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1. INTRODUCTION

1 1 The panel study

This report describes the design, administration and data format of the British Social Attitudes Panel Survey. The panel study is very closely linked - both in terms of design and content - to the British Social Attitudes Cross-sectional series. The documentation for the panel survey has been produced to be self-contained. However, users are likely to benefit from a thorough reading and acquaintance with the technical aspects of the cross-sectional series. Data tapes and technical reports for the 1983, 1984 and 1985 cross-sectional surveys are already available from the ESRC Data Archive. The 1986 data will be lodged in due course. Background details relating to the cross-sectional surveys are provided here, but briefly. Fuller descriptions can be found in the relevant technical reports.

1 2 Background to the series

In spring 1983, the first of an annual series of surveys about social attitudes was launched. The first survey was sponsored by the ESRC and by the Nuffield Foundation, while subsequent rounds have been awarded core funding from the Monument Trust. The interviews concentrate upon attitudes, values and mores relating to a wide range of social issues. Some key topic areas are included every year while other topics are rotated in and out of the survey on a more irregular basis. The study has been designed as a series of surveys, to allow the monitoring and understanding of changes in attitudes and the data derive from annual cross-sectional surveys with a representative sample of adults aged 18 or over living in private households in Britain. The survey comprises two elements: a questionnaire administered by interviewers, lasting about an hour and a short self-completion supplement for respondents to fill in either before or after the interview.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the substantive findings. These books, entitled British Social Attitudes: The 19-- Report are edited by Jowell et al and published by Gower.

1 3 Reasons for the panel element

Given that a key aspect of the series was to look at trends and changes in attitudes over time, there were strong arguments for using a longitudinal (rather than a repeated cross-sectional) design since this would allow analysis of change to be linked to individual characteristics.

In the event, the possibility of large attrition and conditioning effects and the pressing requirement for reliable cross-sectional estimates, favoured the choice of a repeated cross-sections design. Nevertheless, the survey series seemed to present a unique opportunity to explore the methodological and analytical considerations of adopting a longitudinal approach. Funding for a small-scale panel study was obtained from the

ESRC for this purpose. The panel study thus comprises 4 interviews with individual respondents, carried out on an annual basis. The fieldwork for the cross-sectional and panel surveys took place at approximately the same time each year. The design of the two questionnaires was similar, but not identical, although where the same question was asked on both surveys, it was asked in an identical form. In the three years 1983 to 1985 a self-completion questionnaire was also asked. In 1986 the panel questionnaire was considerably shortened and no self-completion supplement was included.

A standardised SPSS-X system file (an import/export file) has been produced for the 1983 to 1986 panel data. This should allow researchers to become acquainted with and to work with the data in an efficient fashion. This volume is intended to serve as the technical documentation for that system file, to enable users to find and interpret the information they need.

In depositing this dataset at the ESRC Data Archive at the University of Essex, it is our hope that the social science community will use it both as a useful supplement to the cross-sectional series - allowing users to test out hypotheses which require data at the individual level - and also as a longitudinal study in its own right.

2. THE SAMPLE

The panel was selected from the 1983 cross-sectional survey as described in paragraph 2.5. The design of the 1983 cross-sectional sample is therefore of direct interest and is described in paragraphs 2.1-2.4.

The 1983 cross-sectional survey was designed to achieve 1750 interviews with a representative sample of adults aged 18 or over living in private households in Britain. For practical reasons, the sample was confined to those living in private households whose addresses were included in the electoral registers. Thus we excluded people living in institutions (though not private households at such institutions) and those living in private households whose addresses were not on the electoral register. Owing to the timing of fieldwork (March/April 1983) it was necessary to sample from registers that had just reached the end of their period of currency.

The sampling method involved a multi-stage design, with four separate stages of selection.

2.1 Selection of parliamentary constituencies

103 of the 552 constituencies in England and Wales were selected with probability proportionate to their electorates.

Prior to selection, the constituencies were stratified according to the classification of the Centre for Environmental Studies Planning and Application Group (PRAG). This system groups constituencies into 'clusters' (30) and ultimately into 'families' (6) that are broadly homogeneous in terms of demographic, socio-economic and other characteristics derivable from census data.

A different procedure was followed in the case of Scotland. The local authority districts there were grouped into 12 strata on the basis of region and degree of urbanisation. Districts within the Highlands and Islands Region (one stratum) were excluded. From the remainder, 11 districts were selected with probability proportionate to size of electorate.

2.2 Selection of polling districts

Within each of the selected constituencies/districts a single polling district was selected, again with probability proportionate to electorate. For a listing of the selected constituencies and polling districts see Appendix A of the 1983 cross-sectional survey Technical Report.

2.3 Selection of addresses

Twenty-three addresses were selected in each of the 114 polling districts, using the Electoral Registers. The sample issued to interviewers was therefore $114 \times 23 = 2622$ addresses. The selection was made from a random starting point and, treating the list of electors as circular, a fixed interval was applied to generate the required number of addresses for each polling district. By this means addresses were chosen with probability proportionate to their number of listed electors. At each sampled address

the names of all electors given in the register were listed and the name of the individual on which the sampling interval landed was marked with an asterisk (this person is known as the 'starred elector')

2 4 Selection of individuals

The sample selection procedure adopted is one which minimises the amount of weighting required, since the Electoral Register cannot be satisfactorily taken as a frame of individuals, although it is reasonably complete as a frame of addresses. Overall only about 3.6% of adults live in addresses which are not in the Electoral Register in the April following publication. This increases to 4.4% in the second April following, because of movement into addresses that have been newly built or newly occupied. The age group least well covered is 18-24 year olds, of whom about 8% live in addresses not in the Register. As many as 14% of New Commonwealth citizens who are eligible to vote live in addresses not in the Register. There is also some regional variation, with about 9% of adults in inner London, and about 6% in the South West of England living in addresses which are not in the register.

In order to convert this sample of addresses into a sample of individuals, the interviewers called at the address of each 'starred elector'. They listed all those eligible for inclusion in the sample, that is all persons currently aged 18 or over and resident at the selected household. Where the listing revealed a difference between the register entry and the current members of the household, (because there had been movement in or out of the address since the register was compiled, or if some people were not registered), the interviewer selected one respondent by means of a random selection grid. In households where there had been no change, the interviewer attempted to interview the 'starred elector'. Where there were two or more households at the selected address, interviewers were required to identify the household of the elector whose name had led to the selection of that address, or the household occupying that part of the address where he or she used to live, before following a similar procedure.

Copies of the documents used in identifying addresses (the Address Record Form or ARF) and in selecting respondents (the Respondent Selection Sheet or RSS) may be found in the Technical Report for the 1983 cross-sectional British Social Attitudes Survey.

2 5 Selection of the panel sample

At the end of the interview in 1983, respondents were asked whether they would agree in principle to a further interview the following year. For those who said they would, additional information in the form of alternative contact addresses (or telephone numbers) was collected. In 1984 a random half (57) of the polling districts were chosen. These 57 may be identified from Appendix A of the 1983 Technical Report by starting with area code 102 and selecting every alternate one through to area code 006. Given the budget, there were still rather too many individuals and some (about 10%) were discarded at random. The remaining 769 respondents comprised the selected panel sample when the 1984 panel interviews were being conducted and are referred to in the text as the "1983 panel". Details of response rates are given in Section 6.

3. SPSS-X SYSTEM FILE

In the file which has been set up, the naming of variables and the labelling of both variables and variable categories has been done in such a way as to promote ease of use. The raw data for the system file remains in its original form, but many recoded variables and many derived variables have also been added. The questions have been named as Q NUMBER YEAR where NUMBER refers to the number on the questionnaire and YEAR to the year which is being referred to (83, 84, 85 or 86). So, for example Q1B83 refers to question 1b in the 1983 questionnaire. Where question parts are denoted in the questionnaire by alphabetic characters or roman numerals, the name follows the same convention. For example, question 5 part a section 1 in 1983 is given the name Q5AI83. Sometimes this procedure will result in a name of length greater than 8 characters, which is not permissible in SPSS-X (eg part viii of question 23 in 1983, would be Q23VIII83). In such cases the roman numerals are replaced by Arabic numerals eg Q23283. If a user is in doubt about the naming convention, use the DICTONARY command of SPSS-X to check. A similar convention is used for the self-completion questionnaires with SC replacing Q as a prefix.

Variables which do not conform to this naming convention (including recoded and derived variables) are described in Appendices A and E of this report. Where appropriate, their column locations are also given. Some of these non-standard variables require a little more explanation and this is given in Sections 8 and 9. If users are accessing the raw data tape only (and not the SPSS-X system file), they should be aware that many of the extra variables described in these appendices do not appear on that tape.

In what follows, this shorthand referencing of variables will be used for convenience. Finally, note that the arrangement of the data is as follows -

	1983		1984		1985		1986
	Face-to-face	Self-completion	Face-to-face	Self-completion	Face-to-face	Self-completion	Face-to-face
Card numbers	1-9	10-11	12-21	22-23	24-33	34	35-38

On the 1984 face-to-face questionnaire the card numbers run 1-6 and 10-13 with cards 7-9 omitted. Users accessing the raw data should take note of this to prevent mismatches occurring.

4. WEIGHTING

4 1 Introduction

At each wave of the panel survey two weights exist for each respondent. These are

- a) a weight to take account of any differences between the number of people listed on the register and those found at the address This weight adjusts for the different probabilities of selection for the individual respondents and is referred to as the original weight This component of the weight does not change and should always be used,
- b) a weight to take account of differential attrition of the panel over time This adjusts the age, sex and regional distribution of each successive panel to a standard reference distribution This component of the weight is different for each responding individual at each wave of the study and is called the post-stratification weight Advice about the use of this component of the weight and how it is combined with the original weight appears in paragraph 4 3

4 2 Calculation of the weights

a) Original weight

Differences between the number of people listed on the register and those found at the address occurred in approximately 25% of cases. In each of these cases, the data were weighted by the number of persons aged 18 or over living in the household divided by the number of electors listed on the register for that address

Weights were applied as follows

A = number of listed electors at the address

B = number of listed electors in the sampled household

C = number of eligible people in the household

One household at the address

Original weight

- | | |
|---|-------------------|
| 1. Electors on register exactly correspond to eligible people in the household. | $\frac{C}{A} = 1$ |
| 2. Eligible people in the household do <u>not</u> exactly correspond to the electors listed on the Register | $\frac{C}{A}$ |

Two or more households at the address

- | | |
|---|-------------------|
| 3. Electors on the Register exactly correspond to those eligible in starred elector's household | $\frac{C}{B} = 1$ |
| 4. Eligible people in the starred elector's household do not exactly correspond to the members of that household listed on the Register | $\frac{C}{B}$ |

THE DATA SHOULD ALWAYS BE WEIGHTED BY THIS ORIGINAL WEIGHT BEFORE ANALYSIS

b) Post-stratification weight

The erosion of a panel over time is not a problem if attrition is at random from all demographic, behavioural and attitudinal subgroups. Unfortunately, in practice, the pattern of attrition is not like this particular subgroups (for example the elderly, the mobile, the disinterested) are lost to a disproportionate degree and the panel may become increasingly unrepresentative of the target population. An examination of differential attrition on the Social Attitudes panel revealed substantially disproportionate losses from some subgroups. A decision was therefore taken to devise some form of compensatory weighting procedure.

One option was to weight successive panel samples (in 1984, 1985, 1986) back to the profile of the 1983 panel sample (which is, in effect, a simple random sample of the 1983 cross-sectional sample). This approach would allow great flexibility in the selection of weighting variables, since any of the items ascertained in the 1983 interview would be potential candidates. However, given the level of non-response to the 1983 cross-sectional survey (29%) and the existence of marked non-response biases on the regional distribution of the 1983 cross-sectional sample, the preferred option was to weight successive panels to a prespecified reference distribution defined by Census information for 1983. Another advantage of this approach is that if the cross-sectional surveys are also weighted to this reference distribution then analyses which incorporate both the cross-sectional and the panel components are possible. Taking this latter approach restricts the choice of weighting variables to those for which census information was available. In the event, the variables for post-stratification were identified as Region (in 11 groups), Age (in 4 groups) and Sex. Region was chosen because it was known that the initial cross-sectional sample from which the panel was drawn showed marked regional non-response biases (due largely to the rather low response rates in Inner London and other Metropolitan Districts). The 11 regions were North East, Scotland, North West, Yorkshire/Humberside, West Midlands, East Midlands, East Anglia, South West, South East, London and Wales. Age and sex were included because they were thought to be important determinants of attitudes. (The 4 age groups were 18-29, 30-44, 45-59 and 60 or over.) Attrition from the oldest age group was particularly heavy. No non-response bias or subsequent differential attrition was identified as regards sex, but given the centrality of this variable as an independent variable in many analyses, it was argued that it ought to be included.

Let n_{ijkl} ($i = 1, \dots, 11$, $j = 1, \dots, 4$, $k = 1, 2, \dots, 4$) denote the achieved number of interviews in Region i , age group j , sex group k and wave l , weighted by the previously described original weight.

Let q_{ijk} denote the population in cell (ijk) found from the Census Data. Then the weights are calculated as

$$w_{ijkl} = \frac{q_{ijk}}{\sum_{ijk} q_{ijk}} \times \frac{\sum_i \sum_j \sum_k n_{ijkl}}{n_{ijkl}}$$

Each respondent in cell (ijk) in year 1 is given weight w_{ijkl} . (Note that age group is taken as age group in year 1). This means that if a respondent has participated in every round they will have 5 weights attached to their case: their original weight and a post-stratification weight for each of the four years.

Thus the post-stratification weights serve three purposes, namely -

- a) they compensate for initial non-response biases on age and region;
- b) they adjust for subsequent differential attrition of the age distribution,
- c) they adjust for the ageing of the panel since the age distribution of successive panels were weighted to the reference distribution. The main effect of this is that younger respondents are given larger weights as time goes by. In 1986, only respondents aged 21-29 still belong in the youngest age group (18-29)

4.3 Use of weights

If the post-stratification weight is to be used then the individual case weight is calculated as

$$\text{weight} = \text{original weight} \times \text{post-stratification weight}$$

The choice of which post-stratifying weight is appropriate depends on the particular analysis being undertaken. So, for example, if the analysis is of the responses to the 1985 questionnaire then the appropriate weight is original weight x post-stratification weight in 1985. More likely, the analysis will incorporate responses obtained in more than one year. The simplest approach will then be to restrict the analysis to those individuals who responded to all relevant waves. Thus, if the analysis is of 1983 and 1985 responses, for example, then only those responding to both these waves will be included and the original weight x post-stratification weight in 1985 is the most appropriate choice of weight (although it is not ideal). In general, then, the rule is to choose the post-stratification weight which refers to the most recent year for which variables are to be included in the analysis.

However, the more fundamental question to be addressed is - "when should the post-stratification weight be used and when should it not?" Advice on this point is difficult to give in the abstract - since it depends to such a large degree on the nature and purpose of the analysis in hand.

Substantial research has been carried out in the Survey Methods Centre to test the effect of the post-stratifying weights on other variables. It is impossible to assess the extent to which the post-stratification makes successive panels representative of the 1983 Census distribution since that Census information is not, itself, available.

What may be assessed, however, is the extent to which the post-stratified panel samples in 1984, 1985 and 1986 may be considered to be a "random selection" from the post-stratified 1983 panel sample. The work on this, more details of which are available on request to the Survey Methods Centre, has revealed that the differential attrition noted in successive panels is neither improved nor made worse by the application of the weights. This type of post-stratification adjustment is commonly used in panel surveys. The evidence from this survey is that no real gains in terms of adjusting for differential attrition accrue from the adjustment.

These findings suggest that in cases where analysis is of an exploratory (rather than confirmatory) nature, or where parameter estimates relating to

the given reference distribution are not the object of the analysis, then the original weight only should be applied. Analyses which require inferences to the 1983 population distribution, on the other hand, should probably adopt the compound weight (ie original weight x pswt) If the analysis requires cross-sectional and panel comparability then post-stratification weights for the cross-sectional surveys should be calculated and the compound weight should be used for every individual

In conclusion, analyses which are of crucial importance should be run both with the original weight only and with the compound weight In all substantive analyses, extra caution should be taken in interpreting the findings

5. SAMPLING ERRORS

No sample reflects precisely the characteristics of the population it represents because of both sampling and non sampling errors. As far as sampling error is concerned, if a sample were designed as a simple random sample - ie if every adult had an equal and independent chance of inclusion in the sample - then we could calculate the sampling error of any percentage p, using the formula

$$s e (p) = \sqrt{\frac{p (100 - p)}{n}}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95% confidence interval would be given by the formula

$$p \pm 1.96 \times s e (p)$$

Clearly, for a simple random sample (srs), the sampling error depends only on the values of p and n. However, simple random sampling is almost never used in practice because of its inefficiency in terms of time and cost.

As noted above, the Social Attitudes panel sample, like most large scale surveys, was clustered according to a stratified multi-stage design into 57 polling districts. With a complex design like this, the sampling error of a percentage is not simply a function of the number of respondents in the sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts. The complex design may be assessed relative to simple random sampling by calculating a range of design factors, DEFTs, associated with it, where

$$DEFT = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than its simple random sample equivalent.

If the DEFT for a particular characteristic is known, a 95% confidence interval for a percentage may be calculated using the formula

$$\begin{aligned} & p \pm 1.96 \times \text{complex sampling error } (p) \\ & = p \pm 1.96 \times DEFT \times \sqrt{\frac{p (100 - p)}{n}} \end{aligned}$$

In order to assess the impact of the complex design of the Social Attitudes panel sample, sampling error computations have been carried out for a range

of variables which were expected to exhibit different degrees of clustering. These included some classification variables, some behavioural variables and some attitudinal variables. These computations were done using the World Fertility Survey 'Clusters' program. The table contains some examples of the design factors for proportions giving particular response in the 1985 panel. (The findings are similar for all years.)

<u>Variable</u>	DEFT
<u>Party identification</u>	
Conservative	1 22
Alliance	1 18
Labour	1 37
<u>Housing tenure</u>	
Rented from local authority	1 74
Rented from housing association	1 32
Other rented	1 33
<u>Nuclear weapons</u>	
Britain should rid itself of nuclear weapons	1 19
<u>Inflation and unemployment</u>	
Expect inflation to go up	1 00
Expect employment to go up	1 10
<u>Taxes</u>	
The government should increase taxes and spend more on health, education and social benefits	1 09
<u>Schools</u>	
What is taught in schools should be up to local education authority to decide	1.15

Given the relatively small number of panel respondents (and hence the small number of interviews in each polling district cluster), the absolute values of the Design Factors are fairly small - mostly in the range 1.00-1.20. The only exception to this rule is Housing Tenure, which is known to cluster very highly. However, in terms of statistical analysis, the assumption of simple random sampling will only lead to slight underestimation of variances.

If more details of the calculations and levels of the design factors are required, users should contact the Survey Methods Centre.

6 DATA COLLECTION AND RESPONSE

Fieldwork for the 1983 cross-section was carried out mainly during March and April 1983. In 1984, 1985 and 1986 a similar schedule was adhered to.

A broad statement of response is given below, a more complete statement appears in Appendix B.

	1984	%	1985	%	1986	%
Selected for interview	769	100	602	100	470	100
Interview achieved	551	72	465	77	430	91
Interview not achieved	218	28	137	23	40	9
Refusal in advance	43	6	22	4	6	1
Refusals	85	11	55	9	12	3
Untraceables	33	4	22	4	4	1
Other non response	57	7	38	6	18	4

In addition, some respondents to the interview survey did not complete the self-completion supplement which was administered in 1983, 1984 and 1985. These people are identified using the outcome codes which are described in Section 9.

7. DATA PREPARATION

In all years, as questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's office at Brentwood for clerical editing and data preparation. A coding supervisor was appointed for this stage of the survey and she worked closely with both project director and programmer.

Data editing was carried out using both clerical and computer methods. The clerical coding team initially went through each questionnaire and it was at this stage that occupation coding was carried out, and also the coding of all open questions. Listings were prepared of verbatim answers to all open questions. Where appropriate, code frames were drawn up by the project director and amended and agreed with the University researchers. The code frames were then incorporated into the clerical edit and coding process.

Following the clerical edit the questionnaires were sent for punching which was 100% verified. The computer edit followed, this contained a full set of range and filter checks. Error reports generated by the computer were of two kinds: a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were re-submitted to the edit procedure. The edit process continued until all records 'passed'.

Appendix C contains copies of the questionnaires marked with editing instructions and all extra codes added during analysis. Final listings of "other" answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames which were drawn up for the open questions are found in Appendix D. There are not many of these - particularly since the panel sample was so small - we tended to work directly with the listings.

8. OCCUPATION CODING AND RELATED VARIABLES

8.1 Introduction

The occupation coding scheme used by SCPR is based on the 1980 Classification of Occupations as used for the 1981 Census. Two elements, 1980 Occupation Code and Employment Status, are coded. This enables Socio-Economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table. This section also discusses the derivation of the economic position and industry code variables. These classification variables are important in many analyses and require detailed explanation. A number of recoded variables have also been created, and these are discussed as they arise.

Note that in all 4 waves, as is evident from a reading of the questionnaire, slightly different occupation details were collected.

In 1983, for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired, the occupation (present, future or last as appropriate) was collected. In addition, occupation details were collected either about the respondent's spouse or partner, or about a traditionally defined 'head of household' - see the filtering before Q9783.

In 1984, recognising that the vast majority of respondents would be in the same occupation as they had been in 1983, and not wishing to run the risk of registering change merely because of coder variability, only those who had changed jobs were asked the occupation question - see Q9884.

In 1985, the information about occupation was collected from scratch - but for the respondent only.

In 1986 no occupational information was collected. No information about spouse or head of household was ascertained subsequent to the initial response in 1983.

For those not wishing to read through details of the derivation or the various classificatory measures, Appendix E contains a full summary of the raw data collected, the derived and recoded variables created with their column locations and variable names on the SPSS-X system file as appropriate.

8.2 Occupation coding

In the 1980 Classification of Occupations, the codes appear as the 161 categories of KOS (The Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. SCPR records these codes with the full stop omitted, left-justified in a 5-digit field. As most codings have only a 1 digit suffix, the last position in the 5 column field is usually blank.

The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class. This information comes from, for example, Q9683.

SCPR has renumbered four codes in the 1980 Classification of Occupations as follows, and made one addition for those who have never had a job

<u>Classification of Occupations</u>	<u>SCPR Code</u>	<u>Description</u>
- 1	9981	Foremen (engineering and allied)
- 2	9982	Trainee craftsmen (ditto)
- 1	9991	Inadequately described
- 2	9992	Not stated
	9998	Never had a job (and meets filter conditions)

(As the Classification of Occupations notes on page vi, these groups do not form part of the Condensed KOS structure)

8 3 Employment status

The classification of employment status derives from the same question as that for occupation coding (see, for example Q9683)

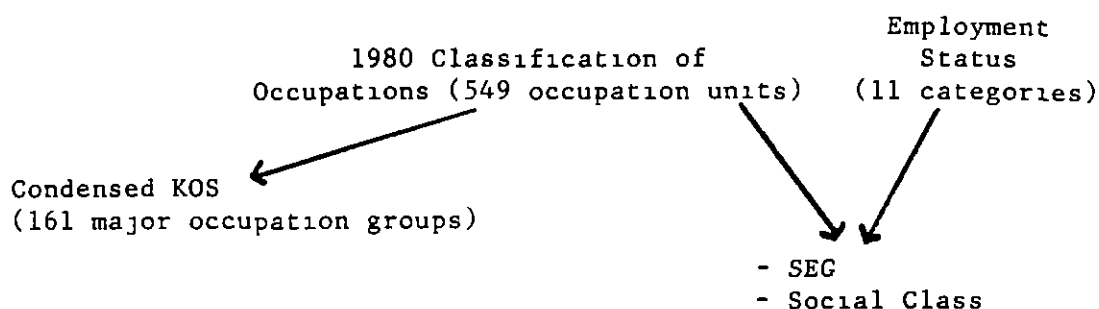
SCPR has expanded the categories for Employment Status in the 1980 Classification of Occupations to eleven, introducing codes for partial information and missing data This enables the available data to be fully used in deriving SEG and Social Class (as described in 8 4) The eleven categories used are as follows

EMPLOYMENT STATUS

<u>Codes</u>	<u>Description</u>
01	Self employed (25+ employees)
02	Self employed (1-24 employees)
03	Self employed (no employees)
04	Self employed (not stated how many employees)
05	Manager (establishment of 25+ employees)
06	Manager (establishment of 1-24 employees)
07	Manager (not stated size of establishment)
08	Foreman/supervisor
09	Other employee
10	Employee (not stated if manager/foreman/other)
11	Not stated/insufficient information to code more specifically

8 4 Socio-Economic group and social class

The occupation coding, in conjunction with employment status, is then the basis for coding SEG and Social Class The following diagram may help explain this process for further details see C. Hakim, Secondary Analysis in Social Research A Guide to Data Sources and Methods with Examples, pp. 178-180, George Allen & Unwin London, 1982.



It should be noted that SEG and Social Class are not inter-convertible, see Appendix C of the 1980 Classification of Occupations

In order to derive SEG and Social Class the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the Classification of Occupations. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well.

The codes used for SEG are the Standard Codes 01-17 as noted below, from the Classification of Occupations.

Socio-Economic Group

<u>Code</u>	<u>Description</u>
01	Employers and managers in central and local government, industry, commerce etc - large establishments (25+ employees)
02	Employers and managers in industry, commerce, etc - small establishments (1-24 employees)
03	Professional workers - self-employed
04	Professional workers - employees
05	Intermediate non-manual workers
06	Junior non-manual workers
07	Personal service workers
08	Foremen and supervisors - manual
09	Skilled manual workers
10	Semi-skilled manual workers
11	Unskilled manual workers
12	'Own account' workers (other than professional)
13	Farmers - employers and managers
14	Farmers - own account
15	Agricultural workers
16	Members of armed forces
17	Inadequately described occupations, or occupations not stated

A recoded variable with 9 categories has also been derived from SEG, as described below. (For details of variables names and locations see Appendix E)

Socio-Economic Group - recoded

<u>Code</u>	<u>Description</u>
1	Professional
2	Employers
3	Intermediate (non-manual)
4	Junior (non-manual)
5	Skilled (manual)
6	Semi-skilled (manual)
7	Unskilled (manual)
8	Other occupation
9	Not classifiable

Social Class is shown in two distinct fields, each of one digit. The first is the Social Class category, with 1-5 corresponding to I-V, and two additional codes: 8 meaning not classified by the system and 9 indicating insufficient information to classify or occupation not stated. The second digit indicates whether the occupation is classified non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

A recoded variable, which uses only one digit has also been created, as follows

<u>Code</u>	<u>Label</u>	<u>Social Class</u>
1	I	{ Professional
2	II	
3	III NM	{ Skilled non-manual occupations
4	III M	
5	IV	{ Partly skilled manual occupations
6	V	
8	Armed Forces	Armed Forces
9	Unclassifiable	Unable to classify

* Although not strictly true, the six categories are often dichotomised into basically manual or non-manual groups. But some respondents in basically 'non-manual' social classes are in fact manual workers.

8.5 Economic position

The economic position variable comes from, for example, Q2883. Note that the conventions used for classifying those in paid work differs from that used in the Census, in that a lower limit to the number of hours worked per week is specified, the classification used in the social attitudes survey is based on those working 10 or more hours in the 7 days preceding the interview. This especially affects the classification of women's economic positions.

In 1983, 1984 and 1985 a recoded variable was also created as follows

<u>Code</u>	<u>Description</u>
1	Full-time employee
2	Part-time employee
3	Full-time self-employed
4	Part-time self-employed
5	In work, unknown status
6	Waiting to start work
7	Unemployed
8	Looking after home
9	Retired
10	In full-time education
11	Other
12	Not applicable

8 6 Industry coding (SIC)

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification Code (CSO as revised 1980) Two digit class codes were applied For a full listing of SIC categories, see Appendix F. (Note that, as with Social Class, SIC may be generated on the basis of current occupation only, or the most recently classifiable occupation)

A recoded variable has been created as follows

<u>Code</u>	<u>Description</u>
1	Energy/water
2	Extraction
3	Metal/Engineering
4	Other manufacturing
5	Constructing
6	Distribution
7	Transport/communications
8	Banks/finance
9	Other services
10	Agriculture

Again, for full details of names and locations of these variables, see Appendix E

9. OTHER ANALYSIS GROUPINGS

Some other variables have also been recoded or derived in order to make analysis easier. These are all described in Appendix A. A few which require more explanation, are discussed below.

Region

The Registrar General's Standard Regions (11) have been used. In addition we divide areas into metropolitan counties (including Glasgow) and non-metropolitan counties.

Great care must be taken with regional analysis, as the sample in many regions is small and heavily clustered, large sampling errors are therefore attached to regional analysis. For most purposes it will be best to group regions to form broader categories for analysis. In addition, if respondents move, they retain their original (1983) Region. The original coding is somewhat complex and so a recoded variable has also been created. The original codes, together with the recodes for the individual regions are as follows.

<u>Code</u>	<u>Recode</u>	<u>Region</u>
107-117	11	Scotland
101-106	1	Northern
2	2	North West
3	3	Yorkshire and Humberside
4	4	West Midlands
5	5	East Midlands
6	6	East Anglia
7	7	South West
8	8	South East
9	9	G.L.C.
0	10	Wales

Metropolitan/Non-metropolitan

The last two digits of the original code number are the constituency (1 polling district per constituency) within region. Metropolitan areas are further distinguished from non-metropolitan areas using the polling district information and coded as follows.

Metropolitan area	1
Non-metropolitan area	2

Political Allegiance

Respondents were identified with a political party on one of three counts (see, for example Q283) if they considered themselves supporters of the party, or as closer to it than to others, or as more likely to support it in the event of a general election. These three groups are referred to respectively as partisans, sympathisers and residual identifiers. The three groups combined are referred to as identifiers. Alliance identifiers included those nominating the Social Democratic Party or the Liberal

Party or the Alliance Those who indicated no party preference were classified as non-aligned A derived variable for political allegiance was created as follows

<u>Code</u>	<u>Description</u>	
01	Conservative	partisan
02		sympathiser
03		residual identifier
04	Labour	partisan
05		sympathiser
06		residual identifier
07	SDP/Liberal/Alliance	partisan
08		sympathiser
09		residual identifier
10	Other party	
11	No political allegiance	
12	Other/don't know (not applicable)	

Political party identification

A simple classification of this variable has also been recoded as follows

<u>Code/Value</u>	<u>Description/label</u>
1	Conservative
2	Labour
3	Liberal/SDP/Alliance
4	Other
9	None

Household type

In obtaining information about the composition of a household the data set is kept rectangular by the use of a household grid The age, sex and relationship of the respondent to each household member is available for the years 1983, 1984 and 1985, but was not collected in 1986. (See, for example Q9183) From this grid, a derived variable, household type has been created as follows

<u>Code/Value</u>	<u>Description/label</u>
1	Single adult only, 60 or over
2	Two adults only, 1 or both over 60
3	Single adult only, 18-59
4	Two adults only, both 18-59
5	Youngest person 0-4
6	Youngest person 5-17
7	3 or more adults and no minors
9	Insufficient information

Age

As there were some inconsistencies in reported age over the panel's life, the 1983 response has been used to create age variables for subsequent years.

Newspaper readership

A recoded variable has been created as follows

<u>Code/Value</u>	<u>Description/label</u>
1	Tabloid (Express, Mail, Mirror, Star, Sun)
2	Qualities (Telegraph, FT, Times, Guardian)
3	Other

Religious Persuasion

This variable was asked twice, in 1983 and 1985 (see, for example, Q79A83)
It has been recoded as follows

<u>Code/Value</u>	<u>Description/label</u>
1	Roman Catholic
2	C of E /Anglican
3	Other Christian
4	Non-Christian
5	No religion

Household tenure

This has been collected in all 4 years (see, for example, Q6383) and recoded as follows

<u>Code/Value</u>	<u>Description/label</u>
1	Owned or buying
2	Rented from local authority or New Town
3	Rented from housing association
4	Rented from other
9	Not answered

Legal responsibility for household

This was collected in 1983 only (see Q91D83) and recoded as follows

<u>Code/Value</u>	<u>Description/label</u>
0	Respondent has legal responsibility
1	Respondent does not have legal responsibility

Private Education

In 1983, information was collected as to whether or not anyone in respondent's household had had private education (see Q92D83) This has been recoded as follows

<u>Code/Value</u>	<u>Description/label</u>
0	No-one in household had private education
1	At least one person in household had private education

Call data

This variable, collected in 1983, gives the total number of calls made at an address by the interviewer to achieve a productive outcome in 1983

Outcome codes

These are the codes which should be used to identify respondents to a particular wave. A productive interview will be coded either 51 or 61. The non-productive codes have labels which identify the type of non-response (eg sick, non-contact etc). In 1986, a further variable has been added to identify those interviewed by telephone (three cases, coded '1') from the rest (coded '0').

Acorn classification

Each of the 57 polling districts has been attached to one of six groups on the basis of the Acorn classification.

Stratification

Each of the 57 polling districts has been assigned to a stratum which may be used for analytic purposes if the complex nature of the design is to be taken into account. The stratum is decided by combining information about the Acorn classification variable with information about the area code. There are 28 strata in total.

10. THE QUESTIONNAIRES

A summary of the structure of the 4 questionnaires appears below

1983

Section 1	Politics and defence	Q1-Q17
Section 2	Economic expectations and evaluations and labour market participation	Q18-Q49
Section 3	Social expenditure, welfare state issues, the National Health Service, housing, education	Q50-Q71
Section 4	Crime and the police, social class, religion, racial prejudice, divorce, household division of labour, sexual morals	Q73-Q93
Section 5	Classification information household composition, education level, tenure, occupation coding, income	Q94-Q107

The self-completion questionnaire contains questions on a wide range of issues relating to areas covered in the interview questionnaire

1984

Section 1	Politics and defence	Q184-Q1584
Section 2	Economic expectations and evaluations and labour market participation	Q1684-Q5684
Section 3	Social expenditure, welfare state, housing , education and the NHS	Q5784-Q7284
Section 4	Social class, racial prejudices, public and personal morality	Q7384-Q8484
Section 5	Political institutions, general election	Q8584-Q8984
Section 6	Change of Attitude (perceived)	Q9084-Q9384
Section 7	Classification information	Q9484-Q10084
Section 8	Contact information, feelings about interview	Q101-Q109

The self-completion questionnaire again covers a wide range of related issues

1985

Section 1	Politics and defence	Q185-Q1385
Section 2	Economic expectations and evaluations, labour market participation	Q1485-Q6685
Section 3	Social expenditure, welfare state issues, NHS, housing	Q6785-Q8485
Section 4	Education, social class, religion, racial prejudice, sexual morals	Q8585-Q9485
Section 5	Classification information	Q9585-Q10785
Section 6	Contact information for re-interview	Q11085-Q118

1986

Section 1	Politics, and defence	Q186-Q1786
Section 2	Economic expectations and evaluations	Q1886-Q2886
Section 3	Social expenditure, welfare state issues, NHS	Q2986-Q3686
Section 4	Education, social class	Q3786-Q4586
Section 5	Racial prejudice, sexual and general morals, death penalty and environment	Q4686-Q5886
Section 6	Classification information	Q5986-Q6886

APPENDIX A

- Variable names and column locations (where appropriate) for variables not named according to the general convention
- Recoded variables - names and descriptions

This appendix should be read in conjunction with Section 9

<u>Variable Name</u>				<u>Description</u>
(Column Location or derivation)				
1983	1984	1985	1986	Sex of respondent
SEX83	← Same value →			
AREA83 (111-113)	← Same value →			Polling district identification
REG83 (derived from AREA83)	← Same value →			Registrar General's Standard Region
MET (derived from AREA83)	← Same value →			Metropolitan/non-metropolitan area
PA83 (Q283)	PA84 (Q384)	PA85 (Q385)	PA86 (Q386)	Political Allegiance
PARTY83 (Q283)	PARTY84 (Q384)	PARTY85 (Q385)	PARTY86 (Q386)	Political Party Identification
H83 (Q9183)	H84 (Q9484)	H85 (Q9785)	-	Household Type
AGE83 (663-64)	AGE84 (derived from AGE83)	AGE85	AGE86	Age of respondent
NEWS83 (Q183)	NEWS84 (Q184)	NEWS85 (Q185)	NEWS86 (Q186)	Newspaper Readership
RG83 (Q79A83)	-	RG85 (Q91A85)	-	Religious Persuasion
TEN83 (Q6383)	TEN84 (Q9684)	TEN85 (Q7685)	TEN86 (Q6286)	Household Tenure
D283 (Q91D183)	-	-	-	Legal responsibility for household
D383 (Q92D183)	-	-	-	Private education
CA83	-	-	-	Call data
OUT83 (118-119)	OUT84 (1218-1219)	OUT85 (2419-2420)	OUT86 (3519-3520)	Outcome Codes
ACORN	← Same value →			Acorn classification for polling district
STRATA	← Same value →			Stratification
SER83 (101-104)	← Same value →			Serial number for case
ORWT (951-956)	← Same value →			Original weight (recorded in format F6 4)
D183	← Same value →			Original weight recorded without the decimal point
PSWT83 (772-777)	PSWT84 (872-1877)	PSWT85 (3072-3077)	PSWT86 (3834-3849)	Post-stratification weights (in format F6.4)

APPENDIX B

- Breakdown of response

Attrition in the Social Attitudes Panel Survey

	1984	1985	1986
A Selected for Panel	769	602	470
B Refused in Advance	43	22	6
C Issued sample (A-B)	726	580	464
D Attrition - inevitable (dead, emigrated etc)	11	11	7
E Attrition - non contacts	27	12	1
F - refusals	85	55	12
G - untraceable	33	22	4
H - other non-response	19	15	10
J Successful interviews	551	465	430

Note that in 1985 and 1986, a number of non-respondents to the previous round were re-issued. The cases for re-issue were selected on the basis of the reason for the non-response (This selective re-issuing was carried out in order to bolster the size of the panel sample). Given the low success rates for these cases (about 1 in 3 were achieved) they have had a detrimental effect on the response figures quoted. In particular, the "refusals" category will appear high in 1985 and 1986 since it includes many of the reissued cases. Note also, that the refusals category contains not only people who refused because they simply did not wish to continue as a panel member but also those whose circumstances (for instance their health, or a family incident) would not permit an interview at the time.

APPENDIX C

- Questionnaires with editing instructions (1983 to 1986, face-to-face questionnaires, 1983 to 1985 self-completion questionnaires)

NB ALL QUESTIONS ARE ONE CODE ONLY UNLESS OTHERWISE STATED

1 to Office 35 Northampton Square London EC1A 3DF
 P.O. Box 10000 Office Chairman House Cambridge CB2 3RQ AND 316 Tel 0223 750818

SOCIAL ATTITUDES SURVEY

SECTION ONE

Serial No

CHECK WITH
 ARE

				Col / Code	Skip to
				(132)	

Interview started at
 (24 hour clock)

All

Do you normally read any daily morning newspaper at least 3 times a week?

Yes 1 b)
 No 2 Q 2

IF YES - Jf 132/1

(133-4)

Which one do you normally read? (Scottish) Daily Express
 IF MORE THAN ONE ASK Which one do you read most frequently

- Daily Mail 02
- Daily Mirror/Record 03
- Daily Star 04
- The Sun 05
- Daily Telegraph 06
- Financial Times 07
- The Guardian 08
- The Times 09
- Morning Star 10

ONE CODE ONLY ✓

99 - NOT ANSWERED

13 - MORE THAN ONE PAPER

READ WITH EQUAL FREQUENCY
 (Delete original + final with
 with Serial No)

- Daily Express 01
- Financial Times 07
- The Guardian 08
- The Times 09
- Morning Star 10
- Other Scottish/Welsh/regional or local daily morning paper (SPECIFY) RE-CODE IF POSSIBLE 11
- Other (SPECIFY) NB LIVERPOOL ECHO IS AN EVENING PAPER 12

Other Scottish/Welsh/regional or local daily morning paper (SPECIFY) RE-CODE IF POSSIBLE

Other (SPECIFY) NB LIVERPOOL ECHO IS AN EVENING PAPER

Generally speaking, do you think of yourself as a supporter of any one political party?

Yes 1 (1)
 No 2 (c)

IF YES ASK b) IF NO ASK c)

b) Which one? RECORD ANSWER BELOW AND GO TO Q 3 Jf 135/1 (48 136)

c) Do you think of yourself as a little closer to one political party than to the others?

Yes 1 (d)
 No 2 (e)

IF YES, ASK d) IF NO, ASK e)

d) Which one? RECORD ANSWER AND GO TO Q 3 Conservative 01

- Labour 02
- Liberal 03

IF NO AT a) and c)

e) If there were a general election tomorrow which political party do you think you would be most likely to support?

- SDP/Social Democrat (Alliance) 04
- Scottish Nationalist 06
- Plaid Cymru 07
- Other Party (SPECIFY) RE-CODE IF POSSIBLE - QUERY IF IN DOUBT 08
- None 09

Other Party (SPECIFY) RE-CODE IF POSSIBLE - QUERY IF IN DOUBT

ALL ✓

SHOW LEAD 1

Which of the four statements on this card comes closest to the way you vote in a general election?

- 1 I vote for a Party, regardless of the candidate
- 2 I vote for a Party only if I approve of the candidate
- 3 I vote for a candidate regardless of his or her Party

6 - TOO YOUNG / HAVEN'T VOTED YET / NOT ELIGIBLE
 8 - DON'T KNOW
 I do not generally vote at all
 Other answer (SPECIFY) N/A

How likely do you think you are to vote in the next General Election (READ OUT)

- 1 very likely,
- 2 quite likely,
- 3 not very likely,
- 4 or not at all likely?

IF VERY OR QUITE LIKELY Jf 140/1

b) Suppose in the next General Election the Party or candidate you prefer has no chance of winning in your constituency do you think you would (READ OUT),

- 1 still vote for that Party or candidate
- 2 vote for another Party or candidate
- 3 or not bother to vote at all?
- 4 Don't know

Are there some people whose views are considered extreme by the majority?

Consider people who wish to overthrow the system of government in Britain by revolution Do you think such people should be allowed to (READ OUT) RECORD IN COL 1 & 2 ONE CODE FOR EACH STATEMENT

- (i) hold public meetings to express their views? Yes 1 (a) 1 (b)
 No 2 2
- (ii) teach in schools? Yes 1 (143) 1 (147)
 No 2 2
- (iii) teach in colleges or universities? Yes 1 (144) 1 (148)
 No 2 2
- (iv) Publish books expressing their views? Yes 1 (145) 1 (149)
 No 2 2

Now consider people who say that all blacks and Asians should be forced to leave Britain Do you think such people should be allowed to (REF AT (i) to (iv) ABOVE AND RECORD IN COL b) ABOVE

Which do you think is generally better for Britain to have a government formed by one political party, or for two or more parties to get together to form a government?

Col / Code	Sk to
(150)	
1	
2	

SHOW CARD 2

When an MP is considering a national issue, whose views do you think he or she should most take into account? Choose a phrase from the card

Col / Code	Sk to
(151)	
1	
2	
3	
4	
5	
6	

ONE CODE ONLY ✓

Other answer (SPECIFY)

SHOW CARD 3

All thinking of MPs which of the personal qualities on this card would you say are important for an MP to have? You may choose more than one, or none, or suggest others. RECORD IN COL a)

And which would you say are important for a local councillor to have? RECORD IN COL b)

	a)		b)	
	MP	Local Cllr	MP	Local Cllr
To be well educated	1 (152)	1 (150)	1 (164)	
To know what being public means	2 (153)	2 (161)	2 (169)	same
To have business experience	3 (154)	3 (162)	3 (170)	
To have trade union experience	4 (155)	4 (163)	4 (171)	
To have been brought up in the area he or she represents	5 (156)	5 (164)	5 (172)	Space
To be loyal to the Party he or she represents	6 (157)	6 (165)	6 (173)	
To be independent minded	7 (158)	7 (166)	7 (174)	
NONE OF THESE QUALITIES	8 (159)	8 (167)	8 (175)	
(SPECIFY) other answer - 168/1			9 (176)	
OTHER MP qualities			4 (177)	
OTHER LOCAL CLLR qualities			5 (178)	Space
(SPECIFY) other answer - 174/1			6 (179)	
Knowledge of local matters - 175/2				
NOT answered - 176/9				

Do you think that local councils ought to be controlled by central government more, less or about the same amount as now? ONE CODE FOR EACH ITEM

And do you think that British industry ought to be controlled by central government more, less or about the same amount as now?

On the whole would you like to see more or less state ownership of industry, or about the same amount as now?

	More	Less	Same	Don't know
a) Control councils	1	2	3	4
b) Control industry	1	2	3	4
c) State ownership	1	2	3	4

Has there ever been an occasion when a law was being considered by Parliament which you thought was really unjust and harmful?

