

	Col./ Code	Skip to
<p><u>ALL</u> ✓</p> <p>C. <u>ADDRESS SUMMARY (RING ONE CODE ONLY)</u></p> <p>Traceable, residential and occupied</p> <p><u>DEADWOOD</u></p> <ul style="list-style-type: none"> - no trace of address - address vacant/derelict - premises demolished - business/industrial premises only (SPECIFY TYPE) _____ - address an institution (SPECIFY TYPE) _____ 	<p>A → D (119-20)</p> <p>01</p> <p>02</p> <p>03 → END</p> <p>04</p> <p>05</p>	
<p>D. <u>CONTACT SUMMARY (RING ONE CODE ONLY)</u></p> <p>Information has been obtained about occupants at address</p> <p><u>NO INFORMATION OBTAINED ABOUT OCCUPANTS AT ADDRESS, BECAUSE:</u></p> <ul style="list-style-type: none"> - no contact with anyone at address after 4 or more calls - complete refusal of information about occupants 	<p>B → SELE- CTION SHEET</p> <p>22</p> <p>23 → END</p>	
<p>E. <u>FILL IN 'E' AFTER COMPLETING SELECTION SHEET</u></p> <p><u>SELECTED PERSON PRODUCTIVITY SUMMARY (RING ONE CODE ONLY)</u></p> <p>Interview obtained with selected person <u>ALL PRODUCTIVES</u> ←</p> <p><u>No interview obtained because:</u></p> <ul style="list-style-type: none"> - selected person not contacted (eg. never in) - selected person personally refused interview - selected person broke appointment and could not be recontacted - selected person ill (at home) during survey period - selected person away/in hospital during survey period - selected person senile/incapacitated - refusal, on behalf of selected person by someone else in household - selected person could not speak adequate English - other reason for not interviewing (WRITE IN) _____ <p>_____</p> <p>_____</p> <p>_____</p> <p>RSS INCORRECT - CORRECTED + LEFT ATTACHED 7 (121)</p> <p>RSS REMOVED: INCORRECTLY USED + UNABLE TO CORRECT 8</p> <p>RSS NOT PRESENT 9</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">COLS 121-29 SPARE 122</p>	<p>51 → ATTAC Q'NAIRE</p> <p>71</p> <p>72</p> <p>73</p> <p>74</p> <p>75</p> <p>76</p> <p>77</p> <p>78</p> <p>79</p>	

NAME OF RESPONDENT (WRITE IN) _____

1. IF YOU HAVE SUCCESSFULLY CARRIED OUT AN INTERVIEW:

- cut off this slip and return it to the office in a separate envelope from the questionnaire
- attach the rest of the ARF to the questionnaire and return it to the office.
- attach the Respondent Selection Sheet to the ARF and return with the questionnaire.

2. IF YOU HAVE BEEN UNABLE TO OBTAIN AN INTERVIEW

- return the ARF with this address slip still attached to the Office.
- (when applicable) attach completed Respondent Selection Sheet to the ARF.

11 INSTRUCTIONS FOR RESPONDENT SELECTION SHEET

The researcher is trying to establish how easy/difficult it is for interviewees to use this new "standardized" RSS. ∴ please check as follows: -

- ① RSS MISSING - add column (121) to ARF and CODE 9
Code questionnaire as usual but please TAB.
- ② RSS INCORRECTLY COMPLETED -
 - a) if we are UNABLE to correct because the information is missing or the wrong dwelling unit/person has been selected - add column (121) to ARF and CODE 8.
Code the questionnaire as usual but please TAB.
 - b) if we ARE ABLE to code the RSS correctly because we can see from other information given what should be coded - do this (+ code the questionnaire) but please TAB.
Code (121) in ARF - 7.



P.766

Attitudes to State Welfare

Feb - March 1984

Respondent Selection Sheet

N.B. IF (113-114) / 11 + GO
STRAIGHT TO Q5

SERIAL NUMBER
WRITE IN:

4 DIGITS
[][][][]

+ Selection Digit

		Col./Code	Skip to
1.a)	At the present time, how many households live at this address? By household I mean people who use the same living room or share at least one meal each day. IF 'ONE HOUSEHOLD' - CODE 1 AT a) IF (130) / 1 ✓	<p>NOT IF (113-114) / 11 + ✓</p> <p>One 1</p> <p>2 or more 2</p>	<p>(130)</p> <p>b)</p> <p>Q.2</p>
	b) I have a list of the people on the electoral register for this address. READ OUT ALL LISTED ELECTORS. Do all these people still live here?	<p>(131)</p> <p>Yes 1</p> <p>No 2</p> <p>DK 8</p>	<p>Q.3</p> <p>Q.4</p>
2.	IF '2+ HOUSEHOLDS AT ADDRESS - CODE 2 AT Q.1a) IF (130) / 2 ✓	(132)	
a)	Does ___ (* ELECTOR) live at this address at the present time? IF NECESSARY, CONTACT * ELECTOR'S HOUSEHOLD. IF 'YES' - CODE 1 AT a) IF (132) / 1 ✓	<p>Yes 1</p> <p>No 2</p> <p>DK 8</p>	<p>b)</p> <p>Q.5</p>
	b) CONTACT * ELECTOR'S HOUSEHOLD: I have a list of the people on the electoral register in October (1982) for this address. In October (1982) which of these people lived in the same household as ___ (* ELECTOR)? READ OUT ALL LISTED ELECTORS. TICK (✓) ON ARF THOSE WHO ARE/WERE PART OF * ELECTOR'S HOUSEHOLD IN OCTOBER (1982)		
	c) ENTER TOTAL NUMBER ELECTORS IN HOUSEHOLD IN OCTOBER (1982) (INCLUDE * ELECTOR)	2 DIGIT ENTRY	
	d) Do all these people still live here?	<p>(135)</p> <p>Yes 1</p> <p>No 2</p> <p>DK 8</p>	<p>Q.3</p> <p>Q.4</p>
3.	IF 'ALL STILL LIVE HERE' - CODE 1 AT Q.1b) OR Q.2d) IF (131) / 1 OR (135) / 1 ✓	(136)	
a)	Are all these people aged 18 or over? IF 'ALL AGED 18 OR OVER' - CODE 1 AT a) IF (136) / 1 ✓	<p>Yes 1</p> <p>No 2</p>	<p>b)</p> <p>Q.4</p>
	b) Does anyone else aged 18 or over live here as part of this household?	<p>(137)</p> <p>Yes 1</p> <p>No 2</p>	<p>* Q.4</p> <p>* INTERVIEW * ELECTOR</p>
4.	Including yourself, how many people aged 18 or over now live in your household? CODE: 1 PERSON ONLY IF (131) / 2 OR (135) / 2 OR (136) / 2 OR (137) / 1 ✓ OR ENTER: 2 DIGIT ENTRY NUMBER OF PERSONS	(138-39) 01	INTERVIEW THAT PERSON Q.8b)
5.	IF * ELECTOR NOT RESIDENT AND 2+ HOUSEHOLDS - CODE 2 OR 8 AT Q.2a) (OR IF NO * ELECTOR ON ARF) SELECT FROM: OR • WHOLE ADDRESS • DWELLING UNIT IF (132) / 2 OR 8 OR IF (113-114) / 11 + ✓	(140)	<p>1 Q.6</p> <p>2 Q.7</p>

5. IF (140) / 1 ✓

IF 'WHOLE ADDRESS' - CODE 1 AT Q.5

Including yourself, how many people aged 18 or over now live at this address?

CODE 1 PERSON ONLY
OR 2 DIGIT ENTRY
ENTER NUMBER OF PERSONS

Col./ Code (141-42) 01

Skip to INTERVIEW THAT PERSON. → Q.8b)

7. IF (140) / 2 ✓

IF 'DWELLING UNIT' - CODE 2 AT Q.5

a) RECORD TOTAL NUMBER OF DWELLING UNITS AT ADDRESS

b) LIST EACH AT Q.8a) SELECT ONE USING GRID AT Q.8c) (SELECTION DIGIT AND NUMBER OF DWELLINGS UNITS). RING 'DU' CODE. VISIT SELECTED UNIT AND ASK: SEE Q8a)

c) Including yourself, how many people aged 18 or over now live in this part of this address?

CODE 1 PERSON ONLY
OR 2 DIGIT ENTRY
ENTER NUMBER OF PERSONS

Col./ Code (143-44) (145-46) 01

Skip to INTERVIEW THAT PERSON. → Q.8b)

(147-80) SPARE

8. IF SELECTION REQUIRED (SEE QUESTIONS 4, 6 AND 7) IF (140) / 2 (Q8a) OR IF (138-139) / 02+ OR IF (141-142) / 02+ OR IF (145-146) / 03

LIST ALL PERSONS 18+ IN GRID BELOW IN ALPHABETIC ORDER BY FIRST NAME

a)

'DWELLING UNITS'	'DU' CODE
IF (140) / 2 ✓	1
SEE Q7b)	2
	3
	4
	5
	6
	7
	8
	9

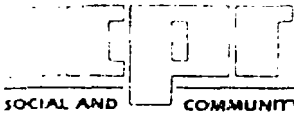
b)

FIRST NAMES	PERSON CODE
IF (138-139) / 02+	1
OR (141-142) / 02+	2
OR (145-146) / 02+	3
	4
SEE Q4.6, 7c)	5
	6
	7
	8
	9

c) USE GRID BELOW TO SELECT. GO DOWN COLUMN REPRESENTING TOTAL PERSONS AGED 18+ UNTIL YOU COME TO THE ROW FOR THE SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER). THE NUMBER GIVEN WHERE COLUMN AND ROW MEET IS THE PERSON CODE OF PERSON TO INTERVIEW. RING PERSON CODE AT a).

SELECTION DIGIT (LAST DIGIT OF SERIAL NUMBER)	TOTAL PERSONS 18+ IN HOUSEHOLD/ (ADDRESS)							
	2	3	4	5	6	7	8	9 or more
0	1	2	3	2	1	5	4	7
1	2	3	1	4	3	6	5	9
2	1	2	2	5	4	3	1	4
3	2	1	4	3	5	7	6	8
4	1	3	2	1	6	2	1	6
5	2	1	3	5	1	7	4	2
6	1	2	4	3	2	5	3	1
7	2	1	3	2	4	1	7	5
8	1	3	2	1	3	4	2	6
9	2	2	1	4	5	6	8	3

d) ENTER FULL NAME OF PERSON ON ARF SLIP. INTERVIEW THAT PERSON.



