

SOCIAL AND COMMUNITY PLANNING RESEARCH

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British Social Attitudes 1983 Survey

Technical Report

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BRITISH SOCIAL ATTITUDES

1983 survey

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INTRODUCTION

1 1 The series

This report describes the design, administration and data format of British Social Attitudes 1983 survey. This is the first in an annual series of surveys started by SCPR in 1983 and core-funded by the Monument Trust until at least 1987. The series is designed to chart movements in a wide range of social attitudes in Britain attitudes towards politics, the economy, the workplace, and other social and moral issues. It is similar to the General Social survey carried out by NORC in the United States. The data derive from annual cross-sectional surveys with a representative sample of adults aged 18 or over living in private households in Britain.

The study has been designed as a series of surveys, to allow the monitoring and understanding of trends in attitudes. The survey is repeated at annual intervals not because we believe that most social attitudes change dramatically from year to year, but because one of the aims of the study is to examine the relative rates at which different sorts of attitudes change.

Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated annually tend either to be on subjects where fairly rapid change in attitude is expected - and for which an annual trend line is therefore likely to be helpful - or on variables such as demographic characteristics or party identification which are needed for interpreting other answers. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to insert at least one fresh module into the questionnaire every year for the time being, combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for regular repetition.

Users may like to take note of other developments to the Social Attitudes series which might affect the analyses they intend to carry out; this dataset may not be the most appropriate for their purposes.

First, the ESRC has funded the introduction of a panel element into the series, enabling about one third of the 1983 respondents to be re-interviewed in 1984. This allows individual attitudinal change, rather than aggregate change, to be both measured and modelled. The panel has also been continued in the 1985 round of fieldwork. For further information about the panel, please contact Denise Lievesley or Jennifer Waterton at SCPR; a separate data tape and technical report will be produced for the panel.

Second, standardised SPSS-X system files are being produced for the 1983 and 1984 data. Dr. Jane Fielding of the Department of Sociology at the University of Surrey, has very kindly provided an initial version of the 1983 set-up files, which served as the basis of compatible 1983 and 1984 SPSS-X files which are being written by John Curtice at the University of Liverpool with help from Clarissa Levine, a researcher at the University of Oxford. These SPSS-X files will be deposited at the Archive by Christmas 1985, thus freeing users from the necessity of devising their own SPSS files. (Of course data are still available on the tape to allow alternative classification or assembly of variables.)

Third, by the autumn 1985 we have arranged for 'on-line' access via the Data Library at the University of Edinburgh for 1983 Social Attitudes data. This will mean that users who wish to examine only a few questions and who have access to a terminal can access the data immediately, using JANET or a special telephone account. For further details contact SCPR or Peter Burnhill at the Centre for Applications, Software and Technology (CAST), 18 Buccleuch Place, Edinburgh EH8 9LN (tel. 031 667 1011, ext. 6204).

Finally, the user may wish to pool data from more than one year in order to examine particular subgroups. For instance this might be desirable when looking at questions relating to employment-status, or ethnic identity. A cross-index of the 1983 and 1984 surveys appears as Appendix J of the 1984 technical report, so that identical questions may be compared.

SCPR is happy to give advice on such pooling. From 1986, the sample size of the survey will be increased to 3000, which should give greater scope than the 1983 sample size permits for the separate inspection of subgroups and for multivariate analysis, although all questions may not be asked of the larger sample.

1.2 The 1983 survey

The 1983 questionnaire had two sections. The main part was a questionnaire administered by interviewers, and lasting on average, about an hour. The second section was a short self-completion supplement for respondents to fill in either before or after the interview. The supplement was, in the event, completed by all but 6% of respondents.

A few questions in the 1983 survey did not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or other is unavoidable. So in future years changes may occasionally be made to original 1983 wording. When this does happen, there will be full documentation in the relevant technical report.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the substantive findings. The book on the 1983 survey is British Social Attitudes: The 1984 Report (ed. by Jowell and Airey, Gower, Aldershot). Potential users of the data may wish to look at that volume to see if questions pertaining to their field of interest were included in the 1983 survey (the questionnaires appear as Appendix III to that volume, as well as in Appendix H of this report). The survey may be of interest substantively (either as a single cross-sectional sample or eventually as recording change over time) or methodologically (for instance, in comparing different ways of asking questions, or the development of scale items).

The funding for the 1983 survey, the first in the projected series, came jointly from the Nuffield Foundation, who gave the series its initial impetus with a development grant, and the ESRC who, by supplementing that grant, enabled us to extend the first round into a benchmark study. Core-funding for the series until at least 1987 has been given by the Monument Trust. These core funds will be supplemented by contributions from several other organisations, each of which will be acknowledged in the appropriate year's technical report.

The dataset for each year's survey is deposited at the ESRC Data Archive at the University of Essex so that anyone in the social science community may do analytic or interpretative work of their own. This volume is intended to serve as the technical documentation for the 1983 datatape, to allow users to find and interpret the information they need.

2 THE SAMPLE

The survey was designed to achieve 1750 interviews with a representative sample of adults aged 18 or over living in private households in Britain

For practical reasons, the sample was confined to those living in private households whose addresses were included in the electoral registers. Thus we excluded people living in institutions (though not private households at such institutions) and those living in private households whose addresses were not on the electoral register. Owing to the timing of fieldwork (March/April 1983) it was necessary to sample from registers that had just reached the end of their period of currency.

The sampling method involved a multi-stage design, with four separate stages of selection.

2.1 Selection of parliamentary constituencies

103 of the 552 constituencies in England and Wales were selected with probability proportionate to their electorates.

Prior to selection, the constituencies were stratified according to the classification of the Centre for Environmental Studies Planning and Application Group (PRAG). This system groups constituencies into 'clusters' (30), and ultimately into 'families' (6), that are broadly homogeneous in terms of demographic, socio-economic and other characteristics derivable from census data.

A different procedure was followed in the case of Scotland. The local authority districts there were grouped into 12 strata on the basis of region and degree of urbanisation. Districts within the Highlands and Islands Region (one stratum) were excluded. From the remainder, 11 districts were selected with probability proportionate to size of electorate.

2.2 Selection of polling districts

Within each of the selected constituencies/districts a single polling district was selected, again with probability proportionate to electorate. APPENDIX A contains a listing of the selected constituencies and polling districts included in the sample.

2.3 Selection of addresses

Twenty-three addresses were selected in each of the 114 polling districts, using the Electoral Registers. The sample issued to interviewers was therefore $114 \times 23 = 2622$ addresses. The selection was made from a random starting point and, treating the list of electors as circular, a fixed interval was applied to generate the required number of addresses for each polling district. By this means addresses were chosen with probability proportionate to their number of listed electors. At each sampled address

the names of all electors given on the register were listed, and the name of the individual on which the sampling interval landed was marked with an asterisk (this person is known as the 'starred elector').

2.4 Selection of individuals

The sample selection procedure adopted is one which minimises the amount of weighting required, since the Electoral Register cannot be satisfactorily taken as a frame of individuals, although it is reasonably complete as a frame of addresses. Overall only about 3.6% of adults live in addresses which are not in the Electoral Register in the April following publication. This increases to 4.4% in the second April following, because of movement into addresses that have been newly built or newly occupied. The age group least well covered is 18-24 year olds, of whom about 8% live in addresses not in the Register. As many as 14% of New Commonwealth citizens who are eligible to vote live in addresses not in the Register. There is also some regional variation, with about 9% of adults in inner London, and about 6% in the South West of England living in addresses which are not in the register.

In order to convert this sample of addresses into a sample of individuals, the interviewers called at the address of each 'starred elector'. They listed all those eligible for inclusion in the sample, that is all persons currently aged 18 or over and resident at the selected household. Where the listing revealed a difference between the register entry and the current members of the household, (because there had been movement in or out of the address since the register was compiled, or if some people were not registered), the interviewer selected one respondent by means of a random selection grid. In households where there had been no change, the interviewer attempted to interview the 'starred elector'. Where there were two or more households at the selected address, interviewers were required to identify the household of the elector whose name had led to the selection of that address, or the household occupying that part of the address where he or she used to live, before following a similar procedure. The documents used in identifying addresses (the Address Record Form, or ARF) and in selecting respondents (the Respondent Selection Sheet, or RSS) may be found in APPENDIX C.

3 WEIGHTING

Prior to analysis, the data were weighted to take account of any differences between the number of people listed on the register and those found at the address. Such differences occurred in approximately 25% of cases, in each of which the data were weighted by the number of persons aged 18 or over living at that household, divided by the number of electors listed on the register for that address.

Weights were applied as follows

A = number of listed electors at the address (col 112 - 113)

B = number of listed electors in the sampled household (col 122 - 123)

C = number of eligible people in the household (col 128-129 or 130-131)

weight

One household at the address

- | | | |
|---|--|-------------------|
| 1 | Electors on register exactly correspond to eligible people in the household | $\frac{C}{A} - 1$ |
| 2 | Eligible people in the household do <u>not</u> exactly correspond to the electors listed on the Register | $\frac{C}{A}$ |

Two or more households at the address

- | | | |
|---|--|-------------------|
| 3 | Electors on the Register exactly correspond to these eligible in starred elector's household | $\frac{C}{B} - 1$ |
| 4 | Eligible people in the starred elector's household do not exactly correspond to the members of that household listed on the Register | $\frac{C}{B}$ |

If errors were made on the selection sheet, corrective weights were applied, so that the weights given on the individual record should take priority over the Kish grid. Differences between the number of eligible persons on the register and at the address occurred in approximately 30% of cases, in which case the weights do not equal one. A few extreme values were reduced so that all weighting fell within a range of 0.33 and 2.0. In the remaining 70% of cases, the effective weight was one.

THE DATA MUST BE WEIGHTED BEFORE ANALYSIS. Weights for each record have been computed and may be found on columns 951 - 956 and 957-961 of the dataset. The first set of columns gives the weight in original form with a decimal point punched in col 952, the second set of columns give the weight without a decimal point.

4 SAMPLING ERRORS

No sample reflects precisely the characteristics of the population it represents because of both sampling and non sampling errors. As far as sampling error is concerned, if a sample were designed as a simple random sample - i.e. if every adult had an equal and independent chance of inclusion in the sample - then we could calculate the sampling error of any percentage, p, using the formula

$$s.e.(p) = \sqrt{\frac{p(100 - p)}{n}}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been obtained, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95% confidence interval would be given by the formula

$$p \pm 1.96 \times s.e.(p)$$

Clearly, for a simple random sample (srs), the sampling error depends only on the values of p and n. However, simple random sampling is almost never used in practice because of its inefficiency in terms of time and cost.

As noted above, the Social Attitudes sample, like most large scale surveys, was clustered according to a stratified multi-stage design into 114 polling districts. With a complex design like this, the sampling error of a percentage is not simply a function of the number of respondents in the sample and the size of the percentage, but also depends on how the characteristic is spread within and between polling districts. The complex design may be assessed relative to simple random sampling by calculating a range of design factors, DEFTs, associated with it, where

$$DEFT = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than its simple random sample equivalent.

If the DEFT for a particular characteristic is known, a 95% confidence interval for a percentage may be calculated using the formula

$$p \pm 1.96 \times \text{complex sampling error } (p) \\ = p \pm 1.96 \times DEFT \times \sqrt{\frac{p(100 - p)}{n}}$$

In order to assess the impact of clustering the Social Attitudes sample in 114 polling districts, sampling error computations were carried out for a range of variables which were expected to exhibit different degrees of clustering; these included some classification variables, some behavioural variables and some attitudinal variables. These have been calculated by SCPR's Survey Methods Centre using the World Fertility Survey 'Clusters' program.

The table overleaf contains examples of the DEFTs calculated. The vast majority lie in the interval 1.0-1.5.

In general, classification variables have DEFTs in the range 1.0-1.5 with the important exception of housing tenure, which has a high DEFT because tenure is strongly related to area. Most design factors for behavioural and attitudinal variables lie in range 1.3-1.8, and in the case of many attitudinal variables DEFTs are at the lower end of the range. In the case of attitudinal variables, then, the fact that DEFTs are close to 1.0 means that the use of standard statistical tests of significance (based on the assumption of simple random sampling) is unlikely to be seriously misleading. For certain variables, however, particularly those strongly associated with area, care needs to be taken in the interpretation of test statistics and the estimation of parameter values.

It should be noted that these calculations are based on the total sample (n = 1,761) and that errors for proportions based on subgroups would be larger.

		% of total sample	Standard error (complex)	DEFT	95% confidence interval
Man should maintain children after divorce	(Q.84a(i))	92.0	0.7	1.071	90.6-93.4
Covered by private health insurance	(Q.58a)	10.8	0.8	1.134	9.1-12.5
Lot of discrimination in employment against Asians	(Q.81a)	20.5	1.1	1.125	18.3-22.7
Oppose law against sex discrimination	(Q.86)	21.7	1.4	1.431	18.9-24.6
Support law against racial discrimination	(Q.82a)	69.5	1.5	1.382	66.4-72.5
Government should increase taxes/spend more on benefits	(Q.54)	32.2	1.4	1.259	29.4-35.0
First priority to retirement benefits	(Q.51a)	40.8	1.1	0.970	38.6-43.1
Would vote for party regardless of candidate	(Q.3)	57.7	1.3	1.089	55.1-60.3
Sexual relations before marriage not wrong	(Q.89a)	50.4	1.6	1.314	47.2-53.5
Agree strongly that many people fail to claim benefit	(Q.52a)	49.2	1.8	1.513	45.6-52.8

5 DATA COLLECTION AND RESPONSE

5.1 Pilot

There were two pilots for the 1983 study. The first was a smaller scale pretest, which interviews carried out between 9-12 December 1982. Three interviewers worked on this stage of the survey, and between them carried out 24 interviews according to quota. This pilot stage was personally briefed and de-briefed. The sample for the pilot was selected on a quota basis to include men and women, manual and non-manual workers, and a range of ages. A second pilot took place between 20 January and 2 February 1983. 120 addresses selected from the Electoral Register were covered, yielding 62 interviews, a response rate of 53%. This pilot was personally debriefed, and served as a large-scale trial for the main fieldwork.

5.2 Main stage fieldwork

Interviewing was carried out largely during the months of March and April 1983, with approximately four per cent of interviews (some of them re-issued addresses) carried out mainly in May and June.

The interviews were carried out by 116 interviewers drawn from SCPR's regular interviewing panel, all of whom attended a one-day briefing about the questionnaires and sampling procedures. Interview length averaged 68 minutes.

The response achieved is shown below:

	No.	%
Addresses issued	2622	
Vacant, derelict, out of scope	90	
In scope	2532	100
Interview achieved	1761	70
Interview not achieved	771	30
Refused	565	22
Non-contact	105	4
Other non-response	101	4

For a more complete statement of response, see Appendix B.

There were some regional variations in achieved response. The highest levels of response were achieved in East Anglia (79%) and the East Midlands (76%) with the lowest levels in the South East (66%), Wales (66%) and Greater London (55%). A Summary of response by Standard Region is included in Appendix B.

In 111 instances (six percent of the achieved sample), the self-completion questionnaire was not returned by the respondent, and is therefore absent from the dataset. Those not returning a self-completion questionnaire included a higher proportion of respondents aged 65 or over. These elderly non-respondents were also slightly more likely to be those who formerly worked in semi-skilled or unskilled manual occupations.

Since the overall proportion returning a self-completion questionnaire was very high, (94%), it was felt that these slight non-response biases did not warrant corrective weighting of the self-completion questionnaire. Those not returning a self-completion questionnaire will have blank records on cols. 1007-1135, and are coded 118-119 '51'. Records with a self-completion questionnaire are identified at 118-119 '61'.

6 DATA PREPARATION AND ANALYSIS

6.1 Data preparation

As questionnaires were returned from the field they were booked in (that is, checked against the issued sample) and sent to SCPR's office at Brentwood for clerical editing and data preparation. A coding supervisor was appointed for this stage of the survey and she worked closely with both project director and programmer.

Data editing was carried out using both clerical and computer methods. The clerical coding team initially went through each questionnaire and it was at this stage that occupation coding was carried out, and also the coding of all open questions. Listings were prepared of verbatim answers to all open questions from 200 questionnaires. From these listings, code frames were drawn up by the project director and amended and agreed with the University researchers. The code frames were then incorporated into the clerical edit and coding process.

Following the clerical edit the questionnaires were sent for punching which was 100% verified. The computer edit followed, this contained a full set of range and filter checks. Error reports generated by the computer were of two kinds, a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were re-submitted to the edit procedure. The edit process continued until all records 'passed'.

6.2 The data

Appendix D contains a copy of the questionnaire marked with editing instructions and all extra codes added during analysis. Some open-ended questions were asked of subgroups which were too small to allow statistical analysis, serial number listings of answers to such questions are included in Appendix G. Final listings of "other" answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames of the columns used for open-ended questions may be found in Appendix E.

Some coding (for instance occupation coding) requires further explanation.

6.3 Occupation coding

The occupation coding scheme used by SCPR is based on the 1980 Classification of Occupations as used for the 1981 Census. Two elements, 1980 Occupation Code and Employment Status, are coded. This enables Socio-Economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table. These items are then added to the dataset, as indicated.

The filtering for this question is slightly different from that used in successive Social Attitudes surveys. In 1983 occupation information was collected about the respondent and the respondent's spouse or partner. (Occupation information was also obtained about a traditionally-defined 'head of household'; see the filtering before Q.97).

Social class may be classified according to each respondent's current occupation only or according to respondent's current or last occupation, if the respondent is not presently in paid employment. In 1983 for all respondents classified as being in paid work at the time of the interview, or as waiting to take up a paid job already offered, or as seeking work, or as retired, the occupation (present, future or last as appropriate) was classified. The last occupation of those currently looking after the home was not collected; in later surveys in the series this practice was not adopted, and information about the last occupation of those currently looking after the house was sought, as this allows more analyses of the social class classification of women and households.

In the 1980 Classification of Occupations, the codes appear as the 161 categories of KOS (The Department of Employment's Key Occupations for Statistical Purposes), followed by a full stop, followed by a 1 or 2 digit suffix. SCPR records these codes with the full stop omitted, left-justified in a 5-digit field. As most codings have only a 1 digit suffix, the last position in the 5 column field is usually blank. The respondent's occupation coding may be found on columns 821-825, while the occupation coding of the respondent's spouse or partner or a traditionally defined 'head of household' appears in columns 851-855.

The 1980 code should not be treated numerically, since this will, with most computer packages, lead to a confounding of blanks and zeros in the suffix. This is seldom a problem in practice, however, since usually only the first 3 digits are used in analyses; these form a numeric code of constant length with a range of 001 to 161 (plus the exceptions noted below). The suffixes are relevant only to the derivations of SEG and Registrar General's Social Class.

SCPR has renumbered four codes in the 1980 Classification of Occupations as follows, and made one addition for those who have never had a job.

<u>Classification of Occupations</u>	<u>SCPR Code</u>	<u>Description</u>
- .1	9981	Foremen (engineering and allied)
- .2	9982	Trainee craftsmen (ditto)
- .1	9991	Inadequately described
- .2	9992	Not stated
—	9993	Never had a job (and meets filter conditions)

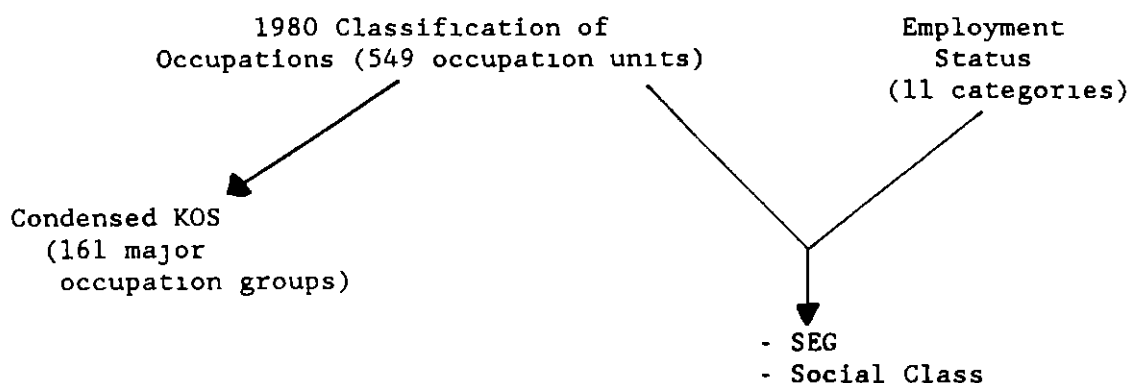
(As the Classification of Occupations notes on page vi, these groups do not form part of the Condensed KOS structure).

SCPR has expanded the categories for Employment Status in the 1980 Classification of Occupation to eleven, introducing codes for partial information and missing data. This enables the available data to be fully used in deriving SEG and Social Class. Coding of respondent's Employment Status appears on columns 826-827, that for respondent's spouse or partner appears on columns 856-857. The eleven categories used are as follows

EMPLOYMENT STATUS

<u>Codes</u>	<u>Description</u>
01	self employed (25+ employees)
02	self employed (1-24 employees)
03	self employed (no employees)
04	self employed (not stated how many employees)
05	manager (establishment of 25+ employees)
06	manager (establishment of 1-24 employees)
07	manager (not stated size of establishment)
08	foreman/supervisor
09	other employee
10	employee (not stated if manager/foreman/other)
11	not stated/insufficient information to code more specifically

The occupation coding, in conjunction with employment status, is then the basis for coding SEG and Social Class. The following diagram may help explain this process, for further details see C. Hakim, Secondary Analysis in Social Research: A Guide to Data Sources and Methods with Examples, pp 178 - 180, George Allen & Unwin London, 1982



It should be noted that SEG and Social Class are not inter-convertible, see Appendix C of the 1980 Classification of Occupations

In order to derive SEG and Social Class the computer edit program accesses a look-up table organised as a matrix of the 1980 Occupation Codes and the 11 Employment Status Codes. This information is taken from the table in Appendix B1 of the Classification of Occupations. There are entries in each cell for SEG and Social Class. A blank entry indicates an invalid combination of Occupation and Employment Status, so that the table performs an editing function as well. At the end of the process, the values for respondent's SEG are located on columns 828-829, spouse/partner's is on

columns 858-859. Respondent's Social Class is in columns 830-831 spouse/partner's is on 860-861.

The codes used for SEG are the standard codes 01-17 as noted below, from the Classification of Occupations.

Socio-Economic Group

<u>Code</u>	<u>Description</u>
01	Employers and managers in central and local government, industry, commerce etc. - large establishments (25+ employees)
02	Employers and managers in industry, commerce, etc. - small establishments (1-24 employees)
03	Professional workers - self-employed
04	Professional workers - employees
05	Intermediate non-manual workers
06	Junior non-manual workers
07	Personal service workers
08	Foremen and supervisors - manual
09	Skilled manual workers
10	Semi-skilled manual workers
11	Unskilled manual workers
12	'Own account' workers (other than professional)
13	Farmers - employers and managers
14	Farmers - own account
15	Agricultural workers
16	Members of armed forces
17	Inadequately described occupations, or occupations not stated

Social Class is shown in two distinct fields, each of one digit. The first is the Social Class category, with 1 - 5 corresponding to I - V, and two additional codes : 8 meaning not classified by the system and 9 indicating insufficient information to classify or occupation not stated. The second digit indicates whether the occupation is classified non-manual (code 1) or manual (code 2), with codes 8 and 9 used as for the first digit.

Social Class		
I	Professional	} 'Non-manual'
II	Intermediate	
III (non-manual)	Skilled occupations	
III (manual)	Skilled occupations	} 'Manual'
IV	Partly skilled occupations	
V	Unskilled occupations	

(*Although not strictly true, the six categories are often dichotomised into basically manual or non-manual groups. But some respondents in basically 'non-manual' Social Classes are in fact manual workers.)

The economic positions of both respondent and spouse/partner are coded, and may be found in columns 314 - 315 (respondent) and columns 849 - 850 (spouse/partner). Please note that the conventions used for classifying those in paid work differs from that used in the Census, in that a lower limit to the number of hours worked per week is specified; the

classification used in the Social Attitudes survey is based on those working 10 or more hours in the seven days preceeding the interview This especially affects the classification of women's economic positions

6 4 Industry Coding

All respondents for whom an occupation was coded were allocated a Standard Industrial Classification Code (CSO as revised 1980) Two digit class codes were applied (Respondent's SIC is located on columns 837-838, spouse/partner's SIC is located on 867-868) * As with Social Class, SIC may be generated on the basis of current occupation only, or the most recently classifiable occupation For a full listing of SIC categories, see Appendix F

6 5 Other analysis groupings

Some variables have been recoded at the end of the data set (in addition to retaining their original location) so that certain analyses will be easier to perform These include area type, household type, and self-related prejudice Appendix I contains a listing of these derived variables and their column and code locations

Other variables in the dataset include

<u>Region</u>	The Registrar General's Standard Regions (11) have been used In addition we divide areas into metropolitan counties (including Glasgow) and non-metropolitan counties
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Great care must be taken with regional analysis, as the sample in many regions is small and heavily clustered, large sampling errors are therefore attached to regional analysis For most purposes it will be best to group regions to form broader categories for analysis

Region is specified as follows

Scotland	(cols 109-111 are in range 107-117)
North	(cols 109-111 are in range 101-106)
Northwest	(col 109 - 2)
Yorkshire	
& Humberside	(col 109 - 3)
W Midlands	(col 109 - 4)
E Midlands	(col 109 - 5)
Wales	(col 109 - 0)
East Anglia	(col 109 - 6)
South West	(col 109 - 7)
South East	(col 109 - 8)
G L C	(col 109 - 9)

* Note For the 1983 data only, 1968 SIC codes were also applied, with 3 digit MLH and 2 digit SIC, details of the location of these are noted in Appendix D

The last two digits number the constituency (1 polling district per constituency) within region. Metropolitan areas are distinguished from non-metropolitan areas at col. 969, (see Appendix I)

Party identification :

Respondents were classified as identified with a particular political party on one of three counts: if they considered themselves supporters of the party (Q.2a,b), or as closer to it than to others (Q.2c,d), or as more likely to support it in the event of a general election (Q.2e). These three groups are described respectively in the Social Attitudes Report as partisans, sympathisers and residual identifiers. The three groups combined are referred to as identifiers. Alliance identifiers included those nominating the Social Democratic Party or the Liberal Party or the Alliance. Those who indicated no party preference were classified as non-aligned. A derived variable for party identification is specified in Appendix I.

Other analysis groupings :

These groupings are taken directly from the questionnaire, and to that extent are self-explanatory.

Sex (Q.91a)	Household type (Q.91a, b, c)
Age (Q.91b)	Ethnic group (Q.94)
Household income (Q.99a)	Age of completing continuous full-time education (Q.93)
Employment status (Q.28, 29,30)	Types of school attended (Q.92)
Religion (Q.79a)	
Housing tenure (Q.63)	Self-assigned social class (Q.77a)
Marital status (Q.87)	Self-rated racial prejudice (Q.81e)
	Trade union membership (Q.96a, b)

7 THE QUESTIONNAIRES

The 1983 interview questionnaire was divided into groups of questions, or modules, according to the substantive topic. Analysis of some subjects, however, will require links across modules. A summary of the Questionnaire structure appears below.

Section 1	Politics, and defence	Q1-Q17
Section 2	Economic expectations and evaluations and labour market participation	Q18-Q49
Section 3	Social expenditure, welfare state issues, the National Health Service, housing, education	Q50-Q71
Section 4	Crime and the police, social class, religion, racial prejudice, divorce, household division of labour, sexual morals	Q73-Q93
Section 5	Classification information household composition, education level, tenure, occupation coding, income	Q94-Q107

The self-completion questionnaire contains questions on a wide range of issues relating to areas covered in the interview questionnaire.

Appendix D contains a copy of the questionnaires marked with editing and coding instructions relevant to analysis. Appendix H contains a copy of the questionnaires with punching codes removed and the numerical distribution of weighted data written in, alongside the percentage distribution of marginals. Since both the percentage distributions and numerical frequency counts are based on weighted data, figures will not necessarily add up to 100%.

Appendix H

Questionnaires and marginals

The two questionnaires (interview and self-completion) are reproduced on the following pages. Punching codes have been removed, and the weighted percentage distribution of answers to each question has been inserted instead.

Figures do not necessarily add up to 100% because of weighting and rounding, for one or more of the following reasons:

- (1) We have not included 'not answered' figures here, which are usually very small. They are, of course, included in the tables and on the tape.

- (ii) Some sub-questions are filtered, that is they are asked of only a proportion of respondents. In these cases the percentages add up (approximatley) to the proportion who were asked them. Where, however, a series of questions is filtered (for instance in Section Two of the interview questionnaire), we have inserted the unweighted total at the beginning of the series, and derived percentages throughout from that base. In the case of medians where the unweighted base was less than 50, figures have not been given.
- (iii) At a few questions respondents were invited to give more than one answer. In these cases, the percentages usually add to well over 100%. Where this is the case, it is clearly marked by interviewer instructions.
- (iv) The self-completion questionnaire was not completed by six per cent of respondents. In order to allow for comparisons over time, the answers have been re-percentaged on the base of those respondents who returned a self-completion questionnaire. (unweighted 1,650, weighted 1,610).

APPENDIX A

- Sampled constituencies and polling districts
- Distribution of sample by region
- Registrar General's Standard Regions

P 705 - SOCIAL ATTITUDES SURVEY

REGION 1

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
*	101	WALLSEND	WEEFSLADE No 1	AE	0001 - 0030
	102	TEESIDE, REDCAR	TEESVILLE	NA	0031 - 0060
*	103	SOUTH SHIELDS	REKENDYKF	BF	0061 - 0090
	104	TEESIDE, MIDDLESBOROUGH	WESTBOURNE	KB	0091 - 0120
	105	HARTLEPOOL	GRANGE	I	0121 - 0150
	106	EASINGTON	EASINGTON VILLAGE	EASINGTON VILLAGE NO 1 G	0151 - 0180
*	107	EAST ABERDEENSHIRE	7 BANFF & BUCHAN	EDA OLD DEER	0181 - 0210
*	108	NORTH ANGUS & MEARNES	14 (ANGUS)	MS - MONTROSE	0211 - 0240
*	109	DUNDEE WEST	29	WM	0241 - 0270
*	110	KILMARNOCK	12 (KILMARNOCK & LOUDON)	KM 26 RICCARTON WEST	0271 - 0300
*	111	EAST KILBRIDE	14 (EAST KILBRIDE)	EK 32 STRATHAVEN (PART)	0301 - 0330
*	112	COATBRIDGE & AIRDRIE	6 (MONKLANDS)	CB 16	0331 - 0360
*	113	STIRLING, FALKIRK & GRANGEMOUTH	1 (FALKIRK)	SAF RIVERSIDE	0361 - 0390
*	114	GLASGOW CRAIGTON	51 (CITY OF GLASGOW)	CR03	0391 - 0420
*	115	GLASGOW CENTRAL	13 (CITY OF GLASGOW)	CE24	0421 - 0450

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REGION 1 contd.

[illegible]

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REGION 2

OPCS •	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
•	201	MANCHESTER CENTRAL	CHEETHAM	CTD	0511 - 0540
	202	DELETED			
	203	BIRKENHEAD	CLAUGHTON	NO 0032 CB	0571 - 0600
	204	STRET福德	TALBOT	NO. 0013	0601 - 0630
	205	MANCHESTER GORTON	PENTON NORTH EAST	Q	0631 - 0660
	206	BOLTON EAST	ASTLEY BRIDGE	EB	0661 - 0690
	207	BURNLEY	HEASANDFORD	BB	0691 - 0720
	208	LIVERPOOL, GARSTON	NO. 32 WOOLTON EAST DIV.	NO. 75 (Z (A))	0721 - 0750
	209	BEBINGTON & ELLESMERE PORT	WHITBY	YC	0751 - 0780
	210	LEIGH	HINDSFORD	F	0781 - 0810
	211	WIDNES	FARNWORTH	HALTON JC	0811 - 0840
	212	BLACKPOOL SOUTH	FOXHALL	FOXHALL EAST (MI)	0841 - 0870
	213	WIRRAL	BIDSTON	0011 AA	0871 - 0900
•	214	FARNWORTH	KEARSLEY	FK	0901 - 0930
	215	NORTH FYLDE	ROSSALL	ROSSALL (E)	0931 - 0960

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REGION 3

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	301	BRIG & SCUNTHORPE	SCUNTHORPE CROSBY TOWN SOUTH	NO. 1 (AX)	0961 - 0990
*	302	WAKEFIELD	WAKEFIELD NO.1	WEST ALVERTHORPE CENTRAL (3 WH)	0991 -1020
*	303	SHEFFIELD, HEELEY	HEELEY	SMITHY WOOD NO.2 (PART) (NK) SMITHY WOOD NO.3 (PART) (OK)	1021 - 1050
	304	HUDDERSFIELD WEST	KIRKLEES NO.9	IPA	1051 - 1080
	305	LEEDS WEST	ARMLEY	ARM (6028)	1081 - 1110
	306	BRIGHOUSE & SPENBOROUGH	BRIGHOUSE WARD	SOUTHOWRAM (EAST) KE	1111 - 1140
	307	ROTHER VALLEY	ROTHERHAM BOROUGH WARD NO. 4	BRAMLEY (D.C.)	1141 - 1170
*	308	GOOLE	KNOTTINGLEY NO.13	KNOTTINGLEY SIMPSON NO.1 (L) 13GG	1171 - 1200
	309	COLNE VALLEY	KIRKLEES NO.22	UPPERTHONG 12 HS	1201 - 1230
	310	RIPON	ILKLEY	13C	1231 - 1260
	311	LEEDS, EAST	BURMANTOFTS	BUF	1261 - 1290

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REGION 4

OPCS •	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	401	BROMSGROVE & REDDITCH	FURLONGS	33 CLENT (EE)	1291 - 1320
•	402	WOLVERHAMPTON NORTH EAST	LOWHILL	EG	1321 - 1350
	403	WARWICK & LEAMINGTON	NO.14	KENILWORTH (P) DISTRICT 13A	1351 - 1380
	404	WORCESTER	BOWBROOK	27 CROWLE (DR - M)	1381 - 1410
	405	KIDDERMINSTER	HABBERLEY & BLAKEBROOK	49 NO 2 (BP)	1411 - 1440
*	406	LEEK	LEEK SOUTH EAST	ST LUKES (FFF)	1441 - 1470
*	407	SHREWSBURY	BUILDWAS (PARISH) WESTBURY (YOCKLETON PORTION)	SHREWSBURY 65 - AN 64 - AM	1471 - 1500
•	408	BIRMINGHAM SMALL HEATH	BIRMINGHAM NEW TOWN	XABC (24X)	0541 - 0570
•	409	MERIDEN	CASTLE BROMWICH	MDA	2731 - 2760
*	410	SOLIHUL	SHIRLEY SOUTH	HG	3061 - 3090

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OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
*	501	LEICESTER SOUTH	SPINNEY HILLWARD NO.4	DBI	1501 - 1530
	502	MANSFIELD	LEEMING WARD	POLLING DISTRICT Q	1531 - 1560
	503	BASSETLAW	WORKSOP SOUTH EAST	1	1561 - 1590
	504	DAVENTRY	BILLING	BILLING VB GREAT WARD	1591 - 1620
*	505	HORNCastle	SEACROFT	NO.2 (BY)	1621 - 1650
*	506	HOLLAND WITH BOSTON	BARGATE	BOSTON (E)	1771 - 1800
*	507	DERBY NORTH	ALLESTREE	BW	2551 - 2580
*	508	BEESTON	KIMBERLEY	T	3151 - 3180

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REGION 6

OPCS ★	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	601	CAMBRIDGE	PART ARBURY	B2	1651 - 1680
	602	BURY ST. EDMUNDS	SOUTHGATE	BURY ST. EDMUNDS (SOUTHGATE) W	1681 - 1710
	603	HUNTINGDONSHIRE	ST IVES SOUTHWARD REGISTRATION UNIT	ST. IVES SOUTH (DE2)	1711 - 1740
	604	NORFOLK SOUTH WEST	WEST NORFOLK NO 6	DOWNHAM MARKET PARISH OF DOWNHAM MARKET WA1	1741 - 1770
	605	DELETED			

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REGION 7

OPCS ★	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	701	EXETER	ST. MATTHEWS	L	1801 - 1830
*	702	BRISTOL NORTH EAST	STAPLETON	STD 1	1831 - 1860
	703	GLOUCESTERSHIRE	DODINGTON NORTH	(NORTH DIV.1) (HGA)	1861 - 1890
	704	HONITON	EXMOUTH WITHYCOMBE RALEIGH	EXMOUTH WITHYCOMBE RALEIGH ABG	1891 - 1920
	705	PLYMOUTH SUTTON	PLYMPTON (ST. MARY)	NO.29 (RC)	1921 - 1950
	706	STROUD	TETBURY	TETBURY (MAB)	1951 - 1980
	707	SOMERSET NORTH	MIDSOMER NORTON - REDFIELD	NORTON RADSTOCK (CH)	1981 - 2010
	708	DEVON NORTH	ORCHARD HILL	(BEY)	2011 - 2040
*	709	WELLS	FROME - FROMEFIELD	FROME NO.6 (BDA)	2431 - 2460

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REGION 8

OPCS •	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
•	801	PORTSMOUTH SOUTH	FRATTON	F	2041 - 2070
	802	HERTFORDSHIRE SOUTH	BROOKMEADOW	B/A/A	2071 - 2100
•	803	PORTSMOUTH NORTH	COUNTY ELEC. DIV. HILSEA POLLING STATION 4	J	2101 - 2130
	804	PETERSFIELD	PETERSFIELD 25	PETERSFIELD ST PETERS NO 1 (HU)	2131 - 2160
*	805	DELETED			
	806	WELWYN & HATFIELD	HATFIELD NORTH	C/B/E	2191 - 2220
	807	HORSHAM & CRAWLEY	RIVERSIDE	RIVERSIDE NO 2 (PI)	2221 - 2250
	808	ALDERSHOT	MANOR WARD	MANOR WARD RO	2251 - 2280
	809	ETON & SLOUGH	LANGLEY NO 8	SLOUGH (UB)	2281 - 2310
*	810	LEWES	NO 9	PEACEHAVEN (LAA)	2311 - 2340
	811	SHOREHAM	EASTBROOK	EASTBROOK NORTH (AHA) & (AHB)	2341 - 2370
*	812	ROCHFSTER & CHATHAM	LUTON F A	FA	2371 - 2400
	813	FAVERSHAM	SWALE CENTRAL (ELECTORAL DIVISION)	GROVE EAST (SB)	2401 - 2430
-	814	DELETED			
	815	MID BEDFORD	NORTHILL	NORTHILL NO 1 (BH)	2461 - 2490

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REGION 8 contd.

