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# **British Social Attitudes**

## **1984 Survey**

### **Technical Report**

**Sharon Witherspoon**

**P 770**

**An SCPR Survey Research Centre Publication**

## Social and Community Planning Research

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P.770/C12

August 1985

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## INTRODUCTION

### 1.1 The series

This report describes the design, administration and data format of British Social Attitudes 1984 survey. This is the second in an annual series of surveys started by SCPR in 1983 and core-funded by the Monument Trust until at least 1987. The series is designed to chart movements in a wide range of social attitudes in Britain - attitudes towards politics, the economy, the workplace, and other social and moral issues. It is similar to the General Social survey carried out by NORC in the United States. The data derive from annual cross-sectional surveys with a representative sample of adults aged 18 or over living in private households in Britain.

The study has been designed as a series of surveys, to allow the monitoring and understanding of trends in attitudes. The survey is repeated at annual intervals not because we believe that most social attitudes change dramatically from year to year, but because one of the aims of the study is to examine the relative rates at which different sorts of attitudes change.

Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated annually tend either to be on subjects where fairly rapid change in attitude is expected - and for which an annual trend line is therefore likely to be helpful - or on variables such as demographic characteristics or party identification which are needed for interpreting other answers. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to insert at least one fresh module into the questionnaire every year for the time being, combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for regular repetition.

Users may like to take note of other developments to the Social Attitudes series which might affect the analyses they intend to carry out, this dataset may not be the most appropriate for their purposes.

First, the ESRC has funded the introduction of a panel element into the series, enabling about one third of the 1983 respondents to be re-interviewed in 1984. This allows individual attitudinal change, rather than aggregate change, to be both measured and modelled. The panel has also been continued in the 1985 round of fieldwork. For further information about the panel, please contact Denise Lievesley or Jennifer Waterton at SCPR, a separate data tape and technical report will be produced for the panel.

Second, the Nuffield Foundation funded SCPR to convene a series of meetings at which we could confer with our counterparts in the USA (NORC), the Federal Republic of Germany (ZUMA), and Australia (ANU) to devise a module of identical questions to be carried in all four countries. The first such module, on government intervention and the role of government, will be part of the 1985 dataset. Some direct international comparisons will then be possible. Further rounds on different topics are planned in 1986 and 1987.

Third, standardised SPSS set-up files are being produced for the 1983 and 1984 data. Dr. Jane Fielding of the Department of Sociology at the University of Surrey, has very kindly completed the 1983 set-up files, which will serve as the basis of compatible 1983 and 1984 SPSS-X files which are being written by John Curtice at the University of Liverpool with help from Clarissa Levine, a researcher at the University of Oxford. These SPSS-X files should be deposited at the Archive by autumn 1985, thus freeing users from the necessity of devising their own SPSS files. (Of course data are still available on the tape to allow alternative classification or assembly of variables.)

Fourth, by the autumn 1985 we have arranged for 'on-line' access via the Data Library at the University of Edinburgh. This will mean that users who wish to examine only a few questions and who have access to a terminal can access the data immediately, using JANET or a special telephone account. For further details contact SCPR or Peter Burnhill at the Centre for

Applications, Software and Technology (CAST), 18 Buccleuch Place, Edinburgh EH8 9LN (tel. 031 667 1011, ext. 6204).

Finally, the user may wish to pool data from more than one year in order to examine particular subgroups. For instance this might be desirable when looking at questions relating to employment-status, or ethnic identity. A cross-index of the 1983 and 1984 surveys appears as Appendix J of this volume, so that identical questions may be compared. SCPR is happy to give advice on such pooling. From 1986, the sample size of the survey will be increased to 3000, which should give greater scope than the 1984 sample size permits for the separate inspection of subgroups and for multivariate analysis, although all questions may not be asked of the larger sample.

### 1.2 The 1984 survey

As with the 1983 survey, the 1984 questionnaire had two sections. The main part was a questionnaire administered by interviewers, and lasting on average, about an hour. The second section was a short self-completion supplement for respondents to fill in either before or after the interview. The supplement was, in the event, completed by all but 7% of respondents.

As noted above, an appendix to this volume, contains a cross-index of the 1983 and 1984 surveys, which allows identical questions to be identified and compared. However, as we found in 1983, a few questions did not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or other is unavoidable. Wherever any change has been made to question wording which might affect the interpretation, we note this and give full details in the cross-index in APPENDIX J.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the substantive findings. The book on the 1984 survey is British Social Attitudes The 1985 Report (ed. by Jowell and



Witherspoon, Gower Aldershot). Potential users of the data may wish to look at that volume to see if questions pertaining to their field of interest were included in the 1984 survey (The questionnaires appear as Appendix III to that volume), as well as in Appendix B of this report. The survey may be of interest substantively (either as a single cross-sectional sample or eventually as recording change over time) or methodologically (for instance, in comparing different ways of asking questions, or the development of scale items).

The 1984 survey was core-funded by the Monument Trust, whose generous support has guaranteed the existence of the survey until at least 1987. Contributions have also been made by several other organisations the Department of Employment, to ensure adequate coverage of the employment-related questions, the Nuffield Foundation and the University of Pittsburgh for the module on right and wrong in public and private life, the ESRC, for the panel element, and Marks and Spencer plc and Shell UK Ltd., who have provided support to help ensure the continuation of the series.

The dataset for each year's survey is deposited at the ESRC Data Archive at the University of Essex so that anyone in the social science community may do analytic or interpretative work of their own. This volume is intended to serve as the technical documentation for the 1984 datatape, to allow users to find and interpret the information they need.

## 2. THE SAMPLE

The survey was designed to achieve 1700 interviews with a representative sample of adults aged 18 or over living in private households in Britain.

For practical reasons, the sample was confined to those living in private households whose addresses were included in the electoral registers. Thus we excluded people living in institutions (though not private households at such institutions) and those living in private households whose addresses were not on the electoral register. Owing to the timing of fieldwork (March/April 1984) it was necessary to sample from registers that had just reached the end of their period of currency.

The sampling method involved a multi-stage design, with four separate stages of selection.

### 2.1 Selection of parliamentary constituencies

103 of the 552 constituencies in England and Wales were selected with probability proportionate to their electorates.

Prior to selection, the constituencies were stratified according to the classification of the Centre for Environmental Studies Planning and Application Group (PRAG). This system groups constituencies into 'clusters' (30), and ultimately into 'families' (6), that are broadly homogeneous in terms of demographic, socio-economic and other characteristics derivable from census data.

A different procedure was followed in the case of Scotland. The local authority districts there were grouped into 12 strata on the basis of region and degree of urbanisation. Districts within the Highlands and Islands Region (one stratum) were excluded. From the remainder, 11 districts were selected with probability proportionate to size of electorate.

## 2.2 Selection of polling districts

Within each of the selected constituencies/districts a single polling district was selected, again with probability proportionate to electorate. **APPENDIX A** contains a listing of the selected constituencies and polling districts included in the sample.

## 2.3 Selection of addresses

Twenty-two addresses were selected in each of the 114 polling districts, using the Electoral Registers. The sample issued to interviewers was therefore  $114 \times 22 = 2508$  addresses. The selection was made from a random starting point and, treating the list of electors as circular, a fixed interval was applied to generate the required number of addresses for each polling district. By this means addresses were chosen with probability proportionate to their number of listed electors. At each sampled address the names of all electors given on the register were listed, and the name of the individual on which the sampling interval landed was marked with an asterisk (this person is known as the 'starred elector').

## 2.4 Selection of individuals

The sample selection procedure adopted is one which minimises the amount of weighting required, since the Electoral Registers cannot be satisfactorily taken as a frame of individuals, although it is reasonably complete as a frame of addresses. Overall only about 3.6% of adults live in addresses which are not in the Electoral Registers in the April following publication. This increases to 4.4% in the second April following, because of movement into addresses that have been newly built or newly occupied. The age group least well covered is 18-24 year olds, of whom about 8% live in addresses not in the Register. As many as 14% of New Commonwealth citizens who are eligible to vote live in address not in the Register. There is also some regional variation, with about 9% of adults in inner London, and about 6% in the South West of England living in addresses which are not in the register.

In order to convert this sample of addresses into a sample of individuals the interviewers called at the address of each 'starred elector'. They listed all those eligible for inclusion in the sample, that is all persons currently aged 18 or over and resident at the selected household. Where the listing revealed a difference between the register entry and the current members of the household, (because there had been movement in or out of the address since the register was compiled, or if some people were not registered), the interviewer selected one respondent by means of a random selection grid. In households where there had been no change, the interviewer attempted to interview the 'starred elector'. Where there were two or more households at the selected address, interviewers were required to identify the household of the elector whose name had led to the selection of that address, or the household occupying that part of the address where he or she used to live, before following a similar procedure. The documents used in identifying addresses (the Address Record Form, or ARF) and in selecting respondents (the Respondent Selection Sheet, or RSS) may be found, in **APPENDIX C**.

### 3. WEIGHTING

Prior to analysis, the data were weighted to take account of any differences between the number of people listed on the register and those found at the address. Such differences occurred in approximately 25% of cases, in each of which the data were weighted by the number of persons aged 18 or over living at that household, divided by the number of electors listed on the register for that address.

Weights were applied as follows

A = number of listed electors at the address (col. 112 - 113)

B = number of listed electors in the sampled household (col. 123 - 124)

C = number of eligible people in the household (col. 128 - 129)

D = number of eligible people at the address (col. 131 - 132)

E = number of dwelling units at the address (col. 133 - 134)

F = number of eligible people in selected dwelling unit  
(col. 135 - 136)

G = number of adults aged 18 or over in household (col. 663 - 833)

weight

#### One household at the address

- |  |                   |
|--|-------------------|
| 1. Electors on register exactly correspond to eligible people in the household.                              | $\frac{C}{A} = 1$ |
| 2. Eligible people in the household do <u>not</u> exactly correspond to the electors listed on the Register. | $\frac{C}{A}$     |

Two or more households at the address

- |    |   |              |
|----|---|--------------|
| 3. | Electors on the Register exactly correspond to these eligible | <u>C</u> = 1 |
|    | in starred elector's household.                               | <u>B</u>     |
| 4. | Eligible people in the starred elector's household do not     | <u>C</u>     |
|    | exactly correspond to the members of that household listed    | <u>B</u>     |
|    | on the Register.  |              |
| 5. | Starred elector not resident selection made from whole        | <u>D</u>     |
|    | address.  | <u>A</u>     |
| 6. | Starred elector not resident selection made from              | <u>E x F</u> |
|    | one dwelling at the address                                   | <u>A</u>     |

Where Respondent Selection Sheet was missing

- |    |   |          |
|----|---|----------|
| 7. | Proxy weight of numbers of adults in household compared | <u>G</u> |
|    | to number of electors on Register.                      | <u>A</u> |

The vast majority of such weights fell within a range between 0.25 and 2.0, in only seven cases were weights greater than 2.0 applied, ranging 3.0 to 10.0. In about 75% of cases, the number of persons listed on the register and those found at the address matched, so the effective weight was one.

**THE DATA MUST BE WEIGHTED BEFORE ANALYSIS.** Weights for each record have been computed and may be found on columns 141 - 147 of the dataset. A decimal point is implied at column 143 (e.g. the format is xx.xxxx).

#### 4. SAMPLING ERRORS

No sample reflects precisely the characteristics of the population it represents because of both sampling and non sampling errors. As far as sampling error is concerned, if a sample were designed as a simple random sample - i.e. if every adult had an equal and independent chance of inclusion in the sample - then we could calculate the sampling error of any percentage, p, using the formula

$$\text{s.e. (p)} = \sqrt{\frac{p (100 - p)}{n}}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95% confidence interval would be given by the formula

$$p \pm 1.96 \times \text{s.e. (p)}$$

Clearly, for a simple random sample (srs), the sampling error depends only on the values of p and n. However, simple random sampling is almost never used in practice because of its inefficiency in terms of time and cost.

As noted above, the Social Attitudes sample, like most large scale surveys, was clustered according to a stratified multi-stage design into 114 polling districts. With a complex design like this, the sampling error of a percentage is not simply a function of the number of respondents in the sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts. The complex design may be assessed relative to simple random sampling by calculating a range of design factors, DEFTs, associated with it, where

$$\text{DEFT} = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than its simple random sample equivalent.

If the DEFT for a particular characteristic is known, a 95% confidence interval for a percentage may be calculated using the formula

$$p \pm 1.96 \times \text{complex sampling error (p)}$$

$$= p \pm 1.96 \times \text{DEFT} \times \sqrt{\frac{p(100 - p)}{n}}$$

In order to assess the impact of clustering the Social Attitudes sample in 114 polling districts, sampling error computations were carried out for a range of variables which were expected to exhibit different degrees of clustering, these included some classification variables, some behavioural variables and some attitudinal variables. These have been calculated by SCPR's Survey Methods Centre using the World Fertility Survey 'Clusters' program.

The table overleaf contains examples of the DEFTs calculated. The vast majority lie in the interval 1.0-1.5.

In general, classification variables have DEFTs in the range 1.0-1.5 with the important exception of housing tenure, which has a high DEFT because tenure is strongly related to area. Most design factors for behavioural and attitudinal variables lie in range 1.3-1.8, and in the case of many attitudinal variables DEFTs are at the lower end of the range. In the case of attitudinal variables, then, the fact that DEFTs are close to 1.0 means that the use of standard statistical tests of significance (based on the



assumption of simple random sampling) is unlikely to be seriously misleading. For certain variables, however, particularly those strongly associated with area, care needs to be taken in the interpretation of test statistics and the estimation of parameter values.

It should be noted that these calculations are based on the total sample ( $n = 1,675$ ) and that errors for proportions based on subgroups would be larger.

			Complex standard error	DEFT	95% confidence interval
	%(p)	of p (%)			
Q.3	Party identification				
	Conservative	38.6	1.8	1.54	34.9-42.3
	Alliance	13.3	1.0	1.22	11.3-15.3
	Labour	34.9	2.0	1.68	31.0-38.9
Q.97	Housing tenure				
	Rented from local authority	25.6	2.4	2.29	20.7-30.5
	Rented from housing association	0.9	0.3	1.41	0.3-1.6
	Other rented	7.4	1.0	1.58	5.4-9.4
Q.96	Age of completing full-time education				
	16 or under	70.4	2.0	1.54	66.4-74.3
	17 or 18	13.6	1.1	1.25	11.5-15.7
	19 or over	7.3	0.9	1.40	5.5-9.1
Q.8a	Would obey law without exception				
		56.9	1.4	1.13	54.1-59.6
Q.8b	Might break law in some circumstances				
		29.4	1.6	1.46	26.1-32.7
Q.12	Britain should rid itself of nuclear weapons				
		22.8	1.2	1.16	20.4-25.2
Q.16a	Expect inflation to go up				
		83.0	1.2	1.28	80.6-85.3
Q.17	Expect unemployment to go up				
		55.3	1.8	1.51	51.6-59.0
Q.61	Government should increase taxes and spend more on social benefits				
		39.2	1.4	1.21	36.3-42.1
Q.81	Support law against sex discrimination				
		79.8	1.7	1.17	76.5-83.2

## 5. DATA COLLECTION AND RESPONSE

### 5.1 Pilot

Pilot interviews were carried out between 16-23 January 1984. Three interviewers worked on this stage of the survey, and between them carried out 28 interviews according to quota. The pilot stage was personally debriefed. The sample for the pilot was selected on a quota basis to include men and women, manual and non-manual workers, a range of ages and people with and without employment.

### 5.2 Main stage fieldwork

Interviewing was carried out largely during the months of March and April 1984, with approximately six per cent of interviews (some of them re-issued addresses) carried out mainly in May and June.

The interviews were carried out by 114 interviewers drawn from SCPR's regular interviewing panel, all of whom attended a one-day briefing about the questionnaires and sampling procedures. Interview length averaged 61 minutes.

The response achieved is shown below -

	No.	%
Addresses issued	2508	
Vacant, derelict, out of scope	101	
In scope	2407	100
Interview achieved	1675	70
Interview not achieved	732	30
Refused	567	24
Non-contact	89	4
Other non-response	76	3

For a more complete statement of response, see **Appendix B**

There were some regional variations in achieved response. The highest levels of response were achieved in the West Midlands (79%) and East Anglia (76%) with the lowest levels in the North (67%), the North West (66%) and Greater London (55%). A Summary of response by Standard Region is included in **Appendix B**.

In 113 instances (seven percent of the achieved sample), the self-completion questionnaire was not returned by the respondent, and is therefore absent from the dataset. Those not returning a self-completion questionnaire included a higher proportion of respondents aged 65 or over (39% of those who did not complete a self-completion questionnaire were over 65 compared with 19% of the sample as a whole). These elderly non-respondents were also slightly more likely to be those who formerly worked in semi-skilled or unskilled manual occupations.

Since the overall proportion returning a self-completion questionnaire was very high, however (93%), it was felt that these slight non-response biases did not warrant corrective weighting of the self-completion questionnaire. Those not returning a self-completion questionnaire will have blank records on cols. 1507-1651, and are coded 118-119 '51'. Records with a self-completion questionnaire are identified at 118-119 '61'.

## 6. DATA PREPARATION AND ANALYSIS

### 6.1 Data preparation

As questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's office at Brentwood for clerical editing and data preparation. A coding supervisor was appointed for this stage of the survey and she worked closely with both project director and programmer.

Data editing was carried out using both clerical and computer methods. The clerical coding team initially went through each questionnaire and it was at this stage that occupation coding was carried out, and also the coding of all open questions. Listings were prepared of verbatim answers to all open questions from 200 questionnaires. From these listings, code frames were drawn up by the project director and amended and agreed with the University researchers. The code frames were then incorporated into the clerical edit and coding process.

Following the clerical edit the questionnaires were sent for punching which was 100% verified. The computer edit followed, this contained a full set of range and filter checks. Error reports generated by the computer were of two kinds, a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were re-submitted to the edit procedure. The edit process continued until all records 'passed'.

### 6.2 The data

Appendix D contains a copy of the questionnaire marked with editing instructions and all extra codes added during analysis. In general code 8 (or 98, or 998, depending on the range of the column field) was used for "don't know" responses, while 9 (or 99, or 999) was used to indicate no response. Some open-ended questions which were asked of subgroups which

were too small to allow statistical analysis, serial number listings of answers to such questions are included in Appendix G. Final listings of "other" answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames of the columns used for open-ended questions may be found in Appendix E.

Some coding (for instance occupation coding) requires further explanation.

### 6.3 Occupation coding

The occupation coding scheme used by SCPR is based on the 1980 Classification of Occupations as used for the 1981 Census. Two elements, 1980 Occupation Code and Employment Status, are coded. This enables Socio-Economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table. These items are then added to the dataset, as indicated.

The filtering for this question is slightly different from that used in the 1983 Social Attitudes Survey. In both years occupation information was collected about the respondent and the respondent's spouse or partner. (In 1983, occupation information was also obtained about a traditionally-defined 'head of household', see the filtering before Q.97 in the 1983 questionnaire.)

Social Class may be classified according to each respondent's current occupation only or according to respondent's current or last occupation, if the respondent is not presently in paid employment. Thus, for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired or as looking after the home, the occupation (present, future or last as appropriate) was classified. This differs from the practice adopted in the 1983 Social Attitudes survey, in that information about the last occupation of those looking after the home is also collected. Of course, these respondents may be filtered out of the occupational classification, if comparability with the 1983 classification is desired, and reclassified as

"looking after the home".

In the 1980 Classification of Occupations, the codes appear as the 161 categories of KOS (The Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. SCPR records these codes with the full stop omitted, left-justified in a 5-digit field. As most codings have only a 1 digit suffix, the last position in the 5 column field is usually blank. The respondent's occupation coding may be found on columns 854-858, while the occupation coding of the respondent's spouse or partner appears in columns 927-931.

The 1980 code should not be treated numerically, since this will, with most computer packages, lead to a confounding of blanks and zeros in the suffix. This is seldom a problem in practice, however, since usually only the first 3 digits are used in analyses, these form a numeric code of constant length with a range of 001 to 161 (plus the exceptions noted below). The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class.

SCPR has renumbered four codes in the 1980 Classification of Occupations as follows, and made one addition for those who have never had a job.

<u>Classification of Occupations</u>	<u>SCPR Code</u>	<u>Description</u>
- .1	9981	Foremen (engineering and allied)
- .2	9982	Trainee craftsmen (ditto)
- .1	9991	Inadequately described
- .2	9992	Not stated
—	9993	Never had a job (and meets filter conditions)

(As the Classification of Occupations notes on page vi, these groups do not form part of the Condensed KOS structure).

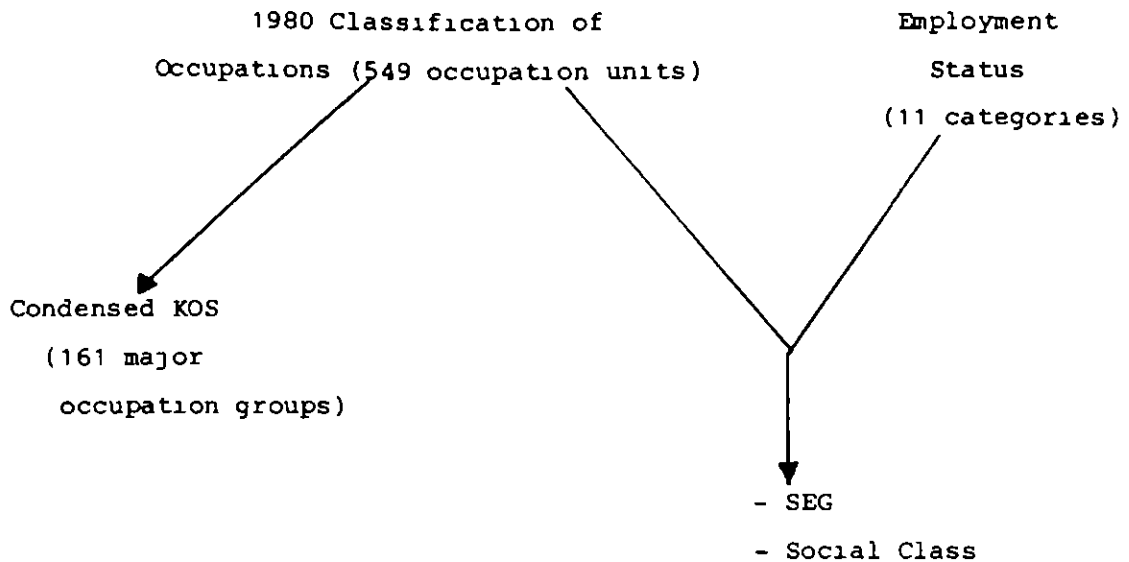
SCPR has expanded the categories for Employment Status in the 1980 Classification of Occupation to eleven, introducing codes for partial information and missing data. This enables the available data to be fully used in deriving SEG and Social Class. Coding of respondent's Employment Status appears on columns 859-860, that for respondent's spouse or partner appears on columns 932-923. The eleven categories used are as follows

EMPLOYMENT STATUS

<u>Codes</u>	<u>Description</u>
01	self employed (25+ employees)
02	self employed (1-24 employees)
03	self employed (no employees)
04	self employed (not stated how many employees)
05	manager (establishment of 25+ employees)
06	manager (establishment of 1-24 employees)
07	manager (not stated size of establishment)
08	foreman/supervisor
09	other employee
10	employee (not stated if manager/foreman/other)
11	not stated/insufficient information to code more specifically

This occupation coding is then the basis for coding SEG and Social Class. The following diagram may help explain this process, for further details see C. Hakim, Secondary Analysis in Social Research A Guide to Data Sources and Methods with Examples, pp. 178 - 180, George Allen & Unwin London, 1982.





It should be noted that SEG and Social Class are not inter-convertible, see Appendix C of the 1980 Classification of Occupations.

In order to derive SEG and Social Class the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the Classification of Occupations. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well. At the end of the process, the values for respondent's SEG are located on columns 861-862, spouse/partner's is on columns 934-935. Respondent's Social Class is in columns 863-864 spouse/partner's is on 936-937.

The codes used for SEG are the standard codes 01-17 as noted below, from the Classification of Occupations.

Socio-Economic Group

<u>Code</u>	<u>Description</u>
01	Employers and managers in central and local government, industry, commerce etc. - large establishments (25+ employees)
02	Employers and managers in industry, commerce, etc. - small establishments (1-24 employees)
03	Professional workers - self-employed
04	Professional workers - employees
05	Intermediate non-manual workers
06	Junior non-manual workers
07	Personal service workers
08	Foremen and supervisors - manual
09	Skilled manual workers
10	Semi-skilled manual workers
11	Unskilled manual workers
12	'Own account' workers (other than professional)
13	Farmers - employers and managers
14	Farmers - own account
15	Agricultural workers
16	Members of armed forces
17	Inadequately described occupations, or occupations not stated

Social Class is shown in two distinct fields, each of one digit. The first is the Social Class category, with 1 - 5 corresponding to I - V, and two additional codes 8 meaning not classified by the system and 9 indicating insufficient information to classify or occupation not stated. The second digit indicates whether the occupation is classified non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

<u>Social Class</u>		
I	Professional	} 'Non-manual'
II	Intermediate	
III (non-manual)	Skilled occupations	
III (manual)	Skilled occupations	} 'Manual'
IV	Partly skilled occupations	
V	Unskilled occupations	

(\*Although not strictly true, the six categories are often dichotomised into basically manual or non-manual groups. But some respondents in basically 'non-manual' Social Classes are in fact manual workers.)

The economic positions of both respondent and spouse/partner are coded, and may be found in columns 272 - 273 (respondent) and columns 925 - 926 (spouse/partner). Please note that the conventions used for classifying those in paid work differs from that used in the Census, in that a lower limit to the number of hours worked per week is specified, the classification used in the Social Attitudes survey is based on those working 10 or more hours in the seven days preceding the interview. This especially affects the classification of women's economic positions.

#### 6.4 Industry Coding

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification Code (CSO as revised 1980). Two digit class codes were applied. Respondents with an occupation were also divided into public sector services, public sector manufacturing and transport, private sector manufacturing, private sector non-manufacturing. This was done by cross-analysing SIC categories with responses to a question about the type of employer worked for. As with Social Class, SIC may be generated on the basis of current occupation only, or the most recently classifiable occupation. For a full listing of SIC categories, see Appendix F.

#### 6.5 Other analysis groupings

Some variables have been recoded at the end of the data set (in addition to

retaining their original location) so that certain analyses will be easier to perform. These include age within sex, area type, household type, party identification and respondent's SEG (grouped), SIC (grouped) and Social Class. Appendix I contains a listing of these derived variables and their column and code locations. If it is desired to examine only the SEG, SIC or Social Class of those currently economically active, further variable construction may be necessary. This may be accomplished by filtering out respondents based on their current economic position and adding codes for those retired, looking after the home or in full-time education.

Other variables in the dataset include.

Region                    The Registrar General's Standard Regions (11) have been used. In addition we divide areas into metropolitan counties (including Glasgow) and non-metropolitan counties.

Great care must be taken with regional analysis, as the sample in many regions is small and heavily clustered, large sampling errors are therefore attached to regional analysis. For most purposes it will be best to group regions to form broader categories for analysis.

Region is specified as follows

Scotland (cols. 109-111 are in range 107-117)  
North (cols. 109-111 are in range 101-106)  
Northwest (col. 109 = 2)  
Yorkshire (col. 109 = 3)  
W.Midlands (col. 109 = 4)  
E.Midlands (col. 109 = 5)  
Wales (col. 109 = 0)  
East Anglia (col. 109 = 6)  
South West (col. 109 = 7)  
South East (col. 109 = 8)  
G.L.C. (col. 109 = 9)

Metropolitan/Non-metropolitan may be found recoded at col. 1654 (see App I)

Party identification .

Respondents were classified as identified with a particular political party on one of three counts: if they considered themselves supporters of the party (Q.3a,b), or as closer to it than to others (Q.3c,d), or as more likely to support it in the event of a general election (Q.3e). These three groups are described respectively in the Social Attitudes Report as partisans, sympathisers and residual identifiers. The three groups combined are referred to as identifiers. Alliance identifiers included those nominating the Social Democratic Party or the Liberal Party or the Alliance. Those who indicated no party preference were classified as non-aligned. A derived variable for party identification is specified in Appendix I.

Other analysis groupings

These groupings are taken directly from the questionnaire, and to that extent are self-explanatory.

Sex (Q.94a)	Household type (Q.94a, b, c)
Age (Q.94b)	Ethnic group (Q.78a)
Household income (Q.25, 26, 27)	Age of completing continuous full-time education (Q.96)
Employment status (Q.25, 26, 27)	
Religion (Q.75a)	Types of school attended (Q.95)

Housing tenure (Q.97)

Self-assigned  
social class (Q.74a)

Marital status (Q.82)

Self-rated racial  
prejudice (Q.76e)

Trade union membership  
(Q.100a, b)

## 7 THE QUESTIONNAIRES

The 1984 questionnaire, like the 1983 version, was divided into groups of questions, or modules, according to the substantive topic. Analysis of some subjects, however, will require links across modules. A summary of the questionnaire structure appears below, a more complete cross indexing of the 1983 and 1984 questionnaires appears in APPENDIX J.

Section 1.	Media, politics, and international affairs	Q1-Q15
Section 2.	Economic expectations and evaluations and labour market participation	Q16-Q56
Section 3.	Social expenditure, welfare state issues, the National Health Service, education	Q57-Q72
Section 4.	Social class, religion, racial prejudice, gender issues, public and private morality	Q73-Q93
Section 5.	Classification information household composition, education level, tenure, occupation coding, income	Q94-Q107

Appendix B contains a copy of the questionnaires marked with editing and coding instructions relevant to analysis. Appendix J contains a copy of the questionnaires with punching codes removed and the numerical distribution of weighted data written in, alongside the percentage distribution of marginals. Since both the percentage distributions and numerical frequency counts are based on weighted data, figures will not necessarily add up to 100%.

APPENDIX A

- Sampled constituencies and polling districts
- Distribution of sample by region
- Registrar General's Standard Regions



VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	101	WALLSEND	WEETSLADE NO 1	AE	4001 - 4022
*	102	TEESSIDE, REDCAR	TEESVILLE	NA	4023 - 4044
	103	SOUTH SHIELDS	REKENDYKE	BF	4045 - 4066
	104	TEESSIDE, MIDDLESBOROUGH	WESTBOURNE	KB	4067 - 4088
	105	HARTLEPOOL	GRANGE	I	4089 - 4110
	106	EASINGTON	EASINGTON VILLAGE	EASINGTON VILLAGE NO.1(G)	4111 - 4132
*	107	BANFF & BUCHAN	7 - BANFF & BUCHAN	EDA - OLD DEER	4133 - 4154
*	108	NORTH ANGUS & MEARNES	14 - MONTROSE SOUTH	NS - MONTROSE	4155 - 4176
	109	DUNDEE WEST	29	WM	4177 - 4198
	110	KILMARNOCK	12 (KILMARNOCK & LOUDON)	KM26 (RICCARTON WEST)	4199 - 4220
	111	EAST KILBRIDE	14 (EAST KILBRIDE)	EK 32 (STRATHAVEN(part))	4221 - 4242
	112	COATBRIDGE & AIRDRIE	6 (MONKLANDS)	CB16	4243 - 4264

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	113	STIRLING, FALKIRK & GRANGEMOUTH	01 - ARGYLL	SAF (RIVERSIDE)	4265 - 4286
	114	GLASGOW (GOVAN)	51 (CITY OF GLASGOW)	CR03	4287 - 4308
	115	GLASGOW CENTRAL	13 (CITY OF GLASGOW)	CE24	4309 - 4330
	116	EDINBURGH LEITH	18 (CITY OF EDINBURGH)	LK	4331 - 4352
*	117	BERWICK & EAST LoTHIAN	17 - NORTH BERWICK	ELR (PART 1)	4353 - 4374
*	201	MANCHESTER CENTRAL	CHEETHAM	CTD	4375 - 4396
	203	BIRKENHEAD	CLAUGHTON	NO 0032 CB	4397 - 4418
	204	STRETFORD	TALBOT	NO 0013	4419 - 4440
	205	MANCHESTER GORTON	DENTON NORTH EAST	Q	4441 - 4462
	206	BOLTON EAST	ASTLEY BRIDGE	EB	4463 - 4484
	207	BURNLEY	HEASANDFORD	BB	4485 - 4506
*	208	LIVERPOOL GARSTON	No 32 (WOOLTON EAST DIV)	75CV(A)	4507 - 4528

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	209	BEBINGTON & ELLESMERE PORT	WHITBY	YC	4529 - 4550
	210	LEIGH	HINDSFORD	DB	4551 - 4572
	211	WIDNES	FARNWORTH	HALTON JC	4573 - 4594
	212	BLACKPOOL SOUTH	FOXHALL	FOXHALL EAST (M1)	4595 - 4616
	213	WIRRAL	BIDSTON	0011 AA	4617 - 4638
	214	FARNWORTH	KEARSLEY	FK	4639 - 4660
	215	NORTH FYLDE	ROSSALL	ROSSALL (E)	4661 - 4682
	301	BRIGG & SCUNTHORPE	SCUNTHORPE CROSBY TOWN SOUTH	NO 1 (AX)	4683 - 4704
	302	WAKEFIELD	WAKEFIELD NO 1	WEST ALVERTHORPE CENTRAL (3WH)	4705 - 4726
	303	SHEFFIELD, HEELEY	HEELEY	SMITHYWOOD (MK)	4727 - 4748
	304	HUDDERSFIELD WEST	PADDOCK	1PA	4749 - 4770
	305	LEEDS WEST	ARMLEY	ARM (6028)	4771 - 4792

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	306	BRIGHOUSE & SPENBOROUGH	BRIGHOUSE WARD	SOUTHOWRAM(EAST) KE	4793 - 4814
	307	ROTHER VALLEY	ROTHERHAM BOROUGH WARD 4	BRAMLEY (DC)	4815 - 4836
	308	GOOLE	KNOTTINGLEY NO 13	KNOTTINGLEY SIMPSON NO.1(L) 13GG	4837 - 4858
	309	COLNE VALLEY	HOLME VALLEY SOUTH	12 HS	4859 - 4880
	310	RIPON	ILKLEY	13 C	4881 - 4902
	311	LEEDS EAST	BURMANTOFTS	BUF	4903 - 4924
	401	BROMSGROVE & REDDITCH	FURLONGS	33 CLENT (EE)	4925 - 4946
	402	WOLVERHAMPTON NORTH EAST	LOWHILL	EG	4947 - 4968
*	403	WARWICK & LEAMINGTON	KINILWORTH PARKHILL	LC	4969 - 4990
	404	WORCESTER	BOWBROOK	27 CROWLE (DR-M)	4991 - 5012
	405	KIDDERMINSTER	HABBERLEY & BLAKEBROOK	49 NO 2 (BP)	5013 - 5034
	406	LEEK	LEEK SOUTH EAST	ST LUKES (FFF)	5035 - 5056

## VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	407	SHREWSBURY	BUILDWAS(PARISH) WESTBURY(YOCKLETON PORTION)	SHREWSBURY 65AN & 64 AM	5057 - 5078
*	408	BIRMINGHAM SMALL HEATH	ASTON	XABC (24X)	5079 - 5100
	409	MERIDEN	CASTLE BROMWICH	MDA	5101 - 5122
*	410	SOLIHULL	SHIRLEY SOUTH	HG	5123 - 5144
*	501	LEICESTER SOUTH	SPINNEY HILL NO 4	SHC	5145 - 5166
	502	MANSFIELD	LEEMING WARD	P	5167 - 5188
*	503	BASSETLAW	WORKSOP SOUTH EAST	I	5189 - 5210
	504	DAVENTRY	BILLING	BILLING VB (GREAT WARD)	5211 - 5232
	505	HORNCastle	SEACROFT	NO 2 (BY)	5233 - 5254
	506	HOLLAND WITH BOSTON	BARGATE	BOSTON (E)	5255 - 5276
	507	DERBY NORTH	ALLESTREE	BW	5277 - 5298
	508	BEESTON	KIMBERLEY	T	5299 - 5320

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	601	CAMBRIDGE	PART ARBURY	B2	5321 - 5342
	602	BURY ST EDMUNDS	SOUTHGATE	BURY ST EDMUNDS(SOUTHGATE) W	5343 - 5364
	603	HUNTINGDONSHIRE	ST IVES SOUTH WARD (registration unit)	ST IVES SOUTH (DE2)	5365 - 5386
	604	NORFOLK	WEST NORFOLK NO 6	DOWNHAM MARKET PARISH OF DOWNHAM MARKET WA1	5387 - 5408
*	701	EXETER	ROUGEMOUNT	J	5409 - 5430
*	702	BIRSTOL NORTH EAST	FROME VALE	FVD	5431 - 5452
*	703	NORTHAVON	DODINGTON NORTH	NORTH DIVISION 1 (HGA)	5453 - 5474
	704	HONITON	EXMOUTH WITHYCOMBE RALEIGH	EXMOUTH WITHYCOMBE RALEIGH (ABG)	5475 - 5496
	705	PLYMOUTH SUTTON	PLYMPTON(ST MARY)	NO 29 (RC)	5497 - 5518
	706	STROUD	TETBURY	TETBURY (MAB)	5519 - 5540
	707	SOMERSET NORTH	MIDSOMER NORTON-REDFIELD	NORTON RADSTOCK (CH)	5541 - 5562
37	708	TORRIDGE & WEST DEVON	ORCHARD HILL	BEY	5563 - 5584

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO. RANGE
	709	SOMERTON & FROME	FROME-FRAMEFIELD	FROME NO 6 (CO)	5585 - 5606
*	801	PORTSMOUTH SOUTH	FRATTON	F	5607 - 5628
	802	HERTFORDSHIRE SOUTH	BROOKMEADOW	B/A/A	5629 - 5650
*	803	PORTSMOUTH NORTH	COUNTY ELEC DIV HILSEA POLLING STATION 4	J	5651 - 5672
	804	PETERSFIELD	PETERSFIELD 25	PETERSFIELD ST. PETERS NO 1 (HU)	5673 - 5694
	806	WELWYN & HATFIELD	HATFIELD NORTH	C/B/E	5695 - 5716
	807	HORSHAM & CRAWLEY	RIVERSIDE	RIVERSIDE NO 2(P1)	5717 - 5738
	808	ALDERSHOT	MANOR	MANOR(RO)	5739 - 5760
	809	ETON & SLOUGH	LANGLEY ST MARY'S	SLOUGH (KB)	5761 - 5782
*	810	LEWES	PEACEHAVEN EAST	PEACEHAVEN EAST (LAAA)	5783 - 5804
	811	SHOREHAM	EASTBROOK	EASTBROOK NORTH (AHA)&(AHB)	5805 - 5826
83	812	ROCHESTER & CHATHAM	LUTON FA	FA	5827 - 5848

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 VARIOUS SAMPLING INFORMATION  
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OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	813	FAVERSHAM	SWALE CENTRAL (ELEC.DIV.)	GROVE EAST (SB)	5849 - 5870
	815	MID BEDFORD	NORTHILL	NORTHILL NO 1 (BH)	5871 - 5892
	816	ABINGDON	HINKSEY	NORTH HINKSEY (TK)	5893 - 5914
	817	MID OXON	WITNEY SOUTH	WITNEY SOUTH (HS)	5915 - 5936
	819	CHELMSFORD	WATERHOUSE FARM (WESTLANDS DISTRICT)	WESTLANDS (Y)	5937 - 5958
	820	CHESHAM & AMERSHAM	LITTLE CHALFONT	LITTLE CHALFONT (L)	5959 - 5980
	821	ROYAL TUNBRIDGE WELLS	RUSTHALL	RUSTHALL EAST (PP)	5981 - 6002
	822	CHICHESTER	BIRDHAM	BIRDHAM (FC)	6003 - 6024
	823	SAFFRON WALDEN	HATFIELD HEATH	HATFIELD HEATH (AF)	6025 - 6046
	825	MALDON	HAWKWELL EAST	HAWKWELL EAST (DM)	6047 - 6068
*	901	SOUTHWARK PECKHAM	FARADAY	JB	6069 - 6090
	902	LAMBETH NORWOOD	KNIGHTS HILL	NQ	6091 - 6112



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 VARIOUS SAMPLING INFORMATION  
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OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	903	WALTHAM FOREST ,LEYTON	FOREST	H	6113 - 6134
	904	CAMDEN	HOLBORN	SQ	6135 - 6156
*	905	LAMBETH ,STREATHAM	CLAPHAM PARK	SA	6157 - 6178
	906	BARNET ,HENDON SOUTH	GARDEN SUBURB	KD	6179 - 6200
	907	LEWISHAM WEST	CATFORD	WDC	6201 - 6222
	908	HOUNSLOW ,BRETFORD & ISLEWORTH	CHISWICK RIVERSIDE	CHISWICK RIVERSIDE(NO 4 WD)	6223 - 6244
*	909	EALING NORTH	ARGYLE	KD	6245 - 6266
*	911	REDBRIDGE ,WANSTEAD & WOODFORD	CHURCH END	CE1	6267 - 6288
	912	HILLINGDON ,RUISLIP & NORTHWOOD	BOURNE	RA2	6289 - 6310
*	914	BEXLEY , BEXLEY HEATH	BRAMPTON	BRAMPTON (BB)	6311 - 6332
	915	BROMLEY ,ORPINGTON	PETTS WOOD & KNOLL	PETTS WOOD & KNOLL (OX)	6333 - 6354
	916	WALTHAM FOREST ,WALTHAMSTOW	WOOD STREET	QB	6355 - 6376

VARIOUS SAMPLING INFORMATION

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NO RANGE
	001	LLANELLI	SIX	BURY PORT (BP)	6377 - 6398
	002	PONTYPRIDD	LLANILID & LLANHARRY WARD NO 15	LLANHARRY (NA)	6399 - 6420
	003	CARMARTHEN	NO 14 ESGWYSFAIR A CHERRIG & DIST. WARD 21 EGLWYSCUMMIN	CILYMAENLLWYD & EGLWYSCUMMUN(T)	6421 - 6442
	004	WEST FLINT	NO 24	SYCHDYN (QB)	6443 - 6464
	005	CONWY	ARFON DISTRICT NO 32	PENTIR VAYNOL NO 2 (UB)	6465 - 6486
	006	SWANSEA WEST	NO 15 VICTORIA	VICTORIA II (VINCENT STREET)	6487 - 6508

P 770 - SOCIAL ATTITUDES (1984)

OVERALL SAMPLING FIGURES

<u>REGION NO</u>	<u>REGION</u>	<u>TOTAL CONSTITUENCIES</u>	<u>TOTAL SELECTED</u>
1	NORTH EAST	6	132
1	SCOTLAND	11	242
2	NORTH WEST	14	308
3	YORKS & HUMBERSIDE	11	242
4	WEST MIDLANDS	10	220
5	EAST MIDLANDS	8	176
6	EAST ANGLIA	4	88
7	SOUTH WEST	9	198
8	SOUTH EAST	21	462
9	LONDON	14	308
0	WALES	6	<u>132</u>
	OVERALL TOTAL		<u>2,508</u>

Registrar General's Standard Regions

- 1 Northern  
Cleveland, Cumbria, Durham, Northumberland, Tyne & Wear
- 2 Yorkshire and Humberside  
Humberside, North Yorks, South Yorks, West Yorks
- 3 East Midlands  
Derbyshire, Leicestershire, Lincolnshire, Northamptonshire,  
Nottinghamshire
- 4 East Anglia  
Cambridgeshire, Norfolk, Suffolk
- 5 South East  
Bedfordshire, Berkshire, Buckinghamshire, East Sussex, Essex,  
Greater London, Hampshire, Hertfordshire, Isle of Wight, Kent,  
Oxfordshire, Surrey, West Sussex

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6. South West  
Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire
7. West Midlands  
Hereford and Worcester, Salop, Staffordshire, Warwickshire,  
West Midlands
- 8 North West  
Cheshire, Lancashire, Greater Manchester, Merseyside
- 9 Wales
10. Scotland

APPENDIX B

- Overall summary of response
- Response by Standard Region

STATEMENT OF RESPONSE

<u>ADDRESSES</u>	<u>No</u>	<u>%</u>
Issued	2508	
Found to be out of scope		
- vacant/derelect	84	
- institution	4	
- business/industrial premises only	2	
- premises demolished	2	
Assumed to be out of scope		
- no trace of address	9	
Total out of scope	101	
Total in scope	2407	100
Interviewed	1675	69.6
Self-completion questionnaire collected/sent to the office	1562	64.9
Not interviewed	732	30.4
<u>Reasons for non-response</u>		
Refusal (total)	567	23.6
- selected person personally refused	410	17.0
- complete refusal of information about occupants	44	1.8
- refusal, on behalf of selected person, by someone else in household	83	3.4
- selected person broke appointment and could not be recontacted	30	1.2
Non-contact (total)	89	3.7
- no contact with anyone at address	35	1.5
- selected person not contacted (never in)	29	1.2
- selected person away/in hospital during survey period	25	1.0
Other reasons (total)	76	3.2
- selected person senile/incapacitated	44	1.8
- selected person ill (at home) during survey period	18	0.7
- selected person could not speak adequate English	12	0.5
- other reasons	2	0.1

SUMMARY OF RESPONSE BY STANDARD REGION

	STANDARD REGION											TOTAL	
	Scotland	North	North West	Yorks & Hum'side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales		
<u>ADDRESSES</u>													
Issued	242	132	308	242	220	176	88	198	462	308	132	2508	
Found to be out of scope	6	7	15	7	6	10	2	6	12	14	7	92	
Assumed to be out of scope	1	-	2	-	-	1	-	-	3	2	-	9	
Total out of scope	7	7	17	7	6	11	2	6	15	16	7	101	
Total in scope (=100%)	235	125	291	235	214	165	86	192	447	292	125	2407	
<u>PERSONS</u>													
Interviewed	No	175	84	192	165	168	123	65	134	315	161	93	1675
	%	74	67	66	70	79	75	76	70	70	55	74	70
Not interviewed	No	60	41	99	70	46	42	21	58	132	131	32	732
	%	26	33	34	30	21	25	24	30	30	45	26	30
<u>Reasons for non-response</u>													
Refusal (total)	No	41	32	72	57	31	35	14	47	113	103	22	567
	%	17	26	25	24	14	21	16	24	25	35	18	24
Non-contact (total)	No	12	5	9	6	4	4	3	6	11	24	5	89
	%	5	4	3	3	2	2	3	3	2	8	4	4
Other reasons (total)	No	7	4	18	7	11	3	4	5	8	4	5	76
	%	3	3	6	3	5	1	5	3	2	1	4	3

APPENDIX C

- Address Record Form (ARF)
- Respondent Selection Sheet





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SOCIAL ATTITUDES

March 1984

Address Record Form

AT MULTI-HOUSEHOLD ADDRESSES, SEEK HOUSEHOLD OF STARRED ELECTOR, OR HOUSEHOLD NOW OCCUPYING THE ACCOMMODATION WHERE STARRED ELECTOR LIVED.