IF YES, SHOW CARD 4

Did you do any of the things on this card? Any others? RECORD IN COL b) BELOW, THEN ASK c) & d) MORE THAN ONE CODE MAY BE RINGED

Suppose a law was now being considered by Parliament which you thought was really unjust and harmful, which if any, of the things on this card do you think you would do? Any others? RECORD IN COL c) BELOW THEN ASK d) MORE THAN ONE CODE MAY BE RINGED

Which one of the things on the card do you think would be the most effective in influencing a government to change its mind? ONE CODE ONLY IN COL d)

	b) Ever done	c) Would do	d) Most effective
Contact my MP	1 (211)	1 (220)	01
Speak to influential person	2 (212)	2 (221)	02
Contact a government department	3 (213)	3 (222)	03
Contact radio, TV or newspaper	4 (214)	4 (223)	04
Sign a petition	5 (215)	5 (224)	05
Raise the issue in an organisation I already belong to	6 (216)	6 (225)	06
Go on a protest or demonstration	7 (217)	7 (226)	07
Form a group of like minded people	1 (218)	1 (227)	08
NONE OF THESE	2 (219)	2 (228)	09

In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

Obey law without exception

Follow conscience on occasions

Are there any circumstances in which you might break a law to which you were very strongly opposed?

	Yes	No	Don't know
	1	2	3

AU

Do you think that the House of Lords should remain as it is or is some change needed?

8 DK
9 N/A
Remain as is
(change needed)

IF CHANGE FEELED 3f 233/2

a) Do you think the House of Lords should be (READ OUT)

replaced by a different body
abolished and replaced by nothing,
or should there be some other kind of change?

9 N/A

IF OTHER KIND OF CHANGE 3f 234/3

c) Do you have a particular change in mind?

RECORD, IT WILL NOT BE REPE

FINAL LIST WITH SERIAL NUMBER

Co / Code	Serial No
(233)	1
	2
(234)	1
	2
	3
235-3E	
237-3E	
239-40	

SPARC

AU

Do you think the monarchy of the Royal Family is important or how important do you think it is for Britain to continue with a monarchy (READ OUT)?

very important
quite important
not very important
not at all important
or do you think the monarchy should be abolished
9 N/A

(41)	1
	2
	3
	4

Do you think the monarchy of the Royal Family is important or how important do you think it is for Britain to continue with a monarchy (READ OUT)?

Do you think France - a 14 country or be a member of the EC - the Common Market or should it withdraw?

Do you think Britain should continue to be a member of the NATO - the North Atlantic Treaty Organisation or should it withdraw?

	a) EEC	b) NATO
Continue	(242) 1	(243) 1
Withdraw	8 DK 9 N/A	8 DK 9 N/A

SHOW CARD 5 **AU**

For each of the countries read out please use the card to show how important or unimportant you think it is for Britain to have close links with that country. First, how important is it for Britain to have close links with each of the countries listed below. Then, how important is it for Britain to have close links with each of the countries listed below. (READ OUT AND RECORD FOR EACH COUNTRY IN TURN)

ONE CODE FOR EACH COUNTRY 9 N/A FOR EACH COUNTRY	Very important	Quite important	Not very important	Not at all important	Don't know
China?	4	3	2	1	0
South Africa?	4	3	2	1	0
Russia?	4	3	2	1	0
Brazil?	4	3	2	1	0
USA?	4	3	2	1	0
Nigeria?	4	3	2	1	0
Saudi Arabia?	4	3	2	1	0

1 (a) Do you think the long term policy of Northern Ireland should be for it to remain part of the United Kingdom or should it be for it to reunify with the rest of Ireland? (READ OUT)

4 - Ireland should remain part of the United Kingdom
5 - Ireland should be separate
6 - Don't know
7 - Not answered
8 - Other answer (SPECIFY)

AU
Do you think that a common policy towards Northern Ireland should include a proposal to withdraw British troops from Northern Ireland? Do you personally support or oppose such a proposal?

6 - Withdrawal of troops in the long term / not immediately
7 - Support it
8 - Don't know
9 - Not answered
Other answer

7 a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? (READ OUT IN COL a)

8) And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? (READ IN COL b)

a) - b) code 4 = No difference

American nuclear missiles	then nuclear missiles
(253) 1	(254) 1
2	2
3, N/A	3

SHOW CARD 6 **AU**

c) Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?

Britain should rid itself of nuclear weapons while persuading others to do the same
Britain should keep nuclear weapons until we persuade others to reduce theirs
Neither of these

(255) 1
2
3

SECTION TWO

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment

AU

First inflation In a year from now, do you expect prices generally (READ OUT)

All

Second, unemployment In a year from now do you expect unemployment (READ OUT)

	Q 18 PRICES	Q 19 UNEMPLOYMENT
	(256)	(257)
to have gone up by a lot,	1	1
to have gone up by a little,	2	2
to have stayed the same,	3	3
to have gone down by a little,	4	4
or to have gone down by a lot?	5	5
Don't know	6 <i>9 N/A</i>	6 <i>9 N/A</i>

All
If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

4 - Both equally, can't separate
5 - Do-X know
9 - Not answered
Other answer (SPECIFY) *Other answer*

Keeping down inflation 1
Keeping down unemployment 2
Other answer 3

All
Looking ahead over the next year, do you think Britain's general industrial performance will (READ OUT)

9 N/A

improve a lot, 1
improve a little, 2
stay much the same, 3
decline a little, 4
or decline a lot? 5
Don't know 6

Col./Code	Skip to
(258)	
(259)	

AU

(2a) I am going to read out a number of statements about the possible causes of Britain's economic difficulties. For each one that I read out can you tell me first whether you think it is true or false. READ OUT (1) - (X) AND RECORD ANSWERS IN GRID

SHOW CARD 7

FOR EACH STATEMENT coded 'TRUE' in Col. a), ASK b) *9f 260-69 / A*

b) How important a factor do you think it has been in causing Britain's economic difficulties? Please choose a phrase

from this card **ONE CODE FOR EACH STATEMENT** (b)

8 N/A at b) after (A) mixed at a)

9 N/A at a) and b) (a)

7 DK

- i People are not working hard enough
- ii Employers are not investing enough
- iii There has been a decline in world trade
- iv Wages are too high
- v Energy costs are too high for industry
- vi Government spending has been too high
- vii British industry is badly managed
- viii British workers are reluctant to accept new ways of working
- ix The government has not done enough to create jobs
- x The best school and college leavers don't seek jobs in manufacturing industry

	True	False	Very important	Quite important	Not very important	Not at all important	Col / Code
i	A	0	4	3	2	1	(260)
ii	A	0	4	3	2	1	(261)
iii	A	0	4	3	2	1	(262)
iv	A	0	4	3	2	1	(263)
v	A	0	4	3	2	1	(264)
vi	A	0	4	3	2	1	(265)
vii	A	0	4	3	2	1	(266)
viii	A	0	4	3	-	1	(267)
ix	A	0	4	3	2	1	(268)
x	A	0	4	3	-	1	(269)

AU

Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (i)-(ix) AND CODE IN GRID

THE CODE FOR EACH STATEMENT

8 DON'T KNOW
9 N/A

SUPPORT	OPPOSE
---------	--------

	SUPPORT	OPPOSE	Col / Code	Skip to
i Control of wages by legislation	1	2	(270)	
ii Control of prices by legislation	1	2	(271)	
iii Reducing the level of Government spending on health and education	1	2	(272)	
iv Introducing import controls	1	2	(273)	
v Increasing Government subsidies for private industry	1	2	(274)	
vi Devaluation of the pound	1	2	(275)	
vii Reducing Government spending on defence	1	2	(276)	
viii Government incentives to encourage job sharing or splitting	1	2	(277)	
ix Government to set up construction projects to create more jobs	1	2	(278)	

AU

15 said that many people manage to avoid paying their full income tax. Do you think that they should be allowed to get away with it - or do you think good to tax them if they can get away with it?

8 DK
9 N/A

Should not be allowed

Go 1 luck if they can get away with it

1- SHOULD NOT BE ALLOWED Jf 279/1

b) If you knew of somebody who wasn't paying their full income tax, would you be inclined to report him or her?

9 N/A Yes No

Other answer (SPECIFY) _____

Col / Code Skip to

(279)

(280)

3

AU

25 Thinking of income levels generally in Britain today would you say that the gap between those with high incomes and those with low incomes is (READ OUT)

8 DK
9 N/A

too large
about right,
or too small?

Col / Code Skip to

(307)

1
2
3

SHORT CARD # AU

26 Generally how would you describe levels of taxation in Britain today?

- a) Firstly for those with high incomes? Please choose a phrase from this card RECORD ANSWER IN GRID BELOW
- b) Next for those with middle incomes? Please choose a phrase from this card RECORD ANSWER IN GRID BELOW
- c) And lastly for those with low incomes? Please choose a phrase from this card RECORD ANSWER IN GRID BELOW

a) b) c) ONE CODE ONLY
8 DK 9 NOT ANSWERED

	a)	b)	c)
	HIGH	MIDDLE	LOW
	(308)	(309)	(310)
Taxes are			
Much too high	5	5	5
Too high	4	4	4
About right	3	3	3
Too low	2	2	2
Much too low	1	1	1

2/a) AU Among which group would you place yourself (READ OUT)

8 DK
9 N/A

high income,
middle income
or low income?

(311)

1
2
3

AU

How well would you say you are managing on your income these days (READ OUT)

8 DK
9 N/A

very well
quite well
not very well
or not at all well?

(312)

1
2
3
4

INTERVIEWER CHECK RESPONDENT'S AGE 23 OR OVER UNDER 23

IF 23 OR OVER Jf (A) noted at interviewer check

- c) Compared with five years ago would you say you were (READ OUT)
- 8 DK
9 N/A
- ..better off financially,
about the same,
or worse off financially?

(313)

1
2
3

Which of these descriptions applies to what you were doing last week that is the seven days ending last Sunday? PFJRI Any others?
HIGHEST ON LIST AS ECONOMIC POSITION IN COL B

IF ONE CODE ONLY CODED IN COL A, TRANSFER TO COL B AS ECONOMIC POSITION:

99 N/A

In full time education at school or college (not paid for by employer)

In paid work of any sort for at least 10 hours in the week

Away from a paid job because of holiday, temporary illness etc

Waiting to take up a job already accepted

Seeking work

Prevented by temporary sickness or injury from seeking work

Permanently sick or disabled

Wholly retired from work

Looking after the home

Doing something else

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

Other answer (SPECIFY)

COL A	COL B ECONOMIC POSITION
	(314-15)
A	01
B	02
C	03
D	04
E	05
F	06
G	07
H	08
J	09
K	10

PLEASE SEE INSTRUCTION ABOVE TO GO TO APPROPRIATE QUIS (OR

IF YOU ARE OR WANT TO BE EARLY COLLECTOR ABOVE

To you (or your job) are you (READ OUT)

in employee or self employed

All EMPLOYEES (CODE 1-5) are you

In this (main) job full time (7 or +)

or part time (1-6)

How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? If 'On the low side' very low or a bit low

Very low

A bit low

Reasonable

On the high side

Other answer (SPECIFY)

SHOW CARD 10

Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Much too big a gap

Too big

About right

Too small

Much too small a gap

Don't know

32 a) If you stay in this job would you expect your wages or salary over the coming year to (READ OUT)

rise by more than the cost of living

by the same as the cost of living,

by less than the cost of living

or not to rise at all?

Will not stay in job

Don't know

b) Over the coming year do you expect your workplace will be (READ OUT)

increasing its number of employees,

reducing its number of employees,

or will the number of employees stay about the same?

Other answer (SPECIFY)

c) How about your own job? How likely or unlikely is it that you will leave this employer over the next year (READ OUT)

very likely

quite likely,

not very likely,

or not at all likely,

IF VERY OR QUITE LIKELY

SHOW CARD 11

d) Why do you think you will leave? Please choose a phrase from this card (or tick 'I will be declared redundant' if you will be declared redundant)

My contract of employment will expire

I will be declared redundant

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself as self-employed

Other answer (SPECIFY)

Other answer - Final last work period No NOT ANSWERED

Col / Code	S
(310)	1
	2
	3
	4
	5
	6
(321)	1
	2
	3
	4
	5
	6
(322)	1
	2
	3
	4
	5
	6
	7
	8
	9
	10
	11
	12
	13
	14
	15
	16
	17
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	86
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	88
	89
	90
	91
	92
	93
	94
	95
	96
	97
	98
	99
	100

of 316/1

Suppose you were made redundant or your firm closed down would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide not to look for another job?

9 N/A

Start looking
Wait several months or longer
Decide not to look
Don't know

IF START LOOKING of 336/1

b) How long do you think it would take you to find an acceptable replacement job?

ed. 337 37 months
340 41 years

2 DIGIT ENTRY MONTHS OR YEARS

MONTHS OR YEARS

9998 - DON'T KNOW
9999 - NOT ANSWERED

2 digits WRITE IN [] [] OR [] []

IF 3 MONTHS OR MORE ASK c) TO e) OTHERS GO TO Q 34 - CHECK 338-41

c) How willing do you think you would be in these circumstances to train for a different job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

d) And how willing do you think you would be to move to a different area to find an acceptable job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

of 316/1

Have you in the past year done any regular paid work outside your main job?

9 N/A

Yes
No

of 316/1

During the last five years (that is since March 1978) have you been unemployed and seeking work for any period?

Yes
No

9 N/A

IF YES of 346/1

b) For how many months in total during the last five years?

WRITE IN NO MONTHS OR YEARS

2 DIGIT ENTRY MONTHS OR YEARS

MONTHS OR YEARS

(347-50)

TAB IF BOTH CODES
9998 - DON'T KNOW / CAN'T REMEMBER
9999 - NOT ANSWERED

Col. / Code	Sk. to
(336)	
1	b)
2	Q 34
3	Q 34
4	Q 34
(337)	SPARE
(338-41)	
(342)	
1	
2	
3	9 N/A
4	
(343)	
1	
2	
3	9 N/A
4	
(344)	
1	
2	
3	9 N/A
4	
(45)	
1	
2	
(346)	
1	b)
2	Q 36
9	N/A
(347-50)	

of 316/1

For any period during the last five years have you worked as a self employed person as your main job?

9 N/A Yes
No

IF YES ASK b) IF NO ASK c) of 351/1

b) In total for how many months during the last five years have you been self-employed?

2 DIGIT ENTRY MONTHS OR YEARS

WRITE IN MONTHS OR YEARS

IF BOTH CODES
9998 - DON'T KNOW / CAN'T REMEMBER
9999 - N/A

IF NO at a) of 351/2

NON SKIP TO Q 37

c) How seriously in the last five years have you considered working as a self employed person (READ OUT)

very seriously
quite seriously
not very seriously,
or not at all seriously?

9 N/A

IF VERY OR QUITE SERIOUSLY, ASK d) & e) of 356/1 or 2

d) What were the main reason you did not become self-employed?

1-3 ANSWERS MAY BE CODED

01 - COST / LACK OF CAPITAL / LACK OF MONEY
02 - RISK
03 - RECESSION / ECONOMIC CLIMATE
97 - OTHER ANSWERS - FINAL LIST
98 - DON'T KNOW
99 - NOT ANSWERED

e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years (READ OUT)

very likely,
quite likely,
not very likely,
or not at all likely?
Don't know

9 N/A

of 316/1

At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

9 N/A Yes
No

IF YES of 364/1

b) On the whole do you think these unions or staff associations do their job well or not?

9 N/A Yes
No

Col. / Code	Sk. to
(351)	
1	
2	
(352-55)	
(356)	
1	(c) 1
2	(c) 1
3	(c) 17
4	7
(357-6)	
(358)	
(359)	
(360)	
(361)	
(362)	
(363)	
(364)	
1	b)
2	0 7
(365)	
1	
2	

316/1

36 a) In general how would you describe relations between management and other employees at your workplace? (READ OUT)

very good, 1
 quite good, 2
 not very good, 3
 or not at all good? 4

9 N/A

b) And in general would you say your workplace was (READ OUT)

very well managed, 1
 quite well managed, 2
 or not well managed? 3

9 N/A

ALL EMPLOYEES NOW GO TO SECTION 3 (GREEN)

39 a) ALL SELF-EMPLOYED (CODE 2 AT Q 29) ASK Qs 39-41 **316/2**

In your (main) job do you normally work (READ OUT)

full time (30 hrs+) 1
 or part time (10-29 hrs)? 2

9 N/A

b) During the last 5 years (that is since March 1978) **316/2** have you been unemployed and seeking work for any period?

yes 1
 no 2

9 N/A

IF YES **369/1** 2 DIGIT ENTRY MONTHS OR YEARS TAB IF BOTH CODES

c) For how many months in total **369/1** during the last 5 years? 9998 - BK / CAUTION BENS

WRITE IN NO OR YEARS

40 a) Have you, for any period in the last five years, **316/2** worked as an employee as your main job rather than as self-employed?

9 N/A Yes

IF YES, ASK b) IF NO ASK c) **374/1** 2 DIGIT ENTRY MONTHS OR YEARS TAB IF BOTH CODES

b) In total for how many months during the last five years have you been an employee? **374/1**

MONTHS YEARS

9998 - BK / CAUTION BENS

IF NO AT a) **374/2** WRITE IN OR NOW SKIP TO Q 41

c) How seriously in the last five years have you considered getting a job as an employee (READ OUT)

very seriously, 1
 quite seriously, 2
 not very seriously, 3
 or not at all seriously? 4

9 N/A

IF VERY OR QUITE SERIOUSLY ASK d) AND e) **407/1 or 2**

d) What were the main reasons you did not become an employee?

FINAL LIST WITH SERIAL NO

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years (READ OUT)

very likely, 1
 quite likely, 2
 not very likely, 3
 or not at all likely? 4

9 N/A

316/2

41 a) Compared with a year ago would you say your business is doing (READ OUT AND RECORD IN COL b) ONE CODE ONLY

9 N/A

b) Compared with five years ago would you say your business is doing (READ OUT AND RECORD IN COL b) ONE CODE ONLY

9 N/A

	(a)	(b)
	1 YEAR	5 YEARS
very well	1	1
quite well	2	2
about the same	3	3
not very well,	4	4
or not at all well?	5	5
Business not in existence then	6	6

ALL SELF EMPLOYED NOW GO TO SECTION 3 (GREEN)

42 a) ALL 'WAITING TO TAKE UP JOB OR TEMPORARILY PREVENTED FROM SEEKING WORK' (CODES 04 OR 06 AT Q 28) ASK Qs 42-44 **314-15/04 or 06**

During the last five years (that is since March 1978) have you been unemployed and seeking work for any period? 9 N/A Yes

IF YES ASK b) IF NO GO TO Q 50 **314/1** 2 DIGIT ENTRY MONTHS OR YEARS TAB IF BOTH CODES

b) For how many months in total during the last five years? WRITE IN NO OR YEARS

9998 - BK / CAUTION BENS

NOW GO TO SECTION 3 (GREEN) SKIP TO Q 43

43 a) ASK ALL IN FULL TIME EDUCATION (CODE 01 AT Q 21) ASK Qs 43-45 **314 15/01**

When you leave full time education do you think you will start looking for a job, will you wait several months or longer before you start looking or will you decide not to look for a job? Start looking, 1
 Wait several months or longer, 2
 Decide not to look for a job, 3
 Don't know, 4

9 N/A

Other answer (SPECIFY) _____

IF START LOOKING ASK b), OTHERS GO TO Q 50 (GREEN SECTION)

314/1

b) How long do you think it will take you to find an acceptable job? 2 DIGIT ENTRY MONTHS OR YEARS TAB IF BOTH CODES

WRITE IN MONTHS OR YEARS

9998 - BK / CAUTION BENS

IF 3 MONTHS OR MORE AT b) ASK c), OTHERS GO TO Q 50 (GREEN SECTION)

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT)

very willing, 1
 quite willing, 2
 or not very willing? 3
 Don't know, 4

9 N/A

ALL IN FULL TIME EDUCATION NOW GO TO SECTION 3 (GREEN)

Jf 314-15/05

ALL SEEKING WORK (CODE US AT Q 28) ASK Qs 44-45

In total how many months in the last five years have you been unemployed and seeking work? WRITE IN MONTHS OR YEARS

Jf 314-15/05 How long has this present period of unemployment and seeking work lasted so far? WRITE IN MONTHS OR YEARS

Jf 314-15/05 Are you registered with a Jobcentre as unemployed? 9 N/A Yes No

Jf 314-15/05 How confident are you that you will find a job to match your qualifications (READ OUT) very confident, quite confident, not very confident, or not at all confident?

Jf 314-15/05 Although it may be difficult to judge how long from now do you think it will be before you find an acceptable job? WRITE IN MONTHS OR YEARS

IF 3 MONTHS OR MORE, ASK f) to h) OTHERS GO TO Q 46

f) How willing do you think you would be in the circumstances to re train for a different job (READ OUT) very willing, quite willing, or not very willing? Don't know

g) How willing would you be to move to a different area to find an acceptable job (READ OUT) very willing, quite willing, or not very willing? Don't know

h) And how willing do you think you would be in the circumstances to take what you now consider to be an unacceptable job (READ OUT) very willing, quite willing, or not very willing? Don't know

Jf 314-15/05 If you received what you would regard as a reasonable living income while unemployed, do you think you would still prefer to get a job or wouldn't you bother? 9 N/A Still prefer job, Wouldn't bother, Don't know

Other answer (SPECIFY)

ALL SEEKING WORK NOW GO TO SECTION 3 (GREEN)

NB 44a b c
2 digit entry months or years
Tot of both added
9998 - JK / Cant remember
9999 - N/A

Col / Code	Sec 12
(431-34)	
(435)	
(436-39)	
(440)	
1	
2	
(441)	
1	
2	
3	
(442)	
(443)	
(444)	
1	
2	
3	
4	
(449)	
1	
2	
3	
4	
(450)	
1	
2	Q 50
3	
4	

Jf 314-15/08

ALL WHOLLY RETIRED FROM WORK (CODE U AT Q 28) ASK Qs 46-47

46 a) (Can I just check are you over 60 (men) / 60 (women)? 9 N/A Yes No

Jf 451/1 IF YES ASK b), c) & d) IF NO GO TO d)

b) On the whole would you say the present state pension is on the low side, reasonable or on the high side? IF ON THE LOW SIDE Very low or a bit low? 9 N/A Very low, A bit low, Reasonable, On the high side

c) Do you expect your state pension in a year's time to purchase more than it does now, less or about the same? 9 N/A More, Less, About the same, Don't know

Jf 451/1 d) Do you (or does your husband (if) receive a pension from a past employer? 9 N/A Yes No

ALL RETIRED NOW GO TO SECTION 7 (GREEN)

Jf 314-15/09 ALL LOOKING AFTER HOME (CODE U AT Q 28) ASK Qs 47-50

47 a) Have you, during the last five years, ever had a full or part time job of 10 hours per week or more? 9 N/A Yes No

Jf 455/1 b) How long ago was the last occasion? 2 or more years, months or years NO OF MONTHS AGO OR NO OF YEARS AGO

Jf 455/1 c) On this last occasion, did you leave the job of your own accord or not? 9 N/A Yes No

Col / Code	Skip to
(451)	
1	b)
2	d)
(452)	
1	
2	
3	
4	
(453)	
1	
2	
3	
4	
(454)	
1	
2	
(455)	
1	b)
2	c)
(456-59)	
(460)	
1	
2	

Jf 455/2
IF NO at Q 47 a)

a) How seriously in the past five years have you considered getting a full time job? (READ OUT) **9 N/A**

PROMPT, IF NECESSARY FULL TIME IS 30 HRS+ PER WEEK

1) VERY OR QUITE SERIOUSLY, GO TO c) or not at all seriously? **Jf 461/3 or 4**
2) NOT VERY OR NOT AT ALL SERIOUSLY ASK b)

b) How seriously, in the past five years, have you considered getting a part time job? (READ OUT)

very seriously, 1 c)
quite seriously, **9 N/A** 2 c)
not very seriously, 3 Q 49
or not at all seriously? 4

IF VERY OR QUITE SERIOUSLY AT a) OR b) **Jf 461/1 or 2 or 462/1 or 2**

c) What are the main reasons you did not get a job?

UP TO 3 ANSWERS MAY BE CODED

01 - HAD JOB BUT LESS THAN 10 HOURS

02 - CHILDREN/DEPENDENT RELATIVES

97 - OTHER ANSWER

98 - DON'T KNOW

99 - NOT ANSWERED

Col. / Code	Skip to
(461)	
1	c)
2	c)
3	b)
4	b)
(462)	
1	c)
2	c)
3	Q 49
4	
(463-4)	
(465-6)	
(467-8)	

Au

SECTION THREE

SHOW CARD 12

Here are some items of government spending which of them, if any, would be your highest priority for extra spending, and which next? Please read through the whole list before deciding

ONE CODE ONLY IN EACH COL

	EXTRA SPENDING	
	1st Priority	2nd Priority
	(471-2)	(473-4)
Education	01	01
Defense	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
None of these	11	11
Don't know	12	12
	99 N/A	99 N/A

- Education
- Defense
- Health
- Housing
- Public transport
- Roads
- Police and prisons
- Social security benefits
- Help for industry
- Overseas aid
- None of these
- Don't know

SHOW CARD 13 Au

51 Thinking now only of the government's spending on social benefits like those on the card which, if any, of these would be your highest priority for extra spending, and which next?

ONE CODE ONLY IN EACH COL

	EXTRA SPENDING	
	1st Priority	2nd Priority
	(475)	(476)
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3 9 N/A	3
Benefits for disabled people	4	4
Benefits for single parents	5	9 N/A 5
None of these	6	6
Don't know	7	7

- Retirement pensions
- Child benefits
- Benefits for the unemployed
- Benefits for disabled people
- Benefits for single parents
- None of these
- Don't know

52 I will read two statements for each one please say whether you agree or disagree? Strongly or slightly?

Au

- a) Large numbers of people these days falsely claim benefits Agree strongly 1 1 Agree slightly 2 2
- b) Large numbers of people who are eligible for benefits these days fail to claim them Disagree slightly 3 3 Disagree strongly 4 **9 N/A** 4 Don't know 5 **9 N/A** 5

	a) falsely claim	b) fail to claim
	(477)	(478)
1	1	1
2	2	2
3	3	3
4	9 N/A	4
5	9 N/A	5

42 a) Jf 314-15/09 How likely or unlikely is it that you will get a full time job in the next five years? Is it (READ OUT)

b) Jf 314-15/09 How likely or unlikely is it that you will get a part time job in the next five years? Is it (READ OUT)

	a)		b)	
	FULL TIME (459)	PART TIME (470)	FULL TIME (459)	PART TIME (470)
very likely,	1	1		
quite likely,	2	2		
not very likely,	3	3		
or not at all likely?	4	4		
Don't know	5	5		
	9 N/A	9 N/A		

All

Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own opinion (READ OUT)

Benefits for the unemployed are too low and cause hardship.

OR

Benefits for the unemployed are too high and discourage people from finding jobs?

Neither
Don't know
9 N/A

Col / Slip
Code In

(479)

1

4

3

4

SHOW CARD 14 All

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

Reduce taxes and spend less on health, education and social benefits
Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

None
Don't know
9 N/A

(4.0)

1

2

3

4

5

CARD 5

(507)

1

4

3

4

SHOW CARD 15 All

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card

Very satisfied
Quite satisfied
Neither satisfied nor dissatisfied
Quite dissatisfied
Very dissatisfied
9 N/A

(508)

5

4

3

2

1

All

SHOW CARD 15 AGAIN

57

From your own experience or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays? (READ OUT AND) RING ONE CODE FOR EACH)

8 DK for each statement

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	Col / Code
First, local doctors/GPs?	5	4	3	2	1 9 N/A	(509)
National Health Service dentists?	5	4	3	2	1 9 N/A	(513)
Health visitors?	5	4	3	2	9 N/A	(511)
District nurses?	5	4	3	2	1 9 N/A	(512)
Being in hospital as an inpatient?	5	4	3	2	1 9 N/A	(513)
Attending hospital as an outpatient?	5	4	3	2	1 9 N/A	(514)

54 a)

All
Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?

9 N/A Yes
ho

(515)

f)

c)

11 YLS 2/515/1

b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

9 N/A Yes
ho
Don't know

(516)

ASK ALL

c)

Do you consider the existence of private health schemes to be a good thing or a bad thing for the National Health Service, or don't they make any difference to the NHS?

9 N/A Good
Bad
No difference
Don't know

(517)

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Col / Code	Skip to
(518)	
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AU

59 a) How thinking of private medical treatment in general? Do you consider the existence of private medical treatment in Britain to be a good thing or a bad thing for the National Health Service, or doesn't it make any difference to the NHS?

9 N/A

Good thing
Bad thing
No difference
Don't know

SHOW CARD 16 AU

b) Which of the views on this card do you support? You may choose more than one, or none
(ONE OR MORE CODES MAY BE RINGED)

Support	Col / Code
Private medical treatment in Britain should be abolished	1 (519)
Private treatment in National Health Service hospitals should be abolished	2 (520)
Present arrangements for private medical treatment and the National Health Service are about right	3 (521)
Private treatment outside National Health Service hospitals should be encouraged to expand	4 (522)
Private medical treatment generally should be encouraged to expand	5 (523)
NONE OF THESE	6 (524)

9 N/A → 8

60 AU

It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

9 N/A

Support
Oppose
Don't know

SHOW CARD 17 AU

61 Now, a few questions on housing. First, in general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card

9 N/A

Very satisfied
Quite satisfied
Neither satisfied nor dissatisfied
Quite dissatisfied
Very dissatisfied

Col / Code	Skip to
(527)	
(528)	
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AU

62 a) How about the area you live in? Taking everything into account would you say this area has got better, worse or remained about the same as a place to live during the last two years? (RECORD IN COL a) BELOW

63 b) And what do you think will happen during the next two years? Will this area get better, worse or remain about the same as a place to live? (RECORD IN COL b)

	a) LAST 2 YEARS	b) NEXT 2 YEARS
Better	1 (527)	1 (528)
Worse	2	2
About the same	3	3
Don't know	4	4

9 N/A

AU

63 Does your household own or rent this accommodation? PROBE AS NECESSARY TO CLASSIFY ONE CODE ONLY

Col / Code	Skip to
Owned/buying/bought/leasehold or freehold	71
Rented from organisation: Local authority (inc. L.A., New Town Development Corporation, Housing Association, Property company, Other organisation)	72-76
Rented from individual: Relative, employer, Other individual	77-80

99 N/A

64 a) IF LOCAL AUTHORITY TENANT (CODE 02) ABOVE

1 It is likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? IF LIKELY OR UNLIKELY Very or quite?

	Col / Code
Very likely	1
Quite likely	2
Quite unlikely	3
Very unlikely	4
Not allowed to buy	-
Don't know	6

9 N/A

5/ 529-30/02

b) How would you describe the rent for this accommodation? Would you say it was (READ OUT, on the high side, reasonable or on the low side?)

	Col / Code
on the high side	1
reasonable	2
or on the low side?	3

9 N/A

ASK ALI

65 Now, a few questions on education. SHOW CARD 18

First, which of the groups on this card, if any, would be your highest priority for extra government spending on education, and which next?

	1st priority	2nd priority
Nursery/pre-school children	1 (531)	1 (534)
Primary school children	2	2
Secondary school children	3	3
Less able children with special needs	4	4
Students at colleges, universities or polytechnics	5	5
NONE OF THESE	6	6

9 N/A

ONE CODE ONLY IN EACH COL

All

SHOW CARD 19

Here are a number of factors that some people think would improve education in our schools

- a) Which do you think is the most important one for children in primary schools - (aged 5-11 years)? Please look at the whole list before deciding **ONE CODE ONLY**
- b) And which do you think is the most important one for children in secondary schools - (aged 11 to 16 years)? **ONE CODE ONLY** a) b)

	PRIMARY (535-6)	SECONDARY (537-8)
More resources for food and equipment	01	01
Later buildings	02	02
Better pay for teachers	03	03
More involvement of parents in a governing body	04	04
More discussion between parents and teachers	05	05
Smaller classes	06	06
More emphasis on preparation for exams	07	07
More emphasis on developing the child's skills and interests	08	08
More training and preparation for jobs	09	09
More emphasis on arts subjects	10	10
More emphasis on math/science	11	11
More emphasis on English	12	12
Stricter discipline	13	13
NONE OF THESE	14	14
Don't know	15	15

Col / Code skip

67 a) Generally speaking, what is your opinion about private or independent schools in Britain? Should there be (READ OUT)

8 b) more private schools, 1

9 a) about the same number as now, 2

fewer private schools, 3

or no private schools at all? 4

Other answer (SPECIFY) 5

(539)

b) If there were fewer private or independent schools in Britain today do you think, on the whole, that state schools would (READ OUT)

benefit, 1

suffer, 2

or would it make no difference? 3

Don't know 4

(540)

All

65 On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education (READ OUT)

- 5 = No difference those with high incomes, 1
- 9 N/A those with middle incomes, 2
- those with low incomes? 3
- Don't know 4

Col / Code skip

(541)

69 Again in general, how would you compare the overall standards of education in schools today with the standards when you were at school? Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER A lot or a little?

NO IF NOTE THAT RESPONDENT IS STILL AT SCHOOL - TAB

- A lot higher now 1
- A little higher 2
- About the same 3
- A little lower now 4
- A lot lower 5
- Not educated here 6
- Don't know 7

(512)

70 a) It is now compulsory for state secondary schools to publish their GCE and CSE exam results. How useful do you think this information is for parents of present or future pupils (READ OUT)

- very useful, 1
- quite useful, 2
- or not really useful? 3
- Don't know 4

(543)

b) Is there any other information you can think of that secondary schools should make available to parents of present or future pupils?

- Yes 1
- No 2

(544)

IF YES 3/544/1 UP TO 3 ANSWERS MAY BE CODED

c) What information is this?

01 - Levels of children/pupils' behaviour 06 - Extra-curricular courses available

02 - Teacher qualifications 07 - Extent of job training facilities

03 - Curriculum/prospectus 08 - Guidance/advice

04 - Class size/teacher-pupil ratio 09 - Other answers

05 - Level of contact between parent and teacher 10 - Don't know

11 - Not used

(545-6)

71 a) Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now? IF INCREASED OR REDUCED A lot or a little?

- Increased a lot 1
- Increased a little 2
- About right 3
- Reduced a little 4
- Reduced a lot 5
- Don't know 6

(551)

b) When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working?

- Grants 1
- Loans 2
- Don't know 3

(552)

code 4 = other answer 9 N/A

SECTION FOUR

Col / Code	SKIP TO
(553)	
1 b)	
2 c)	
(554)	
1	
2	
3	
(555)	
1	
2	
3	
4	

AU

In this section I would like first to ask you some questions about crime?

72 a) Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

9 N/A Yes
No

IF YES of 553/1

b) Is this (READ OUT)

9 N/A a big worry,
a bit of a worry,
or an occasional doubt?

ASK ALL

c) How safe do you feel walking alone in this area after dark (READ OUT)

9 N/A very safe,
fairly safe,
a bit unsafe,
or very unsafe?

73 a) How common is it for people's homes to be burgled in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL a) AU

b) How common is deliberate damage done by vandals in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL b) AU

c) How common in this area is it for people to be attacked and to have things stolen from them in the street - very common, fairly common or not very common?
RECORD IN COL c) AU

	(a)	(b)	(c)
	BURGLARY	VANDALISM	STREET ATTACKS/THEFTS
	(556)	(557)	(558)
Very common	1	1	1
Fairly common	2	2	2
Not very common	3	3	3
	Box 9 N/A	Box 9 N/A	Box 9 N/A

AU

74 a) During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?

9 N/A Yes
No

IF YES ASK b) & c) IF NO GO TO c) of 559/1

b) On those occasions how helpful have you found them in the way they dealt with you (READ OUT)

9 N/A very helpful
fairly helpful,
fairly unhelpful
or very unhelpful
varied

ASK ALL

c) During the past two years have you ever been stopped or asked questions by the police about an offence which they thought had been committed?

9 N/A Yes
No

IF YES of 561/1

d) On those occasions how polite have you found them when they approached you (READ OUT)

9 N/A very polite,
fairly polite,
fairly impolite,
or very impolite?
varied

ASK ALL

75 a) During the past two years have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A Yes
No

AU

b) During the last two years have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A Yes
No

SHOW CARD 20 AU

c) In general, how satisfied are you with the way the police in Britain do their job? Choose a phrase from the card

9 N/A Very satisfied
Quite satisfied
Neither satisfied nor dissatisfied
Not very satisfied
Not at all satisfied

Au

Now moving on to the subject of social class in Britain

76 a) To what extent do you think people are aware of social class differences in Britain today (READ OUT)

Very aware
quite aware
not very aware
or not at all aware?
Don't know

9 N/A

Other answer (SPECIFY) _____

Col / Code	Skills
(166)	1
	2
	3
	4
	5
	6

b) To what extent do you think a person's social class affects his or her opportunities in Britain today (READ OUT)

A great deal,
quite a lot,
not very much,
or not at all?

8 DK
9 N/A

Other answer (SPECIFY) _____

(567)	1
	2
	3
	4

c) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

More important now
Less important now
No change

8 DK
9 N/A

Other answer (SPECIFY) _____

(168)	1
	2
	3

d) Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?

More important in 10 years time
Less important in 10 years time
No change

8 DK
9 N/A

Other answer (SPECIFY) _____

(569)	1
	2
	3

SHOW CARD 21 Au

77 a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? (RECORD ANSWER IN COL a)

b) And which social class would you say your parents belonged to when you started at primary school? (RECORD ANSWER IN COL b)

	a) b)	
	NOW (570)	AGED 5 (571)
Upper middle	1	1
Middle	2	2
Upper working	3	3
Working	4	4
Poor	5	5
Don't know	6	6
	9 N/A	9 N/A

Au

78 a) Do you think there is such a thing as real poverty in Britain today?

9 N/A Yes
No

SHOW CARD 22 Au

b) There are different views about what real poverty is nowadays. Please look at this card and tell me which of the statements, if either, comes closest to your own view?

Poverty in Britain today is mainly about the shortage of absolute necessities such as food and clothing.

People in Britain today have enough to eat and wear, the main hardship is in not being able to keep up with the living standards that most people have.

Neither of them

Col / Code	Skills
(572)	1
	2
(573)	1
	2
	3

79 a) Do you regard yourself as belonging to any particular religion? IF YES Which? IF Christian PLEASE FOR DENOMINATION

	(c) NOW (574-5)	(b) PREVIOUSLY (576-7)
	ONE CODE ONLY	
No religion	01	01
Christian - no denomination	02	02
Roman Catholic	03	03
Church of England Anglican	04	04
United Reform Church (URC) / Congregational	05	05
Baptist	06	06
Methodist	07	07
Presbyterian/Church of Scotland	08	08
Other Christian	09	09
Hindu	10	10
Jewish	11	11
Muslim	12	12
Sikh	13	13
Buddhist	14	14
Other non-Christian	15	15
Other non-Christian	16	16
Other non-Christian	17	17
Other non-Christian	18	18

b) Thinking back to the period when you were about 16, would you have described yourself as belonging to a particular religion then? ONE CODE ONLY

a) (SPECIFY) _____ Other Christian

b) (SPECIFY) _____ Other Christian

IF RELIGION ENTERED AT a) ASK c) OTHERS SKIP TO Q.80. 574-5/02-18

c) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion? (578)

Once a week or more	1
Less often but at least once in two weeks	2
Less often but at least once a month	3
Less often but at least twice a year	4
Less often but at least once a year	5
Less often	6
Rarely or practically never	7

Now I would like to ask you some question about racial prejudice in Britain

a) First, thinking of Asians that is, people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays a little or hardly any? RECORD IN COL a)

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays a little, or hardly any? RECORD IN COL b)

	a) Asians (607)	b) Blacks (608)
A lot	1	1
A little	2	2
Hardly any	3	3
Don't know	4	4

ALL
c) Do you think there is generally more racial prejudice in Britain now than there was five years ago, less, or about the same amount?

9 N/A

Other answer (SPECIFY)

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in five years time compared with now?

9 N/A

Other answer (SPECIFY)

e) How would you describe yourself (READ OUT) as very prejudiced against people of other races, a little prejudiced, or not prejudiced at all?

9 N/A

Other answer (SPECIFY)

f) IF 'VERY' OR 'A LITTLE' PREJUDICED 3 of 611 / 1 or 2 up to 3 answers may be coded

g) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC

GENERAL, ETC	04 - PAKISTANS	09 - Other specified race/religion
01 - ASIANS	05 - INDIANS	97 - OTHER
02 - BLACKS	06 - SIKHS	98 - Don't know
03 - COLOURED	07 - WEST INDIANS	99 - NOT ANSWERED
	08 - AFRICANS	

ASK ALL!
a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race (READ OUT)

9 N/A

ALL
b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race (READ OUT)

9 N/A

Col / Code	Skp to
579-60	Space
CARD 6	
(609)	
(610)	
(611)	
(612-3)	
(614-5)	
(616-7)	
(618)	
(619)	

ALL
82 a) There is a law in Britain against racial discrimination that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the law or a law for this purpose?