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	816	ABINGDON	HINKSEY	NORTH HINKSEY TK	2491 - 2520
	817	MID OXON	WITNEY SOUTH	WITNEY SOUTH HS	2521 - 2550
	818	DELETED			
	819	CHELMSFORD	WATERHOUSE FARM (WESTLANDS DISTRICT)	WESTLANDS Y	2581 - 2610
	820	CHESHAM & AMERSHAM	LITTLE CHALFONT	LITTLE CHALFONT L	2611 - 2640
	821	ROYAL TUNBRIDGE WELLS	RUSTHALL	RUSTHALL EAST (PP)	2641 - 2670
	822	CHICHESTER	BIRDHAM	BIRDHAM (FC)	2671 - 2700
	823	SAFFRON WALDEN	HATFIELD HEATH	HATFIELD HEATH (AF)	2701 - 2730
	824	DELETED			
	825	MALDON	HAWKWELL EAST	HAWKWELL EAST (DM)	2761 - 2790

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REGION 9

OPCS ★	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	901	SOUTHWARK PECKHAM	FARADAY	JB	2791 - 2820
•	902	LAMBETH NORWOOD	KNIGHTS HILL	N.Q	2821 - 2850
	903	WALTHAM FOREST LEYTON	FOREST	H	2851 - 2880
	904	CAMDEN	HOLBORN	SQ	2881 - 2910
*	905	LAMBETH STREATHAM	CLAPHAM PARK	S.A	2911 - 2940
	906	BARNET , HENDON SOUTH	GARDEN SUBURB	KD	2941 - 2970
	907	LEWISHAM WEST	CATFORD	W.D C.	2971 - 3000
	908	HOUNSLOW BRENTFORD & ISLEWORTH	CHISWICK RIVERSIDE	CHISWICK RIVERSIDE (NO 4 WD)	3001 - 3030
*	909	EALING NORTH	ARGYLE	KD	3031 - 3060
	910	DELETED			
•	911	REDBRIDGE WANSTEAD & WOODFORD	CHURCH END	CE1	3091 - 3120
	912	HILLINGDON, RUISLIP, NORTHWOOD	BOURNE	R A 2	3121 - 3150
	913	DELETED			
•	914	BEXLEY, BEXLEY HEATH	BRAMPTON	BRAMPTON (BB)	3181 - 3210
	915	BROMLEY, ORPINGTON	PETTS WOOD AND KNOLL	PETTS WOOD AND KNOLL OX	3211 - 3240
	916	WALTHAM FOREST, WALTHAMSTOW	WOOD ST	QB	3241 - 3270

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REGION 0

OPCS *	AREA CODE	CONSTITUENCY	WARD	POLLING DISTRICT	SERIAL NUMBER RANGE
	001	LLANELLI	WARD SIX	BURY PORT BP	3271 - 3300
	002	PONTYPRIDD	LLANILID & LLANHARRY WARD NO.15	LLANHARRY (NA)	3301 - 3300
*	003	CARMARTHEN	NO.14 ESGLWYSFAIR A CHERRIG & DISTRICT WARD 21 EGLWYSCUMMUN	CILYMAENLLWYD & EGLWYSCUMMUN T	3331 - 3360
	004	WEST FLINT	NO.24	SYCHDYN (QB)	3361 - 3390
	005	CONWY	ARFON DISTRICT NO.32	PENTIR VAYNOL NO.2 UB	3391 - 3420
*	006	SWANSEA WEST	NO.15 VICTORIA	VICTORIA 11 (VINCENT STREET)	2161 - 2190

P.705 - 1983 SOCIAL ATTITUDES SURVEY

Overall Sampling figures

<u>REGION NO.</u>	<u>REGION</u>	<u>TOTAL CONSTITUENCIES</u>	<u>TOTAL ADDRESSES SELECTED</u>
1	NORTH EAST	6	138
1	SCOTLAND	11	253
2	NORTH WEST	14	322
3	YORKSHIRE/HUMBERSIDE	11	253
4	WEST MIDLANDS	10	230
5	EAST MIDLANDS	8	184
6	EAST ANGLIA	4	92
7	SOUTH WEST	9	207
8	SOUTH EAST	21	483
9	LONDON	14	322
0	WALES	6	<u>138</u>
		Overall total	2,622

Registrar General's Standard Regions

1. Northern
Cleveland, Cumbria, Durham, Northumberland, Tyne & Wear
2. Yorkshire and Humberside
Humberside, North Yorks, South Yorks, West Yorks
3. East Midlands
Derbyshire, Leicestershire, Lincolnshire, Northamptonshire,
Nottinghamshire
4. East Anglia
Cambridgeshire, Norfolk, Suffolk
5. South East
Bedfordshire, Berkshire, Buckinghamshire, East Sussex, Essex,
Greater London, Hampshire, Hertfordshire, Isle of Wight, Kent,
Oxfordshire, Surrey, West Sussex
6. South West
Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire
7. West Midlands
Hereford and Worcester, Salop, Staffordshire, Warwickshire,
West Midlands
8. North West
Cheshire, Lancashire, Greater Manchester, Merseyside
9. Wales
10. Scotland

APPENDIX B

- Overall summary of response
- Response by Standard Region

STATEMENT OF RESPONSE (AFTER REISSUE)

<u>ADDRESSES</u>	<u>No</u>	<u>%</u>
Issued	2622	
Found to be out of scope		
- vacant/derelict	75	
- non-residential institution	5	
- premises demolished	3	
- business/industrial premises only	3	
Assumed to be out of scope		
- no trace of address	4	
Total out of scope	90	
Total in scope	2532	100
Interviewed	1761	69.5
Self-completion questionnaires collected/sent to the Office	1655	65.4
Not interviewed	771	30.5
<u>Reasons for non-response</u>		
Refusal (total)	565	22.3
- selected person personally refused	416	16.4
- refusal, on behalf of selected person, by someone else in household	73	2.9
- selected person broke appointment and could not be recontacted	38	1.5
- complete refusal of information about occupants	38	1.5
Non-contact (total)	105	4.1
- no contact with anyone at address	42	1.7
- selected person not contacted (never in)	38	1.5
- selected person away/in hospital during survey period	25	1.0
Other reasons for no interview (total)	101	4.0
- selected person sick/incapacitated	45	1.8
- selected person ill (at home) during survey period	28	1.1
- selected person could not speak adequate English	12	0.5
- interview started but not completed	11	0.4
- questionnaire lost in post	3	0.1
- other reason for no interview	2	0.1

SUMMARY OF RESPONSE BY STANDARD REGION

		STANDARD REGION										TOTAL	
		Scotland	North	North-West	Yorks & Hum'side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London		Wales
<u>ADDRESSES</u>													
Issued		253	138	322	253	230	184	92	207	483	322	138	2622
- found to be out of scope		9	3	17	8	7	12	1	4	9	10	6	86
- assumed to be out of scope		1	-	-	2	-	-	-	-	-	1	-	4
Total out of scope		10	3	17	10	7	12	1	4	9	11	6	90
Total in scope (=100%)		243	135	305	243	223	172	91	203	474	311	132	2532
Interviewed	No	179	100	209	165	161	130	72	152	311	195	87	1761
	%	74	74	69	68	72	76	79	75	66	63	66	69.5
Not interviewed	No	64	35	96	78	62	42	19	51	163	116	45	771
	%	26	26	31	32	28	24	21	25	34	37	34	30.5
36													
<u>Summary of reasons for non-response</u>													
Refusal (incl. broken appointment)	No	40	25	72	52	50	24	12	41	130	86	33	585
	%	16	19	24	21	22	14	13	20	27	28	25	22.3
Non-contact	No	11	4	12	13	3	8	4	4	21	16	9	105
	%	5	3	4	5	1	5	4	2	4	5	7	4.1
Other	No	13	6	12	13	9	10	3	6	12	14	3	101
	%	5	4	4	5	4	6	3	3	3	5	2	4.0

APPENDIX C

- Address Record Form (ARF)
- Respondent Selection Sheet

TAB IF ANY QUESTION THAT SHOULD BE ANSWERED IS BLANK



Head Office: 35 Northampton Square London EC1V 0AX Tel: 01 250 1866
Northern Field Office: Charazel House Gainford Darlington Co. Durham DL2 3EG Tel: 0325 730 888

SOCIAL AND
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COMMUNITY PLANNING RESEARCH

SOCIAL ATTITUDES SURVEY
Respondent Selection Sheet

March 1983

Address
Serial
Number

--	--	--	--

CHECK WITH
ARF - TAB IF
DIFFERENT

Selection Digit

ATTACH THIS SHEET TO THE ADDRESS
RECORD FORM FOR THIS RESPONDENT

		Col./ Code	Skip to
1.a)	<p>if (88) RINGED AT D</p> <p>How many households live at this address at the <u>present time</u>?</p> <p style="text-align: right;">One</p> <p style="text-align: right;">2 or more</p> <p>IF 'ONE HOUSEHOLD' - CODE 1 AT a) - if 120/1</p> <p>b) I have here a list of the people on the electoral register for this address. READ OUT ALL ELECTORS LISTED ON ARF. Do all these people still live here?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No</p>	<p>(20)</p> <p>1 +</p> <p>2 +</p> <p>(21)</p> <p>1 +</p> <p>2 +</p>	<p>b)</p> <p>Q.2</p> <p>Q.3</p> <p>Q.5</p>
2	<p>IF '2+ HOUSEHOLDS AT ADDRESS' - CODE 2 AT Q.1a) - if 120/2</p> <p>a) I have a list of the people on the electoral register for this address. Which of these people lived last October in the same household as . . . (* ELECTOR)?</p> <p>READ OUT EACH ELECTOR LISTED ON ARF IN TURN.</p> <p>TICK (✓) ON ARF THOSE WHO ARE/WERE PART OF * ELECTOR'S HOUSEHOLD.</p> <p>d) ENTER + TOTAL NUMBER ELECTORS IN HOUSEHOLD LAST OCT (INCLUDE * ELECTOR)</p> <p>OR</p> <p>CODE + * ELECTOR'S HOUSEHOLD NOT IDENTIFIED</p> <p>IF NUMBER OF ELECTORS OBTAINED AT b) - if 122-3/01+</p> <p>c) Do all these people still live here?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No</p>	<p>(22-3)</p> <p>(24)</p> <p>1 +</p> <p>(25)</p> <p>1 +</p> <p>2 +</p>	<p>2 DIGIT → c) ENTRY</p> <p>Q.4</p> <p>Q.3</p> <p>Q.5</p>
3	<p>IF 'ALL STILL LIVE HERE' - CODE 1 AT Q.1b) OR Q.2c) - if 124/1</p> <p>a) Are all these people aged 18 or over?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No</p> <p>IF 'ALL AGED 18 OR OVER' - CODE 1 AT Q.1b) - if 126/1</p> <p>b) Does anyone else aged 18 or over live here as part of this household?</p> <p style="text-align: right;">Yes</p> <p style="text-align: right;">No</p>	<p>(26)</p> <p>1 +</p> <p>2 +</p> <p>(27)</p> <p>1 +</p> <p>2 +</p>	<p>b)</p> <p>Q.5</p> <p>Q.5</p> <p>INTERVIEW * ELECTOR</p>

1AB IF MORE THAN ONE ARE

Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
Northern Field Office Charazel House Gainford Darlington Co Durham DL2 3EG Tel 0325 730 808

COMMUNITY PLANNING RESEARCH

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SOCIAL ATTITUDES

March 1983

Address Record Form

AT MULTI-HOUSEHOLD ADDRESSES, SEEK HOUSEHOLD OF STARRED ELECTOR, OR HOUSEHOLD NOW OCCUPYING THE ACCOMMODATION WHERE STARRED ELECTOR LIVED.

Address (101 - 104)	(105-106)	(107-108)	(109-111)	(112-113)
Serial Number	Card No.	Batch Code	Area Code	Tab IF BLANK
6 DIGIT ENTRY TAB IF BLANK	Selection Digit	O.U.O.	3 DIGIT ENTRY TAB IF BLANK	No. of electors at address

A. Interviewer Name _____ Interviewer Number _____ (114-117)

B. Details of calls (in the order they are made)

CHECK WITH 912-15

Call No.	Time-24hr clock	Day of week	Date	Add resid /occupied but no-one contacted	If address deadwood, or if contact made, write in result of call(s) and notes of appointments	OUU
(ring)	HRS MINS	(code)	DAY MTH			
1	2 2 DIGIT ENTRY 99 99	1 1 DIGIT ENTRY 9 9	2 1 DIGIT ENTRY 99 9	(ring) 22		99 N/A
2				22		
3				22		
4				22		
5				22		
6				22		

MON 1
TUES 2
WED 3
THUR 4
FRI 5
SAT 6
SUN 7

If over 6 calls, use Continuation Sheet

7 0 5
Project No. Address Serial No. Area Code

Address IF ATTACHED - TEAR OFF
AND RETURN TO SUPERVISOR

Tel No

Interviewer No

Electors

Starred
Elector

NB ALL QUESTIONS ARE ONE CODE ONLY UNLESS OTHERWISE STATED

Head Office 35 Northampton Square London EC1V 0AX Tel 01 750 1866
Northern Field Office Charzel House Gainford Darlington Co Durham DL2 3EG Tel 0325 730 888

SOCIAL AND COMMUNITY PLANNING RESEARCH

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March 1983

SOCIAL ATTITUDES SURVEY

SECTION ONE

Serial No

CHECK WITH ARF

Col./Code	Skip to
-----------	---------

All

Interview started at (24 hour clock)

1.a) Do you normally read any daily morning newspaper at least 3 times a week?

9 N/A Yes
No

(132)

1

b)

2

Q 2

IF YES - Jf 132/1

b) Which one do you normally read? (Scottish) Daily Express
IF MORE THAN ONE ASK Which one do you read most frequently

ONE CODE ONLY

99 - NOT ANSWERED.

13 - MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
(Delete original + Final list with Serial No)

Daily Mail

Daily Mirror/Record

Daily Star

The Sun

Daily Telegraph

Financial Times

The Guardian

The Times

Morning Star

Other Scottish/Welsh/regional or local daily morning paper (SPECIFY) RE-CODE IF POSSIBLE

Other (SPECIFY) NB LIVERPOOL ECHO IS AN EVENING PAPER

(133-4)

01

02

03

04

05

06

07

08

09

10

11

12

2.a) Generally speaking, do you think of yourself as a supporter of any one political party?

9 - N/A Yes
No

(135)

1

b)

2

c)

IF YES, ASK b) IF NO ASK c)

b) Which one? RECORD ANSWER BELOW AND GO TO Q 3 - Jf 135/1 (NB 136)

c) Do you think of yourself as a little closer to one political party than to the others?

8 & K Yes
9 N/A No

(136)

1

d)

2

e)

IF YES, ASK d). IF NO, ASK e)

d) Which one? RECORD ANSWER AND GO TO Q.3

Conservative

IF NO AT a) and c)

Labour

Liberal

e) If there were a general election tomorrow which political party do you think you would be most likely to support?

SDP/Social Democrat

(Alliance)

Scottish Nationalist

Plaid Cymru

Other Party (SPECIFY) RE-CODE IF POSSIBLE - QUERY IF IN DOUBT

NONE

(137-38)

01

02

03

04

05

06

07

08

09

AL
98 DI
99 N/A

		Col./ Code	Sk. No.																																													
6	<p><i>Au</i></p> <p>Which do you think is generally better for Britain</p> <p style="text-align: right;">8 DK 9 N/A</p> <p>... to have a government formed by one political party, or for two or more parties to get together to form a government?</p>	<p>(150)</p> <p>1</p> <p>2</p>																																														
7	<p><u>SHOW CARD 2</u> <i>Au</i></p> <p>When an MP is considering a national issue, whose views do you think he or she should <u>most</u> take into account? Choose a phrase from the card.</p> <p>The views of the Party as expressed by the Conferences</p> <p>The views of the local Party</p> <p><u>ONE CODE ONLY</u> ✓ The views of his or her constituents</p> <p>The views of fellow MPs in the same Party</p> <p>His or her own views</p> <p>Other answer (SPECIFY) _____</p> <p style="text-align: right;">8 DK. 9 N/A</p>	<p>(151)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>																																														
8 a)	<p><u>SHOW CARD 3</u> <i>Au</i></p> <p>Still thinking of MPs, which of the personal qualities on this card would you say are important for an MP to have? You may choose more than one, or none, or suggest others <u>RECORD in Col a)</u></p>																																															
b)	<p>And which would you say are important for a local councillor to have? <u>RECORD in Col b)</u></p>	<table border="1"> <thead> <tr> <th>a)</th> <th>b)</th> <th></th> </tr> <tr> <th>MP</th> <th>Local Cllr</th> <th>OUO</th> </tr> </thead> <tbody> <tr> <td>1 (152)</td> <td>1 (160)</td> <td>1 (168)</td> </tr> <tr> <td>2 (153)</td> <td>2 (161)</td> <td>2 (169)</td> </tr> <tr> <td>3 (154)</td> <td>3 (162)</td> <td>3 (170)</td> </tr> <tr> <td>4 (155)</td> <td>4 (163)</td> <td>4 (171)</td> </tr> <tr> <td>5 (156)</td> <td>5 (164)</td> <td>5 (172)</td> </tr> <tr> <td>6 (157)</td> <td>6 (165)</td> <td>6 (173)</td> </tr> <tr> <td>7 (158)</td> <td>7 (166)</td> <td>7 (174)</td> </tr> <tr> <td>8 (159)</td> <td>8 (167)</td> <td>8 (175)</td> </tr> <tr> <td></td> <td></td> <td>9 (176)</td> </tr> <tr> <td></td> <td></td> <td>10 (177)</td> </tr> <tr> <td></td> <td></td> <td>11 (178)</td> </tr> <tr> <td></td> <td></td> <td>12 (179)</td> </tr> <tr> <td></td> <td></td> <td>13 (180)</td> </tr> </tbody> </table>	a)	b)		MP	Local Cllr	OUO	1 (152)	1 (160)	1 (168)	2 (153)	2 (161)	2 (169)	3 (154)	3 (162)	3 (170)	4 (155)	4 (163)	4 (171)	5 (156)	5 (164)	5 (172)	6 (157)	6 (165)	6 (173)	7 (158)	7 (166)	7 (174)	8 (159)	8 (167)	8 (175)			9 (176)			10 (177)			11 (178)			12 (179)			13 (180)	<p>spare</p> <p>spare</p> <p>spare</p>
a)	b)																																															
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1 (152)	1 (160)	1 (168)																																														
2 (153)	2 (161)	2 (169)																																														
3 (154)	3 (162)	3 (170)																																														
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7 (158)	7 (166)	7 (174)																																														
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		10 (177)																																														
		11 (178)																																														
		12 (179)																																														
		13 (180)																																														
	<p><u>MORE THAN ONE CODE MAY BE RINGED IN EACH COL.</u></p> <p>To be well educated</p> <p>To know what being poor means</p> <p>To have business experience</p> <p>To have trade union experience</p> <p>To have been brought up in the area he or she represents</p> <p>To be loyal to the Party he or she represents</p> <p>To be independent minded</p> <p>NONE OF THESE QUALITIES</p> <p>(SPECIFY) <u>other answers - 168/1</u> OTHER MP qualities</p> <p><u>Not answered - 170/9</u></p> <p>(SPECIFY) <u>other answers - 174/1</u> OTHER LOCAL CLLR qualities</p> <p><u>Knowledge of local matters - 175/2</u></p> <p><u>Not answered - 176/9</u></p>	<p>(180)</p>	<p>spare</p>																																													
9 a)	<p>Do you think that local councils ought to be controlled by central government more, less or about the same amount as now? <u>ONE CODE FOR EACH ITEM</u></p>																																															
b)	<p>And do you think that British industry ought to be controlled by central government more, less or about the same as now? <u>ONE CODE FOR EACH ITEM</u></p>	<table border="1"> <thead> <tr> <th>More</th> <th>Less</th> <th>Same</th> <th>Don't know</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table>	More	Less	Same	Don't know	1	2	3	4	1	2	3	4	1	2	3	4	<p>(207)</p> <p>(208)</p> <p>(209)</p>																													
More	Less	Same	Don't know																																													
1	2	3	4																																													
1	2	3	4																																													
1	2	3	4																																													
c)	<p>On the whole would you like to see more or less state ownership of industry, or about the same amount as now?</p>																																															

Col./ Code	Skip To
(233)	
1	Q 13
2	b)
(234)	
1	Q 13
2	Q 13
3	c)
(235-36)	
(237-38)	
(239-40)	

AU

8 DK
9 N/A

12 a) Do you think that the House of Lords should remain as it is or is some change needed?

Remain as is
Change needed

IF CHANGE NEEDED **of 233/2**

b) Do you think the House of Lords should be (READ OUT)

replaced by a different body,
abolished and replaced by nothing,
or should there be some other kind of change?

IF OTHER KIND OF CHANGE **of 234/3**

c) Do you have a particular change in mind?

RECORD, BUT DO NOT PROBE

FINAL LIST WITH SERIAL NUMBER

SPARC

AU

13 How about the monarchy or the Royal Family in Britain. How important or unimportant do you think it is for Britain to continue to have a monarchy (READ OUT)

very important,
quite important,
not very important,
not at all important,
or do you think the monarchy should be abolished?

9 N/A

14 Now a few questions about Britain's relationships with other countries.

a) Do you think Britain should continue to be a member of the EEC - The Common Market or should it withdraw?

b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?

	a)	b)
	EEC	NATO
	(242)	(243)
Continue	1	1
Withdraw	8 DK 9 N/A	8 DK 9 N/A

SECTION TWO

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment

Col./ Code	Skip to
---------------	------------

18. *AN*
First inflation: In a year from now, do you expect prices generally (READ OUT) ...

19. *AN*
Second, unemployment In a year from now, do you expect unemployment (READ OUT) ..

Q 18	Q.19
PRICES	UNEMPLOYMENT
(256)	(257)
1	1
2	2
3	3
4	4
5	5
6 <i>Q N/A</i>	6 <i>Q N/A</i>

.. to have gone up by a lot,
to have gone up by a little,
to have stayed the same,
to have gone down by a little,
or to have gone down by a lot?
Don't know

20. *AN*
If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

4 - Both equally, can't separate
3 - Don't know
9 - Not answered
Other answer (SPECIFY) *other answer*

Keeping down inflation
Keeping down unemployment

(258)

1
2
3

21. *AN*
Looking ahead over the next year, do you think Britain's general industrial performance will (READ OUT) ..

Q N/A

... improve a lot,
improve a little,
stay much the same,
decline a little,
or decline a lot?
Don't know

(259)

1
2
3
4
5
6

Au

- 9 -

3

Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (i)-(ix) AND CODE IN GRID

THE CODE FOR EACH STATEMENT

8 DON'T KNOW

9 N/A

- i. Control of wages by legislation
- ii. Control of prices by legislation
- iii. Reducing the level of Government spending on health and education
- iv. Introducing import controls
- v. Increasing Government subsidies for private industry
- vi. Devaluation of the pound
- vii. Reducing Government spending on defence
- viii. Government incentives to encourage job sharing or splitting
- ix. Government to set up construction projects to create more jobs

SUPPORT	OPPOSE	
1	2	(270)
1	2	(271)
1	2	(272)
1	2	(273)
1	2	(274)
1	2	(275)
1	2	(276)
1	2	(277)
1	2	(278)

Col./
Code

Skip
to

21 a)

Au

It is said that many people manage to avoid paying their full income tax. Do you think that they should not be allowed to get away with it - or do you think good luck to them if they can get away with it?

8 DK
9 N/A.

Should not be allowed

Good luck if they can get away with it

IF 'SHOULD NOT BE ALLOWED' 3/ 279/1

b) If you knew of somebody who wasn't paying their full income tax, would you be inclined to report him or her?

9 N/A Yes
No

Other answer (SPECIFY) _____

(279)

1 b)

2

(280)

1

2

3

Au

11 -

SHOW CARD 9

26

Which of these descriptions applies to what you were doing last week, that is the seven days ending last Sunday? PROBE Any others? RECORD BELOW IN COL A IF TWO OR MORE CATEGORIES IN COL A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COL B

IF ONE CODE ONLY CODED IN COL A, TRANSFER TO COL B AS ECONOMIC POSITION:

99 N/A

COL A	COL B ECONOMIC POSITION
	(314-15)
A	01 → Q 10
B	02 → Q 10
C	03 → Q 10
D	04 → Q 12
E	05 → Q 14
F	06 → Q 12
G	07 → Q 50
H	08 → Q 46
J	09 → Q 47
K	10 → Q 50

In full time education at school or college (not paid for by employer)

In paid work of any sort for at least 10 hours in the week
Away from a paid job because of holiday, temporary illness, etc

Waiting to take up a job already accepted

Seeking work

Prevented by temporary sickness or injury from seeking work

N.B. If col. A multi-coded Permanently sick or disabled
Transfer both codes to 415

A-1

F-6

B-2

G-7

C-3

H-8

D-4

J-9

E-5

K-0

Wholly retired from work

Looking after the home

Doing something else

FOLLOW SKIP INSTRUCTION ABOVE TO GO TO APPROPRIATE QUESTIONS

29

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 02 or 03) ABOVE 314-15/02 or 03 (316)

In your (main) job are you (READ OUT) an employee, 1 → Q 10
or self-employed? 2 → Q 39

9 N/A

30

ALL EMPLOYEES (CODE 1) Ask Q's 30-33 316/1

In this (main) job, do you normally work full time (30 hrs +), 1
(READ OUT) or part time (10-29 hrs)? 2

9 N/A

31

How would you describe the wage or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side' very low or a bit low. 316/1

9 N/A

Very low 1
A bit low 2
Reasonable 3
On the high side 4

Other answer (SPECIFY) 5

SHOW CARD 10

b) Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? 316/1

Please choose a phrase from this card Much too big a gap 1

9 N/A

Too big 2
About right 3
Too small 4
Much too small a gap 5

Don't know 6

		Col./ Code	Sk. to
33 a)	<p>Suppose you were made redundant or your firm closed down, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide <u>not</u> to look for another job?</p> <p style="text-align: right;">9 N/A</p> <p>Start looking 1 b)</p> <p>Wait several months or longer 2 Q 34</p> <p>Decide not to look 3 Q.34</p> <p>Don't know 4 Q 34</p>	(336)	
	<p>IF START LOOKING 9f 336/1</p> <p>b) How long do you think it would take you to find an acceptable replacement job?</p> <p>2 DIGIT ENTRY MONTHS OR YEARS</p> <p>9998 - DON'T KNOW 2 digit entry</p> <p>9999 - NOT ANSWERED.</p> <p>WRITE IN <input type="text"/> <input type="text"/> MONTHS OR <input type="text"/> <input type="text"/> YEARS</p> <p>ed 337-39 months 340-41 years</p>	(337)	SPARE
	<p>IF 3 MONTHS OR MORE ASK c) TO e). ✓ OTHERS GO TO Q 34 - CHECK 338-41</p> <p>c) How willing do you think you would be in these circumstances to train for a different job (READ OUT)</p> <p>very willing, 1</p> <p>quite willing, 2</p> <p>or not very willing? 3 9 N/A</p> <p>Don't know 4</p>	(338-41)	
	<p>d) And how willing do you think you would be to move to a different area to find an acceptable job (READ OUT)</p> <p>very willing, 1</p> <p>quite willing, 2</p> <p>or not very willing? 3 9 N/A</p> <p>Don't know 4</p>	(342)	
	<p>e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT)</p> <p>very willing, 1</p> <p>quite willing, 2</p> <p>or not very willing? 3 9 N/A</p> <p>Don't know 4</p>	(343)	
		(344)	
34	<p>9f 316/1</p> <p>Have you in the past <u>year</u> done any regular paid work <u>outside</u> your main job?</p> <p style="text-align: right;">9 N/A</p> <p>Yes 1</p> <p>No 2</p>	(45)	
35 a)	<p>9f 316/1</p> <p>During the last <u>five years</u> (that is since March 1978) have you been unemployed and seeking work for any period?</p> <p>Yes 1 b)</p> <p>No 2 Q 36</p> <p>9 N/A</p>	(346)	
	<p>IF YES 9f 346/1</p> <p>b) For how many months in total during the last five years?</p> <p>2 DIGIT ENTRY MONTHS OR YEARS</p> <p>WRITE IN NO <input type="text"/> <input type="text"/> MONTHS OR <input type="text"/> <input type="text"/> YEARS</p>	(347-50)	
	<p>TAB IF BOTH CODED</p> <p>9998 - DON'T KNOW / CAN'T REMEMBER</p> <p>9999 - NOT ANSWERED</p>		

3f 316/1

38 a) In general how would you describe relations between management and other employees at your workplace?
(READ OUT)

very good,
9 N/A quite good,
not very good,
or not at all good?

Col./ Code	Sk. No
(166)	
1	
2	
3	
4	

b) And in general would you say your workplace was (READ OUT)

... very well managed,
9 N/A quite well managed,
or not well managed?

(167)	
1	Q 50
2	
3	

ALL EMPLOYEES NOW GO TO SECTION 3 (GREEN)

ALL SELF-EMPLOYED (CODE 2 AT Q 29 ASK Q's 39-41 3f 316/2

39 a) In your (main) job do you normally work (READ OUT)

9 N/A full time (30 hrs+)
or part time (10-29 hrs)?

(168)	
1	
2	

b) During the last 5 years (that is since March 1978) 3f 316/2
have you been unemployed and seeking work for any period?

Yes
9 N/A No

(169)	
1	c)
2	Q 40

IF YES 3f 369/1 2 DIGIT ENTRY MONTHS OR YEARS
TAB IF BOTH CODED

c) For how many months in total 9998-DK/CAN'T REMEMBER
during the last 5 years? 9999-N/A
WRITE IN NO OR

(370-73)	
----------	--

40 a) Have you, for any period in the last five years, 3f 316/2
worked as an employee as your main job rather than as self-employed?

9 N/A Yes

(374)	
1	b)
2	c)

IF YES, ASK b) IF NO, ASK c) 3f 374/1 2 DIGIT ENTRY MONTHS OR YEARS
TAB IF BOTH CODED

b) In total for how many months during the 9998-DK/CAN'T REMEMBER
last five years have you been an employee? 9999-N/A
MONTHS YEARS

WRITE IN OR
NOW SKIP TO Q 41

(375-8)	
CAPD 4	
(407)	

IF NO AT a) 3f 374/2
c) How seriously in the last five years have you considered getting a job as an employee (READ OUT)

9 N/A very seriously,
quite seriously,
not very seriously,
or not at all seriously?

1	d) & e)
2	d) & e)
3	Q 41
4	Q 41

IF VERY OR QUITE SERIOUSLY ASK d) AND e) 3f 407/1 or 2

d) What were the main reasons you did not become an employee?

FINAL LIST WITH SERIAL NO.

(408-9.)	
(410-11)	SPAR
(412-13)	
(414)	

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years (READ OUT)

9 N/A very likely,
quite likely,
not very likely,
or not at all likely?

1	
2	
3	
4	

9f 314-15/05

ALL SEEKING WORK (CODE 05 AT Q 28) ASK Q's 44-45

Col. /
Code

Sec 1:
P. 1

44 a) In total how many months in the last five years have you been unemployed and seeking work?

WRITE IN MONTHS OR YEARS

9f 314-15/05

b) How long has this present period of unemployment and seeking work lasted so far?

3 digit entry months or 2 digit entry years
months 435-37, 438-39 years

WRITE IN MONTHS OR YEARS

9f 314-15/05

c) Are you registered with a Jobcentre as unemployed?

9 N/A Yes
No

9f 314-15/05

d) How confident are you that you will find a job to match your qualifications (READ OUT)

very confident,
quite confident,
not very confident,
or not at all confident?

9f 314-15/05

e) Although it may be difficult to judge how long from now do you think it will be before you find an acceptable job?

WRITE IN MONTHS OR YEARS

IF 3 MONTHS OR MORE, ASK f) to h) OTHERS GO TO Q 45

f) How willing do you think you would be in the circumstances to retrain for a different job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

g) How willing would you be to move to a different area to find an acceptable job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

h) And how willing do you think you would be in the circumstances to take what you now consider to be an unacceptable job (READ OUT)

very willing,
quite willing,
or not very willing?
Don't know

45 If you received what you would regard as a reasonable living income while unemployed, do you think you would still prefer to get a job or wouldn't you bother?

9f 314-15/05

Still prefer job
Wouldn't bother
Don't know

9 N/A

Other answer (SPECIFY)

ALL SEEKING WORK NOW GO TO SECTION 3 (GREEN)

3f 4.55/2

IF NO at Q 47 a)

48

a) How seriously in the past five years have you considered getting a full time job? (READ OUT) **9 N/A**

very seriously,

PROMPT, IF NECESSARY FULL TIME IS 30 HRS+ PER WEEK

quite seriously,

not very seriously,

IF VERY OR QUITE SERIOUSLY, GO TO c)

IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b) or not at all seriously?

b) How seriously, in the past five years, have you considered getting a part time job (READ OUT) .. **3f 461/3 or 4**

... very seriously,

9 N/A quite seriously,

not very seriously,

or not at all seriously?

IF VERY OR QUITE SERIOUSLY AT a) OR b) **3f 461/1 or 2 or 462/1 or 2**

c) What are the main reasons you did not get a job?

UP TO 3 ANSWERS MAY BE CODED

01 - HAD JOB BUT LESS THAN 10 HOURS

02 - CHILDREN/DEPENDENT RELATIVES

99 - OTHER ANSWER

98 - DON'T KNOW

99 - NOT ANSWERED

Col./ Code	Skip to
(461)	
1	c)
2	c)
3	b)
4	b)
(462)	
1	c)
2	c)
3	} Q 49
4	
(463-4)	
(465-6)	
(467-8)	

49 a)

How likely or unlikely is it that you will get a full time job in the next five years? Is it (READ OUT)

b)

How likely or unlikely is it that you will get a part time job in the next five years? Is it (READ OUT)

	a)	b)
	FULL TIME	PART TIME
	(469)	(470)
very likely,	1	1
quite likely,	2	2
not very likely,	3	3
or not at all likely?	4	4
Don't know	5	5
	9 N/A	9 N/A

		Col. / Code	Skip En
53	<p><u>Au.</u></p> <p>Opinions differ about the level of benefits for the unemployed. Which of these two statements comes <u>closest</u> to your own opinion (READ OUT)</p> <p>Benefits for the unemployed are <u>too low</u> and cause hardship.</p> <p><u>OR</u></p> <p>Benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?</p> <p>9 N/A Neither</p> <p>Don't know</p>	<p>(479)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	
54	<p><u>SHOW CARD 14</u> <u>Au</u></p> <p>Suppose the government had to choose between the three options on this card. Which do you think it should choose?</p> <p>Reduce taxes and spend less on health, education and social benefits</p> <p>Keep taxes and spending on these services at the same level as now</p> <p>Increase taxes and spend more on health, education and social benefits</p> <p>9 N/A None</p> <p>Don't know</p>	<p>(480)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	
55	<p><u>Au</u></p> <p>Turning now to the National Health Service. On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service (READ OUT)</p> <p>S = No difference those with high incomes,</p> <p>9 N/A those with middle incomes,</p> <p>or those with low incomes?</p> <p>Don't know</p>	<p><u>CARD 5</u></p> <p>(507)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	
56	<p><u>SHOW CARD 15</u> <u>Au</u></p> <p>All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.</p> <p>9 N/A Very satisfied</p> <p>Quite satisfied</p> <p>Neither satisfied nor dissatisfied</p> <p>Quite dissatisfied</p> <p>Very dissatisfied</p>	<p>(508)</p> <p>5</p> <p>4</p> <p>3</p> <p>2</p> <p>1</p>	

Au

59 a) Now thinking of private medical treatment in general
Do you consider the existence of private medical treatment
in Britain to be a good thing or a bad thing for the
National Health Service, or doesn't it make any difference
to the NHS?

(518)

Good thing

1

9 N/A

Bad thing

2

No difference

3

Don't know

4

SHOW CARD 16

Au

b) Which of the views on this card do you
support? You may choose more than one,
or none

(ONE OR MORE CODES MAY BE RINGED)

Support

Private medical treatment in Britain should
be abolished

1

(519)

Private treatment in National Health Service hospitals
should be abolished

2

(520)

The present arrangements for private medical treatment
and the National Health Service are about right

3

(521)

Private treatment outside National Health Service
hospitals should be encouraged to expand

4

(522)

Private medical treatment generally should be encouraged
to expand

5

(523)

NONE OF THESE

6

(524)

9 N/A → 8 DK

Au

60 It has been suggested that the National Health Service should
be available only to those with lower incomes. This would
mean that contributions and taxes could be lower and most
people would then take out medical insurance or pay for
health care. Do you support or oppose this idea?

(525)

9 N/A

Support

1

Oppose

2

Don't know

3

SHOW CARD 17.

Au

61. Now, a few questions on housing
First, in general how satisfied or dissatisfied
are you with your own house/flat? Choose a
phrase from the card

(526)

9 N/A

Very satisfied

5

Quite satisfied

4

Neither satisfied nor dissatisfied

3

Quite dissatisfied

2

Very dissatisfied

1

An

SHOW CARD 19

Here are a number of factors that some people think would improve education in our schools

a) Which do you think is the most important one for children in primary schools - (aged 5-11 years)? Please look at the whole list before deciding **ONE CODE ONLY**

b) And which do you think is the most important one for children in secondary schools - (aged 11-18 years)? **ONE CODE ONLY**

	PRIMARY (535-6)	SECONDARY (537-8)
More resources for books and equipment	01	01
Better buildings	02	02
Better pay for teachers	03	03
More involvement of parents in governing bodies	04	04
More discussion between parents and teachers	05	05
Smaller classes	06	06
More emphasis on preparation for exams	07	07
More emphasis on developing the child's skills and interests	08	08
More training and preparation for jobs	09	09
More emphasis on arts subjects	10	10
More emphasis on mathematics	11	11
More emphasis on English	12	12
Stricter discipline	13	13
NONE OF THESE	14	14
Don't know	15	15

67 a) Generally speaking, what is your opinion about private or independent schools in Britain? Should there be (READ OUT)

- 8 04 more private schools,
9 21A about the same number as now
- fewer private schools,
or no private schools at all?

Other answer (SPECIFY) _____

b) If there were fewer private or independent schools in Britain today do you think, on the whole, that state schools would (READ OUT)

- 9 21A benefit,
suffer,
or would it make no difference?
Don't know

Col./ Code	Skip to
(539)	
1	
2	
3	
4	
5	
(540)	
1	
2	
3	
4	

SECTION FOUR

Col./ Code	Sk1 Co
---------------	-----------

Au

In this section I would like first to ask you some questions about crime?

(553)

- 72.a) Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

9 N/A Yes
No

1 b)
2 c)

IF YES of 553/1

b) Is this (READ OUT) ...

9 N/A

... a big worry,
a bit of a worry,
or an occasional doubt?

(554)

1
2
3

ASK

- c) How safe do you feel walking alone in this area after dark (READ OUT) . .

9 N/A

... very safe,
fairly safe,
a bit unsafe,
or very unsafe?

(555)

1
- 2
3
4

- 73 a) How common is it for people's homes to be burgled in this area - very common, fairly common or not very common?

RECORD ANSWER IN COL a) Au

- b) How common is deliberate damage done by vandals in this area - very common, fairly common or not very common?

RECORD ANSWER IN COL b) Au

- c) How common in this area is it for people to be attacked and to have things stolen from them in the street - very common, fairly common or not very common?

RECORD IN COL. c) Au

	BURGLARY	VANDALISM	STREET ATTACKS/ THEFTS
	(556)	(557)	(558)
Very common	1	1	1
Fairly common	2	2	2
Not very common	3	3	3
	80K 9 N/A	80K 9 N/A	80K 9 N/A

Au

Now moving on to the subject of social class in Britain

76 a) To what extent do you think people are aware of social class differences in Britain today (READ OUT)

Very aware
quite aware,
not very aware,
or not at all aware?
Don't know

9 N/A

Other answer (SPECIFY) _____

Col./ Code	Skip to
(566)	
1	
2	
3	
4	
5	
6	

b) To what extent do you think a person's social class affects his or her opportunities in Britain today (READ OUT)

A great deal,
quite a lot,
not very much,
or not at all?

8 DK
9 N/A

Other answer (SPECIFY) _____

(567)	
1	
2	
3	
4	

c) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

More important now
Less important now
No change

8 DK
9 N/A

(568)	
1	
2	
3	

d) Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change?

More important in 10 years time
Less important in 10 years time
No change

8 DK
9 N/A

(569)	
1	
2	
3	

SHOW CARD 21. Au

77 a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)

b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

a) -b)

NOW	AGED 5
(570)	(571)
1	1
2	2
3	3
4	4
5	5
6	6
9 N/A	9 N/A

Upper middle
Middle
Upper working
Working
Poor
Don't know

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain

Col./
Code

Sk p
sa

30 a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL a)

(579-80) Space

CARD 6

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL b)

	a)	b)
	Asians	Blacks
	(607)	(608)
A lot	1	1
A little	2	2
Hardly any	3	3
Don't know	4	4

c) Do you think there is generally more racial prejudice in Britain now than there was five years ago less, or about the same amount?

More now

Less now

About the same

(609)

1

2

3

4

Other answer (SPECIFY)

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in five years time compared with now?

More in 5 years

Less

About the same

(610)

1

2

3

4

Other answer (SPECIFY)

e) How would you describe yourself (READ OUT)

as very prejudiced against people of other races,

a little prejudiced,

or not prejudiced at all?

(611)

1

2

3

4

Other answer (SPECIFY)

IF 'VERY' OR 'A LITTLE' PREJUDICED 9/611/1 or 2 Up to 3 answers may be coded

(612-3)

f) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC

01 - ASIANS

04 - PAKISTANIS

09 - Other specified races/nationalities

02 - BLACKS

05 - INDIANS

97 - Other answers

03 - COLOURED

06 - SIKHS

98 - Don't know

07 - WEST INDIANS

99 - Not Answered

08 - AFRICANS

(616-7)

Please insert bars between columns

ASK ALL

a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race (READ OUT)

a lot,

a little,

or hardly at all?

Don't know

(618)

1

2

3

4

b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race (READ OUT)

a lot,

a little,

or hardly at all?

Don't know

(619)

1

2

3

4

		Col./ Code	Skip to
	ASK: ALL?		
84	Now I would like to ask you about the obligations that people who have been married or have lived together have towards each other if they separate		
	Au		
a)	Consider a married couple aged about 35, both working at the time of the divorce They have children at primary school, who remain with the wife		
1)	In your opinion, should the man make maintenance payments to support the children?	(627)	
	3 - Depends who was guilty party 4 - Depends on circumstances 5 - Depends on earnings / income / wealth 6 - Yes 7 - Other answer 8 - Don't know 9 - Not Answered	1	
	Other answer (SPECIFY)	2	
	As code frame for 84 a(i)	3	
11)	In your opinion, should the man make maintenance payments to support the wife?	(628)	
	Yes	1	
	No	2	
	Other answer (SPECIFY)	3	
	As code frame for 84 a(i)		
b)	Consider another couple also aged 35, both working at the time of the divorce They have been married for 10 years but have <u>no children</u>		
1)	In your opinion, should the man make maintenance payments to support the wife?	(629)	
	Yes	1	
	No	2	
	Other answer (SPECIFY)	3	
	As code frame for 84 a(i)		
c)	Finally, consider another couple aged 35, both working They are <u>unmarried</u> and have no children They separate after living together for 10 years		
1)	In your opinion, should the man make maintenance payments to support the woman?	(630)	
	Yes	1	
	No	2	
	Other answer (SPECIFY)	3	
	As code frame for 84 a(i)		
85.	Do you think that divorce in Britain should be (READ OUT) easier to obtain than it is now, more difficult, or should things remain as they are?	(631)	
	Au	1	
	9 N/A	2	
	Don't know	3	
		4	
86	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in jobs, housing and so on Do you generally support or oppose the idea of a law for this purpose?	(632)	
	Au	1	
	8DK 9 N/A	2	
	Support	1	
	Oppose	2	

Col./
Code

Sl.
No.

Now I would like to ask you some questions about sexual relationships

SHOW CARD 23

- a) If a man and a woman have sexual relations before marriage what would your general opinion be?
Please choose a phrase from this card
RECORD IN COL a)

Au

- b) What about a married man having sexual relations with a woman other than his wife? Please choose a phrase from this card
RECORD IN COL b)

Au

- c) What about a married woman having sexual relations with a man other than her husband? Please choose a phrase from this card
RECORD IN COL c)

- d) What about sexual relations between two adults of the same sex? Please choose a phrase from this card
RECORD IN COL d)

	(a)	(b)	(c)	(d)
	BEFORE MARRIAGE	HUSBAND EXTRA MARITAL	WIFE EXTRA MARITAL	SAME SEX
	(643)	(644)	(645)	(646)
Always wrong	1	1	1	1
Mostly wrong	2	2	2	2
Sometimes wrong	3	3	3	3
Rarely wrong	4	4	4	4
Not wrong at all	5	5	5	5
Depends/Varies	9 N/A 6	9 N/A 6	9 N/A 6	9 N/A 6

- 10 a) Finally in this section, I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person
(READ OUT) .. ONE CODE FOR EACH

to be a teacher in a school
to be a teacher in a college or university
to hold a responsible position in public life

Yes	No	Other answer (SPECIFY)	
1	2	3 8-DK 9-N/A	(647)
1	2	3 8-DK 9-N/A	(648)
1	2	3 4-Depends on job 8-DK 9-N/A	(649)

Au

- b) And do you think homosexual couples should be allowed to adopt a baby under the same conditions as other couples? (650)

4 - Not male couples Yes 1
5 - Heterosexual couples should be given preference No 2

Other answer (SPECIFY) 8 - Don't know 3

9 - Not answered

ETHNIC GROUP

- Indian (inc. E. African), Pakistani, Bangladesh
- Black African, Indian
- White/European
- Other non-white

Col./ Code	Skip to
(820)	
1	
2	
3	
4	

REFER TO ECONOMIC POSITION OF RESPONDENT (Q. 28) PAGE 11 3/314-15/02, 03, 04, 05, 06, 08

- IF IN PAID WORK (CODE 02 or 03) → ASK a) to d) ABOUT PRESENT MAIN JOB
- IF WAITING TO TAKE UP JOB OFFERED (CODE 04) → ASK a) to d)
- IF SEEKING WORK (CODE 05 or 06) OR RETIRED (CODE 08) → ASK a) to d) ABOUT FUTURE JOB
- OTHERS GO TO Q. 96 ABOUT LAST JOB

O.U O

a) What is (was) your job? PROBE AS NECESSARY

(821 - 825)

What is the name or title of the job?

What kind of work do you do most of the time? IF RELEVANT. What materials/machinery do you use?

SEE ATTACHED INSTRUCTIONS

b) Do you supervise or are you responsible for the work of any other people? IF YES: How many?

Not for codes

- No A
- Yes B

WRITE IN NO.

c) What does your employer do or make at the place where you usually work (IF SELF EMPLOYED. What do you do or make ..)?

d) Including yourself, how many people are employed at the place where you usually work (from)? Is it (READ OUT).

- .. under 25, A
- OR 25 or more? B

5.a) Are you now a member of a trade union or staff association?

b) Have you ever been a member of a trade union or staff association?

a) 9 N/A

b) 9 N/A

Not if 839/2 and/or 840/2

c) Have you ever (READ OUT) ... RING ...

- ... attended a union or staff association meeting?
- voted in a union or staff association election or meeting?
- put forward a proposal or motion at a union or staff association meeting?
- gone on strike?
- stood in a picket line?
- served as a local official or shop steward?

a) b)	
NOW	EVER
(839)	(840)
1	1
2	2
Yes No	
1	2
1	2
1	2
1	2
1	2
1	2

2.839/839/1
840 will always be 1

(841)
(842)
(843)
(844)
(845)
(846)

of 349 50 | 02, 23, 2 5 06 08

1. IN PAID WORK (CODE 02 OR 03) AS, OR ABOUT PRESENT JOB OF _____ (REFER
 TO HOUSEHOLD MEMBER)
 IF WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK Q 97 ABOUT FUTURE JOB OF _____
 IF SEEKING WORK (CODE 05 OR 06) OR RETIRED (CODE 08) ASK Q 98 ABOUT LAST JOB
 OTHERS GO TO Q 99

What (is/was) his/her job?

PROBE AS NECESSARY

What is the name or title of the job?

What kind of work does (s)he do most of the time? IF RELEVANT What materials/machinery are used?

SEE ATTACHED INSTRUCTIONS

What qualifications or training are needed for that job?

b) Does (s)he supervise or is (s)he responsible for the work of any other people? IF YES How many?