Address Serial Number	(101 - 104) 4 digit	(105-106) 0 1 Card No	(107-108) 2 digit Batch Code O.U.O.	(109-111) 3 digit Area Code	(112-113) 2 digit No of electors at address
	↑ Selection Digit				

A. Interviewer Name \_\_\_\_\_ Interviewer Number 4 digit (114-117)

**B Details of Calls (In the order you make them)**

TIME (24 hour clock)	DAY MON = 1 TUE = 2 FRI = 5 WED = 3 SAT = 6 THU = 4 SUN = 7	DATE	ENTER CODE 22 IF ADDRESS RESIDENTIAL & OCCUPIED BUT NO ONE CONTACTED	If address deadwood or if contact made write in result of call(s) and notes of appointments made If more calls are made than can be accommodated on this sheet use a Call Continuation Sheet
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<i>(This section is crossed out with a diagonal line)</i>
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
HRS MINS DAY of WK DAY MTH	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	

7 7 0              
Project NO      Address Serial No      Area Code

Address \_\_\_\_\_  
  
Tel No. \_\_\_\_\_

Interviewer No

Electors	Starred Elector

ALL

ADDRESS SUMMARY (RING ONE CODE ONLY)

Traceable, residential and occupied

Deadwood

- no trace of address
- address vacant/derelict
- premises demolished
- business/industrial premises only (SPECIFY TYPE \_\_\_\_\_)
- address an institution (SPECIFY TYPE \_\_\_\_\_)

Col./ Code	Skip to
AA → D (118-119)	
01 } 02 } 03 } → END 04 } 05 }	

D.

CONTACT SUMMARY (RING ONE CODE ONLY) IF (AA) ringed at C.

Information obtained about occupants at address

No information obtained about occupants at address because

- no contact with anyone at address after four or more calls
- complete refusal of information about occupants

BB →	SELECTION SHEET
22 } 23 } →	END

E.

(AFTER USE OF SELECTION SHEET) IF (BB) ringed at D.  
SELECTED PERSON PRODUCTIVITY SUMMARY (RING ONE CODE ONLY)

Interview obtained with selected person

- Self-completion questionnaire for this person
- returned with the completed questionnaire
  - will be returned by post to the Field Office
  - not left with the respondent (GIVE REASON) \_\_\_\_\_

No s.c.; Quest. only 51 +  
Code  
Quest. + self-compl 61  
62 }  
63 } → Blank

51 +	ATTACH Q'AIRE
71	
72	
73	
74	
75	
76	
77	
78	
79	
Supervisors only	

No interview obtained because:

- selected person not contacted (eg never in)
- selected person personally refused interview
- selected person broke appointment and could not be recontacted
- selected person ill (at home) during survey period
- selected person away/in hospital during survey period
- selected person senile/incapacitated
- refusal, on behalf of selected person, by someone else in household
- selected person could not speak adequate English
- other reason for not interviewing (WRITE IN \_\_\_\_\_)

RSS incorrect (137)  
RSS missing 1  
2

→ Name of respondent (WRITE IN) \_\_\_\_\_

IF YOU HAVE SUCCESSFULLY CARRIED OUT AN INTERVIEW, CUT OFF THIS SLIP, ATTACH THE REST OF THE ARF TO THE COMPLETED QUESTIONNAIRE AND RETURN BOTH TO THE OFFICE TOGETHER.

SEND THE ADDRESS SLIP BACK AT THE SAME TIME BUT NOT IN THE SAME ENVELOPE.

IF YOU HAVE NOT MANAGED TO OBTAIN AN INTERVIEW SEND THE ARF BACK TO THE OFFICE WITH THE ADDRESS SLIP STILL ATTACHED.

ATTACH THE COMPLETED RESPONDENT SELECTION SHEET TO THE ARF.

P.770

1984 SOCIAL ATTITUDES

Feb-March 1984

Respondent Selection Sheet

SERIAL NUMBER WRITE IN:     + Selection Digit

ATTACH THIS SHEET TO RESPONDENT'S ARF

		Col./Code	Skip to
1.a)	<p>IF (BB) moved at D At the present time, how many households live at this address? (By household I mean people who use the same living room or share at least one meal each day.)</p> <p>One 2 or more</p> <p>IF 'ONE HOUSEHOLD' - CODE 1 AT a) If 120/1</p> <p>b) I have here a list of the people on the electoral register for this address READ OUT ALL ELECTORS LISTED ON ARF. Do all these people live here?</p> <p>Yes No</p>	<p>(120) 1 2</p> <p>(121) 1 2</p>	<p>b) Q.2 Q.3 Q.4</p>
2	<p>IF '2+ HOUSEHOLDS AT ADDRESS' - CODE 2 AT Q.1a) If 120/2</p> <p><del>Does (* ELECTOR) live at this address at the present time? IF NECESSARY, CONTACT * ELECTOR'S HOUSEHOLD.</del></p> <p>Yes No DK</p> <p>IF 'YES' - CODE 1 AT a) If 122/1</p> <p>b) CONTACT * ELECTOR'S HOUSEHOLD I have a list of the people on the electoral register in October (1982) for this address. In October (1982) which of these people lived in the same household as ___ (* ELECTOR)? READ OUT ALL ELECTORS LISTED ON ARF.</p> <p>TICK (✓) ON ARF THOSE WHO ARE/WERE PART OF * ELECTOR'S HOUSEHOLD IN OCTOBER (1982)</p> <p>c) ENTER TOTAL NUMBER OF ELECTORS IN HOUSEHOLD IN OCTOBER (1982) (INCLUDE * ELECTOR)</p> <p>d) Do all these people still live here?</p> <p>Yes No</p>	<p>(122) 1 2 8</p> <p>(123-24)</p> <p>(125) 1 2</p>	<p>b) Q.5 2 digit entry Q.3 Q.4</p>
3	<p>IF 'ALL STILL LIVE HERE' - CODE 1 AT Q.1b) OR Q.2d) If 121/1 or 125/1</p> <p>a) Are all these people aged 18 or over?</p> <p>Yes No</p> <p>IF 'ALL AGED 18 OR OVER' - CODE 1 AT a) If 126/1</p> <p>b) Does anyone else aged 18 or over live here as part of this household?</p> <p>Yes No</p>	<p>(126) 1 2</p> <p>(127) 1 2</p>	<p>b) Q.4 Q.4 INTERVIEW * ELECTOR</p>
4.	<p>Including yourself, how many people aged 18 or over now live in your household?</p> <p>1 PERSON ONLY</p> <p>CODE OR ENTER. NUMBER OF PERSONS</p>	<p>(128-29) 01</p> <p>2 digit</p>	<p>INTERVIEW THAT PERSON Q.8b</p>
5.	<p>IF * ELECTOR NOT RESIDENT AND 2+ HOUSEHOLDS - CODE 2 OR 8 AT Q.2a)</p> <p>SELECT FROM. OR</p> <ul style="list-style-type: none"> <li>• WHOLE ADDRESS</li> <li>• DWELLING UNIT</li> </ul> <p>SEE PROJECT INSTRUCTIONS</p> <p>If 122/2 or 8</p> <p>Whole address Dwelling unit</p>	<p>(130) 1 2</p>	<p>Q.6 Q.7</p>

lf 130/1

IF 'WHOLE ADDRESS' - CODE 1 AT Q.5

Including yourself, how many people aged 18 or over now live at this address?

CODE: 1 PERSON ONLY  
OR  
ENTER: NUMBER OF PERSONS

Col./Code	Skip to
(131-32)	
01	INTERVIEW THAT PERSON (Q.8b)

7. a)

IF 'DWELLING UNIT' - CODE 2 AT Q.5 lf 130/2

RECORD TOTAL NUMBER OF DWELLING UNITS AT ADDRESS. IF MORE THAN 9 DWELLING UNITS - CALL THE OFFICE FOR INSTRUCTIONS.

b) LIST EACH AT Q.8a) - SEE PROJECT INSTRUCTIONS. SELECT ONE USING GRID AT Q.8c). (USING SELECTION DIGIT AND NUMBER OF DWELLING UNITS) RING 'DU' CODE AT Q.8a). VISIT SELECTED UNIT AND ASK:

c) Including yourself, how many people aged 18 or over now live in this part of this address?

CODE: 1 PERSON ONLY  
OR  
ENTER: NUMBER OF PERSONS

(133-34)	
(135-36)	01 INTERVIEW THAT PERSON (Q.8b)

8.

IF SELECTION REQUIRED (SEE QUESTIONS 4, 6 AND 7) lf 128-28/02+, 131-32/02+, 133-34/02+

a) LIST DWELLING UNITS IN GRID-SEE INSTRUCTIONS  
b) LIST ALL PERSONS 18+ IN GRID BELOW IN ALPHABETIC ORDER BY FIRST NAME

(137-147) (SPARE)

a)

'DWELLING UNITS'	'DU' CODE
	1
	2
	3
	4
	5
	6
	7
	8
	9

b)

FIRST NAMES	Person Code
	1
	2
	3
	4
	5
	6
	7
	8
	9

(IF MORE THAN 9 DWELLING UNITS CALL OFFICE FOR INSTRUCTIONS)

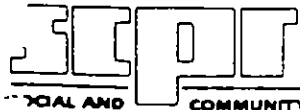
c) USE GRID BELOW TO SELECT. GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGED 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER). THE NUMBER GIVEN WHERE COLUMN AND ROW MEET IS THE PERSON CODE OF PERSON YOU SHOULD INTERVIEW. RING PERSON CODE AT b).

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HH/ADDRESS, OR D.U.							
	2	3	4	5	6	7	8	9 or more
0	1	2	3	2	1	5	4	7
1	2	3	1	4	3	6	5	9
2	1	2	2	5	4	3	1	4
3	2	1	4	3	5	7	6	8
4	1	3	2	1	6	2	1	6
5	2	1	3	5	1	7	4	2
6	1	2	4	3	2	5	3	1
7	2	1	3	2	4	1	7	5
8	1	3	2	1	3	4	2	6
9	2	2	1	4	5	6	8	3

d) ENTER FULL NAME OF SELECTED PERSON ON ARF SLIP. INTERVIEW THAT PERSON.  
NO SUBSTITUTE MAY BE TAKEN

APPENDIX D

- Questionnaires with editing instructions



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March 1984

BRITISH SOCIAL ATTITUDES  
1984 SURVEY

NB DON ALL CLOSED QUESTIONS IF OTHER ANSWERS  
WRITTEN IN - LIST WITH SERIAL NO

2 IF ORANGE NON-RESPONSE FORMS ARE ATTACHED  
RETURN TO SUPERVISOR

3 IF LETTER ADDRESSED TO PUBLICATIONS OFFICER ATTACHED  
RETURN TO SUPERVISOR

4 ALL QUESTIONS ARE ONE CODE ONLY UNLESS OTHERWISE STATED.  
CHECK SERIAL AND AREA NUMBER WITH ARF

Serial number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Area number	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Time interview started (24 hour clock)						<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SECTION ONE

1a) *AU*  
 Do you normally read any daily morning newspaper at least 3 times a week? *8 DK* Yes  
*9 N/A* No

Col./ Code	Skip to
(148)	
1	b)
2	Q2

IF YES *3/148/1*

b) Which one do you normally read?  
IF MORE THAN ONE ASK Which one do you read most frequently?

Col./ Code	Skip to
(149-50)	
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	
12	

ONE CODE ONLY

*13 - MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY (Delete original codes - Family List with Serial No)*  
*98 DK*  
*99 - NOT ANSWERED*

- (Scottish) Daily Express
- Daily Mail
- Daily Mirror/Record
- Daily Star
- The Sun
- Daily Telegraph
- Financial Times
- The Guardian
- The Times
- Morning Star
- Other Scottish/Welsh/regional or local daily morning paper

*Family List with Serial No* (SPECIFY) RE-CODE IF POSSIBLE  
 Other (SPECIFY) N B LIVERPOOL ECHO IS AN EVENING PAPER (DELETE)

IF ANY PAPER NAMED *3/149-50/01-13*

c) Suppose you saw or heard conflicting or different reports of the same news story on radio, television and in the (PAPER NAMED AT Q1b) Which of the three versions do you think you would be most likely to believe . READ OUT

Col./ Code	Skip to
(151)	
1	
2	
3	
8	
9	

- the one on radio,
- the one on television,
- or- the one in the newspaper?
- (Don't know)
- N/A*

2. *AU*  
 Can you tell me where you usually get most of your news about what's going on in Britain today: is it from the newspapers, or radio, or television, or where?

Col./ Code	Skip to
(152)	
1	
2	
3	
7	
8	

ONE CODE ONLY

*4 - AU Three equally*

- Newspapers
- Radio
- Television
- Other (SPECIFY) Family List with Serial No
- Don't know

*N/A*

*Au*

Col./ Code	Skip to
(153)	
1	b)
2	c)
1	d)
2	e)
(155-56)	
01	Conservative
02	Labour
03	Liberal
04	SDP/Social Democrat
05	(Alliance)
06	Scottish Nationalist
07	Plaid Cymru
08	
09	
10	None

Generally speaking, do you think of yourself as a supporter of any one political party?

8-DK Yes  
9-N/A No

IF YES, ASK b) IF NO ASK c)

b) Which one? RECORD ANSWER BELOW AND GO TO Q 4 - *Jf 153/1 (NB 154 will be blank) (154)*

c) Do you think of yourself as a little closer to one political party than to the others? - *Jf 153/2*

8-DK Yes  
9-N/A No

IF YES, ASK d) IF NO, ASK e)

d) Which one? RECORD ANSWER AND GO TO Q 4

*NB Au will answer 155-156*

IF NO AT a) AND c)

e) If there were a general election tomorrow which political party do you think you would be most likely to support?

- Conservative 01
- Labour 02
- Liberal 03
- SDP/Social Democrat 04
- (Alliance) 05
- Scottish Nationalist 06
- Plaid Cymru 07

ONE CODE ONLY

Other party (SPECIFY) *Finnish Left with Socialist Vc*

Other answer (SPECIFY) *No listing required*

*98 - DK/undecided  
99 - N/A*

4 a) ASK ALL On the whole, would you describe the Conservative Party nowadays as extreme or moderate?

ONE CODE FOR EACH PARTY

b) And the Labour Party nowadays, is it extreme or moderate?

(a) Conservative (b) Labour (c) Alliance

c) And the SDP/Liberal Alliance nowadays, is it extreme or moderate?

(157) (158) (159)

RECORD IN APPROPRIATE COL.

Extreme 1  
Moderate 2  
(Neither or both) 3  
(Don't know) 8

1  
2  
3  
8

*9 N/A*

1) *AU* Do you think that local councils ought to be controlled by central government more, less or about the same amount as now?

More 1  
*9 N/A* Less 2  
About the same 3  
Don't know 8

b) *One code only* And do you think the level of rates should be up to the local council to decide, or should central government have the final say? RECORD BELOW

c) *One code only* How about the level of council rents? Should that be up to the local council to decide or should central government have the final say?

Local council 1 Central gov't 2 Don't know 8

b) Rates *9 N/A* 1 2 8

c) Rents *9 N/A* 1 2 8

(160)

(161)

(162)



CARD A

Au  
 Suppose a law was now being considered by Parliament, which you thought was really unjust and harmful which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL a) BELOW, THEN ASK b) MORE THAN ONE CODE MAY BE RINGED

Au  
 Which one of the things on the card do you think would be the most effective in influencing a government to change its mind? ONE CODE ONLY IN COL b)

If a) N/A code 9 or 171  
 If b) N/A code 99, DK code 98 or 172-73

Col./Code	Skip to
(a) Would do	(b) Most effective
	(172-73)
Contact my MP 1 (163)	01
Speak to influential person 2 (164)	02
Contact a government department 3 (165)	03
Contact radio, TV or newspaper 4 (166)	04
Sign a petition 5 (167)	05
Raise the issue in an organisation I already belong to 6 (168)	06
Go on a protest or demonstration 7 (169)	07
Form a group of like-minded people 1 (170)	08
NONE OF THESE 2 (171)	09
	(174-80)
	SPARE

CARD B Au

Now suppose your local council was proposing a scheme which you thought was really unjust and harmful which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL a) BELOW, THEN ASK b) MORE THAN ONE CODE MAY BE RINGED

Au  
 And which one of the things on the card do you think would be the most effective in influencing your local council to change its mind? ONE CODE ONLY IN COL b)

Col./Code	Skip to
(a) Would do	(b) Most effective
	(216-17)
Contact my councillor 1 (207)	01
Speak to influential person 2 (208)	02
Contact a council official 3 (209)	03
Contact local newspaper or radio 4 (210)	04
Sign a petition 5 (211)	05
Raise the issue in an organisation I already belong to 6 (212)	06
Go on a protest or demonstration 7 (213)	07
Form a group of like-minded people 1 (214)	08
NONE OF THESE 2 (215)	09
	98 DK
	99 N/A

Code or 215 ← DK 8  
 N/A 9

		Col./ Code	Skip to
	<i>Au</i>		
a)	In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?	(218)	
	<i>8 DK</i> Obey law without exception	1	
	<i>9 N/A</i> Follow conscience on occasions	2	
	<i>Au</i>		
b)	Are there any circumstances in which <u>you</u> might break a law to which you were very strongly opposed?	(219)	
	<i>9 N/A</i> Yes	1	c)
	No	2	Q.9
	Don't know	8	Q 9
	<u>IF YES of 219/1</u>		
c)	Can you say what those circumstances might be? <u>PROBE FULLY</u> <u>RECORD VERBATIM</u>	(220-21)	
	<i>SEE CODE FRAME</i>	(222-23)	
		(224-25)	
	Now a few questions about Britain's relationships with other countries.		
a)	<i>Au</i> Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?		
b)	<i>Au</i> And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	(a) EEC (226)	(b) NATO (227)
	Continue	1	1
	Withdraw	2	2
	<i>DK</i> 8		
	<i>N/A</i> 9		<i>9</i>
0.	<i>Au</i> On the whole, do you think that Britain's interests are better served by <u>READ OUT</u>	(228)	
	closer links with Western Europe,	1	
	or - closer links with America?	2	
	(Both equally)	3	
	(Neither)	4	
	(Don't know)	8	
	<i>N/A</i>		<i>9</i>

AU

		Col./ Code	Skip to
1 a)	Do you think that the siting of <u>American</u> nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL (a)</u>	(a)	(b)
b)	And do you think that having our <u>own</u> independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL (b)</u>	(a) American nuclear missiles (229)	(b) Own nuclear missiles (230)
	a) and b) No difference = code 4 N/A = 9	1 Safer 2 Less safe 8 Don't know	1 2 8

CARD C AU

2	Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?  Britain should rid itself of nuclear weapons while persuading others to do the same  Britain should keep its nuclear weapons until we persuade others to reduce theirs		(231)
	8 DK 9 N/A	1 2 3	

AU

3.	Which political party's views on defence would you say comes <u>closest</u> to your own views?  RECODE other answers where possible e.g. 'Can't say I've heard any of them' recode as DK	Conservative Labour Liberal SDP/Social Democrat (Alliance) Other (SPECIFY) <u>Final list with Serial No</u> Don't know None N/A	(232)
		1 2 3 4 5 7 8 0	9

CARD D AU

4.	Which of the phrases on this card is closest to your opinion about threats to world peace?  America is a greater threat to world peace than Russia Russia is a greater threat to world peace than America Russia and America are equally great threats to world peace 9 N/A Neither is a threat to world peace (Don't know)		(233)
		1 2 3 4 8	

AU

	Do you think the long term policy for Northern Ireland should be for it <u>READ OUT</u> 3 - N Ireland independent state 4 - N Ireland should be split <sup>to remain part of the United Kingdom,</sup> into two 8 - Don't know 9 - N/A answered. Other answer (SPECIFY) _____		(234)
	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy? Strongly or a little? 5 - withdrawal of troops in the long term / not immediately 8 - DK Other answer (SPECIFY) 9 N/A	Other answer Support strongly Support a little Oppose strongly Oppose a little Other answer	(235)
		1 2 3 4 7	

SECTION TWO

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment

*All*

1. a) First, inflation In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?

To have gone up by a lot  
To have gone up by a little  
To have stayed the same  
To have gone down b, a little  
To have gone down by a lot  
(Don't know)

IF GONE UP OR GONE DOWN

By a lot or a little?

9 N/A

IF EXPECT PRICES TO GO UP (CODES 1 OR 2) *If 237/1 or 2*

b) You say that you expect prices generally to go up in the next 12 months. If we look back over the last 12 months prices went up by about 5p in the £, that is by 5%. By about what figure would you expect prices to go up in the next 12 months?

ENTER IN APPROPRIATE BOX TO NEAREST WHOLE NUMBER

IF 100 OR OVER, ENTER 99

ENTER

--	--

p in the £

OR ENTER

--	--

OR CODE

Don't know

*p in the £  
0/0  
N/A  
Delete and enter here*

(238)

1  
2 8 DK  
9

(239-40)

Blank 238/9

98

Second, unemployment in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?

IF GONE UP OR GONE DOWN

By a lot or a little?

9 N/A

To have gone up by a lot  
To have gone up by a little  
To have stayed the same  
To have gone down by a little  
To have gone down by a lot  
(Don't know)

(241)

1  
2  
3  
4  
5  
8

16.a) If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

3 - Both equally, can't separate  
8 - Don't know  
9 - Not answered  
Other answer (SPECIFY) \_\_\_\_\_

Keeping down inflation  
Keeping down unemployment  
Other answer \_\_\_\_\_

(242)

1  
2  
7

b) Which do you think is of most concern to you and your family READ OUT.

Other (SPECIFY) \_\_\_\_\_

inflation,  
or - unemployment?  
(Don't know)

(243)

1  
2  
7  
8

18 b 3 - Both equally, can't separate  
4 - Neither a threat  
7 - Other answer  
8 - DK  
9 - N/A

Col./ Code	Skip to
(236)	SPARE
(237)	
1 } 2 } 3 } 4 } 5 } 8 }	b)    Q.17
(238)	
1 2 8 DK 9	
(239-40)	Blank 238/9
98	
(241)	
1 2 3 4 5 8	
(242)	
1 2 7	
(243)	
1 2 7 8	

		Col./ Code	Skip to
<i>AU</i>	Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?	(244)	
	Improve a lot	1	
	Improve a little	2	
	Stay much the same	3	
	Decline a little	4	
	Decline a lot	5	
	(Don't know)	8	
	<i>NIA</i>	9	
<u>IF IMPROVE OR DECLINE</u>			
	By a lot or a little?		

<i>AU</i>	Here are a number of policies which might help Britain's economic problems As I read them out will you tell me whether you would support such a policy or oppose it?				
	<u>READ OUT ITEMS 1)-1X) AND CODE IN GRID</u>				
	<i>One code for each statement</i>				
	<i>8 DK</i>				
	<i>9 N/A.</i>				
		<u>SUPPORT</u>	<u>OPPOSE</u>		
	Control of <u>wages</u> by legislation	1	2	(245)	
	Control of <u>prices</u> by legislation	1	2	(246)	
	Reducing the level of Government spending on health and education	1	2	(247)	
	Introducing import controls	1	2	(248)	
	Increasing Government subsidies for private industry	1	2	(249)	
	Devaluation of the pound	1	2	(250)	
	Reducing Government spending on defence	1	2	(251)	
	Government incentives to encourage job sharing or splitting	1	2	(252)	
	Government to set up construction projects to create more jobs	1	2	(253)	

<i>AU</i>	On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?	(254)	
	More	1	
	Less	2	
	About the same amount	3	
	Don't know	8	
	<i>NIA</i>	9	

		Col./ Code	Skip to
	<p><u>AU</u> Thinking of income levels generally in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is <u>READ OUT</u></p> <p>. . . too large, 1 about right, 2 or too small? 3 DK 8 N/A 9</p>	(255)	
a)	<p><u>AU</u> Among which group would you place yourself ... <u>READ OUT</u> . . .</p> <p>8 DK high income, 1 9 N/A middle income, 2 or low income? 3</p>	(256)	
b)	<p><u>CARD E AU</u> Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?</p> <p>8 DK Living comfortably on present income 1 Coping on present income 2 9 N/A Finding it difficult on present income 3 Finding it very difficult on present income 4 Other (SPECIFY) <u>Equal List with Serial No</u> 7</p>	(257)	
a)	<p><u>AU</u> Looking back over the <u>last year</u> or so, would you say your household's income has <u>READ OUT</u></p> <p>9 N/A fallen behind prices, 1 kept up with prices, 2 or - gone up by more than prices? 3 (Don't know) 8</p>	(258)	
b)	<p><u>AU</u> And looking forward to the <u>year ahead</u>, do you expect your household's income will <u>READ OUT</u></p> <p>fall behind prices, 1 keep up with prices, 2 or - go up by more than prices? 3 (Don't know) 8 N/A 9</p>	(259)	

A	B	C	D	E	F
1	2	3	4	5	6
G	H	J(266K?)	L		
7	8	9	0	1	SKIP

**AU**  
CARD F

Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday?

PROBE Any others? CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II

IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

- In full-time education (not paid for by employer, including on vacation) **A**
- On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc) **B**
- In paid work (or away temporarily) for at least 10 hours in the week **C**
- Waiting to take up paid work already accepted **D**
- Unemployed and registered at a benefit office **E**
- Unemployed, not registered, but actively looking for a job **F**
- Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job **G**
- Permanently sick or disabled **H**
- Wholly retired from work **J**
- Looking after the home **K**
- Doing something else (SPECIFY) **L**

FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 ABOVE) *of 272-73/03*

In your (main) job are you READ OUT ... an employee, or self-employed? *9 N/A*

ALL EMPLOYEES (CODE 1). ASK Qs 27-39 *of 274/1*

In this (main) job do you normally work READ OUT ... 10-15 hours a week, 16-23 hours a week, 24-29 hours a week, or - 30 hours a week or more? *8 DK, 9 N/A*

How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side' Very low or a bit low? *of 274/1*

Very low 1  
A bit low 2  
Reasonable 3  
On the high side 4

Other answer (SPECIFY) \_\_\_\_\_

CARD G *of 274/1*

Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card? *9 N/A*

Much too big a gap 1  
Too big 2  
About right 3  
Too small 4  
Much too small a gap 5  
Don't know 8

Col./ Code	Col II ECONOMIC POSITION	Skip no
	(272-73)	
A 01		Q.47
B 02		Q.45
C 03		Q.26
D 04		Q.45
E 05	}	Q.49
F 06		
G 07		Q.51
H 08		Q.57
J 09		Q.52
K 10		Q.53
L 11		Q.57
	<i>N/A</i>	<i>99</i>
	<i>98</i>	
	(274)	
1		Q.27
2		Q.40
	(275)	
1		
2		
3		
4		
	(276)	
1		
2		
3		
4		
7		
	(277)	
1		
2		
3		
4		
5		
8		

		Col./ Code	Skip to
9.a)	<p><u>Jf 274/1</u></p> <p>If you stay in this job would you expect your wages or salary over the coming year to</p> <p><u>READ OUT</u></p> <p style="margin-left: 200px;">9 N/A</p> <p style="margin-left: 400px;">rise by <u>more</u> than the cost of living,</p> <p style="margin-left: 400px;">rise by the <u>same</u> as the cost of living,</p> <p style="margin-left: 400px;">rise by <u>less</u> than the cost of living,</p> <p style="margin-left: 400px;">or - <u>not</u> to rise at all?</p> <p style="margin-left: 400px;">(Will not stay in job)</p> <p style="margin-left: 400px;">(Don't know)</p>	(278)	
		1	
		2	
		3	
		4	
		5	
		8	
b)	<p><u>Jf 274/1</u></p> <p>Over the coming year do you expect your workplace will be</p> <p><u>READ OUT</u></p> <p>8 DK</p> <p>9 N/A</p> <p style="margin-left: 400px;">increasing its number of employees,</p> <p style="margin-left: 400px;">reducing its number of employees,</p> <p style="margin-left: 400px;">or - will the number of employees stay about the same?</p> <p>Other answer (SPECIFY)</p>	(279)	
		1	
		2	
		3	
		7	
c)	<p><u>Jf 274/1</u></p> <p>Thinking now about your own job How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it</p> <p><u>READ OUT</u></p> <p>8 DK</p> <p>9 N/A</p> <p style="margin-left: 400px;">very likely,</p> <p style="margin-left: 400px;">quite likely,</p> <p style="margin-left: 400px;">not very likely,</p> <p style="margin-left: 400px;">or - not at all likely?</p> <p><u>Jf 280/1 or 2</u></p> <p><u>IF VERY OR QUITE LIKELY</u></p> <p><u>CARD H</u></p> <p>d) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is</p> <p style="margin-left: 400px;">Firm will close down</p> <p style="margin-left: 400px;">I will be declared redundant</p> <p style="margin-left: 400px;">I will reach normal retirement age</p> <p style="margin-left: 400px;">My contract of employment will expire</p> <p style="margin-left: 400px;">I will take early retirement</p> <p style="margin-left: 400px;">I will decide to leave and work for another employer</p> <p style="margin-left: 400px;">I will decide to leave and work for myself, as self-employed</p> <p style="margin-left: 400px;">MATER NITY LEAVE/ I will leave to look after home/children/relative</p> <p>Other answer (SPECIFY) <u>Fund List with Serial No</u></p> <p style="margin-left: 400px;">NOT answered</p>	(280)	d)
		1	d)
		2	d)
		3	Q 30
		4	Q 30
		<u>CARD O3</u>	
		1 (307)	
		2 (308)	
		3 (309)	
		4 (310)	
		5 (311)	
		6 (312)	
		1 (313)	
		2 (314)	
		7 (315)	
		8 (316)	
			SPARE
	<p><u>Jf 274/1</u></p> <p><u>IF RESPONDENT IS MALE, ASK ABOUT "WOMEN"</u></p> <p><u>IF RESPONDENT IS FEMALE, ASK ABOUT "MEN"</u></p> <p>Where you work are there any (women/men) doing the same sort of work as you?</p> <p>8 DK</p> <p>9 N/A</p> <p style="margin-left: 400px;">Yes</p> <p style="margin-left: 400px;">No</p> <p style="margin-left: 400px;">Works alone</p> <p style="margin-left: 400px;">No-one else doing same job</p>	(317)	
		1	
		2	
		3	
		4	
11	<p><u>Jf 274/1</u></p> <p>Do you think of your work as</p> <p><u>READ OUT</u></p> <p style="margin-left: 400px;">mainly men's work,</p> <p style="margin-left: 400px;">mainly women's work,</p> <p style="margin-left: 400px;">or - work that either men or women do?</p> <p>Other (SPECIFY) <u>Fund List with Serial No</u></p> <p style="margin-left: 400px;">(Don't know)</p> <p style="margin-left: 400px;">N/A</p>	(318)	
		1	
		2	
		3	
		7	
		8	
		9	



CARD J *Jf 274/1*

a) Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present CODE ALL THAT APPLY. RECORD IN COL (a).

IF MORE THAN ONE REASON ASK b). OTHERS GO TO Q 33 *Jf 319-28...all coded, one code only*

b) And which one of these would you say is your main reason for working? RECORD IN COL (b)

	(a) Reasons for working	(b) Main Reason
Working is the normal thing to do	1 (319)	01 (329-30)
Need money for basic essentials such as food, rent or mortgage	2 (320)	02
To earn money to buy extras	3 (321)	03
To earn money of my own	4 (322)	04
For the company of other people	5 (323)	05
Enjoy working	6 (324)	06
To follow my career	1 (325)	07
For a change from my children or housework	2 (326)	08
Other reason (SPECIFY) <i>Final last will send No (a+b)</i>	7 (327)	97
Don't know	8 (328)	98 99 N/A

a) Suppose you lost your job for one reason or another, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide not to look for another job?

Start looking	1	b)
<i>9 N/A</i> Wait several months or longer	2	Q.34
Decide not to look	3	Q.34
Don't know	8	Q.34
	(331)	SPARE
	(332)	
	(333)	SPARE

IF START LOOKING *Jf 332/1*

b) How long do you think it would take you to find an acceptable replacement job?

*3 digit entry convert all to months*

WRITE IN 

DE	LE	OR	TE
----	----	----	----

Don't know

*Jf 334-36/003+*  
IF 3 MONTHS OR MORE ASK c) TO e) OTHERS GO TO Q 34

How willing do you think you would be in these circumstances to retrain for a different job <u>READ OUT</u> .	very willing,	1 (337)
<i>9 N/A</i> quite willing,	or - not very willing?	2
(Don't know)		3
		8
And how willing do you think you would be to move to a different area to find an acceptable job. <u>READ OUT</u>	very willing,	1 (338)
<i>9 N/A</i> quite willing,	or - not very willing?	2
(Don't know)		3
		8
And how willing do you think you would be in these circumstances to take what you now consider to be an <u>unacceptable</u> job <u>READ OUT</u>	very willing,	1 (339)
<i>9 N/A</i> quite willing,	or - not very willing?	2
(Don't know)		3
		8

3f 274/1

If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job, or wouldn't you bother?

9 N/A

Still prefer paid job

Wouldn't bother  
Prefer voluntary work

Other answer (SPECIFY) Final list will send no

Don't know

Col./ Code	Skip to
(340)	
1	
2	
4	
7	
8	
(341)	
1	
2	
(342)	
1	b)
2	Q 37
(343-44)	
(345)	
1	b)
2	c)
(346-47)	
(348)	
1	d) & e)
2	d) & e)
3	Q 38
4	Q 38
(349-50)	
(351-52)	
(353-54)	
(355)	
1	
2	
3	
4	
8	

5

Have you in the past year done any regular paid work outside your main job?

8 DK  
9 N/A

Yes  
No

6 a)

During the last five years (that is since March 1979) have you been unemployed and seeking work for any period?

8 DK  
9 N/A

Yes  
No

IF YES 3f 342/1

2 DIGIT ENTRY IN MONTHS

b) For how many months in total during the last five years?

01-60

98 DK WRITE IN NO  
99 N/A

MONTHS		YEARS	
DELETE	OR	DELETE	OR

(343-44)

37 a)

For any period during the last five years have you worked as a self-employed person as your main job?

8 DK  
9 N/A

Yes  
No

IF YES, ASK b). IF NO, ASK c) 3f 345/1

b) In total, for how many months during the last five years have you been self-employed?

01-60

98 DK WRITE IN  
99 N/A

2 digit entry in months

MONTHS		YEARS	
DELETE	OR	DELETE	OR

NOW SKIP TO Q 38

(346-47)

IF NO AT a) 3f 345/2

c) How seriously in the last five years have you considered working as a self-employed person. READ OUT

8 DK 9 N/A

. . very seriously,  
quite seriously,  
not very seriously,  
or not at all seriously?

(348)

IF VERY OR QUITE SERIOUSLY, ASK d) & e) 3f 348/1 or 2

d) What were the main reasons you did not become self-employed?

PROBE FULLY RECORD VERBATIM. Up to 3 answers may be coded

01 - COST / LACK OF CAPITAL / LACK OF MONEY

02 - RISK

03 - RECESSION / ECONOMIC CLIMATE

97 - OTHER ANSWERS - FINAL LIST WITH SERIAL NO

98 - DON'T KNOW

99 - NOT ANSWERED

e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years READ OUT

9 N/A

very likely,  
quite likely,  
not very likely,  
or not at all likely?

