

S T U D Y   O F   O C C U P A T I O N A L   C H A N G E

NUFFIELD COLLEGE, OXFORD.

1972

Serial Number: \_\_\_\_\_ Interviewer: \_\_\_\_\_

Sampling Point Number \_\_\_\_\_ Interviewer Number: \_\_\_\_\_

SURNAME: \_\_\_\_\_ FIRST NAMES: \_\_\_\_\_

FULL POSTAL ADDRESS: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Colour (TICK ONE) White

Coloured

Sample Element Elector

(TICK ONE) Non-Elector

Date: \_\_\_\_\_

Time Started: \_\_\_\_\_

Time Ended: \_\_\_\_\_

OFFICE USE ONLY
Number of Electors _____
Number of Non-Electors (Male, 20-64) _____

OFFICE USE ONLY
A
B <sub>1</sub>

OFFICE/SUPERVISORS ONLY
Field Check _____
Edit _____
Postal Check _____

We would like to find out about your background and your father's occupation so that we can understand the changes that have taken place in the last generation.

1. First I wonder if you can tell me where your parents were living when you were born ?

G

	TOWN/VILLAGE	COUNTY	OR	COUNTRY
MOTHER				
FATHER				

In most cases the parents will both have been in the same place and you can merely write 'SAME' for father. In this and all other questions that ask for a place name you give Town/Village and County if in England, Scotland, Wales or Northern Ireland. In the case of London, get the name of the borough (postal codes are not adequate.) If not England, Scotland, Wales or Northern Ireland, the country is sufficient. If the father was in the Forces, and therefore away from the family, write FORCES - do not give the place.

2. Can you tell me when you were born ?

DAY	MONTH	YEAR	ESTIMATE (TO BE USED ONLY IF OF AGE BIRTH DATE REFUSED)

Most people will give you their full birth date without any difficulty. But a very few people may object - in such cases, please try to at least get the year. If the informant absolutely refuses to give his birth date - even the year - please give us an estimate of the informant's age in the space provided.

IF THE INFORMANT IS UNDER 20 (BORN AFTER 1st MAY, 1952) OR OVER 64 (BORN ON OR BEFORE 1st MAY, 1907) YOU SHOULD NOT BE INTERVIEWING HIM. TERMINATE THE INTERVIEW.

## INSTRUCTIONS ON EDUCATION QUESTIONS ARE ON PAGES 45-47

## 3a. PRIMARY SCHOOLING

Now I would like to ask you about your schooling up to the age of 11. Did you go to an ordinary (elementary or primary) school or did you go to a private school ?

Ordinary .....	1	
{ Private .....	2	} GIVE NAME(S) AND LOCATION(S)
{ Both .....	3	

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Foreign Schools (excluding Ireland).....	4
Other (Specify) .....	5

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## 3b. SECONDARY SCHOOLING

I want to ask you about your schooling after the age of 11. What schools did you go to then ? (Any others?)

CIRCLE ALL  
WHICH APPLY

Stayed at exact same school .....	01	
Elementary school .....	02	
Central/Intermediate/Higher Elementary/Senior School .....	03	
All Age school/Advanced division .....	04	
Secondary Modern/Junior Secondary school/Vocational school (Republic of Ireland-South) .....	05	
Comprehensive (including Multilateral and Bilateral schools) .....	06	
Technical school .....	07	
{ Grammar school .....	08	} GIVE NAME(S) AND LOCATION(S)
{ Direct Grant/Grant Aided .....	09	
{ Independent (fee-paying) school .....	10	
{ Scotland only: Senior Secondary school .....	11	
{ Scotland only: Higher Grade .....	12	
{ Republic of Ireland(South) only: 'Secondary' school .....	13	

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Special School (e.g. Open Air, Blind, Deaf, ESN, MH, Maladjusted) SPECIFY TYPE AND GIVE NAME AND LOCATION..... 14

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All Foreign Schools .....	15
Other (Specify).....	16

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3c. FEES

G. Did your family ever pay fees for your schooling ?

- No ..... 1
- Yes ..... 2 - GET DETAILS  
(Between what ages were fees paid?)

3d. AGE WHEN LEFT SCHOOL .....

TICK HERE IF DON'T KNOW EXACT AGE BUT  
KNOW IT WAS SCHOOL LEAVING AGE

IF ATTENDED ONLY FOREIGN SCHOOLS AFTER AGE 11 (Q.3b) - SKIP TO Q.3i  
IF UNDER 14 WHEN LEFT SCHOOL OR BOX TICKED - SKIP TO Q.3f

3e. SCHOOL EXAMS (Hand Card A to Informant)

Did you pass any of these exams before leaving school ?

	Number of Passes
Certificate of Secondary Education (CSE).....	01
School Certificate .....	02
Matriculation .....	03
Higher School Certificate .....	04
General Certificate of Education - O level.....	05
General Certificate of Education - A level.....	06
Clerical and commercial qualifications, such as typing, shorthand, book-keeping, RSA commercial certificate .....	07
Scotland: O levels/O grade/ Day School Higher/ Intermediate Certificate .....	08
Scotland: Higher Leaving Certificate.....	09
Republic of Ireland (South): Intermediate Certificate	10
Republic of Ireland (South): Leaving Certificate.....	11
Foreign (Specify).....	12
<hr/>	
Other (Specify).....	13
<hr/>	
NONE .....	00

3f. FURTHER EDUCATION

Did you at any time go on to any further education or training, either full-time or part-time ? (What was that?) (Hand Card B to Informant)

CIRCLE ALL WHICH APPLY

- No further education ..... 00
- Apprenticeship of any kind..... 01
- Articled to a Profession (e.g. accounting, surveying, law)..... 02
- In-firm training ..... 03
- Day-Release or Block Release ..... 04
- Sandwich Course ..... 05
- Part-time Vocational training (But not in-firm, day-release or block-release) ..... 06
- Other part-time (leisure interests)..... 07
- Correspondence Course (vocational) ..... 08
- Correspondence Course (leisure interests)..... 09
- Full-time ..... 10

GIVE FULL DETAILS: Always give full details on field, length and nature of training, and kind of institution (for example, University, Polytechnic, Teacher Training, WEA, Adult Education Residential College, College of Further Education, etc.) RELATE the codes circled to these details as explained in the instructions (page 47 ).

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ASK Q. 3g ONLY IF INFORMANT HAD FULL-TIME FURTHER EDUCATION  
 IN ALL OTHER CASES - SKIP TO Q. 3h

3g. TERMINATION OF FULL-TIME EDUCATION

When did you finish your full-time education ?

AGE OR YEAR

## 3h. QUALIFICATIONS

(Hand Card C to informant) Did you take any of these exams  
after leaving school ?

	COMPLETED	AGE ACHIEVED	STARTED NEVER COMPLETED OR FAILED	STARTED STILL WORKING ON IT
Certificate of Secondary Education (CSE).....	01	_____	01	01
School Certificate .....	02	_____	02	02
Matriculation .....	03	_____	03	03
Higher School Certificate.....	04	_____	04	04
General Certificate of Education - O level .....	05	_____	05	05
	(No.)			
General Certificate of Education - A level .....	06	_____	06	06
	(No.)			
Scotland: O levels/O grade/ Day School Higher/ Intermediate Certificate .....	08	_____	08	08
	(No.)			
Scotland: Higher Leaving Certificate .....	09	_____	09	09
	(No.)			
Republic of Ireland(South): Intermediate Certificate .....	10	_____	10	10
Republic of Ireland(South): Leaving Certificate.....	11	_____	11	11
NONE .....	00		00	00

31. QUALIFICATIONS (Hand Card D to Informant)

Have you any of these qualifications ? (Any others ?) (Did you ever start any ?)

ALWAYS ASK: Any not on this card ? ALWAYS EXPLAIN: I am interested even in qualifications that you may not be using now and may never have used very much.

	COMPLETED	STARTED NEVER COMPLETED OR FAILED	STARTED STILL WORKING ON IT	PERIOD WORKING ON IT (Give starting and finishing date)
Ordinary trade apprenticeship .....	01	01	01	_____
TICK ONE: <input type="checkbox"/> INDENTURED <input type="checkbox"/> OTHER <input type="checkbox"/> Don't Know				
Qualifications gained in Armed Forces .....	02	02	02	_____
Specialised vocational qualifications, as for example in horticulture, building, catering, management, retailing and salesmanship .....	03	03	03	_____
Any other trade, vocational or occupational qualifications .....	04	04	04	_____
Clerical and commercial qualifications such as typing, shorthand, book-keeping, RSA and similar commercial certificates, RSA language certificate .....	05	05	05	_____
City and Guilds .....	06	06	06	_____
TICK ONE: <input type="checkbox"/> CERTIFICATE/INTERMEDIATE <input type="checkbox"/> FINAL <input type="checkbox"/> Don't Know <input type="checkbox"/> FULL TECHNOLOGICAL				
Ordinary National Certificate (ONC) or Diploma (OND) .....	07	07	07	_____
Higher National Certificate (HNC) or Diploma (HND) .....	08	08	08	_____
PROBE: ENDORSEMENTS/GRADUATESHIP OF INSTITUTION <input type="checkbox"/> Yes (GIVE DETAILS BELOW) <input type="checkbox"/> No <input type="checkbox"/> Don't Know				
Professional qualifications including membership of a professional body (includes A.M.T.E.E./A.M.I.M.E./A.C.C. and fully qualified solicitors .....	09	09	09	_____
University Degree - First (including such as medical/dental/veterinary qualifications) .....	10	10	10	_____
Diploma in Technology (Dip.Tech.) .....	11	11	11	_____
University Degree - Higher (such as M.Sc., Ph.D., D.Sc.) .....	12	12	12	_____
University Diploma (excluding teaching diploma and excluding Dip.Tech.) .....	13	13	13	_____
Qualifications or Certificates - Art, Music, Drama, Elocution, (Specify Grade) .....	14	14	14	_____
Nursing qualifications (SRN/SEN) .....	15	15	15	_____
School Teaching qualifications such as Dip.Ed., Certificate of Education .....	16	16	16	_____
Others(SPECIFY BELOW) .....	17	17	17	_____
NONE .....	00	00	00	_____

DETAILS OF QUALIFICATIONS, E.g. Kind of Degree (and the University from which obtained), type of teaching or nursing qualification, name of professional body, name and grade of certificate, etc. For Apprenticeships - give field. RELATE each qualification to the form of further education by which it was obtained as explained in the instructions (page 47).

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4. Now, when you were 14. Where were you living then ?

TOWN/VILLAGE	COUNTY	OR	COUNTRY

If he moved during the year find out where he spent the larger part of the year. If he was in boarding school, we want to know where his parents were living.

Remember that we want the town/village and county if in England, Scotland, Wales or Northern Ireland. In the case of London always try to get the name of the borough. Postal codes are not helpful and you should always probe for the name of the borough or, if that is not known, the name of the area.

5. Who was the head of your family when you were 14 ?  
Was it your father, mother or who ?

- |  |   |  |              |
|--|---|--|--------------|
| PROBE TO BE CERTAIN<br>IT REALLY WAS NOT<br>THE FATHER | { | Father ..... 1<br>Mother ..... 2<br>Another Man ..... 3<br>Another Woman ..... 4 | GO TO<br>Q.6 |
|  |   | Not living in a family;<br>living in an institution ..... 5 - SKIP TO Q.17       |              |

If the father was living with the family, he was the head of family. If he was in the Forces, he was still the head of family. If the informant names someone other than the father, please PROBE to be certain the father was not in the Forces or living with the family.

However, if it was not the father, we want the informant to decide who in his eyes headed the family. If the informant is uncertain, you may explain that the head of the family is that person who makes most decisions for the family.

YOU THEN ASK THE NEXT QUESTIONS 6 - 12  
 ABOUT THE PERSON NAMED IN THIS QUESTION AS  
 HEAD OF THE FAMILY (IT WILL USUALLY BE THE FATHER)



INSTRUCTIONS ON OCCUPATION AND INDUSTRY ARE ON PAGES 48-50

6. And what was your \_\_\_\_\_'s job at that time ? I mean  
 G (person named in Q.5)  
 what exactly did he (she) do ?

If the father was in the Forces (or in National Service) but not a Regular, you should tick the appropriate box and get his job just before entering. There may be a few cases of people having 'voluntarily' enlisted when there was really not too much choice. These people would not be considered 'Regulars' unless they voluntarily re-enlisted. However, if he was a Regular, do not tick the box, but enter his rank under 'occupation' and his Service under 'industry.'

- TICK HERE IF UNEMPLOYED OR RETIRED  
AND GET LAST FULL-TIME JOB
- TICK HERE IF IN FORCES (BUT NOT A REGULAR)  
AND GET JOB BEFORE ENTERING FORCES
- TICK HERE IF NEVER IN FULL-TIME EMPLOYMENT  
(E.G. HOUSEWIFE)

Occupation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Self-employed with 25 or more employees .....	1
Self-employed with less than 25 employees .....	2
Self-employed without employees .....	3
A Manager in an establishment with 25 or more employees .....	4
A Manager in an establishment with less than 25 employees .....	5
Foreman/Supervisor .....	6
Apprentices and Trainees .....	7
Family employee .....	8
Other employee .....	9

7. When you were 14, did your family rent or own their own home ?

- G
- |                                     |   |
|-------------------------------------|---|
| Rent Council House/Flat .....       | 1 |
| Rent House/Flat (not Council) ..... | 2 |
| Own/Buying .....                    | 3 |
| Other .....                         | 4 |
| None of these .....                 | 0 |

Tied Housing - Any housing that goes with a job - should be coded as 'Rent House/Flat (not Council)'

8. When you were 14, did your family have :

G

CIRCLE  
IF YES

- A telephone ..... 1
- A refrigerator ..... 2
- An inside flush lavatory ..... 3
- A fixed bath or shower ..... 4
- None of these ..... 0

We mean unshared use of a telephone, a refrigerator, etc., that is, belonging only to the family and not shared with another person or household.

9. Is your \_\_\_\_\_ working now ? What is his (her) job ?  
(person named in Q.5)

G

- TICK HERE IF RETIRED, UNEMPLOYED OR DEAD  
AND GO TO QUESTION 10
- TICK HERE IF EXACT SAME JOB AS WHEN INFORMANT  
WAS 14, AND SKIP TO QUESTION 11

Occupation \_\_\_\_\_

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Industry \_\_\_\_\_

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- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with  
25 or more employees ..... 4
- A Manager in an establishment with  
less than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

SKIP TO QUESTION 11

10. What was his (her) last job ?

G

TICK HERE IF NEVER IN FULL-TIME EMPLOYMENT (E.G. HOUSEWIFE) AND GO TO Q. 11

TICK HERE IF EXACT SAME JOB AS WHEN INFORMANT WAS 14 AND GO TO Q. 11

TICK HERE IF IN FORCES (BUT NOT A REGULAR) AND GET LAST JOB BEFORE ENTERING FORCES

Occupation \_\_\_\_\_

Industry \_\_\_\_\_

- Self-employed with 25 or more employees .....1
- Self-employed with less than 25 employees .....2
- Self-employed without employees .....3
- A Manager in an establishment with 25 or more employees .....4
- A Manager in an establishment with less than 25 employees .....5
- Foreman/Supervisor .....6
- Apprentices and Trainees .....7
- Family employee .....8
- Other employee .....9

11. When was your \_\_\_\_\_ born ?  
(father/person named in Q.5)

G

MONTH	YEAR

ALTERNATIVE WORDING - TO BE USED WHEN NEEDED

11a. How old is your father/\_\_\_\_\_ now? \_\_\_\_\_ -GO TO Q. 12

IF DEAD

11b. How old was he (she) when he (she) died? \_\_\_\_\_

11c. And when did he (she) die? \_\_\_\_\_

Note: If you use these questions do not go back and fill in month and year of father's birth

12. Was he (she) born in England..Scotland..Wales or where ?

- G
- England ..... 1
  - Scotland ..... 2
  - Wales ..... 3
  - Northern Ireland ..... 4
  - Republic of Ireland..... 5
  - Other (Specify)\_\_\_\_\_ 6
- 

13.a. PRIMARY SCHOOLING

G Now I would like to ask you about your (father's/\_\_\_\_\_ 's) schooling up to the age of 11. Did he (she) go to an ordinary (elementary or primary) school or did he (she) go to a private school ?

- Ordinary ..... 1
  - { Private ..... 2 }
  - { Both ..... 3 }
- GIVE NAME(S)  
AND LOCATION(S)
- 

- Foreign schools  
(excluding Ireland)..... 4
  - Other(Specify)\_\_\_\_\_ 5
- 
-

13b. SECONDARY SCHOOLING

G

I want to ask you about his (her) schooling after the age of 11. What schools did he (she) go to then ? (Any others ?)

CIRCLE ALL WHICH APPLY

- Stayed at exact same school ..... 01
- Elementary school ..... 02
- Central/Intermediate/Higher Elementary/Senior school ..... 03
- All age school/Advanced division ..... 04
- Secondary Modern/Junior Secondary school/Vocational school (Republic of Ireland-South) ..... 05
- Comprehensive (including Multilateral and Bilateral schools) ..... 06
- Technical school ..... 07
- |  |   |
|--|---|
| Grammar school ..... 08                                      | } GIVE<br>NAME(S)<br>AND<br>LOCATION(S) |
| Direct Grant/Grant Aided ..... 09                            |   |
| Independent (fee-paying) school ..... 10                     |   |
| Scotland only: Senior Secondary school ..... 11              |   |
| Scotland only: Higher Grade ..... 12                         |   |
| Republic of Ireland(South) only: 'Secondary' school ..... 13 |   |

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Special School (e.g. Open Air, Blind, Deaf, ESN, MH, Maladjusted) SPECIFY TYPE AND GIVE NAME AND LOCATION ..... 14

- 
- 
- All Foreign schools ..... 15
  - Other (Specify) ..... 16

13c. FEES

G

Did his (her) family ever pay fees for his (her) schooling ?

- No ..... 1
- Yes ..... 2 - GET DETAILS  
(Between what ages were fees paid?)

13d. AGE WHEN LEFT SCHOOL \_\_\_\_\_

TICK HERE IF DON'T KNOW EXACT AGE BUT  
KNOW IT WAS SCHOOL LEAVING AGE

IF ATTENDED ONLY FOREIGN SCHOOLS AFTER AGE 11 (Q.13b) - SKIP TO Q.13g  
IF UNDER 14 WHEN LEFT SCHOOL OR BOX TICKED - SKIP TO Q.13f

13e. SCHOOL EXAMS (Hand Card A to Informant)

Did he (she) pass any of these exams ?

G

	Number of Passes
Certificate of Secondary Education (CSE).....	01
School Certificate .....	02
Matriculation .....	03
Higher School Certificate .....	04
General Certificate of Education - O level.....	05
General Certificate of Education - A level.....	06
Clerical and commercial qualifications, such as typing, shorthand, book-keeping, RSA commercial certificate .....	07
Scotland: O levels/O grade/Day School Higher/ Intermediate Certificate .....	08
Scotland: Higher Leaving Certificate .....	09
Republic of Ireland (South):Intermediate Certificate	10
Republic of Ireland (South):Leaving Certificate .....	11
Foreign (Specify) _____	12
<hr/>	
Other (Specify) _____	13
<hr/>	
NONE .....	00

13f. FURTHER EDUCATION (Hand Card B to Informant)

G Did he (she) at any time go on to any further education or training, either full-time or part-time ? (What was that?)

CIRCLE ALL WHICH APPLY

- No further education ..... 00
- Apprenticeship of any kind ..... 01
- Articled to a Profession (e.g. accounting, surveying, law) ..... 02
- In-firm training ..... 03
- Day-Release or Block Release ..... 04
- Sandwich Course ..... 05
- Part-time Vocational training (But not in-firm, day-release or block-release) ..... 06
- Other part-time (leisure interests)..... 07
- Correspondence Course (vocational)..... 08
- Correspondence Course (leisure interests)..... 09
- Full-time ..... 10

GIVE FULL DETAILS: Always give full details on field,length and nature of training, and kind of institution (for example, University, Polytechnic, Teacher Training, WEA, Adult Education Residential College, College of Further Education, etc.) RELATE the codes circled to these details as explained in the instructions (page 47 ).

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13g. QUALIFICATIONS (Hand Card D to Informant)

Has/had he (she) any of these qualifications ? (Any others ?) (Did he (she) ever start any ?)  
 ALWAYS ASK: Any not on this card ? ALWAYS EXPLAIN: I am interested even in qualifications that he (she) may not have used very much.

	COMPLETED	STARTED NEVER COMPLETED OR FAILED
Ordinary trade apprenticeship .....	01	01
TICK ONE: <input type="checkbox"/> INDENTURED <input type="checkbox"/> Don't Know <input type="checkbox"/> OTHER		
Qualifications gained in Armed Forces .....	02	02
Specialized vocational qualifications, as for example in horticulture, building, catering, management, retailing and salesmanship .....	03	03
Any other trade, vocational or occupational qualifications .....	04	04
Clerical and commercial qualifications such as typing, shorthand, book-keeping, RSA and similar commercial certificates, RSA language certificate .....	05	05
City and Guilds .....	06	06
TICK ONE: <input type="checkbox"/> CERTIFICATE/INTERMEDIATE <input type="checkbox"/> FINAL <input type="checkbox"/> Don't Know <input type="checkbox"/> FULL TECHNOLOGICAL		
Ordinary National Certificate (ONC) or Diploma (OND) .....	07	07
Higher National Certificate (HNC) or Diploma (HND) .....	08	08
PROBE: ENDORSEMENTS/GRADUATESHIP OF INSTITUTION	<input type="checkbox"/> Yes (GIVE DETAILS BELOW) <input type="checkbox"/> No <input type="checkbox"/> Don't Know	
Professional qualifications including membership of a professional body (includes A.M.T.E.E./A.M.I.M.E./A.C.C. and fully qualified solicitors .....	09	09
University Degree - First (including such as medical/dental/ veterinary qualifications) .....	10	10
Diploma in Technology (Dip.Tech.) .....	11	11
University Degree - Higher (such as M.Sc., Ph.D., D.Sc.) .....	12	12
University Diploma (excluding teaching diploma and excluding Dip.Tech.) .....	13	13
Qualifications or Certificates - Art, Music, Drama, Elocution, (Specify Grade) .....	14	14
Nursing qualifications (SRN/SEN) .....	15	15
School Teaching qualifications such as Dip.Ed., Certificate of Education .....	16	16
Others (SPECIFY BELOW) .....	17	17
NONE .....	00	00

DETAILS OF QUALIFICATIONS, E.G. Kind of Degree (and the University from which obtained), type of teaching or nursing qualification, name of professional body, name and grade of certificate, etc. For Apprenticeships - give field. RELATE each qualification to the form of further education by which it was obtained as explained in the instructions (page 47).

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14. MOTHER'S EDUCATION

TICK HERE IF ALREADY ASKED ABOUT MOTHER BECAUSE SHE WAS HEAD OF HOUSEHOLD AND SKIP TO QUESTION 16, PAGE 20.

14a. PRIMARY SCHOOLING

Now I would like to ask you about your mother's schooling up to the age of 11.

G Did she go to an ordinary (elementary or primary) school or did she go to a private school ?

Ordinary..... 1  
{ Private ..... 2 } GIVE NAME(S)  
{ Both ..... 3 } AND LOCATION(S)

Foreign schools (excluding Ireland) 4  
Other (Specify)..... 5

14b. SECONDARY SCHOOLING

G I want to ask you about her schooling after the age of 11. What schools did she go to then ? (Any others?)

CIRCLE ALL WHICH APPLY

Stayed at exact same school ..... 01  
Elementary school ..... 02  
Central/Intermediate/Higher Elementary/Senior school..... 03  
All age school/Advanced division ..... 04  
Secondary Modern/Junior Secondary school/Vocational school (Republic of Ireland-South)..... 05  
Comprehensive (including Multilateral and Bilateral schools)..... 06  
Technical school ..... 07  
{ Grammar school ..... 08 } GIVE  
{ Direct Grant/Grant Aided ..... 09 } NAME(S)  
{ Independent (fee-paying) school..... 10 } AND  
{ Scotland only: Senior Secondary school ..... 11 } LOCATION(S)  
{ Scotland only: Higher Grade..... 12 }  
{ Republic of Ireland (South) only: 'Secondary' school..... 13 }

Special School (e.g. Open Air, Blind, Deaf, ESN, MH, Maladjusted) SPECIFY TYPE AND GIVE NAME AND LOCATION ..... 14

All Foreign schools ..... 15  
Other (Specify)..... 16

14c. FEES

Did her family ever pay fees for her schooling ?

G

No.....1

Yes.....2 - GET DETAILS  
(Between what ages were fees paid?)

14d. AGE WHEN LEFT SCHOOL \_\_\_\_\_

G

TICK HERE IF DON'T KNOW EXACT AGE BUT  
KNOW IT WAS SCHOOL LEAVING AGE

IF ATTENDED ONLY FOREIGN SCHOOLS AFTER AGE 11 (Q.14b) - SKIP TO Q.14g  
IF UNDER 14 WHEN LEFT SCHOOL OR BOX TICKED - SKIP TO Q.14f

14e. SCHOOL EXAMS (Hand Card A to Informant)

Did she pass any of these exams ?

G

Number of Passes

- Certificate of Secondary Education (CSE)..... 01
- School Certificate ..... 02
- Matriculation ..... 03
- Higher School Certificate ..... 04
- General Certificate of Education - O level .....05 \_\_\_\_\_
- General Certificate of Education - A level ..... 06 \_\_\_\_\_
- Clerical and commercial qualifications, such as typing,  
shorthand, book-keeping, RSA commercial certificate ..... 07
- Scotland: O levels/O grade/ Day School Higher/  
Intermediate Certificate ..... 08 \_\_\_\_\_
- Scotland: Higher Leaving Certificate ..... 09 \_\_\_\_\_
- Republic of Ireland (South): Intermediate Certificate ..... 10
- Republic of Ireland (South): Leaving Certificate ..... 11
- Foreign (Specify)\_\_\_\_\_ 12

Other (Specify)\_\_\_\_\_ 13

NONE ..... 00

14f. FURTHER EDUCATION (Hand Card B to Informant)

Did she at any time go on to any further education or training, either full-time or part-time ? (What was that?)

G

CIRCLE ALL WHICH APPLY

- No further education ..... 00
- Apprenticeship of any kind ..... 01
- Articled to a Profession (e.g. accounting, surveying, law) ..... 02
- In-firm training ..... 03
- Day-Release or Block-Release ..... 04
- Sandwich Course ..... 05
- Part-time Vocational training (But not in-firm, day-release or block-release) ..... 06
- Other part-time (leisure interests)..... 07
- Correspondence Course (vocational) ..... 08
- Correspondence Course (leisure interests) ..... 09
- Full-time ..... 10

GIVE FULL DETAILS: Always give full details on field, length and nature of training, and kind of institution (for example, University, Polytechnic, Teacher Training, WEA, Adult Education Residential College, College of Further Education, etc.) RELATE the codes circled to these details as explained in the instructions (page 47 ).

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14g. QUALIFICATIONS (Hand Card D to Informant)

Has/had she any of these qualifications? (Any others?) (Did she ever start any?)

ALWAYS ASK: Any not on this card? ALWAYS EXPLAIN: I am interested even in qualifications that she may not have used very much.

G

	COMPLETED	STARTED NEVER COMPLETED OR FAILED
Ordinary trade apprenticeship .....	01	01
TICK ONE: <input type="checkbox"/> INDENTURED <input type="checkbox"/> Don't Know <input type="checkbox"/> OTHER		
Qualifications gained in Armed Forces .....	02	02
Specialized vocational qualifications, as for example in horticulture, building, catering, management, retailing and salesmanship .....	03	03
Any other trade, vocational or occupational qualifications .....	04	04
Clerical and commercial qualifications such as typing, shorthand, book-keeping, RSA and similar commercial certificates, RSA language certificate .....	05	05
City and Guilds .....	06	06
TICK ONE: <input type="checkbox"/> CERTIFICATE/INTERMEDIATE <input type="checkbox"/> FINAL <input type="checkbox"/> Don't Know <input type="checkbox"/> FULL TECHNOLOGICAL		
Ordinary National Certificate (ONC) or Diploma (OND) .....	07	07
Higher National Certificate (HNC) or Diploma (HND) .....	08	08
PROBE: ENDORSEMENTS/GRADUATESHIP OF INSTITUTION	<input type="checkbox"/> Yes (GIVE DETAILS BELOW) <input type="checkbox"/> No <input type="checkbox"/> Don't Know	
Professional qualifications including membership of a professional body (includes A.M.T.E.E./A.M.I.M.E./A.C.C. and fully qualified solicitors .....	09	09
University Degree - First (including such as medical/dental/ veterinary qualifications) .....	10	10
Diploma in Technology (Dip.Tech.) .....	11	11
University Degree - Higher (such as M.Sc., Ph.D., D.Sc.) .....	12	12
University Diploma (excluding teaching diploma and excluding Dip.Tech.) .....	13	13
Qualifications or Certificates - Art, Music, Drama, Elocution, (Specify Grade) .....	14	14
Nursing qualifications (SRN/SEN) .....	15	15
School Teaching qualifications such as Dip.Ed., Certificate of Education .....	16	16
Others (SPECIFY BELOW) .....	17	17
NONE .....	00	00

DETAILS OF QUALIFICATIONS, E.G. Kind of Degree (and the University from which obtained), type of teaching or nursing qualification, name of professional body, name and grade of certificate, etc. For Apprenticeships - give field. RELATE each qualification to the form of further education by which it was obtained as explained in the instructions (page 47).