No A
Yes B

WRITE IN NO.

c) What does his/her employer do or make at the place where (s)he usually works (IF SELF EMPLOYED What does (s)he do or make)?

d) Including this person, how many people are employed at the place where (s)he usually works (from)? Is it (READ OUT)

... under 25 A
OR 25 or more? B

O.U.O.

(851 - 55)

(856-57)

(858-59)

(860-61)

(862-64)

(865-66)

(867-68)

ASK ALL

SHOW CARD 26

Which of the letters on this card represents the gross income from all sources of your household?

ONE CODE IN COLUMN a)

of 314-15 | 02 - 03

IF IN PAID WORK (ECONOMIC POSITION CODES 02 OR 03 AT Q.28)

ASK b) OTHERS GO TO Q 100.

b) Which of the letters on this card represents your own gross earnings, before deduction of income tax and national insurance?

ONE CODE IN COLUMN b)

	a)	b)
	(869-70)	(871-72)
X	01	01
P	02	02
Q	03	03
R	04	04
T	05	05
S	06	06
O	07	07
K	08	08
L	09	09
B	10	10
Z	11	11
	99 N/A	99 N/A

980K

APPENDIX D

- Questionnaires with editing instructions

PLEASE ATTACH TO BACK OF MAIN QUEST

Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
Northern Field Office (Harazel House Gainford Darlington Co Durham DL2 3EG

SOCIAL AND COMMUNITY PLANNING RESEARCH

SELF COMPLETION QUESTIONNAIRE

SOCIAL ATTITUDES SURVEY

March 1983

P.705

Interviewer Serial No.
to enter

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CHECK WITH QUEST

To the selected respondent

We hope very much that you will agree to participate in this important study - the first in what is planned as an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

How to fill in the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required. We are confident that everyone will be able to offer an opinion on all questions. And we want the views of *all* people, not just those with strong opinions or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address, and you may be assured that participation is completely confidential and anonymous.

How to return the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute, registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded by the Nuffield Foundation and the Social Science Research Council. Contact us if you require further information.

3f 316/1

Col./
Code Sk.
to

38 a) In general how would you describe relations between management and other employees at your workplace?
(READ OUT)

1 2 3 4
1 2 3 4
1 2 3 4

very good
quite good
not very good
or not at all good?

(366)
1
2
3
4

b) And in general would you say your workplace was (READ OUT)

... very well managed,
quite well managed,
or not well managed?

(367)
1
2
3

Q 50

ALL EMPLOYEES NOW GO TO SECTION 3 (GREEN)

ALL SELF-EMPLOYED (CODE 2 AT Q.29

ASK Q's 39-41

3f 316/2

39.a) In your (main) job do you normally work (READ OUT)

full time (30 hrs+)
or part time (10-29 hrs)?

(368)
1
2

b) During the last 5 years (that is since March 1978) have you been unemployed and seeking work for any period?

Yes
No

(369)
1
2

c)
Q 10

IF YES

3f 369/1

2 DIGIT ENTRY MONTHS OR YEARS
TAB IF BOTH CODED

c) For how many months in total during the last 5 years?

WRITE IN NO

OR

YEARS

(370-73)

40 a) Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?

IF YES, ASK b)

IF NO, ASK c)

3f 374/1

2 DIGIT ENTRY MONTHS OR YEARS
TAB IF BOTH CODED

b) In total for how many months during the last five years have you been an employee?

MONTHS
YEARS

WRITE IN

OR

NOW SKIP TO Q 41

(375-8)

CARD 4

(407)

c) How seriously in the last five years have you considered getting a job as an employee (READ OUT)

very seriously,
quite seriously,
not very seriously,
or not at all seriously?

1
2
3
4

d) & e)
d) & e)
Q 41
Q 41

IF VERY OR QUITE SERIOUSLY ASK d) AND e)

3f 407/1 or 2

d) What were the main reasons you did not become an employee?

FINAL LIST WITH SERIAL NO

(408-9)

(410-11)

(412-13)

(414)

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years (READ OUT)

very likely,
quite likely,
not very likely,
or not at all likely?

1
2
3
4

9 N/A

158

SPAR

9f 316/2

Col./ Code	SP
(415-6)	SEE Q2
	+ 997

41.a) Compared with a year ago, would you say your business is doing ... (READ OUT AND RECORD IN COL. a) **ONE CODE ONLY**
9 N/A

b) Compared with five years ago, would you say your business is doing ... (READ OUT AND RECORD IN COL. b) **ONE CODE ONLY**
9 N/A

(a)	(b)
1 YEAR	5 YEARS
(417)	(418)
1	1
2	2
3	3
4	4
5	5
6	6

... very well,
quite well,
about the same,
not very well,
or not at all well?

Business not in existence then

ALL SELF EMPLOYED NOW GO TO SECTION 3 (GREEN)

ALL 'WAITING TO TAKE UP JOB' OR 'TEMPORARILY PREVENTED FROM SEEKING WORK' (CODES 04 OR 06 AT Q.28): ASK Q.42 **3f 314-15/04 or 06**

(419)

42.a) During the last five years (that is since March 1978) have you been unemployed and seeking work for any period? **9 N/A** Yes No

1
2

b1
Q.50

IF YES ASK b); IF NO GO TO Q.50

3f 419/1

2 DIGIT ENTRY MONTHS OR YEARS
9998 - DK/ CAN'T REMEMBER
9999 - N/A

YEARS (TAB IF BOTH CODES)

b) For how many months in total during the last five years?

WRITE IN NO.

		OR		
--	--	----	--	--

(420-23)

NOW GO TO SECTION 3 (GREEN)

SKIP TO Q.50

ASK ALL IN FULL TIME EDUCATION (CODE 01 AT Q.28): ASK Q.43 **3f 314-15/01**

(424)

43.a) When you leave full time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job?

Start looking
Wait several months or longer
Decide not to look
Don't know

1
2
3
4
5

Other answer (SPECIFY) _____

IF START LOOKING ASK b); OTHERS GO TO Q.50 (GREEN SECTION)

(425)

3f 424/1

b) How long do you think it will take you to find an acceptable job?

2 digit entry

MONTHS

YEARS

3 DIGIT ENTRY MONTHS OR YEARS

WRITE IN

		OR		
--	--	----	--	--

(426-29)

TAB IF BOTH CODES

9998 - DK

col 425-27 months
428-29 years

9999 - N/A

IF 3 MONTHS OR MORE AT b) ASK c); OTHERS GO TO Q.50 (GREEN SECTION)

(430)

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT) ...

...very willing,
quite willing,
or not very willing?
Don't know

1
2
3
4

Q.50

ALL IN FULL TIME EDUCATION NOW GO TO SECTION 3 (GREEN)

- 17 - NB. 44a, b, c
 2 digit entry months or years
 Tab of both needed
 9999 - 3K / can't remember
 9999 - N/A

3f 314-15/05

ALL SEEKING WORK (CODE 05 AT Q 28) ASK Q's 44-45

44. a) In total how many months in the last five years have you been unemployed and seeking work? A

3f 314-15/05

MONTHS YEARS
 WRITE IN OR

Col./ Code	Score
(431-34)	
(435)	

b) How long has this present period of unemployment and seeking work lasted so far?

3 digit entry months or 2 digit entry years
 months 435-37, 438-39 years

3f 314-15/05

MONTHS YEARS
 WRITE IN OR

(436-39)	
(440)	

c) Are you registered with a Jobcentre as unemployed?

3f 314-15/05

9 N/A Yes
 No

(441)	
1	
2	

d) How confident are you that you will find a job to match your qualifications (READ OUT)

9 N/A

very confident,
 quite confident,
 not very confident,
 or not at all confident?

(442)	
1	
2	
3	
4	

3f 314-15/05

e) Although it may be difficult to judge how long from now do you think it will be before you find an acceptable job?

MONTHS YEARS
 WRITE IN OR

(443-45)	
(447)	

IF 3 MONTHS OR MORE, (ASK f) to h) OTHERS GO TO Q 45

f) How willing do you think you would be in the circumstances to retrain for a different job (READ OUT)

9 N/A

very willing,
 quite willing,
 or not very willing?
 Don't know.

(448)	
1	
2	
3	
4	

g) How willing would you be to move to a different area to find an acceptable job (READ OUT)

9 N/A

very willing,
 quite willing,
 or not very willing?
 Don't know

(449)	
1	
2	
3	
4	

h) And how willing do you think you would be in the circumstances to take what you now consider to be an unacceptable job (READ OUT)

9 N/A

very willing,
 quite willing,
 or not very willing?
 Don't know

(450)	
1	
2	
3	
4	

45. If you received what you would regard as a reasonable living income while unemployed, do you think you would still prefer to get a job or wouldn't you bother?

3f 314-15/05

Still prefer job
 Wouldn't bother
 Don't know

9 N/A

(450)	
1	
2	
3	
4	

Other answer (SPECIFY)

ALL SEEKING WORK NOW GO TO SECTION 3 (GREEN)

Q 50

Jf 314-15/08

ALL WHOLLY RETIRED FROM WORK (CODE 08 AT Q.28): ASK Q.46

- 46.a (Can I just check) are you over 65 (men)/
60 (women)?

9 N/A Yes
No

Jf 451/1

IF YES ASK b), c) & d). IF NO GO TO d)

- b) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? If 'ON THE LOW SIDE': Very low or a bit low?

9 N/A Very low
A bit low
Reasonable
On the high side

Col./ Code	Skip to
(451)	
1	b)
2	d)
(452)	
1	
2	
3	
4	
(453)	
1	
2	
3	
4	
(454)	
1	Q.40
2	

- c) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

9 N/A More
Less
About the same
Don't know

- d) Do you (or does your husband/wife) receive a pension from a past employer(s)?

9 N/A Yes
No

ALL RETIRED NOW GO TO SECTION 3 (GREEN)

ALL LOOKING AFTER HOME (CODE 09 AT Q.28): ASK Qs. 47-49 Jf 314-15/09

- 47.a Have you, during the last five years, ever had a full or part time job of 10 hours per week or more?

9 N/A Yes
No

IF YES Jf 455/1

- b) How long ago was the last occasion?

2 digit entry months or years
Total of both coded
9998 - 22/ can't remember
9999 - N/A

NO. OF MONTHS AGO NO. OF YEARS AGO
WRITE IN: OR

- c) On this last occasion, did you leave the job of your own accord or not?

9 N/A Yes
No

(455)	
1	b)
2	Q.48
(456-59)	
(460)	
1	Q.49
2	

3f 455/2

IF NO at Q 47 a)

a) How seriously in the past five years have you considered getting a full time job? (READ OUT)

9 N/A very seriously,

PROMPT, IF NECESSARY: FULL TIME IS 30 HRS+ PER WEEK

IF VERY OR QUITE SERIOUSLY, GO TO c) IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b)

Col./ Code	Skip to
(461)	
1	c)
2	c)
3	b)
4	b)

b) How seriously, in the past five years, have you considered getting a part time job (READ OUT)

9 N/A very seriously,

quite seriously,

not very seriously,

or not at all seriously?

(462)	
1	c)
2	c)
3	Q 49
4	

IF VERY OR QUITE SERIOUSLY AT a) OR b)

c) What are the main reasons you did not get a job?

UP TO 3 ANSWERS MAY BE CODED

01 - HAD JOB BUT LESS THAN 10 HOURS

02 - CHILDREN/DEPENDENT RELATIVES

97 - OTHER ANSWER

98 - DON'T KNOW

99 - NOT ANSWERED

(463-4)

(465-6)

(467-8)

49 a)

How likely or unlikely is it that you will get a full time job in the next five years? Is it (READ OUT)

b)

How likely or unlikely is it that you will get a part time job in the next five years? Is it (READ OUT)

	a)	b)
	FULL TIME (469)	PART TIME (470)
very likely,	1	1
quite likely,	2	2
not very likely,	3	3
or not at all likely?	4	4
Don't know	5	5
	9 N/A	9 N/A

Au

SECTION THREE

SHOW CARD 12.

Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending, and which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL

EXTRA SPENDING	
1st Priority	2nd Priority
(471-2)	(473-4)
Education 01	01
Defence 02	02
Health 03	03
Housing 04	04
Public transport 05	05
Roads 06	06
Police and prisons 07	07
Social security benefits 08	08
Help for industry 09	09
Overseas aid 10	10
NONE OF THESE 11	11
Don't know 12	12

SHOW CARD 13.

Au

Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending, and which next?

ONE CODE ONLY IN EACH COL

EXTRA SPENDING	
1st Priority	2nd Priority
(475)	(476)
Retirement pensions 1	1
Child benefits 2	2
Benefits for the unemployed 3	3
Benefits for disabled people 4	4
Benefits for single parents 5	5
NONE OF THESE 6	6
Don't know 7	7

I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

Au.

a) Large numbers of people these days falsely claim benefits.

Agree strongly

Agree slightly

b) Large numbers of people who are eligible for benefits these days fail to claim them.

Disagree slightly

Disagree strongly

Don't know

a) Falsely claim	b) Fail to claim
(477)	(478)
1	1
2	2
3	3
4	4
5	5

Au.

Col./
Code Ship
in

Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own opinion (READ OUT):

... Benefits for the unemployed are too low and cause hardship,

	OR	
Benefits for the unemployed are too high and discourage people from finding jobs?		9 N/A
Neither		
Don't know		

(479)
1
2
3
4

SHOW CARD 14

Au S

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- Reduce taxes and spend less on health, education and social benefits
- Keep taxes and spending on these services at the same level as now
- Increase taxes and spend more on health, education and social benefits
- 9 N/A None
- Don't know

(480)
1
2
3
4
5

Au

Turning now to the National Health Service. On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service (READ OUT)

- No difference those with high incomes,
- 9 N/A those with middle incomes,
- or those with low incomes?
- Don't know

CARD 5
(507)
1
2
3
4

SHOW CARD 15

Au

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.

- Very satisfied
- 9 N/A Quite satisfied
- Neither satisfied nor dissatisfied
- Quite dissatisfied
- Very dissatisfied

(508)
5
4
3
2
1

Au.

SHOW CARD 15 AGAIN

57. From your own experience or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays? (READ OUT AND RING ONE CODE FOR EACH).

8 DK for each statement

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	Col./Code	Ski to
First, local doctors/GPs?	5	4	3	2	1 9N/A	(509)	
National Health Service dentists?	5	4	3	2	1 9N/A	(510)	
Health visitors?	5	4	3	2	1 9N/A	(511)	
District nurses?	5	4	3	2	1 9N/A	(512)	
Being in hospital as an inpatient?	5	4	3	2	1 9N/A	(513)	
Attending hospital as an outpatient?	5	4	3	2	1 9N/A	(514)	

58. a) ALL Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?
- 9N/A Yes 1 b)
No 2 c)
- IF YES 3/515/1
- b) Does your employer (or you husband's/wife's employer) pay the majority of the cost of membership of this scheme?
- 9N/A Yes 1
No 2
Don't know 3
- ASK ALL:
- c) Do you consider the existence of private health schemes to be a good thing or a bad thing for the National Health Service, or don't they make any difference to the NHS?
- 9N/A Good 1
Bad 2
No difference 3
Don't know 4
- (517)

Col./ Code	Skip to
---------------	------------

Au

59 a)

Now thinking of private medical treatment in general. Do you consider the existence of private medical treatment in Britain to be a good thing or a bad thing for the National Health Service, or doesn't it make any difference to the NHS?

Good thing

Bad thing

No difference

Don't know

9 N/A

(518)

SHOW CARD 16

Au

b)

Which of the views on this card do you support? You may choose more than one, or none

(ONE OR MORE CODES MAY BE RINGED)

Support

Private medical treatment in Britain should

be abolished

Private treatment in National Health Service hospitals

should be abolished

The present arrangements for private medical treatment

and the National Health Service are about right

Private treatment outside National Health Service

hospitals should be encouraged to expand

Private medical treatment generally should be encouraged

to expand

NONE OF THESE

6

9 N/A

(519)

(520)

(521)

(522)

(523)

(524)

60

It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

9 N/A

Support

Oppose

Don't know

(525)

SHOW CARD 17

Au

61.

Now, a few questions on housing. First, in general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card

9 N/A

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

(526)

5

4

3

2

1

		Col./ Code	Skip to																					
62.a)	<p>Au</p> <p>How about the area you live in. Taking everything into account would you say this area has got better, worse or remained about the same as a place to live during the <u>last two years</u>? (RECORD IN COL a) BELOW)</p> <p>b) And what do you think will happen during the <u>next two years</u>: will this area get better, worse or remain about the same as a place to live? (RECORD IN COL b)</p> <table border="1"> <thead> <tr> <th></th> <th>a)</th> <th>b)</th> </tr> <tr> <th></th> <th>LAST 2 YEARS</th> <th>NEXT 2 YEARS</th> </tr> </thead> <tbody> <tr> <td>Better</td> <td>(527)</td> <td>(528)</td> </tr> <tr> <td>Worse</td> <td>1</td> <td>1</td> </tr> <tr> <td>About the same</td> <td>2</td> <td>2</td> </tr> <tr> <td>Don't know</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td>4</td> <td>4</td> </tr> </tbody> </table>		a)	b)		LAST 2 YEARS	NEXT 2 YEARS	Better	(527)	(528)	Worse	1	1	About the same	2	2	Don't know	3	3		4	4		
	a)	b)																						
	LAST 2 YEARS	NEXT 2 YEARS																						
Better	(527)	(528)																						
Worse	1	1																						
About the same	2	2																						
Don't know	3	3																						
	4	4																						
63.	<p>Au</p> <p>Does your household own or rent this accommodation? PROBE AS NECESSARY TO CLASSIFY</p> <p>ONE CODE ONLY</p> <p>Owned/being bought leasehold or freehold</p> <p>Rented from <u>organisation</u>: Local authority (inc. GLC) New Town Development Corporation Housing Association Property company Other organisation</p> <p>Rented from <u>individual</u>: Relative Employer Other individual</p> <p>99 N/A</p>	(529-30)	0.65																					
54.a)	<p>IF LOCAL AUTHORITY TENANT (CODE 02) ABOVE</p> <p>Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? IF LIKELY OR UNLIKELY: Very or quite?</p> <p>9 N/A</p> <p>Very likely Quite likely Quite unlikely Very unlikely Not allowed to buy Don't know</p>	(531)																						
b)	<p>How would you describe the rent for this accommodation? Would you say it was (READ OUT) ... on the high side, reasonable, or on the low side?</p> <p>9 N/A</p>	(532)																						
65.	<p>ASK ALL</p> <p>Now, a few questions on education. SHOW CARD 18.</p> <p>First, which of the groups on this card, if any, would be your highest priority for <u>extra</u> government spending on education, and which next?</p> <p>ONE CODE ONLY IN EACH COL.</p> <p>Nursery/pre-school children Primary school children Secondary school children Less able children with special needs Students at colleges, universities or polytechnics NONE OF THESE</p>	<table border="1"> <thead> <tr> <th>1st priority</th> <th>2nd priority</th> </tr> </thead> <tbody> <tr> <td>(533)</td> <td>(534)</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>3</td> </tr> <tr> <td>4</td> <td>4</td> </tr> <tr> <td>5</td> <td>5</td> </tr> <tr> <td>6</td> <td>6</td> </tr> </tbody> </table>	1st priority	2nd priority	(533)	(534)	1	1	2	2	3	3	4	4	5	5	6	6						
1st priority	2nd priority																							
(533)	(534)																							
1	1																							
2	2																							
3	3																							
4	4																							
5	5																							
6	6																							

Au

SHOW CARD 19

Here are a number of factors that some people think would improve education in our schools

a) Which do you think is the most important one for children in primary schools (aged 5-11 years)? Please look at the whole list before deciding **ONE CODE ONLY**

b) And which do you think is the most important one for children in secondary schools (aged 11-18 years)? **ONE CODE ONLY**

	PRIMARY (535-6)	SECONDARY (537-8)
More resources for books and equipment	01	01
Better buildings	02	02
Better pay for teachers	03	03
More involvement of parents in governing bodies	04	04
More discussion between parents and teachers	05	05
Smaller classes	06	06
More emphasis on preparation for exams	07	07
More emphasis on developing the child's skills and interests	08	08
More training and preparation for jobs	09	09
More emphasis on arts subjects	10	10
More emphasis on mathematics	11	11
More emphasis on English	12	12
Stricter discipline	13	13
NONE OF THESE	14	14
Don't know	15	15

Col./
Code

Skip
to

67 a) Generally speaking, what is your opinion about private or independent schools in Britain? Should there be (READ OUT)

8 DA

9 AIA

10 DA

11 DA

12 DA

13 DA

14 DA

15 DA

Other answer (SPECIFY)

(539)

1

2

3

4

5

b) If there were fewer private or independent schools in Britain today do you think, on the whole, that state schools would (READ OUT) ..

9 AIA

or would it make no difference?

Don't know

(540)

1

2

3

4

		Col./ Code	Ski to
68.	<p><i>Au</i></p> <p>On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education (READ OUT) ...</p> <p><i>S = No difference</i> ... those with high incomes, <i>9 N/A</i> ... those with middle incomes, or those with low incomes?</p> <p>Don't know</p>	<p>(541)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	
69.	<p><i>Au</i></p> <p>Again in general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER: A lot or a little?</p> <p><i>N.B. IF NOTE THAT RESPONDENT IS STILL AT SCHOOL - TAB</i></p> <p><i>9 N/A</i></p> <p>A lot higher now</p> <p>A little higher</p> <p>About the same</p> <p>A little lower now</p> <p>A lot lower</p> <p>Not educated here</p> <p>Don't know</p>	<p>(542)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	
70.a)	<p><i>Au</i></p> <p>It is now compulsory for state secondary schools to publish their GCE and CSE exam results. How useful do you think this information is for parents of present or future pupils (READ OUT) ...</p> <p>... very useful,</p> <p>quite useful,</p> <p>or not really useful?</p> <p>Don't know</p>	<p>(543)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	<i>9 N/A</i>
b)	<p><i>Au</i></p> <p>Is there any other information you can think of that secondary schools should make available to parents of present or future pupils?</p> <p><i>9 N/A</i> Yes</p> <p>No</p> <p>IF YES <i>3/ 544/1</i> UP TO 3 ANSWERS MAY BE CODED</p> <p>c) What information is this?</p> <p><i>01 - Records of children's/pupils' behaviour</i></p> <p><i>02 - Teachers' qualifications</i></p> <p><i>03 - Curriculum/prospectives</i></p> <p><i>04 - Class size/Teacher-pupil ratio</i></p> <p><i>05 - Level of contact between parents & teachers</i></p> <p><i>06 - Extra-curricular courses available</i></p> <p><i>07 - Extent of job training/career guidance/advice</i></p> <p><i>97 - Other answers</i></p> <p><i>98 - Don't know</i></p> <p><i>99 - Not answered</i></p>	<p>(544)</p> <p>1</p> <p>2</p> <p>(545-6)</p> <p>(547-8)</p> <p>(549-50)</p>	<i>c)</i> <i>Q. 71</i>
71.a)	<p><i>ALL</i></p> <p>Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now? IF INCREASED OR REDUCED: A lot or a little?</p> <p><i>9 N/A</i></p> <p>Increased a lot</p> <p>Increased a little</p> <p>About right</p> <p>Reduced a little</p> <p>Reduced a lot</p> <p>Don't know</p>	<p>(551)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>	
b)	<p><i>Au</i></p> <p>When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working?</p> <p><i>code 4 = other answer 69</i></p> <p><i>9 N/A</i></p> <p>Grants</p> <p>Loans</p> <p>Don't know</p>	<p>(552)</p> <p>1</p> <p>2</p> <p>3</p>	

SECTION FOUR

Col./
Code Skip
to

Au

In this section I would like first to ask you some questions about crime?

(553)

72.a) Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

Yes
No

1
2

b)
c)

IF YES

553/1

b) Is this (READ OUT)

Au

9 N/A

a big worry,
a bit of a worry,
or an occasional doubt?

(554)
1
2
3

ASK

c) How safe do you feel walking alone in this area after dark (READ OUT)

Very safe,
fairly safe,
a bit unsafe,
or very unsafe?

(555)
1
2
3
4

73 a) How common is it for people's homes to be burgled in this area - very common, fairly common or not very common?

RECORD ANSWER IN COL a) Au

b) How common is deliberate damage done by vandals in this area - very common, fairly common or not very common?

RECORD ANSWER IN COL b) Au

c) How common in this area is it for people to be attacked and to have things stolen from them in the street - very common, fairly common or not very common?

RECORD IN COL. c)

Au

	BURGLARY	VANDALISM	STREET ATTACKS/ THEFTS
	(556)	(557)	(558)
Very common	1	1	1
Fairly common	2	2	2
Not very common	3	3	3
	80K 9 N/A	80K 9 N/A	80K 9 N/A

Au.

4.a) During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?

9 N/A

Yes

No

Col./ Code Skip to

(559)

1

2

(560)

1

2

3

4

5

(561)

1

2

(562)

1

2

3

4

5

IF YES ASK b) & c). IF NO GO TO c).

559/1

b) On those occasions how helpful have you found them in the way they dealt with you (READ OUT)...

... very helpful.

fairly helpful.

fairly unhelpful.

or very unhelpful

Varied

9 N/A

ASK ALL

c) During the past two years have you ever been stopped or asked questions by the police about an offence which they thought had been committed?

9 N/A

Yes

No

IF YES 561/1

d) On those occasions how polite have you found them when they approached you (READ OUT) ...

... very polite.

fairly polite.

fairly impolite.

or very impolite?

Varied

9 N/A.

ASK ALL

75.a) During the past two years have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A

Yes

No

(563)

1

2

(564)

1

2

(565)

b) During the last two years have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A

Yes

No

SHOW CARD 20.

Au

c) In general, how satisfied or dissatisfied are you with the way the police in Britain do their job? Choose a phrase from the card.

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Not very satisfied

Not at all satisfied

9 N/A

5

4

3

2

1

Au

Now moving on to the subject of social class in Britain

Col./ Code	Skip to
(566)	
1	
2	
3	
4	
5	
6	

76 a) To what extent do you think people are aware of social class differences in Britain today (READ OUT) ... Very aware

quite aware,

9 N/A

not very aware,

or not at all aware?

Don't know

Other answer (SPECIFY)

Au

b) To what extent do you think a person's social class affects his or her opportunities in Britain today (READ OUT)

(567)

A great deal,

8 DK

quite a lot,

9 N/A

not very much,

or not at all?

Other answer (SPECIFY)

Au

c) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

(568)

More important now

8 DK

Less important now

9 N/A

No change

Au

d) Do you think that in 10 years time social class will be more or less important than it is, now in affecting a person's opportunities, or will there be no real change?

(569)

More important in 10 years time

8 DK

Less important in 10 years time

9 N/A

No change

SHOW CARD 21. Au

77 a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)

Au

b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

a) b)

	NOW	AGED 5
(570)	(571)	
Upper middle	1	1
Middle	2	2
Upper working	3	3
Working	4	4
Poor	5	5
Don't know	6	6
	9 N/A	9 N/A

Am

78.a) Do you think there is such a thing as real poverty in Britain today?

9 N/A

Yes
No

Col./ Code	Skip to
(572)	
1	
2	

SHOW CARD 22.

Am

b) There are different views about what real poverty is nowadays. Please look at this card and tell me which of the statements, if either, comes closest to your own view?

(573)

Poverty in Britain today is mainly about the shortage of absolute necessities such as food and clothing

People in Britain today have enough to eat and wear; the main hardship is in not being able to keep up with the living standards that most people have

Neither of these

2
3

9 N/A

79.a) Do you regard yourself as belonging to any particular religion? IF YES: Which? IF 'Christian' PROBE FOR DENOMINATION.

(a) (b)

NOW PREVIOUSLY

(574-5) (576-7)

ONE CODE ONLY No religion

01 01

Christian - no denomination

02 02

Roman Catholic

03 03

Church of England/Anglican

04 04

United Reform Church(URC)

05 05

/Congregational

06 06

Baptist

07 07

Methodist

08 08

Presbyterian/Church of

09 09

Scotland

Which? ONE CODE ONLY

a) (SPECIFY) Other Christian

- 09

b) (SPECIFY) Other Christian

- 09

Hindu

13 13

Jew

14 14

Muslim

15 15

Sikh

16 16

Buddhist

17 17

a) (SPECIFY) Other non-Christian

18 -

b) (SPECIFY) Other non-Christian

18 -

99 N/A

99 N/A

IF RELIGION ENTERED AT a) ASK c). OTHERS SKIP TO 0.80.24 574-5/02=18

c) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

(578)

Once a week or more

1

Less often but at least once in two weeks

2

Less often but at least once a month

3

Less often but at least twice a year

4

Less often but at least once a year

5

Less often

6

Never or practically never

7

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain

Col./
Code Sk p
to

(579-80) Spare

CARD 6

30 a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? (RECORD IN COL a)

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? (RECORD IN COL b)

Asians	Blacks
(607)	(608)
1	1
2	2
3	3
4	4

c) Do you think there is generally more racial prejudice in Britain now than there was five years ago, less, or about the same amount?

(609)
1
2
3
4

Other answer (SPECIFY)

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in five years time compared with now?

(610)
1
2
3
4

Other answer (SPECIFY)

e) How would you describe yourself (READ OUT) as very prejudiced against people of other races,

(611)
1
2
3
4

Other answer (SPECIFY)

IF 'VERY' OR 'A LITTLE' PREJUDICED 9/611/1 or 2 up to 3 answers may be coded

f) Against any race in particular? PROBE AND RECORD IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC.

01 - ASIANS	04 - PAKISTANIS	09 - Other specified races/nationalities
02 - BLACKS	05 - INDIANS	97 - Other
03 - COLOURED	06 - SIKHS	98 - Don't know
	07 - WEST INDIANS	99 - Not Answered
	08 - AFRICANS	

(612-3)
(614-5)
(616-7)

Please insert bars between columns

(618)

81.a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race (READ OUT) ... a lot, a little, or hardly at all?

1
2
3
4

b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race (READ OUT) ... a lot, a little, or hardly at all?

(619)
1
2
3
4

Au.

8. a) There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?

8DK 9 N/A Support
Oppose

Col./ Code	Skir to
(E20)	
1	
2	
(E21)	
1	
2	
3	
4	

Au.

b) Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right? Present arrangements right

8DK 9 N/A Too much

Other answer (SPECIFY)

INTERVIEWER ASK VERSION B FOR ALTERNATE RESPONDENTS. RING CODE FOR WHICH VERSION USED.

Au 9 N/A

VERSION A
VERSION B

(622)
1
2

VERSION A

Au

83. a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL. a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL d) THEN GO TO Q. 84.

VERSION B

33. a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL d)

BOSS		MARRIAGE	
a)	b)	c)	d)
Most people	Self	Most people	Self
(623)	(624)	(625)	(626)
Mind a lot	1	1	1
Mind a little	2	2	2
Not mind	3	3	3
Other answer (SPECIFY)	4	4	4
<i>N/A 9</i>	<i>N/A 9</i>	<i>N/A 9</i>	<i>N/A 9</i>

	ASK ALL	Col./Code	Skip to
84.	<p>Now I would like to ask you about the obligations that people who have been married or have lived together have towards each other if they separate</p> <p><u>Au</u></p> <p>a) Consider a married couple aged about 35, both working at the time of the divorce. They have children at primary school, who remain with the wife.</p> <p>1) In your opinion, should the man make maintenance payments to support the children?</p> <p>3- Depends who was guilty party 4- Depends on circumstances 5- Depends on earnings 6- In one's wealth 7- Other, answer (SPECIFY) <u>Don't know</u> 8- Don't know 9- Not answered</p> <p>Other answer (SPECIFY) <u>As code frame for 84 a(i)</u></p>	<p>(627)</p> <p>Yes No A 1-10 2 3</p>	
	<p>b) Consider another couple also aged 35, both working at the time of the divorce. They have been married for 10 years but have <u>no children</u>.</p> <p>1) In your opinion, should the man make maintenance payments to support the wife?</p> <p>Other answer (SPECIFY) <u>As code frame for 84 a(i)</u></p>	<p>(628)</p> <p>Yes No A 1 2 3</p>	
	<p>c) Finally, consider another couple aged 35, both working. They are <u>unmarried</u> and have no children. They separate after living together for 10 years.</p> <p>1) In your opinion, should the man make maintenance payments to support the woman?</p> <p>Other answer (SPECIFY) <u>As code frame for 84 a(i)</u></p>	<p>(629)</p> <p>Yes No A 1 2 3</p>	
85.	<p>Do you think that divorce in Britain should be (READ OUT)</p> <p><u>Au</u></p> <p>9 N/A</p> <p>easier to obtain than it is now, more difficult, or should things remain as they are?</p> <p>Don't know</p>	<p>(631)</p> <p>1 2 3 4</p>	
86.	<p>There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in jobs, housing and so on. Do you generally support or oppose the idea of a law for this purpose?</p> <p><u>Au</u></p> <p>8DK 9 N/A</p>	<p>(632)</p> <p>Support Oppose 1 2</p>	

Au

87. Can I just check your own marital status ...

- A. Married (legally) and living with husband/wife
9 N/A Separated/divorced
 Widowed

*ASK B IF APPROPRIATE Never married

B. IF SEPARATED, DIVORCED, WIDOWED OR NEVER MARRIED

Living as married: Yes

No

Col./ Code	Skip to
(633)	
1	Q.82
2	
3	B*
4	
(634)	
1	
2	

IF MARRIED OR LIVING AS MARRIED ASK VERSION A
 OTHERWISE ASK VERSION B

VERSION A

INTERVIEWER CODE WHICH VERSION USED:

VERSION A 1

VERSION B 2

Delete if mixed

I would like to ask about how you and your (husband/wife/partner) generally share some family jobs. Who does the household shopping - mainly the man, mainly the woman or is the task shared equally?

RECORD ANSWER IN GRID BELOW AND CONTINUE WITH ii) - vii)

VERSION B

I would like your opinion on how you think some family jobs should generally be shared. For example, who should do the household shopping - mainly the man, mainly the woman or should the task be shared equally?

RECORD ANSWER IN GRID BELOW AND CONTINUE WITH ii) - viii)

ONE CODE FOR EACH ITEM.

- i) Household shopping
 ii) Make(s) the evening meal
 iii) Do(es) the evening dishes
 iv) Do(es) the household cleaning
 v) Do(es) the washing and ironing
 vi) Repair(s) the household equipment
 vii) organise(s) the household money and payment of bills
 viii) Decide(s) what colour to decorate the living room

	MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	
i)	1	2	3	<i>9 N/A</i> (635)
ii)	1	2	3	<i>9 N/A</i> (636)
iii)	1	2	3	<i>9 N/A</i> (637)
iv)	1	2	3	<i>9 N/A</i> (638)
v)	1	2	3	<i>9 N/A</i> (639)
vi)	1	2	3	<i>9 N/A</i> (640)
vii)	1	2	3	<i>9 N/A</i> (641)
viii)	1	2	3	<i>9 N/A</i> (642)

code 4 = other answer.

Now I would like to ask you some questions about sexual relationships

Au

SHOW CARD 23

a) If a man and a woman have sexual relations before marriage what would your general opinion be? Please choose a phrase from this card
RECORD IN COL (a)

Au

b) What about a married man having sexual relations with a woman other than his wife? Please choose a phrase from this card
RECORD IN COL (b)

Au

c) What about a married woman having sexual relations with a man other than her husband? Please choose a phrase from this card
RECORD IN COL (c)

Au

d) What about sexual relations between two adults of the same sex? Please choose a phrase from this card
RECORD IN COL (d)

BEFORE MARRIAGE	HUSBAND EXTRA MARITAL	WIFE EXTRA MARITAL	SAME SEX
(643)	(644)	(645)	(646)
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
9-N/A	9-N/A	9-N/A	9-N/A

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not Wrong at all

Depends/Varies

10a) Finally in this section, I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person

(READ OUT) ... ONE CODE FOR EACH

to be a teacher in a school
to be a teacher in a college or university
to hold a responsible position in public life

Yes	No	Other answer (SPECIFY)
1	2	3 - 8-DK 9-N/A
1	2	3 - 8-DK 9-N/A
1	2	3 - 4-Depends on job 8-DK 9-N/A

Au

b) And do you think homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

4 - Not male couples

5 - Heterosexual couples should be given preference

Other answer (SPECIFY) 8 - Don't know

9 - Not answered

Col./ Code

Sl. No.

(647)

(648)

(649)

(650)

1

2

3

Other answer

SECTION FIVE

Finally, a few details about you and your household

SPACE
(779-8)

PERSON NO.	Respondent	1	2	3	4	5	6	7	8	9	
		(651)	(662)	(673)	(713)	(724)	(735)	(746)	(757)	(768)	(807)
Sex: 9 N/A Male	1	1	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2	2	2
b) Age last birthday: 99-99+ N/A	(652-3)	(663-4)	(674-5)	(714-5)	(725-6)	(736-7)	(747-8)	(758-9)	(769-0)	(808-9)	
c) Relationship to respondent:	(654)	(665)	(676)	(716)	(727)	(738)	(749)	(760)	(771)	(810)	
Husband/wife	1	1	1	1	1	1	1	1	1	1	1
9 N/A Son/daughter	2	2	2	2	2	2	2	2	2	2	2
Parent/parent-in-law	3	3	3	3	3	3	3	3	3	3	3
Other relative	4	4	4	4	4	4	4	4	4	4	4
Not related	5	5	5	5	5	5	5	5	5	5	5
d) HOUSEHOLD MEMBERS WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC. JOINT AND SHARED) 9 N/A i.e. if 655, 666 etc. ALL black	(655)	(666)	(677)	(717)	(728)	(739)	(750)	(761)	(772)	(811)	
SHOW CARD 24.											
ASK ONLY OF RESPONDENT & HUSBAND/WIFE, AND EACH OF RESPONDENT'S SONS/DAUGHTERS IN HOUSEHOLD											
Which of these types of school have you (has he/she) ever attended?											
PRIMARY: State or LA	1 (56)	1 (67)	1 (77)	1 (18)	1 (29)	1 (40)	1 (51)	1 (62)	1 (73)	1 (12)	
Private	2 (57)	2 (68)	2 (08)	2 (19)	2 (30)	2 (41)	2 (52)	2 (63)	2 (74)	2 (13)	
Voluntary/maintained	3 (58)	3 (69)	3 (09)	3 (20)	3 (31)	3 (42)	3 (53)	3 (64)	3 (75)	3 (14)	
SECONDARY: State or LA	4 (59)	4 (70)	4 (10)	4 (21)	4 (32)	4 (43)	4 (54)	4 (65)	4 (76)	4 (15)	
Private	5 (60)	5 (71)	5 (11)	5 (22)	5 (33)	5 (44)	5 (55)	5 (66)	5 (77)	5 (16)	
Voluntary/maintained	6 (61)	6 (72)	6 (12)	6 (23)	6 (34)	6 (45)	6 (56)	6 (67)	6 (78)	6 (17)	

RESPONDENT ONLY

AGE OF COMPLETING FULL TIME EDUCATION:

Col./
Code

Skip
to

(818-19)

15 or under

01

16

02

17

03

18

04

19 or over

05

Still at school

06

Still at college, polytechnic, or university

07

Other answer (SPECIFY)

08

An

INTERVIEWER CODE FROM OBSERVATION

ETHNIC GROUP

Indian (Inc. E. African), Pakistani, Bangladeshi
Black African, Indian
White/European
Other non-white

Col./ Code	skip to
(820)	
1	
2	
3	
4	

REFER TO ECONOMIC POSITION OF RESPONDENT (Q. 28) PAGE 11 *2/314-15/02,03,04,05,06*

IF IN PAID WORK (CODE 02 or 03) → ASK a) to d) ABOUT PRESENT MAIN JOB

IF WAITING TO TAKE UP JOB OFFERED (CODE 04) → ASK a) to d)

IF SEEKING WORK (CODE 07 or 08) OR RETIRED (CODE 08) → ASK a) to d)

OTHERS GO TO Q. 96 ABOUT LAST JOB

O.U.O.

a) What is (was) your job? PROBE AS NECESSARY:

(821 - 825)

What is the name or title of the job?

What kind of work do you do most of the time? IF RELEVANT. What materials/machinery do you use?

SEE ATTACHED INSTRUCTIONS

(826-7)

(828-9)

b) Do you supervise or are you responsible for the work of any other people? IF YES: How many?

Not
for
Codes

(830-1)

No A

Yes B

WRITE IN NO.

c) What does your employer do or make at the place where you usually work (IF SELF EMPLOYED: What do you do or make ...)?

(832-4)

(835-6)

d) Including yourself, how many people are employed at the place where you usually work (from)? Is it (READ OUT)...

(837-8)

under 25, A

OR 25 or more? B

An
5.a) Are you now a member of a trade union or staff association?

An
b) Have you ever been a member of a trade union or staff association?

a) 9 N/A

b) 9 N/A

Yes

No

c) Have you ever (READ OUT) ... RING

Not if 839/2 and/or 840/2

... attended a union or staff association meeting?

voted in a union or staff association election or meeting?

put forward a proposal or motion at a union or staff association meeting?

gone on strike?

stood in a picket line?

served as a local official or shop steward?

a) b)	
NOW	EVER
(839)	(840)
1	1
2	2

Yes	No
1	2
1	2
1	2
1	2
1	2
1	2

*2.839/1
840 will always
be 1*

(841)

(842)

(843)

(844)

(845)

(846)

ALL

- 38 -

ECONOMIC POSITION AND OCCUPATION OF OTHER HOUSEHOLD MEMBER - CHECK WITH HOUSEHOLD COMPOSITION GRID

INTERVIEWER: REFER TO HOUSEHOLD COMPOSITION GRID (Q.91), PAGE 35

IF RESPONDENT HAS **NO LEGAL RESPONSIBILITY** FOR ACCOMMODATION
ASK Q.97 AND Q.98 ABOUT:

(E47)

Oldest male with legal responsibility

1

or, if none: Husband of oldest female with legal responsibility

2

or, if none: Oldest female with legal responsibility

3

IF RESPONDENT HAS **SOLE LEGAL RESPONSIBILITY** FOR ACCOMMODATION:

ASK Q.97 AND Q.98 ABOUT:

Respondent's husband or wife,

4

or, if none: SKIP TO Q.99

5

IF RESPONDENT HAS **SHARED LEGAL RESPONSIBILITY** FOR ACCOMMODATION:

ASK Q.97 AND Q.98 ABOUT:

Oldest male who shares legal responsibility,

6

or, if none: Husband of oldest female who shares legal responsibility,

7

or, if none: Oldest female who shares legal responsibility.

8

(848)

CHECK

INTERVIEWER: IF Qs. 97/98 TO BE ASKED, ENTER PERSON NO. FROM H/H GRID.

SHOW CARD 25.

Not if 847/5-9

97. Which of these descriptions applies to what (REFER TO HOUSEHOLD MEMBER) was doing last week, that is the seven days ending last Sunday? Any others? RECORD BELOW IN COLUMN A. IF TWO OR MORE CATEGORIES IN COLUMN A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COLUMN B

IF ONE CODE ONLY CODED IN COLUMN A, TRANSFER TO COLUMN B AS ECONOMIC POSITION

Skip to

99 N/A.

COL A	COL B ECONOMIC POSITION	
	(849-50)	
A	01	→ Q.99
B	02	} → Q.98
C	03	
D	04	
E	05	
F	06	} → Q.99
G	07	
H	08	
J	09	
K	10	→ Q.99

In full time education at school or college
(not paid for by employer)

In paid work of any sort for at least 10 hours in the week

Away from a paid job because of holiday,
temporary illness, etc

Waiting to take up a job already accepted

Seeking work

Prevented by temporary sickness or
injury from seeking work

Permanently sick or disabled

Wholly retired from work

Looking after the home

Doing something else

N.B. If Col. A is multi-coded
transfer to 416

A-1 F-6

B-2 G-7

C-3 H-8

D-4 J-9

E-5 K-0

of 849 50 | 02, 03, 2 5.06.08

1. IN PAID WORK (CODE 02 OR 03) ASK Q 97 ABOUT PRESENT JOB OF _____ (REFER
 TO HOUSEHOLD MEMBER)
 IF WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK Q 98 ABOUT FUTURE JOB OF _____
 IF SEEKING WORK (CODE 05 OR 06) OR RETIRED (CODE 08) ASK Q 98 ABOUT LAST JOB
 OTHERS GO TO Q. 99

What (is/was) his/her job?