(Don't know)

(349-50)

(351-52)

(353-54)

(355)

		Col./ Code	Skip to
<p>3f 274/1</p> <p>a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?</p> <p>8 DK 9 N/A</p>	<p>Yes No</p>	<p>(356) 1 2</p>	<p>b) Q 39</p>
<p>IF YES 3f 356/1</p> <p>b) On the whole, do you think these unions or staff associations do their job well or not?</p> <p>8 DK 9 N/A</p>	<p>Yes No</p>	<p>(357) 1 2</p>	
<p>a) In general how would you describe relations between management and other employees at your workplace ... <u>READ OUT</u> ..</p> <p>3f 274/1</p> <p>8 DK 9 N/A</p>	<p>very good, quite good, not very good, or - not at all good?</p>	<p>(358) 1 2 3 4</p>	
<p>b) And in general, would you say your workplace was <u>READ OUT</u></p> <p>8 DK 9 N/A</p>	<p>very well managed, quite well managed, or - not well managed?</p>	<p>(359) 1 2 3</p>	<p>Q.57.</p>
<p>NOW GO TO SECTION 3 (GREY)</p>			
<p>ALL SPLF-EMPLOYED (CODE 2 AT Q.26): ASK Qs 40-44 3f 274/2</p>			
<p>a) In your (main) job do you normally work <u>READ OUT</u></p> <p>(IF RESPONDENT CANNOT ANSWER, ASK ABOUT <u>LAST WEEK</u>)</p> <p>3f 274/2</p>	<p>8 DK 9 N/A</p> <p>10-15 hours a week, 16-23 hours a week, 24-29 hours a week, or - 30 hours a week or more?</p>	<p>(360) 1 2 3 4</p>	
<p>b) During the last 5 years (that is since March 1979) have you been unemployed and seeking work for any period?</p> <p>IF YES 3f 361/1</p>	<p>8 DK 9 N/A</p> <p>Yes No</p>	<p>(361) 1 2</p>	<p>c) Q 41</p>
<p>c) For how many months in total during the last 5 years?</p> <p>2 digit entry in months</p> <p>WRITE IN NO</p> <p>MONTHS: <u>5</u> <u>6</u> YEARS: <u>0</u> <u>1</u></p>	<p>362-63) 01-60 98 DK 99 N/A</p>		
<p>3f 274/2</p> <p>If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to do paid work, or wouldn't you bother?</p> <p>8 DK 9 N/A</p>	<p>Still prefer paid work Wouldn't bother</p>	<p>(364) 1 2 7 8 9</p>	
<p>Other answer (SPECIFY) <u>Final List with Serial No</u></p> <p>Don't know N/A</p>			

CARD J Jf 274/2

Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present. CODE ALL THAT APPLY RECORD IN COL (a)

IF MORE THAN ONE REASON ASK b). OTHERS GO TO Q 43 Jf 365-74 mult. - coded one code (a)

b) And which one of these would you say is your main only Reasons reason for working? RECORD IN COL (b) for working

Col./ Code	Skip to
(375-76)	
01	
02	
03	
04	
05	
06	
07	
08	
97	
98	
99 N/A	
(377)	SPARE
(378) 1	b)
2	c)
(379-80) 01-60	Q 44
98 DK	
99 N/A	
CARD 04	
(407) 1	d) & e)
2	d) & e)
3	Q 44
4	Q 44
(408-09)	
(410-11)	SPARE
(412-13)	
(414) 1	
2	
3	
4	
8	

- Working is the normal thing to do 1 (365)
- Need money for basic essentials such as food, rent or mortgage 2 (366)
- N B Jf 365-74 blank To earn money to buy extras 3 (367)
- Code 9 N/A on 374 To earn money of my own 4 (368)
- For the company of other people 5 (369)
- Enjoy working 6 (370)
- To follow my career 1 (371)
- For a change from my children or housework 2 (372)
- Other reasons (SPECIFY) Failed list with Serial No (a+b) 7 (373)
- Don't know 8 (374)

43 a) Jf 274/2 Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?

8 DK  
9 N/A  
Yes  
No

IF YES, ASK b) IF NO, ASK c) Jf 378/1

b) In total for how many months during the last five years have you been an employee?

2 digit entry in months

MONTHS YEARS

WRITE IN

NOW SKIP TO Q 44

IF NO AT a) Jf 378/2

c) How seriously in the last five years have you considered getting a job as an employee .. READ OUT .

8 DK  
9 N/A

very seriously, 1

quite seriously, 2

not very seriously, 3

or - not at all seriously? 4

IF VERY OR QUITE SERIOUSLY ASK d) AND e) Jf 407/1 or 2

d) What were the main reasons you did not become an employee? PROBE FULLY RECORD VERBATIM

FINAL LIST WITH SERIAL NO

Jf 407/1 or 2

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years READ OUT

9 N/A

very likely, 1

quite likely, 2

not very likely, 3

or - not at all likely? 4

(Don't know) 8

9f 274/2

a) Compared with a year ago, would you say your business is doing .. READ OUT ..

8 DK  
9 N/A

.. very well, 1  
.. quite well, 2  
.. about the same, 3  
.. not very well, 4  
or - not at all well? 5  
(Business not in existence then) 6

b) 9f 274/2  
And over the coming year, do you think your business will do .. READ OUT ..

.. better, 1  
.. about the same, 2  
or - worse than this year? 3 } Q.57  
Other (SPECIFY) Final List with Serial No 7  
(Don't know) 8  
N/A 9

NOW GO TO SECTION 3 (GREY)

ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK (CODES 02 OR 04 AT Q.25): ASK Qs 45-46 9f 272-73/02 or 04

5 During the last five years (that is since March 1979) have you been unemployed and seeking work for any period? 8 DK  
9 N/A Yes 1 b)  
No 2 Q.46

IF YES ASK b) IF NO, GO TO Q.46 9f 417/1

b) For how many months in total during the last five years? 2 digits entry in months

WRITE IN NO MONTHS OR YEARS

DE 6 7 E

(417) 01-60  
98 DK  
99 N/A

9f 272-73/02 or 04

6. If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother? Still prefer paid job 1  
Wouldn't bother 2 } Q.57  
Other answer (SPECIFY) Final List with Serial No 7  
Don't know 8  
N/A 9

NOW GO TO SECTION 3 (GREY)

of 272-73/01

ALL IN FULL TIME EDUCATION (CODE 01 AT Q.25) · ASK Q.47-48

When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job?

9 N/A

Start looking

Wait several months or longer

Decide not to look

Other answer (SPECIFY) \_\_\_\_\_

Don't know

IF START LOOKING ASK b) · OTHERS GO TO Q.48

b) How long do you think it will take you to find an acceptable job?

of 421/1

3 days or less in months

MONTHS

YEARS

WRITE IN

DEL	OR	TE
-----	----	----

Don't know

IF 3 MONTHS OR MORE AT b) ASK c) OTHERS GO TO Q.48

of 423-25/003+

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job?

.. READ OUT ..

9-N/A

very willing,

quite willing,

or - not very willing?

(Don't know)

of 272-73/01

If without having to work, you had what you would regard as a reasonable living income, do you think you would prefer to have a paid job, or wouldn't you bother?

Other answer (SPECIFY)

Final List with Serial No.

Don't know

N/A

NOW GO TO SECTION 3 (GREY)

Col./ Code	Skip to
(421)	
1	b)
2	Q.48
3	
7	
8	
(422)	-Spare
(423-25)	
999	N/A
998	
(426)	
1	Q.57
2	
7	
8	
9	

272-73/05 or 06

ALL UNEMPLOYED AND LOOKING FOR JOB - (CODES 05 AND 06 AT Q.25) - ASK Qs49-50

In total how many months in the last five years (that is, since March 1979) have you been unemployed and seeking work?

2 digit entry in months

MONTHS DE OR TE YEARS

WRITE IN

272-73/05 or 06

How long has this present period of unemployment and seeking work lasted so far?

3 digit entry in months

MONTHS DE OR TE YEARS

WRITE IN

272-73/05 or 06

How confident are you that you will find a job to match your qualifications

very confident, 1  
 8 DK quite confident, 2  
 9 N/A not very confident, 3  
 or - not at all confident? 4

READ OUT

272-73/05 or 06

Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

3 digit entry in months

MONTHS DE OR TE YEARS

WRITE IN

436-38/003+ or 998

IF LESS THAN 3 MONTHS, SKIP TO Q 50 ALL OTHERS(INC DK) ASK e) - g)

How willing do you think you would be in these circumstances to retrain for a different job

very willing, 1  
 9 N/A quite willing, 2  
 or - not very willing? 3  
 (Don't know) 8

READ OUT

How willing would you be to move to a different area to find an acceptable job

.. very willing, 1  
 9 N/A quite willing, 2  
 or - not very willing? 3  
 (Don't know) 8

READ OUT

And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job

.. very willing, 1  
 9 N/A quite willing, 2  
 or - not very willing? 3  
 (Don't know) 8

READ OUT

If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?

Still prefer paid job 1  
 Wouldn't bother 2

Other answer (SPECIFY)

Final list with serial no

Don't know 8

N/A 9

Col./ Code	Skip to
428-24)	
01-60	
98 DK	
99 N/A	
(428-24)	
(420)	Space
(431-33)	
998 DK	
999 N/A	
(434)	
	1
	2
	3
	4
(435)	Space
(436-38)	
999 N/A	
998	
(439)	
	1
	2
	3
	8
(440)	
	1
	2
	3
	8
(441)	
	1
	2
	3
	8
(442)	
	1
	2
	3
	8
	9

Q 57

NOW GO TO SECTION 3 (GREY)

IF 272-73/01

ALL WHO ARE UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB (CODE 07 AT Q.25): ASK Q.51

- 51 a) In total how many months in the last five years (that is, since March 1979) have you been unemployed and seeking work?
- 2 digit entry in months  
MONTHS      YEARS  
WRITE IN   ~~DELETE~~
- b) How long has this present period of unemployment lasted so far?
- 3 digit entry in months  
MONTHS      YEARS  
WRITE IN    ~~DELETE~~
- c) You said you were unemployed but not actively looking for a job. Could you explain why not? PROBE FULLY. RECORD VERBATIM

Col./Code	Skip to
(443-44)	
01-60	
98 DK	
99 NA	
(443-44)	
(445)	SPACE
(446-44)	
998 DK	
999 NA	
(449-50)	
(451-52)	
(453-54)	

Final list with serial nos

NOW GO TO SECTION 3 (GREY)

ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q 25) · ASK Q 52

- 52 a) Do you (or does your husband/wife) receive a pension from any past employer? IF 272-73/09 Yes No
- b) (Can I just check) are you over 65 (men)/60 (women)? Yes No
- IF YES ASK c) AND d). IF NO GO TO e) AND f) IF 456/1
- c) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'On the low side' Very low A bit low Reasonable On the high side
- d) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same? More Less About the same Don't know
- IF NO AT b) IF 456/2
- e) At what age did you retire from work? 98 DK 99 NA Never worked
- IF EVER WORKED NOT IF 459-60/00
- f) Why did you decide to retire at that age? PROBE FULLY RECORD VERBATIM

(455)	
1	8 DK
2	9 NA
(456)	
1	c) 8 DK
2	e) 9 NA
(457)	
1	8=DK
2	9=NA
3	
4	
(458)	
1	Q 57
2	
3	
8	
(459-60)	f)
00	Q 57
(461-62)	
(463-64)	
(465-66)	0.57
(467-68)	

Final list with serial nos

NOW GO TO SECTION 3 (GREY)



IF 272-73/10 - up to 3 answers coded

ALL LOOKING AFTER HOME (CODE 10 AT Q.25) ASK Qs53-56

53.

What are the main reasons you do not have a paid job outside the home?

See code frame

Col./ Code	Skip to
(469-70)	
(471-72)	
(473-74)	

54.a)

IF 272-73/10  
Have you, during the last five years, ever had a full or part time job of 10 hours per week or more?

8 - DK Yes  
9 - NA No

IF YES

IF 475/1

b) How long ago was it that you left that job?

NO OF MONTHS AGO NO OF YEARS AGO

WRITE IN

2. digit entry in months  
 OR   
 delete

NOW SKIP TO Q 56

(475)

1

b)

2

Q 55

(476-77)  
01-60  
80-DK  
99-NA

Q 56

55 a)

IF NO AT Q 54a) IF 475/2  
How seriously in the past five years have you considered getting a full-time job?  
READ OUT

PROMPT, IF NECESSARY FULL TIME IS 30 HRS+ PER WEEK

8 DK  
9 NA

.. very seriously,  
quite seriously,  
not very seriously,  
or - not at all seriously?

(478)

1

Q 56

2

Q 56

3

b)

4

b)

IF 478/3 or 4  
IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)

b) How seriously, in the past five years, have you considered getting a part time job?  
READ OUT

8 DK  
9 NA

.. very seriously,  
quite seriously,  
not very seriously,  
or - not at all seriously?

(479)

1

2

3

4

5

IF 272-73/10  
Do you think you are likely to look for a paid job in the next 5 years?

IF YES Full-time or part-time?

Yes - Full-time  
Yes - Part-time  
No

(480)

1

2

3

Other (SPECIFY)

Final list with serial nos

7

Don't know

8

NA

9

SECTION THREE

ASK ALL

CARD K

Here are some items of government spending Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL.

	1st Priority (507-08)	2nd Priority (509-10)
Education	01	01
Defence	02	02
Health	03	03
Housing	04	04
Public transport	05	05
Roads	06	06
Police and prisons	07	07
Social security benefits	08	08
Help for industry	09	09
Overseas aid	10	10
NONE OF THESE	11	11
Don't know	99 98	99 98

CARD L

*Au*

Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL.

	1st Priority (511)	2nd Priority (512)
Retirement pensions	1	1
Child benefits	2	2
Benefits for the unemployed	3	3
Benefits for disabled people	4	4
Benefits for single parents	5	5
NONE OF THESE	6	6
Don't know	99 98	99 98

59

I will read two statements For each one please say whether you agree or disagree? Strongly or slightly?

*Au*

- a) Large numbers of people these days falsely claim benefits
- b) Large numbers of people who are eligible for benefits these days fail to claim them

	(a) Falsely claim (513)	(b) Fail to claim (514)
Agree strongly	1	1
Agree slightly	2	2
Disagree slightly	3	3
Disagree strongly	4	4
Don't know	8	8

*N/A 9*

*9*

Col./ Code	Skip to
<p><b>AU</b></p> <p>Opinions differ about the level of benefits for the unemployed. Which of these two statements comes <u>closest</u> to your own . <u>READ OUT</u> . .</p> <p>... Benefits for the unemployed are <u>too low</u> and cause hardship,</p> <p>OR :</p> <p>Benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?</p> <p>4 - Both cause hardship but because wages are low offer no incentive (Neither)</p> <p>5 - Both some people benefit, some people suffer depends other (SPECIFY) <u>Found best with some No</u></p> <p>6 - About right / in between two (Don't know)</p> <p style="text-align: right;">N/A</p>	<p>(515)</p> <p>1</p> <p>2</p> <p>3</p> <p>7</p> <p>8</p> <p>9</p>
<p><b>CARD M AU</b></p> <p>Suppose the government had to choose between the three options on this card Which do you think it should choose?</p> <p>Reduce taxes and spend less on health, education and social benefits</p> <p>Keep taxes and spending on these services at the same level as now</p> <p>Increase taxes and spend more on health, education and social benefits</p> <p>None</p> <p>Don't know</p> <p style="text-align: right;">N/A</p>	<p>(516)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>8</p> <p>9</p>
<p><b>AU</b></p> <p>Turning now to the National Health Service On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service . . <u>READ OUT</u> . .</p> <p>4 = No difference</p> <p>... those with high incomes,</p> <p>those with middle incomes,</p> <p>or - those with low incomes?</p> <p>(Don't know)</p> <p style="text-align: right;">N/A</p>	<p>(517)</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>
<p><b>CARD N AU</b></p> <p>All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.</p> <p>Very satisfied</p> <p>Quite satisfied</p> <p>Neither satisfied nor dissatisfied</p> <p>Quite dissatisfied</p> <p>Very dissatisfied</p> <p style="text-align: right;">N/A</p>	<p>(518)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>9</p>

AU

Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?

8 DK  
9 N/A  
Yes  
No

Col./ Code	Skip to
(519)	
1	b)
2	Q.65
(520)	SPARE
(521)	
1	Yes
2	No
8	Don't know

IF YES 3f 519/1

b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

9 N/A

Yes  
No

Don't know

Now thinking of private medical treatment in hospitals. AU  
Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?

9 N/A  
Good thing  
Bad thing  
No difference  
Don't know

(522)
1
2
3
8

AU

And do you think the existence of private medical treatment in private hospitals is a good thing or bad thing for the National Health Service, or doesn't it make any difference to the NHS?

9 N/A

Good thing  
Bad thing  
No difference  
Don't know

(523)
1
2
3
8

CARD P AU

Which of the views on this card comes closest to your own about private medical treatment in hospitals?

Private medical treatment in all hospitals should be abolished

Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals

Private medical treatment should be allowed in both private and National Health Service hospitals

Don't know  
N/A

(524)
1
2
3
8
9

Now thinking of GPs and dentists

AU  
Do you think that National Health Service GPs should or should not be free to take on private patients?

N/A 9

Should  
Should not

1 2

Don't know

8

(525)

AU  
And do you think that National Health Service dentists should or should not be free to give private treatment?

N/A 9

1 2

8

(526)

Au

		Col./ Code	Skip to
67.	<p>It has been suggested that the National Health Service should be available <u>only to those with lower incomes.</u> This would mean that <u>contributions and taxes</u> could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?</p> <p style="text-align: right;">Support 1 Oppose 2 Don't know 8 N/A 9</p>	(527)	
68.	<p>Now a few questions on education. Au</p> <p>Do you think that what is taught in schools should be up to ... <u>READ OUT</u> ...</p> <p style="text-align: center;">... the <u>local</u> education authority to decide or- should <u>central</u> government have the final say?</p> <p style="text-align: right;">(Don't know) 8 N/A 9</p>	(528)	
6	<p>In general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? <u>IF HIGHER OR LOWER</u> A lot or a little?</p> <p style="text-align: right;">A lot higher now 1 A little higher 2 About the same 3 A little lower now 4 A lot lower 5 Not educated here 6 Don't know 8</p> <p>7 - Still at school, not applicable 9 N/A</p>	(529)	
70	<p>Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren <u>not</u> to be separated in this way, and to attend comprehensive schools.</p> <p>On balance, which system do you think provides the best all-round education for secondary schoolchildren ... <u>READ OUT</u> ...</p> <p style="text-align: center;">... a system of grammar and secondary modern schools, or - a system of comprehensive schools?</p> <p>Other (SPECIFY) <u>Final list with several No</u></p> <p style="text-align: right;">(Don't know) 8 N/A 9</p>	(530)	

Au

1) Generally speaking, what is your opinion about private schools in Britain? Should there be ... READ OUT ...

8 DK  
9 N/A

... more private schools,  
about the same number as now,  
fewer private schools,  
or - no private schools at all?

Col./ Code	Skip to
(531)	
1	
2	
3	
4	
7	

Other answer (SPECIFY) \_\_\_\_\_

b) If there were fewer private schools in Britain today do you think, on the whole, that state schools would ... READ OUT ...

9 N/A

... benefit,  
suffer,  
or - would it make no difference?  
(Don't know)

(532)
1
2
3
8

Au

2. On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education ... READ OUT ...

4 = No difference  
9 = N/A

... those with high incomes,  
those with middle incomes,  
or - those with low incomes?  
(Don't know)

(533)
1
2
3
8

SECTION FOUR

Col./ Code	Skip to
(534)	
1	
2	
3	
4	
7	
(535)	
1	
2	
3	
(536)	
1	
2	
3	
(537)	(538)
1	1
2	2
3	3
4	4
5	5
8	8
NIA 9	9

Au

Now moving on to the subject of social class in Britain

To what extent do you think a person's social class affects his or her opportunities in Britain today

a great deal,  
quite a lot,  
not very much,  
or - not at all?

Other answer (SPECIFY) \_\_\_\_\_

Au

Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

8 DK  
9 NIA

More important now  
Less important now  
No change

Au

Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?

8 DK  
9 NIA

More important in 10 years time  
Less important in 10 years time  
No change

CARD Q Au

Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL (a)

And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL (b)

	(a) Self	(b) Parents
Upper middle	1	1
Middle	2	2
Upper working	3	3
Working	4	4
Poor	5	5
Don't know	8	8
	NIA 9	9

Au

Col./ Code	Skip to
(539-40)	
01	Q 76
02	
03	
04	
05	
06	
07	
08	
09	b)
10	
11	
12	
13	
14	
15	

75.a)

Do you regard yourself as belonging to any particular religion? IF YES Which? IF 'Christian' PROBE FOR DENOMINATION

ONE CODE ONLY

CHRISTIAN : DENOMINATIONS

98 DK  
99 N/A

Other Christian (SPECIFY)

- No religion
- Christian - no denomination
- Roman Catholic
- Church of England/Anglican
- United Reform Church (URC) /Congregational
- Baptist
- Methodist
- Presbyterian/Church of Scotland
- Funeral home with service*

OTHER RELIGIONS

Other non-Christian (SPECIFY)

- Hindu
- Jew
- Islam/Muslim
- Sikh
- Buddhist

sf 539-40/02-15

IF RELIGION ENTERED AT a) ASK b). OTHERS SKIP TO Q.76

b) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

98 DK  
99 N/A

- Once a week or more
- Less often but at least once in two weeks
- Less often but at least once a month
- Less often but at least twice a year
- Less often but at least once a year
- Less often
- Never or practically never
- Varies

(541-42)



ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain.

Au  
First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL (a)

Au  
And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?  
RECORD IN COL (b)

	(a) Asians (543)	(b) Blacks (544)
A lot	1	1
A little	2	2
Hardly any	3 9 N/A	3 9 N/A
Don't know	8	8
		(545)

Au  
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?  
8 DK  
9 N/A

More now  
Less now  
About the same

1
2
3
7

Au  
Other answer (SPECIFY) \_\_\_\_\_  
Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

8 DK  
9 N/A

More in 5 years  
Less  
About the same

(546)
1
2
3
7

Au  
Other answer (SPECIFY) \_\_\_\_\_  
How would you describe yourself .. READ OUT .. as very prejudiced against people of other races, a little prejudiced, or not prejudiced at all?

8 DK  
9 N/A

f)  
f)  
Q.77  
Q.77

(547)
1
2
3
7

Other answer (SPECIFY) \_\_\_\_\_  
IF 'VERY' OR 'A LITTLE' PREJUDICED if 547/1 or 2 upto 3 answers may be coded

f) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC RECORD VERBATIM EVERYTHING MENTIONED

01 - ASIANS	05 - INDIANS	10 - AGAINST ALL RACES (other than white) / No RACE IN PARTICULAR (INCLUDES NO)
02 - BLACKS	06 - SIKHS	97 - OTHER ANSWERS NOT RECORDED
03 - COLOURED	07 - WEST INDIANS/blacks	98 - DON'T KNOW
04 - PAKISTANIS	08 - AFRICANS	99 - NOT ANSWERED
	09 - OTHER SPECIFIED RACES/NATIONALITIES COUNTRIES	

(548-49)
(550-51)
(552-53)

Au  
There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?

8 DK  
9 N/A

Support  
Oppose

(554)
1
2

\* Full listing of all answers where names were recorded - Verbatim listing of answers where more than just race was mentioned

*AU*

78.a) INTERVIEWER: CODE FROM OBSERVATION FOR ALL RESPONDENTS

Col./ Code	Skip to
(555)	
1	b)
2	} Q 79
3	
4	

*9 N/A*

White/European

Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan

Black/African/West Indian

Other (inc. Chinese)

b) INTERVIEWER: REFER TO RESPONDENT SELECTION DIGIT. IF ODD,  
*IF 555 is 1* ASK VERSION A. IF EVEN OR 0, ASK VERSION B. *9 N/A*  
 RING CODE FOR WHICH VERSION USED

CHECK WITH *ARF - Resp. Select. on digit at 104*

VERSION A 1  
 VERSION B 2

(556)

VERSION A *If u correct, List Serial No + Interviewer No.*

c) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL. c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL. (d)

e) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL (e)

f) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (f)  
 THEN GO TO Q 79

VERSION B

c) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND' A lot or a little? RECORD IN COL. (c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL. (d)

e) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND' A lot or a little? RECORD IN COL. (e)

f) And you personally? Would you mind or not mind? IF 'WOULD MIND' A lot or a little? RECORD IN COL (f)

*c), d), e), f)*

*One code for each heading*

*8 DK  
 9 N/A*

	<u>BOSS</u>		<u>MARRIAGE</u>	
	(c)	(d)	(e)	(f)
	Most people	Self	Most people	Self
	(557)	(558)	(559)	(560)
Mind a lot	1	1	1	1
Mind a little	2	2	2	2
Not mind	3	3	3	3
Other answer	7	7	7	7

(SPECIFY) c)

d)

e)

f)

*Other answers - c-f - Fill in last with Serial No*

ASK ALL

Now I would like to ask you about the obligations that people who have been married have if they divorce.

a) Consider a married couple, both aged about 45, with no children at home They are both working at the time of the divorce (561)

In your opinion should the man make maintenance payments to support the wife? Yes 1  
 No 2  
 3- Depends who was guilty Party  
 4- Depends on circumstances  
 5- Depends on earnings/income/wealth  
 Other answer (SPECIFY) \_\_\_\_\_ 7

b) Consider a similar couple, also aged about 45 with no children at home They are both working at the time of the divorce, but the woman's earnings are much lower than the man's. (562)

In your opinion, should the man make maintenance payments to support the wife? Yes 1  
 No 2  
 7 Other answer  
 8 Don't know  
 9 N/A  
 Other answer (SPECIFY) As code frame for 79a 7

c) Finally, consider another couple, also aged about 45 with no children at home The man is working at the time of the divorce, but the woman has never worked in a paid job outside the home. (563)

In your opinion, should the man make maintenance payments to support the wife? Yes 1  
 No 2  
 Other answer (SPECIFY) As code frame for 79a 7

IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT "BRITAIN"  
IF INTERVIEWING IN SCOTLAND, ASK ABOUT "SCOTLAND"

Do you think that divorce in (Britain/Scotland) should be READ OUT . . . easier to obtain than it is now, more difficult, or - should things remain as they are? (Don't know)

9 N/A  
 Au (564)  
 1  
 2  
 3  
 8

There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose? (565)

8 DK Support 1  
 9 N/A Oppose 2

AU

82. Can I just check your own marital status.  
 At present are you READ OUT .. Married or living as married,  
PRIORITY CODE separated or divorced,  
 9 N/A widowed,  
 or - not married?

Col./ Code	Skip to
1 (566)	Q 83
2	Q 85
3	
4	

83. IF MARRIED OR LIVING AS MARRIED *If 566/1*  
 Are there any children under 16 years old in this household? Yes  
 9 N/A No

(567)	
1	
2	

84. IF MARRIED OR LIVING AS MARRIED AT Q.82 OTHERS GO TO Q.85

I would like to ask about how you and your (husband/wife/partner) generally share some family jobs. Who does the household shopping. mainly the man, mainly the woman or is the task shared equally?  
 RECORD ANSWER IN GRID BELOW AND CONTINUE WITH 11) - 1x)

ONE CODE FOR EACH ITEM	MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	
7 - other answer (e.g. children <i>Household shopping done the evening dishes</i> )	1	2	3	(568)
8 - DK <i>Makes the evening meal</i>	1	2	3	(569)
9 - N/A <i>Does the evening dishes</i>	1	2	3	(570)
-----				
<i>Does the household cleaning</i>	1	2	3	(571)
<i>Does the washing and ironing</i>	1	2	3	(572)
<i>Repairs the household equipment</i>	1	2	3	(573)
<i>Organises the household money and payment of bills</i>	1	2	3	(574)
<u>IF CHILD(REN) AT Q 83, ASK viii)-1x).</u> OTHERS GO TO Q 85 <i>If 567/1</i>				
<i>Looks after child(ren) when they are sick</i>	1	2	3	(575)
<i>Teaches the child(ren) discipline</i>	1	2	3	(576)

85. ASK ALL  
 (Now) I would like to ask about how you think family jobs should generally be shared between men and women. For example, who do you think should do the household shopping: mainly the man, mainly the woman, or should the task be shared equally?  
 RECORD ANSWER IN GRID BELOW AND CONTINUE WITH 11)-1x)

(577-80) SPARE  
 CARD 06

ONE CODE FOR EACH ITEM	MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	
7 - other answer (e.g. children <i>Household shopping</i> )	1	2	3	(607)
8 - DK <i>Make the evening meal</i>	1	2	3	(608)
9 - N/A <i>Do the evening dishes</i>	1	2	3	(609)
-----				
<i>Do the household cleaning</i>	1	2	3	(610)
<i>Do the washing and ironing</i>	1	2	3	(611)
<i>Repair the household equipment</i>	1	2	3	(612)
-----				
<i>Organise the household money and payment of bills</i>	1	2	3	(613)
<i>Look after children when they are sick</i>	1	2	3	(614)
<i>Teach children discipline</i>	1	2	3	(615)

**ASK ALL**

There are a number of laws which aim at giving women greater equality with men, particularly at work. I am going to read out some of them, and I would like you to tell me for each one, whether you support or oppose it.

ONE CODE FOR EACH ITEM

Support   Oppose

Col./ Code	Skip to
8	(616)
8	(617)
8	(618)
8	(619)
8	(620)

i)	Laws giving men and women equal pay for equal work	9 N/A	1	2	8	(616)
ii)	The right to six weeks maternity pay if a woman has been in her job for two years	9 N/A	1	2	8	(617)
iii)	The opportunity for boys and girls to study the same subjects at school.	9 N/A	1	2	8	(618)
iv)	The right for a woman to return to her job within six months of having a baby	9 N/A	1	2	8	(619)
v)	Laws making it illegal to treat men and women differently at work	9 N/A	1	2	8	(620)

87.	Some people think that women are generally less likely than men to be promoted at work, even when their qualifications and experience are the same. Do you think this happens ... <u>READ OUT</u> ...				(621)	
				.. a lot,	1	
				a little,	2	
		9 N/A		or - hardly at all?	3	
				Don't know	8	

88 a)	<u>Card R</u> I'd like you to look at the statements on this card. In general, which ones do you think best describe the reasons why many <u>married women</u> work? Any others? <u>CODE ALL THAT APPLY. RECORD IN COL. (a)</u> <u>IF MORE THAN ONE REASON MENTIONED AT a) ASK b) OTHERS GO TO Q.89</u> b) And which one of these would you say is generally the <u>main</u> reason why married women work? <u>RECORD IN COL (b)</u>					
			(a)	(b)		
			Reasons for working	Main Reason		
					(632-33)	
	Working is the normal thing to do	1	(622)	01		
	Need money for basic essentials such as food, rent or mortgage	2	(623)	02		
	To earn money to buy extras	3	(624)	03		
	To earn money of their own	4	(625)	04		
	For the company of other people	5	(626)	05		One each only
	Because they enjoy working	6	(627)	06		
	To follow a career	1	(628)	07		
	For a change from childrer or housework	2	(629)	08		
	Other (SPECIFY) <u>Final List with Series NO</u>	7	(630)	97		
	Don't know	8	(631)	98		
	9 N/A on 631			99		N/A

*Au*

CARD 5

Now I would like to ask you some questions about sexual relations.

- 89.a) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card  
RECORD IN COL (a)
- b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card. RECORD IN COL (b)
- c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card RECORD IN COL (c)

*One code only for each heading*

	(a) BEFORE MARRIAGE (635)	(b) EXTRA MARITAL (636)	(c) SAME SEX (637)
Always wrong	1	1	1
Mostly wrong	2	2	2
Sometimes wrong	3	3	3
Rarely wrong	4	4	4
Not wrong at all	5	5	5
Depends/varies	6	6	6
DK	8	8	8
N/A	9	9	9

Col./  
Code

Skip  
to

*Au*

CARD T

I am now going to read out some situations that might come up  
As I read out each one, please say which of the phrases on this  
card comes closest to what you think of the situation.

*One code for each statement*

NOTHING BIT SERIOUSLY DON'T  
WRONG WRONG WRONG WRONG KNOW

READ OUT

	NOTHING WRONG	BIT WRONG	SERIOUSLY WRONG	DON'T KNOW	
1) A company employee exaggerates his claims for travel expenses over a period and makes £50.	1	2	3	4	8 9 (638)
11) A company manager accepts a Christmas present worth £50 from a firm from which he buys products	1	2	3	4	8 9 (639)
111) A manager <u>asks</u> a firm from which he buys products for a £50 gift for himself	1	2	3	4	8 9 (640)
1v) A firm selling products to another company regularly takes a manager in that company to expensive lunches.	1	2	3	4	8 9 (641)
v) A council official accepts a Christmas present worth £50 from a private firm that supplies services to the council	1	2	3	4	8 9 (642)
vi) A council official <u>asks</u> a firm that supplies services to the council for a £50 gift for himself	1	2	3	4	8 9 (643)
vii) A firm supplying services to the Council regularly takes a council official to expensive lunches	1	2	3	4	8 9 (644)
viii) A council official uses his influence to get a relative a job with the council.	1	2	3	4	8 9 (645)
ix) A council official exaggerates his claims for travel expenses over a period and makes £50.	1	2	3	4	8 9 (646)
x) A council tenant applies for a transfer to a better house. An official in the housing department notices that the application is from an old friend He <u>decides</u> to put the application near the front of the queue	1	2	3	4	8 9 (647)
x1) A council tenant applies for a transfer to a better house An official in the housing department <u>asks</u> for £50 to put the application near the front of the queue	1	2	3	4	8 9 (648)
x11) A council tenant applies for a transfer to a better house. He <u>offers</u> an official in the housing department £50 to put the application near the front of the queue.	1	2	3	4	8 9 (649)
x111) A policeman stops a driver for speeding The policeman <u>asks</u> for £50 to forget the incident	1	2	3	4	8 9 (650)
xiv) A policeman stops a driver for speeding The driver <u>offers</u> £50 to forget the incident	1	2	3	4	8 9 (651)
xv) A policeman stops a driver for speeding The driver is an old friend The policeman <u>decides</u> simply to forget the incident	1	2	3	4	8 9 (652)

STILL CARD T

Still using the card to say what comes closest to what you think about the situation ...

*AU*

91 a) A man offers the dustmen £5 to take away rubbish they are not supposed to pick up

*9 N/A*

Nothing wrong    Bit wrong    Wrong    Seriously wrong

1                    2                    3                    4

Col./ Code    Skip to

Don't know

8

(653)

b) Might you do this if the situation came up?

*AU*

Yes  
No  
Don't know  
*N/A*

(654)

1

2

8

9

STILL CARD T

*AU*

92 a) A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash

*9 N/A*

Nothing wrong    Bit wrong    Wrong    Seriously wrong

1                    2                    3                    4

Don't know

8

(655)

b) Might you do this if the situation came up?

*AU*

Yes  
No  
Don't know  
*N/A*

(656)

1

2

8

9

STILL CARD T

*AU*

93 a) A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change

*9 N/A*

Nothing wrong    Bit wrong    Wrong    Seriously wrong

1                    2                    3                    4

Don't know

8

(657)

b) Might you do this if the situation came up?

*AU*

Yes  
No  
Don't know  
*N/A*

(658)

1

2

8

9

(659-6)

SPARE



Au

SECTION FIVE

Finally, a few details about you and your household

CARD 07

CARD 08

PERSON NO.

Respondent	1	2	3	4	5	6	7	8	9
(662)	(707)	(719)	(731)	(743)	(755)	(767)	(807)	(819)	(831)

a)

Sex **TAB IF** Male  
**BLANK** Female

1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2

b) 89 N/A  
mcl/A means 99 = Refused / N/A

Age last birthday

663-64)	(708-09)	(720-21)	(732-33)	(744-45)	(756-57)	(768-69)	(800-09)	(820-21)	(832-33)
---------	----------	----------	----------	----------	----------	----------	----------	----------	----------

c)

Relationship to respondent

(665) SPARE	(710)	(722)	(734)	(746)	(758)	(770)	(810)	(822)	(834)
-------------	-------	-------	-------	-------	-------	-------	-------	-------	-------

8 DK Spouse/partner  
9 N/A Son/daughter  
Parent/parent-in-law  
Other relative  
Not related

<del>X</del>	1	1	1	1	1	1	1	1	1
<del>X</del>	2	2	2	2	2	2	2	2	2
<del>X</del>	3	3	3	3	3	3	3	3	3
<del>X</del>	4	4	4	4	4	4	4	4	4
<del>X</del>	5	5	5	5	5	5	5	5	5

d)

HOUSEHOLD MEMBER(S) WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC. JOINT AND SHARED)

(666) 9 N/A	(711) on 666	(723) 1 e of 666	(735) 1	(747) 711 etc	(759) ALL	(771) blank	(811)	(823)	(835)
1	1	1	1	1	1	1	1	1	1

ASK ONLY FOR RESPONDENT AND SPOUSE/PARTNER, AND EACH OF RESPONDENT'S SONS/DAUGHTERS OVER 5 IN HOUSEHOLD.

CARD V

Which of these types of school have you (has he/she) ever attended?

(667-673)	(712-718)	(724-730)	(736-742)	(748-754)	(760-766)	(772-778)	(812-818)	(824-830)	(836-842)
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

RESPONDENT AND of 710, 722 etc / 1 and/or

MAY BE MULTI-CODED - Code N/A only on appropriate columns  
9 N/A on 667, 714 etc IF WHOLE SECTION BLANK

PRIMARY State or LA Private

1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2

Voluntary/maintained FILTER AS ABOVE IF SECONDARY

3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4

AGED 11+ - 9 N/A on 673, 718 etc

Voluntary/maintained No secondary school attended

5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7

RESPONDENT ONLY

(674-80) Spare

(779-80) Spare

AGE OF COMPLETING FULL TIME EDUCATION

15 or under

01

16

02

17

03

18

04

19 or over

05

Still at school

06

Still at college, polytechnic, or university

07

Other answer (SPECIFY)

TAB all other answers

97

Au

97. Does your household own or rent this accommodation?  
PROBE AS NECESSARY TO CLASSIFY

ONE CODE ONLY

Owned/being bought leasehold or freehold	Col./ Code	Skip to
	(845-46)	
	01	
<u>RENTED FROM</u>		
Local authority (include GLC)	02	
New Town Development Corporation	03	
Housing Association	04	
Property Company	05	
Employer	06	
Other organisation	07	
Relative	08	
Other individual	09	

98 DK  
 99 N/A

IS THIS A SINGLE PERSON HOUSEHOLD? Yes + SKIP TO c)  
 No + ASK a)

check with  
 Household grid  
 (994)

98 a) Who is the person mainly responsible for general domestic duties in this household? Respondent mainly  
 Someone else mainly (SPECIFY RELATIONSHIP TO RESPONDENT) \_\_\_\_\_  
 Duties shared equally (SPECIFY BY WHOM) \_\_\_\_\_

(847)  
 1  
 2  
 3

9 N/A

IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes + ASK b)  
 No + SKIP TO c)

b) Who is the person mainly responsible for the general care of the child(ren) here? Respondent mainly  
 Someone else mainly (SPECIFY RELATIONSHIP TO RESPONDENT) \_\_\_\_\_  
 Duties shared equally (SPECIFY BY WHOM) \_\_\_\_\_

(848-49)  
 (850)  
 1  
 2  
 3

9 N/A

ASK ALL

c) Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

8 DK Yes 1  
 9 N/A No 2

(851-52)  
 (853)

See code frame/instructions for 98 a + b.

REFER TO ECONOMIC POSITION OF RESPONDENT (Q 25) PAGE 9

IF IN PAID WORK (CODE 03) + ASK a) TO h) ABOUT PRESENT MAIN JOB  
 IF WAITING TO TAKE UP JOB OFFERED (CODE 04) + ASK a) TO h) ABOUT  
FUTURE JOB.

IF UNEMPLOYED (CODES 05, 06 OR 07) OR RETIRED (CODE 09) OR LOOKING  
 AFTER HOME (CODE 10) + ASK a) TO h) ABOUT LAST JOB IF NEVER HAD A  
 JOB, WRITE IN AT a)

OTHERS GO TO Q.100

Now I want to ask you about your (present/future/last) job  
 CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE

a) What (is) your job? PROBE AS NECESSARY.

What is the name or title of the job? \_\_\_\_\_

SEE SEPARATE INSTRUCTIONS

(See Sections 6.2-6.4 of technical report)

b) What kind of work (do) you do most of the time? IF RELEVANT What  
 materials/machinery (do) you use? \_\_\_\_\_

c) What training or qualifications (do) you have that (are) needed for  
 that job? \_\_\_\_\_

d) (Do) you supervise or (are) you responsible for the  
 work of any other people? IF YES How many? \_\_\_\_\_

9998DK, 4 digit entry Yes WRITE IN NO \_\_\_\_\_

NB enter leading zero's if necessary No (RING) 0000

e) Can I just check are you READ OUT an employee  
 8DK, 9 N/A cr, self-employed? \_\_\_\_\_

IF EMPLOYEE (CODE 1) of 871/1  
CARD W

f) Which of the types of organisation on this card  
 (do) you work for?

- Private firm or company 01
- Nationalised industry/public corporation 02
- Local Authority/Local Education Authority 03
- Health Authority/hospital 04
- Central Government/Civil Service 05
- Charity or trust 06

Other (SPECIFY) Recode if possible

ASK ALL

g) What (does) your employer (IF SELF-EMPLOYED you) make or do at the  
 place where you usually (work)? IF FARM, GIVE NO. OF ACRES.

h) Including yourself, how many people (are)  
 employed at the place you usually (work) (from)?

- Under 10 1
  - 10-24 2
  - 25-99 3
  - 100-499 4
  - 500 or more 5
- One code only  
 8DK 9 N/A

Col./ Code	Skip to
	O.I.O.
	O.C. (854-58)
	(859-60)
	E.S. (861-62)
	S E.G. (863-64)
	SC/M.NM (865-66)
	SIC
	(867-70)
	(871)
	1
	2
	(872-73)
	01
	02
	03
	04
	05
	06
	07
	(874)
	1
	2
	3
	4
	5

ASK ALL

100.a)

Are you now a member of a trade union or staff association?

IF NO AT a) *9/875/2*

*8 DK  
9 N/A*

Yes  
No

Col./Code	Skip to
(875)	
1	c)
2	b)
(876)	
1	c)
2	Q.101
CARD OF	

b) Have you ever been a member of a trade union or staff association?