P.766

ATTITUDES TO STATE WELFARE

Feb - March 1984

Address Serial Number (201 - 04)
 (WRITE IN)

--	--	--	--

 4 DIGITS - CHECK ARE

Card Number (205-06)

0	2
---	---

 (207 - 10)
 Interview started at:

--	--	--	--

 (24 Hour clock)
 4 DIGITS. 9999 = N/ANS.

INTRODUCTION: I work for Social and Community Planning Research, an independent survey institute (SHOW IDENTITY CARD). We have been asked by a research team at the University of Kent, to carry out the interviews in a study of health care, education and pensions. We want to find out about people's experiences and also what they think of the services that are available.

	Col./ Code	Skip to																																																	
<div style="border: 1px solid black; display: inline-block; padding: 2px;">HEALTH CARE</div> <u>ALL</u> ✓ First, I'd like to ask about your views on health care. <u>CARD A</u> la) Which, if any, of the things on this card have you, or anyone in your household, done in the last 5 years? <u>RECORD IN GRID BELOW UNDER (a) IF NONE, GO TO Q3.</u> <u>FOR EACH ITEM RECORDED AT a)</u> b) When you, or members of your household _____ (STATE ITEM), was that for treatment under the National Health Service, for private treatment, or both? <u>RECORD IN GRID BELOW UNDER (b).</u>																																																			
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th colspan="2" style="text-align: center;">(a)</th> <th colspan="3" style="text-align: center;">(b)</th> <th style="width: 10%;"></th> </tr> <tr> <th style="border-bottom: 1px solid black;"></th> <th colspan="2" style="border-bottom: 1px solid black;">Last 5 years</th> <th colspan="3" style="border-bottom: 1px solid black;">Treatment</th> <th style="border-bottom: 1px solid black;"></th> </tr> <tr> <th style="border-bottom: 1px solid black;"></th> <th style="border-bottom: 1px solid black;">Yes</th> <th style="border-bottom: 1px solid black;">No</th> <th style="border-bottom: 1px solid black;">NHS</th> <th style="border-bottom: 1px solid black;">Private</th> <th style="border-bottom: 1px solid black;">Both</th> <th style="border-bottom: 1px solid black;"></th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">i) Visited a doctor or G.P.</td> <td style="text-align: center; padding: 2px;">A</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">6</td> <td style="text-align: center; padding: 2px;">(211)</td> </tr> <tr> <td style="padding: 2px;">i) Visited a dentist</td> <td style="text-align: center; padding: 2px;">A</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">6</td> <td style="text-align: center; padding: 2px;">(212)</td> </tr> <tr> <td style="padding: 2px;">i) Visited hospital as an outpatient</td> <td style="text-align: center; padding: 2px;">A</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">6</td> <td style="text-align: center; padding: 2px;">(213)</td> </tr> <tr> <td style="padding: 2px;">v) Stayed in hospital</td> <td style="text-align: center; padding: 2px;">A</td> <td style="text-align: center; padding: 2px;">2</td> <td style="text-align: center; padding: 2px;">4</td> <td style="text-align: center; padding: 2px;">5</td> <td style="text-align: center; padding: 2px;">6</td> <td style="text-align: center; padding: 2px;">(214)</td> </tr> </tbody> </table>		(a)		(b)					Last 5 years		Treatment					Yes	No	NHS	Private	Both		i) Visited a doctor or G.P.	A	2	4	5	6	(211)	i) Visited a dentist	A	2	4	5	6	(212)	i) Visited hospital as an outpatient	A	2	4	5	6	(213)	v) Stayed in hospital	A	2	4	5	6	(214)		
	(a)		(b)																																																
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v) Stayed in hospital	A	2	4	5	6	(214)																																													
C/NR CODE PER COLUMN 9 = N/ANS EACH COLUMN 8 = N/ANS AFTER (A) EACH COLUMN																																																			

13 (211) / 4, 5, 6 or 8 ✓

IF VISITED OR BEEN VISITED BY DOCTOR AT Q1 ASK Q2.
OTHERS GO TO Q3.

2a) Overall, how satisfied are you with the kind of health care that you and your household have received from your G.P. or doctor in the last 5 years? Are you ... READ OUT ...

... very satisfied,
fairly,
not very,
or, not at all satisfied?

Col./Code	Skip to
(215)	
1 } 2 } 3 } 4 }	b) c)
(216-17)	
(218-19)	
(220-21)	
(222-23)	

IF (215) / 1 or 2 ✓

IF CODES 1 or 2 AT a)

S = D/K . 9 = N/11ms

b) Is there anything about your doctor or GP that you are not satisfied with?
PROBE FULLY; RECORD VERBATIM

IF (215) / 3 or 4 ✓

IF CODES 3 OR 4 AT a)

c) What is it about your doctor or GP that you are not satisfied with?
PROBE FULLY, RECORD VERBATIM

RECORD ANSWER BELOW:

SEE SEPARATE INSTRUCTIONS

ASK ALL ✓

Are you, or is anyone in your household, covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?

Yes
No
Don't know
9 = N/ANS.

Col./ Code	Skip to
(224)	
1	b)
2	} Q6
8	

IF (224) / 1 ✓

IF YES, CODE AT a)

b) Who in your household is covered by the health insurance scheme, that is, who is entitled to private medical treatment under the scheme?
CODE ALL THAT APPLY

MULTI
Self
Spouse/Partner
Child(ren)
Parents

Other (SPECIFY): RE-CODE IF POSSIBLE
(230) / 9 = N/ANS - delete code 8 DK

1 (225)	
2 (226)	
3 (227)	
4 (228)	
7 (229)	
8 (230)	

CARD B

c) Which, if any, of these private health insurance schemes do you/do they belong to?

BUPA
PPP
Western Provident

Other (SPECIFY): RE-CODE IF POSSIBLE
DK
9 = N/ANS

(231)	
1	
2	
3	
7	
8	

INTERVIEWER TO CHECK:

d) Respondent is head of household or housewife
Respondent is not head of household or housewife

N/ANS

(232)	
1	Q4
2	Q6
9	

IF (233-237) / 1 ✓

IF CODE 1 AT Q.3d)

4 a)

About what does it cost you and your household to belong to the private health insurance scheme, that is what do you directly pay to belong?

PROBE: What was your most recent payment?

RECORD AMOUNT TO NEAREST £ AND RING CODE FOR PERIOD - OR - IF GIVEN AS % SALARY, RECORD IN BOXES INDICATED BELOW

£ [] [] [] []

Refused = 9997 Nothing 0000 Don't know 9998

Col./ Code	Skip to
(233-36)	
0000	b)
9998	
(237)	
1	
2	
3	
7	
8	
(238-39)	
(240)	
1	
2	
8	
(241)	
1	d)
2	
3	
4	
8	Q.5
(242-45)	
0000	
9998	
(246)	
1	
2	
3	
7	
8	
(247-48)	

[AMOUNT AND PERIOD CODE] OR %

9 = N/A NS

Other (SPECIFY): Re-code to 1, 2 or 3 if possible

IF WHOLE Q.4(c) = N/A NS: CODE (238-239) / 99

(233-237) | BLANK. ENTER HERE IF AMOUNT GIVEN AS % OF SALARY

[] [] %

b)

Do you get a discount for belonging to a private health insurance scheme as part of a group, for instance a work-related scheme?

9 = N/A NS

c)

Does your employer, or your husband's/wife's employer pay all or part of the cost of belonging to the scheme?

9 = N/A NS

IF (241) / 1-3 ✓

IF CODES 1-3 AT c) ASK d). IF BOTH ASK ABOUT RESPONDENT'S EMPLOYER

d) And about what is the cost to the employer of your (household's) membership in the scheme, that is, what does the employer pay for you to belong?

RECORD AMOUNT TO NEAREST £ AND RING CODE FOR PERIOD - OR - IF GIVEN AS % OF SALARY, RECORD IN BOXES INDICATED BELOW

£ [] [] [] []

Refused = 9997 Nothing 0000 Don't know 9998

[AMOUNT AND PERIOD CODE] OR %

9 = N/A NS

Other (SPECIFY): Re-code to 1-2 or 3 if possible

IF WHOLE Q.4(b) = N/A NS: CODE (247-248) / 99

(242-246) | BLANK. ENTER HERE IF AMOUNT GIVEN AS % OF SALARY

[] [] %

IF (232) / 1 ✓

IF A MEMBER OF A PRIVATE HEALTH SCHEME

5. Why did you decide to become a member of a private health insurance scheme?
PROBE FULLY, RECORD VERBATIM

SEE SEPARATE INSTRUCTIONS

NOW GO TO Q6

Col./ Code	Skip to
(249-50)	
(251-52)	
(253-54)	
(255-56)	

6. Has privacy in hospital for those who want it ... does not have privacy in hospital for those who want it.

ENTER
CODE NUMBER

State

--	--

Private

--	--

7. Hospital administration is efficient ... hospital administration is not efficient.

State

--	--

Private

--	--

8. There are fair procedures for handling complaints ... there are not fair procedures for handling complaints.

State

--	--

Private

--	--

9. Gives equal care to all who use it ... does not give equal care to all who use it

State

--	--

Private

--	--

10. Is good for emergency care ... is not good for emergency care.

State

--	--

Private

--	--

11. Is good for day-to-day health care ... is not good for day-to-day health care.

State

--	--

Private

--	--

12. Is good at caring for the elderly ... is not good at caring for the elderly.

State

--	--

Private

--	--

13. Waiting lists are too long ... waiting lists are not too long

State

--	--

Private

--	--

KEY	
N = 01	(307-08)
R = 02	(309-10)
V = 03	
D = 04	(311-12)
Q = 05	
B = 06	(313-14)
K = 07	
S = 08	(315-16)
Y = 09	(317-18)
J = 10	
DK = 98	
NA = 99	(319-20)

KEY	
N = 01	(323-24)
R = 02	(325-26)
V = 03	
D = 04	(327-28)
Q = 05	
B = 06	(329-30)
K = 07	
S = 08	(331-32)
Y = 09	(333-34)
J = 10	
DK = 98	
NA = 99	(335-36)

Col./
Code

Skip
to

(307-08)

(309-10)

(311-12)

(313-14)

(315-16)

(317-18)

(319-20)

(321-22)

(323-24)

(325-26)

(327-28)

(329-30)

(331-32)

(333-34)

(335-36)

(337-38)

NATIONAL HEALTH SERVICE

ASK ALL ✓

Now I'd like you to look at the last page of the booklet.

7a) Would you read each of the statements and tell me, for each one, whether you think the National Health Service needs to be improved in this area, or whether the situation is satisfactory at the moment. Please put a tick in the box you choose.