PROBE AS NECESSARY

What is the name or title of the job?

What kind of work does (s)he do most of the time? IF RELEVANT What materials/machinery are used?

SEE ATTACHED INSTRUCTIONS

What qualifications or training are needed for that job?

b) Does (s)he supervise or is (s)he responsible for the work of any other people? IF YES How many? No Yes

Yes B

WRITE IN NO

c) What does his/her employer do or make at the place where (s)he usually works (IF SELF EMPLOYED What does (s)he do or make)?

d) Including this person, how many people are employed at the place where (s)he usually works (from)? Is it (READ OUT)

... under 25 A

OR 25 or more? B

ASK ALL

SHOW CARD 26

a) Which of the letters on this card represents the gross income from all sources of your household?

ONE CODE IN COLUMN a)

of 314-15 | 02 - 03

IF IN PAID WORK (ECONOMIC POSITION CODES 02 OR 03 AT Q. 28)

ASK b) OTHERS GO TO Q. 100.

b) Which of the letters on this card represents your own gross earnings, before deduction of income tax and national insurance?

ONE CODE IN COLUMN b)

a)	b)
(869-70)	(871-72)
01	01
02	02
03	03
04	04
05	05
06	06
07	07
08	08
09	09
10	10
11	11

ASK ALL

It is possible that we may wish to carry out a similar interview with you in a year's time. Would this be alright? Yes, alright

9 N/A

No, don't agree to further interview

Other (SPECIFY) _____

IF YES 3/ 873/1

b) Are you likely to be at the same address in a year's time? Yes

IF NO 3/ 874/2

c) Do you have your new address now, or, if not, an address of someone whom we could trace you through?

RECORD DETAILS BELOW

FINAL LIST WITH SERIAL NO.

Col./ Code	Skip to
(873)	
1	b) []
2	Q.10
3	Q.11
(874)	
1	Q.10
2	c) []

ASK ALL

Just in case we need to clarify anything you have told me, I'd like to know whether there is a telephone in (your part of) this accommodation?

9 N/A

Yes

No

IF NO ASK b); IF YES GO TO c) 3/ 875/2

b) Do you have easy access to a phone where you can receive incoming calls? IF YES, ASK: Is this a work or home number?

Yes, home

Yes, work

No

IF YES AT a) OR b) 3/ 875/1 or 876/1 or 877/2

c) What is your telephone number?

ADD IF NECESSARY:

I should say that it is very unlikely that anyone will phone you.

RECORD HOME AND/OR WORK NUMBER ON ADDRESS SLIP ONLY

9 N/A Number given

Number refused

(875)	
1	c) []
2	b) []
1 (876)	c) []
2 (877)	c) []
3 (878)	Q.102
(879)	
1	
2	
(880)	Space
CARD 9	

SELF-COMPLETION QUESTIONNAIRE

TAB IF BLANK

Was it ... filled in before main interview,

ONE CODE ONLY

filled in immediately after interview in interviewer's presence,

5 - FILLED IN BY INTERVIEWER or left behind to be filled in after interview?

9 - NOT ANSWERED

Other (SPECIFY) _____

b) Was it ...

9 N/A ... (to be) collected by interviewer, or to be posted back?

(907)	
1	
2	
3	
4	
(908)	
1	
2	
(909-11)	
(912-15)	
(916-21)	
(922-80)	Spa

24 hour clock

Time interview completed

--	--	--	--	--	--

Minutes

CHECK WITH START TIME ON FRONT PAGE →

TOTAL DURATION OF INTERVIEW

999 N/A

--	--	--	--	--	--

Name of interviewer

CHECK WITH 114-17 →

No:

--	--	--	--	--	--

DATE OF INTERVIEW:

DAY		
-----	--	--

MONTH		
-------	--	--

YEAR

3	3
---	---

01-31

03-04

PLEASE ATTACH TO BACK OF MAIN QUEST.

Head Office 35 Northampton Square London EC1V 0AX Tel 01 250 1866
Northern Field Office (Harage! House Gainford Darlington Co Durham DL2 3EG

SOCIAL AND COMMUNITY PLANNING RESEARCH

SELF COMPLETION QUESTIONNAIRE

SOCIAL ATTITUDES SURVEY

March 1983

P 705

Interviewer
to enter

Serial No

CHECK WITH QUEST.

To the selected respondent

We hope very much that you will agree to participate in this important study - the first in what is planned as an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required. We are confident that everyone will be able to offer an opinion on all questions. And we want the views of *all* people, not just those with strong opinions or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address, and you may be assured that participation is completely confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute, registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SPCR interviewers carry out around 50,000 interviews per year. This study has been funded by the Nuffield Foundation and the Social Science Research Council. Contact us if you require further information.

- 1 -
ALL QUESTIONS SHOULD BE ANSWERED

Please tick one box for each country below to show how much or how little, in general, you admire that country

ONE CODE FOR EACH COUNTRY

9 N/A

8 DK

ADMIRE

VERY
MUCH

QUITE
ADMIRE

DON'T
ADMIRE
MUCH

DON'T
ADMIRE
AT ALL

Russia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
France	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
USA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Israel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nigeria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
West Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
South Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brazil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saudi Arabia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE
ONLY

CARD 10

1007

1008

1009

1010

1011

1012

1013

1014

1015

1016

1017

1018

- a) Suppose you were advising a 16 year old school leaver on the most important thing he should look for in a job. Which one of the items on this list would be the most important?

a) ONE CODE ONLY
9 N/A

PLEASE TICK ONE BOX IN THE FIRST COLUMN

- b) And if you were advising a 21 year old university or college graduate, which one would be the most important?

b) ONE CODE ONLY
9 N/A OR DK.

PLEASE TICK ONE BOX IN THE SECOND COLUMN

	(a) 16 year old	(b) 21 year old
High starting wage or salary	<input type="checkbox"/>	<input type="checkbox"/>
Secure job for the future	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for career development	<input type="checkbox"/>	<input type="checkbox"/>
Satisfying work	<input type="checkbox"/>	<input type="checkbox"/>
Good working conditions	<input type="checkbox"/>	<input type="checkbox"/>
Pleasant people to work with	<input type="checkbox"/>	<input type="checkbox"/>
Short working hours	<input type="checkbox"/>	<input type="checkbox"/>
A lot of responsibility	<input type="checkbox"/>	<input type="checkbox"/>

1019-20

- a) Now consider a man aged 35 who smokes 20 cigarettes a day, drinks 4 pints of beer a day, is about 2 stone overweight, and takes almost no exercise. If you were advising him on the most useful action he should take to improve his health, which of the four actions below would you choose? And which next?

PLEASE TICK ONE BOX IN EACH OF THE FIRST TWO COLUMNS

- b) Now, if we were asking about a woman of the same age, what would your answer be?

PLEASE TICK ONE BOX IN EACH OF THE NEXT TWO COLUMNS

	(a) MAN		(b) WOMAN	
	MOST USEFUL (✓)	NEXT MOST USEFUL (✓)	MOST USEFUL (✓)	NEXT MOST USEFUL (✓)
a) ONE CODE IN EACH OF THE 2 COLS. 9 N/A				
b) ONE CODE IN EACH OF THE 2 COLS. 9 N/A				
Reduce smoking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lose weight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take more exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 0.2 1 - 2 4

4. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT

9 N/A

8 D.A.

	Should abortion be allowed by law?		
	Yes	No	
The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	1 0.2 5
The couple agree they do not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	1 0.2 6
The woman is not married and does not wish to marry the man	<input type="checkbox"/>	<input type="checkbox"/>	1 0.2 7
The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>	1 0.2 8
There is a strong chance of a defect in the baby	<input type="checkbox"/>	<input type="checkbox"/>	1 0.2 9
The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	1 0.3 0
The woman became pregnant as a result of rape	<input type="checkbox"/>	<input type="checkbox"/>	1 0.3 1

OFFICE USE
ONLY

- 5 a) Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY
8DK, 9 N/A

Yes ☒ 1

No ☐ 2

1032

- b) And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY
8DK, 9 N/A

Yes ☒ 1

No ☐ 2

1033

- 6 Are you in favour of or against the death penalty for . .

PLEASE TICK ONE BOX ON EACH LINE

IN FAVOUR

AGAINST

ONE CODE FOR EACH STATEMENT
8DK, 9 N/A

murder in the course of a terrorist act

☐ 1

☐ 2

1034

. . murder of a policeman

☐ 1

☐ 2

1035

other murders

☐ 1

☐ 2

1036

- 7 Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX FOR EACH INSTITUTION

ONE CODE FOR EACH INSTITUTION

8DK, 9 N/A

The National Health Service

WELL
RUN

NOT
WELL
RUN

☐ 1

☐ 2

1037

The press

☐ 1

☐ 2

1038

Local government

☐ 1

☐ 2

1039

The civil service

☐ 1

☐ 2

1040

Manufacturing industry

☐ 1

☐ 2

1041

Nationalised industries

☐ 1

☐ 2

1042

Banks

☐ 1

☐ 2

1043

The trade unions

☐ 1

☐ 2

1044

The BBC

☐ 1

☐ 2

1045

Independent TV and radio

☐ 1

☐ 2

1046

The police

☐ 1

☐ 2

1047

Prisons

☐ 1

☐ 2

1048

"How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS
9 N/A. Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OFFICE USE
ONLY

1 0.4 9
1 0.5 0
1 0.5 1
1 0.5 2
1 0.5 3
1 0.5 4

7.a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK
ONE BOX

ONE CODE ONLY We should make do with the power stations we have already

We should build more coal-fuelled power stations

We should build more nuclear power stations

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK
ONE BOX

They create very serious risks for the future

ONE CODE ONLY They create quite serious risks for the future

9 N/A. They create only slight risks for the future

They create hardly any risks for the future

1 0.5 5
1 0.5 6

Here is a list of predictions about problems that Britain might face. For each one, please say how likely or unlikely you think it is to come true in Britain within the next ten years.

ONE CODE FOR EACH PREDICTION

PLEASE TICK ONE BOX FOR
EACH PREDICTION

9 N/A

VERY LIKELY	QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY
----------------	-----------------	-----------------------	----------------------------

Acts of political terrorism in Britain will be common events

Riots and civil disturbance in our cities will be common events

There will be a world war involving Britain and Europe

There will be a serious accident at a British nuclear power station

The police in our cities will find it impossible to protect our personal safety on the streets

The government in Britain will be overthrown by revolution

1 0.5 7
1 0.5 8
1 0.5 9
1 0.6 0
1 0.6 1
1 0.6 2

Which of these statements comes closest to your views on the availability of pornographic magazines and films?

PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

(✓)

They should be banned altogether

☐

They should be available in special adult shops but not displayed to the public

☐

They should be available in special adult shops with public display permitted

☐

They should be available in any shop for sale to adults only

☐

They should be available in any shop for sale to anyone

☐

1063

12 a) How much influence would you say the trade unions have on the lives of people in Britain these days?

PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

A great deal of influence

☐

Quite a bit of influence

☐

Some influence

☐

Not much influence

☐

b) Do you think they have too much influence, about the right amount, or too little influence?

PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Too much influence

☐

About the right amount

☐

Too little influence

☐

1064

1065

13 a) Central government provides financial support to housing in two main ways First, by means of allowances to low income tenants, second by means of tax relief to people with mortgages On the whole, which of these three types of family would you say benefits most from central government support for housing?

PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Families with high incomes

☐

Families with middle incomes

☐

Families with low incomes

☐

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?

PLEASE TICK ONE BOX

ONE CODE ONLY

9 N/A

Council tenants should not be allowed to buy their houses or flats

☐

Council tenants should be allowed to buy but only in areas with no housing shortage

☐

Council tenants should generally be allowed to buy their houses or flats

☐

c) Which of the following statements do you think are generally true and which false?

PLEASE TICK ONE BOX

ON EACH LINE

Council tenants pay low rents

TRUE FALSE

☐ ☐

Councils give a poor standard of repairs and maintenance

☐ ☐

Council estates are generally pleasant places to live

☐ ☐

1066

1067

1068

1069

1070

The government helps to support the arts in Britain. On the whole would you like to see...

ONE CODE ONLY

8 DK

9 N/A

PLEASE TICK ONE BOX

... more government support for the arts

☒

or less government support for the arts

☐

or about the same amount as now

☐

or none at all

☐

- b) Which of the items below do you think should have the highest priority in government support for the arts, and which next?

PLEASE TICK ONE BOX IN EACH COLUMN

HIGHEST
PRIORITY2ND HIGHEST
PRIORITY

National institutions, such as the Royal Opera House, Royal Shakespeare Company, National Theatre

☒☒

ONE CODE ONLY IN EACH COLUMN

9 N/A

Arts events in the regions

☐☐

Museums and art galleries

☐☐

Arts events in schools

☐☐

Promising individual writers, artists and composers

☐☐

Rock and pop concerts for young people

☐☐

Arts events for ethnic minorities

☐☐

Non-professional/amateur arts events

☐☐

- a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now. ONE CODE FOR EACH GROUP

PLEASE TICK ONE BOX

9 N/A

ON EACH LINE

MORE
SETTLEMENTLESS
SETTLEMENTABOUT THE SAME
AS NOW

Australians and New Zealanders

☐☐☐

Indians and Pakistanis

☐☐☐

People from common market countries

☐☐☐

West Indians

☐☐☐

- b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should ...

ONE CODE ONLY

PLEASE TICK ONE BOX

9 N/A

... be stricter in controlling the settlement of close relatives

☒

or less strict in controlling the settlement of close relatives

☐

or keep the controls about the same as now

☐

OFFICE USE
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CARD 11

16

There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should .

ONE CODE FOR EACH STATEMENT

PLEASE TICK ONE BOX ON EACH LINE

9 N/A

YES

NO

...Provide them with special classes in English if they require them? ☐ 1 ☐ 2

1107

Provide them with separate religious instruction if their parents request it? ☐ 1 ☐ 2

1108

Allow those for whom it is important to wear their traditional dress at school? ☐ 1 ☐ 2

1109

Allow them to study their mother tongue in school hours? ☐ 1 ☐ 2

1110

Teach them about the history of their parents' country of origin and its culture? ☐ 1 ☐ 2

1111

Teach all children about the history and culture of these countries? ☐ 1 ☐ 2

1112

17

Finally, please tick one box for each statement below to show how much you agree or disagree with it

ONE CODE FOR EACH STATEMENT

9 N/A

AGREE
STRONGLY

JUST
AGREE

NEITHER
AGREE
NOR
DISAGREE

JUST
DISAGREE

DISAGREE
STRONGLY

More women should enter politics ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1113

Parents with unhappy marriages should stay together for the sake of their children ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1114

It is wrong for mothers of small children to go out to work ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1115

Women generally handle positions of responsibility better than men do ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1116

A wife should avoid earning more than her husband does ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1117

Children nowadays get too little discipline from their parents ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1118

Children have an obligation to look after their parents when they are old ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1119

It should be the woman who decides how many children a couple has ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1120

Children are essential for a happy marriage ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

1121

continued.

AGREE STRONGLY JUST AGREE NEITHER AGREE NOR DISAGREE JUST DISAGREE DISAGREE STRONGLY

Women should always have their babies in a hospital or nursing home

11.2.2

Contraceptive advice and supplies should be available to all young people whatever their age

11.2.3

Smoking cannabis (marijuana) should be legalised

11.2.4

It is acceptable to use animals for testing and improving cosmetics

11.2.5

It is acceptable to use animals for testing medicines if it could save human lives

11.2.6

Fox hunting should be banned by law

11.2.7

Social workers should put the child's interests first even if it means taking a child away from its natural parents

11.2.8

Social workers have too much power to interfere with people's lives

11.2.9

The welfare state makes people nowadays less willing to look after themselves

11.3.0

People receiving social security are made to feel like second class citizens

11.3.1

The welfare state encourages people to stop helping each other

11.3.2

People rely too much on doctors instead of taking more responsibility for their own health

11.3.3

Older people should be encouraged to retire earlier to reduce unemployment

11.3.4

Employers give too few opportunities to older people when recruiting staff

11.3.5

Q.95 If 314-15/02,03,04,05,06 or 08

821-825	4 or 5 digit occ.)	
826-827	2 digit employment status (01-11)	)	1980 class. of occ.
828-829	S.E.G. (01-17)		
830	Social class (1-5, 8, 9)		
831	Non-manual = 1, Manual = 2,		
	Armed forces = 8, Unable to classify = 9		
832-834	3 digit code MLH (001-906))	
	(coded if possible, otherwise blank))	
835-836	2 digit code SIC (01-27)	)	SIC 1968
	Industry order)	
	Unable to classify = 28)	
837-838	2 digit Industry code)	
	(see attached sheet)	)	SIC 1980

Q.98 If 849-50/02,03,04,05,06 or 08

851-855	4 or 5 digit occ.
856-857	2 digit employment status
858-859	S.E.G.
860	Social class
861	Non-manual/Manual
862-864	3 digit code MLH
865-866	2 digit code Industry order
867-868	2 digit Industry code

Extra columns used for coding multiple answer questions

- Q 28 If col.A is multicoded, all codes were originally transferred to 415.
This col. is now blank and codes are single punched on columns 931-940
(codes 1 → 0 respectively)
- Q 97 If col.A is multicoded, all codes were originally transferred to 416.
This col. is now blank and codes are single punched on columns 941-950
(codes 1 → 0 respectively)

APPENDIX F

- 1980 Industry code list (SIC)
Full coding

APPENDIX F
1980 Industry Code List (SIC 1980)

<u>Code</u>	<u>Class</u>
	<u>AGRICULTURE, FORESTRY & FISHING</u>
01	Agriculture & Horticulture
02	Forestry
03	Fishing
	<u>ENERGY & WATER SUPPLY INDUSTRIES</u>
11	Coal extraction & manufacture of solid fuels
12	Coke ovens
13	Extraction of mineral oil & natural gas
14	Mineral oil processing
15	Nuclear fuel production
16	Production & distribution of electricity, gas & other forms of energy
17	Water supply industry
	<u>EXTRACTION OF MINERALS & ORES OTHER THAN FUELS</u>
	<u>MANUFACTURE OF METALS, MINERAL PRODUCTS & CHEMICALS</u>
21	Extraction & preparation of metalliferous ores
22	Metal manufacturing
23	Extraction of minerals N E S
24	Manufacture of non-metallic mineral products
25	Chemical industry
26	Production of man-made fibres
	<u>METAL GOODS, ENGINEERING & VEHICLES INDUSTRIES</u>
31	Manufacture of metal goods N E S
32	Mechanical engineering
33	Manufacture of office machinery & data processing equipment
34	Electrical & electronic engineering
35	Manufacture of motor vehicles & parts
36	Manufacture of other transport equipment
37	Instrument engineering
38	Shipbuilding
	<u>OTHER MANUFACTURING INDUSTRIES</u>
41	Food, drink & tobacco manufacturing industries
43	Textile industry
44	Manufacture of leather & leather goods
45	Footwear & clothing industries
46	Timber & wooden furniture industries
47	Manufacturing of paper & paper products printing & publishing
48	Processing of rubber & plastics

49 Other manufacturing industries

CONSTRUCTION

50 Construction

DISTRIBUTION, HOTELS & CATERING, REPAIRS

61 Wholesale distribution (except dealing in scrap & waste materials)
62 Dealing in scrap & waste materials
63 Commission agents
64 Retail distribution
66 Hotels & catering
67 Repair of consumer goods & vehicles

TRANSPORT & COMMUNICATION

71 Railways
72 Other inland transport
74 Sea transport
75 Air transport
76 Supporting services to transport
77 Miscellaneous transport services & storage N.E.S.
79 Postal services & telecommunications

BANKING, FINANCE, INSURANCE, BUSINESS SERVICES & LEASING

81 Banking & finance
82 Insurance except for compulsory social security
83 Business services
84 Renting of movables
85 Owning & dealing in real estate
86 Accounting services

OTHER SERVICES

91 Public administration, national defence & compulsory social service
92 Sanitary services
93 Education
94 Research & development
95 Medical & other health services: veterinary services
96 Other services provided to the general public
97 Recreational services & other cultural services
98 Personal services
99 Domestic services
00 Diplomatic representation, international organisations, allied armed services
-1 Insufficeint information to classify

APPENDIX G

- Listings by serial number of open questions where base size is less than 50: no code frames

Q.12c
Q.40d

- 0635 There should be younger people there.
- 0159 Just slight. Can't really say at the moment. Nothing drastic will probably think of something later when you have gone.
- 0234 Stop the present system of handing out peerages to anyone, such as Harold Wilson.
- 0648 There are too many old people in it. there should be an age limit - say 70 years old.
- 0660 Younger people should be ther. there should be an age limit - say 70 years old.
- 1598 Should stay, but hereditary things should change, should not be only for effluent people
- 0351 No.
- 2087 Not at present.
- 2210 Get a younger age group in.
- 2754 More stricter people in it. To say what they mean. Making laws to get them through quicker.
- 2671 D/K
- 0550 No.
- 2974 Younger people needed in Government. Age should come down
- 1783 I don't know, I haven't a clue. I am a bit anti-Lords, having been brought up on an estate run by one. We had to vote for who he told us to or we were out of a job
- 3373 They could have a few younger ones.
- 0632 More younger people should be there.
- 2408 There shouldn't be hereditary peers. They should be chosen some other way.
- 1854 No.
- 3180 Shared with Lords and Peers and more middle class people.

3246 Any with democratic principles, also with the important point - voted in group, not by birthright. A new Parliamentary system - elected bodies every one or two years.

1951 Age limit should be imposed.

1704 A re-shuffle or something like that. Just kick some of them out and replace them.

1648 A lot of Lords are very Victorian and want bringing up to date. small business people are penalised and self-employed people can't claim dole or social security. They should be able to - what can they live on?

3326 Younger people as well as the elderly.

1908 It could be a mixed group - not just those hand-picked by present members.

1434 Do away with hereditary peers. There still should be somewhere after the Commons to discuss laws through.

1840 Elected Membership like the House of Commons.

1816 More Life Peers and elected Peers.

1362 Birthright shouldn't be an automatic reason.

2821 put some new people in it by public voting.

3149 People should have intelligent bodies to express their views.

3059 I don't think they should have the final say, because as I understand it a lot of them are never there anyway.

2645 It should only be hereditary. The Government shouldn't be around to make life Peers.

1482 Should be elected.

2270 Ban appointment of Life Peers just because they have been in a certain job for a long time.

2489 Not without some thought

0331 Put more people concerned with Friends of the Earth or CNA into the Lords.

0344 There should be no hereditary membership of the House of Lords

0966 Made a bit more public for ordinary people to understand.

0212 Younger people should be involved.

0194 More MP's from our districts should be represented in the House of Lords. The House of Lords should be made simpler for people to understand.

0206 Independence.

2593 Get rid of all the old people there.

2263 Some form of elected members

1169 I don't think there's enough seats in the House
(of Lords)

1090 Get one or two new ones in

1059 Present system improved on. Some of the (can't
read) things they do seem pointless.

1114 Yes - more Labour Party peers.

3073 I'd like to see them elected, like MP's.

2598 A form of life peerage - a representation by a
form of life peerage

2260 There should be some elected members.

2281 Younger blood. Fresh ideas brought into it -
they are all too old.

2066 Perhaps younger people ought to be more involved.

1548 I would sooner see the voting system changed.

3175 Should not be Lords because half of them are
corrupt anyway we should be without them.

3155 A representative body elected.

1594 There should be a second chamber

3282 Not really. Something for the better to help
us more.

0618 It's a sort of monopoly now - we should change
the system all the way down - from there right
down to Councillors.

0061 Doesn't seem to have any order at all.

0455 I think it could be modelled on the American idea,
a sort of Senate. I don't think there should be
hereditary peers.

0132 Take out hereditary peers.

0878 They've never experienced the poor life, they're
all Lords - a great many educated women in this country
could do as much

0321 Go for living and that and it's a lot of money to
keep that place going.

1078 Grow up and stop arguing with each other
0295 Perhaps meeting more regularly and younger
 members in it
0269 More freedom of speech
0520 Less power than they have now
0730 Too many M.P's - just want a smaller body

NOT REALLY/NO/DON'T KNOW

3162

3174

2002

3172

3418

1419

1431

1832

1302

3254

1492

0797

2485

0796

1154

0828

2252

2382

1556

0626

0274

0523

NOT REALLY/NO/DON'T KNOW

0121

0286

0272

0276

1228

1750 A modification from inherent right to be a member.
You need a second chamber, difficult to say how
constituted, just can't leave it to one

3220 There would be no life peers. They should get their
position by what they've done in the sphere in which
they've worked - and can pass an opinion on.

3223

1780 No

0052 Don't have a particular change in mind

2202 It shouldn't be hereditary

3218 Minor changes - could have a bit more power than
they do now - to stop things going through.

2172 Anything to stop bills circulating from one house
to another

2189 Lords and Peerage - use normal working class there
instead

2914 There should be a reduction of elderly personnel there -
in particular hereditary peers. Make it less of an
old boys club - more activity needed

3115 Weed out the hereditary peers

2934 The way its generally run. I think there should be
more younger peers in it The majority of the people
in the House of Lords are old - they seem to create a
lot of noise and nothing else.

2931 Hereditary peers should not be allowed in. Hick
them out.

2923 A body which has a democratic basis. The system is
out of date. Its ancient.

1135 Rights in Lords shouldn't be inherited, life peers
only, and other phased out. Think Archbishop of
Canterbury should stay in Lords.

1106 No, I don't think so, they seem very remote, a left over from by-gone days.

1190 More unbiased people involved. Too many Tories in there at the moment.

0186
2008 No
0190

1975 Along the French lines - upper senate

2440 More representation of the populace - not just hereditary peers.

1326 Don't know that much about it

1394 They should be voted in - not born in

2708 More people with a wider range of experience not only peers. Experts in differing fields even on a short term basis - 5 years say.

2729 More views put forward to the House of Lords for consideration. At the moment it seems rather one-sided. More ideas would be good for country.

2563
0338 No
0192

0188 It should be run by an independent body of people.

0781 Like the House of Commons and should have elected members and smaller in numbers.

0729 Don't know what

2634 Brought up to date with modern living. Bit staid in their ideas

0926 No particular change in mind

0339 No

1131 Nothing in particular, more people who make their own opinions.

0294 I don't really know what you could do. I don't know

0002 I don't really think it should be hereditary - that's about the only thing.

3148 I can't say

0376 They shouldn't be able to approve all of the laws which are passed in parliament, also the law of inheritance should be stopped.

1161 There should be an upper and lower house

0254 Too many old people. They should be retired at 65.

0103 No, I just think there should be a change

3306 No

3309 No

3133 People should be more experienced if they are going to be responsible for this country

0944 Don't think they should be allowed to reject bills from the Commons, should be allowed to amend but not reject.

0950 Not hereditary members as at present but should be second house

0086 Modernised - should have a few more life peers instead of hereditary.

2604 Less of them would do

2484 No

2884 Put younger people in it, we might get somewhere

2834 An ordinary office bloke ought to be able to get into the House of Lords

2849 No, I haven't

2192 A younger body of people in there

1456 Some of them are too senile Get rid of hereditary peerage

0906 Younger people should be put in and the older people should be made to retire at sixty five.

0444 DK

1744 They've got to get up dated with the times we live in.

3228 Just needs reforming - more active members rather than people just being put there to fill a gap.

3005 I should say that it should be replaced by an equivalent number of peers as there are members of House of Commons and they should stand for election at General Election.

1774 Reduced in size - fewer numbers

0812 No idea - I'm a bit lost when it comes to politics

0775 Not at this moment. I've got redundancies at work on my mind

0848 Should all be elected like the commons

2072 We need a higher power, perhaps to curb some of the people in the House of Commons, perhaps a calming influence

1360 Containing their powers in respect of acts being put through Parliament

1352 It should be made a more meaningful body and it's membership should be more selective

0804 A mixture of people part young and part old

0129 More ordinary people getting to House of Lords. Man in the street type

1096 No, not really, not given it much thought

1254 Some new people with new ideas

2662 They should stop putting hereditary titles in the House and let former M.P.'s and influential people eg. Joe Gamley should be allowed to take their places

2429 None

2726 Simply needs to be reduced in power in influencing laws of the lord. It should remain as the final Court of Appeal

2799 No

1324 From what I can see they don't do anything I think that to sit in the House, they should represent their local community in some way. Not just sit there by right of birth

1348 No, don't know

2739 That they should be a lot younger than they are at the moment

2756 Do with younger blood in the system

0608 More modern ideas. They are a bit old fashioned, they are a bit out of touch with ordinary people

0624 Younger people with new ideas should be introduced

1146 There is a lot of old people completely out of touch there. should be compelled to attend regularly, to keep in touch

1044 An independent body that people can appeal to - of no political party

0006 No I can't think of anything

2576 Not really thought about all this

2519 It's slightly outdated as it is. D.K. what just update it

2620 On a broader base and not hereditary as now

2057 To cut out people who get there through good works

1711 Knock out hereditary Lords. Have the Lords, is a good idea, but should be people who have served the country well - life Peers - but not just created by parties to boost their numbers

1410 Yes the abolition of inheritance as means of entry

0541 No

1351 An age limit

2242 Updating - it seems too traditional and needs modernising

2478 Hereditary Peers are biggest problem Shouldn't necessarily follow that people get a place in the House of Lords as a birthright

1097 No, not really

0100 Change in age, should be younger people in

1145 I think the gentlemen in question, they're far too old, they should be younger, not necessarily young but younger than at present

0216 More of the general public should be involved in debates

1082 Keep the level it fits into but change the House of Lords - no particular change. It fills a valuable role in making the Govt. stop and think

2004 I think the people should be not just Peers of the Realm but they should be chosen - not elected like M P.'s - but selected. Some of them just do not bother to attend. There are others who all interested and should have the chance.

1877 A few changes in the system and the way things go through

1914 No

3400 Second Chamber

3081 No

2755 Revised

1649 More representative, not hereditary

1769 A job to say. Don't know what to say

2164 Reformed rather than replaced. Attendance more regular. Second opinion is a very good thing so that ought to say

1764 No

3325 Put a different lot of faces there

- 2639 The problem is the people who are Lords are wrong people, they do not have the experience, perhaps a body of more professional people i.e. Judges or similar but not people who are Lords by their birthright.
- 2700 Enter transition period where House replaced with 2nd chamber representing the interests of Institutional organisations i.e. Industry, Unions, should look after economy move.
- 2730 I don't really know enough about it.
- 2327 The hereditary Peers should be abolished, the Lords should have to prove themselves as individuals.
- 2328 There should be a younger influence in it.
- 2104 I object to it being on hereditary thing. It annoys me how the Church dominates the House of Lords.
- 2368 No, except not automatically allow hereditary Peers into the House
- 2365 Have younger people included some way.
- 2686 Get younger ones in.
- 2071 The choice of people forming the House of Lords.
- 1435 No.
- 1423 More women in House of Lords
- 1329 They don't know what's going on and they get paid for going there. They should get rid of the lot of them.
- 2566 You should have people of different walks of life in a second sort of House elected by the people.
- 1642 Abolish it but have somewhere for elected members to go onto because they all elected, not by right of birth.
- 2454 Replaced by elected body.
- 2460 They should work together better than they do. The various parties I mean.
- 1874 Revamping to bring it more in touch with what is going on.
- 2751 I want people who are connected with industry, trade unions and any public leaders not necessarily hereditary Peers.
- 0560 I don't really know, just a change for the better, helping the poor and more for the welfare state should be their concern.
- 3370 None really. I don't know what's needed, but I feel something is.
- 1358 Can't think of a change that would be beneficial.
- 1359 A different mixture of people.
- 1708 Take out the old fogies and put in some youngsters - they're too old to make any progress mostly.

2444 The hereditary law should be changed for a seat

2034 I think selected people only should be given life peerages

1866 Not at the moment.

2953 They should be democratically elected.

1004 I would like to see more younger people rather than the old that are in at present.

0779 Get rid of the deadwood theres too many men there - just because of their name.

0939 Let different people run it. Check these out (the present heredity Lords). Selecting by reading and deciding who to their place should be taken by looking at the papers

0493 Abolition of hereditary system

0475 Fill the place with life Peers rather than hereditary ones.

1102 No not really, just a general change.

0886 No.

0676 Not really, but it all wants re-organising the Gout, system

0471 Clear out hereditary peers and make it for appointed life peers

0425 D/K but a change is needed.

1416 Union representatives should not be allowed in the House of Lords

1589 People off the street should be able to give their points of view at the House of Lords.

1551 It needs to be modernised, the hereditary law needs changing.

3292 No idea what.

1712 Restricting the way it operates with respect to the passage of new laws

1791 If churchmen are to sit in the Lords they should be drawn from all denominations

3287 Up dating - beyond that D/K.

1664 Have younger people in - give the younger people a chance

1652 I agree with some of the things they do - but its the falseness that should be changed. Just because they are Lords or Knights they are there and they shouldn't be - just of right.

0411 No.

0318 Some Priests or Ministers in it.

2338 Scrap hereditary peerages.

2405 Some of the Peers sit there generation after generation and do nothing - they should be weeded out.

2815 No.

2802 They should be more constructive.

3100 They should reduce age of members.

0916 People that own property should not automatically get a place in the House of Lords. It should be based on merit.

1246 No.

0125 Improve and speed up the through - put of the legislation.

1235 Get some younger people in it.

1250 No not really.

0992 No.

0995 No.

0370 Keep House of Lords but change categories that get in.

- 1675 Too much tax taken off as an employee.
- 2974 I can't have 12 weeks a year holiday off with my children as I can now in my present job
- 2100 I could see a light at the end of the tunnel, work picked up.
- 2192 Lack of jobs - it would have to be a driving (preferably chauffering) job. Not many firms are offering that type of job. Plus the money for the job.
- 2858 I like to do my own thing really.
- 0141 Because of my age - I thought I couldn't get a job with a similar income.
- 1886 I am doing the work I enjoy most. I have a good wife who is helping me to continue in that work through her own job.
- 3190 Lack of opportunities.
- 0857 I've seen what money can be earned when you are self-employed against what you are paid for working, so decided against being an employee.
- 0586 If I could sell my business I'd get a job

APPENDIX H

Questionnaires with weighted marginals frequencies and per cents

Appendix H

Questionnaires and marginals

The two questionnaires (interview and self-completion) are reproduced on the following pages. Punching codes have been removed, and the weighted percentage distribution of answers to each question has been inserted instead.

Figures do not necessarily add up to 100% because of weighting and rounding, for one or more of the following reasons

- (1) We have not included 'not answered' figures here, which are usually very small. They are, of course, included in the tables and on the tape.
- (ii) Some sub-questions are filtered, that is they are asked of only a proportion of respondents. In these cases the percentages add up (approximately) to the proportion who were asked them. Where, however, a series of questions is filtered (for instance in Section Two of the interview questionnaire), we have inserted the unweighted total at the beginning of the series, and derived percentages throughout from that base. In the case of medians where the unweighted base was less than 50, figures have not been given.
- (iii) At a few questions respondents were invited to give more than one answer. In these cases, the percentages usually add to well over 100%. Where this is the case, it is clearly marked by interviewer instructions.
- (iv) The self-completion questionnaire was not completed by six per cent of respondents. In order to allow for comparisons over time, the answers have been re-percentaged on the base of those respondents who returned a self-completion questionnaire (unweighted 1,650, weighted 1,610).

P.705

March 1983

SOCIAL ATTITUDES SURVEY

SECTION ONE

Serial No

Interview started at.
(24 hour clock)

N = 1761

Col./ Code	Skip to
---------------	------------

- 1 a) Do you normally read any daily morning newspaper at least 3 times a week?

Yes

No

%
77
23

b)
Q 2

IF YES

- b) Which one do you normally read? (Scottish) Daily Express
IF MORE THAN ONE ASK Which one do you read most frequently?

ONE CODE ONLY

Daily Mirror/Record

Daily Star

The Sun

Daily Telegraph

Financial Times

The Guardian

The Times

Morning Star

Other Scottish/Welsh/regional or local daily morning paper

Other answer

8

10

18

4

17

6

*

3

1

-

6

3

2. a) Generally speaking, do you think of yourself as a supporter of any one political party?

Yes

No

46
54

b)
c)

IF YES, ASK b) IF NO ASK c)

- b) Which one? RECORD ANSWER BELOW AND GO TO Q 3

- c) Do you think of yourself as a little closer to one political party than to the others?

Yes

No

25
29

d)
e)

IF YES, ASK d) IF NO, ASK e)

- d) Which one? RECORD ANSWER AND GO TO Q 3

IF NO AT a) and c)

- e) If there were a general election tomorrow which political party do you think you would be most likely to support?

ONE
CODE
ONLY

Conservative

Labour

Liberal

SDP/Social Democrat

(Alliance)

Scottish Nationalist

Plaid Cymru

Other Party

NONE

Don't Know

(b)	(d)	(e)
-----	-----	-----

24

9

5

17

11

5

5

5

5

1

*

8

2

ASK ALL		Col./ Code	Skip to
SHOW CARD 1			
3.	Which of the four statements on this card comes closest to the way you vote in a general election?	%	
	I vote for a Party, regardless of the candidate	58	
	I vote for a Party, only if I approve of the candidate	24	
	I vote for a candidate, regardless of his or her Party	5	
	I do not generally vote at all	12	
	Other answer	1	
4.a)	How likely do you think you are to vote in the next General Election (READ OUT) ...	%	
	...very likely,	70	b)
	quite likely,	15	b)
	not very likely,	7	Q. 5
	or not at all likely?	9	Q. 5
	<u>IF VERY OR QUITE LIKELY</u>		
	b) Suppose in the next General Election the Party or candidate you prefer has no chance of winning in your constituency, do you think you would (READ OUT) ...	%	
	... still vote for that Party or candidate,	74	
	vote for another Party or candidate,	5	
	or not bother to vote at all?	3	
	Don't know	2	
5.	There are some people whose views are considered extreme by the majority.		
a)	Consider people who wish to overthrow the system of government in Britain by revolution. Do you think such people should be allowed to (READ OUT) ...		
	<u>RECORD IN COLUMN a)</u>		
	(i) hold public meetings to express their views?		
	Yes	57	56
	No	42	41
	Don't Know	1	2
	(ii) teach in schools?		
	Yes	25	31
	No	72	66
	Don't Know	2	2
	(iii) teach in colleges or universities?		
	Yes	37	41
	No	60	56
	Don't Know	3	2
	(iv) publish books expressing their views?		
	Yes	74	71
	No	24	27
	Don't Know	1	2
b)	Now consider people who say that all blacks and Asians should be forced to leave Britain. Do you think such people should be allowed to ... (REPEAT (i) to (iv) ABOVE AND RECORD IN COL. b)		

		Col./ Code	Sk to
6	Which do you think is generally better for Britain <div style="text-align: center;"> to have a government formed by one political party, or for two or more parties to get together to form a government? </div>	1 47 49 4	
SHOW CARD 2 Don't Know			
7	When an MP is considering a national issue, whose views do you think he or she should <u>most</u> take into account? Choose a phrase from the card <div style="text-align: center;"> The views of the Party as expressed by the Conferences The views of the local Party The views of his or her constituents The views of fellow MPs in the same Party His or her own views Other answer Don't Know </div>	16 2 57 8 7 1 2	
ONE CODE ONLY			
SHOW CARD 3			
8 a)	Still thinking of MPs, which of the personal qualities on this card would you say are important for an MP to have? You may choose more than one, or none, or suggest others <u>RECORD in Col a)</u>		
b)	And which would you say are important for a local councillor to have? <u>RECORD in Col b)</u>		
<div style="display: flex; justify-content: space-between;"> <div> MORE THAN ONE CODE MAY BE RINGED IN EACH COL </div> <div> To be well educated To know what being poor means To have business experience To have trade union experience To have been brought up in the area he or she represents To be loyal to the Party he or she represents To be independent minded NONE OF THESE QUALITIES (SPECIFY) _____ OTHER MP qualities (SPECIFY) _____ OTHER LOCAL CLLR qualities </div> </div>		<div style="display: flex; justify-content: space-between;"> <div>a) MP</div> <div>b) Local CLLr</div> </div>	
		50 27 22 14 48 42 37 1 3	31 17 19 8 76 21 29 1 3
9 a)	Do you think that local councils ought to be controlled by <u>central government</u> more, less or about the same amount as now?		
b)	And do you think that British industry ought to be controlled by <u>central government</u> more, less or about the same as now?		
c)	On the whole would you like to see more or less state ownership of <u>industry</u> , or <u>about the same</u> amount as now?		
		<div style="display: flex; justify-content: space-between;"> <div> More Less Same Don't know </div> <div> a) Control councils b) Control industry c) State ownership </div> </div>	<div style="display: flex; justify-content: space-between;"> <div>%13 %11 %11</div> <div>34 43 49</div> <div>45 38 33</div> <div>8 8 7</div> </div>

		Col./ Code	Ship to
10.a)	Has there ever been an occasion when a law was being considered by Parliament which you thought was really unjust and harmful?	Yes No	% 31 69 b) c)
	IF YES, SHOW CARD 4.		
	b) Did you do any of the things on this card? Any others? RECORD IN COL b) BELOW, THEN ASK c) & d) MORE THAN ONE CODE MAY BE RINGED		
	ASK ALL, SHOW CARD 4.		
c)	Suppose a law was now being considered by Parliament which you thought was really unjust and harmful, which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL c) BELOW THEN ASK d). MORE THAN ONE CODE MAY BE RINGED		
d)	Which one of the things on the card do you think would be the most effective in influencing a government to change its mind? ONE CODE ONLY IN COL d)		
		b) Ever done	c) Would do
		d) Most effective	
	Contact my MP	3	46
	Speak to influential person	1	10
	Contact a government department	1	7
	Contact radio, TV or newspaper	1	14
	Sign a petition	9	54
	Raise the issue in an organisation I already belong to	2	9
	Go on a protest or demonstration	2	8
	Form a group of like minded people	1	6
	NONE OF THESE	19	14
			1
11.a)	In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?		
	Obey law without exception		53
	Follow conscience on occasions		46
b)	Are there any circumstances in which you might break a law to which you were very strongly opposed?	Yes No Don't know	30 61 8

		Col./ Code	Skip to
12 a)	Do you think that the House of Lords should remain as it is or is some change needed?	% 57 34 8	Q.13 b)
	Remain as is Change needed Don't know		
	<u>IF CHANGE NEEDED</u>		
	b) Do you think the House of Lords should be (READ OUT) .	%	
	replaced by a different body,	10	Q.13
	abolished and replaced by nothing,	8	Q.13
	or should there be some other kind of change?	16	c)
	<u>IF OTHER KIND OF CHANGE</u>		
	c) Do you have a particular change in mind?		
	<u>RECORD, BUT DO NOT PROBE</u>		
13	How about the monarchy or the Royal Family in Britain How important or unimportant do you think it is for Britain to continue to have a monarchy (READ OUT) .	65 21 8 3 3	
	. very important, quite important, not very important, not at all important, or do you think the monarchy should be abolished?		
14	Now a few questions about Britain's relationships with other countries		
	a) Do you think Britain should continue to be a member of the EEC - The Common Market - or should it withdraw?		
	b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?		
		a) EEC	b) NATO
	Continue	53	79
	Withdraw	42	13
	Don't know	5	8

SHOW CARD 5.