*8 DK  
9 N/A*

Yes  
No

IF NOW OR EVER TRADE UNION MEMBER (CODE 1 AT a) or b) *9/875/1 or 876/1*

c) Have you ever ... READ OUT ... RING ONE CODE FOR EACH

- ... attended a union or staff association meeting? *1*
- voted in a union or staff association election or meeting? *1*
- put forward a proposal or motion at a union or staff association meeting? *1*
- gone on strike? *1*
- stood in a picket line? *1*
- served as a lay representative such as a shop steward or branch committee member? *1*

YES	NO	
<i>1</i>	<i>2 8 9</i>	(907)
<i>1</i>	<i>2 8 9</i>	(908)
<i>1</i>	<i>2 8 9</i>	(909)
<i>1</i>	<i>2 8 9</i>	(910)
<i>1</i>	<i>2 8 9</i>	(911)
<i>1</i>	<i>2 8 9</i>	(912)

101.

IF RESPONDENT IS MARRIED OR LIVING AS MARRIED, ASK Q.101 AND Q.102 ABOUT HUSBAND/WIFE/PARTNER. OTHERS GO TO Q.103. *9/566/1*

CARD X --

Which of these descriptions applies to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? PROBE Any others? CODE ALL THAT APPLY IN COL. I.

IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II  
IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II

A	B	C	D	E	F
1	2	3	4	5	6
7	8	9	0	1	SP

- In full-time education (not paid for by employer, including on vacation) *A*
- On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.) *B*
- In paid work (or away temporarily) for at least 10 hours in the week *C*
- Waiting to take up paid work already accepted *D*
- Unemployed and registered at a benefit office *E*
- Unemployed, not registered, but actively looking for a job *F*
- Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job *G*
- Permanently sick or disabled *H*
- Wholly retired from work *J*
- Looking after the home *K*
- Doing something else (SPECIFY) \_\_\_\_\_ *L*

COL. I	COL. II ECONOMIC POSITION	
<i>A</i>	(925-26) 01	Q.103
<i>B</i>	02	Q.103
<i>C</i>	03	} Q.102
<i>D</i>	04	
<i>E</i>	05	
<i>F</i>	06	} Q.102
<i>G</i>	07	
<i>H</i>	08	Q.103
<i>J</i>	09	} Q.102
<i>K</i>	10	
<i>L</i>	11	Q.103
<i>DK</i>	<i>98</i>	
<i>N/A</i>	<i>99</i>	

*N B 9/ Col I multi-coded transfer all codes (last digit only) to appropriate column 913-23, This is in addition to code at 925-26*

If 925-26/03, 04, 05, 06, 07, 09, 18<sup>40</sup>

REFER TO ECONOMIC POSITION OF RESPONDENT'S SPOUSE/PARTNER (Q 101) P 39

IF SPOUSE IS IN PAID WORK (CODE 03) - ASK a) to 1) ABOUT PRESENT MAIN JOB  
 IF SPOUSE IS WAITING TO TAKE UP JOB OFFERED (CODE 04) - ASK a) to 1) ABOUT FUTURE JOB  
 IF SPOUSE IS UNEMPLOYED (CODES 05, 06, OR 07), OR RETIRED (CODE 09), OR LOOKING AFTER HOME (CODE 10) ASK a) to 1) ABOUT LAST JOB  
 IF NEVER HAD A JOB WRITE IN AT a) OTHERS GO TO Q.103

Now I want to ask you about your (husband's/wife's/partner's) job

a) What (is) the name or title of that job? \_\_\_\_\_

SEE SEPARATE INSTRUCTIONS

b) What kind of work (does) he/she do most of the time? IF RELEVANT What materials/machinery (does) he/she use? \_\_\_\_\_

(AND SEE SECTIONS 62 - 64 of Technical Report)

c) What training or qualifications (does) he/she have that (are) needed for that job? \_\_\_\_\_

d) (Does) he/she supervise or (is) he/she responsible for the work of any other people? . IF YES. How many? . IF NO. (WRITE IN NO) \_\_\_\_\_

e) (Is) he/she an employee, or self-employed? \_\_\_\_\_

IF EMPLOYEE (CODE 1) CARD Y If 944/1

f) Which of the types of organisation on this card does he/she work for?  
 Private firm or company 01  
 Nationalised industry/public corporation 02  
 Local Authority/Local Education Authority 03  
 Health Authority/hospital 04  
 Central Government/Civil Service 05  
 Charity or trust 06  
 Other (SPECIFY) Re-code if possible 07

ASK ALL

g) What (does) the employer (IF SELF-EMPLOYED he/she) make or do at the place where he/she usually (works)? IF FARM GIVE NO OF ACRES \_\_\_\_\_

h) Including him/her self, roughly how many people (are) employed at the place where he/she usually (works) (from)? \_\_\_\_\_

One code only  
 8DK 9 N/A

i) (Is) the job full-time (30 hours+) or part-time (10-29 hours)? \_\_\_\_\_

Col./Code	Skip to
O.U.O.	
OC (927-31)	
	(932-33)
E.S.	(934-35)
S.E.G.	(936-37)
SC/M.NM	(938-39)
SIC	
	(940-43)
	(944)
	1
	2
	(945-46)
	01
	02
	03
	04
	05
	06
	07
	(947)
	1
	2
	3
	4
	5
	(948)
	1
	2

ASK ALL  
CARD 2

Col./Code	Skip to
(949-50)	(951-52)
(953)	
(954)	
(955)	
(956)	
(957-58)	
(959-60)	
(961-62)	
(963)	

03 a)

Which of the letters on this card represents the total income from all sources of your household? ONE CODE IN COLUMN a)

a) House-  
hold  
b) Earn-  
ings

IF IN PAID WORK (ECONOMIC POSITION CODE 03

AT Q 25. OTHERS GO TO Q 104 *Jf 272-73/03*

- N/A* < \$2000 X = 01
- \$2000 - 2999 P = 02
- \$3000 - 3999 Q = 03
- \$4000 - 4999 R = 04
- \$5000 - 5999 T = 05
- \$6000 - 6999 S = 06
- \$7000 - 7999 O = 07
- \$8000 - 9999 K = 08
- \$10,000 - 11,999 L = 09
- \$12,000 - 14,999 B = 10
- \$15,000 + Z = 11
- DK = 98

b) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance? ONE CODE IN COLUMN b)

104 a)

Is there a telephone in (your part of) this accommodation?

8 DK Yes  
9 N/A No

IF NO ASK b) *Jf 953/2*

b) Do you have easy access to a 'phone where you can receive incoming calls? IF YES, ASK Is this a home or a work number? *One code only*

Yes - home 1  
Yes - work 2  
8 DK No  
9 N/A 3

IF BOTH, CODE HOME ONLY

IF YES AT a) OR b) *Jf 953/1 or 954/1 or 2*

c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number

RECORD HOME OR WORK NUMBER ON ADDRESS SLIP ONLY - NOT HERE

Number given 1  
Number refused 2

105 a)

In a year's time we will be doing a similar interview and we may wish to include you again. Would this be alright?

8 DK Yes  
9 N/A No

IF NO AT a) *Jf 956/2*

b) Can you tell me why that is? RECORD VERBATIM

SEE CODE FRAME

c) This interview has lasted about . If *Jf 956/2* next year's interview were going to last only half an hour, might you then have agreed to be included?  
Other (SPECIFY)

Yes 1  
No 2  
7

Q 106  
b)

Q 10

Col./ Code	Skip to
------------	---------

Jf 956/1

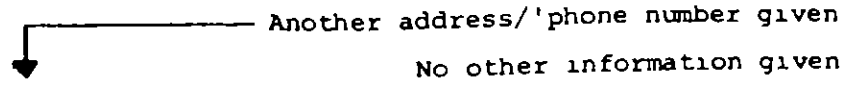
IF WILLING TO BE INTERVIEWED AGAIN (CODE 1 AT Q 105a)

106 a) Suppose we try to call at this address in a year's time and for some reason have difficulty in contacting you. Is there any other address or telephone number you could give us of someone else who might be likely to know your whereabouts?

IF NECESSARY, PROMPT Perhaps the address or 'phone number of a relative who is unlikely to move, or your workplace?

8 DK  
9 N/A

(964)



RECORD OTHER ADDRESS/PHONE NO.,  
NAME OF CONTACT OR ANY OTHER  
INFORMATION OFFERED. Jf 964/1

FINAL LIST WITH SERIAL NO  
Jf 964/1 but N/A here list serial no - state N/A

IF TELEPHONE NUMBER GIVEN AT Q 104c) Jf 955/1

(965)

b) If we were trying to reach you again, would you prefer us . . .  
READ OUT . . . simply to come round again,

~~Jf untraced priority code~~ to phone first, 2  
from top to write first, 3  
or - doesn't it matter? 4

8 DK  
9 N/A

SELF-COMPLETION QUESTIONNAIRE Au

(966)

107 a) Was it . . . filled in before main interview, 1  
One code only filled in immediately after interview 2  
4 - Filled in by interviewer in interviewer's presence, 2  
5 - No self-completion <sup>quest</sup> or left behind to be filled in after interview? 3  
9 - N/A Other (SPECIFY) 7

b) Was it . . . (to be) collected by interviewer, 1  
3 - No self-completion <sup>quest</sup> or to be posted back? 2  
9 - N/A

Time interview completed 24 hour clock

--	--	--	--

CHECK WITH START TIME ON FRONT PAGE → TOTAL DURATION OF INTERVIEW 999 N/A

minutes

--	--	--

(968-70)

Name of interviewer CHECK WITH 114-17 → No

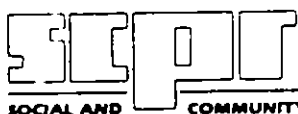
--	--	--	--	--	--	--	--	--	--

(971-74)

DATE OF INTERVIEW

DAY	MONTH	YEAR
01-31	02-04	8 4

→ DELETE  
(975-87)



SELF COMPLETION QUESTIONNAIRE

BRITISH SOCIAL ATTITUDES 1984 SURVEY

March 1984

P.770

Interviewer Serial No  
to enter 

--	--	--	--

To the selected respondent

We hope very much that you will agree to participate in this important study - the second in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes provided. No special knowledge is required - we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take up much of your time and should be completed by the person selected by the interviewer at your address. We hope you will find it interesting and enjoyable and you may be assured that participation is confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope *as soon as you possibly can*.

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust (one of the Sainsbury foundations), with contributions also from industry and government. Please contact us if you require further information*



All Questions should be answered

- 1 -

OFFICE USE ONLY

CARD 15

1

Please tick one box for *each* country below to show whether you think its standard of living is higher, about the same, or lower than Britain's

PLEASE TICK ONE BOX ON EACH LINE

STANDARD OF LIVING

One code for each country

B = DK

9 = NA

	Higher than Britain's	About the same as Britain's	Lower than Britain's	
France	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.07
East Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.08
West Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.09
Japan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.10
Canada	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.11
Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.12

2.

Now thinking of influence on world events Please tick one box for *each* country below to show whether it generally has more influence, about the same amount of influence, or less influence than Britain has nowadays.

PLEASE TICK ONE BOX ON EACH LINE

INFLUENCE

One code for each country

B = DK

9 = NA

	More than Britain	About the same amount as Britain	Less than Britain	
France	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.13
China	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.14
East Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.15
West Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.16
Canada	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.17
Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.18
Israel	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.19
India	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	15.20

/Continued over ...

OFFICE USE ONLY

a) Suppose you were advising a 16 year old girl school leaver on the two most important things she should look for in a job. Please put a '1' in the box next to the *most* important thing in the list below, and a '2' next to the *second most* important in column (a)

b) And if you were advising a 16 year old boy school leaver, which would be the *first* and which the *second most* important? Please place a '1' and '2' in the boxes in column (b).

For a and b

- 1) Codes 1 and 2 needed within the B aspects
- 2) 9 N/A on each column if only one code entered or totally blank
- 3) B = DK

	(a) GIRL	(b) BOY	
High starting wage or salary	<input type="checkbox"/>	<input type="checkbox"/>	15.21-22
Secure job for the future	<input type="checkbox"/>	<input type="checkbox"/>	15.23-24
Opportunities for career development	<input type="checkbox"/>	<input type="checkbox"/>	15.25-26
Satisfying work	<input type="checkbox"/>	<input type="checkbox"/>	15.27-28
Good working conditions	<input type="checkbox"/>	<input type="checkbox"/>	15.29-30
Pleasant people to work with	<input type="checkbox"/>	<input type="checkbox"/>	15.31-32
Short working hours	<input type="checkbox"/>	<input type="checkbox"/>	15.33-34
A lot of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	15.35-36

Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case

PLEASE TICK ONE BOX ON EACH LINE

*One code for each statement*      *B = DK*  
*9 = NA*

	Should abortion be allowed by law?		
	Yes	No	
The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.37
The woman became pregnant as a result of rape	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.38
There is a strong chance of a defect in the baby	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.39
The couple cannot afford any more children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.40
The woman is not married and does not wish to marry the man	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.41
The couple agree they do not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.42
The woman decides on her own she does not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	15.43

OFFICE USE ONLY

5.a) Suppose a person has a painful incurable disease  
Do you think that doctors should be allowed by law  
to end the patient's life if the patient requests  
it?

PLEASE TICK ONE BOX

One code only  
8 = DK  
9 = NA

(✓)  
Yes  1  
No  2

15.44

b) And if a person is not incurably sick but simply  
tired of living, should doctors be allowed by law  
to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

One code only  
8 = DK  
9 = NA

(✓)  
Yes  1  
No  2

15.45

6 Are you in favour of or against the death penalty for

PLEASE TICK ONE BOX ON EACH LINE

IN FAVOUR                      AGAINST

One code for each statement  
murder in the course of a terrorist act  
... murder of a policeman  
. other murders

8 = DK  
9 = NA  
 1                       2  
 1                       2  
 1                       2

15.46

15.47

15.48

7 Listed below are a number of organisations or services  
From what you know or have heard about each one, can  
you say whether you are generally satisfied or not  
satisfied with the service that each one provides

PLEASE TICK ONE BOX ON EACH LINE

One code for each institution  
8 = DK  
9 = NA

SATISFIED                      NOT SATISFIED

1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2  
 1                       2

15.49

15.50

15.51

15.52

15.53

15.54

15.55

15.56

15.57

15.58

15.59

/Continued over

OFFICE USE ONLY

8. How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS	
<i>One code for each statement</i> B = DK Noise from aircraft	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.60
9 = NA Lead from petrol	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.61
Industrial waste in the rivers and sea	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.62
Waste from nuclear electricity stations	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.63
Industrial fumes in the air	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.64
Noise and dirt from traffic	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.65

9 a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX

*One code only*

B = DK  
9 = NA

- We should make do with the power stations we have already  1
- We should build more coal-fuelled power stations  2
- We should build more nuclear power stations  3

15.66

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX

*One code only*

B = DK  
9 = NA

- They create very serious risks for the future  1
- They create quite serious risks for the future  2
- They create only slight risks for the future  3
- They create hardly any risks for the future  4

15.67

10 Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

*One code only*  
B = DK, 9 = NA

OR

- Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices  1
- Industry should keep prices down, even if this sometimes causes damage to the countryside  2

15.68

Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true *within the next ten years?* *One code for each prediction*

PLEASE TICK ONE BOX FOR EACH PREDICTION *8 = DK* *9 = NA* VERY LIKELY QUITE LIKELY <sup>NOT</sup> VERY LIKELY NOT AT ALL LIKELY

Acts of political terrorism in Britain will be common events	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.69
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.70
There will be a world war involving Britain and Europe	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.71
There will be a serious accident at a British nuclear power station	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.72
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.73
The government in Britain will be overthrown by revolution	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.74
A nuclear bomb will be dropped somewhere in the world	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	15.75

12 a)	How much influence would you say the trade unions have on the lives of people in Britain these days? <u>PLEASE TICK ONE BOX</u> <i>One code only</i> <i>8 = DK</i> <i>9 = NA</i>	A great deal of influence <input checked="" type="checkbox"/> 1	Quite a bit of influence <input type="checkbox"/> 2	Some influence <input type="checkbox"/> 3	Not much influence <input type="checkbox"/> 4	15.76
b)	Do you think they have too much influence, about the right amount, or too little influence? <u>PLEASE TICK ONE BOX</u> <i>One code only</i> <i>8 DK</i> <i>9 NA</i>	Too much influence <input checked="" type="checkbox"/> 1	About the right amount <input type="checkbox"/> 2	Too little influence <input type="checkbox"/> 3		15.77

13 a)	And how much influence would you say big business has on the lives of people in Britain these days? <u>PLEASE TICK ONE BOX</u> <i>One code only</i> <i>8 DK</i> <i>9 NA</i>	A great deal of influence <input checked="" type="checkbox"/> 1	Quite a bit of influence <input type="checkbox"/> 2	Some influence <input type="checkbox"/> 3	Not much influence <input type="checkbox"/> 4	15.78
b)	Do you think big business has too much influence, about the right amount, or too little influence? <u>PLEASE TICK ONE BOX</u> <i>One code only</i> <i>8 DK</i> <i>9 NA</i>	Too much influence <input checked="" type="checkbox"/> 1	About the right amount <input type="checkbox"/> 2	Too little influence <input type="checkbox"/> 3		15.79

/Continued over ...

14. New kinds of technology are being introduced more and more in Britain computers and word processors, robots in factories and so on
- a) Please tick a box in the first column to show what effect you think this technology will have over the next *three years or so*?
- b) Now tick one box in the second column to say what effect you think this technology will have over the next *ten years or so*?

PLEASE TICK ONE BOX IN EACH COLUMN

	THREE YEARS	TEN YEARS
<i>One code for each statement</i> 8 = OK 9 = NA	(✓)	(✓)
It will increase the number of jobs available	<input type="checkbox"/> 1	<input type="checkbox"/> 1
It will reduce the number of jobs available	<input type="checkbox"/> 2	<input type="checkbox"/> 2
It will make no difference to the number of jobs available	<input type="checkbox"/> 3	<input type="checkbox"/> 3

16.07-08

15. Some people say that British governments nowadays - of whichever party - can actually do very little to change things Others say they can do quite a bit Please say whether you think that British governments nowadays can do very little or quite a bit ..

PLEASE TICK ONE BOX ON EACH LINE

	VERY LITTLE	QUITE A BIT
<i>One code for each statement</i> 8 = OK 9 = NA		
to <u>keep prices down</u> ?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
to <u>reduce unemployment</u> ?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
to <u>improve the general standard of living</u> ?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
to <u>improve the health and social services</u> ?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

16.09

16.10

16.11

16.12

16. Although the cost of living has been going up for several years now, the prices of some things have been rising faster than others. For each of the items below, please say whether you think it has gone up more, the same, or less than the average rise in prices over the past few years

PLEASE TICK ONE BOX ON EACH LINE

	HAS GONE UP IN PRICE		
	More than average	Same	Less than average
<i>One code for each item</i> 8 = OK 9 = NA			
Fresh fruit and vegetables	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
British Rail fares	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Electrical products for the home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Electricity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
House prices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Rents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
The television licence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Clothes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Bus fares	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Petrol	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Postal charges	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Your local rates	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

16.13

16.14

16.15

16.16

16.17

16.18

16.19

16.20

16.21

16.22

16.23

16.24

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17

Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants, second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits most from central government support for housing?

PLEASE TICK ONE BOX

One code only  
4 = No difference  
8 = DK  
9 = NA

Families with high incomes  1  
Families with middle incomes  2  
Families with low incomes  3

(✓)

16.25

18

Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

PLEASE TICK ONE BOX ON EACH LINE

One code for each group

MORE SETTLEMENT      LESS SETTLEMENT      ABOUT THE SAME AS NOW

Australians and New Zealanders

1       2       3

16.26

Indians and Pakistanis

1       2       3

16.27

People from common market countries

1       2       3

16.28

West Indians

1       2       3

16.29

8 = DK  
9 = NA

19

For each of the jobs below, please tick a box to show whether you think the job is particularly suitable for men only, particularly suitable for women only, or suitable for both men and women equally?

PLEASE TICK ONE BOX ON EACH LINE

One code for each job

Particularly suitable for men      Particularly suitable for women      Suitable for both equally

8 DK      Social worker

1       2       3

16.30

9 NA      Police officer

1       2       3

16.31

Secretary

1       2       3

16.32

Car mechanic

1       2       3

16.33

Nurse

1       2       3

16.34

Computer programmer

1       2       3

16.35

Bus driver

1       2       3

16.36

Bank manager

1       2       3

16.37

Family doctor/GP

1       2       3

16.38

Local councillor

1       2       3

16.39

Member of Parliament

1       2       3

16.40

/Continued over

OFFICE USE ONLY

20. Finally, please tick one box for *each* statement below to show how much you agree or disagree with it

*One code for each statement*

*8 DK*

*9 NA*

AGREE STRONGLY    JUST AGREE    NEITHER AGREE NOR DISAGREE    JUST DISAGREE    DISAGREE STRONGLY

Having a job is the best way for a woman to be an independent person	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.41
Most married women work only to earn money for extras rather than because they need the money	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.42
New technology will benefit the rich more than the poor in Britain	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.43
British people should try to buy British goods even when they have to pay a bit more for them	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.44
A husband's job is to earn the money, a wife's job is to look after the home and family	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.45
Women should be paid the same as men for doing the same work	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.46
The days when Britain was an important world power are over	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.47
The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.48
People receiving social security are made to feel like second class citizens	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.49
The welfare state encourages people to stop helping each other	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.50
In times of high unemployment married women should stay at home	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	16.51



APPENDIX E

Code frames used for open questions

Q8c

Q37d

Q53

Q76e

Q98a

Q98b

Q105b

British Social Attitudes 1984 SurveyQ.8c Circumstances in which respondent might break law

Code up to three reasons on cols 220-21, 222-23, 224-25.

Codes

- 01 To protect self or family (e.g. against violence) Where protection from physical harm, self-defence etc. is reason given.
- 02 To intevene in injustice/ill-treatment of others (including animals) where intervention is mentioned as a result of either physical ill-treatment or unjust actions towards others (not family members)
- 03 To protect property - that is, cases where burglary, vandalism, damage to property is mentioned
- 04 To protect trade-union rights - mentions of trade union rights in general, or disobeying laws relating to secondary picketing, GCHQ.
- 05 To protest about defence issues mentions of demonstrations or other activities to protest about defence, arms control, nuclear missiles, support for Greenham Common demonstrators etc.
- 06 To protest about /protect local authority rights - mentions of breaking laws relating to rate-capping, abolition of local councils, protesting to protect local government.
- 07 To protect rights to demonstrate, civil liberties, democratic rights Mentions of general civil rights or liberties, rights to demonstrate, etc.
- 08 Where laws are seen as petty or harrassing parking, speeding, seat-belts etc.
- 09 Where crime is seen as physical necessity stealing food for self or family.
- 95 To protect rights, follow my conscience unspecified answers about conscience, rights, justice.
- 96 Depends on the circumstances hypothetical situation, can't say in advance, etc.
- 97 Other answers
- 98 Not answered

Q.37d Main reason respondent did not become self-employed  
(If respondent ever seriously considered self-employment)

Code up to three reasons on cols. 349-50, 351-52, 353-54

Code

- 01 Cost/lack of capital/lack of money
- 02 Risk
- 03 Recession/economic climate
- 97 Other answers
- 98 Don't know
- 99 Not answered.

Q53 Reasons why respondent does not have a paid job outside the home

Up to 3 answers coded on cols 469-70, 471-72, 473-74

Code

- 01 Looking after children at home
- 02 Above retirement age/OAPS/too old to work
- 03 Prefer to look after home, family
- 04 No jobs available
- 05 Not suitable for available jobs
- 06 Feel married women should not work
- 07 Husband against working
- 08 Do voluntary work
- 09 Pregnancy/Ill health of respondent
- 10 Dependent relative due to bad health of respondent
- 11 Poverty trap - Loss of household benefit if wife starts work
- 12 Already works less than 10 hrs. per week
- 13 High cost/low availability of childcare
- 14 Works as unpaid help on family farm/spouse's business

Q98.a Who is mainly responsible for domestic duties in household

847/1 Respondent mainly

847/2 Someone else mainly

848/1 Wife/female partner

848/2 Mother/mother-in-law

848/3 Husband/male partner

848/4 Other female

848/5 Other male

848/7 Other answers

848/9 Person not specified

847/3 Shared equally

849/1 Respondent and spouse/partner

849/2 (Whole) family shares

849/7 Other answers

849/9 code 3 ringed but person not specified

Q98b Who is mainly responsible for childcare in household  
(if child under 16 in household)

850/1 Respondent mainly

850/2 Someone else mainly

851/1 Wife/female partner

851/2 Mother/mother-in-law

851/3 Husband/male partner

851/4 Other female

851/5 Other male

851/7 Other answers

851/9 Person not specified

850/3 Shared equally

852/1 Respondent and spouse/partner

852/2 (Whole) family shares

852/7 Other answers

852/9 Code 3 ringed but person not specified

Q105 Why not willing to be reinterviewed  
(If not willing to be reinterviewed)

Up to 3 answers may be coded in cols. 957-58, 959-60, 961-62

Code

- 01 Not interested/can't be bothered rather do something else
- 02 Too old/not at respondent's time of life
- 03 Too personal/don't like answering questions
- 04 Have answered enough questions/let someone else have a chance
- 05 Interview took too long
- 06 Husband/wife doesn't like me to do it
- 07 My opinion won't change
- 97 Other answers
- 98 Don't know
- 99 Not answered

APPENDIX F

- 1980 Industry code list (SIC)-  
Full coding
- Grouped variable available (see Appendix I)



APPENDIX F  
1980 Industry Code List (SIC 1980)

Class (For respondent cols 865-66  
For spouse/partner cols 938-39)

<u>Code</u>	<u>AGRICULTURE, FORESTRY &amp; FISHING</u>
01	Agriculture & Horticulture
02	Forestry
03	Fishing
	<u>ENERGY &amp; WATER SUPPLY INDUSTRIES</u>
11	Coal extraction & manufacture of solid fuels
12	Coke ovens
13	Extraction of mineral oil & natural gas
14	Mineral oil processing
15	Nuclear fuel production
16	Production & distribution of electricity, gas & other forms of energy
17	Water supply industry
	<u>EXTRACTION OF MINERALS &amp; ORES OTHER THAN FUELS</u> <u>MANUFACTURE OF METALS, MINERAL PRODUCTS &amp; CHEMICALS</u>
21	Extraction & preparation of metalliferous ores
22	Metal manufacturing
23	Extraction of minerals N.E.S.
24	Manufacture of non-metallic mineral products
25	Chemical industry
26	Production of man-made fibres
	<u>METAL GOODS, ENGINEERING &amp; VEHICLES INDUSTRIES</u>
31	Manufacture of metal goods N.E.S.
32	Mechanical engineering
33	Manufacture of office machinery & data processing equipment
34	Electrical & electronic engineering
35	Manufacture of motor vehicles & parts
36	Manufacture of other transport equipment
37	Instrument engineering
	<u>OTHER MANUFACTURING INDUSTRIES</u>
41	Food, drink & tobacco manufacturing industries
43	Textile industry
44	Manufacture of leather & leather goods
45	Footwear & clothing industries
46	Timber & wooden furniture industries
47	Manufacturing of paper & paper products printing & publishing
48	Processing of rubber & plastics
49	Other manufacturing industries

CONSTRUCTION

50 Construction

DISTRIBUTION, HOTELS & CATERING, REPAIRS

61 Wholesale distribution (except dealing in scrap & waste materials)  
62 Dealing in scrap & waste materials  
63 Commission agents  
64 Retail distribution  
66 Hotels & catering  
67 Repair of consumer goods & vehicles

TRANSPORT & COMMUNICATION

71 Railways  
72 Other inland transport  
74 Sea transport  
75 Air transport  
76 Supporting services to transport  
77 Miscellaneous transport services & storage N.E.S.  
79 Postal services & telecommunications

BANKING, FINANCE, INSURANCE, BUSINESS SERVICES & LEASING

81 Banking & finance  
82 Insurance except for compulsory social security  
83 Business services  
84 Renting of movables  
85 Owning & dealing in real estate

OTHER SERVICES

91 Public administration, national defence & compulsory social service  
92 Sanitary services  
93 Education  
94 Research & development  
95 Medical & other health services veterinary services  
96 Other services provided to the general public  
97 Recreational services & other cultural services  
98 Personal services  
99 Domestic services  
00 Diplomatic representation, international organisations, allied armed services  
  
89 Insufficient information to classify

Appendix G

- Listings by serial number of open questions where base size is less than 50 no code frames

Q.43d

Serial  
No

Comments

4128	We have been in business for over 25 years now. Even after all the worrying, I don't think we'd want to work for anyone else.
4260	I though we'd struggle through somehow. Things seemed to pick up a wee bit.
5270	On our job we all have to be self-employed, through the government.
5994	One gets used to being you own boss and working on your own. I just couldn't give it up, that's all.

Q.51c

Serial  
No

Comments

4097	Family commitments - baby
4140	At the moment I don't know anywhere <u>here</u> - if you had asked me 3 weeks ago I would have said I was looking for a job in Kinross.
4632	Because there's no jobs about.
5062	I am now 63 and only have 2 years to go to collect my pension, I think I have worked long enough, that's all.
5131	The doctor says I've got emphysema and I've not the physical strength. If I was offered a job I was capable of doing I'd do it - I'm too old for most jobs anyway.
5799	The family being quite demanding there is always something to do, the housework and shopping, I've got animals and they take looking after.  I want a job, part-time, but I would rather work in Holmfirth - the only jobs I have seen have been in the evenings and I don't wish to work in the evenings. I applied for a lot of jobs initially and was short-listed but after not being successful I decided not to bother, but fill my time with golf and other activities.
6328	I have a child to look after.

- 5722 I had had enough all round, with the office and working conditions. I thought I'd done enough work (since 14 years), so I retired under a Job Release Scheme, to give a youngster a chance.
- 5779 I was made redundant. I was going to have a year off to decorate and then look for a part-time job - if I work they take too much tax.
- 5970 I was offered early retirement.
- 6016 Because my wife became an alcoholic.
- 6316 The factory closed down, I would have worked on if I had transferred to Manchester.

Q.52.c

Serial  
No.

Comments

4033 I thought I'd worked long enough. I might get another part-time job some time, but at the moment I don't want to.

4098 I didn't decide, I was made redundant.

4206 I got a lump sum and a financial offer that was too good to refuse from the NCB - they wanted voluntary redundancies from the over 50s, so I took it, it gives the young ones a chance to keep their jobs.

4448 I had an accident at work and thought I could manage to retire on my superannuation.

4449 Had a lot of illnesses and operations and thought it better to try and get early retirement.

4467 When we came here this was our shop but there were 2 mills closed down and the Co-op had to close so we closed the business down.

4489 I have got osteo-arthritis and I was advised by the doctor to finish early.

4773 I had had enough/I had worked 45 years with one employer/It was offered at 60 and I decided I'd like to retire at 62.

4818 I was made redundant and I wouldn't take a job now 'cos if I could do it I'd rather give it to some young man or woman in need of a job.

4948 Not answered

5112 The wife's ill health.

5248 I was made redundant and then they put me on the early retirement list - Social Security people put me on the list.

5277 I reached the retiring age for my grade at work.

5282 I retired through ill health.

5621 Well, I worked since I was 14 and decided that I could retire comfortably on my income from pension. I had to run a home and found it difficult to do both so decided to retire.

5623 Well it was a forced retirement. I would not have been retired before 60. If I had worked beyond the age of 57 I would have lost 1/3 of my redundancy money per year, I worked in the dockyard.

APPENDIX H

Questionnaires with weighted marginals frequencies and per cents



## Appendix H

### Questionnaires and marginals.

The two questionnaires (interview and self-completion) are reproduced on the following pages. Punching codes have been removed, and the weighted percentage distribution of answers to each question has been inserted instead. Written in alongside are the weighted frequency counts, that is the weighted number of responses.

Figures do not necessarily add up to 100% because of weighting and rounding, for one or more of the following reasons.

- (1) We have not included 'not answered' figures here, which are usually very small. They are, of course, included in the tables and on the tape.
- (11) some sub-questions are filtered, that is they are asked of only a proportion of respondents. In these cases the percentages add up (approximately) to the proportion who were asked them. Where, however, a series of questions is filtered (for instance in Section Two of the interview questionnaire), we have inserted the unweighted total at the beginning of the series, and derived percentages throughout from that base. In the case of medians where the unweighted base was less than 50, figures have not been given.
- (111) At a few questions respondents were invited to give more than one answer. In these cases, the percentages usually add to well over 100%. Where this is the case, it is clearly marked by interviewer instructions.
- (1v) The self-completion questionnaire was not completed by seven per cent of respondents. In order to allow for comparisons over time, the answers have been re-percentage'd on the base of those respondents who returned a self-completion questionnaire. (unweighted 1,562, weighted 1,522). This means thta the figures cannot be directly compared to those given in last year's Social Attitudes Report, without re-percentageing.



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P. 770

March 1984

BRITISH SOCIAL ATTITUDES:  
1964 SURVEY

Serial number	<input type="text"/>	Area number	<input type="text"/>
Time interview started (24 hour clock)		<input type="text"/>	<input type="text"/>

# BRITISH SOCIAL ATTITUDES

		N=1675	
		Col. / Code	Skip to
<b>SECTION ONE</b>			
1a)	<p>Do you normally read any daily morning newspaper at least 3 times a week?</p> <p style="text-align: right;">Yes No</p> <p><b>IF YES</b></p> <p>b) Which one do you normally read? <b>IF MORE THAN ONE ASK:</b> Which one do you read <u>most</u> frequently?</p> <p><b>ONE CODE ONLY</b></p> <p style="text-align: right;">(Scottish) Daily Express Daily Mail Daily Mirror/Record Daily Star The Sun Daily Telegraph Financial Times The Guardian The Times Morning Star</p> <p>Other Scottish/Welsh/regional or local <u>daily</u> morning paper (SPECIFY) _____</p> <p>Other (SPECIFY) _____</p> <p style="text-align: right;">Two or more with equal frequency None</p> <p><b>IF ANY PAPER NAMED</b></p> <p>c) Suppose you saw or heard conflicting or different reports of the same news story on radio, television and in the .... (PAPER NAMED AT Q1b). Which of the three versions do you think you would be <u>most</u> likely to believe ... <b>READ OUT</b> ...</p> <p style="text-align: right;">... the one on radio, the one on television, or - the one in the newspaper? (Don't know)</p>	<p>72 28</p> <p>9 8 18 4 16 5 • 2 2 •</p> <p>5</p> <p>•</p> <p>2 28</p> <p>15 57 16 10</p>	<p>b) Q2</p> <p>1185-2 4551</p> <p>145-9 122-7 296-8 70-5 265-9 88-0 4-5 24-8 30-5 6-7 89-0 5-5 32-4 455-0</p> <p>181-3 681-2 183-7 118-8</p>
2.	<p>Can you tell me where you usually get <u>most</u> of your news about what's going on in Britain today: is it from the newspapers, or radio, or television, or where?</p> <p><b>ONE CODE ONLY</b></p> <p style="text-align: right;">Newspapers Radic Television</p> <p>Other (SPECIFY) _____</p> <p style="text-align: right;">Don't know All three equally Television and newspaper equally Radic and television equally</p>	<p>20 15 61 1 • 2 1 1</p>	<p>322-2 245-2 997-3 19-0 4-5 29-2 12-6 15-3</p>

		Col./ Code	Skip to			
3.a)	Generally speaking, do you think of yourself as a supporter of any one political party?	Yes No	48 50	b) c)		
	<u>IF YES, ASK b).</u> <u>IF NO ASK c)</u>					
	b) Which one? <u>RECORD ANSWER BELOW AND GO TO Q.4</u>					
	c) Do you think of yourself as a little closer to one political party than to the others?	Yes No	26 24	d) e)		
	<u>IF YES, ASK d).</u> <u>IF NO, ASK e)</u>				(b)	(d)
	d) Which one? <u>RECORD ANSWER AND GO TO Q.4</u>	Conservative	23	10	5	384.0
		Labour	19	10	6	317.1
	<u>IF NO AT a) AND c)</u>	Liberal				
	e) If there were a general election tomorrow which political party do you think you would be <u>most likely</u> to support?	SDP/Social Democrat (Alliance)	4	5	4	72.0
		Scottish Nationalist			1	19.1
	<u>ONE CODE ONLY</u>	Plaid Cymru				
	Other party (SPECIFY) _____					9.3
	Other answer (SPECIFY) _____					30.8
		None				102.2
		Don't know				38.3
4.a)	<u>ASK ALL</u> On the whole, would you describe the <u>Conservative Party</u> nowadays as extreme or moderate?					
b)	And the <u>Labour Party</u> nowadays, is it extreme or moderate?	(a) Conservative	(b) Labour	(c) Alliance	(a)	(b)
c)	And the <u>SDP/Liberal Alliance</u> nowadays, is it extreme or moderate?	Extremes	Moderate	(Neither or both)	(Don't know)	(a)
	<u>RECORD IN APPROPRIATE COL.</u>	48	41	6	791.1	676.9
		37	41	55	603.8	672.5
		6	7	9	90.3	113.1
		10	11	30	157.2	174.8
5.a)	Do you think that <u>local councils</u> ought to be controlled by <u>central government</u> more, less or about the same amount as now?	More	Less	About the same	Don't know	
		14	36	42	7	225.1
						548.2
						691.6
						107.2
b)	And do you think the <u>level of rates</u> should be up to the local council to decide, or should central government have the final say? <u>RECORD BELOW</u>	Local council	Central gov't	Don't know		
c)	How about the level of <u>council rents</u> ? Should that be up to the local council to decide or should central government have the final say?	Rates	Rents			
		74	19	7	1219.2	307.6
		70	17	7	1254.7	274.4
						OK.
						110.8
						106.5

## BRITISH SOCIAL ATTITUDES

		Col. / Code	Skip to		
<b>CARD A</b>					
6.a)	Suppose a law was now being considered by <u>Parliament</u> , which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do? Any others? <u>RECORD IN COL a) BELOW, THEN ASK b).</u> <u>MORE THAN ONE CODE MAY BE RINGED</u>				
b)	Which <u>one</u> of the things on the card do you think would be the most effective in influencing a government to change its mind? <u>ONE CODE ONLY IN COL b)</u>	(a) Would do	(b) Most effective	(a)	(b)
		1	1		
	Contact my MP	55	43	908.1	702.7
	Speak to influential person	15	4	239.9	62.6
	Contact a government department	9	4	140.8	64.8
	Contact radio, TV or newspaper	18	16	240.0	260.3
	Sign a petition	57	12	944.2	196.7
	Raise the issue in an organisation I already belong to	8	2	130.2	24.5
	Go on a protest or demonstration	9	6	147.0	93.0
	Form a group of like-minded people	8	3	128.6	56.2
	NONE OF THESE	8	7	136.1	121.9
	Don't know	*	1	1.5	22.6
<b>CARD B</b>					
7.a)	Now suppose your <u>local council</u> was proposing a scheme which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do? Any others? <u>RECORD IN COL a) BELOW, THEN ASK b).</u> <u>MORE THAN ONE CODE MAY BE RINGED</u>				
b)	And which <u>one</u> of the things on the card do you think would be the most effective in influencing your local council to change its mind? <u>ONE CODE ONLY IN COL b)</u>	(a) Would do	(b) Most effective	(a)	(b)
		1	1		
	Contact my councillor	61	39	1003.3	622.3
	Speak to influential person	24	5	233.2	82.4
	Contact a council official	26	8	421.3	125.3
	Contact local newspaper or radio	19	10	242.4	267.9
	Sign a petition	51	11	816.6	238.5
	Raise the issue in an organisation I already belong to	6	2	104.8	28.0
	Go on a protest or demonstration	8	4	132.6	67.7
	Form a group of like-minded people	10	5	165.9	76.6
	NONE OF THESE	5	5	88.7	81.0
	Don't know	*	1	5.5	16.2

		Col./ Code	Skip to	
8. a)	In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?	1		
	Obey law without exception	57		931.4
	Follow conscience on occasions	42		644.4
	Don't know	1		12.8
b)	Are there any circumstances in which you might break a law to which you were very strongly opposed?			
	Yes	29	c)	474.4
	No	63	Q.9	1029.3
	Don't know	7	Q.9	104.9
	<u>IF YES</u>			
	c) Can you say what those circumstances might be? <u>PROBE FULLY. RECORD VERBATIM.</u>			
Now a few questions about Britain's relationships with other countries.				
9. a:	Do you think Britain should continue to be a member of the EEC - the Common Market - or should it withdraw?			
b)	And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?	(a) EEC	(b) NATO	(a) (b)
		1	1	
	Continue	48	79	781.4 1303.0
	Withdraw	45	11	748.4 181.1
	Don't know	6	9	97.3 44.7
10.	On the whole, do you think that Britain's interests are better served by ... <u>READ OUT</u> ...			
	... closer links with Western Europe,	53		810.1
	or - closer links with America?	21		345.4
	(Both equally)	16		257.4
	(Neither)	3		52.1
	(Don't know)	7		114.4

## BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to	
11.a)	Do you think that the siting of <u>American</u> nuclear missiles in Britain makes Britain a safer or a less safe place to live? <u>RECORD IN COL (a)</u>	(a) American nuclear missiles	(b) Own nuclear missiles	(a) (b)
b)	And do you think that having our <u>own</u> independent nuclear missiles makes Britain a safer or a less safe place to live? <u>RECORD IN COL (b)</u>			
	Safer	36	56	590.1
	Less safe	51	33	841.0
	No difference	3	2	148.5
	Don't know	10	9	155.6
<b>CARD C</b>				
12.	Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?			
	Britain should rid itself of nuclear weapons while persuading others to do the same		23	573.0
	Britain should keep its nuclear weapons until we persuade others to reduce theirs		73	1207.1
	Neither of these		3	48.0
	Don't know		1	19.2
13.	Which political party's views on defence would you say comes <u>closest</u> to your own views?			
	Conservative	41		671.5
	Labour	24		398.5
	Liberal	4		67.6
	SDP/Social Democrat	4		60.4
	(Alliance)	2		30.2
	Other (SPECIFY) _____	1		13.5
	Don't know	21		340.2
	None	3		52.3
<b>CARD D</b>				
14.	Which of the phrases on this card is closest to your opinion about threats to world peace?			
	America is a greater threat to world peace than Russia		11	183.3
	Russia is a greater threat to world peace than America		26	425.4
	Russia and America are equally great threats to world peace		54	889.2
	Neither is a threat to world peace		5	83.6
	Don't know		1	53.8
15.a)	Do you think the long term policy for Northern Ireland should be for it ... <u>READ OUT</u> ...			
	... to remain part of the United Kingdom,		27	439.6
	or - to reunify with the rest of Ireland?		58	944.8
	Other answer (SPECIFY) _____		7	121.3
	Don't know		7	120.3
b)	Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally <u>support</u> or <u>oppose</u> such a policy? Strongly or a little?			
	Support strongly		37	610.7
	Support a little		22	365.4
	Oppose strongly		17	270.7
	Oppose a little		16	259.0
	Withdrawal in long term not immediately		1	19.6
	Other answer (SPECIFY) _____		3	43.4
	Don't know		6	64.6

**SECTION TWO**

		Col./ Code	Skip to			
Now I would like to ask you about two of Britain's economic problems - <u>inflation</u> and <u>unemployment</u> .						
16.a)	First, inflation: In a year from now, do you expect prices generally to have gone up, to have stayed the same, or to have gone down?	1				
	<u>IF GONE UP OR GONE DOWN</u> By a lot or a little?	31	b)			
	To have gone up by a lot	52				
	To have gone up by a little	13				
	To have stayed the same	3	Q.17			
	To have gone down by a little	*				
	To have gone down by a lot	2				
	(Don't know)					
<u>IF EXPECT PRICES TO GO UP (CODES 1 OR 2)</u> <span style="border: 1px solid black; padding: 2px;">N=1386</span>						
b)	You say that you expect prices generally to go up in the next 12 months. If we look back over the <u>last</u> 12 months prices went up by about 5p in the £, that is by 5%. By about what figure would you expect prices to go up in the <u>next</u> 12 months?					
	<u>ENTER IN APPROPRIATE BOX TO NEAREST WHOLE NUMBER.</u>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td align="center">0</td><td align="center">5</td></tr> </table> p in the £	0	5	01-02 03-04 05-06 07-08 09-10 11-15 16+	18.5 94.0 135.0 206.7 194.5 23.8 14.7
	0	5				
	<u>IF 100 OR OVER, ENTER 99</u>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td align="center">0</td><td align="center">5</td></tr> </table> %	0	5		
	0	5				
	OR	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td align="center">0</td><td align="center">5</td></tr> </table> %	0	5		
	0	5				
	OR <u>CODE</u>	Don't know	6	76.0		
17.	Second, unemployment: in a year from now, do you expect unemployment to have gone up, to have stayed the same, or to have gone down?	25	406.5			
	<u>IF GONE UP OR GONE DOWN</u> By a lot or a little?	31	502.5			
	To have gone up by a lot	31	506.0			
	To have gone up by a little	11	185.9			
	To have stayed the same	1	14.5			
	To have gone down by a little	2	24.5			
	To have gone down by a lot					
	(Don't know)					
18.a)	If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?					
	Keeping down inflation	26	430.4			
	Keeping down unemployment	69	1134.4			
	Both equally/can't separate	2	27.3			
	Other answer	1	8.8			
	Don't know	2	32.6			
	b)	Which do you think is of most concern to you and your family ... <u>READ OUT</u> ...				
		... inflation,	52	849.3		
		or - unemployment?	44	730.6		
Both equally/can't separate		2	30.6			
Neither		1	10.0			
Other answer		*	2.0			
Don't know		1	19.9			



## BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip no.				
19.	Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline? <u>IF IMPROVE OR DECLINE</u> By a lot or a little?	1					
		4	68-1				
		24	555-5				
		41	668-2				
		11	184-1				
		4	72-7				
	(Don't know)	E	94-4				
20.	Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it? <u>READ OUT ITEMS i)-ix) AND CODE IN GRID</u>						
21.	On the whole, would you like to see more or less state ownership of industry, or about the same amount as now?						