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ASK QUESTION 15 ABOUT FATHER - OR OTHER MALE NAMED IN Q.5  
IF NO MALE HEAD OF FAMILY - GO TO QUESTION 16

15. Now I would like to ask you a few questions about politics.

G Was your father/(\_\_\_\_\_) inclined to support one of the political parties when you were young? Which party was that?

Conservative .....	1
Labour .....	2
Liberal .....	3
Other British Party .....	4
Other Foreign (including Irish) Party .....	5
None .....	6
Don't Know .....	7

ASK QUESTION 16 ABOUT MOTHER - OR OTHER FEMALE NAMED IN Q.5

16. ASK ALL

G How about your mother/(\_\_\_\_\_)? Was she inclined to support one of the parties when you were young? Which party was that?

Conservative .....	1
Labour .....	2
Liberal .....	3
Other British Party .....	4
Other Foreign (including Irish) Party .....	5
None .....	6
Don't Know .....	7

17. I wonder when you first began to think about politics?

G About how old were you when you first began to have likes and dislikes about the parties? \_\_\_\_\_

If the Informant responds in terms of an event - 'At the time of the General Strike' or 'when I was married' this is quite all right so long as we can fix the date, either from information supplied in the questionnaire or from general historical knowledge. In such cases, you should not try to calculate the informant's age.

17a. Which party did you like best then?

Conservative .....	1
Labour .....	2
Liberal .....	3
Other (Specify) _____	4
_____	
Don't Know .....	5

18. Now I would like to ask you about all your brothers and sisters.

G

Collect year of birth - and death if any - of all brothers and sisters born alive. List brothers first, from eldest to youngest, and then list sisters, from eldest to youngest. Include step-brothers and sisters, half-brothers and sisters, and children adopted by the informant's parents, but note this in the appropriate column.

If you cannot get this information, you MUST indicate birth order. That is, you must show the number of brothers older than the informant, the number of sisters older than him, the number of brothers who are younger than him and the number of sisters who are younger than him.

In the last column, number all brothers, beginning with the eldest and ending with the youngest, BUT OMITTING ANY WHO ARE NOT YET 16 OR WHO DIED BEFORE THEIR SIXTEENTH BIRTHDAY.

When you have done this, go to the table below. It will tell you which brother you are asking about in Questions 19 to 21. **CIRCLE THE NUMBER OF THIS BROTHER.**

TICK HERE IF NO BROTHERS OR SISTERS  
AND SKIP TO QUESTION 22, PAGE 27.

SEX	BIRTH	OR	AGE NOW	DEATH	STEP/HALF ADOPTED	NUMBER

SELECTION TABLE B <sub>1</sub>	
IF THE NUMBER OF BROTHERS AGED 16 OR OVER IS	CIRCLE NUMBER THAT APPLIES AND ASK ABOUT THAT BROTHER
1	1
2	1
3	1
4	1
5	2
6 or more	2

IF NO BROTHER 16 YEARS OR OLDER  
SKIP TO Q.22, PAGE 27

19a. PRIMARY SCHOOLING

G Now I would like to ask you about your \_\_\_\_\_ brother's schooling up to the age of 11. Did he go to an ordinary (elementary or primary) school or did he go to a private school ?

- Ordinary ..... 1
- { Private ..... 2 } GIVE NAME(S)
- { Both ..... 3 } AND LOCATION(S)

- Foreign schools (excluding Ireland) 4
- Other (Specify) ..... 5

19b. SECONDARY SCHOOLING

G I want to ask you about his schooling after the age of 11. What schools did he go to then ? (Any others?)

CIRCLE ALL WHICH APPLY

- Stayed at exact same school ..... 01
- Elementary school ..... 02
- Central/Intermediate/Higher Elementary/Senior school ..... 03
- All age school/Advanced division ..... 04
- Secondary Modern/Junior Secondary school/Vocational school (Republic of Ireland-South) ..... 05
- Comprehensive (including Multilateral and Bilateral schools) ..... 06
- Technical school ..... 07
- { Grammar school ..... 08 } GIVE
- { Direct Grant/Grant Aided ..... 09 } NAME(S)
- { Independent (fee-paying) school ..... 10 } AND
- { Scotland only: Senior Secondary school ..... 11 } LOCATION(S)
- { Scotland only: Higher Grade ..... 12 }
- { Republic of Ireland (South) only: 'Secondary' school ..... 13 }

Special School (e.g. Open Air, Blind, Deaf, ESN, MH, Maladjusted) SPECIFY TYPE AND GIVE NAME AND LOCATION 14

- All Foreign schools ..... 15
- Other (Specify) ..... 16

## 19c. FEES

G Did his family ever pay fees for his schooling ?

No ..... 1

Yes ..... 2 - GET DETAILS  
(Between what ages were fees paid?)

19d. AGE WHEN LEFT SCHOOL \_\_\_\_\_

G  TICK HERE IF DON'T KNOW EXACT AGE BUT  
KNOW IT WAS SCHOOL LEAVING AGE TICK HERE IF STILL AT SCHOOL

IF ATTENDED ONLY FOREIGN SCHOOLS AFTER AGE 11 (Q.19b) - SKIP TO Q.19g  
IF UNDER 14 WHEN LEFT SCHOOL OR FIRST BOX TICKED (i.e. LEFT AT SCHOOL  
LEAVING AGE) - SKIP TO Q.19f

19e. SCHOOL EXAMS (Hand Card A to Informant)

G Did he pass any of these exams ?

Number of Passed

Certificate of Secondary Education (CSE) ..... 01

School Certificate ..... 02

Matriculation ..... 03

Higher School Certificate ..... 04

General Certificate of Education - O level ..... 05

General Certificate of Education - A level ..... 06

Clerical and commercial qualifications, such as typing,  
shorthand, book-keeping, RSA commercial certificate ..... 07Scotland: O levels/O grade/ Day School Higher/  
Intermediate Certificate ..... 08

Scotland: Higher Leaving Certificate ..... 09

Republic of Ireland (South): Intermediate Certificate ..... 10

Republic of Ireland (South): Leaving Certificate ..... 11

Foreign (Specify) \_\_\_\_\_ 12

Other (Specify) \_\_\_\_\_ 13

NONE ..... 00



19f. FURTHER EDUCATION (Hand Card B to Informant)

G Did he at any time go on to any further education or training, either full-time or part-time ? (What was that ?)

CIRCLE ALL WHICH APPLY

- No further education ..... 00
- Apprenticeship of any kind ..... 01
- Articled to a Profession (e.g. accounting, surveying, law) ..... 02
- In-firm training ..... 03
- Day-Release or Block-Release ..... 04
- Sandwich Course ..... 05
- Part-time Vocational training (But not in-firm, day-release or block-release) ..... 06
- Other part-time (leisure interests) ..... 07
- Correspondence Course (vocational) ..... 08
- Correspondence Course (leisure interests) ..... 09
- Full-time ..... 10

GIVE FULL DETAILS : Always give full details on field,length and nature of training, and kind of institution (for example, University, Polytechnic, Teacher Training, WEA, Adult Education Residential College, College of Further Education, etc.) RELATE the codes circled to these details as explained in the instructions (page 47 ).

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## 19g. QUALIFICATIONS (Hand Card D to Informant)

Has/had he any of these qualifications ? (Any others ?) (Did he ever start any ?)  
 ALWAYS ASK: Any not on this card ? ALWAYS EXPLAIN: I am interested even in qualifications  
 that he may not be using now and may never have used very much.

	COMPLETED	STARTED NEVER COMPLETED OR FAILED	STARTED STILL WORKING ON IT
Ordinary trade apprenticeship .....	01	01	01
TICK ONE: <input type="checkbox"/> INDENTURED <input type="checkbox"/> Don't Know			
<input type="checkbox"/> OTHER			
Qualifications gained in Armed Forces .....	02	02	02
Specialised vocational qualifications, as for example in horticulture, building, catering, management, retailing and salesmanship .....	03	03	03
Any other trade, vocational or occupational qualifications .....	04	04	04
Clerical and commercial qualifications such as typing, shorthand, book-keeping, RSA and similar commercial certificates, RSA language certificate .....	05	05	05
City and Guilds .....	06	06	06
TICK ONE: <input type="checkbox"/> CERTIFICATE/INTERMEDIATE			
<input type="checkbox"/> FINAL <input type="checkbox"/> Don't Know			
<input type="checkbox"/> FULL TECHNOLOGICAL			
Ordinary National Certificate (ONC) or Diploma (OND) .....	07	07	07
Higher National Certificate (HNC) or Diploma (HND) .....	08	08	08
PROBE: ENDORSEMENTS/GRADUATESHIP OF INSTITUTION	<input type="checkbox"/> Yes (GIVE DETAILS BELOW)	<input type="checkbox"/> No	<input type="checkbox"/> Don't Know
Professional qualifications including membership of a professional body (includes A.M.T.E.E./A.M.I.M.E./A.C.C. and fully qualified solicitors .....	09	09	09
University Degree - First (including such as medical/dental/veterinary qualifications) .....	10	10	10
Diploma in Technology (Dip.Tech.) .....	11	11	11
University Degree - Higher (such as M.Sc., Ph.D., D.Sc.) .....	12	12	12
University Diploma (excluding teaching diploma and excluding Dip.Tech.) .....	13	13	13
Qualifications or Certificates - Art, Music, Drama, Elocution, (Specify Grade) .....	14	14	14
Nursing qualifications (SRN/SEN) .....	15	15	15
School Teaching qualifications such as Dip.Ed., Certificate of Education .....	16	16	16
Others(SPECIFY BELOW) .....	17	17	17
NONE .....	00	00	00

DETAILS OF QUALIFICATIONS, E.g. Kind of Degree (and the University from which obtained), type of teaching or nursing qualification, name of professional body, name and grade of certificate, etc. For Apprenticeships - give field. RELATE each qualification to the form of further education by which it was obtained as explained in the instructions (page 47).

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20. What is your \_\_\_\_\_ brother's job now ?

G

TICK HERE IF NOT HAD JOB YET OR NEVER HAD JOB AND GO TO Q.21

TICK HERE IF UNEMPLOYED OR RETIRED OR DEAD AND GET LAST FULL-TIME JOB; STATE MOST RECENT YEAR IN WHICH HE HELD THE JOB DESCRIBED BELOW \_\_\_\_\_

Occupation \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with 25 or more employees ..... 4
- A Manager in an establishment with less than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

21. Where is he living now ?

(IF GOT JOB FOR EARLIER POINT IN TIME: Where was he living then ?)

G

TOWN/VILLAGE	COUNTY	OR	COUNTRY

22. What was your very first full-time job after you finished your full-time education ? (By full-time education, I mean a period of continuous full-time education not interrupted for more than 2 years except by national service.)

TICK HERE IF NOT HAD JOB YET  
AND SKIP TO Q. 30

Occupation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_

- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with 25  
or more employees ..... 4
- A Manager in an establishment with less  
than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

23. Where were you living then ?

TOWN/VILLAGE	COUNTY	OR	COUNTRY

24. How old were you when you started that job ?

AGE	OR	YEAR

Please check and PROBE as needed to be sure that this date makes sense. It should generally not be before the date when the informant finished his full-time education. There is one exception to this rule: an apprenticeship counts as full-time education but it is sometimes also the first job, and in this case, the two dates would overlap. On the other hand, if there is a gap between the time he finished his full-time education and the time he began his 'very first full-time job' you should PROBE to be certain he is not forgetting a full-time job that he actually held earlier than the one he has described. You should PROBE particularly carefully in the case of nurses, policemen, apprentices and others who sometimes take another job whilst waiting to attain the age that will allow them to begin their chosen career.

IF 1961 OR LATER - SKIP TO Q.27  
IF BEFORE 1961 - GO TO Q.25

25. Ten years later (that would be 19\_\_ / that would be when you were \_\_\_\_)  
What kind of work were you doing then ?

TICK HERE IF UNEMPLOYED OR IN FORCES  
(BUT NOT A REGULAR) AND SKIP TO Q.27

TICK HERE IF EXACT SAME JOB AS FIRST JOB  
AND GO TO Q.26

Occupation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with  
25 or more employees ..... 4
- A Manager in an establishment with  
less than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

26. Where were you living then ?

TOWN/VILLAGE

COUNTY

OR

COUNTRY

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27. What is your job now ?

TICK HERE IF UNEMPLOYED  
GIVE PERIOD OF UNEMPLOYMENT \_\_\_\_\_  
AND GET LAST FULL-TIME JOB

TICK HERE IF EXACT SAME JOB AS 10 YEARS  
AFTER BEGINNING WORK AND GO TO Q.28

TICK HERE IF EXACT SAME JOB AS FIRST JOB  
AND GO TO Q.28

Occupation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with more  
than 25 employees ..... 4
- A Manager in an establishment with less  
than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

28. Three years ago - that would be 1969

Did you have the same job then ? / What kind of work were you doing then ?

- TICK HERE IF EXACT SAME JOB AS NOW  
AND GO TO Q.29
- TICK HERE IF FIRST JOB WAS IN 1959 AND  
JOB TEN YEARS LATER (1969) - HAS  
ALREADY GIVEN THIS INFORMATION  
AND SKIP TO Q.30
- TICK HERE IF UNEMPLOYED AND GO TO Q.29

Occupation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Self-employed with 25 or more employees ..... 1
- Self-employed with less than 25 employees ..... 2
- Self-employed without employees ..... 3
- A Manager in an establishment with 25 or more employees ..... 4
- A Manager in an establishment with less than 25 employees ..... 5
- Foreman/Supervisor ..... 6
- Apprentices and Trainees ..... 7
- Family employee ..... 8
- Other employee ..... 9

29a. Were you living here in \_\_\_\_\_ then ?  
(Town/Village)

- Yes ..... 1 - SKIP TO Q.30
- No ..... 2 - GO TO Q.29b

29b. Where were you living then ?

TOWN/VILLAGE	COUNTY	OR	COUNTRY

30. How long have you lived here in \_\_\_\_\_ ? \_\_\_\_\_ years  
(Town/Village)

QUESTIONS 31-35

Ask these questions about present or last wife. Ask about his last wife even if he is now living with - but not married to - another woman. But of course if he has married again - or says he has - you ask these questions about his present wife. If the wife is present, it is quite all right if you ask her to answer these questions.

31. Are you married ?

Married .....	1	}	GO TO Q.32
Widowed .....	2		
Divorced .....	3		
Single (i.e. never married)	4	- SKIP TO Q.38	

32. When were you married ?

YEAR

33. When was your wife born ?

YEAR

34a. PRIMARY SCHOOLING

G Now I would like to ask you about your wife's schooling up to the age of 11.  
Did she go to an ordinary (elementary or primary) school or did she go to a private school ?

Ordinary .....	1	}	GIVE NAME(S) AND LOCATION(S)
Private .....	2		
Both .....	3		

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Foreign schools (excluding Ireland) .....	4
Other (Specify) _____	5

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## 34b. SECONDARY SCHOOLING

G Now I want to ask you about your wife's schooling after the age of 11.  
What schools did she go to then? (Any others?)

CIRCLE ALL  
WHICH APPLY

Stayed at exact same school .....	01	
Elementary school .....	02	
Central/Intermediate/Higher Elementary/Senior school .....	03	
All age school/Advanced division .....	04	
Secondary Modern/Junior Secondary school/Vocational school (Republic of Ireland-South) .....	05	
Comprehensive (including Multilateral and Bilateral schools) .....	06	
Technical school .....	07	
{ Grammar school ..... 08 Direct Grant/Grant Aided ..... 09 Independent (fee-paying) school ..... 10 Scotland only: Senior Secondary school ..... 11 Scotland only: Higher Grade ..... 12 Republic of Ireland (South) only: 'Secondary' school ..... 13		} GIVE NAME(S) AND LOCATION(S)

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Special School (e.g. Open Air, Blind, Deaf, ESN, MH,  
Maladjusted) SPECIFY TYPE AND GIVE NAME AND LOCATION ..... 14

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All Foreign schools ..... 15  
Other (Specify) ..... 16

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## 34c. FEES

G Did her family ever pay fees for her schooling?

No ..... 1  
Yes ..... 2 - GET DETAILS  
(Between what ages were fees paid?)

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34d. AGE WHEN LEFT SCHOOL \_\_\_\_\_

TICK HERE IF DON'T KNOW EXACT AGE BUT  
KNOW IT WAS SCHOOL LEAVING AGE

IF ATTENDED ONLY FOREIGN SCHOOLS AFTER AGE 11 (Q.34b) - SKIP TO Q.34g  
IF UNDER 14 WHEN LEFT SCHOOL OR BOX TICKED - SKIP TO Q.34f

34e. SCHOOL EXAMS (Hand Card A to Informant)

G Did she pass any of these exams ?

	Number of Passes
Certificate of Secondary Education (CSE).....	01
School Certificate .....	02
Matriculation .....	03
Higher School Certificate .....	04
General Certificate of Education - O level .....	05
General Certificate of Education - A level .....	06
Clerical and commercial qualifications, such as typing, shorthand, book-keeping, RSA commercial certificate .....	07
Scotland: O levels/O grade/Day School Higher/ Intermediate Certificate .....	08
Scotland: Higher Leaving Certificate .....	09
Republic of Ireland (South): Intermediate Certificate .....	10
Republic of Ireland (South): Leaving Certificate .....	11
Foreign (Specify) .....	12
<hr/>	
Other (Specify) .....	13
<hr/>	
NONE .....	00

34f. FURTHER EDUCATION (Hand Card B to Informant)

G Did she at any time go on to any further education or training, either full-time or part-time?  
(What was that ?)

	CIRCLE ALL WHICH APPLY
No further education .....	00
Apprenticeship of any kind .....	01
Articled to a Profession (e.g. accounting, surveying, law) .....	02
In-firm training .....	03
Day-Release or Block Release .....	04
Sandwich Course .....	05
Part-time Vocational training (But not in-firm, day-release or block release).....	06
Other part-time (leisure interests) .....	07
Correspondence Course (vocational) .....	08
Correspondence Course (leisure interests) .....	09
Full-time .....	10

GIVE FULL DETAILS: Always give full details of field, length and nature of training, and kind of institution (for example, University, Polytechnic, Teacher Training, WEA, Adult Education Residential College, College of Further Education, etc.) RELATE the codes circled to these details as explained in the instructions (page 47 ).

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34g. QUALIFICATIONS (Hand Card D to Informant)

Has/had she any of these qualifications ? (Any others ?) (Did she ever start any ?)  
 ALWAYS ASK: Any not on this card ? ALWAYS EXPLAIN: I am interested even in qualifications that she may not be using now and may never have used very much.

G

	COMPLETED	STARTED NEVER COMPLETED OR FAILED	STARTED STILL WORKING ON IT
Ordinary trade apprenticeship .....	01	01	01
TICK ONE: <input type="checkbox"/> INDENTURED <input type="checkbox"/> Don't Know <input type="checkbox"/> OTHER			
Qualifications gained in Armed Forces .....	02	02	02
Specialised vocational qualifications, as for example in horticulture, building, catering, management, retailing and salesmanship .....	03	03	03
Any other trade, vocational or occupational qualifications .....	04	04	04
Clerical and commercial qualifications such as typing, shorthand, book-keeping, RSA and similar commercial certificates, RSA language certificate .....	05	05	05
City and Guilds .....	06	06	06
TICK ONE: <input type="checkbox"/> CERTIFICATE/INTERMEDIATE <input type="checkbox"/> FINAL <input type="checkbox"/> Don't Know <input type="checkbox"/> FULL TECHNOLOGICAL			
Ordinary National Certificate (ONC) or Diploma (OND) .....	07	07	07
Higher National Certificate (HNC) or Diploma (HND) .....	08	08	08
PROBE: ENDORSEMENTS/GRADUATESHIP OF INSTITUTION <input type="checkbox"/> Yes (GIVE DETAILS BELOW) <input type="checkbox"/> No <input type="checkbox"/> Don't Know			
Professional qualifications including membership of a professional body (includes A.M.T.E.E./A.M.I.M.E./A.C.C. and fully qualified solicitors .....	09	09	09
University Degree - First (including such as medical/dental/veterinary qualifications) .....	10	10	10
Diploma in Technology (Dip.Tech.) .....	11	11	11
University Degree - Higher (such as M.Sc., Ph.D., D.Sc.) .....	12	12	12
University Diploma (excluding teaching diploma and excluding Dip.Tech.) .....	13	13	13
Qualifications or Certificates - Art, Music, Drama, Elocution, (Specify Grade) .....	14	14	14
Nursing qualifications (SRN/SEN) .....	15	15	15
School Teaching qualifications such as Dip.Ed., Certificate of Education .....	16	16	16
Others(SPECIFY BELOW) .....	17	17	17
NONE .....	00	00	00

DETAILS OF QUALIFICATIONS, E.g. Kind of Degree (and the University from which obtained), type of teaching or nursing qualification, name of professional body, name and grade of certificate, etc. For Apprenticeships - give field. RELATE each qualification to the form of further education by which it was obtained as explained in the instructions (page 47).

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37. Have you any adopted children or step-children or children by any previous marriage ?

TICK HERE IF NONE AND GO TO Q.38

SEX	BIRTH	ADOPTED/STEP/OWN

38. Now I would like to ask you a few questions about your own views and activities. (Hand Card E to Informant)

Do you belong to any clubs or organisations or anything like that ?

Here is a list of some examples of the kind of thing I mean - these are only examples:

If the informant belongs to only one organisation of a given type, tick it; if more than one, give number.  
 Note that there are supplementary questions for those who belong to the Labour Party or to a Trade Union.

TICK  
 (or give number  
 if more than one)

NONE

Working Men's or Social Club

Political Party  
 (IF LABOUR: Are you a member personally  
 or only through a Trade Union?)

Parent-Teacher Association

Residents or Tenants Association

Trade Union (Do you have to belong to  
 the Union to keep your job?)

Church or Church Group

Sports or Hobby Club

Adult Education Class

British Legion

Professional Association

Other (Specify) \_\_\_\_\_

Personally  
 Only through  
 a Trade Union

Yes  
 No

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## QUESTION 39

It is important to get this question exactly right. We are asking about 'the people you most often spend your spare time with.'

Some informants will not be able to name three people, and you should not press too hard. For people who really cannot name any, record as appropriate at the bottom of the page as this information will still be extremely valuable.

- (a) Couples count as one.
- (b) For couples or married women, always get the husband's occupation; if he is retired, get his last job.  
If a woman is widowed or divorced, try to get her late/former husband's job; only in the case of never-married women should you give the woman's job.
- (c) For retired people, get their occupation when working.
- (d) If the informant names his parents, you still need to ask their politics, as the earlier question asked about when the informant was young.
- (e) There may be people the informant spends time with in the company of his wife and children.
- (f) When probing, always refer to these people as 'the people you most often spend your spare time with,' not as friends.

## RECORD ON GRID

- (1) Relationship - Kin/Neighbour/Work Colleague/Friend of Wife/  
School Friend/Others
- (2) Occupation - of Husband in case of Couple or Married Woman
- (3) Party Identification

## SUGGESTED QUESTIONS

- (1) How did you get to know him/her/them ?
- (2) What kind of work does he/she/the husband do ?
- (3) Use the questions on the grid. If you do not get an answer to the first question about party preference ALWAYS ASK the second.

39. Now I don't want to know their names, but I would like you to tell me something about the people you most often spend your spare time with. Not counting your wife and children, who are the people you most often spend your spare time with ?

RECORD UP TO THREE COUNTING COUPLES OR WHOLE FAMILIES AS ONE

Friend 1

Friend 2

Friend 3

Relationship	Friend 1	Friend 2	Friend 3
Sex/Couple			
Occupation			
Industry			
TICK ONE Self-employed 25 or more employees			
Self-employed less than 25 employees			
Self-employed without employees			
Manager estbl. more than 25 employees			
Manager estbl. less than 25 employees			
Foreman/Supervisor			
Apprentice/Trainee			
Family Employee			
Other Employee			
Politics - Do you know which political party (he/she/they) usually support?			
IF NO - Could you make a guess?			

If respondent cannot name any, is this because :

- (1) he has little or no spare-time or spends little of it with persons outside his immediate family;
- (2) he has a relatively large number of spare time associates but cannot pick out any as especially frequent ones;
- (3) he has no regular spare time associates;
- (4) Other (SPECIFY) \_\_\_\_\_

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QUESTIONS 40-43

These are questions on which we want the informant's own opinion and he should not consult his wife or others about them. Note that we do not want him to consult others about Q.42, the politics of the area, even though at first glance it may seem a 'factual' question.

40a. Generally speaking, do you usually think of yourself as Conservative, Labour, Liberal or what ?

FOLLOW THE EXACT WORDING OF THIS QUESTION

- Conservative ..... 1
  - Labour ..... 2
  - Liberal ..... 3
  - Other ..... 4
  - None ..... 5 - SKIP TO Q.40c
  - Refused ..... 6 - SKIP TO Q.43
  - Don't Know ..... 7 - SKIP TO Q.40c
- } - GO TO Q.40b

IF ACCEPTS PARTY

40b. How strongly do you favour the \_\_\_\_\_ party ?  
(chosen party)

- very strongly ..... 1
- fairly strongly ..... 2
- not very strongly ..... 3
- Don't Know ..... 4

IF CONSERVATIVE SKIP TO Q.40d  
IF LABOUR SKIP TO Q.40e  
IF NEITHER CONSERVATIVE NOR LABOUR SKIP TO Q.41

IF DOES NOT ACCEPT PARTY

40c. Do you generally think of yourself as a little closer to one of the parties than the other ? Which party is that ?

- Conservative ..... 1 - GO TO Q.40d
  - Labour ..... 2 - SKIP TO Q.40e
  - Liberal ..... 3
  - Other ..... 4
  - None ..... 5
  - Refused ..... 6
  - Don't Know ..... 7
- } - SKIP TO Q.41



We need only two reasons.  
Please number them 1 (most important)  
and 2.

CONSERVATIVES ONLY (Hand Card F to Informant)

40d. Here are some reasons people often give for supporting the Conservative Party. Which is the most important in your case? It doesn't have to be one listed on the card. And the next most important ?

- \_\_\_\_\_ 1. The Conservative Party is the party most concerned with the national interest.
  - \_\_\_\_\_ 2. My family have always voted Conservative.
  - \_\_\_\_\_ 3. I am opposed to socialism.
  - \_\_\_\_\_ 4. The Conservative Party is the party most likely to uphold morals, law and order.
  - \_\_\_\_\_ 5. A Conservative Government is most likely to bring about general prosperity.
  - \_\_\_\_\_ 6. I am likely to be better off with a Conservative Government.
  - \_\_\_\_\_ 7. The Conservative Party has the men best qualified to run the country.
  - \_\_\_\_\_ 8. The Conservative Party has the best leader.
  - \_\_\_\_\_ 9. Other (Specify) \_\_\_\_\_
- 
- 
- 

SKIP TO Q.41

LABOUR ONLY (Hand Card G to Informant)

40e. Here are some reasons people often give for supporting the Labour Party. Which is the most important in your case? It doesn't have to be one listed on the card. And the next most important ?

- \_\_\_\_\_ 1. The Labour Party is the party of the working class.
  - \_\_\_\_\_ 2. My family have always voted Labour.
  - \_\_\_\_\_ 3. I believe in socialism.
  - \_\_\_\_\_ 4. The Labour Party is the party most concerned with social welfare.
  - \_\_\_\_\_ 5. A Labour Government is most likely to bring about general prosperity.
  - \_\_\_\_\_ 6. I am likely to be better off with a Labour Government.
  - \_\_\_\_\_ 7. The Labour Party has the men best qualified to run the country.
  - \_\_\_\_\_ 8. The Labour Party has the best leader.
  - \_\_\_\_\_ 9. Other (Specify) \_\_\_\_\_
- 
- 
-

- 41a. Now think of the last General Election, the one two years ago in June 1970 when the Conservatives were led by Mr. Heath and Labour by Mr. Wilson. Do you remember for certain whether you voted then ?

Sure voted .....	1	} GO TO Q.41b
Fairly sure .....	2	
Did not vote .....	3	} SKIP TO Q.41c
Don't Know .....	4	

IF SURE OR FAIRLY SURE VOTED

- 41b. Which party did you vote for ?

Conservative .....	1
Labour .....	2
Liberal .....	3
Other .....	4
Refused .....	5
Don't Know .....	6

SKIP TO QUESTION 42

IF DID NOT VOTE OR DON'T KNOW

- 41c. Do you happen to remember why you didn't vote ?

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- 41d. Do you remember whether you would have preferred one of the parties to the other ? Which party was that ?

Conservative .....	1
Labour .....	2
Liberal .....	3
Other .....	4
None .....	5
Don't Know .....	6

ASK ALL

42. Which party do you think most people in this area generally support ?  
I mean people (in the streets around here/this parish.)

Conservative .....	1
Labour .....	2
Liberal .....	3
Other .....	4
None .....	5
Don't Know .....	6

SKIP TO Q.44 IF NOT NOW EMPLOYED

43. Now I would like to ask you a few questions about how well you think your education, your job, and your income are related to each other.