15. For each of the countries I read out, please use the card to show how important or unimportant you think it is for Britain to have close links with that country. First, how important is it for Britain to have close links with (READ OUT AND RECORD FOR EACH COUNTRY IN TURN) ...

	Very important	Quite important	Not very important	Not at all important	Don't know
... China?	% 22	43	25	6	5
South Africa?	% 13	32	36	13	6
Russia?	% 29	35	17	16	3
Brazil?	% 7	29	42	13	9
USA?	% 66	28	3	1	1
Nigeria?	% 9	31	39	12	9
Saudi Arabia?	% 32	44	14	5	5

Col./
Code

Shir.
to

- 16.a) Do you think the long term policy for Northern Ireland should be for it (READ OUT) ...

... to remain part of the United Kingdom,
or to reunify with the rest of Ireland?

Other answer

Don't know

- b) Some people think that government policy towards Northern Ireland should include a complete withdrawal of British Troops. Would you personally support or oppose such a policy? Strongly or a little?

Support strongly

Support a little

Oppose strongly

Oppose a little

Other answer

Don't know

- 17.a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL. a).

- b) And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? RECORD IN COL. b).

Safer

Less safe

Don't know

a)	b)
American nuclear missiles	Own nuclear missiles
35	60
48	28
12	9

SHOW CARD 6.

- c) Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?

Britain should rid itself of nuclear weapons while persuading others to do the same

Britain should keep its nuclear weapons until we persuade others to reduce theirs

Neither of these

19

77

3

SECTION TWO

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment

Col./ Code	Skip to
---------------	------------

18 First inflation In a year from now, do you expect prices generally (READ OUT) ...

19 Second, unemployment In a year from now, do you expect unemployment (READ OUT)

Q 18	Q 19
PRICES	UNEMPLOYMENT
to have gone up by a lot,	24
to have gone up by a little,	56
to have stayed the same,	12
to have gone down by a little,	5
or to have gone down by a lot?	1
Don't know	2

20 If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

Keeping down inflation	27
Keeping down unemployment	69
Other answer	2
Don't know	2

21 Looking ahead over the next year, do you think Britain's general industrial performance will (READ OUT) ..

... improve a lot,	5
improve a little,	39
stay much the same,	34
decline a little,	13
or decline a lot?	4
Don't know	5

22.a)

I am going to read out a number of statements about the possible causes of Britain's economic difficulties. For each one that I read out can you tell me first whether you think it is true or false. READ OUT (i) - (x) AND RECORD ANSWERS IN GRID

SHOW CARD 7

FOR EACH STATEMENT coded 'TRUE' in Col. a), ASK b)

b) How important a factor do you think it has been in causing Britain's economic difficulties? Please choose a phrase from this card.

		(a)		(b)				Col./ Code	Skip to
		True	False	Very impor- tant	Quite impor- tant	Not very impor- tant	Not at all impor- tant	(a)	
i.	People are not working hard enough	% 62	37	% 36	24	2	-	1	
ii.	Employers are not investing enough	% 65	27	% 34	29	2	-	7	
iii.	There has been a decline in world trade	% 84	10	% 50	31	3	-	4	
iv.	Wages are too high	% 32	64	% 14	16	2	-	2	
v.	Energy costs are too high for industry	% 83	11	% 48	32	3	-	5	
vi.	Government spending has been too high	% 47	45	% 23	21	3	-	5	
vii.	British industry is badly managed	% 67	26	% 39	25	3	-	5	
viii.	British workers are reluctant to accept new ways of working	% 75	22	% 37	33	5	-	2	
ix.	The government has not done enough to create jobs	% 70	26	% 45	22	3	-	3	
x.	The best school and college leavers don't seek jobs in manufacturing industry	% 55	34	% 19	26	9	1	8	

23.

Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (1)-(1x) AND CODE IN GRID.

		Col./ Code		Ship to
		SUPPORT	OPPOSE	DON'T KNOW
Control of <u>wages</u> by legislation	%	48	48	3
Control of <u>prices</u> by legislation	%	70	27	2
Reducing the level of Government spending on health and education	%	13	85	1
Introducing import controls	%	72	24	4
Increasing Government subsidies for private industry	%	64	31	5
Devaluation of the pound	%	16	71	12
Reducing Government spending on defence	%	44	53	3
Government incentives to encourage job sharing or splitting	%	61	35	4
Government to set up construction projects to create more jobs	%	89	9	2

24 a)

It is said that many people manage to avoid paying their full income tax. Do you think that they should not be allowed to get away with it - or do you think good luck to them if they can get away with it?

Should not be allowed

Good luck if they can get away with it

IF 'SHOULD NOT BE ALLOWED'

b) If you knew of somebody who wasn't paying their full income tax, would you be inclined to report him or her?

Yes

No

Other answer

%

74

26

%

10

62

2

b)

Q 25

					Col./ Code	Ship to
25.	Thinking of income levels generally in Britain today would you say that the gap between those with high incomes and those with low incomes is (READ OUT) ...	... too large, about right, or too small? Don't know			% 72 22 3 2	
<u>SHOW CARD 8</u>						
26.	Generally how would you describe levels of taxation in Britain today?					
a)	Firstly for those with high incomes? Please choose a phrase from this card. <u>RECORD ANSWER IN GRID BELOW.</u>					
b)	Next for those with middle incomes? Please choose a phrase from this card. <u>RECORD ANSWER IN GRID BELOW.</u>					
c)	And lastly for those with low incomes? Please choose a phrase from this card. <u>RECORD ANSWER IN GRID BELOW.</u>					
		a) b) c)				
		HIGH MIDDLE LOW				
		% % %				
	Taxes are:	Much too high	9	8	35	
		Too high	20	36	44	
		About right	36	50	16	
		Too low	27	4	2	
		Much too low	5	*	1	
		Don't know	2	2	1	
27a)	Among which group would you place yourself (READ OUT) ...	... high income, middle income, or low income?			% 3 47 50	
b)	How well would you say you are managing on your income these days (READ OUT) ...	... very well, quite well, not very well, or not at all well?			% 9 58 23 9	
		23 OR OVER UNDER 23			% 91 9	c) Q.28
	INTERVIEWER: <u>CHECK RESPONDENTS AGE.</u>					
	<u>IF 23 OR OVER</u>					
c)	Compared with five years ago would you say you were (READ OUT) ...	...better off financially, about the same, or worse off financially?			% 29 25 36	

SHOW CARD 9.		Col./ Code	Skip to																																	
28.	<p>Which of these descriptions applies to what you were doing last week, that is the seven days ending last Sunday? PROBE: Any others? RECORD BELOW IN COL A. IF TWO OR MORE CATEGORIES IN COL A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COL B</p> <p>IF ONE CODE ONLY CODED IN COL A, TRANSFER TO COL B AS ECONOMIC POSITION</p> <table border="1"> <thead> <tr> <th>COL A</th> <th>COL B ECONOMIC POSITION</th> <th></th> </tr> </thead> <tbody> <tr> <td>In full time education at school or college (not paid for by employer)</td> <td>2</td> <td>Q 43</td> </tr> <tr> <td>In paid work of any sort for at least 10 hours in the week</td> <td>50</td> <td></td> </tr> <tr> <td>Away from a paid job because of holiday, temporary illness, etc</td> <td>3</td> <td>Q 29</td> </tr> <tr> <td>Waiting to take up a job already accepted</td> <td>.</td> <td>Q 42</td> </tr> <tr> <td>Seeking work</td> <td>7</td> <td>Q 44</td> </tr> <tr> <td>Prevented by temporary sickness or injury from seeking work</td> <td>1</td> <td>Q 42</td> </tr> <tr> <td>Permanently sick or disabled</td> <td>2</td> <td>Q 50</td> </tr> <tr> <td>Wholly retired from work</td> <td>16</td> <td>Q 46</td> </tr> <tr> <td>Looking after the home</td> <td>32</td> <td>Q 47</td> </tr> <tr> <td>Doing something else</td> <td>1</td> <td>Q 50</td> </tr> </tbody> </table> <p>FOLLOW SKIP INSTRUCTIONS ABOVE TO GO TO APPROPRIATE QUESTIONS</p>	COL A	COL B ECONOMIC POSITION		In full time education at school or college (not paid for by employer)	2	Q 43	In paid work of any sort for at least 10 hours in the week	50		Away from a paid job because of holiday, temporary illness, etc	3	Q 29	Waiting to take up a job already accepted	.	Q 42	Seeking work	7	Q 44	Prevented by temporary sickness or injury from seeking work	1	Q 42	Permanently sick or disabled	2	Q 50	Wholly retired from work	16	Q 46	Looking after the home	32	Q 47	Doing something else	1	Q 50		
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Looking after the home	32	Q 47																																		
Doing something else	1	Q 50																																		
29	<p>IF IN PAID WORK OR AWAY TEMPORARILY (CODE 02 or 03) ABOVE</p> <p>In your (main) job are you (READ OUT) ... an employee, or self-employed?</p>	47 6	Q 30 Q 39																																	
30	<p>ALL EMPLOYEES (CODE 1) ASK Q's 30-38 — N = 817</p> <p>In this (main) job, do you normally work (READ OUT) full time (30 hrs +), or part time (10-29 hrs)?</p>	82 18																																		
31 a)	<p>How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side' Very low or a bit low'</p> <p>Very low A bit low Reasonable On the high side</p> <p>Other answer (SPECIFY) _____</p>	. 13 28 54 5 .																																		
b)	<p>SHOW CARD 10.</p> <p>Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.</p> <p>Much too big a gap Too big About right Too small Much too small a gap Don't know</p>	. 18 22 45 4 1 10																																		

		Col./ Code	Sk. to
32.a)	If you stay in this job would you expect your wages or salary over the coming year to (READ OUT) ...	%	
	...rise by <u>more</u> than the cost of living.	15	
	by the <u>same</u> as the cost of living.	46	
	by <u>less</u> than the cost of living.	27	
	or <u>not</u> to rise at all?	9	
	Will not stay in job	2	
	Don't know	2	
b)	Over the coming year do you expect your workplace will be (READ OUT) ...	%	
	... increasing its number of employees.	16	
	reducing its number of employees.	29	
	or will the number of employees stay about the same?	54	
	Other answer	1	
	Don't know	1	
c)	How about your own job? How likely or unlikely is it that you will leave this employer over the next year (READ OUT) ...		
	...very likely.	9	d)
	quite likely.	10	d)
	not very likely.	26	Q.33
	or not at all likely?	55	Q.33
	<u>IF VERY OR QUITE LIKELY</u>		
	<u>SHOW CARD 11.</u>		
	d) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.		
	<u>MORE THAN ONE CODE MAY</u>		
	<u>BE RINGED</u>		
	Firm will close down	2	
	I will be declared redundant	4	
	I will reach normal retirement age	2	
	My contract of employment will expire	1	
	I will take early retirement	1	
	I will decide to leave and work for another employer	7	
	I will decide to leave and work for myself, as self-employed	1	
	Other answer	3	

		Col./ Code	Skp to		
33.a)	Suppose you were made redundant or your firm closed down, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide <u>not</u> to look for another job?	1			
	Start looking	84	b)		
	Wait several months or longer	6	Q 34		
	Decide not to look	9	Q 34		
	Don't know	1	Q 34		
	<u>IF START LOOKING</u>				
	b) How long do you think it would take you to find an acceptable replacement job?				
	(MEDIAN) MONTHS <table><tr><td>0</td><td>3</td></tr></table> Don't know 8%	0	3		
0	3				
	<u>IF 3 MONTHS OR MORE ASK c) TO e), OTHERS GO TO Q 34</u>				
	c) How willing do you think you would be in these circumstances to retrain for a different job (READ OUT)	23			
	.. very willing,	11			
	quite willing,	5			
	or not very willing?	44			
	Would find job in less than 3 months <u>or</u> don't know how long,				
	d) And how willing do you think you would be to move to a different area to find an acceptable job (READ OUT)	6			
	very willing,	10			
	quite willing,	23			
	or not very willing?	44			
	Would find job in less than 3 months <u>or</u> don't know how long?				
	e) And how willing do you think you would be in these circumstances to take what you now consider to be an <u>unacceptable</u> job (READ OUT)	7			
	.. very willing,	15			
	quite willing,	17			
	or not very willing?	44			
	Would find job in less than 3 months <u>or</u> don't know how long,				
34	Have you in the past <u>year</u> done any regular paid work <u>outside</u> your main job?				
	Yes	6			
	No	94			
35 a)	During the last <u>five years</u> (that is since March 1978) have you been unemployed and seeking work for any period?				
	Yes	18	b)		
	No	82	Q 36		
	<u>IF YES</u>				
	b) For how many months in total during the last five years?				
	(MEDIAN) MONTHS <table><tr><td>0</td><td>6</td></tr></table>	0	6		
0	6				

		Col./ Code	Skip To
36.a)	For any period during the last five years have you worked as a self employed person as your main job?	Yes No	% 3 97 b) c)
	IF YES, ASK b). IF NO, ASK c)		
	b) In total, for how many months during the last five years have you been self-employed?		
	(MEDIAN)	MONTHS 1 8	Q. 37
	NOW SKIP TO Q. 37.		
	IF NO at a)		
	c) How seriously in the last five years have you considered working as a self-employed person (READ OUT) ...	... very seriously, quite seriously, not very seriously, or not at all seriously?	% 5 12 12 69 d) & e) d) & e) Q. 37 Q. 37
	IF VERY OR QUITE SERIOUSLY, ASK d) & e)		
	d) What were the main reasons you did not become self-employed?		%
	Cost/lack of money/capital		10
	Risk		3
	Recession/economic climate		1
	Other answer		7
	e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years (READ OUT) ...	... very likely, quite likely, not very likely, or not at all likely? Don't know	% 2 6 5 2 1
37.a)	At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?	Yes No	% 67 33 b) Q. 38
	IF YES		
	b) On the whole do you think these unions or staff associations do their job well or not?	Yes No	% 39 26

		Col./ Code	Skip to
38 a)	In general how would you describe relations between management and other employees at your workplace? (READ OUT) very good, ... quite good, ... not very good, ... or not at all good?	X 37 47 10 5	
b)	And in general would you say your workplace was (READ OUT) very well managed, ... quite well managed, ... or not well managed?	7 30 50 20	Q. 5'
ALL EMPLOYEES NOW GO TO SECTION 3			
ALL SELF-EMPLOYED (CODE 2 AT Q. 29 · ASK Q's 39-41— N = 109)			
39.a)	In your (main) job do you normally work (READ OUT) full time (30 hrs+) ... or part time (10-29 hrs)?	91 9	
b)	During the last 5 years (that is since March 1978) have you been unemployed and seeking work for any period? Yes No	21 79	c) Q 40
IF YES			
c)	For how many months in total during the last 5 years? MONTHS (MEDIAN) 0 6		
40 a)	Have you, for any period in the last five years, worked as an <u>employee</u> as your main job rather than as self-employed? Yes No IF YES, ASK b) IF NO, ASK c)	31 69	b) c)
b)	In total for how many months during the last five years have you been an employee? MONTHS (MEDIAN) 2 4		
IF NO AT a) NOW SKIP TO Q 41			
c)	How seriously in the last five years have you considered getting a job as an <u>employee</u> (READ OUT) very seriously, ... quite seriously, ... not very seriously, ... or not at all seriously?	3 5 4 57	d) & e) d) & e) Q 41 Q 41
IF VERY OR QUITE SERIOUSLY ASK d) AND e)			
d)	What were the main reasons you did not become an employee? _____ _____		
e)	How likely or unlikely is it that you will work as an employee, in your main job, in the next five years (READ OUT) very likely, ... quite likely, ... not very likely, ... or not at all likely? Don't know	2 1 1 2 3 1	

		Col./ Code	Skip to
41.a)	Compared with a year ago, would you say your business is doing ... (READ OUT AND RECORD IN COL.a)		
b)	Compared with five years ago, would you say your business is doing ... (READ OUT AND RECORD IN COL.b)		
		(a) 1 YEAR	(b) 5 YEAR
	... very well,	11	15
	quite well,	25	20
	about the same,	48	24
	not very well,	7	10
	or not at all well?	5	4
	Business not in existence then	2	24
	ALL SELF EMPLOYED NOW GO TO SECTION 3		Q.50
42.a)	ALL 'WAITING TO TAKE UP JOB' OR 'TEMPORARILY PREVENTED FROM SEEKING WORK' (CODES 04 OR 06 AT Q.28): ASK Q.42 — N = 18 During the last five years (that is since March 1978) have you been unemployed and seeking work for any period? IF YES ASK b); IF NO GO TO Q.50 b) For how many months in total during the last five years? NOW GO TO SECTION 3	Yes No	b) Q.50
		SKIP TO Q.50	
43.a)	ASK ALL IN FULL TIME EDUCATION (CODE 01 AT Q.28): ASK Q.43 — N = 28 When you leave full time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job? Other answer (SPECIFY) _____ IF START LOOKING ASK b); OTHERS GO TO Q.50 b) How long do you think it will take you to find an acceptable job? IF 3 MONTHS OR MORE AT b) ASK c); OTHERS GO TO Q.50 c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT) ... ALL IN FULL TIME EDUCATION NOW GO TO SECTION 3	Start looking Wait several months or longer Decide not to look Don't know	b) Q.50 Q.50

		Cal./ Code	Skip to
ALL SEEKING WORK (CODE 05 AT Q. 28): ASK Q's 44-45- N = 118			
44. a)	In total how many months in the last five years have you been unemployed and seeking work? (MEDIAN) MONTHS <input type="text" value="1"/> <input type="text" value="6"/>		
b)	How long has this present period of unemployment and seeking work lasted so far? (MEDIAN) MONTHS <input type="text" value="0"/> <input type="text" value="9"/>		
c)	Are you registered with a Jobcentre as unemployed?	Yes 87 No 13	
d)	How confident are you that you will find a job to match your qualifications (READ OUT) very confident, .. quite confident, .. not very confident, .. or not at all confident?	% 5 24 40 30	
e)	Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job? (MEDIAN) MONTHS <input type="text" value="0"/> <input type="text" value="6"/> Don't know 30%		
IF 3 MONTHS OR MORE, ASK f) to h), OTHERS GO TO Q 45			
f)	How willing do you think you would be in the circumstances to retrain for a different job (READ OUT) .. very willing, .. quite willing, .. or not very willing? Would find job in less than 3 months or don't know how long	% 26 15 7 51	
g)	How willing would you be to move to a different area to find an acceptable job (READ OUT) .. very willing, .. quite willing, .. or not very willing? Would find job in less than 3 months or don't know how long	% 14 5 29 51	
h)	And how willing do you think you would be in the circumstances to take what you now consider to be an <u>un</u> acceptable job (READ OUT) .. very willing, .. quite willing, .. or not very willing? Would find job in less than 3 months or don't know how long	% 12 16 21 51	
45	If you received what you would regard as a reasonable living income while unemployed, do you think you would still prefer to get a job or wouldn't you bother? Still prefer job Wouldn't bother Don't know Other answer (SPECIFY) _____ ALL SEEKING WORK NOW GO TO SECTION 3	94 6 0 0	Q 50

		Col./ Code	Skid re
ALL WHOLLY RETIRED FROM WORK (CODE 08 AT Q.28): ASK Q.46- N = 272			
46.a	(Can I just check) are you over 65 (men)/ 60 (women)?	Yes No	% 90 10 b) d)
IF YES ASK b), c) & d). IF NO GO TO d)			
b) On the whole would you say the present state pension is on the low side, reasonable, or on the high side? If 'ON THE LOW SIDE': Very low or a bit low?		Very low A bit low Reasonable On the high side	% 23 41 25 *
c) Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?		More Less About the same Don't know	% 5 45 35 4
d) Do you (or does your husband/wife) receive a pension from a past employer(s)?		Yes No	% 50 50 Q.50
ALL RETIRED NOW GO TO SECTION 3 (GREEN)			
ALL LOOKING AFTER HOME (CODE 09 AT Q.28): ASK Qs. 47-49- N = 353			
47.a	Have you, during the last five years, ever had a full or part time job of 10 hours per week or more?	Yes No	% 32 68 b) Q.48
IF YES			
b) How long ago was the last occasion?		NO. OF MONTHS AGO	
		MEDIAN) 2 4	
c) On this last occasion, did you leave the job of your own accord or not?		Yes No	% 25 7 Q.49

		Col./ Code	Skip to
	IF NO at Q.47 a)		
48.	a) How seriously in the past five years have you considered getting a <u>full time</u> job? (READ OUT) ...	%	
	... very seriously,	2	c)
	quite seriously,	4	c)
	not very seriously,	6	b)
	or not at all seriously?	54	b)
	PROMPT, IF NECESSARY. FULL TIME IS 30 HRS+ PER WEEK		
	IF VERY OR QUITE SERIOUSLY, GO TO c).		
	IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b).		
	b) How seriously, in the past five years, have you considered getting a <u>part time</u> job (READ OUT) ...		
	... very seriously,	2	c)
	quite seriously,	5	c)
	not very seriously,	8	Q.49
	or not at all seriously?	46	
	IF VERY OR QUITE SERIOUSLY AT a) OR b)		
	c) What are the main reasons you did not get a job?		

49.a	How likely or unlikely is it that you will get a full time job in the <u>next</u> five years? Is it (READ OUT)		
b)	How likely or unlikely is it that you will get a part time job in the <u>next</u> five years? Is it (READ OUT)		
		a)	b)
		FULL TIME	PART TIME
		%	%
	very likely,	4	10
	quite likely,	6	23
	not very likely,	17	11
	or not at all likely?	71	52
	Don't know	1	3

SECTION THREE

Col./ Code	Ship to
---------------	------------

SHOW CARD 12.

50.

Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending, and which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL.

EXTRA SPENDING	
1st Priority	2nd Priority
1	2
24	26
4	4
37	26
7	13
1	2
2	3
3	5
6	6
16	13
*	1
*	1
1	1

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

NONE OF THESE

Don't know

SHOW CARD 13.

51.

Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending, and which next?

ONE CODE ONLY IN EACH COL.

EXTRA SPENDING	
1st Priority	2nd Priority
41	23
2	13
16	15
24	33
8	13
1	1
1	1

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

NONE OF THESE

Don't know

52.

I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

a) Large numbers of people these days falsely claim benefits.

Agree strongly

Agree slightly

b) Large numbers of people who are eligible for benefits these days fail to claim them.

Disagree slightly

Disagree strongly

Don't know

a) Falsely claim	b) Fail to claim
40	49
25	32
13	8
12	3
10	7

		Col./ Code	Ship to
53	<p>Opinions differ about the level of benefits for the unemployed. Which of these two statements comes <u>closest</u> to your own opinion (READ OUT). .</p> <p>.. Benefits for the unemployed are <u>too low</u> and cause hardship,</p> <p style="text-align: center;"><u>OR</u></p> <p>Benefits for the unemployed are <u>too high</u> and discourage people from finding jobs?</p> <p style="text-align: right;">Neither</p> <p style="text-align: right;">Don't know</p>	<p>%</p> <p>46</p> <p>35</p> <p>13</p> <p>6</p>	
54	<p><u>SHOW CARD 14</u></p> <p>Suppose the government had to choose between the three options on this card Which do you think it should choose?</p> <p>Reduce taxes and spend less on health, education and social benefits</p> <p>Keep taxes and spending on these services at the same level as now</p> <p>Increase taxes and spend more on health, education and social benefits</p> <p style="text-align: right;">None</p> <p style="text-align: right;">Don't know</p>	<p>%</p> <p>9</p> <p>54</p> <p>32</p> <p>2</p> <p>3</p>	
55	<p>Turning now to the National Health Service</p> <p>On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service (READ OUT)</p> <p style="text-align: right;">those with high incomes,</p> <p style="text-align: right;">those with middle incomes,</p> <p style="text-align: right;">or those with low incomes?</p> <p style="text-align: right;">Don't know</p>	<p>%</p> <p>24</p> <p>14</p> <p>44</p> <p>16</p>	
56	<p><u>SHOW CARD 15</u></p> <p>All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card</p> <p style="text-align: right;">Very satisfied</p> <p style="text-align: right;">Quite satisfied</p> <p style="text-align: right;">Neither satisfied nor dissatisfied</p> <p style="text-align: right;">Quite dissatisfied</p> <p style="text-align: right;">Very dissatisfied</p>	<p>%</p> <p>11</p> <p>44</p> <p>20</p> <p>18</p> <p>7</p>	

SHOW CARD 15 AGAIN

57. From your own experience or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays? (READ OUT AND RING ONE CODE FOR EACH).

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	Don't know
First, local doctors/GPs ?	% 33	47	7	9	3	*
National Health Service dentists ?	% 24	49	15	7	3	2
Health visitors ?	% 14	34	39	4	2	6
District nurses ?	% 22	38	31	1	1	6
Being in hospital as an inpatient ?	% 34	40	17	5	1	2
Attending hospital as an outpatient ?	% 21	40	16	15	6	2

- 58.a) Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?
- | | | |
|-----|----|----|
| Yes | 11 | b) |
| No | 89 | c) |
- IF YES
- b) Does your employer (or you husband's/wife's employer) pay the majority of the cost of membership of this scheme?
- | | |
|------------|---|
| Yes | 6 |
| No | 4 |
| Don't know | * |
- ASK ALL
- c) Do you consider the existence of private health schemes to be a good thing or a bad thing for the National Health Service, or don't they make any difference to the NHS?
- | | |
|---------------|----|
| Good | 37 |
| Bad | 23 |
| No difference | 35 |
| Don't know | 5 |

		Col./ Code	Skip to																
59 a)	Now thinking of private medical treatment in general. Do you consider the existence of private medical treatment in Britain to be a good thing or a bad thing for the National Health Service, or doesn't it make any difference to the NHS?	 Good thing 36 Bad thing 25 No difference 35 Don't know 4																	
	<u>SHOW CARD 16</u>																		
b)	Which of the views on this card do you support? You may choose more than one, or none (ONE OR MORE CODES MAY BE RINGED)	<table><tr><th></th><th>Support</th></tr><tr><td>Private medical treatment in Britain should be abolished</td><td>10</td></tr><tr><td>Private treatment in National Health Service hospitals should be abolished</td><td>26</td></tr><tr><td>The present arrangements for private medical treatment and the National Health Service are about right</td><td>41</td></tr><tr><td>Private treatment outside National Health Service hospitals should be encouraged to expand</td><td>26</td></tr><tr><td>Private medical treatment generally should be encouraged to expand</td><td>20</td></tr><tr><td>NONE OF THESE</td><td>4</td></tr><tr><td>Don't know</td><td>1</td></tr></table>		Support	Private medical treatment in Britain should be abolished	10	Private treatment in National Health Service hospitals should be abolished	26	The present arrangements for private medical treatment and the National Health Service are about right	41	Private treatment outside National Health Service hospitals should be encouraged to expand	26	Private medical treatment generally should be encouraged to expand	20	NONE OF THESE	4	Don't know	1	
	Support																		
Private medical treatment in Britain should be abolished	10																		
Private treatment in National Health Service hospitals should be abolished	26																		
The present arrangements for private medical treatment and the National Health Service are about right	41																		
Private treatment outside National Health Service hospitals should be encouraged to expand	26																		
Private medical treatment generally should be encouraged to expand	20																		
NONE OF THESE	4																		
Don't know	1																		
60	It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?	 Support 29 Oppose 64 Don't know 7																	
	<u>SHOW CARD 17</u>																		
61.	Now, a few questions on housing First, in general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card	 Very satisfied 44 Quite satisfied 42 Neither satisfied nor dissatisfied 4 Quite dissatisfied 5 Very dissatisfied 5																	

135

		Col./ Code	Skip to																											
62.a)	<p>How about the area you live in. Taking everything into account would you say this area has got better, worse or remained about the same as a place to live during the <u>last two years</u>? (RECORD IN COL a) BELOW)</p> <p>And what do you think will happen during the <u>next two years</u>: will this area get better, worse or remain about the same as a place to live? (RECORD IN COL b)</p> <table border="1"> <thead> <tr> <th></th> <th>a) LAST 2 YEARS</th> <th>b) NEXT 2 YEARS</th> </tr> </thead> <tbody> <tr> <td>Better</td> <td>10</td> <td>11</td> </tr> <tr> <td>Worse</td> <td>20</td> <td>16</td> </tr> <tr> <td>About the same</td> <td>66</td> <td>70</td> </tr> <tr> <td>Don't know</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		a) LAST 2 YEARS	b) NEXT 2 YEARS	Better	10	11	Worse	20	16	About the same	66	70	Don't know	3	3														
	a) LAST 2 YEARS	b) NEXT 2 YEARS																												
Better	10	11																												
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About the same	66	70																												
Don't know	3	3																												
63.	<p>Does your household own or rent this accommodation? PROBE AS NECESSARY TO CLASSIFY</p> <p><u>ONE CODE ONLY</u></p> <p>Owned/being bought leasehold or freehold</p> <p>Rented from <u>organisation</u>: Local authority (inc. GLC)</p> <p>New Town Development Corporation</p> <p>Housing Association</p> <p>Property company</p> <p>Other organisation</p> <p>Rented from <u>individual</u>: Relative</p> <p>Employer</p> <p>Other individual</p>	<p>%</p> <p>65</p> <p>25</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>3</p>	<p>Q.65</p> <p>Q.64</p> <p>Q.65</p>																											
64.a)	<p><u>IF LOCAL AUTHORITY TENANT (CODE 02) ABOVE</u></p> <p>Is it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future?</p> <p><u>IF LIKELY OR UNLIKELY</u>: Very or quite?</p> <p>Very likely</p> <p>Quite likely</p> <p>Quite unlikely</p> <p>Very unlikely</p> <p>Not allowed to buy</p> <p>Don't know</p>	<p>1</p> <p>2</p> <p>1</p> <p>19</p> <p>2</p> <p>*</p>																												
b)	<p>How would you describe the rent for this accommodation? Would you say it was (READ OUT) ... on the high side, reasonable, or on the low side?</p>	<p>13</p> <p>10</p> <p>*</p>																												
65.	<p><u>ASK ALL</u></p> <p>Now, a few questions on education.</p> <p><u>SHOW CARD 18.</u></p> <p>First, which of the groups on this card, if any, would be your highest priority for <u>extra</u> government spending on education, and which next?</p> <p><u>ONE CODE ONLY IN EACH COL.</u></p> <p>Nursery/pre-school children</p> <p>Primary school children</p> <p>Secondary school children</p> <p>Less able children with special needs</p> <p>Students at colleges, universities or polytechnics</p> <p>NONE OF THESE</p> <p>Don't know</p>	<table border="1"> <thead> <tr> <th></th> <th>1st priority</th> <th>2nd priority</th> </tr> </thead> <tbody> <tr> <td>%</td> <td>%</td> <td>%</td> </tr> <tr> <td>10</td> <td>12</td> <td></td> </tr> <tr> <td>16</td> <td>17</td> <td></td> </tr> <tr> <td>29</td> <td>25</td> <td></td> </tr> <tr> <td>32</td> <td>27</td> <td></td> </tr> <tr> <td>9</td> <td>15</td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>2</td> <td>3</td> <td></td> </tr> </tbody> </table>		1st priority	2nd priority	%	%	%	10	12		16	17		29	25		32	27		9	15		1	2		2	3		
	1st priority	2nd priority																												
%	%	%																												
10	12																													
16	17																													
29	25																													
32	27																													
9	15																													
1	2																													
2	3																													

SHOW CARD 19.

66. Here are a number of factors that some people think would improve education in our schools.
- a) Which do you think is the most important one for children in primary schools - (aged 5-11 years)? Please look at the whole list before deciding ONE CODE ONLY
- b) And which do you think is the most important one for children in secondary schools - (aged 11-18 years)? ONE CODE ONLY a) b)

	PRIMARY	SECONDARY
	%	%
More resources for books and equipment	15	10
Better buildings	2	1
Better pay for teachers	1	1
More involvement of parents in governing bodies	3	1
More discussion between parents and teachers	9	5
Smaller classes	31	10
More emphasis on preparation for exams	1	7
More emphasis on developing the child's skills and interests	19	13
More training and preparation for jobs	1	27
More emphasis on arts subjects	-	*
More emphasis on mathematics	1	2
More emphasis on English	1	1
Stricter discipline	11	19
NONE OF THESE	*	*
Don't know	2	2

- 67 a) Generally speaking, what is your opinion about private or independent schools in Britain? Should there be (READ OUT)
- | | |
|-------------------------------|----|
| more private schools, | 11 |
| about the same number as now | 67 |
| fewer private schools, | 8 |
| or no private schools at all? | 11 |
| Other answer | 1 |
| Don't know | 2 |
- b) If there were fewer private or independent schools in Britain today do you think, on the whole, that state schools would (READ OUT) ..
- | | |
|---------------------------------|----|
| benefit, | 18 |
| suffer, | 18 |
| or would it make no difference? | 59 |
| Don't know | 4 |

		Col./ Code	Skip to
68.	On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education (READ OUT) those with high incomes, those with middle incomes, or those with low incomes? Don't know	% 34 23 30 12	
69.	Again in general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER: A lot or a little? A lot higher now A little higher About the same A little lower now A lot lower Not educated here Don't know	% 22 17 15 19 22 1 4	
70.a)	It is now compulsory for state secondary schools to publish their GCE and CSE exam results. How useful do you think this information is for parents of present or future pupils (READ OUT) very useful, quite useful, or not really useful? Don't know Is there any other information you can think of that secondary schools should make available to parents of present or future pupils? Yes No IF YES c) What information is this? Records of childrens behaviour = 7 Teacher qualifications = 2 Curriculum/Prospectus = 3 Class size/Teacher Pupil ratio = 2 More contact (Parents/Teacher) = 4 Extra curriculum course available = 1 Extent of job training/careers adv. = 2 Other information = 10	% 32 35 24 9 28 72	c) 0.71
1.a)	Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now? IF INCREASED OR REDUCED: A lot or a little? Increased a lot Increased a little About right Reduced a little Reduced a lot Don't know	% 22 22 49 4 1 2	
b)	When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working? Grants Loans Don't know	% 57 38 4	

SECTION FOUR

Col./
Code Skip
to

In this section I would like first to ask you some questions about crime?

- 72.a) Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

Yes
No

7
69 b)
31 c)

IF YES

- b) Is this (READ OUT) .

... a big worry,
a bit of a worry,
or an occasional doubt?

19
28
22

ASK ALL

- c) How safe do you feel walking alone in this area after dark (READ OUT) . .

. very safe,
fairly safe,
a bit unsafe,
or very unsafe?

7
25
38
22
14

- 73 a) How common is it for people's homes to be burgled in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL a)

- b) How common is deliberate damage done by vandals in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL b)

- c) How common in this area is it for people to be attacked and to have things stolen from them in the street - very common, fairly common or not very common?
RECORD IN COL c)

	(a)	(b)	(c)
	BURGLARY	VANDALISM	STREET ATTACKS/ THEFTS
Very common	16	17	4
Fairly common	28	25	10
Not very common	53	58	84
Don't know	1	-	1

		Col./ Code	Ship to
74.a)	During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?		
	Yes	35	b)
	No	65	c)
	IF YES ASK b) & c). IF NO GO TO c).		
	b) On those occasions how helpful have you found them in the way they dealt with you (READ OUT)...	... very helpful. fairly helpful. fairly unhelpful. or very unhelpful varied	
		17 10 3 3 1	
	ASK ALL		
	c) During the past two years have you ever been stopped or asked questions by the police about an offence which they thought had been committed?	Yes No	d) Q. 75
		17 83	
	IF YES		
75.a)	d) On those occasions how polite have you found them when they approached you (READ OUT) ...	... very polite, fairly polite, fairly impolite, or very impolite? Varied	
		9 4 2 2 *	
	ASK ALL		
	During the past two years have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?	Yes No	
		18 82	
	b) During the last two years have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?	Yes No	
		29 70	
	SHOW CARD 20.		
	c) In general, how satisfied or dissatisfied are you with the way the police in Britain do their job? Choose a phrase from the card.	Very satisfied Quite satisfied Neither satisfied nor dissatisfied Not very satisfied Not at all satisfied	
		30 49 9 10 2	

Now moving on to the subject of social class in Britain		Col./ Code	Ship no
76 a)	To what extent do you think people are aware of social class differences in Britain today (READ OUT) ... Very aware, quite aware, not very aware, or not at all aware? Don't know Other answer	% 29 43 20 3 4 *	
b)	To what extent do you think a person's social class affects his or her opportunities in Britain today (READ OUT) . A great deal, quite a lot, not very much, or not at all? Other answer Don't know	% 25 45 25 3 * 2	
c)	Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change? More important now Less important now No change Don't know	% 22 30 46 *	
d)	Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change? More important in 10 years time Less important in 10 years time No change Don't know	% 16 32 49 2	
SHOW CARD 21			
77 a)	Most people see themselves as belonging to a particular social class Please look at this card and tell me which social class you would say <u>you</u> belong to? RECORD ANSWER IN COL a)		
b)	And which social class would you say your <u>parents</u> belonged to when you started at primary school? RECORD ANSWER IN COL b)		
		a) b)	
		NOW AGED 5	
		% %	
Upper middle		1 2	
Middle		24 16	
Upper working		23 12	
Working		46 58	
Poor		3 9	
Don't know		3 2	

		Col./ Code	Skip to
76.a)	Do you think there is such a thing as real poverty in Britain today?	Yes 55 No 44	
SHOW CARD 22.			
b)	There are different views about what real poverty is nowadays. Please look at this card and tell me which of the statements, if either, comes closest to your own view?		
	Poverty in Britain today is mainly about the shortage of absolute necessities such as food and clothing	% 26	
	People in Britain today have enough to eat and wear; the main hardship is in not being able to keep up with the living standards that most people have	67	
	Neither of these	4	
79.a)	Do you regard yourself as belonging to any particular religion? IF YES: Which? IF 'Christian' PROBE FOR DENOMINATION.	(a) NOW %	(b) PREVIOUSLY %
	ONE CODE ONLY No religion	31	25
	Christian - no denomination	3	2
	Roman Catholic	10	11
b)	Thinking back to the period when you were about 16, would you have described yourself as belonging to a particular religion then? Which? ONE CODE ONLY	40	43
	Church of England/Anglican	1	2
	United Reform Church(URC)/Congregational	1	2
	Baptist	4	6
	Methodist	5	6
	Presbyterian/Church of Scotland	2	
a) (SPECIFY)	Other Christian		2
b) (SPECIFY)	Other Christian		
	Hindu	*	*
	Jew	1	1
	Muslim	1	1
	Sikh	*	*
	Buddhist	-	-
a) (SPECIFY)	Other non-Christian	*	
b) (SPECIFY)	Other non-Christian		*
IF RELIGION ENTERED AT a) ASK c). OTHERS SKIP TO Q.80.			
c)	Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?		
	Once a week or more		13
	Less often but at least once in two weeks		3
	Less often but at least once a month		6
	Less often but at least twice a year		10
	Less often but at least once a year		6
	Less often		6
	Never or practically never		24
	Varies		1

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain.

80.a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL a)

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL b)

	a) Asians	b) Blacks
A lot	54	50
A little	37	40
Hardly any	6	7
Don't know	3	3

c) Do you think there is generally more racial prejudice in Britain now than there was five years ago less, or about the same amount?

More now	45
Less now	16
About the same	36

Other answer (SPECIFY) _____ 2

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in five years time compared with now?

more in 5 years	42
Less	17
About the same	36

Other answer (SPECIFY) _____ 3

e) How would you describe yourself (READ OUT)

as very prejudiced against people of other races,	4	f)
a little prejudiced,	31	f)
or not prejudiced at all?	64	81

Other answer (SPECIFY) _____ 81

IF 'VERY' OR 'A LITTLE' PREJUDICED

f) Against any race in particular? PROBE AND RECORD. IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC

81 a) ASK ALL
On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race (READ OUT)...

... a lot,	20
a little,	40
or hardly at all?	31
Don't know	8

b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race (READ OUT) ...

... a lot,	25
a little,	40
or hardly at all?	27
Don't know	8

82.a) There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?

Support

Oppose

Don't know

b) Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right?

Too little

Present arrangements right

Too much

Other answer

Don't know

Col./ Code	Skip to
%	
69	
28	
2	
%	
7	
55	
32	
*	
4	

INTERVIEWER ASK VERSION B FOR ALTERNATE RESPONDENTS. RING CODE FOR WHICH VERSION USED.

VERSION: A

VERSION B

N = 920

N = 809

VERSION A

83.a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD in COL. a)

b) And you personally? Would you mind or not mind?

IF 'WOULD MIND': A lot or a little?

RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of

Asian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind?

IF 'WOULD MIND': A lot or a little?

RECORD IN COL d) THEN

GO TO Q. 84.

VERSION B

83.a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL a)

b) And you personally? Would you mind or not mind?

IF 'WOULD MIND': A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of

black or West Indian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF WOULD MIND:

A lot or a little? RECORD IN COL d)

BOSS				MARRIAGE			
a)		b)		c)		d)	
Most people	Self	Most people	Self	Most people	Self	Most people	Self
Asian	Black	Asian	Black	Asian	Black	Asian	Black
23	25	11	9	42	49	31	33
Mind a lot							
30	29	8	12	35	30	20	24
Mind a little							
43	42	79	79	20	18	47	41
Not mind							
2	2	1	1	3	2	1	2
Other answer (SPECIFY)							

ASK ALL		Col./ Code	Skip to
84.	Now I would like to ask you about the obligations that people who have been married or have lived together have towards each other if they separate.		
a)	Consider a married couple aged about 35, both working at the time of the divorce. They have children at primary school, who remain with the wife.		
	1) In your opinion, should the man make maintenance payments to support the children?	%	
	Yes	92	
	No	4	
	Other answer	1	
	Don't know	1	
	11) In your opinion, should the man make maintenance payments to support the wife?		
	Yes	26	
	No	64	
	Other answer	2	
	Don't know	1	
b)	Consider another couple also aged 35, both working at the time of the divorce. They have been married for 10 years but have <u>no children</u> .		
	1) In your opinion, should the man make maintenance payments to support the wife?		
	Yes	10	
	No	86	
	Other answer	1	
c)	Finally, consider another couple aged 35, both working. They are <u>unmarried</u> and have no children. They separate after living together for 10 years.		
	1) In your opinion, should the man make maintenance payments to support the woman?		
	Yes	4	
	No	93	
	Other answer	*	
85.	Do you think that divorce in Britain should be (READ OUT) . easier to obtain than it is now, more difficult, or should things remain as they are?	11 31 55 3	
	Don't know		
86.	There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in jobs, housing and so on. Do you generally support or oppose the idea of a law for this purpose?	%	
	Support	76	
	Oppose	22	
	Don't know	2	

Col./ Code	Ship No																																				
68	Q.88																																				
5	B*																																				
10																																					
16																																					
%																																					
2																																					
26																																					
<p>87. Can I just check your own marital status ...</p> <p>A. Married (legally) and living with husband/wife Separated/divorced Widowed Never married</p> <p><u>ASK B IF APPROPRIATE</u></p> <p>B. IF SEPARATED, DIVORCED, WIDOWED OR NEVER MARRIED</p> <p>Living as married: Yes No</p>																																					
<p>IF MARRIED OR LIVING AS MARRIED ASK VERSION A OTHERWISE ASK VERSION B</p>																																					
<p>88. I would like to ask about how you and your (husband/wife/partner) generally share some family jobs. Who <u>does</u> the household shopping - mainly the man, mainly the woman or is the task shared equally? RECORD ANSWER IN GRID BELOW AND CONTINUE WITH ii) - vii)</p>																																					
<p>88. I would like your opinion on how you think some family jobs should generally be shared. For example, who <u>should</u> do the household shopping - mainly the man, mainly the woman or should the task be shared equally? RECORD ANSWER IN GRID BELOW AND CONTINUE WITH ii) - viii)</p>																																					
<p>ONE CODE FOR EACH ITEM</p> <table border="1"> <thead> <tr> <th></th> <th>MAINLY MAN</th> <th>MAINLY WOMAN</th> <th>SHARED EQUALLY</th> </tr> </thead> <tbody> <tr> <td>i) Household shopping %</td> <td>4</td> <td>46</td> <td>49</td> </tr> <tr> <td>ii) Make(s) the evening meal %</td> <td>3</td> <td>70</td> <td>26</td> </tr> <tr> <td>iii) Do(es) the evening dishes %</td> <td>15</td> <td>34</td> <td>49</td> </tr> <tr> <td>iv) Do(es) the household cleaning %</td> <td>3</td> <td>64</td> <td>33</td> </tr> <tr> <td>v) Do(es) the washing and ironing %</td> <td>1</td> <td>84</td> <td>14</td> </tr> <tr> <td>vi) Repair(s) the household equipment %</td> <td>81</td> <td>5</td> <td>13</td> </tr> <tr> <td>vii) organise(s) the household money and payment of bills %</td> <td>28</td> <td>32</td> <td>39</td> </tr> <tr> <td>viii) Decide(s) what colour to decorate the living room %</td> <td>4</td> <td>43</td> <td>52</td> </tr> </tbody> </table>			MAINLY MAN	MAINLY WOMAN	SHARED EQUALLY	i) Household shopping %	4	46	49	ii) Make(s) the evening meal %	3	70	26	iii) Do(es) the evening dishes %	15	34	49	iv) Do(es) the household cleaning %	3	64	33	v) Do(es) the washing and ironing %	1	84	14	vi) Repair(s) the household equipment %	81	5	13	vii) organise(s) the household money and payment of bills %	28	32	39	viii) Decide(s) what colour to decorate the living room %	4	43	52
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viii) Decide(s) what colour to decorate the living room %	4	43	52																																		

89. Now I would like to ask you some questions about sexual relationships.

SHOW CARD 23.

a) If a man and a woman have sexual relations before marriage what would your general opinion be? Please choose a phrase from this card.
RECORD IN COL. a)

b) What about a married man having sexual relations with a woman other than his wife? Please choose a phrase from this card
RECORD IN COL. b)

What about a married woman having sexual relations with a man other than her husband? Please choose a phrase from this card
RECORD IN COL. c)

What about sexual relations between two adults of the same sex? Please choose a phrase from this card
RECORD IN COL. d)

	(a)	(b)	(c)	(d)
	BEFORE MARRIAGE	HUSBAND EXTRA MARITAL	WIFE EXTRA MARITAL	SAME SEX
Always wrong	16	58	59	50
Mostly wrong	11	25	25	12
Sometimes wrong	17	11	10	8
Rarely wrong	8	1	1	4
Not wrong at all	42	2	1	17
Depends/varies	4	3	2	8

90 a) Finally in this section, I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person
(READ OUT) .. ONE CODE FOR EACH

. to be a teacher in a school :
to be a teacher in a college or university :
to hold a responsible position in public life :

Yes	No	Other answer (SPECIFY)
41	53	4
48	48	2
53	42	2

b) And do you think homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

Yes 8
No 87
Other answer 1
2

SECTION FIVE

Finally, a few details about you and your household.