80K 9 N/A Support

b) Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right? Present arrangements right

30K 9 N/A Too much

Other answer (SPECIFY)

INTERVIEWER ASK VERSION B FOR ALTERNATIVE RESPONDENTS RING CODE FOR WHICH VERSION USED

ALL
9 N/A

VERSION A
VERSION B

ALL
83 a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind if 'WOULD MIND' A lot or a little? RECORD IN COL d) THEN GO TO 804

VERSION B

83 a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL d)

	BOYS		MARRIAGE	
	a) Most people (623)	b) Self (624)	c) Most people (625)	d) Self (626)
Mind a lot	1	1	1	1
Mind a little	2	2	2	2
Not mind	3	3	3	3
Other answer (SPECIFY)	4	4	4	4
	N/A 4	N/A 9	N/A 9	N/A 9

Col / Code	Skp to
(620)	
1	
(621)	
2	
3	
4	

(622)
1
2

ASK ALL

Col / Code Skil to

84

How I would like to ask you about the obligations that people who have been married or have lived together have towards each other if they separate

Consider a married couple aged about 35, both working at the time of the divorce. They have children at primary school, who remain with the wife

1) In your opinion, should the man make maintenance payments to support the children? *3- Depends who was guilty part 4- Depends on current status 5- Depends on earnings/money/wealth* (627)

Other answer (SPECIFY)

1) In your opinion, should the man make maintenance payments to support the wife? (628)

Other answer (SPECIFY) *As code frame for 84 a(i)*

Consider another couple also aged 35 both working at the time of the divorce. They have been married for 10 years but have no children

1) In your opinion, should the man make maintenance payments to support the wife? (629)

Other answer (SPECIFY) *As code frame for 84 a(i)*

Finally, consider another couple aged 35, both working. They are unmarried and have no children. They separate after living together for 10 years

1) In your opinion, should the man make maintenance payments to support the woman? (630)

Other answer (SPECIFY) *As code frame for 84 a(i)*

85

Do you think that divorce in Britain should be (READ OUT) easier to obtain than it is now, more difficult, or should things remain as they are? Don't know (631)

9 N/A

86

There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in jobs, housing and so on. Do you generally support or oppose the idea of a law for this purpose? (632)

80K 9 N/A

Au

87

Can I just check your civil marital status

A Married (legally) and living with husband/wife
 9 N/A Separated/divorced
 Widowed
 Never married

*ASK B IF APPROPRIATE

B IF SEPARATED, DIVORCED, WIDOWED OR NEVER MARRIED
Not 633/1
 Living as married Yes
 9 N/A No

IF MARRIED OR LIVING AS MARRIED ASK VERSION A OTHERWISE ASK VERSION B

Au

VERSION A INTERVIEWER CODE WHICH VERSION USED VERSION A 1
 VERSION B 2

88

I would like to ask about how you and your (husband/wife/partner) generally share some family jobs. Who does the household shopping - mainly the man, mainly the woman or is the task shared equally?
 RECORD ANSWER IN GRID BELOW AND CONTINUE WITH 1) - 1111

VERSION B

89

I would like your opinion on how you think some family jobs should generally be shared. For example, who should do the household shopping - mainly the man, mainly the woman or should the task be shared equally?
 RECORD ANSWER IN GRID BELOW AND CONTINUE WITH 1) - 1111

ONE CODE FOR EACH ITEM

	MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY
Household shopping	1	2	3
Make(s) the evening meal	1	2	3
Do(es) the evening dishes	1	2	3
Do(es) the household cleaning	1	2	3
Do(es) the washing and ironing	1	2	3
Repair(s) the household equipment	1	2	3
organise(s) the household money and payment of bills	1	2	3
Decide(s) what colour to decorate the living room	1	2	3

code 4 = Other answer

Col / Code Skil to

(633)
 1 Q 8
 2 }
 3 } B
 4 }

(634)
 1
 2

Delete if unused

(635)
 (636)
 (637)
 (638)
 (639)
 (640)
 (641)
 (642)

Now would like to ask you some questions about sexual relationships

Au
SHOW CARD 23

a) If a man and a woman have sexual relations before marriage what would your general opinion be? Please choose a phrase from this card
RECORD IN COL a)

Au

b) What about a married man having sexual relations with a woman other than his wife? Please choose a phrase from this card
RECORD IN COL b)

Au

c) What about a married woman having sexual relations with a man other than her husband? Please choose a phrase from this card
RECORD IN COL c)

d) What about sexual relations between two adults of the same sex? Please choose a phrase from this card
RECORD IN COL d)

	(a)	(b)	(c)	(d)
BEFORE MARRIAGE	(643)	HUSBAND EXTRA MARITAL (644)	WIFE EXTRA MARITAL (645)	SAME SEX (646)
Always wrong	1	1	1	1
Mostly wrong	2	2	2	2
Sometimes wrong	3	3	3	3
Rarely wrong	4	4	4	4
Not wrong at all	5	5	5	5
Depends/ varies	6	6	6	6

Finally in this section, I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person (READ OUT) **Au**

ONE CODE FOR EACH

	Yes	No	Other answer (SPECIFY)
to be a teacher in a school	1	2	3 - DK 9-NIA
to be a teacher in a college or university	1	2	3 - DK 9-NIA
to hold a responsible position in public life	1	2	3 - 4-Depends on job 8-DK 9-NIA

Au

b) And do you think homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

Yes 1
No 2
4 - Not male couples
5 - Heterosexual couples should be given preference
8 - Don't know
9 - Not answered

Col / Code S11

Au

SECTION FIVE

Finally, a few details about you and your household

SPARE (7,9 B)

PERSON NO	Respondent	1	2	3	4	5	6	7	8	9
Sex	Male (651)	(662)	(673)	(713)	(724)	(739)	(746)	(757)	(768)	(707)
	Female (652)	(663)	(674)	(714)	(725)	(736)	(747)	(758)	(769)	(708)
Age last birthday	(653)	(664)	(675)	(715)	(726)	(737)	(748)	(759)	(770)	(709)
Relationship to respondent	(654)	(665)	(676)	(716)	(727)	(738)	(749)	(760)	(771)	(710)
	Husband/wife	1	1	1	1	1	1	1	1	1
	Son/daughter	2	2	2	2	2	2	2	2	2
	Parent/parent-in-law	3	3	3	3	3	3	3	3	3
	Other relative	4	4	4	4	4	4	4	4	4
	Not related	5	5	5	5	5	5	5	5	5
HOUSEHOLD MEMBERS WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (JOINT AND SHARED)	(655)	(666)	(677)	(717)	(728)	(739)	(750)	(761)	(772)	(711)
SHOW CARD 24			(678-80)	SPARE						
ASK ONLY OF RESPONDENT & HUSBAND/WIFE, AND EACH OF RESPONDENT'S SONS/DAUGHTERS IN HOUSEHOLD										
Which of these types of school have you (has he/she) ever attended?										
PRIMARY State or LA	1 (56)	1 (67)	1 (77)	1 (10)	1 (29)	1 (40)	1 (51)	1 (62)	1 (73)	1 (12)
-Private	2 (57)	2 (68)	2 (78)	2 (11)	2 (30)	2 (41)	2 (52)	2 (63)	2 (74)	2 (13)
Voluntary/maintained	3 (58)	3 (69)	3 (79)	3 (12)	3 (31)	3 (42)	3 (53)	3 (64)	3 (75)	3 (14)
SECONDARY State or LA	4 (59)	4 (70)	4 (80)	4 (13)	4 (32)	4 (43)	4 (54)	4 (65)	4 (76)	4 (15)
-Private	5 (60)	5 (71)	5 (81)	5 (14)	5 (33)	5 (44)	5 (55)	5 (66)	5 (77)	5 (16)
Voluntary/maintained	6 (61)	6 (72)	6 (82)	6 (15)	6 (34)	6 (45)	6 (56)	6 (67)	6 (78)	6 (17)

RESPONDENT ONLY
AGE OF COMPLETING FULL TIME EDUCATION:

Col / Code Skip to

(618-19)

15 or under

01

16

02

17

03

18

04

19 or over

05

Still at school

06

Still at college, polytechnic, or university

07

Other answer (SPECIFY)

08

ALL INTERVIEWER CODE FROM OBSERVATION

ETHNIC GROUP

Indian (Inc E African), Pakistani, Bangladeshi
 Black African, Indian
 White/European
 Other non-white

Col / Code (B20)	skip
1	
2	
3	
4	

REFER TO ECONOMIC POSITION OF RESPONDENT (Q 28) PAGE 11 3/314-15/02, 03 04, 05, 06, 07

IF IN PAID WORK (CODE 02 or 03) → ASK a) to d) ABOUT PRESENT MAIN JOB
 IF WANTING TO TAKE UP JOB DEFERRED (CODE 04) → ASK a) to d)
 IF SEEKING WORK (CODE 05 or 06) OR RETIRED (CODE 06) → ASK a) to d) ABOUT LAST JOB

OTHERS GO TO Q 96

What is (was) your job? PROBE AS NECESSARY

What is the name or title of the job?

What kind of work do you do most of the time? IF RELEVANT What materials/machinery do you use?

SEE ATTACHED INSTRUCTIONS

Do you supervise or are you responsible for the work of any other people? IF YES how many?

No A
 Yes B

WRITE IN NO

What does your employer do or make at the place where you usually work (IF SELF EMPLOYED What do you do or make)?

Including yourself, how many people are employed at the place where you usually work (from)? Is it (READ OUT)

under 25, A
 OR 25 or more? B

Are you now a member of a trade union or staff association?

Have you ever been a member of a trade union or staff association?

o) 9 2/A

b) 9 2/A

Have you ever (READ OUT) RING RINGS FOR EACH

... attended a union or staff association meeting?
 voted in a union or staff association election or meeting?
 put forward a proposal or motion at a union or staff association meeting?
 gone on strike?
 stood in a picket line?
 served as a local official or shop steward?

	a)	b)
	NOW (839)	EVER (840)
Yes	1	1
No	2	2

	Yes	No
1	1	2
2	1	2
3	1	2
4	1	2
5	1	2

0 0 0

(821 - 125)

(826-7)

(825-9)

Not for codes

(830-1)

(837-4)

(825-6)

(837-8)

1 839/839/1
 840
 821

ALL

38

POSITION AND OCCUPATION OF OTHER HOUSEHOLD MEMBER - COMPOSITION GRID CHECK WITH HOUSEHOLD

INTERVIEWER REFER TO HOUSEHOLD COMPOSITION GRID (Q 91), PAGE 2

IF RESPONDENT HAS NO LEGAL RESPONSIBILITY FOR ACCOMMODATION AS Q 97 AND Q 98 ABOUT

Oldest male with legal responsibility
 or, if none Husband of oldest female with legal responsibility
 or, if none Oldest female with legal responsibility

IF RESPONDENT HAS SOLE LEGAL RESPONSIBILITY FOR ACCOMMODATION ASK Q 97 AND Q 98 ABOUT

Respondent's husband or wife,
 or if none SKIP TO Q 99

IF RESPONDENT HAS SHARED LEGAL RESPONSIBILITY FOR ACCOMMODATION ASK Q 97 AND Q 98 ABOUT

Oldest male who shares legal responsibility,
 or if none Husband of oldest female who shares legal responsibility
 or, if none Oldest female who shares legal responsibility

INTERVIEWER NOT IF 847/5 IF Q 97/98 UNAPPLIED, REFER TO HOUSEHOLD COMPOSITION GRID

SHOW CARD 25 Not if 847/5.9

Which of these descriptions apply to what (REFER TO HOUSEHOLD MEMBER) was doing last week that is the seven days ending last Sunday? Any others? RECORD BELOW IN COLUMN A IF TWO OR MORE CATEGORIES IN COLUMN A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COLUMN B

IF ONE CODE ONLY CODED IN COLUMN A, TRANSFER TO COLUMN B AS ECONOMIC POSITION

99 2/A

In full time education at school or college (not paid for by employer)
 In paid work of any sort for at least 10 hours in the week
 Away from a paid job because of holiday, temporary illness, etc
 Waiting to take up a job already accepted
 Seeking work

NB if Col A is multi-coded transfer to 416

A-1 F-6 Prevented by temporary sickness or injury from seeking work
 B-2 G-7 Permanently sick or disabled
 C-3 H-8 Wholly retired from work
 D-4 J-9 Looking after the home
 E-5 K-0 Doing something else

COL A	COL B ECONOMIC POSITION	SKIP TO
	(849-50)	
A	01	Q 99
B	02	Q 99
C	03	
D	04	Q 99
E	05	Q 99
F	06	
G	07	Q 99
H	08	Q 98
J	09	Q 99
K	10	Q 99

1. ID NO. (CODE 01 OR 02), ASK Q 96 ABOUT FUTURE JOB OF _____ (REFER TO INSTRUCTIONS)

IF YOU INTEND TO TAKE UP JOB OFFERED (CODE 04) ASK Q 97 ABOUT FUTURE JOB OF _____

IF SLIPKING WORK (CODE 05 OR 06) OR RETIRED (CODE 08) ASK Q 96 ABOUT LAST JOB OTHERS GO TO Q 99

8 a) What (is/was) his/her job? PROB: AS NECESSARY
 What is the name or title of the job? _____

What kind of work does (s)he do most of the time? IF RELEVANT What materials/machinery are used? _____

SEE ATTACHED INSTRUCTIONS

What qualifications or training are needed for that job? _____

b) Does (s)he supervise or is (s)he responsible for the work of any other people? IF YES How many? _____

WRITE IN BOXES

c) What does his/her employer do or make at the place where (s)he usually works (IF SELF EMPLOYED What does (s)he do or make)? _____

d) Including this person, how many people are employed at the place where (s)he usually works (fror)? Is it (READ Q.1)

Under 25 A
 CR 25 or more? B

O.U.U.
 (851 - 55)

(P. 57)

(862 - 64)

(865 - 61)

(867 - 08)

ASK ALL
 SHOW CARD 26

12) Which of the letters on this card represents the gross income from all sources of your household? ONE CODE IN COLUMN a)

Of 314-15 | 02 - 03
 IF IN PAID WORK (ECONOMIC POSITION CODES 02 OR 03 AT Q 28)

ASK b) OTHERS GO TO Q 100

b) Which of the letters on this card represents your own gross earnings, before deduction of income tax and national insurance? ONE CODE IN COLUMN b)

	a)	b)
X	01	01
P	02	02
Q	03	02
R	04	04
T	05	05
S	06	06
O	07	07
K	08	08
L	09	09
B	10	10
Z	11	11

99 N/A 99 N/A
 98 DK

100a) ASK ALL
 It is possible that we may wish to carry out a similar interview with you in a year's time. Would this be alright? Yes, alright
 9 N/A No, don't agree to further interview

Other (SPECIFY) _____

IF YES 3f 873/1
 1) Are you likely to be at the same address in a year's time? Yes
 IF NO 3f 874/2 8 DK 9 N/A No

c) Do you have your new address now, or, if not, an address of someone whom we could trace you through?
 RECORD DETAILS BELOW FINAL LIST WITH SERIAL NO

101 a) ASK ALL 9
 Just in case we need to clarify anything you have told me, I'd like to know whether there is a telephone in (your part of) this accommodation? 9 N/A

IF NO ASK b), IF YES GO TO c) 3f 875/2

b) Do you have easy access to a phone where you can receive incoming calls? IF YES A.1 Is this Yes, home
 a work or home number? Yes, work
 No

IF YES A. a) OR b) 3f 875/1 or 876/1 or 877/2

c) What is your telephone number?
 ADD IF NECESSARY
 I should say that it is very unlikely that anyone will phone you
 RECORD PHONE NO., OR WORK NUMBER OR ADDRESS
 SLIP ONLY. 9 N/A Number given
 Number refused

102 a) SELF-COMPLETION QUESTIONNAIRE TAB IF BLANK

Was it filled in before main interview, filled in immediately after interview in interviewer's presence, or filled in by interviewer or left behind to be filled in after interview?
 5 - FILLED IN BY INTERVIEWER
 9 - NOT ANSWERED
 Other (SPECIFY) _____

b) Was it (to be) collected by interviewer, or to be posted back?
 9 N/A

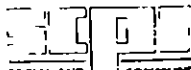
24 hour clock
 Time interview completed _____ Minutes

CHECK WITH START TIME ON FRONT PAGE → TOTAL DURATION OF INTERVIEW 999 N/A _____

Name of interviewer CHECK WITH 114-17 → No _____

DATE OF INTERVIEW DAY MONTH YEAR
 01-31 03-04 7 3

Code	Serial No	Code	Serial No
(E73)	1	(874)	1
	2		2
	3		3
(875)	1	(876)	1
	2	(877)	2
	3	(878)	3
(879)	1	(880)	1
	2		2
CARD 9			
(007)	1		
	2		
	3		
	4		
(908)	1		
	2		
(909-11)			
912-15)			
(916-21)			
922-60)			



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SOCIAL AND COMMUNITY PLANNING RESEARCH

P 770 PANEL

March 1984

BRITISH SOCIAL ATTITUDES
1984 PANEL SURVEY

CHECK SERIAL NO AND AREA NUMBER WITH ARF

Serial number

Area number

Time interview started (24 hour clock)

SECTION ONE

		Col / Code	Skip to
1a)	<p><i>All</i></p> <p>Do you normally read any daily morning newspaper at least 3 times a week?</p> <p>8 DK Yes 9 N/A No</p> <p><u>IF YES</u> <i>Jf 148/1</i></p> <p>b) Which one do you normally read? <i>IF MORE THAN ONE ASK</i> which one do you read <u>most</u> frequently?</p> <p><u>ONE CODE ONLY</u></p> <p>13 - <i>more than one paper read with equal frequency (delete original codes + Final List with Serial No)</i></p> <p>98 - DK 99 - <i>NOT answered</i></p> <p>Final List with Serial No { Other Scottish/Welsh/regional or local <u>daily</u> morning paper (SPECIFY) <u>RC-CODE IF POSSIBLE</u> Other (SPECIFY) <u>N B LIVERPOOL ECHO IS AN EXCLUDING PAPER (DELETE)</u></p> <p><u>IF ANY PAPER NAMED</u> <i>Jf 149-50/01-13</i></p> <p>c) Suppose you saw or heard conflicting or different reports of the same news story on radio, television and in the (PAPER NAMED AT Q1b) which of the three versions do you think you would be <u>most</u> likely to believe <u>READ OUT</u></p> <p>the one on radio, 1 the one on television, 2 or- the one in the newspaper? 3 (Don't know) 8 N/A 9</p>	(148) 1 2	b) Q2
		(149-50)	
		01 (Scottish) Daily Express	
		Daily Mail 02	
		Daily Mirror/Record 03	
		Daily Star 04	
		The Sun 05	
		Daily Telegraph 06	
		Financial Times 07	
		The Guardian 08	
		The Times 09	
		Morning Star 10	
		11	
		12	
		(151)	
2.	<p><i>All</i></p> <p>Can you tell me where you usually get <u>most</u> of your news about what's going on in Britain today is it from the newspapers, or radio, or television, or where?</p> <p><u>ONE CODE ONLY</u></p> <p>4 - <i>All three equally</i></p> <p>Other (SPECIFY) <u>Final List with Serial No</u></p> <p>Don't know N/A</p>	(152)	
		Newspapers 1	
		Radio 2	
		Television 3	
		7	
		8	
		9	

56

AU

6 a) Generally speaking, do you think of yourself as a supporter of any one political party? **DK Yes**
9 N/A No

IF YES, ASK b) IF NO ASK c)

b) Which one? RECORD ANSWER BELOW AND GO TO Q 4 - 153/1 (with blank) (153)

c) Do you think of yourself as a little closer to one political party than to the others? **153/2**

IF YES, ASK d) IF NO, ASK e)

d) Which one? RECORD ANSWER AND GO TO Q 4 Conservative 01
Labour 02
Liberal 03
SDP/Social Democrat (Alliance) 04
Scottish Nationalist 06
Plaid Cymru 07

IF NO AT a) AND c)

e) If there were a general election tomorrow which political party do you think you would be most likely to support?

ONE CODE ONLY

Other party (SPECIFY) Final List with Serial No

Other answer (SPECIFY) No listing required

98 - DK / undecided
99 - N/A

Col. / Code	Skip to
(153)	
1	b)
2	c)
(153)	
1	d)
2	e)
(155-55)	
01	40
02	27
03	9
04	6
05	1
06	1
07	2
08	3
09	5
10	

4 a) ASK ALL
On the whole, would you describe the Conservative Party nowadays as extreme or moderate? ONE CODE FOR EACH PARTY

b) And the Labour Party nowadays, is it extreme or moderate?

c) And the SDP/Liberal Alliance nowadays, is it extreme or moderate?

	(a) Conservative (1157)	(b) Labour (1158)	(c) Alliance (1159)
Extreme	1	1	1
Moderate	2	2	2
(Neither or both)	3	3	3
(Don't know)	8	8	8

RECORD IN APPROPRIATE COL.

5 a) **AU**
Do you think that local councils ought to be controlled by central government more, less or about the same amount as now? **9 N/A**

b) One work only
And do you think the level of rates should be up to the local council to decide, or should central government have the final say? RECORD BELOW

c) One code only
Now about the level of council rents? Should that be up to the local council to decide or should central government have the final say?

	Local council	Central gov't	Don't know
b) Rates	1	2	8
c) Rents	1	2	8

CARD A

6 a) **AU**
Suppose a law was now being considered by Parliament which you thought was really unjust and harmful. Which if any, of the things on this card do you think you would do? Any others? RECORD IN COL a) BELOW, THEN ASK b) MORE THAN ONE CODE MAY BE RINGED

b) **AU**
Which one of the things on the card do you think would be the most effective in influencing a government to change its mind? ONE CODE ONLY IN COL b)

of a) N/A - code 9 = 171

of b) N/A - code 99, DK - code 98 = 172-73

	(a) Would do	(b) Most effective (172-73)
Contact my MP	1 (163)	01
Speak to influential person	2 (164)	02
Contact a government department	3 (165)	03
Contact radio, TV or newspaper	4 (166)	04
Sign a petition	5 (167)	05
Raise the issue in an organisation I already belong to	6 (168)	06
Go on a protest or demonstration	7 (169)	07
Form a group of like-minded people	1 (170)	08
NONE OF THESE	2 (171)	09

174-80 SPARE

CARD B AU

7 a) Now suppose your local council was proposing a scheme which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL a) BELOW, THEN ASK b) MORE THAN ONE CODE MAY BE RINGED

b) **AU**
And which one of the things on the card do you think would be the most effective in influencing your local council to change its mind? ONE CODE ONLY IN COL b)

	(a) Would do	(b) Most effective (216-17)
Contact my councillor	1 (207)	01
Speak to influential person	2 (208)	02
Contact a council official	3 (209)	03
Contact local newspaper or radio	4 (210)	04
Sign a petition	5 (211)	05
Raise the issue in an organisation I already belong to	6 (212)	06
Go on a protest or demonstration	7 (213)	07
Form a group of like-minded people	1 (214)	08
NONE OF THESE	2 (215)	09

Code 215 < DK 8
N/A 9

98 DK
99 N/A

51

		Col / Code	Skip to
8 a)	<u>AU</u> In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law? 8 DK Obey law without exception 9 N/A Follow conscience on occasions	(218)	
b)	<u>AU</u> Are there any circumstances in which you might break a law to which you were very strongly opposed? Yes 1 c) No 2 Q 9 Don't know 8 Q 9	(219)	
	<u>IF YES</u> of 214/1 c) Can you say what those circumstances might be? <u>PROBE FULLY RECORD VERBATIM</u>	(220-21)	
		(222-21)	
		(224-25)	
	SEE SEPARATE INSTRUCTIONS		
9 a)	Now a few questions about Britain's relationships with other countries <u>AU</u> Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?		
b)	<u>AU</u> And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw? (a) (b) EEC NATO (216) (227) Continue 1 1 Withdraw 2 2 DK 802 900 N/A 9		
10	<u>AU</u> On the whole, do you think that Britain's interests are better served by <u>READ OUT</u> closer links with Western Europe, 1 or - closer links with America? 2 (Both equally) 3 (Neither) 4 (Don't know) 8 N/A 9	(228)	

		Col / Code	Skip to
11 a)	<u>AU</u> Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL (a)</u>	(a)	(b)
b)	<u>AU</u> And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL (b)</u> a) and b) No difference = code 4 N/A = code 9	(229)	(230)
	Safer 1 1 Less safe 2 2 Don't know 8 8		
12	<u>CARD C AU</u> Which, if either, of these two statements comes closest to your own opinion on British nuclear policy? Britain should rid itself of nuclear weapons while persuading others to do the same 1 Britain should keep its nuclear weapons until we persuade others to reduce theirs 2 8 DK 9 N/A Neither of these 3	(231)	
13	<u>AU</u> Which political party's views on defence would you say comes closest to your own views? RECODE other answers when possible e.g. can't say I've heard any of them = record as DK Conservative 1 Labour 2 Liberal 3 SDP/Social Democrat (Alliance) 4 Other (SPECIFY) <u>Found list with Senel No</u> 7 Don't know 8 None N/A 9	(232)	
14	<u>CARD D AU</u> Which of the phrases on this card is closest to your opinion about threats to world peace? America is a greater threat to world peace than Russia 1 Russia is a greater threat to world peace than America 2 Russia and America are equally great threats to world peace 3 9 N/A Neither is a threat to world peace 4 (Don't know) 8	(233)	
15 a)	<u>AU</u> Do you think the long term policy for Northern Ireland should be for it <u>READ OUT</u> 3 - N Ireland independent state to remain part of the United Kingdom, 1 4 - N Ireland should be split into two or - to reunify with the rest of Ireland? 2 8 - Don't know 9 - Not answered Other answer (SPECIFY) <u>Found list - other answers</u> 7	(234)	
b)	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? Strongly or a little? 5 - Withdrawal of troops in the long term but not immediately Support strongly 1 Support a little 2 Oppose strongly 3 Oppose a little 4 Other answer (SPECIFY) 8 DK 9 N/A <u>Found list - other answers</u> 7	(235)	

52

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment

Col / Code	Skip to
(236)	
1	VERSION A
2	VERSION B

INTERVIEWER REFER TO LAST DIGIT OF SERIAL NUMBER IF ODD, ASK VERSION A IF EVEN OR 0, ASK VERSION B RING CODE FOR WHICH VERSION USED

CHECK WITH ARF - Last digit of Serial No. of 236/1
if incorrect last Serial No + Interviewer

16 a) First, inflation In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?

9 N/A

Code	Description	Col / Code	Skip to
1	To have gone up by a lot	b)	Q 17
2	To have gone up by a little		
3	To have stayed the same		
4	To have gone down by a little		
5	To have gone down by a lot		
8	(Don't know)		

IF GONE UP OR GONE DOWN By a lot or a little?

IF EXPECT PRICES TO GO UP (CODES 1 OR 2) *if 237/1 or 2*

b) You say that you expect prices generally to go up in the next 12 months. If we look back over the last 12 months prices went up by about 5p in the £, that is, by 5%. By about what figure would you expect prices to go up in the next 12 months?

p = net £ = 1
0/0 = 2
N/A = 9
DK = 8

ENTER IN APPROPRIATE BOX TO NEAREST WHOLE NUMBER

IF 100 OR OVER, ENTER 99

ENTER [] [] p in the £
OR ENTER [] [] %
OR CODE Don't know
NOW GO TO Q 17

delete and enter here 98
Blank: 6238/9

a) First, inflation In a year from now, do you expect prices generally READ OUT to have gone up by a lot, to have gone up by a little, to have stayed the same, to have gone down by a little, or to have gone down by a lot?

9 N/A

Code	Description	Col / Code	Skip to
1	to have gone up by a lot	b)	Q 17
2	to have gone up by a little		
3	to have stayed the same		
4	to have gone down by a little		
5	to have gone down by a lot		
8	(Don't know)		

IF EXPECT PRICES TO GO UP (CODES 1 OR 2) *if 237/1 or 2*

b) You say that you expect prices generally to go up in the next 12 months. If we look back over the last 12 months prices went up by about 5p in the £, that is, by 5%. By about what figure would you expect prices to go up in the next 12 months?

p = net £ = 1
0/0 = 2
N/A = 9
DK = 8

ENTER IN APPROPRIATE BOX TO NEAREST WHOLE NUMBER

IF 100 OR OVER, ENTER 99

ENTER [] [] p in the £
OR ENTER [] [] %
OR CODE Don't know

delete and enter here 98
Blank: 238/9

17 *All* Second unemployment in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?

To have gone up by a lot
To have gone up by a little
To have stayed the same
To have gone down by a little
To have gone down by a lot
(Don't know)

IF GONE UP OR GONE DOWN By a lot or a little? *9 N/A*

Col / Code	Skip to
(241)	
1	To have gone up by a lot
2	To have gone up by a little
3	To have stayed the same
4	To have gone down by a little
5	To have gone down by a lot
8	(Don't know)

18 a) *All* If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

3 - Both equally, can't separate
8 - Don't know
9 - Not answered
Other answer (SPECIFY) Other answer

Col / Code	Skip to
(242)	
1	Keeping down inflation
2	Keeping down unemployment
7	Other answer

b) Which do you think is of most concern to you and your family READ OUT inflation, or unemployment?

3 - Both equally can't separate
4 - Neither is threat
7 - Other answer
9 - N/A

Col / Code	Skip to
(243)	
1	inflation,
2	or-unemployment?
7	Other (SPECIFY)
8	(Don't know)

19 *All* Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?

Improve a lot
Improve a little
Stay much the same
Decline a little
Decline a lot
(Don't know)

IF IMPROVE OR DECLINE By a lot or a little? *9 - N/A*

Col / Code	Skip to
(244)	
1	Improve a lot
2	Improve a little
3	Stay much the same
4	Decline a little
5	Decline a lot
8	(Don't know)

20 *All* Here a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS i) -ix) AND CODE IN GRID

One code for each statement
3 - Neither support or oppose
8 - DK
9 - N/A

Statement	SUPPORT	OPPOSE	Col / Code
i) Control of wages by legislation	1	2	(245)
ii) Control of prices by legislation	1	2	(246)
iii) Reducing the level of Government spending on health and education	1	2	(247)
iv) Introducing import controls	1	2	(248)
v) Increasing Government subsidies for private industry	1	2	(249)
vi) Devaluation of the pound	1	2	(250)
vii) Reducing Government spending on defence	1	2	(251)
viii) Government incentives to encourage job sharing or splitting	1	2	(252)
ix) Government to set up construction projects to create more jobs	1	2	(253)

	Col / Code	Skip to
<p><u>All</u> On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?</p> <p style="text-align: right;">9 N/A</p>	<p>(254)</p> <p>More 1</p> <p>Less 2</p> <p>About the same amount 3</p> <p>Don't know 8</p>	
<p><u>All</u> Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is <u>READ OUT</u></p> <p style="text-align: right;">9 N/A</p>	<p>(255)</p> <p>too large, 1</p> <p>about right, 2</p> <p>or too small? 3</p> <p>DK 4</p> <p>N/A 5</p>	
<p>a) <u>All</u> Among which group would you place yourself <u>READ OUT</u></p> <p style="text-align: right;">8 DK 9 N/A</p>	<p>(256)</p> <p>high income, 1</p> <p>middle income, 2</p> <p>or low income? 3</p>	
<p><u>CARD E All</u> Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?</p> <p style="text-align: right;">8 DK 9 N/A</p>	<p>(257)</p> <p>Living comfortably on present income 1</p> <p>Coping on present income 2</p> <p>Finding it difficult on present income 3</p> <p>Finding it very difficult on present income 4</p> <p>Other (SPECIFY) <u>Fairly bit with several</u> 7</p>	
<p>a) <u>All</u> Looking back over the <u>last year</u> or so, would you say your household's income has <u>READ OUT</u></p> <p style="text-align: right;">9 N/A</p>	<p>(258)</p> <p>fallen behind prices, 1</p> <p>kept up with prices, 2</p> <p>or - gone up by more than prices? 3</p> <p>(Don't know) 8</p>	
<p>b) <u>All</u> And looking forward to the <u>year ahead</u>, do you expect your household's income will <u>READ OUT</u></p> <p style="text-align: right;">9 N/A</p>	<p>(259)</p> <p>fall behind prices, 1</p> <p>keep up with prices, 2</p> <p>or - go up by more than prices? 3</p> <p>(Don't know) 8</p>	

1	2	3	4	5	6
7	8	9	0	1	MARK

	Col / Code	Skip to
<p><u>CARD F</u> 25 Which of these descriptions applies to what you were doing last week that is in the seven days ending last Sunday? <u>PROBE</u> Any others? <u>CODE ALL THAT APPLY IN COLUMN I</u></p> <p>IF <u>ONLY ONE</u> CODE AT 1, <u>TRANSFER IT TO COLUMN II</u></p> <p>IF <u>MORE THAN ONE</u> AT 1, <u>TRANSFER HIGHEST ON LIST TO II</u></p> <p>In full-time education (not paid for by employer including on vacation) A 01 Q 47</p> <p>On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc.) B 02 Q 45</p> <p>In paid work (or away temporarily) for at least 10 hours in the week C 03 Q 26</p> <p>Waiting to take up paid work already accepted D 04 Q 45</p> <p>Unemployed and registered at a benefit office E 05 } Q 49</p> <p>Unemployed, <u>not</u> registered but actively looking for a job F 06 }</p> <p>Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job G 07 Q 51</p> <p>Wholly sick or disabled H 08 Q 57</p> <p>Wholly retired from work J 09 Q 52</p> <p>Looking after the home K 10 Q 51</p> <p>Doing something else (SPECIFY) L 11 Q 57</p> <p style="text-align: right;">N/A 99 DK 98</p> <p><u>FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS</u></p>		
<p>26 IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 ABOVE) <u>3/ 272 73/03</u></p> <p>In your (main) job are you <u>READ OUT</u> 9 N/A an employee, 1 Q 27</p> <p>or self-employed? 2 Q 40</p>		
<p>27 <u>ALL EMPLOYEES (CODE 1) ASK Qs 27-39 3/ 274/1</u></p> <p>In this (main) job do you <u>normally</u> work <u>READ OUT</u></p> <p>10-15 hours a week, 1</p> <p>(IF RESPONDENT CANNOT ANSWER, ASK ABOUT <u>LAST WEEK</u>) 8 DK 16-23 hours a week, 2</p> <p>9 N/A 24-29 hours a week, 3</p> <p>or - 30 hours a week or more? 4</p>		
<p>28 a) How would you describe the wages or salary you <u>3/ 274/1</u> are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side' Very low or a bit low?</p> <p>Very low 1</p> <p>8 DK A bit low 2</p> <p>9 N/A Reasonable 3</p> <p>On the high side 4</p> <p>Other answer (SPECIFY) 7</p>		
<p>b) <u>CARD G 3/ 274/1</u></p> <p>Thinking of the <u>highest</u> and the <u>lowest</u> paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card?</p> <p style="text-align: right;">9 N/A</p>	<p>(277)</p> <p>Much too big a gap 1</p> <p>Too big 2</p> <p>About right 3</p> <p>Too small 4</p> <p>Much too small a gap 5</p> <p>Don't know 8</p>	

Code	Skip to
(278)	
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(279)	
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(280)	
1	d)
2	d)
3	Q 30
4	Q 30
CARD O3	
1 (307)	
2 (308)	
3 (309)	
4 (310)	
5 (311)	
6 (312)	
1 (313)	
2 (314)	
7 (315)	
8 (316)	
9	SPARE
(317)	
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(318)	
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Code	Skip to
(319)	
1 (319)	01
2 (320)	02
3 (321)	03
4 (322)	04
5 (323)	05
6 (324)	06
1 (325)	07
2 (326)	08
7 (327)	97
8 (328)	98
(331)	N/A
(332)	SPARE
1	b)
2	Q 34
3	Q 34
8	Q 34
(333)	SPARE
(334-341)	
999	N/A
998	
(337)	
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(338)	
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(339)	
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29 a) If you stay in this job would you expect your wages or salary over the coming year to

READ OUT

rise by more than the cost of living 1

9 N/A rise by the same as the cost of living 2

rise by less than the cost of living, 3

or - not to rise at all? 4

(Will not stay in job) 5

(Don't know) 8

b) Over the coming year do you expect your workplace will be

READ OUT

increasing its number of employees, 1

8 DK reducing its number of employees, 2

9 N/A or - will the number of employees stay about the same? 3

Other answer (SPECIFY) 7

c) Thinking now about your own job How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it

3f 274/1 very likely, 1 d)

8 DK quite likely, 2 d)

9 N/A not very likely, 3 Q 30

or - not at all likely? 4 Q 30

IF VERY OR QUITE LIKELY 3f 280/1 or 2

CARD H

d) Why do you think you will leave? Firm will close down 1 (307)

Please choose a phrase from this card or tell me what other reason there is I will be declared redundant 2 (308)

I will reach normal retirement age 3 (309)

MORE THAN ONE CODE MAY BE RINGED My contract of employment will expire 4 (310)

N 3 Record other answers if necessary I will take early retirement 5 (311)

I will decide to leave and work for another employer 6 (312)

I will decide to leave and work for myself, as self-employed 1 (313)

I will leave to look after home/children/relative 2 (314)

Other answer (SPECIFY) Final List with Serial No 7 (315)

8 DK 8 (316)

9 N/A 9 SPARE

30 Where you work are there any (women/men) doing the same sort of work as you? Yes 1

8 DK No 2

9 N/A Works alone 3

No-one else doing same job 4

31 Do you think of your work as

READ OUT

3f 274/1 mainly men's work, 1

mainly women's work, 2

or - work that either men or women do? 3

Other (SPECIFY) Final List with Serial No 7

(Don't know) 8

N/A 9

CARD J 3f 274/1

32 a) Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present

CODE ALL THAT APPLY RECORD IN COL (a)

IF MORE THAN ONE REASON ASK b) OTHERS GO TO Q 33 3f 319-28 multi-code

b) And which one of these would you say is your main reason for working? One code only RECORD IN COL (b)

(a) Reasons for working

(b) Main Reason

Working is the normal thing to do 1 (319) 01

Need money for basic essentials such as food, rent or mortgage 2 (320) 02

To earn money to buy extras 3 (321) 03

To earn money of my own 4 (322) 04

For the company of other people 5 (323) 05

Enjoy working 6 (324) 06

To follow my career 1 (325) 07

For a change from my children or housework 2 (326) 08

Other reason (SPECIFY) Final List with Serial No (a-b) 7 (327) 97

Don't know 8 (328) 98

33 a) Suppose you lost your job for one reason or another, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide not to look for another job?

Start looking 1 b)

9 N/A Wait several months or longer 2 Q 34

Decide not to look 3 Q 34

Don't know 8 Q 34

IF START LOOKING 3f 332/1

3 do not enter, convert all to months

MONTHS YEARS

WRITE IN DEL OR TE 999 N/A

3f 334-36 1003+ Don't know 998

IF 3 MONTHS OR MORE ASK c) TO e) OTHERS GO TO Q 34

c) How willing do you think you would be in these circumstances to retrain for a different job

very willing, 1

quite willing, 2

9 N/A or - not very willing? 3

(Don't know) 8

d) And how willing do you think you would be to move to a different area to find an acceptable job

very willing 1

quite willing, 2

9 N/A or - not very willing? 3

(Don't know) 8

e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job

very willing 1

quite willing, 2

9 N/A or - not very willing? 3

(Don't know) 8

Col / Code	Skip to
(340)	
1	
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(341)	
1	
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(342)	
1	b)
2	Q 37
(343-344)	
1	b)
2	c)
(345)	
1	b)
2	c)
(346-347)	
1	d) & e)
2	d) & e)
3	Q 38
4	Q 38
(348-349)	
(350-351)	
(352-353)	
(353-354)	
(355)	
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34 If without having to work, you had what you would regard as a reasonable living income do you think you would still prefer to have a paid job, or wouldn't you bother? **9 N/A** Still prefer paid job
Wouldn't bother
Other answer (SPECIFY) Final List with Serial No
Don't know

35 Have you in the past year done any regular paid work outside your main job? **8 DK** Yes
9 N/A No

36 a) During the last year have you been unemployed and seeking work for any period? **8 DK** Yes
9 N/A No
IF YES 2 digit entry **WEEKS**
b) For how many weeks in total during the last year? **01-52** WRITE IN NO OR
8 DK
9 N/A

37 a) For any period during the last year have you worked as a self-employed person as your main job? **8 DK** Yes
9 N/A No
IF YES, ASK b) IF NO, ASK c) 2 digit entry **WEEKS**
b) In total, for how many weeks during the last year have you been self-employed? **01-52** WRITE IN OR
8 DK
9 N/A NOW SKIP TO Q 38
IF NO AT a) 2 digit entry
c) How seriously in the last year have you considered working as a self-employed person READ OUT
8 DK very seriously, 1 d) & e)
9 N/A quite seriously, 2 d) & e)
not very seriously, 3 Q 38
or not at all seriously? 4 Q 38
IF VERY OR QUITE SERIOUSLY, ASK d) & e) 2 digit entry
d) What were the main reasons you did not become self-employed? PROBE FULLY RECORD VERBATIM Up to 3 answers may be coded
01 - COST / LACK OF CAPITAL / LACK OF MONEY
02 - RISK
03 - RECESSION / ECONOMIC CLIMATE
97 - OTHER ANSWERS FINAL LIST WITH SERIAL NO
98 - DON'T KNOW
99 - NOT ANSWERED
e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years READ OUT
9 N/A very likely, 1
quite likely, 2
not very likely, 3
or not at all likely? 4
(Don't know) 8

Col / Code	Skip to
(356)	
1	b)
2	Q 39
(357)	
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1	} Q 57
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(361)	
1	c)
2	Q 41
(362-363)	
01-52	
98 DK	
99 N/A	
(364)	
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8	
9	

38 a) At your place of work are there unions, staff associations or groups of unions recognised by the management for negotiating pay and conditions of employment? **90 DK** Yes
91 N/A No

IF YES 2 digit entry **356/1**
b) On the whole do you think these unions or staff associations do their job well or not? **8 DK** Yes
9 N/A No

39 a) In general how would you describe relations between management and other employees at your workplace READ OUT
8 DK very good, 1
9 N/A quite good, 2
not very good, 3
or - not at all good? 4
b) And in general would you say your workplace was READ OUT
8 DK very well managed, 1
9 N/A quite well managed, 2
or - not well managed? 3
NOW GO TO SECTION 3 (GREY)

ALL SELF-EMPLOYED (CODE 2 AT Q 26) ASK Qs 40-44 2 digit entry
40 a) In your (main) job do you normally work READ OUT
8 DK 10-15 hours a week, 1
9 N/A 16-23 hours a week, 2
24-29 hours a week, 3
or - 30 hours a week or more? 4
b) 2 digit entry During the last year have you been unemployed and seeking work for any period? **8 DK** Yes
9 N/A No
IF YES 2 digit entry **361/1**
c) For how many weeks in total during the last year? 2 digit entry **WEEKS**
01-52 WRITE IN NO OR
98 DK
99 N/A

41 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to do paid work, or wouldn't you bother? Still prefer paid work 1
Wouldn't bother 2
Other answer (SPECIFY) Final List with Serial No 7
Don't know 8
N/A 9

CARD J Jf 274/2

Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present CODE ALL THAT APPLY RECORD IN COL (a)

IF MORE THAN ONE REASON ASK b) OTHERS GO TO Q 43 Jf 365-74 multi-coded one code (a)

b) And which one of these would you say is your main only Reasons reason for working? RECORD IN COL (b) for working Reason

Reason	Code	Col / Code	Skip sq
Working is the normal thing to do	1 (365)	01	
Need money for basic essentials such as food, rent or mortgage	2 (366)	02	
To earn money to buy extras	3 (367)	03	
To earn money of my own	4 (368)	04	
For the company of other people	5 (369)	05	
Enjoy working	6 (370)	06	
To follow my career	1 (371)	07	
For a change from my children or housework	2 (372)	08	
Other reasons (SPECIFY) <u>Final List with Serial No (a-b)</u>	7 (373)	09	
Don't know	8 (374)	10	

NB Jf 365-74 blank Code 9 N/A on 374

13 a) Jf 274/2 Have you, for any period in the last year worked as an employee as your main job rather than as self-employed?

8 BK Yes
9 N/A No

IF YES, ASK b) IF NO, ASK c) Jf 378/1

b) In total for how many weeks during the last year have you been an employee?

2 digit entry in WEEKS

WRITE IN MONTHS OR WEEKS

NOW SKIP TO Q 44

IF NO AT a) Jf 378/2

c) How seriously in the last year have you considered getting a job as an employee READ OUT

8 BK very seriously,
9 N/A quite seriously,
not very seriously,
or - not at all seriously?

IF VERY OR QUITE SERIOUSLY ASK d) AND e) Jf 407/1 or 2

d) What were the main reasons you did not become an employee? PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Jf 407/1 or 2

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years READ OUT

9 N/A very likely, 1
quite likely, 2
not very likely, 3
or - not at all likely? 4
(Don't know) 8

Col / Code	Skip sq
(375-76)	
(377)	SFARE
(378)	b)
1	
2	c)
(379-80)	
01-52	Q 44
53-54	
55-56	
57-58	
59-60	
61-62	
63-64	
(407)	
(408-89)	
(410-11)	
(412-13)	
(414)	
1	d)ee)
2	d)ee)
3	Q 44
4	Q 44
(415-16)	
(417-18)	
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Jf 274/2

44 a) Compared with a year ago, would you say your business is doing READ OUT

8 BK very well,
9 N/A quite well,
about the same,
not very well,
or - not at all well?
(Business not in existence then)

Jf 274/2

b) And over the coming year do you think your business will do READ OUT

1) better,
2) about the same
3) or - worse than this year?
7) Other (SPECIFY) Final List with Serial No
8) (Don't know)

NOW GO TO SECTION 3 (GREY)

ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK (CODES 02 OR 04 AT Q 25) ASK Qs 45-46 Jf 272-73/02 or 04

45 a) During the last year have you been unemployed and seeking work for any period?

8 BK Yes
9 N/A No

IF YES ASK b) IF NO, GO TO Q 46 Jf 417/1 2 digit entry in WEEKS

b) For how many weeks in total during the last year?

WRITE IN NO MONTHS OR WEEKS

46 Jf 272-73/02 or 04 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

Still prefer paid job
Wouldn't bother

Other answer (SPECIFY) Final List with Serial No

Don't know
N/A

NOW GO TO SECTION 3 (GREY)

Col / Code	Skip sq
(415)	
1	
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(416)	
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3	Q 57
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(417)	
1	b)
2	Q 46
(418-19)	
01-52	
53-54	
55-56	
57-58	
59-60	
61-62	
63-64	
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Jf 272-73/01

ALL IN FULL TIME EDUCATION (CODE 01 AT Q 25) ASK Q 47-48

7 a) When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job?

9 N/A Start looking
Wait several months or longer
Decide not to look

Other answer (SPECIFY) Final List with Serial No

IF START LOOKING ASK b) OTHERS GO TO Q 48 Jf 421/1

b) How long do you think it will take you to find an acceptable job?

3 digit entry in months
WRITE IN OR MONTHS YEARS

IF 3 MONTHS OR MORE AT b) ASK c) OTHERS GO TO Q 48 Jf 423-25/003+

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job?

READ OUT

very willing 1
quite willing 2
or - not very willing? 3
(Don't know) 8

18 Jf 272-73/01

If without having to work, you had what you would regard as a reasonable living income, do you think you would prefer to have a paid job, or wouldn't you bother?

Prefer paid job 1
Wouldn't bother 2
Other answer (SPECIFY) Final List with Serial No 7
Don't know 8

N/A 9

NOW GO TO SECTION 3 (GREY)

Col / Code	Skip to
(421)	
1	b)
2	Q 48
3	
7	
8	
(422)	
(423-25)	
999 N/A	
998	
(426)	
1	
2	
3	
8	
(427)	
1	Q 57
2	
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Jf 272-73/05 or 06

ALL UNEMPLOYED AND LOOPING FOR JOB - (CODES 05 AND 06 AT Q 25) ASK Qs 49-50

49 a) In total how many weeks in the last year have you been unemployed and seeking work?

2 digit entry in WEEKS
WRITE IN OR MONTHS

b) How long has this present period of unemployment and seeking work lasted so far?

3 digit entry in MONTHS
WRITE IN OR YEARS

c) How confident are you that you will find a job to match your qualifications?

8 & K very confident, 1
9 N/A quite confident, 2
not very confident, 3
or - not at all confident? 4

d) Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

3 digit entry in MONTHS
WRITE IN OR YEARS

Jf 436-38/003+ or 998

IF LESS THAN 3 MONTHS, SKIP TO Q 50 ALL OTHERS (INC DK) ASK e) - g)

e) How willing do you think you would be in these circumstances to retrain for a different job?