43a. Now I want you to think of some people with the (same level of education and training / same sort of schooling) as yourself. Would you say that your income compared to theirs is :

very high ..... 1  
 a little high ..... 2  
 about average ..... 3  
 a little low ..... 4  
 very low ..... 5  
 Don't Know ..... 6

43b. Still comparing yourself with those people with the (same level of education and training / same sort of schooling) as yourself, would you say that the grade of job you have now compared to theirs is :

very high ..... 1  
 a little high ..... 2  
 about average ..... 3  
 a little low ..... 4  
 very low ..... 5  
 Don't Know ..... 6

43c. Finally, I would like to ask about how you see your pay in relation to the demands your job makes on you. Thinking of people in similarly demanding jobs, would you say that your pay compared to theirs is :

very high ..... 1  
 a little high ..... 2  
 about average ..... 3  
 a little low ..... 4  
 very low ..... 5  
 Don't Know ..... 6

44. Do you expect to move house in the next year or two ?

- Yes ..... 0 - GET DETAILS BELOW
- Yes, would like to move, but no concrete plans to do so ..... 3
- No ..... 4
- Don't Know ..... 5

IF MOVING - NEW ADDRESS (OR AREA)

OR WHATEVER DETAILS YOU CAN GET \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

45a. Would you be willing to talk to us again in a year or two - perhaps (about your children and) your leisure activities ?

- Yes ..... 1 - GO TO Q.45b
  - No ..... 2
  - Don't Know ..... 3
- } SKIP TO Q.46

45b. In case we can't locate you then, could you give me an address through which we would be sure to contact you ?

( GET ADDRESS, INCLUDING, WHERE APPROPRIATE, NAME OF PERSON OR ORGANISATION. Suggested PROBE: In case you're on holiday then..)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

46. (Hand Card H to Informant)

Could you tell me your average weekly or monthly earnings, or your annual earnings - I mean including ordinary amounts of overtime and before deductions - from your main job? Which of these categories would it come into? You needn't mention the amount - just tell me which letter it is.

Income in this question refers to the income from present job - that is, the job described in answer to Q.27 for people who are now employed. Please PROBE to be certain that this is the case.

If the informant is not now in full-time employment, do not ask the question - just circle 'not employed.'

You should explain to self-employed people that income means the total income they receive from their business, that is, any money drawn out of the business weekly, plus any money in the form of profits at the end of the year.

	A	D	G	J	M
CIRCLE:-	B	E	H	K	NOT EMPLOYED
	C	F	I	L	REFUSED

47. TELEPHONE NUMBER \_\_\_\_\_

You will want to explain: Could I have your 'phone number in case I have a question when I check this over?

FOR INTERVIEWER

48a.

	Participated in Interview	Present - But Did Not Participate in Interview
WIFE		
PARENTS		
BROTHER/SISTER		
CHILDREN		
OTHER RELATIVES		
NON-RELATIVES		

48b. Were any documentary sources, such as family Bible, birthday books, etc. used by the informant?

Yes ..... 1

No ..... 2

## E D U C A T I O N    Q U E S T I O N S

We ask about the education of the informant, his father, mother, wife, and one of his brothers. The same basic question is used for each, although there are minor variations which are noted below. Note that we have attempted in the precodes to provide for those educated in Scotland and Ireland.

- a. 'Ordinary' schools include primary schools (post-1944) and 'elementary' schools (pre-1944.) These schools may be 'church' (denominational) schools, which may be 'maintained', 'aided' or 'controlled' by local education authorities. 'Ordinary' schools include 'national' schools in Ireland. Occasionally very old respondents who attended 'elementary' schools may report that they paid a penny or twopence a week. This does not make them private schools for our purpose.

'Private' schools are those in which most children attending pay fees (even though the informant may not have done so.) They include the so-called 'preparatory' schools attended by children up to the age of 13 before going on to the independent so-called 'public' schools. They also include the now extinct 'junior' departments (for children under 11) of grammar schools.

- b. Note that we want you to code all categories which apply. In the case, for example, of a man who went to a preparatory school until age 13, and then went to another school, you would code 'private' in (a); you code 'stayed at same school' plus the appropriate code for the school he attended next in (b).

Primary Schools - Elementary schools were State or Church schools controlled by local education authorities (see above) for children aged 5 to school leaving age. They were renamed and re-organised after 1944. After that date, children up to the age of 11 attended 'primary' schools, and children over 11 attended 'secondary' schools. There were still, for some years after 1944, a number of un-reorganised all-age schools, especially in rural districts, taking children for both the primary and secondary stages in their schooling.

Central, Intermediate, Higher Elementary and Senior schools are pre-1944 schools in the general class of 'elementary' schools.

Grammar and Technical schools are selective schools and admit children on the basis of an examination at the age of 11 plus, or in some cases at 13 plus. Secondary Modern schools do not select their pupils but receive those who do not gain admission to either grammar or technical schools. In Scotland these non-selected children sometimes proceed to the 'advanced' division of an all-age school.

Comprehensive schools are for children over the age of 11; there is no selective entry. They were established soon after 1944 but only in the last 5 years have they admitted more than a tiny proportion of secondary school children.

Multilateral and Bilateral schools are combinations of two or more of the types of school, grammar, technical and modern, sharing a common site and facilities and working under a centralised direction.

Secondary Schools - Grammar, technical, modern and comprehensive schools are post 1944 schools in the general class of 'secondary' schools.

Direct Grant schools are schools having 25% at least of their pupils recruited from state primary schools with free places. The rest of the places are fee-paying. These schools get their money directly from the Central Government and not from a local education authority. Sometimes informants are not certain if a school was a Direct Grant school. In such cases, please code 'Direct Grant' but also write in the name of the school and the location.

EDUCATION QUESTIONS (continued)

Independent schools include both the public schools and other private fee-paying schools. 'Fee-paying' refers to the school, not the student, i.e. a school in which most students pay fees even though the informant may not have done so.

Scottish Senior Secondary schools is a separate category because in some areas they may be similar to English grammar schools, whereas in other areas they are more nearly equivalent to the English comprehensive.

Irish 'Secondary' schools are state schools in Ireland in which fees were paid until a few years ago. They should not be taken to include all secondary education in Ireland, as they were attended by a relatively small proportion of the population. You should always PROBE to be certain it is this particular type of school to which the informant is referring, and not secondary schooling generally.

Special schools are for children who are handicapped in such a way or to such a degree as not to be suitably educated in ordinary state schools. Please try to get the name and location of the school and ALWAYS specify the type (e.g. Open Air, Blind, Deaf, ESN, MH, Maladjusted).

There is a place to write in the details (type, name and location) of any school which is not provided for. These are schools which could have been attended only by a fraction of 1% of the population: state boarding schools (get name and local authority), army schools, fee-paying local corporation schools (in Scotland), etc.

You will find that most schools fit readily into these categories. If a school has changed type, e.g. grammar school becoming a secondary modern school, you should code according to what it was when the informant attended it. If it changed whilst he was there, code it according to what it was when he entered. If you do not know which code is applicable, please circle the code(s) you think applies and write the name and location of the school at the side.

- c. For those for whom fees were paid, find out between which ages fees were paid. We are not interested in fees paid by lodges, scholarships, etc., but only fees paid by the family. Nor are we interested in the penny or twopence a week sometimes paid by the parents of very old informants.
- d. Those who attended school before 1921 may have left at age 12 when part-time working was permitted. Statutory school leaving age was raised to 14 in 1921 and to 15 in 1947. If the informant knows that he left at the school leaving age, but does not recall the exact age, tick the box.
- e. The form of this question varies slightly. For informants we ask 'Did you pass any of these exams before leaving school?' and ask later if any of these exams were passed after leaving school. But for parents, brothers and wives, we only ask the question once: 'Did you pass any of these exams?' This is an important distinction so you must read the question exactly as it appears on the page. Passing the exams 'before leaving school' means that the informant was entered by the school. Occasionally he may have actually left the school a few months before taking the examination, but so long as the school entered him for it, it counts as 'before leaving school.'

In 1950 the system of examinations at the end of secondary schooling was changed. Up to that time, the examination taken at 15 or 16 was School Certificate, which was either passed or failed as a whole. If you got a high standard you could also get Matriculation (meaning the minimum entry requirements to university) on the same examination. This was followed by a two year course in the sixth form leading to the Higher School Certificate which school children normally took before entering the university.

## EDUCATION QUESTIONS (continued)

After 1950 School Certificate was replaced by the General Certificate of Education O level. In this you can take as many subjects as you like, there is no passing or failing as a whole, and therefore we want to know the number of passes. The post-1950 equivalent of Higher School Certificate is the General Certificate of Education A level. The Certificate of Secondary Education is a lower level qualification than the General Certificate of Education.

In the case of the Scottish exams we ask the number of passes. This will not always apply; although the present exams are similar to English O and A levels, they have not always been so. If the informant says that the examination he took was passed as a whole, just tick on the line for number of passes.

'Scotland: O levels/O grade/Day School Higher/Intermediate Certificate' all refer to examinations roughly equivalent to the English O levels and usually taken one year past the school leaving age. Informants occasionally confuse them with School Certificates given to show school attendance for a specified period, so you should PROBE to establish if this is the case. The Higher Leaving Certificate is roughly equivalent to English O levels and here too you should PROBE as needed to be certain that it is not being confused with a mere certificate of attendance given the student when he leaves school.

Clerical and commercial qualifications can be taken in Institutions of Further Education, Night Schools, Technical Colleges etc., but may also be taken in Secondary schools in some cases.

We are not interested in S (Scholarship) exams. These exams are usually taken in conjunction with A levels, but should not be included when counting the number of passes.

'Additional' examinations in such subjects as Maths, should be counted as O levels.

PROBE in this question for other exams, e.g. Civil Service clerical and executive exams and G.L.C. or other local authority exams.

- f. Further Education - In some cases, several codes may apply to the same experience. For example, an apprenticeship would almost certainly be full-time and might include sandwich courses - so you would circle 1, 5 and 8. You would then put an 'a' by each of the codes and on the line for details repeat the 'a' and give field and length.

If there were another educational experience, e.g. an evening course in art appreciation, you would circle 7, put a 'b' by it and note the details under 'b'.

- g. (i) in the case of the Informant

When you come to qualifications you must then relate them to the form of further education by which they were obtained. In the case cited above, you would circle 'Ordinary trade apprenticeship', and then put an 'a' by it to indicate that the further education details recorded under 'a' apply to this qualification. EVERY QUALIFICATION (excepting Category 2, qualifications gained in the Armed Forces) SHOULD BE RELATED IN THIS WAY TO THE FURTHER EDUCATION QUESTION.

Accept all qualifications the informant tells you about, even if you think them irrelevant or not really a qualification. We can always eliminate anything irrelevant in the office.



We have a number of questions asking for detailed job descriptions - the informant's job at several points in time, his father's job at several different times. This information is crucial to our study and must be collected with great care. We know that it will sometimes be difficult to get as much detail as we wish for some of the occupations, but it is important that you know the kind of information we are aiming at.

## OCCUPATION

In order to classify occupations we use the Registrar General's Classification of Occupations as used in the national census.

In this classification there are some 200 main groups of types of occupation, and a further breakdown indicating the socio-economic groups to which each occupation has been assigned. It also shows for each job whether the work involved is mainly of a manual type or not. In order to allow for such factors, the classification consists in all of some 30,000 specific job descriptions which are obviously far too many for you to learn off by heart. For example, there are some 300 different codes from which to choose if a person tells you he is a 'cleaner', depending on whether he cleans airgates on drainage, or copper in a brewery, or trays in a bakery, to pick but three of the 300.

In the space for Occupation you should record in full, the informant's name for his job (for example, not just 'engineer' but chief electrical engineer or consultant civil engineer) and a clear description of the kind of work he does and the nature of the operation performed. If an informant has more than one occupation, collect details of the one on which he spends most of his working time and receives most of his income from. If it is not clear which is the main occupation, collect details of both including the proportion of time spent on each and the proportion of income derived from each.

It is not possible to devise any one question that will fit all cases, and the interviewer should adapt her approach to suit the situation.

If the informant's description of his occupation is too technical or vague :

'What kind of work is that?' OR 'What do you actually do in that job?'

are the most useful probes. The interviewer should realise that certain items that may present no difficulty to her because she is familiar with local industries may be incomprehensible to the staff at Nuffield, and should therefore be explained. Sometimes informants will tell you in considerable detail what their job is 'concerned with' but not what they actually do. For example, your work is 'concerned with' market research, polls etc., but that does not tell us your occupation. There are some occupations which pose particular difficulties unless detailed information is collected. You should be on the look out for such cases. Some examples are :

1. ENGINEER - It is not enough for somebody to answer 'engineer', as this can cover anything from a fully qualified professional to a semi-skilled operator. When an informant answers in vague terms, we in Nuffield would want to know what his full title is, and full details of the sort of work he is engaged in. For example, if he says 'electrical engineer', is he responsible for designing or planning the production or maintenance of electrical equipment, or, on the other hand, is he himself installing, maintaining or repairing electrical equipment. In other words, we want to know what the person himself actually does. This means that the term 'engineer' should never appear on its own unless an informant cannot answer about another person's occupation any more exactly than this.
2. MACHINIST - There are at least 1,000 different types of machinist, and the socio-economic grouping and/or social class depends on the type of machinist. There are 'machine grinders', 'machine cutters', 'machine casters', 'machine drillers', etc., and obviously we want to know which type of machinist the informant is.
3. MINERS - There are several types of miner. Some work at the coal face, underground, and some are surface workers, and the term 'miner' can include 'coal cutter', 'trimmers' (coal and coal mine), 'haulage hand', etc. We want always to know his full job description and whether or not he works at the coal face.

4. COLLECTORS - This term covers nearly 80 different types of worker. For example, there are 'debt', 'rent', 'meter', 'rate' and 'salvage' collectors, and 'collectors of custom and excise', to name a few.
5. TECHNICIANS - The term technician also has a wide range of usage and can be applied over almost the whole range of the social class and socio-economic groupings. Here we want to know whether the informant is, e.g. a Surgical Technician or a Radar Technician, a Cine Technician or any of the other approximately 40 different types of technical worker. We also want to know exactly what he does. Sometimes people who describe themselves as technicians turn out to be electrical fitters or generating station attendants, and this is the kind of detail we want.
6. LABORATORY ASSISTANTS - Here again this occupation may be used to describe someone who merely washes the utensils and instruments and cleans the laboratory generally. Whenever this occupation is given, describe fully the duties of the informant and the work he actually does.
7. CIVIL SERVANTS - We want to know the informant's job within the Civil Service, i.e. what he actually does. However, you should ALWAYS continue by giving the informant Card I and asking him in which category he would place his job. This card should also be used in those cases where Civil Servants refuse to specify the kind of work they do.
8. REGULARS IN ARMED FORCES - Get rank and corps.

As you can see, these general headings like 'Machinist' or 'Miner' etc. are not sufficient in themselves and the fullest description should be given when such occupations are mentioned by the informant. You should consider whether what you have elicited gives you and the coders a clear idea of how the informant spends a typical day, not minute by minute, but in terms of the skills he is using, both mental and physical. Never suggest the type of job to the informant, always ask him to describe it in his own words. REMEMBER NO JOB IS SELF-EXPLANATORY.

#### INDUSTRY (Trade or Profession)

The heading 'Industry' is a shortened heading meant to cover 'trade' or 'profession' as well as industry. In this space you should record a clear description of the function of the informant's employer. You can tell the informant that we do not use the name of the employers and that you will not even record it. What we want, and what you must ask the informant is 'What kind of firm is it /do you work for?' Firm here means the establishment where the informant works, which may be only a part or branch of the firm.

If a person works for a very large and well known company it is still relevant to ask this question about what the firm does. Never merely record a firm's name or initials because you think the coders will know what the firm does. You can say to your informant that naturally you have heard of the firm, but you should check by asking him to tell you 'What is done at the (part/branch) of the firm in which you work?'

When we say 'what the firm does' we mean we want to know whether they manufacture or process at the establishment (and if so, what). If the plant is not engaged in either manufacturing or processing, we want to know its function, e.g. whether it is engaged in insurance, banking, wholesale or retail trades, transport, civil engineering or some other activity.

Remember that you can not necessarily infer industry from occupation. For example, we encountered a man who had worked as a barber in a pullman car. His occupation would be 'barber', his industry 'railways.' So you must always ask about the industry; never assume it.

NEITHER ON OCCUPATIONS NOR INDUSTRY, TRADE OR PROFESSION SHOULD YOU EVER PROMPT.

Employment Status. This is the 9-category code which is included after the job/industry description.

SELF-EMPLOYED. Persons not employed by any person or company and persons working in their own home for an employer (out-worker). The following for example are included: proprietors of businesses (including members of partnerships), all parochial clergy and general practitioners. The following for example are excluded: directors and managers of limited companies, all persons in national and local government and nationalised undertakings, and medical doctors in private practice who are also employed as National Health Service consultants.

MANAGERS. The following are regarded as managers in the employment status code: assistant manager, under manager, departmental manager, factory manager, general manager, mill manager, works manager, factory superintendent, managing director, chairman, director, company director.

For anyone who is self-employed or a manager or superintendent, i.e. above foreman level, ask 'the number of people employed, in all capacities, in the establishment where you work.' PROBE: 'Are there 25 or more people or less than 25 ?'

Note that categories 4 and 5 ('A Manager in an establishment with 25 or more employees'; 'A Manager in an establishment with less than 25 employees') refer to the number of employees in the entire establishment - not only to those supervised by the informant.

FOREMAN/SUPERVISOR. Includes: boss, chargehand, chargeman, gaffer, ganger, head man, overlooker, overman and overseer.

APPRENTICES AND TRAINEES. Include: apprentices, articulated clerks, articulated pupils, graduate apprentices, management trainees, student apprentices, trainee craftsmen, trainee technicians. The term 'improver' is also used as a synonym for apprentice. This category is always included, but there are questions on which you would not expect it to apply, e.g. father's occupation when informant was 16, and you should probe carefully in such cases.

FAMILY WORKER. These are persons employed by a relative and living in the same household as their employer. Family workers who are managers, foremen, or apprentices are coded as managers, etc., and not as family workers.

There are instances in which you may TICK if the informant has the same occupation as described in a previous question, e.g. on Question 28, job three years ago, you TICK if it is exactly the same job as now.

Do not use this or similar boxes unless the job really is EXACTLY the same - same company, same place, no promotion. Occasionally, you may have an informant who has 'changed jobs' but is doing exactly the same work in a new location. In such cases, you should not tick the box, but should treat it as a totally different job.

## INTRODUCTION

The aim of this book is to give detailed coding of the variables on the main data tape for the 1972 Oxford Mobility enquiry and to present it in as comprehensible a form as possible. Working through in order from variable 1 to the end, the variable number, name, relevant questionnaire number if appropriate and codes are given. In certain cases, details are found in appendices at the end. References are made to other variables, to the appendices to the questionnaire, and to various publications used in the coding or where procedure is fully and definitively explained (e.g. Goldthorpe and Hope : The Social Grading of Occupations - a new approach and scale 1974). The code book alone, therefore, is not adequate for analysis and a copy of the questionnaire at least is required. Certain ambiguities will remain - hopefully not all of them due to inadequacies in the code book itself.

In many cases, the variable name is assumed to be adequate clue to the content of the variable. Various conventions are used :-

R or RES	Respondent
F or FATH	Head of respondent's family (sometimes just father or male head)
M or MOTH	Mother
B or BRO	Selected Brother
W	Respondent's Wife

Where the names are not enough, hopefully, again, the coding details and other references will make the contents clear. It must be stressed that these names are only useful shorthand for recognition of a variable - one like "respondent's age" may well not be in a single or expected form ready for analysis. The distinction can be made here between what might be called 'raw' and 'recoded' variables. The former were those coded directly from the questionnaire, and include most of V.1 - V.875. The remainder are some, and to some extent arbitrary, reconstructions and recodes from the 'raw' variables. Many may not be useful to analysts, and others would be preferable, though some (e.g. the occupational category variables) are an essential part of the mobility project.

Various points can be made about recurring features in the data set. Firstly, the variable names may be misleading where the F convention is used. Unless otherwise stated this does not just refer to respondent's father, but to his 'head of family' (see questionnaire P7). If this was the mother, then the 'mother' variables will be coded as missing data. Also the 'job' variables are for full-time jobs only though the definition of this was far from strict. That is, in most cases it was left to the respondent to decide and only occasionally would the official definition (i.e. 30 or more hours a week) be referred to.

A mention of missing data may be useful to some. It is always to be remembered that this code is inclusive of all not otherwise specifically coded in the variable and a respondent can be coded on this for a number of reasons. The clubs and associations variables (V.835 - V.848) or amenities (V.679 - V.682), for example, have codes for membership or possession but not specifically for non-membership or non-possession. These latter cases form part of the missing data code.

Furthermore, no coding details are given for a small proportion of the list. This is either because they are interview or sampling variables, of administrative or "internal" reference only, or because they were recodes for specific enquiries now completed and are, therefore, again "internal"

rather than for public inspection.

Finally, with many of the education recode variables in particular, a score on a variable where a respondent may have more than one qualification, for instance, means the highest score on that variable. In an academic qualifications variable, for example, having GCE's and a degree will mean it is the degree which is counted.

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V.1	Respondent number.
V.2	Head of respondent's family.
V.3 - V.44	Jobs and employment details of respondent, head of family, selected brother, respondent's father-in-law.
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V.68 - V.485	Further education and qualifications of respondent, head of respondent's family, his mother, selected brother and wife.
V.486 - V.623	Schooling, and examinations of respondent, head of respondent's family, mother, selected brother and wife.
V.624, 662-664 666-670, 702- 706, 920	Interview and sampling variables.
V.625 - V.661	Location for respondent, head of family, mother, brother (V.638: respondent's year of birth).
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V.700, 707 - 780	'Siblings' variables : their number, respondent's position in the family and details for each Sibling.
V.781 - V.784	Respondent's age at first job, wife's age, marital details.
V.785 - V.834	Respondent's children variables : their number (present marriage and other), and details for each child.
V.835 - V.848	Clubs, associations, political parties, unions that respondent belongs to.
V.849 - V.860	Political variables : preference and support, voting behaviour.
V.861 - V.863	Respondent's subjective comparisons (e.g. his income with others with similar education).
V.864 - V.875	Interview and income variables.

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Recoded variables

V.876 - V.909	Job and employment details and Hope-Goldthorpe values and categories for respondent, head of family, father-in-law, "friends", selected brother.
[V.910 - V.915	"Hall-Jones" replications.]
V.916 - 918, 1029, 1030,	Age variables for respondent and selected brother.
V.919 - V.1028	Education recode variables for respondent, head of family, mother, selected brother, wife.
V.1031-V.1041	Hope-Goldthorpe occupational categories for respondent, head of family, selected brother, father-in-law, and "friends".
[V1042-V1063	8 and 6 category class variables.]
V.1064-V.1074	Hope-Goldthorpe values for respondent, head of family etc.
V.1075	Income.

V.1      RESPONDENT NUMBER      (1-10359)

V.2      HEAD OF FAMILY      Q5

1. Respondent's father
2. Mother
3. Another man
4. Another woman
5. Not in a family; living in an institution
6. Missing data

See questionnaire P7 for "head of family".

V.3      F JOB AT 14 G      Q6

A "guess" variable.

1. Guess
2. Missing data

A "guess" variable belongs to the variable(s) which immediately follow it indicating (if scored 1) that the interviewer believed the response to a particular question involved enough doubt to warrant it being termed a "guess". In some cases, the coders also recorded a "guess" when the information was so vague that doubt attached to the response.

V.4      F NO JOB AT 14 BOX      Q6

1. Head of family unemployed or retired when respondent was 14
2. Head of family was in the forces (but not as a regular)
3. Head of family was never in full-time employment
4. Missing data

If V4=1, V5, 6 and 7 use "last full-time job" details.

If V4=2, V5, 6 and 7 use job before entering the forces.

V.5      F JOB AT 14      Q6

V.6      F STATUS AT 14      See Appendix A

V.7      F IND AT 14

V.8      F QUESTION 9/10 CODED      Q9/10

1. Head of family still working and job recorded and coded
2. Head of family's last job recorded and coded
3. Missing data

V.9      F EMPLOYMENT NOW BOX      Q9

1. Head of family retired, unemployed or dead at the time of the interview
2. Head of family's present (1972) job the same as when respondent was 14
3. Missing data

V.10      F LAST EMPLOYMENT BOX      Q10

1. Head of family never in full-time employment
2. Head of family's last job was the same as when respondent was 14
3. Head of family was in the forces (but not as regular)
4. Missing data

If V10=3, V11, 12 and 13 use last job before entering the forces.

V.11      F JOB NOW LAST G      Q9/10

A "guess" variable. See V.3.

V.12      F JOB NOW/LAST      Q9/10

V.13      F STATUS JOB NOW/LAST      See Appendix A

V.14      F IND JOB NOW/LAST

These refer to head of family's present or last job.

V.15      B JOB NOW/LAST G      Q20

A "guess" variable. See V.3. For 'selected brother' see V.670 and V.710.

V.16      B NO JOB BOX      Q20

1. Selected brother has not yet had a job (in 1972) nor has ever had a job
2. Selected brother was unemployed, retired or dead at the time of the interview
3. Missing data

V.17      B YEAR LAST JOB      Q20

Coded 900 - 972 (973 = missing data) as the last 3 digits of the year the selected brother last held had a full-time job (e.g. 1935 coded as 935).



<u>V.18</u>	<u>B JOB NOW/LAST</u>	] See Appendix A	<u>Q20</u>
<u>V.19</u>	<u>B STATUS JOB NOW/LAST</u>		
<u>V.20</u>	<u>B IND JOB NOW/LAST</u>		
<u>V.21</u>	<u>R NO JOB YET BOX</u>		<u>Q22</u>
	1. Respondent has not yet had full-time job 2. Missing data		
See Q22. P27 of questionnaire for "first full-time job".			
<u>V.22</u>	<u>R FIRST JOB</u>	] See Appendix A	<u>Q22</u>
<u>V.23</u>	<u>R STATUS FIRST JOB</u>		
<u>V.24</u>	<u>R IND FIRST JOB</u>		
<u>V.25</u>	<u>R AGE AT FIRST JOB</u>		<u>Q24</u>
Coded 8 - 972 (973 = missing data) either as age in year when first full-time job started or as the last 3 digits of the year when that job began.			
<u>V.26</u>	<u>R JOB 10 YEARS LATER BOX</u>		<u>Q25</u>
	1. Respondent was unemployed or in the forces (not a regular) 10 years after beginning his first full-time job 2. That job 10 years later was the same as respondent's first job 3. Missing data		
<u>V.27</u>	<u>R JOB 10 YEARS LATER</u>	] See Appendix A	<u>Q22</u>
<u>V.28</u>	<u>R STATUS 10 YEARS LATER</u>		
<u>V.29</u>	<u>R IND 10 YEARS LATER</u>		
<u>V.30</u>	<u>R EMPLOYMENT NOW BOX</u>		<u>Q27</u>
	1. Respondent unemployed at the time of the interview 2. Respondent's present (1972) job was the same as that he held 10 years after beginning his first full-time job 3. Respondent's present job (1972) the same as his first job 4. Missing data		

V.31      PERIOD UNEMPLOYMENT Q27

Coded 0 - 999 (1000 = missing data) only if respondent was unemployed i.e. 0 = less than a month unemployment. Coded in months; also if the 3 digit code begins with a 9, it is coded as the last three digits of the year since when the respondent has been unemployed (e.g. 969 = unemployed since 1969).

V.32      R JOB NOW Q27

V.33      R STATUS NOW      See Appendix A

V.34      R IND NOW

If V30 = 1, V32, 33 and 34 refer to last full time job.

V.35      CODER NUMBER

V.36      R JOB 3 YEARS AGO BOX Q28

1. Respondent was doing the same job three years before the interview (i.e. 1969) as in 1972
2. Respondent's first job in 1959 (and job three years ago identical with job 10 years later)
3. Respondent unemployed three years before
4. Missing data

V.37      R JOB 3 YEARS AGO Q28

V.38      R STATUS 3 YEARS AGO      See Appendix A

V.39      R IND 3 YEARS AGO

V.40      FIN LAW JOB G Q35

See V.3.

V.41      F IN LAW JOB BOX Q35

1. Respondent's wife's father unemployed, retired or dead when was aged 14
2. Wife's father was in the forces (but not as a regular) when she was 14
3. Missing data

<u>V.42</u>	<u>F IN LAW JOB</u>	] See Appendix A	<u>Q35</u>
<u>V.43</u>	<u>F IN LAW STATUS</u>		
<u>V.44</u>	<u>F IN LAW IND</u>		

These refer to father-in-law's job when wife was 14. If, at this time, he was unemployed, retired or dead (i.e. V41=1), his last full-time job was asked for. If he was in forces (not as regular) - i.e. V41=2 - his job before entering was asked for.