PERSON NO.		Respon- dent	1	2	3	4	5	6	7	8	9	
91.	Sex: Male	46										
	Female	54										
b)	Age last birthday:											
c)	Relationship to respondent:											
	Husband/wife											
	Son/daughter											
	Parent/parent-in-law											
	Other relative											
	Not related											
d)	HOUSEHOLD MEMBERS WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC. JOINT AND SHARED)	Sole 34 Shared 40										
SHOW CARD 24. ASK ONLY OF RESPONDENT & HUSBAND/WIFE, AND EACH OF RESPONDENT'S SONS/DAUGHTERS IN HOUSEHOLD												
92.	Which of these types of school have you (has he/she) ever attended?											
	PRIMARY: State or LA	88										
	Private	6										
	Voluntary/maintained	7										
	SECONDARY: State or LA	84										
	Private	8										
	Voluntary/maintained	5										
											Col./ Code	Ship to
93.	RESPONDENT ONLY AGE OF COMPLETING FULL TIME EDUCATION:											
	15 or under											
	16											
	17											
	18											
	19 or over											
	Still at school											
	Still at college, polytechnic, or university											
	Other answer											

96	INTERVIEWER CODE FROM OBSERVATION	Col./ Code	Ship to															
	ETHNIC GROUP	%																
	Indian (inc E. African), Pakistani, Bangladeshi	1																
	Black, African, W. Indian	1																
	White/European	95																
	Other non-white	2																
95	<p>REFER TO ECONOMIC POSITION OF RESPONDENT (Q. 28) PAGE 11</p> <p>IF IN PAID WORK (CODE 02 or 03) → ASK a) to d) ABOUT PRESENT MAIN JOB</p> <p>IF WAITING TO TAKE UP JOB OFFERED (CODE 04) → ASK a) to d) ABOUT FUTURE JOB</p> <p>IF SEEKING WORK (CODE 04 or 05) OR RETIRED (CODE 08) → ASK a) to d) ABOUT LAST JOB</p> <p>OTHERS GO TO Q 96</p> <p>a) What is(was) your job? <u>PROBE AS NECESSARY</u></p> <p>What is the name or title of the job? _____</p> <p>What kind of work do you do most of the time? <u>IF RELEVANT</u> What materials/machinery do you use? _____</p> <p>b) Do you supervise or are you responsible for the work of any other people? <u>IF YES</u> How many?</p> <p style="text-align: right;">No A</p> <p style="text-align: right;">Yes B</p> <p style="text-align: right;">WRITE IN NO <table border="1" style="display: inline-table;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>c) What does your employer do or make at the place where you usually work (IF SELF EMPLOYED What do you do or make)? _____</p> <p>d) Including yourself, how many people are employed at the place where you usually work (from)? Is it (READ OUT)</p> <p style="text-align: right;">under 25, A</p> <p style="text-align: right;">OR 25 or more? B</p>																	
96 a)	Are you <u>now</u> a member of a trade union or staff association?																	
b)	Have you <u>ever</u> been a member of a trade union or staff association?																	
	<p style="text-align: right;">a) b)</p> <table border="1" style="margin-left: auto;"> <thead> <tr> <th></th> <th>NOW</th> <th>EVER</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>27</td> <td>56</td> </tr> <tr> <td>No</td> <td>73</td> <td>40</td> </tr> </tbody> </table>		NOW	EVER	Yes	27	56	No	73	40								
	NOW	EVER																
Yes	27	56																
No	73	40																
c)	Have you ever (READ OUT) . . . <u>RING ONE CODE FOR EACH</u>																	
	<p>... attended a union or staff association meeting?</p> <p>voted in a union or staff association election or meeting?</p> <p>put forward a proposal or motion at a union or staff association meeting?</p> <p>gone on strike?</p> <p>stood in a picket line?</p> <p>served as a local official or shop steward?</p>	<table border="1" style="margin-left: auto;"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>17</td> </tr> <tr> <td>35</td> <td>20</td> </tr> <tr> <td>13</td> <td>41</td> </tr> <tr> <td>19</td> <td>36</td> </tr> <tr> <td>7</td> <td>48</td> </tr> <tr> <td>7</td> <td>48</td> </tr> </tbody> </table>	Yes	No	38	17	35	20	13	41	19	36	7	48	7	48		
Yes	No																	
38	17																	
35	20																	
13	41																	
19	36																	
7	48																	
7	48																	

ECONOMIC POSITION AND OCCUPATION OF OTHER HOUSEHOLD MEMBER

INTERVIEWER: REFER TO HOUSEHOLD COMPOSITION GRID (Q.91), PAGE 36

IF RESPONDENT HAS NO LEGAL RESPONSIBILITY FOR ACCOMMODATION

ASK Q.97 AND Q.98 ABOUT:

Oldest male with legal responsibility
or, if none: Husband of oldest female with legal responsibility
or, if none: Oldest female with legal responsibility

IF RESPONDENT HAS SOLE LEGAL RESPONSIBILITY FOR ACCOMMODATION:

ASK Q.97 AND Q.98 ABOUT:

Respondent's husband or wife,
or, if none: SKIP TO Q.99.

IF RESPONDENT HAS SHARED LEGAL RESPONSIBILITY FOR ACCOMMODATION:

ASK Q.97 AND Q.98 ABOUT:

Oldest male who shares legal responsibility,
or, if none: Husband of oldest female who shares legal responsibility,
or, if none: Oldest female who shares legal responsibility.

2

23

-

4

14

18

22

*

19

INTERVIEWER: IF Qs. 97/98 TO BE ASKED, ENTER PERSON NO. FROM H/H GRID.

SHOW CARD 25.

97. Which of these descriptions applies to what _____ (REFER TO HOUSEHOLD MEMBER) was doing last week, that is the seven days ending last Sunday? Any others? RECORD BELOW IN COLUMN A. IF TWO OR MORE CATEGORIES IN COLUMN A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COLUMN B

IF ONE CODE ONLY CODED IN COLUMN A, TRANSFER TO COLUMN B AS ECONOMIC POSITION

Skip to

	COL A	COL B ECONOMIC POSITION	
In full time education at school or college (not paid for by employer)	1	1	Q.99
In paid work of any sort for at least 10 hours in the week	55	55	
Away from a paid job because of holiday, temporary illness, etc	2	2	
Waiting to take up a job already accepted	*	*	Q.98
Seeking work	4	4	
Prevented by temporary sickness or injury from seeking work	*	*	
Permanently sick or disabled	2	2	Q.99
Wholly retired from work	14	14	Q.98
Looking after the home	28	20	Q.99
Doing something else	*	*	Q.99

IF IN PAID WORK (CODE 02 OR 03) ASK Q 94 ABOUT PRESENT JOB OF _____ (REFER TO HOUSEHOLD MEMBER)

IF WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK Q. 9' ABOUT FUTURE JOB OF _____

IF SEEKING WORK (CODE 05 OR 06) OR RETIRED (CODE 08) ASK Q 92 ABOUT LAST JOB
OTHERS GO TO Q 99

- 98 a) What (is/was) his/her job?
PROBE AS NECESSARY
What the name or title of the job? _____
What kind of work does (s)he do most of the time? IF RELEVANT What materials/machinery are used? _____
- What qualifications or training are needed for that job? _____
- b) Does (s)he supervise or is (s)he responsible for the work of any other people? IF YES How many? No A
Yes B
- WRITE IN NO

--	--	--	--
- c) What does his/her employer do or make at the place where (s)he usually works (IF SELF EMPLOYED What does (s)he do or make)? _____
- d) Including this person, how many people are employed at the place where (s)he usually works (from)? Is it (READ OUT)
- under 25 A
OR 25 or more? B

ASK ALL

SHOW CARD 26

- 99 a) Which of the letters on this card represents the gross income from all sources of your household?
ONE CODE IN COLUMN a)

IF IN PAID WORK

ASK b) OTHERS GO TO Q 100

- b) Which of the letters on this card represents your own gross earnings, before deduction of income tax and national insurance?
ONE CODE IN COLUMN b)

Less than £2,000
£2,000 - £2,999
£3,000 - £3,999
£4,000 - £4,999
£5,000 - £5,999
£6,000 - £6,999
£7,000 - £7,999
£8,000 - £9,999
£10,000 - £11,999
£12,000 - £14,999
£15,000+
Refused

a)	b)
6	9
9	10
10	10
7	11
8	12
8	9
5	10
10	10
8	6
8	3
10	4
12	7

.. = 946

SELF COMPLETION QUESTIONNAIRE**SOCIAL ATTITUDES SURVEY**

March 1983

P.705

Interviewer Serial No
to enter

--	--	--	--

To the selected respondent

We hope very much that you will agree to participate in this important study - the first in what is planned as an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required. We are confident that everyone will be able to offer an opinion on all questions. And we want the views of *all* people, not just those with strong opinions or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address, and you may be assured that participation is completely confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute, registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded by the Vaffield Foundation and the Social Science Research Council. Contact us if you require further information.

01 Please tick one box for each country below to show how much or how little, in general, you admire that country.

	ADMIRE VERY MUCH	QUITE ADMIRE	DON'T ADMIRE MUCH	DON'T ADMIRE AT ALL
Russia	% <input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="32"/>	<input type="text" value="46"/>
France	% <input type="text" value="4"/>	<input type="text" value="32"/>	<input type="text" value="39"/>	<input type="text" value="15"/>
USA	% <input type="text" value="19"/>	<input type="text" value="46"/>	<input type="text" value="20"/>	<input type="text" value="5"/>
Israel	% <input type="text" value="8"/>	<input type="text" value="24"/>	<input type="text" value="36"/>	<input type="text" value="20"/>
Holland	% <input type="text" value="14"/>	<input type="text" value="53"/>	<input type="text" value="17"/>	<input type="text" value="4"/>
Nigeria	% <input type="text" value="1"/>	<input type="text" value="12"/>	<input type="text" value="46"/>	<input type="text" value="27"/>
West Germany	% <input type="text" value="16"/>	<input type="text" value="48"/>	<input type="text" value="17"/>	<input type="text" value="8"/>
Britain	% <input type="text" value="55"/>	<input type="text" value="29"/>	<input type="text" value="6"/>	<input type="text" value="1"/>
South Africa	% <input type="text" value="3"/>	<input type="text" value="15"/>	<input type="text" value="35"/>	<input type="text" value="35"/>
Brazil	% <input type="text" value="2"/>	<input type="text" value="16"/>	<input type="text" value="45"/>	<input type="text" value="25"/>
Saudi Arabia	% <input type="text" value="5"/>	<input type="text" value="25"/>	<input type="text" value="37"/>	<input type="text" value="22"/>
China	% <input type="text" value="8"/>	<input type="text" value="34"/>	<input type="text" value="31"/>	<input type="text" value="17"/>

202a) Suppose you were advising a 16 year old school leaver on the most important thing he should look for in a job. Which one of the items on this list would be the most important?

PLEASE TICK ONE BOX IN THE FIRST COLUMN

b) And if you were advising a 21 year old university or college graduate, which one would be the most important?
PLEASE TICK ONE BOX IN THE SECOND COLUMN

	(a) 16 year old	(b) 21 year old
High starting wage or salary	<input type="text" value="1"/>	<input type="text" value="2"/>
Secure job for the future	<input type="text" value="36"/>	<input type="text" value="29"/>
Opportunities for career development	<input type="text" value="28"/>	<input type="text" value="41"/>
Satisfying work	<input type="text" value="22"/>	<input type="text" value="15"/>
Good working conditions	<input type="text" value="1"/>	<input type="text" value="1"/>
Pleasant people to work with	<input type="text" value="1"/>	<input type="text" value="1"/>
Short working hours	<input type="text" value="7"/>	<input type="text" value="7"/>
A lot of responsibility	<input type="text" value="7"/>	<input type="text" value="2"/>

continued over

- 203 a) Now consider a man aged 35 who smokes 20 cigarettes a day, drinks 4 pints of beer a day, is about 2 stone overweight, and takes almost no exercise. If you were advising him on the most useful action he should take to improve his health, which of the four actions below would you choose? And which next?

PLEASE TICK ONE BOX IN EACH OF THE FIRST TWO COLUMNS

- b) Now, if we were asking about a woman of the same age, what would your answer be?

PLEASE TICK ONE BOX IN EACH OF THE NEXT TWO COLUMNS

	(a) MAN		(b) WOMAN	
	MOST USEFUL	NEXT MOST USEFUL	MOST USEFUL	NEXT MOST USEFUL
Reduce smoking	41 ₁	20 ₁	41 ₁	19 ₁
Reduce alcohol	11 ₂	19 ₂	12 ₂	18 ₂
Lose weight	21 ₃	25 ₃	25 ₃	28 ₃
Take more exercise	17 ₄	25 ₄	11 ₄	23 ₄

- 204 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX IN EACH COLUMN

	Should abortion be allowed by law?	
	Yes	No
The woman decides on her own she does not wish to have the child	35 ₁	52 ₂
The couple agree they do not wish to have the child	43 ₁	42 ₂
The woman is not married and does not wish to marry the man	42 ₁	44 ₂
The couple cannot afford any more children	44 ₁	41 ₂
There is a strong chance of a defect in the baby	77 ₁	10 ₂
The woman's health is seriously endangered by the pregnancy	82 ₁	6 ₂
The woman became pregnant as a result of rape	80 ₁	7 ₂

- 205a) Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

Yes ⁷ ☐ 72₁

No ☐ 21₂

- b) And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

Yes ☐ 12₁

No ☐ 81₁

- 206 Are you in favour of or against the death penalty for

PLEASE TICK ONE BOX ON EACH LINE

IN FAVOUR AGAINST

murder in the course of a terrorist act ☐ 70₁ ☐ 20₁

murder of a policeman ☐ 66₁ ☐ 22₁

other murders ☐ 59₁ ☐ 31₂

- 207 Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX FOR EACH INSTITUTION

WELL NOT
RUN WELL
RUN

The National Health Service ☐ 49₁ ☐ 42₂

The press ☐ 49₁ ☐ 40₂

Local government ☐ 33₁ ☐ 56₂

The civil service ☐ 40₁ ☐ 48₂

Manufacturing industry ☐ 40₁ ☐ 47₂

Nationalised industries ☐ 20₁ ☐ 69₂

Banks ☐ 85₁ ☐ 5₂

The trade unions ☐ 27₁ ☐ 62₂

The BBC ☐ 67₁ ☐ 22₂

Independent TV and radio ☐ 69₁ ☐ 20₂

The police ☐ 72₁ ☐ 18₂

Prisons ☐ 46₁ ☐ 41₂

208. How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS
Noise from aircraft%	7	21	48	16
Lead from petrol%	45	34	11	2
Industrial waste in the rivers and sea%	58	27	5	1
Waste from nuclear electricity stations%	59	19	10	4
Industrial fumes in the air%	38	40	12	2
Noise and dirt from traffic%	21	40	27	4

209 a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK
ONE BOX

We should make do with the power stations we have already	30
We should build more coal-fuelled power stations	44
We should build more nuclear power stations	17

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK
ONE BOX

They create very serious risks for the future	33
They create quite serious risks for the future	26
They create only slight risks for the future	25
They create hardly any risks for the future	8

210. Here is a list of predictions about problems that Britain might face. For each one, please say how likely or unlikely you think it is to come true in Britain within the next ten years.

PLEASE TICK ONE BOX FOR
EACH PREDICTION

	VERY LIKELY	QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY
Acts of political terrorism in Britain will be common events	15	38	33	6
Riots and civil disturbance in our cities will be common events	15	41	31	5
There will be a world war involving Britain and Europe	6	17	45	23
There will be a serious accident at a British nuclear power station	10	32	40	9
The police in our cities will find it impossible to protect our personal safety on the streets	17	33	35	8
The government in Britain will be overthrown by revolution	2	5	31	54

211	Which of these statements comes closest to your views on the availability of pornographic magazines and films? <u>PLEASE TICK ONE BOX</u>	%
	They should be banned altogether	31 ₁
	They should be available in special adult shops but not displayed to the public	48 ₂
	They should be available in special adult shops with public display permitted	6 ₃
	They should be available in any shop for sale to adults only	6 ₄
	They should be available in any shop for sale to anyone	1 ₅

212 a)	How much influence would you say the trade unions have on the lives of people in Britain these days? <u>PLEASE TICK ONE BOX</u>	%
	A great deal of influence	29 ₁
	Quite a bit of influence	38 ₂
	Some influence	22 ₃
	Not much influence	4 ₄
b)	Do you think they have too much influence, about the right amount, or too little influence? <u>PLEASE TICK ONE BOX</u>	
	Too much influence	55 ₁
	About the right amount	32 ₂
	Too little influence	5 ₃

213 a)	Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants, second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits most from central government support for housing? <u>PLEASE TICK ONE BOX</u>	
	Families with high incomes	30 ₁
	Families with middle incomes	25 ₂
	Families with low incomes	36 ₃
b)	Which of these three views comes closest to your own on the sale of council houses and flats to tenants? <u>PLEASE TICK ONE BOX</u>	
	Council tenants <i>should not</i> be allowed to buy their houses or flats	10 ₁
	Council tenants <i>should</i> be allowed to buy but <i>only</i> in areas with no housing shortage	29 ₂
	Council tenants <i>should generally</i> be allowed to buy their houses or flats	54 ₃
c)	Which of the following statements do you think are generally true and which false? <u>PLEASE TICK ONE BOX</u> <u>ON EACH LINE</u>	TRUE FALSE
	Council tenants pay low rents?	23 ₁ 65 ₂
	Councils give a poor standard of repairs and maintenance?	56 ₁ 33 ₂
	Council estates are generally pleasant places to live?	36 ₁ 52 ₂

continued over

214 a) The government helps to support the arts in Britain. On the whole would you like to see...

PLEASE TICK ONE BOX

... more government support for the arts 17

or less government support for the arts 13

or about the same amount as now 55

b) Which of the items below do you think should have the highest priority in government support for the arts, and which next?

or none at all 7

PLEASE TICK ONE BOX IN EACH COLUMN

	HIGHEST PRIORITY	2ND HIGHEST PRIORITY
National institutions, such as the Royal Opera House, Royal Shakespeare Company, National Theatre	18	12
Arts events in the regions	10	11
Museums and art galleries	22	16
Arts events in schools	14	13
Promising individual writers, artists and composers	8	12
Rock and pop concerts for young people	3	3
Arts events for ethnic minorities	0	2
Non-professional/amateur arts events	6	9
Not answered	13	16

215a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

PLEASE TICK ONE BOX

	MORE SETTLEMENT	LESS SETTLEMENT	ABOUT THE SAME AS NOW
Australians and New Zealanders	15	26	52
Indians and Pakistanis	2	67	24
People from common market countries	6	42	44
West Indians	2	62	27

b) Now thinking about the families (husbands, wives, children, parents) of people who have settled in Britain, would you say in general that Britain should ...

PLEASE TICK ONE BOX

... be stricter in controlling the settlement of close relatives 53

or less strict in controlling the settlement of close relatives 8

or keep the controls about the same as now 32

216. There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should .

PLEASE TICK ONE BOX ON EACH LINE

	YES	NO
... Provide them with special classes in English if they require them	77 ₁	14 ₂
Provide them with separate religious instruction if their parents request it	32 ₁	56 ₂
Allow those for whom it is important to wear their traditional dress at school	43 ₁	46 ₂
Allow them to study their mother tongue in school hours	16 ₁	73 ₂
Teach them about the history of their parents' country of origin and its culture	40 ₁	48 ₂
Teach all children about the history and culture of these countries	74 ₁	16 ₂

- 217 Finally, please tick one box for each statement below to show how much you agree or disagree with it

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY
More women should enter politics	25 ₁	27 ₁	33 ₁	4 ₂	4 ₁
Parents with unhappy marriages should stay together for the sake of their children	10 ₁	16 ₁	18 ₁	23 ₂	26 ₁
It is wrong for mothers of small children to go out to work	25 ₁	17 ₁	19 ₁	18 ₂	13 ₁
Women generally handle positions of responsibility better than men do	9 ₁	14 ₁	45 ₁	16 ₂	9 ₁
A wife should avoid earning more than her husband does	6 ₁	8 ₁	21 ₁	22 ₂	35 ₁
Children nowadays get too little discipline from their parents	51 ₁	23 ₁	9 ₁	7 ₂	3 ₁
Children have an obligation to look after their parents when they are old	18 ₁	21 ₁	21 ₁	18 ₂	15 ₁
It should be the woman who decides how many children a couple has	14 ₁	13 ₁	23 ₁	19 ₂	23 ₁
Children are essential for a happy marriage	17 ₁	11 ₁	23 ₁	18 ₂	23 ₁

continued over

217. continued.

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY
Women should always have their babies in a hospital or nursing home %	27 ₃	21 ₄	22 ₃	16 ₂	7 ₁
Contraceptive advice and supplies should be available to all young people whatever their age %	20 ₃	24 ₄	12 ₃	17 ₂	21 ₁
Smoking cannabis (marijuana) should be legalised	6 ₃	6 ₄	9 ₃	14 ₂	58 ₁
It is acceptable to use animals for testing and improving cosmetics	3 ₃	8 ₄	10 ₃	17 ₂	55 ₁
It is acceptable to use animals for testing medicines if it could save human lives	29 ₃	39 ₄	9 ₃	8 ₂	8 ₁
Fox hunting should be banned by law	31 ₃	12 ₄	25 ₃	13 ₂	11 ₁
Social workers should put the child's interests first even if it means taking a child away from its natural parents	30 ₃	31 ₄	17 ₃	10 ₂	5 ₁
Social workers have too much power to interfere with people's lives	19 ₃	25 ₄	30 ₃	13 ₂	5 ₁
The welfare state makes people nowadays less willing to look after themselves	22 ₃	27 ₄	20 ₃	16 ₂	9 ₁
People receiving social security are made to feel like second class citizens	21 ₃	25 ₄	19 ₃	17 ₂	10 ₁
The welfare state encour- ages people to stop help- ing each other	13 ₃	22 ₄	26 ₃	22 ₂	9 ₁
People rely too much on doctors instead of tak- ing more responsibility for their own health	19 ₃	33 ₄	18 ₃	17 ₂	7 ₁
Older people should be encouraged to retire earlier to reduce unemployment %	34 ₃	32 ₄	12 ₃	10 ₂	5 ₁
Employers give too few opportunities to older people when recruiting staff %	25 ₃	33 ₄	22 ₃	9 ₂	3 ₁

APPENDIX I

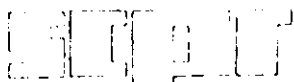
Location of derived variables recoded on data tape

APPENDIX I

British Social Attitudes. 1983 survey Location of derived variables

	Columns
1. Original weight with decimal point punched in col. 52	9/51-56
2. Weight without decimal point (implied between cols. 57-58)	9/57-61
3. Household type (priority coding)	962
Single adult, 60 or over	1
2 adults, 1 or both 60 or over	2
Single adult 18-59	3
2 adults, both 18-59	4
Youngest person 0-4	5
Youngest person 5-17	6
3 or more adults	7
Insufficient information	9
4. Legal responsibility for accommodation	9/63
If anyone other than respondent has responsibility for accommodation	1
All other records	0
5. Private education	964
If anyone in household has had private education	1
All other records	0
Objects of Prejudice	
6.	9/65
Prejudiced against Blacks	1
All other records	0
	9/66
Prejudiced against Asians	1
All other records	0
	9/67
Prejudiced against all other races	1
All other records	0
	9/68
Prejudiced - no information on which race(s)	1
All other records	0
(NB If 6/11 not 1 or 2, cols. 965-68 will all be zero)	
7. Area	9/69
Metropolitan	1
Non-metropolitan	2
8.	9/70
Public sector	1)
Private sector non man	2)
Private sector man.	3) workers
All other records	0)

N.B. ALL QUESTIONS ARE ONE CODE ONLY UNLESS OTHERWISE STATED.



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SOCIAL AND

COMMUNITY PLANNING RESEARCH

P.705

SOCIAL ATTITUDES SURVEY

March 1983

SECTION ONE

Serial No.

CHECK WITH
ARF

Col./ Code	Skip to
---------------	------------

Interview started at:
(24 hour clock)

1.a) Do you normally read any daily morning newspaper at least 3 times a week?

9 N/A Yes
No

(132)

b)
Q.2

IF YES - 9f 132/1

(133-4)

b) Which one do you normally read? (Scottish) Daily Express
IF MORE THAN ONE ASK: Which one do you read most frequently?

Daily Mail

Daily Mirror/Record

Daily Star

The Sun

Daily Telegraph

READ WITH EQUAL FREQUENCY Financial Times

(Delete original + Final List with Serial No) The Guardian

The Times

Morning Star

Other Scottish/Welsh/regional or local daily morning paper (SPECIFY) RE-CODE IF POSSIBLE

Other (SPECIFY) N.B. LIVERPOOL ECHO IS AN EVENING PAPER (delete)

2.a) Generally speaking, do you think of yourself as a supporter of any one political party?

9 - N/A Yes
No

(135)

b)
c)

IF YES, ASK b). IF NO ASK c)

b) Which one? RECORD ANSWER BELOW AND GO TO Q.3. - 9f 135/1 (N.B. 136 with 98/99)

(136)

c) Do you think of yourself as a little closer to one political party than to the others? - 9f 135/2

8 DK Yes
9 N/A No

d)
e)

IF YES, ASK d). IF NO, ASK e)

(137-38)

d) Which one? RECORD ANSWER AND GO TO Q.3

Conservative

IF NO AT a) and c)

137-38

Labour

Liberal

e) If there were a general election tomorrow which political party do you think you would be most likely to support?

ONE CODE ONLY

SDP/Social Democrat

(Alliance)

Scottish Nationalist

Plaid Cymru

Other Party (SPECIFY) RE-CODE IF POSSIBLE - QUERY IF IN DOUBT

NONE

ALL
98 DK
99 N/A

ASK ALL ✓

SHOW CARD 1

3. Which of the four statements on this card comes closest to the way you vote in a general election?

- I vote for a Party, regardless of the candidate
 I vote for a Party, only if I approve of the candidate
 I vote for a candidate, regardless of his or her Party
 6 - Too YOUNG / I do not generally vote at all
 8 - D.K. / HAVEN'T VOTED YET / NOT ELIGIBLE.
 Other answer (SPECIFY) _____

Col./
Code

(139)

1

2

3

4

5

9

4.a) How likely do you think you are to vote in the next General Election (READ OUT) ...

...very likely,

9 N/A quite likely,

not very likely,

or not at all likely?

(140)

1

2

3

4

IF VERY OR QUITE LIKELY 3f 140/1c+2

b) Suppose in the next General Election the Party or candidate you prefer has no chance of winning in your constituency, do you think you would (READ OUT) ...

9 N/A

... still vote for that Party or candidate,

vote for another Party or candidate,

or not bother to vote at all?

Don't know

(141)

1

2

3

4

5. There are some people whose views are considered extreme by the majority.

a) Consider people who wish to overthrow the system of government in Britain by revolution. Do you think such people should be allowed to (READ OUT) ...
 RECORD IN COLUMN a) ONE CODE FOR EACH STATEMENT.

8 DK, 9 N/A FOR EACH STATEMENT.

(i) hold public meetings to express their views?

Yes

No

(a)

(142)

(b)

(146)

1

1

2

2

(ii) teach in schools?

Yes

No

(143)

(147)

1

1

2

2

(iii) teach in colleges or universities?

Yes

No

(144)

(148)

1

1

2

2

(iv) publish books expressing their views?

Yes

No

(145)

(149)

1

1

2

2

b) Now consider people who say that all blacks and Asians should be forced to leave Britain. Do you think such people should be allowed to ... (REPEAT (i) to (iv) ABOVE AND RECORD IN COL. b)

ABOVE

6.

Which do you think is generally better for Britain ...
... to have a government formed by one political party, or for two or more parties to get together to form a government?

8 DK.
9 N/A

Col./Code

(150)

1

2

Ski to

7.

SHOW CARD 2.

Au

When an MP is considering a national issue, whose views do you think he or she should most take into account? Choose a phrase from the card.

The views of the Party as expressed by the Conferences

The views of the local Party

The views of his or her constituents

The views of fellow MPs in the same Party

His or her own views

ONE CODE ONLY: ✓

Other answer (SPECIFY) _____

(151)

1

2

3

4

5

6

8 DK. 9 N/A

8 a)

Still thinking of MPs, which of the personal qualities on this card would you say are important for an MP to have? You may choose more than one, or none, or suggest others. RECORD in Col. a).

b)

And which would you say are important for a local councillor to have? RECORD in Col. b)

MORE THAN ONE CODE MAY BE RINGED IN EACH COL.

To be well educated

To know what being poor means

To have business experience

To have trade union experience

To have been brought up in the area he or she represents

To be loyal to the Party he or she represents

To be independent minded

NONE OF THESE QUALITIES

(SPECIFY) other answer - 168/1

Not answered - 170/9

OTHER MP qualities

A

a)

Local Cllr

000

1 (152)

2 (153)

3 (154)

4 (155)

5 (156)

6 (157)

7 (158)

8 (159)

1 (160)

2 (161)

3 (162)

4 (163)

5 (164)

6 (165)

7 (166)

8 (167)

1 (168)

2 (169)

3 (170)

4 (171)

5 (172)

6 (173)

1 (174)

2 (175)

3 (176)

4 (177)

5 (178)

6 (179)

(180)

Spare

Spare

Spare

Spare

9 a)

Do you think that local councils ought to be controlled by central government more, less or about the same amount as now? ONE CODE FOR EACH ITEM.

b)

And do you think that British industry ought to be controlled by central government more, less or about the same as now?

c)

On the whole would you like to see more or less state ownership of industry, or about the same amount as now?

More

Less

Same

Don't know

a) Control councils

b) Control industry

c) state ownership

1

2

3

4

1

2

3

4

1

2

3

4

(207)

(208)

(209)

Au

CARD 2

	Col./ Code	Skip to																																																				
<p>AU</p> <p>2.a) Has there ever been an occasion when a law was being considered by Parliament which you thought was really unjust and harmful? 9 N/A Yes No</p> <p>IF YES, SHOW CARD 4. 3f 210/1 - b) N/A CODE 9 ON 219</p> <p>b) Did you do any of the things on this card? Any others? RECORD IN COL b) BELOW, THEN ASK c) & d) MORE THAN ONE CODE MAY BE RINGED ✓</p> <p>ASK ALL SHOW CARD 4. ✓</p> <p>c) Suppose a law was now being considered by Parliament which you thought was really unjust and harmful, which, if any, of the things on this card do you think you would do? Any others? RECORD IN COL c) BELOW THEN ASK d). MORE THAN ONE CODE MAY BE RINGED ✓</p> <p>AU</p> <p>d) Which <u>one</u> of the things on the card do you think would be the most effective in influencing a government to change its mind? ONE CODE ONLY IN COL d). ✓</p> <table border="1"> <thead> <tr> <th></th> <th>b) Ever done</th> <th>c) Would do</th> <th>d) Most effec- tive</th> </tr> </thead> <tbody> <tr> <td>3f c) N/A CODE 9 ON 228</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3f d) N/A CODE 9 ON 229-30</td> <td></td> <td></td> <td></td> </tr> <tr> <td>DK " 98 ~ 229-30</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Contact my MP</td> <td>1 (211)</td> <td>1 (220)</td> <td>01</td> </tr> <tr> <td>Speak to influential person</td> <td>2 (212)</td> <td>2 (221)</td> <td>02</td> </tr> <tr> <td>Contact a government department</td> <td>3 (213)</td> <td>3 (222)</td> <td>03</td> </tr> <tr> <td>Contact radio, TV or newspaper</td> <td>4 (214)</td> <td>4 (223)</td> <td>04</td> </tr> <tr> <td>Sign a petition</td> <td>5 (215)</td> <td>5 (224)</td> <td>05</td> </tr> <tr> <td>Raise the issue in an organisation I already belong to</td> <td>6 (216)</td> <td>6 (225)</td> <td>06</td> </tr> <tr> <td>Go on a protest or demonstration</td> <td>7 (217)</td> <td>7 (226)</td> <td>07</td> </tr> <tr> <td>Form a group of like minded people</td> <td>1 (218)</td> <td>1 (227)</td> <td>08</td> </tr> <tr> <td>NONE OF THESE</td> <td>2 (219)</td> <td>2 (228)</td> <td>09</td> </tr> </tbody> </table>		b) Ever done	c) Would do	d) Most effec- tive	3f c) N/A CODE 9 ON 228				3f d) N/A CODE 9 ON 229-30				DK " 98 ~ 229-30				Contact my MP	1 (211)	1 (220)	01	Speak to influential person	2 (212)	2 (221)	02	Contact a government department	3 (213)	3 (222)	03	Contact radio, TV or newspaper	4 (214)	4 (223)	04	Sign a petition	5 (215)	5 (224)	05	Raise the issue in an organisation I already belong to	6 (216)	6 (225)	06	Go on a protest or demonstration	7 (217)	7 (226)	07	Form a group of like minded people	1 (218)	1 (227)	08	NONE OF THESE	2 (219)	2 (228)	09	(210)	b) c)
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<p>AU</p> <p>1(a) In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?</p> <p>Obey law without exception</p> <p>Follow conscience on occasions</p> <p>8DK 9 N/A</p> <p>AU</p> <p>b) Are there any circumstances in which <u>you</u> might break a law to which you were very strongly opposed?</p> <p>Yes</p> <p>No</p> <p>Don't know</p> <p>9 N/A</p>	(231)																																																					
	(232)																																																					

AU

8 DK
9 N/A

Remain as is
Change needed

Col./ Code	Skip to
(233)	
1	Q.13
2	b)
(234)	
1	Q.13
2	Q.13
3	c)
(235-36)	
(237-38)	
(239-40)	

SPARE

12.a) Do you think that the House of Lords should remain as it is or is some change needed?

IF CHANGE NEEDED **9f 233/2**

b) Do you think the House of Lords should be (READ OUT) ...

9 N/A

.... replaced by a different body,
abolished and replaced by nothing,
or should there be some other kind of change?

IF OTHER KIND OF CHANGE **9f 234/3**

c) Do you have a particular change in mind?

RECORD, BUT DO NOT PROBE

FINAL LIST WITH SERIAL NUMBER

AU

13. How about the monarchy or the Royal Family in Britain. How important or unimportant do you think it is for Britain to continue to have a monarchy (READ OUT) ...

... very important,
quite important,
not very important,
not at all important,
or do you think the monarchy should be abolished?

9 N/A

(241)
1
2
3
4
5

14. Now a few questions about Britain's relationships with other countries.

a) Do you think Britain should continue to be a member of the EEC - The Common Market - or should it withdraw?

b) And do you think Britain should continue to be a member of NATO - the North Atlantic Treaty Organisation - or should it withdraw?

	a) EEC	b) NATO
	(242)	(243)
Continue	1	1
Withdraw	8 ² DK 9 N/A	8 ² DK 9 N/A

SHOW CARD 5.

Au

15. For each of the countries I read out, please use the card to show how important or unimportant you think it is for Britain to have close links with that country. First, how important is it for Britain to have close links with (READ OUT AND RECORD FOR EACH COUNTRY IN TURN) ...

ONE CODE FOR EACH COUNTRY
9 N/A FOR EACH COUNTRY

	Very important	Quite important	Not very important	Not at all important	Don't know	
... China?	4	3	2	1	0	(244)
South Africa?	4	3	2	1	0	(245)
Russia?	4	3	2	1	0	(246)
Brazil?	4	3	2	1	0	(247)
USA?	4	3	2	1	0	(248)
Nigeria?	4	3	2	1	0	(249)
Saudi Arabia?	4	3	2	1	0	(250)

- 16.a) *Au*
Do you think the long term policy for Northern Ireland should be for it (READ OUT) ...
4 - N. Ireland independent state
5 - N. Ireland should be split into two
8 - Don't know
9 - Not answered.
Other answer (SPECIFY) _____

(251)

1

2

3

OTHER ANSWER

- b) *Au*
Some people think that government policy towards Northern Ireland should include a complete withdrawal of British Troops. Would you personally support or oppose such a policy? Strongly or a little?

(252)

Support strongly

1

6 - Withdrawal of Troops in the long term / not immediately

Support a little

2

8 - Don't know.

Oppose strongly

3

9 - Not answered.

Oppose a little

4

Other answer (SPECIFY) _____

other answer

5

- 7.a) Do you think that the siting of American nuclear missiles in Britain makes Britain a safer or a less safe place to live? RECORD IN COL. a) *Au*

a)

b)

American nuclear missiles	Own nuclear missiles
---------------------------	----------------------

(253)

(254)

- b) And do you think that having our own independent nuclear missiles makes Britain a safer or a less safe place to live? RECORD IN COL. b). *Au*

Safer

1

Less safe

2

Don't know

3

SHOW CARD 6.

Au

- c) Which, if either, of these two statements comes closest to your own opinion on British nuclear policy?

(255)

Britain should rid itself of nuclear weapons while persuading others to do the same

1

Britain should keep nuclear weapons until we persuade others to reduce theirs

2

Neither of these

3

SECTION TWO

Now I would like to ask you about two of Britain's economic problems - inflation and unemployment.

Col./ Code	Skip to
---------------	------------

18. *AN*
First inflation: In a year from now, do you expect prices generally (READ OUT) ...

19. *AN*
Second, unemployment: In a year from now, do you expect unemployment (READ OUT) ...

Q.18 PRICES	Q.19 UNEMPLOYMENT
(256)	(257)
1	1
2	2
3	3
4	4
5	5
6 9 N/A	6 9 N/A

... to have gone up by a lot,
to have gone up by a little,
to have stayed the same,
to have gone down by a little,
or to have gone down by a lot?
Don't know

20. *AN*
If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

4 - Both equally, can't separate
3 - Don't know
9 - Not answered
Other answer (SPECIFY) _____

Keeping down inflation
Keeping down unemployment

(258)

1
2
3

other answer

21. *AN*
Looking ahead over the next year, do you think Britain's general industrial performance will (READ OUT) ...

9 N/A

... improve a lot,
improve a little,
stay much the same,
decline a little,
or decline a lot?
Don't know

(259)

1
2
3
4
5
6

Au

12 a) I am going to read out a number of statements about the possible causes of Britain's economic difficulties. For each one that I read out can you tell me first whether you think it is true or false. READ OUT (i) - (x) AND RECORD ANSWERS IN GRID

SHOW CARD 7

FOR EACH STATEMENT coded 'TRUE' in Col. a), ASK b) *9f 260-69 / A*

b) How important a factor do you think it has been in causing Britain's economic difficulties? Please choose a phrase from this card.

ONE CODE FOR EACH STATEMENT (b)

8 N/A at *after (A) mixed at a)*

9 N/A at a) and b) (a)

7 DK

	True	False	Very important	Quite important	Not very important	Not at all important	
i. People are not working hard enough	A	0	4	3	2	1	(260)
ii. Employers are not investing enough	A	0	4	3	2	1	(261)
iii. There has been a decline in world trade	A	0	4	3	2	1	(262)
iv. Wages are too high	A	0	4	3	2	1	(263)
v. Energy costs are too high for industry	A	0	4	3	2	1	(264)
vi. Government spending has been too high	A	0	4	3	2	1	(265)
vii. British industry is badly managed	A	0	4	3	2	1	(266)
British workers are reluctant to accept new ways of working	A	0	4	3	2	1	(267)
The government has not done enough to create jobs	A	0	4	3	2	1	(268)
x. The best school and college leavers don't seek jobs in manufacturing industry	A	0	4	3	2	1	(269)

Au

Here are a number of policies which might help Britain's economic problems. As I read them out will you tell me whether you would support such a policy or oppose it?

READ OUT ITEMS (i)-(ix) AND CODE IN GRID.

ONE CODE FOR EACH STATEMENT

8 DON'T KNOW

9 N/A

- i. Control of wages by legislation
- ii. Control of prices by legislation
- iii. Reducing the level of Government spending on health and education
- iv. Introducing import controls
- v. Increasing Government subsidies for private industry
- vi. Devaluation of the pound
- vii. Reducing Government spending on defence
- viii. Government incentives to encourage job sharing or splitting
- ix. Government to set up construction projects to create more jobs

SUPPORT	OPPOSE	
1	2	(270)
1	2	(271)
1	2	(272)
1	2	(273)
1	2	(274)
1	2	(275)
1	2	(276)
1	2	(277)
1	2	(278)

Col./
Code

Skip
to

24. a)

Au.
It is said that many people manage to avoid paying their full income tax. Do you think that they should not be allowed to get away with it - or do you think good luck to them if they can get away with it?

8 DK
9 N/A.

Should not be allowed

Good luck if they can get away with it

IF 'SHOULD NOT BE ALLOWED'

34 279/1

b) If you knew of somebody who wasn't paying their full income tax, would you be inclined to report him or her?