RECORD IN GRID BELOW UNDER a)

IF MORE THAN ONE 'NEEDS TO BE IMPROVED' ASK b). IF (334), (341) ETC. MORE THAN 1 CODED (1)
 (IF NONE OR ONE ONLY NEEDS TO BE IMPROVED, GO TO Q.8)

b) And of the things that need to be improved, which is it most important to improve. ENTER CODE 1 AGAINST ITEM IN GRID UNDER (b). And which is it next most important to improve? ENTER CODE 2 AGAINST ITEM UNDER (b). And which next? ENTER CODE 3 AGAINST ITEM UNDER (b).

a) ONE CODE FOR EACH STATEMENT
 4 = RANKS FOR EACH STATEMENT.

	(a)			(b)	RANK UP TO 3
	Needs to be improved	Satisfactory	DK	RANK	
1. Being able to see the G.P. they want	1	2	8	<input type="checkbox"/>	(339,40)
2. Standard of hospital treatment	1	2	8	<input type="checkbox"/>	(341,42)
3. GP has time to talk and answer questions	1	2	8	<input type="checkbox"/>	(343,44)
4. Friendliness of hospital staff	1	2	8	<input type="checkbox"/>	(345,46)
5. The number of hospital doctors and nurses	1	2	8	<input type="checkbox"/>	(347,48)
6. Privacy in hospital for those who want it	1	2	8	<input type="checkbox"/>	(349,50)
7. Efficiency of hospital administration	1	2	8	<input type="checkbox"/>	(351,52)
8. Procedures for handling complaints	1	2	8	<input type="checkbox"/>	(353,54)
9. Equality of care for all who use it	1	2	8	<input type="checkbox"/>	(355,56)
10. Emergency care	1	2	8	<input type="checkbox"/>	(357,58)
11. Day-to-day health care	1	2	8	<input type="checkbox"/>	(359,60)
12. Care for the elderly	1	2	8	<input type="checkbox"/>	(361,62)
13. Length of waiting lists	1	2	8	<input type="checkbox"/>	(363,64)

if (b) NOT RANKED CODE 9 for each statement coded (1) at (a)

if (b) PARTIALLY RANKED CODE 9 for each statement NOT RANKED after code (1) at a)

		Col./ Code	Skip to																					
8	<p><u>ASK ALL</u> ✓</p> <p>On the whole, which of these three types of family would you say gets the best value for money from their taxes out of the National Health Service ... <u>READ OUT</u> ...</p> <p style="text-align: right;">... those with high incomes,</p> <p style="text-align: right;">those with middle incomes,</p> <p style="text-align: right;">or, those with low incomes?</p> <p style="text-align: right;">(Don't know)</p> <p style="text-align: right;">N/ANS</p> <p><u>NEW CODE. 4 - ALL EQUAL.</u></p> <p>5 = 2+3 TOGETHER</p>	<p>(365)</p> <p>1</p> <p>2</p> <p>3</p> <p>8</p> <p>9</p>																						
9	<p><u>ALL</u> ✓</p> <p>In Britain, the National Health Service, is available to everyone and is paid for by everyone out of taxes.</p> <p>a) How important is it to people in this country that the National Health Service continues: is it ... <u>READ OUT SCALE BELOW AND RECORD UNDER (a)</u> ...</p> <p>b) There is also privately financed medical care available to those who can afford it and who want it.</p> <p>How important is it to people in this country that private medical care is available: is it ... <u>READ OUT SCALE BELOW AND RECORD UNDER (b)</u> ...</p> <table border="1" data-bbox="1018 965 1337 1234"> <thead> <tr> <th></th> <th>(a)</th> <th>(b)</th> </tr> <tr> <th></th> <th>NHS</th> <th>Private</th> </tr> </thead> <tbody> <tr> <td></td> <td>(366)</td> <td>(367)</td> </tr> <tr> <td>... very important,</td> <td>1</td> <td>1</td> </tr> <tr> <td>fairly,</td> <td>2</td> <td>2</td> </tr> <tr> <td>not very,</td> <td>3</td> <td>3</td> </tr> <tr> <td>or, not at all important?</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>ONE CODE PER COLUMN</p> <p>TENTHS PER COLUMN</p> <p>5 = 1/2 PER COLUMN</p>		(a)	(b)		NHS	Private		(366)	(367)	... very important,	1	1	fairly,	2	2	not very,	3	3	or, not at all important?	4	4		
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or, not at all important?	4	4																						
10a)	<p><u>ALL</u> ✓</p> <p>As things stand at present, <u>employers</u> pay no tax on the payments they make to private health insurance schemes set up for their employees. Do you think <u>employers</u> should, or, should not pay taxes on these contributions?</p> <p style="text-align: right;">Yes - should pay tax</p> <p style="text-align: right;">No - should not pay tax</p> <p style="text-align: right;">Don't know</p> <p style="text-align: right;">9 = N/ANS</p> <p>b) And as things stand at present, <u>individuals</u> who join a private health insurance scheme <u>do</u> pay taxes on their payments to these schemes. Do you think individuals should, or, should not pay taxes on these contributions?</p> <p style="text-align: right;">Yes - should pay tax</p> <p style="text-align: right;">No - should not pay tax</p> <p style="text-align: right;">Don't know</p> <p style="text-align: right;">N/ANS</p>	<p>(368)</p> <p>1</p> <p>2</p> <p>8</p> <p>(369)</p> <p>1</p> <p>2</p> <p>8</p> <p>9</p>																						

		Col. / Code	SRL. No.																																				
11	<p><u>ALL</u> ✓</p> <p>Out of every 100 people in Britain, how many do you think belong to a private health insurance scheme?</p> <p><u>PROBE FOR BEST ESTIMATE</u></p> <p>WRITE IN: <input type="text"/> <input type="text"/></p> <p>2 DIGIT ENTRY 00 = LESS THAN 1% 98 = 75% 99 = N/ANS</p>	(370-71)																																					
12	<p>Do you think the availability of private medical treatment makes the National Health Service better, worse, or doesn't it make any difference?</p> <p><u>ALL</u> ✓</p> <p>Better 1 Worse 2 No difference 3 Better in some ways/worse in others, 4 Don't know 8 N/ANS 9</p>	(372)																																					
13	<p><u>CARD C</u> <u>ALL</u> ✓</p> <p>I am now going to read out some things that people have said about <u>private medical care</u>. For each item I read, I'd like you to tell me which of the statements on the card best describes your own views.</p> <p><u>READ OUT EACH ITEM AND RECORD RESPONSE</u></p> <p>ONE CODE FOR EACH STATEMENT ONE LINK FOR EACH STATEMENT ONE NUMBER FOR EACH STATEMENT</p>	<table border="1"> <thead> <tr> <th></th> <th>Agree Strongly</th> <th>Agree</th> <th>Disagree</th> <th>Disagree Strongly</th> <th></th> </tr> </thead> <tbody> <tr> <td>i) Private medical care uses facilities and equipment that should be reserved for National Health Service patients.</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>(373)</td> </tr> <tr> <td>ii) Private medical care gives most people a wider choice in health care.</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>(374)</td> </tr> <tr> <td>iii) Private medical care takes the best staff away from the National Health Service.</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>(375)</td> </tr> <tr> <td>iv) Private medical treatment gives people who can pay for it unfair priority in waiting lists.</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>(376)</td> </tr> <tr> <td>v) Private medical treatment should be encouraged to expand outside the National Health Service.</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>(377)</td> </tr> </tbody> </table>		Agree Strongly	Agree	Disagree	Disagree Strongly		i) Private medical care uses facilities and equipment that should be reserved for National Health Service patients.	1	2	3	4	(373)	ii) Private medical care gives most people a wider choice in health care.	1	2	3	4	(374)	iii) Private medical care takes the best staff away from the National Health Service.	1	2	3	4	(375)	iv) Private medical treatment gives people who can pay for it unfair priority in waiting lists.	1	2	3	4	(376)	v) Private medical treatment should be encouraged to expand outside the National Health Service.	1	2	3	4	(377)	
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Rpt.	(01-04)																																						
Card 04	(05-06)																																						

EDUCATION

ALL ✓

Now I'd like to ask your views about education.
But first:

At what age did you finish your full-time education?

2 DIGIT ENTRY
GC = N/ANS
WRITE IN:

still in full-time education

Col./ Code	Skip to
(407-08)	
97	
(409)	
1	
2	
3	
4	
5	
6	
(410)	
1	d)
2	Q15

Q15 D

Do you have any of the qualifications listed on this card? IF YES: which is your highest qualification?

- None 1
- CSE's 2
- O-level(s) 3
- A-level(s) 4
- Degree or postgraduate qualification 5

Other (SPECIFY): RE-CODE IF POSSIBLE

Have you ever attended, a private school in the United Kingdom, for one term or more?
(EXCLUDE: NURSERY SCHOOLS, PLAYGROUPS ETC. FEE-CHARGING STATE SCHOOLS VOLUNTARY-AIDED SCHOOLS)

GC = N/ANS
Yes 1
No 2
C1 = N/ANS

IF YES AT c) ASK d) AND e) IF (L110) / 1 ✓

d) Was it a private primary school, middle school, secondary school or some other sort of school?

RING CODE FOR EACH TYPE OF SCHOOL ATTENDED UNDER (d) IN GRID BELOW

FOR EACH TYPE OF SCHOOL ATTENDED (CODE 1 AT d)

e) For how many years altogether did you go to a private (PRIMARY/MIDDLE/SECONDARY/OTHER) school? WRITE IN UNDER (e) IN GRID).

(LESS THAN ONE YEAR = 00)

ONE CODE FOR EACH TYPE OF SCHOOL IF (L111)(L114) ETC / 1 ✓

9 = N/ANS EACH SCHOOL

- Primary school
- Middle school
- Secondary school

	(d)		(e)	
	'ATTENDED' Yes	No	Number of Years	
Primary school	1	2	<input type="text"/> <input type="text"/>	(411-13)
Middle school	1	2	<input type="text"/> <input type="text"/>	(414-16)
Secondary school	1	2	<input type="text"/> <input type="text"/>	(417-19)
Other (SPECIFY): <u>RE-CODE IF POSSIBLE</u>	1	2	<input type="text"/> <input type="text"/>	(420-22)

2 DIGIT ENTRY
00 = LESS THAN ONE YEAR

98 = U/K
99 = N/ANS (after code (1) etc.)