<u>V.45</u>	<u>NUMBER OF FRIENDS</u>	<u>Q39</u>
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0. No friends recorded
1. 1 friend recorded
2. 2 friends recorded
3. 3 friends recorded
4. Missing data

"Friends" meant 'the people you most often spend your spare time with' excluding wife and children. Up to three friends were recorded but some informants would not be able to name as many as three. The term "friend" was not used by interviewers. See Q39. P37 of questionnaire for "friend".

<u>V.46</u>	<u>REASON NO FRIENDS</u>	<u>Q39</u>
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1. Respondent has little or no spare time or spends little of it with persons outside his immediate family
2. Respondent has a relatively large number of spare time associates but cannot pick out any as especially frequent ones
3. He has no regular spare time associates
4. Other
5. Missing data

This question was asked if the respondent could not name any friends.

<u>V.47</u>	<u>FRIEND 1 AND RELATIONSHIP</u>	<u>Q39</u>
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1. Kin
2. Neighbour
3. Work colleague
4. Friend of wife
5. School friend
6. Other
7. Missing data

This variable refers to the first "friend" referred to by the respondent. Therefore no special primacy is to be assumed for the ordering of "friends".

<u>V.48</u>	<u>FRIEND 1 SEX</u>		<u>Q39</u>
	1. Male		
	2. Female		
	3. Couple		
	4. Missing data		
<u>V.49</u>	<u>FRIEND 1 JOB</u>	] See Appendix A	<u>Q39</u>
<u>V.50</u>	<u>FRIEND 1 STATUS</u>		
<u>V.51</u>	<u>FRIEND 1 IND</u>		
<u>V.52</u>	<u>FRIEND 1 POLITICS 1</u>		<u>Q39</u>
	1. Conservative		
	2. Labour		
	3. Liberal		
	4. Welsh Nationalist (Plaid Cymru)		
	5. Communist		
	6. Other (Party)		
	7. Other (No party)		
	8. Don't know - never discuss politics		
	9. Don't know - other		
	10 Missing data		
<u>V.53</u>	<u>FRIEND 1 POLITICS PROBE</u>		<u>Q39</u>
	Coded as V.52. Recorded where the respondent said he did not know the political support of the "friend" and he was asked to guess.		
	Variables 54 - 60 refer to the second 'friend' on which information was given.		
<u>V.54</u>	<u>FRIEND 2 RELATIONSHIP</u>	] See V.47 and V.48	<u>Q39</u>
<u>V.55</u>	<u>FRIEND 2 SEX</u>		
<u>V.56</u>	<u>FRIEND 2 JOB</u>	] See Appendix A & V.49, 50 and 51	
<u>V.57</u>	<u>FRIEND 2 STATUS</u>		
<u>V.58</u>	<u>FRIEND 2 IND</u>		
<u>V.59</u>	<u>FRIEND 2 POLITICS 1</u>	] See V.52 and V.53	
<u>V.60</u>	<u>FRIEND 2 POLITICS PROBE</u>		

Variables 61 - 67 refer to the third 'friend' on which information was given.

Q39

<u>V.61</u>	<u>FRIEND 3 RELATIONSHIP</u>	}	See V.47 and V.48
<u>V.62</u>	<u>FRIEND 3 SEX</u>		
<u>V.63</u>	<u>FRIEND 3 JOB</u>	}	See Appendix A & V.49, 50 and 51
<u>V.64</u>	<u>FRIEND 3 STATUS</u>		
<u>V.65</u>	<u>FRIEND 3 IND</u>		
<u>V.66</u>	<u>FRIEND 3 POLITICS 1</u>	}	See V.52 and V.53
<u>V.67</u>	<u>FRIEND 3 POLITICS PROBE</u>		

RESPONDENT'S FURTHER EDUCATION AND QUALIFICATIONS

See Appendix B and Q3f, Q3i.

V	68	NUMBER OF QUALIF ITEMS	R	
V	69	TOTAL NUMBER OF QUALIF	R	
V	70	LEISURE QUALIF	R	
V	71	MAIN METHOD 1 QUALIF	R	}
V	72	SUB METHOD 1A QUALIF	R	
V	73	SUB METHOD 1B QUALIF	R	
V	74	R QUALIF 1-1		
V	75	QUALIF 1-1 C/NC/SW	R	
V	76	WHEN BEGAN QUALIF 1-1	R	
V	77	WHEN ENDED QUALIF 1-1	R	
V	78	JOB CLASS QUALIF 1-1	R	
V	79	JOB STATUS QUALIF 1-1	R	
V	80	R QUALIF 1-2		
V	81	QUALIF 1-2 C/NC/SW	R	}
V	82	WHEN BEGAN QUALIF 1-2	R	
V	83	WHEN ENDED QUALIF 1-2	R	
V	84	JOB CLASS QUALIF 1-2	R	
V	85	JOB STATUS QUALIF 1-2	R	
V	86	MAIN METHOD 2 QUALIF	R	
V	87	SUB METHOD 2A QUALIF	R	
V	88	SUB METHOD 2B QUALIF	R	
V	89	R QUALIF 2-1		
V	90	QUALIF 2-1 C/NC/SW	R	
V	91	WHEN BEGAN QUALIF 2-1	R	}
V	92	WHEN ENDED QUALIF 2-1	R	
V	93	JOB CLASS QUALIF 2-1	R	
V	94	JOB STATUS QUALIF 2-1	R	
V	95	R QUALIF 2-2		
V	96	QUALIF 2-2 C/NC/SW	R	
V	97	WHEN BEGAN QUALIF 2-2	R	
V	98	WHEN ENDED QUALIF 2-2	R	
V	99	JOB CLASS QUALIF 2-2	R	
V	100	JOB STATUS QUALIF 2-2	R	

1

2

[V.101 QUALIF CODER NUMBER]

RESPONDENT'S FURTHER EDUCATION AND QUALIFICATIONS (Cont.)

V 102	MAIN METHOD 3	QUALIF R
V 103	SUB METHOD 3A	QUALIF R
V 104	SUB METHOD 3B	QUALIF R
V 105	R QUALIF 3-1	
V 106	QUALIF 3-1	C/NC/SW R
V 107	WHEN BEGAN	QUALIF 3-1 R
V 108	WHEN ENDED	QUALIF 3-1 R
V 109	JOB CLASS	QUALIF 3-1 R
V 110	JOB STATUS	QUALIF 3-1 R
V 111	R QUALIF 3-2	
V 112	QUALIF 3-2	C/NC/SW R
V 113	WHEN BEGAN	QUALIF 3-2 R
V 114	WHEN ENDED	QUALIF 3-2 R
V 115	JOB CLASS	QUALIF 3-2 R
V 116	JOB STATUS	QUALIF 3-2 R
V 117	MAIN METHOD 4	QUALIF R
V 118	SUB METHOD 4A	QUALIF R
V 119	SUB METHOD 4B	QUALIF R
V 120	R QUALIF 4-1	
V 121	QUALIF 4-1	C/NC/SW R
V 122	WHEN BEGAN	QUALIF 4-1 R
V 123	WHEN ENDED	QUALIF 4-1 R
V 124	JOB CLASS	QUALIF 4-1 R
V 125	JOB STATUS	QUALIF 4-1 R
V 126	R QUALIF 4-2	
V 127	QUALIF 4-2	C/NC/SW R
V 128	WHEN BEGAN	QUALIF 4-2 R
V 129	WHEN ENDED	QUALIF 4-2 R
V 130	JOB CLASS	QUALIF 4-2 R
V 131	JOB STATUS	QUALIF 4-2 R
V 132	MAIN METHOD 5	QUALIF R
V 133	SUB METHOD 5A	QUALIF R
V 134	SUB METHOD 5B	QUALIF R
V 135	R QUALIF 5-1	
V 136	QUALIF 5-1	C/NC/SW R
V 137	WHEN BEGAN	QUALIF 5-1 R
V 138	WHEN ENDED	QUALIF 5-1 R
V 139	JOB CLASS	QUALIF 5-1 R
V 140	JOB STATUS	QUALIF 5-1 R
V 141	R QUALIF 5-2	
V 142	QUALIF 5-2	C/NC/SW R
V 143	WHEN BEGAN	QUALIF 5-2 R
V 144	WHEN ENDED	QUALIF 5-2 R
V 145	JOB CLASS	QUALIF 5-2 R
V 146	JOB STATUS	QUALIF 5-2 R
V 147	MAIN METHOD 6	QUALIF R
V 148	SUB METHOD 6A	QUALIF R
V 149	SUB METHOD 6B	QUALIF R
V 150	R QUALIF 6-1	
V 151	QUALIF 6-1	C/NC/SW R
V 152	WHEN BEGAN	QUALIF 6-1 R
V 153	WHEN ENDED	QUALIF 6-1 R
V 154	JOB CLASS	QUALIF 6-1 R
V 155	JOB STATUS	QUALIF 6-1 R
V 156	R QUALIF 6-2	
V 157	QUALIF 6-2	C/NC/SW R
V 158	WHEN BEGAN	QUALIF 6-2 R
V 159	WHEN ENDED	QUALIF 6-2 R
V 160	JOB CLASS	QUALIF 6-2 R
V 161	JOB STATUS	QUALIF 6-2 R



HEAD OF FAMILY'S FURTHER EDUCATION AND QUALIFICATIONS (See Appendix B & Q13f and 13g).

V 162	NUMBER OF QUALIF ITEMS F
V 163	TOTAL NUMBER OF QUALIF F
V 164	LEISURE QUALIF F
V 165	MAIN METHOD 1 QUALIF F
V 166	SUB METHOD 1A QUALIF F
V 167	SUB METHOD 1B QUALIF F
V 168	F QUALIF 1-1
V 169	QUALIF 1-1 C/NC/SW F
V 170	YRS SPENT ON QUALIF 1-1F
V 171	JOB CLASS QUALIF 1-1F
V 172	JOB STATUS QUALIF 1-1F
V 173	F QUALIF 1-2
V 174	QUALIF 1-2 C/NC/SW F
V 175	YRS SPENT ON QUALIF 1-2F
V 176	JOB CLASS QUALIF 1-2F
V 177	JOB STATUS QUALIF 1-2F
V 178	MAIN METHOD 2 QUALIF F
V 179	SUB METHOD 2A QUALIF F
V 180	SUB METHOD 2B QUALIF F
V 181	F QUALIF 2-1
V 182	QUALIF 2-1 C/NC/SW F
V 183	YRS SPENT ON QUALIF 2-1F
V 184	JOB CLASS QUALIF 2-1F
V 185	JOB STATUS QUALIF 2-1F
V 186	F QUALIF 2-2
V 187	QUALIF 2-2 C/NC/SW F
V 188	YRS SPENT ON QUALIF 2-2F
V 189	JOB CLASS QUALIF 2-2F
V 190	JOB STATUS QUALIF 2-2F
V 191	MAIN METHOD 3 QUALIF F
V 192	SUB METHOD 3A QUALIF F
V 193	SUB METHOD 3B QUALIF F
V 194	F QUALIF 3-1
V 195	QUALIF 3-1 C/NC/SW F
V 196	YRS SPENT ON QUALIF 3-1F
V 197	JOB CLASS QUALIF 3-1F
V 198	JOB STATUS QUALIF 3-1F
V 199	F QUALIF 3-2
V 200	QUALIF 3-2 C/NC/SW F
V 201	YRS SPENT ON QUALIF 3-2F
V 202	JOB CLASS QUALIF 3-2F
V 203	JOB STATUS QUALIF 3-2F
V 204	MAIN METHOD 4 QUALIF F
V 205	SUB METHOD 4A QUALIF F
V 206	SUB METHOD 4B QUALIF F
V 207	F QUALIF 4-1
V 208	QUALIF 4-1 C/NC/SW F
V 209	YRS SPENT ON QUALIF 4-1F
V 210	JOB CLASS QUALIF 4-1F
V 211	JOB STATUS QUALIF 4-1F
V 212	F QUALIF 4-2
V 213	QUALIF 4-2 C/NC/SW F
V 214	YRS SPENT ON QUALIF 4-2F
V 215	JOB CLASS QUALIF 4-2F
V 216	JOB STATUS QUALIF 4-2F
V 217	MAIN METHOD 5 QUALIF F
V 218	SUB METHOD 5A QUALIF F
V 219	SUB METHOD 5B QUALIF F
V 220	F QUALIF 5-1
V 221	QUALIF 5-1 C/NC/SW F
V 222	YRS SPENT ON QUALIF 5-1F
V 223	JOB CLASS QUALIF 5-1F
V 224	JOB STATUS QUALIF 5-1F
V 225	F QUALIF 5-2
V 226	QUALIF 5-2 C/NC/SW F
V 227	YRS SPENT ON QUALIF 5-2F
V 228	JOB CLASS QUALIF 5-2F
V 229	JOB STATUS QUALIF 5-2F
V 230	MAIN METHOD 6 QUALIF F
V 231	SUB METHOD 6A QUALIF F
V 232	SUB METHOD 6B QUALIF F
V 233	F QUALIF 6-1
V 234	QUALIF 6-1 C/NC/SW F
V 235	YRS SPENT ON QUALIF 6-1F
V 236	JOB CLASS QUALIF 6-1F
V 237	JOB STATUS QUALIF 6-1F
V 238	F QUALIF 6-2
V 239	QUALIF 6-2 C/NC/SW F
V 240	YRS SPENT ON QUALIF 6-2F
V 241	JOB CLASS QUALIF 6-2F
V 242	JOB STATUS QUALIF 6-2F

## MOTHER'S (IF NOT HEAD OF FAMILY) FURTHER EDUCATION AND QUALIFICATIONS

See Appendix B and Q14f and Q14g.

V	243	NUMBER OF QUALIF ITEMS M
V	244	TOTAL NUMBER OF QUALIF M
V	245	LEISURE QUALIF M
V	246	MAIN METHOD 1 QUALIF M
V	247	SUB METHOD 1A QUALIF M
V	248	SUB METHOD 1B QUALIF M
V	249	M QUALIF 1-1
V	250	QUALIF 1-1 C/NC/SW M
V	251	YRS SPENT ON QUALIF 1-1M
V	252	JOB CLASS QUALIF 1-1 M
V	253	JOB STATUS QUALIF 1-1M
V	254	M QUALIF 1-2
V	255	QUALIF 1-2 C/NC/SW M
V	256	YRS SPENT ON QUALIF 1-2M
V	257	JOB CLASS QUALIF 1-2 M
V	258	JOB STATUS QUALIF 1-2M
V	259	MAIN METHOD 2 QUALIF M
V	260	SUB METHOD 2A QUALIF M
V	261	SUB METHOD 2B QUALIF M
V	262	M QUALIF 2-1
V	263	QUALIF 2-1 C/NC/SW M
V	264	YRS SPENT ON QUALIF 2-1M
V	265	JOB CLASS QUALIF 2-1M
V	266	JOB STATUS QUALIF 2-1 M
V	267	M QUALIF 2-2
V	268	QUALIF 2-2 C/NC/SW M
V	269	YRS SPENT ON QUALIF 2-2M
V	270	JOB CLASS QUALIF 2-2M
V	271	JOB STATUS QUALIF 2-2M
V	272	MAIN METHOD 3 QUALIF M
V	273	SUB METHOD 3A QUALIF M
V	274	SUB METHOD 3B QUALIF M
V	275	M QUALIF 3-1
V	276	QUALIF 3-1 C/NC/SW M
V	277	YRS SPENT ON QUALIF 3-1M
V	278	JOB CLASS QUALIF 3-1M
V	279	JOB STATUS QUALIF 3-1M
V	280	M QUALIF 3-2
V	281	QUALIF 3-2 C/NC/SW M
V	282	YRS SPENT ON QUALIF 3-2M
V	283	JOB CLASS QUALIF 3-2M
V	284	JOB STATUS QUALIF 3-2M
V	285	MAIN METHOD 4 QUALIF M
V	286	SUB METHOD 4A QUALIF M
V	287	SUB METHOD 4B QUALIF M
V	288	M QUALIF 4-1
V	289	QUALIF 4-1 C/NC/SW M
V	290	YRS SPENT ON QUALIF 4-1M
V	291	JOB CLASS QUALIF 4-1M
V	292	JOB STATUS QUALIF 4-1M
V	293	M QUALIF 4-2
V	294	QUALIF 4-2 C/NC/SW M
V	295	YRS SPENT ON QUALIF 4-2M
V	296	JOB CLASS QUALIF 4-2M
V	297	JOB STATUS QUALIF 4-2M
V	298	MAIN METHOD 5 QUALIF M
V	299	SUB METHOD 5A QUALIF M
V	300	SUB METHOD 5B QUALIF M
V	301	M QUALIF 5-1
V	302	QUALIF 5-1 C/NC/SW M
V	303	YRS SPENT ON QUALIF 5-1M
V	304	JOB CLASS QUALIF 5-1M
V	305	JOB STATUS QUALIF 5-1M
V	306	M QUALIF 5-2
V	307	QUALIF 5-2 C/NC/SW M
V	308	YRS SPENT ON QUALIF 5-2M
V	309	JOB CLASS QUALIF 5-2M
V	310	JOB STATUS QUALIF 5-2M
V	311	MAIN METHOD 6 QUALIF M
V	312	SUB METHOD 6A QUALIF M
V	313	SUB METHOD 6B QUALIF M
V	314	M QUALIF 6-1
V	315	QUALIF 6-1 C/NC/SW M
V	316	YRS SPENT ON QUALIF 6-1M
V	317	JOB CLASS QUALIF 6-1M
V	318	JOB STATUS QUALIF 6-1 M
V	319	M QUALIF 6-2
V	320	QUALIF 6-2 C/NC/SW M
V	321	YRS SPENT ON QUALIF 6-2M
V	322	JOB CLASS QUALIF 6-2M
V	323	JOB STATUS QUALIF 6-2M

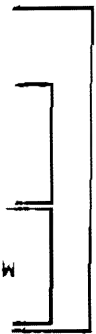


SELECTED BROTHER'S FURTHER EDUCATION AND QUALIFICATIONS  
 See Appendix B and Q19f and Q19g.

	NUMBER	OF	QUALIF	ITEMS	B
V 324	TOTAL	NUMBER	OF	QUALIF	B
V 325	LEISURE	QUALIF	B		
V 327	MAIN	METHOD	1	QUALIF	B
V 328	SUB	METHOD	1A	QUALIF	B
V 329	SUB	METHOD	1B	QUALIF	B
V 330	B	QUALIF	1-1		
V 331	QUALIF	1-1	C/NC/SW	B	
V 332	YRS	SPENT	ON	QUALIF	1-1B
V 333	JOB	CLASS	QUALIF	1-1B	
V 334	JOB	STATUS	QUALIF	1-1B	
V 335	B	QUALIF	1-2		
V 336	QUALIF	1-2	C/NC/SW	H	
V 337	YRS	SPENT	ON	QUALIF	1-2B
V 338	JOB	CLASS	QUALIF	1-2B	
V 339	JOB	STATUS	QUALIF	1-2B	
V 340	MAIN	METHOD	2	QUALIF	B
V 341	SUB	METHOD	2A	QUALIF	B
V 342	SUB	METHOD	2B	QUALIF	B
V 343	B	QUALIF	2-1		
V 344	QUALIF	2-1	C/NC/SW	H	
V 345	YRS	SPENT	ON	QUALIF	2-1B
V 346	JOB	CLASS	QUALIF	2-1B	
V 347	JOB	STATUS	QUALIF	2-1B	
V 348	B	QUALIF	2-2		
V 349	QUALIF	2-2	C/NC/SW	B	
V 350	YRS	SPENT	ON	QUALIF	2-2B
V 351	JOB	CLASS	QUALIF	2-2B	
V 352	JOB	STATUS	QUALIF	2-2B	
V 353	MAIN	METHOD	3	QUALIF	B
V 354	SUB	METHOD	3A	QUALIF	B
V 355	SUB	METHOD	3B	QUALIF	B
V 356	B	QUALIF	3-1		
V 357	QUALIF	3-1	C/NC/SW	B	
V 358	YRS	SPENT	ON	QUALIF	3-1B
V 359	JOB	CLASS	QUALIF	3-1B	
V 360	JOB	STATUS	QUALIF	3-1B	
V 361	B	QUALIF	3-2		
V 362	QUALIF	3-2	C/NC/SW	B	
V 363	YRS	SPENT	ON	QUALIF	3-2B
V 364	JOB	CLASS	QUALIF	3-2B	
V 365	JOB	STATUS	QUALIF	3-2B	
V 366	MAIN	METHOD	4	QUALIF	B
V 367	SUB	METHOD	4A	QUALIF	B
V 368	SUB	METHOD	4B	QUALIF	B
V 369	B	QUALIF	4-1		
V 370	QUALIF	4-1	C/NC/SW	B	
V 371	YRS	SPENT	ON	QUALIF	4-1B
V 372	JOB	CLASS	QUALIF	4-1B	
V 373	JOB	STATUS	QUALIF	4-1B	
V 374	B	QUALIF	4-2		
V 375	QUALIF	4-2	C/NC/SW	B	
V 376	YRS	SPENT	ON	QUALIF	4-2B
V 377	JOB	CLASS	QUALIF	4-2B	
V 378	JOB	STATUS	QUALIF	4-2B	
V 379	MAIN	METHOD	5	QUALIF	B
V 380	SUB	METHOD	5A	QUALIF	B
V 381	SUB	METHOD	5B	QUALIF	B
V 382	B	QUALIF	5-1		
V 383	QUALIF	5-1	C/NC/SW	H	
V 384	YRS	SPENT	ON	QUALIF	5-1B
V 385	JOB	CLASS	QUALIF	5-1B	
V 386	JOB	STATUS	QUALIF	5-1B	
V 387	B	QUALIF	5-2		
V 388	QUALIF	5-2	C/NC/SW	B	
V 389	YRS	SPENT	ON	QUALIF	5-2B
V 390	JOB	CLASS	QUALIF	5-2B	
V 391	JOB	STATUS	QUALIF	5-2B	
V 392	MAIN	METHOD	6	QUALIF	B
V 393	SUB	METHOD	6A	QUALIF	B
V 394	SUB	METHOD	6B	QUALIF	B
V 395	B	QUALIF	6-1		
V 396	QUALIF	6-1	C/NC/SW	H	
V 397	YRS	SPENT	ON	QUALIF	6-1B
V 398	JOB	CLASS	QUALIF	6-1B	
V 399	JOB	STATUS	QUALIF	6-1B	
V 400	B	QUALIF	6-2		
V 401	QUALIF	6-2	C/NC/SW	H	
V 402	YRS	SPENT	ON	QUALIF	6-2B
V 403	JOB	CLASS	QUALIF	6-2B	
V 404	JOB	STATUS	QUALIF	6-2B	

See Appendix B and Q34f and Q34g.

V 405	NUMBER OF QUALIF ITEMS W
V 406	TOTAL NUMBER OF QUALIF W
V 407	LEISURE QUALIF W
V 408	MAIN METHOD 1 QUALIF W
V 409	SUB METHOD 1A QUALIF W
V 410	SUB METHOD 1B QUALIF W
V 411	W QUALIF 1-1
V 412	QUALIF 1-1 C/NC/SW W
V 413	YRS SPENT ON QUALIF 1-1W
V 414	JOB CLASS QUALIF 1-1 W
V 415	JOB STATUS QUALIF 1-1W
V 416	W QUALIF 1-2
V 417	QUALIF 1-2 C/NC/SW W
V 418	YRS SPENT ON QUALIF 1-2W
V 419	JOB CLASS QUALIF 1-2W
V 420	JOB STATUS QUALIF 1-2W
V 421	MAIN METHOD 2 QUALIF W
V 422	SUB METHOD 2A QUALIF W
V 423	SUB METHOD 2B QUALIF W
V 424	W QUALIF 2-1
V 425	QUALIF 2-1 C/NC/SW W
V 426	YRS SPENT ON QUALIF 2-1W
V 427	JOB CLASS QUALIF 2-1W
V 428	JOB STATUS QUALIF 2-1W
V 429	W QUALIF 2-2
V 430	QUALIF 2-2 C/NC/SW W
V 431	YRS SPENT ON QUALIF 2-2W
V 432	JOB CLASS QUALIF 2-2W
V 433	JOB STATUS QUALIF 2-2W
V 434	MAIN METHOD 3 QUALIF W
V 435	SUB METHOD 3A QUALIF W
V 436	SUB METHOD 3B QUALIF W
V 437	W QUALIF 3-1
V 438	QUALIF 3-1 C/NC/SW W
V 439	YRS SPENT ON QUALIF 3-1W
V 440	JOB CLASS QUALIF 3-1W
V 441	JOB STATUS QUALIF 3-1W
V 442	W QUALIF 3-2
V 443	QUALIF 3-2 C/NC/SW W
V 444	YRS SPENT ON QUALIF 3-2W
V 445	JOB CLASS QUALIF 3-2W
V 446	JOB STATUS QUALIF 3-2W
V 447	MAIN METHOD 4 QUALIF W
V 448	SUB METHOD 4A QUALIF W
V 449	SUB METHOD 4B QUALIF W
V 450	W QUALIF 4-1
V 451	QUALIF 4-1 C/NC/SW W
V 452	YRS SPENT ON QUALIF 4-1W
V 453	JOB CLASS QUALIF 4-1W
V 454	JOB STATUS QUALIF 4-1W
V 455	W QUALIF 4-2
V 456	QUALIF 4-2 C/NC/SW W
V 457	YRS SPENT ON QUALIF 4-2W
V 458	JOB CLASS QUALIF 4-2W
V 459	JOB STATUS QUALIF 4-2W
V 460	MAIN METHOD 5 QUALIF W
V 461	SUB METHOD 5A QUALIF W
V 462	SUB METHOD 5B QUALIF W
V 463	W QUALIF 5-1
V 464	QUALIF 5-1 C/NC/SW W
V 465	YRS SPENT ON QUALIF 5-1W
V 466	JOB CLASS QUALIF 5-1W
V 467	JOB STATUS QUALIF 5-1W
V 468	W QUALIF 5-2
V 469	QUALIF 5-2 C/NC/SW W
V 470	YRS SPENT ON QUALIF 5-2W
V 471	JOB CLASS QUALIF 5-2W
V 472	JOB STATUS QUALIF 5-2W
V 473	MAIN METHOD 6 QUALIF W
V 474	SUB METHOD 6A QUALIF W
V 475	SUB METHOD 6B QUALIF W
V 476	W QUALIF 6-1
V 477	QUALIF 6-1 C/NC/SW W
V 478	YRS SPENT ON QUALIF 6-1W
V 479	JOB CLASS QUALIF 6-1W
V 480	JOB STATUS QUALIF 6-1W
V 481	W QUALIF 6-2
V 482	QUALIF 6-2 C/NC/SW W
V 483	YRS SPENT ON QUALIF 6-2W
V 484	JOB CLASS QUALIF 6-2W
V 485	JOB STATUS QUALIF 6-2W



V.486 R PRIMARY SCHOOLQ3a

1. Ordinary
2. Private
3. Both private and ordinary
4. Foreign schools (excluding Ireland)
5. Other
6. Missing data

Where a respondent answered on more than one category the rule followed was to code it to the lowest of the above; except in the case of 2 and 3 which would be coded 3, and 1 and 2 (which should have been recorded as 3) and is coded as 3.

Thus, 1 and 4 coded as 1  
 1 and 5 coded as 1  
 3 and 4 coded as 3

If a respondent answered on pre-schooling this was ignored where identifiable. "Other" includes 'private tutor' and none.  
 See questionnaire P45 (a)

V.487 R SECOND SCHOOL 1Q3b

1. Stayed at exact same school
2. Elementary school
3. Central/Intermediate/Higher Elementary/Senior School
4. All age School/Advanced division
5. Secondary Modern/Junior Secondary School/Vocational school  
 (Republic of Ireland - South)
6. Comprehensive/Multi-Lateral/Bi-Lateral
7. Technical School
8. Grammar School
9. Direct Grant/Grant aided
- 11 Scotland : Senior Secondary School
- 12 Scotland : Higher Grade
- 13 Republic of Ireland : 'Secondary School'
- 14 Special School (e.g. Open air, Blind, Deaf, ESN, MH, Maladjusted)
- 15 All Foreign Schools
- 16 Other
- 20 Independent fee-paying school (Headmaster's conference)
- 30 Independent fee-paying school (other)
- 31 Missing data

If a respondent went to two sorts of secondary school, he was coded on V.487 and V.488; to three types, on V.487, V.488 and V.489; to four types of school, on all four secondary variables. If he went to more than four, the lowest code was dropped. V.487 - V.490 are coded in ascending numerical order of codes.

A respondent being coded on a number of the secondary school variables is not the same thing as the number of moves between schools. G.B.G.S.A. (Girls) used for coding are given in Appendix C. Where a grammar school named (but not precoded) 08 on questionnaire) or a Direct Grant school precoded (09) on the questionnaire, and in both cases, the name and appropriate date (see below) of the school does not appear in Appendix C, it was coded 8. Where 10 precoded on questionnaire but the name is not in the Appendix C list of HMC, it was coded 30.

The lists in Appendix C include the number 31, 51 and 61 which indicate if a particular named school held that standing for 1931, 1951 and 1961. For

respondents, the rule for deciding if a school held the appropriate status whilst he was there was :-

If born 1926 or before	31
If born 1927 - 1941	51
If born 1942 onwards	61

Attendance at secretarial/commercial schools and colleges was counted as secondary schooling if it was begun before the minimum school leaving age at that time, and is coded 16.

