	4	5	8	(321)
d) People <u>generally</u> are more likely to be prosperous if the Alliance is in government	1	2	3	4	5	8	(322)
e) The Alliance has the best <u>policies</u>	1	2	3	4	5	8	(323)
f) The Alliance has the best <u>leaders</u>	1	2	3	4	5	8	(324)

SOCIAL CLASS

ASK ALL

Now moving on to the subject of social class in Britain.

- 12.a) To what extent do you think a person's social class affects his or her opportunities in Britain today ... READ OUT ...
- ... a great deal, 1  
 quite a lot, 2  
 not very much, 3  
 or - not at all? 4
- Other answer (SPECIFY) \_\_\_\_\_ 7
- b) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?
- More important now 1  
 Less important now 2  
 No change 3
- c) Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?
- More important in 10 years time 1  
 Less important in 10 years time 2  
 No change 3

CARD C

- 13.a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL. (a)
- b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL. (b)
- |               | (a)<br>Self<br>(333) | (b)<br>Parents<br>(334) |
|---------------|----------------------|-------------------------|
| Upper middle  | 1                    | 1                       |
| Middle        | 2                    | 2                       |
| Upper working | 3                    | 3                       |
| Working       | 4                    | 4                       |
| Poor          | 5                    | 5                       |
| (Don't know)  | 8                    | 8                       |

ASK ALL

CARD D

14. Please choose the phrase from this card which best describes ... READ OUT FOR EACH ITEM a)-d) BELOW AND CODE.

		Closer to middle class than to working class	Closer to working class than to middle class	Equally close to both	Close to neither middle class nor working class	(Don't know)	Skip to
a)	... your way of life?	1	2	3	4	8	(335)
b)	... your political views?	1	2	3	4	8	(336)
c)	... your general beliefs?	1	2	3	4	8	(337)
d)	... your standard of living?	1	2	3	4	8	(338)

HAND RESPONDENT GREEN SHUFFLE CARDS

15. On these cards are some ideas about why people end up in different social classes. Please look at all five cards.

Could you put them into order from the most important to the least important, thinking of reasons why people end up in different social classes.

TAKE BACK CARDS ONE BY ONE, CODING '1' IN THE APPROPRIATE BOX BELOW FOR THE MOST IMPORTANT REASON, '2' IN THE BOX FOR THE NEXT MOST IMPORTANT REASON, AND SO ON, WITH '5' NEXT TO THE LEAST IMPORTANT REASON. CHECK THAT CODES RUN FROM 1 TO 5.

CODE 1 TO 5 IN BOXES BELOW

- X = A person's family background  (339)
- S = The intelligence and ability a person is born with  (340)
- N = A person's own hard work and achievements  (341)
- J = A person's education  (342)
- H = Luck or chance  (343)

(344-49) SPARE

POLITICAL TALK

ASK ALL  
CARD E

16.a) How often would you say you talk about politics with other people? Please choose a phrase from this card.

- Very often 1
- Fairly often 2
- Occasionally 3
- Rarely 4
- Never 5
- (Don't know) 8

(350)

b) When someone criticises the political party you support, would you say that you usually ... READ OUT ....

- ... argue against them, 1
- agree with them, 2
- or - just let it pass? 3
- (Don't know) 8

(351)

17. I would like you to think of people who you talk to about politics, not just about elections, but about all kinds of political matters.

Think about the person you talk to most often about politics, apart from people living with you as part of your household. Is this person related to you or just a friend?

PROBE FOR APPROPRIATE PRECODE;  
PRIORITY CODE.

- Family member or relation not living in same household 1
- Friend who is co-worker 2
- Friend who is neighbour 3
- Friend other than co-worker or neighbour 4
- Someone else(SPECIFY RELATION) 7

(352)

NO ONE; RESPONDENT DOESN'T TALK TO ANYONE ABOUT POLITICS 0

Q.18

Q.23

		Col./ Code	Skip to
<p><u>IF PERSON GIVEN AT Q.17 (CODES 1-7) ASK Q.18 -20</u>  <u>OTHERS GO TO Q.23.</u></p>			
18	<p>Does this person ... <u>READ OUT</u> ...</p> <p><u>PRIORITY CODE</u></p> <p>...live in the same street as you,                      live in the same neighborhood,                      live in the same town or borough,                      live in the same city or county,                      or - live farther away?</p>	(353)  1 2 3 4 5	
19.	<p>As far as you know, does this person                      think of himself/herself as ... <u>READ OUT</u> ....</p> <p>Conservative,                      Labour,                      Liberal,                      Social Democrat,                      or something else?(SPECIFY) _____</p> <p>REFUSED                      Don't know</p>	(354-95)  01 02 04 05 97 95 98	
20.	<p><u>CARD F</u></p> <p>Which phrase on this card comes closest to describing                      what this person does?</p> <p><u>PRIORITY CODE</u></p> <p>Self-employed or working for him/herself                      An employee                      Looking after home or children full-time                      Retired from work                      Unemployed                      Other (PLEASE SPECIFY) _____</p>	(356)  1 → 2 → 3 4 5 7	Q.21 Q.22 Q.23
21.	<p><u>IF SELF-EMPLOYED AT Q.20 (Code 1)</u></p> <p><u>CARD G</u></p> <p>a) And which phrase best describes                      what <u>sort</u> of work this person does?</p> <p>Farming                      Executive or administrative work                      Professional work                      Work in industry, construction, trade,                      transport or services                      Other(SPECIFY) _____</p> <p>b) And does this person have any                      employees that work for him or her?</p>	(357)  1 2 3 4 7	
		(358) 1 2	Q.23