14.)
↓
b)
↓
c)

		CoI./ Code	Skip No.
15	<p><u>ASK ALL</u> ✓</p> <p>Have your parents, brothers or sisters, or husband/wife ever attended a private school in the UK for one term or more?</p> <p style="text-align: right;">Yes No DK N/ANS</p>	<p>(423)</p> <p>1 2 3 9</p>	
16a)	<p><u>ALL</u> ✓</p> <p>At present, are there any children in the household who go to school - not counting nursery schools or playgroups?</p> <p style="text-align: right;">Yes No N/ANS</p> <p>IF YES, CODE 1, AT a) <u>IF(424)/1</u> ✓</p> <p>b) Do any of them attend a private school? <u>IF, YES: How many?</u> (EXCLUDE FEE-CHARGING STATE SCHOOLS VOLUNTARY-AIDED SCHOOLS)</p> <p style="text-align: right;">No 99=N/ANS</p> <p>2 DIGIT ENTRY IF YES, ENTER NUMBER: <input type="text"/> <input type="text"/></p> <p>IF CHILD(REN) AT PRIVATE SCHOOL ASK c) d) AND e) <u>IF(425-428)/01-98</u> ✓</p> <p>c) How many go to a private <u>primary</u> school? d) How many go to a private <u>middle</u> school? e) How many go to a private <u>secondary</u> school; or <u>sixth form college?</u></p> <p><u>RECORD ANSWER BELOW. TOTAL SHOULD EQUAL NUMBER GIVEN AT (b)</u></p> <p style="text-align: right;">Primary <input type="text"/> (427) Middle <input type="text"/> (428) Secondary/Sixth form college <input type="text"/> (429)</p> <p>ONE DIGIT PER TYPE OF SCHOOL. 0 - 8 9 = N/ANS</p>	<p>(424)</p> <p>1 2</p> <p>(425-26)</p> <p>00</p> <p>-----</p>	<p>b)</p> <p>Q21</p> <p>Q17</p> <p>c)</p>
17	<p><u>IF CODE 1 AT Q16a)</u> <u>IF(424)/1</u> ✓</p> <p><u>INTERVIEWER CHECK:</u></p> <p style="text-align: right;">Respondent is child(ren)'s parent/guardian Respondent is <u>not</u> child(ren)'s parent/guardian N/ANS</p>	<p>(430)</p> <p>1 2 9</p>	<p>Q18</p> <p>Q21</p>

IF (430) / 1 ✓

IF CODE 1 AT Q.17

16 Now I'd like to ask about the school that your (oldest) child goes to at the moment.

a) Overall, how satisfied are you with the school he/she goes to: are you ... READ OUT ...

... very satisfied,
fairly,
not very,

Col./ Code	Skip to
(431)	
1 } 2 } 3 } 4 }	b) c)

IF (431) / 1 or 2 ✓

or, not at all satisfied?

SEE SEPARATE INSTRUCTIONS

IF CODES 1 OR 2 AT a)

b) Is there anything about the school that you are not satisfied with? PROBE FULLY. RECORD VERBATIM BELOW.

IF (431) / 3 or 4 ✓

IF CODES 3 OR 4 AT a)

c) What is it about the school that you are not satisfied with? PROBE FULLY. RECORD VERBATIM.

RECORD ANSWER BELOW:

(432-33)

(434-35)

SEE SEPARATE INSTRUCTIONS

(436-37)

(438-39)

IF (430) / 1 ✓

19 Can I just check, is that a state school, or a private school?

State
Private
N/A NS

(440)

1 Q.21
2 Q.20

9

IF (1-410) / 2 ✓

IF 'PRIVATE SCHOOL' CODE 2 AT Q.19

CARD E

20.

Which of the statements on the card describes the way in which the fees are paid?

MULTI

CODE ALL THAT APPLY

- All, or part, from:- - savings or income
- a relative or someone else
- the local authority
- an insurance or savings scheme
- a private loan scheme
- a foundation, trust or charity
- the Armed Forces
- your (or your spouse's) employer/firm

Col./ Code	Skip to
1 (441)	
2 (442)	
3 (443)	
4 (444)	
5 (445)	
6 (446)	
7 (447)	
8 (448)	
1 (449)	
8 (450)	
(451-54)	
9998	c)
(455)	
1	
2	
3	
8	
(456-57)	
(458-59)	
(460-61)	
(462-63)	
Spare Rpt. Card 05	(464-80) (01-04) (05-06)

Other (SPECIFY)

RE-CODE IF POSSIBLE

(450) / 9 = N/ANS. (delete CODES) DK

What are the fees?

RECORD TO NEAREST £ AND RING CODE FOR TIME PERIOD

E [] [] [] [] (451-54)

4 DIGIT ENTRY

9997 = Refused DK 9998

9999 = N/ANS IF (451-454) / -9998 ✓

Per: term 1 year 2

Other (SPECIFY)

RECODE TO CODE 1 OR 2 IF POSSIBLE

9 = N/ANS. DK

c)

Why did you decide to send him/her to a private school? PROBE FULLY. RECORD VERBATIM.

FINAL LIST WITH SERIAL NO.

STATE AND PRIVATE PROVISION

ASK ALL ✓

21 HAND 'EDUCATION BOOKLET' (GREEN) TO RESPONDENT.

Now I'd like your general views and impressions about both state and private secondary school education. In the same way as you did with the Healthcare Booklet, would you read each item in this Education Booklet, and first put a tick in the box that describes your general views about State schools, and then put a tick in the box that describes your general views about private schools.
LET RESPONDENT WORK THROUGH BOOKLET (EXCLUDING LAST PAGE).
ENTER NUMERIC CODES IN BOXES BELOW.

1 Have enough well-qualified teachers ...
do not have enough well-qualified teachers.

State

Private

(507-08)
(509-10)

2 Have enough books and equipment ... do
not have enough books and equipment.

State

Private

(511-12)

3 Keep parents informed about their children's
progress ... do not keep parents informed
about their children's progress.

State

Private

(515-16)
(517-18)

4 Have fair procedures for handling complaints ...
do not have fair procedures for handling complaints

State

Private

(519-20)
(521-22)

5 Teachers pay enough attention to parents' views ...
teachers do not pay enough attention to parents' views.

State

Private

(523-24)
(525-26)

KEY	
N = 01	(513-14)
R = 02	
V = 03	
D = 04	
Q = 05	(515-16)
B = 06	
K = 07	(517-18)
S = 08	
Y = 09	
J = 10	
DK = 98	(519-20)
N/A = 99	(521-22)

USE 2 DIGIT CODE TO BE ENTERED IN
EACH SET OF BOXES (FROM DIARY - TAB IF DIARY MISSING)

			Col./ Code	Stat No.
6	There is adequate discipline ... discipline is inadequate.	State	<input type="checkbox"/>	(527-28)
		Private	<input type="checkbox"/>	(529-30)
7	Classes are too large ... classes are not too large.	State	<input type="checkbox"/>	(531-32)
		Private	<input type="checkbox"/>	(533-34)
8	Meet the needs of the most clever and able pupils ... do not meet the needs of the clever and able pupils.	State	<input type="checkbox"/>	(535-36)
		Private	<input type="checkbox"/>	(537-38)
9	Meet the needs of pupils with learning and other difficulties ... do not meet the needs of pupils with learning and other difficulties.	State	<input type="checkbox"/>	(539-40)
		Private	<input type="checkbox"/>	(541-42)
10	Teach basic skills adequately ... do not teach basic skills adequately.	State	<input type="checkbox"/>	(543-44)
		Private	<input type="checkbox"/>	(545-46)
11	Provide an adequate choice of subjects . . . do not provide an adequate choice of subjects.	State	<input type="checkbox"/>	(547-48)
		Private	<input type="checkbox"/>	(549-50)
12	Encourage girls to do as well as boys in all subjects ... do not encourage girls to do as well as boys in all subjects	State	<input type="checkbox"/>	(551-52)
		Private	<input type="checkbox"/>	(553-54)
13	Encourage pupils to stay on after they are 16 ... do not encourage pupils to stay on after they are 16.	State	<input type="checkbox"/>	(555-56)
		Private	<input type="checkbox"/>	(557-58)
14	Prepare pupils for work ... do not prepare pupils for work.	State	<input type="checkbox"/>	(559-60)
		Private	<input type="checkbox"/>	(561-62)
			KEY	
			N = 01	
			R = 02	
			V = 03	
			D = 04	
			Q = 05	
			B = 06	
			K = 07	
			S = 08	
			Y = 09	
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			Y = 09	
			J = 10	
			DK = 98	
			N/A = 99	
			Spare	(63-80)
			Rpt.	(01-04)
			Card 06	(05-06)

ASK ALL ✓

Now I'd like you to look at the last page of the booklet.

2(a) Would you read each statement and tell me, for each one, whether state secondary schools need to be improved, or whether the situation is satisfactory at the moment. Please put a tick in each box that you choose. RECORD IN GRID UNDER (a).

IF MORE THAN ONE 'NEEDS TO BE IMPROVED' ASK b) IF (W), (R), ETC / MORE THAN 1 CODE '1' (IF NONE, OR ONLY ONE NEEDS TO BE IMPROVED, GO TO Q.23)

And, of the things that need to be improved, which is it most important to improve? (ENTER CODE '1' AGAINST ITEM IN GRID UNDER b). And which is it next most important to improve? (ENTER CODE '2' AGAINST ITEM UNDER b). And which is next? (ENTER CODE '3' AGAINST ITEM UNDER b).