9 N/A very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

f) How willing would you be to move to a different area to find an acceptable job?

9 N/A very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

g) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job?

9 N/A very willing, 1
quite willing, 2
or - not very willing? 3
(Don't know) 8

50 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

Still prefer paid job 1
Wouldn't bother 2
Other answer (SPECIFY) Final List with Serial No 3
Don't know 8

N/A 9

NOW GO TO SECTION 3 (GREY)

Col / Code	Skip to
(428-29)	
01-52	
998 DK	
999 N/A	
(430)	
(431-37)	
998 DK	
999 N/A	
(434)	
1	
2	
3	
4	
(435)	
(436-38)	
999 N/A	
998	
(439)	
1	
2	
3	
8	
(440)	
1	
2	
3	
8	
(441)	
1	
2	
3	
8	
(442)	
1	Q 57
2	
3	
8	
N/A	9

58

ALL WHO ARE UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB
(CODE 07 AT Q 25) ASK Q 51

51 a) In total how many months in the last five years (that is, since March 1979) have you been unemployed and seeking work?

2 1/2 years 6 months
 WRITE IN MONTHS YEARS

b) How long has this present period of unemployment lasted so far?

3 1/2 years 6 months
 WRITE IN MONTHS YEARS

c) You said you were unemployed but not actively looking for a job. Could you explain why not? PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

NOW GO TO SECTION 3 (GREY)

Col / Code	Skip to
(443-44)	
01-60	
98DK	
99N/A	
(445-44)	
(451-52)	
(453-54)	

ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 25) ASK Q 52

52 a) Do you (or does your husband/wife) receive a pension from any past employer?

2 1/2 years 09
 Yes 8DK
 No 9N/A

b) (Can I just check) are you over 65 (men)/ 60 (women)?

Yes 1
 No 2

IF YES ASK c) AND d) IF NO GO TO e) AND f) 2 1/2 years 456/1

c) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'On the low side'

Very low 1
 A bit low 2
 Reasonable 3
 On the high side 4

d) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

More 1
 Less 2
 About the same 3
 Don't know B

IF NO AT b) 2 1/2 years 456/2

e) At what age did you retire from work? 99N/A

f) Why did you decide to retire at that age? 98DK

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

NOW GO TO SECTION 3 (GREY)

Col / Code	Skip to
(455)	
1	
2	
(456)	
1	
2	
3	
4	
(458)	
1	
2	
3	
B	
(459-60)	
00	
(461-62)	
(463-64)	
(465-66)	
(467-68)	

ALL LOOKING AFTER HOME (CODE 10 AT Q 25) ASK Qs 53-56

53 What are the main reasons you do not have a paid job outside the home?

01 - Looking after children at home
 02 - Above retirement age - OAP's too old to work etc
 03 - Prefer to look after home/family etc - actually state reasons of preference, rather than just 'am looking after young children'
 04 - No jobs available
 05 - Not suit able for available jobs - due to time out of work, lack of suitable qualifications, time spent looking after family
 06 - Feel insecure women should not work - takes work from unemployed etc
 07 - Husband & family working 08 - Do voluntary work

54 a) Have you, during the last year ever had a full or part time job of 10 hours per week or more?

Yes 1
 No 2

IF YES 2 1/2 years 475/1

b) How long ago was it that you left that job?

NO OF MONTHS AGO NO OF WEEKS AGO

WRITE IN OR

NOW SKIP TO Q 56

55 a) How seriously in the past year have you considered getting a full-time job?

READ OUT

PROMPT, IF NECESSARY FULL TIME IS 30 HRS+ PER WEEK

very seriously 1
 quite seriously 2
 not very seriously 3
 or - not at all seriously 4

IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)

b) How seriously in the past year have you considered getting a part time job?

READ OUT

very seriously 1
 quite seriously 2
 not very seriously 3
 or - not at all seriously 4

56 Do you think you are likely to look for a paid job in the next 5 years?

IF YES Full-time or part-time?

Yes - Full-time 1
 Yes - Part-time 2
 No 3
 Other (SPECIFY) 7
 Don't know 8
 N/A 9

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(469-70)	
(471-72)	
(473-74)	
(475)	
1	
2	
(476-77)	
01-52	
98DK	
99N/A	
(478)	
1	
2	
3	
4	
(479)	
1	
2	
3	
4	
(480)	
1	
2	
3	
7	
8	
9	

SECTION THREE

ASY ALL

CARD K

57

Here are some items of government spending Which of them if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding

ONE CODE ONLY IN EACH COL

	1st Priority (507-511)	2nd Priority (512-517)
Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
NONE OF THESE	11	11
Don't know	N/A 98	N/A 98

Col / Code	Skip to
CARD O5	

60

Opinions differ about the level of benefits for the unemployed Which of these two statements comes closest to your own READ OUT
Benefits for the unemployed are too low and cause hardship,

OR

Benefits for the unemployed are too high and discourage people from finding jobs?
4 - Both cause hardship but because we can't offer no incentive (Neither)
5 - BOTH some people benefit, some people suffer from hardship (Don't know) N/A

Col / Code	Skip to
(515)	
1	
2	
3	
7	
8	
9	

CARD M All

61 Suppose the government had to choose between the three options on this card Which do you think it should choose?

- 1 Reduce taxes and spend less on health education and social benefits
- 2 Keep taxes and spending on these services at the same level as now
- 3 Increase taxes and spend more on health, education and social benefits
- 4 None
- 8 Don't know
- 9 N/A

Col / Code	Skip to
(516)	
1	
2	
3	
4	
8	
9	

58

CARD L All

Thinking now only of the government's spending on social benefits like those on the card Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL

	1st Priority (511)	2nd Priority (512)
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
NONE OF THESE	6	6
Don't know	N/A 8	N/A 8

62

All Turning now to the National Health Service On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service READ OUT

- 1 those with high incomes,
 - 2 those with middle incomes,
 - 3 or - those with low incomes?
 - 8 (Don't know)
 - 9 N/A
- 4 = No difference

Col / Code	Skip to
(517)	
1	
2	
3	
8	
9	

63

CARD N All

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 9 N/A

Col / Code	Skip to
(518)	
1	
2	
3	
4	
5	
9	

59

I will read two statements For each one please say whether you agree or disagree? Strongly or slightly?

All

- a) Large numbers of people these days falsely claim benefits
- b) Large numbers of people who are eligible for benefits these days fail to claim them

	(a) Falsely claim (519)	(b) Fail to claim (520)
Agree strongly	1	1
Agree slightly	2	2
Disagree slightly	3	3
Disagree strongly	4	4
Don't know	8	8
	N/A 9	N/A 9

Q No	Code	Skip to
4 a)	(519)	b)
IF YES 3/5/19/1	1	b)
b) For how long have you been covered by this scheme	2	Q 65
8 DK less than a year	1	c)
9 N/A or more than a year?	2	c)
IF YES 3/5/19/1	(521)	
c) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?	1	
Yes	2	
No	8	
Don't know	9	
N/A		
65 a)	(522)	
Now thinking of private medical treatment in hospitals	1	
Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?	2	
9 N/A Good thing	3	
Bad thing	8	
No difference		
Don't know		
65 b)	(523)	
And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS?	1	
9 N/A Good thing	2	
Bad thing	3	
No difference	8	
Don't know		
65 c)	(524)	
Which of the views on this card comes closest to your own about private medical treatment in hospitals?	1	
Private medical treatment in all hospitals should be abolished	2	
Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals	3	
Private medical treatment should be allowed in both private and National Health Service hospitals	8	
Don't know	9	
N/A		
66 a)	(525)	
Now thinking of GPs and dentists	Should	Should not
Do you think that National Health Service GPs should or should not be free to take on private patients?	1	2
8		
Don't know		
66 b)	(526)	
And do you think that National Health Service dentists should or should not be free to give private treatment?	1	2
8		
Don't know		

Q No	Code	Skip to
67	(527)	
It has been suggested that the National Health Service should be available <u>only</u> to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?	1	
Support	2	
Oppose	8	
Don't know	9	
N/A		
68	(528)	
Now a few questions on education	1	
Do you think that what is taught in schools should be up to	2	
the local education authority to decide	8	
or - should central government have the final say?	9	
(Don't know)		
N/A		
69	(529)	
In general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER A lot or a little?	1	
7 - Still at school, not applicable	2	
9 - N/A	3	
A lot higher now	4	
A little higher	5	
About the same	6	
A little lower now	8	
A lot lower		
Not educated here		
Don't know		
70	(530)	
Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren not to be separated in this way, and to attend comprehensive schools. On balance, which system do you think provides the best all-round education for secondary schoolchildren?	1	
READ OUT	2	
a system of grammar and secondary modern schools, or - a system of comprehensive schools?	7	
Other (SPECIFY) Final list with Serial No	8	
(Don't know)	9	
N/A		

69

		Col / Code	Skip to
71 a) <i>All</i> Generally speaking, what is your opinion about private schools in Britain? Should there be <u>READ OUT</u>	more private schools,	(5311)	
	1		
	8 DK about the same number as now,	2	
	9 N/A fewer private schools,	3	
	4 or - no private schools at all?	4	
Other answer (SPECIFY) <u>Fewer but with several N's</u>	7		
b) If there were fewer private schools in Britain today do you think, on the whole, that state schools would <u>READ OUT</u>	benefit,	(5312)	
	1		
	suffer,	2	
	3 or - would it make no difference?	3	
	(Don't know)	8	
<i>N/A</i>	9		
72 <i>All</i> On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education <u>READ OUT</u>	those with high incomes,	(5313)	
	1		
	4 = No difference those with middle incomes,	2	
	9 = N/A or - those with low incomes?	3	
	(Don't know)	8	

Code frame for 75d

- 01 - ASIANS
- 02 - BLACKS
- 03 - COLOUREDS
- 04 - PAKISTANIS
- 05 - INDIANS
- 06 - SIKHS
- 07 - WEST INDIANS
- 08 - AFRICANS
- 09 - OTHER SPECIFIED RACES / NATIONALITIES, COUNTRIES
- 10 - AGAINST ALL RACES (OTHER THAN INDIA) / NO RACE IN PARTICULAR (INCLUDES NO)
- 97 - OTHER ANSWERS NOT FALLING INTO 01-10 (Final List with Serial No)*
- 98 - DON'T KNOW
- 99 - NOT ANSWERED

* Final listing of all answers where recorded -
Verbatim listing of answers where more than just race was mentioned

		Col / Code	Skip to
73 <i>All</i> Now moving on to the subject of social class in Britain To what extent do you think a person's social class affects his or her opportunities in Britain today? <u>READ OUT</u>	a great deal	(5341)	
	1		
	8 DK quite a lot,	2	
	9 N/A not very much	3	
	4 or not at all?	4	
Other answer (SPECIFY) <u>Fewer but with several N's</u>	7		
74 <u>CARD Q</u> <i>All</i> Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to?	Upper middle	(537)	
	1		
	Middle	2	
	Upper working	3	
	Working	4	
Poor	5		
Don't know	8		
75 a) <u>ASK ALL</u> Now I would like to ask you some questions about racial prejudice in Britain <i>All</i> First, thinking of Asiatics - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? <u>RECORD IN COL (a)</u>	(a) Asiatics (543)	(b) Blacks (544)	
	A lot	1	1
	A little	2	2
	Hardly any	3	3
	Don't know	8	8
b) <i>All</i> And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? <u>RECORD IN COL (b)</u>	(a) Asiatics (543)	(b) Blacks (544)	
	A lot	1	1
	A little	2	2
	Hardly any	3	3
	Don't know	8	8
c) How would you describe yourself <u>READ OUT</u> as very prejudiced against people of other races,	a little prejudiced,	(547)	d)
	1		
	8 DK or not prejudiced at all?	2	d)
	9 N/A	3	Q 76
	7		Q 76
Other answer (SPECIFY) <u>IF 'VERY' OR 'A LITTLE' PREJUDICED If 547/1 or 2 - up to 3 answers may be coded</u>	(548-549)		
d) Against any race in particular? <u>PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED. PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC. RECORD VERBATIM EVERYTHING MENTIONED</u>	(50-51)		
	(552-53)		

62

76	Au There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	Col / Code	Skp to
		(554)	
77	INTERVIEWER CODE FROM OBSERVATION FOR ALL RESPONDENTS Au 9 N/A White/European Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan Black/African/ West Indian Other (inc Chinese)	(555)	
		1	
		2	
		3	
		4	
78	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	556-564	SPAR
		(565)	
79	Can I just check your own marital status At present are you Au READ OUT Married or living as married, separated or divorced 9 N/A widowed, or - not married?	(566)	
		1	
		2	
		3	
		4	
80	CARD 5 Au Now I would like to ask you some questions about sexual relations If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card RECORD IN COL (a) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card RECORD IN COL (b) What about sexual relations between two adults of the same sex? Please choose a phrase from this card RECORD IN COL (c) One code only for each heading	567 588	SPARE
		CARD 06	SPARE
		607 630	

Au						Col / Code	Skp to
CARD T							
81	I am now going to read out some situations that might come up As I read out each one, please say which of the phrases on this card comes closest to what you think of the situation One code for each statement? READ OUT	NOTHING WRONG	BIT WRONG	SERIOUSLY WRONG	DON'T KNOW		
i)	A company employee exaggerates his claims for travel expenses over a period and makes £50	1	2	3	4	8 9	(630)
ii)	A company manager accepts a Christmas present worth £50 from a firm from which he buys products	1	2	3	4	8 9	(631)
iii)	A manager asks a firm from which he buys products for a £50 gift for himself	1	2	3	4	8 9	(632)
iv)	A firm selling products to another company regularly takes a manager in that company to expensive lunches	1	2	3	4	8 9	(633)
v)	A council official accepts a Christmas present worth £50 from a private firm that supplies services to the council	1	2	3	4	8 9	(634)
vi)	A council official asks a firm that supplies services to the council for a £50 gift for himself	1	2	3	4	8 9	(635)
vii)	A firm supplying services to the Council regularly takes a council official to expensive lunches	1	2	3	4	8 9	(636)
viii)	A council official uses his influence to get a relative a job with the council	1	2	3	4	8 9	(637)
ix)	A council official exaggerates his claims for travel expenses over a period and makes £50	1	2	3	4	8 9	(638)
x)	A council tenant applies for a transfer to a better house An official in the housing department notices that the application is from an old friend He decides to put the application near the front of the queue	1	2	3	4	8 9	(639)
xi)	A council tenant applies for a transfer to a better house An official in the housing department asks for £50 to put the application near the front of the queue	1	2	3	4	8 9	(640)
xii)	A council tenant applies for a transfer to a better house He offers an official in the housing department £50 to put the application near the front of the queue	1	2	3	4	8 9	(641)
xiii)	A policeman stops a driver for speeding The policeman asks for £50 to forget the incident	1	2	3	4	8 9	(642)
xiv)	A policeman stops a driver for speeding The driver offers £50 to forget the incident	1	2	3	4	8 9	(643)
xv)	A policeman stops a driver for speeding The driver is an old friend The policeman decides simply to forget the incident	1	2	3	4	8 9	(644)

63

STILL CARD T		Col / Code	Skip to
Still using the card to say what comes closest to what you think about the situation			
82 a)	Au A man offers the dustmen £5 to take away rubbish they are not supposed to pick up	Nothing wrong 1 Bit wrong 2 Wrong 3 Seriously wrong 4	Don't know 8 (656)
b)	Au Might you do this if the situation came up?	Yes 1 No 2 Don't know 8 N/A 9	(656)
STILL CARD T Au			
83 a)	A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash.	Nothing wrong 1 Bit wrong 2 Wrong 3 Seriously wrong 4	Don't know 8 (655)
b)	Au Might you do this if the situation came up?	Yes 1 No 2 Don't know 8 N/A 9	(655)
STILL CARD T Au			
84 a)	A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change.	Nothing wrong 1 Bit wrong 2 Wrong 3 Seriously wrong 4	Don't know 8 (657)
b)	Au Might you do this if the situation came up?	Yes 1 No 2 Don't know 8 N/A 9	(657)
		(658-61)	SPARE

SECTION FIVE

Col / Code	Skip to
CARD 10	
85	Before finishing just a few more questions about politics and about yourself
85	Au Do you think that the House of Lords should remain as it is or is some change needed?
	8 DK 9 N/A Remain as it is 1 Some change needed 2
86	Au How about the monarchy or the Royal Family in Britain. How important or unimportant do you think it is for Britain to continue to have a monarchy. Is it READ OUT
	8 DK 9 N/A very important, 1 quite important, 2 not very important 3 not at all important 4 or do you think the monarchy should be abolished? 5
87 a)	Au Talking to people about last year's general election in June, we have found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the general election last year?
	9 N/A Yes, voted 1 Q 88 No did not vote 2 b) (Can't remember) 3 b)
	IF NO OR CAN'T REMEMBER 2/1009/2 or 3
	b) Suppose you had voted which Party would you have been most likely to vote for? DO NOT PROMPT IF NONE/DON'T KNOW ASK Which Party would you most like to have won in your constituency?
	Please enter Col No's → (1010-11)
	Conservative 01 Labour 02 Liberal 03 SDP/Social Democrat (Alliance) 04 Scottish National 06 Plaid Cymru 07 Other (SPECIFY) <u>Fund List with Social No</u> 97 None/Don't know (AFTER PROBING) 98

64

88

How long before the election did you decide you would definitely vote the way you did was it READ OUT

- 8 DK during the election campaign
- 9 N/A in the year or so leading up to the campaign
- or a long time before that?

Col / Code	Skips to
(1012)	
1	
2	
3	

89 a)

Which Party did you vote for in the general election last year? DO NOT PROMPT RECORD IN COL a) BELOW *All - One code only*

b) Was there any time during the general election campaign when you seriously thought you might vote for another Party? *All*

(1013)		
Yes	1	c)
No	2	Q 90
(Don't know)	8	Q 90

9 of 1013 | 1
IF YES

c) Which Party? DO NOT PROMPT RECORD IN COL c) BELOW *One code only*
IF MORE THAN ONE PARTY, RING CODE 96

	(a) Voted for (1014-15)	(c) Thought about (1016-17)
Conservative	01	01
Labour	02	02
Liberal	03	03
SDP/Social Democrat	04	04
(Alliance)	05	05
Scottish National	06	06
Plaid Cymru	07	07
Other (SPECIFY)		
<i>a) Final list with Serial No</i>	97	-
<i>c) Final list with Serial No</i>	-	97
Refused to answer	95	55
More than one Party thought about	-	96
No/None	-	00
Don't know	98	98
N/A	99	99

SECTION SIX

As I have already explained, part of the reason for doing this survey is to provide information about how peoples attitudes change over the years So could you tell me

All

90 a)

first about Britain and its membership of the EEC i.e the Common Market Do you think the views you hold now about whether or not Britain should continue to be a member of the EEC are different in any way from those you held when we interviewed you in READ OUT MONTH WHEN LAST INTERVIEW TOOK PLACE last year?

- 9 N/A* Views same as last year
- Views different in some way (Don't know)

IF RESPONDENT ASKS "How did I answer that question today?" LOOK BACK TO Q 9a (PAGE 4), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 9a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) and c) *9 of 1021/2*

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skips to
(1018-20)	SPARE
(1021)	
1	Q 91
2	b)
3	Q 91
(1022)	
1	
(1023-24)	
(1025-26)	
(1027-28)	
(1029-30)	
(1031-32)	
(1033-34)	

Span

65

91 a)

Au

Now turning to the issue of unemployment and inflation Do you think your views now about whether the government's top priority should be to keep down inflation or to keep down unemployment are different in any way from your views last year?

9 1/1A Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS "how did I answer that question today?" LOOK BACK TO Q 18a) (PAGE 7) TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED This year's answer to Q 18a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) 4 1035/2
b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?
PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1035)	
1	Q 92
2	b)
3	Q 92
(1036)	
1	
(1037-38)	
(1039-40)	
(1041-42)	
(1043-44)	
(1045-46)	
(1047-48)	
(1049-50)	SPARE

Au

Now thinking about private education in Britain Do you think the views you hold now about whether the number of private schools in Britain should be increased decreased or kept the same are different in any way from those you held when we spoke to you last year?

9 1/1A Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS "How did I answer that question today?" LOOK BACK TO Q 71a) (PAGE 24), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED This year's answer to Q 71a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) 4 1051/2

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?
PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1051)	
1	Q 93
2	b)
3	Q 93
(1052)	
1	
(1053-54)	
(1055-56)	
(1057-58)	
(1059-60)	
(1061-62)	
(1063-64)	

Spa

76	<i>AU</i> There is a law in Britain against racial discrimination that is against giving unfair preference to a particular race in housing, jobs and so on Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	Col / Code (554)	Skip to 1 2
77	INTERVIEWER CODE FROM OBSERVATION FOR ALL RESPONDENTS <i>AU</i> 9 N/A White/European Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan Black/African/ West Indian Other (inc Chinese)	(555)	1 2 3 4
78	There is a law in Britain against sex discrimination, <i>AU</i> that is against giving unfair preference to men - or to women - in employment, pay and so on Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	556-564 (565)	SPAR 1 2
79	Can I just check your own marital status <i>AU</i> At present are you <u>READ OUT</u> Married or living as married, separated or divorced, widowed, or - not married? 9 N/A	(566)	1 2 3 4
80	<u>CARD 5 AU</u> Now I would like to ask you some questions about sexual relations If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card <u>RECORD IN COL (a)</u> What about a <u>married person</u> having sexual relations with someone other than his or her partner? Please choose a phrase from this card <u>RECORD IN COL (b)</u> What about sexual relations between two adults of the same sex? Please choose a phrase from this card <u>RECORD IN COL (c)</u> <i>One code only for each heading</i> 8 DK 9 N/A	567 588 CARD 06 507 614	SPAR SPAR (a) (b) (c) BEFORE MARRIAGE (635) EXTRA MARITAL (636) SAME SEX (637) 1 2 3 4 5 6 1 2 3 4 5 6

		<i>One code for each statement</i>				Col / Code	Skip to
		NOTHING WRONG	BIT WRONG	SERIOUSLY WRONG	DON T KNOW		
81	<i>AU</i> <u>CARD T</u> I am now going to read out some situations that might come up As I read out each one, please say which of the phrases on this card comes closest to what you think of the situation <u>READ OUT</u>						
i)	A company employee exaggerates his claims for travel expenses over a period and makes £50	1	2	3	4	8 9	(638)
ii)	A company manager accepts a Christmas present worth £50 from a firm from which he buys products	1	2	3	4	8 9	(639)
iii)	A manager asks a firm from which he buys products for a £50 gift for himself	1	2	3	4	8 9	(640)
iv)	A firm selling products to another company regularly takes a manager in that company to expensive lunches	1	2	3	4	8 9	(641)
v)	A council official accepts a Christmas present worth £50 from a private firm that supplies services to the council	1	2	3	4	8 9	(642)
vi)	A council official asks a firm that supplies services to the council for a £50 gift for himself	1	2	3	4	8 9	(643)
vii)	A firm supplying services to the Council regularly takes a council official to expensive lunches	1	2	3	4	8 9	(644)
viii)	A council official uses his influence to get a relative a job with the council	1	2	3	4	8 9	(645)
ix)	A council official exaggerates his claims for travel expenses over a period and makes £50	1	2	3	4	8 9	(646)
x)	A council tenant applies for a transfer to a better house An official in the housing department notices that the application is from an old friend He decides to put the application near the front of the queue	1	2	3	4	8 9	(647)
xi)	A council tenant applies for a transfer to a better house An official in the housing department asks for £50 to put the application near the front of the queue	1	2	3	4	8 9	(648)
xii)	A council tenant applies for a transfer to a better house He offers an official in the housing department £50 to put the application near the front of the queue	1	2	3	4	8 9	(649)
xiii)	A policeman stops a driver for speeding The policeman asks for £50 to forget the incident	1	2	3	4	8 9	(650)
xiv)	A policeman stops a driver for speeding The driver offers £50 to forget the incident	1	2	3	4	8 9	(651)
xv)	A policeman stops a driver for speeding The driver is an old friend The policeman decides simply to forget the incident	1	2	3	4	8 9	(652)

69

STILL CARD T						Col / Code	Skip to
Still using the card to say what comes closest to what you think about the situation							
82 a)	Au	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
	9 N/A	1	2	3	4	8	(654)
b)	Au					Yes	1
						No	2
						Don't know	8
						N/A	9
STILL CARD T Au							
83 a)	Au	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
	9 N/A	1	2	3	4	8	(655)
b)	Au					Yes	1
						No	2
						Don't know	8
						N/A	9
STILL CARD T Au							
84 a)	Au	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
	9 N/A	1	2	3	4	8	(657)
b)	Au					Yes	1
						No	2
						Don't know	8
						N/A	9
						(658-61)	SPARE

		Col / Code	Skip to
Before finishing, just a few more questions about politics and about yourself			
85	Au		
	Do you think that the House of Lords should remain as it is, or is some change needed?	8 DK 9 N/A	Remain as it is Some change needed
		(1007)	1 2
86	Au		
	How about the monarchy or the Royal Family in Britain How important or unimportant do you think it is for Britain to continue to have a monarchy Is it READ OUT	8 DK 9 N/A	very important, quite important, not very important, not at all important,
	or do you think the monarchy should be abolished?		1 2 3 4 5
87 a)	Au		
	Talking to people about last year's general election in June, we have found that a lot of people didn't manage to vote How about you? Did you manage to vote in the general election last year?	9 N/A	Yes voted No, did not vote (Can't remember)
		(1009)	1 2 3
			Q 88 b) b)
IF NO OR CAN'T REMEMBER 2 of 1009 / 2 or 3			
b)	Suppose you had voted which Party would you have been most likely to vote for? DO NOT PROMPT IF NONE/DON'T KNOW ASK Which Party would you most like to have won in your constituency?		
		Please enter Col No's →	(1010-11)
		Conservative	01
		Labour	02
		Liberal	03
		SDP/Social Democrat (Alliance)	04 05
		Scottish National	06
		Plaid Cymru	07
		Other (SPECIFY) <u>Final list will send No</u>	97
		None/Don't know (AFTER PROBING)	98
			Q 90

68

Col./ Code	Skip to
(519)	
1	b)
2	Q 65
(524)	
1	c)
2	c)
(521)	
1	Yes
2	No
8	Don't know
9	N/A
(522)	
1	Good thing
2	Bad thing
3	No difference
8	Don't know
(523)	
1	Good thing
2	Bad thing
3	No difference
8	Don't know
(524)	
1	Private medical treatment in all hospitals should be abolished
2	Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals
3	Private medical treatment should be allowed in both private and National Health Service hospitals
8	Don't know
9	N/A
(525)	
1	Should
2	Should not
8	Don't know
(526)	
1	Should
2	Should not
8	Don't know

4 a) Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?
 8 DK Yes
 9 N/A No

IF YES 24 519/1
 b) For how long have you been covered by this scheme READ OUT
 8 DK less than a year
 9 N/A or more than a year?

24 519/1
 c) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?
 Yes
 No
 Don't know
 N/A

65 a) Now thinking of private medical treatment in hospitals AU
 Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?
 9 N/A

b) AU
 And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS?
 9 N/A

c) CARD P AU
 Which of the views on this card comes closest to your own about private medical treatment in hospitals?
 Private medical treatment in all hospitals should be abolished
 Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals
 Private medical treatment should be allowed in both private and National Health Service hospitals
 Don't know
 N/A

66 a) AU
 Now thinking of GPs and dentists Do you think that National Health Service GPs should or should not be free to take on private patients?
 N/A 9 1 2 8 (525)

b) AU
 And do you think that National Health Service dentists should or should not be free to give private treatment?
 N/A 9 1 2 8 (526)

Col / Code	Skip to
(527)	
1	Support
2	Oppose
8	Don't know
9	N/A
(528)	
1	the local education authority to decide
2	or - should central government have the final say?
8	(Don't know)
9	N/A
(529)	
1	A lot higher now
2	A little higher
3	About the same
4	A little lower now
5	A lot lower
6	Not educated here
8	Don't know
(530)	
1	a system of grammar and secondary modern schools,
2	or - a system of comprehensive schools?
7	Other (SPECIFY) <u>Final List with Serial No</u>
8	(Don't know)
9	N/A

67 AU
 It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?
 Support
 Oppose
 Don't know
 N/A

68 AU
 Now a few questions on education AU
 Do you think that what is taught in schools should be up to READ OUT
 the local education authority to decide
 or - should central government have the final say?
 (Don't know)
 N/A

69 AU
 In general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER A lot or a little?
 7 - Still at school, not applicable
 9 - N/A
 A lot higher now
 A little higher
 About the same
 A little lower now
 A lot lower
 Not educated here
 Don't know

70 AU
 Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren not to be separated in this way, and to attend comprehensive schools. On balance which system do you think provides the best all-round education for secondary schoolchildren?
 READ OUT
 a system of grammar and secondary modern schools,
 or - a system of comprehensive schools?
 Other (SPECIFY) Final List with Serial No
 (Don't know)
 N/A

69

		Col / Code	Skip to
71 a) <i>All</i>	Generally speaking, what is your opinion about private schools in Britain? Should there be <u>READ OUT</u>	(5311)	
	more private schools, <i>8 DK</i>	1	
	about the same number as now, <i>9 N/A</i>	2	
	fewer private schools,	3	
	or - no private schools at all?	4	
Other answer (SPECIFY) <i>Found best with General No's</i>	7		
b)	If there were fewer private schools in Britain today do you think, on the whole, that state schools would <u>READ OUT</u>	(5312)	
	benefit,	1	
	suffer,	2	
	or - would it make no difference?	3	
	(Don't know) <i>N/A</i>	8	
	<i>N/A</i>	9	
72 <i>All</i>	On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education .. <u>READ OUT</u>	(5313)	
	those with high incomes, <i>4 = No difference</i>	1	
	those with middle incomes, <i>9 = N/A</i>	2	
	or - those with low incomes?	3	
	(Don't know)	8	

Code frame for 75d

- 01 - ASIANS
- 02 - BLACKS
- 03 - COLOURED
- 04 - PAKISTANIS
- 05 - INDIANS
- 06 - SIKHS
- 07 - WEST INDIANS
- 08 - AFRICANS
- 09 - OTHER SPECIFIED RACES/NATIONALITIES, COUNTRIES
- 10 - AGAINST ALL RACES (OTHER THAN WHITE)/NO RACE IN PARTICULAR (INCLUDES NO)
- 97 - OTHER ANSWERS NOT FALLING INTO 01-10 (Found list with Serial No)*
- 98 - DON'T KNOW
- 99 - NOT ANSWERED

* Found listing of all answers where recorded -
 Verbatim listing of answers where more than just race was mentioned

SECTION FOUR

		Col / Code	Skip to
73 <i>All</i>	Now moving on to the subject of social class in Britain		
	To what extent do you think a person's social class affects his or her opportunities in Britain today? <u>READ OUT</u>	(5314)	
	a great deal, <i>8 DK</i>	1	
	quite a lot, <i>9 N/A</i>	2	
	not very much or not at all?	3	
Other answer (SPECIFY) <i>Found list with Serial No's</i>	7		
74 <i>All</i>	<u>CARD Q</u> Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to?	(5315-36)	SPARE
	Upper middle	1	
	Middle	2	
	Upper working	3	
	Working	4	
Poor	5		
Don't know	8		
75 a) <i>All</i>	<u>ASK ALL</u> Now I would like to ask you some questions about racial prejudice in Britain	(5316-47)	SPARE
	First, thinking of <u>Asians</u> - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays a little or hardly any? <u>RECORD IN COL (a)</u>		
	And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? <u>RECORD IN COL (b)</u>		
	(a) Asians (543)	1	1
	(b) Blacks (544)	2	2
A lot	3	3	
A little	4	4	
Hardly any	5	5	
Don't know	8	8	
c)	How would you describe yourself <u>READ OUT</u> as very prejudiced against people of other races, a little prejudiced or not prejudiced at all?	(545-46)	SPARE
	Other answer (SPECIFY)	(547)	
	as very prejudiced	1	d)
	a little prejudiced	2	d)
	or not prejudiced at all?	3	Q 76
Other answer (SPECIFY)	7	Q 76	
d)	IF 'VERY' OR 'A LITTLE' PREJUDICED <i>if 547/1 or 2 - 4 to 5 answers may be coded</i>	(548-51)	
	Against any race in particular? <u>PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC</u> <u>RECORD VERBATIM EVERYTHING MENTIONED</u>	(552-53)	

dt

Q No	Code	Response	Col / Code	Skp No
76	AU	There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	(554) 1 2	
77	INTERVIEWER CODE FROM OBSERVATION FOR ALL RESPONDENTS AU	9 N/A White/European Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan Black/African/ West Indian Other (inc Chinese)	(555) 1 2 3 4	
78	AU	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose? 8 DK Support 9 N/A Oppose	556-560 SPAR (565) 1 2	
79	AU	Can I just check your own marital status. At present are you <u>READ OUT</u> Married or living as married, separated or divorced, widowed, or - not married? 9 N/A	(566) 1 2 3 4	
80	CARD 5 AU	Now I would like to ask you some questions about sexual relations. If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card. <u>RECORD IN COL (a)</u> . What about a <u>married person</u> having sexual relations with someone other than his or her partner? Please choose a phrase from this card. <u>RECORD IN COL (b)</u> . What about sexual relations between two adults of the same sex? Please choose a phrase from this card. <u>RECORD IN COL (c)</u> . <i>One code only for each heading</i>	567 568 SPARE CARD 06 567 568 SPARE (635) (636) (637) 1 2 3 4 5 6	
		Always wrong Mostly wrong Sometimes wrong Rarely wrong Not wrong at all Depends/varies	1 2 3 4 5 6	1 2 3 4 5 6

Q No	Code	Response	Col / Code	Skp No
81	CARD T	I am now going to read out some situations that might come up. As I read out each one, please say which of the phrases on this card comes closest to what you think of the situation. <i>One code for each statement</i>		
		<u>READ OUT</u>	NOTHING WRONG BIT WRONG SERIOUSLY WRONG DON'T KNOW	
i)		A company employee exaggerates his claims for travel expenses over a period and makes £50	1 2 3 4	8 9 (638)
ii)		A company manager accepts a Christmas present worth £50 from a firm from which he buys products	1 2 3 4	8 9 (639)
iii)		A manager <u>asks</u> a firm from which he buys products for a £50 gift for himself	1 2 3 4	8 9 (640)
iv)		A firm selling products to another company regularly takes a manager in that company to expensive lunches	1 2 3 4	8 9 (641)
v)		A council official accepts a Christmas present worth £50 from a private firm that supplies services to the council	1 2 3 4	8 9 (642)
vi)		A council official <u>asks</u> a firm that supplies services to the council for a £50 gift for himself	1 2 3 4	8 9 (643)
vii)		A firm supplying services to the Council regularly takes a council official to expensive lunches	1 2 3 4	8 9 (644)
viii)		A council official uses his influence to get a relative a job with the council	1 2 3 4	8 9 (645)
ix)		A council official exaggerates his claims for travel expenses over a period and makes £50	1 2 3 4	8 9 (646)
x)		A council tenant applies for a transfer to a better house. An official in the housing department notices that the application is from an old friend. He <u>decides</u> to put the application near the front of the queue	1 2 3 4	8 9 (647)
xi)		A council tenant applies for a transfer to a better house. An official in the housing department <u>asks</u> for £50 to put the application near the front of the queue	1 2 3 4	8 9 (648)
xii)		A council tenant applies for a transfer to a better house. He <u>offers</u> an official in the housing department £50 to put the application near the front of the queue	1 2 3 4	8 9 (649)
xiii)		A policeman stops a driver for speeding. The policeman <u>asks</u> for £50 to forget the incident	1 2 3 4	8 9 (650)
xiv)		A policeman stops a driver for speeding. The driver <u>offers</u> £50 to forget the incident	1 2 3 4	8 9 (651)
xv)		A policeman stops a driver for speeding. The driver is an old friend. The policeman <u>decides</u> simply to forget the incident	1 2 3 4	8 9 (652)

STILL CARD T						Col / Code	Skip to
Still using the card to say what comes closest to what you think about the situation							
		Nothing wrong	Bit wrong	Seriously wrong	Don't know		
82 a)	<p><i>All</i></p> <p>A man offers the dustmen £5 to take away rubbish they are not supposed to pick up</p>	9 N/A	1	2	3	4	8 (654)
b)	<p><i>All</i></p> <p>Might you do this if the situation came up?</p>				Yes	1	(654)
					No	2	
					Don't know	8	
					N/A	9	
STILL CARD T							
		Nothing wrong	Bit wrong	Seriously wrong	Don't know		
83 a)	<p><i>All</i></p> <p>A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash.</p>	9 N/A	1	2	3	4	8 (655)
b)	<p><i>All</i></p> <p>Might you do this if the situation came up?</p>				Yes	1	(655)
					No	2	
					Don't know	8	
					N/A	9	
STILL CARD T							
		Nothing wrong	Bit wrong	Seriously wrong	Don't know		
84 a)	<p><i>All</i></p> <p>A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change.</p>	9 N/A	1	2	3	4	8 (657)
b)	<p><i>All</i></p> <p>Might you do this if the situation came up?</p>				Yes	1	(657)
					No	2	
					Don't know	8	
					N/A	9	
						(659-61)	SPARE

		Col / Code	Skip to
Before finishing just a few more questions about politics and about yourself			
85	<p><i>All</i></p> <p>Do you think that the House of Lords should remain as it is, or is some change needed?</p>	8 DK 9 N/A	<p>(1007)</p> <p>1 Remain as it is</p> <p>2 Some change needed</p>
86	<p><i>All</i></p> <p>How about the monarchy or the Royal Family in Britain. How important or unimportant do you think it is for Britain to continue to have a monarchy. Is it READ OUT</p>	8 DK 9 N/A	<p>(1008)</p> <p>1 very important,</p> <p>2 quite important,</p> <p>3 not very important,</p> <p>4 not at all important</p> <p>5 or do you think the monarchy should be abolished?</p>
87 a)	<p><i>All</i></p> <p>Talking to people about last year's general election in June, we have found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the general election last year?</p>	9 N/A	<p>(1009)</p> <p>1 Yes, voted Q 88</p> <p>2 No, did not vote b)</p> <p>3 (Can't remember) b)</p>
<p>IF NO OR CAN'T REMEMBER 9/1009/2 or 3</p> <p>b) Suppose you had voted which Party would you have been most likely to vote for? DO NOT PROMPT IF NONE/DON'T KNOW ASK Which Party would you most like to have won in your constituency?</p>			<p>Please enter Col No's → (1010-11)</p> <p>Conservative 01</p> <p>Labour 02</p> <p>Liberal 03</p> <p>SDP/Social Democrat (Alliance) 04</p> <p>05</p> <p>Scottish National 06</p> <p>Plaid Cymru 07</p> <p>Other (SPECIFY) <u>Fund Left with Social No</u> 97</p> <p>None/Don't know (AFTER PROBING) 98</p>

26

Q 90

88

AU

How long before the election did you decide you would definitely vote the way you did was it READ OUT

8 DK during the election campaign
9 N/A in the year or so leading up to the campaign or a long time before that?

Col./Code	Skip to
(1012)	
1	
2	
3	

89 a)

Which Party did you vote for in the general election last year? DO NOT PROMPT RECORD IN COL a) BELOW *AU - One code only*

b) Was there any time during the general election campaign when you seriously thought you might vote for another Party? *AU*

(1013)	
1	c)
2	Q 90
8	Q 90

9/1013/1
IF YES

c) Which Party? DO NOT PROMPT RECORD IN COL c) BELOW *One code only*
IF MORE THAN ONE PARTY, RING CODE 96

	(a) Voted for (1014-15)	(c) Thought about (1016-17)
Conservative	01	01
Labour	02	02
Liberal	03	03
SDP/Social Democrat (Alliance)	04	04
Scottish National	05	05
Plaid Cymru	06	06
Other (SPECIFY)	07	07
a) <u>Final list with Serial No</u>	97	-
c) <u>Final list with Serial No</u>	-	97
Refused to answer	95	95
More than one Party thought about	-	96
No/None	-	00
Don't know	98	98
N/A	99	99

SECTION SIX

As I have already explained, part of the reason for doing this survey is to provide information about how peoples attitudes change over the years So could you tell me

AU

90 a)

first about Britain and its membership of the EEC i e the Common Market Do you think the views you hold now about whether or not Britain should continue to be a member of the EEC are different in any way from those you held when we interviewed you in READ OUT MONTH WHEN LAST INTERVIEW TOOK PLACE last year?

9 N/A Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS "How did I answer that question today?" LOOK BACK TO Q 9a (PAGE 4), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 9a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) and c) *9/1021/2*

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1018/20)	SPARL
(1021)	
1	Q 91
2	b)
3	Q 91
(1022)	
1	
(1023/24)	
(1025-28)	
(1027-28)	
(1029-30)	
(1031-32)	
(1033-34)	

SL

Span

9) a)

An

Now turning to the issue of unemployment and inflation Do you think your views now about whether the government's top priority should be to keep down inflation or to keep down unemployment are different in any way from your views last year?

- Q 71A
- Views same as last year
 - Views different in some way
 - (Don't know)

IF RESPONDENT ASKS "how did I answer that question today?" LOOK BACK TO Q 18a) (PAGE 7) TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 18a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) If 1035/2
b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?
PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1035)	
1	Q 92
2	b)
3	Q 92
(1036)	
1	
(1037-38)	
(1039-40)	
(1041-42)	
(1043-44)	
(1045-46)	
(1047-48)	
(1049-50)	SPARE

1)

An

Now thinking about private education in Britain Do you think the views you hold now about whether the number of private schools in Britain should be increased, decreased or kept the same are different in any way from those you held when we spoke to you last year?

- Q 71A
- Views same as last year
 - Views different in some way
 - (Don't know)

IF RESPONDENT ASKS "How did I answer that question today?" LOOK BACK TO Q 71a) (PAGE 24), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 71a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) If 1051/2
b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?
PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1051)	
1	Q 93
2	b)
3	Q 93
(1052)	
1	
(1053-54)	
(1055-56)	
(1057-58)	
(1059-60)	
(1061-62)	
(1063-64)	

Sp. H

93 a)

Au
 Finally on any changes of mind you may have had in the last year
 Do you think your opinion now as to whether there should
 or should not be a law in Britain against racial discrimination
 is different in any way from your opinion last year?

9 N/A Views same as last year
 Views different in some way
 (Don't know)

IF RESPONDENT ASYS "How did I
 answer that question today," LOOK
 BACK TO Q 76 (PAGE 27), TELL THE
 RESPONDENT HOW HE/SHE ANSWERED AND
 RING THE CODE BELOW DO NOT GIVE THIS
 INFORMATION UNLESS IT IS REQUESTED
 MAY OR MAY NOT BE CODED
 This year's answer to Q 76 requested

IF VIEWS DIFFERENT IN SOME WAY, ASK b) AND c) **Jf 1065/2**
 b) In what way(s) do you think your opinion has changed?
 RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your opinion has changed?
 PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1065)	Q 94
1	Q 94
2	b)
3	Q 94
(1066)	
1	
(1067-68)	
(1069-70)	
(1071-72)	
(1073-74)	
(1075-76)	
(1077-78)	
(1079-80)	SPRFE

Span

No information collected last year will be in pencil
 on grid d) will be answered if pencil code crossed
Jf 112/5 out - new code entered in box
 IF RESPONDENT HAS MOVED GO TO Q 95 OTHERS ASK Q 94, THEN GO TO Q 96

94 a) Now I'd like to ask a few details about you and the members of
 your household We collected some of this information last year and
 I just want to check if there have been any changes
CHECK DETAILS FOR EACH MEMBER OF HOUSEHOLD INCLUDING RESPONDENT
(CORRECT ANY ERRORS IN THE GRID AND CODE AT d)- SEE PROJECT INSTRUCTIONS
RECORD WHETHER OR NOT EACH PERSON IS STILL IN THE HOUSEHOLD AT e)

12) Has anyone joined your household since we last interviewed you -
 that is since READ OUT MONTH OF INTERVIEW last year? PROMPT IF
 APPROPRIATE That includes any babies born in the last year
 Yes 1 111)
 No 2 1v)

IF YES **Jf 1107/1**

111) WRITE IN DETAILS a) - c) FOR EACH NEW MEMBER STARTING AT FIRST
 EMPTY COLUMN (11108)

ASK ALL

1v) Can I just check is there anyone else living in your household
 now, who we have missed?
 Yes 1 v)
 No 2 Q 96

IF YES **Jf 1108/1**

v) WRITE IN DETAILS a) - c) FOR EACH MEMBER STARTING AT
 FIRST EMPTY COLUMN
 SEX = 1 N/A
 AGE = 98 98+
 N & Age N/A last serial / year No
 SEX = 1 N/A
 AGE = 98 98+
 N & Age N/A last serial / year No

	Resp- ndent	1	2	3	4	5	6	7	8	9
a) Sex										
Male	1	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2	2
b) Age last birthday										
c) Relationship to respondent										
Spouse/partner	1	1	1	1	1	1	1	1	1	1
Son/daughter	2	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5	5
d) Incorrect details entered last time	1	1	1	1	1	1	1	1	1	1
Incorrectly included last time	2	2	2	2	2	2	2	2	2	2
e) Still in household this year	1	1	1	1	1	1	1	1	1	1
Moved out or died	2	2	2	2	2	2	2	2	2	2

HOW GO TO p 96

35

SPRFE

95. Now I'd like to ask a few questions about you and the members of your household

Sex of A/A
 TAG of sex? Report in blank
 Sex Male
 Age 98 = 98+
 99 - Refused/N/A
 99 - Refused/N/A
 99 - Refused/N/A

Col / Code	Skip to	1	2	3	4	5	6	7	8	9
CARD 12										
Respondent										
1		1	1	1	1	1	1	1	1	1
2		2	2	2	2	2	2	2	2	2
3		3	3	3	3	3	3	3	3	3
4		4	4	4	4	4	4	4	4	4
5		5	5	5	5	5	5	5	5	5

Relationship to respondent

Spouse/partner	1	1	1	1	1	1	1	1	1	1
DK										
Son/daughter	2	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5	5

96. ASK ALL

Does your household own or rent this accommodation?
 PROBE AS NECESSARY TO CLASSIFY
 ONE CODE ONLY

Owned/being bought leasehold or freehold 01
 Local authority (include GLC) 02
 New Town Development Corporation 03
 Housing Association 04
 Property Company 05
 Employer 06
 Other organisation 07
 Relative 08
 Other individual 09

RENTED FROM
 98 DK
 99 N/A

97. ASK Q 97 ONLY OF HOUSEHOLDS WITH ONE OR MORE CHILDREN AGED 5-18 YEARS OTHERS GO TO Q 98

Are any of the children in this household currently attending a private school?
 9 N/A

CAN'T CHECK POINTS 1 AND 2 REFER TO ECONOMIC POSITION OF RESPONDENT (Q 25 PAGE 9) ① IF IN PAID WORK THIS YEAR (CODE 03) AND IN PAID WORK LAST YEAR (SELF COMPUTER PRINT OUT) GO TO Q 98 a) ② IF IN PAID WORK THIS YEAR (CODE 03) BUT NOT IN PAID WORK LAST YEAR, GO TO Q 98 d) AND ASK Q 96 d-j)

③ IF WAITING TO TAKE UP JOB OFFERED THIS YEAR (CODE 04) 272 73/04
 go to d)

GO TO Q 98 d) AND ASK ABOUT FUTURE JOB ALL OTHERS GO TO Q 99

a) Are you working at the same workplace now as you were in READ OUT MONTH OF LAST INTERVIEW last year?