IF EMPLOYEE AT Q.20 (CODE 2), ASK Q.22.

OTHERS GO TO Q.23

CARD H

22. Which of the phrases on this card best describes what sort of work this person does in his or her main job?

(359-60)

ONE CODE ONLY

- Farm worker 01
- Professional 02
- Manager or administrator 03
- Foreman or supervisor of manual workers 04
- Supervisor of clerical, secretarial, sales or service workers 05
- Skilled manual worker 06
- Semi-skilled or un-skilled manual worker 07
- Clerical, sales or service worker 08
- Other (inc. Armed Forces) (SPECIFY) \_\_\_\_\_ 97

POLITICAL EFFICACY

ASK ALL  
CARD I

23 Please choose a phrase from this card to say how much you agree or disagree with the following statements ...READ OUT a)-d)  
BELOW AND CODE FOR EACH

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)	
a) ...People like me have no say in what the government does.	1	2	3	4	5	8	(361)
b) ...Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.	1	2	3	4	5	8	(362)
c) ...Generally speaking, those we elect as MPs lose touch with people pretty quickly.	1	2	3	4	5	8	(363)
d) ...Parties are only interested in people's votes, not in their opinions.	1	2	3	4	5	8	(364)
e) ...It doesn't really matter which party is in power, in the end things go on much the same.	1	2	3	4	5	8	(365)

24.

CARD J

How much do you trust a British government of any party to place the needs of this country above the interests of their own political party? Please choose a phrase from this card.

- Just about always 1
- Most of the time 2
- Only some of the time 3
- Almost never 4
- (Don't know/Can't say) 8

Col./ Code	Skip to
------------	---------

(366)

25a)

Looking back to the last general election in 1983, do you think you made the right decision in voting the way you did?

- Yes 1 Q.26
- No 2 b)
- Don't know 8 Q.26

(367)

IF NO AT a)

b) Which party do you think you ought to have voted for?

IF "ALLIANCE" PROBE: Liberal or Social Democrat?

ONE CODE ONLY

- Conservative 01
- Labour 02
- Liberal 04
- Social Democrat 05
- Scottish Nationalist 06
- Plaid Cymru 07
- Other (SPECIFY) \_\_\_\_\_ 97
- Alliance (AFTER PROBE) 03
- NONE 00
- Don't know 98

(368-69)

(370-74) SPARE



POLITICAL PARTIES

Col./ Code	Skip to
------------	---------

ASK ALL

26

Now I'd like to talk about political parties.

- |   | (a)<br><u>Conservative</u> | (b)<br><u>Labour</u> | (c)<br><u>Alliance</u> |  |
|---|----------------------------|----------------------|------------------------|--|
| a) On the whole, would you describe the <u>Conservative Party</u> nowadays as ... <u>READ OUT</u> ... | (375)                      | (376)                | (377)                  |  |
| b) And the <u>Labour Party</u> nowadays, is it ... <u>READ OUT</u> ...                                | 1                          | 1                    | 1                      |  |
| c) And the <u>SDP/Liberal Alliance</u> , nowadays, is it ... <u>READ OUT</u> ...                      | 2                          | 2                    | 2                      |  |
| ...extreme  | 3                          | 3                    | 3                      |  |
| or-moderate?  | 8                          | 8                    | 8                      |  |
| (Neither or both)   |                            |                      |                        |  |
| (Don't know)  |                            |                      |                        |  |

- |   | (a)<br><u>Conservative</u> | (b)<br><u>Labour</u> | (c)<br><u>Alliance</u> |  |
|---|----------------------------|----------------------|------------------------|--|
| 27 -a) And would you describe the <u>Conservative Party</u> nowadays as ... <u>READ OUT</u> ... | (378)                      | (379)                | (380)                  |  |
| b) And the <u>Labour Party</u> nowadays, is it ... <u>READ OUT</u> ...                          | 1                          | 1                    | 1                      |  |
| ...united   | 2                          | 2                    | 2                      |  |
| or - divided?   | 3                          | 3                    | 3                      |  |
| (Neither or both)   | 8                          | 8                    | 8                      |  |
| (Don't know)  |                            |                      |                        |  |