		Col./ Code	Skip No
22.	Thinking of income levels generally in Britain today, would you say that the <u>gap</u> between those with high incomes and those with low incomes is ... <u>READ OUT</u> ...		
	... too large,	75	1237.0
	about right,	19	306.7
	or too small?	4	51.3
	Don't know	2	35.4
23.a)	Among which group would you place yourself ... <u>READ OUT</u> ...		
	... high income,	2	28.2
	middle income,	48	786.4
	or low income?	50	821.6
	Don't know	*	4.8
	<u>CARD E</u>		
b)	Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?		
	Living comfortably on present income	24	367.2
	Coping on present income	50	821.8
	Finding it difficult on present income	18	293.4
	Finding it very difficult on present income	8	124.5
	Other (SPECIFY) _____	*	2.8
	Don't know	*	3.3
24.a)	Looking back over the <u>last year</u> or so, would you say your household's income has ... <u>READ OUT</u> ...		
	... fallen behind prices,	46	762.8
	kept up with prices,	44	718.8
	or - gone up by more than prices?	8	128.3
	(Don't know)	2	31.3
b)	And looking forward to the <u>year ahead</u> , do you expect your household's income will ... <u>READ OUT</u> ...		
	... fall behind prices,	43	711.5
	keep up with prices,	45	742.7
	or - go up by more than prices?	8	124.3
	(Don't know)	4	63.8

# BRITISH SOCIAL ATTITUDES

CARD F		Col. / Code	Skip in	I	II
25.	<p>Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday? (Multiple)  <b>PROBE: Any others? CODE ALL THAT APPLY IN COLUMN I</b></p> <p><b>IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II</b></p> <p><b>IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II</b></p> <p>In full-time education (not paid for by employer, including on vacation) 2</p> <p>On government training/employment scheme (e.g. Community Programme, Youth Training Scheme, etc.) .</p> <p>In paid work (or away temporarily) for at least 10 hours in the week 52</p> <p>Waiting to take up paid work already accepted .</p> <p>Unemployed and registered at a benefit office .</p> <p>Unemployed, <u>not</u> registered, but actively looking for a job 7</p> <p>Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job } .</p> <p>Permanently sick or disabled 4</p> <p>Wholly retired from work 19</p> <p>Looking after the home 38</p> <p>Doing something else (SPECIFY) 2</p> <p><b>FOLLOW SKIP INSTRUCTIONS TO GO TO APPROPRIATE QUESTIONS</b> Don't know -</p>	<p style="text-align: center;">COL I</p> <p style="text-align: center;">COL II ECONOMIC POSITION</p>	<p style="text-align: center;">.47</p> <p style="text-align: center;">.45</p> <p style="text-align: center;">.26</p> <p style="text-align: center;">.45</p> <p style="text-align: center;">.49</p> <p style="text-align: center;">.51</p> <p style="text-align: center;">.57</p> <p style="text-align: center;">.52</p> <p style="text-align: center;">.53</p> <p style="text-align: center;">.57</p>	<p style="text-align: center;">27.1</p> <p style="text-align: center;">4.2</p> <p style="text-align: center;">848.3</p> <p style="text-align: center;">3.8</p> <p style="text-align: center;">109.1</p> <p style="text-align: center;">63.2</p> <p style="text-align: center;">306.5</p> <p style="text-align: center;">628.7</p> <p style="text-align: center;">24.8</p>	<p style="text-align: center;">27.1</p> <p style="text-align: center;">4.2</p> <p style="text-align: center;">848.3</p> <p style="text-align: center;">3.8</p> <p style="text-align: center;">102.2</p> <p style="text-align: center;">63.2</p> <p style="text-align: center;">284.3</p> <p style="text-align: center;">306.8</p>
26.	<p><b>IF IN PAID WORK OR AWAY TEMPORARILY (CODE 03 ABOVE) N=867</b></p> <p>In your (main) job are you ... <b>READ OUT</b> ...</p> <p style="text-align: right;">... an employee, or self-employed?</p>	<p style="text-align: center;">90</p> <p style="text-align: center;">10</p>	<p style="text-align: center;">.27</p> <p style="text-align: center;">.40</p>	<p style="text-align: center;">762.0</p> <p style="text-align: center;">86.3</p>	
27.	<p><b>ALL EMPLOYEES (CODE 1): ASK Qs 27-39 N=778</b></p> <p>In this (main) job do you <u>normally</u> work ... <b>READ OUT</b> ...</p> <p style="text-align: right;">... 10-15 hours a week, 16-23 hours a week, 24-29 hours a week, or - 30 hours a week or more?</p> <p>(IF RESPONDENT CANNOT ANSWER, ASK ABOUT <u>LAST</u> WEEK)</p> <p style="text-align: right;">Don't know</p>	<p style="text-align: center;">7</p> <p style="text-align: center;">6</p> <p style="text-align: center;">3</p> <p style="text-align: center;">84</p> <p style="text-align: center;">.</p>	<p style="text-align: center;">.57.0</p> <p style="text-align: center;">.43.3</p> <p style="text-align: center;">.24.7</p> <p style="text-align: center;">.65.0</p> <p style="text-align: center;">.1.0</p>	<p style="text-align: center;">57.0</p> <p style="text-align: center;">43.3</p> <p style="text-align: center;">24.7</p> <p style="text-align: center;">65.0</p> <p style="text-align: center;">1.0</p>	
28.a)	<p>How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? <b>IF 'On the low side':</b> Very low or a bit low?</p> <p style="text-align: right;">Very low A bit low Reasonable On the high side</p> <p>Other answer (SPECIFY) _____</p> <p style="text-align: right;">Don't know</p>	<p style="text-align: center;">10</p> <p style="text-align: center;">31</p> <p style="text-align: center;">55</p> <p style="text-align: center;">4</p> <p style="text-align: center;">.</p> <p style="text-align: center;">.</p>	<p style="text-align: center;">.78.8</p> <p style="text-align: center;">.232.2</p> <p style="text-align: center;">.446.5</p> <p style="text-align: center;">.28.7</p> <p style="text-align: center;">.3.7</p> <p style="text-align: center;">.0.0</p>	<p style="text-align: center;">78.8</p> <p style="text-align: center;">232.2</p> <p style="text-align: center;">446.5</p> <p style="text-align: center;">28.7</p> <p style="text-align: center;">3.7</p> <p style="text-align: center;">0.0</p>	
b)	<p><b>CARD G</b></p> <p>Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card?</p> <p style="text-align: right;">Much too big a gap Too big About right Too small Much too small a gap Don't know</p>	<p style="text-align: center;">15</p> <p style="text-align: center;">23</p> <p style="text-align: center;">49</p> <p style="text-align: center;">3</p> <p style="text-align: center;">1</p> <p style="text-align: center;">9</p>	<p style="text-align: center;">.116.0</p> <p style="text-align: center;">.172.6</p> <p style="text-align: center;">.373.3</p> <p style="text-align: center;">.20.3</p> <p style="text-align: center;">.8.0</p> <p style="text-align: center;">.65.6</p>	<p style="text-align: center;">116.0</p> <p style="text-align: center;">172.6</p> <p style="text-align: center;">373.3</p> <p style="text-align: center;">20.3</p> <p style="text-align: center;">8.0</p> <p style="text-align: center;">65.6</p>	

		Col./ Code	Skip to	
29.a)	If you stay in this job would you expect your wages or salary over the coming year to ... <u>READ OUT</u> ...			
	... rise by <u>more</u> than the cost of living,	13	98-4	
	rise by the <u>same</u> as the cost of living,	47	359-6	
	rise by <u>less</u> than the cost of living,	26	200-3	
	or - <u>not</u> to rise at all?	10	76-9	
	(Will not stay in job)	1	6-5	
	(Don't know)	1	19-5	
	b)	Over the coming year do you expect your workplace will be ... <u>READ OUT</u> ...		
		... increasing its number of employees,	18	137-7
		reducing its number of employees,	29	218-3
		or - will the number of employees stay about the same?	51	389-2
		Other answer (SPECIFY) _____ (Don't know)	1	6-4
	c)	Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason? Is it ... <u>READ OUT</u> ...		
		... very likely,	13	d) 48-1
		quite likely,	13	d) 97-9
not very likely,		26	0-30 200-9	
or - not at all likely?		48	0-30 361-6	
(Don't know)		*	1-7	
<u>IF VERY OR QUITE LIKELY</u>				
<u>CARD H</u>				
d) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.				
Firm will close down		2	11-5	
I will be declared redundant	5	38-5		
I will reach normal retirement age	2	11-2		
<u>MORE THAN ONE</u> <u>CODE MAY BE RINGED</u>				
My contract of employment will expire	1	9-9		
I will take early retirement	2	11-6		
I will decide to leave and work for another employer	12	90-1		
I will decide to leave and work for myself, as self-employed	2	16-0		
I will leave to look after home/children/relative	2	4-0		
Other answer (SPECIFY) _____ (Don't know)	3	19-7		
	-	0-0		
30.	<u>IF RESPONDENT IS MALE, ASK ABOUT "WOMEN"</u> <u>IF RESPONDENT IS FEMALE, ASK ABOUT "MEN"</u>			
	Where you work are there any (women/men) doing the same sort of work as you?			
	Yes	36	271-4	
	No	63	482-2	
	Works alone	1	5-4	
No-one else doing same job	*	1-3		
31.	Do you think of your work as ... <u>READ OUT</u> ...			
	... mainly men's work,	29	217-7	
	mainly women's work,	16	118-7	
	or - work that either men or women do?	56	423-8	
	Other (SPECIFY) _____ (Don't know)	*	1-0	
	-	0-0		

← women 166-8  
men 315-4

# BRITISH SOCIAL ATTITUDES

CARD J		Col./ Code	Skip No
32.a)	Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present. <u>CODE ALL THAT APPLY. RECORD IN COL (a).</u>		
	<u>IF MORE THAN ONE REASON ASK b). OTHERS GO TO Q.33</u>		
	b) And which one of these would you say is your <u>main</u> reason for working? <u>RECORD IN COL (b)</u>		
		(a) Reasons for working	(b) Main Reason
		(a)	(b)
	Working is the normal thing to do	35	6
	Need money for basic essentials such as food, rent or mortgage	71	62
	To earn money to buy extras	37	8
	To earn money of my own	28	6
	For the company of other people	25	1
	Enjoy working	51	9
	To follow my career	28	6
	For a change from my children or housework	6	1
	Other reason (SPECIFY) _____	1	1
	Don't know	-	-
			269.0
			541.8
			281.6
			216.6
			188.2
			357.1
			212.4
			41.7
			4.8
			0.0
			45.0
			470.5
			57.9
			46.2
			7.8
			71.9
			48.9
			3.5
			5.8
			1.7
33.a)	Suppose you lost your job for one reason or another, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide <u>not</u> to look for another job?		
	Start looking	88	b1
	Wait several months or longer	4	Q.34
	Decide not to look	8	Q.34
	Don't know	-	Q.34
			666.5
			32.4
			58.8
			2.5
	<u>IF START LOOKING</u>		
	b) How long do you think it would take you to find an acceptable replacement job?		
	MEDIAN: MONTHS <input type="text" value="0"/> <input type="text" value="2"/> YEARS <input type="text" value=""/> <input type="text" value=""/>		
	<u>IF 3 MONTHS OR MORE ASK c) TO e): OTHERS GO TO Q.34</u>		
	c) How willing do you think you would be in these circumstances to retrain for a different job ... <u>READ OUT</u> ...		
	... very willing,	16	144.0
	quite willing,	10	120.3
	or - not very willing?	5	77.3
	Would find job in less than 3 months or don't know how long	57	35.2
	would not start looking immediately	13	432.6
	d) And how willing do you think you would be to move to a different area to find an acceptable job ... <u>READ OUT</u> ...		
	... very willing,	6	45.0
	quite willing,	7	53.5
	or - not very willing?	17	132.4
	Would find job in less than 3 months or don't know how long	57	2.3
	would not start looking immediately	13	432.6
	e) And how willing do you think you would be in these circumstances to take what you now consider to be an <u>unacceptable</u> job ... <u>READ OUT</u> ...		
	... very willing,	5	34.1
	quite willing,	11	85.8
	or - not very willing?	15	112.0
	Would find job in less than 3 months or don't know how long	57	1.0
	would not start looking immediately	13	432.6

		Col. / Code	Skip to	
34.	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job, or wouldn't you bother?			
	Still prefer paid job	69	524.0	
	Wouldn't bother	29	217.8	
	Do voluntary/service work	1	7.8	
	Other answer (SPECIFY) _____	1	7.4	
	Don't know	.	2.3	
35.	Have you in the past year done any regular paid work <u>outside</u> your main job?			
	Yes	7	52.4	
	No	93	705.4	
36.a)	During the last <u>five years</u> (that is since March 1979) have you been unemployed and seeking work for any period?			
	Yes	23	b)	173.2
	No	77	Q.37	588.0.
	<u>IF YES</u>			
	b) For how many months in total during the last five years?			
	MEDIAN: MONTHS <input type="text" value="0"/> <input type="text" value="6"/> OR YEARS <input type="text" value=""/> <input type="text" value=""/>			
37.a)	For any period during the last five years have you worked as a self-employed person as your main job?			
	Yes	5	b)	34.5
	No	95	c)	726.7
	<u>IF YES, ASK b). IF NO, ASK c)</u>			
	b) In total, for how many months during the last five years have you been self-employed?			
	MEDIAN: MONTHS <input type="text" value=""/> <input type="text" value=""/> OR YEARS <input type="text" value=""/> <input type="text" value=""/>		Q.38	
	<u>IF NO AT a)</u>			
	c) How seriously in the last five years have you considered working as a self-employed person ... <u>READ OUT</u> ...			
	... very seriously,	6	d) & e)	47.5
	quite seriously,	10	d) & e)	75.2
	not very seriously,	12	Q.38	89.2
	or not at all seriously?	67	Q.38	513.7
	<u>IF VERY OR QUITE SERIOUSLY, ASK d) &amp; e)</u>			
	d) What were the main reasons you did not become self-employed? <u>PROBE FULLY. RECORD VERBATIM.</u>			
	Cost/Lack of capital/money	9		68.4
	Risk	4		28.6
	Recession/Economic climate	1		9.8
	Other answer	7		53.2
	Don't know	-		0.00
	e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years ... <u>READ OUT</u> ...			
	... very likely,	3		24.1
	quite likely,	5		37.9
	not very likely,	4		30.1
	or not at all likely?	4		24.7
	(Don't know)	.		1.0

## BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to		
38.a)	At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?	Yes	63	b) Q.39	480-1
		No	37		279-5.
		Don't know	.		2-7
	<u>IF YES</u>				
	b) On the whole, do you think these unions or staff associations do their job well or not?	Yes	39		298-6
		No	21		159-7.
		Don't know	2		16-7
39.a)	In general how would you describe relations between management and other employees at your workplace ... <u>READ OUT</u> ...	... very good,	36	Q.57	272-1
		quite good,	47		358-2
		not very good,	13		100-1
		or - not at all good?	3		24-9.
b)	And in general, would you say your workplace was ... <u>READ OUT</u> ...	... very well managed,	28		214-3
		quite well managed,	51		390-8
		or - not well managed?	19		146-9
		Don't know	.		5-5.
	<u>NOW GO TO SECTION 3 (GREY)</u>				
<b>ALL SELF-EMPLOYED (CODE 2 AT Q.26): ASK Qs 40-44 N=89</b>					
40.a)	In your (main) job do you normally work ... <u>READ OUT</u> ... (IF RESPONDENT CANNOT ANSWER, ASK ABOUT <u>LAST WEEK</u> )	... 10-15 hours a week,	5		4-6
		16-23 hours a week,	-		0-0
		24-29 hours a week,	4		5-8
		or - 30 hours a week or more?	89		77-0
		Don't know	-		0-0
b)	During the last 5 years (that is since March 1979) have you been unemployed and seeking work for any period?	Yes	14	c) Q.41	12-1
		No	86		74-2
	<u>IF YES</u>				
c)	For how many months in total during the last 5 years?	<u>MONTHS</u>	<input type="text"/>		
		<u>YEARS</u>	<input type="text"/>		
41.	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to do paid work, or wouldn't you rather?  Other answer (SPECIFY) _____	Still prefer paid work	77		66-5
		Wouldn't bother	18		15-3
			3		2-6
		Don't know	2		2-0

		Col./ Code	Skip to	
<b>CARD J</b>				
42.	Now I'd like you to look at the statements on the card and tell me which ones best describe <u>your own</u> reasons for working at present. <u>CODE ALL THAT APPLY. RECORD IN COL (a)</u> <u>IF MORE THAN ONE REASON ASK b)... OTHERS GO TO Q.43</u>			
	b) And which one of these would you say is your <u>main</u> reason for working? <u>RECORD IN COL (b)</u>	(a) Reasons for working	(b) Main Reason	(a) (b)
	Working is the normal thing to do	49	11	42-0 9.5
	Need money for basic essentials such as food, rent or mortgage	73	62	62-8 53-6
	To earn money to buy extras	34	5	29-1 4.0
	To earn money of my own	35	5	30-2 4.4
	For the company of other people	16	1	14-2 1.0
	Enjoy working	60	12	51-9 10.4
	To follow my career	23	1	20-2 0.6
	For a change from my children or housework	8	1	6-8 1.0
	Other reasons (SPECIFY) _____	1	2	1-0 1.8
	Don't know	-	-	0-0 0.0
43.a)	Have you, for any period in the last five years, worked as an <u>employee</u> as your main job rather than as self-employed?	Yes No	37 63	b) c) 31.6 54.7
	<u>IF YES, ASK b).</u> <u>IF NO, ASK c)</u>			
	b) In total for how many months during the last five years have you been an employee?	MONTHS <input type="text"/> <input type="text"/> OR YEARS <input type="text"/> <input type="text"/>		Q.44
	<u>IF NO AT a)</u>			
	c) How seriously in the last five years have you considered getting a job as an <u>employee</u> ... <u>READ OUT</u> ...	... very seriously, quite seriously, not very seriously, or - not at all seriously?	1 4 5 54	d) & e) d) & e) Q.44 Q.44 1.0 3.0 4.0 46.7
	<u>IF VERY OR QUITE SERIOUSLY ASK d) AND e)</u>			
	d) What were the main reasons you did not become an employee? <u>PROBE FULLY. RECORD VERBATIM.</u>			
	e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years ... <u>READ OUT</u> ...	... very likely, quite likely, not very likely, or - not at all likely? (Don't know)	- - 1 4 -	0.0 0.0 1.0 3.0 0.0



# BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to		
44.a)	Compared with <u>a year ago</u> , would you say your business is doing ... <u>READ OUT</u> ...	... very well,	14.4		
		quite well,	16.3		
		about the same,	40.8		
		not very well,	6.5		
		or - not at all well?	1.0		
		(Business not in existence then)	7.3		
		b)	And over <u>the coming year</u> , do you think your business will do ... <u>READ OUT</u> ...	... better,	34.9
				about the same,	39.3
				or - worse than this year?	2.9
				Other (SPECIFY) _____	1.3
(Don't know)	8.0				
<div style="border: 1px solid black; display: inline-block; padding: 2px;">NOW GO TO SECTION 3 (GREY)</div>					
<b>ALL ON GOVERNMENT SCHEMES OR WAITING TO TAKE UP PAID WORK (CODES O2 OR O4 AT Q.25): ASK Qs 45-46</b>					
45.a)	During the last five years (that is since March 1979) have you been unemployed and seeking work for any period? <span style="float: right;">N=9</span>	Yes No	b) Q.46 6.9 1.0		
IF YES ASK b). IF NO, GO TO Q.46					
b)	For how many months in total during the last five years?	MONTHS <input type="text"/> <input type="text"/> OR YEARS <input type="text"/> <input type="text"/>			
46.	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?	Still prefer paid job Wouldn't bother	6.4 1.0		
Other answer (SPECIFY) _____			0.0		
			0.0		
<div style="border: 1px solid black; display: inline-block; padding: 2px;">NOW GO TO SECTION 3 (GREY)</div>					

		Col./ Code	Skip to
<b>ALL IN FULL TIME EDUCATION (CODE 01 AT Q.25): ASK Q.47-48</b>			
47.a)	When you leave full-time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job? <span style="float: right;">N=27</span> <div style="text-align: right;">             Start looking              Wait several months or longer              Decide not to look              Don't know           </div> Other answer (SPECIFY) _____		4-5 3-8 0-0 3-8 0-0
<b>IF START LOOKING ASK b): OTHERS GO TO Q.48</b> b) How long do you think it will take you to find an acceptable job? <div style="text-align: center;">             MONTHS      YEARS  <input type="text"/> <input type="text"/> OR <input type="text"/> <input type="text"/> </div> Don't know			
<b>IF 3 MONTHS OR MORE AT b) ASK c): OTHERS GO TO Q.48</b> c) How willing do you think you would be in these circumstances to take what you now consider to be an <u>unacceptable</u> job? ... <u>READ OUT</u> ... <div style="text-align: right;">             ... very willing,              quite willing,              or - not very willing?              (Don't know)           </div>			2-5 6-0 2-0 0-0
48.	If without having to work, you had what you would regard as a reasonable living income, do you think you would prefer to have a paid job, or wouldn't you bother? <div style="text-align: right;">             Prefer paid job              Wouldn't bother              Don't know           </div> Other answer (SPECIFY) _____		19-7 7-4 0-0 0-0
<div style="border: 1px solid black; padding: 2px; display: inline-block;">             NOW GO TO SECTION 3 (GREY)           </div>			

BRITISH SOCIAL ATTITUDES

ALL UNEMPLOYED AND LOOKING FOR JOB - (CODES 05 AND 06 AT Q.25): ASK Qs49-50		Col./ Code	Skip %
49.a)	In total how many months in the last five years (that is, since March 1979) have you been unemployed and seeking work? <div style="text-align: right;">N=98</div> <div style="text-align: center;">MONTHS      YEARS</div> MEDIAN: <input type="text" value="1"/> <input type="text" value="8"/> OR <input type="text" value=""/> <input type="text" value=""/>		
b)	How long has this present period of unemployment and seeking work lasted so far? <div style="text-align: center;">MONTHS      YEARS</div> MEDIAN: <input type="text" value="0"/> <input type="text" value="9"/> OR <input type="text" value=""/> <input type="text" value=""/>		
c)	How confident are you that you will find a job to match your qualifications ... READ OUT ...	... very confident, 10 ... quite confident, 9 ... not very confident, 44 ... or - not at all confident? 37	9.1 8.8 41.7 35.2
d)	Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job? <div style="text-align: center;">MONTHS      YEARS</div> MEDIAN: <input type="text" value="0"/> <input type="text" value="6"/> OR <input type="text" value=""/> <input type="text" value=""/> Don't know		46.0
IF LESS THAN 3 MONTHS, SKIP TO Q.50. ALL OTHERS(INC. DK) ASK g) - g)			
e)	How willing do you think you would be in these circumstances to retrain for a different job ... READ OUT ... ... would find a job in less than 3 months or don't know how long	... very willing, 41 ... quite willing, 11 ... or -not very willing? 26 ... would find a job in less than 3 months or don't know how long 19	38.7 10.5 24.9 17.6
f)	How willing would you be to move to a different area to find an acceptable job ... READ OUT ... ... would find a job in less than 3 months or don't know how long	... very willing, 16 ... quite willing, 9 ... or -not very willing? 53 ... would find a job in less than 3 months or don't know how long 19	14.7 8.6 52.3 17.6
g)	And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job ... READ OUT ... ... would find a job in less than 3 months or don't know how long	... very willing, 24 ... quite willing, 18 ... or -not very willing? 36 ... would find a job in less than 3 months or don't know how long 19	22.8 16.5 33.8 17.6
50.	If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother? Other answer (SPECIFY) _____ Don't know	Still prefer paid job 70 Wouldn't bother 21 - -	66.4 19.7 - -
NOW GO TO SECTION 3 (GREY)			

**ALL WHO ARE UNEMPLOYED BUT NOT ACTIVELY LOOKING FOR A JOB**  
 (CODE 07 AT Q.25): ASK Q.51

N=8

51.a) In total how many months in the last five years (that is, since March 1979) have you been unemployed and seeking work?

MONTHS      YEARS  
      

b) How long has this present period of unemployment lasted so far?

MONTHS      YEARS  
      

c) You said you were unemployed but not actively looking for a job. Could you explain why not? PROBE FULLY. RECORD VERBATIM.

NOW GO TO SECTION 3 (GREY)

**ALL WHOLLY RETIRED FROM WORK (CODE 09 AT Q.25): ASK Q.52**

52.a) Do you (or does your husband/wife) receive a pension from any past employer?

N=294

Yes  
No

51  
49

124-0  
138-3

b) (Can I just check) are you over 65 (men)/60 (women)?

Yes  
No

92  
8

c) 261-8  
e) 22-5

IF YES ASK c) AND d). IF NO GO TO e) AND f)

c) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? IF 'On the low side': Very low or a bit low?

Very low  
A bit low  
Reasonable  
On the high side

32  
36  
23  
-

41-2  
102-4  
64-7  
0-0

d) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

More  
Less  
About the same  
NA / Don't know

4  
52  
31  
5

11-5  
44-7-4  
88-4  
14-5

IF NO AT b)

e) At what age did you retire from work?

f)

IF EVER WORKED

f) Why did you decide to retire at that age? PROBE FULLY. RECORD VERBATIM.

YEARS

Never worked

Q.57

Q.57

NOW GO TO SECTION 3 (GREY)

# BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip No.	
<b>ALL LOOKING AFTER HOME (CODE 10 AT Q.25). ASK Qs53-56 W-312</b>				
53.	What are the main reasons you do not have a paid job outside the home? <div style="margin-left: 40px;">Looking after children at home</div> <div style="margin-left: 40px;">Above retirement age/OAP/too old to work</div> <div style="margin-left: 40px;">Prefer to look after home/family</div> <div style="margin-left: 40px;">No jobs available</div> <div style="margin-left: 40px;">Not suitable for available jobs</div> <div style="margin-left: 40px;">Other reasons</div>	1  40 27 14 9 8 27	121.2 82.0 43.0 26.4 23.4 82.6	
54.a)	Have you, during the last five years, ever had a full or part time job of 10 hours per week or more? <div style="text-align: right; margin-right: 20px;">Yes</div> <div style="text-align: right; margin-right: 20px;">No</div> <p><b>IF YES</b></p> b) How long ago was it that you left that job? <div style="margin-left: 40px;">             NO. OF MONTHS AGO      NO. OF YEARS AGO              MEDIAN: <input type="text" value="2"/> <input type="text" value="4"/>      OR      <input type="text"/> <input type="text"/> </div> <p style="text-align: center; margin-top: 10px;"><u>NOW SKIP TO Q.56</u></p>	32 68	b) Q.55  Q.56	96.9 209.0
55.a)	<p><b>IF NO AT Q.54a)</b></p> How seriously in the past five years have you considered getting a <u>full-time</u> job? ... READ OUT ... <div style="margin-left: 40px;">... very seriously,</div> <div style="margin-left: 40px;">... quite seriously,</div> <div style="margin-left: 40px;">... not very seriously,</div> <div style="margin-left: 40px;">or - not at all seriously?</div> <p><b>PROMPT, IF NECESSARY: FULL TIME IS 30 HRS+ PER WEEK</b></p> <p><b>IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)</b></p> b) How seriously, in the past five years, have you considered getting a <u>part time</u> job? ... READ OUT ... <div style="margin-left: 40px;">... very seriously,</div> <div style="margin-left: 40px;">... quite seriously,</div> <div style="margin-left: 40px;">... not very seriously,</div> <div style="margin-left: 40px;">or - not at all seriously?</div>	3 3 3 59  2 5 6 48	Q.56 Q.56 b) b)  6.3 15.4 19.3 146.8	8.7 8.7 9.8 181.1
56.	Do you think you are likely to look for a paid job in the next 5 years?  <b>IF YES: Full-time or part-time?</b> <div style="margin-left: 40px;">Yes - Full-time</div> <div style="margin-left: 40px;">Yes - Part-time</div> <div style="margin-left: 40px;">No</div> <div style="margin-left: 40px;">Other (SPECIFY) _____</div> <div style="margin-left: 40px;">Don't know</div>	6 32 59 - 2	18.2 96.6 180.0 4.7	

**SECTION THREE**

ASK ALL

CARD K

57. Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? And which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL.

	1st Priority	2nd Priority	Col. / Code	Skip %
Education	20	29	329.2	477.6
Defence	3	3	40.5	56.7
Health	51	25	837.6	408.2
Housing	6	12	96.2	144.7
Public transport	•	1	6.9	23.6
Roads	1	3	18.0	41.0
Police and prisons	1	5	23.1	80.5
Social security benefits	7	8	109.8	134.9
Help for industry	10	10	156.2	171.4
Overseas aid	•	1	5.0	11.6
NONE OF THESE	•	1	5.9	10.8
Don't know	1	2	12.7	25.7

CARD L

58. Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending? And which next?

ONE CODE ONLY IN EACH COL.

	1st Priority	2nd Priority	1st	2nd
Retirement pensions	43	23	710.4	373.9
Child benefits	9	13	154.4	205.6
Benefits for the unemployed	18	17	294.0	283.4
Benefits for disabled people	21	34	348.7	562.5
Benefits for single parents	7	10	107.2	156.5
NONE OF THESE	1	2	11.4	25.3
Don't know	1	1	15.9	23.1

59. I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

	(a) Falsely claim	(b) Fail to claim	(a)	(b)
a) Large numbers of people these days <u>falsely</u> claim benefits.	37	46	612.8	784.3
b) Large numbers of people who are eligible for benefits these days <u>fail</u> to claim them.	27	33	447.4	535.8
	14	9	227.2	146.1
	12	4	188.9	67.6
	10	8	161.5	134.6

## BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to
60.	Opinions differ about the level of benefits for the unemployed. Which of these two statements comes <u>closest</u> to your own ... <u>READ OUT</u> ...	1	
	... Benefits for the unemployed are <u>too low</u> and cause hardship.	49	805.2
	<u>OR</u>		
	Benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?	28	461.0
	(Neither)	8	126.4
	Other (SPECIFY) _____ (Don't know)	9 6	144.8 103.7
<u>CARD M</u>			
61.	Suppose the government had to choose between the three options on this card. Which do you think it should choose?		
	Reduce taxes and spend less on health, education and social benefits	6	40.4
	Keep taxes and spending on these services at the same level as now	50	815.0
	Increase taxes and spend more on health, education and social benefits	39	644.1
	None	2	31.3
	Don't know	4	61.2
62.	Turning now to the National Health Service. On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service ... <u>READ OUT</u> ...		
	... those with high incomes,	28	461.3
	those with middle incomes,	15	239.8
	or - those with low incomes?	41	650.4
	(Don't know)	13	215.1
	<u>CARD N</u>		
63.	All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.		
	Very satisfied	11	183.1
	Quite satisfied	40	657.5
	Neither satisfied nor dissatisfied	19	309.6
	Quite dissatisfied	19	313.5
	Very dissatisfied	11	177.2

		Col./ Code	Skip No		
64.a)	Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?				
	Yes	11	b)	178.8	
	No	89	2.65	1460.2	
	<u>IF YES</u>				
b)	Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?				
	Yes	6		90.6	
	No	5		80.1	
	Don't know	.		6.0	
65.a)	Now thinking of <u>private medical treatment</u> in hospitals. Do you think that the existence of private medical treatment in National Health Service hospitals is a good or bad thing for the National Health Service, or doesn't it make any difference to the NHS?				
	Good thing	23	380.9		
	Bad thing	42	690.9		
	No difference	30	485.6		
	Don't know	5	82.7		
	b.)	And do you think the existence of private medical treatment in <u>private hospitals</u> is a good thing or bad thing for the <u>National Health Service</u> , or doesn't it make any difference to the NHS?			
		Good thing	35	576.5	
		Bad thing	19	316.0	
		No difference	42	686.2	
		Don't know	4	62.2	
	c.)	<u>CARD P</u>			
		Which of the views on this card comes <u>closest</u> to your own about private medical treatment in hospitals?			
		Private medical treatment in all hospitals should be abolished	9	152.8	
Private medical treatment should be allowed in private hospitals, but not in National Health Service hospitals		1	713.5		
Private medical treatment should be allowed in both private and National Health Service hospitals		39	642.4		
Don't know	3	52.2			
66.a)	Now thinking of GPs and dentists. Do you think that National Health Service GPs should or should not be free to take on <u>private patients</u> ?	Should	Should not	Don't know	
		59	36	5	
				978.1	
b.)	And do you think that National Health Service dentists should or should not be free to give <u>private treatment</u> ?				
		64	31	5	
				1054.0	
				511.3	



# BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to
67.	<p>It has been suggested that the National Health Service should be available <u>only to those with lower incomes</u>. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?</p> <p style="text-align: right;">Support Oppose Don't know</p>	<p style="text-align: center;">1</p> <p>23 70 7</p>	<p style="text-align: center;">377.3 1143.6 19.1</p>
68.	<p>Now a few questions on education.</p> <p>Do you think that what is taught in schools should be up to ... <u>READ OUT</u> ...</p> <p style="text-align: center;">... the <u>local</u> education authority to decide or- should <u>central</u> government have the final say? (Don't know)</p>	<p>53 39 7</p>	<p>865.6 644.3 121.3</p>
69.	<p>In general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? <u>IF HIGHER OR LOWER: A lot or a little?</u></p> <p style="text-align: right;">A lot higher now A little higher About the same A little lower now A lot lower Not educated here Don't know</p>	<p>20 17 18 17 21 2 4</p>	<p>328.6 275.3 303.0 274.5 345.1 25.4 73.0</p>
70.	<p>Some people think it is best for secondary schoolchildren to be separated into grammar and secondary modern schools according to how well they have done when they leave primary school. Others think it is best for secondary schoolchildren <u>not</u> to be separated in this way, and to attend comprehensive schools.</p> <p>On balance, which system do you think provides the best all-round education for secondary schoolchildren ...</p> <p><u>READ OUT</u> ...</p> <p style="text-align: right;">... a system of grammar and secondary modern schools, or - a system of comprehensive schools? Other (SPECIFY) _____ (Don't know)</p>	<p>50 40 3 8</p>	<p>817.7 652.9 45.3 122.7</p>

		Col./ Code	Skip %	
71.a)	Generally speaking, what is your opinion about private schools in Britain? Should there be ... <u>READ OUT</u> ...	...		
		... more private schools,	9	145.6
		about the same number as now,	68	1121.9
		fewer private schools,	10	161.7
		or - no private schools at all?	9	154.0
			2	26.5
		Other answer (SPECIFY)	2	27.6
		(Don't know)		
			17	280.7
			14	237.3
b)	If there were <u>fewer</u> private schools in Britain today do you think, on the whole, that state schools would ... <u>READ OUT</u> ...	... benefit,	64	1048.5
		suffer,	4	70.5
		or - would it make no difference?		
		(Don't know)		
72.	On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education ... <u>READ OUT</u> ...	...		
		... those with high incomes,	31	54.6
		those with middle incomes,	21	34.8
		or - those with low incomes?	31	513.4
		no difference	2	37.7
		(Don't know)	14	224.0

# BRITISH SOCIAL ATTITUDES

<u>SECTION FOUR</u>		Col./ Code	Skip to
Now moving on to the subject of social class in Britain.			
73.a)	To what extent do you think a person's social class affects his or her opportunities in Britain today ... <u>READ OUT</u> ...	... a great deal, 25 quite a lot, 38 not very much, 28 or - not at all? 6	444.9 624.5 461.0 93.3
	Other answer (SPECIFY) _____	Don't know 1	13.2
b)	Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?	Don't know 2 More important now 22 Less important now 30 No change 45	32.6 369.1 489.3 747.7
c)	Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?	Don't know 2 More important in 10 years time 19 Less important in 10 years time 27 No change 50 Don't know 3	31.3 310.2 447.4 822.5 51.9
<u>CARD Q</u>			
74.a)	Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say <u>you</u> belong to? <u>RECORD ANSWER IN COL (a)</u>		
b)	And which social class would you say your <u>parents</u> belonged to when you started at primary school? <u>RECORD ANSWER IN COL (b)</u>		
		(a) <u>Self</u>	(b) <u>Parents</u>
		1	1
	Upper middle	2	2
	Middle	25	19
	Upper working	19	11
	Working	48	59
	Poor	3	8
	Don't know	2	1
			(a)
			(b)
			27.5
			410.6
			218.5
			788.8
			46.8
			36.2
			39.7
			303.9
			172.4
			468.8
			132.3
			20.1

75.a) Do you regard yourself as belonging to any particular religion? IF YES: Which? IF 'Christian' PROBE FOR DENOMINATION

ONE CODE ONLY  
  
CHRISTIAN : DENOMINATIONS

No religion  
Christian - no denomination  
Roman Catholic  
Church of England/Anglican  
United Reform Church (URC)  
/Congregational  
Baptist  
Methodist  
Presbyterian/Church of Scotland

Other Christian (SPECIFY)

OTHER RELIGIONS

Hindu  
Jew  
Islam/Muslim  
Sikh  
Buddhist

Other non-Christian (SPECIFY)

Col./ Code	Skip %
0	
32	529.7
2	29.6
12	199.2
39	648.8
1	17.1
2	25.0
3	48.1
5	85.4
	26.8
1	8.7
.	7.3
.	4.5
.	3.4
.	0.0
.	5.3
<u>IF RELIGION ENTERED AT a) ASK b). OTHERS SKIP TO Q.76</u>	
b) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?	
Once a week or more	12 201.3
Less often but at least once in two weeks	3 41.9
Less often but at least once a month	5 88.6
Less often but at least twice a year	12 196.0
Less often but at least once a year	7 108.0
Less often	5 79.9
Never or practically never	23 383.7
Varies	1 8.5

# BRITISH SOCIAL ATTITUDES

		Col./ Code	Skip to						
<b>ASK ALL</b>									
Now I would like to ask you some questions about racial prejudice in Britain.									
76.	a)	First, thinking of <u>Asians</u> - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? <u>RECORD IN COL (a)</u>							
	b)	And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? <u>RECORD IN COL (b)</u>		(a)	(b)				
				Asians	Blacks				
				1	1				
				A lot	56	51	918.7	839.7	
				A little	35	39	580.2	635.3	
				Hardly any	6	7	95.4	117.7	
				Don't know	1	2	41.7	37.9	
	c)	Do you think there is generally <u>more</u> racial prejudice in Britain now than there was 5 years ago, <u>less</u> , or about the <u>same</u> amount?		More now	40		652.4		
				Less now	20		334.4		
				About the same	37		616.1		
				Other answer (SPECIFY)	.		4.7		
	d)	Do you think there will be <u>more</u> , <u>less</u> or about the <u>same</u> amount of racial prejudice in Britain in 5 years time compared with now?		Don't know	2		26.5		
				More in 5 years	40		664.9		
				Less	18		293.0		
				About the same	38		618.7		
				Other answer (SPECIFY)	2		25.7		
	e)	How would you describe yourself: ... <u>READ OUT</u> ...		Don't know	2		34.1		
			... as very prejudiced against people of other races,		3		21	47.5	
			a little prejudiced,		34		21	552.3	
			or not prejudiced at all?		62		0.77	1021.8	
			Other answer (SPECIFY)		1		0.77	14.1	
					.				
		<u>IF 'VERY' OR 'A LITTLE' PREJUDICED</u>							
	f)	Against any race in particular? <u>PROBE AND RECORD. IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC. RECORD VERBATIM EVERYTHING MENTIONED</u>							
77.		There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?		Support	70		1144.4		
				Oppose	26		419.0		
				Don't know	3		53.2		

78. a) INTERVIEWER: CODE FROM OBSERVATION FOR ALL RESPONDENTS

White/European  
 Indian/East African Asian/Pakistani/Bangladeshi/Sri Lankan  
 Black/African/West Indian  
 Other (inc. Chinese)

Col./ Code	Skip to
98	b)
1	Q.79
1	
*	

1604.2  
 19.3  
 8.8  
 2.3

b) INTERVIEWER: REFER TO RESPONDENT SELECTION DIGIT. IF ODD, ASK VERSION A. IF EVEN OR 0, ASK VERSION B. RING CODE FOR WHICH VERSION USED.