See questionnaire P45-6(b).

<u>V.488</u>	<u>R SECOND SCHOOL 2</u>	] See V.487	<u>Q3b</u>
<u>V.489</u>	<u>R SECOND SCHOOL 3</u>		
<u>V.490</u>	<u>R SECOND SCHOOL 4</u>		

<u>V.491</u>	<u>G FEES PAID SCHOOL R</u>	<u>Q3c</u>
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A 'guess' variable. See V.3.

<u>V.492</u>	<u>FEES PAID SCHOOL R</u>	<u>Q3c</u>
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1. Respondent's family never paid fees for his schooling
2. His family did pay fees for his schooling
3. Missing data

See Questionnaire P46(c) - (family includes godparents, family trusts etc.)

<u>V.493</u>	<u>STARTED FEES SCHOOL R</u>	<u>Q3c</u>
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Coded 0-20 (21 missing data) giving the age when the fees first paid except where there was a gap of more than one year in the payment of fees, or where no ages given, in which case coded 0 and the duration of payment of fees in years given in V.594 (note again no fees paid coded 21 not 0). If a respondent gave "all the time" (or similar) as answer, starting age assumed 5, coded 5.

<u>V.494</u>	<u>FINISH FEES SCHOOL R</u>	<u>Q3c</u>
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Coded 1-24 (25 missing data) giving age when the family finished paying the schooling fees except where V493 = 0, and duration in years of fee-paying coded.

<u>V.495</u>	<u>AGE LEFT SCHOOL R</u>	<u>Q3d</u>
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Coded 5-24 (25 missing data) giving age when respondent left school. DK, NA, NI etc = missing data. (See V.496). Age was coded to the lower value if response e.g. '13-14 years old'.

V.496    DK - SCHOOL LEAVE AGE R Q3d

1. Respondent did not know exact age he left school but knew it was legal minimum school leaving age
2. Missing data

If respondent gave age (V.495) but also ticked box (Q3d), coded missing data on V.495 and 1 on V.496.

See questionnaire P 46 (d) - (but note some coded 1 will have been schooled abroad).

V.497    SCHOOL EXAMS I R Q3e

1. Certificate of secondary education (CSE)
2. School certificate
3. Matriculation
4. Higher school certificate
5. General certificate of education - O level
6. General certificate of education - A level
7. Clerical and commercial qualifications, such as typing, shorthand, book-keeping, RSA commercial certificate.
8. Scotland : Olevels/O grade/Day school higher/Intermediate certificate
9. Scotland : Higher leaving certificate
- 10 Republic of Ireland (South) : Intermediate certificate
- 11 Republic of Ireland (South) : Leaving certificate
- 12 Foreign
- 13 Other
- 14 Missing data

See questionnaire pp.46-7(e). Variables 499, 501, 503 are used where respondent has more than one school examination (up to four sorts) and these are coded in ascending numerical sequence (e.g. respondent with school certificate and higher school certificate coded 2 on V.497 and 4 on V.499).

V.498    # OF PASSES EXAM I R Q3e

Coded 1 - 9 (9 or more passes = 9), missing data = 10 corresponding to the number of passes the respondent has in the examinations in V.497 for which this was distinguished.

V.499    SCHOOL EXAMS 2 R Q3e

V.500    # OF PASSES EXAM 2 R

} See V.497 and V.498

V.501    SCHOOL EXAMS 3 R Q3e

V.502    # OF PASSES EXAM 3 R

} See V.497 and V.498

V.503 SCHOOL EXAMS 4 R ] Q3e  
 V.504 # OF PASSES EXAM 4 R ] See V.497 and V.498

V.505 END OF FT EDUC R Q3g

Coded from 00 - 972 (973 = missing data) either as the age at which respondent completed his most recent full-time education, or as the last three digits of the year when this occurred. Respondent still in full-time education = 973.

"Full-time" refers to full-time courses in educational establishments. Apprenticeships, articles etc. are included: "In-firm" training for example is not included.

V.506 AFTER SCHOOL METHOD I R Q3h

Coded 0 - 12 (13 = missing data) giving the type of further education involved in taking the after-school examination course: it is coded as the further education (main method) variables are coded elsewhere (See Appendix B).

In addition, examinations undertaken and recorded as 'leisure' were coded 7.

There are 4 sets of variables, each set referring to the same examination (e.g. V.506 - 510) allowing for up to 4 after-school examinations for the respondent.

V.507 AFTER SCHOOL EXAM I R Q3h

1. Certificate of secondary education (CSE)
2. School certificate
3. Matriculation
4. Higher school certificate
5. General certificate of education (GCE) - O level
6. General certificate of education (GCE) - A level
8. Scotland : O level/O Grade/Day school higher/Intermediate certificate
9. Scotland : Higher leaving certificate
- 10 Republic of Ireland (South) : Intermediate certificate
- 11 Republic of Ireland (South) : Leaving certificate
- 12 Foreign examinations
- 13 Missing data

V.508 AFTER SCHOOL PASSES I R Q3h

Coded 1 - 9 (10 = missing data) giving the actual number of passes for those examinations on which this information was gathered. (See Q34) (More than 9 passes coded as 9).

V.509 AFTER SCHOOL EXAM AGE 1 R Q3h

Coded 5 - 64 (65 = missing data) giving the age at which the examination was "achieved".

V.510 AFTER SCHOOL EXAM I C/NC/SW R Q3h

1. Completed and passed the examination
2. Never completed or failed
3. Still working on the examination
4. Missing data

V.511 AFTER SCHOOL METHOD 2 R Q3h

V.512 AFTER SCHOOL EXAM 2R

V.513 AFTER SCHOOL PASSES 2 R Coded as V.506 - 510

V.514 AFTER SCHOOL EXAM AGE 2 R

V.515 AFTER SCHOOL EXAM 2 C/NC/SW R

V.516 AFTER SCHOOL METHOD 3 R Q3h

V.517 AFTER SCHOOL EXAM 3 R

V.518 AFTER SCHOOL PASSES 3 R Coded as V.506 - 510

V.519 AFTER SCHOOL EXAM AGE 3 R

V.520 AFTER SCHOOL EXAM 3 C/NC/SW R

V.521 AFTER SCHOOL METHOD 4 R Q3h

V.522 AFTER SCHOOL EXAM 4 R

V.523 AFTER SCHOOL PASSES 4 R Coded as V.506 - 510

V.524 AFTER SCHOOL EXAM AGE 4 R

V.525 AFTER SCHOOL EXAM 4 C/NC/SW R

V.526 MORE FE/QUALIF SCHOOL RQ3f & Q3i

0. Respondent has no further education or qualifications
1. Respondent has some further education or qualifications (even if only leisure) and G(guess) not coded 1 for either Q3f or Q3i.
2. Respondent has some further education or qualifications and G equals 1 on either Q3f or Q3i.
3. Missing data

(Used for check-code purposes only).

V.527 SCHOOL CODER NUMBER RV.528 G F PRIMARY SCHOOLQ13a

A "guess" variable. See V.3.

V.529 F PRIMARY SCHOOLQ13a

Coded as V.486.

V.530 G F SECONDARY SCHOOLQ13b

A "guess" variable. See V.3.

V.531 F SECOND SCHOOL 1Q13bV.532 F SECOND SCHOOL 2V.533 F SECOND SCHOOL 3V.534 F SECOND SCHOOL 4

See V.487.

However, respondent's parents assumed to be born 1926 or before and only those schools with 31 in Appendix C counted as being schools of that status for Head's of family. (Note:'Father' means 'head of family'. See V.2.) If head of family is mother or another woman, member of G.B.G.S.A. (See Appendix C ) coded 20; other independent, fee-paying schools coded 30.

V.535 G F SCHOOL FEESQ13c

A "guess" variable. See V.3.





<u>V.547</u>	<u>SCHOOL EXAMS 3 F</u>	] See V.543 and V.544	<u>Q13e</u>
<u>V.548</u>	<u># OF PASSES EXAM 3 F</u>		
<u>V.549</u>	<u>SCHOOL EXAMS 4 F</u>	] See V.543 and V.544	<u>Q13e</u>
<u>V.550</u>	<u># OF PASSES EXAM 4 F</u>		
<u>V.551</u>	<u>MORE FE/QUALIF F</u>		<u>Q13f &amp; Q13g</u>
	<p>0. Head of respondent's family has no further education or qualifications</p> <p>1. Head of family has some further education or qualification (even if only leisure) and G <u>not</u> coded 1 for either Q13f or Q13g.</p> <p>2. Some further education or qualifications and G equals 1 on either Q13f or Q13g (for head of respondent's family)</p> <p>3. Missing data.</p>		
<u>V.552</u>	<u>G M PRIMARY SCHOOL</u>		<u>Q14a</u>
	A 'guess' variable. See V.3.		
	<p>As was noted for further education and qualifications, these variables on respondent's mother only apply when the mother was <u>not</u> head of respondent's family-</p>		
<u>V.553</u>	<u>M PRIMARY SCHOOL</u>		<u>Q14a</u>
	Coded as V.486.		
<u>V.554</u>	<u>G M SECONDARY SCHOOL</u>		<u>Q14b</u>
	A 'guess' variable. See V.3.		
<u>V.555</u>	<u>M SECOND SCHOOL 1</u>		<u>Q14b</u>
	See V.531 - 534 (Mother assumed born 1926 or before).		
	Coded as V.487 except that this variable coded 20 if mother went to G.B.G.S.A. (see Appendix C) and 30 for other independent, fee-paying schools.		
<u>V.556</u>	<u>M SECOND SCHOOL 2</u>	] See V.555 and references	<u>Q14b</u>
<u>V.557</u>	<u>M SECOND SCHOOL 3</u>		
<u>V.558</u>	<u>M SECOND SCHOOL 4</u>		

V.559     G M SCHOOL FEES

Q14c

A 'guess' variable. See V.3.

V.560     FEES PAID SCHOOL M

Q14c

Coded as V.492.

V.561     START FEES SCHOOL M

Q14c

Coded as V.493.

V.562     FINISH FEES SCHOOL M

Q14c

Coded as V.494.

V.563     G M AGE LEFT SCHOOL

Q14d

A 'guess' variable. See V.3.

V.564     AGE LEFT SCHOOL M

Q14d

Coded as V.495.

V.565     DK - SCHOOL LEAVE AGE

Q14d

Coded as V.541.

V.566     G M SCHOOL EXAMS

Q14e

A 'guess' variable. See V.3.

V 567     SCHOOL EXAMS 1 M  
 V 568     \ OF PASSES EXAM 1 M  
 V 569     SCHOOL EXAMS 2 M  
 V 570     \ OF PASSES EXAM 2 M  
 V 571     SCHOOL EXAMS 3M  
 V 572     \ OF PASSES EXAM 3 M  
 V 573     SCHOOL EXAMS 4M  
 V 574     \ OF PASSES EXAM 4 M

See V.543 - V.550 and  
 references

Q14e

V.575     MORE FE/QUALIF M

Q14f & Q14g

Coded as V.551 (with Q14f and Q14g).

<u>V.576</u>	<u>G B PRIMARY SCHOOL</u>		<u>Q19a</u>
A 'guess' variable. See V.3.			
On 'selected brother', see V.670 and V.710			
<u>V.577</u>	<u>B PRIMARY SCHOOL</u>		<u>Q19a</u>
Coded as V.486.			
<u>V.578</u>	<u>G B SECONDARY SCHOOL</u>		<u>Q19b</u>
A 'guess' variable. See V.3.			
<u>V.579</u>	<u>B SECOND SCHOOL 1</u>	] See V.487	<u>Q19b</u>
<u>V.580</u>	<u>B SECOND SCHOOL 2</u>		
<u>V.581</u>	<u>B SECOND SCHOOL 3</u>		
<u>V.582</u>	<u>B SECOND SCHOOL 4</u>		
<u>V.583</u>	<u>G B SCHOOL FEES</u>		<u>Q19c</u>
A 'guess' variable See V.3.			
<u>V.584</u>	<u>FEES PAID SCHOOL B</u>		<u>Q19c</u>
Coded as V.492.			
<u>V.585</u>	<u>START FEES SCHOOL B</u>		<u>Q19c</u>
Coded as V.493.			
<u>V.586</u>	<u>FINISH FEES SCHOOL B</u>		<u>Q19c</u>
Coded as V.494.			
<u>V.587</u>	<u>G B AGE LEFT SCHOOL</u>		<u>Q19d</u>
A 'guess' variable. See V.3.			
<u>V.588</u>	<u>AGE LEFT SCHOOL B</u>		<u>Q19d</u>
Coded as V.495.			

V.589     D K - SCHOOL LEAVE AGE B     Q19d

- 0. Neither box ticked nor age given when selected brother left school
- 1. Respondent did not know exact age selected brother left school but knew it was minimum leaving age
- 2. Selected brother still at school
- 3. Missing data

(Note: Missing data includes those who had no selected brother and those who gave the age when he left school).

V.590     G B SCHOOL EXAMS     Q19e

A 'guess' variable. See V.3.

V.591     SCHOOL EXAMS 1 B     Q19e

V.592     # OF PASSES EXAM 1 B

V.593     SCHOOL EXAMS 2 B

V.594     # OF PASSES EXAM 2 B

V.595     SCHOOL EXAMS 3 B

V.596     # OF PASSES EXAM 3 B

V.597     SCHOOL EXAMS 4 B

V.598     # OF PASSES EXAM 4 B

See V.543 - V.550 and references

V.599     MORE FE/QUALIF B     Q19f and Q19g

Coded as V.551 (with Q19f and 19g).

V.600     G W PRIMARY SCHOOL     Q34a

A 'guess' variable. See V.3.

V.601     W PRIMARY SCHOOL     Q34a

Coded as V.486

V.602 G W SECONDARY SCHOOL Q34b

A 'guess' variable. See V.3.

V.603 W SECOND SCHOOL 1 Q34b

V.604 W SECOND SCHOOL 2

V.605 W SECOND SCHOOL 3

V.606 W SECOND SCHOOL 4

See V.487

Note that for respondent's wife, those who went to G.B.G.S.A. schools (see Appendix C) are coded 20, and other fee-paying independent schools coded 30.

V.607 G W PRIMARY SCHOOL FEES Q34c

A 'guess' variable. See V.3.

V.608 FEES PAID SCHOOL W Q34c

Coded as V.492.

V.609 START FEES SCHOOL W Q34c

Coded as V.493.

V.610 FINISH FEES SCHOOL W Q34c

Coded as V.494.

V.611 G W AGE LEFT SCHOOL Q34d

A 'guess' variable. See V.3.

V.612 AGE LEFT SCHOOL W Q34d

Coded as V.495.

V.613 D K - SCHOOL LEAVE AGE W Q34d

0. Box not ticked nor age when wife left school given  
 1. Respondent did not know the exact age his wife left school but knew it was the school leaving age.  
 3. Missing data.

(2 is an empty code).

V.614      G W SCHOOL EXAMS      Q34e

A 'guess' variable. See V.3.

V.615      SCHOOL EXAMS I W      Q34e

V.616      # OF PASSES EXAM I W

V.617      SCHOOL EXAM 2 W

V.618      # OF PASSES EXAM 2 W

V.619      SCHOOL EXAMS 3 W

V.620      # OF PASSES EXAM 3 W

V.621      SCHOOL EXAMS 4 W

V.622      # OF PASSES EXAM 4 W

See V.543 - V.550  
and references.

V.623      MORE FE/QUALIF W      Q34f and Q34g

Coded as V.551 (for Q34f and Q34g).

V.624      SAMPLE POINT NUMBER

Coded as 1 - 417.

This refers to the primary sampling units of wards and parishes used in the sampling of respondents.

See "Sample Design" by G. Kalton (Appendix in Halsey, Heath and Ridge).

V.625      SAMPLE COUNTY

V.626      AUTHORITY TYPE

V.627      SAMPLE DISTRICT

See Appendix D

These variables give the location of the respondents in the sample.

V.628      M LOCATION G      Q1

A 'guess' variable. (See V3) for the mother's location when the respondent was born.

<u>V.629</u>	<u>M COUNTY</u>	] See Appendix D	29.
<u>V.630</u>	<u>AUTHORITY TYPE M</u>		<u>Q1</u>
<u>V.631</u>	<u>M DISTRICT</u>		

These give the location of the respondent's mother when the respondent was born, if it was in the United Kingdom.

V.632      M COUNTRY      Q1

If the mother was not living in the U.K. when the respondent was born, the country was coded:-

0. Don't know/Refused to answer
1. Eire
2. India/Pakistan
3. West Indies
4. Other 'New' Commonwealth/Empire; includes Cyprus, Malta, Gibraltar
5. 'Old' Commonwealth/Empire; includes Australia, New Zealand, South Africa, Canada
6. Eastern Europe; includes Russia/Soviet Union
7. Western Europe; includes Mediterranean
8. U.S.A.
9. Other
10. Missing data.

V.633      F SAME PLACE/FORCES      Q1

1. Father was living at the same place as respondent's mother when respondent was born
2. Respondent's father was in the Forces when he was born
3. Missing data

(Note: these variables refer to 'father' specifically, not to head of family)

<u>V.634</u>	<u>F COUNTY</u>	] See Appendix D	<u>Q1</u>
<u>V.635</u>	<u>AUTHORITY TYPE F</u>		
<u>V.636</u>	<u>F DISTRICT</u>		

These variables give location of respondent's father when respondent was born, if he was not living with the mother or in the Forces

V.637      F COUNTRY      Q1

Coded as V.632; again only if father was not living with the mother, nor in the armed forces, and was not living in the U.K. when the respondent was born.



V.638      R AGE/YEAR OF BIRTH      Q2

Coded 20-952 (953 = missing data)  
either as the last 3 digits of the year the respondent was born or as  
his age in years at the time of the interview. (Repeated here as a  
check-coding device)

V.639      R COUNTY AGE 14      Q4

V.640      AUTHORITY TYPE R AGE 14      See Appendix D

V.641      R DISTRICT AGE 14

V.642      R COUNTRY AGE 14      Q4

Coded as V632 for respondent at age 14 if he was not living in the U.K.

V.643      B LOCATION G      Q21

A "guess" variable. (See V.3) for selected brother's location in  
1972 (or earlier in some cases: see Questionnaire P26, Q20 and Q21)

V.644      B COUNTY      Q21

V.645      AUTHORITY TYPE B      See Appendix D

V.646      B DISTRICT

V.647      B COUNTRY      Q21

Coded as V.632 if selected brother was not living in the U.K.

V.648      R COUNTY JOB 1      Q23

V.649      AUTHORITY TYPE R JOB 1      See Appendix D

V.650      R DISTRICT JOB 1

Respondent's location at the beginning of his first job (See V.661)

V.651      R COUNTY 10 YEARS LATER      Q26

V.652      AUTHORITY TYPE R 10 YEARS      See Appendix D

V.653      R DISTRICT 10 YEARS LATER

Respondent's location 10 years after beginning his first full-time job



V.665      COLOUR      (Front page)

0. White
1. Coloured
2. Missing data

Referring to skin colour of respondent.

V.666      SAMPLE ELEMENT      (Front page)

0. Respondent was not on electoral register
1. Respondent was on electoral register
2. Missing data

(see Halsey, Heath and Ridge: Sampling Appendix A)

V.667      DAY OF INTERVIEW      (Front page)

Coded 1 - 31 (32 = missing data) as the day of the month on which the interview took place.

V.668      MONTH OF INTERVIEW      (Front page)

Coded 0 - 9 (10 = missing data)

V.669      LENGTH OF INTERVIEW      (Front page)

Coded 10 - 360 (361 = missing data) as the number of minutes the interview took.

V.670      INTERVIEW TYPE      (Front page)

1. A Each interview schedule was given one of the letters
2. B<sub>1</sub> here corresponding to the last letter in the column on
3. B<sub>1</sub> the front of the questionnaire. The difference between
4. C<sub>2</sub> the schedules was in the Kish boxes used for selecting
5. D a brother (i.e. selected brother: see V.710): the object
6. E<sub>1</sub> was to select at random from those of the respondent's
7. E<sub>1</sub> brothers who had reached age 16.
8. F<sub>2</sub>
9. Missing data

V.671      DAY OF BIRTH      Q2

Coded 1 - 31 (32 = missing data) as the day of the month when the respondent was born.

V.672      MONTH OF BIRTH      Q2

Coded 1 - 12 (13 = missing data) as the month of the year when the respondent was born.

<u>V.673</u>	<u>YEAR OF BIRTH</u>	<u>Q2</u>
Coded 7 - 52 (53 = missing data) as the last 2 digits of the respondent's year of birth.		
<u>V.674</u>	<u>ESTIMATE OF AGE</u>	<u>Q2</u>
Coded 20 - 64 (65 = missing data) as the interviewer's guess at the respondent's age if he had refused to say when he was born.		
<u>V.675</u>	<u>RENT/OWN HOME G</u>	<u>Q7</u>
A "guess" variable. See V.3.		
<u>V.676</u>	<u>RENT/OWN HOME</u>	<u>Q7</u>
<ul style="list-style-type: none"> <li>0. Respondent's family did none of 1 - 4</li> <li>1. Respondent's family rented a council house/flat when he was aged 14</li> <li>2. They rented a house/flat (not council-owned) when he was aged 14.</li> <li>3. They owned or were buying a house/flat</li> <li>4. Other</li> <li>5. Missing data.</li> </ul>		
<u>V.677</u>	<u>AMENITIES G</u>	<u>Q8</u>
A "guess" variable. See V.3.		
<u>V.678</u>	<u>AMENITIES TOTAL</u>	<u>Q8</u>
<ul style="list-style-type: none"> <li>0. Respondent's family had none of the amenities specified in V.679-V.682 (Q8) when respondent was aged 14.</li> <li>1. His family had one of them</li> <li>2. His family had two of them</li> <li>3. Three</li> <li>4. All four</li> <li>5. Missing data</li> </ul>		
<u>V.679</u>	<u>TELEPHONE</u>	<u>Q8</u>
<ul style="list-style-type: none"> <li>1. Respondent's family had a telephone when he was 14</li> <li>2. Missing data.</li> </ul>		
<u>V.680</u>	<u>REFRIGERATOR</u>	<u>Q8</u>
<ul style="list-style-type: none"> <li>1. Respondent's family had a refrigerator when he was 14.</li> <li>2. Missing data.</li> </ul>		
<u>V.681</u>	<u>INSIDE FLUSH LAVATORY</u>	<u>Q8</u>
<ul style="list-style-type: none"> <li>1. Respondent's family had an inside flush lavatory when he was aged 14.</li> <li>2. Missing data.</li> </ul>		

<u>V.682</u>	<u>FIXED BATH OR SHOWER</u>	<u>Q8</u>
	1. Respondent's family had a fixed bath or shower when he was 14.	
	2. Missing data.	
<u>V.683</u>	<u>F BIRTH G</u>	<u>Q11</u>
	A "guess" variable. See V.3.	
<u>V.684<sup>+</sup></u>	<u>MONTH OF F BIRTH</u>	<u>Q11</u>
	Coded 1 - 12 (13 = missing data) giving month of head of family's birth.	
<u>V.685<sup>+</sup></u>	<u>YEAR OF F BIRTH</u>	<u>Q11</u>
	Coded 840 - 940 (941 = missing data) as the last 3 digits of the year respondent's head of family was born.	
<u>V.686<sup>+</sup></u>	<u>F AGE NOW</u>	<u>Q11a</u>
	Coded 35 - 99 (100 = missing data) giving age of head of respondent's family, if he/she was still alive at the time of the interview and if this was not coded in V.684 and V.685. (If he/she over 99, coded 99)	
<u>V.687<sup>+</sup></u>	<u>F AGE AT DEATH</u>	<u>Q11b</u>
	Coded 15 - 99 (100 = missing data) giving head of family's age when and if he/she died before the time of the interview. (99 and over coded as 99)	
<u>V.688<sup>+</sup></u>	<u>YEAR OF F DEATH</u>	<u>Q11c</u>
	Coded 906 - 972 (973 = missing data) as the last 3 digits of the year the head of the respondent's family died.	
<sup>+</sup> NB. If respondent could not answer Q11 (V.685), he was asked <u>either</u> Q11a <u>or</u> Q11b, c. Therefore head of family's age or year of birth can in general be determined only by using the full set of variables 684 - 688.		
<u>V.689</u>	<u>F PLACE OF BIRTH G</u>	<u>Q12</u>
	A "guess" variable. See V.3.	
<u>V.690</u>	<u>F PLACE OF BIRTH</u>	<u>Q12</u>
	1. Respondent's head of family born in England	
	2. Head of family born in Scotland	
	3. Wales	
	4. Northern Ireland	
	5. Republic of Ireland	
	6. Other	
	7. Missing data	



4. Plaid Cymru
5. Communist
6. Other (Party)
7. Other (not a party)
8. Foreign party (including Irish parties)
9. Don't know/refused to answer
10. Missing data.

V.700                      NUMBER OF SIBLINGS BOX                      Q18

0. Respondent has no siblings
1. Respondent has one or more siblings
2. Missing data.

V.701                      POLITICS CODER NUMBER

V.702                      NON ELECTOR TYPE                      (Front page)

If the respondent was not on the electoral register, then

- 1 = resident in private household (V.703, V.704 give weight)
- 2 = resident in institution - defined in V.705

V.703 ]                      Number of electors, 0 - 10

V.704 ]                      Number of eligible (i.e. men aged 20-64) non-electors, 0 - 20

V.705                      INSTITUTION TYPE                      (Contact sheet)

1. Mental Hospital
2. Old people's home
3. Hospital, nursing home
4. School, University, College
5. Working Men's Hostel
6. Hotel
7. Private Household with more than 10 electors
8. Boarding House/divided house/bed-sitters
0. Other, not specified above

V.706                      cf. V.703 and V.704: for institutions only, the number of men aged 20-64 between (alphabetically) the selected elector and the next male elector on the register was used in determining the weight to be assigned to the non-electors.

V.707                      SIBLINGS G                      Q18

A "guess" variable on siblings. See V.3.

On "siblings" - see Questionnaire P21.

V.708            NUMBER OF SIBLINGS            Q18

Coded 1 - 20 (21 = missing data)

Note: Missing data includes both those respondents with no siblings and missing data for other reasons (see V.700).

V.709            R POSITION IN FAMILY            Q18

Coded 1 - 21 (22 = missing data)

Gives respondent's position among siblings

V.710            SELECTED B            Q18

0. No brother selected (though respondent has siblings)
1. Selected brother older than respondent
2. Selected brother younger than respondent
3. Don't know/not ascertained
4. Missing data

For brother selection technique, see V.670 and questionnaire page 21

NB. 'Selected Brother' is not (normally) 'Sibling 1' (below): the 'Sibling' groups must be searched for SEX code 3.

V.711            SELECTED B POSITION in family            Q18

Coded as V.709.

V.712            SIBLING 1 BIRTH            Q18

Coded 0 - 972 (973 = missing data). Either as last 3 digits of year of first sibling's birth or as his/her age in 1972.

Coded 800 if sibling is dead and date of death or age at death not given.

V.713            SIBLING 1 DEATH            Q18

Like V.712, coded 0 - 972 (973 = missing data) either as age at death or as last 3 digits of year of death.

800 = sibling is dead but neither age nor year of death is known.

V.714            SIBLING 1 RELATIONSHIP            Q18

1. Step brother or sister of respondent
2. Half brother or sister of respondent
3. Adopted brother or sister of respondent
4. Don't know
5. Missing data.

V.715            SIBLING 1 SEX            Q18

1. Sister
2. Brother
3. Selected brother
4. Missing data.



Coded as V.712, 713, 714 and 715 ;

Q.18

V 716	SIBLING2	BIRTH
V 717	SIBLING2	DEATH
V 718	SIBLING2	RELATIONSHIP
V 719	SIBLING2	SEX
V 720	SIBLING3	BIRTH
V 721	SIBLING3	DEATH
V 722	SIBLING3	RELATIONSHIP
V 723	SIBLING3	SEX
V 724	SIBLING4	BIRTH
V 725	SIBLING4	DEATH
V 726	SIBLING4	RELATIONSHIP
V 727	SIBLING4	SEX
V 728	SIBLING5	BIRTH
V 729	SIBLING5	DEATH
V 730	SIBLING5	RELATIONSHIP
V 731	SIBLING5	SEX
V 732	SIBLING6	BIRTH
V 733	SIBLING6	DEATH
V 734	SIBLING6	RELATIONSHIP
V 735	SIBLING6	SEX
V 736	SIBLING7	BIRTH
V 737	SIBLING7	DEATH
V 738	SIBLING7	RELATIONSHIP
V 739	SIBLING7	SEX
V 740	SIBLING8	BIRTH
V 741	SIBLING8	DEATH
V 742	SIBLING8	RELATIONSHIP
V 743	SIBLING8	SEX

V.744IF MORE SIBLINGQ18

1. Respondent has more than 8 siblings
2. Missing data

Coded as V.712, 713, 714 and 715 ;

Q.18

V 745	SIBLING9	BIRTH
V 746	SIBLING9	DEATH
V 747	SIBLING9	RELATIONSHIP
V 748	SIBLING9	SEX
V 749	SIBLING10	BIRTH
V 750	SIBLING10	DEATH
V 751	SIBLING10	RELATIONSHIP
V 752	SIBLING10	SEX
V 753	SIBLING11	BIRTH
V 754	SIBLING11	DEATH
V 755	SIBLING11	RELATIONSHIP
V 756	SIBLING11	SEX
V 757	SIBLING12	BIRTH
V 758	SIBLING12	DEATH
V 759	SIBLING12	RELATIONSHIP
V 760	SIBLING12	SEX
V 761	SIBLING13	BIRTH
V 762	SIBLING13	DEATH
V 763	SIBLING13	RELATIONSHIP
V 764	SIBLING13	SEX
V 765	SIBLING14	BIRTH
V 766	SIBLING14	DEATH
V 767	SIBLING14	RELATIONSHIP
V 768	SIBLING14	SEX
V 769	SIBLING15	BIRTH
V 770	SIBLING15	DEATH
V 771	SIBLING15	RELATIONSHIP
V 772	SIBLING15	SEX
V 773	SIBLING16	BIRTH
V 774	SIBLING16	DEATH
V 775	SIBLING16	RELATIONSHIP
V 776	SIBLING16	SEX
V 777	SIBLING17	BIRTH
V 778	SIBLING17	DEATH
V 779	SIBLING17	RELATIONSHIP
V 780	SIBLING17	SEX

V.781                      R AGE AT FIRST JOB                      Q24

Coded 8 - 972 (973 = missing data) either as age in years when respondent started his first job or as the last 3 digits of the year when this job was begun.  
See also Q22 for "first job".