RANK UP TO 3

(c) ONE CODE FOR EACH STATEMENT
A UNANS FOR EACH STATEMENT

		(a)			(b)	
		Needs to be improved	Satisfactory	DK	RANK	
1.	The number of well-qualified teachers	1	2	8	<input type="checkbox"/>	(607-08)
2.	Provision of books and equipment	1	2	8	<input type="checkbox"/>	(609-10)
3.	Information provided about children's progress	1	2	8	<input type="checkbox"/>	(611-12)
4.	Fair procedures for handling complaints	1	2	8	<input type="checkbox"/>	(613-14)
5.	The attention given to parents' views	1	2	8	<input type="checkbox"/>	(615-16)
6.	Discipline	1	2	8	<input type="checkbox"/>	(617-18)
7.	The size of classes	1	2	8	<input type="checkbox"/>	(619-20)
8.	Meeting the needs of the most clever and able pupils	1	2	8	<input type="checkbox"/>	(621-22)
9.	Meeting the needs to pupils with learning or other difficulties	1	2	8	<input type="checkbox"/>	(623-24)
10.	Teaching basic skills	1	2	8	<input type="checkbox"/>	(625-26)
11.	The choice of subjects available	1	2	8	<input type="checkbox"/>	(627-28)
12.	Encouraging girls to do as well as boys in all subjects	1	2	8	<input type="checkbox"/>	(629-30)
13.	Encouraging pupils to stay on after 16	1	2	8	<input type="checkbox"/>	(631-32)
14.	Preparing pupils for work	1	2	8	<input type="checkbox"/>	(633-34)

If (b) NOT RANKED CODE '1' for each statement coded (1) at (a)

If (b) PARTIALLY RANKED CODE '1' for each statement NOT RANKED after code (1) at (a)

		Col./Code	Skip																					
23	<p>ASK ALL ✓</p> <p>On the whole, which of these three types of family would you say gets the best value for money from their taxes from state-provided education ...</p> <p>LEAD OUT ...</p> <p>... those with high incomes, those with middle incomes, or, those with low incomes?</p> <p>1 = NIANS (DK) 5 = 2+3 TOGETHER</p>	(635)																						
24a) ↓ b)	<p>How important is it to people in this country that the <u>State</u> education system continues: is it ... READ OUT SCALE BELOW AND RECORD UNDER (a)</p> <p>And how important is it to people in this country that <u>private</u> education continues to be available: is it ... READ OUT SCALE BELOW AND RECORD UNDER (b)</p> <table border="1" data-bbox="1077 705 1340 1019"> <thead> <tr> <th></th> <th>(a)</th> <th>(b)</th> </tr> <tr> <th></th> <th>State</th> <th>Private</th> </tr> <tr> <th></th> <th>(636)</th> <th>(637)</th> </tr> </thead> <tbody> <tr> <td>... very important,</td> <td>1</td> <td>1</td> </tr> <tr> <td>fairly,</td> <td>2</td> <td>2</td> </tr> <tr> <td>not very,</td> <td>3</td> <td>3</td> </tr> <tr> <td>or, not at all important?</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>ONE CODE PER COLUMN 1 = NIANS PER COLUMN 8 = DK PER COLUMN</p>		(a)	(b)		State	Private		(636)	(637)	... very important,	1	1	fairly,	2	2	not very,	3	3	or, not at all important?	4	4		
	(a)	(b)																						
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... very important,	1	1																						
fairly,	2	2																						
not very,	3	3																						
or, not at all important?	4	4																						
25	<p>ALL ✓</p> <p>As things stand at present, people can get tax relief on money saved through particular schemes to pay school fees. Do you think that people <u>should</u> pay tax on money saved for school fees or should they get tax relief?</p> <p>Should pay tax Should get tax relief</p> <p>1 = NIANS DK</p>	(638)																						
26	<p>ALL ✓</p> <p>And out of every 100 secondary school children in Britain, how many do you think are in private schools?</p> <p>PROBE FOR BEST ESTIMATE</p> <p>2 DIGIT ENTRY CODE LESS THAN 1 PER 100 18 = DK 99 = NIANS</p> <p>WRITE IN: <input type="text"/> <input type="text"/></p>	(639-40)																						
27	<p>ALL ✓</p> <p>Do you think that the availability of private education makes state schools better, worse, or doesn't it make any difference?</p> <p>Better Worse No difference Better in some ways/worse in others</p> <p>DK NIANS</p>	(641)																						

ASK ALL ✓

CARD C

28 I'm going to read out some things that people have said about private education, and I'd like you to tell me which of the statements on the card best describes your own views.

READ OUT EACH ITEM AND RECORD RESPONSE

ONE CODE FOR EACH STATEMENT

SEE KEY FOR EACH STATEMENT

ONE MARK FOR EACH STATEMENT

Col./ Code	Sk. No.
---------------	------------

Agree strongly	Agree	Disagree	Disagree strongly
-------------------	-------	----------	----------------------

1.	Private education gives those who have it an unfair advantage	1	2	3	4	(642)
2.	Private education takes the best teachers from State schools	1	2	3	4	(643)
3.	Private education gives most parents a wider choice of schools	1	2	3	4	(644)
4.	Private education increases social class differences	1	2	3	4	(645)
5.	Private education should be encouraged to expand	1	2	3	4	(646)

PENSIONS

ASK ALL ✓

22 Now I'd like to ask a few questions about the pensions that people get when they retire from work.

CARD F

- a) First, could you tell me which of the statements or the card applies to you now?
- Working full-time
 - Working part-time
 - Unemployed and available for work
 - Fully retired
 - Full-time education
 - Permanently sick or disabled
 - Full-time housework; no paid job

(647)

1 } Q30
2 }
3 }
4 }
5 } b)
6 }
7 }
8 }

Other (SPECIFY): RE-CODE IF POSSIBLE

9 = N/ANS

IF CODES 3 - 8 AT a) IF (647) 3-5 ✓

- b) When were you last in a paid job?
- 6 months ago or less
 - Over 6 months - up to 1 year
 - Over 1 year - up to 2 years
 - Over 2 years - up to 5 years
 - Over 5 years - up to 10 years
 - Over 10 years
 - NEVER WORKED

(648)

1 } Q30
2 }
3 }
4 }
5 }
6 }
7 } Q38

8 = N/ANS - JOB DETAILS GIVEN

9 = N/ANS NO JOB DETAILS

IF CODES 1 OR 2 AT Q29a) OR CODES 1 - 6 AT Q29b) IF (647) 1 OR 2 OR IF (648) 1-6 OR 8 ✓
ASK OF PRESENT, OR LAST MAIN PAID JOB.
IF NOT NOW IN WORK USE PAST TENSE.

30a) What is your job? RECORD NAME/TITLE OF JOB: _____

4-5 DIGIT 1980 OCCUPATION CODING COLS (655-659)

b) What do you actually do in the job? 3 DIGIT EMPLOYMENT STATUS

IN COLS (651-653) - ADD LEADING ZERO

c) What skill, qualification, training or experience do you need for the job? _____

d) Are you ... READ OUT ...

- ... an employee,
- or, self-employed?

(649)

1
2

9 = N/ANS

e) Do you supervise other people's work?

C = N/ANS

Yes

No

Col./Code	Skip to
(650)	
1	f)
2	g)

IF 'YES', CODE 1 AT e)

f) How many people do you supervise?

WRITE IN:

(651-53)

g) What is the industry of your employer? (IF SELF-EMPLOYED: ... What industry are you in?) PROBE Delete and use for EMPLOYMENT STATUS IF NECESSARY: What is made or done at the place where you work? _____

TO - collect TRAINING WORK

h) Including yourself, how many people are employed at the place where you work?

Under 25

1

8 = 3/1K

25 - 99

2

C = N/ANS

100 - 499

3

500 or more

4

(654)

OCC:

(655-59)

5 DIGIT OCCUPATION CODE

IF CURRENTLY WORKING ASK (a). OTHERS GO TO (b)

CARD G IF (647) / 1 or 2 ✓

31a) Looking at this card, into which group do your current gross earnings fall; that is, before tax, National Insurance and other statutory deductions?

DELETE ALPHA CODE

- SEE BELOW FOR NUMERIC

ENTER CODE:

(660-61)

2 DIGITS

CARD H IF (647) / 1 or 2 OR (648) / 1-6 or 8 ✓

b) Which of the statements on the card best describes your employer?

(662)

National Government

1

Local Government

2

Nationalised Industry

3

Private firm or business

4

HM Forces

5

Self-employed

6

Other (SPECIFY): RE - CODE IF POSSIBLE

7

Q32

Q37

Q32

9

9

G = 01

H = 06

N = 11

REFUSED = 97

9 BUT NOT IF SELF-EMPLOYED

K = 02

R = 07

E = 12

DK = 98

L = 03

C = 08

N/ANS = 99

M = 04

I = 09

P = 05

J = 10

		Col./Code	SW
32	<p>IF (112) / 1-5 OR 7 OR 9 ✓ IF CODES 1-5 OR 7 AT Q.31b)</p> <p><u>INTERVIEWER CHECK:</u> Respondent is <u>currently working</u>: codes 1 or 2 at Q.29a) Respondent is <u>fully retired</u>: code 4 at Q.29a) Respondent is <u>not currently working</u> (excluding the retired): codes 3 or 5-8 at Q.29a)</p>	(663) 1 2 3	Q.34 Q.35 Q.37
33	<p>IF FULLY RETIRED, CODE 2 AT Q.32 IF (663) / 2 ✓</p> <p>Do you currently receive an occupational pension? Yes No</p> <p>9 = N/ANS.</p>	(664) 1 2	Q.35 Q.38
34a)	<p>IF 'CURRENTLY WORKING', CODE 1 AT Q.32 IF (663) / 1 ✓</p> <p>Is there an employer's pension scheme available with your present employment? Yes No DK</p> <p>9 = N/ANS.</p> <p>IF 'YES', CODE 1 AT a) IF (665) / 1 ✓</p> <p>b) Are you a member of the scheme? Yes No Not (yet) eligible</p> <p>9 = N/ANS.</p> <p>IF 'YES', CODE 1 AT b) IF (666) / 1 ✓</p> <p>c) Is membership of the scheme compulsory or not? Yes No DK</p> <p>9 = N/ANS.</p> <p>d) Do you contribute to the scheme, or does the employer pay the total cost? Respondent contributes Employer pays total cost</p> <p>IF (668) / 1 ✓</p> <p>IF 'RESPONDENT CONTRIBUTES', CODE 1 AT d) ASK e) AND f)</p> <p>e) How much do you contribute?</p> <p>RECORD AMOUNT TO NEAREST £ AND RING CODE FOR TIME PERIOD - OR IF GIVEN AS % OF SALARY, RECORD IN BOXES INDICATED BELOW</p> <p>£ [] [] []</p> <p>Refused = 997 DK 998</p> <p>IF (669-671) / 001-996 ✓</p> <p>9 = N/ANS. Per: week month</p> <p>Other (SPECIFY) RE-CODE TO CODE 1 OR 2 IF POSSIBLE</p> <p>[AMOUNT AND PERIOD CODE] OR %</p> <p>IF WHOLE (Q.34c) = N/ANS. CODE (673-674) / 99, (675-677) BLANK.</p> <p>ENTER HERE IF AMOUNT GIVEN AS % OF SALARY: [] [] %</p> <p>f) How much does your employer contribute?</p> <p>RECORD AMOUNT TO NEAREST £ AND RING CODE FOR TIME PERIOD - OR IF GIVEN AS % OF SALARY, RECORD IN BOXES INDICATED BELOW</p> <p>£ [] [] []</p> <p>Refused = 997 DK 998</p> <p>IF (675-677) / 001-996 ✓</p> <p>9 = N/ANS. Per: week Month</p> <p>Other (SPECIFY) RE-CODE TO CODE 1 OR 2 IF POSSIBLE</p> <p>[AMOUNT AND PERIOD CODE] OR %</p> <p>IF WHOLE (Q.34f) = N/ANS. CODE (679-680) / 99, (675-678) BLANK</p> <p>ENTER HERE IF AMOUNT GIVEN AS % OF SALARY: [] [] %</p>	(665) 1 2 8 (666) 1 2 3 (667) 1 2 8 (668) 1 2 (669-71) 998 (672) 1 2 3 8 (673-74) (675-77) 998 (678) 1 2 3 8 (679-80)	b) Q.37 c) Q.37 d) e) f) f) Q.35

Rpt 01-04
Card 07 05-06

11-(664)/1 Q2 (666)/1 ✓

IF CURRENTLY WORKING OR RETIRED AND RECEIVING OCCUPATIONAL PENSION
(-IF RECEIVING MORE THAN ONE PENSION, ASK ABOUT MAIN PENSION)

3(a)
↓
b)
↓
c)

Have you ever felt you wanted more information about how your employers' pension scheme works?