VERSION A  
 VERSION B

VERSION A

- c) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (c)
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (d)
- e) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (e)
- f) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (f) THEN GO TO Q.79

VERSION B

- c) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (c)
- d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (d)
- e) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (e)
- f) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL. (f)

BOSS MARRIAGE

	(c)		(d)		(e)		(f)	
	Most people Asian	Black	Self Asian	Black	Most people Asian	Black	Self Asian	Black
Mind a lot	2620	126	11	9	41	47	30	29
Mind a little	2824	432	11	12	35	35	22	22
Not mind	4334	138	76	79	20	15	46	47
Other answer	1	4	1	0	1	1	1	1
Don't know	2	16	7	3	3	3	1	1

(SPECIFY) c)  
 d)  
 e)  
 f)

	c		d		e		f	
	ASIAN	BLACK	ASIAN	BLACK	ASIAN	BLACK	ASIAN	BLACK
lot	208.2	208.2	84.4	65.4	329.5	377.2	234.6	234.7
little	224.0	216.4	87.6	96.6	278.2	277.7	174.1	178.4
not mind	539.5	306.5	603.2	634.1	159.2	121.9	384.7	375.6
Other	9.0	8.3	8.2	2.6	5.7	5.0	4.0	11.0
DK.	16.7	20.8	7.0	2.0	23.4	22.7	7.0	5.0

BRITISH SOCIAL ATTITUDES

		Col./ Code	Ship %
	<b>ASK ALL</b>		
79.	Now I would like to ask you about the obligations that people who have been married have if they divorce.	1	
a)	Consider a married couple, both aged about 45, with no children at home. They are both working at the time of the divorce.		
	In your opinion should the man make maintenance payments to support the wife? Yes	14	221.6
	No	79	1306.4
	Other answer (SPECIFY) _____	6	42.3
	Don't know	1	15.7
b)	Consider a similar couple, also aged about 45 with no children at home. They are both working at the time of the divorce, but the woman's earnings are much lower than the man's.		
	In your opinion, should the man make maintenance payments to support the wife? Yes	44	727.1
	No	44	727.1
	Other answer (SPECIFY) _____	10	160.7
	Don't know	1	2.9
c)	Finally, consider another couple, also aged about 45 with no children at home. The man is working at the time of the divorce, but the woman has never worked in a paid job outside the home.		
	In your opinion, should the man make maintenance payments to support the wife? Yes	72	1186.5
	No	18	287.5
	Other answer (SPECIFY) _____	9	149.9
	Don't know	1	11.8
	<b>IF INTERVIEWING IN ENGLAND OR WALES, ASK ABOUT "BRITAIN".</b> <b>IF INTERVIEWING IN SCOTLAND, ASK ABOUT "SCOTLAND".</b>		
80.	Do you think that divorce in (Britain/Scotland) should be ... <u>READ OUT</u> ...		
	... easier to obtain than it is now,	13	211.7
	more difficult,	30	494.0
	or - should things remain as they are?	54	887.6
	(Don't know)	3	41.8
81.	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose?		
	Support	80	1315.0
	Oppose	17	275.9
	Don't know	3	36.1

Q.	Text	Col./Code	Skip %							
82.	Can I just check your own marital status. At present are you ... <u>READ OUT</u> ... Married or living as married, <u>PRIORITY CODE</u> separated or divorced, widowed, or - not married?	68 6 10 16	0.83 0.85	1126.2 90.4 157.0 267.9						
83.	<u>IF MARRIED OR LIVING AS MARRIED</u> <u>N = 1120</u> Are there any children under 16 years old in this household? Yes No	43 57		484.9 640.3						
84.	<u>IF MARRIED OR LIVING AS MARRIED AT Q.82</u> <u>OTHERS GO TO Q.85</u> I would like to ask about how you and your (husband/wife/partner) generally share some family jobs. Who does the household shopping: mainly the man, mainly the woman or is the task shared equally? <u>RECORD ANSWER IN GRID BELOW AND CONTINUE WITH ii) - ix)</u> <u>ONE CODE FOR EACH ITEM</u>									
		MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	DON'T KNOW	M	W	EQ.		
i)	Household shopping	6	54	39	-	65.0	605.1	438		
ii)	Makes the evening meal	5	77	16	-	54.0	82.2	183.5		
iii)	Does the evening dishes	8	37	41	-	200.4	421.6	458.4		
iv)	Does the household cleaning	3	72	23	-	34.7	807.3	260		
v)	Does the washing and ironing	1	88	9	-	11.0	944.2	100		
vi)	Repairs the household equipment	83	6	8	-	431.7	72.3	93.2		
vii)	Organises the household money and payment of bills	32	38	28	-	361.5	430.6	386		
	<u>IF CHILD(REN) AT Q.83, ASK viii)-ix).</u> <u>OTHERS GO TO Q.85</u> <u>N = 479</u>									
viii)	Looks after child(ren) when they are sick	1	63	35	-	4.5	304.6	171.2		
ix)	Teaches the child(ren) discipline	10	42	77	-	50.7	57.5	373		
85.	<u>ASK ALL</u> (Now) I would like to ask about how you think family jobs <u>should</u> generally be shared between men and women. For example, who do you think <u>should</u> do the household shopping: mainly the man, mainly the woman, or should the task be shared equally? <u>RECORD ANSWER IN GRID BELOW AND CONTINUE WITH iii)-ix)</u> <u>ONE CODE FOR EACH ITEM</u>									
		MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	DON'T KNOW	M	W	EQ.		
i)	Household shopping	0	34	63	0.3	5.0	566.0	1030		
ii)	Make the evening meal	1	57	39	0.2	11.8	944.3	633.0		
iii)	Do the evening dishes	12	20	66	0.3	169.2	328.0	1080		
iv)	Do the household cleaning	0	49	48	0.4	6.0	809.7	783		
v)	Do the washing and ironing	0	75	22	0.1	2.7	1240.0	361.3		
vi)	Repair the household equipment	78	2	19	0.3	1276.1	26.1	304.6		
vii)	Organise the household money and payment of bills	21	16	59	0.4	344.9	268.6	470		
viii)	Look after children when they are sick	0	50	47	0.4	1.0	822.4	766.9		
ix)	Teach children discipline	12	6	79	0.2	203.9	94.2	1246.9		



# BRITISH SOCIAL ATTITUDES

	<u>ASK ALL</u>				
86.	<p>There are a number of laws which aim at giving women greater equality with men, particularly at work. I am going to read out some of them, and I would like you to tell me for each one, whether you support or oppose it.</p> <p style="text-align: center;"><u>ONE CODE FOR EACH ITEM</u></p>	Support	Oppose	Don't know	Skip %
	i) Laws giving men and women equal pay for equal work	94	5	1	S. 1 0. 0. 0. 0.
	ii) The right to six weeks maternity pay if a woman has been in her job for two years	98	8	4	1537.8 82.4 18.0
	iii) The opportunity for boys and girls to study the same subjects at school.	96	2	1	1453.5 125.4 58.8
	iv) The right for a woman to return to her job within six months of having a baby	77	18	5	1585.1 35.6 15.
	v) Laws making it illegal to treat men and women differently at work	81	14	5	1272.9 288.5 75.3
87.	<p>Some people think that women are generally less likely than men to be promoted at work, even when their qualifications and experience are the same. Do you think this happens ... <u>READ OUT</u> ...</p> <p style="text-align: right;">... a lot,</p> <p style="text-align: right;">a little,</p> <p style="text-align: right;">or - hardly at all?</p> <p style="text-align: right;">Don't know</p>	40	42	10	7
					61.5
					40.5
					16.5
					119.2
88.a)	<p><u>CARD R</u></p> <p>I'd like you to look at the statements on this card. In general, which ones do you think best describe the reasons why many <u>married women</u> work? Any others? <u>CODE ALL THAT APPLY. RECORD IN COL. (a)</u></p> <p><u>IF MORE THAN ONE REASON MENTIONED AT a) ASK b) OTHERS GO TO Q.89</u></p> <p>b) And which one of these would you say is generally the <u>main reason</u> why married women work? <u>RECORD IN COL (b)</u></p>	(a) Reasons for working	(b) Main Reason	(a)	(b)
	Working is the normal thing to do	6	1	105.6	10.5
	Need money for basic essentials such as food, rent or mortgage	64	45	105.4	738.9
	To earn money to buy extras	71	35	1173.9	581.8
	To earn money of their own	36	8	74.8	132.0
	For the company of other people	38	2	62.3	32.7
	Because they enjoy working	28	2	459.3	28.2
	To follow a career	30	2	488.8	29.2
	For a change from children or housework	41	3	670.3	56.4
	Other (SPECIFY) _____	1	0	8.2	3.7
	Don't know	1	1	10.8	20.4

**CARD 5**

Now I would like to ask you some questions about sexual relations.

89. a) If a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a phrase from this card. **RECORD IN COL (a)**
- b) What about a married person having sexual relations with someone other than his or her partner? Please choose a phrase from this card. **RECORD IN COL (b)**
- c) What about sexual relations between two adults of the same sex? Please choose a phrase from this card. **RECORD IN COL (c)**

Col./ Code	Skip to

	(a) BEFORE MARRIAGE	(b) EXTRA MARITAL	(c) SAME SEX	(u)	(b)	(c)
Always wrong	15	59	54	239.1	961.4	881.7
Mostly wrong	12	26	13	203.2	433.4	216.4
Sometimes wrong	19	10	7	34.8	164.1	118.1
Rarely wrong	6	1	2	103.4	10.3	40.0
Not wrong at all	42	1	16	691.1	18.7	257.7
Depends/varies	4	2	6	72.0	37.0	93.7
Don't know	.	.	1	3.3	2.0	15.6

# BRITISH SOCIAL ATTITUDES

CARD T						Col./ Code	Skip to
90. I am now going to read out some situations that might come up. As I read out each one, please say which of the phrases on this card comes closest to what you think of the situation.							
<u>READ OUT ...</u>		NOTHING WRONG	BIT WRONG	SERIOUSLY WRONG	DOW'N KNOW		
i)	A company employee exaggerates his claims for travel expenses over a period and makes £50.	63.1 4	25.3 17	88.7 54	36.1 23	4.3 1	
ii)	A company manager accepts a Christmas present worth £50 from a firm from which he buys products.	63.4 39	37.7 23	42.5 29	17.2 7	22.6 1	
iii)	A manager asks a firm from which he buys products for a £50 gift for himself	57.0 2	13.6 6	75.6 46	72.1 44	11.1 1	
iv)	A firm selling products to another company regularly takes a manager in that company to expensive lunches.	64.4 39	44.0 27	42.1 26	48.6 6	14.0 1	
v)	A council official accepts a Christmas present worth £50 from a private firm that supplies services to the council.	212.2 13	223.7 14	707.5 43	463.4 28	24.8 2	
vi)	A council official asks a firm that supplies services to the council for a £50 gift for himself.	14.3 1	62.4 4	62.5 38	923.8 56	7.6 1	
vii)	A firm supplying services to the Council regularly takes a council official to expensive lunches.	301.3 22	360.0 22	671.0 41	221.1 13	17.0 1	
viii)	A council official uses his influence to get a relative a job with the council.	184.0 11	341.1 19	741.7 45	326.5 23	12.2 1	
ix)	A council official exaggerates his claims for travel expenses over a period and makes £50.	32.3 2	141.4 12	855.5 52	500.1 33	12.1 1	
x)	A council tenant applies for a transfer to a better house. An official in the housing department notices that the application is from an old friend. He decides to put the application near the front of the queue.	32.4 2	155.7 11	82.4 52	52.2 33	8.8 1	
xi)	A council tenant applies for a transfer to a better house. An official in the housing department asks for £50 to put the application near the front of the queue.	4.5 .	20.4 1	423.0 26	1774.0 72	5.0 .	
xii)	A council tenant applies for a transfer to a better house. He offers an official in the housing department £50 to put the application near the front of the queue.	15.3 1	66.7 1	670.3 11	872.1 53	5.0 .	
xiii)	A policeman stops a driver for speeding. The policeman asks for £50 to forget the incident.	2.5 1	12.3 1	283.1 17	1330.0 81	2.5 .	
xiv)	A policeman stops a driver for speeding. The driver offers £50 to forget the incident.	9.7 1	60.8 4	544.0 36	463.5 59	3.5 .	
xv)	A policeman stops a driver for speeding. The driver is an old friend. The policeman decides simply to forget the incident.	48.0 3	223.3 14	832.3 51	577.1 31	6.8 .	

<u>STILL CARD T</u>					Col./ Code	Skip to
Still using the card to say what comes closest to what you think about the situation ...						
		<u>Nothing wrong</u>	<u>Bit wrong</u>	<u>Wrong</u>	<u>Seriously wrong</u>	<u>Don't know</u>
91.a)	A man offers the dustmen £5 to take away rubbish they are not supposed to pick up	519.8 32	576.3 35	442.3 29	42.1 3	11.8 2
b)	Might you do this if the situation came up?				Yes No Don't know	58 38 3 948.2 625.4 47.4
<u>STILL CARD T</u>						
92.a)	A householder is having a repair job done by a local plumber. He is told that if he pays cash he will not be charged VAT. So he pays cash.	31 564.2	31 54.3	32 523.4	4 57.3	2 25.6
b)	Might you do this if the situation came up?				Yes No Don't know	66 27 5 1093.3 442.4 87.2
<u>STILL CARD T</u>						
93.a)	A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change.	6 94.4	15 248.7	61 1010.5	16 269.1	1 4.5
b)	Might you do this if the situation came up?				Yes No Don't know	18 77 4 245.3 1268.2 60.5

# BRITISH SOCIAL ATTITUDES

## SECTION FIVE

Finally, a few details about you and your household.

	PERSON NO.	Resp-ndent	1	2	3	4	5	6	7	8	9
94.a)	Sex: 774.6 Male	47									
	670.8 Female	53									
b)	Age last birthday:										
c)	Relationship to respondent:										
	Spouse/partner	X									
	Son/daughter	X									
	Parent/parent-in-law	X									
	Other relative	X									
	Not related										
d)	HOUSEHOLD MEMBER(S) WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC. JOINT AND SHARED)	SOLE 30% 485.1									
		SHARED 46% 762.2									
		NONE 23% 384.8									
95.	<b>ASK ONLY FOR RESPONDENT AND SPOUSE/PARTNER, AND EACH OF RESPONDENT'S SONS/DAUGHTERS OVER 5 IN HOUSEHOLD.</b>										
	<b>CARD V</b>										
	Which of these types of school have you (has he/she) ever attended?										
	PRIMARY	State or LA	88	1438.9							
		Private	6	96.4							
	Voluntary/maintained		7	120.4							
	SECONDARY	State or LA	79	1298.4							
		Private	7	114.1							
	Voluntary/maintained		5	84.9							
	No secondary school attended		9	152.7							
96.	<b>RESPONDENT ONLY</b>										
	AGE OF COMPLETING FULL TIME EDUCATION:										
		15 or under	5								
		16	77	1265.9							
		17									
		18	14	221.5							
	19 or over	7	119.1								
	Still at school										
	Still at college, polytechnic, or university	2	27.4								
	Other answer (SPECIFY)	-									

See attached listing

		Col./ Code	Skip %
97.	Does your household own or rent this accommodation? <u>PROBE AS NECESSARY TO CLASSIFY</u>		
	<u>ONE CODE ONLY</u>		
	Owned/being bought leasehold or freehold	66	1061.4
	<u>RENTED FROM:</u>		
	Local authority (include GLC)	25	407.0
	New Town Development Corporation	1	12.5
	Housing Association	1	15.2
	Property Company	1	14.0
	Employer	2	32.0
	Other organisation	1	11.4
	Relative	*	3.1
	Other individual	4	61.4
	Don't know	*	1.0
<div style="border: 1px solid black; padding: 2px; margin: 5px 0;">           IS THIS A SINGLE PERSON HOUSEHOLD? Yes - SKIP TO c)            No - ASK a)         </div>			
98.a)	Who is the person <u>mainly</u> responsible for general domestic duties in this household?		
	Respondent mainly	37	611.7
	Someone else mainly (SPECIFY RELATIONSHIP TO RESPONDENT) _____	36	596.3
	Duties shared equally (SPECIFY BY WHOM) _____	12	201.3
	Single person household	12	198.4
<div style="border: 1px solid black; padding: 2px; margin: 5px 0;">           IS THERE A CHILD UNDER 16 IN THE HOUSEHOLD? Yes - ASK b)            No - SKIP TO c)         </div>			
	b) Who is the person <u>mainly</u> responsible for the general care of the child(ren) here?		
	Respondent mainly	14	230.3
	Someone else mainly (SPECIFY RELATIONSHIP TO RESPONDENT) _____	13	445.8
	Duties shared equally (SPECIFY BY WHOM) _____	7	106.4
	No children under 16 in household	64	1052.6
<u>ASK ALL</u>			
c)	Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?		
	Yes	13	211.4
	No	85	1374.5

# BRITISH SOCIAL ATTITUDES

REFER TO ECONOMIC POSITION OF RESPONDENT (Q.25) PAGE 9

IF IN PAID WORK (CODE 03) → ASK a) TO h) ABOUT PRESENT MAIN JOB  
IF WAITING TO TAKE UP JOB OFFERED (CODE 04) → ASK a) TO h) ABOUT FUTURE JOB.

IF UNEMPLOYED (CODES 05, 06 OR 07) OR RETIRED (CODE 09) OR LOOKING AFTER HOME (CODE 10) → ASK a) TO h) ABOUT LAST JOB. IF NEVER HAD A JOB, WRITE IN AT a)

OTHERS GO TO Q.100

99. Now I want to ask you about your (present/future/last) job. CHANGE TENSES FOR (BRACKETED) WORDS AS APPROPRIATE.

a) What (is) your job? PROBE AS NECESSARY:

What is the name or title of the job? \_\_\_\_\_

b) What kind of work (do) you do most of the time? IF RELEVANT: What materials/machinery (do) you use? \_\_\_\_\_

c) What training or qualifications (do) you have that (are) needed for that job? \_\_\_\_\_

d) (Do) you supervise or (are) you responsible for the work of any other people? IF YES: How many?

Yes: WRITE IN NO.

No: (RING) 964-5      0000

e) Can I just check: are you ... READ OUT ...

IF EMPLOYEE (CODE 1)  (1391)  CARD W

... an employee 83  
or self-employed? 7  
never worked 3

f) Which of the types of organisation on this card (do) you work for?

Private firm or company 63  
Nationalised industry/public corporation 9  
Local Authority/Local Education Authority 14  
Health Authority/hospital 7  
Central Government/Civil Service 6  
Charity or trust 1

Other (SPECIFY) \_\_\_\_\_

ASK ALL

g) What (does) your employer (IF SELF-EMPLOYED: you) make or do at the place where you usually (work)? IF FARM, GIVE NO. OF ACRES. \_\_\_\_\_

h) Including yourself, how many people (are) employed at the place you usually (work) (from)?

Under 10 21  
10-24 13  
25-99 20  
100-499 20  
500 or more 13  
never worked 3

Col./ Code	Ship to
0.11.0.	
O.C.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
E.S.	<input type="text"/> <input type="text"/>
S.E.G.	<input type="text"/> <input type="text"/>
M.N.H.	<input type="text"/> <input type="text"/>
SIC	<input type="text"/> <input type="text"/>
83	1357.4
7	117.8
3	54.6
63	857.6
9	118.2
14	184.1
7	90.0
6	74.7
1	15.3
1	17.2
21	349.0
13	208.4
20	324.5
20	334.1
13	236.3
3	58.6

See attached listings

		Col./Code	Skip to			
100.a)	<b>ASK ALL</b>					
	Are you <u>now</u> a member of a trade union or staff association?	Yes	26	c)		
	<b>IF NO AT a)</b>	No	73	b)		
	b) Have you <u>EVER</u> been a member of a trade union or staff association?	Yes	30	c)		
		No	43	Q.101		
	<b>IF NOW OR EVER TRADE UNION MEMBER (CODE 1 AT a) or b)</b>					
	c) Have you ever ... <u>READ OUT</u> ... <u>RING ONE CODE FOR EACH</u>	<b>YES</b>	<b>NO</b>	<b>DON'T KNOW</b>	<b>Y</b>	<b>N</b>
	... attended a union or staff association meeting?	37	19	-	614.8	304.0
	voted in a union or staff association election or meeting?	34	22	0.1c	550.1	300.7
	put forward a proposal or motion at a union or staff association meeting?	11	44	-	186.4	792.2
gone on strike?	20	36	-	329.7	584.1	
stood in a picket line?	6	50	-	49.5	819.3	
served as a lay representative such as a shop steward or branch committee member?	9	47	-	148.3	761.6	
<b>IF RESPONDENT IS MARRIED OR LIVING AS MARRIED, ASK Q.101 AND Q.102 ABOUT HUSBAND/WIFE/PARTNER. OTHERS GO TO Q.103.</b>						
<b>CARD X</b>						
101.	Which of these descriptions applies to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday? <b>PROBE: Any others? CODE ALL THAT APPLY IN COL. I.</b>					
	<b>IF ONLY ONE CODE AT I, TRANSFER IT TO COL. II</b> <span style="border: 1px solid black; padding: 2px;">N=1120</span>					
	<b>IF MORE THAN ONE AT I, TRANSFER HIGHEST ON LIST TO II.</b>					
	(Multiple)					
		COL. I	COL. II ECONOMIC POSITION			
	In full-time education (not paid for by employer, including on vacation)	4	4	Q.103	(a) (b)	
	On government training/employment scheme (e.g. Community Programme, Youth Training Scheme etc.)	•	•	Q.103	2.0	
	In paid work (or away temporarily) for at least 10 hours in the week	57	57		1.0	
	Waiting to take up paid work already accepted	•	•		643.1	
	Unemployed and registered at a benefit office	4	4	Q.102	1.0	
	Unemployed, <u>not</u> registered, but actively looking for a job	1	1		45.2	
	Unemployed, wanting a job (of at least 10 hrs per week), but not actively looking for a job	1	1		8.0	
	Permanently sick or disabled	3	3	Q.103	10.5	
	Wholly retired from work	13	13	Q.102	29.2	
	Looking after the home	36	21		148.2	
	Doing something else (SPECIFY) _____	1	•	Q.103	399.3	
					240.7	
					8.7	
					3.0	



# BRITISH SOCIAL ATTITUDES

REFER TO ECONOMIC POSITION OF RESPONDENT'S SPOUSE/PARTNER (Q.101) P.39

IF SPOUSE IS IN PAID WORK (CODE Q3) - ASK a) to 1) ABOUT PRESENT MAIN JOB.  
 IF SPOUSE IS WAITING TO TAKE UP JOB OFFERED (CODE Q4) - ASK a) to 1) ABOUT FUTURE JOB.  
 IF SPOUSE IS UNEMPLOYED (CODES Q5, Q6, OR Q7), OR RETIRED (CODE Q9), OR LOOKING AFTER HOME (CODE Q10) ASK a) to 1) ABOUT LAST JOB.  
 IF NEVER HAD A JOB WRITE IN AT a), OTHERS GO TO Q.103

102. Now I want to ask you about your (husband's/wife's/partner's) job.

a) What (is) the name or title of that job? \_\_\_\_\_

b) What kind of work (does) he/she do most of the time? IF RELEVANT: What materials/machinery (does) he/she use? \_\_\_\_\_

c) What training or qualifications (does) he/she have that (are) needed for that job? \_\_\_\_\_

d) (Does) he/she supervise or (is) he/she responsible for the work of any other people? IF YES: How many? YES: WRITE IN NO.     NO: (RING) 0000

e) (Is) he/she ... READ OUT ...  N=1120 ... an employee, or self-employed?  N=930 ... never worked

IF EMPLOYEE (CODE 1) CARD Y

f) Which of the types of organisation on this card does he/she work for?

Private firm or company	63	583.5
Nationalised industry/public corporation	11	101.1
Local Authority/Local Education Authority	13	115.6
Health Authority/hospital	7	64.0
Central Government/Civil Service	4	39.3
Charity or trust	2	13.7
Other (SPECIFY) _____	1	11.8

ASK ALL

g) What (does) the employer (IF SELF-EMPLOYED: he/she) make or do at the place where he/she usually (works)? IF FARM GIVE NO. OF ACRES \_\_\_\_\_

h) Including him/her self, roughly how many people (are) employed at the place where he/she usually (works) (from)?

Under 10	24	266.1
10-24	12	137.8
25-99	19	215.1
100-499	20	226.6
500 or more	14	160.9
never worked	-	40.1
...	71	799.2

i) (Is) the job ... READ OUT ...

... full-time (30 hours+)	71	799.2
or part-time (10-29 hours)?	15	197.6
NEVER WORKED	-	40.1

Col./ Code	Skip ra
O.U.O.	
OC	
E.S.	<input type="checkbox"/>
S.E.G.	<input type="checkbox"/>
SC/M.I.M	<input type="checkbox"/>
SIC	<input type="checkbox"/>
288-6	
695-1	
83	934.1
9	103.1
4	40.1
63	583.5
11	101.1
13	115.6
7	64.0
4	39.3
2	13.7
1	11.8
24	266.1
12	137.8
19	215.1
20	226.6
14	160.9
-	40.1
71	799.2
15	197.6
-	40.1

See attached listings

ASK ALL CARD 2			Col./ Code	Skip to	
103.a)	Which of the letters on this card represents the total income from all sources of your household? ONE CODE IN COLUMN a)	GROSS ANNUAL INCOME:	a) Household	b) Earnings (a) N=867	(b)
	IF IN PAID WORK (ECONOMIC POSITION CODE 03 AT Q 25, OTHERS GO TO Q.104)	Less than £2,000	6	9	78.2
	b) Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance? ONE CODE IN COLUMN b)	£2,000 - £2,999	8	6	54.7
		£3,000 - £3,999	9	8	70.1
		£4,000 - £4,999	7	11	70.5
		£5,000 - £5,999	8	13	112.1
		£6,000 - £6,999	8	9	77.9
		£7,000 - £7,999	8	8	70.0
		£8,000 - £9,999	9	10	80.8
		£10,000 - £11,999	9	8	67.4
		£12,000 - £14,999	8	5	38.5
		£15,000 +	9	3	27.2
		Refused	12	8	65.8
					201.3
104.a)	ASK ALL Is there a telephone in (your part of) this accommodation?		Yes No	80 19	c) b)
	IF NO ASK d)				1318.3 318.9
	b) Do you have easy access to a 'phone where you can receive incoming calls? IF YES, ASK: Is this a home or a work number?	Yes - home Yes - work No	1 1 No	c) c) Q.105	20.3 17.4
	IF BOTH, CODE HOME ONLY				
	IF YES AT a) OR b)				
	c) A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.				
	RECORD HOME OR WORK NUMBER ON ADDRESS SLIP ONLY - NOT HERE.	Number given Number refused			1228.9 106.4
105.a)	In a year's time we will be doing a similar interview and we may wish to include you again. Would this be alright?		Yes No	91 9	Q.106 b)
	IF NO AT a)				1491.7 143.0
	b) Can you tell me why that is? RECORD VERBATIM				
	c) This interview has lasted about .... If next year's interview were going to last only half an hour, might you then have agreed to be included? Other (SPECIFY)	Yes No	10 75 4	Q.107	16.0 115.0 6.0

# BRITISH SOCIAL ATTITUDES

	Col./ Code	Skip to
<p><b>IF WILLING TO BE INTERVIEWED AGAIN (CODE 1 AT Q.105a)</b></p> <p>106.a) Suppose we try to call at this address in a year's time and for some reason have difficulty in contacting you. Is there any other address or telephone number you could give us of someone else who might be likely to know your whereabouts?</p> <p><b>IF NECESSARY, PROMPT:</b> Perhaps the address or 'phone number of a relative who is unlikely to move, or your workplace?</p> <p style="text-align: center;"> <span style="margin-right: 100px;">↓</span>                     Another address/'phone number given                      No other information given                 </p> <p>RECORD OTHER ADDRESS/PHONE NO., NAME OF CONTACT OR ANY OTHER INFORMATION OFFERED.</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<p>36</p> <p>63</p>	<p>541.1</p> <p>942.6</p>
<p><b>IF TELEPHONE NUMBER GIVEN AT Q.104c)</b></p> <p>b) If we were trying to reach you again, would you prefer us ...</p> <p>READ OUT ...</p> <p style="text-align: right;">                         ... simply to come round again,                          to phone first,                          to write first,                          or - doesn't it matter?                     </p>	<p>8</p> <p>30</p> <p>8</p> <p>30</p>	<p>126.2</p> <p>446.9</p> <p>124.6</p> <p>450.2</p>
<p><b>SELF-COMPLETION QUESTIONNAIRE</b></p> <p>107.a) Was it ...</p> <p style="text-align: right;">                         ... filled in <u>before</u> main interview,                          filled in immediately after interview                          in interviewer's presence,                          or <u>left behind</u> to be filled in after interview?                     </p> <p>Other (SPECIFY): _____</p> <p>b) Was it ...</p> <p style="text-align: right;">                         ... (to be) collected by interviewer,                          or to be posted back?                     </p>	<p>18</p> <p>30</p> <p>45</p> <p>4</p> <p>75</p> <p>14</p>	<p>292.7</p> <p>485.0</p> <p>740.4</p> <p>73.1</p> <p>1236.7</p> <p>228.6</p>
<p style="text-align: right;">24 hour clock</p> <p>Time interview completed <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></p> <p style="text-align: right;">minutes</p> <p>TOTAL DURATION OF INTERVIEW <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></p> <p>Name of interviewer _____ No: <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> P/N</p> <p>DATE OF INTERVIEW: DAY <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> MONTH <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> YEAR <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></p>		

# BRITISH SOCIAL ATTITUDES



Head Office 35 Northampton Square London EC1V 0AX Tel 01-250 1866  
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## SELF COMPLETION QUESTIONNAIRE

BRITISH SOCIAL ATTITUDES: 1984 SURVEY

March 1984

P.770

Interviewer  
to enter

Serial No.

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### To the selected respondent

We hope very much that you will agree to participate in this important study - the second in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

### Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take up much of your time and should be completed by the person selected by the interviewer at your address. We hope you will find it interesting and enjoyable and you may be assured that participation is confidential and anonymous.

### Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

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*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Monument Trust (one of the Sainsbury foundations), with contributions also from industry and government. Please contact us if you require further information.*

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N=1562

1. Please tick one box for each country below to show whether you think its standard of living is higher, about the same, or lower than Britain's.

PLEASE TICK ONE BOX ON EACH LINE

STANDARD OF LIVING

	Higher than Britain's	About the same as Britain's	Lower than Britain's	Don't know
France	<input checked="" type="checkbox"/> 26.1 394.4	<input checked="" type="checkbox"/> 53.2 82.4	<input checked="" type="checkbox"/> 14.3 20.7	3 51.1
East Germany	<input checked="" type="checkbox"/> 12.1 188.9	<input checked="" type="checkbox"/> 60.1 269.1	<input checked="" type="checkbox"/> 61.2 927.6	5 71.7
West Germany	<input checked="" type="checkbox"/> 66.1 1008.8	<input checked="" type="checkbox"/> 23.2 355.7	<input checked="" type="checkbox"/> 3.3 43.5	3 52.8
Japan	<input checked="" type="checkbox"/> 38.1 583.7	<input checked="" type="checkbox"/> 22.1 317.2	<input checked="" type="checkbox"/> 22.2 444.0	4 62.6
Canada	<input checked="" type="checkbox"/> 15.1 988.7	<input checked="" type="checkbox"/> 26.1 392.7	<input checked="" type="checkbox"/> 2.3 27.1	3 52.6
Australia	<input checked="" type="checkbox"/> 52.1 786.3	<input checked="" type="checkbox"/> 27.1 565.2	<input checked="" type="checkbox"/> 3.3 53.1	3 49.1

2. Now thinking of influence on world events. Please tick one box for each country below to show whether it generally has more influence, about the same amount of influence, or less influence than Britain has nowadays.

PLEASE TICK ONE BOX ON EACH LINE

INFLUENCE

	More than Britain	About the same amount as Britain	Less than Britain	Don't know
France	<input checked="" type="checkbox"/> 20.1 243.7	<input checked="" type="checkbox"/> 55.1 875.9	<input checked="" type="checkbox"/> 12.1 288.6	3 51.6
China	<input checked="" type="checkbox"/> 22.1 410.5	<input checked="" type="checkbox"/> 22.1 332.6	<input checked="" type="checkbox"/> 12.1 637.3	4 60.6
East Germany	<input checked="" type="checkbox"/> 14.1 216.9	<input checked="" type="checkbox"/> 23.1 351.9	<input checked="" type="checkbox"/> 55.1 861.3	4 65.0
West Germany	<input checked="" type="checkbox"/> 27.1 407.0	<input checked="" type="checkbox"/> 23.1 368.5	<input checked="" type="checkbox"/> 12.1 448.5	4 55.7
Canada	<input checked="" type="checkbox"/> 12.1 157.4	<input checked="" type="checkbox"/> 22.1 764.0	<input checked="" type="checkbox"/> 12.1 471.0	4 54.1
Australia	<input checked="" type="checkbox"/> 11.1 108.2	<input checked="" type="checkbox"/> 22.1 708.5	<input checked="" type="checkbox"/> 12.1 569.4	4 56.6
Israel	<input checked="" type="checkbox"/> 12.1 249.5	<input checked="" type="checkbox"/> 22.1 313.1	<input checked="" type="checkbox"/> 12.1 761.7	4 83.6
India	<input checked="" type="checkbox"/> 4.1 63.8	<input checked="" type="checkbox"/> 22.1 219.6	<input checked="" type="checkbox"/> 12.1 144.2	4 61.1

Continued over ...

## BRITISH SOCIAL ATTITUDES

3.a) Suppose you were advising a 16 year old girl school leaver on the two most important things she should look for in a job. Please put a '1' in the box next to the most important thing in the list below, and a '2' next to the second most important in column (a).

b) And if you were advising a 16 year old boy school leaver, which would be the first and which the second most important? Please place a '1' and '2' in the boxes in column (b).

	GIRL 1st	BOY 1st	GIRL 2nd	BOY 2nd	GIRL 1st	BOY 1st	GIRL 2nd	BOY 2nd
High starting wage or salary	4	3	5	5	62.0	53.2	64.4	78.6
Secure job for the future	42	53	13	17	634.1	799.9	193.6	264.1
Opportunities for career development	24	25	27	40	323.0	384.0	417.0	612.9
Satisfying work	19	10	23	17	245.5	150.8	355.0	259.8
Good working conditions	3	1	16	9	34.1	10.0	244.7	133.4
Pleasant people to work with	1	*	7	1	15.3	2.0	101.7	22.0
Short working hours	*	-	1	*	1.0	0.0	14.0	6.1
A lot of responsibility	*	*	1	2	1.8	4.9	16.3	27.2
Not answered/Don't know	7	8	7	8	110.6	117.6	110.6	117.6

4. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK THE BOX ON EACH LINE

	Should abortion be allowed by law?		Don't know		
	Yes	No		Y	N
The woman's health is seriously endangered by the pregnancy	92	5	3.91	1401.6	83.5
The woman became pregnant as a result of rape	89	8	5.3	1358.0	114.3
There is a strong chance of a defect in the baby	82	13	11.11	1247.2	204.5
The couple cannot afford any more children	57	55	12.11	567.0	875.9
The woman is not married and does not wish to marry the man	32	64	14.4	483.4	968.0
The couple agree they do not wish to have the child	32	63	11.1	491.0	956.6
The woman decides on her own she does not wish to have the child	29	66	11.61	439.1	1010.6

5.a)	Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?	Yes <input checked="" type="checkbox"/> 75	1142.8
	<u>PLEASE TICK ONE BOX</u>	No <input type="checkbox"/> 24	361.5
		Don't know <input type="checkbox"/> 1	9.3
b)	And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?	Yes <input checked="" type="checkbox"/> 11	173.7
	<u>PLEASE TICK ONE BOX</u>	No <input type="checkbox"/> 87	1328.4
		Don't know <input type="checkbox"/> 1	9.0
6.	Are you in favour of or against the death penalty for ...	IN FAVOUR      AGAINST	DON'T KNOW
	<u>PLEASE TICK ONE BOX ON EACH LINE</u>		
	... murder in the course of a terrorist act	<input type="checkbox"/> 78 <input type="checkbox"/> 20	+ 7.1
	... murder of a policeman	<input type="checkbox"/> 73 <input type="checkbox"/> 24	1 9.6
	... other murders	<input type="checkbox"/> 66 <input type="checkbox"/> 31	1 9.6
7.	Listed below are a number of organisations or services. From what you know or have heard about each one, can you say whether you are generally satisfied or not satisfied with the service that each one provides.	SATISFIED      NOT SATISFIED	DON'T KNOW
	<u>PLEASE TICK ONE BOX IN EACH LINE</u>		
	The press	<input type="checkbox"/> 62 <input type="checkbox"/> 34	1 13.5
	Local government	<input type="checkbox"/> 49 <input type="checkbox"/> 47	1 11.5
	The civil service	<input type="checkbox"/> 53 <input type="checkbox"/> 42	2 26.2
	Banks	<input type="checkbox"/> 50 <input type="checkbox"/> 13	1 18.7
	The BBC	<input type="checkbox"/> 66 <input type="checkbox"/> 30	1 8.8
	Independent TV and radio	<input type="checkbox"/> 78 <input type="checkbox"/> 21	+ 6.8
	The police	<input type="checkbox"/> 79 <input type="checkbox"/> 17	+ 6.5
	Local doctor	<input type="checkbox"/> 84 <input type="checkbox"/> 13	+ 6.8
	The postal service	<input type="checkbox"/> 75 <input type="checkbox"/> 22	+ 6.5
	British Rail	<input type="checkbox"/> 57 <input type="checkbox"/> 42	= 30.4
	The telephone service	<input type="checkbox"/> 57 <input type="checkbox"/> 16	1 20.5
	continued over ...		