V.782                      MARITAL STATUS                      Q31

1. Respondent married (in 1972)
2. Widowed
3. Divorced
4. Single (never married)
5. Refused
6. Missing data

V.783                      YEAR MARRIED                      Q32

Coded 1 - 72 (73 = missing data) giving the last 2 digits of the year respondent married his present wife

- Code 1 - Don't know  
2 - refused

V.784                      W AGE/YEAR OF BIRTH                      Q33

Coded 10 - 972 (973 = missing data) either as last 3 digits of her year of birth or as her age in 1972

- Code 800 - Don't know  
801 - Refused

V.785                      CHILDREN THIS MARRIAGE                      Q34

Coded 0 - 16 (17 = missing data)

V.786                      CHILDREN OTHER                      Q37

Coded as V.785 for marriages previous to present or last

V.787                      CHILD 1 ORIGIN                      Q36 and Q37

1. Child from respondent's present or last marriage
2. Child adopted by respondent
3. Child a stepson/daughter of respondent
4. Child is respondent's own from previous marriage
5. Child listed in Q37 but details (own, step, adopted) not given
6. Missing data

V.788                      CHILD 1 SEX                      Q36 and Q37

1. Male
2. Female
3. No information as to child's sex
4. Missing data

V.789

CHILD 1 AGE/BIRTH DATEQ36 and Q37

Coded 0 - 972 (973 = missing data) either as its age in years or the last 3 digits of the year it was born.

Code 800 - Don't know

Coded as V.787, 788 and 789

Q36 and Q37

V	790	CHILD2	ORIGIN
V	791	CHILD2	SEX
V	792	CHILD2	AGE/BIRTH DATE
V	793	CHILD3	ORIGIN
V	794	CHILD3	SEX
V	795	CHILD3	AGE/BIRTH DATE
V	796	CHILD4	ORIGIN
V	797	CHILD4	SEX
V	798	CHILD4	AGE/BIRTH DATE
V	799	CHILD5	ORIGIN
V	800	CHILD5	SEX
V	801	CHILD5	AGE/BIRTH DATE
V	802	CHILD6	ORIGIN
V	803	CHILD6	SEX
V	804	CHILD6	AGE/BIRTH DATE
V	805	CHILD7	ORIGIN
V	806	CHILD7	SEX
V	807	CHILD7	AGE/BIRTH DATE
V	808	CHILD8	ORIGIN
V	809	CHILD8	SEX
V	810	CHILD8	AGE/BIRTH DATE
V	811	CHILD9	ORIGIN
V	812	CHILD9	SEX
V	813	CHILD9	AGE/BIRTH DATE
V	814	CHILD10	ORIGIN
V	815	CHILD10	SEX
V	816	CHILD10	AGE/BIRTH DATE
V	817	CHILD11	ORIGIN
V	818	CHILD11	SEX
V	819	CHILD11	AGE/BIRTH DATE
V	820	CHILD12	ORIGIN
V	821	CHILD12	SEX
V	822	CHILD12	AGE/BIRTH DATE
V	823	CHILD13	ORIGIN
V	824	CHILD13	SEX
V	825	CHILD13	AGE/BIRTH DATE
V	826	CHILD14	ORIGIN
V	827	CHILD14	SEX
V	828	CHILD14	AGE/BIRTH DATE
V	829	CHILD15	ORIGIN
V	830	CHILD15	SEX
V	831	CHILD15	AGE/BIRTH DATE
V	832	CHILD16	ORIGIN
V	833	CHILD16	SEX
V	834	CHILD16	AGE/BIRTH DATE

V.835

CLUB MEMBERSHIPQ38 (see card E)

Coded 0 -99 (100 = missing data).

The total number of memberships of clubs, groups, associations, etc., are coded for the respondent from membership of no such groups (coded 0) up to a possible 99.

V.836

WORKING MEN'S CLUBSQ38

Coded 1 - 9 (10 = missing data).

If a respondent belonged to more than 9 working men's clubs, it was coded 9. (Note: missing data includes non-membership).

Coded as V.836

Q38

V 837	POLITICAL PARTY	M/D	10
V 838	PTA	M/D	10
V 839	RESIDENT/TENANT ASSOC	M/D	10
V 840	TRADE UNION	M/D	10
V 841	CHURCH GROUP	M/D	10
V 842	SPORTS/HOBBY CLUB	M/D	10
V 843	ADULT EDUCATION CLASS	M/D	10
V 844	BRITISH LEGION ETC	M/D	10
V 845	PROFESSIONAL ASSOC	M/D	10
V 846	OTHER CLUB/GROUP	M/D	10

V.847      LABOUR PARTY BOXQ38

1. Respondent, as an individual, is a member of the Labour party
2. He is a member through belonging to a trade union
3. Missing data.

V.848      TRADE UNION BOXQ38

1. Respondent reports that he must be a trade union member in order to keep his job.
2. Respondent does not have to belong in order to keep his job.
3. Missing data.

V.849      PARTY I DQ40a

1. Respondent usually thinks of himself as Conservative
2. Labour
3. Liberal
4. Other
5. None of these
6. Refused to answer
7. Don't know
8. Missing data.

(see note on Q40-43 on P 39 of Questionnaire)

V.850      STRENGTH OF FEELINGQ40b (and 40a)

1. The respondent supports the party chosen in V.849 very strongly
2. Fairly strongly
3. Not very strongly
4. Don't know
5. Missing data

V.851      PARTY I D PROBEQ40c

1. Conservative
2. Labour
3. Liberal
4. Other
5. None
6. Refused to answer

7. Don't know
8. Missing data

For the respondents who did not identify their support with any party, or who did not know who they supported (see Q40a and codes 5 & 7 for V.849) this was a further probe (see Q40c).

V.852                      CONSERVATIVE REASON 1                      Q40d

For those respondents who reported that they usually support the Conservatives, this variable gives the reason they thought most important in their own support.

1. The Conservative party is the party most concerned with the national interest.
2. His family have always voted Conservative
3. Respondent opposed to Socialism
4. The Conservative party is the party most likely to uphold morals, law and order
5. A Conservative Government is most likely to bring about general prosperity
6. Respondent sees himself likely to be better off with a Conservative Government
7. The Conservative party has the men best qualified to run the country
8. The Conservative party has the best leader
9. The respondent gives another reason (not included in codes 10-18)
10. The respondent's "other" reason is opposition to other party/parties
- 11-18. The respondent gave "other" reason which was equivalent to one of codes 1 - 8 (e.g. 12 - 'other' reason equivalent to 2)
19. Missing data.

V.853                      CONSERVATIVE REASON 2                      Q40d

Coded as V.852 for the respondent's second most important reason.

V.854                      LABOUR REASON 1                      Q40e

For those who usually support Labour, this gives the most important reason for that support.

1. The Labour party is the party of the working class.
2. My family have always voted Labour
3. I believe in socialism
4. The Labour party is the party most concerned with social welfare
5. A Labour Government is most likely to bring about general prosperity
6. I am likely to be better off with a Labour Government
7. The Labour party has the men best qualified to run the country
8. The Labour party has the best leader
9. The respondent gives another reason (not included in 10-18)
10. The respondent's "other" reason is opposition to other party/parties
- 11-18. The respondent's "other" reason is equivalent to one of 1 - 8 and is coded as (1 ... 8) + 10: e.g. 6 as 'other' reason = code 16
19. Missing data.

V.855      LABOUR REASON 2Q40e

Coded as V.854 for respondent's second most important reason for his support.

V.856      TURNOUT LAST ELECTIONQ41a

1. Respondent sure he voted in 1970 election
2. Fairly sure
3. He did not vote
4. Don't know
5. Missing data

V.857      VOTE LAST ELECTIONQ41b

Answered if respondent coded 1 or 2 on V.856, giving his vote in the 1970 election.

1. Conservative
2. Labour
3. Liberal
4. Other
5. Refused
6. Don't know
7. Missing data

V.858      REASON FOR NOT VOTINGQ41c

If respondent did not vote or did not know if he voted in the 1970 election, the reasons are coded:

1. Too young
2. Not registered
3. Couldn't get postal vote, on holiday, etc.
4. Too busy, too far to go, weather too bad, etc.
5. Forgot
6. Too ill
7. Working when polls were open
8. Couldn't decide which to vote for
9. Couldn't decide which to vote for and all parties (in any case) very similar, little different, etc.
10. No point in voting - does no good, makes no difference, etc.
11. Views not adequately represented by any party
12. Not interested, never vote, etc.
13. Didn't vote - no (Liberal/Nationalist, etc.) candidate
14. Didn't vote - confident about outcome
15. Other
16. Don't know, can't remember, refused
17. Missing data.

V.859      PREFERENCE NON-VOTERSQ41d

If respondents did not vote, or did not know if they voted in the 1970 election, their party preference had they voted is coded:

1. Conservative
2. Labour
3. Liberal
4. Other
5. None

6. Don't know
7. Missing data.

V.860AREA POLITICSQ42

The party the respondent thought most people in his area supported was coded:

1. Conservative
2. Labour
3. Liberal
4. Other
5. None
6. Don't know
7. Half and half Conservative/Labour
8. Half and half Conservative/Liberal
9. Half and half Labour/Liberal
10. Missing data

V.861EDUCATION V. INCOMEQ43a

1. Respondent thought his income is very high in comparison with others with the same level of education, training or schooling
2. Respondent thought his income is a little high in comparison
3. He thought it about average
4. A little low
5. Very low
6. Don't know
7. Missing data

V.862EDUCATION V. JOB GRADEQ43b

Coded as V.861 for respondent's assessment of his grade of job compared with others of the same level of education and training or schooling.

V.863INCOME V. JOB DEMANDSQ43c

Coded as V.861 for respondent's assessment of his income in comparison with others who do similarly demanding jobs.

V.864EXPECT TO MOVE HOUSEQ44

1. The respondent expected to move house in the year or so after 1972 but gave no further details
2. The respondent expected to move and gave further details
3. He would like to move but had no concrete plans do so so
4. He did not expect to move
5. Don't know
6. Missing data

V.865WILLING TO TALK AGAINQ45a

1. The respondent would be willing to be contacted and talked to again.
2. He would not
3. Don't know
4. Missing data.

V.866INCOMEQ46

Coded 1 - 15 (16 = missing data):-

See Q46 (P44: Questionnaire for "income"). The respondent assigned himself to an income range which could be either a weekly, monthly or annual sum. The codes and ranges are:

	<u>Weekly</u>	<u>Monthly</u>	<u>Annual</u>
1.	Up to £9	Up to £38	Up to £450
2.	£10-13	£39-58	£450-699
3.	£14-18	£59-79	£700-949
4.	£19-23	£80-100	£950-1199
5.	£24-28	£101-121	£1200-1449
6.	£29-33	£122-142	£1450-1699
7.	£34-38	£143-167	£1700-1999
8.	£39-48	£168-208	£2000-2499
9.	£49-58	£209-250	£2500-2999
10.	£59-77	£251-333	£3000-3999
11.	£78-96	£334-417	£4000-4999
12.	£97-115	£418-500	£5000-5999
13.	£116 and above	£501 and above	£6000 and above
14.	Not employed in a full-time job		
15.	Refused to answer		
16.	Missing data		

V.867TELEPHONE NUMBERQ47.

1. Respondent gave his telephone number
2. Respondent refused to give his number
3. Missing data.

V.868PARTICIPANT 1Q48a

1. Wife
2. Parent(s)
3. Brother/Sister
4. Children
5. Other relatives
6. Non-relatives
7. Missing data.

Up to three of these were coded as being present and participating to some extent in the interview and are given in V.868-V.870.

V.869PARTICIPANT 2Q48aV.870PARTICIPANT 3Q48aV.871PRESENT 1Q48aV.872PRESENT 2

coded as V.868

V.873PRESENT 3

Up to three others were again coded (V.871-V.873) if they were present at the interview but did not participate.



V.874      DOCUMENTARY SOURCES

Q48b

1. Documentary sources (e.g. family bible, birthday books) used by respondent in the interview
2. Such sources were not used
3. Missing data.

V.875      LAST QUESTION ANSWERED

Coded 27 - 47 (48 = missing data), giving the last question that the respondent answered in the interview (code = question number)

V.876      F PRESENT/LAST JOBV.877      F STATUS PRES/LAST JOBV.878      F IND PRESENT/LAST JOB

See V.12, 13 and 14 and Appendix A. Coded as V.12, 13 and 14 but combines all details on head of family's present or last job in these three variables and, for example, those missing data on V.12, 13 and 14 because head of family's last/present job was the same as when respondent was 14 (see V.10) are all coded here.

Similarly for V.879-V.887, these are coded as the variables which are referred to with them but all the job details have been coded together.

V.879      R10 YRS LATER JOBV.880      R10 YRS LATER STATUSV.881      R10 YRS LATER IND

Coded as V.27, 28 and 29  
see note above

V.882      R PRESENT JOBV.883      R PRESENT STATUSV.884      R PRESENT IND

Coded as V.32, 33 and 34  
see note above

V.885      R JOB 3 YEARS AGOV.886      R STATUS 3 YEARS AGOV.887      R IND 3 YEARS AGO

Coded as V.37, 38 and 39  
see note above

V 888      F AGE 14 H-G CAT  
V 889      F L/P JOB H-G CAT  
V 890      R WRITER H-G CAT  
V 891      R FIRST JOB H-G CAT  
V 892      R 10 YRS LATER H-G CAT  
V 893      R PRESENT H-G CAT  
V 894      R 3 YRS AGO H-G CAT  
V 895      F-IN-LAW H-G CAT  
V 896      FRIEND 1 H-G CAT  
V 897      FRIEND 2 H-G CAT  
V 898      FRIEND 3 H-G CAT

Coded 1 - 124 (125 = missing data)  
see Goldthorpe and Hope;  
"The Social Grading of Occupations"  
1974, Table 6.4

V 899	F AGE 14 H-G VALUE
V 900	F L/P JOB H-G VALUE
V 901	BROTHER H-G VALUE
V 902	R 1ST JOB H-G VALUE
V 903	R 10 YRS LTR H-G VALUE
V 904	R PRESENT H-G VALUE
V 905	R 3 YRS AGO H-G VALUE
V 906	F-IN-LAW H-G VALUE
V 907	FRIEND 1 H-G VALUE
V 908	FRIEND 2 H-G VALUE
V 909	FRIEND 3 H-G VALUE

see Goldthorpe and Hope  
(op. cit.)

Coded 18 - 82 (83 = missing data) these variables give the scale value of the Hope-Goldthorpe occupational scale for head of family at age 14, head of family's last/present job, etc., where the values are rounded to integers from those given in Goldthorpe and Hope Table 6.4

See V.1064-74 for the scale values to 2 decimal places (coded as 4 digits).

V 910	F PR/LAST NEW QUASI H-J
V 911	R NEW QUASI H-J
V 912	F P/L OLD QUASI H-J(8)
V 913	R OLD QUASI H-J(8)
V 914	F P/L OLD QUASI H-J(7)
V 915	R OLD QUASI H-J(7)

Codes on these variables not given. They were exploratory attempts to replicate the Hall-Jones scale.

#### V.916      RESPONDENT'S AGE

Respondent's age as at May 1, 1972 (using day, month and year of birth recorded in V.671-3: if absent, V.674 estimate used).

Range 0 - 64, legitimate minimum 20. No missing data (65)

#### V.917      R AGE 5 YR COHORTS

V.916 grouped into 5-year intervals: 1 = 20-24, 2 = 25-29, 3 = 30-34, 4 = 35-39, 5 = 40-44, 6 = 45-49, 7 = 50-54, 8 = 55-59, 9 = 60-64. No missing data.

#### V.918      R YEAR OF BIRTH

Last two digits, recoded from V.673 and V.674

#### V.919      R TERMINAL EDUC AGE

Recoded from V.505, 495: 0-64, 65 = missing data.

(NB: gives age at end of most recent full-time educational experience).

#### V.920      WEIGHTS

For non-electors only ('Elector' = 1). See V.702-706, and notes on the sample design (Appendix by G. Kalton in Halsey, Heath and Ridge).

V.921      RES PRIMARY ED

1. V.486 = 2 or 3 (respondent has some private primary schooling)
2. V.486 = 1,4 or 5 (other than private primary schooling)
3. Missing data.

V.922      RES SECONDARY ED

1. (Elementary) V.487, 488, 489, 490 coded 1 or 2 or 4 or 5 or 14 or 15 or 16 (but see note below)
2. (Comprehensive) V.487, 488, 489, 490 coded 6 (see below)
3. (Technical/Central) V.487, 488, 489, 490 coded 3 or 7 (see below)
4. (Grammar) V.487, 488, 489, 490 coded 8 or 11 or 12 or 13 (see below)
5. (Independent: non HMC) V.487, 488, 489, 490 coded 30 (see below)
6. (Direct Grant) V.487, 488, 489, 490 coded 9 (see below)
7. (Independent: HMC) V.487, 488, 489, 490 coded 20
8. Missing data.

V.922 coded to the 'highest' (1 = low, 7 = high) so that attendance at more than one type of school involved only the highest being scored.

V.923      RES EPS  
(Respondent's Education, Primary and Secondary)

Constructed from V.921 and V.922. Missing data on either gives missing data on V.923.

1. Respondent had state primary (V.921 = 2) and Elementary Secondary schooling.
2. Private primary (V.921 = 1) and Elementary Secondary
3. State primary + Comprehensive
4. Private primary + Comprehensive
5. State primary + Technical/Central
6. Private primary + Technical/Central
7. State primary + Grammar or Independent: non-HMC
8. Private primary + Grammar or Independent: non-HMC
9. State primary + Independent, HMC or Direct Grant
10. Private primary + Independent, HMC or Direct Grant
11. Missing data.

V.924      RES SCHOOL EXAMS

Constructed from V.497, 499, 501, 503 (Respondent: exams taken before leaving school + 'school' exams taken later; V507, 512, 517, 522, codes 2-6, 8-11)

1. Respondent passed some school examinations except for:  
CSE (V.497, 499, 501 or 503 = 1)  
Clerical and Commercial (V.497, 499, 501 or 503 = 7)  
Foreign (V.497, 499, 501 or 503 = 12)  
Other (V.497, 499, 501 or 503 = 13)
2. Respondent did not pass school examinations and no missing data on primary schooling or secondary schooling or school examinations
3. Missing data (Respondent coded missing data on all the primary school, secondary school and school examination variables)

V.925      R EXTRA YRS SCHOOLING

Coded 0 - 24 (25 = missing data) referring (see below) to extra years of education, not just in school, beyond the minimum statutory school leaving age.

It is the smallest of

- i) Age when respondent finished full-time education or, where no full-time further education, his age on leaving school
- ii) Age at first job

MINUS the statutory minimum school leaving age.

The statutory minimum leaving age was taken as 12 for those born pre-1909. For those born 1909-1932, it was taken to be 14 and for those born since 1932, it was taken as 15.

Where i) or ii) above are missing data, V.925 coded 25 (i.e. missing data).

V.926      RES ETA BEF 1ST JOB

(Respondent's further education, tertiary/academic, before his 1st job).  
See V.71-161.

1. Started work on first degree (qualifications code 50) or Diploma of Technology (code 60) - not completed or respondent still working on it
2. Completed and passed first degree or Dip. Tech.
3. Started work for higher degree (code 51) - not completed or still working on it
4. Completed and passed higher degree
5. Missing data [NB: includes 'None of 1 -4']

V.927      RES ETN BEF 1ST JOB

(Respondent's further education, tertiary/non-academic, before his 1st job).  
see V.71 -161.

1. Apprenticeship; Don't know and other (Qualifications codes 20 and 21)
2. Apprenticeship; Indentured (code 22)
3. City and Guilds; Don't know, no box ticked, Certificate/Intermediate National Certificate or Diploma; Ordinary (codes 30,31,40)
4. City and Guilds; Final National Certificate and Diploma; Higher with 'no', Don't know, no box ticked (codes 32,41)
5. City and Guilds; full technological National Certificate or Diploma; Higher with endorsements or graduateship Level C qualification (codes 33,42,72)
6. Level B qualification (code 73)
7. Missing data.

Note: Missing data includes those still working on, or incompleated or failed qualifications, as well as those who never attempted any.

V.928      R DEG BEF 1ST JOB

1. First degree, Higher degree or Dip. Tech. completed and passed before respondent began his 1st job (codes 50,51,60)
0. Otherwise

2. Missing data (only if respondent missing data on primary and secondary schooling variables, school examinations and qualifications variables)

V.929      R DEG-HP BEF 1ST JOB

1. First degree, Higher degree, Dip. Tech. or level B qualifications completed and passed by respondent before he began his 1st job (codes 50,51,60,73)
2. Otherwise
3. Missing data (only if respondent missing data on primary and secondary school variables)

V.930      R DEG-HP-LP BEF 1ST JOB

1. First degree, higher degree, Dip. Tech., level B or level C qualifications completed and passed by respondent before he began his 1st job (codes 50,51,60,72,73)
0. Otherwise
2. Missing data (only if missing data on primary and secondary school variables, school examinations and qualifications)

V.931      R ETA 1ST JOB - 10 YRS LTR

Coded as V.926 for respondent's academic post-school qualifications completed between beginning 1st job and 10 years later.  
(NB: missing data includes 'none')

V.932      R ETN 1ST JOB - 10 YRS LTR

Coded as V.927 for respondent's non-academic post-school qualifications completed between 1st job and 10 years later.  
(NB: missing data includes 'none')

V.933      R DEG 1ST JOB - 10 YRS AFT

Coded as V.928 for degree level qualifications completed between respondent's first job and 10 years later

V.934      R DEG-HP 1ST JOB - 10 YRS AFT

Coded as V.929 for degree and level B qualifications completed between 1st job and 10 years later.

V.935      R DEG-HP-LP 1ST JOB - 10 YRS AFT

Coded as V.930 for degree, level B and C qualifications completed between 1st job and 10 years later.

V.936      R ETA JOB 10 YRS LTR-PRES

Coded as V.926 for academic post-school qualifications completed between 10 years after beginning 1st job and 1972.  
(NB: missing data includes 'none').

V.937            R ETN JOB 10 YRS FLTR-PRES

Coded as V.927 for non-academic further education completed between 10 years after beginning present job and 1972  
(NB: missing data includes 'none')

V.938            R DEG 10 YRS AFT-PRES

Coded as V.928 for degree level qualifications completed between 10 years after beginning 1st job and 1972.

V.939            R DEG-HP 10 YRS-PRES

Coded as V.929 for degree and level B qualifications completed between 10 years after beginning 1st job and 1972

V.940            R DEG-HP-LP 10 YRS-PRES

Coded as V.930 for degree, level B and C qualifications completed between 10 years after beginning 1st job and 1972.

V.941            RES ETA

Coded as V.926 for respondent's academic post-school qualifications up to the time of the interview.  
(NB: missing data includes 'none')

V.942            RES ETN

Coded as V.927 for respondent's non-academic post-school qualifications up to the time of the interview.  
(NB: missing data includes 'none')

V.943            R PRES DEG

Coded as V.928 for degree level qualifications completed up to the time of the interview.

V.944            R PRES DEG-HP

Coded as V.929 for degree and level B qualifications completed up to the time of the interview.

V.945            R PRES DEG-HP-LP

Coded as V.930 for degree, level B and C qualifications completed up to the time of the interview.

V.946            RES ET BEF 1ST JOB

(Education - Tertiary: Academic and Non-Academic)

Using V926 and 927, the codes combined using the following matrix:

## ETN (V927)

	1	2	3	4	5	6	7
1	5	5	5	5	5	6	5
2	6	6	6	6	6	6	6
ETA (V926) 3	7	7	7	7	7	7	7
4	8	8	8	8	8	8	8
5	1	2	3	4	5	6	9

9 = missing data

V. 947            RES EPSTA BEF 1ST JOB

(Education before first job: primary, secondary and academic tertiary)  
Coded 1-14 (15 = missing data).

If EPS is missing data, V947 is coded missing data.  
(ie if V923 = 11, V947 = 15)

If ETA is missing data (but not EPS), EPSTA = EPS.  
(ie if V926 = 5 (and V923 ≠ 11), V947 = V923.

If ETA is not missing data (nor is EPS), EPSTA = ETA + 10.  
(ie if V926 ≠ 5 and V923 ≠ 11, V947 = 10 + V926)

Therefore it combines (in this case, for qualifications and schooling before first job) schooling scores and qualifications in a composite 1-10 and 11-14 (ETA).

V.948            RES EPSTN BEF 1ST JOB

(Education before first job: primary, secondary, and non-academic tertiary).  
Coded 1-8 (9 = missing data).

If EPS is missing data, EPSTN is also missing data.  
(ie if V923 = 11, V948 = 9).

If secondary schools in EPS are not technical or central schools, and there is no non-academic qualifications (ETN), EPSTN coded 1  
(ie if V923 ≠ 5, 6 or 11 and V927 = 7, V948 = 1)

If no qualifications of ETN, and secondary school in EPS is a technical or central, EPSTN coded 2.

(ie if V923 = 5 or 6 and V927 = 7, V948 = 2)

If not missing data on EPS and ETN, coded as ETN + 2.  
(ie if V927 ≠ 7 and V923 ≠ 11, V948 = V927 + 2).

V.949            RES E BEF 1ST JOB

Respondent's schooling and ETA (academic qualifications) and ETN (non-academic qualifications) are combined in the matrix below.  
Coded 1-14 (15 = missing data)

If EPS is missing data, E is missing data (ie if V923 = 11, V949 = 15)

		ETN (V927)						
		1	2	3	4	5	6	7
	1	11	11	11	11	11	12	11
	2	12	12	12	12	12	12	12
ETA	3	13	13	13	13	13	13	13
(V926)	4	14	14	14	14	14	14	14
	5	(5)	(6)	(7)	(9)	11	12	(K)

K = score on EPS (ie V923)

If score in brackets less than EPS (ie K), E = EPS (ie V949 = V923)

V.950            RES ET JOB 10 YRS AFT

Coded as V946 for schooling, academic and non-academic qualifications completed up to 10 years after beginning first job. (Therefore using V923, 926, 927, 931 and V932).

V. 951            R EPSTA 1ST JOB - 10 YRS

Coded as V947 (using V923 (EPS) and V926 and V931 (ETA)) for schooling and academic qualifications up to 10 years after starting first job.

V.952            R EPSTN JOB 10 YRS AFT

Coded as V948 for non-academic qualifications up to 10 years after first job and schooling.  
(Hence using V923, V927 and V932)

V.953            RES E JOB 10 YRS AFT

Coded as V949 for schooling, academic and non-academic qualifications up to 10 years after first job, where ETN = V927 or V932 (whichever is higher) and ETA = V926 or V931 (whichever is higher)

V.954            RES PRES ET

Coded as V946 using V941 and V942 for qualifications gained up to the time of the interview.

V.955            RES PRES EPSTA

Coded as V.947 for schooling and academic qualifications up to the time of the interview. (Hence using V.923 and V.941).



V.956            RES PRES EPSTN

Coded as V.948 for non-academic qualifications up to the time of the interview (using V.923 and V.942)

V.957            RES PRES E

Coded as V.949 for schooling, academic and non-academic post-school qualifications up to the time of the interview where ETN = V.942 and ETA = V.941.

V.958            R QUAL WITHOUT EXAM

0. Respondent has (in 1972) none of the qualifications below
1. Level C qualifications (code 72)
2. Level B qualifications (code 73)
3. Degree or Dip. Tech. (codes 50, 51, 60)
4. Missing data (where respondent has missing data on primary and secondary school variables, school examination and qualifications variables. Otherwise coded 0).

V.958 coded 1, 2 or 3 only if qualification completed and passed.  
See Appendix B.