- |   | (a)<br><u>Conservative</u> | (b)<br><u>Labour</u> | (c)<br><u>Alliance</u> |               |
|---|----------------------------|----------------------|------------------------|---------------|
| 28a) And on the whole would you describe the <u>Conservative Party</u> as ... <u>READ OUT</u> ... | (407)                      | (408)                | (409)                  | <u>CARD 4</u> |
| b) And the <u>Labour Party</u> , is it ... <u>READ OUT</u> ...                                    | 1                          | 1                    | 1                      |               |
| ...good for one class,  | 2                          | 2                    | 2                      |               |
| c) And the <u>Alliance</u> , is it or - good for all classes?                                     | 3                          | 3                    | 3                      |               |
| ... <u>READ OUT</u> ....  | 8                          | 8                    | 8                      |               |
| (Neither or both)   |                            |                      |                        |               |
| (Don't know)  |                            |                      |                        |               |

- 29a) ASK ALL  
Still thinking of the Conservatives, Labour, and the Alliance, which one of them would be most likely to keep prices down if it were in government over the next five years?

- |  | <u>Conservative</u> | <u>Labour</u> | <u>Alliance</u> | <u>Don't know</u> |       |
|--|---------------------|---------------|-----------------|-------------------|-------|
| Keep prices down                                     | 1                   | 2             | 3               | 8                 | (410) |
| b) And the one most likely to reduce unemployment?   | 1                   | 2             | 3               | 8                 | (411) |
| c) And to prevent strikes?                           | 1                   | 2             | 3               | 8                 | (412) |
| d) And to look after the health and social services? | 1                   | 2             | 3               | 8                 | (413) |

And now thinking of other issues -

- 30.a) Which Party's views on defence would you say come closest to your own views? DO NOT PROMPT FOR PARTY
- b)-e) REPEAT FOR EACH ISSUE b-e AND CODE: DO NOT PROMPT FOR PARTY

	(a) <u>Defence</u> (414-15)	(b) <u>Unemploy- ment</u> (416-417)	(c) <u>Infla- tion</u> (418-19)	(d) <u>The health and social services</u> (420-21)	(e) <u>National- isation</u> (422-23)	(f) <u>Educ- ation</u> (424-25)
Conservative	01	01	01	01	01	01
Labour	02	02	02	02	02	02
Alliance	03	03	03	03	03	03
Liberal	04	04	04	04	04	04
Social Democratic	05	05	05	05	05	05
Scottish Nationalist	06	06	06	06	06	06
Plaid Cymru	07	07	07	07	07	07
Other (SPECIFY)	97	97	97	97	97	97
None	00	00	00	00	00	00
Don't know	98	98	98	98	98	98

31.a)	<p><u>ASK ALL</u></p> <p>Considering everything the Conservative and Labour Parties stand for, would you say that ... <u>READ OUT</u> ...</p> <p style="text-align: center;">... there is a great difference between them, some difference, or - not much difference? Don't know</p>	<p>(426)</p> <p>1 } 2 } 3 } 8 →</p> <p>b) Q.32</p>
	<p><u>IF GREAT, SOME OR NO DIFFERENCE (CODES 1-3) AT a)</u></p> <p>b) Do you think that there is <u>more</u> difference between the Labour and Conservative parties than a few years ago, <u>less</u> difference, or has there been no change?</p> <p style="text-align: right;">More difference Less difference No change Don't know</p>	<p>(427)</p> <p>1 2 3 8</p>

ASK ALL

32. Generally speaking, do you think of the Alliance as being closer to the Conservative Party or closer to the Labour Party?

Closer to Conservative  
Closer to Labour  
No difference/close to neither  
Don't know

Col./ Code	Skip to
(428)	
1	
2	
3	
8	

CARD K

33. I am going to read some statements about political parties in Britain. For each one, please use this card to say how much you agree or disagree with it.

Strongly                      Neither agree  
agree    Agree    nor                      Strongly  
                            disagree    Disagree    disagree

(Don't know)

- |    |  |   |   |   |   |   |   |       |
|----|--|---|---|---|---|---|---|-------|
| a) | Rich people generally do better under a Conservative government.   | 1 | 2 | 3 | 4 | 5 | 8 | (429) |
| b) | Poor people generally do better under a Labour government.   | 1 | 2 | 3 | 4 | 5 | 8 | (430) |
| c) | The Labour Party ought to worry less about the working-class, and do more for the nation as a whole.     | 1 | 2 | 3 | 4 | 5 | 8 | (431) |
| d) | The Conservative Party ought to worry less about the middle-class and do more for the nation as a whole. | 1 | 2 | 3 | 4 | 5 | 8 | (432) |