## BRITISH SOCIAL ATTITUDES

			VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS	DON'T KNOW
8.	<p>How serious an effect on our environment do you think each of these things has?</p> <p><u>PLEASE TICK ONE BOX ON EACH LINE</u></p>						
	Noise from aircraft		7.0	34.3	30.9	27.1	3.0
	Lead from petrol		45.2	39.2	11.1	3.1	5.7
	Industrial waste in the rivers and sea		67.0	23.7	6.7	1.1	6.5
	Waste from nuclear electricity stations		69.1	13.4	9.2	2.5	8.3
	Industrial fumes in the air		46.1	41.8	11.2	2.1	6.0
	Noise and dirt from traffic		20.5	43.3	22.2	4.1	2.0
9.a)	<p>Which one of these three possible solutions to Britain's electricity needs would you favour most?</p> <p><u>PLEASE TICK ONE BOX</u></p>						
	We should make do with the power stations we have already		33.1				573.4
	We should build more coal-fuelled power stations		44.2				663.2
	We should build more nuclear power stations		15.3				235.5
	Don't know						16.8
b)	<p>As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?</p> <p><u>PLEASE TICK ONE BOX</u></p>						
	They create very serious risks for the future		37.1				569.5
	They create quite serious risks for the future		30.2				457.4
	They create only slight risks for the future		23.3				347.9
	They create hardly any risks for the future		5.4				117.9
	Don't know						14.5
10.	<p>Which one of these two statements comes <u>closest</u> to your own views?</p> <p><u>PLEASE TICK ONE BOX</u></p>						
	Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices		11.1				1168.7
	OR						
	Industry should keep prices down, even if this sometimes causes damage to the countryside		22.2				335.0
	Don't know						8.2



11. Here is a list of predictions. For each one, please say how likely or unlikely you think it is to come true within the next ten years?

PLEASE TICK ONE BOX FOR EACH PREDICTION:

PREDICTION	VERY LIKELY	QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY	DON'T KNOW
Acts of political terrorism in Britain will be common events	22.4	42.1	30.2	5.1	1 12.7
Riots and civil disturbance in our cities will be common events	16.4	40.3	34.2	6.1	1 14.0
There will be a world war involving Britain and Europe	3.2	18.3	50.2	25.1	2 24.0
There will be a serious accident at a British nuclear power station	12.4	40.3	36.2	8.1	2 25.5
The police in our cities will find it impossible to protect our personal safety on the streets	18.4	34.3	35.2	11.1	1 11.5
The government in Britain will be overthrown by revolution	2.4	3.3	35.2	54.1	1 14.5
A nuclear bomb will be dropped somewhere in the world	3.4	26.3	38.2	24.1	3 9.5

12.a) How much influence would you say the trade unions have on the lives of people in Britain these days?

PLEASE TICK ONE BOX

A great deal of influence	22.1	422.0
Quite a bit of influence	33.2	600.6
Some influence	27.3	403.8
Not much influence	6.1	85.0
Don't know		2.8

b) Do you think they have too much influence, about the right amount, or too little influence?

PLEASE TICK ONE BOX

Too much influence	5.1	864.4
About the right amount	34.2	510.2
Too little influence	3.1	122.8
Don't know		4.1

13.a) And how much influence would you say big business has on the lives of people in Britain these days?

PLEASE TICK ONE BOX

A great deal of influence	42.1	632.5
Quite a bit of influence	33.2	581.1
Some influence	18.3	238.4
Not much influence	3.1	49.9
Don't know		9.0

b) Do you think big business has too much influence, about the right amount, or too little influence?

PLEASE TICK ONE BOX

Too much influence	42.1	694.8
About the right amount	52.2	760.3
Too little influence	2.1	32.8
Don't know		13.8

Continued over ...

17.	<p>Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants; second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits most from central government support for housing?</p> <p><u>PLEASE TICK ONE BOX</u></p>																																																													
	<p style="text-align: right;">(✓)</p> <p>Families with high incomes <input type="checkbox"/> 37.1</p> <p>Families with middle incomes <input type="checkbox"/> 20.2</p> <p>Families with low incomes <input type="checkbox"/> 38.3</p> <p>Don't know <input type="checkbox"/> 2</p>	<p>562.6</p> <p>311.8</p> <p>583.8</p> <p>36.6</p>																																																												
18.	<p>Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.</p> <p><u>PLEASE TICK ONE BOX ON EACH LINE</u></p>																																																													
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19.	<p>For each of the jobs below, please tick a box to show whether you think the job is particularly suitable for men only, particularly suitable for women only, or suitable for both men and women equally?</p> <p><u>PLEASE TICK ONE BOX ON EACH LINE</u></p>																																																													
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Police officer	<input type="checkbox"/> 49.1 747.5	<input type="checkbox"/> 4.5	<input type="checkbox"/> 49.3 744.4	• 1.0																																																										
Secretary	<input type="checkbox"/> 1.1 10.8	<input type="checkbox"/> 60.2 910.9	<input type="checkbox"/> 36.3 511.6	• 2.0																																																										
Car mechanic	<input type="checkbox"/> 7.1 1102.6	<input type="checkbox"/> 1.8	<input type="checkbox"/> 25.3 378.0	• 1.0																																																										
Nurse	<input type="checkbox"/> 0.1 4.0	<input type="checkbox"/> 4.1 624.9	<input type="checkbox"/> 67.3 861.1	• 3.0																																																										
Computer programmer	<input type="checkbox"/> 0.1 85.4	<input type="checkbox"/> 1.2 41.8	<input type="checkbox"/> 69.3 1365.1	• 6.5																																																										
Bus driver	<input type="checkbox"/> 49.1 742.4	<input type="checkbox"/> 1.2 9.0	<input type="checkbox"/> 49.3 741.0	• 2.0																																																										
Bank manager	<input type="checkbox"/> 30.1 594.8	<input type="checkbox"/> 1.2 10.9	<input type="checkbox"/> 58.3 892.0	• 3.0																																																										
Family doctor/GP	<input type="checkbox"/> 10.1 156.4	<input type="checkbox"/> 1.2 21.6	<input type="checkbox"/> 67.3 1318.1	• 1.0																																																										
Local councillor	<input type="checkbox"/> 12.1 186.8	<input type="checkbox"/> 1.2 11.2	<input type="checkbox"/> 65.3 1240.3	• 3.0																																																										
Member of Parliament	<input type="checkbox"/> 10.1 240.7	<input type="checkbox"/> 1.2 7.2	<input type="checkbox"/> 67.3 1240.9	• 2.0																																																										

## BRITISH SOCIAL ATTITUDES

14. New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on.

a) Please tick a box in the first column to show what effect you think this technology will have over the next *three years or so?*

b) Now tick one box in the second column to say what effect you think this technology will have over the next *ten years or so?*

PLEASE TICK ONE BOX IN EACH COLUMN:

	THREE YEARS	TEN YEARS	
It will increase the number of jobs available	( ) 13, 200.2	( ) 18, 206.8	Don't know 1 11.5
It will reduce the number of jobs available	( ) 63, 44.0	( ) 66, 44.4	Don't know 1 14.0
It will make no difference to the number of jobs available	( ) 19, 21.5	( ) 12, 17.4	

---

15. Some people say that British governments nowadays - of whichever party - can actually do very little to change things. Others say they can do quite a bit. Please say whether you think that British governments nowadays can do very little or quite a bit ...

PLEASE TICK ONE BOX ON EACH LINE

	VERY LITTLE	QUITE A BIT	DON'T KNOW
to <u>keep prices down?</u>	( ) 33, 575.5	( ) 59, 844.6	1 5.6
to <u>reduce unemployment?</u>	( ) 36, 697.4	( ) 51, 714.1	1 9.3
to <u>improve the general standard of living?</u>	( ) 30, 455.0	( ) 66, 1002.3	1 6.8
to <u>improve the health and social services?</u>	( ) 18, 288.3	( ) 77, 1164.6	1 5.8

---

16. Although the cost of living has been going up for several years now, the prices of some things have been rising faster than others. For each of the items below, please say whether you think it has gone up more, the same, or less than the average rise in prices over the past few years.

PLEASE TICK ONE BOX ON EACH LINE

	HAS GONE UP IN PRICE:			Don't know
	More than average	Same	Less than average	
Fresh fruit and vegetables	( ) 40, 101.6	( ) 50, 144.4	( ) 7, 11.0	1 11.5
British Rail fares	( ) 67, 146.5	( ) 33, 33.1	( ) 0, 0.0	3 44.3
Electrical products for the home	( ) 36, 57.4	( ) 42, 80.8	( ) 24, 24.2	1 19.2
Electricity	( ) 73, 119.5	( ) 18, 28.6	( ) 9, 24.5	1 11.0
House prices	( ) 65, 97.5	( ) 27, 43.4	( ) 8, 60.0	1 19.1
Rents	( ) 60, 84.9	( ) 32, 48.0	( ) 8, 37.6	1 33.2
The television licence	( ) 51, 64.5	( ) 34, 53.7	( ) 15, 44.5	1 15.0
Clothes	( ) 44, 61.5	( ) 47, 70.2	( ) 9, 64.8	1 10.0
Bus fares	( ) 33, 68.3	( ) 31, 51.5	( ) 6, 67.6	1 23.0
Petrol	( ) 30, 124.9	( ) 24, 21.5	( ) 4, 37.1	1 17.7
Postal charges	( ) 11, 24.8	( ) 27, 38.5	( ) 6, 6.5	1 12.0
Your local rates	( ) 11, 16.4	( ) 22, 32.0	( ) 7, 31.2	1 16.7

	Unweighted			Weighted		
	-----			-----		
--AGE WITHIN SEX						
UNWEIGHTED BASE	1675	0	100.0%	1645	3	100.0%
WEIGHTED BASE	1675	0	100.0%	1645.3	100	0%
--MALE						
TOTAL	780	0	46.6%	774	6	47.1%
18-24	113	0	6.7%	108.2	6	6%
25-34	145.0	8	7%	145	7	8.9%
35-44	132	0	7.9%	142	5	8.7%
45-54	107.0	6	4%	105	2	6.4%
55-59	65	0	3.9%	61.6	3	3.7%
60-64	67	0	4.0%	64	8	3.9%
65+	148	0	8.8%	143	5	8.7%
REF /NA	3.0	0	2%	3	0	2%
--FEMALE						
TOTAL	895.0	53	4%	870	8	52.9%
18-24	104	0	6.2%	105	3	6.4%
25-34	164	0	9.8%	165	4	10.1%
35-44	156.0	9	3%	150	6	9.2%
45-54	130	0	7.8%	118	5	7.2%
55-59	76.0	4	5%	68	3	4.1%
60-64	83	0	5.0%	81	3	4.9%
65+	171.0	10	2%	170.9	10	4%
REF./NA	11	0	0.7%	10	5	0.6%

	Unweighted			Weighted		
	-----			-----		
-CURRENT AND LAST SOCIO ECONOMIC GROUPING						
--OF RESPONDENT						
UNWEIGHTED BASE	1675	0	100.0%	1645	3	100.0%
WEIGHTED BASE	1675	0	100.0%	1645	3	100.0%
PROFESSIONAL	45	0	2.7%	43	6	2.6%
EMPLOYERS	175	0	10.4%	172	6	10.5%
INTERMEDIATE (NON MAN)	231	0	13.8%	220	4	13.4%
JUNIOR (NON MAN)	293	0	17.5%	293	7	17.8%
SKILLED (MAN)	349	0	20.8%	335	5	20.4%
SEMI SKILLED (MAN)	306	0	18.3%	303	8	18.5%
UNSKILLED (MAN)	102	0	6.1%	96	5	5.9%
OTHER OCCUPATION	3	0	0.2%	2.2	0	0.1%
OCCUPATION NOT CLASSIF	25	0	1.5%	22	6	1.4%
RETIRED / NEVER HAD JOB	3.0	0	0.2%	2	5	0.2%
LOOKING AFTER HOME / NEVER HAD JOB	49	0	2.9%	50	0	3.0%
UNEMPLOYED / NEVER HAD JOB	2	0	0.1%	2	1	0.1%
OTHER/NO OCCUPATION	92	0	5.5%	99.9	6	6.1%

# BRITISH SOCIAL ATTITUDES

20 Finally please tick one box for each statement below to show how much you agree or disagree with it

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE OR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY	DON'T KNOW
Having a job is the best way for a woman to be an independent person	461 9 <input type="checkbox"/>	543 9 <input type="checkbox"/>	330 5 <input type="checkbox"/>	99 2 <input type="checkbox"/>	57 9 <input type="checkbox"/>	10
Most married women work only to earn money for extras rather than because they need the money	244 1 <input type="checkbox"/>	456 6 <input type="checkbox"/>	401 4 <input type="checkbox"/>	330 7 <input type="checkbox"/>	269 6 <input type="checkbox"/>	10
New technology will benefit the rich more than the poor in Britain	423 3 <input type="checkbox"/>	358 5 <input type="checkbox"/>	407 8 <input type="checkbox"/>	262 1 <input type="checkbox"/>	107 7 <input type="checkbox"/>	68
British people should try to buy British goods even when they have to pay a bit more for them	552 3 <input type="checkbox"/>	453 6 <input type="checkbox"/>	201 6 <input type="checkbox"/>	195 7 <input type="checkbox"/>	46 1 <input type="checkbox"/>	10
A husband's job is to earn the money, a wife's job is to look after the home and family	352 6 <input type="checkbox"/>	246 8 <input type="checkbox"/>	204 2 <input type="checkbox"/>	236 7 <input type="checkbox"/>	333 6 <input type="checkbox"/>	10
women should be paid the same as men for doing the same work	1029 4 <input type="checkbox"/>	351 0 <input type="checkbox"/>	65 1 <input type="checkbox"/>	34 8 <input type="checkbox"/>	24 2 <input type="checkbox"/>	10
The days when Britain was an important world power are over	340 2 <input type="checkbox"/>	514 6 <input type="checkbox"/>	253 3 <input type="checkbox"/>	258 2 <input type="checkbox"/>	130 9 <input type="checkbox"/>	38
The welfare state makes people nowadays less willing to look after themselves	351 8 <input type="checkbox"/>	429 2 <input type="checkbox"/>	242 7 <input type="checkbox"/>	243 3 <input type="checkbox"/>	197 9 <input type="checkbox"/>	20
People relying on social security are made to feel like second class citizens	389 4 <input type="checkbox"/>	404 5 <input type="checkbox"/>	247 9 <input type="checkbox"/>	255 8 <input type="checkbox"/>	153 2 <input type="checkbox"/>	40
The welfare state encourages people to stop helping each other	213 4 <input type="checkbox"/>	361 8 <input type="checkbox"/>	334 0 <input type="checkbox"/>	387 5 <input type="checkbox"/>	199 3 <input type="checkbox"/>	20
In times of high unemployment married women should stay at home	275 3 <input type="checkbox"/>	260 4 <input type="checkbox"/>	265 7 <input type="checkbox"/>	314 2 <input type="checkbox"/>	389 9 <input type="checkbox"/>	10

--CURRENT AND LAST SOCIAL CLASS OF  
--RESPONDENT

	UNWEIGHTED BASE	WEIGHTED BASE
	1675 0 100 0%	1645.3 100.0%
I	45.0 2.7%	43.6 2.6%
II	307 0 18.3%	297.7 18.1%
III (NON-MANUAL)	380 0 22.7%	378.0 23.0%
III (MANUAL)	383 0 22.9%	369.3 22.4%
IV	284.0 17.0%	281.0 17.1%
V	104.0 6.2%	98.5 6.0%
NOT CLASSIFIABLE	26.0 1.6%	22.7 1.4%
RETIRED / NEVER HAD JOB	3 0 0.2%	2.5 0.2%
LOOKING AFTER HOME / NEVER HAD JOB	49 0 2.9%	50.0 3.0%
UNEMPLOYED / NEVER HAD JOB	2.0 0.1%	2.1 0.1%
OTHER/NO OCCUPATION	92.0 5.5%	99.2 6.1%

--CURRENT AND LAST S.I C (1980) OF  
--EMPLOYMENT OF RESPONDENT

	Unweighted	Weighted
	1675 0 100 0%	1645 3 100 0%
UNWEIGHTED BASE	1675 0 100 0%	1645 3 100 0%
WEIGHTED BASE	35.0 2.1%	33.2 2.0%
AGRICULTURE ETC	38 0 2.3%	36.4 2.2%
ENERGY/WATER	48 0 2.9%	47.3 2.9%
EXTRACTION	186 0 11.1%	185.2 11.3%
METAL GOODS/ENGINEERING	204 0 12.2%	197.0 12.0%
OTHER MANUFACTURING	93 0 5.6%	90.9 5.5%
CONSTRUCTION	257 0 15.3%	247.5 15.0%
DISTRIBUTION	84 0 5.0%	78.2 4.8%
TRANSPORT/COMMUNICATION	107 0 6.4%	107.0 6.5%
BANKING/FINANCE	445 0 26.6%	440.3 26.8%
OTHER SERVICES	32 0 1.9%	27.8 1.7%
NOT CLASSIFIABLE	3 0 0.2%	2.5 0.2%
RETIRED / NEVER HAD JOB	49 0 2.9%	50.0 3.0%
LOOKING AFTER HOME / NEVER HAD JOB	2 0 0.1%	2.1 0.1%
UNEMPLOYED / NEVER HAD JOB	92 0 5.5%	99.9 6.1%
OTHER/NO OCCUPATION		

	Unweighted -----	Weighted -----
--CURRENT AND LAST SOCIO ECONOMIC GROUPING		
--OF SPOUSE/PARTNER		
--BASE. ALL MARRIED OR LIVING AS MARRIED		
UNWEIGHTED BASE	1120 0 100 0%	1126 2 100 0%
WEIGHTED BASE	1120 0 100 0%	1126 2 100 0%
PROFESSIONAL EMPLOYERS	41 0 3.7%	41 4 3.7%
INTERMEDIATE (NON MAN)	137 0 12.2%	137 8 12.2%
JUNIOR (NON MAN)	122 0 10.9%	127 4 11.3%
SKILLED (MAN)	201 0 17.9%	204 4 18.1%
SEMI SKILLED (MAN)	250.0 22.3%	245 8 21.8%
UNSKILLED (MAN)	193 0 17.2%	196 4 27.4%
OTHER OCCUPATION	60 0 5.4%	59 7 5.3%
OCCUPATION NOT CLASSIF	4 0 0.4%	4 0 0.4%
RETIRED / NEVER HAD JOB	30 0 2.7%	29 4 2.6%
LOOKING AFTER HOME / NEVER HAD JOB	1 0 0.1%	1 0 0.1%
UNEMPLOYED / NEVER HAD JOB	41 0 3.7%	39 1 3.5%
OTHER/NO OCCUPATION	0.0 0.0%	0 0 0.0%
DONT KNOW/NOT ANSWERED	36.0 3.2%	35.2 3.1%
	4.0 0.4%	4.0 0.4%

	Unweighted -----	Weighted -----
CURRENT AND LAST SOCIAL CLASS OF SPOUSE/ PARTNER		
BASE. ALL MARRIED OR LIVING AS MARRIED		
UNWEIGHTED BASE	1120.0 100 0%	1126 2 100 0%
WEIGHTED BASE	1120.0 100 0%	1126 2 100 0%
I	41.0 3.7%	41 4 3.7%
II	221.0 19.7%	229 5 20.4%
III (NON-MANUAL)	241.0 21.5%	244 0 21.7%
III (MANUAL)	263 0 23.5%	259 4 23.0%
IV	182 0 16.3%	182.9 16.2%
V	63 0 5.6%	62 4 5.5%
NOT CLASSIFIABLE	27 0 2.4%	27 2 2.4%
RETIRED / NEVER HAD JOB	1.0 0.1%	1 0 0.1%
LOOKING AFTER HOME / NEVER HAD JOB	41.0 3.7%	39 1 3.5%
UNEMPLOYED / NEVER HAD JOB	0.0 0.0%	0 0 0.0%
OTHER/NO OCCUPATION	36.0 3.2%	35.2 3.1%
DONT KNOW/NOT ANSWERED	4.0 0.4%	4 0 0.4%

APPENDIX I

Location of derived variables recoded on data tape



APPENDIX I

British Social attitudes 1984 survey location of derived variables

1.	Weight (format xx.xxxx)	Columns 1/41-47
2.	Age within sex	Columns 16/52-53
	Age 18-24 - Male = 01 Female = 09	
	25-34 02 10	
	35-44 03 11	
	45-54 04 12	
	55-59 05 13	
	60-64 06 14	
	65 + 07 15	
	REF./NA 08 16	
3.	Type of area	Column 16/54
	Metropolitan = 1, non-metropolitan = 2	
4.	Household type	Column 16/55
	Single adult, 60 or over	1
	Two adults, 1 or both 60 or over	2
	Single adult, both 18 - 59	3
	Two adults, both 18 - 59	4
	Youngest person 0-4	5
	Youngest person 5-17	6
	3 or more adults	7
	Insufficient information	9
5.	Political Allegiance	Columns 16/56-57
	Conservative . Partisan	01
	Sympathiser	02
	Residual Identifier	03
	Labour Partisan	04
	Sympathiser	05
	Residual Identifier	06
	SDP/Liberal/ Alliance Partisan	07
	Sympathiser	08
	Residual Identifier	09
	Other party	10
	No Political Allegiance	11
	Other/Don't know/not answered	12

6. Economic position of respondent Columns 16/58-59

In paid work	Employee (full-time)	01
	Employee (part-time)	02
	Self employed (full-time)	03
	Self employed (part-time)	04
	Status not known	05
Waiting to take up paid work		06
Unemployed		07
Looking after home		08
Retired		09
In full time education		10
Other		11
Don't know/not answered		12

7. S.E.G. (Grouped) of respondent Column 16/60  
 [N.B. if never had a job, Column 16/60 is blank]

Professional		1
Employers		2
Intermediate (Non man.)		3
Junior (Non man.)		4
Skilled (Man.)		5
Semi skilled (Man.)		6
Unskilled (Man.)		7
Other occupation		8
Occupation not classifiable		9

8. S.I.C. (Grouped) of respondent Column 16/61  
 [N.B. if never had a job, Column 16/61 Column and Column 16/65-66 are blank]

Private sector	Manufacturing	1
Private sector	Non manufacturing	2
Public sector	Service	3
Public sector	Manufacturing & Transport	4
Not Identifiable		9

Columns 16/65-66

Agriculture etc.	01
Energy/water	02
Extraction	03
Metal goods/engineering	04
Other manufacturing	05
Construction	06
Distribution	07
Transport/communication	08
Banking/finance	09
Other services	10
Not classifiable	99

9.	Types of schools attended	Columns 16/62
	Respondent attended state/LA only	1
	Respondent attended private only	2
	All other cases	0
		Columns 16/63
	Anyone in household had private education	1
	All other cases	0
10.	Legal responsibility of respondent for accommodation	Column 16/64
	Sole	1
	Shared	2
	None	3
	No information	9
11.	Social class of respondent [N.B. if never had job, Column 16/67 is blank]	Column 16/67
	I	1
	II	2
	III (Non-manual)	3
	III (Manual)	4
	IV	5
	V	6
	Not classifiable	9

APPENDIX J

Cross-index of 1983 and 1984 British Social Attitudes Questionnaire

MAIN QUESTIONNAIRE

1983	1984	SUMMARY OF QUESTION	CHANGE
1a	1a	Newspaper readership	-
1b	1b	Usual newspaper	-
-	1c	Most credible news medium	NEW
-	2	Main news source	NEW
2a	3a	Party identification	-
2b	3b		-
2c	3c		'Other answer' category
2d	3d		added 1984.
2e	3e		
-	4a	Extremism/moderation of	NEW
-	4b	main political parties	
-	4c		
9a	5a	Central v. local govt. control	-
-	5b	Central or local control - rates	NEW
-	5c	Central or local control - rents	NEW
10c	6a	Political activism (central)	Preliminary questions asked in 1983 but omitted in 1984 seems to have led to increased affirmative response in 1984. Should not be treated as directly comparable in 1983.
10d	6b	Political efficacy (central)	-
-	7a	Political activism (local)	NEW
-	7b	Political efficacy (local)	NEW
11a	8a	Law abidingness	-
11b	8b		
-	8c	Lawbreaking - circumstances	NEW
14a	9a	Britain and EEC	-
14b	9b	Britain and NATO	-
-	10	Britain links with other countries	NEW
17a	11a	American missiles in Britain	-
17b	11b	British missiles in Britain	-
17c	12	Multilateralism/Unilateralism	-
-	13	Party closest on defence	NEW
-	14	Superpowers threat to world peace	NEW
16a	15a	Policy on Northern Ireland	-
16b	15b		
18	16	Expectations about inflation	Minor wording change
-	16b	Quantification of expectation	NEW
19	17	Expectations about unemployment	Minor wording change
20	18a	Government economic priority	-
-	18b	Own greatest economic concern	NEW
21	19	Expectations about Britain's industrial performance	Minor wording change
23	20	Economic policies - support/oppose	-

9c	21	Nationalisation of industry	Identical question but possible order effect due to re-location
25	22	Income inequality	-
27a	23a	Self-assigned income group	-
27b	23b	Adequacy of own income	} NEW
-	24a	Adequacy of income in last year	
-	24b	Expectations about own income over coming year	
28	25	Respondent's economic activity	Changes in some categories (especially unemployed)
29	26	Employee or self-employed	-
		<u>EMPLOYEES</u>	
30	27	Hours of work	Increased no. of categories
31a	28a	Assessment of own salary/wage	-
31b	28b	Income differentials at workplace	-
32a	29a	Salary expectations in current job	-
32b	29b	Expansion of employment at workplace	-
32c	29c	Likelihood of leaving job in next year	Minor wording change
32d	29d	Anticipated reason for leaving job	-
-	30	} Occupational segregation by gender at own place of work	NEW
-	31		
-	32a	} Work orientation	NEW
-	32b		
33a	33a	(Hypothetical) motivations to seek work	Minor wording changes
33b	33b	Length of time necessary to find (hypothetical) job	-
33c	33c	(Hypothetical) willingness to re-train	-
33d	33d	(Hypothetical) willingness to re-locate	-
33e	33e	(Hypothetical) willingness to take unacceptable job	-
-	34	Willingness to work if not financially necessary	-
34	35	Additional employment in past year	-
35a	36	Experience of unemployment in past five years	-
35b	36b	Duration of unemployment in past five years	-
36a	37a	Experience of self-employment in past five years	-
36b	37b	Duration of self-employment in past five years	-
36c	37c	Ever considered self-employment	-

36d	37d	Reasons for not becoming self-employed	-
36e	37e	Likelihood of future self-employment	-
37a	38a	Unionisation of own workplace	-
37b	38b	Effectiveness of unions	-
38a	39	Industrial relations at own workplace	-
38b	39b	Effectiveness of management at own workplace	-

SELF-EMPLOYED

39a	40a	Hours of work	Increased no. of categories
39a	40b	Experience of unemployment in past five years	-
39c	40c	Duration of unemployment in past five years	-
-	41	Willingness to work if not financially necessary	-
-	42a } 42b }	Work orientation	NEW
40a	43a	Experience of being employee in past five years	-
40b	43b	Duration of being employee in past five years	-
40c	43c	Ever considered becoming an employee	-
40d	43d	Reasons for not becoming an employee	-
40e	43e	Likelihood of becoming an employee in next five years	-
41a	44a	Business now compared to last year	-
-	44b	Business next year compared to this year	NEW

GOVERNMENT SCHEMES OR WAITING TO TAKE UP WORK

42a	45a	Experience of unemployment in past five years	Minor change in base
42b	45b	Duration of unemployment in past five years	
-	46	Willingness to work if not financially necessary	

FULL-TIME EDUCATION

43a	47a	Job intentions on completing education	-
43b	47b	Length of time likely to find job	-
43c	47c	Willingness to work if not financially necessary	-

UNEMPLOYED AND SEEKING WORK

44a	49a	Total length of unemployment in past five years	}	Change in base
44b	49b	Duration of <u>present</u> period of unemployment		
44d	49c	Qualifications/employment match		
44e	49d	Estimated time necessary to find job		
44f	49e	Willingness to re-train	}	DKs included in e-g (not included in 1983)
44g	49f	Willingness to re-locate		
44h	49g	Willingness to take unacceptable job		
45	50	Willingness to work if not financially necessary		Major change in base and wording (see Qs 34, 41, 46, and 48 - 1984)

UNEMPLOYED AND NOT SEEKING WORK

-	51a	Total length of unemployment in last five years
-	51b	Duration of <u>present</u> period of unemployment
-	51c	Reasons for not seeking work

RETIRED

46d	52a	Receipt of (non-state) pension	Minor working change
46a	52b	Pensionable age check	-
46b	52c	Adequacy of state pension	-
46c	52d	Buying power of state pension next year	-
-	52e	Age at retirement	} New
-	52f	Reason for (early) retirement	

LOOKING AFTER HOME

-	53	Reasons for economic inactivity	
47a	54a	Previous work experience	-
47b	54b	Period since previous work experience	Minor wording change
48a	55a	Ever sought full-time work in last five years	-
48b	55b	Ever sought part-time work in last five years	-
	56	Likelihood of seeking full or part-time work in next five years	New

ALL

50	57	Priority for extra govt. spending	-
51	58	Priority for extra social benefit spending	-



52a	59a	} Attitude to benefit claimants	-
52b	59b		
53	60	Attitude to level of unemployment benefits	-
54	61	Taxes vs. govt. expenditure	-
55	62	N.H.S. - which income group benefits most	-
56	63	Satisfaction with N.H.S.	-
58a	64a	Private health insurance cover	Major change in wording - new questions
58b	64b		
58c	65a		
59a	65b		
59b	65c		
-	66a	NHS GPs and private patients	New
-	66b	NHS dentists and private treatment	New
60	67	Two-tier NHS	-
-	68	Education - local or central control?	
69	69	Overall standard of education today	-
-	70	Comprehensivations v. selection in secondary education	New
67a	71a	Opinion on provision of private education	-
67b	71b	Effect of private sector education on state system	-
68	72	State education - income group which benefits most	-
76b	73a	Importance of social class - now	Absence of preliminary question on awareness of social class may have affected answers to Q.73a
76c	73b	Importance of social class - compared to 10 years ago	
76d	73c	Importance of social class - in 10 years time	-
77a	74a	Self-assigned social class	-
77b	74b	Self-assigned social class of parents	-
79a	75a	Religious denomination	-
79c	75b	Religious attendance	-
80a	76a	Assessment of race prejudice:	
80b	76b	Anglo-Asians and Anglo-Caribbean	-
80c	76c	Racial prejudice compared to 5 years ago	-
80d	76d	Racial prejudice in 5 years time	-
80e	76e	Self-assigned racial prejudice	-
80f	76f	Race(s) prejudiced against	-
82a	77	Racial discrimination legislation	

94	78a	Ethnic origin of respondent	Expansion of two categories and change of order
	78b	Indicator of alternative question version used	
83a	78c		
83b	78d	Racial discrimination	-
83c	78e	Against Anglo-asians	-
83d	78f		-
	<b>B</b>		
83a	78c		-
83b	78d	Racial discrimination	-
83c	78e	Against	-
83d	78f	Anglo-caribbeans	-
	79a	Payment of alimony varied by working status of wife	New questions (1983 varied by marital status, presence of children)
	79b		
	79c		
85	80	Ease of obtaining divorce	"Scotland" substituted for "Britain" where appropriate in 1984 only
86	81	Sex discrimination legislation	Minor wording change
87	82	Marital status	Minor wording change
-	83	Children under 16 in household	
88	84	Actual sharing of household chores - if married/living as	Addition of childcare items in 1984
88	85	Prescriptive sharing of household chores - all	Asked of married/living as married, unlike 1983
-	86	Sex discrimination legislation	New
-	87	Discrimination against women in employment	
-	88	Reasons why married women work	New
89a	89a	Pre-marital sexual relations	Wording changed in 1984 so that question is not sex role specific
89c	89c	Homosexual relations	-
-	90	Public and private morality	
	(1)-(1v)	Private sector managers	
	(v)-(1x)	Public sector officials	
	(x)-(x11)	Public sector housing	New
	(x11)-(xv)	Police and speeding offences	
-	91	Bribing dustmen	
-	92	Evading VAT	
-	93	Pocketing wrong change	
91a	94a	Household composition - sex	-
91b	91b	" " - age	-
91c	91c	" " - relation	-
		ship to respondent	-
91d	94d	Household member responsible for accommodation	-
92	95	Private schools attended by respondent and spouse/partner and children	New category added in 1984

93	96	Age of completing full-time education	-
63	97	Tenure of accommodation	-
-	98a	Person with primary domestic responsibility	} New
-	98b	Person with primary responsibility for childcare	
-	98c	Responsibility for old or disabled relatives	
	99a	Respondent's job (if applicable)	-
95a	99b	Type of work done (machinery used)	-
	99c	Relevant qualifications/training	-
95b	99d	Supervisory responsibilities	-
-	99e	Employee or self-employed (double-check)	-
-	99f	Employment sectoral location (if applicable)	-
95c	99g	Industrial classification (if applicable)	-
95d	99h	No. of people at place of work Derived variables: occ. code, emp. status, S.E.G., SC, M.NM, SIC.	Number of categories expanded
96a	100a	Current member of trade union	-
96b	100b	Past member of trade union	-
96c	100c	Extent of union activity	-
97	101	Respondent's spouse/partner's economic activity	Changes in some filtering - includes those looking after home. Also spouse/partner only - not other HOH.
	102	Spouse/partner's job (if applicable)	-
	102b	Type of work done/machinery used	-
	102c	Relevant qualifications/training	-
98b	102d	Supervisory responsibilities	-
-	102e	Employee self-employed	-
-	102f	Employment sectoral location (if applicable)	-
98	102g	Industrial Classification (if applicable)	-
98d	102h	No. of people at place of work	Number of categories expanded
-	102i	(Spouse/partner) full or part-time employment Derived variables Occ. code, emp. status; S.E.G., Sc, M.NM, SIC	
99a	103a	Total household income	Minor wording change
99b	103b	Own total earnings	-
101a	104a	Telephone in accommodation	-

101b	104b	Access to telephone	More detailed reason given in 1984
100a	105a	Willingness to be re-interviewed	Minor wording change
-	105b	Reason for refusal	
-	105c	Willingness to agree to shorter interview	New
100c	106a	Request for stable address	More detailed reason given in 1984
-	106b	Preferred approach - phone/letter	New
102a	107a	When self-completion questionnaire	-
102b	107b	Method of returning self-completion questionnaire	-

SELF-COMPLETION QUESTIONNAIRE

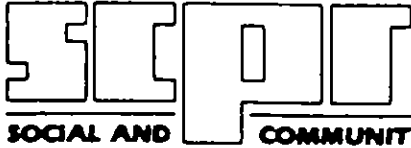
1983	1984	SUMMARY OF QUESTION	CHANGE
	1	Countries' standards of living relative to Britain's	New
	2	Countries' influence on world events relative to Britain's	
-	3a	Job priorities for girl school-leaver	1983 question assumes a male school-leaver only,
	3b	Job priorities for girl school-leaver	1984 question is sub-divided to cover both sexes
4	4	Legally permissible abortions	Order change - testing Guttman - type scalability
5a	5a	Euthanasia-incurably ill	-
5b	5b	Euthanasia - tired of life	-
6	6	Support for death penalty	-
7	7	Satisfaction with institutions	Similar institutions as 1983 but different question wording
8	8	Environmental pollution	-
9a	9a	Coal vs nuclear power expansion	-
9b	9b	Risks from nuclear power	-
-	10	Social costs of pollution control	New
10a	11a	Political terrorism in Britain	-
10b	11b	Riots in Britain	-
10c	11c	World War involving Britain	-
10d	11d	Nuclear accident in Britain	-
10e	11e	Ineffectual police in Britain	-
10f	11f	Revolutionary overthrow in Britain	-
-	11g	Nuclear bomb dropped in world	New
12a	12a	Trade union influence	-
12b	12b		
-	13a	'Big business' influence	
-	13b		
-	14a	Effects of new technology	New
-	14b	on jobs	
-	15	Efficacy of British governments	New
-	16	Perceptions of price rises of various items	New
13a	17	Housing support beneficiaries	-
15a	18	Immigration control	-
-	19	Occupational stereotyping	New
-	20a	Women's independence through employment	New
-	20b	Women's pay buys extras	New
-	20c	Beneficiaries of new technology	New
-	20d	Buy British	New
-	20e	Roles of husbands and wives	New
-	20f	Equal pay	-
-	20g	Britain no longer world power	New

17r	20h	State help v. self-help	Question wording identical but possible contextual effects, 1983 statements preceded by statements about social workers
17s	20j	Welfare beneficiaries second class citizens	
17t	20k	State help discourages voluntary help	Question wording identical but possible contextual effects, 1983 statement preceded by statements about social workers
-	20l	Relationship between married women working and unemployment	

APPENDIX K

Other survey documents

- Letters for respondents (standard, refusals, non-contact)
- Self-completion questionnaire reminder
- Project Instructions
- Non-response form



Head Office  
35 Northampton Square,  
London, EC1V 0AX  
Telephone 01-250 1866

Project Directors. Roger Jowell, Colin Airey

Researcher. Sharon Witherspoon

February/March 1984

British Social Attitudes: 1984 Survey

Our interviewer has contacted you to ask for your help in an important nationwide survey of social attitudes in Britain. Its aim is to discover what people in Britain these days think and feel about a wide range of questions on which we believe everyone has views, but which seldom get asked of the general public. For instance, we wish to find out people's views on the cost of living, unemployment, government, the health service, education, individual values and so on. No special knowledge is needed, and it is very important that we obtain answers from everyone, not just those with particular viewpoints

This survey is the second in a series of surveys to be reported annually in a book about British social attitudes, the first volume of which will come out this spring.

The addresses we approach (obtained from electoral registers) and the person to be interviewed in each household are selected by statistical techniques, so the interviewer may not take substitutes. The cooperation of every selected person is therefore extremely important to the success of the study.

SCPR is an independent institute for survey research, registered as a charity. As with all our surveys the information given to us will be completely confidential. Questionnaires are always anonymous, and the results are published in the form of overall statistical summaries.

The study is funded mainly by the Monument Trust (one of the Sainsbury foundations), with contributions also from industry and government.

We hope it will be an enjoyable interview. In any event, do please start the interview and see how you get along. If you have any questions, please do not hesitate to contact me or one of my colleagues at the address or telephone number above.

Thank you for your help.

Yours faithfully,

Professor Roger Jowell

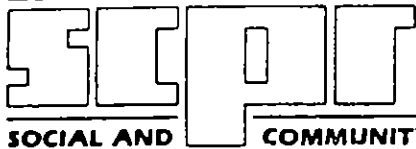
SCPR SURVEY RESEARCH CENTRE: Director Roger Jowell Deputy directors Colin Airey Barry Hedges Fieldwork director Jean Morton-Williams  
Data processing director Stephen Elder Research directors Gillian Courtenay Patricia Prescott-Clarke Jane Ritchie Douglas Wood

Social & Community Planning Research comprises two units of which the Survey Research Centre is one. It specialises in the design, fieldwork, analysis and interpretation of social surveys. The other unit, the Survey Methods Centre, has a programme of methodological work, advice and teaching (in association with The City University) and is established as a Designated Research Centre by the Social Science Research Council.

SCPR Executive Committee: G. Holmville & R. Jowell (Co-directors) C. Airey & B. Hedges (Deputy directors) Jean Morton-Williams.

Charity No 258538





Head Office  
35 Northampton Square,  
London, EC1V 0AX  
Telephone 01-250 1866

Ref: P.770/R

One of our interviewers contacted you recently to ask for your participation in a survey we are conducting in your area. We were sorry to learn that you were unable to take part at that time. We thought we would give you further information about the study in the hope that you would reconsider an interview.

We are approaching over 3,000 people throughout Great Britain to find out their views and attitudes to a range of social issues. A report on the findings of the survey will be published early next year. The report will, we believe, fill a major gap in the information available to government departments when decisions about economic and social policies are to be made. It will also provide an invaluable picture of what the British public in 1984 believes about a wide range of social issues.

That is why your help is so important to us. Your name, like that of everyone else, was randomly selected from the electoral register. This technique prevents us from selecting anyone else instead of you. Every selected person's views, whatever they are and whether or not they are strong opinions, are part of the overall public view. So, without your help, an important part of the picture will be missing. As no special knowledge is needed to answer the questions, and all the information you provide is anonymous and confidential, we very much hope that you will feel able to agree to an interview. The majority of people we have approached have participated and, from all reports, have found the survey both interesting and enjoyable.

We would be happy to visit you again at any time that is convenient to you - on a weekday, in the evening, or at the weekend. In the hope that you will be willing to be interviewed, we are asking one of our interviewers to call back specially either to arrange a convenient time or, if you still feel unable to help, to record that fact.

Please forgive us if you feel we are pressing you, but we regard the study as too important for us not to try once again.

Thank you for your help,

Yours sincerely,

Professor Roger Jowell

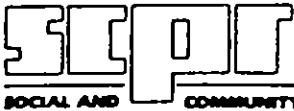
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SCPR Executive Committee G. Hainville & R. Jowell (Co-directors) C. Airey & B. Hedges (Deputy directors) Jean Morton Williams

Charity No 25853

192



Head Office 35 Northampton Square London EC1V 0AX Tel 01-250 1866  
Northern Field Office Charazel House Gainford Darlington Co Durham DL2 3EG Tel 0325 730 888

Ref: P.770/NC

One of our interviewers tried to contact you recently to ask for your participation in a survey we are conducting in your area. We were not able to find you at home at that time, but we thought we would give you further information about the study in the hope that you would consider an interview when our interviewer calls again.

We are approaching over 3,000 people throughout Great Britain to find out their views and attitudes to a range of social issues. A report on the findings of the survey will be published early next year. The report will, we believe, fill a major gap in the information available to government departments when decisions about economic and social policies are to be made. It will also provide an invaluable picture of what the British public in 1984 believes about a wide range of social issues.

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We would be happy to visit you at any time that is convenient for you - on a weekday, in the evening, or at the weekend. In the hope that you will be willing to be interviewed, we are asking one of our interviewers to call specially either to arrange a convenient time, or if you feel unable to help, to record that fact.

Please forgive us if you feel we are pressing you, but we regard the study as too important for us not to try once again.