9- N/A NS

Yes 1
No 2

(707)

Do you feel that you, and other members of the scheme, should have more say in how it is run?

9- N/A NS

Yes 1
No 2

(708)

Does the scheme provide adequately for widows and widowers?

Yes 1
No 2
DK 8
N/A NS 9

(709)

Q36

36 a)

IF (664) / 1 or (665) / 1 ✓

Overall, how satisfied are you with the employer's pension scheme: are you ... READ OUT ...

... very satisfied,
fairly,
not very,
or, not at all satisfied?

S = D/K
N/A NS.

Col./ Code	Skip to
(710)	
1	b)
2	
3	c)
4	

IF CODES 1 OR 2 AT a) IF (710) / 1 or 2 ✓

Is there anything about the pension scheme that you are not satisfied with? PROBE FULLY. RECORD VERBATIM BELOW

IF CODES 3 OR 4 AT a) IF (710) / 3 or 4 ✓

What is it about the pension scheme that you are not satisfied with? PROBE FULLY. RECORD VERBATIM

(711-12)

RECORD ANSWER BELOW:

(713-14)

SEE SEPARATE INSTRUCTIONS

(715-16)

(717-18)

NOW GO TO Q38

Q38

IF SELF-EMPLOYED (CODE 6 AT Q31b)) OR NOT CURRENTLY WORKING (CODE 3 AT Q32) OR IF NO EMPLOYERS SCHEME/AVAILABLE; (Q34a) 2, 3) OR b) 2, 3)

IF (662) / 6 or (663) / 3 or (665) / 2 or 3 OR (666) / 2 or 3 ✓

Have you been a member of an employer's pension scheme in any previous employment?

Yes 1
No 2
DK 8

(719)

N/A NS 9

	Col./ Code	Skip to
<p>38) <u>ASK ALL</u> ✓</p> <p>Do you pay contributions to any (other) type of pension scheme at present, for example a private pension scheme?</p> <p><u>IF (720) / 1</u> ✓</p> <p>IF 'YES', CODE 1 AT a)</p> <p>b) How much are the payments? <u>RECORD AMOUNT TO NEAREST £ AND RING CODE FOR TIME PERIOD</u></p> <p>9999 £ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>9999 = N/ANS</p> <p>IF (721-724) / 9998-9999 ✓</p> <p>Per: week 1 month 2 year 3</p> <p>Other (SPECIFY): <u>2 - code to 1, 2 or 3</u> if possible.</p> <p>DK 8 N/ANS 9</p>	<p>(720)</p> <p>1 2</p> <p>(721-24)</p> <p>9998 (725)</p> <p>1 2 3 4 8 9</p>	<p>b) Q39</p>
<p>39) <u>ALL</u> ✓</p> <p>Have you taken out any (other) financial policies for retirement, such as an insurance or endowment policy specifically for retirement?</p> <p>Yes 1 No 2 DK 8 N/ANS 9</p> <p><u>(INCLUDE POLICIES TAKEN OUT JOINTLY, OR ON SPOUSE'S BEHALF)</u></p>	<p>(726)</p> <p>1 2 8 9</p>	

40a)

ASK ALL ✓

Can I just check; are you married or living as married, single, widowed, divorced or separated?

Married or living as married

Single

Widowed

Divorced or separated

9 = N/A's

IF (727) / 1 ✓

IF 'MARRIED OR LIVING AS MARRIED', CODE 1 AT a)

CARD F

b) Which of the statements on the card applies to your husband/wife/partner?

Working full-time

Working part-time

Unemployed and available for work

Fully retired

Full-time education

Permanently sick or disabled

Full-time housework: no paid job

Other (SPECIFY): RE-CODE IF POSSIBLE

TAB 4 of N/A's & JOB DETAILS GIVEN

9 = N/A's - NO JOB DETAILS SKIP TO Q48

Col./Code	Skip to
(727)	
1	b)
2	} Q50
3	
4	
(728)	
1	
2	
3	
4	
5	
6	
7	
8	
(729)	
8	Q48
1	Q48
(730)	
1	
2	

IF (727) / 1 ✓

(ASK ABOUT PRESENT OR LAST MAIN PAID JOB. IF NOT IN WORK USE PAST TENSE)

RESPONDENT DOESN'T KNOW IF

41 Now I'd like to ask about his/her (last main paid) job. ^{SPouse WORKED}

IF (727) / 1 UNLESS (729) / 1 OR 8 ✓ (Has never had a job)

a) What is his/her job? RECORD NAME/TITLE OF JOB:

4-5 DIGIT 1980 OCCUPATION CODING - COLS (732-740)

b) What does he/she do in the job? 3 DIGIT EMPLOYMENT STATUS

IN COLS (732-734) - ADD LEADING ZERO

c) What skill, qualification, training or experience does he/she need for the job?

d) Is he/she ... READ OUT ...

... an employee

or, self-employed?

9 = N/A's

		Col./ Code	Skip To
e)	Does he/she supervise other people's work?	(731)	
	Yes	1	f)
	No	2	g)
	DK	3	
	IF 'YES', CODE 1 AT e)		
	f) How many people does he/she supervise?	(732-34)	
	WRITE IN: <input type="text"/> <input type="text"/> <input type="text"/>	998	
	DELETE AND USE FOR EMPLOYMENT STATUS - LEADING ZERO		
g)	What is the industry of his/her employer? (IF SELF-EMPLOYED: What industry is he/she in?) PROBE IF NECESSARY: What is made or done at the place where he/she works?		

h)	Including him/her, how many people are employed at the place where he/she works?	(735)	
	Under 25	1	
	25 - 99	2	
	100 - 499	3	
	500 or more	4	
	DK	8	
	OUO: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(736-40)	
	4-5 DIGIT OCCUPATIONAL CODE		
	SKIP INSTRUCTIONS:		
	- IF SPOUSE/PARTNER CURRENTLY WORKING FULL OR PART-TIME, ASK Q.42		
	- OTHERS GO TO Q.43		
	IF (725) / 1 or 2 ✓		
	IF SPOUSE/PARTNER CURRENTLY WORKING FULL OR PART-TIME ASK Q.42 & Q.43 (IF UNEMPLOYED OR RETIRED GO TO Q.43)		
42	CARD G		
	From this card, into which group do his/her current gross earnings fall, that is, before tax, National Insurance and other statutory deductions?		
	ENTER CODE: <input type="text"/>	(741-42)	Q.43
	2 DIGITS	DK 98	
	G = 01 H = 06 N = 11 REFUSED = 97		
	K = 02 R = 07 F = 12 DK = 98 (Pre-printed)		
	D = 03 C = 08 MILES = 99		
	M = 04 L = 09		
	P = 05 J = 10		

CARD H IF (727) UNLESS (729) / INS ✓

43

Which of the statements on this card best describes/described his/her employer?

- National Government 1
- Local Government 2
- Nationalised Industry 3
- Private sector firm or business 4
- HM Forces 5
- Self employed 6

CHECK COL (730) ←

Other (SPECIFY): RE-CODE IF POSSIBLE

CI=IN/ANS BUT NOT IF

SKIP INSTRUCTIONS:

IF SPOUSE/PARTNER - IN FULL OR PART TIME JOB, ASK Q44
- OTHERS GO TO Q45

Col./Code	Skip to
(743)	
1	
2	
3	
4	
5	
6	
7	
8	
	SELF-EMPLOYED

Q45
NOT WORKING
Q48
WORKING

IF SPOUSE/PARTNER IN FULL OR PART TIME JOB IF (728) / (a) AND (743) / 1-5 or 7-9 ✓

44a)

Is your husband/wife/partner a member of an employer's pension scheme at the place where he/she works?

CI=IN/ANS

IF (744) / 1 ✓

IF 'YES', CODE 1 AT a)

b) Does he/she make a contribution towards the cost of the pension, or does the employer pay the total cost?

- Makes contribution 1
- Employer pays total cost 2
- DK 8

IF (745) / 1 ✓

IF 'MAKES CONTRIBUTION' AT b)

c) How much does he/she contribute?

RECORD AMOUNT TO NEAREST £ AND PENCE
CODE FOR PERIOD - OR - IF GIVEN AS %
OF SALARY, RECORD IN THE BOXES INDICATED
BELOW

£ [] [] []

997 = Refused
IF (746-748) / 001 - 996 ✓

- Per: week 1
- month 2
- Other (SPECIFY): 3
- DK 8

Other (SPECIFY): RE-CODE TO CODE 1 OR 2 IF POSSIBLE

[AMOUNT AND PERIOD CODE] OR %

IF WHOLE (PULL) IN/ANS: CODE (750-751) / 99, (746-749) / BLANK

ENTER HERE IF AMOUNT GIVEN AS % OF SALARY []

(744)	
1	b)
2	} Q48
8	
(745)	
1	c)
2	} Q48
8	
(746-48)	
998	
(749)	
1	} Q48
2	
3	
8	
(750-51)	

IF (728) / 3-8 UNLESS (729) / 1
 IF NOT CURRENTLY WORKING BUT HAS WORKED IN PAST

CoI./ Code	Skip to
------------	---------

Has your husband/wife/partner ever been a member of an employer's pension scheme?

(752)	
Yes 1	Q46
No 2	} Q48
DK 8	

9 = N/ANS

IF CODE 1 AT Q45 IF (752) / 1

46 Does he/she currently receive, or expect to receive when he/she retires, a pension from an employer, apart from the State pension?

(753)	
Yes 1	Q47
No 2	} Q48
DK 8	

N/ANS 9

IF CODE 1 AT Q46 IF (753) / 1

47 Did he/she make a contribution to the cost of the pension or did the employer pay the total cost?

(754)	
Made contribution 1	} Q48
Employer paid total cost 2	
DK 8	

N/ANS 9

ASK IF 'MARRIED OR LIVING AS MARRIED' IF (727) / 1

48a Does your husband/wife/partner pay contributions to any (other) type of pension scheme at present, for example, a private pension scheme?