Yes 1 b)
 No 2 d)

IF YES 1249/1
 b) Are you working for the same employer as you were in READ OUT MONTH OF LAST INTERVIEW last year?
 Yes 1 c)
 No 2 d)

IF YES 1250/1
 c) Are you doing essentially the same job as you were in READ OUT MONTH OF INTERVIEW last year or have your responsibilities changed? IF NECESSARY PROMPT "For instance through promotion demotion or sideways transfer?"
 Same job 1 Q 99
 Different job 2 d)

d) What (is) your job? PROBE AS NECESSARY
 What is the name or title of the job?
 2 days Emp State

e) What kind of work (do) you do most of the time? IF RELEVANT What materials/machinery (do) you use?
 S E G

f) What training or qualifications (do) you have that (are) needed for that job?
 2 days disbanding code
 SIC

g) (Do) you supervise or (are) you responsible for the work of any other people? IF YES How many?
 Yes WRITE IT LO
 No (RING) 99/98 DK 0000
 99/99 N/A
 an employee
 or self-employed?

Can I just check are you READ OUT

IF EMPLOYEE (CODE 1) CARD W 1269/1

h) Which of the types of organisation on this card (do) you work for?

Private firm or company 01
 Nationalised industry/public corporation 02
 Local Authority/Local Education Authority 03
 Health Authority/hospital 04
 Central Government/Civil Service 05
 Charity or trust 06
 Other (SPECIFY) Records of possible 07

88

AU

How long before the election did you decide you would definitely vote the way you did was it READ OUT

8 b/c during the election campaign
 9 N/A in the year or so leading up to the campaign
 or a long time before that?

Col / Code	Skip To
(1012)	
1	
2	
3	

89 a) Which Party did you vote for in the general election last year? DO NOT PROMPT RECORD IN COL a) BELOW *AU - One code only*

b) Was there any time during the general election campaign when you seriously thought you might vote for another Party? *AU*

Col / Code	Skip To
(1013)	
1	c)
2	Q 90
8	Q 90

9/1013/1
 IF YES

c) Which Party? DO NOT PROMPT RECORD IN COL c) BELOW IF MORE THAN ONE PARTY, RING CODE 96 *One code only*

	(a) Voted for	(c) Thought about
Conservative	01	01
Labour	02	02
Liberal	03	03
SDP/Social Democrat	04	04
(Alliance)	05	05
Scottish National	06	06
Plaid Cymru	07	07
Other (SPECIFY)		
a) <u>Final List with Serial No</u>	97	-
c) <u>Final List with Serial No</u>	-	97
Refused to answer	95	55
More than one Party thought about	-	96
No/None	-	00
Don't know	98	98
N/A	99	99

SECTION SIX

As I have already explained, part of the reason for doing this survey is to provide information about how peoples attitudes change over the years So could you tell me

AU

90 a) first about Britain and its membership of the EEC i.e the Common Market Do you think the views you hold now about whether or not Britain should continue to be a member of the EEC are different in any way from those you held when we interviewed you in READ OUT MONTH WHEN LAST INTERVIEW TOOK PLACE last year?

Col / Code	Skip To
(1021)	
1	Q 91
2	b)
3	Q 91

9 N/A Views same as last year
 Views different in some way
 (Don't know)

IF RESPONDENT ASKS "How did I answer that question today?" LOOK BACK TO Q 9a (PAGE 4), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CONCERNED
 This year's answer to Q 9a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) and c) *9/1021/2*

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip To
(1018/0)	SPARE
(1021)	
1	Q 91
2	b)
3	Q 91
(1022)	
1	
(1023/29)	
(1024-25)	
(1027/28)	
(1029-30)	
(1031-32)	
(1033-34)	

Span

tt

91 a)

Au

Now turning to the issue of unemployment and inflation Do you think your views now about whether the government's top priority should be to keep down inflation or to keep down unemployment are different in any way from your views last year?

9 1/A

Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS "how did I answer that question today?" LOOK BACK TO Q 18a) (PAGE 7) TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 18a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) If 1035/2

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?
PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1035)	
1	Q 92
2	b)
3	Q 92
(1036)	
1	
(1037-38)	
(1039-40)	
(1041-42)	
(1043-44)	
(1045-46)	
(1047-48)	
(1049-50)	SPARE

Sp

1)

Au

Now thinking about private education in Britain Do you think the views you hold now about whether the number of private schools in Britain should be increased, decreased or kept the same are different in any way from those you held when we spoke to you last year?

9 1/A

Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS How did I answer that question today? LOOK BACK TO Q 71a) (PAGE 24), TELL THE RESPONDENT HOW HE/SHE ANSWERED AND RING THE CODE BELOW DO NOT GIVE THIS INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE CODED
This year's answer to Q 71a) requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) If 1051/2

b) In what way(s) do you think your views have changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your views have changed?

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1051)	
1	Q 93
2	b)
3	Q 93
(1052)	
1	
(1053-54)	
(1055-56)	
(1057-58)	
(1059-60)	
(1061-62)	
(1063-64)	

Sp

8L

93 a)

Finally on any changes of mind you may have had in the last year
Do you think your opinion now as to whether there should
or should not be a law in Britain against racial discrimination
is different in any way from your opinion last year?

9 N/A Views same as last year
Views different in some way
(Don't know)

IF RESPONDENT ASKS "How did I
answer that question today?", LOOK
BACK TO Q 76 (PAGE 27) TELL THE
RESPONDENT HOW HE/SHE ANSWERED AND
RING THE CODE BELOW DO NOT GIVE THIS
INFORMATION UNLESS IT IS REQUESTED

MAY OR MAY NOT BE Coded
This year's answer to Q 76 requested

IF VIEWS DIFFERENT IN SOME WAY ASK b) AND c) J/1065/2
b) In what way(s) do you think your opinion has changed?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

c) Why do you think your opinion has changed?

PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1065)	
1	Q 94
2	b)
3	Q 94
(1066)	
1	
(1067-08)	
(1069-70)	
(1071-72)	
(1073-74)	
(1075-76)	
(1077-78)	
(1079-80)	EP-PE

Span

N 3 Informant or collected last year will be in pencil
on grid. d) will be considered if pencilled code crossed
out → new code entered in box
IF RESPONDENT HAS MOVED GO TO Q 95 OTHERS ASK Q 94, THEN GO TO Q 96

94 a)

Now I'd like to ask a few details about you and the members of
your household We collected some of this information last year and
I just want to check if there have been any changes

CHECK DETAILS FOR EACH MEMBER OF HOUSEHOLD INCLUDING RESPONDENT
(CORRECT ANY ERRORS IN THE GRID AND CODE AT d)- SEE PROJECT INSTRUCTIONS
RECORD WHETHER OR NOT EACH PERSON IS STILL IN THE HOUSEHOLD AT e)

11)

Has anyone joined your household since we last interviewed you -
that is since READ OUT MONTH OF INTERVIEW last year? PROMPT IF
APPROPRIATE "That includes any babies born in the last year"

Yes 1 111)

No 2 1v)

IF YES J/1107/1

111) WRITE IN DETAILS a) - c) FOR EACH NEW MEMBER STARTING AT FIRST
EMPTY COLUMN

1v)

ASK ALL
Can I just check is there anyone else living in your household
now, who we have missed?

Yes 1 v)

No 2 Q 96

IF YES J/1108/1
v) WRITE IN DETAILS a) - c) FOR EACH MEMBER STARTING AT
FIRST EMPTY COLUMN

SEX - 9 N/A
AGE - 98-98+
N 8 Age N/A List
Serial / Age No
99 Spouse/A

PERSON NO	1	2	3	4	5	6	7	8	9
Respondent	A	B	C	D	E	F	G	H	I
a) Sex Male	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2
b) Age last birthday									
c) Relationship to respondent									
Spouse/partner	1	1	1	1	1	1	1	1	1
Son/daughter	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5
d) Incorrect details entered last time	1	1	1	1	1	1	1	1	1
Incorrectly included last time	X	2	2	2	2	2	2	2	2
e) Still in household this year	X	1	1	1	1	1	1	1	1
Moved out or died	X	2	2	2	2	2	2	2	2

NOW GO TO Q 96

SPARE

95. How I'd like to ask a few questions about you and the members of your household

Sex 9 N/A
Age 98 = 98+
99 - Refused/N/A
7/ N/A last birthday

Respondent	1	2	3	4	5	6	7	8	9
Male	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2
Spouse/partner	1	1	1	1	1	1	1	1	1
Son/daughter	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5

96. ASK ALL. Does your household own or rent this accommodation? PROBE AS NECESSARY TO CLASSIFY ONE CODE ONLY

Owned/being bought leasehold or freehold 01
Local authority (include GLC) 02
New Town Development Corporation 03
Housing Association 04
Property Company 05
Employer 06
Other organisation 07
Relative 08
Other individual 09

RENTED FROM
98 DK
99 N/A

97. ASK Q97 ONLY OF HOUSEHOLDS WITH ONE OR MORE CHILDREN AGED 5-18 YEARS. OTHERS GO TO Q 98

Are any of the children in this household currently attending a private school?
9 N/A

CAN'T CHECK POINTS 1 AND 2 - 36-
REFER TO ECONOMIC POSITION OF RESPONDENT (Q 25 PAGE 9) ① IF IN PAID WORK THIS YEAR (CODE 03) AND IN PAID WORK LAST YEAR (SFF COMPUTER PRINT OUT) GO TO Q 98 a) ② IF IN PAID WORK THIS YEAR (CODE 03) BUT NOT IN PAID WORK LAST YEAR GO TO Q 98 d) AND ASK Q 96 d-3)

③ IF WAITING TO TAKE UP JOB OFFERED THIS YEAR (CODE 04) - 272 73/04
GO TO Q 98 d) AND ASK ABOUT FUTURE JOB ALL OTHERS GO TO Q 99

a) Are you working at the same workplace now as you were in READ OUT MONTH OF LAST INTERVIEW last year?
Yes 1 b)
No 2 d)

IF YES 2/ 1249/1
b) Are you working for the same employer as you were in READ OUT MONTH OF LAST INTERVIEW last year?
Yes 1 c)
No 2 d)

IF YES 2/ 1250/1
c) Are you doing essentially the same job as you were in READ OUT MONTH OF INTERVIEW last year or have your responsibilities changed? IF NECESSARY PROMPT "For instance through promotion demotion or sideways transfer?"
Same job 1 Q 99
Different job 2 d)

d) What (is) your job? PROBE AS NECESSARY
What is the name or title of the job? 2 digit Emp Stat
e) What kind of work (do) you do most of the time? IF RELEVANT What materials/machinery (do) you use?
f) What training or qualifications (do) you have that (are) needed for that job? 2 digit Inland reg code
g) (Do) you supervise or (are) you responsible for the work of any other people? IF YES How many?
Yes WRITE IT IN 0000
No (RING) 99 DK 0000
99 N/A
Can I just check are you READ OUT an employee or self-employed?
h) Which of the types of organisation on this card (do) you work for?
Private firm or company 01
Nationalised industry/public corporation 02
Local Authority/Local Education Authority 03
Health Authority/hospital 04
Central Government/Civil Service 05
Charity or trust 06
Other (SPECIFY) Recode if possible 07

ASK ALL

1) What (does) your employer (IF SELF-EMPLOYED (you) make or do at the place where you usually (work)? IF FARM, GIVE NO OF ACRES

(1272)

2) Including yourself, how many people (are) employed at the place you usually (work)(from)?

Under 10	1
10-24	2
25-99	3
100-499	4
500 or more	5

8 DK
9 N/A

99 a) Are you now a member of a trade union or staff association? **AW**

Yes	1	b)
No	2	Q 100

(1273)

IF YES Jf 1273/1

b) How long have you been a member, is it

less than a year	1
or more than a year?	2

READ OUT

ASK ALL

CARD 2

100 a) Which of the letters on this card represents the total income from all sources of your household? ONE CODE IN COLUMN a)

a)	b)
01	01
02	02
03	03
04	04
05	05
06	06
07	07
08	08
09	09
10	10
11	11
DK	98

X
N/A
P
Q
R
T
S
O
K
L
B
Z
DK

IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q 25

ASK b) OTHERS GO TO Q 101 Jf 272-73/03

b) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance? ONE CODE IN COLUMN b)

(1274)

(1275-76) (1277-78) N/A

(1279) SPARE

SECTION EIGHT

If original ARF 112/5 OR → *check*

IF PANEL MEMBER HAS MOVED OR IF YOU HAVE NO RECORD OF A TELEPHONE NUMBER ON THE ARF FOR HIM/HER, GO TO Q 102 OTHERWISE ASK Q 101

111 a) Last year you told us your telephone number was

READ OUT TELEPHONE NUMBER FROM ARF Would it still be all right to use this number to contact you if my supervisor needs to clarify any of the information you have given me?

Jf 112/5 9-N/A

All right to contact by phone and tel no correct	1	Q 103
All right to contact by phone but tel no changed	2	L)
Doesn't have access to a phone anymore	3	Q 102
Not all right to contact by phone	4	Q 10

(1307)

IF ALL RIGHT TO CONTACT BY PHONE BUT NUMBER CHANGED SINCE LAST YEAR (CODE 2) ASK

b) May I have your current telephone number? Jf 1307/2

RECORD NEW TELEPHONE NUMBER ON ADDRESS SLIP AND SCORE OUT OLD ONE AND ASK

Is this a home number or a work number?

IF HOME AND WORK, CODE HOME ONLY

9 N/A Home number
Work number

Other (SPECIFY)

Home number	1	} Q 102
Work number	2	
Other (SPECIFY)	3	

(1308)

If original ARF 112/1, 2 or 3 OR → *check*

IF RESPONDENT HAS MOVED OR IF NO TEL NO ON ARF

102 a) Is there a telephone in (your part of) this accommodation?

Jf 112/1, 2 or 3 9-N/A

Yes	1	c)
No	2	1)

(1309)

IF NO Jf 1309/2

b) Do you have easy access to a phone where you can receive incoming calls? IF YES, ASK Is this a home or work number?

Yes, home	1	c)
Yes, work	2	c)
No	3	Q 10

(1310)

IF HOME AND WORK CODE HOME ONLY

9 N/A

IF YES AT a) OR b) Jf 1309/1 or 1310/1 or 2

c) In case my supervisor needs to clarify anything you have told me may I have your telephone number?

Number given	1
Number refused	2

(1311)

RECORD TELEPHONE NUMBER ON ADDRESS SLIP

NOT ON QUESTIONNAIRE

9 N/A

ASK ALL

103 a) In a year s time we may be doing a similar interview and we may wish to include you for a third time Would this be all right?

8 DK Yes
9 N/A No

IF NO AT a) Jf 1312/2

b) Can you tell me why that is?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Jf 1312/2

c) This interview has lasted about GIVE APPROXIMATE DURATION OF INTERVIEW If next year s interview were to last only half-an-hour, might you then have agreed to be included?

8 DK Yes
9 N/A No

Other (SPECIFY) Final List with Serial No

Col / Code	Skip to
(1312)	
1	Q 104
2	b)
1313-14	Some points include a circle and end leave
1315-16	Spare
(1317)	
1	
2	
7	
(1318)	
1	
2	

Jf 1312/1

Still on the subject of contacting you again next year Is there any other information you can think of which might be helpful in contacting you in a year s time if we should wish to do so? IF NECESSARY, PROMPT For instance are there particular days of the week when you are more likely to be at home?

RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Jf 1312/1

105 If we were trying to reach you again would you prefer us READ OUT

READ OUT To phone first (CODE 2) simply to call round again 1
 ONLY WHEN RESPONDENT HAS GIVEN (or to phone first) 2
 YOU THEIR TEL NO AND PERMISSION or to write first 3
 TO USE IT or doesn t it matter? 4

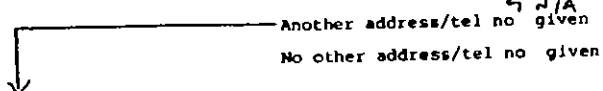
DK 8
N/A 9

IF WILLING TO BE INTERVIEWED AGAIN (CODE 1 AT Q 103 a))

ASK Qs 104 - 105 OTHERS GO TO Q 106 Jf 1312/1

104 a) Suppose we call at this address next year and for some reason fail to contact you Is there another address or phone number you could give us of someone who would be likely to know your whereabouts? IF NECESSARY PROMPT Perhaps the address of a relative who is unlikely to move, or your workplace?

8 DK
9 N/A



RECORD OTHER ADDRESS/PHONE NO /NAME OF CONTACT BELOW

Jf 1318/1

FINAL LIST WITH SERIAL NO

Jf 1318/1 but N/A here List Serial No + StcG N/A

Col / Code	Skip to
1319-20	} Spare
1321-22	
1323-24	
1325	
(1325)	

SECTION NINE

Code	Group
(1326)	
1	
2	
3	
4	
7	
(1327)	
1	
2	
3	
7	
(1328-29)	Six
(1330-31)	
(1332-33)	
(1334)	
1	
2	
3	
7	change total 7 for other answer
(1335)	
1	
2	
(1336-38)	
(1339-42)	
(1343-49)	

All

Finally I'd like to ask you a couple of questions about this interview

How did you feel about this interview, did you READ OUT

- 8 BK enjoy it a great deal,
- 9 N/A enjoy it somewhat,
- not enjoy it much,
- or not enjoy it at all?

Other (SPECIFY) Final list with Serial N's

All

What did you feel about the length of the interview Did you think it was too long about the right length or did you think it should have been longer?

- 8 BK Too long
- 9 N/A About right
- Should have been longer

Other (SPECIFY) Final list with Serial N's

28

Are there any comments you would like to make about the survey - either about the content of the questions or about the way it was carried out? PROBE FULLY RECORD VERBATIM

11/1/71
Final list with Serial N's

109 a)

SELF-COMPLETION QUESTIONNAIRE All

Was it 6 filled in before main interview, 1
filled in immediately after interview 2
in interviewer's presence
ONE CODE ONLY
4 - Filled in by interviewer or left behind to be filled in after interview? 3
5 - No SC question 7
9 - N/A Other (SPECIFY) change total 7 for other answer

b) Was it 3 - No SC question (to be) collected by interviewer, 1
9 - N/A or to be posted back? 2

24 hour clock

Time interview completed

Minutes

check with start time on front page → TOTAL DURATION OF INTERVIEW

Name of interviewer check with 113-16 → No P

DATE OF INTERVIEW DAY MONTH YEAR

01-31 02-05



Head Office: 35 Northampton Square London EC1V 6AX Tel: 01 250 1866
 Northern Field Office: Charzef House Garforth Darlington Co. Durham DL2 3EG Tel: 0325 730 888

SOCIAL AND COMMUNITY PLANNING RESEARCH

P 847

April 1985

BRITISH SOCIAL ATTITUDES
 1985 PANEL SURVEY

Serial number	(201-85)	Area number	
	(CHECK ART)		
Time interview started (24 hour clock)			

SECTION ONE

1 a) Do you normally read any daily morning newspaper at least 3 times a week?

ALL
 8 b M
 9 N/ANS
 Yes
 No

Col / Code	Skip to
CARD 02	
(207)	b)
1	
2	Q 2
(208-85)	
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	
12	
13	

IF YES

b) Which one do you normally read?
 IF MORE THAN ONE ASK Which one do you read most frequently?

✓ 2 07/1
 8 b M
 9 N/ANS
 (Scottish) Daily Express
 Daily Mail
 Daily Mirror/Record
 Daily Star
 The Sun
 Daily Telegraph
 Financial Times
 The Guardian
 The Times
 Morning Star

ONE CODE ONLY

13- MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY (DELETE ORIGINAL CODES)

Other Scottish/Welsh/regional or local daily morning paper (SPECIFY) RECODE IF POSSIBLE
 Other (SPECIFY) N.B. LIVERPOOL ECHO IS AN EVENING PAPER (DELETE)

2 I am going to read you out a list of ten television programmes. For each programme, please tell me whether you watch it regularly, occasionally or rarely. NEVER SEES TV

READ OUT	9. N/ANS 8. b M	Regularly	Occasionally	Rarely/(Never)	
i) Panorama		1	2	3	(210)
ii) Blankety Blank		1	2	3	(211)
iii) Coronation Street		1	2	3	(212)
iv) The Money Programme		1	2	3	(213)
v) Minder		1	2	3	(214)
vi) Dynasty		1	2	3	(215)
vii) Family Fortunes		1	2	3	(216)
viii) World in Action		1	2	3	(217)
ix) That's Life		1	2	3	(218)
x) A Week in Politics		1	2	3	(219)

IF WHOLE QUESTION BLANK CODE 4 ON COL 210

CHECK NO CODES ON 210-219

24

		Col / Code	Skip to
3 a)	Generally speaking, do you think of yourself as a supporter of any one political party?	ALL 8 5 4 9 4/ANS Yes	(220)
	No	1	b)
		2	c)
	IF YES, ASK b) IF NO ASK c)	(221)	
	b) Which one? RECORD ANSWER BELOW AND GO TO Q 4	IF 2 20/1 9 2/ANS 8 4 4	
	IF NO AT a)	IF 2 20/2 9 4/ANS Yes 8 4 4 No	
	c) Do you think of yourself as a little closer to one political party than to the others?	1	d)
		2	e)
	IF YES, ASK d) IF NO, ASK e)	IF 2 21/1 OR 2 9 4/ANS 9 Conservative	(222-23)
	d) Which one? RECORD ANSWER AND GO TO Q 4	Labour	01
	IF NO AT a) AND c)	Liberal	02
	e) If there were a general election tomorrow which political party do you think you would be <u>most likely</u> to support?	SDP/Social Democrat	03
		(Alliance)	04
		Scottish Nationalist	05
	ONE CODE ONLY	Plaid Cymru	06
	Other party (SPECIFY) _____		07
	Other answer (SPECIFY) <u>NO LISTING REQUIRED</u>		08
		None	09
			10
4 a)	ASK ALL Do you think that local councils ought to be controlled by central government more, less or about the same amount as now?	ALL 9 4/ANS More Less About the same Don't know	(224)
		1	
		2	
		3	
		8	
b)	And do you think the level of rates should be up to the local council to decide, or should central government have the final say? RECORD IN COL b)	ALL 9 4/ANS (b) Rates	ALL 9 4/ANS (c) Rates
		(225)	(226)
c)	How about the level of council rents? Should that be up to the local council to decide or should central government have the final say? RECORD IN COL c)	Local council Central government Don't know	1 2 8
		1	1
		2	2
		8	8
5 a)	Now a few questions about Britain's relationships with other countries Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?	ALL 8 4 4 9 4/ANS (a) EEC	ALL 8 4 4 9 4/ANS (b) NATO
		(227)	(228)
b)	And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	Continue Withdraw	1 2
		1	1
		2	2

		Col / Code	Skip to
6	Do you happen to know where the headquarters of the EEC - the Common Market - are? DO NOT READ OUT ANSWERS	ALL 9 4/ANS Don't know Brussels Frankfurt London Luxembourg Paris Rome Strasbourg	(229-30) 98 01 02 03 04 05 06 07 97
	Other (SPECIFY) <u>FINAL LIST WITH SERIAL No</u>		
7	CARD A Here is a list of sixteen countries. Please pick from the list the countries you think are members of the EEC now. PROBE: Any others? RING CODE FOR EACH COUNTRY NAMED NB IF ANY OTHER COUNTRY/COUNTRIES ARE WRITTEN ONTO THE Q'NAIRE CODE '1' ON COL 247	ALL 9 4/ANS on COL 247 America Belgium Denmark France Greece Holland Italy Luxembourg Norway Republic of Ireland Russia South Africa Spain Switzerland West Germany United Kingdom NONE OF THESE Don't know	1 (231) 2 (232) 3 (233) 4 (234) 5 (235) 6 (236) 1 (237) 2 (238) 3 (239) 4 (240) 5 (241) 6 (242) 1 (243) 2 (244) 3 (245) 4 (246) 0 8 1

		ALL 9 N/ANS	Col / Code	Skip to
8	On the whole, do you think that Britain's interests are better served by <u>READ OUT</u> - closer links with western Europe, or - closer links with America? (Both equally) (Neither) (Don't know)		(248) 1 2 3 4 8	
9 a)	Do you think that the siting of <u>American</u> nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL (a)</u>	ALL 9 N/ANS (a) American nuclear missiles	ALL 9 N/ANS (b) Own nuclear missiles	
b)	And do you think that having our <u>own</u> independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL (b)</u>	(249) Safer 1 Less safe 2 Don't know 8 4	(250) 1 2 8 4	
	<u>CODE 4: NO DIFFERENCE</u>			
10	<u>CARD B</u> Which, if either, of these two statements comes closer to your own opinion on British nuclear policy? Britain should rid itself of nuclear weapons while persuading others to do the same Britain should keep its nuclear weapons until we persuade others to reduce theirs Neither of these	ALL 9 N/ANS 8 < <	(251) 1 2 3	
11	Which political party's views on defence would you say comes <u>closest</u> to your own views? <u>RECODE OTHER ANSWERS WHERE POSSIBLE</u> e.g. 'CAN'T SAY I'VE HEARD ANY OF THEM' - <u>CODE 8</u> <u>Other (SPECIFY) FINAL LIST WITH SERIAL NO</u> Don't know None	ALL 9 N/ANS Conservative Labour Liberal SDP/Social Democrat (Alliance)	(252) 1 2 3 4 5 6 8 0	
12	Can you tell me the name of the government minister with responsibility for defence? <u>RECORD ANSWER IN FULL</u> <u>IF MICHAEL HESLTHINE - CODE 1 ON COL 253</u> <u>ANY OTHER ANSWERS FINAL LIST WITH SERIAL NO</u>	ALL 9 N/ANS Don't know	(253) 8	

		ALL 9 N/ANS	Col / Code	Skip to
13	<u>CARD C</u> Which of the phrases on this card is closest to your opinion about threats to world peace? America is a greater threat to world peace than Russia Russia is a greater threat to world peace than America Russia and America are equally great threats to world peace Neither is a threat to world peace (Don't know)		(254) 1 2 3 4 8	

28

SECTION TWO

		Col / Code	Skip to		Col / Code	Skip to
14	Now I would like to ask you about two of Britain's economic problems - <u>inflation</u> and <u>unemployment</u>					
	First, inflation In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?	ALL 9 N/ANS	(255)			
	To have gone up by a lot		1			
	To have gone up by a little		2			
	To have stayed the same		3			
	To have gone down by a little		4			
	To have gone down by a lot		5			
	(Don't know)		8			
	<u>IF GONE UP OR GONE DOWN</u> By a lot or a little?					
15	Second, unemployment In a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?	ALL 9 N/ANS	(256)			
	To have gone up by a lot		1			
	To have gone up by a little		2			
	To have stayed the same		3			
	To have gone down by a little		4			
	To have gone down by a lot		5			
	(Don't know)		8			
	<u>IF GONE UP OR GONE DOWN</u> By a lot or a little?					
16 a)	If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?	ALL 8 DK 9 N/ANS	(257)			
	3 - BOTH EQUALLY, CAN'T SEPARATE Keeping down inflation		1			
	7 - OTHER ANSWERS Keeping down unemployment		2			
	Other answer (SPECIFY) _____		7			
b)	Which do you think is of most concern to you and your family . . . READ OUT ..	ALL 9 N/ANS	(258)			
	3 BOTH EQUALLY, CAN'T SEPARATE or - unemployment?		2			
	4 NEITHER A THREAT Other (SPECIFY) _____		7			
	7 OTHER ANSWERS (Don't know)		8			
17	Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?	ALL 9 N/ANS	(259)			
	Improve a lot		1			
	Improve a little		2			
	Stay much the same		3			
	Decline a little		4			
	Decline a lot		5			
	(Don't know)		8			
	<u>IF IMPROVE OR DECLINE</u> By a lot or a little?					
18	Here are a number of policies which might help Britain's economic problems As I read them out will you tell me whether you would support such a policy or oppose it? ONE CODE FOR EACH STATEMENT READ OUT ITEMS i)-ix) AND CODE IN GRID					
	i) 3 - NEITHER SUPPORT OR OPPOSE Control of wages by legislation		1	2	(260)	
	ii) 9 - N/ANS Control of prices by legislation		1	2	(261)	
	iii) 7 - N/ANS Reducing the level of Government spending on health and education		1	2	(262)	
	iv) ----- Introducing import controls		1	2	(263)	
	v) Increasing Government subsidies for private industry		1	2	(264)	
	vi) ----- Devaluation of the pound		1	2	(265)	
	vii) Reducing Government spending on defence		1	2	(266)	
	viii) Government incentives to encourage job sharing or splitting		1	2	(267)	
	ix) Government to set up construction projects to create more jobs		1	2	(268)	
19	On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?	ALL 9 N/ANS	(269)			
	More		1			
	Less		2			
	About the same amount		3			
	Don't know		8			
20	Looking back over the last year, do you think Britain's general industrial performance has improved a lot, improved a little, stayed much the same, declined a little, or - declined a lot? (Don't know)	ALL 9 N/ANS	(270)			
	1 improved a lot,		1			
	2 improved a little,		2			
	3 stayed much the same,		3			
	4 declined a little,		4			
	5 or - declined a lot?		5			
	(Don't know)		8			
21.	Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is . . . READ OUT	ALL 8 DK 9 N/ANS	(271)			
	1 too large,		1			
	2 about right,		2			
	3 or - too small?		3			
22 a)	Among which group would you place yourself READ OUT	ALL 8 DK 9 N/ANS	(272)			
	1 high income,		1			
	2 middle income,		2			
	3 or - low income?		3			
	<u>CARD D</u>					
b)	Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?	ALL 8 DK 9 N/ANS	(273)			
	1 Living comfortably on present income		1			
	2 Coping on present income		2			
	3 Finding it difficult on present income		3			
	4 Finding it very difficult on present income		4			
	Other (SPECIFY) FINAL LIST WITH SERIAL NO _____		7			

		Col / Code	Skip to
23 a)	Looking back over the <u>last year</u> or so, would you say your household's income has <u>READ OUT</u>	(274)	
	<p style="text-align: right;"><u>ALL</u> 9. N/ANS</p> <p>fallen behind prices,</p> <p>kept up with prices,</p> <p>or - gone up by more than prices?</p> <p>(Don't know)</p>	1	
		2	
		3	
		8	
		(275)	
b)	And looking forward to the <u>year ahead</u> , do you expect your household's income will . . . <u>READ OUT</u> . . .		
	<p style="text-align: right;"><u>ALL</u> 9. N/ANS</p> <p>fall behind prices,</p> <p>keep up with prices,</p> <p>or - go up by more than prices?</p> <p>(Don't know)</p>	1	
		2	
		3	
		8	
		(276-88)	SPARE
24	<u>CARD E</u> Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? PROBE: Any others? <u>CODE ALL THAT APPLY IN COLUMN I</u> IF <u>ONLY ONE</u> CODE AT I, <u>TRANSFER IT TO COLUMN II</u> ✓ IF <u>MORE THAN ONE</u> AT I, <u>TRANSFER HIGHEST ON LIST TO II</u> ✓	CARD O3 COL II ECONOMIC POSITION	
	In full-time education (not paid for by employer, including on vacation) A	01	Q 49
	On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc.) B	02	Q 48
	In paid work (or away temporarily) for at least 10 hours in the week C	03	Q.25
	Waiting to take up paid work already accepted D	04	Q 48
	Unemployed and registered at a benefit office E	05	} Q 52
	Unemployed, not registered, but actively looking for a job F	06	
	Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job G	07	Q 51
	Permanently sick or disabled H	08	Q 67
	Wholly retired from work J	09	Q 60
	Looking after the home K	10	Q 63
	Doing something else (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u> L	11	Q 67
	<u>FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS</u>		
		(289-32)	SPARE

		Col / Code	Skip to
25	<u>IF IN PAID WORK OR AWAY TEMPORARILY (CODE O3 AT Q 24)</u> In your (main) job are you <u>READ OUT</u> an employee, or - self-employed?	(313)	Q 26 Q 40
26	<u>ALL EMPLOYEES (CODE 1 AT Q 25)</u> ASK Qs26-39 How many hours a week do you normally work in your (main) job? (IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK) <u>NB IF DISCREPANCY BETWEEN 3.14-15 AND 3.16, 3.14 IS SHOULD BE TAKEN AS CORRECT AND 3.16 AMENDED ACCORDINGLY</u>	(314-15)	
	WRITE IN <input checked="" type="checkbox"/> ROUND TO NEAREST HOUR		
	AND CODE <input checked="" type="checkbox"/> 10-15 hours a week	1	
	8 VARIES 16-23 hours a week	2	
	9 N/ANS 24-29 hours a week	3	
	30 or more hours a week	4	
27 a)	How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side' Very low or a bit low?	(317)	
	A bit low	1	
	Reasonable	2	
	On the high side	3	
	Other answer (SPECIFY)	4	
	7		
	<u>CARD F</u>		
b)	Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card?	(318)	
	Much too big a gap	1	
	Too big	2	
	About right	3	
	Too small	4	
	Much too small a gap	5	
	(Don't know)	8	
28	Over the past year would you say your wages or salary has <u>READ OUT</u> .. risen by <u>more</u> than the cost of living, risen by the <u>same</u> as the cost of living, risen by <u>less</u> than the cost of living, or - <u>not</u> risen at all? Wasn't working last year	(319)	
	Other answer (SPECIFY)	7	
	Don't know	8	

Col / Code	Skip to
(320)	
1	b)
2	Q 30
7	b)
8	b)
(321)	
1	c)
2	Q 31
(322)	
1	} Q 31
2	
3	
7	
8	
(323-24)	SPARE
(325-26)	
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	
12	
13	
97	

29 a) Are you working for the same employer now as you were 12 months ago? **IF 3 13/1** **9-N/ANS** Yes No
 Other answer (SPECIFY) FINAL LIST WITH SERIAL NO
 (Don't know)

IF YES AT a)
 b) Are you working at the same workplace now as you were 12 months ago? **IF 3 20/1, 70A8** **8 & 9-N/ANS** Yes No
IF YES AT b)
 c) Over the past year has your workplace increased its number of employees or - has the number of employees stayed about the same? **IF 3 21/1** **9-N/ANS**
 .. READ OUT ..
 Other answer (SPECIFY) FINAL LIST WITH SERIAL NO
 (Don't know)

30 **CARD G**
 Now I'm going to show you a card giving a number of reasons why people change jobs. Thinking back to your most recent change of job, could you please choose a phrase from this card or tell me what other reason you had for changing? **RING ALL REASONS GIVEN IN COL a)** **IF MORE THAN ONE REASON GIVEN, ASK "What was your main reason?" AND CODE IN COL b)** **IF 3 20/2** **98 & 99-N/ANS**

Reasons for Leaving	Code
Firm closed down	A
I was declared redundant	B
I was dismissed	C
My contract of employment expired	D
I moved away from area	E
Government scheme came to an end	F
I changed jobs to further my career	G
I took a job better suited to my qualifications/interests	H
I took a job with more pay	J
I took a job with more responsibility	K
I wanted a change	L
I changed jobs for personal reasons	M
I changed jobs for health reasons	N
Other answer (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u>	P

Col / Code	Skip to
(327)	
1	b)
2	Q 32
(328-29)	
(330)	
1	b)
2	Q 33
(331)	
1	
2	
3	
(332)	
1	
2	
3	
4	
(333)	
1	
2	
3	
(334)	
1	
2	

31 a) **ASK ALL EMPLOYEES**
 During the last 12 months have you been unemployed and seeking work for any period? Yes No
IF YES
 b) For how many weeks in total during the last 12 months? **WRITE IN** **WEEKS**

32 a) **Now for some more general questions about your work**
 For some people their job is simply something they do in order to earn a living. For others it means much more than that. On balance is your present job just a means of earning a living, or - does it mean much more to you than that?
IF 'MEANS OF EARNING A LIVING' (CODE 1 AT a)
 b) Is that because there are no better jobs around here, you don't have the right skills to get a better job, or - because you would feel the same about any job you had?