Thank you for your help,

Yours sincerely,

A handwritten signature in cursive script, which appears to read 'Roger Jowell', is written above the typed name.

Professor Roger Jowell

1984

BRITISH SOCIAL ATTITUDES  
1984 STUDY

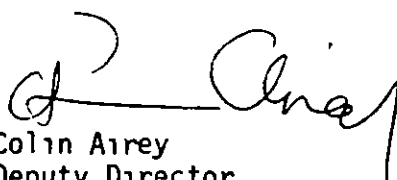
Dear

About two weeks ago one of our interviewers called, carried out an interview with you as part of our Social Attitudes Survey and left you a short questionnaire to complete and return to us by post. This self-completion section is just as important to the study as the interview carried out by our interviewer. We do hope you will have been able to find the time to complete this section. Without it an important part of the picture will be missing.

As we have no record yet of receiving your questionnaire we are enclosing another copy of it just in case the first one has been mislaid.

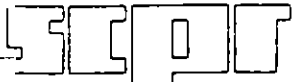
We do appreciate greatly your cooperation in this study.

Many thanks,



Colin Airey  
Deputy Director

PS If this letter has crossed in the post with your completed questionnaire please accept our thanks for sending it off and our apologies for contacting you again.



P.770

BRITISH SOCIAL ATTITUDES:

Feb-March 1984

1984 SURVEY

PROJECT INSTRUCTIONS

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## 1 BACKGROUND

This is the second in a series of annual surveys on social attitudes in Britain. The survey will be funded for the next three years mainly by the Monument Trust (one of Sainsbury foundations) with contributions also from industry and government. The questionnaires (an interview questionnaire and a self-completion questionnaire) cover a wide range of topics: the cost of living, unemployment, government, the health service, education and many other social issues.

The study is to have two end products

- a) An annual book by SCPR will be published each spring, with results from the survey, and comments about it. The first book, based on the 1983 fieldwork, will be published this spring.
- b) The data from the survey will be deposited in the Economic and Social Research Council (ESRC) data archive, and made available for use and analysis by the academic community.

The introductory letter for respondents briefly explains the survey's aim. Broadly, the reason for the survey is to establish a record of contemporary social attitudes and how they change over time. The data will also be available to analysts in the future who want to discover what British people thought and felt about the major social issues of the 1980's.

This year there is also a panel version of Social Attitudes. This will involve going back to some of last year's respondents for a re-interview. They will be given a self-completion and an interview questionnaire, similar to the 1984 main questionnaire but with some differences. These are separate panel instructions, showcards and questionnaires, all with GREEN COVERS.

*Any material in green refers to the Panel survey and should not be confused with the standard 1984 survey*

## 2. NOTIFYING THE POLICE

You must notify the local police station in the area where you will be working. You should complete a copy of the Police Notification Form that has been included in your supplies. This explains, among other things, how long you will be working in the area, how to make contact with you, and your car registration number. Attach to the form a copy of the Introductory Letter for respondents and hand it in to the police. Ensure that all the details you have given are recorded in the day book at the station desk. Make a note of the name of the officer to whom you speak and the date of your call so that in the event of any query or complaint to the police, you are fully covered. It is reassuring for elderly or suspicious informants to be told that the police know about you and about the survey, and that they can check with the police station.

YOU SHOULD NOT START WORK UNTIL YOU HAVE DONE THIS

### 3. THE SAMPLE

The sample covers England, Wales and all but the highlands and islands of Scotland. It consists of approximately 2500 addresses drawn from the Electoral Registers, distributed equally over 114 sampling points. Sampling points are generally Polling Districts. In some rural areas, they may be groups of adjacent Polling Districts or Parishes. At each address, you are asked to attempt to interview one randomly selected adult (aged 18+).

An Address Record Form (ARF) has been made out for each sampled address. This gives the full address including the post code where this is available. The address is given at the bottom left hand corner of the ARF. In the bottom right hand corner of the ARF is a list of all the electors identified in the Electoral Registers as living at that address.

A full description of the procedures relating to ARF's and the procedures for selecting respondents is given in sections 7 and 8.

### 4. CONTACT PROCEDURES

You must attempt to make contact at each address in your assignment. You must try to call on at least 4 occasions, at different times of day, and suitably spaced, before you classify the address as unproductive. At least one of these calls should be in the evening (after 6pm) or at the weekend. As always, it is very important that we achieve a high response rate in the survey. In fact, we are asking you to keep trying to contact all the issued addresses until the end of the fieldwork period (see section 9). Only by interviewing all, or nearly all, of those selected for the sample can we be confident that the answers we get are representative of the views of all people aged 18+.

You must never substitute one address for another, nor substitute one selected individual for another. The sample has been randomly selected, and any substitutions you make would lead to bias in the results.

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you contact a copy of the introductory letter for respondents as part of your introduction. In any case, you must leave a copy of the letter with each respondent after the interview.

The interview will last on average about an hour

### 5. SUGGESTED INTRODUCTION AND QUESTIONS YOU MAY BE ASKED

"My name is \_\_\_\_\_ and I work for Social and Community Planning Research, an independent social research institute. We are carrying out an annual nationwide survey to discover what people in Britain nowadays think and feel about a wide range of social issues, such as the cost of living, unemployment, the health service, and so on. The survey results will be published annually as a book about social attitudes in Britain. (The average interview should take about an hour)." IF NECESSARY, SHOW BOOK COVER HERE.

Questions you may be asked by selected respondents

Q How did you get my address?

A. The addresses in the survey were selected from the Electoral Registers for this area. These are publicly available (eg. at the Post Office) From each Electoral Register a certain number of addresses were selected using a random probability method - such as taking every 50th or every 60th address.

Q. How do I know that what I tell you will be treated with confidence?

A First, SCPR makes all efforts to keep the information you give us confidential. Your rights as a respondent, and the way in which we honour those rights are set out in the leaflet about SCPR that I've given you.

In addition, we do not have your name or address on this questionnaire and at all times this will be kept separate from the answers that you give us. Your questionnaire is identified by a serial number, for administrative purposes This means that no individual can be identified from the data, and the survey itself is written up as statistical summaries only.

Q. Why should I take part?

A. Surveys are voluntary but it is very important that a true cross-section of the public takes part in studies like this one if we are to understand what people think about the social issues of the 1980's. This means that we want to know the views of everyone in our sample. If a lot of people refuse to take part then we cannot be sure that our results really reflect the views of all people. No special knowledge is needed, and we need to know the views of everyone, not just those with particular viewpoints.

Q. I'm not sure ...

A Even if you're not sure, do please allow the interview to start and see how you get along You can stop at any stage if you wish to

Q How do I know you are a genuine researcher/research organisation?

A First, you have a letter from the research team at SCPR. The letter describes the survey and explains why your co-operation is important There are telephone numbers at which you can contact the researchers at SCPR if you have any further questions to ask

Second, we are leaving you a leaflet about SCPR which is an independent non-profit making institute for survey research.

Finally, you have seen my Identity Card.

Q. What happens to the results?

A The statistical results are published each year by SCPR as a book about social attitudes in Britain For instance, here is a copy of the book cover for last year's survey which will be published this spring (SHOW COVER). And I can leave with you a book-notification form, so you are notified when the book about this year's survey is published next year. (SHOW BOOK NOTIFICATION FORM)

6. MATERIALS FOR THE SURVEY

1. Address Record Form (ARF) see Section 7
2. Respondent Selection Sheet (RSS) (yellow) see Section 8
3. Non-response form (orange) see Section 9
4. Introductory letter for respondents leave one with each respondent
5. Interview questionnaire
6. Self-completion questionnaire
7. Set of showcards (A-Z)
8. Project Instructions (this document)
9. Field administration and other field documents
10. Envelopes (for the return of the self-completion questionnaires in those cases where it cannot be picked up).
11. Book notification forms and book cover for use as necessary

Please make sure you have adequate supplies of these materials before you start interviewing

7. ADDRESS RECORD FORM (ARF)

Each address record form carries at the top of the front page

A four-digit address serial number. This must be transferred to the questionnaire, the self-completion questionnaire, and the respondent selection sheet (RSS).

The last of the four digits in the address serial number is the selection digit. This may be needed in selecting the person to interview on the RSS.

Each ARF carries at the foot of the front page a list of the electors shown on the electoral register as living at that address. The starred elector is marked with an asterisk. The starred elector is the person you interview if and only if there have been no changes in household composition at that address. In addition to the ARF, you must complete a Respondent Selection Sheet for each address in your assignment (except deadwood or where you have no information about the household). This is vital to ensure a random sample. DO NOT ASSUME THE STARRED ELECTOR IS THE RESPONDENT.

Note the results of your calls at the address in the spaces provided on the front of the ARF (Details of Calls)



See section 9 of these instructions before you record a non-contact, on the back of the ARF. Make sure you record the final outcome of your calls on the back. Remember to write in the name of the selected respondent (after using the Respondent Selection Sheet) on the back of the tear-off slip on the ARF, whether or not you achieve a productive interview.

If you achieve a productive interview, detach the slip at the bottom of the ARF, and send it separately back to the office.

If you were unable to achieve an interview with the selected person, ring the appropriate code to say why, and return the whole ARF, with the completed RSS and a non-response form to the office.

## 8 RESPONDENT SELECTION SHEET (RSS)

The purpose of the RSS is to ensure that every person in the household has an equal chance of being selected for the interview. Only by following the questions on the RSS exactly can you be sure of making an unbiased selection

One RSS is to be completed for each address, unless it is recorded on the ARF as deadwood, or you have been unable to make contact with anyone at the address

Each time you use an RSS, it must be serial numbered, and attached to the appropriate ARF.

A Single-household address. About 97% of the addresses listed in the electoral registers are occupied by one household only. Having established that the address is a single household address at Q 1a) on the Selection Sheet you read out the names of the electors listed on your address record form and ask Q 1b) on the respondent Selection Sheet.

If the answer at Q 1b) is 'Yes', that is all the listed people live there, you then proceed to Q.3 on the Selection Sheet and establish whether all the people you have read out are aged 18 or over, and if so, whether at Q 3b) there is anyone else in the household who is aged 18 or over.

If there are no other members of the household aged 18 or over then, and only then, you should interview the starred elector.

This will be the case in the great majority of cases. If however you find at Q.1b) on the Selection Sheet that one or more of the listed electors no longer lives at the address, or at Q 3a) that one or more of the listed electors is not aged 18 or over, or at Q.3b) that there are other members of the household who are aged 18 or over, then you must ask, at Q.4, how many people there are aged 18 or over now living as members of the household. If there is only one such person then you should interview him or her. If there is more than one, you have to use the selection grid at Q.8b) to choose the respondent. Thus, IF THE HOUSEHOLD COMPOSITION HAS CHANGED, DO NOT ASSUME THAT THE STARRED ELECTOR IS THE RESPONDENT.

B Multiple-household addresses. About 3% of the addresses on the Electoral Registers are multiple-households. If you establish at Q.1a) on the Selection Sheet that the address contains more than one household, then you check with your respondent (at Q 2) which of the listed electors lived in the same household as the starred elector, in October (1982). Where this information is obtained you then move on to establish whether all these people still live there and so on. The procedure is the same as it is for single household addresses.

If, however, the information about the starred electors household in October 1982 is not obtainable (because the starred elector has moved, or his/her household cannot be identified) then you must make a selection of who to interview, using the selection grid. You go to Q.5 and there have the choice of whether to select from the whole address (eg. the entire block of flats, or the tenement) or the "dwelling unit" - whichever is most sensible for that address.

The choice of dwelling units will vary according to the particular circumstances of the address. It may be appropriate to choose flats, or perhaps bedsitters or maybe even floors of a building. The choice of dwelling units is yours but it is essential that you can identify unambiguously the dwelling unit you later select.

### C The Selection Grids

#### Whole Address

If you have decided to make your selection from the whole address then you establish how many people aged 18+ (including your informant if he/she is 18+) live at the address. If more than one you go to Q.8b) and make a selection. If one only, interview that person.

#### Dwelling Units

If you are using dwelling units to make your selection, you need first to establish the number of dwelling units (eg. flats, bedsits, etc ) at the address and enter the number in the boxes at Q.7a) Then go to Q 8a) and list the dwelling units in the grid.

The listing procedure will vary according to the particular layout of the address but it should always be systematic. For example if flats are numbered they should be listed in that order. If the dwelling units are not numbered, list all households/dwelling units at address in location order (start with lowest floor, left or front, and work to right/back and up the building.

See example If the Serial Number for the address is 5847 - and '7' is therefore the 'selection digit' - then, working from the grid at Q.8c), the selected dwelling unit is Flat C.  
Ie The last digit of the Serial Number is 7. } Where the row and column meet at Q 8c) is '3'  
The number of dwelling units is 4

You then establish at Q.7c) how many people aged 18+ live in the selected dwelling unit (Flat C in our example). If more than one person, select an individual by listing the adults (18+) in the grid at Q 8b) and then select one using the grid at Q.8c)

Selecting the Respondent

First, you should list at Q 8b) all members of the household aged 18 or over in alphabetic order of first name. Do not write in any surnames on the Selection Sheet, since the sheet remains with the questionnaire throughout coding and keying of data and we do not want the respondents identified by name on it. You may need to jot the names down before ordering.

To establish the number of persons you are to interview, use the column in the grid for the total number of people you have listed and the row indicated by the last digit of the serial number ('Selection Digit'). The box where the two meet gives the person number of the person with whom the interview should be sought. No substitute is acceptable in any circumstances.

See example If the Serial Number for the address is 5847 - and '7' is therefore the 'selection digit' - then, working from the grid at Q.8c), Jane is the selected respondent  
I.e. The last digit of the Serial Number is 7. } Where the row and column meet at Q 8c) is '2'  
The number of people aged 18+ is 5

So you must interview person number 2, Jane Nobody else will do

Remember to enter the full name of the selected person where indicated on the back of the tear-off slip on the ARF, even if you do not achieve an interview

You should note that this sampling method is concerned only with listed addresses. There is no case where you would follow listed electors to a different address. No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place.

Any responsible adult member of the household may provide the information that you need in order to establish who it is you are to interview.

Also, this survey is intended to cover only the population living in private households - not those living in institutions. See your Interviewer's Manual for the definition of an institution. But people can be living as private households within institutional premises. Even if the address you have been given appears to be an institution, check that the starred elector is part of the institutional population before rejecting an interview there. People living in private households on institutional premises are eligible for inclusion.

**IF 'WHOLE ADDRESS' - CODE 1 AT Q.5**

Including yourself, how many people aged 18 or over now live at this address?

CODE: 1 PERSON ONLY  
OR  
ENTER NUMBER OF PERSONS

Col./ Code	Skip to
(131-32)	INTERVIEW THAT PERSON Q.8b)
01	
(133-34)	
(135-36)	INTERVIEW THAT PERSON Q.8b)
01	
(137-147)	(SPARE)

**a) IF 'DWELLING UNIT' - CODE 2 AT Q.5**

RECORD TOTAL NUMBER OF DWELLING UNITS AT ADDRESS. IF MORE THAN 9 DWELLING UNITS - CALL THE OFFICE FOR INSTRUCTIONS.

**b) LIST EACH AT Q.8a) - SEE PROJECT INSTRUCTIONS. SELECT ONE USING GRID AT Q.8c). (USING SELECTION DIGIT AND NUMBER OF DWELLING UNITS) RING 'DU' CODE AT Q.8a). VISIT SELECTED UNIT AND ASK:**

**c) Including yourself, how many people aged 18 or over now live in this part of this address?**

CODE: 1 PERSON ONLY  
OR  
ENTER: NUMBER OF PERSONS

**IF SELECTION REQUIRED (SEE QUESTIONS 4, 6 AND 7)**

**a) LIST DWELLING UNITS IN GRID-SEE INSTRUCTIONS**

**b) LIST ALL PERSONS 18+ IN GRID BELOW IN ALPHABETIC ORDER BY FIRST NAME**

a)

'DWELLING UNITS'	'DU' CODE
Flat A	1
Flat B	2
Flat C	3
Flat D	4
	5
	6
	7
	8
	9

b)

FIRST NAMES	Person Code
Alan	1
Jane	2
John	3
Linda	4
Richard	5
	6
	7
	8
	9

Linda  
Jane  
Richard  
Alan  
John

(IF MORE THAN 9 DWELLING UNITS CALL OFFICE FOR INSTRUCTIONS)

**c) USE GRID BELOW TO SELECT. GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGED 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER). THE NUMBER GIVEN WHERE COLUMN AND ROW MEET IS THE PERSON CODE OF PERSON YOU SHOULD INTERVIEW. RING PERSON CODE AT b).**

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HH/ADDRESS, OR D.U.								
	2	3	4	5	6	7	8	9 or more	
0	1	2	3	2	1	5	4	7	
1	2	3	1	4	3	6	5	9	
2	1	2	2	5	4	3	1	4	
3	2	1	4	3	5	7	6	8	
4	1	3	2	1	6	2	1	6	
5	2	1	3	5	1	7	4	2	
6	1	2	4	3	2	5	3	1	
7	2	1	3	2	4	1	7	5	
8	1	3	2	1	3	4	2	6	
9	2	2	1	4	5	6	8	3	

**c) ENTER FULL NAME OF SELECTED PERSON ON ARF SLIP. INTERVIEW THAT PERSON.**

**NO SUBSTITUTE MAY BE TAKEN**

## 9. NON-RESPONSE FORMS AND NON-CONTACTS

We are carrying out research at SCPR on ways of increasing response on surveys. As you will appreciate it is important to obtain as high a response rate as possible in order to ensure that the results are representative. We can carry out some analyses using the information you provide on the ARFs (eg. the best times to call to find people at home) but it is also useful for us to have as much information as possible regarding the circumstances or reasons for non-response. This will also help if we decide to re-issue some of the addresses.

We are asking you, therefore, to complete a non-response sheet for every address finally coded non-contact, broken appointment, person ill/away or refusal (codes 22, 23, 71, 72, 73, 74, 75 and 77 on the ARF). Full instructions are on the non-response form.

It is vital that we achieve a higher response rate than we got last year. Therefore we are asking you to

- Return all completed ARFs for deadwood to the office as soon as possible
- Return a completed ARF and a non-response form for each refusal to the office as soon as possible
- Keep trying to contact your non-contacts, broken appointments etc until the end of the fieldwork period, even if you have made 4 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of fieldwork (due to holiday or illness). Complete the ARF and a non-response sheet for all your non-contacts and return them to the office with your final work.

Fill in the non-response sheet in as much detail as possible. Occasionally you may suspect that a person is avoiding you - we have termed this a 'disguised refusal'. All information you have on the respondent should be recorded in the appropriate place.

## 10. THE SELF-COMPLETION QUESTIONNAIRE

The self-completion questionnaire may be completed at one of three times

- Before the interview, having been handed to the respondent at a visit at which an appointment has been made for the interview,
- Immediately after the interview, before you depart,
- In the respondent's own time after the interview. In this case it will be necessary either to call back to pick up the questionnaire or to arrange with the respondent to post it back to SCPR, in the stamped addressed envelope you will have left for the purpose

Any of the three ways is acceptable. We wish, however, to know which is used, and you are asked to enter the details at the end of the interview questionnaire. Our advice is, where possible, to get the self-completion questionnaire completed at the earliest of the three possible timings, but we recognise that this will not be feasible when the interview is obtained at the first visit.

The rules for the self-completion questionnaire are

1. The Serial Number of the respondent should always be entered by you in the box provided before handing it over
2. If it is left at an address - either before or after the interview - it must be left only with the selected respondent (The rules for respondent selection are given earlier) If it is not possible to speak to the selected respondent at a preliminary visit, then the self-completion questionnaire should not be left (Only the letter of explanation should be handed over in these circumstances).
3. It should be emphasised that the self-completion questionnaire (like the interview) should be completed only by the selected respondent. No substitute is acceptable.
4. Once the questionnaire has been completed the interviewer, ideally in the presence of the respondent, should check through to see that all sections have been completed. Any gaps should be tactfully pointed out to the respondent and he or she should be asked to complete the questionnaire fully, even if it means entering 'don't know' or 'can't answer' where appropriate
5. If the questionnaire has not been completed by the end of the visit at which you carry out the interview, then you should arrange to call back for it - provided that you are still interviewing in the area. If this is not practicable, you should leave the envelope we have provided and ask the respondent to post it back to the office
6. Never leave any doubt in the respondent's mind about how he or she should return the questionnaire. If you have arranged to call back for it, establish that fact and ensure your promise is fulfilled. If not, ensure that the respondent knows it is to be posted back and stress the need for (decent) speed.
7. On rare occasions it might be clear that a willing respondent needs your help to complete the questionnaire, for reasons of, say, poor eyesight or illiteracy (in English). We have no objection in these cases to your treating the questionnaire as if it were an extension to the interview and ticking the boxes accordingly, with the respondent at your side.

11. THE INTERVIEW QUESTIONNAIRE GENERAL COMMENTS

First, a feature of such a wide-ranging questionnaire may be that people are likely to be much more interested in some questions or sections than in others. It may therefore occasionally be difficult to maintain interest and momentum. The particular interviewing challenge that the questionnaire poses is one of establishing the right speed at which to progress through the questions. Rushing the respondent clearly has to be avoided, but an over-deliberate approach would be equally wrong. It may be that some respondents want to give a great deal of thought to some of the issues, which certainly are of great interest and complexity. But we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate. If some respondents have no particular viewpoint on a topic (and very few people will have firm attitudes on all topics), or if they cannot answer the question as posed, it is acceptable to code or enter DK or another answer and move on to the next question. So your skill in moving things along at the right pace will be at a premium.

Second, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be

"Britain's interests"	Q.10
"threat to world peace"	Q.14
"Britain's general industrial performance"	Q 19
"standards of education"	Q 69

In these and many similar cases we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell the respondent that he or she should answer in terms of whatever he or she understands by the phrase

Third, in questions where a space has been provided for 'Other' answers, they should be recorded verbatim. There is also a code that should be ringed when an other answer is entered. Unless specifically stated, an 'Other answer' code should be ringed only when one of the pre-coded answers cannot be ringed

In the questions where there is no specific provision for 'Other answers', none are anticipated, although should they occur, they should be entered somewhere near the question. But, as a general rule for questions in which no 'Other answer' space is provided, first repeat the question with appropriate emphasis before accepting an 'Other' answer. For example, in the question "Which of the phrases on this card is closest to your opinion about threats to world peace?" Suppose you get the answer "Sometimes one, sometimes another". Before accepting this answer and entering it, the question should first be repeated with the emphasis "Which of the phrases is closest to your opinion ..."

Fourth, the interview questionnaire is divided into 5 sections, each of which deals with a broadly defined group of subjects.

		<u>Questions</u>	<u>Coloured stripe for section</u>
SECTION ONE	The Media and Politics	(1-15)	Yellow
SECTION TWO	Economic issues, including employment	(16-56)	Lavender
SECTION THREE	Social policy, health and education	(57-72)	Grey
SECTION FOUR	General social and moral attitudes	(73-93)	Blue
SECTION FIVE	Classification data	(94-107)	Orange

The division of the questionnaire into sections has been devised for ease of handling. It is not, in our view, essential for respondents to be made particularly aware of the divisions of the questionnaire during the course of the interview. It was designed to be administered as a single unit with a reasonably smooth transition between topics and groups of questions. Last year no problems were encountered with this approach. Please note page 25 is blank

## 12 THE INTERVIEW QUESTIONNAIRE IN DETAIL

- Q.1 A single newspaper is the preferred answer at b). If the respondent maintains, in spite of probing, that he or she reads more than one paper equally frequently, do not code but write in the relevant papers under 'Other'.
- Q 3 At b), d) or e) mentions of 'Liberal Alliance' would be coded as Liberal, mentions of 'SDP or Social Democratic Alliance' would be coded as SDP, mentions of 'Alliance' or 'Liberal/Social Democratic Alliance' would be coded as Alliance
- 'Tory' should be coded as Conservative and 'Socialist' (unqualified) as Labour. All other descriptions of party should be written as 'Other Party'. Other answers (such as "undecided") should be written in under 'Other answer'. The code 10 (NONE) should be ringed only as a possible response to e).
- Q.6, 7 These questions refer to actions that might be taken when a law or scheme was being considered by Parliament or the local council which the respondent thought "was really unjust and harmful" You may need to stress this point by repeating the phrase while the respondent is considering the list of actions included in CARD A or B

Note that at Q.6a) and Q.7a) more than one code may be ringed.

At Q.6b) and Q.7b) however, only one code, 'the most effective' is to be ringed.



- Q.8c) Try to get some idea of the specific circumstances under which the respondent might consider breaking the law. The types of issues for instance, or the kind of law.
- Q 13 Do not read out the party names here as a running prompt, the respondent should volunteer which party, if any, is closest to his or her views on defence
- Q.16 After asking for a general opinion about inflation (Q 16a), we want to know at Q 16b) whether the respondent has an estimate of the actual rate. Please be sure and enter in the appropriate box, according to whether the respondent has answered "per cent" or "p in the £".
- Q.18 At a) we want to know which the government should give highest priority to, at b) we want to know which is of more concern to the respondent and his or her family.
- Q.25 The respondent may well choose several items for the Card F showing various types of economic activity undertaken 'last week' - that is the seven days ending last Sunday. These should all be coded on - Column I. The highest on the list (or the one category, if there is only one) then gets transferred to Column II (ECONOMIC POSITION) If any interviews are undertaken on a Sunday, the seven days is the one ending the previous Sunday.

The ECONOMIC POSITION of the respondent determines which group of questions will be asked through the remainder of Section 2 (ie. up to Q 56).

Those in paid work (Code 03) are asked

(if employees) Q.26-39

(if self-employed) Q.26, then Q.40-44

Those in full-time education (01) are asked Q.47-48.

Those on government training scheme (02) or waiting to take up paid work (04) are asked Q.45-46.

Those unemployed and registered (05) and those unemployed but looking for a job (06) are asked Q 49-50

Those unemployed but not actively looking for a job (07) are asked Q.51.

Those wholly retired from work (09) are asked Q.52.

Those looking after the home (10) are asked Q.53-56.

Those permanently sick or disabled, or doing something else (08 or 11) skip straight to section 3 (Q.57).

The following notes are by way of amplification of items on CARD F.

- A/01 In full-time education (not paid for by employer, including on vacation)  
All students, even those doing vacation jobs during the last week, are to be coded in this category for economic position. If the student is on vacation and his or her continuation as a student depends on having passed an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training schemes (YTS etc.) are EXCLUDED from this category. They should be counted as B/02.
- B/02 On government training/employment scheme  
People on government-sponsored training schemes (eg. Youth Training Scheme) or employment schemes (eg. Community Programmes) should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the scheme).
- C/03 In paid work (or away temporarily) for at least 10 hours in the week  
This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (eg. by receiving board and lodging only) where there is no financial transaction, is EXCLUDED from this category. People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status eg. an actor 'resting' between jobs

People whose contract of employment incorporates regular but intermittent work (eg some staff in educational institutions, or professional sportsmen, whose wages are paid only during term time or the season, and who therefore may not have worked last week) are included in this category

The second four items listed on the card cover those members of the population who are about to start a job, or who are unemployed.

- D/04 Waiting to take up paid work already accepted  
This category covers people not in work last week but who have a definite agreement to start work on a set date. (They may have started by the time of the interview). It does not include people who have been given a vague promise of a job if and when a vacancy occurs.
- E/05 Unemployed and registered at a benefit office  
This category covers those who are both unemployed and registered for benefit purpose. It does not cover those unemployed and registered only at eg. Jobcentres, the Professional and Executive Register etc., that is only through the government employment service

Here, they must be unemployed and registered as unemployed for benefit purposes.

F/06 Unemployed, not registered but actively looking for a job  
This category includes all unemployed, not registered at a benefit office, but who are actively looking for a job. This would include people seeking work through the government employment service (Jobcentres, Professional and Executive Register, Careers Office etc ), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities.

G/07 Unemployed, wanting a job but not actively looking for a job  
Include here any unemployed (again not registered as unemployed at a benefit office) but who are not actively looking for a job at the moment. People who, for instance, have given up looking for work in their area because it has a high unemployment rate would be included here, or those who are ill and temporarily unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted less than six months.

The remaining three categories on the card cover those members of the population who are generally considered to be economically inactive

H/08 Permanently sick or disabled covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do not include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more.

J/09 Wholly retired from work covers people who have retired from their occupation at approximately the normal retirement age or who have taken 'early retirement', and are not seeking further employment of any sort. Retired people who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to become housewives, or to raise a family would be better classified as 'looking after the home' rather than as retired. But it is difficult to define retirement exactly. Apart from the proviso made about women, the respondent's description from the card should generally be accepted.

K/10 Looking after the home covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household in this category. But at Q 25 we are concerned only with the respondent's position.

L/11 Doing something else is not on the show card. It covers anyone who does not fit into any of the nine categories on the card. But remember that people who are in any kind of paid work (including casual self-employed jobs) of more than 10 hours in the week should not be included here.

- Q.26 'Self-employed' refers to work done on the person's own account, not being taxed through PAYE. Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work. A person in a one-man business is not necessarily self-employed, if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE.
- Q.27 The number of hours worked per week excludes meal times and irregular overtime. If there are no regular hours in the normal job, then hours worked during the seven days ending last Sunday should be the criterion
- Q 29 At b) the workplace is the establishment at or from which the respondent works. This will ordinarily have a single address The employer of the respondent may of course run several establishments but these are not being asked about Several questions refer to the workplace so it must be clearly established at this question.
- Q 30 Note the instruction here if the respondent is male, ask about "women", if female ask about "men".
- Q 32/ At a) code all that apply At b) code the main reason if more than  
Q 42 one has been mentioned at a).
- Q.33a) 'Start looking for another job' or 'wait several months or longer before you started looking'.
- By 'start looking' we mean not necessarily immediately, but more or less so Any respondent so coded would be intending to seek a new job following on from the last one. The alternative coding would mean a definite decision not to work or to start looking for a period of at least several months
- Q 33d } It is preferable to obtain the answers to these questions in months.  
Q 36b }  
Q.37b } If the answer is given in years and can be easily converted into months,  
Q.40c } please enter it as months.  
Q.43b } You should round up the answers to the nearest whole month. Two weeks  
Q 45b } or over is the next highest month, under two weeks is the next lowest.  
Q 47b }  
Q.49 } Probe for best estimates in all cases, even when the situation is  
Q 51 } hypothetical.  
Q.54 }
- Q 44 This question is asked of all self-employed persons about their main self-employed occupation "Business" may not always be the best or most appropriate description, and you may therefore need to explain that the question refers to the paid job, whatever it is.

- Q.52e) If the respondent is not yet over 65 (men) or 60 (women) we want to know the age at which he or she has retired. If the respondent then says that they've never worked (eg they have interpreted retired from work as meaning simply 'retired') code as appropriate at e). Do not recode any other data.
- Q.52f)
- Q.53- Full-time or part-time job refers to all paid whether as an employee or self-employed. Full-time is 30 hours or more a week, part-time is 10-29 hours. If the answer at Q 53 is that the respondent does have a paid job outside the home, but it is less than 10 hours a week, record this information verbatim, probe and carry on.
- Q 55
- Q 56 Here we want to know how likely the respondent is to look for a paid job in the next 5 years - that is, how likely they see it as being that they will attempt to (re)-enter the labour market in the next 5 years.
- Q.60 In most cases people will feel closer to one statement or the other. In some cases, however, people may feel the two statements are related. In these cases, record under 'Other' and ring code 7
- Q.64 We are asking this question about schemes (eg BUPA) which provide for, ~~and cover the cost of, private medical treatment and facilities~~. We are not concerned with simple insurance schemes whereby the insured receives a cash benefit when sick.
- Q 69 This question is to be asked of all respondents, including those who may only just have left school, except those who are still at school, in which case this explanation should be written in. Younger respondents may find this difficult to answer. In this case, write in 'Don't know' or whatever answer is given
- Q 70 Do not attempt to further explain this (or any other) question. If necessary repeat it for the respondent.
- Q.72 'Taxes' should be understood to include 'rates' at this question only
- Q.75a) Please note that codes O2-O9 all relate to different denominations of the Christian religion. Codes 10-15 relate to other (non-Christian) religions. If the pre-coded categories are inadequate, the answer should be written in as 'Other Christian' (code O9) or 'Other non-Christian' (code 15) as appropriate.
- Q.76- In this series of questions, by Asian we mean people from the Indian sub-continent. We have in Q.76 specified Indian and Pakistan as the main countries involved. However, we are not concerned to exclude people from Bangladesh, Sri Lanka or Asians from East Africa, should the respondent raise the matter
- Q.78
- Q 76f) If any respondent describes him/herself as very or a little prejudiced, you should probe fully to ascertain the racial groups against which he or she considers him/herself prejudiced. 'Black', 'coloured' and other general descriptions should be recorded verbatim but then probed to see if the respondent can be more specific. Record verbatim any other qualifications or remarks made after this question.

- Q.78 Here you code by observation the respondent's ethnic identity, then follow the instruction at b). Note that Q.78b)-f) is asked only of White or European-origin respondents. Use the selection digit (the last digit of the serial number) to decide which version of the question to ask. It is essential that you ring code 1 or 2 at b) according to whether you ask version A or B.
- Q.80 Note that you vary the question wording, according to where the respondent lives.
- Q 82 Please read out this question, and priority code, that is code only the highest one on the list that applies.
- Q 84- If the respondent is married or living as married ask Q.84 and Q.85,  
Q 85 unless the respondent's partner is the same sex as the respondent in which case ask only Q.85. Note that everyone is asked Q.85.
- Q.88 Here we are asking respondents which reasons best describe why many married women work. Code all that apply from the showcard, or use the other answer code if necessary.
- Q.90- You use the same showcard, CARD T, on all these questions. It is vital  
Q 93 that you do not confuse CARD S and CARD T - they are not the same.
- Q 94 In the household composition grid, record the details required for every member of the respondent's household. The definition of household is in your Interviewers Manual
- Q.94c) This question is not concerned with legal status. 'Spouse/partner' would include a person with whom the respondent was living as married  
'Son/daughter' includes step children, adopted and foster children
- Q.94d) Household members with legal responsibility for accommodation  
You should note that this coding replaces and is not the same as 'head of household'.

Legal responsibility refers to any member of the household who

- owns the property or a share of it (ie. has his or her name on the deeds)

or

- rents the property solely or jointly (ie has his or her name in the rent book)

or

- has the accommodation by virtue of his or her relationship to the owner (the owner not being a member of the household).

All such people in the household have a code ringed in the grid as having legal responsibility. The respondent could be included or not

Q 95 You should show CARD V and ask for the types of school ever attended (including now) by the respondent, his or her spouse/partner and any sons or daughters of the respondent aged 5 and over. More than one type of school may be ringed for each respondent, for both primary and secondary schools. Note that some older respondents (over 50) may not have attended secondary schools, there is a code for this purpose. On the card and the questionnaire both primary and secondary schools are divided into three broad groups, according to their ownership.

- State or Local Authority. This would include state grammar school, secondary modern schools, comprehensive and sixth form colleges
- Private. This category includes all schools that are independent or privately owned including those owned by private or charitable trusts. These schools will therefore be fee paying. All public schools will be included. Included also in this group will be the schools that used to be known as 'Direct Grant' schools, which received a grant from public funds but which were nonetheless largely independent of Local Authority of central government control.

~~Some of the schools that were Direct Grant have now become state schools, some have remained as private. These schools should be coded according to their status at the time the relevant household member attended them.~~

- Voluntary/maintained schools These include primary or secondary schools that are founded and owned by voluntary organisations, usually a church, but are maintained financially by the Local Authority. If you are at all uncertain about the appropriate code for any particular schools mentioned, write in the blank space above the precodes, making it clear whether it is a primary or secondary school.

Q.97 Tenure. Note that this question applies to the whole accommodation that the respondent's household occupies, not to the respondent's individual part of that accommodation, or to his or her relationship with the person(s) in the household legally responsible for the accommodation. The following notes are background information

Owned/being bought leasehold or freehold

This includes Those buying through a mortgage or a loan, from a bank insurance company, building society or other organisation

Those buying as part of a co-ownership scheme.

Those buying leasehold property when the least is 21 years or more.

Rented property. Includes leases of fewer than 21 years. The rent need not be paid by a household member. It could be paid by another member of the family (eg. son on behalf of mother) or by supplementary benefit direct to the landlord. Property that is occupied 'rent free' would be included. 'Squatting' should be written in.

Q 98 Use the household grid if necessary to ask the appropriate question Code as appropriate and specify the relationship to the respondent of person doing or sharing the chores, if sharing, remember to specify whether the respondent is involved in the sharing.

Q 98a), b) and c) are about who actually does the physical acts of caring and other domestic duties. They are not about financial responsibility.

Q 99 Details of occupation should be obtained from all respondents except those whose economic position (Q.25, page 9) is

- in full-time education (Q.25, code 01)
- on government training or employment scheme (Q.25, code 02)
- permanently sick or disabled (code 08)
- or doing something else (code 11).

Ask everyone else about their current, future or last job, as directed. If the respondent has never worked, write in at a).

At Q.99f), if the respondent is any doubt about how to classify their employer's organisation, write in a description at 'other' code 07

Q 100 The staff association referred to in this question is an organisation of employees recognised, like a union, by management for the negotiations of pay and other conditions of employment. In certain professions, eg banking, staff associations exist alongside or instead of trade unions.

Q.101- We need to collect details of occupation for the respondent's spouse  
Q.102 or partner. The same principles apply as at Q.25, and Q.99

Q.103 You should obtain the total income of the household from all sources at every household. Income includes not only earnings but state benefits, occupational and other pensions, unearned income such as interest from savings, rent etc. For respondents in paid work in the last 7 days (Q.25) you should also obtain the respondent's own earnings

In each case - for both income and earnings - we want the figures before the deduction of income tax, national insurance and other deductions. The question refers to current level of income or earnings or, if that is inconvenient, to the nearest tax or other period for which the respondent is able to answer

Q.104 If you obtain a telephone number (or numbers), remember not to write it on the questionnaire here, but on the tear-off slip of the ARF.

Q.105 As you can see from this year's panel experiment this is an important question, please code b) verbatim. At Q.105c) we will not be reinterviewing these people next year.

Q.106 Record any other information (a relative's address, or telephone number, a work address etc.) in the box on the questionnaire.

Q.107 Remember to code as appropriate the method of completing the self-completion questionnaire.

Remember to code the time the interview was completed, using the 24 hour clock, the duration of the interview in minutes, your interviewer number, and the date.

Thank you for all your work.





P. 770

SOCIAL ATTITUDES 1984

Form 1984

NON-RESPONSE FORM

COMPLETE ONE OF THESE FOR EVERY REFUSAL, PERSON ILL/AWAY, NON-CONTACT OR BROKEN APPOINTMENT. FINAL OUTCOME

ADDRESS SERIAL NO:

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AREA CODE:

--	--	--

A INTERVIEWER NAME

INTERVIEWER NUMBER:

--	--	--	--	--

REFUSALS, BROKEN APPOINTMENTS (Codes 23, 72, 73, 77 on ARF) ANSWER F-I (on reverse)  
 ILL/AWAY/IN HOSPITAL (Codes 74, OR 75 on ARF) ANSWER E, THEN I (on reverse)  
 NON-CONTACTS (Codes 22 or 71 on ARF) ANSWER B-D THEN Y

B Did you obtain any information about the likelihood of finding the person in and the best times to call?  
 No information obtained  
 Record all information obtained and from whom:  
 Yes (GIVE DETAILS BELOW)

Col. Code	Skip to
1	C
2	

C Were there any restrictions which meant you were not able to call at the most appropriate times or as frequently as you would have wished?

No, no restrictions  
 Details of restrictions on calling:  
 Yes (GIVE DETAILS BELOW)

1	D
2	

D a) Do you think this might be a "disguised refusal" rather than a non-contact?

IF CODE 2 AT a) Might be disguised refusal  
 b) Why do you feel this? EXPLAIN FULLY.

2	b)
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NOW ASK I

	PERSON ILL/AWAY/IN HOSPITAL (Codes 74 or 75 on ARF) ANSWER E, THEN I	Col./ Code	Skip to
E.	What information do you have about when the selected person will be better/back home?		
F.	<p>REFUSALS AND BROKEN APPOINTMENTS (CODES 23, 72, 73, 77 ON ARF)</p> <p>IF CODES 23, 72 OR 77 ON ARF ANSWER F, G; IF CODE 73, SKIP TO H</p> <p>What reasons were given for the refusal? (PLEASE GIVE A FULL ACCOUNT OF REASONS MENTIONED)</p>		
G.	<p>IF CODES 23, 72, OR 77 ON ARF</p> <p>Do you think there were any other reasons for refusal?</p> <p align="right">No/Don't know</p> <p align="right">Yes (GIVE DETAILS BELOW)</p> <p>Other reasons for refusal:</p>	<p>1</p> <p>2</p>	<p>GO TO INSTRU CTIONS AT E</p>
H.	<p>IF CODES 73 OR 77 ON ARF ANSWER H; OTHERS SKIP TO I</p> <p>a) Did you ever speak to the selected person?</p> <p>b) Do you think the selected person might have been willing to participate?</p>		
I.	<p>ANSWER IN ALL CASES</p> <p>If a different interviewer recalled in two - three weeks time, what do you think is the likelihood that (s)he would get an interview?</p> <p align="right">Very likely</p> <p align="right">Likely</p> <p align="right">Possibly</p> <p align="right">Unlikely</p> <p align="right">even less</p> <p>ANY OTHER COMMENTS ABOUT POSSIBILITY OF INTERVIEW:</p> <p align="right">Cannot say</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	