		Col./ Code	Skip to				
34.	ASK ALL And now thinking of other things the parties stand for -						
a)	Which party would be most likely to <u>reduce income differences</u> between the rich and poor if it were in government?						
b)-f)	<u>CODE UNDER a) BELOW. REPEAT FOR b) - f), READING OUT QUESTION EACH TIME, AND CODING IN APPROPRIATE COLUMN. DO NOT PROMPT FOR PARTY</u>						
		(a) Reduce income differences between the rich and poor <u>(433-34)</u>	(b) Cut Crime <u>(435-36)</u>	(c) Provide more equal opportunities for a good education <u>(437-38)</u>	(d) Create economic growth <u>(439-40)</u>	(e) Protect the Welfare State <u>(441-42)</u>	(f) Make you proud of being British <u>(443-44)</u>
	Conservative	01	01	01	01	01	01
	Labour	02	02	02	02	02	02
	Alliance	03	03	03	03	03	03
	Liberal	04	04	04	04	04	04
	Social Democrat	05	05	05	05	05	05
	Scottish Nationalist	06	06	06	06	06	06
	Plaid Cymru	07	07	07	07	07	07
	Other (SPECIFY)	97	97	97	97	97	97
	None	00	00	00	00	00	00
	Don't know	98	98	98	98	98	98
							(445-59) SPARE
<u>ECONOMIC POLICIES</u>							
35.	CARD L Please use a phrase from this card to say whether you think the government should or should not..... <u>... READ OUT a)-f) BELOW AND CODE FOR EACH</u>						
		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
a)	... Spend more money to create jobs?	1	2	3	4	5	8
b)	... Redistribute income and wealth towards ordinary working people?	1	2	3	4	5	8
c)	... Introduce stricter laws to regulate the activities of trade unions?	1	2	3	4	5	8
d)	... Get rid of private education in Britain?	1	2	3	4	5	8
e)	... Encourage the growth of private medicine?	1	2	3	4	5	8
f)	... Put more money into the National Health Service?	1	2	3	4	5	8



		Col./ Code	Skip to
40.	Thinking of income levels in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is ... <u>READ OUT</u> ... ... much too large, too large, about right, too small, or - much too small?	(471) 1 2 3 4 5	
41.	Do you think that, to get people to work hard, large <u>differences</u> in pay are ... <u>READ OUT</u> ... ... absolutely necessary, probably necessary, probably not necessary, definitely not necessary? Don't know	(472) 1 2 3 4 8	
42.	On the whole, would you like to see <u>more</u> or <u>less</u> state ownership of industry, or about the <u>same</u> amount as now? More Less About the same amount Don't know	(473) 1 2 3 8	
43.	<p><u>ASK ALL</u></p> <div style="border: 2px solid black; padding: 5px; width: fit-content; margin: 10px auto;">                     BOOKLET II: PINK                 </div> <p>On this sheet are a number of statements people have made about Britain today. Please read each one and tick a box to show how much you agree or disagree with it.</p> <p><u>INTERVIEWER:</u></p> <p>ALLOW RESPONDENT TO WORK THROUGH BOOKLET, WHILE YOU CHECK THROUGH QUESTIONNAIRE.</p> <p>WHEN RESPONDENT IS FINISHED, COLLECT BOOKLET AND CHECK TO SEE THAT <u>ALL</u> STATEMENTS ARE ANSWERED. RETURN IT ATTACHED TO THE QUESTIONNAIRE.</p>	CARD 5	(474-80) (SPARE)



CARD N

45.a) In political matters people talk of "the left" and "the right". On this card are boxes running from the left to the right. Please tell me the letter of the box that best describes your own views. IF RESPONDENT DOES NOT UNDERSTAND: For instance, if your views are strongly to the left you would tick this box (POINT TO LEFT-HAND BOX), and if your views were strongly to the right you would tick this box. (POINT TO RIGET-HAND BOX)

ENTER LETTER:

b) What did you understand the word "left" to mean?

PROBE FULLY. RECORD VERBATIM.

c) What did you understand the word "right" to mean?

PROBE FULLY. RECORD VERBATIM

Col./ Code	Skip to
(557-58)	
(559-60)	
(561-62)	
(563-64)	
(565-66)	
(567-68)	
(569-70)	SPARE
(571-72)	
(573-74)	
(575-76)	
(577-78)	
(579-80)	

Interviewer and office

01	02	03	04	05	06	07
X	L	Q	R	T	S	M





IF VERSION A ON ARF, ASK Q.49.  
IF VERSION B ON ARF, ASK Q.50.