V.959            R QUAL WITH EXAMS

0. Respondent has (in 1972) none of the examinations or qualifications below
1. School examinations except CSE (code 1)
  - Clerical and commercial (code 7)
  - Foreign (code 12)
  - Other (code 13)
2. Level C qualifications (code 72)
3. Level B qualifications (code 73)
4. Degree or Dip. Tech. (codes 50, 51, 60)
5. Missing data (where respondent has missing data on primary and secondary school variables, school examinations and qualifications variables. Otherwise coded 0).

V.959 coded 1, 2, 3 or 4 only if examination or qualification completed and passed.  
'School exams' includes examinations taken and passed after leaving school.

V.960            FATH PRIMARY ED

Coded as V.921 (using V.529)  
V.960-975 are education variables for head of family

V.961            FATH SECONDARY ED

Coded as V.922 (using V.531-4)

V.962            FATH EPS

Coded as V.923 (using V.960 and V.961)

V.963            FATH SCHOOL EXAMS

Coded as V.924 (using V.543, 545, 547, 549) for school examinations taken before and after leaving school

V.964            F EXTRA YRS SCHOOLING

Coded as school-leaving age (V.540) minus legal minimum: coded 0 if negative, or if V.541 = 1. NB. 'School' only, unlike V.925.

V.965            FATH ETA

Coded as V.926 (see V.165-242)

V.966            FATH ETN

Coded as V.927 (see V.165-242)

V.967            FATH ET

Coded as V.946 (using V.965 and V.966)

V.968            FATH EPSTA

Coded as V.947 (using V.962 and V.965)

V.969            FATH EPSTN

Coded as V.948 (using V.962 and V.966)

V.970            FATH E

Coded as V.949 (using V.962, V.965 and V.966)

V.971            FATH DEG

Coded as V.928 (see V.165-242)

V.972            FATH DEG-HP

Coded as V.929 (see V.165-242)

V.973            FATH DEG-HP-LP

Coded as V.930 (see V.165-242)

V.974            F QUAL WITHOUT EXAM

Coded as V.958 (see V.165-242)

V.975            F    QUAL WITH EXAMS

Coded as V.959 (see V.165-242 and V.963)

V.976            MOTH PRIMARY ED

Coded as V.921 (using V.553)

V.977            MOTH SECONDARY ED

Coded as V.922 (using V.555-558)

V.978            MOTH EPS

Coded as V.923 (using V.976 and V.977)

V.979            MOTH SCHOOL EXAMS

Coded as V.963 (using V.567, 569, 571 and 573)

V.980            M EXTRA YRS SCHOOLING

Coded as V.964

V.981            MOTH ETA

Coded as V.926 (see V.246 - 323)

V.982            MOTH ETN

Coded as V.927 (see V.246 - 323)

V.983            MOTH ET

Coded as V.946 (using V.981 and V.982)

V.984            MOTH EPSTA

Coded as V.948 (using V.978 and V.982)

V.985            MOTH EPSTN

Coded as V.948 (using V.978 and V.982)

V.986            MOTH E

Coded as V.949 (using V.978, V.981 and V.982)

V.987            MOTH DEG

Coded as V.928 (see V.246 - 323)

V.988            MOTH DEG-HP

Coded as V.929 (see V.246 - 323)

V.989            MOTH DEG-HP-LP

Coded as V.930 (see V.246 - 323)

V.990            M QUAL WITHOUT EXAM

Coded as V.958 (see V.246 - 323)

V.991            M QUAL WITH EXAMS

Coded as V.959 (see V.246 - 323 and V.979)

V.992            BRO PRIMARY ED

Coded as V.921 (using V.577)

V.993            BRO SECONDARY ED

Coded as V.922 (using V.579-V.582)

V.994            BRO EPS

Coded as V.923 (using V.992 and V.993)

V.995            BRO SCHOOL EXAMS

Coded as V.963 (using V.591, 593, 595 and 597)

V.996            B EXTRA YRS SCHOOLING

Coded as V.964

V.997            BRO ETA

Coded as V.926 (see V.327 - 404)

V.998            BRO ETN

Coded as V.927 (see V.327 - 404)

V.999            BRO ET

Coded as V.946 (using V.997 and V.998)

V.1000          BRO EPSTA

Coded as V.947 (using V.994 and V.997)

V.1001          BRO EPSTN

Coded as V.948 (using V.994 and V.998)

V.1002          BRO E

Coded as V.949 (using V.994, V.997 and V.998)

V.1003          BRO DEG

Coded as V.928 (see V.327 - 404)

V.1004          BRO DEG-HP

Coded as V.929 (see V.327 - 404)

V.1005          BRO DEG-HP-LP

Coded as V.930 (see V.327 - 404)

V. 1006          B QUAL WITHOUT EXAM

Coded as V.958 (see V.327 - 404)

V.1007          B QUAL WITH EXAMS

Coded as V.959 (see V.327 - 404 and V.995)

V.1008          WIFE PRIMARY ED

Coded as V.921 (using V.601)

V.1009          WIFE SECONDARY ED

Coded as V.922 (using V.603 - 606)

V.1010          WIFE EPS

Coded as V.923 (using V.1008 and V.1009)

V.1011            WIFE SCHOOL EXAMS

Coded as V.963 (using V.615, 617, 619 and 621)

V.1012            W EXTRA YRS SCHOOLING

Coded as V.964

V.1013            WIFE ETA

Coded as V.926 (see V.408 -485)

V.1014            WIFE ETN

Coded as V.927 (see V.408 - 485)

V.1015            WIFE ET

Coded as V.946 (using V.1013 and V.1014)

V.1016            WIFE EPSTA

Coded as V.947 (using V.1010 and V.1013)

V.1017            WIFE EPSTN

Coded as V.948 (using V.1010 and V.1014)

V.1018            WIFE E

Coded as V.949 (using V.1010, V.1013 and V.1014)

V.1019            WIFE DEG

Coded as V.928 (see V.408 - 485)

V.1020            WIFE DEG-HP

Coded as V.929 (see V.408- 485)

V.1021            WIFE DEG-HP-LP

Coded as V.930 (see V.408 - 485)

V.1022            W QUAL WITHOUT EXAM

Coded as V.958 (see V.408 - 485)

V.1023      W QUAL WITH EXAMS

Coded as V.959 (see V.408 - 485, V.1011)

V.1024      R LEFT SCHOOL EARLYV.1025      F LEFT SCHOOL EARLYV.1026      M LEFT SCHOOL EARLYV.1027      B LEFT SCHOOL EARLYV.1028      W LEFT SCHOOL EARLY

Scored 1 if school-leaving age (or age at first job, for respondent) lower than the relevant legal minimum school-leaving age.

V.1029      RES AGE AT 1ST JOB

Recoded from V.25; range 0-64. Missing data = 65.

V.1030      BROTHERS AGE

Recoded from V.712, 716, etc. (and V.713, 717, etc., if selected brother died before 1972); range 0-99 (NB: legitimate minimum = 16). Missing data = 100.

V1031 F AGE 14 36CAT  
 V1032 F L/P JOB 36CAT  
 V1033 BRØ JOB 36CAT  
 V1034 R 1ST JOB 36CAT  
 V1035 R AFT 10YRS 36CAT  
 V1036 R PRES 36CAT  
 V1037 R 3TRS AGØ 36CAT  
 V1038 F-IN-LAW 36CAT  
 V1039 FRIEND1 36CAT  
 V1040 FRIEND2 36CAT  
 V1041 FRIFND3 36CAT

Coded 1 - 36 (37 = missing data).  
 A collapsed occupational scale from the 124 Hope-Goldthorpe categories. see Goldthorpe and Hope op. cit. esp. Table 6.6.

V1042 F AGE 14 CLASS-8  
 V1043 F L/P CLASS-8  
 V1044 BRØ CLASS-8  
 V1045 R 1ST CLASS-8  
 V1046 R AFT 10YR CLASS-8  
 V1047 R PRES CLASS-8  
 V1048 R 3YRS AGØ CLASS-8  
 V1049 F-IN-LAW CLASS-8  
 V1050 FRIEND1 CLASS-8  
 V1051 FRIEND2 CLASS-8  
 V1052 FRIFND3 CLASS-8

Coded 1 - 8 (9 = missing data), like the Hall-Jones variables these were exploratory constructions. They are not the 'class' variables used in the mobility enquiry publications.

V1053 F AGE 14 CLASS-6  
 V1054 F L/P CLASS-6  
 V1055 BRW CLASS-6  
 V1056 R 1ST CLASS-6  
 V1057 R AFT 10YR CLASS-6  
 V1058 R PRES CLASS-6  
 V1059 R 3YRS AGO CLASS-6  
 V1060 F-IN-LAW CLASS-6  
 V1061 FRIEND1 CLASS-6  
 V1062 FRIEND2 CLASS-6  
 V1063 FRIEND3 CLASS-6

Coded 1 - 6 (7 = missing data). Like the 8-class variables, these are only exploratory constructions.

V1064 F AGE 14 4DIG-VAL  
 V1065 F L/P 4DIG-VAL  
 V1066 BRW 4DIG-VAL  
 V1067 R 1ST 4DIG-VAL  
 V1068 R AFT 10YR 4DIG-VAL  
 V1069 R PRES 4DIG-VAL  
 V1070 R 3YRS AGO 4DIG-VAL  
 V1071 F-IN-LAW 4DIG-VAL  
 V1072 FRIEND1 4DIG-VAL  
 V1073 FRIEND2 4DIG-VAL  
 V1074 FRIEND3 4DIG-VAL

Coded 1752 - 8205 (8206 = missing data), gives scale values for the Hope-Goldthorpe scale where values coded to 2 decimal places without the decimal point (thus the 4 digit code): cf. V.899 - 909.

see Goldthorpe and Hope op. cit. esp. Table 6.4.

V.1075            INCOME IN POUNDS

Codes on V.1075 represent annual income in pounds and are the midpoints of the ranges for annual income (see V.866) with "guessed" values for the top and bottom categories.

<u>Code on V.1075</u>	<u>Code on V.866</u>
350	1
575	2
825	3
1075	4
1325	5
1575	6
1850	7
2250	8
2750	9
3500	10
4500	11
5500	12
7000	13
7001 (missing data)	14, 15, 16 (also unemployed (code 1) on V.30)



APPENDIX A

Occupations, Employment Status and Industry

(i) Occupations

Variables like V.5 (F JOB AT 14) in fact refer to occupational categories. Occupations were coded using the OPCS "Classification of Occupations" 1970.

- See (i) Certain principles of the occupational classification pp vi - vii.  
(ii) General notes on coding pp xiii - xvi.  
(iii) The 223 occupational unit groups with short descriptions pp xxiii - xxxv. (See \*).  
(iv) Certain persons of managerial status excluded from occupational unit groups 173 - 180 (Administrators and Managers) p xxxvi.  
(v) Alphabetical index of occupations pp 1 - 89.  
(vi) Appendix A. List of conventional codings p. 91.

\* Full-time students were given the additional code 224. Thus there are 224 occupational groups instead of the OPCS 223 (see p xv on students in OPCS). The Employment Status and Industry was left blank for 224.

Thus, occupations are coded 1 - 224  
Missing data = 225

(ii) Employment Status

Again from OPCS (1970):

- See (i) Certain principles of classification pp vi - ix.  
(ii) Notes on coding pp xvi - xvii.

There is the following employment status coding:

Self employed with 25 or more employees :	1
Self employed with less than 25 employees :	2
Self employed without employees :	3
Manager in an establishment with 25 or more employees :	4
Manager in an establishment with less than 25 employees :	5
Foreman/Supervisor :	6
Apprentices and trainees :	7
Family employee :	8
Other employee :	9

There are the additional codes 14, 15, 16, 27, 37, 19 (see below) where the second digit determines employment status, but distinctions have been made within the categories. Hence the employment status variables are coded 1 - 37 (38 = missing data). Codes 1 - 9 only were used in constructing 'Hope-Goldthorpe' variables and their derivatives (V.888 - 915, V.1031 - 1074).

Self employed

See p. viii (A) of Classification of Occupations - the distinction between 1, 2 and 3 being based on number of employees. All farmers are excluded from 1 (and coded either as 2 or 3). 3 refers to self employed "who work without paid assistance other than family employees". (e.g. out-workers, members of partnerships without paid employee(s), parochial clergy). The coding is hierarchial in

that unless a job is clearly of a certain status (where it could be classified in more than one way) it is coded to the highest, i.e. self employed then managers etc.

### Managers

The rules governing the use of codes 4 and 5 are on p xvii and p viii (B(1)) and are determined by the occupation code. The distinction between them is based on size of establishment. (see below):

Jobs are coded 4 and 5 either :

- (i) Where the occupation is preceded by an "M" in the alphabetical index of the Classification of Occupations
- or (ii) If the occupation code is 002, 115, 138, 143, 149, 154, 156, 159, 171, 173 - 180 (Unless the respondent is self-employed)
- or (iii) Where the job is described as "Company director" (see pp xv - xvi. note (5) (Classification of Occupations)) unless the occupation code is 181-2, 184, 186, 195-8, 200-5, 209-14, 217. In these cases, codes 14 and 15 are used.

Codes 14 and 15 are used in cases where there is clear evidence of managerial status but the rules specified above do not allow the use of codes 4 and 5. Managerial status is defined primarily by the occurrence in the job-title or description of the term "manager" or one of the synonyms listed in note (ii) p xvi : e.g. assistant manager, departmental manager, works superintendant etc. The use of 14 and 15 entail supervisory and administrative functions at the same level of responsibility as where "manager" (or synonym) appear explicitly.

Note. 27 and 37 are for trainee managers in large and small establishments (see apprentices and trainees).  
4, 14 (and 27) used for those in establishments of 25 or more employees.  
5, 15 (and 37) used otherwise.

Where coded as managers, civil servants, local government officials, ship's officers, aircraft captains, and flight managers are always coded 4, 14 (and 27).

Where coded as managers, farmers, trawler skippers, and foresters are always coded as 5, 15 (and 37). (See p viii B (1) Classification of Occupations).

### Foremen and Supervisors

(See p xvii Classification of Occupations).

Use of code 6 is determined in two ways:

- (a) if the occupation code is 031 or 142 or if the job-title entry in the alphabetical index has an 'F' preceding the code (e.g. 'Undercarder' : p. 12, top of the third column - F064)
- (b) if the job-title or description contains the term 'foreman' or one of the synonyms listed (p xv), unless preceded by a qualifying term such as 'assistant', 'deputy', 'working', etc.

Code 16 is used where the above rules preclude code 6, but where the job-description shows that an equivalent supervisory role is performed.

Code 19 is used where there is an indication of some supervisory function, but at a lower level of responsibility than that required for codes 6 or 16.

#### Apprentices and Trainees

See Classification of Occupations p xvi, and list of terms on p xv.

The 'apprentice' code takes precedence wherever it and some other might apply. Note that codes 27 and 37 are used for 'trainee managers', the choice depending on size of establishment.

#### Family Employee

As defined on p ix (4) 'Family Workers'. Note that the definition requires that the person live in the household of the family member employing him. All other codes (except 9) take precedence whenever they are applicable.

#### Armed Forces

For occupation codes 221 and 222 the following special rules apply to the coding of employment status:

Commissioned officers	code 4
Non-commissioned officers	code 6
other ranks	code 9
Army apprentice, 'boy soldier' etc	code 7

#### (iii) Industry

Coding is based on the three-digit 'Minimum List' headings of the Classification of Industry as used in the 1971 Census (for a summary, see 'Classification of Occupations', 1970 pp 110-113).

Because the codes are here applied to informants' own statements, not to an official decision on the activity of a named workplace, some additional codes have been introduced to cover ambiguous, multiple and inadequately-described industries.

The intention was to code the 'controlling' industry, not, as in the census, the specific workplace activity. Thus a central catering establishment of British Rail would be coded as 'Rail Transport', not catering. The rationale is that the industry code then reflects the sectoral position and, indirectly, economic prospects of a job, while its content is referenced more appropriately by the occupation code. This use should be distinguished from that of the Registrar-General.

Specific additional three-digit codes include :

210	Food industries	NOS
410	Textiles	NOS
440	Clothing	NOS
999	'Engineering'	NOS

Code 901(National Government Service) is not applied to uniformed personnel in the armed forces. Instead, codes are

902	Army
903	Navy
904	Air Force

## Appendix B

### Further Education and Qualifications

#### i) The form of the variables

There are five sets of basically very similar qualifications variables: V.68-V.100 and V.102-V.161 (respondent), V.162-V.242 (Head of respondent's family), V.243-V.323 (Mother when not head of family), V.324-V.404 (selected brother), V.405-V.485 (Wife of respondent). None of the information regarding school examinations taken after leaving school (i.e. from Q3h, Q13e, Q14e, Q19e, Q34e) is included in these variables.

Not only are they very similar to each other (they are identical in form except for respondent's qualifications - see below) but they are internally repetitive. Thus only the coding for a subset for each of these five sets of variables need be given, and the sets explained. (The respondent variables will be used as examples).

All five sets begin with three variables:

e.g. V.68 NUMBER OF QUALIF ITEMS R  
V.69 TOTAL NUMBER OF QUALIF R  
V.70 LEISURE QUALIF R

An 'item' is a set of further education experiences and qualifications (or possibly just qualifications if its associated further education information was not gathered e.g. for foreign qualifications) which constitute a single experience defined in terms of the institutional and administrative details and content of that experience. Thus the further education information (Q3f, Q13f, Q14f, Q19f, Q34f) was combined where possible with the qualifications details (Q3i, Q13g, Q14g, Q19g, Q34g) to give the characteristic form of these sets:-

- an 'item' {
- (1) Further education method (divided into 'main' method and up to 2 'sub-methods')
  - (2) 2 qualifications (of course, only 1 may be utilised) associated with the educational experience to make up an item
  - (3) Up to six items are possible for each respondent, head of family, etc.

The existence of an 'item' was decided by the coder - usually in agreement with the interviewer but not necessarily so (see Questionnaire P47, f and g). Often, if one 'method' and qualification was not undertaken at the same time as another, it does not constitute an item:

e.g. a) First degree 1958-1961 } is not an item: one does not  
b) Higher degree 1961-1964 } "contain" the other

whereas a) Apprenticeship, age 15-21 } is an 'item'  
b) Day release and ONC, age 16-18 }

However, this is not hard-and-fast. The contemporaneous education and/or qualification experience may be separate 'items'

e.g. a) In-firm management training. 1971 (still in progress)  
b) Other vocational training - external Ph.D., engineering.  
1971 (still in progress)

or contiguous courses (short) may together constitute a single overall qualification and make up an 'item':

- e.g. In-firm training (GPO engineering)
- a) relay maintenance (exchange) 1965
  - b) STD routeing 1967
  - c) Telex line maintenance 1968

Similarly, when courses or qualifications are preliminary or earlier parts of a qualification (and are not taken to be qualifications apart from the final or overall level) they make up an 'item'.

- e.g. a) Day release: HNC 1964
- b) Day release: S1 1960
  - c) Day release: S2 1962

It is possible that an 'item' involves more than the 2 qualifications allowed in this structure. If so, the 3rd, 4th, etc., make up a further 'item' even though they are properly part of the same experience.

A possible example is:

- a) Apprenticeship 1955-60
- b) Evening classes 1955-57
- c) Day release: ONC 1957-60

[The existence or constitution of an 'item' is not always clear, and they provide only a possibly helpful structuring of the data rather than an inflexible constraint

ii) The coding of the variables

- a) As seen in (i), each set begins with three variables, e.g.:-

V.68      NUMBER OF QUALIF ITEMS R

Coded 1 - 6 (missing data = 7) referring to the number of items coded for the respondent (or head of family, etc.)

V.69      TOTAL NUMBER OF QUALIF R

Coded 1 - 15 (missing data = 16) referring to the total number of qualifications recorded for the respondent even if they were not coded.

V.70      LEISURE QUALIF R

Coded 0 - 10 (missing data = 11).

Total number of 'leisure interest' qualifications which were recorded but not coded. These are leisure qualifications which could not be coded any other way - if they were also vocational, for instance, they would be coded as vocational qualifications.

- b) Each item has three further education, 'method', variables, e.g.:-

V.71      MAIN METHOD 1 QUALIF R  
V.72      SUB METHOD 1A QUALIF R  
V.73      SUB METHOD 1B QUALIF R

These are coded as below:-

## METHOD (see Q3f, Q13f, Q14f, Q19f, Q34f)

	(a) Main method	(b) Subsidiary method
No Further Education recorded but qualification given	0	
Apprenticeship of any kind	1	
In-firm training	3	3
Day release or block release	4	4
Sandwich course	5	5
Other part-time vocational training (e.g. evening classes)	6	6
Correspondence course - vocational	8	8
Full-time training	10	
Armed Forces training	11	
No formal method (e.g. home study, "experience" etc.)	12	

Main method is thus coded 0 - 12 (13 = missing data), though with empty codes 2, 7 and 9.

Subsidiary method is coded 3 - 8 (9 = missing data), with empty code 7.

Thus for any educational or training experience which, together with the qualifications, constitute an item, one main method or type of further education, and up to two further or subsidiary methods were coded.

c) Up to two qualifications are associated with the methods for each item. The form of the respondent variables differ from the other four sets (e.g. head of family, mother, etc.) and this is illustrated below. For the respondent, an item is in the form:-

e.g. V.74 R QUALIF 1-1  
V.75 QUALIF 1-1 C/NC/SW R  
V.76 WHEN BEGAN QUALIF 1-1 R  
V.77 WHEN ENDED QUALIF 1-1 R  
V.78 JOB CLASS QUALIF 1-1 R  
V.79 JOB STATUS QUALIF 1-1 R  
V.80 R QUALIF 1-2  
V.81 QUALIF 1-2 C/NC/SW R  
V.82 WHEN BEGAN QUALIF 1-2 R  
V.83 WHEN ENDED QUALIF 1-2 R  
V.84 JOB CLASS QUALIF 1-2 R  
V.85 JOB STATUS QUALIF 1-2 R

For the other four sets of variables (head of family, mother, etc.) the beginning and termination of the qualification variables are replaced by a variable for the years spent on that particular one

e.g. V.170 YRS SPENT ON QUALIF 1-1 F

The type of qualification (e.g. V.74 and V.80) is coded 20 - 91 (92 = missing data) using Appendix B and C Qualification Classification from the "Qualified Manpower Tables", Sample Census 1966, Great Britain, as below:-

Qualifications (Q3i, Q13g, Q14g, Q19g, Q34g)

	<u>Trade apprenticeship:-</u>
20	Other, <u>or</u> no box ticked
21	Don't know
22	Indentured
	<u>City and Guilds:-</u>
30	Don't know, <u>or</u> no box ticked
31	Certificate/ <u>intermediate</u>
32	Final
33	Full Technological
	<u>National Certificate/Diploma:-</u>
40	Ordinary
41	Higher, with 'No', Don't know <u>or</u> no box ticked *
42	Higher, with Endorsements/Graduateship
	<u>University Degree:-</u>
50	First degree (003 in "Qualification Classification")
51	Higher (001, 002 in "Qualification Classification")
	<u>Diploma in Technology:-</u>
60	(004 in "Qualification Classification")
	<u>Vocational/Professional Qualifications</u> <u>(diplomas, memberships, etc.):-</u>
70	Vocational training, recorded without title or other formal recognition
71	Title not included in "Qualification Classification"
72	Level 'C' (Codes 096 onwards in "Qualification Classification")
73	Level 'B' (Codes 005-095 in "Qualification Classification")
	<u>Armed Forces Training, without any specialist or technical content (Rank only):-</u>
80	Private, <u>or</u> Rank unknown/uncodable
81	Non-commissioned officer
82	Commissioned officer
	<u>Other:-</u>
90	No information or uncodable
91	Don't know

\* see e.g. Q3i

Note (i) qualifications coded 72 or 73 only if they could not otherwise be coded as e.g. Degree or National Diploma

(ii) 90 and 91 refer to qualifications recorded and are not missing data.

d) Each qualification has then further variables giving information on it:

e.g. V.75 QUALIF 1-1 C/NC/SW R

1. Qualification completed
2. Qualification not completed
3. Still working on it
4. Missing data

For respondent

V.76 WHEN BEGAN QUALIF 1-1 R

Coded 7 - 972 (973 = missing data)

either (i) as age when it began

or (ii) last three digits of the year it began

or (iii) if neither date nor age given, coded 800 + duration of qualification (e.g. if worked at for two years coded 802)

V.77 WHEN ENDED QUALIF 1-1 R

Coded 8 - 972 (973 = missing data)  
 either (i) as age when respondent ended work on qualification  
 or (ii) as last three digits of the year it ended  
 or (iii) (If neither age nor year given, then

coded:- 800 Location in career not determined  
 801 Before First Job (see Q22)  
 802 Between First Job and job 10 years later (Q25)  
 803 Between job 10 years later and 1969 job  
 804 Between job in 1969 and present job

For head of family, mother, selected brother, wife

e.g. V.170 YRS SPENT ON QUALIF 1-1 F

Coded 0 - 15 (16 = missing data): gives exact number of years worked on qualification.

In all five sets are an occupation and a status variable for each qualification, e.g.:

V.78 JOB CLASS QUALIF 1-1 R

Coded 1 - 223 (224 = missing data) coded as in the "Classification of Occupations" 1970 (i.e. without the additional occupational code 224 - see Appendix A).

The aim was to find the occupational code which corresponded most precisely to the vocational content of the qualification. It is not possible to reproduce the coding conventions used. An example of its use, however, can be seen in the coding of university degrees which were 217 unless the subject was specified and classifiable into a specific occupational code. In this case, codes 181 - 215 were used.

And e.g.

V.79 JOB STATUS QUALIF 1-1 R

5. Manager
6. Foreman/Supervisor
9. Other employee
10. Missing data

Again, the aim was to relate a qualification to an employment status.

Most qualifications are coded 9.

Management training is 5.

Training to be a foreman or supervisor, including mine deputy training and Civil Service Executive Officer, coded 6.