33 **ASK ALL EMPLOYEES**
CARD H
 Which of the statements on this card best describes your feelings about your work?
CODE ONE ONLY Work is only a business transaction. The more I get paid the more I do, the less I get paid the less I do.
 I make a point of doing the best work I can, regardless of pay.
 I want to work hard, but not so that it interferes with the rest of my life.
NONE OF THESE

34 a) Apart from overtime are you paid the same amount per week or month, by the hour, so if your hours vary, your pay varies, or - does your pay include some sort of piecework, payment by performance or commission?
PAYMENT FOR UNSOCIABLE HOURS COUNTS AS 'BY THE HOUR'
IF 3 20/3 **98 & 99-N/ANS**

b) Do you regularly do paid overtime at work? - by regularly, I mean most weeks Yes No

35 a)

Some organisations have schemes which link pay or employee benefits to the financial performance of the organisation. As far as you know, does your organisation have any of the schemes on this card?
 CODE ALL THAT APPLY IN COL a) IF NONE/DON'T KNOW, GO TO Q 36

FOR EACH MENTIONED AT a), ask b)

b) Have you received any payments or benefits under the (ITEM MENTIONED AT a) in the last twelve months?
 RECORD YES OR NO FOR EACH MENTIONED AT a) IF 3 13/1 9. N/ANS ON COL 340

	(a) Organisation has	(b) Received Yes	(b) Received No	Col/Code	Skip to
Productivity-linked bonus scheme	1 (221)	1	2	(243) IF 3 35/1 9. N/ANS	
Annual bonus (at organisation's discretion)	2 (226)	1	2	(243) IF 3 36/2 9. N/ANS	
Share ownership or share option scheme	3 (227)	1	2	(243) IF 3 37/3 9. N/ANS	
Profit-sharing scheme	4 (228)	1	2	(243) IF 3 38/4 9. N/ANS	
NONE OF THESE	6 (229)				Q 36
Don't know	8 (230)				Q 36

36 a)

Now a few questions about your wages
 What was your gross pay last time you were paid, before any deductions were made?
 WRITE IN [] [] [] []
 (ESTIMATES ARE ACCEPTABLE) ROUND TO THE NEAREST £
 USE LEADING ZEROS WHERE APPLICABLE Refused to answer

b) How long a period did that wage/salary cover?
 A week 1
 Calendar month 7
 Other (SPECIFY) FINAL LIST WITH SERIAL NO 8
 (Don't know)

37 a)

What was your take home pay, including any overtime, bonus, commission, tips or tax refund, but after all deductions, the last time you were paid?
 WRITE IN [] [] [] [] [] []
 (ESTIMATES ARE ACCEPTABLE) ROUND TO THE NEAREST £
 Refused to answer

b) Is this the take home amount you usually receive?
 9. N/ANS
 8. N/ANS

c) How much do you usually receive, including overtime, bonuses, commission, or tips, each time you are paid?
 i) before all deductions? WRITE IN [] [] [] [] [] []
 ii) and after all deductions? ROUND TO THE NEAREST £
 Refused to answer

d) How often are you usually paid?
 Weekly 1
 Calendar monthly 2
 Other (SPECIFY) FINAL LIST WITH SERIAL NO 7
 9. N/ANS

Col/Code	Skip to
(243)	IF 3 35/1 9. N/ANS
(243)	IF 3 36/2 9. N/ANS
(243)	IF 3 37/3 9. N/ANS
(243)	IF 3 38/4 9. N/ANS
	Q 36
(345-48)	
9998	Q 37
1	
7	
8	
(350)	SPARE
(351-54)	
9998	Q 38
(358)	
1	Q 38
2	c)
(356-59)	
(358-63)	
(364)	
1	
2	
7	

Col/Code	Skip to
(165)	SPARE
(166)	b)
1	Q 39
2	
(167)	
1	
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(168)	
1	
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(169)	
1	Q 67
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(170-71)	
(172)	
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(173)	b)
1	
2	c)
(174-75)	
(176)	
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4	

ASK ALL EMPLOYEES
 38 a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?
 IF 3 13/1 8. N/ANS 9. N/ANS
 Yes 1
 No 2
 IF YES
 b) On the whole, do you think these unions or staff associations do their job well or not?
 IF 3 16/1 8. N/ANS 9. N/ANS
 Yes 1
 No 2

ASK ALL EMPLOYEES
 39 a) In general how would you describe relations between management and other employees at your workplace? READ OUT
 very good, 1
 quite good, 2
 not very good, 3
 or - not at all good? 4
 And in general, would you say your workplace was READ OUT
 very well managed, 1
 quite well managed, 2
 or - not well managed? 3
 NOW GO TO SECTION 3 (p 26)

ALL SELF EMPLOYED (CODE 2 AT Q.25). ASK Qs 40-47
 40 How many hours a week do you normally work in your (main) job?
 WRITE IN [] [] [] []
 (IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK)
 N.B. IF DISCREPANCY BETWEEN 3 70-71 AND 3 72, 3 70-71 SHOULD BE TAKEN AS CORRECT AND 3 72 AMENDED ACCORDINGLY
 AND CODE 10-15 hours a week
 8. VARIES 16-23 hours a week
 9. N/ANS 24-29 hours a week
 30 or more hours a week

41 a) Have you, for any period in the last 12 months, worked as an employee as your main job rather than as self-employed?
 IF 3 13/2 8. N/ANS 9. N/ANS
 Yes 1
 No 2
 IF YES, ASK b) IF NO, ASK c)
 b) In total for how many weeks during the last 12 months have you been an employee?
 WRITE IN [] [] [] []
 NOW SKIP TO Q 42
 IF NO AT a)
 c) How seriously in the last 12 months have you considered getting a job as an employee? READ OUT
 very seriously, 1
 quite seriously, 2
 not very seriously, 3
 or - not at all seriously? 4

90

		Col / Code	Skip to
42 a)	<p><u>ASK ALL SELF EMPLOYED</u></p> <p>During the last 12 months have you been unemployed and seeking work for any period?</p> <p style="text-align: right;"><u>IF 3 13/2</u> 8. 6 M 9. N/ANS</p> <p style="text-align: right;">Yes No</p> <p><u>IF YES</u></p> <p>b) For how many weeks in total during the last 12 months?</p> <p style="text-align: right;"><u>IF 3 77/1</u> 8. 6 M 9. N/ANS WEEKS</p> <p>WRITE IN <input type="text"/> <input type="text"/></p>	(377) 1 2	b) Q 43
43 a)	<p><u>ASK ALL SELF EMPLOYED</u></p> <p>Do you employ any other people?</p> <p style="text-align: right;"><u>IF 3 13/2</u> 8. 6 M 9. N/ANS</p> <p style="text-align: right;">Yes No</p> <p><u>IF YES ASK b)</u></p> <p>b) How many people do you presently employ .. <u>READ OUT</u></p> <p style="text-align: right;"><u>IF 3 80/1</u> 8. 6 M 9. N/ANS</p> <p>one or two, between 3 and 10, between 11 and 24, or - 25 or more?</p> <p>Other answer (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u></p>	(380) 1 2 Card 04 (407) 1 2 3 4 7	b) Q 44
44 a)	<p>Compared with a year ago, would you say your business is doing <u>READ OUT</u></p> <p style="text-align: right;"><u>IF 3 13/2</u> 8. 6 M 9. N/ANS</p> <p>very well, quite well, about the same, not very well, or - not at all well? (Business not in existence then)</p> <p>b) And over the coming year, do you think your business will do <u>READ OUT</u></p> <p style="text-align: right;"><u>IF 3 20/2</u> 8. 6 M 9. N/ANS</p> <p>better, about the same, or - worse than this year?</p> <p>Other (SPECIFY) _____</p> <p style="text-align: right;">(Don't know)</p>	(401) 1 2 3 4 5 6 (405) 1 2 3 7 8	
45 a)	<p>Now for some more general questions about your work</p> <p>For some people their job is simply something they do in order to earn a living For others it means much more than that On balance is your present job <u>READ OUT</u></p> <p style="text-align: right;"><u>IF 3 13/2</u> 8. 6 M 9. N/ANS</p> <p>just a means of earning a living, or - does it mean much more to you than that?</p> <p><u>IF 'MEANS OF EARNING A LIVING' (CODE 1 AT a)</u></p> <p>b) Is this because <u>READ OUT</u></p> <p style="text-align: right;"><u>IF 4 10/1</u> 8. 6 M 9. N/ANS</p> <p>there are no better jobs around here, you don't have the right skills to get a better job, or - because you would feel the same about any job you had?</p> <p>Other answer (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u></p>	(411) 1 2 (413) 1 2 3 7	b) Q 46

		Col / Code	Skip to
46	<p><u>ALL SELF EMPLOYED</u></p> <p><u>CARD H</u></p> <p>Which of the statements on this card best describes your feelings about your work?</p> <p style="text-align: right;"><u>IF 3 13/2</u> 8. 6 M 9. N/ANS</p> <p><u>CODE ONE ONLY</u> Work is only a business transaction The more I get paid, the more I do; the less I get paid the less I do</p> <p>I make a point of doing the best work I can, regardless of pay</p> <p>I want to work hard but not so that it interferes with the rest of my life</p> <p>NONE OF THESE</p>	(412) 1 2 3 4	
47a)	<p>What are the advantages for you of being self-employed rather than an employee? <u>PROBE</u> Any other advantages?</p> <p>RECORD ANSWER IN FULL</p> <p style="text-align: right;"><u>IF 3 13/2</u></p> <p style="text-align: center;"><u>SEE OPEN CODING INSTRUCTIONS</u></p>	(415-14) (415-14)	
b)	<p>And what are the disadvantages for you of being self-employed rather than an employee? <u>PROBE</u> Any other disadvantages?</p> <p>RECORD ANSWER IN FULL</p> <p style="text-align: right;"><u>IF 3 13/2</u></p> <p style="text-align: center;"><u>FINAL LIST WITH SERIAL NO</u></p>	(417-18) (419)	SPARE
	<p style="border: 1px solid black; padding: 5px; text-align: center;">NOW GO TO SECTION 3 (P 26)</p>		

10

Col / Code	Skip to
<p><u>ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK</u> (CODES 02 OR 04 AT Q 24) ASK Q 48 <u>IF 3 07 08/02 OR 04</u></p>	
48 a)	<p>During the last 12 months have you been unemployed <u>and</u> seeking work for any period? Yes</p> <p>8 0 0 9 N/ANS</p> <p>(420) 1 b)</p>
	<p>IF YES ASK b) IF NO, GO TO Q 67</p> <p>b) For how many weeks in total during the last 12 months? <u>IF 4 30/1</u> 98 0 0 99 N/ANS WEEKS</p> <p>WRITE IN <input type="text"/> <input type="text"/></p> <p>(421-22) 2 Q 67</p>
	<p>NOW GO TO SECTION 3 (p 26)</p> <p>(423-30) SPARE</p>
<p><u>ALL IN FULL TIME EDUCATION (CODE 01 AT Q 24) ASK Qs 49-50</u></p>	
49 a)	<p>When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job? Start looking</p> <p>Wait several months or longer</p> <p>Decide not to look</p> <p>Other answer (SPECIFY) _____</p> <p>Don't know</p> <p><u>IF START LOOKING ASK b) OTHERS GO TO Q 50</u> <u>IF 3 09-08/01</u> 9 N/ANS</p> <p>(431) 1 b)</p>
	<p>b) How long do you think it will take you to find an acceptable job? <u>IF 4 31/1</u> 99 N/ANS 97 99 + MONTHS</p> <p>MONTHS ONLY YEARS</p> <p>WRITE IN <input type="text"/> OR <input checked="" type="checkbox"/></p> <p>CONVERT Don't know MONTHS INTO</p> <p>(432-33) 2 } Q 50</p>
	<p>(433-34) 7 } Q 50</p> <p>(434-35) 8 } Q 50</p> <p>(432-33) 98</p> <p>(434) SPARE</p>

Col / Code	Skip to
<p><u>CARD K</u></p>	
50	<p>What qualification(s) on this card is your present training leading to? <u>IF 3 07-08/01</u> 98 0 0 99 N/ANS</p> <p>IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II ✓ COL I</p> <p>IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II ✓</p>
	<p>Degree (first or higher) A 01</p> <p>Higher National Certificate or Diploma B 02</p> <p>Teaching qualification C 03</p> <p>Nursing qualification D 04</p> <p>Social Work qualification E 05</p> <p>Clerical and commercial qualifications (eg shorthand, typing, commerce) F 06</p> <p>Trade apprenticeship G 07</p> <p>City and Guilds H 08</p> <p>Membership of professional institution J 09</p> <p>GCE 'A' level or SCE 'Higher' level K 10</p> <p>Ordinary National Certificate or Diploma L 11</p> <p>GCE 'O' level or SCE 'Ordinary' level M 12</p> <p>CSE N 13</p> <p>Other (SPECIFY) _____ O 14</p> <p>Q 67</p>
	<p>NOW GO TO SECTION 3 (p 26)</p>
<p><u>ALL UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB</u> <u>IF 3 07 08/07</u> (CODE 07 AT Q 24) ASK Qs 51-53 <u>8 0 0</u> 9 N/ANS</p>	
<p><u>CARD L</u></p>	
51	<p>There are many reasons why people don't or can't seek work, so may I just check with you, which of the reasons on this card is the <u>main</u> reason why you were not looking for work last week?</p> <p>Temporary sickness or injury 1</p> <p>Looking after the home/looking after children 2</p> <p>Don't want/need employment 3</p> <p>Believe no jobs available 4</p> <p>Not yet started looking 5</p> <p>Waiting for results of application for job 6</p> <p>NONE OF THESE 0</p> <p>Other answer (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u> 7</p>

77

		Code	to
ASK ALL UNEMPLOYED (CODES 05,06,07 AT Q 24) <i>IF 3 07-08/05 06 09 07</i>			
52 a)	<p>Apart from any occasional or holiday jobs, have you ever had a paid job?</p> <p>Yes No</p> <p><i>8 24</i> <i>9. N/ANS</i></p>	<p>(434)</p> <p>1 2</p>	b)
CHECK AT FOOT OF PAGE			
IF YES AT a)			
CARD M			
b) There are lots of reasons why people leave their jobs. Would you please look at the card and tell me which statement on it best explains why you left your last job?			
	Firm closed down	01	
	I was made redundant	02	
	I was dismissed	03	
	My contract of employment expired	04	
	I moved away from area	05	
	I was pregnant/I wanted to start a family	06	
	Other family or personal reasons	07	
	Health reasons	08	
	Other answer (SPECIFY) <u>FINAL LIST WITH SERIAL NO</u>	97	
ASK ALL UNEMPLOYED (CODES 05,06,07 AT Q 24) EXCEPT THOSE WHO HAVE NEVER HAD A PAID JOB (CODE 2 AT Q 52) <i>IF 4 38/1</i>			
53 a)	<p>In total how many weeks in the last 12 months have you been unemployed?</p> <p>WEEKS</p> <p>WRITE IN <input type="text"/> <input type="text"/></p> <p>Don't know</p>	<p>(431-42)</p> <p>98</p>	
b)	<p>How long has this present period of unemployment lasted so far?</p> <p><i>IF 4 38/1</i> <i>00 = LESS THAN 1 MONTH</i> <i>99 = 99+ MONTHS</i> <i>99 = N/ANS</i></p> <p>YEARS MONTHS WEEKS</p> <p>WRITE IN: <input type="text"/> <input type="text"/> OR <input type="text"/> <input type="text"/> OR <input type="text"/> <input type="text"/></p> <p><u>CONVERT INTO MONTHS</u> Don't know</p>	<p>(443-44)</p> <p>98</p>	
INTERVIEWER CHECK			
IF NOT ACTIVELY LOOKING FOR A JOB (CODE 07 AT Q 24) GO TO SECTION 3 (p 26). OTHERS (CODES 05,06 AT Q 24) GO TO Q 54			
(445-46) SPARE			

		Code	to
ALL UNEMPLOYED AND SEEKING WORK (CODES 05,06 AT Q 24) ASK Qs 54-59 <i>IF 3 07-08/05 02 06</i>			
54 a)	<p>How confident are you that you will find a job to match your qualifications?</p> <p>READ OUT</p> <p>very confident, quite confident, not very confident, or - not at all confident?</p>	<p>(447)</p> <p>1 2 3 4 7</p>	
Other answer (SPECIFY) _____			
b)	<p>Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?</p> <p>YEARS MONTHS</p> <p>WRITE IN <input type="text"/> <input type="text"/> OR <input type="text"/> <input type="text"/></p> <p>(Don't know) <u>CONVERT INTO MONTHS</u></p>	<p>(448-49)</p> <p>98</p> <p>(458) SPARE</p>	
55 a)	<p>Are you looking for full or part-time work?</p> <p>IF NECESSARY PROBE Which would you prefer if you had the choice?</p> <p>Full-time Part-time Don't know/Can't say</p>	<p>(451)</p> <p>1 2 8</p>	b) c) Q 56
IF FULL-TIME AT a) ASK b). IF PART-TIME AT a) GO TO c)			
b)	<p>If you could not find a full-time job, would you accept a part-time job?</p> <p>Yes, would accept a part-time job No, would not accept a part-time job</p>	<p>(452)</p> <p>1 2</p>	Q 56
IF PART-TIME (CODE 2 AT a) ASK			
c)	<p>How many hours per week would you like to work?</p> <p>IF NECESSARY PROBE How many would you prefer if you had the choice?</p>	<p>(453-54)</p> <p>98</p>	

93

IF 3 07 08/05 read
9 N/ANS ON
EACH COLUMN

Col / Code	Skip to
(455)	
(456)	
(457)	
(458)	
(459)	
(460)	
(461)	
(462-63)	
(464-65)	
(466)	
(467-71)	

56 In the last 4 weeks (since you became unemployed) have you READ OUT ONE CODE FOR EACH STATEMENT

had your name on the books of a job centre or government employment office? Yes No

had your name on the books of a private employment agency?

advertised for jobs in newspapers or journals?

studied situations vacant columns in newspapers or journals?

answered advertisements in newspapers or journals?

applied directly to employers?

asked friends, relatives or colleagues about jobs?

57 In this present period of unemployment have you done anything else, other than the things already mentioned, to find a job?
PROBE: Anything else? RECORD ANSWER IN FULL

IF 3 07 08/05 or 06

FINAL LIST WITH SERIAL No

58 Are you looking for jobs only in the area where you live or are you also looking for jobs which would mean you had to move house to take up the job?

Only looking in this area

Looking outside this area

Other answer (SPECIFY) FINAL LIST WITH SERIAL No

IF NEVER HAD A PAID JOB (CODE 2 AT Q 52a) GO TO Q 67 OTHERS ASK Q 59

IF 3 07 08/05-06 AND 4 38/8

59 For some people work is simply something they do in order to earn a living For others it means much more than that In general, do you think of work as

just a means of earning a living, or - does it mean much more to you than that?

NOW GO TO SECTION 3 (p 26)

60 a) ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 24) ASK Qs 60-62

How long is it since you wholly retired from work?

CONVERT INTO MONTHS WRITE IN MONTHS OR YEARS

IF LESS THAN 18 MONTHS AT a), ASK b) OTHERS GO TO Q 61

b) Do you receive (or does your husband/wife) receive a pension from any past employer?

61 a) Did you take early retirement?

b) Why was that?
PROBE FULLY AND RECORD VERBATIM

FINAL LIST WITH SERIAL No

IF 3 07 08/09 AND 4 69 70 NOT CODED 98

IF 4 73/1

Col / Code	Skip to
(467-71)	
(472-76)	
(477-78)	
(479-80)	
(481-82)	
(483-84)	
(485-86)	
(487-88)	
(489-90)	
(491-92)	
(493-94)	
(495-96)	
(497-98)	
(499-500)	

76

Code	Q
(578)	Q 65
1	Very low
2	A bit low
3	Reasonable
4	On the high side
(579)	Q 67
1	More
2	Less
3	About the same
8	Don't know
(580)	SPARE

NOW GO TO SECTION 3 (p 26)

**ALL LOOKING AFTER HOME (CODE 10 AT Q 24).
ASK Qs 63-66**

63 People have many different reasons for not having a paid job. Could you tell me the main reason why you do not have a paid job?

IF 3 07 08/10
8 B X
9 N/ANS

INTERVIEWER DO NOT READ
OUT CODES

Looking after children 1

Looking after other relative(s) 2

Looking after home 3

Unable to get paid employment 4

Prefer not to work 5

Other answer (SPECIFY) FINAL LIST WITH SERIAL NO 6

(581)

(580-11) SPARE

Code	Q
(512)	Q 65
1	b)
2	Q 65
(513)	
1	
2	
(514)	Q 66
1	b)
2	Q 66
(515)	
1	c)
2	Q 66
(516-17)	

64 a) Even though you don't have a paid job, do you do any kind of regular or occasional paid work - such as childminding, mail order agent, outwork or seasonal work?

IF 3 07 08/10
8 B X
9 N/ANS

Yes 1

No 2

IF YES AT a)

b) Do you think of yourself as working or not at the moment?

IF 5 12/1
8 B X
9 N/ANS Working 1

7 NEITHER NOT working 2

65 a) Are you taking any educational or training courses at present - apart from any that are purely recreational?

IF 3 07 08/10
8 B X
9 N/ANS Yes 1

No 2

IF YES AT a)

b) Does the education or training course you are doing lead to any particular qualification?

IF 5 14/1
8 B X Yes 1

9 N/ANS No 2

IF YES AT b)

CARD K

c) Can you tell me which of the qualification(s) on this card it leads to?

IF 5 15/1
98 B X COL I

99 N/ANS COL II

IF ONLY ONE AT I, TRANSFER IT TO COL II ✓

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II ✓

Qualification	Code	Serial
Degree (first or higher)	A	01
Higher National Certificate or Diploma	B	02
Teaching qualification	C	03
Nursing qualification	D	04
Social work qualification	E	05
Clerical and commercial qualifications (eg shorthand, typing, commerce)	F	06
Trade apprenticeship	G	07
City and Guilds	H	08
Membership of professional institution	J	09
GCE 'A' level or SCE 'Higher' level	K	10
Ordinary National Certificate or Diploma	L	11
GCE 'O' level or SCE 'Ordinary' level	M	12
CSE	N	13
Other (SPECIFY)	O	14

56

Col / Code	Skip to
(518)	
1	b)
2	Q 67
8	
(519)	
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8	

66 a) Do you think you will ever do a paid job in the future? IF 3 07 08/10
9 N/ANS Yes
 No
 (Don't know)

IF YES
 b) How soon do you think you might start work READ OUT IF 5 18/1
9. N/ANS
 . . . within the next 6 months,
 within the next year,
 within the next 2 years,
 within the next 5 years,
 or - will it be longer than 5 years before you start work?
 Other answer (SPECIFY) _____
 (Don't know)

SECTION THREE

Col / Code	Skip to
(520)	
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ASK ALL
 CARD N
 Here are some items of government spending which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding

ONE CODE ONLY IN EACH COL ✓

	1st Priority (520-21)	2nd Priority (522-23)
Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
NONE OF THESE	11	11
Don't know	98	98

67

CARD P
 Thinking now only of the government's spending on social benefits like those on the card which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL ✓

	1st Priority (524)	2nd Priority (525)
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
NONE OF THESE	6	6
Don't know	8	8

68

69 I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

	Falsely claim (526)	Fail to claim (527)
a) Large numbers of people these days falsely claim benefits.	Agree strongly 1	1
	Agree slightly 2	2
	Disagree slightly 3	3
b) Large numbers of people who are eligible for benefit these days fail to claim them.	Disagree strongly 4	4
	Don't know 8	8

69

79

		Col./ Code	Skip to			Code	to
70	Opinions differ about the level of benefits for the unemployed, which of these two statements comes closer to your own. <u>READ OUT.</u>	ALL 9 N/ANS	(528)			(532)	
	benefits for the unemployed are <u>too low</u> and cause hardship,		1			1	
	or - benefits for the unemployed are <u>too high</u> and discourage		2			2	
	<u>4 - BOTH CAUSE HARMSHIP BUT BECAUSE WAGES ARE LOW OFFER NO INCENTIVE</u> people from finding jobs?	(Neither)	3			3	
	<u>5 - BOTH SOME PEOPLE BENEFIT SOME PEOPLE SUFFER</u> Other (SPECIFY) _____	(Don't know)	7	8	4, 5	8	
71	<u>CARD Q</u>	ALL 9 N/ANS	(529)			(533)	
	Suppose the government had to choose between the three options on this card which do you think it should choose?		1			1	
	Reduce taxes and spend less on health, education and social benefits		2			2	
	Keep taxes and spending on these services at the same level as now		3			3	
	Increase taxes and spend more on health, education and social benefits	None	4			4	
	Don't know	8			8		
72 a)	Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?	ALL 9 N/ANS 8-0-0	(530)			(533)	
		Yes	1	b)		1	
		No	2	Q 73		2	
	<u>IF YES</u>	IF 530/1 9 N/ANS	(531)			(533)	
	b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?	Yes	1			1	
		No	2			2	
	(Don't know)		8			8	
73 a)	Now thinking of <u>private medical treatment</u> in hospitals, Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?					(532)	
		Good thing	1			1	
		Bad thing	2			2	
		No difference	3			3	
73 b)	And do you think the existence of private medical treatment in <u>private hospitals</u> is a good thing or bad thing for the <u>National Health Service</u> , or doesn't it make any difference to the NHS?	ALL 9 N/ANS				(533)	
		Good thing	1			1	
		Bad thing	2			2	
		No difference	3			3	
	Don't know		8			8	
73 c)	<u>CARD R</u>					(534)	
	Which of the views on this card comes closest to your own about private medical treatment in hospitals?	ALL 9 N/ANS				(534)	
	Private medical treatment in all hospitals should be abolished		1			1	
	Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals		2			2	
	Private medical treatment should be allowed in both private and National Health Service hospitals		3			3	
	Don't know		8			8	
74.	Now thinking of GPs and dentists					(535)	
	a) Do you think that National Health Service GPs should or should not be free to take on <u>private patients</u> ?	ALL 9 N/ANS				(535)	
			Should	Should not	1	2	8
	b) And do you think that National Health Service dentists should or should not be free to give <u>private treatment</u> ?	ALL 9 N/ANS			1	2	8
75.	<u>CARD S</u>	ALL 8-0-1 9 N/ANS				(537)	
	Now, a few questions on housing					(537)	
	First, in general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card		Very satisfied	5		5	
			Quite satisfied	4		4	
			Neither satisfied nor dissatisfied	3		3	
		Quite dissatisfied	2		2		
		Very dissatisfied	1		1		

20

		Col / Code	Skip to
76	Does your household own or rent this accommodation? <u>PROBE AS NECESSARY TO CLASSIFY</u> <u>ONE CODE ONLY / OWN</u> Own leasehold or freehold outright Buying leasehold or freehold on mortgage <u>RENTED FROM</u> Local authority (inc GLC) New Town Development Corporation Housing Association Property company Employer Other organisation Relative Other individual	ALL 48 dx 99 N/ANS (538-39) 01 02 03 } 04 } 05 } 06 } 07 } 08 } 09 } 10	Q 81 Q 77 Q 78 Q 79
77	<u>IF BUYING ON MORTGAGE (CODE 02 AT Q 76)</u> Did you or the person responsible for the mortgage buy your present home from the local authority as a tenant? <u>'LOCAL AUTHORITY' INCLUDES GLC AND DEVELOPMENT CORPORATIONS</u>	IF 5 38-39/02 8 dx 9 N/ANS Yes No (540) 1 2	Q 81
78 a)	<u>IF LOCAL AUTHORITY OR NEW TOWN DEVELOPMENT CORPORATION TENANT (CODES 03 OR 04 AT Q 76)</u> Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? <u>IF LIKELY OR UNLIKELY: Very or quite?</u> Very likely Quite likely Quite unlikely Very unlikely Not allowed to buy Don't know	IF 5 38 39/03 04 9 N/ANS 1 2 3 4 5 8 (541)	
b)	How would you describe the rent - not including rates - for this accommodation? Would you say it was READ OUT on the high side, reasonable, or - on the low side?	IF 5 38 39/03 04 8 dx 9 N/ANS 1 2 3 (542)	
Q 79 a)	<u>IF CURRENTLY RENTING FROM ANY LANDLORD (CODES 03-10 AT Q 76) ASK Q 79 OTHERS GO TO Q 81</u> If you had a free choice would you choose to rent accommodation, or would you choose to buy? Would choose to rent Would choose to buy Don't know	IF 5 38 39/03-10 9 N/ANS 1 2 8 (543)	
b)	And apart from what you would like, do you expect to buy a house or flat in the next two years or not? <u>INCLUDES BUYING PRESENT FLAT OR HOUSE</u> Yes - expect to buy No - do not expect to buy Don't know	IF 5 38 39/03-10 9 N/ANS 1 2 8 (544)	

		Col / Code	Skip to
80 a)	<u>INTERVIEWER CHECK</u> RESPONDENT WOULD CHOOSE TO BUY BUT DOES NOT EXPECT TO, (CODE 2 AT Q 79a AND CODE 2 AT Q 79b) ALL OTHER RESPONDENTS <u>IF CODE 1 AT a)</u> b) You said that you would like to buy, but that you don't expect to in the next two years. Why do you think you will not buy? <u>PROBE FULLY RECORD VERBATIM</u> <u>IF 5 48/1</u>	(545-47) (548) CHECK CORRECT 1 2 (549-50) (551-52) (553-54) (555-56) (557)	SPARE b) Q 81
91	<u>ASK ALL INTERVIEWER CODE FROM OBSERVATION AND CHECK</u> Can I just check, would you describe the place where you live as being - <u>CHECK CODE WITH RESPONDENT</u> in a big city in the suburbs or outskirts of a city in a small city or town in a country village or town in the countryside	ALL 9 N/ANS 1 2 3 4 5 (557)	
82	<u>CODE FROM OBSERVATION AND CHECK WITH RESPONDENT</u> Would I be right in describing this accommodation as a - Detached house or bungalow Semi-detached house or bungalow Terraced house Self-contained, purpose built flat/maisonette (inc in tenement block) Self-contained converted flat/maisonette Room(s) - not self-contained Other (SPECIFY)	ALL 9 N/ANS 1 2 3 4 5 6 7 (558)	

SEE OPEN CODING INSTRUCTIONS

8

		Col / Code	Skip to
88 a)	Generally speaking, what is your opinion about private schools in Britain? Should there be <u>READ OUT</u> more private schools, about the same number as now, fewer private schools, or - no private schools at all? Other answer (SPECIFY) _____	ALL 8 D X 9 N/ANS (613)	
		1	
		2	
		3	
		4	
		7	
b)	If there were <u>fewer</u> private schools in Britain today do you think, on the whole, that state schools would <u>READ OUT</u> ... benefit, suffer, or - would it make no difference? (Don't know)	ALL 9 N/ANS (614)	
		1	
		2	
		3	
		8	
89 a)	Now moving on to the subject of social class in Britain To what extent do you think a person's social class affects his or her opportunities in Britain today: <u>READ OUT</u> .. a great deal, quite a lot, not very much, or - not at all? Other answer (SPECIFY) _____	ALL 8 D X 9 N/ANS (615)	
		1	
		2	
		3	
		4	
		7	
b)	Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change? More important now Less important now No change	ALL 8 D X 9 N/ANS (616)	
		1	
		2	
		3	
c)	Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities or will there be no real change? More important in 10 years time Less important in 10 years time No change	ALL 8 D X 9 N/ANS (617)	
		1	
		2	
		3	

CARD V

- 90 a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)
- b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

	a) b)		ALL 9 N/ANS
	Self (618)	Parents (619)	
Upper middle	1	1	
Middle	2	2	
Upper working	3	3	
Working	4	4	
Poor	5	5	
Don't know	8	8	

- 91 a) Do you regard yourself as belonging to any particular religion? ALL IF YES Which? IF 'Christian' PROBE FOR DENOMINATION 98 D X 99 N/ANS
ONE CODE ONLY / No religion
 Christian - no denomination
 Roman Catholic
 Church of England/Anglican
 United Reform Church (URC) /Congregational
 Baptist
 Methodist
 Presbyterian/Church of Scotland
 Other Christian (SPECIFY) _____
 Hindu
 Jew
 Islam/Muslim
 Sikh
 Buddhist
 Other non-Christian (SPECIFY) _____

IF RELIGION ENTERED AT a) ASK b) OTHERS SKIP TO Q 92 11 6 20 21 01 15
99 N/ANS

- b) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?
 Once a week or more
 Less often but at least once in two weeks
 Less often but at least once a month
 Less often but at least twice a year
 Less often but at least once a year
 Less often
 Never or practically never
 Varies

Code	Skip to
------	---------

(620-21)	Q 92
01	
02	
03	
04	
05	
06	
07	
08	b)
09	
10	
11	
12	
13	
14	
15	
(622-23)	
01	
02	
03	
04	
05	
06	
07	
08	

READ OUT

ALL
9 N/ANS
a)
Respondent's
answer
(559)

1 0 0 7 1 0
9 N/ANS
b)
Interviewer's
estimate
(560)

IF RESPONDENT DOESN'T KNOW,
INTERVIEWER SHOULD ESTIMATE

IF POSSIBLE, AND before 1919, 1
WRITE UNDER between 1919 and 1944, 2
COL b). between 1945 and 1964, 3
or - 1965 or later? 4
Don't know 8

84.a) How long have you lived in
your present home?

ALL
9 N/ANS
a)
Less than 1 year 1
1 year, less than 2 years 2
2 years, less than 5 years 3
5 years, less than 10 years 4
10 years, less than 20 years 5
20 years or more 6

b) What were your reasons for moving to your
current home from your previous home?
PROBE FULLY AND RECORD VERBATIM

if 5 b1/10R2

FINAL LIST WITH SERIAL NO

(561)
1 } b)
2 }
3 } Q 85
4 }
5 }
6 }
(562-63)
(564-65)
(566-67)
(568-78) SPARE

ASK ALL

Now a few questions on education

CARD T

85

First, which of the groups on this card, if any,
would be your highest priority for extra govern-
ment spending on education, and which next?

ONE CODE ONLY IN EACH COL ✓
Nursery/pre-school children
Primary school children
Secondary school children
Less able children with special needs
Students at colleges, universities or polytechnics

ALL
9 N/ANS
1st
Priority
(570)

Code 10
ALL
9 N/ANS
2nd
Priority
(580)

CARD U

86

Here are a number of factors that some people think would improve
education in our schools

a) Which do you think is the most important one for children in primary
schools - (aged 5-11 years)? Please look at the whole list before
deciding ONE CODE ONLY ✓
b) And which do you think is the most important one for children in
secondary schools - (aged 11-18 years)? ONE CODE ONLY ✓

More resources for books and equipment
Better buildings
Better pay for teachers
More involvement of parents in governing bodies
More discussion between parents and teachers
Smaller classes
More emphasis on preparation for exams
More emphasis on developing the child's skills and interests
More training and preparation for jobs
More emphasis on arts subjects
More emphasis on mathematics
More emphasis on English
Stricter discipline
NONE OF THESE

ALL
9 N/ANS
(a)
PRIMARY

CARD O6

(607)
ALL
9 N/ANS
(b)
SECOND-
DARY
(608-09)

SPARE

87

Do you think that what is taught in schools
should be up to READ OUT .

. . the local education authority to decide
or - should central government have the final say?
(Don't know)

ALL
9 N/ANS

(612)
1
2
8

		Col / Code	Skip to
88 a)	Generally speaking, what is your opinion about private schools in Britain? Should there be <u>READ OUT</u> . more private schools, about the same number as now, fewer private schools, or - no private schools at all? Other answer (SPECIFY) _____	(613)	
		1	
		2	
		3	
		4	
		7	
		7	
b)	If there were fewer private schools in Britain today do you think, on the whole, that state schools would <u>READ OUT</u> - benefit, suffer, or - would it make no difference? (Don't know)	(614)	
		1	
		2	
		3	
		8	
89 a)	Now moving on to the subject of social class in Britain To what extent do you think a person's social class affects his or her opportunities in Britain today: <u>READ OUT</u> . a great deal, quite a lot, not very much, or - not at all? Other answer (SPECIFY) _____	(615)	
		1	
		2	
		3	
		4	
		7	
		7	
b)	Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change? More important now Less important now No change	(616)	
		1	
		2	
c)	Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities or will there be no real change? More important in 10 years time Less important in 10 years time No change	(617)	
		1	
		2	
		3	

CARD V		Col / Code	Skip to																						
90 a)	Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? <u>RECORD ANSWER IN COL a)</u> b) And which social class would you say your parents belonged to when you started at primary school? <u>RECORD ANSWER IN COL b)</u>																								
		<table border="1"> <thead> <tr> <th></th> <th>a)</th> <th>b)</th> </tr> <tr> <th></th> <th>Self</th> <th>Parents</th> </tr> </thead> <tbody> <tr> <td>Upper middle</td> <td>1</td> <td>1</td> </tr> <tr> <td>Middle</td> <td>2</td> <td>2</td> </tr> <tr> <td>Upper working</td> <td>3</td> <td>3</td> </tr> <tr> <td>Working</td> <td>4</td> <td>4</td> </tr> <tr> <td>Poor</td> <td>5</td> <td>5</td> </tr> <tr> <td>Don't know</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		a)	b)		Self	Parents	Upper middle	1	1	Middle	2	2	Upper working	3	3	Working	4	4	Poor	5	5	Don't know	8
	a)	b)																							
	Self	Parents																							
Upper middle	1	1																							
Middle	2	2																							
Upper working	3	3																							
Working	4	4																							
Poor	5	5																							
Don't know	8	8																							
91 a)	Do you regard yourself as belonging to any particular religion? <u>ALL</u> IF YES Which? IF 'Christian' PROBE FOR DENOMINATION ONE CODE ONLY ✓ <u>CHRISTIAN DENOMINATIONS</u> Other Christian (SPECIFY) _____ <u>OTHER RELIGIONS</u> Other non-Christian (SPECIFY) _____	(620-211)																							
		01	Q 92																						
		02																							
		03																							
		04																							
		05																							
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		13																							
		14																							
15																									
	IF RELIGION ENTERED AT a) ASK b) OTHERS SKIP TO Q 92	(622-233)																							
b)	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion? Once a week or more Less often but at least once in two weeks Less often but at least once a month Less often but at least twice a year Less often but at least once a year Less often Never or practically never Varies																								
		01																							
		02																							
		03																							
		04																							
		05																							
		06																							
07																									
		08																							

101

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain

- 92 a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL (a)
- b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL (b)

	(a) ALL 9 ASIAN (624)	(b) Blacks ALL 9 AFRICAN (625)	Skip to
A lot	1	1	
A little	2	2	
Hardly any	3	3	
Don't know	8	8	

- c) Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

	ALL 8 AFRICAN (626) More now	(b) Blacks ALL 9 AFRICAN (625)	Skip to
More now	1		
Less now	2		
About the same	3		

Other answer (SPECIFY) _____

- d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

	ALL 8 AFRICAN (627) More in 5 years	(b) Blacks ALL 9 AFRICAN (625)	Skip to
More in 5 years	1		
Less	2		
About the same	3		

Other answer (SPECIFY) _____

- e) How would you describe yourself:
- READ OUT

as very prejudiced against people of other races,
a little prejudiced,
or - not prejudiced at all?

	ALL 8 AFRICAN (628) 9 AFRICAN	(b) Blacks ALL 9 AFRICAN (625)	Skip to
1	} f)		
2			
3			
7			Q.93

Other answer (SPECIFY) _____

IF 'VERY' OR 'A LITTLE' PREJUDICED

- f) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC. RECORD VERBATIM EVERYTHING MENTIONED

IF 6 28/10 2

SEE OPEN CODING INSTRUCTIONS

Col / Code	Skip to
(624)	
(625)	
(626)	
(627)	
(628)	
(629-30)	
(631-32)	
(633-35)	

C. RD W

I would like to ask some questions about sexual relationships

If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card

RECORD IN COL (a)

What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card

RECORD IN COL (b)

- c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card RECORD IN COL (c)

	(a) BEFORE MARRIAGE (635)	(b) EXTRA MARITAL (636)	(c) SAME SEX (637)
Always wrong	1	1	1
Mostly wrong	2	2	2
Sometimes wrong	3	3	3
Rarely wrong	4	4	4
Not wrong at all	5	5	5
Depends/Varies	6	6	6

- 94 a) Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person .

READ OUT EACH ITEM AND CODE ONE FOR EACH

Yes No Other answer (SPECIFY)

- to be a teacher in a school? 1 2 3 _____ (638)
- to be a teacher in a college or university? 1 2 3 _____ (639)
- to hold a responsible position in public life? 1 2 3 _____ (640)

- b) What did you understand the phrase "homosexual" to mean at this question READ OUT

men only, 1
women only, 2
or - either? 3

- c) Do you think female homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

Yes 1
No 2
Other (SPECIFY) _____ 7

- d) And do you think male homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

Yes 1
No 2
Other (SPECIFY) _____ 7

Col / Code	Skip to
(638)	
(639)	
(640)	
(641)	
(642)	
(643)	

102

SECTION SIX

Now I'd like to ask you a few questions about yourself and the members of your household

95 a) First, can I just check your own marital status At present are you READ OUT **PRIORITY CODE** married, living as married, separated or divorced, widowed, OR - not married? IF 6 44/1 9999. N/ANS. MONTH YEAR WRITE IN (644-44)

IF LIVING AS MARRIED (CODE 2 AT a) ASK c) NOW SKIP TO Q 96 IF 6 44/1 9999. N/ANS. MONTH YEAR WRITE IN (644-52)

96 ASK ALL Including yourself, how many people live here regularly as members of this household? WRITE IN (653-54)

TO FORM ONE HOUSEHOLD, INDIVIDUALS MUST EITHER SHARE AT LEAST ONE MEAL A DAY OR SHARE THE LIVING ACCOMODATION (i.e. A LIVING ROOM OR SITTING ROOM) IF YOU ARE STILL UNSURE CONSULT THE INTERVIEWER MANUAL

TAB IF NUMBER OF PEOPLE AT Q 96 DOES NOT TIE UP WITH HOUSEHOLD GRID (655-00) SPARE

Col / Code	Skip to
(644)	
1	b)
2	c)
3	Q 96
4	
5	
(645-44)	
(649-52)	
(653-54)	
(655-00)	SPARE

97 I realise that we have asked you to provide some of this information before, but there may have been changes Please bear with me as I go through it again Starting with yourself, what was your age last birthday?

ALL

WORK DOWN COLUMNS OF GRID FOR EACH HOUSEHOLD MEMBER

CARD 07

Respondent	2	3	4	5	6	7	8	9	10
(707) 9. N/A	(710) ←	(711)	(722)	(720)	(734)	(740)	(746)	(752)	(758) →
a) Sex Male	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2
b) Age last birthday	(708) 99. N/A	(713) 12	(717) 10	(723) 24	(729) 30	(735) 36	(741) 42	(747) 48	(753) 54
c) Relationship to respondent	(713) 9. N/A	(719)	(725)	(731)	(737)	(743)	(749)	(755)	(761)
Spouse/partner	X	1	1	1	1	1	1	1	1
Son/daughter	X	2	2	2	2	2	2	2	2
Parent/parent-in-law	X	3	3	3	3	3	3	3	3
Other relative	X	4	4	4	4	4	4	4	4
Not related	X	5	5	5	5	5	5	5	5

IF HOUSEHOLD MEMBER IS BETWEEN THE AGES OF 16 AND 65, ASK d) IF 7 11 12, 7 17-18/16-65 etc

d) Employment status	(714) 9. N/A	(720)	(726)	(732)	(738)	(744)	(750)	(756)	(762)
In full-time employment	X	1	1	1	1	1	1	1	1
In part-time employment	X	2	2	2	2	2	2	2	2
Not in paid employment	X	3	3	3	3	3	3	3	3

IF MOVED IN THE LAST 12 MONTHS (CODE 1 AT Q 84), ASK e) IF 5 61/1

e) Time in household	(715) 9. N/A	(721)	(727)	(733)	(739)	(745)	(751)	(757)	(763)
Joined household in last 12 months (incl any new babies) (i.e. not living with resp 12 months ago)	X	1	1	1	1	1	1	1	1
Has been in household more than 12 months (i.e. was living with resp 12 months ago)	X	2	2	2	2	2	2	2	2

CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT Q 96

98 a) INTERVIEWER CHECK

RESPONDENT IS SINGLE AND THERE ARE NONE OF HIS/HER SONS OR DAUGHTERS LIVING IN THE HOUSEHOLD (CODE 5 AT Q 95 a AND NO CODE 2 AT Q 97c)

ALL OTHERS

b) Do you have any children who do not live with you? IF 7 64/2 9. N/ANS Yes No

c) How many children do you have who do not live at home with you? IF 7 65/1 99. N/ANS

WRITE IN (766-67)

5

9 a) ASK ALL Have you ever attended a private primary or secondary school in the United Kingdom? 'PRIVATE' INCLUDES PUBLIC AND DIRECT GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS CODE YES OR NO IN COL a) BELOW

b) IF MARRIED OR LIVING AS MARRIED ASK b) OTHERS GO TO c) IF 6 44/1 OR 2 And has your (husband/wife/partner) ever attended a private primary or secondary school in the United Kingdom? CODE YES OR NO IN COL b) BELOW

c) IF HAS CHILD(REN) OVER 5 ASK c) OTHERS GO TO Q 100 IF 7 11 12 etc / > 04 n/a 7 13 etc / 2 And (have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom? CODE YES OR NO AT C OR 7 6 47 / > 00

ALL	(a)	(b)	(c)
Self	Partner	Children	
(775)	(775)	(775)	
Yes	1	1	1
No	2	2	2
Don't know	8	8	8
	9 n/a	9 n/a	9 n/a

100 a) CARD X Have you passed any exams or got any of the qualifications on this card?

IF YES (CODE 1 AT a)

b) Which ones? Any others?

CODE ALL THAT APPLY ✓

ALL	(771)
1-8 n/a	
9 n/a n/a	
Yes	1 b)
No, none	2 Q 101
CSE Grades 2-5	01 (007-00)
CSE Grade 1	02 (001-11)
GCE 'O' level	
School Certificate	
Scottish (SCE) Ordinary	03 (011-12)
GCE 'A' level/'S' level	
Higher certificate	
Matriculation	04 (011-11)
Scottish (SCE) Higher	
Overseas School Leaving Exam/Certificate	05 (011-16)
Recognised trade apprenticeship completed	06 (017-18)
RSA/other clerical, commercial qualification	07 (019-20)
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	
City & Guilds Certificate - Advanced/Final/Part I or Part III	08 (021-22)
City & Guilds Certificate - Full technological	09 (021-23)
BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	10 (025-26)
BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	11 (027-28)
Teachers training qualification	12 (029-30)
Nursing qualification	13 (031-32)
Other technical or business qualification/certificate	14 (033-34)
University or ONAA degree or diploma	15 (035-36)
Other (SPECIFY)	97 (027-30)

REFER TO ECONOMIC POSITION OF RESPONDENT (Q 24) PAGE B

IF

o IN PAID WORK (CODE 03) + ASK a) TO f) ABOUT PRESENT MAIN JOB

o WAITING TO TAKE UP JOB OFFERED (CODE 04) + ASK a) TO f) ABOUT FUTURE JOB

o UNEMPLOYED (CODES 05 06 OR 07) OR RETIRED (CODE 09) OR LOOKING AFTER HOME (CODE 10) + ASK a) TO f) ABOUT LAST JOB

o NEVER HAD A JOB, WRITE IN AT a) - CODE 9993 ON COLS 8 39 42

o OTHERS GO TO Q 102

Now I want to ask you about your (present/future/last) job

CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

101 a) What (is) your job? PROBE AS NECESSARY

What is the name or title of the job? _____

FIVE DIGIT OCCUPATIONAL CODING

b) What kind of work (do) you do most of the time? IF RELEVANT What materials/machinery (do) you use? _____

c) What training or qualifications (do) you have that (are) needed for that job? _____

IF EMPLOYEE (CODE 1 AT Q 25)

CARD 0

d) Which of the types of organisation on this card (do) you work for? _____

Private firm or company

Nationalised industry/public corporation

Local Authority/Local Education Authority

Health Authority/hospital

Central Government/Civil Service

Charity or trust

Other (SPECIFY) _____

ASK ALL

e) What (does) your employer (IF SELF-EMPLOYED CODE 2 AT Q 25 you) make or do at the place where you usually (work)? IF FARM, GIVE NO OF ACRES _____

f) Including yourself, how many people (are) employed at the place you usually (work) (from)?

IF 3 13/1

Under 10

10-24

25-99

100-499

500 or more

IF RESPONDENT SELF EMPLOYED CHECK Q 43b FOR NO (IF ANY) OF EMPLOYEES

Col / Code	Skip No
	0 0 0
	0 C (030-51)
	(044-45)
	E S
	(046-47)
	S E G
	(048-49)
	SC/NHM
	(050-51)
	SIC
	1980 SIC
	CODING
	SPARE (052-00)
	CARD 09
	(007-00)
	01
	02
	03
	04
	05
	06
	07
	(000)
	1
	2
	3
	4
	5

107

Col / Code	Skip to
(910-11)	SPARE
(912)	c)
1	
2	
3	b)
(913)	c)
1	
2	
3	Q 103
(914)	c)
1	
2	
3	Q 103
(915)	c)
1	
2	
3	Q 103
(916)	c)
1	
2	
3	Q 103
(917)	c)
1	
2	
3	Q 103
(918)	c)
1	
2	
3	Q 103
(919)	c)
1	
2	
3	Q 103
(920-21)	SPARE
O U O	1 2 3
A B C	
D E F	
G H J	4 5 6
K L	
(927-99)	7 8 9
(930)	1 2
(931)	b)
1	
2	Q 104
(932)	c)
1	
2	
3	
4	
5	
6	
7	Q 104
(933)	c)
1	
2	Q 104

Col / Code	Skip to
(934)	2
(935)	
(936)	2
(937)	
(938)	2
(939)	
(940-97)	SPARE
(941)	1
(942)	
(943)	2
(944)	
(945)	1
(946)	
(947)	2
(948)	
(949)	1
(950)	
(951)	2
(952)	
(953)	1
(954)	
(955)	2
(956)	

ASK ALL
 Are you now a member of a trade union or staff association?
 Yes trade union
 Yes staff association
 No

IF NO AT a)
 b) Have you been a member of a trade union or staff association in the last 12 months?
 Yes trade union
 Yes staff association
 No

IF TRADE UNION MEMBER NOW OR IN LAST 12 MONTHS (CODES 1 OR 2 AT a) OR b)
ONE CODE FOR EACH STATEMENT
 c) In the last 12 months have you RING ONE CODE FOR EACH

	YES	NO	
attended a union or staff association meeting?	1	2	(914)
voted in a union or staff association election or meeting?	1	2	(915)
put forward a proposal or motion at a union or staff association meeting?	1	2	(916)
were on strike?	1	2	(917)
stood in a picket line?	1	2	(918)
served as a lay representative such as a shop steward or branch committee member?	1	2	(919)

SEE Q 24
IF COL I MULTI-CODED TRANSFER CODES (OTHER THAN HIGHEST) AS FOLLOWS
 A.1, B.2, C.3 etc (CODE 9 IS J NOT I AS SHOWN)
 K.1, L.2

ASK ALL
 Are you a paid up member of a political party?
 Yes
 No

IF YES
 b) Which one?
DO NOT PROMPT
 INCLUDE PEOPLE WHO HAVE TEMPORARILY NOT PAID SUBS BUT INTEND TO

Labour	2	c)	Q 104
Liberal	3	}	
Social Democratic	4		
Scottish National	5		
Plaid Cymru	6		
Other (SPECIFY)	7		

IF 'LABOUR' (CODE 2 AT b) ASK c) OTHERS GO TO Q 104
 c) Are you a member of the Labour Party through a trade union or did you join as an individual member?
 Individual
 Through TU

104 Can you tell me if you take an active part in any of the following groups **READ OUT** Yes
 Residents or tenants associations? 1
ONE CODE FOR EACH STATEMENT
 Parent/Teachers Association or School Governors? 1
 Environmental or conservation groups? 1
 Local government? 1
 National pressure groups concerned with political issues? (eg CND, Amnesty) 1

105 Do you, or does anyone else in your household own or have the regular use of a car or a van? Yes
 No

106 a) Do you have any of the following in your home? **READ OUT ITEMS i-iv AND CODE YES OR NO FOR EACH FOR EACH ITEM MENTIONED AT a) ASK b) IF NONE IN HOME, GO TO Q 107**
 b) Do you, personally, ever use (ITEM MENTIONED AT a)? **CODE YES OR NO FOR EACH ITEM MENTIONED AT a)**

	(a) Have at home		(b) Ever use		
	Yes	No	Yes	No	
	i) a word processor or computer printer?	1	2	1	
ii) a personal computer used for computer games?	1	2	1	2	(953)
iii) a personal computer used for other purposes?	1	2	1	2	(954)
iv) a terminal and telephone link with a computer in another place?	1	2	1	2	(955)

105

ASK ALL

a) Have you ever attended a private primary or secondary school in the United Kingdom? 'PRIVATE' INCLUDES PUBLIC AND DIRECT GRANT SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS AND VOLUNTARY-AIDED SCHOOLS CODE YES OR NO IN COL a) BELOW

IF MARRIED OR LIVING AS MARRIED ASK b) OTHERS GO TO c) IF 6 44/1 or 2

b) And has your (husband/wife/partner) ever attended a private or secondary school in the United Kingdom? CODE YES OR NO IN COL b) BELOW

IF HAS CHILD(REN) OVER 5 ASK c) OTHERS GO TO Q 100 IF 7 11-12 etc/04 no 7 13 etc/2

c) And (have any of your children/has your child) ever attended a private primary or secondary school in the United Kingdom? CODE YES OR NO AT C

	ALL (a)		(b)	Children
	Self (778)	Partner (781)		
Yes	1	1	1	1
No	2	2	2	2
Don't know	8	8	8	8
	9, n/a	9 n/a	9	n/a

CARD X

10 a) Have you passed any exams or got any of the qualifications on this card?