IF VERSION A

CARD P

49. If you had to choose from among the items on this card, which are the two that seem most desirable to you?

RING ONE CODE IN EACH COLUMN:

	<u>1st</u> (613)	<u>2nd</u> (614)
Maintaining order in the nation	1	1
Giving people more say in important political decisions	2	2
Making sure this country has strong defence forces	3	3
Protecting freedom of speech	4	4
Don't know at all	8	-
No second choice	-	8

Now go to Q.51

IF VERSION B

CARD Q

50. If you had to choose from among the items on this card, which are the two that seem most desirable to you?

RING ONE CODE IN EACH COLUMN

	<u>1st</u> (615)	<u>2nd</u> (616)
Maintaining order in the nation	1	1
Giving people more say in important political decisions	2	2
Fighting rising prices	3	3
Protecting freedom of speech	4	4
Don't know at all	8	-
No second choice	-	8

ASK ALL

CARD R

51. Please choose a phrase from this card to say how much you agree or disagree that...

... READ OUT a)-f) AND CODE ...

	<u>Strongly agree</u>	<u>Agree</u>	<u>Neither agree nor disagree</u>	<u>Strongly disagree</u>	<u>(Don't know)</u>	
a) ..cutting unemployment would help cut crime?	1	2	3	4	5	8 (617)
b) ..the police should be given more power?	1	2	3	4	5	8 (618)
c) ..Britain should bring back the death penalty?	1	2	3	4	5	8 (619)
d) ..the aim of prisons should be to reform criminals rather than punish them?	1	2	3	4	5	8 (620)
e) ..people who break the law should be given stiffer sentences?	1	2	3	4	5	8 (621)
f) ..protecting civil liberties is more important than cutting crime?	1	2	3	4	5	8 (622)

52

CARD R AGAIN

Please use a phrase from this card to say how much you agree or disagree with each of the following:

... READ OUT a)-d) AND CODE.

Strongly Agree    Agree    Neither agree nor disagree    Disagree    Strongly disagree

Col./ Code	Skip to
8	(623)
8	(624)
8	(625)
8	(626)

a) The government was right to abolish metropolitan authorities, like the Greater London Council.

1            2            3            4            5

b) The government should spend more money on overseas aid.

1            2            3            4            5

c) Britain should leave the Common Market without further ado.

1            2            3            4            5

d) The government should build more nuclear power stations to produce electricity.

1            2            3            4            5

53.

**BOOKLET III - GREEN**

On this sheet are a number of statements people have made. I'd like you to read each statement, and tick a box to show how much you agree or disagree with it.

INTERVIEWER:

ALLOW RESPONDENT TO WORK THROUGH THE BOOKLET, WHILE YOU CHECK THROUGH QUESTIONNAIRE.

WHEN RESPONDENT IS FINISHED, COLLECT BOOKLET AND CHECK TO SEE THAT ALL STATEMENTS ARE ANSWERED. RETURN IT ATTACHED TO THE QUESTIONNAIRE.

ASK ALL  
CARD S

54. There are many ways people can protest against a government action they feel strongly about. Please use this card to say how you feel about each of the following ...READ OUT EACH STATEMENT AND CODE...

	Strongly <u>agree</u>	<u>Agree</u>	Neither agree nor <u>disagree</u>	<u>Disagree</u>	Strongly <u>disagree</u>	(Don't know	Col./ Code	Skip to
a) People should be allowed to organise public meetings to protest against the government.	1	2	3	4	5	8	(650)	SPARE
b) People should be allowed to publish leaflets to protest against the government.	1	2	3	4	5	8	(651)	
c) People should be allowed to organise protest marches and demonstrations.	1	2	3	4	5	8	(652)	
d) People should be allowed to organise a national strike of all workers against the government.	1	2	3	4	5	8	(653)	
								(654)

BACKGROUND AND CLASSIFICATION

55. Finally, a few questions about yourself and your background.

a) Do you remember which Party your father usually voted for when you were growing up? ONE CODE IN COL a)

b) And your mother? ONE CODE IN COL b)

	(a)	(b)
	<u>Father</u>	<u>Mother</u>
	(655-56)	(657-58)
Conservative	01	01
Labour	02	02
Liberal	04	04
Scottish Nationalist	06	06
Plaid Cymru	07	07
Other (SPECIFY) a) _____	97	-
b) _____	-	97
Varied	96	96
Not applicable/Not brought up in Britain	94	94
Refused to disclose	95	95
Did not vote	00	00
Can't remember/Don't know	98	98

56 a) We've spoken about your general political views. If there were a general election tomorrow, which party would you vote for?

	(a)	(b)
	(659-60)	(661-62)
<u>ASK b) IF REFUSED OR DON'T KNOW (CODE 98 OR 95)</u>		
<u>OTHERS GO TO Q.57</u>		
b) Which party would you be most <u>likely</u> to support?		
Conservative	01	01
Labour	02	02
SDP/Liberal Alliance	03	03
Liberal	04	04
Social Democratic	05	05
Scottish Nationalist	06	06
Plaid Cymru	07	07
Other (SPECIFY) _____	97	97
Refused to disclose	95→b)	95
None, wouldn't vote	00→Q.57	-
Don't know	98→b)	98

ASK ALL

CARD T

57a) Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? PROBE: Any others?

CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

	I	II (663-64)	Skip to
In full-time education ( <u>not</u> paid for by employer, including on vacation)	A	01	b)
On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.)	B	02	
In paid work (or away temporarily) for at least 10 hours in the week	C	03 →	Q.58
Waiting to take up paid work already accepted	D	04 →	Q.61
Unemployed and registered at a Jobcentre/employment office	E	05	b)
Unemployed, <u>not</u> registered, but actively looking for a job	F	06	
Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job	G	07	
Permanently sick or disabled	H	08	b)
Wholly retired from work	J	09	
Looking after the home	K	10	
Doing something else (STATE) _____	L	11	

IF CODES 01, 02, OR 05-11

b) How long ago did you last have a paid job (other than the government scheme you mentioned) of at least 10 hours a week, excluding Saturday or holiday jobs?

	(665)	Skip to
Within past 12 months	1	Q.61
Over 1-3 years ago	2	
Over 3-10 years ago	3	Q.63
Over 10-20 years ago	4	
Over 20 years ago	5	
Never had paid job of 10+ hrs a week	6	

58. IF IN PAID WORK OR AWAY TEMPORARILY - CODE 03 AT Q.57

In your main job are you ... READ OUT ... an employee or - self-employed?

	(666)	Skip to
... an employee	1	Q.60
or - self-employed?	2	Q.59

IF SELF-EMPLOYED (CODE 2) AT Q.58

CARD U

59. Which phrase best describes the sort of work you do?

- Farmer or Farm manager
- Executive or administrative work
- Professional work
- Work in industry, construction, trade, transport or services
- Other (SPECIFY) \_\_\_\_\_

	(667)	Skip to
Farmer or Farm manager	1	Q.62
Executive or administrative work	2	
Professional work	3	
Work in industry, construction, trade, transport or services	4	
Other (SPECIFY) _____	7	

IF EMPLOYEE (CODE 1 At Q.58)

CARD W

60.

Which of the phrases on this card best describes the sort of work you do in your main job?

CODE ONE ONLY

- Farm worker 01
- Professional 02
- Manager or administrator 03
- Foreman or supervisor of manual workers 04
- Supervisor of clerical, secretarial, sales or service workers 05
- Skilled manual work 06
- Semi-skilled or unskilled manual work 07
- Clerical, sales or service work 08
- Other (inc. Armed Forces) (SPECIFY) 97

Col./ Code	Skip to
(668-69)	
01	
02	
03	
04	
05	
06	
07	
08	
97	

ASK ALL EMPLOYEES (CODE 1 At Q.58)  
 OR THOSE WAITING TO TAKE UP PAID WORK (CODE 04 AT Q.57a)  
 OR THOSE WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.57b)

61a)

For any period during the last five years, have you worked as a self-employed person as your main job?

Yes  
No

(670)  
1  
2

Q.62  
b)

IF NO

b) How seriously in the last five years have you considered working as a self-employed person  
 ... READ OUT ...

- ... very seriously, 1
- quite seriously, 2
- not very seriously, 3
- or - not at all seriously? 4

(671)  
1  
2  
3  
4

(672-80) SPARE

ASK ALL WHO ARE IN PAID WORK (CODE 03 AT Q.58a)  
 OR WHO ARE WAITING FOR A JOB (CODE 04 AT Q.58a)  
 OR WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.58b)

62. Now I want to ask you about your (present/future/last) job.  
CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE THROUGHOUT

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (do) you do most of the time? IF RELEVANT: What (are) the materials made of? \_\_\_\_\_

c) What training or qualification are needed for that job? \_\_\_\_\_

d) (Do) you supervise or (are) you responsible for the work of any other people? IF YES: How many?

Yes (NUMBER)

No (RING) 0000

e) Can I just check: you (are) ... READ OUT ...  
 ... an employee,  
 or - self-employed?

IF EMPLOYEE (CODE 1)

f) (Is) the organisation you (work) for ... READ OUT ...  
 ... a private firm,  
 a nationalised industry,  
 a local or central government organisation,  
 a charity,  
 or what?

(SPECIFY OTHER) \_\_\_\_\_

g) And (are) you paid ... READ OUT ...  
 by the week,  
 by the month,  
 or - in some other way?

ASK ALL

(SPECIFY) \_\_\_\_\_

h) What (does) the employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES

i) Including yourself, how many people (are) employed at the place you usually (work) (from)?

IF SELF-EMPLOYED: (Do) you have any employees? IF YES: How many?