Appendix CHEADMASTERS' CONFERENCE - Code 20

- Aldenham School 61,51,31  
 Alleyn's School 51,31  
 Alhambra School 61,51,31  
 Ampleforth College 61,51,31  
 Ardingley College 61,51  
 Bablake - see Coventry  
 Bath, Downside School 61,51,31  
 Bath, Kingswood School 51,31  
 Beaumont College 61,51,31  
 Bedford School 61,51  
 Belfast, Campbell College 61,51,31  
 Belfast, Royal Academical Institute  
     61,51,31  
 Berkhamstead School 61,51  
 Birkenhead School 31  
 Birmingham, King Edward's School 31  
 Bishop Stortford's College 61,51  
 Blackburn, Queen Elizabeth's Grammar  
     School 51  
 Bloxham School 51,31  
 Blundell's School - see Tiverton  
 Bootham - see York  
 Bradfield College 61,51, 31  
 Brecon, Christ's College 61,51,31  
 Brighton College 61,51,31  
 Bromsgrove School 61,51,31  
 Bruton, King's School 61,51,31  
 Bryanston School 61,51  
 Bushey, Royal Masonic School 61,51  
 Cambridge & City School 31  
 Cambridge, The Leys School 61,51,31  
 Canford School 61,51,31  
 Canterbury, King's School 61,51,31  
 Canterbury, St. Edmund's School, 61,  
     51,31  
 Carlisle Grammar School 61,51,31  
 Charterhouse 61,51,31  
 Cheltenham College 61,51,31  
 Cheltenham, Dean Close School, 61,  
     51,31  
 Chigwell School 61,51  
 Christ's Hospital 61,51,31  
 City of London School 61,51  
 Clayesmore School 61,51  
 Clifton College 61,51,31  
 Coatham School 51,31  
 Coopers Company School 51  
 Coventry, Bablake School 51  
 Coventry, King Henry VIII School  
     51  
 Cranbrook School 51  
 Cranleigh School 61,51,31  
 Dartmouth, Royal Naval College  
     51,31  
 Denstone College 61,51,31  
 Dorchester Grammar School 51  
 Douai School, Woolhampton 61,51,31  
 Dover College 61,51,31  
 Downside - see Bath  
 Dulwich College 61,51,31  
 Durham School 61,51,31  
 Eastbourne College 61,51,31  
 Edinburgh Academy 61,51,31  
 Ellesmere College 61,51  
 Ely, King's School 61,51,31  
 Emmanuel School 61,51  
 Epsom College 61,51,31  
 Eton College 61,51,31  
 Felstead School 61,51,31  
 Fettes College 61,51,31  
 Forest School 61,51  
 Giggleswick School 61,51,31  
 Glasgow Academy 61,51  
 Glenalmond, Trinity College 61,51,31  
 Gloucester, Crypt School 31  
 Gordonstoun School, Elgin 61,51  
 Gresham's School, Holt 61,51,31  
 Guernsey, Elizabeth College 61,51,31  
 Haberdasher's Aske, Hampstead 61,51  
 Haileybury (& Imperial Service College)  
     61,51,31  
 Harpenden, St. George's School 31  
 Harrow School 61,51,31  
 Harrow, John Lyon School 61,51  
 Haverfordwest Grammar School 51  
 Highgate School 61,51,31  
 Hurstpierpoint College 61,51,31  
 High Wycombe Royal Grammar School -  
     see Wycombe  
 Imperial Service College - merged with  
     Haileybury  
 Ipswich School 61,51,31  
 Isle of Man, King William's College  
     61,51,31  
 Jersey, Victoria College 61,51,31  
 Kelly College 61,51  
 Kingswood - see Bath  
 Lancaster Royal Grammar School 61,51,31  
 Lancing 61,51,31  
 Leeds Grammar School 51  
 Leicester, Ratcliffe College 61,51  
 Leicester, Wyggeston School 31  
 Leighton Park School, Reading 61,51,31  
 Lincoln School 61,51

Liverpool College 61,51  
 Llandovery College 61,51,31  
 Loretto School 61,51,31  
  
 Macclesfield, The King's School 61,51  
 Maidstone Grammar School 61,51  
 Malvern College 61,51,31  
 Marlborough College 61,51,31  
 Mercers School 51  
 Merchant Taylor's School 61,51,31  
 Merchiston Castle School 61,51,31  
 Mill Hill School 61,51,31  
 Monkton Combe School 61,51,31  
 Mount St. Mary's College 61,51  
  
 Newcastle under Lyme 61,51,31  
 Newport High School 31  
 Northampton Town & City School 31  
 Norwich School 61,51,31  
 Nottingham High School 61,51  
  
 Oundle School 51,31  
 Oxford, City of Oxford School 31  
 Oxford, St. Edward's School 61,51,31  
  
 Pontypool, Jones W. Monmouthshire  
 School 51  
 Portora Royal School, Enniskillen  
 61,51,31  
  
 Radley College 61,51,31  
 Ramsgate, St. Lawrence College 61,  
 51,31  
 Reading School 61,31  
 Repton School 61,51,31  
 Rochester, King's School 61,51,31  
 Rossall School 61,51,31  
 Rugby School 61,51,31  
 Rydal School, Colwyn Bay 61,51,31  
  
 St. Bee's School 61,51,31  
 St. Benedict's School 61,51,31  
 St. Columba's College 61,51,31  
 St. Dunstan's College, Catford 61,51  
 St. Edmund's School - see Canterbury  
 St. Olave's & St. Saviour's Grammar  
 School 61,51,31  
 St. Paul's School 61,51,31  
 Salisbury, Bishop Wordsworth's School  
 31  
 Sebright School 61,51,31  
 Sedburgh School 61,51,31  
 Sevenoaks School 61,51  
 Sherborne School 61,51,31  
 Shrewsbury School 61,51,31  
 Silcoates School 61  
 Solihull School 61,51  
 Stahallen School 61,51  
 Stamford School 51,31  
  
 Stonyhurst College 61,51,31  
 Stourbridge, King Edward's School 51  
 Stowe School 61,51,31  
 Sutton Valence School 61,51  
  
 Taunton School 61,51  
 Taunton, King's College School 61,51  
 Tiverton, Blundell's School 61,51  
 Tonbridge School 61,51,31  
 Trent College 61,51,31  
  
 University College School 61,51  
 Uppingham School 61,51,31  
  
 Wallasey Grammar School 51  
 Walsall, Queen Mary's School 51,31  
 Warwick School 61,51,31  
 Wellingborough School 61,51,31  
 Wellington College 61,51,31  
 Westminster School 61,51,31  
 Weymouth College 31  
 Wimbledon, King's School 61,51  
 Winchester College 61,51,31  
 Winchester, Peter Symond's School 61,51  
 Wolverhampton Grammar School 61,51  
 Worcester, Royal Grammar School 61,51,31  
 Worksop College 61,51,31  
 Wrekin College 61,51  
 Wycliffe College 61,51  
 Wycombe Royal Grammar School 61,51  
  
 York, Archbishop Holgate's Grammar  
 School 51  
 York, Bootham School 61,51,31  
 York, St. Peter's School 61,51

Three "location" variables are described here; the coding is the same for each of the sets of variables (e.g. mother's location, respondent's at first job location, etc.).

These are the "county", "authority type" and "district" variables (e.g. V.625, V.626, V.627). Though they form three variables, the three were coded together as 5 digits and thus a score on one of the three is always accompanied by the appropriate score on the other two. Missing data is 91000 on the 5-digit code and 5 (on the "authority type") and 71 (on the "district") are legitimate values.

Individual counties (England and Wales only; the Channel Islands and Isle of Man, Scotland, Northern Ireland and Forces - if no other information) were coded as below using the 1961 Census for county and local authority divisions in England and Wales. The 'county' variables (e.g. V.625, V.629) are coded:

1.	Bedfordshire	35.	Somerset
2.	Berkshire	36.	Staffordshire
3.	Buckinghamshire	37.	Suffolk, East
4.	Cambridgeshire	38.	Suffolk, West
5.	Cheshire	39.	Surrey
6.	Cornwall and the Isles of Scilly	40.	Sussex, East
7.	Cumberland	41.	Sussex, West
8.	Derbyshire	42.	Warwickshire
9.	Devon	43.	Westmorland
10.	Dorset	44.	Wight, Isle of
11.	Durham	45.	Wiltshire
12.	Ely, Isle of	46.	Worcestershire
13.	Essex	47.	Yorkshire, East Riding
14.	Gloucestershire	48.	Yorkshire, North Riding
15.	Hampshire	49.	Yorkshire, West Riding
16.	Herefordshire	50.	Anglesey
17.	Hertfordshire	51.	Breconshire
18.	Huntingdon	52.	Caernarvonshire
19.	Kent	53.	Cardiganshire
20.	Lancashire	54.	Carmarthenshire
21.	Leicestershire	55.	Denbighshire
22.	Lincolnshire (Parts of Holland)	56.	Flint
23.	Lincolnshire (Parts of Kesteven)	57.	Glamorgan
24.	Lincolnshire (Parts of Lindsey)	58.	Merioneth
25.	London	59.	Monmouthshire
26.	Middlesex	60.	Montgomeryshire
27.	Norfolk	61.	Pembrokeshire
28.	Northamptonshire	62.	Radnorshire
29.	Northumberland	63.	Channel Islands, I.O.M.
30.	Nottingham	70.	Scotland
31.	Oxfordshire	80.	Northern Ireland
32.	Peterborough, Soke of	90.	Forces (N.O.I.)
33.	Rutland	91.	Missing data (on all three
34.	Shropshire		variables)

The "authority type" variables are coded (England and Wales only):

0. County Borough
1. Metropolitan Borough
2. Urban District
3. Rural District
4. New Town
5. Conurbation

(again using the 1961 Census divisions)

The "district" variables (coded 0 - 71) were coded (England and Wales only):

All the urban districts, for instance, within each county were ordered alphabetically and coded 0, 1, 2 ..... This was repeated for all the authority types within each county.

Thus any location in England and Wales was given a 5 digit code (here divided into three variables), county (up to 2 digits), authority (1 digit), district (up to 2 digits) and the fixing of a location into the code involved reference to the Registrar-General's 'Index of Place Names in England and Wales' (HMSO 1953: 2 vols.): the process was simplified in the many cases where the location specified by the informant was the name of a Local Authority area, typically a County Borough or Metropolitan Borough. The "conurbation" codes were never, in practice, used, since more precise information was always available.

## DIRECT GRANT SCHOOLS

Aberdeen, Albyn School for Girls  
 Aberdeen, Robert Gordon's College  
 Aberdeen, St. Margaret's School for Girls  
 Abingdon School 61,51,31  
 Abingdon, School of St. Helen & St.  
     Katherine 61  
 Acton, Haberdashers Aske's, Acton  
     Girls School 61,51,31  
 Aireborough, Apperley Bridge, Wood-  
     house Grove 61,51,31  
 Ayr, Troon, Marr College  
  
 Barnard Castle School 61,51,31  
 Bath High School 61,51,31  
 Bath, King Edward's School 61,51,31  
 Battersea, Salesian College 31  
 Bedford, Dame Alice Harpur School 61  
 Bedford High School for Girls 31  
 Bedford Modern School 61,51,31  
 Bedford Modern School for Girls 31  
 Bedford School 31  
 Berkhamstead Grammar School for Boys  
     31  
 Berkhamstead Grammar School for Girls  
     31  
 Bideford, Edgehill College 61,51,31  
 Birkenhead, Convent of the Faithful  
     Companions of Jesus School 61,51,31  
 Birkenhead High School 61,51,31  
 Birkenhead, St. Anselm's College 61,51  
 Birkenhead School 61,51  
 Birkenhead, Tranmere High School 31  
 Birmingham, King Edward's School 61,51  
 Birmingham, King Edward VI High School  
     for Girls 61, 51  
 Bishop Stortford College 31  
 Blackburn, Queen Elizabeth's Grammar  
     School 61  
 Blackburn, Notre Dame Grammar School  
     61,51,31  
 Blackburn, St. Mary's College 61,51  
 Blackpool, Arnold School 61,51  
 Blackpool, College of St. Joseph 61,51,31  
 Blackpool, Convent of the Holy Child Jesus  
     Secondary School 61,51,31  
 Bolton, Canon Slade Grammar School 61,51  
 Bolton C of E Education Institute 31  
 Bolton, Mount St. Joseph Secondary  
     School 61,51,31  
 Bolton School, Boys Division 61,51,31  
 Bolton School, Girls Division 61,51,31  
 Bolton, Thornleigh College 61,51  
 Bournemouth, Talbot Heath School 61  
 Brackley, Magdalen College School 31  
 Bradford Grammar School for Boys 61,51,31  
 Bradford Grammar School for Girls 61,51,31  
 Bradford, St. Joseph's College 61,51,31  
  
 Brentwood, Ursuline Convent High School  
     61,51,31  
 Brentwood, Sir Antony Browne's School  
     (Brentwood School) 61,51,31  
 Brighton & Hove High School 61,51,31  
 Bristol Cathedral School 61,51,31  
 Bristol, Clifton La Retraite High School  
     61,51,31  
 Bristol Grammar School 61,51,31  
 Bristol, Queen Elizabeth's Hospital  
     61,51,31  
 Bristol, Redland High School for Girls  
     61  
 Bristol, Red Maid's School 61,51,31  
 Bristol, St. Brendan's College 61,51  
 Bromley High School 61,51,31  
 Burton-on-Trent Grammar School 31  
 Bury, Convent Grammar School 61,51,31  
 Bury Grammar School for Boys 61,51,31  
 Bury Grammar School for Girls 61,51,31  
 Bury St. Edmunds, Culford School, 61,51  
 Bury St. Edmunds, East Anglian School 31  
 Bury St. Edmunds, King Edward VI Grammar  
     School 31  
  
 Camberwell, Dulwich, Alleyn's School 61  
 Cambridge, The Perse School 61,51,31  
 Cambridge, The Perse School for Girls  
     61,51,31  
 Canterbury, Kent College 61,51,31  
 Cardiff, Howell's School, Llandaff  
     61,51  
 Caterham & Warlingham, Caterham School  
     61,51,31  
 Cheadle Hulme School, The Manchester  
     Warehousemen & Clerks' Orphan Schools  
     61,51,31  
 Chester, Dee House Convent 31  
 Chester, The King's School 61,51,31  
 Chester, The Queen's School 61,51,31  
 Chester, Ursuline Convent School 61,51  
 Chesterfield Grammar School 31  
 Clackmannan, Dollar Academy  
 Coventry, Bablake School 61,31  
 Coventry Grammar School 31  
 Coventry, King Henry VIII School 61  
 Crieff, Morrison's Academy Boys' School  
 Crieff, Morrison's Academy Girls' School  
 Croydon, Convent of the Ladies of Mary 31  
 Croydon High School 61,51,31  
 Croydon, Old Palace Girls School 61,51,31  
 Croydon, Trinity School of John Whitgift  
     61,51  
 Croydon, Whitgift Grammar School 31  
 Croydon, Whitgift Middle School 31  
  
 Dolgellau, Dr. Williams' School 61,51  
 Dudley Grammar School 61,51,31

Dumfries, Maxwelltown, Benedictine  
 Convent School  
 Dumfries, St. Joseph's College  
 Dundee High School  
 Dunstable, Ashton Grammar School 31  
 Ealing, Notting Hill & Ealing High  
 School 61,51,31  
 Edgware, Canons Park, North London  
 Collegiate School 61,51  
 Edinburgh, Daniel Stewart's College  
 Edinburgh, George Heriot's School  
 Edinburgh, George Watson's College  
 Edinburgh, George Watson's Ladies College  
 Edinburgh, John Watson's School  
 Edinburgh, The Mary Erskine School for  
 Girls  
 Edinburgh, Melville College  
 Edinburgh, St. Mary's Cathedral Choir  
 School  
 Elstree, Haberdashers Aske's School  
 61,51  
 Erith, Abbey Wood, St. Joseph's Convent  
 Grammar School 61,51,31  
 Exeter, Maynard's Girls School 61,51,31  
 Exeter School 61,51,31  
 Framlingham, Albert Memorial College  
 61,51,31  
 Glasgow, Craigholme School for Girls  
 Glasgow, Hutcheson's Boys Grammar School  
 Glasgow, Hutcheson's Girls Grammar School  
 Glasgow, Kelvinside Academy  
 Glasgow, Laurel Bank School  
 Glasgow, The Park School  
 Glasgow, St. Aloysius' College  
 Glasgow, Westbourne School for Girls  
 Great Crosby, Convent of the Sacred Heart  
 of Mary 61,51,31  
 Great Crosby, The Merchant Taylors School  
 61,51,31  
 Great Crosby, The Merchant Taylors School  
 for Girls 61,51,31  
 Great Crosby, St. Mary's College 61,51,31  
 Great Yarmouth Grammar School 31  
 Great Yarmouth High School 31  
 Halifax, The Crossley Porter School for  
 Boys 31  
 Halifax, The Crossley Porter School for  
 Girls 31  
 Hammersmith, Latymer Upper School 61,51  
 Hampstead, Haberdashers Aske's School 31  
 Hampstead, South Hampstead High School  
 61,51,31  
 Hampstead, University College School 31  
 Harrogate, Ashville College 61,51,31  
 Helensburgh, St. Bride's School  
 Hereford Cathedral Grammar School 61,51,31  
 Ilford, Ursuline High School 61,51,31  
 Ipswich High School 61,51,31  
 Kensington High School 31  
 Kilmalcolm, St. Columba's School  
 Kimbolton School 61,51  
 Kingston-upon-Hull, Hymers College  
 61,51,31  
 Kingston-upon-Hull, St. Mary's School 31  
 Kingston-upon-Thames, Kingston Grammar  
 School 61,51,31  
 Leeds, Catholic College 31  
 Leeds Girls High School 61,31  
 Leeds Grammar School 61,31  
 Leeds, Notre Dame Grammar School  
 61,51,31  
 Leeds, St. Mary's College 61,51,31  
 Leeds, St. Michael's College 61,51  
 Lewisham, Blackheath High School  
 61,51,31  
 Lewisham, Sydenham High School 61,51,31  
 Liverpool, Bellerive Girls School  
 61,51,31  
 Liverpool, The Belvedere School  
 61,51,31  
 Liverpool College 31  
 Liverpool, Everton Valley Notre Dame  
 Collegiate School 61,51,31  
 Liverpool, Grassendale, La Sayess  
 Convent 31  
 Liverpool, Mount Pleasant Notre Dame  
 High School 31  
 Liverpool, St. Edmund's College 61,51,31  
 Liverpool, St. Edward's College 61,51,31  
 Liverpool, St. Francis Xavier's College  
 61,51,31  
 Loughborough Grammar School 61,51,31  
 Loughborough High School 61,51,31  
 Lytham St. Annes, King Edward VII  
 School 61,51,31  
 Lytham St. Annes, Queen Mary School  
 61,51,31  
 Macclesfield Grammar School 31  
 Manchester Grammar School 61,51,31  
 Manchester High School for Girls  
 61,51,31  
 Manchester, The Hollies Convent of the  
 Faithful Companions of Jesus Grammar  
 School 61,51,31  
 Manchester, Loreto College 61,51,31  
 Manchester, Notre Dame High School  
 61,51,31  
 Manchester, St. Bede's College 61,51,31  
 Manchester, William Hulme's Grammar  
 School 61,51  
 Manchester, Withington Girls School  
 61,51,31  
 Manchester, Xaverian College 61,51,31

Market Bosworth, Dixie Grammer School  
     31  
 Middlesborough, St. Mary's College  
     31  
 Middlesborough, St. Mary's Convent  
     31  
 Monmouth School 61,51  
 Monmouth School for Girls 61,51  
 Morpeth Grammar School 31  
 Mottingham, Eltham College 61,51,31  
  
 Newcastle upon Tyne, Newcastle (Central)  
     High School 61,51,31  
 Newcastle upon Tyne, Convent of the  
     Sacred Heart Grammer School 61,51,31  
 Newcastle upon Tyne, Dame Allan's  
     Boys School 61,51,31  
 Newcastle upon Tyne, Dame Allan's  
     Girls School 61,51,31  
 Newcastle upon Tyne Royal Grammar  
     School 61,51,31  
 Newcastle upon Tyne, St. Cuthbert's  
     Grammar School 61,51,31  
 Newbury, St. Bartholomew's Grammar  
     School 31  
 Northampton High School for Girls  
     61,51,31  
 Northampton, Notre Dame High School  
     61,51,31  
 Northwich, Sir John Deane Grammar  
     School (Girls & Boys) 31  
 Norwich High School 61,51,31  
 Norwich, King Edward VI Grammar  
     School 61,51,31  
 Norwich, Notre Dame High School  
     61,51,31  
 Nottingham High School for Boys 31  
 Nottingham High School for Girls  
     61,51,31  
  
 Oakham School 61,51,31  
 Oldham, Hulme Grammar School for  
     Boys 61,31  
 Oldham, Hulme Grammar School for  
     Girls 61,31  
 Oswaldtwistle, Paddock School 61,51,31  
 Oxford High School 61,51,31  
 Oxford, Magdalen College School  
     61,51,31  
  
 Plymouth College & Mannamead School  
     61,51,31  
 Plymouth, Notre Dame High School  
     61,51,31  
 Plymouth, St. Boniface's College  
     61,51  
 Pocklington School 61,51,31  
 Portsmouth Grammar School 61,51,31  
 Portsmouth High School 61,51,31  
 Portsmouth, Southsea, St. John's  
     College 61  
  
 Preston Catholic College 61,31  
 Preston, Lark Hill House School 61,51,31  
 Preston, Winckley Square Convent  
     School 61,51,31  
  
 Reading, The Abbey School 61,51  
 Redcar, Sir William Turner's  
     School 31  
  
 St. Albans School 61,51,31  
 St. Helen's, Notre Dame High School  
     61,51,31  
 St. Helen's, West Park Grammar School  
     61,51,31  
 St. Pancras, N. London Collegiate 31  
 Salford, Adelphi House Grammar School  
     61,51,31  
 Salford, De La Salle College 61,51,31  
 Salford, North Manchester School 31  
 Sandbach School 31  
 Sanderstead, St. Anne's College for  
     Girls 61,51,31  
 Scarborough, Convent of the Ladies of  
     Mary Secondary School 61,51,31  
 Sevenoaks, Walthamstow Hall 61,51, 31  
 Shebbear College 61,51,31  
 Sheffield, De La Salle College 61,51,31  
 Sheffield High School 61,51,31  
 Sheffield, Notre Dame High School  
     61,51,31  
 Shrewsbury High School 61,51,31  
 Southampton, St. Anne's Convent Grammar  
     School 61,51  
 Southgate, Palmers Green, St. Angela's  
     Ursuline Convent 31  
 South Manchester School 31  
 Stamford High School 61  
 Stamford School 61  
 Stockport Grammar School 61,51,31  
 Stockton-on-Tees, Queen Victoria High  
     School 61,51,31  
 Stoke-on-Trent, St. Dominic's High  
     School 61,51,31  
 Stoke-on-Trent, St. Joseph's College  
     61,51  
 Sunderland, St. Anthony's Secondary  
     School 61,51,31  
 Sutton & Cheam, Sutton High School  
     61,51,31  
 Sutton Valence School 31  
  
 Taunton School 31  
 Tiverton, Blundell's School 31  
 Truro High School for Girls 61,51,31  
 Truro School 61,51,31  
 Tunbridge Wells High School 31  
  
 Wakefield Girls' School 61,51,31  
 Wakefield Grammar School 61,51,31  
 Wallasey, New Brighton, Maris Stella  
     High School 31

Walsall Grammar School 31  
 Walsall High School 31  
 Wandsworth, Putney High School 61,51,31  
 Wandsworth, Streatham Hill & Brixton  
 High School 31  
 Wandsworth, Streatham Hill & Clapham  
 High School 61,51,31  
 Wantage, King Alfred Grammar School 31  
 Warnington Grammar School 31  
 Warwick, The King's High School for  
 Girls 61  
 Wellington School 61,51,31  
 West Buckland School 61,51,31  
 West Hartlepool, St. Joseph's Sec-  
 ondary School 61,51,31  
 West Lavington, Dauntsey's School  
 61,51,31  
 Wigan, Convent of Notre Dame High School  
 for Girls 61,51,31  
 Wimbledon High School 61,51,31  
 Wimbledon, King's College School 31  
 Winkfield Bracknell Ranelagh (Girls &  
 Boys) 31  
 Wolverhampton, Convent of Mercy High  
 School 31  
 Wolverhampton Grammar School 31  
 Wolverhampton, St. Chad's College 31  
 Woodbridge School 61,51,31  
 Woodford, Bancroft's School 61,51,31  
 Worcester Cathedral Grammar (King's  
 School) 61,51,31  
 York, Archbishop Holgate's Grammar  
 School 31  
 York, The Bar Convent Secondary School  
 61,51,31  
 York, St. Peter's School 31



## GIRLS' SCHOOLS - MEMBERS OF I.C.S.A.

At 1971 there were approximately 155 Independent and 86 Direct Grant schools.

Abbey School, Reading 31	Cleveland School, Stockton-on-Tees 61
The Abbey, Malvern Wells 61,51	Clifton High School 61,51
Abbots Hill, Hemel Hampstead 61,51	Collegiate School, Winterbourne, Bristol 61
Alice Ottley, Sorcester 61,51,31	Crediton High School 61,51,31
Amberfield, Ipswich 61	Croft House, Shillingstone 61
Ancaster House, Bexhill 61,51	Croham Hurst, S.Croydon 61,51
Ashford School, Kent 61,51,31	
Ashleigh House, Belfast 61,51	Dalston County Secondary School 31
Atherley School, Southampton 61,51,31	Dame Alice Owen's School, Islington 51,31
	Dartford County School 31
Badminton School, Bristol 61,51	Derby High School 61,51,31
Barr's Hill, Coventry 61,51	Dover County School 31
Beckenham School 31	Downe House, Cold Ash 61
Bedgebury Park, Goudhurst 61,51,31	Dr. Williams' School, Dolgelly 31
Benenden School 61,51,31	Drake & Tonsons School (Keighley Girls Grammar School) 31
Berkhamsted School 61,51	Dulwich High School 31
Bermondsey County Secondary School 31	Durham High School 61,51,31
Beverley High School 51,31	
Bilston Girls High School 31	East Anglian School, Bury St. Edmunds 61,51
Blackburn High School 61,51	Edgbaston Church of England College 31
Blyth Secondary School, Norwich 31	Edgbaston High School 31
Bournemouth High School - see Talbot Heath	Ellerslie, Great Malvern 61
Bournemouth School for Girls 61,51	Elmslie School, Blackpool 61
Brentwood, Southport 61	Eltham High School 31
Bridlington High School 61,51,31	Eothen School, Caterham 61
Bromley City School 31	Esdaile School, Edinburgh 31
Bruton School for Girls (Sunny Hill) 61,51,31	
Buchan School, Isle of Man 61,51,31	Farrington's, Chislehurst 61,51,31
Burlington School, Wood Lane, Hammer- smith (formerly at Burlington St., Old) 61,51,31	Felixstowe College 61,51
Burton-on-Trent High School 31	Folkestone County School for Girls 31
	Frances Holland School, Regents Park 61,51,31
Camden School (formerly Frances Mary Buss School, Camden) 31	Frances Holland School, Sloane Square 61,51,31
Carlyle School for Girls, Chelsea 31	Frances Mary Buss School, Camden - see Camden
Casterton School, Kirby Lonsdale 61,51,31	Friary School, Lichfield (formerly Lichfield High School) 31
Cavendish Grammar School, Buxton 61,51,31	Fulham County Secondary School 31
Channing School, Highgate 61,51,31	Fulneck School, Pudsey (Moravian School) 51,31
Charles Edward Brook School, Camberwell (formerly Kennington Secondary School) 61,51,31	
Charters Towers, Bexhill 61,31	Godolphin & Latymer School, Hammersmith 61,51,31
Chatham County School 31	Godolphin School, Salisbury 61,51,31
Cheltenham Ladies College 61,51,31	Godstowe Preparatory School, High Wycombe 61,51,31
Chesterfield High School - see St. Helena's	Gravesend County School 31
Chorleywood College 61,51,31	Greenhead High School, Huddersfield 31
Christ's Hospital, Hertford 61,31	Greenacre, Banstead 61
City of London School 61,51,31	Guernsey Ladies College 61,51
Clapham County Secondary School 31	Guildford High School C.S.C. 61,51,31
Clapton County Secondary School 31	[not Guildford County High - Code 08]
Claremont, Esher 61,51	
Clergy Daughters School - see St. Brandon's	

- Haberdasher's Aske's School, Hatcham 31  
 Harrogate College 61,51,31  
 Hawnes School, Ampthill 61,51,31  
 Headington School, Oxford 61,51,31  
 Henrietta Barnet School, Hampstead 31  
 Herts & Essex High School, Bishop's  
 Stortford 61,51,31  
 Hitchin Grammar School 61,51,31  
 Honor Oak School, Peckham Rye 31  
 Howell's School, Denbigh 61,51,31  
 Hull High School C.S.C. 61,51,31  
 Hulme Grammar School, Oldham 51  
 Hummanby Hall, Nr. Filey 61,51  
 Huyton College, Nr. Liverpool (formerly  
 Liverpool College for Girls, Huyton)  
 61,51,31
- James Allen's School, Dulwich 61,51,31  
 Jersey College 31
- Keighley Girls Grammar School - see Drake  
 & Tonsons
- Kendal High School 31  
 Kennington Secondary School - see Charles  
 Edward Brook
- Kensington High School 61,51  
 Kent College, Pembury (formerly at  
 Folkestone) 61,51,31  
 King's High School, Warwick 51,31  
 King's Warren School, Plumstead 31  
 Kingsley School, Leamington (formerly  
 Leamington High School) 61,51,31
- Lady Eleanor Holles School, Hampton  
 (formerly at Hackney) 61,51,31  
 Lady Margaret School, Parson's Green  
 61,51,31  
 Landsdowne House, Edinburgh 61  
 Leamington High School - see Kingsley  
 Leeds High School 51  
 Leigh Grammar School 31  
 Lewisham Prendergast School - see  
 Prendergast
- Lichfield High School - see Friary  
 Lincoln Christ's Hospital Girls High  
 School 61,51,31  
 Liverpool College for Girls, Huyton -  
 see Huyton
- Londonderry High School 61,51  
 Lowther College, Abergale, Nr. Rhyll  
 61,51,31  
 Luckley Oakfield, Wokingham 61
- Maidstone Grammar School 31  
 Malvern Girls College 61,31  
 Mary Datchelor School, Camberwell 61,51,31  
 Milham Ford School, Oxford 51,31  
 Milton Mount College, Crawley 51,31  
 Monmouth School 31
- Moravian School - see Fulneck  
 Mount School, York 61,51
- Newcastle upon Tyne Church High School  
 61,51,31  
 Newport (Mon) High School 51,31  
 Normanton Girls High School 51,31  
 Northfield School, Watford 61  
 Northgate Grammar School, Ipswich 61,51  
 North London Collegiate School, Edgware  
 (Canons Park) 31  
 Northwood College 61
- Oakdene, Beaconsfield 61,51,31  
 Oakfield Luckley - see Luckley Oakfield  
 Oakfield School, Kirby Lonsdale 51  
 Ockbrook, Nr. Derby 61,51,31  
 Orme School, Newcastle under Lyme 61,51,31  
 Overstone P.N.E.U. Public School,  
 Northants 61,51,31
- Paddington & Maida Vale High School 31  
 Palmers Endowed School, Grays 31  
 Palmers Green High School 61  
 Parliament Hill School, Kentish Town  
 51,31  
 Parsons Mead, Ashstead 61  
 Penrhos College, Colwyn Bay 61,51,31  
 Peterborough County School 61,51  
 Prendergast Grammar School, Catford -  
 (formerly Lewisham Prendergast  
 School) 61,31  
 Princess Helena College, Ealing 31
- Queen Anne's School, Caversham 61,51,31  
 Queen Elizabeth's Grammar School,  
 Barnet 61,51  
 Queen Elizabeth's Grammar School,  
 Mansfield 31  
 Queen Ethelberga's School, Harrogate  
 61,51,31  
 Queen Margaret's School, York (formerly  
 at Scarborough) 61,51,31  
 Queen Mary's High School, Walsall 31  
 Queen's College, Harley St. 61,51,31  
 Queenswood, Hatfield (formerly at Clapham  
 Park) 61,51,31
- Ramsgate High School 31  
 Redland High School, Bristol 51  
 Roan School for Girls, Greenwich 31  
 Rochester High School 31  
 Roedean School, Brighton 61,51,31  
 Royal Navy School, Haslemere 61  
 Royal School for Daughters of Officers  
 of the Army, Bath 61
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