IF YES (CODE 1 AT a)

b) Which ones? Any others?

CODE ALL THAT APPLY ✓

	ALL (a)	(b)	Children
Yes	1	1	1
No	2	2	2
Don't know	8	8	8
	9, n/a	9 n/a	9

CARD 08

CSE Grades 2-5	01 (007-00)
CSE Grade 1	02 (009-10)
GCE 'O' level	03 (011-12)
School Certificate	
Scottish (SCE) Ordinary	
GCE 'A' level/'S' level	04 (013-14)
Higher certificate	
Matriculation	
Scottish (SCE) Higher	
Overseas School Leaving Exam/Certificate	05 (015-16)
Recognised trade apprenticeship completed	06 (017-18)
RSA/other clerical, commercial qualification	
City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I	07 (019-20)
City & Guilds Certificate - Advanced/Final/Part I or Part III	08 (021-22)
City & Guilds Certificate - Full technological	09 (023-24)
NEC/TEC General/Ordinary National Certificate (GNC) or Diploma (GND)	10 (025-26)
NEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	11 (027-28)
Teachers training qualification	12 (029-30)
Nursing qualification	13 (031-32)
Other technical or business qualification/certificate	14 (033-34)
University or CMAA degree or diploma	15 (035-36)
Other (SPECIFY)	97 (037-38)

REFER TO ECONOMIC POSITION OF RESPONDENT (Q 24) PAGE 8

IF

- o IN PAID WORK (CODE 03) + ASK a) TO f) ABOUT PRESENT MAIN JOB
- o WAITING TO TAKE UP JOB OFFERED (CODE 04) + ASK a) TO f) ABOUT FUTURE JOB
- o UNEMPLOYED (CODES 05 06 OR 07) OR RETIRED (CODE 09) OR LOOKING AFTER HOME (CODE 10) + ASK a) TO f) ABOUT LAST JOB
- o NEVER HAD A JOB, WRITE IN AT a) - CODE 9993 ON COLS 8 39 42
- o OTHERS GO TO Q 102

Now I want to ask you about your (present/future/last) job CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

101 a) What (is) your job? PROBE AS NECESSARY

What is the name or title of the job? five digit OCCUPATIONAL CODING NOT FOR CODES

b) What kind of work (do) you do most of the time? IF RELEVANT What materials/machinery (do) you use?

c) What training or qualifications (do) you have that (are) needed for that job?

IF EMPLOYEE (CODE 1 AT Q 25)

CARD 0

d) Which of the types of organisation on this card (do) you work for? Private firm or company

Nationalised industry/public corporation

Local Authority/Local Education Authority

Health Authority/hospital

Central Government/Civil Service

Charity or trust

Other (SPECIFY)

ASK ALL

e) What (does) your employer (IF SELF-EMPLOYED CODE 2 AT Q 25 you) make or do at the place where you usually (work)? IF FARM, GIVE NO OF ACRES

IF EMPLOYEE (CODE 1 AT Q 25)

f) Including yourself, how many people (are) employed at the place you usually (work) (from)?

Under 10	1
10-24	2
25-99	3
100-499	4
500 or more	5

IF RESPONDENT SELF-EMPLOYED CHECK Q 43b FOR NO (IF ANY) OF EMPLOYEES

Code 1 to

O U O

O C (039-41)

(044-45)

E S

(046-47)

S E G

(048-49)

SC/NHM

(050-51)

SIC

1980 SIC

Coding

SPARE (052-00)

CARD 09

(007-00)

01
02
03
04
05
06
07

(009)

1
2
3
4
5

Col / Code	Skip to
(910-11) (912)	SPARE
1 } 2 }	c)
3	b)
(913)	
1 } 2 }	c)
3	Q 103
(914-28) O U O	
A B C	1 2 3
D E F	4 5 6
G H J	7 8 9
(929-30) K L	1 2
(931)	
1	b)
2	Q 104
(932)	
1	Q 104
2	c)
3	} Q 104
4	
5	
6	
7	
(933)	
1	
2	

ASK ALL
 Are you now a member of a trade union or staff association?
 Yes trade union
 Yes staff association
 No

IF NO AT a)
 b) Have you been a member of a trade union or staff association in the last 12 months?
 Yes trade union
 Yes staff association
 No

IF TRADE UNION MEMBER NOW OR IN LAST 12 MONTHS (CODES 1 OR 2 AT a) OR b)
ONE CODE FOR EACH STATEMENT
 c) In the last 12 months have you
RING ONE CODE FOR EACH READ OUT

attended a union or staff association meeting? YES NO (914)
 voted in a union or staff association election or meeting? YES NO (915)
 put forward a proposal or motion at a union or staff association meeting? YES NO (916)
 gone on strike? YES NO (917)
 stood in a picket line? YES NO (918)
 served as a lay representative such as a shop steward or branch committee member? YES NO (919)

SEE Q 24
IF COL I MULTI-CODED TRANSFER CODES (OTHER THAN HIGHEST) AS FOLLOWS
 A.1, B.2, C.3 etc (CODE 9 IS J NOT I AS SHOWN)
 K.1, L.2

ASK ALL
 Are you a paid up member of a political party?
 No
IF YES
 b) Which one?
DO NOT PROMPT
INCLUDE PEOPLE WHO HAVE TEMPORARILY NOT PAID SUBS BUT INTEND TO
 Labour
 Liberal
 Social Democratic
 Scottish National
 Plaid Cymru
 Other (SPECIFY)
IF 'LABOUR' (CODE 2 AT b) ASK c). OTHERS GO TO Q 104
 c) Are you a member of the Labour Party through a trade union or did you join as an individual member?
IF BOTH, RING CODE 1 ONLY

Col / Code	Skip to
104	Can you tell me if you take an active part in any of the following groups <u>READ OUT</u> ONE CODE FOR EACH STATEMENT Residents or tenants associations? 1 Parent/Teachers Association or School Governors? 1 Environmental or conservation groups? 1 Local government? 1 National pressure groups concerned with political issues? (eg CND, Amnesty) 1 Yes No
105	Do you, or does anyone else in your household own or have the regular use of a car or a van? Yes No
106	Do you have any of the following in your home? <u>READ OUT ITEMS i-iv AND CODE YES OR NO FOR EACH FOR EACH ITEM MENTIONED AT a) ASK b)</u> IF NONE IN HOME, GO TO Q 107 b) Do you, personally, ever use (ITEM MENTIONED AT a) ? CODE YES OR NO FOR EACH ITEM MENTIONED AT a) (a) Have at home (b) Ever use Yes No Yes No i) a word processor or computer printer? 1 2 (948) 1 2 ii) a personal computer used for computer games? 1 2 (949) 1 2 iii) a personal computer used for other purposes? 1 2 (950) 1 2 iv) a terminal and telephone link with a computer in another place? 1 2 (951) 1 2

107

CARD Y

107

Which of the letters on this card represents the total income from all sources of your household? ONE CODE IN COLUMN

ALL
97. REFUSED
98. & X
99. N/ANS

Code	to
(956-97)	SPARE
Household income	
(938-99)	
X =	01
P =	02
Q =	03
R =	04
T =	05
S =	06
O =	07
K =	08
L =	09
B =	10
Z =	11

108

Do you (or your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts?

ALL
8. & X
9. N/ANS

Yes 1
No 2

(960)

109

CARD Z

Please look at this card and tell me which, if any, of the benefits listed on the card you receive PROBE Any others?

CODE ALL THAT APPLY ✓

ALL
8. & X
9. N/ANS } ON COL 976

Benefit	Code	to
Child benefit	1 (963)	SPARE
Supplementary benefit	2 (966)	
Sickness benefit	3 (967)	
Widow's pension allowance	4 (969)	
Invalidity benefit	5 (969)	
Industrial injury benefit/pension	6 (970)	
Non-contributory Invalidity pension	1 (971)	SPARE
Rent or Rate Rebate/Allowance (Housing benefit)	2 (972)	
Family Income Supplement	3 (973)	
Maternity allowance	4 (974)	
Mobility allowance	5 (975)	
NONE OF THESE	0 (976)	

(977-988) SPARE

IF PANEL MEMBER HAS MOVED SINCE LAST INTERVIEW, OR IF YOU HAVE NO RECORD OF A TELEPHONE NUMBER ON THE PMIF FOR HIM/HER, GO TO Q 111

OTHERWISE ASK Q 110

NO CHECK POSSIBLE

110 a

Last year you told us your telephone number was . READ OUT TELEPHONE NUMBER FROM PMIF Would it still be all right to use this number to contact you if my supervisor needs to clarify any of the information you have given me?

All right to contact by phone and tel no. correct

All right to contact by phone but tel no. changed

Doesn't have access to a phone anymore

Not all right to contact by phone

IF ALL RIGHT TO CONTACT BY PHONE BUT NUMBER CHANGED SINCE LAST YEAR (CODE 2 AT a) ASK b) AND c). OTHERS GO TO Q 112

b) May I have your current telephone number?

RECORD NEW TELEPHONE NUMBER ON PANEL MEMBER ISSUE FORM, SCORE OUT OLD ONE AND ASK c)

c) Is this a home number or a work number?
IF HOME AND WORK, CODE HOME ONLY

IF 10 09/2
9. N/ANS

Home number

Work number

Other (SPECIFY) _____

Code	to
CARD 10	
(1007)	
1	Q 112
2	b)
3	Q 112
4	Q 112
(1008)	
1	} Q 112
2	
7	

IF RESPONDENT HAS MOVED OR IF NO TEL NO ON PMIF ASK Q 111
OTHERS GO TO Q 112

NO CHECK POSSIBLE

111 a

Is there a telephone in (your part of) this accommodation?

Yes

No

IF NO AT a) ASK b). IF YES AT a) GO TO c)

b) Do you have easy access to a telephone to receive incoming calls? IF YES, ASK Is this a home or work number?

IF 10 09/2
9. N/ANS

Yes, home

Yes, work

No

IF YES AT a) OR b)

c) In case my supervisor needs to clarify anything you have told me, may I have your telephone number?

IF 10 09/1 OR
10 10/105 2
9. N/ANS

RECORD TELEPHONE NUMBER ON PMIF
NOT ON QUESTIONNAIRE

Number given

Number refused

Code	to
(1009)	
1	c)
2	b)
(1010)	
1	} c)
2	
3	
(1011)	
1	
2	

108

Col / Code	Skip to
(1012)	
1	Q 113
2	b)
(1013-14)	
(1015-16)	
(1017-18)	
(1019-20)	
(1021-22)	
(1023-24)	

112 a) In a year's time we may wish to contact you again. Would that be all right?

ALL
9 N/ANS Yes
No

IF NO

b) Can you tell me why that is?
PROBE FULLY RECORD VERBATIM

IF 10 12/2

FINAL LIST WITH SERIAL NO

NOW GO TO Q 114

113. CHECK TO SEE IF YOU HAVE A STABLE ADDRESS FOR THE RESPONDENT UNDER SECTION C OF THE PMIF. IF YES, ASK a), IF NO GO TO b) NO CHECK POSSIBLE

a) Is READ OUT ADDRESS still an address through which you could be contacted? BUT ONLY IF 10 12/1

Yes 1 Q 114
No 2 b)

IF NO

b) Suppose we call at this address next year and for some reason fail to contact you. Is there another address or phone number you could give us of someone who would be likely to know your whereabouts? IF NECESSARY PROMPT: "Perhaps the address of a relative who is unlikely to move, or your workplace?"

IF 10 17/2
9 N/ANS

Another address/tel.no given 1
No other address/tel no given 2

RECORD OTHER ADDRESS/PHONE NO /NAME OF CONTACT ON PMIF, NOT ON QUESTIONNAIRE

114 ASK ALL

Still on the subject of contacting you again next year. Is there any other information you can think of which might be helpful in contacting you in a year's time if we should wish to do so? IF NECESSARY, PROMPT "For instance, are there particular days of the week when you are more likely to be at home?" RECORD VERBATIM

ALL

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(1025)	
1	
2	
3	
4	
(1026)	
1	
2	
3	
4	
7	

115 If we were trying to reach you again would you prefer us READ OUT simply to call round again, (or to phone first), or to write first, or - doesn't it matter?

READ OUT "To phone first" (CODE 2) ONLY WHEN RESPONDENT HAS GIVEN YOU THEIR TEL NO. AND PERMISSION TO USE IT

ALL
9 N/ANS

116 ASK ALL

Finally I'd like to ask you a couple of questions about this interview

ALL
9 N/ANS

How did you feel about this interview, did you READ OUT enjoy it a great deal, enjoy it somewhat, not enjoy it much, or - not enjoy it at all?

Other (SPECIFY) _____

117 Are there any comments you would like to make about the survey - either about the content of the questions or about the way it was carried out? PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

118 SELF COMPLETION QUESTIONNAIRE 3. NO SELF COMPLETION LEFT (to be) collected by interviewer, or - to be posted back?

ALL
9 N/ANS

Time interview completed 24 hour clock (CHECK FRONT PAGE)

Duration of interview minutes 999-N/A (CHECK TIME)

Name of interviewer _____ No (CHECK ARF)

DATE OF INTERVIEW DAY MONTH YEAR
99 N/A 99 N/A 8 5

1025-26
1027-28
1029-30
1031-32
1033
1034-36
1037-40
1041-46 ALTER TO 46
1047-50 SPARE

109



Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
 Northern Field Office Charazel House Gaiford Darlington Co Durham DL2 3EG Tel 0325 730 888

SOCIAL AND COMMUNITY PLANNING RESEARCH

P 888

February 1986

BRITISH SOCIAL ATTITUDES:
 1986 PANEL SURVEY

Serial number	(201-04)	Area number
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	(CHECK OFF)	
Time interview started (24 hour clock)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

SECTION ONE

1 a)

Do you normally read any daily morning newspaper at least 3 times a week?

ALL
 8 2/4
 9. 2/4/5 Yes
 No

IF YES

b) Which one do you normally read?
 IF MORE THAN ONE ASK Which one do you read most frequently?

IF 2 OF 11
 28 2/4
 99 2/4/5
 (Scottish) Daily Express

ONE CODE ONLY ✓

12 - MORE THAN ONE PAPER READ WITH
 EQUAL FREQUENCY (DELETE
 ORIGINAL CODES)

- Daily Mail 02
- Daily Mirror/Record 03
- Daily Star 04
- The Sun 05
- Daily Telegraph 06
- Financial Times 07
- The Guardian 08
- The Times 09
- Morning Star 10

Other Scottish/Welsh/regional or local daily morning paper
 (SPECIFY) RECODE IF POSSIBLE
 Other (SPECIFY) RECODE IF POSSIBLE

Col/Code	Skip to
CARD 02 (207)	
1	b)
2	Q 2
(208-C9)	
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	
97	
12	

2 a)

Suppose a newspaper got hold of confidential government papers about defence plans and wanted to publish them. Do you think . . . READ OUT

ALL
 9. 2/4/5

. . . that the newspaper should be allowed to publish the papers,

or - that the government should have the power to prevent publication?
 (Don't know)

(210)
1
2
8

INTERVIEWER NOTE

Q 2 CONTINUES ON PAGE 2 .

(10)

		Col / Code	Skip to
b)	Now suppose the confidential government papers were about economic plans. Do you think <u>READ OUT</u> . . . that the newspaper should be allowed to publish the papers, or - that the government should have the power to prevent publication? (Don't know).	ALL 9 N/ANS (211)	
		1	
		2	
		8	
3 a)	Generally speaking, do you think of yourself as a supporter of any one political party?	ALL 8 & 4 9. N/ANS Yes No (212)	b) c)
	IF YES, ASK b). IF NO ASK c)		
	b) Which one? <u>RECORD ANSWER BELOW AND GO TO Q.4</u>		
	IF NO AT a)	(213)	
	c) Do you think of yourself as a little closer to one political party than to the other?	IF 2 12/2 8. & 4 9. N/ANS Yes No	d) e)
	IF YES, ASK d) IF NO, ASK e)		
	d) Which one? <u>RECORD ANSWER AND GO TO Q.4</u>	(214-15)	
	IF NO AT a) AND c)	ALL 8 & 4 Conservative 9. N/ANS Labour Liberal SDP/Social Democrat (Alliance) Scottish Nationalist Plaid Cymru	
	e) If there were a general election tomorrow which political party do you think you would be <u>most likely</u> to support?		
	<u>ONE CODE ONLY</u> ✓		
	Other party (SPECIFY) _____		
	Other answer (SPECIFY) _____		
		None	

		Col / Code	Skip to
4.a)	Do you think that local councils ought to be controlled by <u>central government</u> more, less or about the same amount as now?	ALL 9. N/ANS (216)	
		More	1
		Less	2
		About the same	3
		(Don't know)	8
b)	And do you think the level of rates should be up to the local council to decide, or should central government have the final say? <u>RECORD IN COL b)</u>	ALL 8 N/ANS (b) Rates (217)	ALL 8 N/ANS (c) Rents (218)
c)	How about the level of council rents? Should that be up to the local council to decide or should central government have the final say? <u>RECORD IN COL c)</u>		
		Local council	1
		Central government	2
		(Don't know)	8
5	Do you happen to know who the leader of the GLC is? <u>RECORD ANSWER IN FULL</u>	ALL 9. N/ANS Don't know (219)	
		KEN LIVINGSTONE . CODE 1	
		OTHER ANSWERS . . . 2	
6.	Which, if any, of the statements on this card comes closest to your own view on the sale of council houses and flats to tenants?	ALL 9. N/ANS (220)	
		Council tenants should not be allowed to buy their houses or flats	1
		Council tenants should be allowed to buy but only in areas with no housing shortage	2
		Council tenants should generally be allowed to buy their houses or flats	3
		(Don't know)	8

7	In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?	<u>ALL</u> 9. N/ANS	(221)					
	Obey law without exception		1					
	Follow conscience on occasions		2					
	(Don't know)		8					
8	<u>CARD B</u> There are many ways people or organisations can protest against a government action they strongly oppose. For each protest action I read out, please choose a phrase from the card to show whether or not you think it should be allowed.	<u>ALL</u>						
	<u>ONE CODE FOR EACH STATEMENT</u>							
	9. N/ANS							
	Organising public meetings to protest against the government		1	2	3	4	8	(222)
	Publishing pamphlets to protest against the government.		1	2	3	4	8	(223)
	Organising protest marches and demonstrations.		1	2	3	4	8	(224)
	Occupying a government office and stopping work there for several days		1	2	3	4	8	(225)
	Seriously damaging government buildings.		1	2	3	4	8	(226)
	Organising a nationwide strike of all workers against the government.		1	2	3	4	8	(227)

	The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this a very serious threat to individual privacy, a fairly serious threat, not a serious threat, or - not a threat at all to individual privacy?	<u>ALL</u> 9. N/ANS	(228)					
			1					
			2					
			3					
			4					
			8					
	Now a few questions about Britain's relationships with other countries	<u>ALL</u> 9. N/ANS						
	a) Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?	(a) <u>EEC</u>	(229)					
			1					
			2					
			8					
	b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	(b) <u>NATO</u>	(230)					
			1					
			2					
			8					
	1. Can you tell me the name of the President of France?	<u>ALL</u> 9. N/ANS	(231)					
	<u>RECORD ANSWER IN FULL</u>							
	<u>PRES MITTERRAND: CODE 1</u>							
	<u>OTHER ANSWERS 2</u>							
	2. Do you think the long term policy for Northern Ireland should be for it to remain part of the United Kingdom or - to reunify with the rest of Ireland?	<u>ALL</u> 9. N/ANS	(232)					
			1					
			2					
			3					
			8					
	a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live?	(a) <u>ALL</u> 9. N/ANS	(233)					
			1					
			2					
			8					
	b) And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live?	(b) <u>ALL</u> 9. N/ANS	(234)					
			1					
			2					
			8					

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11/11 - 3 pages no 11 - 11
7 3
1 5

NO 9

1/11/11

		Col / Code	Skip to
14	<p><u>CARD C</u></p> <p>Which, if either, of these two statements comes closer to your own opinion on British nuclear policy?</p> <p style="text-align: center;">Britain should rid itself of nuclear weapons while persuading others to do the same</p> <p style="text-align: center;">Britain should keep its nuclear weapons until we persuade others to reduce theirs</p> <p style="text-align: center;">(Neither of these)</p> <p style="text-align: center;">(Don't know)</p>	<p>ALL 9 N/ANS</p> <p>(235)</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p>	
15	<p>Which political party's views on defence would you say comes <u>closest</u> to your own views?</p> <p style="text-align: center;">Conservative</p> <p style="text-align: center;">Labour</p> <p style="text-align: center;">Liberal</p> <p style="text-align: center;">SDP/Social Democrat</p> <p style="text-align: center;">(Alliance)</p> <p style="text-align: center;">Other (SPECIFY) <u>RECODE OR FINAL LIST WITH SERIAL No</u></p> <p style="text-align: center;">Don't know</p> <p style="text-align: center;">None</p>	<p>ALL 9 N/ANS</p> <p>(236)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>7</p> <p>8</p> <p>0</p>	
16	<p><u>CARD D</u></p> <p>Which of the phrases on this card is closest to your opinion about threats to world peace?</p> <p style="text-align: center;">America is a greater threat to world peace than Russia</p> <p style="text-align: center;">Russia is a greater threat to world peace than America</p> <p style="text-align: center;">Russia and America are equally great threats to world peace</p> <p style="text-align: center;">Neither is a threat to world peace</p> <p style="text-align: center;">(Don't know)</p>	<p>ALL 9 N/ANS</p> <p>(237)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>8</p>	
17	<p><u>CARD E</u></p> <p>As far as nuclear power stations are concerned, which of the statements on the card comes closest to your own feelings?</p> <p style="text-align: center;">They create very serious risks for the future</p> <p style="text-align: center;">They create quite serious risks for the future</p> <p style="text-align: center;">They create only slight risks for the future</p> <p style="text-align: center;">They create hardly any risks for the future</p> <p style="text-align: center;">(Don't know)</p>	<p>ALL 9 N/ANS</p> <p>(238)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>8</p>	

		Col / Code	Skip to
	<u>SECTION TWO</u>		
18	<p>Now I would like to ask you about two of Britain's economic problems - <u>inflation</u> and <u>unemployment</u></p> <p>First, inflation In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?</p> <p style="text-align: right;">To have gone up by a lot</p> <p style="text-align: right;">To have gone up by a little</p> <p style="text-align: right;">To have stayed the same</p> <p style="text-align: right;">To have gone down by a little</p> <p style="text-align: right;">To have gone down by a lot</p> <p style="text-align: right;">(Don't know)</p> <p><u>IF GONE UP OR GONE DOWN</u></p> <p>By a lot or a little?</p>	<p>ALL 9 N/ANS</p> <p>(239)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p>	
19	<p>Second, unemployment: In a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?</p> <p style="text-align: right;">To have gone up by a lot</p> <p style="text-align: right;">To have gone up by a little</p> <p style="text-align: right;">To have stayed the same</p> <p style="text-align: right;">To have gone down by a little</p> <p style="text-align: right;">To have gone down by a lot</p> <p style="text-align: right;">(Don't know)</p> <p><u>IF GONE UP OR GONE DOWN</u></p> <p>By a lot or a little?</p>	<p>ALL 9 N/ANS</p> <p>(240)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p>	
20 a)	<p>If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?</p> <p>3. <u>BOTH EQUALLY CAN'T SEPARATE</u> Keeping down inflation</p> <p>7. <u>OTHER ANSWERS</u> Keeping down unemployment</p> <p>Other answer (SPECIFY) _____</p> <p style="text-align: right;">(Don't know)</p>	<p>ALL 9 N/ANS</p> <p>(241)</p> <p>1</p> <p>2</p> <p>7</p> <p>8</p>	
b)	<p>Which do you think is of most concern to you and your family <u>READ OUT</u></p> <p>3. <u>BOTH EQUALLY CAN'T SEPARATE</u> or - inflation,</p> <p>4. <u>NEITHER A THREAT</u> or - unemployment?</p> <p>Other (SPECIFY) _____</p> <p>7. <u>OTHER ANSWERS</u> (Don't know)</p>	<p>ALL 9 N/ANS</p> <p>(242)</p> <p>1</p> <p>2</p> <p>7</p> <p>8</p>	
21	<p>Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?</p> <p style="text-align: right;">Improve a lot</p> <p style="text-align: right;">Improve a little</p> <p style="text-align: right;">Stay much the same</p> <p style="text-align: right;">Decline a little</p> <p style="text-align: right;">Decline a lot</p> <p style="text-align: right;">(Don't know)</p> <p><u>IF IMPROVE OR DECLINE</u></p> <p>By a lot or a little?</p>	<p>ALL 9 N/ANS</p> <p>(243)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>8</p>	

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		Col/ Code	Skip to																																																		
22	<p>Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it? <u>ALL</u></p> <p>READ OUT ITEMS i)-ix) AND CODE IN GRID</p> <p>ONE CODE FOR EACH STATEMENT</p> <p>3. NEITHER SUPPORT OR OPPOSE</p> <p>9. N/A/S.</p> <table border="1"> <thead> <tr> <th></th> <th>SUPPORT</th> <th>OPPOSE</th> <th>DON'T KNOW</th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>i)</td> <td>1</td> <td>2</td> <td>8</td> <td>(244)</td> </tr> <tr> <td>ii)</td> <td>1</td> <td>2</td> <td>8</td> <td>(245)</td> </tr> <tr> <td>iii)</td> <td>1</td> <td>2</td> <td>8</td> <td>(246)</td> </tr> <tr> <td>iv)</td> <td>1</td> <td>2</td> <td>8</td> <td>(247)</td> </tr> <tr> <td>v)</td> <td>1</td> <td>2</td> <td>8</td> <td>(248)</td> </tr> <tr> <td>vi)</td> <td>1</td> <td>2</td> <td>8</td> <td>(249)</td> </tr> <tr> <td>vii)</td> <td>1</td> <td>2</td> <td>8</td> <td>(250)</td> </tr> <tr> <td>viii)</td> <td>1</td> <td>2</td> <td>8</td> <td>(251)</td> </tr> <tr> <td>ix)</td> <td>1</td> <td>2</td> <td>8</td> <td>(252)</td> </tr> </tbody> </table>		SUPPORT	OPPOSE	DON'T KNOW	Col/ Code	i)	1	2	8	(244)	ii)	1	2	8	(245)	iii)	1	2	8	(246)	iv)	1	2	8	(247)	v)	1	2	8	(248)	vi)	1	2	8	(249)	vii)	1	2	8	(250)	viii)	1	2	8	(251)	ix)	1	2	8	(252)		
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23	<p>On the whole, would you like to see more or less state ownership of industry, or about the same amount as now? <u>ALL</u></p> <p>9. N/A/S</p> <table border="1"> <thead> <tr> <th></th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>More</td> <td>1</td> </tr> <tr> <td>Less</td> <td>2</td> </tr> <tr> <td>About the same amount</td> <td>3</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> </tr> </tbody> </table>		Col/ Code	More	1	Less	2	About the same amount	3	(Don't know)	8	(253)																																									
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24.	<p>Looking back over the last year, do you think Britain's general industrial performance has <u>ALL</u> improved a lot, improved a little, stayed much the same, declined a little, or - declined a lot? <u>9. N/A/S</u></p> <p>READ OUT</p> <table border="1"> <thead> <tr> <th></th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>improved a lot,</td> <td>1</td> </tr> <tr> <td>improved a little,</td> <td>2</td> </tr> <tr> <td>stayed much the same,</td> <td>3</td> </tr> <tr> <td>declined a little,</td> <td>4</td> </tr> <tr> <td>or - declined a lot?</td> <td>5</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> </tr> </tbody> </table>		Col/ Code	improved a lot,	1	improved a little,	2	stayed much the same,	3	declined a little,	4	or - declined a lot?	5	(Don't know)	8	(254)																																					
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25	<p>Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is ... <u>ALL</u> <u>9. N/A/S.</u></p> <p>READ OUT</p> <table border="1"> <thead> <tr> <th></th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>... too large,</td> <td>1</td> </tr> <tr> <td>about right,</td> <td>2</td> </tr> <tr> <td>or - too small?</td> <td>3</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> </tr> </tbody> </table>		Col/ Code	... too large,	1	about right,	2	or - too small?	3	(Don't know)	8	(255)																																									
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		Col/ Code	Skip to																																				
26	<p><u>CARD F</u></p> <p>Generally how would you describe levels of taxation in Britain today?</p> <p>a) Firstly for those with high incomes? Please choose a phrase from this card <u>RECORD ANSWER IN GRID BELOW</u></p> <p>b) Next for those with middle incomes? Please choose a phrase from this card <u>RECORD ANSWER IN GRID BELOW</u></p> <p>c) And lastly for those with low incomes? Please choose a phrase from this card <u>RECORD ANSWER IN GRID BELOW</u></p> <table border="1"> <thead> <tr> <th></th> <th>a)</th> <th>b)</th> <th>c)</th> </tr> <tr> <th></th> <th>HIGH</th> <th>MIDDLE</th> <th>LOW</th> </tr> <tr> <th></th> <th>(256)</th> <th>(257)</th> <th>(258)</th> </tr> </thead> <tbody> <tr> <td>Taxes are Much too high</td> <td>5</td> <td>5</td> <td>5</td> </tr> <tr> <td>Too high</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>About right</td> <td>3</td> <td>3</td> <td>3</td> </tr> <tr> <td>Too low</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>Much too low</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		a)	b)	c)		HIGH	MIDDLE	LOW		(256)	(257)	(258)	Taxes are Much too high	5	5	5	Too high	4	4	4	About right	3	3	3	Too low	2	2	2	Much too low	1	1	1	(Don't know)	8	8	8		
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Much too low	1	1	1																																				
(Don't know)	8	8	8																																				
27.	<p>Now I'd like to ask you a couple of questions about Trade Unions and industry. <u>ALL</u></p> <p><u>CARD G</u></p> <p>Do you think that trade unions in this country have too much power or too little power? Please choose a phrase from the card <u>9. N/A/S</u></p> <table border="1"> <thead> <tr> <th></th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>Far too much power</td> <td>1</td> </tr> <tr> <td>Too much power</td> <td>2</td> </tr> <tr> <td>About the right amount of power</td> <td>3</td> </tr> <tr> <td>Too little power</td> <td>4</td> </tr> <tr> <td>Far too little power</td> <td>5</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> </tr> </tbody> </table>		Col/ Code	Far too much power	1	Too much power	2	About the right amount of power	3	Too little power	4	Far too little power	5	(Don't know)	8	(259)																							
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28.	<p><u>STILL CARD G</u></p> <p>Thinking now of business and industry Do they have too much power or too little power? Please choose a phrase from the card <u>ALL</u> <u>9. N/A/S</u></p> <table border="1"> <thead> <tr> <th></th> <th>Col/ Code</th> </tr> </thead> <tbody> <tr> <td>Far too much power</td> <td>1</td> </tr> <tr> <td>Too much power</td> <td>2</td> </tr> <tr> <td>About the right amount of power</td> <td>3</td> </tr> <tr> <td>Too little power</td> <td>4</td> </tr> <tr> <td>Far too little power</td> <td>5</td> </tr> <tr> <td>(Don't know)</td> <td>8</td> </tr> </tbody> </table>		Col/ Code	Far too much power	1	Too much power	2	About the right amount of power	3	Too little power	4	Far too little power	5	(Don't know)	8	(260)																							
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SECTION THREE

Col / Code	Skip to
IF 2 61 62 / 01-10	
99 N/ANS	99 N/ANS
1st	2nd
Priority (261-62)	Priority (263-64)

ASK ALL

CARD H

29

Here are some items of government spending which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding

ONE CODE ONLY IN EACH COL.

Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
NONE OF THESE	11	11
(Don't know)	98	98

CARD J

30

Thinking now only of the government's spending on social benefits like those on the card which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL.

Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
NONE OF THESE	6	6
(Don't know)	8	8

31.

Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closer to your own. READ OUT ..

.. benefits for the unemployed are too low and cause hardship,	1	
or - benefits for the unemployed are too high and discourage people from finding jobs?	2	
4 - BOTH CAUSE HARSHSHIP BUT BECAUSE WAGES ARE LOW OFFER NO INCENTIVE	3	(Neither)
5 - BOTH - SOME PEOPLE BENEFIT SOME PEOPLE SUFFER	7	
Other (SPECIFY) RECORD IF POSSIBLE	8	
7 - OTHER ANSWERS		(Don't know)

Col / Code	Skip to
(268)	
1	
2	
3	
4	
8	
(269)	
1	
2	
3	
8	
(270)	
1	
2	
3	
8	
(271)	
1	
2	
3	
8	
Don't know	
8 (272)	
8 (273)	

CARD K

32

Suppose the government had to choose between the three options on this card which do you think it should choose?

- Reduce taxes and spend less on health, education and social benefits
- Keep taxes and spending on these services at the same level as now
- Increase taxes and spend more on health, education and social benefits
- None
- (Don't know)

33 a)

Now thinking of private medical treatment in hospitals do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?

- Good thing
- Bad thing
- No difference
- (Don't know)

b)

And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS?

- Good thing
- Bad thing
- No difference
- (Don't know)

c)

Which of the views on this card comes closest to your own about private medical treatment in hospitals? Private medical treatment in all hospitals should be abolished

Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals

Private medical treatment should be allowed in both private and National Health Service hospitals

(Don't know)

34

Now thinking of GPs and dentists

a)

Do you think that National Health Service GPs should or should not be free to take on private patients?

b)

And do you think that National Health Service dentists should or should not be free to give private treatment?

Should	Should not	Don't know
1	2	8 (272)
1	2	8 (273)

MS

		Col / Code	Skip to
	It has been suggested that the National Health Service should be available <u>only to those with lower incomes</u> If this meant that contributions and taxes were lower and most people took out medical insurance or paid for health care would you support or oppose this idea?	(274)	
	<u>ALL</u> 9 N/ANS		
	Support	1	
	Oppose	2	
	(Don't know)	8	
a)	Since the last panel interview have you had any serious injury or accident?	(275)	
	<u>ALL</u> 9 N/ANS		
	Yes	1	
	No	2	
	(Don't know)	8	
b)	And since the last interview have you had any major illness?	(276)	
	<u>ALL</u> 9 N/ANS		
	Yes	1	
	No	2	
	(Don't know)	8	
c)	Since the last interview have you been in hospital as an in-patient?	(277)	d)
	<u>ALL</u> 9 N/ANS		
	Yes	1	
	No	2	
	(Don't know)	8	Q 37
	<u>IF YES AT c)</u>		
d)	What was the longest period of time you were in hospital for?	(278-79)	
	<u>IF 2 97/1</u> 98 6 K/G R 99 N/ANS.		
	WRITE IN <input type="text"/> <input type="text"/>		
	No of Weeks 00, LESS THAN A WEEK		
		(280)	SPARE

		Col / Code	Skip to
	<u>SECTION FOUR</u>		
	<u>ASK ALL</u> Now, a few questions on education		
	<u>CARD H</u>		
37	First, which of the groups on this card, if any, would be your highest priority for <u>extra</u> government spending on education, and which next?	(307)	
	<u>ONE CODE ONLY IN EACH COL</u> ✓		
	Nursery/pre-school children	1	1
	Primary school children	2	2
	Secondary school children	3	3
	Less able children with special needs	4	4
	Students at colleges, universities or polytechnics	5	5
	NONE OF THESE	6	6
	(Don't know)	8	8
	<u>CARD N</u>		
38.	Here are a number of factors that some people think would improve education in our schools		
a)	Which do you think is the <u>most</u> important one for children in <u>primary</u> schools - (aged 5-11 years)? Please look at the whole list before deciding. <u>ONE CODE ONLY</u>		
b)	And which do you think is the <u>most</u> important one for children in <u>secondary</u> schools - (aged 12-18 years)? <u>ONE CODE ONLY</u>		
	(a) PRIMARY	(309-10)	(b) SECONDARY (311-12)
	More resources for books and equipment	01	01
	Better buildings	02	02
	Better pay for teachers	03	03
	More involvement of parents in governing bodies	04	04
	More discussion between parents and teachers	05	05
	Smaller classes	06	06
	More emphasis on preparation for exams	07	07
	More emphasis on developing the child's skills and interests	08	08
	More training and preparation for jobs	09	09
	More emphasis on arts subjects	10	10
	More emphasis on mathematics	11	11
	More emphasis on English	12	12
	Stricter discipline	13	13
	NONE OF THESE	96	96
	(Don't know)	98	98
39	Do you think that what is taught in schools should be up to <u>READ OUT</u> the <u>local</u> education authority to decide or - should <u>central</u> government have the final say?		
	<u>ALL</u> 9 N/ANS		
	(Don't know)		8

		Col / Code	Skip to		
40 a)	Generally speaking, what is your opinion about private schools in Britain? Should there be <u>READ OUT</u> . Other answer (SPECIFY) _____ (Don't know)	ALL 9 N/ANS (314)			
		more private schools,	1		
		about the same number as now,	2		
		fewer private schools,	3		
		or - no private schools at all?	4		
			7		
			8		
		b)	If there were fewer private schools in Britain today do you think, on the whole, that state schools would <u>READ OUT</u> . or - would it make no difference? (Don't know)	ALL 9 N/ANS (315)	
increase,	1				
decrease,	2				
	3				
	8				
41	Again in general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? <u>IF HIGHER OR LOWER:</u> A lot or a little? A lot higher now A little higher About the same A little lower now A lot lower Not educated here (Don't know)	ALL 9 N/ANS (316)			
			1		
			2		
			3		
			4		
			5		
			6		
42 a)	Do you feel that opportunities for young people in Britain to go on to <u>higher education</u> - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now? <u>IF INCREASED OR REDUCED:</u> A lot or a little? Increased a lot Increased a little About right Reduced a little Reduced a lot (Don't know)	ALL 9 N/ANS (317)			
			1		
			2		
			3		
			4		
			5		
			8		
		b)	When British students go to university or college they generally get grants from the local authority. Do you think they should get <u>grants</u> as now, or <u>loans</u> which would have to be paid back when they start working? (Don't know)	ALL 9 N/ANS (318)	
				Grants	1
				Loans	2
	8				

		Col / Code	Skip to
43	Do you happen to know who the President of the National Union of Teachers is? <u>RECORD ANSWER IN FULL</u> FRED JARVIS . CODE 1 OTHER ANSWERS : CODE 2	ALL 9 N/ANS (319)	
		Don't know	8
44	Now moving on to the subject of social class in Britain. To what extent do you think a person's social class affects his or her opportunities in Britain today? <u>READ OUT</u> . Other answer (SPECIFY) _____ (Don't know)	ALL 9 N/ANS (320)	
		a great deal,	1
		quite a lot,	2
		not very much,	3
		or - not at all?	4
			7
			8
		45.	CARD P Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say <u>you</u> belong to? Upper middle Middle Upper working Working Poor (Don't know)
	1		
	2		
	3		
	4		
	5		
	8		

117

SECTION FIVE

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain.

- 46 a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL (a)
- b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL (b)

ALL 9. N/ANS	(a) Asians (322)	(b) Blacks (323)	ALL 9. N/ANS
A lot	1	1	
A little	2	2	
Hardly any	3	3	
(Don't know)	8	8	

- c) Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

ALL 9. N/ANS	(324)
More now	1
Less now	2
About the same	3
(Don't know)	7

Other answer (SPECIFY) _____
(Don't know) 8

- d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

ALL 9. N/ANS	(325)
More in 5 years	1
Less	2
About the same	3
(Don't know)	7

Other answer (SPECIFY) _____
(Don't know) 8

- e) How would you describe yourself:
- READ OUT .. as very prejudiced against people of other races,
a little prejudiced,
or - not prejudiced at all.

ALL 9. N/ANS	(326)
1	f) } Q 47
2	
3	
7	
(Don't know)	8

IF 'VERY' OR 'A LITTLE' PREJUDICED

- f) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR COLOURED MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC. RECORD VERBATIM EVERYTHING MENTIONED

(327-28)
(329-30)
(331-32)

if 3 26/1 or 2

SEE OPAN COBING INSTRUCTIONS

ASK ALL

- 47 a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race READ OUT

ALL 9. N/ANS	(33)
a lot,	1
a little,	2
or hardly at all?	3
(Don't know)	8

- b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race READ OUT

ALL 9. N/ANS	(334)
a lot,	1
a little,	2
or hardly at all?	3
(Don't know)	8

- 48.a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL a)

- b) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL b)

- c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL c)

- d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL d) THEN GO TO

Q 49			
ALL 9. N/ANS	ALL 9. N/ANS	ALL 9. N/ANS	ALL 9. N/ANS
BOSS	MARRIAGE	BOSS	MARRIAGE
a)	b)	c)	d)
Most people (335)	Self (336)	Most people (337)	Self (338)
Mind a lot	1	1	1
Mind a little	2	2	2
Not mind	3	3	3
Other answer (SPECIFY BELOW)	7	7	7
(Don't know)	8	8	8

- Other answers a) _____
b) _____
c) _____
d) _____

118

CARD Q

Britain controls the numbers of people from abroad that are allowed to settle in this country. Please use the card to say how much settlement you think Britain should allow for each of the groups I read out.

ALL

ONE CODE FOR EACH GROUP

9. N/A/N/S

- Australians and New Zealanders
- Indians and Pakistanis
- People from Common Market countries
- West Indians

More settlement	About the same as now	Less settlement	Don't know
1	2	3	8
1	2	3	8
1	2	3	8
1	2	3	8

Col / Code	Skip to
(339)	
(340)	
(341)	
(342)	
(343)	
1	
2	
3	
8	

CARD R

Now thinking about the families of people who have already settled in Britain. Please use the card to say, in general, how strict you think Britain should be in controlling the settlement of close relatives.

ALL
9. N/A/N/S

- Britain should be stricter in controlling the settlement of close relatives
- Britain should keep the controls about the same as now
- Britain should be less strict in controlling the settlement of close relatives (Don't know).

CARD S

Now I would like to ask some questions about sexual relationships.