Under 10  
 10-24  
 25-99  
 100-499  
 500 or more

j) (Is) the job ... READ OUT ...  
 full-time, (30 hrs+)  
 or part-time? (10-29 hrs)

Col./ Code	Skip to
CARD 7	
O.C. (707-11)	
	(712-13)
E.S.	<input type="text"/> <input type="text"/>
	(714-15)
S.E.G.	<input type="text"/> <input type="text"/>
	(716-17)
SC/M.N	<input type="text"/> <input type="text"/>
	(718-19)
SIC	<input type="text"/> <input type="text"/>
	(720-21)
H-G	<input type="text"/> <input type="text"/>
	(726-29) (722-25)
	SPARE
	(730)
1	f) & g)
2	h)
	(731)
1	
2	
3	
4	
7	
	(732)
1	
2	
7	
	(733)
1	
2	
3	
4	
5	
	(734)
1	
2	





ASK ALL WHOSE PARTNERS ARE IN PAID WORK (CODE 03 AT Q.64b)  
 OR WHO ARE WAITING FOR A JOB (CODE 04 AT Q.64b)  
 OR WHO HAVE HAD A JOB IN LAST 3 YEARS (CODES 1-2 AT Q.64c)

65. Now I want to ask you about your (husband's/wife's/partner's)  
 (present/future/last) job.

CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE THROUGHOUT

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (does) he or she do most of the time? IF RELEVANT:  
 What (are) the materials made of? \_\_\_\_\_

c) What training or qualifications are needed for that job? \_\_\_\_\_

d) (Does) he or she supervise or (is) he or she responsible for the  
 work of any other people? IF YES: How many?

Yes (NUMBER)      
 No (RING) 0000

e) Can I just check: he or she (is) ... READ OUT ...  
 ... an employee, or - self-employed?

IF EMPLOYEE (CODE 1)

f) (Is) the organisation he or she (works)  
 for ... READ OUT ...  
 ... a private firm,  
 a nationalised industry,  
 a local or central government organisation,  
 a charity,  
 or what?

(SPECIFY OTHER) \_\_\_\_\_

g) And (is) he or she  
 paid ... READ OUT ...  
 by the week,  
 by the month,  
 or - in some other way?

(SPECIFY) \_\_\_\_\_

ASK ALL

h) What (does) the employer (IF SELF-EMPLOYED: he or she) make or do  
 at the place where he or she usually (works)? IF FARM, GIVE NO.  
OF ACRES

i) Including himself/herself, how many people (are) employed  
 at the place he or she usually (works) (from)? Under 10  
 10-24  
IF SELF-EMPLOYED: (Does) he or she have any employees?  
IF YES: How many? 25-99  
 100-499  
 500 or more

j) (Is) the job ... READ OUT ...  
 ... full-time, (30 hrs+)  
 or part-time? (10-29 hrs)

Col./ Code	Skip to
O.C.	(740-44)
	(745-46)
E.S.	
	(747-48)
SEG	
	(749-50)
SC/NM.M	
	(751-52)
SIC	
	(753-54)
H-G	
	(755-58)
SPARE	
	(759-62)
	(763)
1	f)&g)
2	h)
	(764)
1	
2	
3	
4	
7	
	(765)
1	
2	
7	
	(766)
1	
2	
3	
4	
5	
	(767)
1	
2	

ASK ALL WHO ARE MARRIED OR LIVING AS MARRIED

(CODES 1 OR 2 At Q.64a)

66a) Generally speaking, does your husband/wife/partner think of himself/herself as Conservative, Labour, Liberal, Social Democrat or what?

IF "ALLIANCE" PROBE: Liberal or Social Democrat?  
ONE CODE ONLY IN COL. a)

IF NONE OR DON'T KNOW (CODES 00 OR 98) At a), ASK b

OTHERS GO TO Q.67

b) Does he or she generally think of himself or herself as a little closer to one of the parties than the others? IF YES : Which party?

IF "ALLIANCE" PROBE: Liberal or Social Democrat?  
ONE CODE ONLY IN COL b)

	(a) (768-69)	(b) (770-71)
Conservative	01	01
Labour	02	02
Liberal	04	04
Social Democrat	05	05
Scottish Nationalist	06	06
Plaid Cymru	07	07
Other (SPECIFY)		
a) _____	97	-
b) _____	-	97
Alliance (AFTER PROBE)	03	03
None/No	00	00
Don't Know	98	98

ASK ALL

67a) What was your age last birthday?