9 N/A.

Yes

No

Other answer (SPECIFY) _____

(279)

1

b)

2

Q.25

(280)

1

2

3

Au

25. Thinking of income levels generally in Britain today would you say that the gap between those with high incomes and those with low incomes is (READ OUT) ... too large, ... about right, ... or too small?
- 8 DK.
9 N/A

Col./ Code	Sk. to
CARD 3	
(307)	
1	
2	
3	

SHOW CARD 8 Au

26. Generally how would you describe levels of taxation in Britain today?
- a) Firstly for those with high incomes? Please choose a phrase from this card. RECORD ANSWER IN GRID BELOW.
- b) Next for those with middle incomes? Please choose a phrase from this card. RECORD ANSWER IN GRID BELOW.
- c) And lastly for those with low incomes? Please choose a phrase from this card. RECORD ANSWER IN GRID BELOW.

a) b) - c) ONE CODE ONLY.
8 DK. 9 NOT ANSWERED.

	a)	b)	c)
	HIGH	MIDDLE	LOW
	(308)	(309)	(310)
Taxes are: Much too high	5	5	5
Too high	4	4	4
About right	3	3	3
Too low	2	2	2
Much too low	1	1	1

- 27a) Among which group would you place yourself (READ OUT) ... high income, middle income, or low income?
- 8 DK
9 N/A

(311)
1
2
3

- b) How well would you say you are managing on your income these days (READ OUT) ... very well, ... quite well, ... not very well, ... or not at all well?
- 8 DK
9 N/A

(312)
1
3
4

INTERVIEWER: CHECK RESPONDENT'S AGE.

23 OR OVER
UNDER 23

A	c)
B	Q. 28

IF 23 OR OVER If (A) ringed at interviewer check

- c) Compared with five years ago would you say you were (READ OUT) ... better off financially, ... about the same, ... or worse off financially?
- 8 DK
9 N/A

(313)
1
2
3

Au

SHOW CARD 9.

28.

Which of these descriptions applies to what you were doing last week, that is the seven days ending last Sunday? PROBE: Any others? RECORD BELOW IN COL A. IF TWO OR MORE CATEGORIES IN COL A, CODE HIGHEST ON LIST AS ECONOMIC POSITION IN COL B

IF ONE CODE ONLY CODED IN COL A, TRANSFER TO COL B AS ECONOMIC POSITION

99 N/A

- In full time education at school or college (not paid for by employer)
- In paid work of any sort for at least 10 hours in the week
- Away from a paid job because of holiday, temporary illness, etc
- Waiting to take up a job already accepted
- Seeking work
- Prevented by temporary sickness or injury from seeking work
- N.B. If col. A multi-coded Permanently sick or disabled
- Transfer both codes to 415
- Wholly retired from work
- Looking after the home
- Doing something else
- A-1 F-6
- B-2 G-7
- C-3 H-8
- D-4 J-9
- E-5 K-0

COL A	COL B ECONOMIC POSITION
	(314-15)
A	01 → Q. 43
B	02 → Q. 29
C	03 → Q. 12
D	04 → Q. 44
E	05 → Q. 42
F	06 → Q. 50
G	07 → Q. 46
H	08 → Q. 47
J	09 → Q. 50
K	10 → Q. 50

FOLLOW SKIP INSTRUCTIONS ABOVE TO GO TO APPROPRIATE QUESTIONS

29.

IF IN PAID WORK OR AWAY TEMPORARILY (CODE 02 OR 03) ABOVE

IF 314-15/02 or 03

In your (main) job are you (READ OUT) ... an employee, or self-employed?

9 N/A

(316)
1 → Q. 30
2 → Q. 39

30.

ALL EMPLOYEES (CODE 1); A.K.A'S 50-58.

IF 316/1

9 N/A

In this (main) job, do you normally work (READ OUT) ... full time (30 hrs +), or part time (10-29 hrs)?

(317)

1
2

31.a)

How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side? IF 'On the low side': Very low or a bit low?

IF 316/1

9 N/A

Very low
A bit low
Reasonable
On the high side

(318)

1
2
3
4
5

Other answer (SPECIFY)

SHOW CARD 10.

b)

Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know? Please choose a phrase from this card.

IF 316/1

9 N/A

Much too big a gap
Too big
About right
Too small
Much too small a gap
Don't know

(319)

1
2
3
4
5
6

32.a) If you stay in this job would you expect your wages or salary over the coming year to (READ OUT) ... **316/1**

...rise by more than the cost of living,
by the same as the cost of living,
by less than the cost of living,
or not to rise at all?
Will not stay in job
Don't know

Col./ Code	Sc. Pt.
(320)	
1	
2	
3	
4	9 N/A
5	
6	

b) Over the coming year do you expect your workplace will be (READ OUT) ... **316/1**

... increasing its number of employees,
reducing its number of employees,
or will the number of employees stay about the same?
Other answer (SPECIFY) _____

(321)	
1	
2	
3	
4	9 N/A

c) How about your own job? How likely or unlikely is it that you will leave this employer over the next year (PEAD OUT) ... **316/1**

...very likely,
9 N/A quite likely,
not very likely,
or not at all likely?

(322)	
1	d)
2	d)
3	Q. 33
4	Q. 33

IF VERY OR QUITE LIKELY **316/1-2**
SHOW CARD 11.

d) Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.

MORE THAN ONE CODE MAY BE RINGED

I will be declared redundant
I will reach normal retirement age
My contract of employment will expire
I will take early retirement
I will decide to leave and work for another employer
I will decide to leave and work for myself, as self-employed
Other answer SPECIFY) _____

1 (323)	
2 (324)	
3 (325)	
4 (326)	
5 (327)	
6 (328)	
7 (329)	
A	
000	

Other answer - Final list with serial No
NOT ANSWERED

1 (330)	
2 (331)	
3 (332)	
4 (333)	
5 (334)	
6 (335)	

Col./Code	Skip to
(336)	
1	b)
2	Q. 34
3	Q. 34
4	Q. 34
(337)	SPARE
(338-41)	
(342)	
1	
2	
3	9 N/A
4	
(343)	
1	
2	
3	9 N/A
4	
(344)	
1	
2	
3	9 N/A
4	
(345)	
1	
2	
(346)	
1	b)
2	Q. 36
9	N/A.
(347-50)	

33.a) Suppose you were made redundant or your firm closed down, would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide not to look for another job?

9 N/A

Start looking

Wait several months or longer

Decide not to look

Don't know

IF START LOOKING 9f 336/1

b) How long do you think it would take you to find an acceptable replacement job? ^{col 337-39 months} ^{340-41 years}

2 DIGIT ENTRY MONTHS OR YEARS

~~TAB IF BOTH CODED~~ 2 digit entry WRITE IN OR

9998 - DON'T KNOW

9999 - NOT ANSWERED.

IF 3 MONTHS OR MORE ASK c) TO e); ✓ OTHERS GO TO Q.34. - CHECK 338-41

c) How willing do you think you would be in these circumstances to retrain for a different job (READ OUT) ...

... very willing,

quite willing,

or not very willing?

Don't know

d) And how willing do you think you would be to move to a different area to find an acceptable job (READ OUT) ...

... very willing,

quite willing,

or not very willing?

Don't know

e) And how willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT)...

... very willing,

quite willing,

or not very willing?

Don't know

34. 9f 316/1 Have you in the past year done any regular paid work outside your main job?

9 N/A

Yes

No

35.a) 9f 316/1 During the last five years (that is since March 1978) have you been unemployed and seeking work for any period?

Yes

No

IF YES 9f 346/1

b) For how many months in total during the last five years? WRITE IN NO. MONTHS OR YEARS

2 DIGIT ENTRY MONTHS OR YEARS

TAB IF BOTH CODED

9998 - DON'T KNOW / CAN'T REMEMBER

9999 - NOT ANSWERED.

9f 316/1

6. For any period during the last five years have you worked as a self employed person as your main job?

9 N/A Yes
No

IF YES, ASK b). IF NO, ASK c) 9f 351/1

b) In total, for how many months during the last five years have you been self-employed?

2 DIGIT ENTRY MONTHS OR YEARS

TAB IF BOTH CODED
9998 - JK / CAN'T REMEMBER
9999 - N/A

IF NO at a) 9f 351/2

WRITE IN MONTHS OR YEARS

NOW SKIP TO Q. 37.

c) How seriously in the last five years have you considered working as a self-employed person (READ OUT) ...

9 N/A ... very seriously,
quite seriously,
not very seriously,
or not at all seriously?

IF VERY OR QUITE SERIOUSLY, ASK d) & e) 9f 356/1 or 2

d) What were the main reasons you did not become self-employed?

UP TO 3 ANSWERS MAY BE CODED

01 - COST / LACK OF CAPITAL / LACK OF MONEY

02 - RISK

03 - RECESSION / ECONOMIC CLIMATE

97 - OTHER ANSWERS - FINAL LIST WITH SERIAL NO.

98 - DON'T KNOW

99 - NOT ANSWERED

e) How likely or unlikely is it that you will work as a self-employed person as your main job in the next five years (READ OUT) ...

9 N/A ... very likely,
quite likely,
not very likely,
or not at all likely?
Don't know

7.a) At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?

9 N/A Yes
No

IF YES 9f 364/1

b) On the whole do you think these unions or staff associations do their job well or not?

9 N/A Yes
No

Col./ Code	Skip to
(351)	
1	b)
2	c)
(352-55)	Q. 37
(356)	
1	d) & e)
2	d) & e)
3	Q. 37
4	Q. 37
(357-58)	
(359-60)	
(361-62)	
(363)	
1	
2	
3	
4	
5	
(364)	
1	b)
2	Q. 38
(365)	
1	
2	

3f 316/1

38.a) In general how would you describe relations between management and other employees at your workplace? (READ OUT) ...

... very good, 1
 9 N/A quite good, 2
 not very good, 3
 or not at all good? 4

b) And in general would you say your workplace was (READ OUT) ...

... very well managed, 1
 9 N/A quite well managed, 2
 or not well managed? 3

ALL EMPLOYEES NOW GO TO SECTION 3 (GREEN)

39.a) ALL SELF-EMPLOYED (CODE 2 AT Q.29 : ASK Q's 39-41) 3f 316/2

In your (main) job do you normally work (READ OUT) ...

9 N/A ... full time (30 hrs+) 1
 or part time (10-29 hrs)? 2

b) During the last 5 years (that is since March 1978) have you been unemployed and seeking work for any period? 3f 316/2

Yes 1
 9 N/A No 2

IF YES 3f 369/1

2 DIGIT ENTRY MONTHS OR YEARS
 TAB IF BOTH CODED
 c) For how many months in total 9998-DK/CAN'T REMEMBER YEARS
 during the last 5 years? 9999-N/A
 WRITE IN NO. OR

40.a) Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed? 3f 316/2

9 N/A Yes

IF YES, ASK b). IF NO, ASK c) 3f 374/1

2 DIGIT ENTRY MONTHS OR YEARS
 TAB IF BOTH CODED
 b) In total for how many months during the 9998-DK/CAN'T REMEMBER
 last five years have you been an employee? 9999-N/A
 MONTHS YEARS
 WRITE IN OR

IF NO AT a) 3f 374/2

NOW SKIP TO Q.41.

c) How seriously in the last five years have you considered getting a job as an employee (READ OUT) ...

... very seriously, 1
 9 N/A quite seriously, 2
 not very seriously, 3
 or not at all seriously? 4

IF VERY OR QUITE SERIOUSLY ASK d) AND e) 3f 407/1 or 2

d) What were the main reasons you did not become an employee?

FINAL LIST WITH SERIAL NO.

3f 407/1 or 2

e) How likely or unlikely is it that you will work as an employee, in your main job, in the next five years (READ OUT) ...

... very likely, 1
 quite likely, 2
 9 N/A not very likely, 3
 or not at all likely? 4

Col./ Code	Sta. in
(366)	
1	
2	
3	
4	
(367)	
1	Q. 50
2	
3	
(368)	
1	
2	
(369)	
1	c)
2	Q. 40
(370-73)	
(374)	
1	b)
2	c)
(375-8)	
CARD 4	
(407)	
1	d) & e)
2	d) & e)
3	Q. 41
4	Q. 41
(408-9.)	
(410-11)	SPARE
(412-13)	
(414)	
1	
2	
3	
4	

9f 316/2

41.a) Compared with a year ago, would you say your business is doing ... (READ OUT AND RECORD IN COL. 1) **ONE CODE ONLY**
9 N/A

b) Compared with five years ago, would you say your business is doing ... (READ OUT AND RECORD IN COL. 2) **ONE CODE ONLY**
9 N/A

(a)	(b)
1 YEAR	5 YEARS
(417)	(418)
1	1
2	2
3	3
4	4
5	5
6	6

... very well,
quite well,
about the same,
not very well,
or not at all well?

Business not in existence then

ALL SELF EMPLOYED NOW GO TO SECTION 3 (GREEN)

ALL 'WAITING TO TAKE UP JOB' OR 'TEMPORARILY PREVENTED FROM SEEKING WORK' (CODES 04 OR 06 AT Q.28): ASK Q.42 **9f 314-15/04 or 06**

42.a) During the last five years (that is since March 1978) have you been unemployed and seeking work for any period? **9 N/A** Yes No

IF YES ASK b); IF NO GO TO Q.50

b) For how many months in total during the last five years?

WRITE IN NO.

OR

NOW GO TO SECTION 3 (GREEN)

SKIP TO Q.50

ASK ALL IN FULL TIME EDUCATION (CODE 01 AT Q.25): ASK Q.43 **9f 314-15/01**

43.a) When you leave full time education, do you think you will start looking for a job, will you wait several months or longer before you start looking, or will you decide not to look for a job?

Start looking

Wait several months or longer

9 N/A Decide not to look

Don't know

Other answer (SPECIFY)

IF START LOOKING ASK b); OTHERS GO TO Q.50 (GREEN SECTION)

b) How long do you think it will take you to find an acceptable job?

9f 424/1
2 digit entry MONTHS OR YEARS
TAB IF BOTH CODES
9998 - DK
9999 - N/A

WRITE IN

MONTHS YEARS
 OR

IF 3 MONTHS OR MORE AT b) ASK c); OTHERS GO TO Q.50 (GREEN SECTION)

c) How willing do you think you would be in these circumstances to take what you now consider to be an unacceptable job (READ OUT) ...

...very willing,

quite willing,

or not very willing?

Don't know

ALL IN FULL TIME EDUCATION NOW GO TO SECTION 3 (GREEN)

Col./Code	SE
(415-6)	SEE Q.2 + Q.9
(419)	
(421-23)	
(424)	
(425)	
(426-29)	SPARE
(430)	
	Q.50

3f 314-15/05

ALL SEEKING WORK (CODE 05 AT Q.28): ASK Q's 44-45

44. a)

In total how many months in the last five years have you been unemployed and seeking work?

MONTHS

YEARS

WRITE IN

OR

(431-34)

b)

How long has this present period of unemployment and seeking work lasted so far?

MONTHS

YEARS

WRITE IN

OR

(435-39)

c)

Are you registered with a Jobcentre as unemployed?

9 N/A Yes
No

(440)

1

2

d)

How confident are you that you will find a job to match your qualifications (READ OUT) ...

... very confident,

quite confident,

not very confident,

or not at all confident?

9 N/A

(441)

1

2

3

4

e)

Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?

MONTHS

YEARS

WRITE IN

OR

(443-46)

IF 3 MONTHS OR MORE, ASK f) to h); OTHERS GO TO Q.45

(447)

f) How willing do you think you would be in the circumstances to retrain for a different job (READ OUT) ...

... very willing,

quite willing,

or not very willing?

Don't know

9 N/A

1

2

3

4

g) How willing would you be to move to a different area to find an acceptable job (READ OUT) ...

... very willing,

quite willing,

or not very willing?

Don't know

9 N/A

(448)

1

2

3

4

h) And how willing do you think you would be in the circumstances to take what you now consider to be an unacceptable job (READ OUT) ...

very willing,

quite willing,

or not very willing?

Don't know

9 N/A

(449)

1

2

3

4

45.

If you received what you would regard as a reasonable living income while unemployed, do you think you would still prefer to get a job or wouldn't you bother?

Still prefer job

Wouldn't bother

Don't know

9 N/A

(450)

1

2

3

4

Q. 50

Other answer (SPECIFY) _____

ALL SEEKING WORK NOW GO TO SECTION 3 (GREEN)

NB. 44 a, b, c
17 - 2 digit entry months or years
Tab of both coded
9998 - JK / can't remember
9999 - N/A

Jf 314-15/08

ALL WHOLLY RETIRED FROM WORK (CODE 03 AT Q.28): ASK Q.46

46.a

(Can I just check) are you over 65 (men)/
60 (women)?

9 N/A

Yes
No

Jf 451/1

IF YES ASK b), c) & d). IF NO GO TO d)

b) On the whole would you say the
present state pension is on the
low side, reasonable, or on the
high side? If 'ON THE LOW SIDE':
Very low or a bit low?

9 N/A

Very low

A bit low

Reasonable

On the high side

Jf 451/1

c) Do you expect your state pension in a year's
time to purchase more than it does now, less,
or about the same?

9 N/A

More

Less

About the same

Don't know

Jf 451/1 Jf 314-15/08

d) Do you (or does your husband/wife) receive
a pension from a past employer(s)?

9 N/A

Yes

No

ALL RETIRED NOW GO TO SECTION 3 (GREEN)

ALL LOOKING AFTER HOME (CODE 09 AT Q.28): ASK Qs. 47-49

47.a

Have you, during the last five years, ever had a full
or part time job of 10 hours per week or more?

9 N/A

Yes

No

IF YES

Jf 455/1

b) How long ago was the last occasion?

2 digit entry months or years
Tot of both coded

9998 - 2k/can't remember

9999 - N/A

Jf 455/1

WRITE IN:

OR

c) On this last occasion, did you leave
the job of your own accord or not?

9 N/A

Yes

No

Col./ Code	Skip to
(451)	
1	b)
2	d)
(452)	
1	
2	
3	
4	
(453)	
1	
2	
3	
4	
(454)	
1	Q.50
2	
(455)	
1	b)
2	Q.48
(456-59)	
(460)	
1	Q.49
2	

3f 4.55/2

IF NO at Q.47 a)

48.

a) How seriously in the past five years have you considered getting a full time job? (READ OUT) ... **9 N/A**

... very seriously,

quite seriously,

not very seriously,

or not at all seriously?

PROMPT, IF NECESSARY: FULL TIME IS 30 HRS+ PER WEEK

IF VERY OR QUITE SERIOUSLY, GO TO c).

IF NOT VERY OR NOT AT ALL SERIOUSLY ASK b).

b) How seriously, in the past five years, have you considered getting a part time job (READ OUT) ... **3f 461/3 or 4**

... very seriously,

9 N/A quite seriously,

not very seriously,

or not at all seriously?

IF VERY OR QUITE SERIOUSLY AT a) OR b)

3f 461/1 or 2 or 462/1 or 2

c) What are the main reasons you did not get a job?

UP TO 3 ANSWERS MAY BE CODED

01 - HAD JOB BUT LESS THAN 10 HOURS

02 - CHILDREN/DEPENDENT RELATIVES

97 - OTHER ANSWER

98 - DON'T KNOW

99 - NOT ANSWERED

Col./Code	Skip to
(461)	
1	c)
2	c)
3	b)
4	b)
(462)	
1	c)
2	c)
3	} Q.49
4	
(463-4)	
(465-6)	
(467-8)	

49.a

3f 314-15/09
How likely or unlikely is it that you will get a full time job in the next five years? Is it (READ OUT) ...

b)

3f 314-15/09
How likely or unlikely is it that you will get a part time job in the next five years? Is it (READ OUT) ...

	a)	b)
	FULL TIME	PART TIME
	(469)	(470)
... very likely,	1	1
quite likely,	2	2
not very likely,	3	3
or not at all likely?	4	4
Don't know	5	5
	9 N/A	9 N/A

Au

SECTION THREE

SHOW CARD 12.

50.

Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending, and which next? Please read through the whole list before deciding.

ONE CODE ONLY IN EACH COL.

EXTRA SPENDING	
1st Priority	2nd Priority
(471-2)	(473-4)
Education 01	01
Defence 02	02
Health 03	03
Housing 04	04
Public transport 05	05
Roads 06	06
Police and prisons 07	07
Social security benefits 08	08
Help for industry 09	09
Overseas aid 10	10
NONE OF THESE 11	11
Don't know 12	12
99 N/A	99 N/A

SHOW CARD 13. Au

51.

Thinking now only of the government's spending on social benefits like those on the card. Which, if any, of these would be your highest priority for extra spending, and which next?

ONE CODE ONLY IN EACH COL.

EXTRA SPENDING	
1st Priority	2nd Priority
(475)	(476)
Retirement pensions 1	1
Child benefits 2	2
Benefits for the unemployed 3	3
Benefits for disabled people 4	4
Benefits for single parents 5	5
NONE OF THESE 6	6
Don't know 7	7
9 N/A	9 N/A

52.

I will read two statements. For each one please say whether you agree or disagree? Strongly or slightly?

Au.

a) Large numbers of people these days falsely claim benefits.

b) Large numbers of people who are eligible for benefits these days fail to claim them.

Agree strongly
Agree slightly
Disagree slightly
Disagree strongly
Don't know

a) Falsely claim	b) Fail to claim
(477)	(478)
1	1
2	2
3	3
4	4
5	5
9 N/A	9 N/A

Au.

53.

Opinions differ about the level of benefits for the unemployed. Which of these two statements comes closest to your own opinion. (READ OUT)...

(479)

... Benefits for the unemployed are too low and cause hardship,

1

OR

Benefits for the unemployed are too high and discourage people from finding jobs?

2

9 N/A

Neither

3

Don't know

4

SHOW CARD 14. *Au.*

54.

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

(480)

Reduce taxes and spend less on health, education and social benefits

1

Keep taxes and spending on these services at the same level as now

2

Increase taxes and spend more on health, education and social benefits

3

9 N/A

None

4

Don't know

5

Au

55.

Turning now to the National Health Service. On the whole, which of these three types of family would you say gets best value from their taxes out of the National Health Service (READ OUT) ...

CARD 5

(507)

9 = No difference ... those with high incomes,

1

9 N/A ... those with middle incomes,

2

or those with low incomes?

3

Don't know

4

SHOW CARD 15. *Au*

56.

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays? Choose a phrase from this card.

(508)

Very satisfied

5

9 N/A

Quite satisfied

4

Neither satisfied nor dissatisfied

3

Quite dissatisfied

2

Very dissatisfied

1

Am.

SHOW CARD 15 AGAIN

57. From your own experience or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays? (READ OUT AND RING ONE CODE FOR EACH).

8 DK for each statement

	Very satisfied	Quite satisfied	Neither satisfied nor dissatisfied	Quite dissatisfied	Very dissatisfied	Col./Code	Sk to
First, local doctors/GPs ?	5	4	3	2	1 9N/A	(509)	
National Health Service dentists ?	5	4	3	2	1 9N/A	(510)	
Health visitors ?	5	4	3	2	1 9N/A	(511)	
District nurses ?	5	4	3	2	1 9N/A	(512)	
Being in hospital as an inpatient ?	5	4	3	2	1 9N/A	(513)	
Attending hospital as an outpatient?	5	4	3	2	1 9N/A	(514)	

- 54.a) All Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?

9N/A Yes
No

(515)

II YES 2/515/1

- b) Does your employer (or your husband's/wife's employer) pay the majority of the cost of membership of this scheme?

9N/A Yes
No
Don't know

(516)

ASK ALL:

- c) Do you consider the existence of private health schemes to be a good thing or a bad thing for the National Health Service, or don't they make any difference to the NHS?

9N/A Good
Bad
No difference
Don't know

(517)

Col./ Code	Skip to
---------------	------------

Au

59.a) Now thinking of private medical treatment in general. **
Do you consider the existence of private medical treatment in Britain to be a good thing or a bad thing for the National Health Service, or doesn't it make any difference to the NHS?

Good thing	1	(518)
Bad thing	2	
No difference	3	
Don't know	4	

9 N/A

SHOW CARD 16 Au

b) Which of the views on this card do you support? You may choose more than one, or none.

(ONE OR MORE CODES MAY BE RINGED)

Support

Private medical treatment in Britain should be abolished	1	(519)
Private treatment in National Health Service hospitals should be abolished	2	(520)
The present arrangements for private medical treatment and the National Health Service are about right	3	(521)
Private treatment outside National Health Service hospitals should be encouraged to expand	4	(522)
Private medical treatment generally should be encouraged to expand	5	(523)
NONE OF THESE	6	(524)

9 N/A → 8 DK

60. Au It has been suggested that the National Health Service should be available only to those with lower incomes. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care. Do you support or oppose this idea?

9 N/A

Support	1
Oppose	2
Don't know	3

SHOW CARD 17. Au

61. Now, a few questions on housing.
First, in general how satisfied or dissatisfied are you with your own house/flat? Choose a phrase from the card.

9 N/A

Very satisfied	5	(526)
Quite satisfied	4	
Neither satisfied nor dissatisfied	3	
Quite dissatisfied	2	
Very dissatisfied	1	

		Col./ Code	Sk to																												
62.a)	<p><i>Au</i></p> <p>How about the area you live in. Taking everything into account would you say this area has got better, worse or remained about the same as a place to live during the <u>last two years</u>? (RECORD IN COL a) BELOW)</p> <p><i>b)</i> <i>Au</i></p> <p>And what do you think will happen during the <u>next two years</u>: will this area get better, worse or remain about the same as a place to live? (RECORD IN COL b)</p>	<table border="1"><thead><tr><th></th><th>a) LAST 2 YEARS (527)</th><th>b) NEXT 2 YEARS (528)</th></tr></thead><tbody><tr><td>Better</td><td>1</td><td>1</td></tr><tr><td>Worse</td><td>2</td><td>2</td></tr><tr><td>About the same</td><td>3 <i>9 N/A</i></td><td>3 <i>9 N/A</i></td></tr><tr><td>Don't know</td><td>4</td><td>4</td></tr></tbody></table>		a) LAST 2 YEARS (527)	b) NEXT 2 YEARS (528)	Better	1	1	Worse	2	2	About the same	3 <i>9 N/A</i>	3 <i>9 N/A</i>	Don't know	4	4														
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Better	1	1																													
Worse	2	2																													
About the same	3 <i>9 N/A</i>	3 <i>9 N/A</i>																													
Don't know	4	4																													
63.	<p><i>Au</i></p> <p>Does your household own or rent this accommodation? PROBE AS NECESSARY TO CLASSIFY</p> <p><u>ONE CODE ONLY!</u></p> <table border="0"><tr><td>Owned/being bought leasehold or freehold</td><td>01 →</td><td>Q.6</td></tr><tr><td>Rented from <u>organisation</u>: Local authority (inc. GLC)</td><td>02 →</td><td>Q.6</td></tr><tr><td>New Town Development Corporation</td><td>03</td><td rowspan="3">Q.6</td></tr><tr><td>Housing Association</td><td>04</td></tr><tr><td>Property company</td><td>05</td></tr><tr><td>Other organisation</td><td>06</td><td></td></tr><tr><td>Rented from <u>individual</u>: Relative</td><td>07</td><td></td></tr><tr><td>Employer</td><td>08</td><td></td></tr><tr><td>Other individual</td><td>09</td><td></td></tr></table> <p><i>99 N/A</i></p>	Owned/being bought leasehold or freehold	01 →	Q.6	Rented from <u>organisation</u> : Local authority (inc. GLC)	02 →	Q.6	New Town Development Corporation	03	Q.6	Housing Association	04	Property company	05	Other organisation	06		Rented from <u>individual</u> : Relative	07		Employer	08		Other individual	09		(529-30)				
Owned/being bought leasehold or freehold	01 →	Q.6																													
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Rented from <u>individual</u> : Relative	07																														
Employer	08																														
Other individual	09																														
54.a)	<p>IF LOCAL AUTHORITY TENANT (CODE 02) ABOVE <i>9/ 529-30/02.</i></p> <p>1. it likely or unlikely that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future? IF LIKELY OR UNLIKELY: Very or quite?</p> <table border="0"><tr><td>Very likely</td><td>1</td></tr><tr><td>Quite likely</td><td>2</td></tr><tr><td><i>9 N/A</i> Quite unlikely</td><td>3</td></tr><tr><td>Very unlikely</td><td>4</td></tr><tr><td>Not allowed to buy</td><td>5</td></tr><tr><td>Don't know</td><td>6</td></tr></table> <p><i>9/ 529-30/02</i></p>	Very likely	1	Quite likely	2	<i>9 N/A</i> Quite unlikely	3	Very unlikely	4	Not allowed to buy	5	Don't know	6	(531)																	
Very likely	1																														
Quite likely	2																														
<i>9 N/A</i> Quite unlikely	3																														
Very unlikely	4																														
Not allowed to buy	5																														
Don't know	6																														
b)	<p>How would you describe the rent for this accommodation? Would you say it was (READ OUT); ... on the high side, reasonable, or on the low side?</p> <p><i>9 N/A</i></p>	(532)																													
65.	<p><u>ASK ALL</u></p> <p>Now, a few questions on education.</p> <p><u>SHOW CARD 18.</u></p> <p>First, which of the groups on this card, if any, would be your highest priority for <u>extra government spending</u> on education, and which next?</p> <p><u>ONE CODE ONLY IN EACH COL:</u></p> <table border="0"><tr><td>Nursery/pre-school children</td><td>1</td></tr><tr><td>Primary school children</td><td>2</td></tr><tr><td>Secondary school children</td><td>3</td></tr><tr><td>Less able children with special needs</td><td>4</td></tr><tr><td>Students at colleges, universities or polytechnics</td><td>5</td></tr><tr><td>NONE OF THESE</td><td>6</td></tr></table>	Nursery/pre-school children	1	Primary school children	2	Secondary school children	3	Less able children with special needs	4	Students at colleges, universities or polytechnics	5	NONE OF THESE	6	<table border="1"><thead><tr><th>1st priority (533)</th><th>2nd priority (534)</th></tr></thead><tbody><tr><td>1</td><td>1</td></tr><tr><td><i>9 N/A</i></td><td><i>9 N/A</i></td></tr><tr><td>2</td><td>2</td></tr><tr><td>3</td><td>3</td></tr><tr><td>4</td><td>4</td></tr><tr><td>5</td><td>5</td></tr><tr><td>6</td><td>6</td></tr></tbody></table>	1st priority (533)	2nd priority (534)	1	1	<i>9 N/A</i>	<i>9 N/A</i>	2	2	3	3	4	4	5	5	6	6	
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2	2																														
3	3																														
4	4																														
5	5																														
6	6																														

Am

SHOW CARD 19.

56.

Here are a number of factors that some people think would improve education in our schools.

- a) Which do you think is the most important one for children in primary schools - (aged 5-11 years)? Please look at the whole list before deciding. **ONE CODE ONLY**
- b) And which do you think is the most important one for children in secondary schools - (aged 11-18 years)? **ONE CODE ONLY** a) b)

PRIMARY (535-6)	SECONDARY (537-8)
More resources for books and equipment	01
Better buildings	02
Better pay for teachers	03
More involvement of parents in governing bodies	04
More discussion between parents and teachers	05
Smaller classes	06
More emphasis on preparation for exams	07
More emphasis on developing the child's skills and interests	08
More training and preparation for jobs	09
More emphasis on arts subjects	10
More emphasis on mathematics	11
More emphasis on English	12
Stricter discipline	13
NONE OF THESE	14
Don't know	15

67.a)

Generally speaking, what is your opinion about private or independent schools in Britain? Should there be (READ OUT) ...

- 8 64 ... more private schools,
9 21A about the same number as now
fewer private schools,
or no private schools at all?

Other answer (SPECIFY) _____

b)

If there were fewer private or independent schools in Britain today do you think, on the whole, that state schools would (READ OUT) ...

- 9 21A ... benefit,
suffer,
or would it make no difference?
Don't know

Col./ Code	Skip to
(539)	
1	
2	
3	
4	
5	
(540)	
1	
2	
3	
4	

		Col./ Code	Ski tn
68.	<p><i>All</i></p> <p>On the whole, which of these three types of family would you say gets best value from their taxes out of government spending on education (READ OUT) ...</p> <p><i>S = No difference</i> ... those with high incomes, <i>9 N/A</i> those with middle incomes, or those with low incomes?</p> <p>Don't know</p>	<p>(541)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	
69.	<p><i>All</i></p> <p>Again in general, how would you compare the overall standards of education in schools today with the standards when you were at school. Would you say that standards today are higher, lower, or about the same? IF HIGHER OR LOWER: A lot or a little?</p> <p><i>N.B. IF NOTE THAT RESPONDENT IS STILL AT SCHOOL - TAB</i></p> <p><i>9 N/A</i></p> <p>A lot higher now</p> <p>A little higher</p> <p>About the same</p> <p>A little lower now</p> <p>A lot lower</p> <p>Not educated here</p> <p>Don't know</p>	<p>(542)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	
70.a)	<p><i>All</i></p> <p>It is now compulsory for state secondary schools to publish their GCE and CSE exam results. How useful do you think this information is for parents of present or future pupils (READ OUT) ...</p> <p>... very useful,</p> <p>quite useful,</p> <p>or not really useful?</p> <p>Don't know</p>	<p>(543)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>	<i>9 N/A</i>
b)	<p><i>All</i></p> <p>Is there any other information you can think of that secondary schools should make available to parents of present or future pupils?</p> <p><i>9 N/A</i> Yes</p> <p>No</p> <p>IF YES <i>2/ 544/1</i> UP TO 3 ANSWERS MAY BE CODED.</p> <p>c) What information is this?</p> <p><i>01 - Records of children's/pupils' behaviour</i></p> <p><i>02 - Teacher qualifications</i></p> <p><i>03 - Curriculum/prospectives</i></p> <p><i>04 - Class size/teacher-pupil ratio</i></p> <p><i>05 - Level of contact between parents & teachers</i></p> <p><i>06 - Extra-curricular courses available</i></p> <p><i>07 - Extent of job training/career guidance/advice</i></p> <p><i>08 - Other answers</i></p> <p><i>09 - Don't know</i></p> <p><i>99 - Not answered</i></p>	<p>(544)</p> <p>1</p> <p>2</p> <p>(545-6)</p> <p>(547-8)</p> <p>(549-50)</p>	<i>c)</i> <i>Q. 71</i>
71.a)	<p><i>All</i></p> <p>Do you feel that opportunities for young people in Britain to go on to higher education - to a university, college or polytechnic - should be increased or reduced, or are they at about the right level now? IF INCREASED OR REDUCED: A lot or a little?</p> <p><i>9 N/A</i></p> <p>Increased a lot</p> <p>Increased a little</p> <p>About right</p> <p>Reduced a little</p> <p>Reduced a lot</p> <p>Don't know</p>	<p>(551)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>	
b)	<p><i>All</i></p> <p>When British students go to university or college they generally get grants from the local authority. Do you think they should get grants as now, or loans which would have to be paid back when they start working?</p> <p><i>code 4 = other answer</i></p> <p><i>9 N/A</i></p> <p>Grants</p> <p>Loans</p> <p>Don't know</p>	<p>(552)</p> <p>1</p> <p>2</p> <p>3</p>	

SECTION FOUR

Col./ Code	Skip to
---------------	------------

(553)

- 72.a) In this section I would like first to ask you some questions about crime?
- Do you ever worry about the possibility that you or anyone else who lives with you might be the victim of crime?

9 N/A Yes
No

1	b)
2	c)

IF YES of 553/1

b) Is this (READ OUT) ...

9 N/A

... a big worry,
a bit of a worry,
or an occasional doubt?

(554)

1
2
3

ASK

(555)

- c) How safe do you feel walking alone in this area after dark (READ OUT) ...

9 N/A

... very safe,
fairly safe,
a bit unsafe,
or very unsafe?

1
2
3
4

- 73.a) How common is it for people's homes to be burgled in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL. a) Au

- b) How common is deliberate damage done by vandals in this area - very common, fairly common or not very common?
RECORD ANSWER IN COL. b) Au

- c) How common in this area is it for people to be attacked and to have things stolen from them in the street - very common, fairly common or not very common?
RECORD IN COL. c) Au

	BURGLARY	VANDALISM	STREET ATTACKS/ THEFTS
	(556)	(557)	(558)
Very common	1	1	1
Fairly common	2	2	2
Not very common	3	3	3
	80K 9 N/A	80K 9 N/A	80K 9 N/A

Au.

74.a) During the past two years have you ever reported a crime or accident to the police or gone to them for help or advice?

9 N/A

Yes
No

IF YES ASK b) & c). IF NO GO TO c). Jf 559/1

b) On those occasions how helpful have you found them in the way they dealt with you (READ OUT)...

9 N/A

... very helpful,
fairly helpful,
fairly unhelpful,
or very unhelpful
Varied

ASK ALL!

c) During the past two years have you ever been stopped or asked questions by the police about an offence which they thought had been committed?

9 N/A

Yes
No

IF YES Jf 561/1

d) On those occasions how polite have you found them when they approached you (READ OUT) ...

9 N/A.

... very polite,
fairly polite,
fairly impolite,
or very impolite?
Varied

ASK ALL

75.a) During the past two years have you ever been really annoyed about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A

Yes
No

Au

b) During the last two years have you ever been really pleased about the way a police officer behaved towards you (or someone you know) or about the way the police handled a matter in which you were involved?

9 N/A

Yes
No

SHOW CARD 20. Au

c) In general, how satisfied or dissatisfied are you with the way the police in Britain do their job? Choose a phrase from the card.

9 N/A

Very satisfied
Quite satisfied
Neither satisfied nor dissatisfied
Not very satisfied
Not at all satisfied

Col./ Code	Sk. to
(559)	
1	b)
2	c)
(560)	
1	
2	
3	
4	
5	
(561)	
1	d)
2	Q. 75
(562)	
1	
2	
3	
4	
5	
(563)	
1	
2	
(564)	
1	
2	
(565)	
5	
4	
3	
2	
1	

Au

Now moving on to the subject of social class in Britain.

Col./ Code	Skip to
(566)	
1	
2	
3	
4	
5	
6	

- 76.a) To what extent do you think people are aware of social class differences in Britain today: (READ OUT) ... Very aware, quite aware, not very aware, or not at all aware? Don't know

9 N/A

Other answer (SPECIFY) _____

Au

- b) To what extent do you think a person's social class affects his or her opportunities in Britain today: (READ OUT) ... A great deal, quite a lot, not very much, or not at all?

8 DK
9 N/A

Other answer (SPECIFY) _____

(567)
1
2
3
4
5

Au

- c) Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change? More important now, Less important now, No change

8 DK
9 N/A

(568)
1
2
3

Au

- d) Do you think that in 10 years time social class will be more or less important than it is now in affecting a person's opportunities, or will there be no real change? More important in 10 years time, Less important in 10 years time, No change

8 DK
9 N/A

(569)
1
2
3

SHOW CARD 21. Au

- 77.a) Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say you belong to? RECORD ANSWER IN COL a)

Au

- b) And which social class would you say your parents belonged to when you started at primary school? RECORD ANSWER IN COL b)

	a) NOW	b) AGED 5
	(570)	(571)
Upper middle	1	1
Middle	2	2
Upper working	3	3
Working	4	4
Poor	5	5
Don't know	6	6
	9 N/A	9 N/A

		Col./ Code	SKI to																																																						
78.a)	<p><u>AN</u></p> <p>Do you think there is such a thing as real poverty in Britain today?</p> <p style="text-align: right;">9 N/A</p> <p style="text-align: right;">Yes No</p>	<p>(572)</p> <p>1 2</p>																																																							
	<p>SHOW CARD 22. <u>AN</u></p> <p>b) There are different views about what real poverty is nowadays. Please look at this card and tell me which of the statements, if either, comes closest to your own view?</p> <p>Poverty in Britain today is mainly about the shortage of absolute necessities such as food and clothing</p> <p>People in Britain today have enough to eat and wear; the main hardship is in not being able to keep up with the living standards that most people have</p> <p style="text-align: right;">Neither of these</p>	<p>(573)</p> <p>1 2 3</p>	9 N/A																																																						
79.a)	<p><u>AN</u></p> <p>Do you regard yourself as belonging to any particular religion? IF YES: Which? IF 'Christian' PROBE FOR DENOMINATION.</p> <table border="1"> <thead> <tr> <th></th> <th>(a) NOW (574-5)</th> <th>(b) PREVIOUSLY (576-7)</th> </tr> </thead> <tbody> <tr> <td><u>ONE CODE ONLY</u> No religion</td> <td>01</td> <td>01</td> </tr> <tr> <td><u>AN</u> Christian - no denomination</td> <td>02</td> <td>02</td> </tr> <tr> <td>Roman Catholic</td> <td>03</td> <td>03</td> </tr> <tr> <td>Church of England/Anglican</td> <td>04</td> <td>04</td> </tr> <tr> <td>United Reform Church(URC)/Congregational</td> <td>05</td> <td>05</td> </tr> <tr> <td>Baptist</td> <td>06</td> <td>06</td> </tr> <tr> <td>Methodist</td> <td>07</td> <td>07</td> </tr> <tr> <td>Presbyterian/Church of Scotland</td> <td>08</td> <td>08</td> </tr> <tr> <td>a) (SPECIFY) Other Christian</td> <td>09</td> <td>-</td> </tr> <tr> <td>b) (SPECIFY) Other Christian</td> <td>-</td> <td>09</td> </tr> <tr> <td>Hindu</td> <td>13</td> <td>13</td> </tr> <tr> <td>Jew</td> <td>14</td> <td>14</td> </tr> <tr> <td>Muslim</td> <td>15</td> <td>15</td> </tr> <tr> <td>Sikh</td> <td>16</td> <td>16</td> </tr> <tr> <td>Buddhist</td> <td>17</td> <td>17</td> </tr> <tr> <td>a) (SPECIFY) Other non-Christian</td> <td>18</td> <td>-</td> </tr> <tr> <td>b) (SPECIFY) Other non-Christian</td> <td>-</td> <td>18</td> </tr> </tbody> </table> <p style="text-align: right;">99 N/A 99 N/A</p>		(a) NOW (574-5)	(b) PREVIOUSLY (576-7)	<u>ONE CODE ONLY</u> No religion	01	01	<u>AN</u> Christian - no denomination	02	02	Roman Catholic	03	03	Church of England/Anglican	04	04	United Reform Church(URC)/Congregational	05	05	Baptist	06	06	Methodist	07	07	Presbyterian/Church of Scotland	08	08	a) (SPECIFY) Other Christian	09	-	b) (SPECIFY) Other Christian	-	09	Hindu	13	13	Jew	14	14	Muslim	15	15	Sikh	16	16	Buddhist	17	17	a) (SPECIFY) Other non-Christian	18	-	b) (SPECIFY) Other non-Christian	-	18		
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	<p>IF RELIGION ENTERED AT a) ASK c). OTHERS SKIP TO Q.80. 574-5/02-18</p> <p>c) Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?</p> <p style="text-align: right;">Once a week or more Less often but at least once in two weeks Less often but at least once a month Less often but at least twice a year Less often but at least once a year Less often Never or practically never</p>	<p>(578)</p> <p>1 2 3 4 5 6 7</p>																																																							

ASK ALL

Now I would like to ask you some questions about racial prejudice in Britain.

Col./
CodeSkip
to

(5/9-80)

Space

CARD 6

30.a) First, thinking of Asians - that is people originally from India and Pakistan - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any? RECORD IN COL a)

b) And black people - that is West Indians and Africans - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any? RECORD IN COL b)

	a) Asians (607)	b) Blacks (608)
A lot	1	1
A little	2	2
Hardly any	3 9 N/A	3 9 N/A
Don't know	4	4

c) Do you think there is generally more racial prejudice in Britain now than there was five years ago less, or about the same amount?

More now

(609)

1

Less now

2

About the same

3

4

Other answer (SPECIFY)

d) Do you think there will be more, less or about the same amount of racial prejudice in Britain in five years time compared with now?