- 50 a) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card. RECORD IN COL (a)
- b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card. RECORD IN COL (b)
- c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card. RECORD IN COL (c)

	ALL 9. N/A	ALL 9. N/A	ALL 9. N/A
	(a)	(b)	(c)
	BEFORE MARRIAGE	EXTRA MARITAL	SAME SEX
	(344)	(345)	(346)
Always wrong	1	1	1
Mostly wrong	2	2	2
Sometimes wrong	3	3	3
Rarely wrong	4	4	4
Not wrong at all	5	5	5
Depends/Varies	6	6	6
(Don't know)	8	8	8

- 51 a) Now I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person. ALL
READ OUT EACH ITEM AND CODE ONE FOR EACH

ONE CODE FOR EACH STATEMENT Yes No Don't know Other answer (SPECIFY)

9. N/A/N/S	Yes	No	Don't know	Other answer (SPECIFY)	
to be a teacher in a school?	1	2	8	7 SEE OPEN COPIING	(347)
to be a teacher in a college or university?	1	2	8	7	(348)
to hold a responsible position in public life?	1	2	8	7	(349)
What did you understand the phrase "homosexual" to mean at this question ... READ OUT				men only, women only, or - either? (Don't know)	(350)
Do you think female homosexual couples should be allowed to adopt a baby under the same conditions as other couples?				Yes No (Don't know)	(351)
Other (SPECIFY)				(Don't know)	(352)
And do you think male homosexual couples should be allowed to adopt a baby under the same conditions as other couples?				Yes No (Don't know)	(352)
Other (SPECIFY)				(Don't know)	

611

I am going to read out a number of circumstances in which a woman might consider an abortion. Please say whether you think the law should or should not allow an abortion in each case

ALL

ONE CODE FOR EACH STATEMENT

9. N/ANS

- A married woman decides on her own that she does not wish to have the child
- The couple agree they do not wish to have the child
- The woman is not married and does not wish to marry the man
- The couple cannot afford any more children.
- There is a strong chance of a defect in the baby.
- The woman's health is seriously endangered by the pregnancy
- The woman became pregnant as a result of rape

Law should allow an abortion	Law should not allow an abortion	Don't know	Col / Code	Skip to
1	2	8	(353)	
1	2	8	(354)	
1	2	8	(355)	
1	2	8	(356)	
1	2	8	(357)	
1	2	8	(358)	
1	2	8	(359)	

CARD T

Which of the statements on the card comes closest to your views on the availability of pornographic magazines and films?

- They should be banned altogether
- They should be available in special adult shops but not displayed to the public
- They should be available in special adult shops with public display permitted
- They should be available in any shop for sale to adults only
- They should be available in any shop for sale to anyone
- (Don't know)

ALL
9 N/ANS

1	(360)
2	
3	
4	
5	
8	

CARD U

4 a) I am now going to read out some situations that might come up. As I read out each one, please say which of the phrases on this card comes closest to what you think of the situation

ALL
9 N/ANS

	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
A man offers the dustmen £5 to take away rubbish they are not supposed to pick up	1	2	3	4	8	(361)
b) Might you do this if the situation came up?				<u>ALL</u> 9 N/ANS Yes	1	(362)
				No	2	
				(Don't know)	8	

STILL CARD U

- 55.a) A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash
- b) Might you do this if the situation came up?

	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash	1	2	3	4	8	(363)
b) Might you do this if the situation came up?				<u>ALL</u> 9 N/ANS Yes	1	(364)
				No	2	
				(Don't know)	8	

STILL CARD U

- 56.a) A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change
- b) Might you do this if the situation came up?

	Nothing wrong	Bit wrong	Wrong	Seriously wrong	Don't know	
A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change	1	2	3	4	8	(365)
b) Might you do this if the situation came up?				<u>ALL</u> 9 N/ANS Yes	1	(366)
				No	2	
				(Don't know)	8	

128

in favour or against the death penalty
in killing situations . . . READ OUT .
in the course of a terrorist act?

ALL
Q. W/ANS (367)
In favour 1
Against 2
(Don't know) 8

you in favour or against the death
penalty for the murder of a policeman?

ALL
Q. W/ANS (368)
In favour 1
Against 2
(Don't know) 8

other murders?

ALL
Q. W/ANS (369)
In favour 1
Against 2
(Don't know) 8

V
How serious an effect on our environment do you think
each of these things has? Please choose a phrase from
the card.

ALL

CODE FOR EACH

<u>STATEMENT</u>	Very Serious	Quite Serious	Not very Serious	Not at all Serious	Don't Know	
<u>W/ANS</u> Smoke from aircraft	4	3	2	1	8	(370)
Lead from petrol	4	3	2	1	8	(371)
Industrial waste in the rivers and sea	4	3	2	1	8	(372)
Waste from nuclear electricity stations	4	3	2	1	8	(373)
Industrial fumes in the air	4	3	2	1	8	(374)
Noise and dirt from traffic	4	3	2	1	8	(375)

SECTION SIX

Now I'd like to ask you a few questions about yourself and the members of your household

59

First, can I just check your own marital status At present are you READ OUT .
PRIORITY QDE

ALL
Q. W/ANS (376)
married, 1
living as married, 2
separated or divorced, 3
widowed, 4
or - not married? 5

INTERVIEWER CHECK IF AT ALL LIKELY THAT A BABY HAS BEEN BORN INTO THE HOUSEHOLD IN LAST YEAR ASK Q 60 OTHERWISE GO TO Q 61 NO CHECK POSSIBLE

60

Since the last time we spoke to you have any babies been born into this household?

(377)
Yes 1
No 2

ASK ALL

61

Including yourself, how many people live here regularly as members of this household?

ALL
Q. W/ANS
WRITE IN

(378-79)

TO FORM ONE HOUSEHOLD, INDIVIDUALS MUST

EITHER SHARE AT LEAST ONE MEAL A DAY

OR SHARE THE LIVING ACCOMMODATION (i.e. A LIVING ROOM OR SITTING ROOM)

IF YOU ARE STILL UNSURE CONSULT THE INTERVIEWER MANUAL

(380) SPARE

171

Col / Code	Skip to
CARD 04	
(407-08)	
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	

Does your household own or rent this accommodation? ALL
99. N/ANS

PROBE AS NECESSARY TO CLASSIFY
ONE CODE ONLY / OWN

Own leasehold or freehold outright
 Buying leasehold or freehold on mortgage
RENTED FROM Local authority (inc GLC)
 New Town Development Corporation
 Housing Association
 Property company
 Employer
 Other organisation
 Relative
 Other individual

Col / Code	Skip to
CARD W	
(409-10)	
A	
B	
C	
D	
E	
F	
G	
H	
J	
K	
L	
(411-14)	SPARE

Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? ALL
99. N/ANS

PROBE Any others? CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II ✓

In full-time education (not paid for by employer, including on vacation) A
 On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc) B
 In paid work (or away temporarily) for at least 10 hours in the week C
 Waiting to take up paid work already accepted D
 Unemployed and registered at a benefit office E
 Unemployed, not registered, but actively looking for a job F
 Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job G
 Permanently sick or disabled H
 Wholly retired from work J
 Looking after the home K
 Doing something else (SPECIFY) FINAL LIST WITH SERIAL NO L

Col / Code	Skip to
(415)	
1	
2	

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 AT Q.63) IF A 09-10/03
9. N/ANS

In your (main) job are you . READ OUT . . . an employee,
 or - self-employed?

Col / Code	Skip to
(416)	
1	b)
2	Q 66
(417-18)	
(419-20)	SPARE
(421-22)	
X =	01
P =	02
Q =	03
R =	04
T =	05
S =	06
O =	07
K =	08
L =	09
B =	10
Z =	11
(423)	
1	
2	
3	
4	
7	
8	

65 a) Since the last panel interview have you been unemployed at all? ALL
9. N/ANS Yes
 No

IF YES
 b) What was the longest continuous period you were unemployed for?
IF A 16/1
98. 6 M/2 R
98. N/ANS WRITE IN
 WEEKS

66. Which of the letters on this card represents the total income from all sources of your household? ALL
98. 6 M
99. N/ANS

ONE CODE IN COLUMN ✓

67. Finally I'd like to ask you a couple of questions about this interview. ALL
9. N/ANS

How did you feel about this interview, did you .. READ OUT . . .
 enjoy it a great deal, 1
 enjoy it somewhat, 2
 not enjoy it much, 3
 or - not enjoy it at all? 4
 Other (SPECIFY) _____ 7
 (Don't know) 8

Are there any comments you would like to make about the survey - either about the content of the questions or about the way it was carried out? PROBE FULLY. RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Col / Code	Skip to
(424-25)	
(426-27)	
(428-29)	

Time 24 hour clock interview completed [][][][][]

Duration of interview Minutes [][][]

(430-32)	
(433-80)	SPARE

Name of interviewer _____ No: [][][][][]

DATE OF INTERVIEW DAY [][] MONTH [0][] YEAR [8][6]

Column 433 '1' Telephone interview

123

SELF COMPLETION QUESTIONNAIRE

SOCIAL ATTITUDES SURVEY

March 1983 P 705

Interviewer Serial No
to enter
CHECK WITH QUEST

Selected respondent

We hope very much that you will agree to participate in this important study - the first in what is planned as an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required. We are confident that everyone will be able to offer an opinion on all questions. And we want the views of all people, not just those with strong opinions or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address, and you may be assured that participation is completely confidential and anonymous.

How to return questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute, registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded by the Muffield Foundation and the Social Science Research Council. Contact us if you require further information.

Please tick one box for each country below to show how much or how little, in general, you admire that country

ONE CODE FOR EACH COUNTRY

	ADMIRE VERY MUCH	QUITE ADMIRE	DON'T ADMIRE MUCH	DON'T ADMIRE AT ALL	
9 N/A Q > K					
Russia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1002
France	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1004
USA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1005
Israel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1010
Holland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1011
Nigeria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1012
West Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1013
Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1014
South Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1015
Brazil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1016
Saudi Arabia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1017
China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1018

a) Suppose you were advising a 16 year old school leaver on the most important thing he should look for in a job. Which one of the items on this list would be the most important?

a) ONE CODE ONLY
9 N/A

PLEASE TICK ONE BOX IN THE FIRST COLUMN

b) And if you were advising a 21 year old university or college graduate, which one would be the most important?

b) ONE CODE ONLY
9 N/A OR > K

PLEASE TICK ONE BOX IN THE SECOND COLUMN

	16 year old	21 year old
High starting wage or salary	<input type="checkbox"/>	<input type="checkbox"/>
Secure job for the future	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for career development	<input type="checkbox"/>	<input type="checkbox"/>
Satisfying work	<input type="checkbox"/>	<input type="checkbox"/>
Good working conditions	<input type="checkbox"/>	<input type="checkbox"/>
Pleasant people to work with	<input type="checkbox"/>	<input type="checkbox"/>
Short working hours	<input type="checkbox"/>	<input type="checkbox"/>
A lot of responsibility	<input type="checkbox"/>	<input type="checkbox"/>

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3 a) Now consider a man aged 35 who smokes 20 cigarettes a day, drinks 4 pints of beer a day, is about 2 stone overweight, and takes almost no exercise. If you were advising him on the most useful action he should take to improve his health, which of the four actions below would you choose? And which next?

b) Now, if we were asking about a woman of the same age, what would your answer be?

PLEASE TICK ONE BOX IN EACH OF THE FIRST TWO COLUMNS - FAST TICK ONE BOX IN EACH OF THE NEXT TWO COLUMNS

ONE CODE IN EACH OF THE 2 COLUMNS

(a) MOST USEFUL NEXT MOST

(b) MOST USEFUL NEXT MOST

Reduce smoking

Reduce alcohol

Lose weight

Take more exercise

ONE CODE IN EACH OF THE 2 COLUMNS

(a) MOST USEFUL NEXT MOST

(b) MOST USEFUL NEXT MOST

Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT

Should abortion be allowed by law?

Yes No

The woman decides on her own she does not wish to have the child

The couple agree they do not wish to have the child

The woman is not married and does not wish to marry the man

The couple cannot afford any more children

There is a strong chance of a defect in the baby

The woman's health is seriously endangered by the pregnancy

The woman became pregnant as a result of rape

a) Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY

Yes No

b) And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY

Yes No

Are you in favour of or against the death penalty for

murder in the course of a terrorist act

murder of a policeman

other murders

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT

IN FAVOUR AGAINST

Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX FOR EACH INSTITUTION

ONE CODE FOR EACH INSTITUTION

8 BK 9 N/A

ONE CODE FOR EACH INSTITUTION

8 BK 9 N/A

NOT WELL RUN WELL RUN

The National Health Service

The press

Local government

The civil service

Manufacturing industry

Nationalised industries

Banks

The trade unions

The BBC

Independent TV and radio

The police

Prisons

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521

continued over

How serious an effect on our environment do you think each of these things has?

ONE CODE FOR EACH STATEMENT

9 N/A

	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS	
Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1059
Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1052
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1053
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1054

1) Which one of these three possible solutions to Britain's electricity needs would you favour most? ONE CODE ONLY

9 N/A

We should make do with the power stations we have already

We should build more coal-fuelled power stations

We should build more nuclear power stations

2) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings? ONE CODE ONLY

9 N/A

They create very serious risks for the future

They create quite serious risks for the future

They create only slight risks for the future

They create hardly any risks for the future

Here is a list of predictions about problems that Britain might face for each one, please say how likely or unlikely you think it is to come true in Britain within the next ten years

ONE CODE FOR EACH PREDICTION

9 N/A

	VERY LIKELY	QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY	
Acts of political terrorism in Britain will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1057
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1058
There will be a world war involving Britain and Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1059
There will be a serious accident at a British nuclear power station	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1060
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1061
The government in Britain will be overthrown by revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1062

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11 Which of these statements comes closest to your views on the availability of pornographic magazines and films? ONE CODE ONLY

9 N/A

They should be banned altogether

They should be available in special adult shops but not displayed to the public

They should be available in special adult shops with public display permitted

They should be available in any shop for sale to adults only

They should be available in any shop for sale to anyone

12 a) How much influence would you say the trade unions have on the lives of people in Britain these days? PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

A great deal of influence

Quite a bit of influence

Some influence

Not much influence

b) Do you think they have too much influence, about the right amount, or too little influence? PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Too much influence

About the right amount

Too little influence

13 a) Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants, second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits most from central government support for housing? PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Families with high incomes

Families with middle incomes

Families with low incomes

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants? PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Council tenants should not be allowed to buy their houses or flats

Council tenants should be allowed to buy but only in areas with no housing shortage

Council tenants should generally be allowed to buy their houses or flats

c) Which of the following statements do you think are generally true and which false? PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT

9 N/A

Council tenants pay low rents TRUE FALSE

Councils give a poor standard of repairs and maintenance TRUE FALSE

Council estates are generally pleasant places to live TRUE FALSE

CONTINUE OVER

14) The government helps to support the arts in Britain. On the whole would you like to see **ONE CODE ONLY**
 8 BK
 9 N/A

more government support for the arts

or less government support for the arts

or about the same amount as now

d) Which of the items below do you think should have the highest priority in government support for the arts, and which next? **ONE CODE ONLY IN EACH COLUMN**
 HIGHEST PRIORITY 2ND HIGHEST PRIORITY
 1/1

National institutions, such as the Royal Opera House, Royal Shakespeare Company, National Theatre

Arts events in the regions

Museums and art galleries

Arts events in schools

Promising individual writers, artists and composers

Rock and pop concerts for young people

Arts events for ethnic minorities

Non-professional/amateur arts events

15) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now. **ONE CODE FOR EACH GROUP**
 MORE SETTLEMENT LESS SETTLEMENT ABOUT THE SAME AS NOW
 1/1

Australians and New Zealanders

Indians and Pakistanis

People from common market countries

West Indians

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should **ONE CODE ONLY**
 PLEASE TICK ONE BOX
 1/1

be stricter in controlling the settlement of close relatives

or less strict in controlling the settlement of close relatives

or keep the controls about the same as now

OFFICE USE ONLY

1071

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OFFICE USE ONLY

CARD 11

16) There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should **ONE CODE FOR EACH STATEMENT**
 PLEASE TICK ONE BOX ON EACH LINE 9 N/A

Provide them with special classes in English if they require them?

Provide them with separate religious instruction if their parents request it?

Allow those for whom it is important to wear their traditional dress at school?

Allow them to study their mother tongue in school hours?

Teach them about the history of their parents' country of origin and its culture?

Teach all children about the history and culture of these countries?

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17) Finally, please tick one box for each statement below to show how much you agree or disagree with it

ONE CODE FOR EACH STATEMENT
 9 N/A

More women should enter politics

Parents with unhappy marriages should stay together for the sake of their children

It is wrong for mothers of small children to go out to work

Women generally handle positions of responsibility better than men do

A wife should avoid earning more than her husband does

Children nowadays get too little discipline from their parents

Children have an obligation to look after their parents when they are old

It should be the woman who decides how many children a couple has

Children are essential for a happy marriage

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1120

1121

continued over

127

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY	OFFICE USE ONLY
Women should always have their babies in a hospital or nursing home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
Contraceptive advice and supplies should be available to all young people whatever their age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
Smoking cannabis (marijuana) should be legalised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
It is acceptable to use animals for testing and improving cosmetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1125
It is acceptable to use animals for testing medicines if it could save human lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1126
Fox hunting should be banned by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1127
Social workers should put the child's interests first even if it means taking a child away from its natural parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1128
Social workers have too much power to interfere with people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1129
The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1130
People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1131
The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1132
People rely too much on doctors instead of taking more responsibility for their own health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
Older people should be encouraged to retire earlier to reduce unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
Employers give too few opportunities to older people when recruiting staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135

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SOCIAL AND COMMUNITY PLANNING RESEARCH

SELF COMPLETION QUESTIONNAIRE

BRITISH SOCIAL ATTITUDES 1984 SURVEY

March 1984

P 770

Interviewer Serial No
to enter

To the selected respondent

We hope very much that you will agree to participate in this important study - the second in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes provided. No special knowledge is required - we are confident that everyone will be able to offer an opinion on all questions. And we want all people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take up much of your time and should be completed by the person selected by the interviewer at your address. We hope you will find it interesting and enjoyable and you may be assured that participation is confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust (one of the Sainsbury foundations), with contributions also from industry and government. Please contact us if you require further information.

All Questions should be answered

- 1 -

1 Please tick one box for each country below to show whether you think its standard of living is higher, about the same, or lower than Britain's

PLEASE TICK ONE BOX ON EACH LINE

STANDARD OF LIVING

One code for each country

B = DK

9 = NA

	Higher than Britain's	About the same as Britain's	Lower than Britain's
France	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
East Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
West Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Japan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Australia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE US ONLY
CARD 15

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2 Now thinking of influence on world events. Please tick one box for each country below to show whether it generally has more influence, about the same amount of influence, or less influence than Britain has nowadays.

PLEASE TICK ONE BOX ON EACH LINE

INFLUENCE

One code for each country

B = DK

9 = NA

	More than Britain	About the same amount as Britain	Less than Britain
France	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
East Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
West Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Australia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Israel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
India	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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/Continued over

- a) Suppose you were advising a 16 year old girl school leaver on the two most important things she should look for in a JOB. Please put a '1' in the box next to the most important thing in the list below, and a '2' next to the second most important in column (a)
- b) And if you were advising a 16 year old boy school leaver, which would be the first and which the second most important? Please place a '1' and '2' in the boxes in column (b)

For a and b
 1) Codes 1 and 2 needed within the 8 aspects
 2) 9 N/A on each column if only one code entered or totally blank
 3) 8 = DK

	(a) GIRL	(b) BOY	
High starting wage or salary	<input type="checkbox"/>	<input type="checkbox"/>	15 21-22
Secure job for the future	<input type="checkbox"/>	<input type="checkbox"/>	15 23-24
Opportunities for career development	<input type="checkbox"/>	<input type="checkbox"/>	15 25-26
Satisfying work	<input type="checkbox"/>	<input type="checkbox"/>	15 27-28
Good working conditions	<input type="checkbox"/>	<input type="checkbox"/>	15 29-30
Pleasant people to work with	<input type="checkbox"/>	<input type="checkbox"/>	15 31-32
Short working hours	<input type="checkbox"/>	<input type="checkbox"/>	15 33-34
A lot of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	15 35-36

OFFICE USE ONLY

- Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case
- Should abortion be allowed by law?
- PLEASE TICK ONE BOX ON EACH LINE
- One code for each statement 8 = DK 9 = NA
- | | Yes | No | |
|--|--------------------------|--------------------------|-------|
| The woman's health is seriously endangered by the pregnancy | <input type="checkbox"/> | <input type="checkbox"/> | 15 17 |
| The woman became pregnant as a result of rape | <input type="checkbox"/> | <input type="checkbox"/> | 15 18 |
| There is a strong chance of a defect in the baby | <input type="checkbox"/> | <input type="checkbox"/> | 15 19 |
| The couple cannot afford any more children | <input type="checkbox"/> | <input type="checkbox"/> | 15 20 |
| The woman is not married and does not wish to marry the man | <input type="checkbox"/> | <input type="checkbox"/> | 15 21 |
| The couple agree they do not wish to have the child | <input type="checkbox"/> | <input type="checkbox"/> | 15 22 |
| The woman decides on her own she does not wish to have the child | <input type="checkbox"/> | <input type="checkbox"/> | 15 23 |

- 5 a) Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

One code only
 8 = DK
 9 = NA

Yes (✓)
 No

OFFICE USE ONLY

15 44

- b) And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

One code only
 8 = DK
 9 = NA

Yes ()
 No

15 45

- 6 Are you in favour of or against the death penalty for

PLEASE TICK ONE BOX ON EACH LINE

IN FAVOUR AGAINST

- One code for each statement
- murder in the course of a terrorist act 8 = DK
- murder of a policeman 9 = NA
- other murders

15 46

15 47

15 48

- 7 Listed below are a number of organisations or services. From what you know or have heard about each one, can you say whether you are generally satisfied or not satisfied with the service that each one provides

PLEASE TICK ONE BOX ON EACH LINE

One code for each institution
 8 = DK
 9 = NA

SATISFIED NOT SATISFIED

- | | | | |
|--------------------------|--------------------------|--------------------------|-------|
| The press | <input type="checkbox"/> | <input type="checkbox"/> | 15 49 |
| Local government | <input type="checkbox"/> | <input type="checkbox"/> | 15 50 |
| The civil service | <input type="checkbox"/> | <input type="checkbox"/> | 15 51 |
| Banks | <input type="checkbox"/> | <input type="checkbox"/> | 15 52 |
| The BBC | <input type="checkbox"/> | <input type="checkbox"/> | 15 53 |
| Independent TV and radio | <input type="checkbox"/> | <input type="checkbox"/> | 15 54 |
| The police | <input type="checkbox"/> | <input type="checkbox"/> | 15 55 |
| Local doctor | <input type="checkbox"/> | <input type="checkbox"/> | 15 56 |
| The postal service | <input type="checkbox"/> | <input type="checkbox"/> | 15 57 |
| British Rail | <input type="checkbox"/> | <input type="checkbox"/> | 15 58 |
| The telephone service | <input type="checkbox"/> | <input type="checkbox"/> | 15 59 |

150

How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS	
<i>One code for each statement</i> B = DK Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.60
9 = NA Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.61
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.62
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.63
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.64
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.65

OFFICE USE ONLY

Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX

One code only
B = DK We should make do with the power stations we have already

9 = NA We should build more coal-fuelled power stations

We should build more nuclear power stations

As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX

One code only
B = DK They create very serious risks for the future

9 = NA They create quite serious risks for the future

They create only slight risks for the future

They create hardly any risks for the future

Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

One code only
B = DK, 9 = NA Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices

OR Industry should keep prices down, even if this sometimes causes damage to the countryside

Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years? *One code for each prediction*

PLEASE TICK ONE BOX FOR EACH PREDICTION	B = DK VERY LIKELY	9 = NA QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY	
Acts of political terrorism in Britain will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.69
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.70
There will be a world war involving Britain and Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.71
There will be a serious accident at a British nuclear power station	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.72
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.73
The government in Britain will be overthrown by revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.74
A nuclear bomb will be dropped somewhere in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15.75

OFFICE USE ONLY

12 a) How much influence would you say the trade unions have on the lives of people in Britain these days?

PLEASE TICK ONE BOX

One code only
B = DK A great deal of influence

9 = NA Quite a bit of influence

Some influence

Not much influence

b) Do you think they have too much influence, about the right amount, or too little influence?

PLEASE TICK ONE BOX

One code only
B = DK Too much influence

9 = NA About the right amount

Too little influence

13 a) And how much influence would you say big business has on the lives of people in Britain these days?

PLEASE TICK ONE BOX

One code only
B = DK A great deal of influence

9 = NA Quite a bit of influence

Some influence

Not much influence

b) Do you think big business has too much influence, about the right amount, or too little influence?

PLEASE TICK ONE BOX

One code only
B = DK Too much influence

9 = NA About the right amount

Too little influence

/Continued over

15.80

New kinds of technology are being introduced more and more in Britain computers and word processors, robots in factories and so on
 Please tick a box in the first column to show what effect you think this technology will have over the next *three years or so?*

Now tick one box in the second column to say what effect you think this technology will have over the next *ten years or so?*

PLEASE TICK ONE BOX IN EACH COLUMN

	THREE YEARS	TEN YEARS
One code for each statement It will increase the number of jobs available	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
It will reduce the number of jobs available	<input type="checkbox"/>	<input type="checkbox"/>
It will make no difference to the number of jobs available	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE ONLY
 CARD 16
 16 07-08

Some people say that British governments nowadays - of whichever party - can actually do very little to change things Others say they can do quite a bit Please say whether you think that British governments nowadays can do very little or quite a bit

PLEASE TICK ONE BOX ON EACH LINE

	VERY LITTLE	QUITE A BIT
One code for each statement to keep prices down?	<input type="checkbox"/>	<input type="checkbox"/>
to reduce unemployment?	<input type="checkbox"/>	<input type="checkbox"/>
to improve the general standard of living?	<input type="checkbox"/>	<input type="checkbox"/>
to improve the health and social services?	<input type="checkbox"/>	<input type="checkbox"/>

16 09
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Although the cost of living has been going up for several years now, the prices of some things have been rising faster than others For each of the items below, please say whether you think it has gone up more, the same, or less than the average rise in prices over the past few years

PLEASE TICK ONE BOX ON EACH LINE

	HAS GONE UP IN PRICE		
	More than average	Same	Less than average
Fresh fruit and vegetables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
British Rail fares	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electrical products for the home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
House prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The television licence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus fares	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postal charges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your local rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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 16 24

Central government provides financial support to housing in two main ways First, by means of allowances to low income tenants, second by means of tax relief to people with mortgages On the whole, which of these three types of family would you say benefits most from central government support for housing?

PLEASE TICK ONE BOX

Families with high incomes	<input type="checkbox"/>
Families with middle incomes	<input type="checkbox"/>
Families with low incomes	<input type="checkbox"/>

OFFICE USE ONLY
 16 25

18 Britain controls the numbers of people from abroad that are allowed to settle in this country Please say for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now

PLEASE TICK ONE BOX ON EACH LINE

	MORE SETTLEMENT	LESS SETTLEMENT	ABOUT THE SAME AS NOW
Australians and New Zealanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indians and Pakistanis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People from common market countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
West Indians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16 26
 16 27
 16 28
 16 29

19 For each of the jobs below, please tick a box to show whether you think the job is particularly suitable for men only, particularly suitable for women only, or suitable for both men and women equally?

PLEASE TICK ONE BOX ON EACH LINE

	Particularly suitable for men	Particularly suitable for women	Suitable for both equally
Social worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secretary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Car mechanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer programmer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bank manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family doctor/GP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local councillor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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 16 39
 16 40

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OFFICE USE ONLY

20 Finally, please tick one box for each statement below to show how much you agree or disagree with it

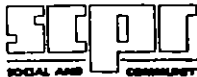
One code for each statement

B DK
9 NA

AGREE STRONGLY JUST AGREE NEITHER AGREE NOR DISAGREE JUST DISAGREE DISAGREE STRONGLY

Having a job is the best way for a woman to be an independent person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.41
Most married women work only to earn money for extras rather than because they need the money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.42
New technology will benefit the rich more than the poor in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.43
British people should try to buy British goods even when they have to pay a bit more for them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.44
A husband's job is to earn the money, a wife's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.45
Women should be paid the same as men for doing the same work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.46
The days when Britain was an important world power are over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.47
The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.48
People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.49
The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.50
In times of high unemployment married women should stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16.51

PLEASE ATTACH TO BACK OF MAIN QUESTIONNAIRE



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SOCIAL AND COMMUNITY PLANNING RESEARCH

BRITISH SOCIAL ATTITUDES 1985

SELF-COMPLETION QUESTIONNAIRE

April 1985 P 847 (Panel)

To the panel member

This self-completion questionnaire is also being asked in America, Germany and Australia, as part of an international survey of social attitudes

The questions cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required. We are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. Of course, as with the interview you may be assured that participation is confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute registered as a charity. Its projects are funded by government departments, local authorities, research bodies and foundations to provide information on social issues. The institute's annual turnover is about 50,000 net revenue per year. The institute is a member of the Social Research Foundation and the 'offfield' Foundation. It also receives financial support from industry and government departments. Please contact the institute for further information.

Interviewer to enter

Serial No				
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CHECK WITH MAIN QUESTIONNAIRE

1 a) Suppose a newspaper got hold of confidential government papers about defence plans and wanted to publish them

ALL
9 N/ANS
(✓)

PLEASE TICK ONE BOX ✓

Should the newspaper be allowed to publish the papers?

 1

OR

Should the government have the power to prevent publication?

 2

Can't choose

 3

b) Now suppose the confidential government papers were about economic plans

ALL
9 N/ANS
(✓)

PLEASE TICK ONE BOX ✓

Should the newspaper be allowed to publish the papers?

 1

OR

Should the government have the power to prevent publication?

 2

Can't choose

 3

2 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

ALL
9 N/ANS

PLEASE TICK ONE BOX ✓

Obey the law without exception

 1

Follow conscience on occasions

 2

Can't choose

 3

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20 07

20 08

20 05

/continued over

3 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE ✓

Should it be allowed?

	Definitely	Probably	Probably	Probably	Can't
	not	not	not	not	choose
	1	2	3	4	5
A Organising public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Publishing pamphlets to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Organising protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Occupying a government office and stopping work there for several days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Seriously damaging government buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Organising a nationwide strike of all workers against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL 9 N/MS ON EACH COLUMN

4 There are some people whose views are considered extreme by the majority.

a) First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to?

PLEASE TICK ONE BOX ON EACH LINE ✓

	Definitely	Probably	Probably	Probably	Can't
	not	not	not	not	choose
	1	2	3	4	5
i) hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) teach 15 year olds in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL 9 N/MS ON EACH COLUMN

b) Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to?

PLEASE TICK ONE BOX ON EACH LINE ✓

	Definitely	Probably	Probably	Probably	Can't
	not	not	not	not	choose
	1	2	3	4	5
i) hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) teach 15 year olds in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL 9 N/MS ON EACH COLUMN

5 a) Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

PLEASE TICK ONE BOX ON EACH LINE ✓

Do you think the police should be allowed, without a Court Order?

	Definitely	Probably	Probably	Probably	Can't
	not	not	not	not	choose
	1	2	3	4	5
i) to keep the man under surveillance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) to tap his telephone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) to open his mail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) to detain the man overnight for questioning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL 9 N/MS ON EACH COLUMN

b) Now, suppose the tip is about a man without a criminal record.

PLEASE TICK ONE BOX ON EACH LINE ✓

Do you think the police should be allowed without a Court Order?

	Definitely	Probably	Probably	Probably	Can't
	not	not	not	not	choose
	1	2	3	4	5
i) to keep the man under surveillance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii) to tap his telephone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iii) to open his mail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iv) to detain the man overnight for questioning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL 9 N/MS ON EACH COLUMN

6 The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this?

PLEASE TICK ONE BOX ✓

(✓)

a very serious threat to individual privacy.

a fairly serious threat,

not a serious threat,

or - not a threat at all to individual privacy?

Can't choose

135

7 Do you think that trade unions in this country have too much power or too little power? ^{ALL 9 N/ANS (✓)}
PLEASE TICK ONE BOX ✓

Far too much power 1

Too much power 2

About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

8 How about business and industry? Do they have too much power or too little power? ^{ALL 9 N/ANS (✓)}
PLEASE TICK ONE BOX ✓

Far too much power 1

Too much power 2

About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

9 And what about the government, does it have too much power or too little power? ^{ALL 9 N/ANS (✓)}
PLEASE TICK ONE BOX ✓

Far too much power 1

Too much power 2

About the right amount of power 3

Too little power 4

Far too little power 5

Can't choose 6

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10 What do you think the government's role in each of these industries and services should be? ^{ALL 9 N/ANS ON EACH COLUMN}
PLEASE TICK ONE BOX ON EACH LINE ✓

The government should

	Own it	Control prices and profits but not own it	Neither own it nor control its prices & profits	Can't choose	
20 31 A Electricity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 34
B Local public transport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 35
C The steel industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 36
D Banking and insurance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 37
E The car industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 38

11 Please tick one box for each country below to show whether you think its standard of living is higher, about the same, or lower than Britain's ^{ALL 9 N/ANS ON EACH COLUMN}
PLEASE TICK ONE BOX ON EACH LINE ✓

Standard of Living

	Higher than Britain's	About the same as Britain's	Lower than Britain's	
20 39 France	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 39
20 40 East Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 40
20 41 West Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 41
20 42 Japan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 42
20 43 Canada	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 43
20 44 Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 44
20 45 America	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20 45

12 Here are a number of things which might help to reduce unemployment in Britain. Please tick a box to show for each whether you would support or oppose it. ^{ALL 9 N/ANS ON EACH COLUMN}
PLEASE TICK ONE BOX ON EACH LINE ✓

	Support strongly	Support	Oppose	Oppose strongly	
20 46 A Lower the retirement age to create more jobs for younger people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 46
20 47 B Shorten the working week and reduce the earnings of those in paid work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 47
20 48 C Introduce job sharing schemes so that two part-timers share one full-time job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 48
20 49 D Restrict overtime working	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	20 49

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13 Please say whether you agree or disagree with each of these statements about industry today

PLEASE TICK ONE BOX ON EACH LINE ✓

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
A Industry should share more of its profits with its employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
B Full cooperation in firms is impossible because workers and management are really on opposite sides	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
C Managers generally know what's best for a firm and employees ought to go along with it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
D Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E Employees need strong trade unions to protect their interests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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14 Employers have to consider many things before deciding what to pay employees. Please tick one box in each column to show which should be most important, and which should be next most important, in deciding the level of pay of an employee

PLEASE TICK ONE BOX IN EACH COLUMN ✓

	Should be most important	Should be next most important
The age of the employee	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2
The performance of the individual employee	<input type="checkbox"/> 1	<input type="checkbox"/> 2
How long the employee has been with the firm	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The employee's family commitments	<input type="checkbox"/> 1	<input type="checkbox"/> 2
The going rate for the job	<input type="checkbox"/> 1	<input type="checkbox"/> 2
What the firm says it can afford	<input type="checkbox"/> 1	<input type="checkbox"/> 2

20 55
20 56
20 57

15 New kinds of technology are being introduced more and more in Britain computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX ✓

It will increase the number of jobs available	<input type="checkbox"/> 1
It will reduce the number of jobs available	<input type="checkbox"/> 2
It will make no difference to the number of jobs available	<input type="checkbox"/> 3

20 57

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16 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case

PLEASE TICK ONE BOX ON EACH LINE ✓

	Should abortion be allowed by law?	Yes	No
The woman decides on her own she does not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
The couple agree they do not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
The woman is not married and does not wish to marry the man	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
The couple cannot afford any more children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
There is a strong chance of a defect in the baby	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
The woman became pregnant as a result of rape	<input type="checkbox"/> 1	<input type="checkbox"/> 2	

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20 63
20 64

17 Suppose a married couple want to have their own child, but cannot have one. Should the law allow or not allow them to use each of the methods below? Please assume in each case that it is the only method open to them on medical advice

PLEASE TICK ONE BOX ON EACH LINE ✓

	It should be allowed by law	Not allowed by law
Artificial insemination, using the husband as donor	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Artificial insemination using an anonymous donor	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Having their own test-tube embryo implanted	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Finding a 'surrogate' mother who agrees, without payment to bear a child for them (by artificial insemination, using the husband as donor)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Finding a 'surrogate' mother who is paid to bear a child for them (by artificial insemination, using the husband as donor)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

20 65
20 66
20 67
20 68
20 69

/continued over

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Finally some questions about nuclear defence

ALL
9 N/ANS

18 a) How likely do you think it is that there will be a nuclear war between Russia and the West before the end of the century - that is, within the next fifteen years? Is it

PLEASE TICK ONE BOX ✓

- very likely, 1
- quite likely, 2
- not very likely, 3
- or - not at all likely? 4
- Can't choose 5

20,70

b) If there was a nuclear war between Russia and the West, which of these statements best describes what you think would happen to Britain?

ALL
9 N/ANS
(✓)

PLEASE TICK ONE BOX ✓

- Battlefield nuclear weapons would be used, but there would be few civilian deaths 1
- Some British cities would be destroyed, but much of the country would pull through 2
- Much or all of Britain would be destroyed 3
- Can't choose 4

20,71

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the stamped addressed envelope provided

9 a) At the moment, the British government publishes advice on how people should prepare for survival in the event of a nuclear war. Which of the following statements comes closest to your view on what the government should do?

ALL
9 N/ANS

PLEASE TICK ONE BOX ✓

- It is pointless for the government to do anything, because so few people would survive 1
- The government should continue only to provide advice on how people can protect themselves 2
- The government should also provide nuclear shelters to increase people's chances of survival 3
- Can't choose 4

20,72

b) Lastly, please tick one box to show which is the closest to your views about the following statement

If there was a major nuclear war, it would result in a worldwide "nuclear winter" with hardly any sunlight and little chance of human survival

ALL
9 N/ANS
(✓)

PLEASE TICK ONE BOX ✓

- It is highly exaggerated 1
- It is slightly exaggerated 2
- It is more or less true 3
- Can't choose 4

20,73

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APPENDIX D

Code frames for open questions

- Q8C84
- Q80b85
- Q46f86

Q8C84 Circumstances in which respondent might break law

Code up to three reasons on cols 1320-21, 1322-23, 1324-25

Codes

- 01 To protect self or family (e g against violence) where protection from physical harm, self-defence etc is reason given
- 02 To intervene in injustice/ill-treatment of others (including animals) where intervention is mentioned as a result of either physical ill-treatment or unjust actions towards others (not family members)
- 03 To protect property - that is, cases where burglary, vandalism, damage to property is mentioned
- 04 To protect trade-union rights - mentions of trade union rights in general, or disobeying laws relating to secondary picketing, GCHQ
- 05 To protest about defence issues - mentions of demonstrations or other activities to protest about defence, arms control, nuclear missiles, support for Greenham Common demonstrators etc
- 06 To protest about/protect local authority rights - mentions of breaking laws relating to rate-capping, abolition of local councils, protesting to protect local government
- 07 To protect rights to demonstrate, civil liberties, democratic rights - mentions of general civil rights or liberties, rights to demonstrate, etc
- 08 Where laws are seen as petty or harrassing - parking, speeding, seat-belts etc
- 09 Where crime is seen as physical necessity - stealing food for self or family
- 95 To protect rights, follow my conscience - unspecified answers about conscience, rights, justice
- 96 Depends on the circumstances - hypothetical situation, can't say in advance, etc
- 97 Other answers
- 98 Not answered

Q80b85 Would like to move but doesn't expect to reasons

Up to 4 answers may be coded 2849-50, 2851-52, 2853-54, 2855-56

- 01 Money - can't afford mortgage/increased mortgage
Include all mentions that can't afford to buy or to buy better/larger home
- 02 Money - legal expenses, transaction costs
Includes all mentions of moving costs
- 03 Money - shortage of finance (gen/unspec)
No reference to buying home, all general or unspecific mentions of shortage of money
- 04 Shortage/inflexibility of council provision
Includes mentions of shortage of council provision, not enough points/not high enough on waiting list to get place, can't do acceptable council exchange, not suitable council accommodation, restrictions on eligibility for moving
- 05 Preference for council house/bungalow rather than flat
Explicit mention that would prefer house/bungalow (which are unavailable) to flat
- 06 Own former council house/restrictions on moving
Includes all mentions of restrictions on moving due to purchase of former council property loss of discount, legal restrictions etc
- 07 Housing shortage (unspec)
All general references to housing provision, shortage of affordable houses
- 08 Can't afford AREA would like to move to
- 09 Difficulty of finding employment in area where would like to move to
- 10 Accommodation tied to job
All mentions that would have to change work because accommodation is tied to employment of h.h. member
- 11 Difference between household members about moving
Includes all mentions that other household members do not wish to move
- 12 Family obligations keep r in home/area
Explicit mentions of obligations - like caring for older family members - not necessarily implying disagreements with family

Q80b85 continued

- 13 Too old to move
Includes all mentions that r is too old to move, it would be too much trouble, too unsettling due to age
- 14 Present home/area preferred
Includes all mentions suggesting that present situation is in some (not necessarily all) ways preferable due to school catchment areas, nice house which could not be bettered, etc.
- 97 Other answers
List by serial no
- 98 Don't know } only if no other answers given
- 99 Not answered }

Q46f86 Prejudiced against whom

Up to 3 answers coded on columns 3727-38, 3729-30, 3731-32

Code

01	Asians
02	Blacks
03	Coloureds
04	Pakistanis
05	Indians
06	Sikhs
07	West Indians
08	Africans
09	Other specified races/nationalities/countries

APPENDIX E

- Recoded and derived variables which relate to occupation, social class, economic position etc (as discussed in Section 8)

For respondent, and in 1983 for respondents spouse or head of household

(Note that in 1984, only those who had changed their occupation since the previous year were asked the relevant questions. However, on the SPSS-X system file, the relevant current information has been recorded for all respondents by bringing forward their 1983 occupation if no change had been recorded)

Variables relating to respondent

Variable	1983		1984		1985	
	Number/ Name	Location	Number/ Name	Location	Number/ Name	Location
Occupation coding	Q95I83	821-25	Q98I84	2052-56	Q101I85	3139-43
Employment status	Q95II83	826-27	Q98II84	2057-58	Q101II85	3144-45
Socio Economic Group (SEG)	Q95III83	828-29	Q98III84	2059-60	Q101385	3146-47
Recoded SEG	RI83		RI84		RI85	
Social Class	Q95IV83	830-31	Q98IV84	2061-62	Q101IV85	3148-49
Recoded Social Class	R283		R284		R285	
Industry Code (SIC 1980)	Q95V83	837-38	Q98V84	2063-64	Q101V85	3150-51
Recoded Industry Code	R383		R384		R385	
Economic Position Recoded	EP83		EP84		EP85	

Variables relating to respondent's spouse or head of household

<u>Variable</u>	1983	
	Number/Name	Location
Occupation Coding	Q98I83	851-55
Employment Status	Q98II83	856-57
Socio-economic group (SEG)	Q98III83	858-59
Recoded SEG	PRI83	
Social Class	Q98IV83	860-61
Recoded Social Class	PR283	
Industry Code	Q98V83	867-68
Recoded Industry Code	PR383	

APPENDIX F

- 1980 Industry Code List (SIC) Full coding
(See Section 8)

1980 Industry Code List (SIC 1980)ClassCode AGRICULTURE, FORESTRY & FISHING

01 Agriculture & Horticulture
 02 Forestry
 03 Fishing

ENERGY & WATER SUPPLY INDUSTRIES

11 Coal extraction & manufacture of solid fuels
 12 Coke ovens
 13 Extraction of mineral oil & natural gas
 14 Mineral oil processing
 15 Nuclear fuel production
 16 Production & distribution of electricity, gas & other forms
 of energy
 17 Water supply industry

EXTRACTION OF MINERALS & ORES OTHER THAN FUELS MANUFACTURE OF
 METALS, MINERAL PRODUCTS & CHEMICALS

21 Extraction & preparation of metalliferous ores
 22 Metal manufacturing
 23 Extraction of minerals N E S
 24 Manufacture of non-metallic mineral products
 25 Chemical industry
 26 Production of man-made fibres

METAL GOODS, ENGINEERING & VEHICLES INDUSTRIES

31 Manufacture of metal goods N E S
 32 Mechanical engineering
 33 Manufacture of office machinery & data processing equipment
 34 Electrical & electronic engineering
 35 Manufacture of motor vehicles & parts
 36 Manufacture of other transport equipment
 37 Instrument engineering
 38 Shipbuilding

OTHER MANUFACTURING INDUSTRIES

41 Food, drink & tobacco manufacturing industries
 43 Textile industry
 44 Manufacture of leather & leather goods
 45 Footwear & clothing industries
 46 Timber & wooden furniture industries
 47 Manufacturing of paper & paper products printing and publishing
 48 Processing of rubber & plastics
 49 Other manufacturing industries

CONSTRUCTION

50 Construction

- Appendix A - variable names and column locations for variables not named according to the general convention, recoded variables, derived variables

- Appendix B - breakdown of response

- Appendix C - questionnaires with editing instructions

- Appendix D - code frames for open questions

- Appendix E - recoded and derived variables which relate to occupation, social class, economic position etc

- Appendix F - 1980 Industry Code List (SIC)
Full coding