(755)	
Yes 1	b)
No 2	} Q49
DK 8	

IF (755) / 1
 IF 'YES' CODE 1 AT a)

9 = N/ANS

b) How much are the contributions?
RECORD AMOUNT TO NEAREST £ AND RING CODE FOR TIME PERIOD

9997 - Refused £

--	--	--	--

 (756-59)
 9998 N/ANS DK 9998

IF (756-759) / 0001 - 9996 (760)
 Per: week 1
 month 2
 year 3

Other (SPECIFY): RE-CODE TO 1, 2 OR 3 IF POSSIBLE DK 8
 N/ANS 9

49 IF (721) / 1
 Has he/she taken out any (other) financial policies for retirement, such as an insurance or endowment policy, specifically for retirement?

(761)	
Yes 1	
No 2	
DK 8	

(INCLUDE POLICIES TAKEN OUT JOINTLY IF NOT INCLUDED AT Q39)

N/ANS 9

ASK ALL ✓

50a) Now, thinking just about the State pension scheme - overall, how satisfied are you with the State pension scheme: are you ... READ OUT ...

... very satisfied,
fairly,
not very,
or, not at all satisfied?

Other (SPECIFY):

RE-choose if possible

92N/Ans.

DK

Col./Code	Skip
(762)	
1 } 2 } 3 } 4 } 5 }	b) c)
8	Q51
(763-64)	
(765-66)	
(767-68)	
(769-70)	
(771-72)	
(773-74)	
Spare Rpt Card 08	(75-80) (01-04) (05-06)

b) IF CODES 1 - 2 AT a) IF (762)/1-2 ✓

Is there anything about the pension scheme that you are not satisfied with? PROBE FULLY. RECORD VERBATIM BELOW

c) IF CODES 3 - 5 AT a) IF (762)/3-5 ✓

What is it about the pension scheme that you are not satisfied with? PROBE FULLY. RECORD VERBATIM

RECORD ANSWER BELOW:

SEE SEPARATE INSTRUCTIONS

51a) ALL ✓
At what age do you think that men should receive the State Retirement Pension?

2 DIGIT ENTRY
98-DK. 992N/ANS.
WRITE IN:

(771-72)

b) And at what age do you think that women should receive the State Retirement Pension?

2 DIGIT ENTRY
98-DK. 992N/ANS.
WRITE IN:

(773-74)

52 ALL ✓
 On the whole, which of these three types of family gets the best value for money from their taxes out of the State pension scheme ... READ OUT ...
 ... those with high incomes, 1
 those with middle incomes, 2
 or, those with low incomes? 3
 (DK) 8
 N/A NS 7

NEED CODE: 4 = ALL EQUIV.
 5 = 2 + 3 TOGETHER

53a) ALL ✓
 How important is it to people in this country that the system of State Retirement Pensions continues? Is it ...
READ OUT SCALE BELOW AND RECORD UNDER (a)

b) And how important is it to people in this country that private pensions continue to be available: is it ...
READ OUT SCALE BELOW AND RECORD UNDER (b)

CASE CODES PER COLUMN
 'S' OR 'K' PER COLUMN
 'C' OR 'N/A' PER COLUMN

	(a)	(b)
	State	Private
... very important,	(808) 1	(809) 1
fairly,	2	2
not very,	3	3
or, not at all important?	4	4

54 ALL ✓
 As things stand at the moment, people can get tax relief on contributions to private and occupational pensions. Do you think that people should pay tax on contributions to private and occupational pensions or should they get tax relief?
 Should pay tax 1
 Should get tax relief 2
 C/N/A NS DK 8

55 ALL ✓
 Out of every 100 adults in Britain, how many do you think are members of a private or occupational pension scheme?
 00 = LESS THAN 1 PER 100
 98 = DK
 99 = NOT ANS.
 2 DIGIT ENTRY
 WRITE IN: (811-12)
PROBE FOR BEST ESTIMATE

		Col./ Code	Skip to
<p>5(a) ✓</p> <p>b) ✓</p> <p>c) ✓</p>	<p><u>ALL</u> ✓</p> <p>Thinking about the <u>State</u> Retirement Pension, have you ever felt that you wanted more information about how the scheme works?</p> <p style="text-align: right;">Q = N/ANS</p> <p>Yes</p> <p>No</p> <p>Do you feel that people like yourself should have more say in how the State pension scheme works?</p> <p style="text-align: right;">Q = N/ANS</p> <p>Yes</p> <p>No</p> <p>Does the State pension scheme provide adequately for widows and widowers?</p> <p style="text-align: right;">Q = N/ANS.</p> <p>Yes</p> <p>No</p> <p>DK</p>	<p>(813)</p> <p>1</p> <p>2</p> <p>(814)</p> <p>1</p> <p>2</p> <p>(815)</p> <p>1</p> <p>2</p> <p>8</p>	
<p>57</p>	<p><u>ALL</u> ✓</p> <p><u>CARD I</u></p> <p>Suppose the Government had to choose between the three options on this card. Which do you think it <u>should</u> choose?</p> <p>Reduce taxes and spend less on health, education and social benefits</p> <p>Keep tax and spending on these services at the same level as now</p> <p>Increase taxes and spend more on health, education and social benefits</p> <p>NONE</p> <p>DK</p> <p style="text-align: right;">N/ANS</p>	<p>(816)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>8</p> <p>9</p>	

CLASSIFICATION

ASK ALL

And finally, a few questions about you and your household.

Including yourself, how many people live here regularly as members of this household?

2 DIGIT ENTRY
ON → 5

NOTE IF (SEE 818) / 99

WRITE IN:

(817-18)

RECORD RESPONDENT'S SEX IN GRID BELOW

CHECK GRID BELOW

Now I'd like to ask a bit about each person. Starting with yourself, what was your age last birthday?

RECORD IN GRID

Now, could you tell me the relationship of each person in the household to you, their sex and age?

RECORD RELATIONSHIP, SEX AND AGE OF EACH H/HOLD MEMBER IN GRID

		Respon- dent	OTHER HOUSEHOLD MEMBERS							
		1	2	3	4	5	6	7	8	
i)	Relationship to Respondent		(822)	(826)	(830)	(834)	(838)	(842)	(846)	
	Spouse/partner		1	1	1	1	1	1	1	
	Son/daughter		2	2	2	2	2	2	2	
	Parent		3	3	3	3	3	3	3	
	Other relative		4	4	4	4	4	4	4	
	Other non-relative		5	5	5	5	5	5	5	
ii)	Sex:		(819)	(823)	(827)	(831)	(835)	(839)	(843)	(847)
	Male		1	1	1	1	1	1	1	1
	Female		2	2	2	2	2	2	2	2
iii)	Age: WRITE IN:		(820-1)	(824-5)	(828-9)	(832-3)	(836-7)	(840-1)	(844-5)	(848-9)

OR LESS THAN 1 YEAR OLD

(CHECK THAT NUMBER OF PEOPLE IN GRID EQUALS NUMBER GIVEN AT (a))

59

Is the home you live in here owned or rented?

IF 'OWNED', PROBE: 'Outright or on a loan or mortgage?'

Owned outright

Mortgage or loan

IF 'RENTED', PROBE: 'From the Council or privately?'

Rent from Council

IF 'PRIVATELY', PROBE: 'Furnished or unfurnished?'

Rent privately { Furnished
Unfurnished

Other (SPECIFY): RE-CODE IF POSSIBLE

DK

N/A

(850)

1

2

3

4

5

6

8

Q60

Q61

Q62

		Col./ Code	Sk. In
60a)	<p><u>IF (S50) / 1-2 ✓</u> IF CODES 1 OR 2 AT Q50</p> <p>Are you the owner, or joint owner, or your home here? (i.e.: IS RESPONDENT'S NAME ON THE DEEDS)</p> <p><u>IF (S51) / 2 ✓</u> IF 'NO' AT a)</p> <p>b) Are you mainly responsible for the domestic duties here?</p>	<p>(851)</p> <p>Yes 1 No 2</p> <p>(852)</p> <p>Yes 1 No 2 N/Ans 9</p>	<p>Q62</p> <p>b)</p> <p>Q62</p>
61a)	<p><u>IF (S50) / 3-6 ✓</u> IF CODES 3 - 6 AT Q59</p> <p>Are you the sole, or the joint, tenant here? (i.e.: IS RESPONDENT'S NAME ON THE RENT BOOK)</p> <p><u>IF (S53) / 2 ✓</u> IF 'NO' AT a)</p> <p>b) Are you mainly responsible for the domestic duties here?</p>	<p>(853)</p> <p>Yes 1 No 2</p> <p>(854)</p> <p>Yes 1 No 2 N/Ans 9</p>	<p>Q62</p> <p>b)</p>
62a)	<p><u>ALL ✓</u></p> <p>Do you, or does anyone in the household own, or have the regular use of, a car or a van? IF 'YES': How many cars or vans?</p> <p>Does not own car/van</p> <p>ENTER NUMBER OF CARS/VANS: <input type="text"/> ONE DIGIT ENTRY 1-8 N/ANS = 9</p> <p><u>IF (S55) / 1 + ✓</u> IF ONE OR MORE CARS/VANS</p> <p>b) Is the car (... are any of the cars) provided by an employer?</p>	<p>(855)</p> <p>0</p> <p>(856)</p> <p>Yes 1 No 2 N/Ans 9</p>	<p>Q63</p>

9 = N/ANS

9 = N/ANS

8 = D/K

ASK ALL ✓

CARD J

Could you tell me which of the sources of income listed on this card you, or other members of the household, receive at the moment?

TYPE OF SOURCE FOR WHICH BENEFIT	Receive	Do Not Receive	Col./Code	Skip to
Income from employment	1	2	(857)	
Child Benefit	1	2	(858)	
Unemployment Benefit	1	2	(859)	
Supplementary Benefit	1	2	(860)	
State Retirement Pension (OAP)	1	2	(861)	
Other social security pensions, allowances or benefits	1	2	(862)	
Occupational pension	1	2	(863)	
Private annuities or pensions	1	2	(864)	
Income from savings or investment	1	2	(865)	
Maintenance Payments	1	2	(866)	
Rent from property (including sub-letting)	1	2	(867)	
Financial help or board from children	1	2	(868)	
Money from endowment policies	1	2	(869)	
Other (SPECIFY): <u>RE-CODE IF POSSIBLE</u>	1	2	(870)	

CARD G ALL ✓

From this card, into which group does your total gross household income fall; that is, income from all sources before tax, National Insurance or other statutory deductions?