More in 5 years

1

Less

2

About the same

3

4

Other answer (SPECIFY)

e) How would you describe yourself: (READ OUT) ...

... as very prejudiced against people of other races,

9 N/A

a little prejudiced,

or not prejudiced at all?

(611)

1

f)

2

f

3

Q.81

4

Q.81

Other answer (SPECIFY)

IF 'VERY' OR 'A LITTLE' PREJUDICED 3 of 611 / 1 or 2 Up to 3 answers may be coded

(612-3)

f) Against any race in particular? PROBE AND RECORD. IF 'BLACK' OR 'COLOURED' MENTIONED, PROBE FOR WHETHER WEST INDIAN, ASIAN, GENERAL, ETC.

01 - ASIANS

04 - PAKISTANIS

09 - Other specified race/nationality/country

02 - BLACKS

05 - INDIANS

97 - Other answers

03 - COLOURED

06 - SIKHS

98 - Don't know

07 - WEST INDIANS

99 - Not Answered

08 - AFRICANS

(614-5)

(616-7)

Please
insert
bars
between
columns

ASK ALL

81.a) On the whole, do you think people of Asian origin in Britain are not given jobs these days because of their race (READ OUT)...

... a lot,

1

a little,

2

or hardly at all?

3

Don't know

4

Au

b) And on the whole, do you think people of West Indian origin in Britain are not given jobs these days because of their race (READ OUT) ...

... a lot,

1

a little,

2

or hardly at all?

3

Don't know

4

9 N/A

(618)

(619)

32.a) An. There is a law in Britain against racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally support or oppose the idea of a law for this purpose?

8DK 9 N/A Support
Oppose

b) An. Do you think, on the whole, that Britain gives too little or too much help to Asians and West Indians who have settled in this country, or are present arrangements about right? Present arrangements right

3DK 9 N/A Too much

Other answer (SPECIFY)

Col./ Code	Skir to
(620)	
1	
2	
(621)	
2	
3	
4	

INTERVIEWER ASK VERSION B FOR ALTERNATE RESPONDENTS. RING CODE FOR WHICH VERSION USED.

An
9 N/A

VERSION A
VERSION B

(622)
1
2

ALL 33.a) VERSION A Do you think most white people in Britain would mind or not mind if a suitably qualified person of Asian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL. a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of Asian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL d) THEN GO TO Q. 84.

VERSION B

33.a) Do you think most white people in Britain would mind or not mind if a suitably qualified person of black or West Indian origin were appointed as their boss? IF 'WOULD MIND': A lot or a little? RECORD IN COL a)

b) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL b)

c) Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND': A lot or a little? RECORD IN COL c)

d) And you personally? Would you mind or not mind? IF 'WOULD MIND': A lot or a little? RECORD IN COL d)

	BOSS		MARRIAGE	
	a) Most people	b) Self	c) Most people	d) Self
	(623)	(624)	(625)	(626)
Mind a lot	1	1	1	1
Mind a little	2	2	2	2
Not mind	3	3	3	3
Other answer (SPECIFY)	4	4	4	4
	N/A 9	N/A 9	N/A 9	N/A 9

	Col./ Code	Skip to
ASK ALL		
84. Now I would like to ask you about the obligations that people who have been married or have lived together have towards each other if they separate.		
<u>Au</u>		
a) Consider a married couple aged about 35, both working at the time of the divorce. They have children at primary school, who remain with the wife.		
i) In your opinion, should the man make maintenance payments to support the children?	3- Depends who was guilty party (627) 4- Depends on circumstances 5- Depends on earnings/ income/ wealth Yes 1 No 2 7- Other answer 8- Don't know 9- Not Answered	
Other answer (SPECIFY) _____		
ii) In your opinion, should the man make maintenance payments to support the wife?	Yes 1 No 2	(628)
Other answer (SPECIFY) <u>As code frame for 84 a(i)</u>	3	
<u>Au</u>		
b) Consider another couple also aged 35, both working at the time of the divorce. They have been married for 10 years but have <u>no children</u> .		
i) In your opinion, should the man make maintenance payments to support the wife?	Yes 1 No 2	(629)
Other answer (SPECIFY) <u>As code frame for 84 a(i)</u>	3	
<u>Au</u>		
c) Finally, consider another couple aged 35, both working. They are <u>unmarried</u> and have no children. They separate after living together for 10 years.		
i) In your opinion, should the man make maintenance payments to support the woman?	Yes 1 No 2	(630)
Other answer (SPECIFY) <u>As code frame for 84 a(i)</u>	3	
85. Do you think that divorce in Britain should be (READ OUT) ...	<u>Au</u> ... easier to obtain than it is now, 1 more difficult, 2 or should things remain as they are? 3 Don't know 4	(631)
<u>9 N/A</u>		
86. There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in jobs, housing and so on. Do you generally support or oppose the idea of a law for this purpose?	<u>Au</u> Support 1 Oppose 2	(632)
<u>8DK 9 N/A</u>		

89. Now I would like to ask you some questions about sexual relationships.

Col./
Code

Skil
to

Au
SHOW CARD 23.

- a) If a man and a woman have sexual relations before marriage what would your general opinion be?
Please choose a phrase from this card.
RECORD IN COL. a)

Au

- b) What about a married man having sexual relations with a woman other than his wife? Please choose a phrase from this card.
RECORD IN COL. b)

Au

- c) What about a married woman having sexual relations with a man other than her husband? Please choose a phrase from this card.
RECORD IN COL. c)

- d) What about sexual relations between two adults of the same sex? Please choose a phrase from this card.
RECORD IN COL. d)

	(a)	(b)	(c)	(d)
	BEFORE MARRIAGE	HUSBAND EXTRA MARITAL	WIFE EXTRA MARITAL	SAME SEX
	(643)	(644)	(645)	(646)
Always wrong	1	1	1	1
Mostly wrong	2	2	2	2
Sometimes wrong	3	3	3	3
Rarely wrong	4	4	4	4
Not wrong at all	5	5	5	5
Depends/varies	9 N/A 6	9 N/A 6	9 N/A 6	9 N/A 6

- 10a) Finally in this section, I would like you to tell me whether, in your opinion, it is acceptable for a homosexual person

Au

(READ OUT) ... ONE CODE FOR EACH

- ... to be a teacher in a school
to be a teacher in a college or university
to hold a responsible position in public life

Yes	No	Other answer (SPECIFY)
1	2	3 8 DK 9 N/A
1	2	3 8 DK 9 N/A
1	2	3 4 - Depends on job 8 - DK 9 - N/A

(647)

(648)

(649)

Au

- b) And do you think homosexual couples should be allowed to adopt a baby under the same conditions as other couples?

(650)

4 - Not male couples
5 - Heterosexual couples should be given preference
8 - Don't know
9 - Not answered

Yes 1
No 2

Other answer (SPECIFY)

other answer

An

SECTION FIVE

Finally, a few details about you and your household.

SPAR
(779-0)

PERSON NO.	Respondent	1	2	3	4	5	6	7	8	9
	(651)	(662)	(673)	(713)	(724)	(735)	(746)	(757)	(768)	(807)
Sex: 9 N/A Male	1	1	1	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2	2	2	2
b) Age last birthday: 99 = 99+ 99 = N/A	(652-3)	(663-4)	(674-5)	(714-5)	(725-6)	(736-7)	(747-8)	(758-9)	(769-70)	(808-9)
c) Relationship to respondent:	(654)	(665)	(676)	(716)	(727)	(738)	(749)	(760)	(771)	(810)
Husband/wife	SPAR	1	1	1	1	1	1	1	1	1
9 N/A Son/daughter		2	2	2	2	2	2	2	2	2
Parent/parent-in-law		3	3	3	3	3	3	3	3	3
Other relative		4	4	4	4	4	4	4	4	4
Not related		5	5	5	5	5	5	5	5	5
d) HOUSEHOLD MEMBERS WITH LEGAL RESPONSIBILITY FOR ACCOMMODATION (INC. JOINT AND SHARED) 9 N/A	(655)	(666)	(677)	(717)	(728)	(739)	(750)	(761)	(772)	(811)
ALL black	1	1	1	1	1	1	1	1	1	1
SHOW CARD 24.			(678-80)	SPAR						
ASK ONLY OF RESPONDENT & HUSBAND/WIFE, AND EACH OF RESPONDENT'S SONS/DAUGHTERS IN HOUSEHOLD			CARD 7							
Which of these types of school have you (has he/she) ever attended?	RESPONDENT and if 665, 676 etc	Code 1 and/or 665, 676 etc / 2 and 5 may be MULTI-CODED -- Code N/A only in appropriate column								
PRIMARY: State or LA	1 (56)	1 (67)	1 (77)	1 (18)	1 (29)	1 (40)	1 (51)	1 (62)	1 (73)	1 (12)
-Private	2 (57)	2 (68)	2 (78)	2 (19)	2 (30)	2 (41)	2 (52)	2 (63)	2 (74)	2 (13)
Voluntary/maintained	3 (58)	3 (69)	3 (79)	3 (20)	3 (31)	3 (42)	3 (53)	3 (64)	3 (75)	3 (14)
SECONDARY: State or LA	4 (59)	4 (70)	4 (10)	4 (21)	4 (32)	4 (43)	4 (54)	4 (65)	4 (76)	4 (15)
Private	5 (60)	5 (71)	5 (11)	5 (22)	5 (33)	5 (44)	5 (55)	5 (66)	5 (77)	5 (16)
Voluntary/maintained	6 (61)	6 (72)	6 (12)	6 (23)	6 (34)	6 (45)	6 (56)	6 (67)	6 (78)	6 (17)

RESPONDENT ONLY

AGE OF COMPLETING FULL TIME EDUCATION:

Col./Code	Skip to
(818-19)	
15 or under	.01
16	.02
17	.03
18	.04
19 or over	.05
Still at school	.06
Still at college, polytechnic, or university	.07
Other answer (SPECIFY)	.08

N.B. Query all other answers

99 N/A

19 or over

Still at school

Still at college, polytechnic, or university

Other answer (SPECIFY)

AN
INTERVIEWER: CODE FROM OBSERVATION

ETHNIC GROUP:

- Indian (inc. E. African), Pakistani, Bangladeshi
Black African, W. Indian
9 N/A White/European
Other non-white

Col./ Code (820)	skip to
1	
2	
3	
4	

REFER TO ECONOMIC POSITION OF RESPONDENT (Q. 28) PAGE 11 3/314-15/02, 03, 04, 05, 06, 08

IF IN PAID WORK (CODE 02 or 03) → ASK a) to d) ABOUT PRESENT MAIN JOB
IF WAITING TO TAKE UP JOB OFFERED (CODE 04) → ASK a) to d)
IF SEEKING WORK (CODE 05 or 06) OR RETIRED (CODE 08) → ASK a) to d) ABOUT FUTURE JOB
ABOUT LAST JOB
OTHERS GO TO Q. 96

O.I.O.

(821 - 825)

What is(was) your job? PROBE AS NECESSARY:

What is the name or title of the job?

What kind of work do you do most of the time? IF RELEVANT: What materials/machinery do you use?

SEE ATTACHED INSTRUCTIONS

(826-7)

(828-9)

(830-1)

Do you supervise or are you responsible for the work of any other people? IF YES: How many?

Not for
coders

No A
Yes B

WRITE IN NO:

--	--	--	--

What does your employer do or make at the place where you usually work (IF SELF EMPLOYED: What do you do or make ...)?

(832-4)

(835-6)

Including yourself, how many people are employed at the place where you usually work (from)? Is it (READ OUT)...

(837-8)

... under 25, A
OR 25 or more? B

AN
Are you now a member of a trade union or staff association?
AN
Have you ever been a member of a trade union or staff association?

a) 9 N/A

b) 9 N/A

Yes
No

a) b)	
NOW	EVER
(839)	(840)
1	1
2	2

2.83/839/1
840 will always be 1

c) Have you ever (READ OUT) ... RING FOR EACH

- ... attended a union or staff association meeting?
voted in a union or staff association election or meeting?
put forward a proposal or motion at a union or staff association meeting?
gone on strike?
stood in a picket line?
served as a local official or shop steward?

Yes No	
1	2
1	2
1	2
1	2
1	2
1	2

(841)
(842)
(843)
(844)
(845)
(846)

ALL

- 38 -

ECONOMIC POSITION AND OCCUPATION OF OTHER HOUSEHOLD MEMBER - CHECK WITH HOUSEHOLD COMPOSITION GRID

INTERVIEWER: REFER TO HOUSEHOLD COMPOSITION GRID (Q.91), PAGE 35

IF RESPONDENT HAS NO LEGAL RESPONSIBILITY FOR ACCOMMODATION
ASK Q.97 AND Q.98 ABOUT:

Oldest male with legal responsibility
or, if none: Husband of oldest female with legal responsibility
or, if none: Oldest female with legal responsibility

IF RESPONDENT HAS SOLE LEGAL RESPONSIBILITY FOR ACCOMMODATION:
ASK Q.97 AND Q.98 ABOUT:

Respondent's husband or wife,
or, if none: SKIP TO Q.99.

IF RESPONDENT HAS SHARED LEGAL RESPONSIBILITY FOR ACCOMMODATION:
ASK Q.97 AND Q.98 ABOUT:

Oldest male who shares legal responsibility,
or, if none: Husband of oldest female who shares legal responsibility,
or, if none: Oldest female who shares legal responsibility.

(847)

1

2

3

4

5

6

7

8

(848)

CHECK

INTERVIEWER: IF Qs. 97/98 TO BE ASKED, ENTER PERSON NO. FROM H/H GRID.

SHOW CARD 25. Not if 847/5-9

97. Which of these descriptions applies to what (REFER TO HOUSEHOLD MEMBER)
was doing last week, that is the seven days ending last Sunday? Any others?
RECORD BELOW IN COLUMN A. IF TWO OR MORE CATEGORIES IN COLUMN A, CODE
HIGHEST ON LIST AS ECONOMIC POSITION IN COLUMN B

IF ONE CODE ONLY CODED IN COLUMN A, TRANSFER TO COLUMN B AS
ECONOMIC POSITION

Skip
to

99 N/A.

In full time education at school or college
(not paid for by employer)

In paid work of any sort for at least 10 hours in the week

Away from a paid job because of holiday,
temporary illness, etc

Waiting to take up a job already accepted

N.B. If Col. A is multi-coded
transfer to 416

Seeking work

Prevented by temporary sickness or
injury from seeking work

Permanently sick or disabled

Wholly retired from work

Looking after the home

Doing something else

A-1

F-6

B-2

G-7

C-3

H-8

D-4

J-9

E-5

K-0

COL A

COL B
ECONOMIC
POSITION

(849-50)

A

01

Q.99

B

02

C

03

D

04

Q.98

E

05

F

06

G

07

Q.99

H

08

Q.98

J

09

Q.99

K

10

Q.99

of 849-50 | 02, 03, 04, 05, 06, 07, 08

IF IN PAID WORK (CODE 02 OR 03) ASK Q. 96 ABOUT PRESENT JOB OF _____ (REFER TO HOUSEHOLD MEMBER).
 IF WAITING TO TAKE UP JOB OFFERED (CODE 04) ASK Q. 96 ABOUT FUTURE JOB OF _____
 IF SEEKING WORK (CODE 05 OR 06) OR RETIRED (CODE 08) ASK Q. 96 ABOUT LAST JOB.
 OTHERS GO TO Q. 99.

3.a) What (is/was) his/her job?

PROBE AS NECESSARY:

What is the name or title of the job?

What kind of work does (s)he do most of the time? IF RELEVANT: What materials/machinery are used?

SEE ATTACHED INSTRUCTIONS

What qualifications or training are needed for that job?

O.U.O.

(851 - 55)

(856-57)

(856-59)

(860-61)

(862-63)

(865-66)

(867-68)

b) Does (s)he supervise or is (s)he responsible for the work of any other people? IF YES: How many?

No A
Yes B

WRITE IN NO:

NOT for codes

c) What does his/her employer do or make at the place where (s)he usually works (IF SELF EMPLOYED: What does (s)he do or make ...)?

d) Including this person, how many people are employed at the place where (s)he usually works (from)? Is it (READ OUT) ...

... under 25 A
OR 25 or more? B

ASK ALL

SHOW CARD 26.

One of the letters on this card represents the gross income from all sources of your household?
 (ONE CODE IN COLUMN a)

of 314-15 | 02 - 03

IF IN PAID WORK (ECONOMIC POSITION CODES 02 OR 03 AT Q.28)

ASK b). OTHERS GO TO Q.100.

b) Which of the letters on this card represents your own gross earnings, before deduction of income tax and national insurance?
 ONE CODE IN COLUMN b)

	a)	b)
	(869-70)	(871-72)
X	01	01
P	02	02
Q	03	03
R	04	04
T	05	05
S	06	06
O	07	07
K	08	08
L	09	09
B	10	10
Z	11	11
	99 N/A	99 N/A

98 DK

100a)

ASK ALL

It is possible that we may wish to carry out a similar interview with you in a year's time. Would this be alright? Yes, alright

9 N/A

No, don't agree to further interview

Other (SPECIFY) _____

IF YES 3f 873/1

1) Are you likely to be at the same address in a year's time? Yes

IF NO 3f 874/2

8 DK
9 N/A

No

c) Do you have your new address now, or, if not, an address of someone whom we could trace you through?

RECORD DETAILS BELOW

FINAL LIST WITH SERIAL NO.

Col./
Code Skip
to

(873)

1

b)

2

Q.101

3

Q.102

(874)

1

Q.103

2

c)

101 a)

ASK ALL

Just in case we need to clarify anything you have told me, I'd like to know whether there is a telephone in (your part of) this accommodation?

9 N/A

Yes

No

IF NO ASK b); IF YES GO TO c) 3f 875/2

b) Do you have easy access to a phone where you can receive incoming calls? IF YES, ASK: Is this a work or home number?

Yes, home

Yes, work

No

IF YES AT a) OR b) 3f 875/1 or 876/1 or 877/2

c) What is your telephone number?

ADD IF NECESSARY:

I should say that it is very unlikely that anyone will phone you.

RECORD HOME AND/OR WORK NUMBER ON ADDRESSSLIP ONLY

9 N/A Number given

Number refused

(875)

1

c)

2

b)

1 (876)

c)

2 (877)

c)

3 (878)

Q.102

(879)

1

2

(880)

Space

CARD 9

102.a)

SELF-COMPLETION QUESTIONNAIRE

TAB IF BLANK

Was it ...

... filled in before main interview,

filled in immediately after interview in interviewer's presence,

ONE CODE ONLY

5 - FILLED IN BY INTERVIEWER

9 - NOT ANSWERED

Other (SPECIFY) _____

or left behind to be filled in after interview?

(907)

1

2

3

4

(908)

1

2

9 N/A

... (to be) collected by interviewer, or to be posted back?

24 hour clock

Time interview completed

--	--	--	--

Minutes

CHECK WITH START TIME ON FRONT PAGE →

TOTAL DURATION OF INTERVIEW

999
N/A

--	--	--	--

(909-11)

Name of interviewer

CHECK WITH 114-17 →

No:

--	--	--	--

(912-15)

DATE OF INTERVIEW:

DAY

MONTH

YEAR

--	--

--	--

3	3
---	---

(916-21)

01-31

03-04

(922-80)

Spa

PLEASE ATTACH TO BACK OF MAIN QUEST.

Head Office: 35 Northampton Square London EC1V 0AX Tel: 01-250 1866
Northern Field Office: Chazael House Gainford Darlington Co. Durham DL2 3EG

SOCIAL AND COMMUNITY PLANNING RESEARCH

SELF COMPLETION QUESTIONNAIRE

SOCIAL ATTITUDES SURVEY

March 1983

P.705

Interviewer Serial No.
to enter

--	--	--	--

CHECK WITH QUEST.

to the selected respondent

We hope very much that you will agree to participate in this important study - the first in what is planned as an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want the views of *all* people, not just those with strong opinions or particular viewpoints. The questionnaire should not take up much of your time and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address, and you may be assured that participation is completely confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If he or she has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

Social and Community Planning Research is an independent social research institute, registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded by the Nuffield Foundation and the Social Science Research Council. Contact us if you require further information.

ALL QUESTIONS SHOULD BE ANSWERED.

Please tick one box for each country below to show how much or how little, in general, you admire that country.

OFFICE USE ONLY

CARD 10

ONE CODE FOR EACH COUNTRY

9 N/A

8 DK

ADMIRE
VERY
MUCH

QUITE
ADMIRE

DON'T
ADMIRE
MUCH

DON'T
ADMIRE
AT ALL

Russia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.07
France	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.08
USA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.09
Israel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.10
Holland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.11
Nigeria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.12
West Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.13
Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.14
South Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.15
Brazil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.16
Saudi Arabia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.17
China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.18

Suppose you were advising a 16 year old school leaver on the most important thing he should look for in a job. Which one of the items on this list would be the most important?

PLEASE TICK ONE BOX IN THE FIRST COLUMN

a) ONE CODE ONLY
9 N/A.

And if you were advising a 21 year old university or college graduate, which one would be the most important?

PLEASE TICK ONE BOX IN THE SECOND COLUMN

b) ONE CODE ONLY
9 N/A. OR DK.

(a)

(b)

16 year old

21 year old

	(✓)	(✓)
High starting wage or salary	<input type="checkbox"/>	<input type="checkbox"/>
Secure job for the future	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for career development	<input type="checkbox"/>	<input type="checkbox"/>
Satisfying work	<input type="checkbox"/>	<input type="checkbox"/>
Good working conditions	<input type="checkbox"/>	<input type="checkbox"/>
Pleasant people to work with	<input type="checkbox"/>	<input type="checkbox"/>
Short working hours	<input type="checkbox"/>	<input type="checkbox"/>
A lot of responsibility	<input type="checkbox"/>	<input type="checkbox"/>

10.19-20

continued over

- 3.a) Now consider a man aged 35 who smokes 20 cigarettes a day, drinks 4 pints of beer a day, is about 2 stone overweight, and takes almost no exercise. If you were advising him on the most useful action he should take to improve his health, which of the four actions below would you choose? And which next?

PLEASE TICK ONE BOX IN EACH OF THE FIRST TWO COLUMNS

- b) Now, if we were asking about a woman of the same age, what would your answer be?

PLEASE TICK ONE BOX IN EACH OF THE NEXT TWO COLUMNS

	(a) MAN		(b) WOMAN	
	MOST USEFUL (✓)	NEXT MOST USEFUL (✓)	MOST USEFUL (✓)	NEXT MOST USEFUL (✓)
a) ONE CODE IN EACH OF THE 2 COLS. 9 N/A				
b) ONE CODE IN EACH OF THE 2 COLS. 9 N/A				
Reduce smoking	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Reduce alcohol	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Lose weight	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Take more exercise	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4

1 0.2 1 - 2 4

4. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT

9 N/A

8 D.U.

Should abortion be allowed by law?

Yes

No

The woman decides on her own she does not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.2 5
The couple agree they do not wish to have the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.2 6
The woman is not married and does not wish to marry the man	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.2 7
The couple cannot afford any more children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.2 8
There is a strong chance of a defect in the baby	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.2 9
The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.3 0
The woman became pregnant as a result of rape	<input type="checkbox"/> 1	<input type="checkbox"/> 2	1 0.3 1

OFFICE USE
ONLY

- 5.a) Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY

8DK, 9 N/A

Yes ☒ 1

No ☐ 2

1 0.3 2

- b) And if a person is not incurably sick but simply tired of living, should doctors be allowed by law to end that person's life if he or she requests it?

PLEASE TICK ONE BOX

ONE CODE ONLY

8DK, 9 N/A

Yes ☒ 1

No ☐ 2

1 0.3 3

6. Are you in favour of or against the death penalty for ...

PLEASE TICK ONE BOX ON EACH LINE

IN FAVOUR

AGAINST

ONE CODE FOR EACH STATEMENT

... murder in the course of a terrorist act

☐ 1

☐ 2

1 0.3 4

... murder of a policeman

☐ 1

☐ 2

1 0.3 5

... other murders

☐ 1

☐ 2

1 0.3 6

7. Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

PLEASE TICK ONE BOX FOR EACH INSTITUTION

ONE CODE FOR EACH INSTITUTION

8DK 9 N/A

The National Health Service

☐ 1

☐ 2

1 0.3 7

The press

☐ 1

☐ 2

1 0.3 8

Local government

☐ 1

☐ 2

1 0.3 9

The civil service

☐ 1

☐ 2

1 0.4 0

Manufacturing industry

☐ 1

☐ 2

1 0.4 1

Nationalised industries

☐ 1

☐ 2

1 0.4 2

Banks

☐ 1

☐ 2

1 0.4 3

The trade unions

☐ 1

☐ 2

1 0.4 4

The BBC

☐ 1

☐ 2

1 0.4 5

Independent TV and radio

☐ 1

☐ 2

1 0.4 6

The police

☐ 1

☐ 2

1 0.4 7

Prisons

☐ 1

☐ 2

1 0.4 8

OFFICE USE
ONLY

How serious an effect on our environment do you think each of these things has?

PLEASE TICK ONE BOX ON EACH LINE

ONE CODE FOR EACH STATEMENT	VERY SERIOUS	QUITE SERIOUS	NOT VERY SERIOUS	NOT AT ALL SERIOUS	
9 N/A. Noise from aircraft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.4 9
Lead from petrol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 0
Industrial waste in the rivers and sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 1
Waste from nuclear electricity stations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 2
Industrial fumes in the air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 3
Noise and dirt from traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 4

7.a) Which one of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX

ONE CODE ONLY We should make do with the power stations we have already

We should build more coal-fuelled power stations

We should build more nuclear power stations

b) As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX

ONE CODE ONLY They create quite serious risks for the future

9 N/A. They create only slight risks for the future

They create hardly any risks for the future

Here is a list of predictions about problems that Britain might face. For each one, please say how likely or unlikely you think it is to come true in Britain within the next ten years.

ONE CODE FOR EACH PREDICTION

PLEASE TICK ONE BOX FOR EACH PREDICTION

9 N/A

	VERY LIKELY	QUITE LIKELY	NOT VERY LIKELY	NOT AT ALL LIKELY	
Acts of political terrorism in Britain will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 7
Riots and civil disturbance in our cities will be common events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 8
There will be a world war involving Britain and Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.5 9
There will be a serious accident at a British nuclear power station	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.6 0
The police in our cities will find it impossible to protect our personal safety on the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.6 1
The government in Britain will be overthrown by revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 0.6 2

11. Which of these statements comes closest to your views on the availability of pornographic magazines and films?
PLEASE TICK ONE BOX
- ONE CODE ONLY**
9 N/A
- They should be banned altogether ☒ 1
- They should be available in special adult shops but not displayed to the public ☐ 2
- They should be available in special adult shops with public display permitted ☐ 3
- They should be available in any shop for sale to adults only ☐ 4
- They should be available in any shop for sale to anyone ☐ 5

1 0.6 3

- 12.a) How much influence would you say the trade unions have on the lives of people in Britain these days?
PLEASE TICK ONE BOX
- ONE CODE ONLY**
9 N/A
- A great deal of influence ☒ 1
- Quite a bit of influence ☐ 2
- Some influence ☐ 3
- Not much influence ☐ 4
- b) Do you think they have too much influence, about the right amount, or too little influence?
PLEASE TICK ONE BOX
- ONE CODE ONLY**
9 N/A
- Too much influence ☒ 1
- About the right amount ☐ 2
- Too little influence ☐ 3

1 0.6 4

1 0.6 5

- 13.a) Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants; second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits most from central government support for housing?
PLEASE TICK ONE BOX
- ONE CODE ONLY**
9 N/A
- Families with high incomes ☒ 1
- Families with middle incomes ☐ 2
- Families with low incomes ☐ 3
- b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?
PLEASE TICK ONE BOX
- ONE CODE ONLY**
9 N/A
- Council tenants *should not* be allowed to buy their houses or flats ☒ 1
- Council tenants *should* be allowed to buy but *only* in areas with no housing shortage ☐ 2
- Council tenants *should generally* be allowed to buy their houses or flats ☐ 3
- c) Which of the following statements do you think are generally true and which false?
PLEASE TICK ONE BOX ON EACH LINE
- ONE CODE FOR EACH STATEMENT**
9 N/A
- | | TRUE | FALSE |
|--|----------------------------|----------------------------|
| Council tenants pay low rents | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| Councils give a poor standard of repairs and maintenance | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| Council estates are generally pleasant places to live | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

1 0.6 6

1 0.6 7

1 0.6 8

1 0.6 9

1 0.7 0

OFFICE USE
ONLY

14.a) The government helps to support the arts in Britain. On the whole would you like to see...

ONE CODE ONLY

8 DK

9 N/A

(✓)

PLEASE TICK ONE BOX

... more government support for the arts

☐ 1

or less government support for the arts

☐ 2

or about the same amount as now

☐ 3

b) Which of the items below do you think should have the highest priority in government support for the arts, and which next?

or none at all

☐ 4

PLEASE TICK ONE BOX IN EACH COLUMN

HIGHEST
PRIORITY

2ND HIGHEST
PRIORITY

(✓)

(✓)

National institutions, such as the Royal Opera House, Royal Shakespeare Company, National Theatre

☐ 1

☐ 1

ONE CODE ONLY IN EACH COLUMN

9 N/A

Arts events in the regions

☐ 2

☐ 2

Museums and art galleries

☐ 3

☐ 3

Arts events in schools

☐ 4

☐ 4

Promising individual writers, artists and composers

☐ 5

☐ 5

Rock and pop concerts for young people

☐ 6

☐ 6

Arts events for ethnic minorities

☐ 7

☐ 7

Non-professional/amateur arts events

☐ 8

☐ 8

15.a) Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now. ONE CODE FOR EACH GROUP

PLEASE TICK ONE BOX

9 N/A

ON EACH LINE

MORE
SETTLEMENT

LESS
SETTLEMENT

ABOUT THE SAME
AS NOW

Australians and New Zealanders

☐ 1

☐ 2

☐ 3

Indians and Pakistanis

☐ 1

☐ 2

☐ 3

People from common market countries

☐ 1

☐ 2

☐ 3

West Indians

☐ 1

☐ 2

☐ 3

b) Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should ...

ONE CODE ONLY

PLEASE TICK ONE BOX

9 N/A

(✓)

... be stricter in controlling the settlement of close relatives

☐ 1

or less strict in controlling the settlement of close relatives

☐ 2

or keep the controls about the same as now

☐ 3

OFFICE USE
ONLY

CARD 11

There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should...

ONE CODE FOR EACH STATEMENT

YES NO

PLEASE TICK ONE BOX ON EACH LINE

...Provide them with special classes in English if they require them? ☐ 1 ☐ 2

11.07

Provide them with separate religious instruction if their parents request it? ☐ 1 ☐ 2

11.08

Allow those for whom it is important to wear their traditional dress at school? ☐ 1 ☐ 2

11.09

Allow them to study their mother tongue in school hours? ☐ 1 ☐ 2

11.10

Teach them about the history of their parents' country of origin and its culture? ☐ 1 ☐ 2

11.11

Teach all children about the history and culture of these countries? ☐ 1 ☐ 2

11.12

Finally, please tick one box for each statement below to show how much you agree or disagree with it.

ONE CODE FOR EACH STATEMENT

9 N/A

AGREE
STRONGLY

JUST
AGREE

NEITHER
AGREE
NOR
DISAGREE

JUST
DISAGREE

DISAGREE
STRONGLY

More women should enter politics ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.13

Parents with unhappy marriages should stay together for the sake of their children ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.14

It is wrong for mothers of small children to go out to work ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.15

Women generally handle positions of responsibility better than men do ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.16

A wife should avoid earning more than her husband does ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.17

Children nowadays get too little discipline from their parents ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.18

Children have an obligation to look after their parents when they are old ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.19

It should be the woman who decides how many children a couple has ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.20

Children are essential for a happy marriage ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11.21

continued over

17. continued.

	AGREE STRONGLY	JUST AGREE	NEITHER AGREE NOR DISAGREE	JUST DISAGREE	DISAGREE STRONGLY	
Women should always have their babies in a hospital or nursing home	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 2
Contraceptive advice and supplies should be available to all young people whatever their age	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 3
Smoking cannabis (marijuana) should be legalised	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 4
It is acceptable to use animals for testing and improving cosmetics	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 5
It is acceptable to use animals for testing medicines if it could save human lives	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 6
Fox hunting should be banned by law	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 7
Social workers should put the child's interests first even if it means taking a child away from its natural parents	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 8
Social workers have too much power to interfere with people's lives	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.2 9
The welfare state makes people nowadays less willing to look after themselves	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 0
People receiving social security are made to feel like second class citizens	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 1
The welfare state encourages people to stop helping each other	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 2
People rely too much on doctors instead of taking more responsibility for their own health	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 3
Older people should be encouraged to retire earlier to reduce unemployment	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 4
Employers give too few opportunities to older people when recruiting staff	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	1 1.3 5

Q.95 If 314-15/02,03,04,05,06 or 08

821-825	4 or 5 digit occ.)	
826-827	2 digit employment status (01-11)	)	1980 class. of occ.
828-829	S.E.G. (01-17)		
830	Social class (1-5, 8, 9)		
831	Non-manual = 1, Manual = 2,		
	Armed forces = 8, Unable to classify = 9		
832-834	3 digit code MLH (001-906))	
	(coded if possible, otherwise blank))	
835-836	2 digit code SIC (01-27)	)	SIC 1968
	Industry order)	
	Unable to classify = 28)	
837-838	2 digit Industry code)	
	(see attached sheet)	)	SIC 1980

Q.98 If 849-50/02,03,04,05,06 or 08

851-855	4 or 5 digit occ.
856-857	2 digit employment status
858-859	S.E.G.
860	Social class
861	Non-manual/Manual
862-864	3 digit code MLH
865-866	2 digit code Industry order
867-868	2 digit Industry code

Extra columns used for coding multiple answer questions

Q.28 If col.A is multicoded, all codes were originally transferred to 415.
This col. is now blank and codes are single punched on columns 931-940
(codes 1 → 0 respectively)

Q.97 If col.A is multicoded, all codes were originally transferred to 416.
This col. is now blank and codes are single punched on columns 941-950
(codes 1 → 0 respectively)

Head Office: 35 Northampton Square London EC1V 0AX Tel: 01 250 1866
Northern Field Office: Charazel House Gainsford Darlington Co Durham DL2 3EG Tel: 0325 730 888

AND COMMUNITY PLANNING RESEARCH

March 1983

AT MULTI-HOUSEHOLD ADDRESSES, SEEK HOUSEHOLD OF STARRED ELECTOR, OR HOUSEHOLD NOW OCCUPYING THE ACCOMMODATION WHERE STARRED ELECTOR LIVED.

MON	1	FRI	5
TUES	2	SAT	6
WED	3	SUN	7
THUR	4		

If over 6 calls, use Continuation Sheet

Interviewer No.

Electors

~~Starred~~
~~Elector~~

	Col. 7 Code	Size to
<p>C. <u>ADDRESS SUMMARY (RING ONE CODE ONLY)</u> ALL</p> <p>Traceable, residential and occupied</p> <p><u>Deadwood</u></p> <ul style="list-style-type: none"> - no trace of address - address vacant/derelict - premises demolished - business/industrial premises only (SPECIFY TYPE _____) - address an institution (SPECIFY TYPE _____) 	<p>AA →</p> <p>(118-119)</p> <p>01 } 02 } 03 } → END 04 } 05 }</p>	
<p>D. <u>CONTACT SUMMARY (RING ONE CODE ONLY)</u> if (AA) RINGED AT C.</p> <p>Information obtained about occupants at address TAB IF NO SELECTION SHEET ATTACHED</p> <p>No information obtained about occupants at address because:</p> <ul style="list-style-type: none"> - no contact with anyone at address after four or more calls - complete refusal of information about occupants 	<p>BB →</p> <p>22 } 23 } → END</p>	<p>SELEC- TION SHEET</p>
<p>E. (AFTER USE OF SELECTION SHEET) if (BB) RINGED AT D.</p> <p><u>SELECTED PERSON PRODUCTIVITY SUMMARY (RING ONE CODE ONLY)</u></p> <p>Interview obtained with selected person CHECK QUEST ONLY</p> <p>Self-completion questionnaire for this person Code</p> <ul style="list-style-type: none"> - returned with the completed questionnaire CHECK QUEST + S.C. - will be returned by post to the Field Office - not left with the respondent (GIVE REASON) <p>N.B. IF ANY CODED 62 OR 63 AND S.C. NOT ATTACHED 63</p> <p>RETURN TO SUPERVISOR</p> <p>No interview obtained because:</p> <ul style="list-style-type: none"> - selected person not contacted (eg never in) - selected person personally refused interview - selected person broke appointment and could not be recontacted - selected person ill (at home) during survey period - selected person away/in hospital during survey period - selected person senile/incapacitated - refusal, on behalf of selected person, by someone else in household - selected person could not speak adequate English - other reason for not interviewing (WRITE IN _____) 	<p>51 →</p> <p>51 →</p> <p>62 } 63 } → DELETE IF CODED</p> <p>71 72 73 74 75 76 77 78 79</p>	<p>ATTACH QUESTIONNAIRE</p>
<p><u>Name of respondent (WRITE IN)</u> _____</p> <p>IF YOU HAVE SUCCESSFULLY CARRIED OUT AN INTERVIEW, CUT OFF THIS SLIP, ATTACH THE REST OF THE ARF TO THE COMPLETED QUESTIONNAIRE AND RETURN BOTH TO THE OFFICE TOGETHER.</p> <p>SEND THE ADDRESS SLIP BACK AT THE SAME TIME BUT NOT IN THE SAME ENVELOPE.</p> <p>IF YOU HAVE NOT MANAGED TO OBTAIN AN INTERVIEW SEND THE ARF BACK TO THE OFFICE WITH THE ADDRESS SLIP STILL ATTACHED.</p> <p>ATTACH THE COMPLETED RESPONDENT SELF-COMPLETION SHEET TO THE ARF.</p>		

TAB IF ANY QUESTION THAT SHOULD BE ANSWERED IS BLANK



Head Office: 35 Northampton Square London EC1V 0AX. Tel: 01-250 1866
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SOCIAL AND COMMUNITY PLANNING RESEARCH

P.705

SOCIAL ATTITUDES SURVEY

March 1983

Respondent Selection Sheet

Address
Serial
Number

--	--	--	--

CHECK WITH
ARF - TAB IF
DIFFERENT

Selection Digit

ATTACH THIS SHEET TO THE ADDRESS
RECORD FORM FOR THIS RESPONDENT

		Col./ Code	Skip to
1.a)	<p>if (88) RINGED AT D</p> <p>How many households live at this address at the <u>present time</u>?</p> <p>One 2 or more</p> <p>IF 'ONE HOUSEHOLD' - CODE 1 AT a) - if 120/1</p> <p>b) I have here a list of the people on the electoral register for this address. READ OUT ALL ELECTORS LISTED ON ARF. Do all these people still live here?</p> <p>Yes No</p>	<p>(20)</p> <p>1 + 2 +</p> <p>(21)</p> <p>1 + 2 +</p>	<p>b) Q.2</p> <p>Q.3 Q.5</p>
2.	<p>IF '2+ HOUSEHOLDS AT ADDRESS' - CODE 2 AT Q.1a) - if 120/2</p> <p>a) I have a list of the people on the electoral register for this address. Which of these people lived last October in the same household as ... (* ELECTOR)? READ OUT EACH ELECTOR LISTED ON ARF IN TURN. TICK (✓) ON ARF THOSE WHO ARE/WERE PART OF * ELECTOR'S HOUSEHOLD.</p> <p>b) ENTER + TOTAL NUMBER ELECTORS IN HOUSEHOLD LAST OCT (INCLUDE * ELECTOR)</p> <p>OR CODE + * ELECTOR'S HOUSEHOLD NOT IDENTIFIED</p> <p>IF NUMBER OF ELECTORS OBTAINED AT b) - if 122-3/01+</p> <p>c) Do all these people still live here?</p> <p>Yes No</p>	<p>(22-3)</p> <p>(24)</p> <p>(25)</p> <p>1 + 2 +</p>	<p>+ c) 2 DIGIT ENTRY</p> <p>Q.4 Q.3 Q.5</p>
3.	<p>IF 'ALL STILL LIVE HERE' - CODE 1 AT Q.1b) OR Q.2c) - if 124/1 or 125/1</p> <p>a) Are all these people aged 18 or over?</p> <p>Yes No</p> <p>IF 'ALL AGED 18 OR OVER' - CODE 1 AT a) - if 126/1</p> <p>b) Does anyone else aged 18 or over live here as part of this household?</p> <p>Yes No</p>	<p>(26)</p> <p>1 + 2 +</p> <p>(27)</p> <p>1 + 2 +</p>	<p>b) Q.5</p> <p>Q.5 INTERVIEW * ELECTOR</p>

3f 124/1

IF '* ELECTOR'S HOUSEHOLD NOT IDENTIFIED' - CODE 1 AT Q.2b)

Including yourself, how many people aged 18 or over live at this address now?

CODE → 1 person only

OR

ENTER → NUMBER OF PERSONS

Code	Skip to
(28-29) 01 →	INTERVIEW THAT PERSON
	+ Q.6

IF * ELECTOR'S HOUSEHOLD IDENTIFIED BUT COMPOSITION CHANGED - CODE 2 AT Q.1a), Q.2c), Q.3a) OR CODE 1 AT Q.3b)

Including yourself, how many people aged 18 or over live here now as part of this household?

CODE → 1 person only

OR

ENTER → NUMBER OF PERSONS

Code	Skip to
(30-31) 01 →	INTERVIEW THAT PERSON
	+ Q.6

IF '2+ PERSONS AGED 18+ NOW' AT QUESTIONS 4 OR 5 ✓ CHECK - TAB IF IN ERROR.

LIST ALL PERSONS 18+ IN GRID BELOW IN ALPHABETIC ORDER OF FIRST NAME DO NOT WRITE IN SURNAMES.

Use as working space, if needed)	FIRST NAME	PERSON NUMBER
		1
		2
		3
		4
		5
		6
		7
		8
		9

USE THE COLUMN ON THE GRID FOR THE TOTAL PERSONS AGED 18+ IN THE HOUSEHOLD/ ADDRESS. GO DOWN THE COLUMN UNTIL YOU COME TO THE LINE FOR THE SELECTION DIGIT FOR THIS ADDRESS (LAST DIGIT OF SERIAL NUMBER). THE NUMBER PRINTED WHERE THE LINE AND COLUMN MEET IS THE PERSON NUMBER OF THE PERSON YOU SHOULD INTERVIEW. (RING THIS NUMBER)

CHECK - TAB IF IN ERROR.

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HOUSEHOLD/(ADDRESS)							
	2	3	4	5	6	7	8	9 or more
0	1	2	3	2	1	5	4	7
1	2	3	1	4	3	6	5	9
2	1	2	2	5	4	3	1	4
3	2	1	4	3	5	7	6	8
4	1	3	2	1	6	2	1	6
5	2	1	3	5	1	7	4	2
6	1	2	4	3	2	5	3	1
7	2	1	3	2	4	1	7	5
8	1	3	2	1	3	4	2	6
9	2	2	1	4	5	6	8	3

RING PERSON NUMBER OF SELECTED PERSON AT a) AND INTERVIEW THAT PERSON.

NO SUBSTITUTE MAY

Extra code on column 180

180 = 7 denotes original Address Record Forms

180 = 5 denotes unproductive reissue

180 = 6 denotes special sample of unproductives which were reissued -
these can only be from the following 19 sampling points -

104, 110, 116, 206, 212, 303, 309, 404, 410,
506, 604, 706, 803, 810, 817, 825, 906, 914, 004

where original outcome code was a 'refusal' - i.e. outcome
codes 23, 72, 73, 77.