WRITE IN YEARS:

--	--

(772-73)

b) INTERVIEWER:

RECORD RESPONDENT'S SEX

Male 1  
Female 2

(774)

(775-80) SPARE



Col./Code	Skip to	
<p>ASK ALL CARD Z</p>		
<p>71a) Which of the letters on this card represents the <u>total income</u>, before taxes, from <u>all</u> sources, including <u>benefits</u>, of your household? <u>ONE CODE IN COLUMN a)</u></p>	<p>(a) Household Income</p>	<p>(b) Own Earnings</p>
<p>IF IN PAID WORK (ECONOMIC POSITION CODE 03 At Q.57) ASK b). OTHERS GO TO Q.72</p>		
<p>b) Which of the letters on this card represents your <u>own</u> gross or <u>total earnings</u>, before deduction of income tax and national insurance? <u>ONE CODE IN COLUMN b)</u></p>	<p>(829-30) X = 01 P = 02 Q = 03 R = 04 T = 05 S = 06 O = 07 K = 08 L = 09 B = 10 Z = 11 M = 12 F = 13</p>	<p>(831-32) 01 02 03 04 05 06 07 08 09 10 11 12 13</p>
<p>72. <u>IF RESPONDENT HAS MOVED SINCE LAST INTERVIEW (SEE ARF)</u> <u>ASK Q.72. OTHERS GO TO Q.73</u></p>	<p>Yes No (GIVE REASON)</p>	<p>(833) 1 2</p>
<p>73a) <u>IF NO TELEPHONE NUMBER FOR CURRENT ADDRESS GIVEN ON ARF (SEE ARF),</u> <u>ASK Q.73. OTHERS GO TO Q.74</u></p>	<p>Yes No Yes - in building Yes - at work (VOLUNTEERED) No</p>	<p>(834) 1 → c) A → b) 2 } 3 } c) 4 → Q.75</p>
<p>c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number. <u>RECORD TEL. NUMBER ON ADDRESS RECORD FORM</u> <u>(SECTION A OR C) ONLY - NOT HERE</u></p>	<p>Number given Number refused</p>	<p>(835) 1 } 2 } Q.75</p>

	Col./ Code	Skip to
<p><u>IF TELEPHONE NUMBER GIVEN ON ARF (SEE ARF) ASK Q.74</u> <u>OTHERS GO TO Q.75</u></p> <p>74. Last year you gave us this telephone number. (READ OUT NUMBER), just in case my supervisor needed to check with you to see if you were happy with the interview. Is this still the correct number?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">NO - ENTER CORRECT TEL. NO ON ARF AND CODE</p>	<p>(836)</p> <p>1</p> <p>2</p>	
<p><u>ASK ALL</u></p> <p>75a) The researchers will be interviewing a very small number of the people who have helped us in this study. In case they want to speak with you, or in case we want to do a similar study in a year's time, would it be all right if we contacted you again?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No</p> <p style="text-align: right;">Don't know/maybe</p> <p><u>IF YES OR MAYBE AT a)</u></p> <p>b) <u>INTERVIEWER:</u> CHECK TO SEE IF STABLE ADDRESS HAS BEEN GIVEN ON <u>BACK</u> OF ARF</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No stable address given</p> <p><u>IF STABLE ADDRESS ALREADY GIVEN (CODE 1 AT Q.75b)</u></p> <p>c) Last year you gave us this address through which we could locate you, in case you moved before we spoke again. (READ OUT STABLE ADDRESS FROM ARF) Is this address still correct as the address of someone who would know your whereabouts?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No - ENTER CORRECT STABLE ADDRESS, IF ANY, ON ARF</p> <p><u>IF NO STABLE ADDRESS GIVEN ON ARF (CODE 2 AT Q.75b)</u></p> <p>d) Suppose we call at this address next year and for some reason cannot get in touch with you. Is there another address or telephone number you could give us of someone who would know your whereabouts?</p> <p><u>IF NECESSARY, PROMPT:</u> Perhaps the address of a relative or friend who is unlikely to move?</p> <p style="text-align: right;">Another address/telephone number given</p> <p style="text-align: right;">No other address/telephone number given</p> <p><u>IF ADDRESS/TEL. NO. GIVEN, RECORD</u> <u>ALL INFORMATION AT SECTION D ON BACK OF ARF</u></p>	<p>(837)</p> <p>1</p> <p>2</p> <p>8</p> <p>(838)</p> <p>1</p> <p>2</p> <p>(839)</p> <p>1</p> <p>2</p> <p>(840)</p> <p>1</p> <p>2</p>	<p>b)</p> <p>CLOSE</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>CLOSE</p> <p>CLOSE</p>

Col./ Code	Skip to
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CLOSE

THANK RESPONDENT FOR HIS OR HER HELP, AND CHECK TO MAKE SURE THAT YOU HAVE BOOKLETS I, II AND III.

Time Interview completed   24 hr. clock

Duration of Interview   Minutes

(841-43)

Name of interviewer \_\_\_\_\_

Interviewer Number

(844-47)

DATE OF INTERVIEW:

Day

0

Month

8   6

Year

(848-53)

(854-80) SPARE