G = 01 MS 04 R = 07 J = 10 REFUSED = 97
 K = 02 PL 05 C = 05 N = 11 DK = 95
 D = 03 H = 06 L = 09 G = 12 WIDMS = 99

ENTER CODE:

DELETE HOUSEHOLD CODE SEE BELOW FOR NUMBER (871-72)

2 DIGIT ENTRY

65 Would you say that your household income is high, middle or low?

ALL ✓

8 = DK

9 = WIDMS

High 1
 Middle 2
 Low 3

(873)

CARD K ALL ✓

Most people see themselves as belonging to a particular social class. Please look at the card and tell me which social class you belong to.

Upper middle 1
 Middle 2
 Upper working 3
 Working 4
 Poor 5

Other (SPECIFY): RE-CODE IF POSSIBLE

DK

9 = WIDMS

(874)

8

Spare	75-80
Rpt	01-04
Card 09	05-06

67a)

IV.L.V
Generally speaking, do you think of yourself as a supporter of any one political party?

Yes
No
N/ANS

Col./Code	Skip to
(907)	
1	b)
2	c)
9	

IF 'YES', CODE 1

b) Which one? RECORD BELOW. THEN GO TO Q68

IF 'NO' CODE 2 AT a)

c) If there were a General Election tomorrow, which political party do you think you would be most likely to support?

b) OR c)

← ONE 2 DIGIT CODE

DELETE ANSWER GIVEN AT THIS QUESTION & RE-CODE ON P 33 COLS (944-945)

Conservative	01
Labour	02
Liberal	03
SDP/Social Democrat	04
Alliance	05
Scottish Nationalist	06
Plaid Cymru	07

Other (SPECIFY): RE-CODE IF POSSIBLE

Would not vote	09
DK	98
N/ANS	99

97- Rejected

68

ALL
Are you a paid-up member of a trade union or staff association?

Yes 1
No 2
N/ANS 9

(909)

69

IF (727) / 1 ✓
IF 'MARRIED OR LIVING AS MARRIED', CODE 1 AT Q.40a)
(OTHERS GO TO Q.70)
Is your husband/wife/partner a paid-up member of a trade union or staff association?

Yes 1
No 2
DK 8
N/ANS 9

(910)

70

Which, if any, national daily newspapers do you read regularly, that is, at least 4 out of 6 issues a week?

MULTI

CODE ALL THAT APPLY

	Col./Code
Daily Mirror	1 (911)
The Sun	2 (912)
The Daily Star	3 (913)
Daily Mail	4 (914)
Daily Express	5 (915)
Daily Telegraph	6 (916)
The Times	7 (917)
Guardian	8 (918)
Financial Times	9 (919)
Scottish Daily Express	1 (920)
Scottish Daily Mail	2 (921)
Daily Record	3 (922)
The Scotsman	4 (923)
Glasgow Herald	5 (924)
Western Mail	6 (925)
Yorkshire Post	7 (926)

Other (SPECIFY):

RE-CODE IF POSSIBLE

N.B. DAILY PAPERS

NONE

IF NONE, CODE (928) / 9, delete 1.

8 (927)
1 (928)

71a)

Is there a telephone available to the household from which you can both receive and make calls?

(929)

Yes 1
No 2

IF NONE

IF YES IF (929) / 1 ✓

b) A few interviews on any survey are checked by a supervisor to make sure that the people, like yourself, who have taken part are satisfied with the way the interview was carried out. Just in case you are one of the people that the supervisor wants to contact, it would be very helpful if we could have your telephone number.

(930)

Telephone number given 1
Refused 2
IF NONE 9

RECORD TELEPHONE NUMBER ON ARF SLIP ONLY - NOT ON QUESTIONNAIRE

Col./ Code	Skip
(931)	
1	
2	

72

ALL
 A researcher from the university may want to call back on some of the people who have taken part in the survey in a few months' time. Would you agree to another interview?
 Yes
 No (GIVE REASON): _____
 = Nilans

INTERVIEWER TO COMPLETE

(i) Time interview ended (24 hr. clock) WRITE IN:
 9999 = Nilans
 4 DIGITS

(ii) Date of interview: 2 DIGITS 01-31 DAY '84
 Nilans = 99
 2 DIGITS 03-05 MONTH
 Nilans = 99
 (Day) (Month)

(ii) Interviewer's name: _____

INTERVIEWER'S NUMBER
 4 DIGITS - DELETE TR "P"

Spare (944-80)

Additional Variables

Var	Code	Col	From
SE G	01-17	946-947	(Q 30 - Respondent)
		950-951	(Q 41 - Spouse)
Social Class	1-5	948	(Q 30 - Respondent)
		950	(Q 41 - Spouse)
Occupational Type	1 = Non Manual	949	Respondent
	2 = Manual	953	Spouse
Weight	X.XXX	954-8	

Q 676/c (944-45)

~~Q 676/c~~

(946-80)

SPARE.

Q.36b) Dissatisfactions with occupational pension scheme
& c)

Code up to 4 answers on cols: 711-12; 713-14; 715-16; 717-718;

- 01 Amount not enough/occupational pension coverage not enough.
- 02 Should not be compulsory/should be voluntary
- 03 Would like to have the money if I leave the job/transferability
- 04 Having to pay tax on the pension
- 05 Employer's contribution not high enough.
- 06 Cannot have the money till retired/reach retirement age
- 07
06 Difficult to understand/explanatory information, booklets etc.
difficult to follow
- 08 Too low/not enough money/people on pensions have low incomes etc.
- 09 Having a pension reduces other benefits/cannot claim for dental
treatment, glasses etc.
- 10 Nothing; no comments, dissatisfactions
- 97 Other answers: TO BE LISTED
- 98 DK
- 99 Not stated

Q.20c) Why did you decide to send him/her to a private school?

No listings from first 100 questionnaires. So no code frame.
But all answers to be listed please.

Subsequently post-coded from all 31 questionnaires containing
answers to this question.

Codes

- 01 Reference to superior academic standards in the private sector.
- 02 Reference to superior social ~~training~~ in the private sector (manners,
discipline etc.)
- 03 Alternative to state sect^{or} or secondary modern.
- 04 Boarding education preferred.

This coding was done by the project staff on 9/10/84 and is thus not
the responsibility of SCPR.

Q18a Dissatisfactions with child's school

& b) Code up to 4 answers on cols: 432-33;434-35;436-37;438-39.

- 01' the standard of teaching: low, not high enough, etc.
- 02 teachers' behaviours/attitudes: unfriendly, unfair, casual etc.
All comments about teachers in relation to pupils (for parent/
teacher relationships, see code 03).
- 03 Parent/teacher relationships: e.g. descriptions of unsatisfactory
meetings/talks with teachers or head.
- 04 Lack of well qualified teachers:
- 05 Too much emphasis on academic achievement/too much pressure etc.
- 06 Not enough emphasis on academic achievement too little progress, learn-
ing, etc.
- 07 No homework, not enough homework
- 08 Too much free time/too many free periods
- 09 Exam results - low, poor etc.
- 10 Lack of discipline
- 11 Not enough sport
- 12 Too much sport
- 13 Lack of sports facilities and/or equipment
- 14 Lack of books
- 15 Lack of equipment (e.g. for science) - excluding sports equipment.
- 16 Classes too large/should be smaller/lack of individual attention
- 17 Lack of money/resources
- 18 Dislike of comprehensive education
- 19 Bullying/fighting in the school
- 20 School meals
- 21 Fear the school may close
- 22 Nothing: no comments/dissatisfactions
- 97 Other answers. TO BE LISTED
- 98 DK
- 99 NOT ANSWERED

Q5 Why did you decide to become a member of a private health insurance scheme?

Code up to 4 answers on cols: 249-50: 251-52: 253-54: 255-56.

01 Because of inadequacies in the NHS (cuts, waiting lists, rundown of hospitals etc.) Include all comments that specifically mention NHS shortcomings.

02 To ensure that treatment is available quickly (but not as a comparison with the NHS which would be coded 01).

03 Job-related membership: all comments that membership is associated with the job.

04 Cost: not expensive, cheap, good value etc.

05 Membership was job-related and has been continued into retirement.

97 Other answers - TO BE LISTED

98 DK

99 NOT ANSWERED

Attitudes to State Welfare: Code FramesQ2b) Dissatisfactions with Household's health care from doctor or G.P.

Code up to 4 answers on cols: 216-217: 218-219: 220-221: 222-223.

- 01 Appointment System negative comments about the time it takes to get an appointment.
BUT EXCLUDE negative comments about waiting once at the surgery (see code 02 below)
- 02 Waiting to see the doctor once at the surgery
- 03 Appointments not long enough/ too short ; no time to talk to doctor, explain problem etc.
- 04 Doctor's attitude/behaviour: rude, abrupt, disinterested, impersonal, doesn't listen, etc.
- 05 'never see the same doctor twice'; problems trying/wanting to see a particular doctor.
- 06 Lack of home visits: doctor not willing to make home visits (in general, for children, for the elderly.)
- 07 Complaints about treatment: dissatisfaction with treatment, particular course of treatment. (exclude unsatisfactory treatment of women, code 11)
- 08 Receptionist: all complaints about attitude/behaviour of receptionist.
- 09 Availability: doctor often not available, not at surgery has other commitments.
- 10 Change doctor.
- 11 Unsatisfactory treatment of women.
- 12 Cultural or language problems (of any sort).
- 13 Nothing: no negative comments/dissatisfactions.
- 14 Other answers (about doctor/GP) TO BE LISTED
- 15 Other answers (about medical care but not about doctor/GP - eg. anecdotes about hospital in-patient treatment) DO NOT LIST
- 98 DK
- 99 Not answered.

Q.50b) Dissatisfactions with the State pension Scheme

& c)

• Code up to 4 answers on cols 763-74; 765-66; 767-68; 769-70.

- 01 Too low, not enough, want/need more money, standard of living goes down etc.
- 02 Should not be taxed.
- 03 Pensioners should get improved access to other benefits (eg. bus passes, dental treatment, prescriptions etc.).
- 04 Retirement age too high. / men should be able to retire at 60 /
should be able to receive benefit when wife ret.
- 05 Method of collecting the pension is unsatisfactory.
- 06 The compulsory nature of the State scheme is unsatisfactory.
- 07 They increase it with one hand and take away the increase with the other (e.g. rent increases etc.).
- 08 Do not understand how it is calculated.
Social Security appeal system is unsatisfactory.
- 09 Nothing: no comments dissatisfactions
- 97 Other answers - TO BE LISTED
- 98 DK
- 99 Not stated